**CONNECT-ED Phase III: Leadership Team Summative Report (2011-2013)**

**District Reporting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

We have much to learn from your Team’s experience as a CONNECT-ED PLC Leadership Team in Phase III. In order to document that experience, and to be responsible stewards of our donors’ funds, we ask that you complete this report, which details your activity in Phase III, the outcomes to date, and a financial accounting of expenditures against your PLC Grants.

Please respond to every question and provide as much detail as possible (evidence is good!) so that anyone reading your report will grasp the scope and depth of your work, the thinking behind it, the imprint it has left on team members, and the impact it has had (or will have) on your math/science instruction and/or your district’s math/science program.

The report period is the entire time of Phase III and includes your PLC Grant.

**BACKGROUND INFORMATION**

Your Leadership Team Members: List all from 2011-13. Place an asterisk (\*) next to those who are active members as of June 2011. If you need more lines, place your cursor in the bottom right-hand box of the table, and then hit the Tab key.

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| --- | --- | --- |
| **Member Name** | **Title** | **Grade Level** |
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**Completion Date (actual or anticipated) of your Phase III plan (check one):**

\_\_\_ Our Plan was complete by the Summer of 2012.

\_\_\_ Our Plan was be complete by December 2012.

\_\_\_ Our Plan will be complete by May/June 2013.

\_\_\_ Other (please provide date):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Indicate the amount of your PLC Grant:**

TOTAL : $\_\_\_\_\_\_

**YOUR TEAM’S PHASE III GOALS**

Please state your Phase III Goals as they appear on your Phase III application:

If you revised your goals, please indicate what changed and why. If there were no changes, please say, “No changes.”

What did you learn from the experience of writing your Phase III goals?

What did you learn from the experience of assessing your progress toward your goals?

**YOUR TEAM’S PHASE III ACTIONS/STRATEGIES**

In this section, you have the opportunity to describe the strategies (activities or projects or initiatives) your Team actually implemented in Phase III. It is not necessary to describe every small step along the way, but rather focus on the larger strategies you implemented.

For example, in order to accomplish the goal of making their science curriculum more coherent, a team may have created curriculum maps as one of the strategies toward that goal. A second strategy may have been to run workshops to introduce other teachers to the maps and guide them in adjusting their instruction based on them.

For EACH such strategy (or project or initiative) your team actually implemented in Phase III, please respond to the set of questions below. If you need more tables, copy and paste an empty table to the area below your last completed table.

|  |  |
| --- | --- |
| Strategy/Activity #1: Describe in some detail | Aim of the strategy (what did you hope to accomplish?): |
| What did it actually accomplish? How do you know (include how you measured and any evidence)? |
| Nerdy Scale: How nerdy did you get with this activity?  Indicate your number if 0 = Not Nerdy at all, and 10 = Totally Nerdy  Frequency & depth of dives into content: \_\_\_  Degree of mindfulness: \_\_\_\_ |
| Number of others (not Team members) reached: |
| Number of sessions/hours (if applicable): |

|  |  |
| --- | --- |
| Strategy/Activity #2: Describe in some detail | Aim of the strategy (what did you hope to accomplish?): |
| What did it actually accomplish? How do you know (include how you measured and any evidence)? |
| Nerdy Scale: How nerdy did you get with this activity?  Indicate your number if 0 = Not Nerdy at all, and 10 = Totally Nerdy  Frequency & depth of dives into content: \_\_\_  Degree of mindfulness: \_\_\_\_ |
| Number of others (not Team members) reached: |
| Number of sessions/hours (if applicable): |
| Strategy/Activity #3: Describe in some detail | Aim of the strategy (what did you hope to accomplish?): |
| What did it actually accomplish? How do you know (include how you measured and any evidence)? |
| Nerdy Scale: How nerdy did you get with this activity?  Indicate your number if 0 = Not Nerdy at all, and 10 = Totally Nerdy  Frequency & depth of dives into content: \_\_\_  Degree of mindfulness: \_\_\_\_ |
| Number of others (not Team members) reached: |
| Number of sessions/hours (if applicable): |

|  |  |
| --- | --- |
| Strategy/Activity #4: Describe in some detail | Aim of the strategy (what did you hope to accomplish?): |
| What did it actually accomplish? How do you know (include how you measured and any evidence)? |
| Nerdy Scale: How nerdy did you get with this activity?  Indicate your number if 0 = Not Nerdy at all, and 10 = Totally Nerdy  Frequency & depth of dives into content: \_\_\_  Degree of mindfulness: \_\_\_\_ |
| Number of others (not Team members) reached: |
| Number of sessions/hours (if applicable): |

* **INSERT ADDITIONAL STRATEGY TABLES HERE, IF YOU NEED THEM.**

**TOTAL** NUMBER OF OTHERS REACHED IN ALL ACTIONS IN PHASE III: \_\_\_\_\_

**IMPACT, IMPRINT, AND SUSTAINABILITY OF YOUR TEAM’S WORK**

By responding to the following questions, describe in some detail the impact of your Team’s work on yourselves, on others, and on your district. Please be specific and provide **evidence** wherever possible.

* **Each Team member** should describe below what changed in his/her own teaching practice as a result of the Team’s work. In particular, in what way(s) has Big Idea Thinking influenced the way you teach?
* Describe what changed (or is likely to change in the future) in your **district** as a result of your Team’s work. In particular, in what way(s) is Big Idea Thinking now a part of your district’s science or math curriculum, teacher professional development opportunities, or similar?
* Of the work your Team accomplished in Phase III, what will continue or last beyond Phase III? Describe in some detail how it will continue or last?
* List below the people in your district who need to know about, understand, and value your Team’s work in Phase III in order for it to have a lasting impact. Provide their names and titles. Describe how you have informed (or will inform) them, and perhaps involve them in the future.

**MOVING FORWARD**

What are the most valuable lessons your Team has learned from Phase III?

What successes will you build on? In what ways?

What would you do differently in the future? How do you envision applying these lessons to your future work?

If you wish, use this space for any other comments, explanations, suggestions, or feedback you would like to offer.

**FINANCIAL REPORT**

Please confer with your district Business Office to get the district’s accounting of expenditures against your PLC Grant account and confirm any balance remaining. Compare the district’s record to the spreadsheet you have been maintaining to monitor your expenditures, and reconcile any differences before completing the Financial Report form.

**Please submit your report electronically via e-mail to** [**tlc@rider.edu**](mailto:tlc@rider.edu) **.**

**Submission Due Date: June 30, 2013** We understand, however, that each Team’s circumstances are unique. We encourage you to talk with us about adjusting the suggested timeline, if necessary, in ways that best meet your Team’s needs.

**THANK YOU FOR COMPLETING THIS REPORT AND ESPECIALLY FOR THE EFFORT, CREATIVITY, AND TIME YOUR TEAM INVESTED IN BRINGING BIG IDEA THINKING INTO YOUR CLASSROOMS AND TO YOUR COLLEAGUES IN YOUR DISTRICT!**