Course Description:

The objective of this course is to expose students to appropriate interdisciplinary content, ethical principles, professionalism, group and organizational behavior, interpersonal communication skills, critical thinking and problem solving skills. The ability to work on skills for being part of a successful work team as they transition from classroom to work place will be incorporated into most class work.

Course Materials:

The readings for this course are selected from top business periodicals and professional management journals. The readings are selected to maximize your exposure to "real world" topics and introduce you to the sources that will serve as your "textbooks" throughout your professional careers. Readings for each class session are posted on Blackboard, or handed out in class. It is your responsibility to print and read each article before class, unless otherwise instructed by the Professor.

The readings and handouts are to be kept in a 3 ring binder and brought to each class session. We will use the binder in class.

Course Policies:

ATTENDANCE: Attendance is a critical part of this course due to the ongoing group work and class participation that is expected from each student. Therefore each student may have no more than one documented emergency without jeopardizing their grade.

GRADING:  Attendance  20%
            Class Participation  30%
            Group Work In Class  25%
            Homework & Quizzes  15%
            Peer & instructor  10%
            evaluation *

*The instructor’s observations and evaluation are based on both the individual student’s improvement during the course, as well as the student’s position along the continuum of professional development as it would be evaluated in the workplace.
**Class Format:**

This course is designed to be a very interactive learning experience. Class sessions will consist of lectures, discussions, and in-class exercises, group work and presentations. Lectures will highlight important concepts from the readings. TBD= Course work to be determined based on specific needs identified by class, as well as ability to present more in-depth information and discussion on topics from previous classes.

Classroom discussions and activities are very important. You are expected to contribute to the learning process by participating actively in discussions and activities. Approximately 20% of your semester grade will be based on attendance and 30% on participation. To receive full credit for attendance and participation, students must miss no more than one class meeting and must regularly volunteer questions or comments and actively participate in group exercises and discussions during class.

Your grades on the group participation presentations will be based on the clarity of your presentation and discussion, communication skills and overall engagement of the class. Additional information about presentations and case assignments will be discussed in class and, when necessary, posted on Blackboard.

**NOTE:** If you need academic accommodations in this course, please make an appointment with Services for Students with Disabilities in the Vona Academic Annex Room 8. The phone number is 609-895-5492 and the email is serv4dstu@rider.edu.