

Sample Four Year Plan

HISTORY-SECONDARY EDUCATION MAJORS

Freshman Year

Fall Semester

HIS-160 Frosh Seminar
HIS-150 World to 1500
CMP-120 Expos. Writing
COM-104 Speech Communication
MTH-102 Finite Math*
EDU-010 Cohort seminar

Spring Semester

HIS-180 US to 1865
HIS-151 World since 1500
CMP-125 Research Writing
PSY-100 Intro to Psych
One core e.g. POL-100

*If you do not place into MTH 102, take MTH 100S for 1 credit and substitute PSY 100 in the fall.

Tips: Stay away from night classes. Join the **History Club**. Form **study groups** with other students. Attend Department events such as the **Internship Workshop**, **Career Night**, the **Levine Lecture**, and annual parties. Consult **both** your History and your Education adviser about your college plans and your long-term career objectives.

Sophomore Year

Fall Semester

EDU 106 Contexts of Schooling*
EDU 206 Developmental Edu Psych*
HIS-181 or HIS-190
HIS diversity or upper level course
One core e.g. GEO
Tech elective (1 credit)

Spring Semester

HIS-181 or HIS-191
HIS diversity or upper level course
Two cores e.g. PHL/SOC 110
Tech elective (1 credit)
One general elective

*EDU 106 and 206 must be taken together, either in the fall or spring of the sophomore year.

Tips: To make up the 126 credits for graduation, consider a short-term **study abroad** for 6 credits in the summer. Consult **in advance** with advisers for approval to count courses toward core or major requirements. **Plan ahead** so that you have not already completed courses such as arts, literature, philosophy or history that you might be able to take abroad, or plan to use your general electives for this purpose. Participate in Department events.

Junior Year

Fall Semester

Two upper level /diversity HIS
ELD-390 Teaching Soc.St. in the M.Sch.
Two cores e.g. Art or Lit
Tech elective (1 credit)

Spring Semester

Two upper level /diversity HIS
HIS-260 Historiography
SED-370 Teaching in the H.Sch
One core e.g. SOC-110

Tips: Consider doing an **Internship** HIS-491 (it counts as an upper level history course) during the academic year or **over the summer**. Join **Phi Alpha Theta** (the History honor society) if you qualify. Participate in Department events. Take a leadership position in the **History Club**.

Senior Year

Fall Semester

One upper level /diversity
HIS-460 Seminar in Hist. Method*
SED-405 Teaching Soc.St. in Sec. Sch.
SED-431 Content Area R&Wr.
One core e.g. EC

Spring Semester

EDU-465 Student Teaching and Seminar

*Students can take an **Independent Study HIS 490 in place of the History senior seminar class.** Whether in the seminar or an Independent Study, consider **advance consultation** with your instructor so that you can get a head start over the summer.

Tips: Review your professional resume with your educational advisor. Line up your letters of recommendation early. Take advantage of networking opportunities such as the **History Department Career Night** and the Spring **Education Career Fair**.