

## Senate 1/29/08

- I. Call to order 6:33pm
- II. Roll Call
  - a. All Present
- III. Introduction of Guest
  - a. No guests
- IV. Speaker of the Senate Report
  - a. CO – Laura sent out an email reminding us about the GA meeting, if you are not planning on attending please fill out an attendance absence form. Shane will make the report to the GA this week in my absence.
- V. President's Report
  - a. DL – Couple of things to note as the semester starts up. The Executive board is working on making the Heritage Project come to fruition this year, and remember the intention is to keep this ball rolling after we all leave. Chris mentioned the GA – in light of Super-bowl Sunday we will have an earlier meeting and immediately following we will have a party in Seabrook lounge.
  - b. The executive board will continue to meet with administration and the board of trustees later this semester. Please feel free to continue to voice your concerns.
- VI. Vice President's Report
  - a. EW – for those of you who were not at the last Senate meeting we discussed each Senator beginning their own legacy. There are 13 senators here and that means there are 13 legacies to fulfill. Also as far as writing resolutions I feel we need to take more time in writing and researching the resolutions.
  - b. AB – how does someone go about proving things without writing resolutions?
  - c. SM – I think it would be helpful to clarify that the legacy things don't require a resolution.
  - d. EW – if any senator has an idea and writes a resolution without doing the research, then I have to do that research – because when you write a resolution you should know that it should be able to be achieved. With that idea in mind this is how Senate will be running this semester. As far as the Bristol resolution, I'll have a written response at our next meeting. For the dining commons resolution I wanted to make sure that there weren't any space constraints.
- VII. New Business
  - a. Lauriden Resolution
    - i. AB – this resolution is supporting funding to bring Mort Laurdisen to campus this semester. Basically this would be

a 3-day residency, work with Schola, Williamson voices, Kantorei, work with composition students, be visible on campus. The budget you see on the back is over the top but its better to have more than less. We have the support of the office of choral activities and they want to be included in decisions.

- ii. SM – I think this is a dangerous thing for the Senate to set precedence for, it's a large amount of money for the students to pay for. I'm not comfortable with this use of the SAF.
- iii. AB – This will be open to 100% of our students, even those who are not in the choirs that he will be working with.
- iv. CO – I went and spoke with Erin about this because it was in my opinion that it should have gone to the SFB first – this is contrary to the way things should work in the past. But there is not way that they would pass the expenses that are presented. So I'm on the same page as Shane, this should go to the SFB first and is not a good use of money.
- v. EW – I was thinking of the order, but I realize why there would be confusion.
- vi. AB – the only reason I brought it here first was because of that box on the application that asks if this has been approved by senate.
- vii. DG - I was thinking as an amendment to this would be for choral activities to contribute funds for this project, I think this would be a more viable option for this resolution.
- viii. AB – From what Dr. Miller told me things like this are usually planned out far in advance, but there is possibly some money left over.
- ix. MF – I'm under the impression that the SAF is supposed to be used for student activities, but to not use the funds to help us as developing musicians might be blind sight to exclude this proposal.
- x. PM – Is there anywhere that exactly states what the SAF should be used for?
- xi. EW – I know that SFB has certain rules for approval of things.
- xii. SM – The 'has this been approved by senate' thing is generally after it has passed through SFB.
- xiii. AB – Maybe we should make that clear on the form.
- xiv. DG – Dr. Jordan came to use with a suggestion and then Alex and I created this resolution.
- xv. AB – I think it is very good opportunity for all our students to be a part of.

- xvi. JF – Are there any time constraints?
  - xvii. AB – Yes this is a great matter of time, because we can't make a proposal to Mr. Lauridson until a budget is approved so this is subject to his calendar and time.
  - xviii. PM – I think this resolution is missing something, a couple proposed dates or date ranges when Mr. Lauridson could come to campus, because I think that would depend on this.
  - xix. KC – It is purely dependant on his calendar.
  - xx. SM – Can we table this and ask out constituents.
  - xxi. LS – We don't ask our constituents about each movie ticket.
  - xxii. AB – If this is generally something you know your constituents to be in favor of then I think we should.
  - xxiii. CO – I feel the senator is using his passion to influence his views on his constituents – I need to contact my constituents about this and I feel that we need to contact our constituents to fully represent them.
  - xxiv. AB – I've spoken to my constituents and time is of the issue in this resolution.
  - xxv. MG – I think this is something that is great, but perhaps we could bring him next semester or next year. I think the fact that we're all in Schola and it would benefit us but I think it could wait.
  - xxvi. SM – Could we vote by email? That way we could talk to our constituents and then email.
  - xxvii. EW – I don't know.
  - xxviii. CO – The email would not work for this body because we don't have the ability to debate and amend the resolution.
  - xxix. AB – Also Kantorei and Williamson voices are also performing pieces by Lauridsen this semester.
  - xxx. AnBr – I motion to table this resolution till the next meeting after time to consult our constituents. CO – seconds.
  - xxxi. EW – We're doing this as a closed ballot.
  - xxxii. KC – Resolution is tabled till next week.
- VIII. Dissolving of Focus Groups (excluding Comm. Outreach & Facilities)
- a. EW – Dissolving each focus group except community and outreach, facilities. Everyone liked this fact last meeting, and if anyone would like to make a motion to dissolve the groups we can proceed.
  - b. MF – I'm more concerned with accomplishing something for the student body as a part of the senate rather than leaving a legacy.
  - c. AB – I'm not particularly concerned with my particular legacy I'm more interested in accomplishing something as a whole. I did not support the dissolution of my committee because it felt like our voice was not being heard. I'm not in favor of this not motion

- d. PM – Perhaps we can change the task of these focus groups. The related groups should work more closely together.
  - e. EW – I’m going to move on and I feel that you are wasting my time; I spoke with all of you last semester about this and now no one is stepping up and taking a stance so we’re moving on.
- IX. Heritage Project
- a. DL – A lot of the work last semester was working with administration and making sure it was something we were in support of. Happily we received a lot of support from administration.
  - b. The three main things we are working on is:
    - i. Organizing some kind of weekly activity to highlight Westminster history.
    - ii. Bristol chapel came up as an issue so we are trying to do something that will recognize Lee Bristol – we are trying to do something that says more than the portrait does.
    - iii. We’re planning to install plaques outside the residence halls.
    - iv. We’re also hoping to have more current involvement in alumni week.
- X. Campus Events
- a. EW – I asked you all to bring campus events to this meeting for the bulletin board. This is a similar issue to writing resolutions you need to do the outside work so you can let your constituents know.
  - b. CO – Point of clarification, I didn’t see where you are going with this so I was confused as to what you are asking this assignment to be?
  - c. RG – I need to understand why I’m doing something to make it worth my time.
  - d. MG – I went to the concerts office and got a list of the recitals on campus.
  - e. EW – These are all things you need to do in order to get things done. With all things that you have gather – and for those you have not brought something, you are to do so this week...
  - f. AB – Is this something we can decide as a board as a use of the senate.
  - g. CO – I’m going to struggle with how I’m saying this so bear with me. We as a senate feel that we are a body and it is the job of the chair to guide but not direct and assign. I think you are viewing this as an attack on you, but it is the job of the chair to guide and help us to complete our tasks and not your tasks, it is making us feel like children rather than senators. An informal meeting took place at Panara which an informal meeting took place I have senators here that were not talked to. Ultimately I’m feeling chastised and put down and I do not appreciate it.

- h. EW – There was quorum at the informal meeting and I didn't take a vote because I wanted you all to be a part of this. I'm trying to guide you, and just with the bulletin board example, senators are not being senators they are feeling they have all the power in the world. The bulletin board has November dates. I don't feel like I'm ordering you I feel like I'm guiding you.
- i. MG – Personally I'm feeling a lot like Chris is feeling, but you tell us to do these things without telling us why we are supposed to doing these things; if you came to us with the whole idea we might be more inclined.
- j. EW – I feel like this is the first time I'm coming to you with a broad idea, a lot of you decided to wait till the next meeting but none of you asked me through email.
- k. SM – As a point of this there is already a website set up for the calendar.
- l. EW – Would you like me to come to senate and say that the bulletin board needs to be updated and ask you what you want to do it?
- m. MG – I would rather you say that you want us to do more, and if you want us to do that just say it, it seems like the email was testing us to see what we would do.
- n. DG – Going back to the bulletin board and focus groups – it might even solve this dilemma to reinstate the activities committee. I think this is the way that legislative bodies work.
- o. EW – Our activities group consisted of one person and I told the person that they had the support of the senate.
- p. CO – I saw the bulletin board and knew that it was under the discretion of the activities committee group, which is why I did not do anything about it. I think having time in the meeting to let them do this – if they had been given time in the meeting it probably would have been done that day. Because we haven't had committee meetings things are not getting done and I think that's where our frustrations are coming in. Trying to find time in all of our busy schedules is difficult outside of senate.
- q. EW – Did people find the 20 minutes during senate helpful?
- r. Body – yes
- s. JF – Point of clarification, I was not aware that it was my job as a whole to do the bulletin board.
- t. EW – It wasn't.
- u. AB – I think we are sharing a lot of the same frustration, the problem is that there aren't enough senators, the problem with that is that we aren't getting things done. Students aren't getting involved because they don't feel they are going to make a difference. We need to see that something is getting done. Our

motto is we make things happen, and so I think the activities board should be a point on the agenda but we need to be committed to get work done. I think that is how we will attract people. There needs to be some sort of inspiration.

- v. SM – I do believe that your right in understand what goes into work before a resolution or bill before the senate, I think it might be worth something to sit down and clarify exactly what needs to happen.
- w. EL – I feel like when we had the informal meeting at Panara I felt like it was one of the best meetings we had, and now I feel like there is a huge flip. I'm just not understanding my fellow senators views
- x. LS – I think if we get too caught up in the politics we just start arguing where there should be argument.
- y. PM – We do keep going back and forth a lot, and last meeting we didn't do a lot, we just did a lot brainstorming. Here we're not following Roberts Rules or order, it's my personal opinion we need to follow RR and then the meetings will go somewhere.
- z. EW – If you agree with what is being said there is not a need to agree or disagree with everything?
- aa. AB – I motion closing the discussion on campus events, PM seconds.
- bb. EW – Before we vote I want to know what is going to happen to the bulletin board.
- cc. EL – Maybe we can pick a day and all do it together.
- dd. PM – I friendly motion – I amend the motion to close discussion pending that the focus groups stay as they are for this week, the bulletin board gets updated, and at the next meeting we have a specific discussion for dissolution of the focus groups and
- ee. AB – I do not accept the friendly motion.
- ff. EW – All those in favor in closing discussion – passed with one abstention.

XI. For the Good of the Order

- a. JF – I'll take care of the bulletin board
- b. EW – Whether I'm giving you tasks to do or I'm guiding you. There are certain things I'd like to bring to senate for them to do, if it is something you feel you wouldn't its called stepping outside of the box. Just help me with that that because if you were going to have a problem with that I won't bring that up later.
- c. AB – Haven't we already tackled that issue?
- d. MF – I support you because it is a step forward in something we've already worked on.
- e. SM – While it is a step forward in the resolution we've made, rather than bringing it to the senate as something to do – bring it as

something to consider. Then the body will decide how to proceed with that.

- f. EW – Overall I just want to see things happen, if I need to ask your consideration then I'll do that.
- g. MF – Color issues.
- h. KC – Explanation.
- i. AB – Can we get that in stone?
- j. DL – I don't know that this is what you need; things could change in the future.
- k. AB – There is no clarification within this.
- l. KC – I'll email Dean Annis and bring you an answer.
- m. EW – I think this is why the heritage project is so important.
- n. DG – motion to extend the meeting for 10 minutes – LS seconds. Passed with one nay.
- o. AB – Another point of confusion is since 1963 all honoree doctorates have been given in purple and gold until 2006 when they were changed to cranberry and white. It's confusing as to what our identity is.
- p. MF – Also we asked for more of a presence of our colors, on campus, and there has not been a change.
- q. EW – For your consideration, go to OIT
- r. MF – Could we have a letter from senate
- s. EW – I'm not asking for a change I'm asking for you to do research.
- t. CO – I'm satisfied that you will take the colors issue to administration. Please look over the resolution consult your constituents.
- u. AB – If the resolution is passed next week then can I give it to choral activities
- v. EW – There is one more thing to ask you constituents – ask about putting doors to close off the Seabrook lounge to the hallway.
- w. MG – If everyone could talk to their constituents about getting new washer and dryers.
- x. SM – I have a meeting with Steve tomorrow so I'll start research.
- y. MG – We an also talk about the green campus
- z. EW – I encourage all of you to get the information so we can move forward. If you can get the colors and seals in your resolutions.
- aa. CO – I move to adjourn – AB seconds – passed unanimously.

XII. Adjournment 8:12pm