WANT TO BE A PEER-TO-PEER MENTOR?

Any student interested in becoming a Peer-to-Peer Mentor is welcome to apply. Applications are available online at http://www.rider.edu/academics/colleges-schools/claes/peer-peer-mentor-program. A letter of recommendation from a Rider faculty or staff member is required for application, as are answers to a required essay question and survey. Once the application is processed an interview will be held with the Peer-to-Peer Mentor Coordinators.

It is important to realize that there is a time commitment involved in being a Rider Peer-to-Peer Mentor and you must be available to fulfill this commitment. You must be willing to allow your Mentee contact you during the summer months prior to their arrival to the Rider campus. You will be required to attend a group activity with your Mentees and a training session as well as meet with your Mentees on a weekly basis during their first semester and several times a month the following semester.

A mentor should know the layout of the campus, be familiar with Rider’s academic resources (tutoring, Student Success Center, library, etc.), be familiar with Rider’s policies and procedures (registration, green lighting, course withdrawal, add/drop, etc.) and be flexible, friendly, enthusiastic, and encouraging.

There are certain requirements that are necessary as a prerequisite for application. Qualified students must be a current and active Rider student, must be working toward declared major. Freshmen must have 2.75 or higher cumulative GPA, Sophomores and Juniors must have a 2.5 or higher cumulative GPA, students must be in good disciplinary standing to apply you have completed one full semester at Rider, students must commit to all required training and activities, must have good communication skills and must be dedicated to being a Peer-to-Peer Mentor and a member of the program.

If you think being a Peer Mentor is for you, please complete and submit your application to Terri Marriott by April 16, 2012. If you have any questions, contact Terri at Marriott@rider.edu.

CLASSROOM VISITATION PROGRAM

Are you considering a new major or minor? Is your mentee undecided on their program? Check out the Classroom Visitation Program! The CVP allows students to sit in on classes to discover firsthand if they think that program is for them. The CVP is open to all students and offers over 100 difference courses within 35 different academic programs.

To view available courses or to make an appointment log on to http://cvp.rider.edu and login using your Easypass ID and password. Click “Make Appointment” next to the course you are interested in visiting. Click the plus sign (+), fill out the form and then click “Save.” Students can keep track of their current appointments by clicking on the “My Appointments” link on the sidebar. If you have questions about the Classroom Visitation program, more information is available by emailing classroomvisitation@rider.edu.
Everyone has worked exceptionally hard this year and we would like to recognize your achievements as mentors and mentees. To celebrate this accomplishment, we will be hosting an end of the year celebration showcasing your dedication to your fellow students and Rider.

Invitations with more details regarding the End of Year Celebration dinner will be arriving shortly. Please keep a look out as all mentors and mentees are encouraged to attend.

At the End of Year Celebration, information on how to become a mentor for the 2012-2013 academic year will be available. All current mentors and mentees are invited and encouraged to participate in the Peer-to-Peer Mentor Program next year. Having already participated in the Peer-to-Peer Mentoring Program you are aware of the importance of the connection and support that is given to the new students while they are getting acquainted with Rider University. Please look out for your invitation, which will be arriving soon! We look forward to celebrating with you!

**TRANSMFORMATION: NEW CLUB FOR TRANSFER STUDENTS**

Good news for all the Transfer students! Rider has recognized a new club, TRANSFORMAtion, that is meant to help transfer students become acclimated to the campus and get involved. The club will serve as a mentor program to help Rider transfer students through all stages of their academic career while at Rider.

The club is working with Admissions and the Orientation Staff to fill the void that has made it difficult for transfer students to adapt in the past. As mentors, it is important to remember that not every new student is a traditional freshman, but they are still new to the campus and need support and guidance.

Veteran transfer students are welcome to join as mentors and new transfer students are encouraged to get involved, meet their fellow students and creating a connection to Rider’s campus. If you have questions about joining TRANSFORMAtion, please contact the club’s president, Joe Forte, at fortej@rider.edu.

**UPCOMING EVENTS:**

- 2/3 – Bronc Buffet
- 2/17 – Bronc Bingo
- 3/1-3/4 – Awake In Me
- 3/23 – Bronc Bingo
- 3/30 – Bronc Buffet
- 3/27 – End of Year Celebration
- 4/13 – Bronc Buffet
- 4/18-4/22 – The Producers

**RIDER UNIVERSITY**

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http://www.rider.edu/academics/colleges-schools/claes/mentor-program

**Rider offers over 100 active clubs and organizations for students to get involved in. The best part? If Rider doesn’t offer what you want, you can start a club yourself!**

**Remember:**

Freshman do not know what the many acronyms at Rider University stand for. You know what RHA, SGA, ACS, SEC, OCL, BLC and SRC stand for, but they don’t! Take a minute and explain it to them!

The GLASS (General Liberal Arts and Sciences Studies; undeclared major) Peer-to-Peer Mentor Program connects entering freshmen with successful and experienced upper level students to assist them in their transition to Rider. The Peer-to-Peer Mentor experience will provide motivation, encouragement and support to help foster an environment that contributes to the academic success of the new Rider student.

The goal of this program is to match current Rider students with incoming freshmen to assist with their transition to college life. Mentors will be expected to provide social, academic, and procedural guidance to their mentees. The ideal mentor will be encouraging, supportive and committed to fostering an environment that contributes to the success of first-year students.