Fifty years ago, as President John F. Kennedy announced to the nation that America would put a man on the moon before the end of the decade, Rider University showed its own bold vision for the future by establishing roots in its new home in Lawrenceville, N.J., and by creating the new School of Liberal Arts and Sciences.

At the time, no other college in the region had devoted a school specifically to the liberal arts and sciences, but President Franklin F. Moore ’27 showed the foresight to address the need for programs expressly focused on these disciplines. That move, in conjunction with the establishment and reorganization of other schools within the college, set Rider on a course of excellence that has continuously been enhanced since. And as liberal arts and science programs are now clustered at many regional colleges and universities, Rider’s contribution to that trend is one of the more influential and relevant in the world of academia.

Since then, Rider has grown in size, reach and strength, and a major factor in that evolution has been the tremendous success of the SLAS. Changes have, of course, occurred over the years, such as the merger of the School of Education with SLAS to form the College of Liberal Arts, Education, and Sciences, as well as the transfer of the School of Fine and Performing Arts into the Westminster College of the Arts. More recently, new programs, new academic buildings, new athletics facilities, new residence halls, beautification projects and the like have all contributed to make Rider one of the Northeast’s top regional universities.

Over the next several years, Rider will commemorate our history with a multitude of celebrations leading up to our sesquicentennial, that is, our 150th anniversary, in 2015. The first in this series of milestones will be the 50th anniversary of SLAS. Dean Patricia Mosto has planned a year of exciting events including a Passport to the World celebrating the dozens of countries from which SLAS students and alumni hail, the inaugural production in the newly expanded Bart Luedeke Center Theater, a seminar to discuss academic freedom, and a huge dance party in conjunction with Reunion Weekend 2012 next June. More details on these and other events can be found on the back page of this issue of Rider magazine, and updated information will be available throughout the year at www.rider.edu/SLAS.

So please join us at as many of these events as you can. Celebrate the faculty, staff, students and leaders who created and developed the School of Liberal Arts and Sciences throughout the last half century, and help us prepare for the many anniversaries and celebrations coming up in the next few years. As I have said many times, I would rather be at Rider than any other college or university. And I can think of no better time to be here than now, as we look back on our past with pride and appreciation, and look forward to our future with optimism and enthusiasm.
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WESTMINSTER CHOIR GETS RAVE REVIEWS AT SPOLETO FESTIVAL

As it has each year since 1977, the Westminster Choir thrilled and touched audiences at the Spoleto Festival USA this spring in Charleston, S.C., presenting three concerts and serving as the chorus for productions of *The Magic Flute*. The Choir received raved reviews from multiple media outlets, including the *Post and Courier* of Charleston. Lindsay Koob of the Charleston *City Paper* was particularly enthralled: “Our raucous standing ‘O’ (these guys never fail to get one) earned a sweet encore of … their customary blessing: *The Lord Bless You and Keep You*, with sevenfold amen,” wrote Koob on June 4. “After that, there wasn’t a dry eye in the house. Great choral singing does that to you – and choral singing doesn’t get any greater than this.”

RIDER HOME PAGE HONORED AS ONE OF THE BEST ON THE NET

The landing page of the new Rider University website was selected as an official honoree this spring in the category of Best Home/Welcome Page in the 15th Annual Webby Awards, the leading international award honoring excellence on the Internet. Rider’s recognition as an honoree for Best Home/Welcome Page makes it one of just 10 organizations distinguished as such, qualifying it as one of the very best on the Web in the eyes of the International Academy of Digital Arts and Sciences. Nearly 10,000 entries were received from all 50 states and more than 60 countries, placing Rider among the top 10 percent of all work entered. Rider was credited along with Second Melody, the creative studio who worked with the University to redesign the site.

TEAM LEADERSHIP CHALLENGE ROWS IN RECORD CROWD

For the second year in a row, the Center for the Development of Leadership Skills made a big splash in the Richard A. Coppola Pool with the Team Leadership Challenge 2011: “Navigating Your Path to Success” event on April 10. More than 100 students participated in the daylong program, featuring mini-leadership sessions, and the event’s signature activity, the construction of cardboard canoes, which students then raced – to varying degrees of success – across the Olympic-sized pool inside the Maurer Center. Graduate student Karissa Kozlak ’11 helped organize the event with CDLS and Recreation Programs, before Greek Life later incorporated the cardboard canoe building and races into their Greek Week activities. Together, the unified groups set a new standard for participation in this annual event.

Students row valiantly against time and leakage in their cardboard canoe races.
EVERYTHING’S BEACHY AT THE CEC SPRING DANCE
The Rider chapter of the Council for Exceptional Children hosted its annual spring dance on April 1 for 30 special-needs guests, who enjoyed all the trappings of a beach party, right down to the conga line. The guests – all Mercer County-area residents with varied cognitive or physical disabilities – arrived ready for fun, with some dancing while others made sand-art bottles. Others enjoyed pizza and snacks with the Rider students, all members of CEC, the largest international professional organization supporting the education of children with special needs. Laura Beidelman ’11 said her involvement with CEC helps give her additional insight and experience that will aid her professionally as she pursues a career in special education. “Events like this help familiarize me with the special education population,” she said.

DR. CORNEL WEST TO STUDENTS: LEAVE A LEGACY
Dr. Cornel West, a world-renowned scholar, civil-rights activist and professor of African-American history at Princeton University, brought Rider’s Black History Month celebration to a close with his keynote address on February 28. West listed African-American artists and leaders such as Louis Armstrong, Malcolm X, Curtis Mayfield, Toni Morrison, Thelonious Monk and John Coltrane as examples of those who have spoken of the struggle of black people underlined in American history. “It’s hard to find a group of persons like that who exemplifies what it means to be human,” he said. “So, what kind of human are you going to be from the womb to the tomb? What kind of legacy are you going to leave? What kind of story are you going to situate yourself within?”

DREAMS COME TRUE
You could say it was her conscience that led Emily Marsilia ’13 to Rider University, pushing her to continue her studies following the death of her father during her freshman year. Now Marsilia, a junior Music Theater major, is living her own fairy tale ending. This spring, her voice professor, Mariann Cook, invited a casting director from Global Talent Casting for Disney Parks and Resorts to one of her classes. The director recorded Marsilia’s audition, which earned her a role as a main stage performer on the new cruise, Disney Dream, currently on tour through mid-January 2012. “The stars were aligned. I was at the right place at the right time,” said Marsilia, who plans to return to Rider in spring 2012. “I think it’s one of those magical Disney moments.”
RIDER UNIVERSITY INTRODUCED its newest graduating class at its 146th Commencement exercises in May on the Lawrenceville campus. The 549 graduate and College of Continuing Studies students who earned degrees on Thursday, as well as Friday’s 916 baccalaureate recipients, were joined by 92 undergraduates and 70 graduates who earned degrees at Westminster Choir College’s 82nd Commencement activities on Saturday at the Princeton University Chapel. In all, 1,627 degrees were conferred over three days, marking the largest-ever graduating class from the University.

Honorary degrees were conferred upon Dr. Martin L. Perl, winner of the 1995 Nobel Prize in Physics, and Rider alum Sam A. Solomon ’90, a senior vice president with Sears Holdings Corporation, at the University’s Lawrenceville campus ceremonies.

A science educator at the Kavli Institute for Particle Astrophysics and Cosmology and the SLAC National Accelerator Center of Stanford University, Perl was awarded the Nobel Prize for his discovery of the tau lepton, the heaviest known member of the electron-muon-tau sequence of charged leptons. His work also led to the discovery of the third generation of elementary particles.

Solomon recently joined Sears Holdings Corporation (SHC) as a senior vice president. SHC is the parent company of Kmart, Sears, Roebuck & Company, and is the nation’s fourth-largest broad-line retailer. From 2007 until this spring, Solomon was president and CEO of The Coleman Company, Inc., a leading provider of outdoor recreation consumer products. During his time at Coleman, Solomon provided leadership in the acquisition of a number of related firms, helping to propel its parent company, Jarden Corporation, from a middle-market company into a Fortune 500 corporation and top consumer products business.

Westminster Choir College of Rider University awarded the honorary Doctor of Music to American conductor Stephen Paulus, whose prolific output of more than 200 works is represented in many genres, including music for orchestra, chorus, chamber ensembles, solo voice, keyboard and opera, has been hailed as “...a bright, fluent inventor with a ready lyric gift” by The New Yorker.

In addition to the conferral of degrees, the Rider University Awards for Distinguished Teaching, selected annually by the University Honors Council from nominations submitted by Rider students, faculty and academic administration, were presented to Dr. Brooke Hunter, professor of History, and Dr. Stefan Young, professor of Theory and Composition at Westminster Choir College. Dr. Stefan Dombrowski, professor of Graduate Education, was presented the 15th annual Dominick A. Iorio Research Award, recognizing the outstanding research and scholarship of Rider’s senior faculty.
FULBRIGHT STUDENT PREPARES FOR MALAYSIA

JUST DAYS AFTER GRADUATING on May 13, Norma Lamo ’11 was accepted into the Fulbright U.S. Student Program, which presents highly competitive grants to recent undergraduate and graduate students.

In earning this coveted distinction, Lamo – who was a participant in the College of Business Administration Honors Program as a Management and Leadership major – becomes Rider’s fifth Fulbright student in the past six academic years. She joins James Byrne ’06 of Westminster Choir College, Rebecca Lynch ’08 of the School of Education, Sarah Khatcherian ’08 of Westminster Choir College, and Ericka Kriedel ’09 of the College of Liberal Arts, Education, and Sciences.

“I naturally gravitated toward that part of the world because it’s the polar opposite of here, and there was a strong possibility I’d never otherwise go there on my own.”

– Norma Lamo ’11

STARS OF ALL STRIPES CELEBRATED

RIDER UNIVERSITY CELEBRATED the first decade of its Rebovich Institute for New Jersey Politics on June 10, at its elegant 10th Anniversary Gala at Greenacres Country Club in Lawrenceville. Nearly 150 members of the political and Rider communities turned out to commemorate the Institute’s commitment to raising the level of political discourse in New Jersey, as well as pay tribute to the evening’s four honorees.

Former Gov. James J. Florio was presented the Rebovich Institute Citizenship Award; Roma Bank, represented by Rider Trustee and former state Senator Peter Inverso ’60, accepted the Rebovich Institute Corporate Good Neighbor Award; and Assemblywoman Valerie Vainieri Huttle was recognized with the Rebovich Institute Legislative Award. Gov. Chris Christie received the Rebovich Institute Leadership Award in absentia.

“This event is a tribute to the late Dr. David Rebovich, on whose shoulders we continue to build our success,” said Ben Dworkin, director of the Rebovich Institute. “We will continue to provide outstanding programming to our campus and surrounding communities, and, in particular, we will continue to expand our efforts to support Rider students who take unpaid but valuable internships in government and politics.”

To that end, Matthew Barron ’12 was named this year’s recipient of a $500 allowance, which will allow him to intern in the Albany, N.Y., office of Democratic Sen. Chuck Schumer. Jennie Mugrace ’12 spoke on behalf of students in the Institute.
Unemployment News

Reunion Weekend's first outdoor movie night was a huge success. More than 160 viewers brought their blankets to the Campus Green for a showing of Megamind.

Broncos of all ages had the opportunity to be caricatured during the family picnic.

Young alumni enjoyed reuniting with friends and, obviously, had a great time.

The 5th Annual 5K Walk/Run for Women's Athletics attracted 225 participants. All proceeds from the event directly benefited Rider's 10 NCAA Division I women's varsity athletic programs and the cheerleading team.
Three distinguished Rider graduates were feted for their philanthropy, generosity and leadership, both on campus and in their greater communities, at the annual Alumni Awards presentation. L to R: Alan Sumutka ’72, Diane Turton ’69 and Lance Elder ’70.

The achievements of three distinguished alumni in the fields of optometry, ophthalmology and anesthesiology were celebrated during the Science Stairway of Fame ceremony. The 2011 honorees are pictured here with President Mordechai Rozanski (at far right). L to R: Dr. Maureen G. Maguire ’75, Dr. E. Bruce DiDonato ’76 and Dr. Robert A. Sikorski ’79.

Many families enjoyed spending time together at The Reunion Weekend picnic.

There was something for everyone at the all-alumni gathering on the Campus Mall. The picnic offered alumni and their families fun, food, entertainments, inflatables and games.

The food line was long, but it was well worth it!
It’s hard to open the newspaper these days without reading about “fracking.”

What is it and why do you need to pay attention?

Since the first economically productive hydrofracking well in Pennsylvania was drilled into the Marcellus Shale nearly a decade ago, an increasingly fierce debate has spread throughout the region regarding the environmental impact of this natural-gas extraction process. Stretching from West Virginia through Pennsylvania and into Southern New York, the Marcellus Shale Formation contains more than half of the entire shale gas reserves in the lower 48 states. These abundant reserves are promoted by gas companies as a clean source of dependable, alternative energy, but many environmentalists say that “fracking” – the process by which the gas is extracted from the shale – comes at too great a cost, not only to the immediate area, but to many within the Delaware River basin.

Beginning in the 1950s, natural gas increased in popularity as an energy source due to its relatively clean-burning nature, advancements in efficient combustion technologies and improved distribution networks. Also, because 97 percent of the natural gas used in the United States is produced in North America, it was considered a reliable source of energy. However, since the late 1980s, the growth in natural gas consumption has outpaced the amount produced in the United States. Consequently, the dependence on gas imports has risen. As this trend of relying on foreign sources is likely to continue, so, too, will the push to increase American production.

Photo: Michael Forster Rothbart
Today, natural gas accounts for about 25 percent of American energy consumption and therefore plays a crucial role in the nation's energy portfolio. Compared to the relatively small oil reserves in this country, the U.S. Energy Information Administration (EIA) estimates the United States has more than 1,700 trillion cubic feet of recoverable natural gas. This is enough to supply the nation's need for natural gas for the next 90 years at 2007's production rate.

Natural gas is commonly found in porous reservoir rocks as the gas migrates from organic-rich (crude oil) source rocks. Reservoirs are formed where impermeable rock blocks the upward movement of gas. Extracting the gas is relatively straightforward: Once a drill pipe breaks through the overlying cap rock, the gas can rise to the surface.

However, natural gas trapped in very low permeable rocks, such as shales (Marcellus Shale formation), cannot migrate. The gas is literally trapped among the clay-size grains composing the shale. The only way to increase the mobility of this shale gas, as it's called, is to physically shatter the rock, creating fractures through which the gas can move. This limitation spurred the development of two drilling techniques to make the recovery of shale gas economically feasible.

The first of these techniques is horizontal drilling. A vertical well is first drilled and then at a specified depth, the auger is turned to bore horizontally through the source rock. This maximizes the length of the drill pipe within the shale, a necessity to make each well more productive.

The second technique is hydraulic fracturing – commonly called “fracking” or “hydrofracking.” This involves injecting highly pressurized water, sand, and chemicals through the drill pipe and into the shale, causing the rock to fracture. The increased permeability allows natural gas to flow from the shale into the well.

In the United States, rocks that contain natural gas are mainly found in the northeast, Gulf Coast, and southwest regions. However, the 95,000-square-mile Marcellus Shale Formation contains an estimated 410 trillion cubic feet of natural gas – some 55 percent of the entire total shale gas reserves in the lower 48 states, according to the EIA. This potentially enormous reserve spurred development of shale oil exploration. Since 2008, more than 3,100 wells have been established.

This large increase in exploration has generated concern over the environmental impacts of extracting shale gas. The fracking process requires large amounts of water. According to Chesapeake Energy Corporation, about 4 million gallons of water is used during a single fracking event in the Marcellus Shale. According to the Environmental Protection Agency, water and sand likely comprise 98 to 99.5 percent of the fracking fluid, which means that the amount of chemicals added to 4 million gallons of water ranges from 20,000 to 80,000 gallons.

The Pennsylvania Department of Environmental Protection lists 85 chemicals that have been used in hydraulic fracturing, while an April 2011 report from the U.S. Committee on Energy and Commerce includes 750 chemicals. This latter list includes 13 different carcinogens, eight chemicals regulated by the Safe Drinking Water Act, and 24 chemicals regulated by the Clean Air Act.

The use of these chemicals is a concern because recovered wastewater must be treated before it is reused or disposed, and spills and leaks can contaminate both surface waters and groundwater. Additionally, a proportion of the fracking fluid – perhaps as much as 50 percent – is not recovered and remains deep underground. Furthermore, poor well construction might cause methane to contaminate shallow drinking-water aquifers. Small amounts of chemicals can contaminate large volumes of water and residential filtration systems generally do not remove many of these chemicals.

The EPA is currently directing several studies focusing on the effects hydrofracking has on drinking water supplies. These and future studies are needed to better understand the tradeoffs involved with using shale gas as an energy source. As always, it comes down to attaining a balance between our energy needs and potential environmental hazards.

Dr. Reed Schwimmer, a 1984 Rider graduate, is an associate professor of Geological and Marine Sciences at the University. He has a broad background in the Earth sciences, particularly in coastal geology and geomorphology, and his primary research focuses on the development and evolution of coastal salt marshes and barrier islands in New Jersey, and elsewhere along the Atlantic coast. In addition to his bachelor’s degree at Rider, Reed earned a Ph.D. in Geology from the University of Delaware and a master’s in Geology from Bryn Mawr College.
The revolution really was televised, as it turned out. Gripped by its surging intensity, millions of Americans tuned in to see the dramatic Egyptian protest movement unfold from its beginnings on January 25 in Cairo’s Tahrir Square. They watched closely as disenfranchised students and others young citizens sparked a revolution that swept the Arab nation and forced President Hosni Mubarak to step down in early February.

Such a decisive grassroots movement may have shocked many, but not one group of globally aware Rider students. They were well apprised of the young Egyptians’ desire for a more civil society, which developed as a steady theme within The Student Global Village®, a live videoconferencing link between Dr. Roberta Fiske-Rusciano’s students at Rider and their counterparts from the American University of Cairo (AUC) from 2004 to 2009.

Fiske-Rusciano remembers sitting in the back of her classroom while the students on both ends of the link discussed the future of Arab-United States relations, coping with the many problems of terrorism, concepts of a civil society, and bridging the gap between rich and poor nations. Many frustrations were revealed as they engaged these difficult issues.

“One Egyptian student said, ‘How can we here in Egypt discuss civil society? A student here was just imprisoned for posting a blog!’” said Fiske-Rusciano, recalling what she termed a “challenging and fruitful” conversation. “It helps create a campus climate open to discussion about difficult themes, while empowering students with the knowledge that governments are not the only means of creating linkages, or even making peace, among different people.”

The Student Global Village® became a credit-bearing class in the spring 2010 semester, and continues to engender diplomacy and even friendships between Rider students and their international peers. It’s part of a larger goal to internationalize the student experience at Rider, a concept embraced by Fiske-Rusciano and Dr. Frank Rusciano, her husband and colleague in the Departments of Political Science and Global Multinational Studies.

“There is so much negative rhetoric on TV that it is initially challenging for students to know how to behave in this context,” said Rusciano, who helped develop the class. “What students have learned here is that if you begin a videoconference and say, ‘Your country’s policy is terrible,’ they’ve still got another hour and 20 minutes to sit through. They learn to speak with people as they go on, and the dialogue continues from week to week.”

The Student Global Village® took shape when a contact of Fiske-Rusciano recommended Dr. Ibrahim Saleh, a professor of mass communications and journalism at AUC, to her. The two instructors communicated by e-mail as they planned the videoconferences, exchanged ideas, and discussed themes.
Since then, students in The Student Global Village have also interacted with their counterparts from such places as Lebanon, Germany, Romania and, most recently, with students from Kufa University in Najaf, Iraq. Each group is led by a facilitator, but the conversation is virtually free-form, with students wanting to know how the others view a host of subjects as serious as American-Iraqi relations to as whimsical as their fast-food of choice.

“The uniqueness of this sort of course rests with the idea of a sustained, semester-long dialogue with two university classrooms, interested in the same issues,” said Fiske-Rusciano.

Early in one discussion, an Iraqi student posed the question “What is Iraq to you – a land or a people?” Opinions in the Rider class were varied.

“I recognize you as people,” answered one student. “But sometimes, because of the war, I focus more on you as a nation.”

Another was able to find a stronger common ground. “I see you more as students than Iraqis,” she said. “You’re trying to learn about us just as we’re trying to learn about you, but we never hear about Iraq as a culture, like your festivities; we just read about you as a country.”

In Najaf, an Iraqi student recalled the demonstrations in the United States prior to the war in Iraq. “I remember the demonstrations where Americans were saying ‘we are not against Iraq,’ and that made me feel better,” he said.

With an international camaraderie clearly developing, the conversation turned to lighter areas of pop culture, with one Iraqi student declaring that the most popular television show in his country is The Simpsons, and wondering how the show is enjoyed in the United States. Moments later, three Iraqi men laughed their way through an impromptu rendition of Subway’s “five-dollar footlong” advertisement.

Fiske-Rusciano said it was the sort of dialogue that the technology promised. “Videoconferencing while studying culture, history, and conflict-resolution, puts a human face upon the ‘Other’ and trains students to use their skills to look for solutions to problems,” she said.
When the second round of buyouts occurred at his newspaper two years ago, Martin Griff ’79 joined LinkedIn. But he was not looking for a new job. While the news staff where he works began to shrink, Griff only wanted to see what the professional networking site was all about. So, he created a profile that identified him as a “Traditional media dinosaur – still holding on at The Times of Trenton!” Since graduating from Rider with a degree in Journalism, Griff has spent almost his entire career as a photographer for The Times. Through the years, he has seen the newspaper industry morph from a seemingly glamorous profession into one struggling to maintain readers, and the advertising revenue they bring.

Like Griff, Jeff Edelstein ’95, a columnist at The Trentonian, has spent most of his career in the newspaper industry. In a relatively short time, Edelstein has seen his role as a reporter, then columnist, become a much more interactive experience, freely soliciting ideas and news tips from readers and those who follow him and The Trentonian through social media.

“The field is changing daily,” he explained. “Media companies are reacting. Now is not the time to react. They need to be proactive.”

As a result of the Internet and evolving technologies, the power is now in the hands of the consumer, who can access and share the news on their mobile devices and social networks. According to the Pew
Research Center’s Project for Excellence in Journalism in its 2011 annual report, approximately 47 percent of Americans get their local news from a mobile device. Print circulation continues to decline as readers explore these other avenues, and the report estimates that newsrooms are 30 percent smaller than they were in 2000.

With these news professionals now embracing new-generation communication tools, the convergence of various media has certainly caused Rider’s Department of Communication and Journalism to change the way it prepares its students for their careers.

**Dr. Pamela Brown ’73**, the chair of Communication and Journalism, said the department has been revising its requirements and specific courses to accommodate those changes in the industry for the past two years. Since various communication media now overlap, Brown says it is no longer appropriate to educate students in only one distinct discipline.

For example, a student majoring in Journalism must not only excel in news writing, but also photography and video production for the Web. Brown also said that since a small number of corporations own newspapers, radio and television stations, versatile employees with skills in many different areas are seen as more valuable, and thus have more opportunities within the corporation. In turn, those remaining in the newspaper industry have found that in order to remain competitive and to survive in the field, they must learn to adapt to the new technologies.

While some of his colleagues refuse to change, Edelstein has seen the innovations as opportunities to evolve and remain marketable in the field. With an impressive 2,900 friends – mostly readers – on Facebook, he says he uses the social media platform, along with Twitter, to share his columns and to get story ideas for his columns, which he writes four times a week.

When a massive snowstorm hit the area last winter, Edelstein opted to work from home and posted a Facebook status asking for good story ideas. Immediately, someone posted about his pregnant friend who had gone into labor during the storm. Through Facebook, Edelstein was able to find the woman's phone number, and interview her just hours after she delivered the baby. The new mom described how her neighbors pitched in to shovel the couple's car out, as well as the drive to the hospital. By 4 p.m. that day, the story, “Blizzard Baby,” and accompanying photos and video were posted online on Trentonian.com.

Meanwhile, the Internet has enabled Griff, an avid skier, to continue to share his snow sports column online, in addition to his photo coverage. He began the column 14 years ago for the print version of The Times. A few years ago, when the newspaper had to reduce the space allotted to his column, Griff would run the uncut version in his own column.
“I don’t want to be left behind. I want potential employers to see that I have acquired skills beyond news writing,” says Trentonian columnist and Fox 5 News commentator Jeff Edelstein, who also teaches classes in the Department of Communication and Journalism.

Edelstein also encourages his students at Rider to find their own niche in order to stand out in the market.

“I don’t want to be left behind. I want potential employers to see that I have acquired skills beyond news writing,” explained Edelstein, who also teaches classes in the Department of Communication and Journalism. “I think I found a niche, and I am capitalizing on it.”

Both Griff and Edelstein have incorporated video in their work. While Griff eagerly took advantage of the training his company provided to learn about the new equipment and editing software, it was no easy feat to lug around still and video cameras to events.

“Obviously, in a perfect world, there would be a reporter, photographer and videographer assigned to a story. The newspaper business is no longer a perfect world,” Griff says. Still, he sees how these various formats give the consumer a more complete media experience.

It was an online video Edelstein filmed on a Flip camera to accompany his column that led him to an additional job as a commentator for Fox 5 News in New York. Earlier this year, a station executive saw his video and offered Edelstein the job. In his Fox 5 segment, “Growls from the Man Cave,” Edelstein shares his views and his sense of humor on a variety of issues, including the Jersey Shore cast, sunscreen, coupons and politics.

“Internships matter, but I tell my students to start their own businesses,” he explained of ways to earn real experience. “There are bands and T-shirt companies on a college campus, so become the public relations representative for one. Want to become a journalist? Start a little online newspaper for your town.”
The establishment of the School of Liberal Arts and Science 50 years ago is still shaping Rider’s future.

THINGS WERE CHANGING VERY QUICKLY. After more than 90 years in downtown Trenton, Rider College began its migration north to a tract of farmland in Lawrenceville in 1959, seeking room to expand, both physically and academically. By 1961, with its curriculum rapidly expanding, the now-regionally accredited college was embracing this evolution in a manner that would allow Rider to grow in a more efficient way, while allowing the faculty to participate in its planning and improvement. A half century later, those choices have kept today’s Rider University at the fore of innovation.

In the Beginning
On November 15, 1961, President Franklin F. Moore ’27 informed the Board of Trustees that Rider College would be reorganized to include five separate schools, beginning with the 1962-63 academic year. Among these five schools would be an entirely new academic unit: the School of Liberal Arts and Science, headed by its first dean, Dr. Lawrence O. Ealy. In that first year, programs were developed leading to the bachelor of arts in Psychology and Sociology, a major in Chemistry was added to the curriculum, and offerings in art and music were expanded.

A Dramatically New Home
While the Arts Barn served its purpose admirably, it left the Fine Arts department little room of growth. Relief was on the way in the form of the newly constructed Fine Arts Center, which was dedicated at a black-tie gala on October 2, 1966 that included a production of the Rodgers and Hammerstein classic Carousel, with choreography by stage legend Tommy Tune.

The Curtain Rises
Theater ’59 was established in 1959 as a formal program in educational theater, and soon became a troupe of regional renown, participating in an eight-week USO Tour in 1962. Using the theater-in-the-round-style Arts Barn venue, Theatre ’59 attracted more than 4,500 patrons to its initial four productions. Thought its productions were open to any Rider student, Theatre ’59 became an integral part of the SLAS, especially with the addition of the Fine Arts major in 1965-66.
"President Moore often commented that a curriculum must be subjected to constant study and evaluation if a college is to meet the needs of our times," according to Dr. Walter A. Brower '48, in his book *Full of Promise: The Story of Rider College 1865-1994*. In order to satisfy the need for students trained in biology, geography, astronomy, meteorology and conservation, The Department of Earth Science was established in the academic year of 1967-68.

**In Good Hands**

Dr. Dominick A. Iorio was appointed dean of the School of Liberal Arts and Science in 1973, and would bring distinction to the post for the next 13 years. Near the end of his tenure at Rider, Dr. Iorio said that the SLAS "tries to develop students who are knowledgeable about the great traditions that have shaped us and tries to develop students who are willing to reshape the world, or their future as leaders."

**The Scientific Influence**

"President Moore often commented that a curriculum must be subjected to constant study and evaluation if a college is to meet the needs of our times," according to Dr. Walter A. Brower '48, in his book *Full of Promise: The Story of Rider College 1865-1994*. In order to satisfy the need for students trained in biology, geography, astronomy, meteorology and conservation, The Department of Earth Science was established in the academic year of 1967-68.

**An Era Ends**

Following the retirement of Franklin F. Moore in July 1969, Frank N. Elliott became Rider’s first new president in 36 years. Within five years, Elliott helped Rider’s School of Education – which would become part of the College of Liberal Arts, Education, and Sciences in 1997 – secure its national accreditation from the National Council for the Accreditation of Teachers (NCATE).

**Changing Times: A Snapshot of 1981-82**

- English majors were allowed, for the first time, to choose between Literature or Writing as a concentration.
- The Communication department received a new journalism laboratory on the first floor of Memorial Hall, featuring new typewriters.
- A general increase by students in dramatic productions prompted the Fine Arts department to raise the number of theatrical productions that year to five, up from three.
- Students were able to take a new intensive language program, designed specifically for those unable to participate in the traditional junior year abroad.
- New courses such as Women’s History, Afro-American History, and Childhood and the Family reflected the History department’s awareness of our ever-changing society.
- The number of students majoring in Mathematics and Physics more than doubled as its curriculum began to shift toward more computer-oriented matter.
- The number of Geology majors studying at Rider essentially doubled between 1978 and 1982, attributed to increased societal concern in the availability and quality of energy resources.
- The Philosophy department adjusted its focus to feature more conversational interaction in the classroom, with lecture being deemphasized.
A Major Acquisition

President Bart Luedeke, who succeeded the retired Frank N. Elliott in July 1990, signed a Certificate of Merger that officially united Rider with Westminster Choir College in Princeton on June 30, 1992. The move would represent just the start of endless benefits to the performing arts at Rider.

“This event makes another step in Rider’s evolution as a small university dedicated to providing superior learning opportunities for its students, and an important step in securing Westminster’s future as a world-class choral program.”

- President Bart Luedeke at the 1992 merger signing

Scientific Observation

After a $5.4 million addition to Science Hall in 1993, the structure was renamed the Science and Technology Center. Renovations include the distinctive three-story, glass-walled staircase that today houses the Science Stairway of Fame.

A New College, A New Dean

With the change to university status, the School of Liberal Arts and Science, as well as its fellow schools, were reorganized as colleges in 1995-96. The following year, it was announced that the new CLAS would merge with the College of Education and Human Services. Beginning with the 1997-98 academic year, the School of Education became an integral part of the new College of Liberal Arts, Education, and Sciences, or CLAES, and Dr. Joseph Nadeau was appointed to replace the retired Dominick Iorio.

Status ‘Go!’

Rider College officially became Rider University on April 13, 1994, following unanimous approval by the New Jersey Board of Higher Education.

“If I wanted to brag about my psychic abilities, I would mention that I knew back in 1965, the year of my appointment to the Rider College faculty, that Rider would be a university within my academic lifetime. By the time the state of New Jersey got around to acknowledging that Rider was indeed a university, most of us on campus already knew that.”

- Dean Dominick A. Iorio, as quoted in The Shadows, 1995. He retired in 1997

A Dedication to Theater

Rider’s main theater in the Fine Arts Center was renovated and renamed The Yvonne Theater in November 2000. The project was made possible through the generosity of John Spitznagel ’63, in honor of his wife, Yvonne Alexander Spitznagel ’64.
The Place for Politics
Esteemed Political Science professor and analyst David Rebovich, a former associate dean of the School of Liberal Arts and Science, founded the Rider Institute for New Jersey Politics in 2001 as a place where Rider students can engage the democratic process, network, and earn practical experience in the field. After Rebovich’s untimely passing in 2007, Ben Dworkin was named the new director, and the organization was renamed the Rebovich Institute for New Jersey Politics of Rider University.

Two New Deans
Joseph Nadeau retired in 2008, but not before overseeing the establishment of such initiatives as the Center for Innovative Instruction and the Teaching & Learning Center. To succeed Nadeau, Rider selected Dr. Patricia Mosto, a native of Argentina whose academic background is in biology. She began her work at Rider in the summer of 2009, and was soon followed by a new dean of the School of Education, Dr. Sharon Sherman, a month later. An experienced educational administrator, Sherman began her career in chemistry before becoming a science educator.

Artfully Integrated
With the retirement of Bart Luedeke, Rider selected Mordechai Rozanski to shepherd the University through the rapidly changing higher education landscape. One of Rozanski’s first major projects in the CLAES was to meld the performing arts programs on Rider’s two campuses in a way that bolstered the strengths of each. The establishment of the Westminster College of the Arts in 2007 successfully integrated Rider’s commitment to the fine and performing arts on both campuses through the Westminster Choir College in Princeton and the School of Fine and Performing Arts in Lawrenceville.

Today
The students enrolled in today’s College of Liberal Arts, Education, and Sciences are able to choose from 27 majors and 30 minors in 14 departments, as well as seven master’s degree programs and two educational degree programs. With some 2,300 students, CLAES is now the largest of Rider’s four colleges.
“You know,” people will sometimes say to a friend or relative whose work they find interesting, “you should write a book about that.”

After nearly 30 years in the Department of Psychology at Rider, and as a practicing psychologist, Dr. John Suler knows the feeling. Already well-published in the scholarly sense, Suler has now drawn on his experiences, crossed them with those of various colleagues, and sprinkled in a bit of his own imagination to create a novel, *Madman: Strange Adventures of a Psychology Intern.*

Though laced with irreverent humor, surreal imagination and Eastern philosophy, Suler says that *Madman* also serves a particular academic purpose. “I specifically wrote the novel so I could use it in teaching my courses at Rider, especially Theories of Psychotherapy and Abnormal Psychology,” explained Suler, who says the book includes a very accurate description of life in the psychiatric unit of a modern hospital. “I wanted my students to get this insider’s view of the world of mental health. Standard textbooks almost never give students that kind of real-world insight.”

*Madman* is told from the perspective of Thomas Holden, a young clinical psychologist who muses wryly about his interactions with patients and staff members. When he encounters a new patient, a “John Doe” who seems to have neither a memory nor an identity, Thomas begins to wonder whether rational knowledge can truly grasp the marvelously intricate human mind. Is he, himself, losing his own grip on reality?

The realistic insights contained in *Madman,* which won the 2010 Indie Book Award for first novel, have stoked the interests of Suler’s students at Rider. “They love the book for that reason, and many often report that it inspired them to become practicing psychologists,” said Suler, who also integrated mini-essays about psychotherapy and abnormal psychology into the novel in order for students to learn traditional concepts in the context of a captivating story.

“I don’t know of any other college professor who has done this,” he confessed, adding that instructors for psychology courses across the country have adopted *Madman* for their classes.

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A strident champion of students with developmental and learning disabilities, Dr. Diane Casale-Giannola, along with Linda Schwartz Green, has researched and assembled a volume of easy-to-implement strategies for today’s inclusive classroom. Giannola, an associate professor of Teacher Education at Rider, and Green, from Centenary College in Hackettstown, N.J., have filled *40 Active Learning Strategies for the Inclusive Classroom* with tools for differentiating instruction to serve all students, including high-ability learners, those with ADHD or learning disabilities, and those gaining a grasp of English. These field-tested practices are easily adaptable to varied grade levels and subjects, and the text is already drawing raves from educators for its impact. “The tips and directions will work with every child and will ensure that all students can learn in the same environment,” said Rachel Ahearns, an instructional strategist from Iowa.
“I always had a literary bent,” explained Carmen Anthony Fiore ’54, who earned a bachelor’s degree in Commerce from Rider when the center of campus was on State Street in Trenton. “I should’ve majored in Journalism, but I wanted to be practical, so I went against my leanings.”

After service in the U.S. Army, followed by stints as a social worker, a 6th-grade teacher in Trenton, and a negotiator for the state of New Jersey, the writer in Fiore emerged. All of those experiences, he says, helped fuel characters and situations in his books. Fiore also draws from a deep well of imagination, as he did for his two most recent works of fiction, The Restless Spring and Mixed Doubles, both of which debuted in July on Amazon.com, available exclusively for downloads to wireless reading devices.

“Outlets like Amazon have helped democratize publishing,” said Fiore, who wrote a number of novels for traditional publishing houses before dedicating himself to the world of e-books. “There are no longer gatekeepers to stop America from publishing.”

The Restless Spring delves into the heart of a young wife, who, after six years and three children, begins to grow distant from her older husband. As her curious intellect longs to bloom, she feels stultified and trapped by her more practical, lunch-pail husband. Their flawed marriage unravels “like peeling the layers of an onion to get to its pungent core,” said Fiore, who has also published a number of self-help books.

Mixed Doubles is decidedly different than the introspective Restless Spring, offering a fast-paced, sexy murder-mystery in the midst of a mixed-doubles tennis tournament at a tony southern resort. A fan of the game, Fiore actually interviewed a number of pro-tour players, who shared many of the insiders’ tales that breathe life into the novel’s characters.

Fiore says this “publishing revolution” has also helped him resuscitate his previously printed works.

sector and global investing,
By Ilhan Meric and Gulser Meric, VDM Verlag Dr. Müller, Paperback, 404 pages, $117.00

A Restless Spring, By Carmen Anthony Fiore ’54, Carmen Anthony Fiore/Sold by Amazon Digital Services File size: 56KB, $1.99 download

Mixed Doubles, By Carmen Anthony Fiore ’54, Carmen Anthony Fiore/Sold by Amazon Digital Services, File size: 138KB, $1.99 download

Sector and Global Investing

Dr. Ilhan Meric, a professor of Finance at Rider, partners once again with his wife and frequent collaborator, Dr. Gulser Meric, to produce an expansive collection of essays on portfolio diversification and the many risks and returns inherent to the investment market in Sector and Global Investing. Ilhan Meric, whose research spans global financial markets and global investing to capital budgeting and capital structure, has authored more than 70 journal articles for top-tier scholarly journals, including many with Gulser, a professor of Finance at Rowan University in Glassboro, N.J. Their six-part book – which includes many essays co-authored by Meric and his colleagues at Rider – analyzes diversified investing in sector and global index funds, provides empirical evidence to the benefits of global portfolio diversification, and detail the way in which global stock markets and individual company stocks are affected by stock-market crashes.
The Rider University Athletics Hall of Fame welcomed five former student-athletes, including three women—the most ever in a class—to its ranks at its annual induction ceremony on June 11, part of Rider’s Reunion Weekend celebration. These former competitors bring the Hall of Fame’s total membership to 98.

Basketball star Jennifer Feeney ’95, softball great Diane Fulham ’89 and field hockey standout Kerri Robertson ’94 joined baseball’s Ryan Pandolfini ’99, ’09, and track-and-field standout Bill Pearson ’90 in the newest list of inductees.

“Every year, the Hall of Fame Committee works very hard to select the best nominees for this prestigious honor,” said Don Harnum, Rider’s director of Athletics. “Once again, they did an outstanding job, as all of our honorees are very well accomplished in their respective sports.” Feeney ended her basketball days at Rider ranked fourth in career scoring with 1,262 points, fifth in career rebounds with 590 and seventh in career assists with 235.

Fulham led the Broncs to four consecutive East Coast Conference softball championships. As a sophomore, she was the ECC Player of the Year and ECC Championship Tournament MVP. Fulham graduated with Rider records for wins and strikeouts in a season.

Among Rider field hockey players, Robertson finished second in career goals and points and third in career assists. As a senior, she was 16th in the nation in scoring, after finishing 15th nationally as a junior.

Pandolfini was the Northeast Conference Baseball Player of the Year and the Rider Athlete of the Year as a sophomore, and also led Rider in batting as a junior before signing a professional contract. In just three seasons, he compiled 177 hits and 122 RBI, both ranking inside Rider’s top 10, and led the Broncs to a pair of Northeast Conference championships.

Pearson was the 1988 Rider Athlete of the Year and graduated with program records in the high jump and intermediate hurdles, winning 16 individual East Coast Conference titles.

The 1984, ’85, ’86 and ’87 baseball teams that won four consecutive East Coast Conference championships and advanced to four NCAA Tournaments were also honored with the Outstanding Team Achievement award.
GO BRONCS!

Two Broncs Tapped in MLB Draft by Bud Focht

RIDER BASEBALL EXPERIENCED A “FAREWELL TO ARMS” OF SORTS THIS SPRING WHEN TWO OF ITS TOP PITCHERS WERE SELECTED IN THE MAJOR LEAGUE BASEBALL FIRST YEAR DRAFT ON JUNE 7 AND 8. NATE EPPLEY ’11 WAS CHOSEN IN THE 29TH ROUND BY THE OAKLAND A’S, FOLLOWED BY TEAMMATE MIKE THOMAS ’11, WHO WAS TAPPED BY THE LOS ANGELES DODGERS IN THE 35TH ROUND.

“WE ARE EXCITED TO HEAR THAT BOTH MIKE AND NATE WERE SELECTED. I FELT BOTH WERE WORTHY OF BEING SELECTED AND DESERVED AN OPPORTUNITY,” SAID RIDER HEAD COACH BARRY DAVIS. “BOTH HAVE PHYSICAL ATTRIBUTES THAT MAKE THEM ATTRACTION PLAYERS AT THE NEXT LEVEL AND WE WISH THEM THE BEST AS THEY TAKE THE NEXT STEP IN THEIR BASEBALL CAREERS.”

EPPLEY AND THOMAS ARE THE 44TH AND 45TH RIDER PLAYERS IN THE LAST 41 YEARS TO PLAY PROFESSIONAL BASEBALL AND THE FIRST BRONCS TO BE DRAFTED SINCE 2009, WHEN JAMIE HAYES ’10 WAS SELECTED BY THE ATLANTA BRAVES IN THE 48TH ROUND. THEY ARE ALSO THE 19TH AND 20TH OF DAVIS’ PLAYERS TO BE DRAFTED, AND THE THIRD AND FOURTH OF HIS PLAYERS FROM RIDER. PRIOR TO HAYES, SCOTT KNAZEK WAS A 15TH ROUND PICK OF THE ANGELS IN THE 2006 DRAFT, SIGNING AFTER HIS JUNIOR SEASON AT RIDER.

A ‘FIRST’ FOR MEN’S TRACK AND FIELD by Bud Focht

THE RIDER MEN’S TRACK-AND-FIELD TEAMS BLEW BY THEIR METRO ATLANTIC ATHLETIC CONFERENCE OPPONENTS, WINNING THE LEAGUE CHAMPIONSHIP BY ALMOST 100 POINTS ON MAY 8. AFTERWARD, HEAD COACH BOB HAMER WAS NAMED THE MAAC MEN’S OUTDOOR TRACK COACH OF THE YEAR.

“It feels fantastic,” said Hamer of winning the team title. “It has been a big goal for our program to get up to that championship level. To get over the hump and win is a testament to the quality and character of our student-athletes. They really work hard and rise to the challenge.”

This is the seventh conference championship for Rider’s outdoor men’s track-and-field team, but the first since joining the MAAC 14 years ago. Rider also won the outdoor title in the East Coast Conference in 1986, 1989, 1991 and 1992 and in the Northeast Conference in 1994 and 1995.

CHRISTIAN GONZALEZ ’11, DAVE HIGHTOWER ’13

Christian Gonzalez ’11 won the 800m and finished second in the 1500m, while sophomore David Hightower ’13 won the 110m hurdles, posting a time of 14.39 to break the MAAC Championship record, and finished second in the 400m hurdles. For Gonzalez’s efforts, he was named the Most Outstanding Track Performer of the Championships.

“I am still ecstatic,” Gonzalez said of winning the title. “I’m happy as can be for just winning it. “It was our goal for the season from the start,” said Gonzalez of the being the conference’s top team. “Being a senior and ending the year by giving Coach Hamer a MAAC championship, that was my goal.”

DAVE BROWN ’13, JAMES BURROUGH S ’13

Dave Brown ’13 claimed the 400m and placed third in the 400m hurdles, while Daequan Kim ’13 captured the 100m and the 200m, and James Burroughs ’13 finished first in the 400m. Rider’s 4x100m, 4x400m and 4x800m relay entries also outran their respective fields. Michael Soroko ’11 claimed victory in the 3000m steeplechase, while Christopher McGovern ’14 and Steven Brown ’14 captured the javelin and the long jump, respectively.
Every December, hundreds of patriots and history buffs flock to Washington Crossing State Park in Pennsylvania to witness the reenactment of the event that saved our nascent country – Gen. George Washington’s nighttime crossing of the Delaware River into New Jersey on December 24, 1776. The ensuing skirmishes between American revolutionaries and their British and Hessian counterparts stemmed the British momentum and ultimately reversed the course of the war – as well as history itself.

For the next 170 years, however, the crossing site recalled its past only through various plaques and, perhaps, ghosts whispering the tale of daring. Only when a group of Rider fraternity members – perhaps 100, including 30 pledges to Phi Sigma Nu – returned to the site in 1947 did this hallowed American ground once again bear witness to a reenactment of the crossing.

These Rider alumni gathered to commemorate their achievement, which was chronicled that winter in the pages of LIFE magazine, at Reunion Weekend in June, as part of the Olde Guarde Luncheon.

According to Bruce Cobb, the program director at the park who has been participating in the annual crossing reenactment since 1976, serving as captain of the boat crew, Rider’s Phi Sigma Nu 1947 crossing was the first reenactment to occur in the historically accurate location.
“We know that a group did it in 1914, but we can’t figure out where,” said Cobb, who said the evidence points to a spot in Morrisville, Pa., at the Phi Sigma Nu reunion. “We thought that St. John Terrell, who began the annual crossings in 1953, was the first, but that was only until we discovered the story of the Rider group in an old LIFE magazine. You probably started the whole thing, so thank you and congratulations.”

Rider’s Phi Sigma Nu 1947 crossing was the first reenactment to occur in the historically accurate location.

As was Washington’s, the Phi Sigma Nu crossing was complicated by chunks of flowing ice. Once the four boats had successfully traversed the icy river, pledges and brothers began their trek to the Battle Monument in Trenton, by way of the Bear Tavern, nine miles north of their destination. But, whereas the troops marched on frozen foot in 1776, the Phi Sigma Nu pledges enjoyed the benefits of automotive technology – well, some, anyway.

“No one got to go down there,” said David Carle ’50, who couldn’t bargain his way into any of the cars. “There were three or four from my boat who didn’t have the transportation to get there.”

Those who did were greeted at Bear Tavern by female friends and classmates, who served them beer. A sign there read, “USO, 1776 Style.”

From Bear Tavern, the site from which Washington and his fellow generals divided before their attack that fateful Christmas morning, pledges and brothers headed south toward the Battle Monument, where today’s Routes 31 and 206 converge. There, they surprised the “Hessian troops,” portrayed by Phi Sigma Nu upperclassmen. Washington himself may have ridden into battle atop his trusty steed, but his 1947 counterpart, George Chafey, had other ideas.

“George didn’t like horses, so he rode a bicycle,” Carle recalled.

There, the fraternity’s Battle of Trenton – “a pillow fight at the Battle Monument” according to Donald Reynolds ’48, who played the role of a Hessian soldier – was waged with vegetables and feather pillows for ammunition. Though the prank’s final scene was more comedy than carnage, both pledges and brothers alike were already certified combat-worthy.

“I would say all of us were World War II veterans,” said Carle, who said the group had no idea they were setting such a precedent. “We didn’t realize the impact that prank was going to make.”

Washington’s bold maneuvers may have spared the United States, but Phi Sigma Nu’s pledge prank helped breathe life into the legend, spawning annual reenactment that continues to this day. The pride is still obvious in the voice of Bernie Handler ’49, who served as a flag man that day.

“You can believe me,” he insisted. “That would’ve never started except for us.”
**1933**

Nereida Cordero Rivera of San Juan, P.R., is looking forward to her 100th birthday on January 11, 2012, and still enjoys keeping up with her alma mater through Rider magazine. Nereida travelled from San Juan to New York City with her mother, Joaquina Perez, aboard the S.S. Borinquen in order to get to Rider. “She was one of the very first women to attend college in New Jersey directly from Puerto Rico,” writes Nereida’s granddaughter, Nereida Rivera-Acevedo. “And it’s also worth noting that she pledged the Omega Chi Phi sorority in the spring during her sophomore year, thus becoming one of the first Puerto Rican women to pledge a sorority in the state of New Jersey. She lived on campus and enrolled in the Accounting program, in order to return to Puerto Rico and teach at secretarial school or high school.” Nereida did just that, until retiring in the mid-1970s, and also earned money by her confectionary prowess, particularly wedding and birthday cakes, and enjoyed travelling the world with her husband, Ignacio Rivera, before his passing in 1994. Their son was born in 1942, and today, Nereida has three grandchildren and five great-grandchildren living in Washington, D.C., New Hampshire and Massachusetts.

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**1948**

Dr. Walter A. Brower, professor emeritus and dean emeritus of the School of Education at Rider University, received the honorary Doctor of Pedagogy at Berkeley College's 80th Commencement on April 29, 2011. Walt was a member of the Berkeley College Board of Trustees for 20 years, from 1972 to 1992. The library at Berkeley's Garrett Mountain campus was named in his honor in 1981. Walt retired in 1993 after 45 years as a member of the Rider faculty and continued for 16 years as an adjunct professor until December 2010.

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**1958**

“We received our spring 2011 Rider magazine this month, and I was surprised to see a Rider alum with a world-champion San Francisco Giants outfit on the cover,” writes Walt Zebrowski. “After reading the article, I contacted John Barr ’79 and advised him that my son and I are two Rider alumni who have been season-ticket holders with the Giants since the opening of the new Giants ballpark in 2000. John was kind enough to visit with us at our seats on the Giants’ 2011 opening day. This picture was taken at our seats that day.”

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**1965**

Barry Shapiro, CPA, was inducted as chair of the Board of Trustees of the Ronald McDonald Houses of New Jersey during the organization’s annual board meeting on March 23. Barry, a partner at WithumSmith+Brown, PC, has been actively involved with the Ronald McDonald House of Long Branch, N.J., since 1989, serving as treasurer until two years ago, when he took on the role of vice chair of the New Jersey Chapter.
Rider’s Accounting Advisory Council welcomed and honored its inaugural class at its Accounting Hall of Fame Dinner and Induction Ceremony on May 11 at Pines Manor Restaurant in Edison, N.J. More than 160 attendees attended the evening event, which honored Rider alumni who have distinguished themselves in the accounting profession. Proceeds from the dinner will help fund student scholarships.

John Layton ’66 was honored with the Achievement in Governmental or Not-for-Profit Accounting award. Prior to being nominated by President Ronald Reagan and confirmed as the inspector general of the U.S. Department of Energy, Layton served as director of investigations for NASA at the Goddard Space Flight Center, deputy inspector general for NASA and inspector general of the Department of Treasury. Layton retired as inspector general in 1998.

Donald Richards ’70 received the Achievement in Public Accounting award. Richards recently retired from Ernst & Young LLP after 39 years of service to the firm. While there, he served many large multinational companies, providing auditing and accounting, tax advisory and other business related services.

Stephen J. Cosgrove M.B.A. ’77 was presented the Achievement in Corporate Accounting/Finance award. Cosgrove has been the vice president, corporate controller and chief accounting officer of Johnson & Johnson since October 2001.

Frank Sonnenberg ’77 was given the Achievement for Service to the Community award. A marketing strategist, Sonnenberg has written three books and published more than 300 articles. He has appeared on CNN as “a nationally recognized expert in the field of marketing,” and served as the National Director of Marketing for Ernst & Young’s Management Consulting Group for more than a decade.

Clair Raubenstine ’63 was recognized with the Lifetime Achievement award. Raubenstine stepped down in 2008 from his position as executive vice president and chief financial officer of PHH Corporation, a private label mortgage originator and servicer and fleet leasing and Management Company, a position he held since February 2006. A retired former assurance and business advisory services partner of PricewaterhouseCoopers LLP, Raubenstine had been associated with the firm for 39 years.

The late professor John Gorman ’59, who passed away in October 2008, was honored with the Faculty Lifetime Achievement award. He became a full-time Accounting professor at Rider in 1962, and was instrumental in taking the Accounting Internship Program to new heights during his tenure. He received the Lindback Foundation Award for Distinguished Teaching in 1979.

Robert Halgas of Stuart, Fla., was inducted into the Burlington County College Alumni Hall of Fame by the BCC Alumni Association. The association honors graduates who have achieved career success or contributed significantly to their community through volunteer service. Robert, a 1975 graduate of BCC, began his career in media sales before eventually becoming the president and chief executive officer of the Moorestown, N.J.-based RCH Cable. Robert also owns the acclaimed Café Madison in Riverside, N.J., and began a culinary scholarship and internship program at BCC.

Christopher G. Gaffney has been named to the Board of Directors of Covenant House, New York. Covenant House is the largest privately funded agency in the Americas that provides housing, services and education to homeless youths, with the New York home being the largest of them all. Chris is Group President of Toll Brothers, Inc. in Horsham, Pa.
1991

Guy Dippolito, a French teacher at Robbinsville High School, was awarded a Fulbright Classroom Teacher Exchange grant by the United States Department of State and the J. William Fulbright Foreign Scholarship Board to teach in France. Guy is one of approximately 60 United States citizens who will travel aboard through the Fulbright Classroom Teacher Exchange Program in 2011-12.

1995

Lisa Pagano Palmer M.B.A. ’99 was appointed business administrator of the Wallingford-Swarthmore School District in southeastern Pennsylvania in April. She had been serving in a similar capacity for the Haddon Township (N.J.) School District, and was the assistant to the superintendent for financial and management services in the Radnor (Pa.) School District from 1997 to 2007. Lisa also earned a doctorate in Educational Leadership from the University of Pennsylvania.

2000

Lissette Dortrait Shumny worked for six years at Automated Data Processing, Inc., before she decided to pursue her dream of becoming a teacher. In April, Lissette’s commitment to her craft was recognized by the Perth Amboy (N.J.) Merchants Association, who named her one of its four Educators of the Year. The award celebrates the achievements of individuals, businesses and organizations that have demonstrated an outstanding commitment for the betterment of the City of Perth Amboy. Lissette began substitute-teaching in 2003 at Assumption Catholic School in Perth Amboy, where she had attended middle school, before accepting a 3rd-grade teaching position there. After three years, Lissette was asked to teach 6th, 7th and 8th-grade Social Studies. “Lissette organized a middle-school Junior Achievement Program, an entrepreneur program geared towards leadership and business development, and organized middle-school academic competitions with local high schools,” writes her sister, Lynnette Dortrait ’05. “Her gift to connect to children of all ages, truly make her an asset to not only ACS but her profession.”

Lynn Van Camp Crutchley of the New Jersey State Police Office of Forensic Science was honored with the Fathi Rafila Award, presented annually to one forensic scientist who has demonstrated outstanding service and dedication to the field for the state of New Jersey. Even as a Rider student, Lynn actively sought an internship with the State Police Forensic Lab, and credits Dr. Richard Burgh ’68, who made a few phone calls on her behalf, with helping her land it. “I have been working for the New Jersey State Police Office of Forensic Science for almost 10 years now,” Lynn writes. “It was, and still is, my dream career.”

An enthusiast of Italian food and heritage, Jeffrey Prunetti introduced Netti’s Italian Specialties to the Trenton Farmers’ Market in June. Netti’s joins some 40 other businesses there, and features a deli counter with fur stools for dining in. Jeffrey, who oversees daily operations of the deli with his cousin, chef Nick LaCava, says Netti’s serves Italian subs and hoagies, roast pork sandwiches, Italian hot dogs, Italian sauces, pasta, salad dressing, chopped antipasti and Italian pastry, as well as specialty items like imported Italian salami, cheeses, prosciutto, canned olives, roasted peppers, olive oil, vinegar and pasta. Netti’s also offers select prepared dinners, and Jeffrey hopes to soon bring the business into other Mercer County towns, and even into neighboring Bucks County and greater Philadelphia. The Trenton Farmers’ market, a longtime community staple, is open year-round, and is located at 960 Spruce Street in Lawrence Township.

THE WISDOM OF SOLOMON

Sam A. Solomon ’90 was confident he would become an immediate success in sales and marketing. “I was working on the Internet before the Internet was cool, and everyone was making all that money,” recalled Solomon of the advanced hardware and software training he received in U.S. Army.

That was before he realized the true value of his team, however. Now a senior vice president with Sears Holdings Corporation, the parent company of Kmart, Sears, Roebuck & Company, Solomon is also a College of Continuing Studies graduate who was presented with the honorary Doctor of Laws at Rider’s Commencement in May. There, he told this year’s graduates that he’s learned a great deal since sitting in their seats 21 years earlier.

“Notice that there are more friends and family members out there today than graduates,” he said. That’s because life is a team sport. I thought I was smart, but I quickly learned I couldn’t do it alone.”

Already a working professional, the North Carolina native enrolled at Rider and graduated summa cum laude from CCS in 1990 with a B.S. in Business Administration. He subsequently earned an M.B.A. from Duke University’s Fuqua School of Business in 1992. From 2007 until this spring, Solomon was president and CEO of The Coleman Company, Inc., a leading provider of outdoor recreation consumer products.
2001
What do you have when you get 13 Rider grads together in one boat? Fun! Shaun Sullivan ’01 sent along this photo taken at his New Orleans bachelor party in June. “The picture is of the Swamp Air Boat tour the group took on June 3,” writes Shaun, whose group visited the city from May 31 to June 5. “Everyone had a great time, and took in the sights and sounds of the Big Easy.”

2009
Ty Robinson, a financial adviser with Edward Jones Investments, was appointed and marketing director. “We’re a talented young company and have created a name for ourselves within a very short period of time.” FLEX-o-Lite also employs Evan Pierr’07 as its musical director. See some of their work at flexoliteproductions.com.

2003
Michael P. Schiumo is living in Pennsylvania with his new bride, Melissa Angelo, and working for The Pros, an award-winning wedding photography, video and music outfit. He is still very active in community theater and was nominated for the New Jersey Association of Community Theaters Perry Award for his work in The Producers.

2007
In just a short time, Don Mainardi and a childhood friend have seen their video production company, FLEX-o-Lite Productions, LLC, come a long way. The Ridgewood, N.J.-based outfit held a screening at the Ridgewood Warner Quad in June, sponsored by Klondike Ice Cream, for four of FLEX-o-Lite’s new short films and a Klondike Bar advertisement. “Things we are currently working on include two documentaries, a feature film, and a pilot episode, and these will all be complete within a year of our founding, which is unheard of in the film industry,” writes Don, the firm’s president, producer and chief executive officer of Granville Academy of Central New Jersey in Princeton in April. Granville Academy is an after-school youth business organization that had been preparing young students for success in the global marketplace for nearly 30 years. Founded in Trenton by William Granville Jr., a retired executive vice president of Mobil Corp. in 1983, the academy has been empowering children through its ongoing curriculum, including fundamental of finance, entrepreneurship, public speaking, community service and college preparation. Participants, most of whom hail from urban environments, attend biweekly sessions during the school year from 5th through 12th grades.

MASTER’S NOTES
David A. Pap M.A. ’81 of Edison, N.J., retired as director and health officer of the Middlesex County Public Health Department in July after more than 40 years with the department. He began his career with the health department as an inspector trainee, earning a series of promotions through its ranks before being named director in 2003. Under David’s guidance, Middlesex County emerged as a recognized leader in public health emergency preparedness and response, and he has earned state and national accolades for his efforts.

Larry Ricci M.A. ’85 of Pipersville, Pa., is the interim assistant principal at Radnor (Pa.) Middle School.

Blair Worrall M.B.A. ’88 of Hamilton, N.J., was promoted to senior vice president, Internal Audit for Moody’s Corporation, responsible for internal monitoring of Moody’s financial, technology and operational activities to support compliance with regulatory and corporate standards. Blair joined Moody’s in November 2004 as vice president, Controller for Moody’s Investors Service and was later promoted to vice president, Internal Audit for Moody’s Corporation.

Debra Watts M.B.A. ‘91, a regional manager for the eastern region of KNBT, a division of National Penn Bank, was promoted to senior vice president. As regional manager, Debra oversees 14 branches in Northampton and Monroe counties in Pennsylvania, and is responsible for the bank’s growth, profitability and service objectives in these areas.

Barbara Sargent M.A. ’92 was appointed as the superintendent of the Readington Township (N.J.) School District in May. A resident of Hillsborough, N.J., Barbara had been working as the assistant superintendent of curriculum and instruction for the Madison (N.J.) public schools. She began her post in Readington on July 1. She was named the Elementary School Principal of the Year by the New Jersey Principals and Supervisors Association in 2003.

BIRTHS
William Jacob to Tina Tripi Cobb ’97 and Charles Cobb on May 3, 2011.


Henri to Dominique Prizgint ‘99 and John van Noordenburg on February 10, 2011.

Cassandra Cipriana to Jenny Puia Cuaresma ’06 and Albert Cuaresma ’06 on March 20, 2011.
**WEDDINGS**

Michael P. Schiumo ’03 and Melissa Angelo on September 25, 2010.

Alison Golinski ’06 and Steve Goldberg ’06 on May 21, 2011.

**IN MEMORIAM**

1935 Irene Ables Koubek, July 29, 2011, Getzville, N.Y.

1949 Leo Howlett Jr., January 4, 2011, Absecon, N.J.


1951 Thomas J. Turner, June 23, 2010, Perrysburg, Ohio


1959 James McNally, October 29, 2009, Little Silver, N.J.


1969 Diane DuBell Brockway, March 5, 2011, Columbus, N.J.


2007 1st Lt. Omar J. Vazquez, April 22, 2011, Southern Iraq

**FACULTY**

Chester F. Zakreski ’51, retired Dean of Men, Associate Dean of Students and Professor of Business Administration, February 17, 2011, Princeton, N.J.

Doris DeYoung, Professor of English, March 29, 2011, Lawrenceville, N.J.

**SEPTEMBER 17**

**EOP Barbecue**

Noon to 4 p.m.

Campus Mall

Event is in support of the EOP Community Advisory Board Book Award

$20 per person

**SEPTEMBER 22**

**D.C. Metro Alumni Chapter Networking Event**

6:30 to 8:30 p.m.

Schnader Harrison Segal & Lewis LLP

750 9th Street, NW

Suite 550

Washington, DC 20001

$25 per person

**OCTOBER 1**

**20th Annual RUSDt Alumni Swimming & Diving Meet**

Coppola Pool, Maurer Center

Pool opens for warm-up – 11 a.m.

Meet – Noon

Picnic on Poyda Lawn – 1 p.m.

Gathering at the Pub – 3 to 5 p.m.

No cost

RSVP by September 23

For more information, please contact

Penny Melchior ’82 at penelope.melchior@novartis.com

**OCTOBER 2**

**Men’s Soccer Alumni Day**

Alumni Game – 10:45 - 11:45 a.m.

Lunch for alumni and their families – Noon

Men’s soccer vs. Fairfield – 1 p.m.

Turf Field, Rider University

No cost

RSVP by October 7

**OCTOBER 8**

**Softball Alumni Game and Picnic**

Slow Pitch game – 11 a.m.

Picnic to follow

Varsity Softball Field

RSVP by October 4

No cost

**OCTOBER 13**

**Dallas/Ft. Worth Networking Event**

6 to 8 p.m.

Blackfinn American Saloon

4440 Belt Line Road

Addison, TX 75001

Cash bar/appetizers will be provided

**NOVEMBER 5**

Family Weekend

Legacy Breakfast

9 to 10:30 a.m.

Mercer Room, Daly Dining Hall

Breakfast celebration of the Rider and Westminster Family Legacy. Alumni who are the parents or grandparents of a Rider or Westminster student are invited to celebrate their continued connection to the University.

By invitation, no cost
MARK YOUR CALENDARS

NOVEMBER 10 AND 11
NJEA Convention in Atlantic City
Be sure to stop by the Rider booth, No. 1017

NOVEMBER 25 AND 26
Basketball Regional Alumni Event
Philly Hoop Group Classic
November 25 – Rider vs. James Madison
November 26 – Rider vs. LaSalle
The Palestra, at the University of Pennsylvania
215 South 33rd Street
Philadelphia, PA
Alumni and friends are invited to gather two hours prior to games, locations TBD. Please check the Alumni Relations website for gathering locations and details. Tickets available by calling 215-898-6151 http://www.hoopgroup.com/hoopgroup/team-tournaments/philly-hoop-group-classic.php

OCTOBER 10
Design Basics and Color Theory for Effective Presentation
Presentation by Dr. Drew Procaccino ’91, ’99
5:15 to 6:15 p.m.
Sweigart Computer Lab, Room 108

OCTOBER 26
Managing Your Career as a Business in the 21st Century
Presentation by Mr. Rod Colon
5:15 to 6:15 p.m.
Sweigart Boardroom, Room 208

NOVEMBER 15
Excel for Personal and Corporate Finance
Presentation by Professor Edward Adams ’81
5:15 to 6:15 p.m.
Sweigart Computer Lab, Room 108

DECEMBER 5
The Effect of Emotional Intelligence on Career Success
Presentation by Professor Mark Kasrel
5:15 to 6:15 p.m.
Sweigart Boardroom, Room 208

SAVE THE DATE

DECEMBER 22
Men’s Basketball vs. Monmouth
Pregame reception – 5:30 p.m.
Monmouth University
$25 per person, includes ticket and reception

JANUARY 28, 2012
Rider Baseball First Pitch Dinner
Mercer Oaks Golf Club
West Windsor, N.J.

The Alumni Legacy Award will recognize Rider alumni who have immediate family members (children, grandchildren, or brothers and sisters) enrolling in our undergraduate programs.

This generous $2,000 grant is annually renewable – worth a total value of $8,000 during four years of study!

For details contact the Office of University Admission at 609-896-5042 or visit our Web site at www.rider.edu/admissions

please contact the Office of Alumni Relations at alumni@rider.edu or 609-896-5340.

NONCONFERENCE MEN’S BASKETBALL SCHEDULE

- November 5 vs. East Stroudsburg
- November 11 at Robert Morris
- November 13 at Pittsburgh
- November 15 vs. Drexel
- November 19 vs. Howard
- November 22 vs. Penn
- November 25 JMU (at the Palestra)*
- November 26 LaSalle (at the Palestra)*
- December 9 at Florida (in Jacksonville)
- December 17 at UMBC
- December 22 at Monmouth*

To purchase tickets, please contact the Rider Athletics Ticket Office at 609-896-5054.

*These games will have an alumni event component, please check the Alumni Relations website for up-to-date information at http://alumni.rider.edu

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Now, More than Ever

By Dr. Patricia Mosto

Fifty years after the creation of the School of Liberal Arts and Science at Rider, we are about to begin a yearlong anniversary celebration of events and festivities that will culminate during Reunion Weekend 2012. This commemoration comes at a critical time in the academic landscape, with higher education at a crossroads and schools of liberal arts and sciences are fighting to secure their place in the academy.

In recent decades, colleges and universities have been adapting to demographic, technological and economic challenges, while at the same time, working to preserve the core of a truly liberal education: an education that prepares us to live ethical, responsible, productive and creative lives in a dramatically changing world. This is the sort of education that fosters a disposition towards lifelong learning and a yearning for truth, the capacity to understand and express ideas and issues in context, a capacious imagination, and a sense of responsibility for the ethical consequences of our ideas and actions.

In today’s higher education landscape, the core of liberal education – the pursuit of knowledge as a source of wisdom whose immediate application may not be obvious or apparent – is to some an outdated idea, appropriate for the aristocratic elite of an earlier age but no longer useful to those who work and deal with the ever-changing modern world. On the contrary, I am convinced that in the fast-paced, high-tech, globalized conditions that shape our existence, the need for our society’s professional class (teachers, lawyers, business leaders, health-care professionals and others) to have a liberal education is more urgent than ever.

Liberal education transforms students by providing them with a fuller life of the mind, inspiring them to question goals and values, and helping them to better understand themselves and their place in the world. It is an approach to learning that empowers and prepares students to deal with complexity, diversity and change. Liberal education helps students to develop a sense of social responsibility, strong and transferable intellectual and practical skills, and a demonstrated ability to apply knowledge in real-world settings.

Furthermore, as study after study has shown, graduates with a firm grounding in the traditional disciplines of a liberal education often make better employees, excelling over others in leadership, communication, critical-thinking skills, and adaptability to changing environments. This is because their education prepares them well to discern patterns from an analytic and historically informed perspective, allowing our students to engage and evaluate the theoretical and practical implications of a complex and dynamic world.

Underlying these skills are habits of mind particularly associated with the mission of colleges of liberal arts and sciences. These habits of mind provide students with a road map to learn and how to organize ideas, whatever the subject matter is. From these comes the ability to think for oneself and develop one’s own opinions, attitudes, values and beliefs, based not upon the authority of parents, peers or professors, and not upon ignorance, whim, or prejudice, but upon a clear, informed mind.

These habits also yield the capacity for a better understanding of the structures that determine organization of power in one’s community and in the world, and a sense of how justice and equity can be enhanced by one’s personal choices. Finally, they provide a broad base of knowledge and connection-making that enhances creativity, provides cross-fertilization of ideas, and produces better understanding.

Just as it was envisioned 50 years ago, today’s College of Liberal Arts, Education, and Sciences embodies these values. We cultivate students’ intellectual creativity, maturity, reflection, and autonomy, focusing both on academic breadth and specialized knowledge while nurturing ethical and effective applications of communication and technological skills. We encourage our students to take advantage of “value added” educational opportunities by planning time to study abroad, collaborating with peers and faculty on research projects, interning at nationally renowned industrial and governmental agencies, and engaging in one or more of our growing number of interdisciplinary programs. These activities enrich the college experience and strengthen the value of a liberal education.

Reports by both alumni and employers assert that the best way to prepare our youth for the far-reaching changes that they will experience in their lives is to encourage them to understand the rich legacy of human knowledge encapsulated in liberal education. The College of Liberal Arts, Education, and Sciences at Rider University is proud, on the 50th anniversary of its founding, to reaffirm its commitment to that central mission.

Patricia Mosto, Ph.D., was appointed as dean of the College of Liberal Arts, Education, and Sciences at Rider in 2009. An environmental scientist by background, she has conducted research for the Naval Service for Investigation and Development in Argentina, as well as Rohm & Hass, Corp., and the Academy of Natural Sciences in Pennsylvania.
Will You Remember Your Alma Mater? 
Good Things Happen When You Create a Will

When you create a will, you ensure that your money and property will benefit those individuals and charitable institutions you care about. Equally as important, you create a lasting legacy that will sustain your vision and values into the future.

By including Rider University or Westminster Choir College in your will, you can provide vitally needed support.

- You can leave Rider University or Westminster Choir College a specific amount of cash, securities or personal property, or a percentage of your estate.

- You can establish a charitable gift annuity to pay an income to your spouse or other relative for life and designate the remaining balance for Rider or Westminster.

- You can designate Rider or Westminster a beneficiary of your 401 (k) or 403 (b) retirement account or insurance policy.

Karen Blazer West says that she has included Rider in her will because the lasting relationships she developed with faculty like Accounting professor Alan Sumutka, continue to benefit her, both personally and professionally.

“In my life, he’s always been a go-to person. He has a real knowledge of the accounting world, and he’s able to provide very sound advice. He’s become a really good family friend, and I hope my kids have a relationship like that in their life.”

– Karen Blazer West ’82, ’89

We would be happy to answer any questions and show you how your planned gift can make a difference. If Rider University or Westminster Choir College is already included in your will, please let us know so we can thank you and include you in our Legacy Society.

For more information, please contact Karin Seidel-Klim at 609-896-5190 or kklim@rider.edu.
Upcoming Events

PASSPORT TO THE WORLD • 100 YEARS OF X-RAY CRYSTALLOGRAPHY
ACADEMIC FREEDOM SEMINAR • REUNION WEEKEND PARTY
AND MUCH MORE!

Please visit www.rider.edu/SLAS for more details.
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