Rider University seeks a dynamic and visionary leader to serve as its seventh President and invites nominations for and expressions of interest in the position. The next President will sustain and build upon a record of growth and innovation, promote the distinctive quality of its education, and develop strategies to meet the challenges the University and higher education face in the 21st century. The successful candidate will succeed Dr. Mordechai Rozanski, who will retire in July 2015 following 12 years of distinguished service to the University.

**AN ENGAGED LEARNING COMMUNITY FOR THE 21ST CENTURY**

A long-established institution in New Jersey, Rider University is composed of two campuses, in Lawrenceville and Princeton. Ideally situated between Philadelphia and New York City, and under the leadership of its current president, Mordechai Rozanski, Rider has met the ambitious goals it has set over the last decade. Already ranked by *The Princeton Review* in the top 10 percent of colleges nationwide and by *U.S. News & World Report* in the top tier of northern regional universities (now 18th, having jumped eight spots since last year’s rankings), Rider continues to gain prominence.

Building on its strong faculty – more than 96 percent of whom hold a doctorate or the highest credential in their field and 19 of whom have been selected as Fulbright scholars – and a student/faculty ratio of 12:1, the University prides itself on its reputation as a teaching institution. Its 69 undergraduate programs (in the liberal arts and sciences and in the professions, most notably business, education and music) lead to Bachelor of Arts, Bachelor of Science, Bachelor of Science in Education, Bachelor of Science in Business Administration, Bachelor of Music, Bachelor of Arts in Music, Bachelor of Fine Arts in Musical Theatre, and Associate in Arts degrees. Even before they graduate, students actively participate in the world of work through a program that offers more than 1,000 internships. Over 90 percent of the students in Rider’s 2013 graduating class are employed or pursuing graduate or professional studies six months after graduation.
Rider offers graduate programs in 25 specialties leading to Master of Accountancy, Master of Business Administration, Executive Master of Business Administration, Master of Music, Master of Music Education, Master of Voice Pedagogy, Master of Arts in Applied Psychology, Counseling, Business Communication, Educational Administration, Organizational Leadership, Reading/Literacy Education, Special Education and Teacher Leadership, and Educational Specialist degrees in Counseling and School Psychology, as well as teacher and other certifications in a variety of areas.

Rider offers 20 National Collegiate Athletic Association (NCAA) Division I sports (10 each for men and women). All sports compete in the Metro Atlantic Athletic Association (MAAC) with the exception of wrestling which competes in the Eastern Wrestling League (EWL).

More information on the University is available on its website: www.rider.edu.

**PERSPECTIVE ON UNIVERSITY RENEWAL**

President Rozanski, who joined the University as its sixth president in 2003, is enthusiastic about Rider’s future, envisioning a leading university that fosters a culture of intellectual engagement and excellence in teaching, learning and scholarship. He views Rider as a student-centered institution, attracting and graduating bright, motivated students who are prepared for leadership in their lives and careers, and as a celebrated university that fosters connections between the liberal arts and sciences and education for the professions.

To meet these goals and to continue to move Rider forward, President Rozanski initiated a comprehensive strategic planning process soon after his arrival that involved the efforts of many from across the Rider community including faculty, staff, students, alumni and trustees. The Strategic Plan articulated five strategic directions, or major areas of focus, for the University which remain relevant today: strengthening student-centeredness; advancing academic achievement and leadership skills; enhancing connections among the liberal arts, education for the professions, and community; fostering global perspectives and social responsibility; and building resources for the future. To date, more than 95 percent of the Strategic Plan’s objectives have been achieved.

Rider continues to invest in academic initiatives through the Innovation Agenda, the successor stage of the Strategic Plan, which focuses on new and renewed program development, including undergraduate, graduate and online programs. Other examples include a variety of freshman year and academic support programs that have increased retention and graduation rates.

A total of 248 full-time faculty work across both campuses of whom 80 have been hired as new or replacement faculty over the last five years.
In addition, the University has invested more than $125 million since 2004 in new and upgraded facilities, including construction of a new academic building, new and renovated residence halls, a 55,000 square foot Student Recreation Center, main stage and studio theatres, science labs, a new greenhouse and several other projects on both campuses.

The University’s renewal has stimulated a high level of interest and enthusiasm among all constituencies. This surge of interest, particularly among trustees and key donors, as well as a number of successful mini-campaigns shows promise for a longer term advancement plan to support the University’s future.

The recent announcement by the President of his pending retirement, after over ten years of distinguished service advancing the academic stature of the University, prompts yet another renewal. Enrollment has grown some 13 percent since 2004, including international enrollment; the student quality continues to strengthen; and, as mentioned earlier, retention and graduation rates are on the rise. With these achievements, along with the arrival of new faculty and the completion of new facilities, Rider is poised to capitalize on its dynamic new environment. The University is excited to welcome a new academic leader who will bring a fresh perspective and bold leadership to a community fully engaged in and committed to Rider’s continued renewal.

ABOUT RIER UNIVERSITY

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Ituated in the heart of the Northeast corridor, Rider University is conveniently located 60 miles south of New York City and 35 miles north of Philadelphia. The Lawrenceville campus is home to the College of Liberal Arts, Education, and Sciences, the College of Business Administration, the College of Continuing Studies, and the School of Fine and Performing Arts. Westminster Choir College is located eight miles away in the heart of Princeton. Lawrenceville borders Princeton to the north and Ewing and Trenton to the south and is located less than 10 miles from the state capital Trenton.

History of the University

Rider University is a private, nonprofit, residential, coeducational institution operating under the control of a board of trustees. It was founded in 1865 as Trenton Business College. Soon after the turn of the century, teacher education was added to a curriculum that had focused on training young men and women for business careers. The first baccalaureate degree was offered in 1922; in 1957, offerings in liberal arts, science, and secondary education were added.

Four distinct schools emerged as a result of reorganization in 1962. The well-established Schools of Business Administration and Education were joined by two new schools—Liberal Arts and Sciences and the Evening School. The Schools of Business Administration and Education have each since added graduate studies and the Evening School was reorganized into the College of Continuing Studies.
In July 1992, Westminster Choir College in Princeton, New Jersey merged with Rider to become Westminster Choir College, The School of Music of Rider College. In 2007, the new Westminster College of the Arts was established, spanning the two campuses by merging Westminster Choir College on the Princeton campus with the School of Fine and Performing Arts on the Lawrenceville campus.

On March 23, 1994, the New Jersey Board of Higher Education designated Rider a teaching university pursuant to N.J.A.C. 9:1 3:1 et seq.

On April 13, 1994, Rider’s name was officially changed to Rider University. Today, the University’s academic units are the College of Business Administration; the College of Liberal Arts, Education, and Sciences (including the School of Education and the School of Liberal Arts and Sciences); the College of Continuing Studies; and the Westminster College of the Arts (including Westminster Choir College and the School of Fine and Performing Arts).

**Students**

<table>
<thead>
<tr>
<th>Enrollment</th>
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</thead>
<tbody>
<tr>
<td>University Enrollment:</td>
<td>5,485</td>
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<tr>
<td>Lawrenceville (Main) Campus Enrollment:</td>
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<td>Full-time undergraduates:</td>
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<tr>
<td>Graduate students:</td>
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<tr>
<td>Full-time undergraduates:</td>
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<tr>
<td>Part-time undergraduates:</td>
<td>22</td>
</tr>
<tr>
<td>Graduate students:</td>
<td>117</td>
</tr>
</tbody>
</table>

Student/Faculty Ratio: 12:1

Seventy-one percent of the undergraduate student population, most of whom are of traditional college age, come from New Jersey. The average SAT score for incoming regular freshmen in 2013 was 1076\(^1\). Freshman to sophomore retention is currently 79 percent. Ninety-seven percent of undergraduate students receive financial aid. Approximately 60 percent of full-time undergraduate students live on campus in one of 21 residential buildings. In the fall of 2013, the known ethnicity of undergraduates was as follows: 64.2 percent white, non-Hispanic; 9.6 percent Black, non-Hispanic; 10 percent Hispanic; 4.3 percent Asian, non-Hispanic; 3.9 percent non-resident aliens; 2.1 percent two or more races, non-Hispanic.

**Academic Programs**

Ninety-eight percent of Rider’s 248 full-time faculty hold a doctorate or the highest credential in their field. Rider is primarily a teaching institution with a strong record of faculty scholarship, publication and creative work. The

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\(^1\) This is based on a 1600 maximum score. With the inclusion of Rider’s Equal Opportunity Program and Rider Achievement Program students, the average totals 1052, which is the figure submitted in all official reports.
University selects faculty committed to imparting the knowledge and skills of particular disciplines. Full professors teach at all levels. There are no teaching assistants in the classrooms or the laboratories.

**College of Business Administration**

The College has a well-developed vision focused on innovation, connecting with the external community and academic distinction. In order to realize this vision, it has established a strategic plan with an emphasis on curricular innovation, international programs, external relations, and faculty teaching and scholarship.

In each of its 12 undergraduate majors and three graduate programs, the College of Business Administration seeks to develop in students the skills needed to perform effectively in a variety of organizational settings—multinational corporations, small business and family companies, the service industry and Wall Street—depending on students’ interests and goals. Each program is designed to provide an educational experience for the whole person by combining theory and practice. Business students participate in a learning environment that offers business theory, practical skills needed to launch a career, and learning skills needed for continued growth and success.

**College of Liberal Arts, Education, and Sciences**

The College of Liberal Arts, Education, and Sciences is comprised of The School of Liberal Arts and Sciences and the School of Education.

The School of Liberal Arts and Sciences is dedicated to educating the whole student for citizenship, life and career success in a diverse and interdependent world. Undergraduate and graduate students are provided with an education that cultivates intellectual creativity, maturity, reflection and autonomy. They benefit from flexible programs that allow them to concentrate within their field of study in the humanities, social sciences, the sciences, and multidisciplinary areas, while preparing them for life-long learning and success as 21st century global citizens.

The School of Education prepares undergraduate and graduate students for professional careers in education, organizations, and agencies. The School promotes a climate of scholarly inquiry, high expectations for achievement, and best professional practice while establishing positive relationships with the surrounding community and exchanging relevant ideas and services that address emerging needs. Classroom and field experiences are designed to help students learn content and pedagogical knowledge which they apply in practice. All undergraduates double major and begin field experience in the sophomore year. The School offers a variety of undergraduate and graduate options that include site based cohort programs and online opportunities. The School has strong partnerships with K-12 districts and schools throughout New Jersey and Pennsylvania.
College of Continuing Studies

The College of Continuing Studies offers non-traditional students the opportunity to earn associate degrees in business administration or general studies or bachelor’s degrees in business administration, chemistry, journalism, liberal studies or psychology. Students may also pursue course work in preparation for graduate study or medical school or simply for personal enrichment and professional advancement. By providing a range of services in addition to those available to all Rider students, the College makes it convenient for adult students to attend Rider on a part-time or full-time basis, in person or online, in the evenings or on weekends.

The College of Continuing Studies partners with other colleges at Rider to offer professional and executive education opportunities, as well. These programs include Project Management Certification and the Applied Leadership Institute for Science Professionals.

Westminster College of the Arts

The Westminster College of the Arts comprises Westminster Choir College, a world-renowned music school based on the Princeton campus, and the first class School of Fine and Performing Arts on the Lawrenceville campus. Westminster Choir College offers programs of study that prepare students for careers in music leadership on the concert and opera stage (particularly in voice, but also in organ, piano and conducting) and in schools, houses of worship and communities. The School of Fine and Performing Arts offers a broad array of programs in theatre and music theatre, music, dance, the visual arts and arts administration. Students are trained to achieve technical mastery in their art and have unparalleled access to and performance opportunities with some of the finest orchestras in New York, Philadelphia and around the world. Westminster Choir College’s Symphonic Choir is the choir of record for the New York Philharmonic Orchestra.

The Libraries

The libraries provide a wide variety of materials to meet a broad range of learning styles and conduct an intensive and collaborative information literacy program geared to the curricular offerings on both campuses. The libraries are available to students, faculty, staff and visiting researchers.

Moore Library on the Lawrenceville campus is a comprehensive general library with emphasis on business, education, humanities and social sciences, communication and science. The Library has more than 425,000 print volumes, over 3,500 audiovisual titles, 655,000 microform volumes, access to more than 49,000 full-text periodical titles, and a wide variety of electronic research tools. Moore Library’s Special Collections
include the Riderana/University Archives, the Louis A. Leslie Collection of Historical Shorthand Materials, and the Historic Business Machine Collection to provide special support for University students, faculty, and administration needs.

Talbott Library on the Princeton campus supports the music curriculum of the University with holdings of more than 78,000 scores and music-related books and journals, over 25,000 sound and video recordings, and a wide variety of electronic research tools. Talbott Library’s Performance Collection comprises approximately 5,400 choral music titles in performance quantities. Special Collections at Talbott include significant reference collections of choral octavos (80,000+ titles), organ music, 19th century American choral music, hymnals, music education materials and the Westminster Archives.

**Student Affairs**

The division of Student Affairs comprises the following areas: academic support services, campus activities, campus ministry, career services, community standards, counseling services, Greek life, multicultural affairs, recreation programs, residence life, service learning, and student health services. The Associate Vice President for Student Affairs and Dean of Students is the chief student personnel officer within the University and reports to the Provost and Vice President for Academic Affairs.

**Information Technology**

Reporting to the Finance Division, the Office of Information Technology (OIT) ensures a pervasive, state-of-the-art, and well-utilized electronic environment supporting the needs of the University community. OIT is responsible for identifying and prioritizing new technology initiatives that enhance students’ academic and student life experience and support teaching, learning and scholarly activity. OIT also plans and directs programs that expand and upgrade the University’s technology infrastructure, wireless network, web-based services and technology-enabled classrooms, and utilizes technology to enhance key academic and administrative processes and procedures to strengthen efficiency, student service and user satisfaction.

**Accreditation**

Rider University is regionally accredited by The Middle States Commission on Higher Education. Rider completed a successful Self-Study and peer evaluation team visit in March 2007 as well as its five-year Periodic Review Report to the Middle States Commission on Higher Education in June 2012 as part of the regional accreditation process. The University’s next evaluation team visit is scheduled for 2016-17.
The College of Business Administration is among the two percent worldwide holding dual accreditation by AACSB International (the Association to Advance Collegiate Schools of Business) for its undergraduate and graduate business and accounting programs. Rider is one of only two private universities in New Jersey accredited by the National Council for the Accreditation of Teacher Education (NCATE). Music and performing arts programs offered through the Westminster Choir College have been fully accredited by the National Association of Schools of Music (NASM) for 63 years. Rider’s graduate program in counseling services holds national accreditation from the Council for Accreditation of Counseling and Related Education Programs (CACREP). Additionally, Rider has successfully maintained accreditation by the American Chemical Society (ACS) and the National Association of School Psychologists (NASP). Finally, the new graduate program in Applied Psychology is certified by the Behavior Analysis Certification Board (BCBA).

**Athletics**

Rider University is a member of the National Collegiate Athletic Association (NCAA) Division I for both men’s and women’s athletics. The University offers 20 sports – ten men’s and ten women’s teams – and is a member of the Metro Atlantic Athletic Conference (MAAC). Field hockey competes in the Northeast Conference (NEC) and wrestling competes in the Colonial Athletic Association (CAA).

Rider has produced 31 All-Americans, including 13 wrestlers, seven baseball players, four soccer players and a field hockey player. A current swimmer and a diving alumna each qualified for this year’s Olympic Trials and a track alumna, the first Rider track athlete to rank in the top 25 nationally, is a member of the US women’s bobsled team. A recent basketball alumnus was the 12th player selected in the 2008 NBA draft and continues to play for the Sacramento Kings. Two members of the 2011 baseball team were selected in the Major League Baseball First Year Player Draft. Rider has sent 45 players in the last 41 years to the professional baseball ranks, including six who made it to the major leagues.

Rider teams have won several conference championships in the past several years. This past fall, field hockey won its fifth NEC championship and sixth regular season title in 11 years. Also last year, men’s outdoor track and field won its first championship since joining the MAAC 14 years ago. Earlier this year, men’s swimming and diving won its first championship since 2004 and the women placed runner-up for the third year in a row. In addition, baseball has won the MAAC championship in 2008 and 2010.

Student-athletes consistently perform well in the classroom. Two have been named Academic All-Americans – in 1995 and just last year. Men’s basketball, men’s cross country and women’s tennis have received public recognition over the years from the NCAA for their performance in the Academic Progress Rate. Men’s and women’s soccer, women’s outdoor track and field, and field hockey, among others, have been recognized nationally by their
respective coaching associations for their academic achievements, and just last year, 139 student-athletes were recognized academically by the MAAC, the largest number in recent history.

**Facilities**

In 2007, President Rozanski signed the American College & University Presidents’ Climate Commitment, pledging to meet the U.S. Green Building Council’s Leadership in Energy and Environmental Design (LEED) Green Building Rating System, directing that all new campus construction would be LEED certified. Because of this commitment and that of the sustainability activities of the University community, Rider has been identified in Princeton Review’s Guide to Green Colleges in the United States for the last four years in a row.

Rider’s Lawrenceville campus consists of 44 buildings, athletic fields, tennis courts, an indoor swimming pool and a lake on 280-acres. The Princeton campus has 13 buildings on 23-acres.

A new building on the Princeton campus, the Marion Buckelew Cullen Center, is nearing completion and is scheduled to open by September 1, 2014. This $8 million, 12,000 square foot center, built to meet a minimum of LEED Silver, will contain two large classrooms that can accommodate up to 48 students, as well as a seminar room that can accommodate 16 students. The heart of the building is a rehearsal/recital hall that can accommodate the Symphonic Choir and seat up to 230 students for recitals.

Since 2004, the University has invested over $125 million in capital improvements across both campuses. Most recently, the University completed a new 21,000 square foot academic building, North Hall, on the Lawrenceville campus. Certified LEED Gold, it is composed of nine classrooms, two seminar rooms, 16 faculty offices, and a high quality conference space. Another newly completed project in Lawrenceville is the 11,000 square foot Bart Luedeke Center theater addition and performance complex that includes an expanded stage, flying sets, dressing rooms, a green room, a multi-purpose rehearsal hall, set shop, and faculty offices. Over the last several years, Rider has upgraded 125 teaching spaces, built three new residences focusing on apartments and suites, including West Village, which was certified LEED Silver, and renovated or refurbished nearly all of its existing residences. Rider has also built several new athletic facilities including a turf field and a 55,000 square foot Student Recreation Center (SRC) that serves as a hub for student fitness, recreational and intramural activity. The SRC is available for use by faculty, staff and community members as well.

A new building on the Lawrenceville campus, the Tri-generation energy plant, scheduled to open in the summer of 2014, will use natural gas to generate electricity, steam and chilled water. This project will reduce the amount of electricity Rider purchases and use energy that is usually wasted to heat and chill water for use in the academic buildings across campus.
Alumni

Rider has more than 48,000 living alumni from both campuses located throughout the United States and abroad. The majority of alumni live within the tri-state region with greater geographic distribution among Westminster alumni.

More than 240 of Rider’s alumni are CEO’s, presidents or leaders of public and private firms and organizations locally, nationally and internationally. Among these are the former CEO of Wawa, a $6 billion food service chain; the CEO of TE Connectivity, a $14 billion global electronics distribution firm; the President and CEO of 3E Company; the President of Coca-Cola Canada; the CEO’s of New Jersey’s two largest accounting firms (Eisner Amper and Cohn Reznick); the CEO of Blue Mountain Arts Greeting Company; the former Vice-Chair of Bank of New York/Mellon; the former CEO of Mattel Toys; the national Wealth Management Partner for PWC; and three Company Group Chairmen of Johnson & Johnson including the Comptroller, among others. Prominent alumni are actors and actresses on Broadway, performers in major opera companies, academics, attorneys, investment bankers, teachers, educational administrators, and athletes.

Finances

The fiscal year 2013 operating budget for Rider University is $203 million. Its full-time, undergraduate tuition for fall of 2013 is $34,560 with the tuition, fees, room and board “sticker price” at $47,460. Fully 97 percent of students receive financial aid. The tuition discount rate remains below the national average. As of June 30, 2013, the endowment stood at $56.4 million. The University has $56 million in outstanding indebtedness. Its bond ratings are Baa1 from Moody’s and BBB+ from S&P.

Governance and Administration

The University Academic Policy Committee has primary responsibility for institution-wide academic policies. The college academic policy committees are responsible for curriculum, courses and academic requirements and policies within their respective colleges or schools. The academic policy committees are composed of both faculty and administrators, with faculty holding the majority of seats, as well as one student representative.

Faculty, librarians and coaches have operated under an American Association of University Professors (AAUP) collective bargaining agreement with Rider University since 1974. The current contract is three years in duration, ending August 31, 2014. The negotiations regarding the next contract are underway and are expected to be completed by the fall of 2014. The elements of the University’s shared governance procedures are contained in and supported by the contract.

The Board of Trustees of Rider University consists of 29 members (not including the President who serves as ex-officio) who serve three-year terms up to a maximum of three consecutive terms. The Board conducts its business through eight committees: executive, academic affairs, audit, business affairs, human resources, student affairs, senior compensation, and University advancement.
The Role of the President

The President of Rider University is the chief executive officer who reports to the Board of Trustees and acts in accordance with the policies and by-laws of the University. The President of Rider University is expected to be a strategic and earnest leader who fosters a dynamic academic community with vision and commitment.

Challenges and Leadership Opportunities

Rider University is a dynamic, vital institution that has built and sustains a high-quality academic program, a caring, student-focused culture, and a continuing tradition of innovation and teamwork-dimensions that are central to the role of the President. Rider will need to address opportunities and challenges over the near-term future, as it seeks to continue its impressive track record of growth and evolution into a dynamic comprehensive college. Listed below are several challenges and opportunities that relate to the leadership role of the new President.

The Key Resource. Rider University’s faculty and staff are dedicated to the University’s mission and understand the value of teamwork in serving students. The viewpoints of faculty, staff and students are expressed through respective faculty, staff and student organizations, including a strong AAUP and AFSCME bargaining units. As the University and its workforce grows and evolves, it will be important to develop a workplace culture of empowerment and mutual appreciation. The next President will foster transparency between the University administration and faculty on matters that involve mutual interest and consent.

Purposeful Planning. The new President will have an opportunity to help lead an effort at Rider University to develop a new strategic plan. This effort will need to engage all constituencies on campus and beyond in order to be successful, and will lay out future goals for the University, building upon great successes that have been achieved. The new President will benefit from, and meaningfully contribute to, this collective effort and forward momentum.

Financial Realities. Rider University has enjoyed several years of balanced budgets built on solid enrollment growth. The changing demographics in Rider’s traditional region and the ongoing economic environment will present continued challenges to Rider in the future. These factors, along with increased costs and other pressures will challenge the next President to continue a fact-based approach to budgeting and encourage creative models at a time of constrained budgets.

Resource Development. Rider’s growth in programs and facilities during the last decade has also been accompanied by new fiscal and investment challenges. Key priorities for the next several years will include, among others, easing tuition-dependency and continuing to build new resources through grant development and private giving. The new President will need to invest considerable effort in seeking financial support from alumni, corporate donors, and other friends of the University.

Program Development. For continued viability, Rider will need to sustain and further build attractive and academically strong programs, effective marketing, strong admissions with institutionally affordable discount rates, and high rates of retention. Effective utilization of full- and part-time faculty will enhance new program directions and academic quality. The new President will want to provide leadership on all these interlocking issues. Emphasis will be placed on exploring potential opportunities at the graduate level and in areas of continuing education.

Strengthening Diversity. Rider University has a historic commitment to diversity and values the gains it has made through recent investments and efforts, but achieving full diversity in its student body remains challenging. Enhanced diversity must be encouraged in the recruitment of students, faculty, and staff. Additionally, the Rider
curriculum provides students the opportunity to address global issues and to develop cross-cultural communication skills, but would be enhanced through more extensive interaction with people from other cultures. Achieving further progress in these areas will require sustained and vigorous commitment from the entire University community.

**Raising the Profile of the University.** Rider University operates in a highly competitive marketplace. The next President will be expected to determine an appropriate marketing strategy to raise the profile and reputation of the University both regionally and nationally.

**Capital Planning for Continued Enrollment Growth.** In recent campaigns the University has been aggressively cultivating contributions from significant benefactors for campus improvements. Nonetheless, the University is planning for continued campus development both to respond to and achieve further enrollment growth, with respect to academic, athletic, residential, and performance facilities, among others.

**Strengthening Relations with Alumni.** The University’s commitment to the future is in part dependent upon support of past students. The incoming President should strengthen existing relationships with alumni, particularly through the University’s Alumni Association, as well as seek and establish new partnerships that will be mutually beneficial. Rider University’s alumni are extremely supportive of the College; however, more can be done to improve alumni interaction and involvement.

**Maintaining a Balance.** There are other, less tangible but equally compelling challenges which come with the positive developments of increased enrollments and new, exciting programs. The Rider University community is in complete agreement that as it grows it will need to preserve the “culture of personal attention” that has distinguished its history and identity, most importantly for its students.

**Desired Qualifications and Characteristics**

To help lead the campus community through these developments, to help build on Rider’s strong academic reputation and to help the institution become even more self-sustaining, Rider seeks the following:

- A leader who is dedicated to academic excellence in both teaching and research;
- A President who demonstrates strong managerial, administrative and financial skills;
- A President with a propensity for relationship building and a proven track record for attracting talent to a campus;
- A visionary with entrepreneurial expertise who has experience in developing self-sustaining programs and cultivating significant financial resources; and
- An individual who grasps—and is able to advance—Rider’s role not only as an educational leader in New Jersey but also as an active participant in the region.

In addition to holding exemplary academic credentials, the ideal candidate will excel in the following critical areas:

- **Strategic Vision and Leadership:** In a University that aspires to earn national recognition, the next President will motivate constituents to work together toward a clear, compelling and sustainable vision for the future by:
Providing the intellectual leadership and integrity to foster institutional confidence and enthusiasm;

Ensuring effective and inventive stewardship, while executing ambitious goals that lead Rider to even greater success;

Aligning financial resources with academic priorities;

Fostering innovative and distinctive programs that continue to enhance the value and attraction of a Rider University education; and

Articulating Rider University’s aspirations in a way that inspires commitment and pride.

**Communication and Engagement:** The successful candidate will encourage interaction and open communication among all of Rider’s dedicated constituents by:

- Seeking input broadly, listening to opposing viewpoints and communicating consistently;
- Demonstrating an ability to respond to problems with creativity and accountability, including the challenge of managing multiple, competing stakeholders;
- Promoting a campus environment that values and promotes ethnic, cultural, gender and socioeconomic diversity and inclusion among all constituencies; and
- Visibly supporting and participating in all facets of the University’s life and work.

**Developing Resources and Enhancing the Institutional Profile:** In an increasingly competitive and rapidly changing global market for higher education, the President will exert a purposeful and defining leadership presence that supports the advancement of the University’s capabilities, assets and reputation by:

- Serving as the chief spokesperson for Rider and communicating a consistent message about the University and its aspirations, needs and achievements;
- Strengthening and increasing the visibility of Rider’s programs and accomplishments;
- Actively seeking opportunities to represent and market the University to regional, state, national and international audiences;
- Balancing Rider’s traditions and culture with the need for innovation and entrepreneurial distinction;
- Strengthening relationships at the state, local, national and international levels; and with alumni and other key supporters through proactive communication and responsiveness; and
- Developing the financial resources to allow Rider to achieve its ambitious goals by leading a robust fundraising effort.
Review of candidates will begin immediately and will continue until the position is filled. Application materials should include: a letter describing the candidate’s interest in and qualifications for the position; a curriculum vitae; and the names, addresses (including email), and telephone numbers of at least five references which may include trustees, administrators, faculty, students, and community leaders. Applicants and nominators are strongly encouraged to communicate by email.

Steve Leo, Vice President
Vicki Henderson, Senior Associate
Storbeck/Pimentel & Associates, LP
riderpresident@storbeckpimentel.com
610.572.4296

For more information on Rider University and its programs, please consult its website: www.rider.edu

Rider University is an Equal Opportunity/Affirmative Action employer dedicated to excellence through diversity and does not discriminate on the basis of age, race, color, religion, national origin, sex, sexual orientation, handicap/disability, Vietnam-era/disabled veteran status, or any other non-job related criteria.