

Elementary Education, edTPA

CAEP	ACEI	INTASC	NJPST	Elementary Rubric	State Average	EPP Average	Range of Candidate Scores	Average Rubric Scores				
								Fall, 2017	Spring, 2018	Fall, 2018	Spring, 2019	Fall, 2019
								N= 25	N= 69	N= 27	N= 48	N= 29
1.1	2.1	7	7	1. Planning for Literacy Learning	2.8	2.7	1.0-4.0	2.7	2.7	2.6	2.7	2.8
1.1	3.2	2	2	2. Planning to Support Varied Student Learning Needs	2.7	2.5	1.0-4.0	2.2	2.5	2.6	2.4	2.9
1.1	1.0, 3.1	1	1	3. Using Knowledge of Students to Inform Teaching and Learning	2.9	2.8	1.0-4.0	2.5	2.8	2.8	2.8	3.0
1.1	3.2	2	2	4. Identifying and Supporting Language Demands	2.8	2.6	1.0-4.0	2.5	2.6	2.5	2.7	2.8
1.1, 1.2, 2.3	4.0	6	6	5. Planning Assessments to Monitor and Support Student Learning	2.7	2.5	1.0-4.0	2.1	2.6	2.5	2.5	2.6
1.1	3.4, 3.5	3	3	6. Learning Environment	3.0	3.0	2.0-4.0	3.0	3.1	3.0	3.0	3.0
1.1, 3.5	3.4	3, 4, 5	3, 4, 5	7. Engaging Students in Learning	2.8	2.8	1.0-4.0	2.7	2.8	2.7	2.8	2.8
1.1, 3.5	3.3, 3.5	3, 8	3, 8	8. Deepening Student Learning	2.8	2.8	1.0-4.0	2.6	2.9	2.7	2.8	2.7
1.3, 3.5	2.1	4	4	9. Subject-Specific Pedagogy: Elementary Literacy	2.8	2.8	1.0-4.0	2.7	3.0	2.7	2.8	2.7
1.2, 3.6	2.1	9	9	10. Analyzing Teaching Effectiveness	2.7	2.6	0.0-4.0	2.4	2.5	2.6	2.6	2.7
1.2	5.1	6	6	11. Analysis of Student Learning	2.8	2.8	1.0-4.0	2.6	2.8	2.6	2.8	2.9
1.1, 1.2	4.0	6	6	12. Providing Feedback to Guide Future Learning	3.1	3.2	1.0-4.0	2.8	3.1	3.1	3.4	3.4
1.2	4.0	6	6	13. Student Understanding and Use of Feedback	2.6	2.5	1.0-4.0	2.0	2.5	2.3	2.7	2.7
1.3	4.0, 5.1			14. Analyzing Students' Language Use and Literacy Learning	2.7	2.7	1.0-4.0	2.2	2.7	2.6	2.7	2.9
1.2, 3.6		6, 9	6, 9	15. Using Assessment to Inform Instruction	2.9	2.9	1.0-4.0	2.5	2.9	2.7	3.0	3.0
1.2				16. Analyzing Whole Class Understandings	2.6	2.5	0.0-4.0	2.1	2.4	2.5	2.6	2.7
1.2	2.3			17. Analyzing Individual Student Work Samples	2.8	2.7	1.0-4.0	2.3	2.7	2.7	2.9	2.7
1.2, 3.6	4.0, 5.1	6, 9	6, 9	18. Using Evidence to Reflect on Teaching	2.4	2.5	1.0-4.0	2.0	2.4	2.5	2.6	2.7
Total Test Mean:								43.9	49.2	47.6	49.8	50.8
Percent Passing 2019-2020 Cut Score= 44								44%	74%	70%	85%	100%

Secondary English, edTPA

CAEP	NCTE	INTASC	NJPST	Secondary English Rubric	State Average	EPP Average	Range of Candidate Scores	Average Rubric Scores				
								Fall, 2017	Spring, 2018	Fall, 2018	Spring, 2019	Fall, 2019
								N= 3	N= 8	N= 2	N= 7	N= 0
1.1	3.1, 4.1	7	7	Rubric 1: Planning for English Language Arts Understandings	3.2	3.0	2.0-4.0	3.0	2.9	3.5	2.9	-
1.1	3.1	2	2	Rubric 2: Planning to Support Varied Student Learning Needs	2.9	2.6	1.0-4.0	2.7	2.5	2.8	2.7	-
1.1	3.4	1	1	Rubric 3: Using Knowledge of Students to Inform Teaching and Learning	3.1	2.8	2.0-4.0	2.7	2.8	2.8	2.9	-
1.1	4.3	2	2	Rubric 4: Identifying and Supporting Language Demands	2.9	2.7	1.0-4.0	3.0	2.7	3.0	2.6	-
1.1, 1.2, 2.3	3.2,4.2	6	6	Rubric 5: Planning Assessments to Monitor and Support Student Learning	3.0	2.6	1.0-3.0	2.3	2.5	3.0	2.7	-
1.1	5.2	3	3	Rubric 6: Learning Environment	3.1	3.1	2.0-4.0	3.0	3.0	3.5	3.0	-
1.1, 3.5	5.2	3, 4, 5	3, 4, 5	Rubric 7: Engaging Students in Learning	3.0	3.0	2.0-4.0	3.0	2.9	3.0	3.1	-
1.1, 3.5	5.4	3, 8	3, 8	Rubric 8: Deepening Student Learning	2.9	2.8	1.0-4.0	2.7	2.6	3.5	2.7	-
1.3, 3.5	3.3	4	4	Rubric 9: Subject-Specific Pedagogy	2.9	2.6	1.0-4.0	2.7	2.4	3.5	2.4	-
1.2, 3.6	3.4	9	9	Rubric 10: Analyzing Teaching Effectiveness	2.7	2.5	1.0-3.0	2.3	2.3	3.0	2.6	-
1.2	3.5, 4.3	6	6	Rubric 11: Analysis of Student Learning	2.9	2.6	1.0-4.0	2.7	2.6	2.0	2.7	-
1.1, 1.2	5.3	6	6	Rubric 12: Providing Feedback to Guide Learning	3.3	3.0	1.0-4.0	3.7	2.8	3.0	2.9	-
1.2	5.3	6	6	Rubric 13: Student Understanding and Use of Feedback	2.6	2.2	1.0-3.0	1.7	2.4	2.3	2.3	-
1.3	5.3			Rubric 14: Analyzing Students' Language Use and English Language Arts Learning	2.7	2.6	1.0-4.0	3.3	2.5	2.5	2.3	-
1.2, 3.6	3.4	6, 9	6, 9	Rubric 15: Using Assessment to Inform Instruction	2.9	2.5	1.0-4.0	3.0	2.1	2.3	2.9	-
Total Test Mean:								41.7	39.0	43.5	40.6	-
Percent Passing 2019-2020 Cut Score= 37								100%	63%	100%	71%	-

Secondary Mathematics, edTPA												
CAEP	NCTM	INTASC	NJPST	Secondary Mathematics Rubric	State Average	EPP Average	Range of Candidate Scores	Average Rubric Scores				
								Fall, 2017	Spring, 2018	Fall, 2018	Spring, 2019	Fall, 2019
								N= 3	N= 2	N= 0	N= 4	N= 3
1.1	4b	7	7	Rubric 1: Planning for Mathematical Understandings	2.7	2.8	2.0-4.0	3.0	3.0	-	2.8	2.3
1.1	3c	2	2	Rubric 2: Planning to Support Varied Student Learning Needs	2.4	2.7	1.0-4.0	3.7	2.5	-	2.0	2.7
1.1	3b	1	1	Rubric 3: Using Knowledge of Students to Inform Teaching and Learning	2.7	2.8	2.0-4.0	3.0	2.5	-	2.8	3.0
1.1	4c	2	2	Rubric 4: Identifying and Supporting Language Demands	2.3	2.3	2.0-3.0	2.3	2.0	-	2.3	2.7
1.1, 1.2, 2.3	3f	6	6	Rubric 5: Planning Assessments to Monitor and Support Student Learning	2.5	2.6	1.0-3.0	3.0	2.5	-	2.3	2.5
1.1		3	3	Rubric 6: Learning Environment	3.0	3.0	3.0	3.0	3.0	-	3.0	3.0
1.1, 3.5	3e	3, 4, 5	3, 4, 5	Rubric 7: Engaging Students in Learning	2.4	2.7	2.0-4.0	2.7	2.5	-	2.8	2.5
1.1, 3.5	2a,3d	3, 8	3, 8	Rubric 8: Deepening Student Learning	2.5	2.6	2.0-3.0	2.7	2.5	-	2.8	2.3
1.3, 3.5	3e	4	4	Rubric 9: Subject-Specific Pedagogy	2.7	2.8	2.0-3.0	2.7	2.5	-	3.0	3.0
1.2, 3.6	5c	9	9	Rubric 10: Analyzing Teaching Effectiveness	2.4	2.6	2.0-3.0	3.0	3.0	-	2.3	2.3
1.2	5a	6	6	Rubric 11: Analysis of Student Learning	2.5	2.7	2.0-4.0	2.7	2.5	-	2.8	2.5
1.1, 1.2		6	6	Rubric 12: Providing Feedback to Guide Learning	3.1	3.2	2.0-4.0	3.0	3.5	-	3.5	2.7
1.2	3g	6	6	Rubric 13: Student Understanding and Use of Feedback	2.4	2.5	2.0-4.0	2.3	2.5	-	2.8	2.7
1.3	3g			Rubric 14: Analyzing Students' Language Use and Mathematics Learning	2.4	2.5	1.0-3.0	2.3	2.0	-	2.5	2.7
1.2, 3.6	3g	6, 9	6, 9	Rubric 15: Using Assessment to Inform Instruction	2.4	2.7	2.0-4.0	2.3	2.5	-	3.0	3.2
Total Test Mean:								41.7	39.0	-	40.3	40.0
Percent Passing 2019-2020 Cut Score= 37								66%	50%	-	75%	100%

Secondary History/Social Studies, edTPA												
CAEP	NCSS	INTASC	NJPST	Secondary History/ Social Studies Rubric	State Average	EPP Average	Range of Candidate Scores	Average Rubric Scores				
								Fall, 2017	Spring, 2018	Fall, 2018	Spring, 2019	Fall, 2019
								N= 3	N= 9	N= 5	N= 4	N= 4
1.1	2a	7	7	Rubric 1: Planning for History/Social Studies Understandings	3.0	2.9	2.0-4.0	3.0	2.9	3.0	2.5	3.0
1.1	4a	2	2	Rubric 2: Planning to Support Varied Student Learning Needs	2.9	2.6	1.0-4.0	2.0	2.8	2.8	2.5	2.8
1.1	4a	1	1	Rubric 3: Using Knowledge of Students to Inform Teaching and Learning	2.9	2.7	2.0-4.0	2.7	2.7	3.2	2.3	2.3
1.1		2	2	Rubric 4: Identifying and Supporting Language Demands	2.8	2.6	2.0-4.0	2.3	2.8	2.8	2.5	2.5
1.1, 1.2, 2.3	3a	6	6	Rubric 5: Planning Assessments to Monitor and Support Student Learning	2.9	2.9	2.0-4.0	3.0	2.8	3.4	2.5	2.8
1.1	4b	3	3	Rubric 6: Learning Environment	3.0	3.0	2.0-4.0	3.0	3.0	3.0	3.0	3.0
1.1, 3.5	2b, 2c	3, 4, 5	3, 4, 5	Rubric 7: Engaging Students in Learning	3.0	2.9	2.0-4.0	2.7	3.0	3.0	2.8	3.0
1.1, 3.5	4b	3, 8	3, 8	Rubric 8: Deepening Student Learning	2.9	2.8	2.0-4.0	2.7	3.1	2.8	2.5	2.8
1.3, 3.5	4a	4	4	Rubric 9: Subject-Specific Pedagogy	2.7	2.8	2.0-4.0	3.0	3.0	2.6	2.5	3.0
1.2, 3.6	3e	9	9	Rubric 10: Analyzing Teaching Effectiveness	2.7	2.4	1.0-4.0	2.7	2.2	2.8	2.3	2.5
1.2	3a	6	6	Rubric 11: Analysis of Student Learning	2.9	2.8	1.0-4.0	2.7	2.9	3.2	2.3	3.0
1.1, 1.2		6	6	Rubric 12: Providing Feedback to Guide Learning	3.2	2.9	1.0-4.0	3.0	2.7	3.4	2.8	3.0
1.2	3d	6	6	Rubric 13: Student Understanding and Use of Feedback	2.6	2.6	2.0-4.0	2.3	2.8	2.4	2.5	2.8
1.3	4a			Rubric 14: Analyzing Students' Language Use and History/Social Studies Learning	2.7	2.7	2.0-4.0	2.7	2.7	2.8	2.5	3.0
1.2, 3.6	3d	6, 9	6, 9	Rubric 15: Using Assessment to Inform Instruction	2.9	2.8	1.0-4.0	3.0	2.7	3.4	2.0	3.0
Total Test Mean:								40.7	42.1	44.6	37.3	42.3
Percent Passing 2019-2020 Cut Score= 37								66%	78%	100%	50%	100%

Secondary Science, edTPA												
CAEP	NSTA	INTASC	NJPST	Secondary Science Rubric	State Average	EPP Average	Range of Candidate Scores	Average Rubric Scores				
								Fall, 2017	Spring, 2018	Fall, 2018	Spring, 2019	Fall, 2019
								N= 3	N= 3	N= 0	N= 3	N= 1
1.1	2b	7	7	Rubric 1: Planning for Scientific Understandings	2.9	2.9	2.0-4.0	3.3	3.0	-	2.3	3.0
1.1	2a	2	2	Rubric 2: Planning to Support Varied Student Learning Needs	2.5	2.3	1.0-3.0	2.0	2.7	-	2.0	3.0
1.1	2a	1	1	Rubric 3: Using Knowledge of Students to Inform Teaching and Learning	2.8	2.7	2.0-3.0	3.0	2.7	-	2.3	3.0
1.1		2	2	Rubric 4: Identifying and Supporting Language Demands	2.5	2.6	2.0-4.0	2.7	2.3	-	2.7	3.0
1.1, 1.2, 2.3	3c	6	6	Rubric 5: Planning Assessments to Monitor and Support Student Learning	2.8	2.4	1.0-3.0	2.7	2.3	-	2.0	3.0
1.1	3d	3	3	Rubric 6: Learning Environment	3.0	2.8	1.0-3.0	3.0	3.0	-	2.3	3.0
1.1, 3.5	5c	3, 4, 5	3, 4, 5	Rubric 7: Engaging Students in Learning	2.6	2.4	1.0-3.0	2.7	2.0	-	2.3	3.0
1.1, 3.5	5c	3, 8	3, 8	Rubric 8: Deepening Student Learning	2.6	2.4	1.0-4.0	2.3	2.0	-	2.7	3.0
1.3, 3.5	5b	4	4	Rubric 9: Subject-Specific Pedagogy	2.2	2.2	1.0-3.0	2.3	1.7	-	2.3	3.0
1.2, 3.6	5a	9	9	Rubric 10: Analyzing Teaching Effectiveness	2.3	2.5	2.0-3.0	2.0	2.3	-	3.0	3.0
1.2	5b	6	6	Rubric 11: Analysis of Student Learning	2.6	2.9	1.0-4.0	3.0	2.3	-	3.0	4.0
1.1, 1.2		6	6	Rubric 12: Providing Feedback to Guide Learning	2.9	3.1	2.0-4.0	3.3	3.3	-	2.3	4.0
1.2		6	6	Rubric 13: Student Understanding and Use of Feedback	2.3	2.3	2.0-3.0	2.3	2.0	-	2.3	3.0
1.3	5b			Rubric 14: Analyzing Students' Language Use and Science Learning	2.5	2.5	0.0-4.0	1.7	2.0	-	2.3	4.0
1.2, 3.6		6, 9	6, 9	Rubric 15: Using Assessment to Inform Instruction	2.5	2.6	2.0-4.0	2.3	2.3	-	3.0	3.0
Total Test Mean:								38.7	36.0	-	37.0	48.0
Percent Passing 2019-2020 Cut Score= 37								66%	33%	-	33%	100%

English as an Additional Language, edTPA

CAEP	TESOL	INTASC	NJPST	EAL Rubric	State Average	EPP Average	Range of Candidate Scores	Average Rubric Scores				
								Fall, 2017	Spring, 2018	Fall, 2018	Spring, 2019	Fall, 2019
								N= 2	N= 0	N= 1	N= 0	N= 2
1.1	1.a.1	7	7	Rubric 1: Planning for English Language Development within Content-Based Instruction	3.1	3.4	3.0-4.0	4.0	-	3.0	-	3.0
1.1	3.a.3	2	2	Rubric 2: Planning to Support Varied Student Learning Needs	3.0	3.8	3.0-4.0	4.0	-	3.0	-	4.0
1.1	PI 1.b.2	1	1	Rubric 3: Using Knowledge of Students to Inform Teaching and Learning	3.2	3.4	2.0-4.0	4.0	-	2.0	-	3.5
1.1	3.a.1	2	2	Rubric 4: Identifying and Supporting Language Demands	3.1	3.6	3.0-4.0	3.5	-	3.0	-	4.0
1.1, 1.2, 2.3	4.a.2	6	6	Rubric 5: Planning Assessments to Monitor and Support Students' Development of English Language	3.1	3.6	3.0-5.0	4.0	-	3.0	-	3.5
1.1	3.a.2	3	3	Rubric 6: Learning Environment for English Language Development within Content-Based Instruction	3.3	3.4	3.0-4.0	3.5	-	4.0	-	3.0
1.1, 3.5	3.b.3	3, 4, 5	3, 4, 5	Rubric 7: Engaging Students' English Language Development within Content-Based Instruction	3.0	3.4	2.0-4.0	3.0	-	4.0	-	3.5
1.1, 3.5	3.b.3	3, 8	3, 8	Rubric 8: Deepening Student English Language Development within Content-Based Instruction	3.0	3.0	2.0-4.0	3.0	-	3.0	-	3.0
1.3, 3.5	3.b.2	4	4	Rubric 9: Subject-Specific Pedagogy	2.8	3.2	3.0-4.0	3.5	-	3.0	-	3.0
1.2, 3.6	4.c.3 5.a.3	9	9	Rubric 10: Analyzing Teaching Effectiveness	2.8	2.8	2.0-3.0	2.5	-	3.0	-	3.0
1.2	4.c.1	6	6	Rubric 11: Analysis of Students' Development of English Language Proficiency through Content-Based Instruction	3.1	3.6	3.0-4.0	3.5	-	4.0	-	3.5
1.1, 1.2		6	6	Rubric 12: Providing Feedback to Guide Student Development of English Language Proficiency within Content-Based Instruction	3.0	3.4	3.0-4.0	3.5	-	3.0	-	3.5
1.2		6	6	Rubric 13: Student Understanding and Use of Feedback	2.7	3.2	2.0-4.0	3.0	-	3.0	-	3.5
1.3	4.c.5			Rubric 14: Analyzing Students' Language Use and Content Understanding	2.9	3.6	3.0-4.0	3.5	-	4.0	-	3.5
1.2, 3.6		6, 9	6, 9	Rubric 15: Using Assessment to Inform Instruction of English Language with Content	3.0	3.2	1.0-4.0	2.5	-	4.0	-	3.5
Total Test Mean:								51.0	-	49.0	-	51.0
Percent Passing 2019-2020 Cut Score= 37								100%	-	100%	-	100%

Performing Arts, edTPA											
CAEP	INTASC	NJPST	Performing Arts Rubric	State Average	EPP Average	Range of Candidate Scores	Average Rubric Scores				
							Fall, 2017	Spring, 2018	Fall, 2018	Spring, 2019	Fall, 2019
							N= 7	N= 33	N= 5	N= 18	N= 19
1.1	7	7	Rubric 1: Planning for Developing Student Knowledge and Skills in the Performing Arts	3.0	2.9	1.0-4.0	2.6	2.9	3.2	3.1	3.2
1.1	2	2	Rubric 2: Planning to Support Varied Student Learning Needs	3.0	2.7	1.0-5.0	1.9	2.7	3.4	2.7	3.0
1.1	1	1	Rubric 3: Using Knowledge of Students to Inform Teaching and Learning	3.2	3.0	1.0-5.0	2.7	3.0	3.0	3.2	3.4
1.1	2	2	Rubric 4: Identifying and Supporting Language Demands	2.9	2.8	1.0-4.0	2.4	2.7	3.0	2.9	2.9
1.1, 1.2, 2.3	6	6	Rubric 5: Planning Assessments to Monitor and Support Student Learning	3.0	2.9	1.0-5.0	2.0	2.7	3.2	3.2	2.9
1.1	3	3	Rubric 6: Learning Environment	3.0	3.0	2.0-5.0	2.6	3.0	3.0	3.2	3.1
1.1, 3.5	3, 4, 5	3, 4, 5	Rubric 7: Engaging Students in Learning	2.9	2.8	1.0-5.0	2.4	2.9	3.0	2.8	2.7
1.1, 3.5	3, 8	3, 8	Rubric 8: Deepening Student Learning	2.8	2.6	1.0-5.0	2.1	2.6	2.8	2.7	2.6
1.3, 3.5	4	4	Rubric 9: Subject-Specific Pedagogy	2.9	2.8	1.0-4.0	2.9	2.8	3.0	2.9	3.1
1.2, 3.6	9	9	Rubric 10: Analyzing Teaching Effectiveness	2.7	2.7	1.0-4.0	2.1	2.7	2.6	2.6	2.7
1.2	6	6	Rubric 11: Analysis of Student Learning	2.9	2.8	1.0-4.0	2.6	2.7	3.6	2.8	3.2
1.1, 1.2	6	6	Rubric 12: Providing Feedback to Guide Learning	3.3	3.2	1.0-5.0	2.7	3.0	4.0	3.4	3.5
1.2	6	6	Rubric 13: Student Understanding and Use of Feedback	2.6	2.4	1.0-4.0	2.4	2.2	3.2	2.5	2.7
1.3			Rubric 14: Analyzing Students' Language Use and Performing Arts Learning	2.9	2.6	1.0-4.0	2.0	2.5	2.6	2.9	3.1
1.2, 3.6	6, 9	6, 9	Rubric 15: Using Assessment to Inform Instruction	3.0	2.8	1.0-5.0	2.2	2.7	3.0	2.8	3.0
Total Test Mean:							35.7	41.1	46.6	43.9	45.3
Percent Passing 2019-2020 Cut Score= 37							57%	76%	100%	94%	95%

World Language, edTPA												
CAEP	ACTFL	INTASC	NJPS	World Language Rubric	State Average	EPP Average	Range of Candidate Scores	Average Rubric Scores				
								Fall, 2017	Spring, 2018	Fall, 2018	Spring, 2019	Fall, 2019
								N= 0	N= 1	N= 1	N= 1	N= 1
1.1	3a	7	7	Rubric 1: Planning for Communicative Proficiency in the Target Language	3.0	2.3	1.0-3.0	-	3.0	1.0	2.0	3.0
1.1	3b	2	2	Rubric 2: Planning to Support Varied Student Learning Needs	3.0	2.5	2.0-3.0	-	3.0	2.0	2.0	3.0
1.1	3a	1	1	Rubric 3: Using Knowledge of Students to Inform Teaching and Learning	2.9	2.8	2.0-4.0	-	4.0	2.0	2.0	3.0
1.1	5a	2	2	Rubric 4: Planning Assessments to Monitor and Support Students' Development of Communicative Proficiency in the Target Language	2.9	2.5	2.0-3.0	-	3.0	2.0	2.0	3.0
1.1, 1.2, 2.3	3b	6	6	Rubric 5: Learning Environment	3.1	3.0	3.0	-	3.0	3.0	3.0	3.0
1.1		3	3	Rubric 6: Engaging Students' Target Language Communication	2.6	2.5	2.0-3.0	-	3.0	2.0	2.0	3.0
1.1, 3.5	3a	3, 4, 5	3, 4, 5	Rubric 7: Deepening Student Communicative Proficiency in the Target Language	2.4	2.3	2.0-3.0	-	3.0	2.0	2.0	2.0
1.1, 3.5		3, 8	3, 8	Rubric 8: Subject-Specific Pedagogy	1.9	2.0	1.0-3.0	-	3.0	1.0	2.0	2.0
1.3, 3.5	5b	4	4	Rubric 9: Analyzing Teaching Effectiveness	2.4	2.5	2.0-3.0	-	2.0	3.0	2.0	3.0
1.2, 3.6	5a	9	9	Rubric 10: Analysis of Student Communicative Proficiency in the Target Language	2.6	2.3	1.0-3.0	-	3.0	1.0	3.0	2.0
1.2		6	6	Rubric 11: Providing Feedback to Guide Student Development of Communicative Proficiency in the Target Language	2.9	2.8	2.0-3.0	-	3.0	2.0	3.0	3.0
1.1, 1.2		6	6	Rubric 12: Student Understanding and Use of Feedback	2.4	2.3	1.0-3.0	-	3.0	1.0	2.0	3.0
1.2	5b	6	6	Rubric 13: Using Assessment to Inform Instruction	2.6	2.5	2.0-3.0	-	3.0	2.0	2.0	3.0
Total Test Mean:								-	39.0	24.0	29.0	36.0
Percent Passing 2019-2020 Cut Score= 32								-	100%	0%	0%	100%

Early Childhood Education, edTPA												
CAEP	NAEYC	INTASC	NJPST	ECE Rubric	State Average	EPP Average	Range of Candidate Scores	Average Rubric Scores				
								Fall, 2017	Spring, 2018	Fall, 2018	Spring, 2019	Fall, 2019
								N= 1	N= 4	N= 0	N= 7	N= 2
1.1	1a	7	7	Rubric 1: Planning for the Whole Child	2.8	2.8	2.0-4.0	2.0	2.5	-	3.0	3.0
1.1	3c, 4c	2	2	Rubric 2: Planning to Support Varied Learning Needs	2.8	2.9	2.0-4.0	2.0	2.5	-	3.3	3.0
1.1	1a, 1b	1	1	Rubric 3: Using Knowledge of Children to Inform Teaching and Learning	2.8	2.9	2.0-4.0	3.0	3.0	-	2.9	3.0
1.1	4c	2	2	Rubric 4: Identifying and Supporting Vocabulary Development	2.9	3.0	3.0	3.0	3.0	-	3.0	3.0
1.1, 1.2, 2.3	3b	6	6	Rubric 5: Planning Assessments to Monitor and Support Children's Learning	2.7	3.0	2.0-4.0	3.0	2.8	-	3.1	3.0
1.1	1c, 3d	3	3	Rubric 6: Learning Environment	3.0	3.1	3.0-4.0	3.0	3.0	-	3.0	3.5
1.1, 3.5	4a	3, 4, 5	3, 4, 5	Rubric 7: Engaging Children in Learning	2.9	2.9	2.0-3.0	3.0	2.8	-	2.9	3.0
1.1, 3.5	5c, 5a	3, 8	3, 8	Rubric 8: Deepening Children's Learning	2.8	2.9	3.0	3.0	3.0	-	3.0	3.0
1.3, 3.5	5b	4	4	Rubric 9: Subject-Specific Pedagogy	2.0	1.9	1.0-3.0	1.0	1.5	-	2.6	1.0
1.2, 3.6	3c, 4d	9	9	Rubric 10: Analyzing Teaching Effectiveness	2.6	2.7	2.0-3.0	2.0	3.0	-	2.6	3.0
1.2	3c	6	6	Rubric 11: Analysis of Children's Learning	2.6	2.8	2.0-4.0	2.0	2.8	-	3.0	2.5
1.1, 1.2		6	6	Rubric 12: Providing Feedback to Guide Learning	2.5	2.7	1.0-4.0	1.0	3.0	-	3.3	2.0
1.2		6	6	Rubric 13: Children's Understanding and Use of Feedback	2.2	2.4	1.0-3.0	1.0	2.5	-	2.4	3.0
1.3				Rubric 14: Analyzing Children's Vocabulary Development	2.8	2.6	2.0-3.0	3.0	2.3	-	2.9	2.5
1.2, 3.6	4d	6, 9	6, 9	Rubric 15: Using Assessment to Inform Instruction	2.6	2.6	1.0-4.0	2.0	2.8	-	3.0	2.0
Total Test Mean:								34.0	40.3	-	43.9	40.5
Percent Passing 2019-2020 Cut Score= 37								0%	75%	-	100%	100%

Business Education, edTPA											
CAEP	INTASC	NJPST	Business Education Rubric	State Average	EPP Average	Range of Candidate Scores	Business Education Average Rubric Scores				
							Fall, 2017	Spring, 2018	Fall, 2018	Spring, 2019	Fall, 2019
							N=0	N=0	N=0	N=1	N=0
1.1	7	7	Rubric 1: Planning for Business Understandings	2.9	3.0	3.0	-	-	-	3.0	-
1.1	2	2	Rubric 2: Planning to Support Varied Student Learning Needs	2.8	3.0	3.0	-	-	-	3.0	-
1.1	1	1	Rubric 3: Using Knowledge of Students to Inform Teaching and Learning	2.6	3.0	3.0	-	-	-	3.0	-
1.1	2	2	Rubric 4: Identifying and Supporting Language Demands	2.8	3.0	3.0	-	-	-	3.0	-
1.1, 1.2, 2.3	6	6	Rubric 5: Planning Assessments to Monitor and Support Student Learning	2.9	3.0	3.0	-	-	-	3.0	-
1.1	3	3	Rubric 6: Learning Environment	3.1	3.0	3.0	-	-	-	3.0	-
1.1, 3.5	3, 4, 5	3, 4, 5	Rubric 7: Engaging Students in Learning	3.0	3.0	3.0	-	-	-	3.0	-
1.1, 3.5	3, 8	3, 8	Rubric 8: Deepening Student Learning	2.7	4.0	4.0	-	-	-	4.0	-
1.3, 3.5	4	4	Rubric 9: Subject-Specific Pedagogy for Business Education	2.9	3.0	3.0	-	-	-	3.0	-
1.2, 3.6	9	9	Rubric 10: Analyzing Teaching Effectiveness	2.5	3.0	3.0	-	-	-	3.0	-
1.2	6	6	Rubric 11: Analysis of Student Learning	2.8	3.0	3.0	-	-	-	3.0	-
1.1, 1.2	6	6	Rubric 12: Providing Feedback to Guide Learning	2.9	2.0	2.0	-	-	-	2.0	-
1.2	6	6	Rubric 13: Student Understanding and Use of Feedback	2.3	2.0	2.0	-	-	-	2.0	-
1.3			Rubric 14: Analyzing Students' Language Use and Business-Related Learning	2.4	3.0	3.0	-	-	-	3.0	-
1.2, 3.6	6, 9	6, 9	Rubric 15: Using Assessment to Inform Instruction	2.6	3.0	3.0	-	-	-	3.0	-
Total Test Mean:							-	-	-	44.0	-
Percent Passing 2019-2020 Cut Score= 37							-	-	-	100%	-

