

Sample Four Year Plan HISTORY-ELEMENTARY EDUCATION MAJORS

Freshman Year

Fall Semester

HIS -160 Frosh Seminar
HIS-150 World to 1500
CMP-120 Expos. Writing
COM-104 Speech Communication
MTH-102 Finite Math*
NCT-010 Cohort seminar

Spring Semester

HIS-180 US to 1865
HIS-151 World since 1500
CMP-125 Research Writing
PSY-100 Intro to Psych
One core e.g. Science w/ Lab

*If you do not place into MTH 102, take MTH 100S for 1 credit and substitute PSY 100 in the fall.

Tips: Stay away from night classes. Join the **History Club**. Form **study groups** with other students. Attend Department events such as the **Internship Workshop**, **Career Night**, **the Levine Lecture**, and annual parties. Consult **both** your History and your Education adviser about your college plans and your long-term career objectives.

Sophomore Year

Fall Semester

EDU 106 Contexts of Schooling
EDU 206 Developmental Edu Psych
HIS-181 or HIS-190
HIS diversity or upper level course
One core e.g. ENG or LIT
Tech elective (1 credit)

Spring Semester

HIS-181 or HIS-191
HIS diversity or upper level course
One social science core e.g. POL/SOC /ECO
Tech elective (1 credit)
PSY 230 Dev Psych: Child

Tips: To make up the 126 credits for graduation, consider a short-term **study abroad** for 6 credits in the summer. Consult in **advance** with advisers for approval to count courses toward core or major requirements. **Plan ahead** so that you have not already completed courses such as arts, literature, or history that you might be able to take abroad, or plan to use your general electives for this purpose. Participate in Department events.

Junior Year

Fall Semester

Two upper level /diversity HIS
ELD-307 Emergent Lit.*
ELD 375 Teaching Math N-8*
One core e.g. Art or a Science
Tech elective (1 credit)

Spring Semester

One upper level /diversity HIS
HIS-260 Historiography
ELD 308 Fostering Lang and Lit*
ELD 376 Teaching Sci. Soc St and Arts*
One core e.g. Fine Arts Studio

*These are paired, and must be taken in sequence, ELD 307 and 375 before ELD 308 an

Tips: Consider doing an **Internship** HIS-491 (it counts as an upper level history course) during the academic year or **over the summer**. Join **Phi Alpha Theta** (the History honor society) if you qualify. Participate in Department events. Take a leadership position in the **History Club**.

Senior Year

Fall Semester

Two upper level /diversity
HIS-460 Seminar in Hist. Method*
One elective

Spring Semester

EDU-465 Student Teaching and Seminar **

*Students can take an **Independent Study HIS 490 in place of the History senior seminar class.**

Whether in the seminar or an Independent Study, consider **advance consultation** with your instructor so that you can get a head start over the summer.

**It is possible to reverse the semesters and do student teaching in the Fall of the senior year, as long as the junior methods courses have been completed.

Tips: Review your professional resume with your educational advisor. Line up your letters of recommendation early. Take advantage of networking opportunities such as the **History Department Career Night** and the Spring **Education Career Fair**.