Calendar for Academic Year 2011-2012

Fall Semester 2011

September

4 / Sunday
Residences open for new students

4-6 / Sunday–Tuesday
Final new student testing and scheduling
New student orientation

5 / Monday
Residences open for continuing students

6 / Tuesday

7 / Wednesday
Day and Evening classes begin

7-13 / Wednesday–Tuesday
Schedule changes

14-20 / Wednesday–Tuesday
Courses may be dropped

October

1 / Saturday
December 2011 degree applications due

17 / Monday
Course request period for spring semester begins

November

23-27 / Wednesday–Sunday
Thanksgiving recess

28 / Monday
Classes resume

December

9 / Friday
Day classes end

10-11 / Saturday–Sunday
Reading days

12-13 / Monday–Tuesday
Final exams

14 / Wednesday
Reading day

12-15 / Monday–Thursday
Evening final exams

15 / Thursday
Spring/summer 2012 degree applications due

15-16 / Thursday–Friday
Final exams

17-18 / Saturday–Sunday
Reading days

19-20 / Monday–Tuesday
Final exams

January 2012

27 / Friday
Deadline for makeup of fall semester incomplete grades

Fall 2011 Withdrawal Dates

September 21–October 25
Withdrawal, student discretion

October 26–November 22
Withdrawal, consent of instructor

November 23–December 9
Withdrawal, psychological or physiological incapacity

Spring Semester 2012

January

2 / Monday
Balance of spring charges due

19-20 / Thursday–Friday
New student orientation

20 / Friday
New student testing and scheduling

21 / Saturday
Residences open

22 / Sunday
Enrollment clearance

23 / Monday
Classes begin (day and evening)

23-27 / Monday–Friday
Schedule changes

30-Feb. 3 / Monday–Friday
Classes may be dropped

February

1 / Thursday
Incoming freshman, transfer and continuing undergraduate students priority deadline for filing federal financial aid forms

5 / Monday
Course request period for fall semester begins

10 / Saturday
Last day of classes before spring recess

11-18 / Sunday–Sunday
Spring recess

19 / Monday
Classes resume

April

26 / Thursday
Evening classes end

27 / Friday
Day classes end

28 / Saturday
Saturday classes end

28-29 / Saturday–Sunday
Reading days

May

30-May 1 / Monday–Tuesday
Final exams

30-May 3 / Monday–Thursday
Evening final exams

2 / Wednesday
Reading day

3-4 / Thursday–Friday
Final exams

5-6 / Saturday–Sunday
Reading days

7-8 / Monday–Tuesday
Final exams

11 / Friday
Commencement

June

8 / Friday
Deadline for makeup of spring semester incomplete grades

Spring 2012 Withdrawal Dates

February 6–March 9
Withdrawal, student discretion

March 12–April 13
Withdrawal, consent of instructor

April 16-27
Withdrawal, psychological or physiological incapacity

Students enrolled in evening classes should refer to the calendar in the Continuing Studies section of this catalog (page 99).

Summer Session 2012

Students interested in calendar and course offerings for the summer sessions should consult the summer session catalog, available from the College of Continuing Studies at 609-896-5033 or ccs@rider.edu or online at www.rider.edu/summer
General Information
General Information

Rider's Vision

Rider University will be a leader in American higher education celebrated for educating talented students for citizenship, life and career success in a diverse and interdependent world. Rider will achieve distinctiveness by focusing on students first, by cultivating leadership skills, by affirming teaching and learning that bridge the theoretical and the practical, and by fostering a culture of academic excellence.

Rider's Mission

Rider attracts and graduates talented and motivated students with diverse backgrounds from across the nation and around the world, and puts them at the center of our learning and living community.

As a learner-centered University dedicated to the education of the whole student, Rider provides students the intellectual resources and breadth of student life opportunities of a comprehensive university with the personal attention and close student-faculty interactions of a liberal arts college.

Through a commitment to high quality teaching, scholarship and experiential opportunities, faculty on both campuses provide undergraduate and graduate students rigorous and relevant programs of study to expand their intellectual, cultural and personal horizons and develop their leadership skills. Our highly regarded programs in the arts, social sciences, music, business and education challenge students to become active learners who can acquire, interpret, communicate and apply knowledge within and across disciplines to foster the integrative thinking required in a complex and rapidly changing world.

Rider attracts highly qualified faculty, staff and administration with diverse backgrounds who create an environment that inspires intellectual and social engagement, stimulates innovation and service, and encourages personal and professional development. As key members of our University community, it is their commitment to our values, vision and mission that will ensure Rider’s success.

The University’s institutional identity will continue to reflect the strengths of its people, history, location and shared values, among which are a commitment to diversity, social and ethical responsibility, and community.

The success of our graduates will be demonstrated by their personal and career achievements and by their contributions to the cultural, social and economic life of their communities, the nation and the world.

Historical Sketch

Rider University is an independent, private institution founded in 1865 as Trenton Business College. Soon after the turn of the century, teacher education was added to a curriculum that had focused on training young men and women for business careers. The first baccalaureate degree was offered in 1922. In 1957, offerings in liberal arts, science and secondary education were added.

Four separate schools emerged as a result of a reorganization in 1962. The well-established schools of Business Administration and Education were joined by two new schools—Liberal Arts and Science and the Evening School. The schools of Business Administration and Education have each since added a division of graduate studies and the Evening School has been reorganized into the College of Continuing Studies. In 1988, the School of Education was renamed the School of Education and Human Services to reflect the scope of its curricula. In July 1992, Westminster Choir College in Princeton, NJ, merged with Rider to become Westminster Choir College, The School of Music of Rider College.

On March 23, 1994, the New Jersey Board of Higher Education designated Rider a teaching university pursuant to N.J.A.C. 9:1-3.1 et seq. On April 13, 1994, Rider’s name was officially changed to Rider University. Today, the University’s academic units are the College of Business Administration; the College of Liberal Arts, Education, and Sciences (including the School of Education and the School of Liberal Arts and Sciences); the College of Continuing Studies; and Westminster College of the Arts, including the School of Fine and Performing Arts and Westminster Choir College.

Academic Majors

Rider University offers the following undergraduate majors on its Lawrenceville campus:

- Accounting
- Advertising
- American Studies
- Arts Administration
- Behavioral Neuroscience
- Biochemistry
- Biology
- Business Administration
- Business Economics
- Business Education
- Chemistry
- Computer Information Systems
- Dance
- Economics
- Elementary Education
- English (Literature, Writing, Cinema Studies)
- Entrepreneurial Studies
- Environmental Sciences
• Finance
• Fine Arts (Art, Music)
• French
• Geosciences
• German
• Global Studies
• Global Supply Chain Management
• Graphic Design
• History
• Human Resource Management
• International Business
• Integrated Sciences and Math
• Journalism
• Liberal Studies
• Management and Leadership
• Marine Sciences
• Marketing
• Marketing Education
• Mathematics
• Music
• Music Theater
• Multimedia and Web Design
• Philosophy
• Political Science
• Psychology
• Public Relations
• Radio and Television
• Russian
• Secondary Education (English, Mathematics, Foreign Language, Science, Social Studies)
• Sociology
• Spanish
• Speech and Interpersonal Communication
• Theater

Accreditations

The University’s many specialized accreditations attest to the quality of its academic programs. Rider is among the select business schools to have attained AACSB International (Association to Advance Collegiate Schools of Business) accreditation and the only school in New Jersey to hold the specialized AACSB accreditation in accounting. Elementary and secondary education programs and their applicable graduate programs on both campuses are accredited by the National Council for the Accreditation of Teacher Education (NCATE). The undergraduate and graduate music programs of Westminster Choir College are accredited by the National Association of Schools of Music (NASM). In addition, Rider’s graduate counseling services program in the School of Education holds the Council for Accreditation of Counseling and Related Education Programs (CACREP) national accreditation, and its school psychology program holds the National Association of School Psychologists accreditation. Rider’s chemistry program is accredited by the American Chemical Society. Rider University is regionally accredited by the Middle States Association of Colleges and Schools.

Memberships

Rider is a member of the Association of American Colleges, the American Council on Education, the New Jersey Association of Colleges and Universities, the National Commission on Accrediting (not an accrediting agency), the American Association of Colleges for Teacher Education, the National Association of Business Teacher Education, the Middle Atlantic Association of Colleges of Business Administration, AACSB International—The Association to Advance Collegiate Schools of Business, and the National Association of Schools of Public Affairs and Administration.

Rider University is also a member of the National Collegiate Athletic Association (NCAA) Division I for both men’s and women’s athletics. The University offers 20 varsity sports—10 men’s and 10 women’s teams—and is a member of the Metro Atlantic Athletic Conference (MAAC).

Department of Athletics Mission Statement:

The Department of Athletics of Rider University will provide a program of intercollegiate athletics for men and women that benefits all student-athletes and serves to enrich the quality of student life and the campus environment. Student-athletes of diverse backgrounds and interests will be provided opportunities to realize their unique potentials in developing their athletic, leadership and interpersonal skills through their participation in extracurricular athletic activities without regard for their race, color, religion, national origin, sex or sexual orientation. The Department of Athletics will do all that is necessary to support the University’s mission and to insure that opportunities exist to participate in the total educational process and maintain the balance needed to allow students to achieve both academic and athletic excellence.
Professional Outreach and Service Programs

In Rider’s efforts to fulfill one of its stated objectives, that of “seeking and implementing effective means for bringing the resources of the institution to bear on the needs of the broader society,” Rider engages in activities that do so while providing additional study and training opportunities for both faculty and students.

The Executive Advisory Council facilitates the exchange of ideas and advice between prominent leaders of the business community and Rider faculty, students and staff. The board provides a range of current and emerging business insights as input to development and advancement of the Rider business education experience. Similarly, the Accounting Advisory Council works closely with the accounting department on issues specific to the Master of Accountancy program and accounting in general. A specific service function is performed by the accounting department’s participation in the Volunteer Income Tax Assistance (VITA) program. Each year, accounting majors reach into the community by helping (free of charge) elderly and low-income persons complete their tax returns. The students, in turn, benefit from special IRS training and the opportunity for field experience.

The Science Advisory Board provides a unique interface between Rider and the scientific and business communities. The board was established to provide advice and counsel on the continuing development of undergraduate science education at Rider and to effect cooperative efforts between the scientific and business communities.

The Education Advisory Board makes connections with alumni, government, schools, professional agencies, business and industry, and the general public to promote the interests of the professional programs and facilitate support for them.

The EOP Community Advisory Board

The Rider University Community Advisory Board (CAB) is a component of the Educational Opportunity Program (EOP) comprised of volunteer professionals who are committed to the fortification of Rider University and its students. Its members represent a wide range of experiences from multiple disciplines and diverse backgrounds to promote advocacy for the EOP at Rider University. It has been established in accordance with New Jersey Educational Opportunity Fund guidelines for the purpose of providing guidance and support to successfully fulfill its mission as outlined in the Commission on Higher Education (CHE) regulations.

The EOP Community Advisory Board at Rider University draws its membership from local citizens.

EOP is a state-funded program that helps low-income New Jersey residents attend college. The purpose of this program is to provide access to higher education to students who may normally be denied an education due to affordability, lack of academic preparation, or the absence of sufficient guidance to aspire to higher educational goals.

EOP is an academic support program that provides financial aid assistance to its students. Students are admitted to EOP when they have demonstrated academic readiness, potential, determination, a genuine desire to learn, and a need for financial assistance. Students are interviewed by the EOP staff before being admitted into the program. Students receiving an EOP grant may also be eligible for other state and federal grants.

The program provides a comprehensive and rigorous academic experience designed to enhance students’ persistence and, most importantly, lead to graduation. The program provides orientation; personal, academic, and career counseling; tutorial assistance; leadership development; and peer mentoring. All students who qualify for EOP participate in a mandatory five-week Pre-Freshman Summer Program. The summer program acclimates students to the rigors of academic life and the university environment.

The Role of the EOP Community Advisory Board at Rider University

The Educational Opportunity Program Community Advisory Board at Rider University serves as an advocate for internal and external constituencies to develop and promote the goals for the Educational Opportunity Program (EOP) and to support Rider University’s continued commitment to cultural diversity. The Rider University EOP/CAB fulfills this mission by:

- Identifying potential EOP students to Rider University;
- Aiding EOP staff in developing, coordinating, and enhancing retention programs;
- Securing resources for programs;
- Fostering an awareness and understanding of EOP in the broader Rider University community;
- Providing meaningful extracurricular, educational, and social programming opportunities for EOP students;
- Actively participating in fund raising for EOP;
- Serving as a catalyst for employment and internship opportunities;
- Keeping abreast of higher education issues as they affect the EOP, Rider University, and the State of New Jersey;
- Participating in University events, other Rider committees, and professional and community organizations.
Core Curriculum and Study Opportunities
Core Curriculum and Study Opportunities

Degrees

At its Lawrenceville campus, Rider University offers programs leading to five undergraduate degrees: Bachelor of Arts, Bachelor of Science, Bachelor of Science in Education, Bachelor of Science in Business Administration, and Associate in Arts. Undergraduate degrees in Bachelor of Music and Bachelor of Arts in Music, offered at Westminster Choir College in Princeton, are described in a separate catalog.

Rider may, through its academic governance process, change its academic policies and its degree requirements at any time. Any major change will include an implementation schedule that will take into account the impact upon matriculated students and that will clearly establish the applicability of the change on currently matriculated students.

Core Curriculum: General Skills Requirements

The University community believes that essential to the college experience is the development of skills in critical thinking, communication, and computation. These skills develop throughout students’ academic programs to provide links among academic disciplines and to support students’ intellectual progress and academic and career success. Principles of critical thinking are embedded in Rider University courses across the disciplines and are supported by curriculum development workshops for faculty. Core curriculum requirements are stated below.

All students entering the University as freshmen as of September 1, 1996, and thereafter, are required to fulfill the general skills requirements of the core by completing the following:

**Reading:** Appropriate score on placement test or CRC-100S: Introduction to Academic Reading (paired with a content course) (2 supplemental education units) or CRC-101S: Introduction to Academic Reading (self-contained) (2 supplemental education units)......0*

**Writing:** CMP-115: Introduction to Expository Writing; CMP-120: Expository Writing (or BHP-100P: Honors Seminar: Great Ideas I) and CMP-125: Research Writing (or CMP-203: Literature and Composition or BHP-150: Honors Seminar: Great Ideas II).........6–9*

**Computation:** as required by student’s college .................................3–6**

*CMP-115: Introduction to Expository Writing will be waived for students who attain a score of 530 or above on the writing section of the SAT or a specified qualifying score on the English Department Placement Test.

**Preparatory courses (bearing supplemental education units rather than graduation credits) may be required in reading, and computation, as determined by placement testing. Supplemental education units count toward a student’s academic load and corresponding tuition charges, but do not affect the student’s grade point average or credits toward graduation.

Summer Session

Administered by the College of Continuing Studies, the summer session provides students with an opportunity to enrich their personal or professional backgrounds, complement work taken during the fall and spring semesters, and accelerate their academic programs. Summer session includes two six-week day sessions and two six-and-one-half week evening sessions. Further information about the summer session, including course offerings and application information, is included on the Web page www.rider.edu/summer.

Study Abroad

Study in a foreign country provides a unique opportunity for students to grow intellectually through exposure to the customs, habits, and languages of different cultures. Study abroad in its multiple facets—study, service-learning and internships—complements student educational experiences and it helps prepare students for the global community in which they will live and work, increasing their employment and earnings potential. Study abroad experiences are available in many locations through Rider exchange and affiliate programs, including such destinations as Argentina, Australia, Austria, China, England, France, Ghana, Greece, India, Ireland, Italy, Mexico, New Zealand and Spain. Foreign language skills are an important consideration for study abroad—though some sites provide some or all instruction in English. For students majoring in business, an exchange program taught primarily in English has been established at the American Business School in Paris, and an exchange program in Madrid at the Nebrija University offers international business courses in English. A number of programs offer internship opportunities in London and a number of other cities in England as well as sites in Ireland, Australia and China. Service-learning can be done for credit in London, Latin America and Ghana. An exchange program with the University for Music and Dramatic Arts in Graz, Austria allows Westminster Choir College students to do voice, composition and keyboard courses abroad. The University’s exchange program in Ecuador has study sites that include the Galapagos Islands. Besides our semester programs, students can select summer programs through study abroad providers and faculty-led short-term international travel projects that are offered for credit during January intersession, spring break and in the summer.

A minimum 2.5 cumulative grade point average at Rider University is required for acceptance into study abroad as well as sound financial and disciplinary status. In some cases, host institutions require a higher cumulative grade point average. Students primarily elect to participate in study abroad in their sophomore or junior years, but some go in their senior year and select students can study abroad in the second semester of their freshman year. Study can be selected for one or two semesters. Applications must be completed and returned to the Center for International Education by March 1 for the fall term, by October 1 for the spring term, and by April 1 for summer study. As part of the process, applicants are required to submit an essay stating their reasons for wishing to study abroad. Two faculty/staff recommendations are also required. Student participants participate in a number of orientation sessions to assist them in the foreign site application process, to review health, safety and security, and travel and visa information, and to provide them with country-specific resources and exercises related to cultural shock and adaptation. A re-entry party is held to celebrate their experiences and to discuss reverse culture shock. Study abroad students are also encouraged to reside in the International Community Residence Hall with domestic and international students and to serve in the International Student Mentoring Program.

In order to retain financial aid while abroad, students must have courses to be taken at the foreign site approved by Rider University. Such courses must be directly related to progress toward graduation. As part of the application process, all students must complete a formal financial aid agreement. In some instances, instructional costs abroad exceed the costs at Rider University. Students will be billed for the difference.
The admission process starts prior to the beginning of the student’s study abroad experience. The process involves the following:

- A completed application for admission to the MBA program, accompanied by a $50 nonrefundable application fee.
- Receipt of official transcripts from every college or university attended (including Rider University).
- A score on the Graduate Management Admissions Test (GMAT) or the Graduate Record Exam (GRE) that, combined with the student’s GPA, work experience and co-curricular activities, shows evidence to the Graduate Admissions Committee of ability to do graduate work at the high level established for the MBA Program. Students are advised to take the GMAT or GRE exams in the summer between the junior and senior years.
- A statement of objectives prepared by the student that presents the student’s reasons for wanting to enter the MBA program.
- An interview with the director of the MBA program; and,
- Completion of the required freshman and sophomore classes.

Students completing the BA, BS/MBA program must take at least 90 credits in liberal arts and sciences courses at the undergraduate level. Students will be awarded the BS or BA degree when they complete the requirements for that degree in liberal arts and sciences. The MBA will be awarded upon completion of the MBA requirements.

Students in the program will complete all the courses required in the liberal arts core as well as those courses necessary to satisfy the requirements for a major in liberal arts and sciences. These courses will be completed in the first eight semesters along with the following courses offered by business administration comprising the undergraduate business core:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC-210</td>
<td>Introduction to Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC-220</td>
<td>Managerial Uses of Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECO-200</td>
<td>Principles of Macroeconomics</td>
<td>3*</td>
</tr>
<tr>
<td>ECO-201</td>
<td>Principles of Microeconomics</td>
<td>3*</td>
</tr>
<tr>
<td>FIN-300</td>
<td>Introduction to Finance</td>
<td>3</td>
</tr>
<tr>
<td>MGT-201</td>
<td>Fundamentals of Management and</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>MKT-200</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>MSD-105</td>
<td>Quantitative Methods for Business</td>
<td>3</td>
</tr>
<tr>
<td>MSD-200, 201</td>
<td>Statistical Methods I, II</td>
<td>6*</td>
</tr>
<tr>
<td>CIS-185</td>
<td>Information Systems Essentials</td>
<td>3</td>
</tr>
<tr>
<td>CIS-485</td>
<td>Management Information Systems</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total credits</strong></td>
<td></td>
<td><strong>36</strong></td>
</tr>
</tbody>
</table>

*May be considered either business or liberal arts course.

In the last semester of the senior year, students will take the following course if they have all of the prerequisites met:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSD-340</td>
<td>Production and Operations</td>
<td>3</td>
</tr>
</tbody>
</table>

In all of the above courses, students must achieve a “B” in order for them to waive the equivalent “pre-program requirements” for their
MBA Degree. If they do not, the student will be required to take the corresponding course at the graduate level.

In the three (3) or four (4) graduate semesters, the following graduate courses must be completed:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PMBA-8000</td>
<td>Executive Communications</td>
<td>1.5</td>
</tr>
<tr>
<td>PMBA-8200</td>
<td>Managerial Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>PMBA-8210</td>
<td>Information Technology Management</td>
<td>3</td>
</tr>
<tr>
<td>PMBA-8220</td>
<td>Strategic Accounting for Managers</td>
<td>3</td>
</tr>
<tr>
<td>PMBA-8230</td>
<td>Managerial Economics</td>
<td>3</td>
</tr>
<tr>
<td>PMBA-8240</td>
<td>Applied Corporate Finance</td>
<td>3</td>
</tr>
<tr>
<td>PMBA-8250</td>
<td>Operations and Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>PMBA-8260</td>
<td>Marketing Analysis and Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>PMBA-8270</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PMBA-8290</td>
<td>Legal and Ethical Aspects of Management</td>
<td>3</td>
</tr>
<tr>
<td>PMBA-8880</td>
<td>Strategic Management</td>
<td>3</td>
</tr>
<tr>
<td>PMBA-8880L</td>
<td>Strategic Management Lab</td>
<td>1.5</td>
</tr>
<tr>
<td>PMBA-8050</td>
<td>Introduction to Calculus</td>
<td>3</td>
</tr>
</tbody>
</table>

(3.0 credit hours) - must be taken simultaneously with PMBA-8880L

(Note: PMBA-8050 Introduction to Calculus or an equivalent calculus course must be completed before the student may take PMAD-8230)

Electives 9

(1.5 credit hours) - must be taken simultaneously with PMBA-8880

Total Credits 42.0

Note: There is not a specific combination BS, BA/MBA program for business majors. All business majors may apply directly to the MBA program. If accepted, the student may be able to complete the MBA within a year and one half of undergraduate graduation.

Further information concerning the MBA program, including course sequence forms, is available from the business administration or liberal arts deans’ offices.

Baccalaureate Honors Program

The Baccalaureate Honors Program (BHP) is the University-wide honors program designed to enrich the educational opportunities available to Rider students of proven intellectual ability who choose to become Baccalaureate Scholars. Interdisciplinary in orientation, the program enables the Baccalaureate Scholars to explore diverse forms of thought, expression, and institutions past and present—an exploration that will enable them to meet future challenges with confidence. Through a series of team-taught seminars and other honors courses, co-curricular experiences, personal contact with faculty, and completion of a senior honors capstone project, the scholars extend their ability to think critically about the great themes of their human heritage.

Students are invited to join the Baccalaureate Honors Program as entering freshmen and may apply as currently enrolled or as transfer freshmen or sophomores. In general, students in the top 10 percent of each College’s entering class are invited. Students currently enrolled at Rider must have at least a 3.3 GPA at the time of application to the program.

Other qualified students with a 3.3 grade point average, including juniors and seniors, may enroll in particular honors seminar courses with the approval of the director.

Most BHP courses replace core or other academic requirements. In addition, Honors sections of single-discipline courses designated in the course roster assist in fulfilling BHP requirements.

In order to graduate with Baccalaureate Honors, the student must complete seven honors seminars and a senior baccalaureate honors capstone or a departmental honors capstone with a GPA of 3.3 or higher.

Honors seminars are designated on student transcripts, whether or not the student completes the BHP. Successful completion of the BHP is noted on the transcript and the commencement program.

For more information, see the BHP Web site: On Rider’s homepage, click on “Academics Resource,” “Honors Programs,” “Baccalaureate Honors Program.”

Introduction to Academic Reading Course

Introduction to Academic Reading (CRC-100S), paired with a content course, or CRC-101S (self-contained), is a required core course for first-year students who do not meet the placement criteria for college-level reading. Both classes are 2 supplemental education units. Their purpose is to increase students’ abilities to comprehend college-level texts by practicing a variety of efficient reading and learning strategies. Students taking 100S must also be enrolled in the targeted content course and section, and will apply reading and study techniques to learning in the paired course. Students in 101S will practice learning strategies with representative college-level materials.

College Reading Course

College Reading (CRC-100) is a three-credit elective course for students who have met the placement criteria for College Reading or who have successfully completed Introduction to Academic Reading (CRC-100S or CRC-101S). Students will develop or improve reading comprehension skills and study strategies that will enable them to enhance academic performance across the curriculum. Call 609-896-5244 for additional information about this course.

Study Strategies Workshop

Study Strategies Workshop (NCT-099) introduces specific reading and study strategies related to the demands of a content course. In order to enroll for this workshop, students must co-register for the content course with which it is paired.
Services for Students with Disabilities

Services for Students with Disabilities, located in Joseph P. Vona Academic Annex, Room 8, offers a range of support services to assist students with disabilities. These services include:

• Screening and referral for new or updated disability documentation;
• Assistance with requests for academic adjustments;
• Supplementary informal assessment;
• Advice to and consultation with faculty and staff;
• Individualized assistance;
• Assistance with environmental adaptation needs.

Call 609-895-5492 for further information.

Policy for Assisting Students with Disabilities

Any Rider student who supplies the University with appropriate documentation of a disability is eligible on a case-by-case basis for reasonable accommodations, such as auxiliary aids, adjustments in academic examination time limits and locations, and various kinds of support services.

Students with disabilities should contact Services for Students with Disabilities (Joseph P. Vona Academic Annex, Room 8, 609-895-5492).

In order to review and ultimately accommodate known and suspected disabilities, the University should be provided with documentation of the disability by an appropriate professional. Such documentation should include:

• A diagnostic statement identifying the disability;
• A description of the diagnostic criteria and/or diagnostic tests used;
• A description of the functional impact of the disability;
• Information regarding relevant treatments, medications, assistive devices and/or services currently prescribed;
• Recommendation for adjustments, adaptive devices, assistive devices, and support services;
• The credentials of the diagnosing professional.

(Students without documentation who suspect a disability should contact Services for Students with Disabilities.)

Only students with documented disabilities that interfere with their ability to meet the requirements of an academic course or program are entitled to reasonable accommodations, such as course adjustments and auxiliary aids. A reasonable accommodation is one that enables the disabled student to fulfill the essential requirements of the academic course or program; a reasonable accommodation does not waive or eliminate essential academic requirements.

Services for Students with Disabilities evaluate the disability documentation provided by the student, collect additional information from the student, and gather information from relevant educational support personnel, medical and psychological professionals, and other pertinent sources. When the student’s disability has been documented fully and potential reasonable accommodations have been identified, the student is encouraged to present the Notice of Academic Adjustments Form to individual faculty and discuss the adjustments with each professor. Faculty members may contact Services for Students with Disabilities at any time for clarification of the accommodation. A joint meeting of the appropriate university officials and the faculty member, and the student will be held to resolve questions concerning the reasonableness of the proposed accommodations. The student, likewise, is entitled to initiate this procedure.

In the event that such a meeting among the appropriate university official, the faculty member, and the student does not resolve any open issue(s), a qualified university official designated by the provost will meet with them and assist in resolving the open issue(s). Where a curricular modification is requested, that official normally will be the relevant dean, who will decide the reasonableness of the request in close consultation with the affected faculty member(s) and appropriate University official(s).

The policy is designed to ensure the University’s compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act and the New Jersey Law Against Discrimination, and to enable every Rider student with a disability to enjoy an equal opportunity to achieve her/his full potential while attending this University. Because no policy can anticipate every possible student request, Rider reserves the right to vary this policy under appropriate circumstances on a case-by-case basis.

The Mathematics Skills Lab (MSL)

The Mathematics Skills Lab (MSL), located in the Joseph P. Vona Academic Annex, Room 23, provides tutorial services, structured workshops, and computer-assisted instruction in developmental and college level mathematics. The MSL, directed by the department of mathematics, administers the mathematics placement test to all incoming students. It also offers the course MTH-100S Math Skills Lab (1 supplemental education unit) for students majoring in liberal arts and sciences and education. This course was developed to help students master elementary algebra skills necessary for college level mathematics.

In addition to basic skills development, peer and professional tutorial support is provided for students taking finite mathematics, algebra and trigonometry, and other liberal arts and science mathematics courses. Professional staff provides weekly structured workshops for students taking the math skills lab course and tutorials for students preparing for the algebra and trigonometry qualifying exam. Call 609-896-5305 for more information or to schedule an appointment.
The Student Success Center

The Student Success Center offers Rider University students free programs and services designed intentionally to maximize student involvement in their own learning and development. Our staff of administrators and trained peer tutors, peer assistants, and student success coaches work collaboratively with students as they discover options for creating academic and personal success. Our programs and services include peer tutoring and supplemental instruction for most undergraduate courses taught at Rider and comprehensive support programs for provisionally admitted first year students and for students on academic probation. The Student Success Center is located in the Bart Luedeke Center, Suite 237. For information, call 609-896-5008 or e-mail StudentSuccessCenter@rider.edu.

Tutoring Services

Tutoring Services provides peer tutors for students who request extra help with their courses. Students may schedule individual or group appointments online through the Tutorspace link on the Rider homepage or participate in tutor-led study groups in many content courses at Rider. Our tutors are highly qualified Rider University students who are recommended by their professors as tutors and then trained through our internationally certified tutor training program. Tutoring assistance is free to all Rider students. The Tutoring Services office is located in the Student Success Center and can be reached at 609-896-5008 or through e-mail at studentsuccesscenter@rider.edu.

Supplemental Instruction

Supplemental Instruction (SI) is an academic assistance program that is highlighted by the collaboration of faculty with both the SI Leader who receives special training and attends class and members of the Student Success Center staff. Students enrolled in targeted courses attend regularly scheduled informal review sessions during which they work in groups to compare notes, discuss reading assignments, develop review techniques and prepare for exams. Students who attend these sessions practice integrating content with learning strategies. Supplemental Instruction is offered to students at no cost. Information regarding this program can be obtained by contacting the Student Success Center at 609-896-5008.

Writing Lab

The Student Success Center Writing Lab, located in the Bart Luedeke Center, Suite 237, provides free individual and small-group tutoring in writing, reading comprehension, study strategies, and English as a Second Language (ESL). In addition, we offer writing and study strategy workshops in the Lab, in the classrooms, and at outreach locations. For some writing-intensive courses, the Writing Lab provides embedded tutors, who serve as liaisons between the course and other staff.

The Writing Lab is staffed by highly trained professional and peer tutors. Our Professional Tutors must have at least a bachelor’s degree, though many have advanced degrees and experience as instructors at Rider. In addition to tutoring, they lead training sessions for our Student Writing Tutors. These Student Writing Tutors are highly qualified undergraduates who are specially trained to help students with the writing process. Many of the Student Writing Tutors have successfully completed a semester-long course, Theories of Writing and Tutoring, and all of our tutors attend training before they can begin tutoring. Both Professional Tutors and Student Writing Tutors have the opportunity to earn certification and are encouraged to engage in on-going training through our internationally certified tutor training program. For further information or to schedule an appointment, call the Writing Lab at 609-895-5640 or through e-mail at writinglab@rider.edu.

Students on Academic Probation (REACH Program)

The Student Success Center offers Raising Expectations for Academic CHange, a program that presents students on academic probation an opportunity to REACH their academic goals by providing them with the tools and strategies needed to succeed in their studies. Students meet with Student Success Center coaches to set goals and determine the adjustments needed to be made to create the mindset necessary to succeed in college. Student Success Center coaches meet with students regularly to review their progress and to recommend tutoring and workshops. Information regarding this free program can be obtained by contacting the Student Success Center at 609-896-5008.

Rider Achievement Program

The Rider Achievement Program (RAP) is a unique academic program offered through Rider’s Student Success Center, where you are empowered with the strategies needed to be an independent and successful learner. RAP offers first-year students a highly specialized learning experience and is designed to give motivated students the assistance and guidance to achieve. Throughout their first year, students in the RAP program are enrolled in linked courses, participate in academic coaching and tutoring, attend a freshman seminar designed specifically for students in this program, and enjoy a variety of social events and activities. Freshmen admitted to the Rider Achievement Program are required to be part of this specially designed first-year program, as well as the Summer Bridge Program. The Rider Achievement Program office is located in the Bart Luedeke Center, Room 262. Call 609-896-5238 for more information.

Educational Opportunity Program

The Educational Opportunity Program (EOP) is a state-funded and Rider-funded program that helps low-income New Jersey residents attend college. The purpose of this program is to provide access to higher education to students who may normally be denied an education due to lack of academic preparation, or the absence of sufficient guidance to aspire to a baccalaureate degree.

EOP provides students with academic support as well as financial assistance. Students receiving an EOP award may also be eligible for other state and federal grants. The program provides a comprehensive and rigorous academic experience designed to enhance students’ persistence that ultimately leads to graduation. Services provided by EOP include, but are not limited to, tutorial assistance, personal, career, academic, and financial counseling and peer mentoring. All students admitted to EOP participate in a mandatory five-week pre-freshman residential summer program. The summer program acclimates students to the rigors of college life and the university environment. For more than forty years, the Educational Opportunity Fund (EOP) has been providing access through excellence, enabling eligible students to obtain a college education.
EOP at Rider serves both the Lawrenceville and Princeton (Westminster) campuses. The Lawrenceville EOP office is located in the Joseph P. Vona Academic Annex, Room 6. The telephone number is 609-896-5381. The office is staffed by Rubin Joyner, director; Ida Tyson, associate director; Amber Henley, academic counselor; and Debbie Venello, administrative secretary. The Princeton EOP office is located in Williamson Hall, Room 6, second floor. The telephone number is 609-921-7100, extension 8220. The office is staffed by Evelyn Thomas, director of academic support services and coordinator of EOP and Janett Guthrie, administrative secretary.

**Student Support Services Program**

**(TRIO Program)**

The Student Support Services (SSS) Program is a comprehensive support services program that provides ongoing academic assistance primarily to first generation college students. The program offers a range of services and activities that are designed to assist students with their academic performance, skills development and retention through graduation. Overall, the program promotes an atmosphere that fosters students’ growth and independence and provides a supportive environment that enables participants to fulfill their educational, career, and personal aspirations.

An array of services is offered to students, including assessments of students’ educational needs and goals; professional and peer tutoring; individual/group counseling; peer mentoring; financial guidance; career exploration; and graduate school preparation. In addition, the SSS program provides workshops and seminars that directly respond to issues of importance to participants. All activities and support services are tailored to meet the particular needs and interests of the individual student.

The program is open to Rider students who are first-generation college students (i.e., neither parent has completed a four-year college degree), who have a need for academic support, and/or have incomes that fall within federal guidelines. Students who have a documented physical or learning disability are also eligible for program services.

Students interested in enrolling in the program are invited to visit or call the SSS program office for an application and brochure located in the Joseph P. Vona Academic Annex, Room 17; the phone number is 609-895-5614 and the fax number is 609-895-5507.

This program is sponsored in partnership with Rider University and the United States Department of Education.

---

### Leadership Development Program

**Leadership Development Program**

(6 semester hours)

The Leadership Development Program at Rider is a university-wide program that welcomes all majors. The guiding assumption underlying this program is that every one of us has opportunities to be a leader and a role model for someone. A person does not have to be a CEO, elected official, or designated leader to make a difference.

We define leadership as a process in which one individual influences others to attain goals for the common good. To lead effectively requires skill in communicating, influencing, and teamwork. These are interpersonal skills that can be learned. They have been identified by Rider University, The Wall Street Journal, and the Center for Creative Leadership as the keys to career and life success.

The Leadership Development Program also emphasizes career development. Helping our students achieve career maturity will allow them to develop satisfying and meaningful occupations through which to express their leadership aspirations.

Leadership training at Rider combines traditional classroom learning with intensive skill training and supervised leadership experience through co-curricular activities, experiential learning, fieldwork, and community service. Developmental experiences are provided throughout a student’s academic career.

Students are invited to apply to the Leadership Development Program as entering freshmen. Currently enrolled and transfer freshmen, sophomores, and juniors may also apply. For all students, a commitment to personal leadership development and demonstrated ability to perform well academically are important criteria for admission to the program. For juniors, demonstrated leadership involvement is also important.

The Leadership Development Program is housed within the Center for the Development of Leadership Skills, located in Sweigart Hall, Room 249.

To receive the Certificate in Leadership students must successfully complete the following:

- **Foundations of Leadership course**  
  (3 credits; must obtain a “B” or better)

- **Leadership Skills Training**  
  (9 skill-building workshops and seminars)

- **Ethics or Multicultural Studies elective**  
  (3 credits; must obtain a “B” or better)

- **Career Development Workshops (noncredit workshops)**

- **Leadership Practicum/Service**  
  (200 units of supervised leadership experience)

Information about the Foundations of Leadership course can be found in this catalog under Leadership Development Program in the chapter entitled Course Descriptions.

At graduation, students who have successfully completed the requirements listed above will receive a Certificate in Leadership. Their completion of the Leadership Development Program will also be noted on their transcripts and in the commencement program.
Army ROTC

The Army Reserve Officers’ Training Corps (ROTC) provides college-trained officers for the U.S. Army, the Army National Guard, and the U.S. Army Reserve.

The ROTC course of study is a four-year program, divided into two phases: the basic course, and the advanced course. Students entering Rider do not receive academic credit for Army ROTC courses and must pursue the courses of study at an off-campus location.

The official ROTC Web site provides the following information:

- **SCHOLARSHIPS**

- **A WAY TO PAY FOR COLLEGE**

  Scholarships and stipends in Army ROTC help you focus on what’s important. Namely, getting that college degree – not how you’ll pay for it.

- **ARMY ROTC SCHOLARSHIPS**

  Whether you’re a college-bound high school student or already attending a college or university, Army ROTC has scholarships available. Scholarships are awarded based on a student’s merit and grades, not financial need.

  **Army ROTC scholarships consist of:**
  
  * Two, three-, and four-year scholarship options based on the time remaining to complete your degree
  
  * Full-tuition scholarships
  
  * The option for room and board in place of tuition, if you should qualify
  
  Additional allowances for books and fees

- **LIVING EXPENSES**

  Army ROTC scholarships also provide monthly living allowances for each school year. You can earn certain amounts depending on your level in the Army ROTC curriculum:

  * 1st year, $300 per month
  
  * 2nd year, $350 per month
  
  * 3rd year, $450 per month
  
  * 4th year, $500 per month

  This allowance is also available to all non-scholarship Cadets enrolled in the Army ROTC Advanced Course (3rd and 4th years).

  Rider students drill with the ROTC unit based at Princeton University, approximately five miles from Rider’s Lawrenceville campus. For more information, call 609-258-4225.

  For more information on ROTC scholarships, please visit the Web site: http://www.goarmy.com/rotc/scholarships.jsp.
College of Business Administration

Business administration is for anyone who wants to develop the skills needed to turn ideas and dreams into reality. Whether it’s creating your own company or rising to the top of a major corporation, the key is having the skills to make it happen.

In each of its 12 majors, the College of Business Administration (CBA) seeks to develop in students the skills needed to perform effectively in a variety of organizational settings—small business, multinational corporation, service industry, not-for-profit, family company, Wall Street—depending upon the student’s interests and goals. Each program is designed to provide an educational experience for the whole person by combining theory and practice. Business students participate in a learning environment that offers both the practical skills needed to launch a career and the learning skills needed for continued growth.

Mission Statement

The mission of Rider University’s College of Business Administration is to provide a quality business education based on dynamic and innovative curricula to build professional competencies that enable our graduates to be productive, socially responsible participants in the rapidly changing global marketplace.

We create a supportive academic environment and provide our students opportunities for experiential learning. Our programs develop communication, interpersonal, teamwork, leadership, critical thinking and problem solving skills.

We are committed to continuous improvement as we strive for excellence. We ensure an infusion of current theory and practice in our curricula through scholarly research, professional activity and extensive business partnering.

Key Objectives

To support students in preparing to perform effectively in the workplace and to continue to grow as individuals, the CBA seeks to realize the following key objectives for its undergraduate program:

• To provide an outstanding faculty of teacher/scholars in the business fields who bring to the classroom a wide range of diverse expertise and who emphasize teaching excellence as well as research and scholarship;

• To develop an understanding of the functions of business, an ability to apply the tools and skills that will solve business and organizational problems and an appreciation for the global environment of organizations in society;

• To offer sufficient breadth and depth in the curriculum to enable the student to achieve a level of competence in a major, while providing opportunities for independent study, skill-building and learning through experience;

• To ensure a useful balance between professional course work in the functional areas of business administration and study in the liberal arts and sciences;

• To foster the development of leadership qualities and to encourage an attitude that values continuing education.

Regardless of the functional area of business that students select for their career, they will be impacted by what occurs in the world of technology-enhanced business practices. Rider’s courses will continue to adapt and change as this fast-paced environment continually reinvents itself.

Professional Accreditation

Rider University’s College of Business Administration programs were accredited by AACSB International—The Association to Advance Collegiate Schools of Business in 1993 and reaffirmed in 2007. In addition, the accounting program was further recognized for excellence with accreditation in accounting by AACSB International in 2000 and reaffirmed in 2007.
Freshman Seminar

Freshman seminar is a structured advising experience for new students enrolled in the CBA. Its purpose is to support students in making a smooth transition from high school to college by providing information and guidance in such areas as time management, study skills, and effective use of Rider’s resources. It is noncredit and offered without any additional tuition charge. Participation in freshman seminar is required for all freshmen entering Rider. For further information, contact Ira Mayo, 609-896-5195.

DAARSTOC

Developing Administrative Abilities and Resources Through the Synergistic Training of Organizational Competencies (DAARSTOC) is a unique extracurricular program designed to help students propel their careers by developing people management skills. In weekly meetings and regular workshops, members engage in group activities, role plays, and interactive exercises designed to build the competence and confidence levels of tomorrow’s leaders and top performers. Competencies targeted include interpersonal communication, giving and receiving feedback, problem solving, interviewing, and stress management. The program is very selective, and is open to all Rider undergraduate students (all majors and colleges). More information can be found at www.daarstoc.org.

Business Honors Program

Approximately 30 students who have applied for, and have been accepted to Rider University’s College of Business Administration, will be invited to participate in the Business Honors Program. These students will be chosen based on their SAT scores and high school GPA. An additional 10 students will be chosen after the end of the fall semester based on GPA.

The selected students will take the following sequence of honors courses beginning in the fall of their freshman year:

<table>
<thead>
<tr>
<th>Class Standing</th>
<th>Semester</th>
<th>Honors Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>Fall</td>
<td>Freshman Seminar</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CBA-110 and CIS-185</td>
</tr>
<tr>
<td>Freshman</td>
<td>Spring</td>
<td>ECO-200</td>
</tr>
<tr>
<td>Sophomore</td>
<td>Fall</td>
<td>ACC-210 and ECO-201</td>
</tr>
<tr>
<td>Sophomore</td>
<td>Spring</td>
<td>MGT-201 and MKT-200</td>
</tr>
<tr>
<td>Junior</td>
<td>Fall</td>
<td>BUS-300 and FIN-300</td>
</tr>
<tr>
<td>Senior</td>
<td>Fall</td>
<td>CIS-485</td>
</tr>
<tr>
<td>Senior</td>
<td>Spring</td>
<td>BUS-400</td>
</tr>
</tbody>
</table>

In order to successfully complete the honors program, a student will have to do the following:
1. Complete eight of the 11 courses, one of which must be BUS-400.
2. Complete a non-core CBA honors course.
4. Have a minimum GPA of 3.4 in all honors courses.
5. Have a minimum GPA of 3.4 overall. Upon successful completion of the honors program, a student will receive a special honors designation on his/her transcript, an honors award, and special recognition at graduation.

BSBA/MBA Option

It is possible to apply to the graduate business program after completing 90 credits in a Rider undergraduate business degree program. Those students admitted may enter the program upon the completion of the BSBA degree. Courses waived should permit them to graduate with an advanced degree in one and a half years by taking the required graduate course work. See the Graduate Academic Catalog for requirements for the MBA program and the Master of Accountancy degree.

Students are eligible to take graduate business courses if they are a senior with a minimum cumulative GPA of 3.5 for MBA courses and 3.3 for MAacc courses. Graduate business courses do not count toward the 120 undergraduate credits required for graduation. Up to six credits of graduate level courses may be taken, and would be included in your regular full-time tuition.

Degrees

The CBA offers curricula at the undergraduate level leading to the degree of Bachelor of Science in Business Administration (BSBA). (For master’s level work, see Graduate Academic Catalog.)

Major Fields of Study

The CBA offers major fields of professional study in accounting, advertising, business administration, computer information systems, economics, entrepreneurial studies, finance, global supply chain management, human resource management, international business, management and leadership, and marketing.

Selection of a Major

Students who are undecided regarding an area of business specialization are enrolled as Business Administration majors. A student may elect to double major, but there is no guarantee that the student will be able to complete the second major within the 120 credit hours required for graduation.

Minor Fields of Study

Business students are permitted to take a minor in one of several fields in liberal arts and science. Students interested in such a program should see the dean of liberal arts, education, and sciences, the chairperson of the appropriate department, or the program director.

The CBA offers the following minors to nonbusiness students: a minor in advertising for communication majors, a minor in advertising for English majors; a minor in sales management, a minor in computer information systems and a minor in general business for all nonbusiness majors.

In addition, the CBA offers a minor in the business of sports and health administration (open to all majors—business and nonbusiness).
Concentrations

In addition to minors and majors, the CBA offers a concentration specific to business majors only in the area of entrepreneurial studies. (Entrepreneurial studies is also offered as a major.) The CBA also offers a concentration in fraud and forensics specific to accounting and computer information systems majors.

Basic Core of Knowledge

Students in the CBA are required to take a core of business courses designed to provide them with a solid foundation in business. These basic requirements are:

- A background of the concepts, processes, and institutions in the production and marketing of goods and/or services, and the financing of the business enterprises or other forms of organization. This portion is covered in such courses as Marketing Principles, Introduction to Finance and Production and Operations;
- A background of the economic and legal environment as it pertains to profit or nonprofit organizations, along with ethical considerations and social and political influences as they affect such organizations. Courses that satisfy this requirement are Principles of Macroeconomics, Principles of Microeconomics, the Social and Legal Environment of Business, as well as several elective courses;
- A basic understanding of the concepts and applications of accounting, quantitative methods, and management information systems, including computer applications. This area is covered through such courses as Introduction to Accounting, Managerial Uses of Accounting, Statistical Methods I and II, Information Systems Essentials, and Management Information Systems;
- A study of organization theory, behavior and interpersonal communications. Course work in Fundamentals of Management and Organizational Behavior covers this area, as well as courses in composition and speech;
- A study of administrative processes under conditions of uncertainty, including integrating analysis and policy determination at the overall management level. The course Strategic Management and Policy that serves as the capstone course provides the necessary coverage in this area.

In addition to these courses, all students in the CBA are required to complete a program of study prescribed by the major or program in which they are enrolled. This phase of study is the student’s major that begins in the junior year. The courses in the major are designed to provide the student with a general competence in one of the principal areas of business.

At least nine semester hours of credit in the area of a student’s major must be taken at Rider, except in the accounting area that requires 12 semester hours.

Students are required to enroll in additional business courses of their own choosing. All students, except accounting, computer information systems, and global supply chain management majors, must acquire 18 semester hours in their major and six business elective credits (the international business elective can come from the major or business elective area).

Students are required to have 54 semester hours completed before enrolling in 300- or 400-level business courses.

Fifty percent of all business credits must be taken through Rider. Transfer students can bring in 30 credits in business plus Quantitative Methods, Statistical Methods I and II, Macroeconomics and Microeconomics. All business students must have a 2.0 GPA in their major and overall to graduate.

Business Subjects

(51 semester hours)

**Business Core**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC-210</td>
<td>Introduction to Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC-220</td>
<td>Managerial Uses of Accounting</td>
<td>3</td>
</tr>
<tr>
<td>FIN-300</td>
<td>Introduction to Finance</td>
<td>3</td>
</tr>
<tr>
<td>MGT-201</td>
<td>Fundamentals of Management and</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>MKT-200</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>MSD-340</td>
<td>Production and Operations</td>
<td>3</td>
</tr>
<tr>
<td>BUS-300</td>
<td>Social and Legal Environment of</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Business</td>
<td></td>
</tr>
<tr>
<td>CIS-485</td>
<td>Management Information Systems</td>
<td>3#</td>
</tr>
<tr>
<td>BUS-400</td>
<td>Strategic Management and Policy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Major Requirements</td>
<td>18*</td>
</tr>
<tr>
<td></td>
<td>Electives†</td>
<td>6</td>
</tr>
</tbody>
</table>

*Accounting majors take eight major courses and one business elective. Computer Information Systems majors taken seven major courses. Global Supply Chain Management majors take seven major courses in addition to GSC-115 and GSC-399 as business electives.
†Must include one international business elective, if not taken as part of major.
#Students can take GSC-485 to satisfy this requirement.

Nonbusiness Subjects

(57 semester hours)

In addition to the business subjects, the student must acquire at least 57 semester hours in liberal arts and sciences and statistics courses.

**Nonbusiness Core**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-185</td>
<td>Information Systems Essentials</td>
<td>3</td>
</tr>
<tr>
<td>CMP-120</td>
<td>Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>CMP-125</td>
<td>Research Writing</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>CMP-203</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Literature and Composition</td>
<td>3</td>
</tr>
<tr>
<td>COM-290</td>
<td>Professional and Strategic Speech</td>
<td>3</td>
</tr>
<tr>
<td>ECO-200</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECO-201</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>MSD-105</td>
<td>Quantitative Methods for Business I</td>
<td>3</td>
</tr>
<tr>
<td>MSD-200, 201</td>
<td>Statistical Methods I, II</td>
<td>6</td>
</tr>
</tbody>
</table>

**Electives**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Natural Science electives</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Humanities electives</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Social Science electives</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Electives in liberal arts subjects†</td>
<td>12**</td>
</tr>
</tbody>
</table>
Natural Sciences
Behavioral Neuroscience
Biochemistry
Biology
Chemistry
Environmental Science
Geosciences
Marine Sciences
Physics
Psychology

Social Sciences
American Studies
Communication
Gender Studies
History
Law and Justice
Multicultural Studies
Political Science
Social Work
Sociology

Humanities
English
Literature
Fine Arts (Art, Dance, Music, Theater)
Foreign Languages and Literatures (Chinese, French, German, Italian, Russian, Spanish)
Philosophy

Free Electives
(12 semester hours)*
The minimum requirements in business and nonbusiness subjects normally leave a student with an additional 12* semester hours that must be completed to satisfy the 120 required for graduation.

Free elective hours may be taken in any department at Rider, provided the student meets the requirements imposed by the department offering the course. Courses from a second major may be used to fill the free elective hours.
*Note: Accounting and Global Supply Chain Management majors are required to fill 9.

International Business Requirement
All CBA students are required to choose an elective course that emphasizes global business dynamics. Courses can be used as either a major, business, or free elective. Students may choose from the following list of courses:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADV-369</td>
<td>International Advertising</td>
</tr>
<tr>
<td>BUS-375</td>
<td>International Business Law</td>
</tr>
<tr>
<td>CBA-315</td>
<td>Global Business Study Tour</td>
</tr>
<tr>
<td>CBA-316</td>
<td>Nature’s Business Study Tour</td>
</tr>
<tr>
<td>CBA-317</td>
<td>Emerging Nations Study Tour</td>
</tr>
<tr>
<td>CBA-490</td>
<td>Independent Study: Global Business</td>
</tr>
<tr>
<td>ECO-305</td>
<td>International Trade and Investment</td>
</tr>
<tr>
<td>ECO-315</td>
<td>Comparative Economic Systems</td>
</tr>
<tr>
<td>ECO-365</td>
<td>The Post-Soviet Economy and U.S. Business</td>
</tr>
<tr>
<td>ENT-375</td>
<td>International Entrepreneurship</td>
</tr>
<tr>
<td>FIN-308</td>
<td>International Finance</td>
</tr>
<tr>
<td>MGT-375</td>
<td>International Management</td>
</tr>
<tr>
<td>MKT-330</td>
<td>International Marketing</td>
</tr>
</tbody>
</table>

Residence Requirement
For all students, of the 120 semester hours of credit required for graduation, at least 45 credit hours, including the last 30, must be taken at Rider. Once a student has matriculated for a degree, credit for off-campus courses will be granted only with prior approval of the academic dean.

Independent Study and Research
Students are offered opportunities for independent study in business-related areas for which formal courses are not available. Each program in the CBA provides these opportunities during the regular semester via offerings labeled 490, Independent Research and Study. Projects may be taken by an individual or a group of students working together. Each person must submit an independent study proposal including definitive statements on the following: an elaborate, clear statement of the study’s significance; the personal significance of the study; the study’s design and objective; the utilization and expectation of on- and off-campus resources related to the study; and method to be used to demonstrate the results of the study.

Independent study proposal requests can be obtained and approved by the appropriate chairperson or the CBA Dean’s office. Such proposals must be submitted prior to the semester of the independent study and must include a timeline for completion.
Degree Programs

Accounting

Department of Accounting Mission Statement
The Department of Accounting strives to provide our students with an intellectually-rewarding education which enables them to pursue a variety of possible career paths in the profession.

We support the mission of the college and University in fostering a challenging, yet supportive, learning environment. We recognize the need for our curricula to provide for student technical accounting competencies, for skill building and for an appreciation of interdisciplinary linkages to accounting. We value development in such areas as written and oral communications, information technology, ethics and global business perspectives.

Department faculty are dedicated to effective teaching. We recognize also the need to contribute intellectually to both the practice and pedagogy of accounting. We value our ability to provide service to our stakeholders and recognize a responsibility to work constructively with students, alumni, accounting professionals and members of the community to meet the challenges of a changing marketplace and profession.

The primary objective of the accounting curriculum is to offer courses that will give students a practical and conceptual understanding of accounting methods and techniques, with the ultimate aim of preparing them for continuing education and employment and advancement in the fields of private, public or governmental accounting. Class discussions, selected problems, and assigned and suggested readings are directed toward teaching the student to read, analyze and think critically, to exercise independent judgment, to apply appropriate technology, and to develop an awareness of ethics, social and legal responsibility.

Requirements for the Accounting Major
(24 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC-302</td>
<td>Cost Management</td>
<td>3</td>
</tr>
<tr>
<td>ACC-310, 311</td>
<td>Accounting Theory and Concepts I, II</td>
<td>6</td>
</tr>
<tr>
<td>ACC-320</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACC-400</td>
<td>Auditing and Corporate Governance</td>
<td>3*</td>
</tr>
<tr>
<td>ACC-405</td>
<td>Accounting Problems and Practice</td>
<td>3</td>
</tr>
<tr>
<td>ACC-406</td>
<td>Integrative Professional Capstone</td>
<td>3*</td>
</tr>
<tr>
<td>ACC-410</td>
<td>Fundamentals of Federal Taxation</td>
<td>3</td>
</tr>
</tbody>
</table>

*Students admitted prior to Fall 2005 have the option to take either ACC-400 or ACC-406. Students who are accepted into the MAcc program after 90 credit hours may substitute a required graduate accounting course for ACC-406. Students who do not take ACC-406 must take an additional free elective in order to meet the 120 required credits at the baccalaureate level.

Students desiring to become certified public accountants (CPAs) will be required to have 120 credit hours of education to take the CPA exam and have completed 150 credit hours of education for licensure. Rider accounting majors may graduate after four years (120 credit hours) or seek to achieve the additional credit hours directly through admission to the master of accountancy (MAcc) program at the University. It is possible to apply to the MAcc program at Rider after completion of 90 credit hours. (Please consult the Rider University Graduate Academic Catalog for details on the MAcc program.) Undergraduate accounting majors are encouraged to work closely with their advisor to select courses which will best address their career and certification plans. Students should consult the specific certification requirements of the state jurisdiction in which they plan to become certified and plan accordingly.

Students majoring in accounting must receive a grade of at least “C-” in a prerequisite course for any advanced course in accounting, and must have a cumulative average of at least 2.0 in the major.
### Advertising
Advertising students are required to complete a minor in Multimedia Communication and Web Design, which prepares them for the increasingly interactive nature of the advertising field. Focusing on the fundamentals of Internet advertising and Internet marketing, students learn the theory and skills used in advertising design, computer graphics and multimedia development for the Internet. Graduates of this program can pursue job opportunities in interactive advertising agencies and other organizations that consider this specialization an integral part of their marketing efforts, as well as, effectively compete for positions in traditional advertising agencies.

**Core Requirements for the Major**
(24 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADV-300</td>
<td>Advertising Principles</td>
<td>3</td>
</tr>
<tr>
<td>ADV-311</td>
<td>Advertising Copy and Layout</td>
<td>3</td>
</tr>
<tr>
<td>ADV-315</td>
<td>Media Planning and Strategy</td>
<td>3</td>
</tr>
<tr>
<td>ADV-370</td>
<td>Interactive Advertising</td>
<td>3</td>
</tr>
<tr>
<td>ADV-435</td>
<td>Advertising Campaigns</td>
<td>3</td>
</tr>
<tr>
<td>MKT-320</td>
<td>Consumer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MKT-366</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>MKT-370</td>
<td>Internet Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Required Minor in Multimedia Communication and Web Design**
(21 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM-212</td>
<td>Publication Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-261</td>
<td>Multimedia Production I</td>
<td>3</td>
</tr>
<tr>
<td>COM-360</td>
<td>Advanced Publication Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-364</td>
<td>Multimedia Production II</td>
<td>3</td>
</tr>
<tr>
<td>COM-460</td>
<td>Multimedia Production III</td>
<td>3</td>
</tr>
<tr>
<td>ADV-311</td>
<td>Advertising Copy and Layout</td>
<td>3</td>
</tr>
<tr>
<td>CIS-185</td>
<td>Information Systems Essentials</td>
<td>3</td>
</tr>
</tbody>
</table>

For graduation, students must achieve an overall GPA of 2.0 or higher in the major, with no course grade less than "C-".

### Business Administration

**Requirements for the Major**
(18 semester hours)

The business administration major requires completion of 18 semester hours. For graduation, students must achieve an overall GPA of 2.0 in the major. Business administration majors may not count more than six semester hours or two courses toward a different major with the exception of International Business. Students majoring in Business Administration can count up to nine semester hours or three courses toward the International Business major.

This major provides a strong grounding in all areas of managing large and medium businesses and is appropriate for those who do not wish to specialize in a particular functional area. It is useful for:

- those who may want to enter a management training program with a future employer;
- those who may want to attend graduate school in fields such as business or law.

Courses are to be selected as specified below:

- One upper-level economics elective 3
- One upper-level finance elective 3
- One upper-level management or human resources elective 3
- One upper-level marketing elective 3
- Two upper-level business electives which may include:
  - BUSINESS Administration Internship
  - Independent Research Study 6

**TOTAL** 18

Courses listed in the business core may not be used for filling the requirements of the business administration major.
Computer Information Systems
(18 semester hours)

Students with a major in computer information systems (CIS) develop a solid understanding of the use, design, development and management of information systems and information technology. CIS majors at Rider University prepare for a variety of professional career paths. They develop expertise with various application development and networking tools, and discover how the effective use of information systems can create new business opportunities in addition to solving existing business problems.

All of the CIS courses are designed to give students the opportunity to develop and manage projects that can be applied immediately to real organizational settings. Increasingly, firms seeking individuals with a technological specialization expect outstanding organizational communications, and interpersonal skills, in addition to excellent analytical skills. To that end, many of the CIS course projects are designed to encourage students to develop and utilize these competencies.

CIS majors begin with CIS-185 Information Systems Essentials, which is also required of all business majors. This course introduces them to software including Microsoft XP, Office, and SAP R/3. After satisfactorily completing this course, students may pursue the CIS major.

The required CIS core includes Introduction to Programming, Networking and Telecommunications, and Database Management. Additionally, each CIS major will choose from one of three model plans of study and take at least three courses in the plan, plus one additional CIS elective of their choice. The three models include E-Business and Multimedia, Networks and Enterprise Management, and Applications Development. Each model prepares the student for a focused career path in information technology. The choice of elective enables the student to further develop a concentration in a particular area or round out his/her knowledge base. In addition, all CIS students are encouraged to participate in a full-semester co-op or a summer internship experience during their junior year. Students work with their CIS advisors to develop a plan of study that best meets their needs.

In their last year, CIS majors take CIS-485 Management Information Systems, which focuses on the use and management of information technology for the strategic and competitive advantage of an organization. This is also a capstone for all business majors at Rider. This course emphasizes the importance of integrating enterprise-wide resources for maximum organizational effectiveness.

More than just a major

• The CIS co-op program is offered to juniors during their spring semester. Students work full-time (35 hours/week) for an organization after a formal interview process that takes place during the fall term. In addition, the student attends special seminars and workshops on campus to integrate the co-op experience with our business curriculum. The co-op is an intensive 9-credit learning experience.

• The CIS internship program is offered to students during the summer between their junior and senior year. This is also a full-time commitment, but only for the summer. The summer internship is a 3-credit learning experience.

• A CIS minor is available to all non-business majors at Rider.

• At the graduate level, there is a Computer Information Systems (CIS) concentration. The CIS concentration is an option to all MBA, MAcc, and MOL (Masters in Organizational Leadership) students.

• Rider’s CIS program is a member of the Oracle Academic Initiative, the SAP University Alliance and the Microsoft Developer’s Network (MSDN).

• The CIS and Accounting programs have joined with East Stroudsburg University and Drexel University in the Cyber-crime and Forensics Institute. Rider’s Center for Business Forensics offers research and educational programs in fraud and cyber-crime prevention and investigation.

Computer Information Systems Major
(21 semester hours)

Required Core (9 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-200</td>
<td>Introduction to Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS-270</td>
<td>Networking and Telecommunications</td>
<td>3</td>
</tr>
<tr>
<td>CIS-330</td>
<td>Database Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose 3 from one of the following tracks, plus one additional CIS course (12 semesters hours):

E-business and Multimedia

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-195</td>
<td>Internet Application Development</td>
<td>3</td>
</tr>
<tr>
<td>CIS-255</td>
<td>Introduction to Game Design and Development</td>
<td>3</td>
</tr>
<tr>
<td>CIS-260</td>
<td>Business Graphics</td>
<td>3</td>
</tr>
<tr>
<td>CIS-300</td>
<td>Object-oriented Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS-315</td>
<td>Integrated Business with SAP</td>
<td>3</td>
</tr>
<tr>
<td>CIS-325</td>
<td>User-centered Design</td>
<td>3</td>
</tr>
<tr>
<td>CIS-340</td>
<td>Electronic Commerce</td>
<td>3</td>
</tr>
<tr>
<td>CIS-370</td>
<td>Systems Analysis and Design Project</td>
<td>3</td>
</tr>
<tr>
<td>CIS-380</td>
<td>Advanced Seminar in Global Outsourcing</td>
<td>3</td>
</tr>
<tr>
<td>CIS-390</td>
<td>Project Management</td>
<td>3</td>
</tr>
<tr>
<td>CIS-430</td>
<td>Enterprise Systems Integration</td>
<td>3</td>
</tr>
</tbody>
</table>

Network and Enterprise Management

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-309</td>
<td>Data Structures and Computer Architecture</td>
<td>3</td>
</tr>
<tr>
<td>CIS-319</td>
<td>Computer Forensics</td>
<td>3</td>
</tr>
<tr>
<td>CIS-320</td>
<td>Systems Administration</td>
<td>3</td>
</tr>
</tbody>
</table>
### Applications Development

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-195</td>
<td>Internet Application Development</td>
<td>3</td>
</tr>
<tr>
<td>CIS-255</td>
<td>Introduction to Game Design and Development</td>
<td>3</td>
</tr>
<tr>
<td>CIS-260</td>
<td>Business Graphics</td>
<td>3</td>
</tr>
<tr>
<td>CIS-300</td>
<td>Object-oriented Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS-309</td>
<td>Data Structures and Computer Architecture</td>
<td>3</td>
</tr>
<tr>
<td>CIS-319</td>
<td>Computer Forensics</td>
<td>3</td>
</tr>
<tr>
<td>CIS-325</td>
<td>User-centered Design</td>
<td>3</td>
</tr>
<tr>
<td>CIS-360</td>
<td>Data Mining</td>
<td>3</td>
</tr>
<tr>
<td>CIS-370</td>
<td>Systems Analysis and Design Project</td>
<td>3</td>
</tr>
<tr>
<td>CIS-390</td>
<td>Project Management</td>
<td>3</td>
</tr>
<tr>
<td>CIS-430</td>
<td>Enterprise Systems Integration</td>
<td>3</td>
</tr>
</tbody>
</table>

For graduation, the student must achieve an overall GPA of 2.0 in the major, with no course grade less than "C-".

### Economics

Economics deals with how societies use scarce resources, organize production, and distribute goods and services. Studying economics helps students develop analytical tools that can be applied to a wide range of problems. Students learn how markets work, how businesses make decisions, and how monetary and fiscal policy affect financial markets and the production of goods and services. A bachelor’s degree in economics prepares students for management positions in both business and government. The degree is also excellent preparation for law school, graduate business programs and advanced education in economics.

#### Requirements for the Major

(18 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO-210</td>
<td>Intermediate Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECO-211</td>
<td>Intermediate Microeconomics</td>
<td>3</td>
</tr>
</tbody>
</table>

For four upper-level (300–400) economics electives 12

For graduation students must achieve an overall GPA of 2.0 or better in the major, with no course grade less than "C-".

#### Requirements for the Minor

See the requirements for the economics minor, Liberal Arts and Sciences, page 74

### Entrepreneurial Studies

(18 semester hours)

This major is intended for those who anticipate

- starting their own business;
- joining a family business;
- working for a small company;
- develop entrepreneurial thinking.

Students in this major take the following courses:

#### Required Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENT-348</td>
<td>Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>ENT-335</td>
<td>Small Business Tax Planning*</td>
<td>3</td>
</tr>
</tbody>
</table>

*Three of the following, at least one of which must be an ENT-prefixed course:

- ENT/FIN-350 Entrepreneurial Finance 3
- MKT-350 Retailing Management 3
- ENT-360 Family Business Management 3
- BUS-210 Contracts 3
- CIS-325 User-Centered Design 3
- CIS-340 Electronic Commerce 3
- or MGT-310 Introduction to Human Resource Management 3
- or MGT-363 Management Skills 3
- ENT-375 International Entrepreneurship 3
- ENT-420 Student Venture Experience 3
- ENT-444 Special Topics in Entrepreneurial Studies 3
- ENT-448 Seminar in Small Business Consulting 3
- ENT-490 Independent Study 3

*One integrative experiential course:

- ENT-410 New Venture Planning 3

TOTAL 18

*Accounting majors double majoring in Entrepreneurial Studies may substitute ACC-410 Fundamentals of Federal Taxation for the ENT-335 requirement.

For graduation, students must achieve an overall 2.0 GPA in the major, with no course grade less than "C-".

Students are also encouraged to take ENT-491 Entrepreneurial Studies Internship as a business or free elective.
Finance

The finance program is designed to meet the needs of students who have a variety of career goals. In many types of jobs, it is essential that one understand the process of financial decision making and the environment in which those decisions take place. To provide this understanding, the major combines a solid analytical foundation with broad coverage on how the financial system operates.

Programs of study are structured to benefit students who will enter both finance and nonfinance careers. In addition, many individuals who have decided to pursue advanced professional degrees have found the finance program to be quite valuable. In short, even if you are not certain whether your career will be in a traditional finance specialization, it is quite possible that finance courses will be very useful in your personal and professional life.

There is considerable flexibility in arranging individual programs of study within the major. Students may choose a well-rounded exposure to the many facets of financial decision making. They may select courses in such areas as investment analysis, financial modeling, corporate financial management, banking and financial markets, real estate, insurance, and personal financial planning.

Requirements for the Major

(18 semester hours)

**Group A: Three courses required:**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN-307</td>
<td>Financial Markets and Institutions</td>
<td>3</td>
</tr>
<tr>
<td>FIN-309</td>
<td>Intermediate Corporate Finance</td>
<td>3</td>
</tr>
<tr>
<td>FIN-312</td>
<td>Investments</td>
<td>3</td>
</tr>
</tbody>
</table>

**Group B: Three finance electives (300–400 level), excluding Finance Internship and Finance Co-op.**

For entry into the Finance major, students need at least a “C-” in FIN-300 Introduction to Finance.

Students must achieve a grade of at least “C-” in each of the major courses with a minimum GPA of 2.0 in the major. The following electives are recommended to those interested in the career areas specified below:

**Corporate Financial Management:**
FIN-330 Corporate Cash Management.

**Banking and Financial Markets:**
FIN-308 International Finance.

**Investment Analysis and Personal Financial Planning:**
FIN-412 Investment Analysis and Portfolio Management, and FIN-305 Personal Financial Planning

**Casework in Computerized Financial Models:**
FIN-315 Financial Modeling.

**Insurance:**
FIN-340 Principles of Risk Management.

Because the fields are related so closely to finance, majors are encouraged to take advanced courses in accounting, economics and personal computer applications in business. Among the most useful accounting courses are ACC-310 and ACC-311, Accounting Theory and Concepts I and II.

Special Double Major Opportunities

Recognition and credit is given to the significant amount of finance-related material that is included in the program for accounting majors. As a result, students who are finance and accounting double majors can reduce the number of required finance courses from six to five. Details are available from the CBA Dean’s office or from the chairperson.

Global Supply Chain Management

Supply Chain Management is one of the hottest topics and areas of interest in the corporate world that we live in today. Over the last 15 years, firms have recognized that a well organized and managed supply chain represents a key ingredient in a company’s efforts to remain competitive. Evidence of the continually increasing importance of the supply chain is illustrated by the large supply chain organizations that all major corporations now maintain, the intensive recruiting by corporations of students with strong supply chain backgrounds, the regular front-page articles in the Wall Street Journal on individual firm’s supply chain advances, and the increasing number of colleges and universities that are developing supply chain programs.

The Global Supply Chain Management (GSCM) program at Rider is intended to provide students with an understanding of the impact this important field is having on the conduct of domestic and international business. It is an interdisciplinary program merging coursework from management science, marketing, information systems, and international business. Students will learn to see and understand connections between the different supply chain-related disciplines. Students will learn about different operating models used in today’s businesses and will also gain an understanding of how businesses operate among different cultures and regions of the world.

The objectives of the GSCM program are to help students:
- become familiar with components of global supply chains (e.g., manufacturing, production, distribution, transportation) and issues related to the management of global supply chains.
- understand the similarities and differences, as well as the strengths and weaknesses, of different business operating models.
- see how organizations operate and adapt to cultural and regional norms, address border issues, and comply with local, regional, and international laws governing the conduct of business.
- understand the connections between disciplines related to GSCM (e.g., management science, marketing, information systems, international business, legal studies).
- gain hands-on experience with global supply chains through a required co-op or internship experience.
- develop an in-depth knowledge of current and future career opportunities within GSCM.
### Core Requirements for the Major

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSC-235</td>
<td>Supply Chain Management: External Focus</td>
<td>3</td>
</tr>
<tr>
<td>GSC-345</td>
<td>Customer Focus</td>
<td>3</td>
</tr>
<tr>
<td>GSC-355</td>
<td>Supply Chain Management: Internal Focus</td>
<td>3</td>
</tr>
<tr>
<td>GSC-445</td>
<td>Design of Supply Chain Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

### Major Electives

Select two of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-200</td>
<td>Introduction to Programming</td>
<td></td>
</tr>
<tr>
<td>CIS-309</td>
<td>Data Structures and Computer Architecture</td>
<td></td>
</tr>
<tr>
<td>CIS-330</td>
<td>Database Management Systems</td>
<td></td>
</tr>
<tr>
<td>CIS-340</td>
<td>Electronic Commerce</td>
<td></td>
</tr>
<tr>
<td>CIS-360</td>
<td>Data Mining</td>
<td></td>
</tr>
<tr>
<td>CIS/GSC-380</td>
<td>Advanced Seminar in Global Outsourcing</td>
<td></td>
</tr>
<tr>
<td>ECO-305</td>
<td>International Trade and Investment</td>
<td></td>
</tr>
<tr>
<td>ENT-375</td>
<td>International Entrepreneurship</td>
<td></td>
</tr>
<tr>
<td>FIN-308</td>
<td>International Finance</td>
<td></td>
</tr>
<tr>
<td>MGT-375</td>
<td>International Management</td>
<td></td>
</tr>
<tr>
<td>MKT-310</td>
<td>Business to Business Marketing</td>
<td></td>
</tr>
<tr>
<td>MKT-330</td>
<td>International Marketing</td>
<td></td>
</tr>
<tr>
<td>MKT-340</td>
<td>Personal Selling</td>
<td></td>
</tr>
<tr>
<td>MKT-350</td>
<td>Retailing Management</td>
<td></td>
</tr>
<tr>
<td>MKT-440</td>
<td>Sales Management</td>
<td></td>
</tr>
</tbody>
</table>

### International Business Elective

Select one of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO-305</td>
<td>International Trade and Investment</td>
<td></td>
</tr>
<tr>
<td>ENT-375</td>
<td>International Entrepreneurship</td>
<td></td>
</tr>
<tr>
<td>FIN-308</td>
<td>International Finance</td>
<td></td>
</tr>
<tr>
<td>MGT-375</td>
<td>International Management</td>
<td></td>
</tr>
<tr>
<td>MKT-330</td>
<td>International Marketing</td>
<td></td>
</tr>
</tbody>
</table>

### Business Core Requirement

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSC-485</td>
<td>Information Systems for Global Supply Chain Management*</td>
<td>3</td>
</tr>
</tbody>
</table>

### Business Elective Requirements

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSC-115</td>
<td>Introduction to Global Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>GSC-399</td>
<td>Global Supply Chain Management Co-op**</td>
<td>6</td>
</tr>
</tbody>
</table>

*Students majoring in Global Supply Chain Management may not take CIS-485 Management Information Systems.

**Students majoring in Global Supply Chain Management are required to take a 6-credit co-op OR a 3-credit Internship and a 3-credit business elective.

Students must achieve a grade of at least "C-" in each of the major courses with a minimum GPA of 2.0 in the major.

### International Business Major

The international business co-major is designed to enable students in the College of Business Administration to expand the breadth and depth of their knowledge by combining international business with another business major. Concurrent business majors include: accounting, advertising, business administration, computer information systems, economics, entrepreneurial studies, finance, global supply chain management, human resource management, management and leadership, and marketing.

The **International Business Major** requires 15 credits of international business electives (including one which must be an experiential or a short-term study abroad course), plus 6 credits of international liberal arts electives for a total of 21 international course credits.

It is possible for the student to minor in a foreign language. The minor requires 18 credits, six of which may be fulfilled through the international liberal arts requirement for the co-major.

### Major Requirements

#### I. International Business Co-Major

**CBA: 15 credits**

Four (4) international business electives from the following list:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADV-369</td>
<td>International Advertising</td>
</tr>
<tr>
<td>BUS-375</td>
<td>International Business Law</td>
</tr>
<tr>
<td>CBA-490</td>
<td>Independent Study: Global Business</td>
</tr>
<tr>
<td>CIS/GSC-380</td>
<td>Advanced Seminar in Global Outsourcing</td>
</tr>
<tr>
<td>ECO-305</td>
<td>International Trade and Investment</td>
</tr>
<tr>
<td>ECO-315</td>
<td>Comparative Economic Systems</td>
</tr>
<tr>
<td>ECO-365</td>
<td>The Post-Soviet Economy and U.S. Business</td>
</tr>
<tr>
<td>ENT-375</td>
<td>International Entrepreneurship</td>
</tr>
<tr>
<td>FIN-308</td>
<td>International Finance</td>
</tr>
<tr>
<td>MGT-375</td>
<td>International Finance</td>
</tr>
<tr>
<td>MKT-330</td>
<td>International Marketing</td>
</tr>
</tbody>
</table>

PLUS one (1) "experiential" elective from the approved list:*  

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS-492</td>
<td>Global Business Internship</td>
</tr>
<tr>
<td>CBA-315</td>
<td>Global Business Study Tour</td>
</tr>
<tr>
<td>CBA-316</td>
<td>Nature’s Business Study Tour</td>
</tr>
<tr>
<td>CBA-317</td>
<td>Emerging Nations Study Tour</td>
</tr>
<tr>
<td>CBA-490</td>
<td>Independent Study: Global Business</td>
</tr>
<tr>
<td>POL-295</td>
<td>Special Topics: Model UN</td>
</tr>
</tbody>
</table>

*A semester-long study abroad program may be used to count towards this requirement.

#### Liberal Arts (6 credits)

Two courses (6 credits) chosen from a list of approved international liberal arts electives (can be applied to the Foreign Language minor)

#### Optional Addition—Foreign Language Minor: Total of six courses (18 credits) in a foreign language

International Liberal Arts Electives include courses in the humanities, social sciences and foreign languages:

Any foreign language elective

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHI-307</td>
<td>Images of Women in Chinese Literature and Film</td>
</tr>
<tr>
<td>CHI-310</td>
<td>Chinese Culture and Civilization</td>
</tr>
<tr>
<td>Course No.</td>
<td>Course Title</td>
</tr>
<tr>
<td>-----------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>CHI-311</td>
<td>Calligraphy as a Window to Chinese Language and Culture</td>
</tr>
<tr>
<td>COM-252</td>
<td>Intercultural Communication</td>
</tr>
<tr>
<td>COM/GLS-352</td>
<td>Chinese and American Intercultural Communication</td>
</tr>
<tr>
<td>COM/GLS-393</td>
<td>International Communication</td>
</tr>
<tr>
<td>FRE-311</td>
<td>French Culture</td>
</tr>
<tr>
<td>GER-310</td>
<td>German Culture</td>
</tr>
<tr>
<td>GLS-180</td>
<td>Understanding Global Relations</td>
</tr>
<tr>
<td>GLS-200</td>
<td>Social Construction of Global Society</td>
</tr>
<tr>
<td>GLS-201</td>
<td>Politics of Global Economy</td>
</tr>
<tr>
<td>GLS-285</td>
<td>The Student Global Village</td>
</tr>
<tr>
<td>GLS-295</td>
<td>Emerging Issues in Global Studies</td>
</tr>
<tr>
<td>GLS-310</td>
<td>Ethnographic Film</td>
</tr>
<tr>
<td>GLS-325</td>
<td>Global Perspectives on Health and Illness</td>
</tr>
<tr>
<td>GLS-491</td>
<td>Internship in Global and Multinational Studies</td>
</tr>
<tr>
<td>HIS-201</td>
<td>African American History</td>
</tr>
<tr>
<td>HIS-215</td>
<td>Europe since 1715</td>
</tr>
<tr>
<td>HIS-266</td>
<td>Modern Britain</td>
</tr>
<tr>
<td>HIS-269</td>
<td>Women in Europe</td>
</tr>
<tr>
<td>HIS-274</td>
<td>Modern Russia</td>
</tr>
<tr>
<td>HIS-275</td>
<td>Italy from the Middle Ages to the Present</td>
</tr>
<tr>
<td>HIS-280</td>
<td>Vietnam in Peace and War</td>
</tr>
<tr>
<td>HIS-281</td>
<td>The Modern Middle East</td>
</tr>
<tr>
<td>HIS-282</td>
<td>Colonial Latin America</td>
</tr>
<tr>
<td>HIS-283</td>
<td>Modern Latin America</td>
</tr>
<tr>
<td>HIS-284</td>
<td>Caribbean History</td>
</tr>
<tr>
<td>HIS-285</td>
<td>Traditional China and Japan</td>
</tr>
<tr>
<td>HIS-286</td>
<td>Modern East Asia</td>
</tr>
<tr>
<td>HIS-287</td>
<td>China in Revolution</td>
</tr>
<tr>
<td>HIS-288</td>
<td>African History</td>
</tr>
<tr>
<td>HIS-289</td>
<td>History of Modern Japan</td>
</tr>
<tr>
<td>HIS-295</td>
<td>Native American History</td>
</tr>
<tr>
<td>HIS-307</td>
<td>The Immigrant in American Life</td>
</tr>
<tr>
<td>HIS-339</td>
<td>Women in East Asia</td>
</tr>
<tr>
<td>ITA-310</td>
<td>Italian Culture and Civilization</td>
</tr>
<tr>
<td>LIT-330</td>
<td>Russian Culture</td>
</tr>
<tr>
<td>PHL-207</td>
<td>Asian Philosophy</td>
</tr>
<tr>
<td>PHL-358</td>
<td>Chinese Philosophy</td>
</tr>
<tr>
<td>PHL-368</td>
<td>Japanese Philosophy</td>
</tr>
<tr>
<td>POL/GLS-215</td>
<td>Global Politics</td>
</tr>
<tr>
<td>POL-216</td>
<td>Comparative Political Systems</td>
</tr>
<tr>
<td>POL-218</td>
<td>Asian Political System</td>
</tr>
<tr>
<td>POL/GLS-225</td>
<td>Nationalism in World Politics</td>
</tr>
<tr>
<td>POL-255</td>
<td>European Politics</td>
</tr>
<tr>
<td>POL-267</td>
<td>Chinese Politics</td>
</tr>
<tr>
<td>POL-272</td>
<td>Politics of Latin America</td>
</tr>
<tr>
<td>POL-307</td>
<td>Political Communication</td>
</tr>
<tr>
<td>POL/GLS-315</td>
<td>Global Issues</td>
</tr>
<tr>
<td>POL-320</td>
<td>Politics of the Middle East</td>
</tr>
<tr>
<td>POL-321</td>
<td>International Law</td>
</tr>
<tr>
<td>POL/GLS-365</td>
<td>Third World Politics</td>
</tr>
<tr>
<td>POL-366</td>
<td>Communist Systems: Politics and Policies</td>
</tr>
<tr>
<td>POL/GLS-367</td>
<td>Politics of Exile, Asylum and Diaspora</td>
</tr>
<tr>
<td>POL/GLS-368</td>
<td>International Organizations</td>
</tr>
<tr>
<td>POL-371</td>
<td>The Arab-Israeli Conflict</td>
</tr>
<tr>
<td>SOC-311</td>
<td>Social and Cultural Change</td>
</tr>
<tr>
<td>SOC-341</td>
<td>Developing Societies</td>
</tr>
<tr>
<td>SPA-310</td>
<td>Spanish Culture and Civilization</td>
</tr>
<tr>
<td>SPA-311</td>
<td>Latin-American/Latino Culture</td>
</tr>
</tbody>
</table>

**Human Resource Management**

Human Resource Management (HRM) professionals perform many vital business activities in organizations. HRM professionals establish and implement policies that affect such organizational functions as recruitment, selection, training and development, performance management, compensation and benefits. Additionally, they may be involved with human resource planning, job design and developing and implementing strategy. HRM professionals also take on responsibility for making sure that all aspects of organizational operations are in full compliance with equal employment opportunity legislation and other employment laws. Our HRM major provides a strong foundation for successful careers in all of the above activities.

**Requirements for the Major**

(18 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT-310</td>
<td>Introduction to Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>HRM-312</td>
<td>Introduction to Labor Relations</td>
<td>3</td>
</tr>
<tr>
<td>HRM-313</td>
<td>Legal Aspects of Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>HRM-315</td>
<td>Employee Selection and Training</td>
<td>3</td>
</tr>
<tr>
<td>HRM-316</td>
<td>Employee Compensation Systems</td>
<td>3</td>
</tr>
<tr>
<td>MGT-320</td>
<td>Managing Workforce Diversity</td>
<td>3</td>
</tr>
<tr>
<td>MGT-336</td>
<td>Career Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-346</td>
<td>Negotiation</td>
<td>3</td>
</tr>
<tr>
<td>MGT-355</td>
<td>Team Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-363</td>
<td>Management Skills</td>
<td>3</td>
</tr>
<tr>
<td>MGT-375</td>
<td>International Management</td>
<td>3</td>
</tr>
<tr>
<td>HRM-441</td>
<td>Selected Topics in Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>HRM-490</td>
<td>Independent Research Study</td>
<td>3</td>
</tr>
</tbody>
</table>

An average of “C” or better is required in the 18 semester credit hours required of the human resource management major. Majors are encouraged to take HRM-492 Internship in Human Resource Management as a business or free elective.
Management and Leadership

The manager’s job is fast-paced and requires the ability to make decisions and facilitate the work of others. The management and leadership major gives students the knowledge and skills they need to compete in a rapidly changing global marketplace. Firms of all sizes and in all fields need good managers who know how to motivate subordinates, manage teams, resolve conflicts, and lead by example. Businesses want new employees who can handle themselves as subordinates, supervisors, and team members. Whether students are looking for a position with a medium to large organization or thinking of starting companies of their own, the management and leadership major provides the knowledge and skills they will need to be successful.

Requirements for the Major

(18 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT-355</td>
<td>Team Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-363</td>
<td>Management Skills</td>
<td>3</td>
</tr>
<tr>
<td>Plus four of the following courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENT-348</td>
<td>Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-310</td>
<td>Introduction to Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-320</td>
<td>Managing Workforce Diversity</td>
<td>3</td>
</tr>
<tr>
<td>MGT-336</td>
<td>Career Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-346</td>
<td>Negotiation</td>
<td>3</td>
</tr>
<tr>
<td>MGT-375</td>
<td>International Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-421</td>
<td>Selected Topics in Management and Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MGT-490</td>
<td>Independent Research and Study</td>
<td>3</td>
</tr>
</tbody>
</table>

An average grade of “C” or better is required in the 18 semester credit hours that are required for the management and leadership major. Majors are encouraged to take MGT-491 Internship in Management and Leadership as a business or free elective.

Management and Leadership/ Human Resource Management Double Major

Requirements for the Double Major

(30 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT-310</td>
<td>Introduction to Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-355</td>
<td>Team Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-363</td>
<td>Management Skills</td>
<td>3</td>
</tr>
<tr>
<td>Plus seven of the following courses, including at least three of the first five listed:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HRM-312</td>
<td>Introduction to Labor Relations</td>
<td>3</td>
</tr>
<tr>
<td>HRM-313</td>
<td>Legal Aspects of Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>HRM-315</td>
<td>Employee Selection and Training</td>
<td>3</td>
</tr>
<tr>
<td>HRM-316</td>
<td>Employee Compensation Systems</td>
<td>3</td>
</tr>
<tr>
<td>MGT-320</td>
<td>Managing Workforce Diversity</td>
<td>3</td>
</tr>
<tr>
<td>MGT-336</td>
<td>Career Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-346</td>
<td>Negotiation</td>
<td>3</td>
</tr>
<tr>
<td>ENT-348</td>
<td>Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-375</td>
<td>International Management</td>
<td>3</td>
</tr>
</tbody>
</table>

An average grade of “C” or better is required in the 30 semester credit hours that are required for the management and human resource management double major. Majors are encouraged to take either MGT-491 Internship in Management and Leadership OR HRM-492 Internship in Human Resource Management as a business or free elective.

Marketing

The marketing major prepares students for a broad array of careers in such fields as sales, retailing, promotion, distribution, customer service, marketing research and others. Possible employment opportunities can be found with profit or nonprofit and public or private organizations marketing goods or services to consumers, businesses or other organizations.

Requirements for the Major

(18 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKT-366</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>MKT-460</td>
<td>Marketing Management Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Four additional courses from the following are required for the major:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADV-300</td>
<td>Advertising Principles</td>
<td>3</td>
</tr>
<tr>
<td>ADV-311</td>
<td>Advertising Copy and Layout</td>
<td>3</td>
</tr>
<tr>
<td>ADV-315</td>
<td>Media Planning and Strategy</td>
<td>3</td>
</tr>
<tr>
<td>ADV-369</td>
<td>International Advertising</td>
<td>3</td>
</tr>
<tr>
<td>ADV-370</td>
<td>Interactive Advertising</td>
<td>3</td>
</tr>
<tr>
<td>MKT-310</td>
<td>Business to Business Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKT-320</td>
<td>Consumer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MKT-330</td>
<td>International Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKT-340</td>
<td>Personal Selling</td>
<td>3</td>
</tr>
<tr>
<td>MKT-345</td>
<td>Customer Focus in the Supply Chain</td>
<td>3</td>
</tr>
<tr>
<td>MKT-350</td>
<td>Retailing Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT-360</td>
<td>Services Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKT-370</td>
<td>Internet Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKT-380</td>
<td>Healthcare Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKT-440</td>
<td>Sales Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT-469</td>
<td>Selected Topics in Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>


Students interested in marketing research usually choose: MKT-320 Consumer Behavior and MKT-366 Marketing Research.

For graduation, students must achieve an overall GPA of 2.0 or higher in the major, with no course grade less than “C-”. Majors are encouraged to take additional marketing and advertising courses to satisfy business and free elective requirements.
CONCENTRATION PROGRAMS

Entrepreneurial Studies (ES) Concentration
The ES concentration is an option for any business student desiring to focus on starting a new venture, or working in a small or family firm environment. The concentration must be taken with another major in the College of Business Administration.

The ES concentration requires four business courses as outlined below (courses to be counted as either major, business or free electives):

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENT-348</td>
<td>Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS-210</td>
<td>Contracts</td>
<td>3</td>
</tr>
<tr>
<td>CIS-325</td>
<td>User-Centered Design</td>
<td>3</td>
</tr>
<tr>
<td>CIS-340</td>
<td>Electronic Commerce</td>
<td>3</td>
</tr>
<tr>
<td>ENT-335</td>
<td>Small Business Tax Planning*</td>
<td>3</td>
</tr>
<tr>
<td>ENT/FIN-350</td>
<td>Entrepreneurial Finance</td>
<td>3</td>
</tr>
<tr>
<td>ENT-360</td>
<td>Family Business Management</td>
<td>3</td>
</tr>
<tr>
<td>ENT-375</td>
<td>International Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>ENT-410</td>
<td>New Venture Planning</td>
<td>3</td>
</tr>
<tr>
<td>ENT-420</td>
<td>Student Venture Experience</td>
<td>3</td>
</tr>
<tr>
<td>ENT-444</td>
<td>Special Topics in Entrepreneurial Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENT-448</td>
<td>Seminar in Small Business Consulting</td>
<td>3</td>
</tr>
<tr>
<td>ENT-490</td>
<td>Independent Study</td>
<td>3</td>
</tr>
<tr>
<td>MGT-310</td>
<td>Introduction to Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-363</td>
<td>Management Skills</td>
<td>3</td>
</tr>
<tr>
<td>MKT-350</td>
<td>Retailing Management</td>
<td>3</td>
</tr>
</tbody>
</table>

*Accounting majors can substitute ACC-410 Fundamentals of Federal Taxation for ENT-335.

Students must achieve an overall 2.0 GPA in the concentration, with no course grade less than "C-".

Fraud and Business Forensics Concentration
A concentration in Fraud and Business Forensics consists of four courses that can be completed as part of the undergraduate Accounting or Computer Information Systems program. The concentration prepares students for a career in the field of fraud investigation and forensics by providing skills and tools to both prevent fraud from occurring and discovering fraud after it has occurred.

Required Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC-325</td>
<td>Fraud Examination and</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Business Forensics</td>
<td></td>
</tr>
<tr>
<td>BUS-425</td>
<td>Evidence Management and</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Presentation</td>
<td></td>
</tr>
<tr>
<td>ACC-450</td>
<td>Business Forensic Applications</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACC-321</td>
<td>Internal Auditing</td>
<td>3</td>
</tr>
</tbody>
</table>

Accounting Track:

Choose one of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC-320</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACC-400</td>
<td>Principles of Auditing and Corporate Governance</td>
<td>3</td>
</tr>
</tbody>
</table>

Computer Information Systems Track:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-370</td>
<td>Systems Analysis and Design Project</td>
<td>3</td>
</tr>
</tbody>
</table>

Students must achieve a minimum 2.5 GPA in the coursework required for the concentration, with no grade lower than a "C" in any course in the concentration.
## MINOR PROGRAMS

### Advertising for Communication Majors

**Requirements for the Minor**
(30 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKT-200</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>MKT-320</td>
<td>Consumer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>ADV-300</td>
<td>Advertising Principles</td>
<td>3</td>
</tr>
<tr>
<td>ADV-311</td>
<td>Advertising Copy and Layout</td>
<td>3</td>
</tr>
<tr>
<td>ADV-315</td>
<td>Media Planning and Strategy</td>
<td>3</td>
</tr>
<tr>
<td>ADV-435</td>
<td>Advertising Campaigns</td>
<td>3</td>
</tr>
<tr>
<td>COM-105</td>
<td>Mass Media Communications</td>
<td>3</td>
</tr>
<tr>
<td>COM-212</td>
<td>Publication Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-240</td>
<td>Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>COM-360</td>
<td>Advanced Publication Design and Presentation</td>
<td>3</td>
</tr>
</tbody>
</table>

Students must achieve a minimum GPA of 2.0 in the minor, with no course grade less than "C-".

### Advertising for English Majors

**Requirements for the Minor**
(27 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-260</td>
<td>Business Graphics</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>COM-212</td>
<td></td>
</tr>
<tr>
<td>MKT-200</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>MKT-320</td>
<td>Consumer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>ADV-300</td>
<td>Advertising Principles</td>
<td>3</td>
</tr>
<tr>
<td>ADV-311</td>
<td>Advertising Copy and Layout</td>
<td>3</td>
</tr>
<tr>
<td>ADV-411</td>
<td>Advanced Copywriting</td>
<td>3</td>
</tr>
<tr>
<td>ADV-435</td>
<td>Advertising Campaigns</td>
<td>3</td>
</tr>
<tr>
<td>ENG-321</td>
<td>Workplace Writing:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Business and Professional Contexts</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>ENG-324</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Workplace Writing:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Online Contexts</td>
<td></td>
</tr>
</tbody>
</table>

Choose one of the following:

ENG-304 Creative Writing: Fiction
ENG-305 Creative Writing: Nonfiction
ENG-311 Creative Writing: Playwriting
ENG-312 Creative Writing: Screen Writing
ENG-322 Workplace Writing: Grant Proposals, Fundraising and Development
ENG-323 Workplace Writing: Reviewing and Publishing

Students must achieve a minimum GPA of 2.0 in the minor, with no course grade less than "C-".

### Business of Sports
*(Available to all majors)*
(18 semester hours)

**Required Courses:**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS-250</td>
<td>Introduction to the Business of Sports</td>
<td>3</td>
</tr>
<tr>
<td>BUS-444</td>
<td>Senior Seminar in Sports</td>
<td>3</td>
</tr>
</tbody>
</table>

Choice of four additional courses:

AMS-211 Sports in American Life
BUS-491 Internship in Sports
COM-347 Sports Media Relations
ECO-326 Economics of Sports
GND-333 Gender and Sports
BUS/LAW-355 Sports and the Law

### Computer Information Systems
*(Available to all nonbusiness majors)*
(12 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-185</td>
<td>Information Systems Essentials</td>
<td>3</td>
</tr>
<tr>
<td>CIS-195</td>
<td>Internet Applications Development</td>
<td>3</td>
</tr>
<tr>
<td>CIS-200</td>
<td>Introduction to Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS-255</td>
<td>Introduction to Game Design and Development</td>
<td>3</td>
</tr>
<tr>
<td>CIS-260</td>
<td>Business Graphics</td>
<td>3</td>
</tr>
<tr>
<td>CIS-270</td>
<td>Networking and Telecommunications</td>
<td>3</td>
</tr>
<tr>
<td>CIS-300</td>
<td>Object-Oriented Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS-309</td>
<td>Data Structures and Computer Architecture</td>
<td>3</td>
</tr>
<tr>
<td>CIS-319</td>
<td>Computer Forensics</td>
<td>3</td>
</tr>
<tr>
<td>CIS-320</td>
<td>Systems Administration</td>
<td>3</td>
</tr>
<tr>
<td>CIS-325</td>
<td>User-Centered Design</td>
<td>3</td>
</tr>
<tr>
<td>CIS-330</td>
<td>Database Management</td>
<td>3</td>
</tr>
<tr>
<td>CIS-340</td>
<td>Electronic Commerce</td>
<td>3</td>
</tr>
<tr>
<td>CIS-360</td>
<td>Data Mining</td>
<td>3</td>
</tr>
<tr>
<td>CIS-370</td>
<td>Systems Analysis and Design Project</td>
<td>3</td>
</tr>
<tr>
<td>CIS-380</td>
<td>Advanced Seminar in Global Outsourcing</td>
<td>3</td>
</tr>
<tr>
<td>CIS-390</td>
<td>Project Management</td>
<td>3</td>
</tr>
<tr>
<td>CIS-410</td>
<td>Special Topics</td>
<td>3</td>
</tr>
<tr>
<td>CIS-420</td>
<td>Enterprise Security</td>
<td>3</td>
</tr>
<tr>
<td>CIS-430</td>
<td>Enterprise Integration*</td>
<td>3</td>
</tr>
</tbody>
</table>

*Permission of instructor

### General Business
*(Available to nonbusiness majors only)*

**Requirements for the Minor**
(24 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSD-105</td>
<td>Quantitative Methods for Business</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>MTH-210</td>
<td>3</td>
</tr>
<tr>
<td>MSD-200</td>
<td>Statistical Methods I</td>
<td>3</td>
</tr>
</tbody>
</table>

Rider University Undergraduate Academic Catalog 2011-2012 31
A minimum of six courses must be taken in business administration and students must achieve a minimum GPA of 2.0 in the minor.

Sales for Nonbusiness Majors

(Available to all nonbusiness majors) (21 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSD-105</td>
<td>Quantitative Methods I</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTH-105</td>
<td>Algebra and Trigonometry</td>
<td></td>
</tr>
<tr>
<td>ENV-200</td>
<td>Statistical and Computer Applications in the Natural Sciences</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>Statistical Methods I</td>
<td></td>
</tr>
<tr>
<td>MTH-120</td>
<td>Introduction to Applied Statistics</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY-201</td>
<td>Statistics and Research Design</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MKT-200</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>MKT-340</td>
<td>Personal Selling</td>
<td>3</td>
</tr>
<tr>
<td>MKT-440</td>
<td>Sales Management</td>
<td>3</td>
</tr>
<tr>
<td>Two of the following elective classes:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADV-300</td>
<td>Advertising Principles</td>
<td></td>
</tr>
<tr>
<td>HTH-205</td>
<td>Introduction to the Healthcare Sector</td>
<td></td>
</tr>
<tr>
<td>MKT-310</td>
<td>Business to Business Marketing</td>
<td></td>
</tr>
<tr>
<td>MKT-350</td>
<td>Retailing Management</td>
<td></td>
</tr>
<tr>
<td>MKT-380</td>
<td>Healthcare Marketing</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Health Administration Minor

(21–24 semester hours)

Note that courses with an HTH prefix will count as liberal arts courses for business majors. HTH-315, HTH-336 and HTH-450 are cross-listed with BUS-315, ECO-336 and ECO-450, respectively. If a business student registers for the HTH designation, the course will count as a liberal arts course, and if a business student registers for the BUS or ECO designation, the course will count as a business course.

Required Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HTH-205</td>
<td>Introduction to the Health Care Sector</td>
<td>3</td>
</tr>
<tr>
<td>HTH/ECO-336</td>
<td>Economics of the Health Care Sector</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Seminar in Health Research</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>Health Administration Internship</td>
<td></td>
</tr>
<tr>
<td>Select two from the following menu:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HTH/BUS-315</td>
<td>Health Care Law, Ethics and Policy</td>
<td>6</td>
</tr>
<tr>
<td>BHP-309</td>
<td>Genetic Engineering and the Philosophy of Science</td>
<td></td>
</tr>
<tr>
<td>BIO-206</td>
<td>The Pharmaceutical Industry</td>
<td></td>
</tr>
<tr>
<td>HTH-215</td>
<td>Population Healthcare Management</td>
<td></td>
</tr>
<tr>
<td>PHL-304</td>
<td>Medical Ethics</td>
<td></td>
</tr>
<tr>
<td>SOC-346</td>
<td>Health Care and Society</td>
<td></td>
</tr>
<tr>
<td>GLS-325</td>
<td>Global Perspectives of Health and Illness</td>
<td></td>
</tr>
<tr>
<td>MKT-380</td>
<td>Healthcare Marketing</td>
<td></td>
</tr>
<tr>
<td>PSY-345</td>
<td>Health Psychology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select one from the following menu:</td>
<td></td>
</tr>
<tr>
<td>BIO-100</td>
<td>Life Science: Human Emphasis</td>
<td></td>
</tr>
<tr>
<td>BIO-101</td>
<td>Life Science: Cell Biology and Genetics</td>
<td></td>
</tr>
<tr>
<td>BIO-106</td>
<td>Life Science: Human Disease</td>
<td></td>
</tr>
<tr>
<td>BIO-108</td>
<td>Life Science: Biology of Human Aging</td>
<td></td>
</tr>
<tr>
<td>BIO-110</td>
<td>Life Science: Inquiry Approach</td>
<td></td>
</tr>
<tr>
<td>BIO-115</td>
<td>Principles of Biology: Evolution, Diversity,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Biology of Animals</td>
<td></td>
</tr>
<tr>
<td>BIO-221</td>
<td>Human Anatomy and Physiology I</td>
<td></td>
</tr>
<tr>
<td>BNS-107</td>
<td>Life Science: Behavioral Neuroscience Emphasis</td>
<td></td>
</tr>
<tr>
<td>BNS-275</td>
<td>Behavioral Neuroscience</td>
<td></td>
</tr>
<tr>
<td>CHE-115</td>
<td>Chemistry and Contemporary Society</td>
<td></td>
</tr>
<tr>
<td>PSY-220</td>
<td>Abnormal Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY-345*</td>
<td>Health Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY-365</td>
<td>Drugs and Human Behavior</td>
<td></td>
</tr>
<tr>
<td>PSY-374</td>
<td>Psychology of the Family</td>
<td></td>
</tr>
<tr>
<td>PSY-382</td>
<td>Aging, Brain, and Cognition</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Business majors must select one from the following menu:</td>
<td></td>
</tr>
<tr>
<td>BHP-309*</td>
<td>Genetic Engineering and the Philosophy of Science</td>
<td></td>
</tr>
<tr>
<td>BIO-206*</td>
<td>The Pharmaceutical Industry</td>
<td></td>
</tr>
<tr>
<td>ECO-335</td>
<td>Economics of the Public Sector</td>
<td></td>
</tr>
<tr>
<td>HTH/BUS 315</td>
<td>Health Care Law, Ethics and Policy</td>
<td></td>
</tr>
<tr>
<td>GLS-325*</td>
<td>Global Perspectives of Health and Illness</td>
<td></td>
</tr>
<tr>
<td>MGT-310</td>
<td>Introduction to Human Resource Management</td>
<td></td>
</tr>
<tr>
<td>MKT-380</td>
<td>Healthcare Marketing</td>
<td></td>
</tr>
<tr>
<td>PHL-304*</td>
<td>Medical Ethics</td>
<td></td>
</tr>
<tr>
<td>SOC-248</td>
<td>Social Service Organizations</td>
<td></td>
</tr>
<tr>
<td>SOC-346*</td>
<td>Health Care and Society</td>
<td></td>
</tr>
<tr>
<td>SOW-200</td>
<td>Social Services and Social Work</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Nonbusiness majors must select two from the following menu:</td>
<td></td>
</tr>
<tr>
<td>BIO-206*</td>
<td>The Pharmaceutical Industry</td>
<td></td>
</tr>
<tr>
<td>HTH/BUS 315</td>
<td>Health Care Law, Ethics and Policy</td>
<td></td>
</tr>
<tr>
<td>ECO-335</td>
<td>Economics of the Public Sector</td>
<td></td>
</tr>
<tr>
<td>MGT-201</td>
<td>Fundamentals of Management</td>
<td></td>
</tr>
<tr>
<td>MGT-310</td>
<td>Introduction to Human Resource Management</td>
<td></td>
</tr>
<tr>
<td>MKT-200</td>
<td>Marketing Principles</td>
<td></td>
</tr>
<tr>
<td>MKT-380*</td>
<td>Healthcare Marketing</td>
<td></td>
</tr>
</tbody>
</table>

*These courses may not be used to fulfill two different categories.
School of Education

www.rider.edu/education
School of Education

Since 1913, the School of Education at Rider University has made a difference, responding with imagination to the education profession by preparing graduates for the opportunities and challenges of teaching.

Committed to excellence, the School of Education keeps all its programs relevant to the changing needs of students, the professional communities it serves, and society by anticipating those needs and taking measures to meet them. This commitment to excellence is based on the belief that today's teacher must be able to demonstrate sensitivity to students, familiarity with curriculum, and a thorough knowledge of subject matter and the learning process.

Rider University teacher preparation programs are grounded in current research on learning, curriculum, teaching, and exemplary practice of reflective teachers.

Rider University prepares teachers who understand:
• that learning involves the active construction of knowledge through posing questions, exploring materials, and testing ideas; 
• that this learning may take place in cooperative learning groups as well as individual learning activities; 
• that teaching is not just the performance of various learned strategies and methods but a reflective process of observation, deliberation and assessment throughout one's career; 
• that all curriculum content is interrelated and often is learned best in integrated or thematic units of study; 
• that assessment and teaching are dynamic processes that go hand in hand; 
• and that curriculum and teaching must be responsive to the culture, class, gender and strengths, needs, past experiences, and interests of individual students.

When students enroll in the School of Education, they have the opportunity to work with a professor during their time at Rider who will personally advise them and assist them in developing their specific programs. In their classes they will work directly with members of the faculty who have been successful practitioners in their respective fields. Students enrolled in the Rider teacher preparation programs receive structured experiences working with children, teachers, school administrators, and community agencies.

Each undergraduate education course is taught in conjunction with a semester-long field experience in a public, non-public, or charter school in which students work with an experienced classroom teacher and a Rider professor two half-days a week. Over the course of his or her professional preparation, each student is placed in a variety of grade levels in both urban and suburban schools.

In the sophomore year, students work as teacher assistants. They observe and help conduct learning activities that the teacher has planned. In the junior year, students continue to observe and assist but also plan for and teach individuals, small groups, and full classes. In the senior year, students complete an entire semester of full-time student teaching.

The future offers unique challenges and opportunities for teacher education students. Education welcomes those students who want to make a difference in their own lives and the lives of others. The program prepares students to learn how to affect change in an ever-changing world.

Mission

The School of Education prepares undergraduate and graduate students for professional careers in education, organizations, and agencies in the diverse American society. The School of Education fosters the intellectual, personal, and social development of each student for a changing world by creating and providing programs that embody the highest academic and professional standards.

The School of Education develops students who are committed, knowledgeable, and reflective and who value service, ethical behavior, and the improvement of one’s self and profession. The School of Education promotes a climate of scholarly inquiry, high expectations for achievement, and best professional practices while establishing beneficial relationships with the public and exchanging relevant ideas and services that speak to emerging needs.

This Mission Statement is based on the Conceptual Framework of the School of Education. The Framework can be accessed on the School of Education Web site.

Accreditation

All teacher preparation programs offered by the School of Education are approved by the New Jersey State Department of Education using the New Jersey Professional Standards for Teachers and School Leaders. In addition, teacher preparation programs are accredited by the National Council for the Accreditation of Teacher Education (NCATE), the highest accreditation possible in teacher education. This helps our graduates as they seek employment nationwide.

In the United States nearly 1,500 colleges and universities offer teacher education but only about 588 are NCATE accredited. In New Jersey only eight of about 25 colleges and universities have NCATE accreditation; Rider is the first private institution in New Jersey to do so. The institutional pass rate for Title II assessment of program completers in the School of Education for 2009–2010 is 99 percent.
Degrees

At the undergraduate level, the School of Education offers three degree programs. The degrees are: (1) Bachelor of Science in Education, with a major in comprehensive business education; (2) Bachelor of Arts in Elementary Education, with a major in elementary education (including minors in early childhood education, special education and middle school education); (3) Bachelor of Arts in Secondary Education, with majors in English, mathematics, science (biology, chemistry, marine science, geosciences), history, social studies, and world language (French, German, Spanish). Students may also elect an interdisciplinary special education minor.

Admission

Admission to the School of Education places great responsibility upon students. In enrolling, students enter into a relationship with instructors and fellow students in which there are shared responsibilities. Students are expected to display a commitment to study and to initiate intellectual pursuits. Further, students are expected to recognize that learning involves bringing interests, enthusiasm, curiosity, and reflection to their work. The experiences that unfold during class meetings should be considered opportunities for personal growth and learning. These opportunities are by no means limited to the classroom but include work in the field and on campus as well.

Teacher Education Program Design

Self-Development

In the freshman year, emphasis is placed on developing those basic skills that enable a prospective teacher to become a scholar and to engage successfully in college-level studies. In addition, a specially designed freshman seminar helps the student adjust to college life.

Studies Undergirding Teaching and Learning

Early experience through courses in the social sciences and behavioral studies, emphasizing psychology, provide an important scholarly foundation for educational practice. In addition, college-level study of subjects related to the student’s teaching field is an important element in this phase of the teacher education program.

Selective Retention in Teacher Education

Education students must demonstrate competence in their academic work to continue in the teacher preparation program. Competence is assessed in a variety of ways and at different levels. Education students must maintain a 2.75 cumulative average in all courses taken at Rider. Students must also receive a grade of “C+” or higher in all education courses. It is the individual student’s responsibility to re-take any education course in which a grade lower than “C+” has been earned. Students will be permitted to undertake student teaching only if they have received “C+” or higher in all education courses and have a cumulative GPA of at least 2.8.

The undergraduate education department also reviews the professional development of all students to ensure that they meet departmental standards for professional conduct and that they show promise of success in teaching. This review is in addition to the grade requirements listed above; in addition, the elementary education program requires passing the Praxis I Writing, Praxis I Math, and Praxis II Elementary Education Content Knowledge tests prior to registration in the methods courses. Secondary education majors must take the Praxis exam for their content area prior to student teaching. As appropriate, students who fail to meet the department’s standards will be counseled on ways to improve their performance or asked to leave the program.

Teacher Certification and Placement

Teacher candidates are recommended for certification only when they have: (1) successfully completed all course requirements of a particular program; and (2) successfully demonstrated continued competence, aptitude, motivation, and potential for outstanding success in teaching. Students must have attained at least a “C+” in student teaching along with a cumulative GPA of 2.75. It should be noted that for New Jersey certification (and many other states as well) it is necessary to pass the appropriate Praxis Series exam, formerly called the National Teacher Examination or NTE. Consult the certification office in Memorial Hall 111 for further details.

Graduates who have completed all the requirements of an approved program in teacher education are eligible to receive, upon passing a Praxis Series test of academic knowledge related to the field of certification, a New Jersey Certificate of Eligibility with Advanced Standing. The Certificate of Eligibility with Advanced Standing is valid for the lifetime of its holder. It authorizes the holder to seek and accept offers of employment in New Jersey schools. New Jersey has directed other states to accept the Certificate of Eligibility with Advanced Standing as evidence of completion of an approved college teacher education program. In New Jersey, a Provisional Certificate will be issued to those who receive offers of employment from school districts. The Provisional Certificate is a temporary license, valid for one year. It authorizes the holder to serve as a salaried teacher, and to perform all teaching duties within the endorsement field under the supervision of a district support team. Later, the New Jersey Standard Certificate will be issued to those who serve for one year under the Provisional Certificate and who are recommended as approved by their school principal based on evaluations of the provisionally certified teacher’s classroom performance, conducted by the principal and other certified evaluators.

Students seeking out-of-state certification will find that completing a NCATE-approved program will enable them to become certified in many states. Since each state has its own requirements for teacher certification, it is wise for students to contact the certification office (Memorial Hall 111) for assistance in determining out-of-state certification requirements and state reciprocity agreements.

Transfer Requests

Students transferring from other institutions are encouraged to become familiar with the education programs. Transcripts are reviewed in terms of Rider’s program requirements, and this review is made available to prospective students.

Students enrolled in other colleges at Rider who wish to transfer into teacher education programs must have a 2.75 GPA and file a written request with the chair of the department of teacher education. Before formal admission, personal interviews may be scheduled with faculty.
General Electives

The minimum requirements in the second major subjects normally leave a student with additional hours that must be completed to satisfy the 126 required for graduation.

General elective hours may be taken in any department at Rider, except from the College of Business Administration, provided the student meets the requirements imposed by the department offering the course.

Degree Programs

Rider’s education programs in teacher preparation combine classroom study with laboratory and field experiences to help students develop a high degree of professional expertise and become generally well educated. All undergraduate baccalaureate degree programs require broad liberal studies and concentrated study in subjects related to the program specialization. Students can major in elementary education, secondary education, or business education. Elementary education majors can minor in early childhood education, middle school education, or special education. Secondary education students can minor in interdisciplinary special education. Bilingual education and English as a second language certifications are also available. In addition, an internal certificate in technology is available.

Elementary Education (B.A.)

To develop into learned and professionally skilled early childhood and elementary school teachers, students engage in studies that provide an academic background for those subjects they will be teaching. Elementary education majors select a liberal arts discipline in which they fulfill the requirements for the major. The fulfillment of these requirements, together with general studies courses, provides a substantial liberal studies background as well as a foundation for professional development.

Listed below are the general studies requirements and the professional education requirements.

General Studies and Academic Major

(96–99 semester hours minimum)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY-100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY-230</td>
<td>Developmental Psychology: Child</td>
<td>3</td>
</tr>
<tr>
<td>COM-104</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English Writing</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Fine Arts Appreciation elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Fine Arts Studio elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>History elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Literature elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Science electives (one lab)</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Social Science elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technology elective</td>
<td>3</td>
</tr>
<tr>
<td>NCT-010</td>
<td>Freshman Seminar (1 Supplemental Education Unit)</td>
<td>3</td>
</tr>
</tbody>
</table>

Please see the School of Liberal Arts and Sciences chapter for requirements for the second major or the College of Continuing Studies chapter, bachelor of arts in liberal studies, marine ecology emphasis.

Professional Education

(30 semester hours)

Foundation introductory professional courses with associated field experiences:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-106</td>
<td>Contexts of Schooling</td>
<td>3</td>
</tr>
<tr>
<td>EDU-206</td>
<td>Developmental Educational Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Methodology curriculum and instruction courses, including reading, with associated field experiences:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELD-307</td>
<td>Emergent Literacy P-3</td>
<td>3</td>
</tr>
<tr>
<td>ELD-308</td>
<td>Fostering Language and Literacy Development</td>
<td>3</td>
</tr>
<tr>
<td>ELD-375</td>
<td>Teaching Math, N-8</td>
<td>3</td>
</tr>
<tr>
<td>ELD-376</td>
<td>Teaching Science, Social Studies and the Arts</td>
<td>3</td>
</tr>
</tbody>
</table>

Capstone professional semester including full-time student teaching:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-465</td>
<td>Student Teaching and Seminar</td>
<td>12</td>
</tr>
</tbody>
</table>

Early Childhood/Elementary Dual Licensure Program

The Early Childhood/Elementary Dual Licensure Program leads to two teaching certificates: Preschool through third grade (P–3) and Elementary (Kindergarten through fifth grade). In addition to the professional education courses required of elementary education students, students in this dual licensure program are required to take:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE-332</td>
<td>Issue and Challenges in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>ECE-450</td>
<td>Developmental Methods and Assessment in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>PSY-374</td>
<td>Psychology of the Family or SOC-205 Families</td>
<td>3</td>
</tr>
</tbody>
</table>

This 126-semester hour program is available to any student who maintains a 2.75 GPA and meets all other requirements for admission and retention in the elementary education program.

Minor in Middle School Education

The minor in middle school education leads to an endorsement in middle school teaching of either English, mathematics, social studies, science, or one world language. In order to qualify for the middle school endorsement, students must major in elementary education, minor in middle school education, take the required 6 credits in middle school education listed below, and in addition, take at least 15 credits in one of the above disciplines.
In addition to the professional education courses required of elementary education students, students in this program are required to take:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELD-350</td>
<td>Early Adolescence</td>
<td>1</td>
</tr>
<tr>
<td>ELD-355</td>
<td>Teaching in the Inclusive Middle School</td>
<td>1</td>
</tr>
<tr>
<td>ELD-360</td>
<td>Structure and Culture of the Middle School</td>
<td>1</td>
</tr>
</tbody>
</table>

One of the following:

- ELD-380 Teaching Mathematics in the Middle School 3
- ELD-385 Teaching Science in the Middle School 3
- ELD-390 Teaching Social Studies in the Middle School 3
- ELD-395 Literacy Learning in the Middle School 3

**Interdisciplinary Minor in Special Education**

The Interdisciplinary Minor in Special Education is designed for Rider University undergraduate students who are enrolled as elementary education majors with a second major in psychology. In addition to the courses required for the elementary education major, students enrolled in the minor program are required to take a specific sequence of courses within the psychology major. The following courses, designed to teach concepts and applications in special education, are also required:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPE-201</td>
<td>Inclusion and Students with Disabilities</td>
<td></td>
</tr>
<tr>
<td>SPE-202</td>
<td>Society and Individuals with Disabilities</td>
<td></td>
</tr>
<tr>
<td>SPE-303</td>
<td>Assessment and Instruction for Students with Disabilities</td>
<td></td>
</tr>
<tr>
<td>SPE-304</td>
<td>Assessment and Instruction in the Inclusive Classroom</td>
<td></td>
</tr>
</tbody>
</table>

Students enrolled in the interdisciplinary minor in special education are required to maintain a GPA of 2.75. The prescribed sequence of courses fulfill the requirements for a New Jersey Endorsement for Teacher of Students with Disabilities. Graduates of this dual licensure program also receive certification in elementary education.

**Bilingual Education**

Certification in bilingual education is available to elementary education majors and secondary education majors who upon completion of the program have demonstrated competence in both English and another language. Candidates for this certification will complete:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-262</td>
<td>Teaching in the Bilingual/Immersion Classroom</td>
<td>3</td>
</tr>
<tr>
<td>EDU-320</td>
<td>Introduction to Linguistics and Psycholinguistics</td>
<td>3</td>
</tr>
<tr>
<td>SED-420</td>
<td>Teaching a Second Language</td>
<td>3</td>
</tr>
<tr>
<td>EDU-460</td>
<td>Educating and Evaluating the Bilingual Child</td>
<td>3</td>
</tr>
</tbody>
</table>

Bilingual field experiences are required.

**English as a Second Language**

Certification in English as a second language (ESL) is available to elementary and secondary education majors. It may be achieved by an additional 3-6 semester hours by majors in English or foreign language (French, German or Spanish). All candidates for this certification will complete:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-320</td>
<td>Introduction to Linguistics and Psycholinguistics</td>
<td>3</td>
</tr>
<tr>
<td>SED-420</td>
<td>Teaching a Second Language</td>
<td>3</td>
</tr>
<tr>
<td>EDU-460</td>
<td>Educating and Evaluating the Bilingual Child</td>
<td>3</td>
</tr>
</tbody>
</table>

English as a Second Language field experiences are required.

**Certificate in Technology**

Students enrolled in education who successfully complete nine (9) credits in technology-based courses are eligible for the Certificate in Technology indicating proficiency in instructional technology. The certificate is issued by the department of teacher education and is obtained from the chair of the department.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
</table>
| Multicultural Studies electives | 3
| EDU-262    | Teaching in the Bilingual/Immersion Classroom     | 3       |
| EDU-320    | Introduction to Linguistics and Psycholinguistics | 3       |
| EDU-460    | Educating and Evaluating the Bilingual Child      | 3       |

English proficiency evaluations are required.
Secondary Education (B.A.)
Preparation to teach a particular academic subject is accomplished through a program requiring completion of the major requirements of the appropriate liberal arts or science major, general studies, and professional education major requirements.

English Education
General Studies and Academic Major
(96–99 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY-100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>COM-104</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Developmental Psychology elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English Writing</td>
<td>6–9</td>
</tr>
<tr>
<td></td>
<td>Science elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Theatre elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Philosophy elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Journalism or Media elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>History elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Creative Writing/Literature elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technology elective(s)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Fine Arts elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>World Literature elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Communication Requirement Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Studies electives</td>
<td>3–12</td>
</tr>
<tr>
<td>NCT-010</td>
<td>Freshman Seminar</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(1 Supplemental Education Unit)</td>
<td></td>
</tr>
</tbody>
</table>

Requirements for the English Major
(36 semester hours)
See the requirements for English literature or English writing major listed in the School of Liberal Arts and Sciences chapter, page 74.

Professional Education
(30 semester hours)
Foundation professional courses with associated field experiences:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-106</td>
<td>Contexts of Schooling</td>
<td>3</td>
</tr>
<tr>
<td>EDU-206</td>
<td>Developmental Educational Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Methodology curriculum and instruction courses with associated field experiences:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED-370</td>
<td>Teaching in the High School</td>
<td>3</td>
</tr>
<tr>
<td>ELD-395</td>
<td>Literacy Learning in the Middle School</td>
<td>3</td>
</tr>
<tr>
<td>SED-400</td>
<td>Teaching English Language Arts in Secondary Schools</td>
<td>3</td>
</tr>
<tr>
<td>SED-431</td>
<td>Content Area Reading and Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

Capstone professional semester including full-time student teaching:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-465</td>
<td>Student Teaching and Seminar</td>
<td>12</td>
</tr>
</tbody>
</table>

Foreign Language Education (French)
General Studies and Academic Major
(96–99 semester hours minimum)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY-100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>COM-104</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>SOC-110</td>
<td>Anthropology: The Cross-Cultural Perspectives</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Developmental Psychology elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English Writing</td>
<td>6–9</td>
</tr>
<tr>
<td></td>
<td>English elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>History (related to major)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Philosophy elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technology elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Science elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Studies electives</td>
<td>0–15</td>
</tr>
<tr>
<td></td>
<td>Basic Foreign Language courses*</td>
<td>0–12</td>
</tr>
<tr>
<td>NCT-010</td>
<td>Freshman Seminar</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(1 Supplemental Education Unit)</td>
<td></td>
</tr>
</tbody>
</table>

Requirements for the French Major
(24 semester hours beyond French IV and 12 semester hours in collateral liberal arts courses.)
See the requirements for the French major listed in the School of Liberal Arts and Sciences chapter, page 81.

Professional Education Courses
(30 semester hours)
Foundation professional courses with associated field experiences:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-106</td>
<td>Contexts of Schooling</td>
<td>3</td>
</tr>
<tr>
<td>EDU-206</td>
<td>Developmental Educational Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Methodology curriculum and instruction courses with associated field experiences:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-320</td>
<td>Introduction to Linguistics and Psycholinguistics</td>
<td>3</td>
</tr>
<tr>
<td>SED-370</td>
<td>Teaching in the High School</td>
<td>3</td>
</tr>
<tr>
<td>SED-420</td>
<td>Teaching a Second Language</td>
<td>3</td>
</tr>
<tr>
<td>SED-431</td>
<td>Content Area Reading and Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

Capstone courses including full-time student teaching:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-465</td>
<td>Student Teaching and Seminar</td>
<td>12</td>
</tr>
</tbody>
</table>

*Students with advanced standing in French take liberal arts electives.
Foreign Language Education (German)
General Studies and Academic Major
(96–99 semester hours minimum)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY-100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>COM-104</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>SOC-110</td>
<td>Anthropology: The Cross-Cultural Perspectives</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Developmental Psychology elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English Writing</td>
<td>6–9</td>
</tr>
<tr>
<td></td>
<td>English elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>History (related to major)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Philosophy elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technology elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Science elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Studies electives</td>
<td>0–12</td>
</tr>
<tr>
<td>NCT-010</td>
<td>Basic Foreign Language courses*</td>
<td>0–12</td>
</tr>
<tr>
<td></td>
<td>Freshman Seminar</td>
<td></td>
</tr>
</tbody>
</table>

(NCT-010 Freshman Seminar (1 Supplemental Education Unit)

Requirements for the German Major
(24 semester hours beyond German IV and 12 semester hours in collateral liberal arts courses.)
See the requirements for the German major listed in the School of Liberal Arts and Sciences chapter, page 81.

Professional Education Courses
(30 semester hours)

Foundation professional courses with associated field experiences:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-106</td>
<td>Contexts of Schooling</td>
<td>3</td>
</tr>
<tr>
<td>EDU-206</td>
<td>Developmental Educational Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Methodology curriculum and instruction courses with associated field experiences:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-320</td>
<td>Introduction to Linguistics and Psycholinguistics</td>
<td>3</td>
</tr>
<tr>
<td>SED-370</td>
<td>Teaching in the High School</td>
<td>3</td>
</tr>
<tr>
<td>SED-420</td>
<td>Teaching a Second Language</td>
<td>3</td>
</tr>
<tr>
<td>SED-431</td>
<td>Content Area Reading and Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

Capstone courses including full-time student teaching:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-465</td>
<td>Student Teaching and Seminar</td>
<td>12</td>
</tr>
</tbody>
</table>

*Students with advanced standing in German take liberal arts electives.

Foreign Language Education (Spanish)
General Studies and Academic Major
(96–99 semester hours minimum)†

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY-100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>COM-104</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Developmental Psychology elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English Writing</td>
<td>6–9</td>
</tr>
<tr>
<td></td>
<td>History elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Philosophy elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technology elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Science elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Studies electives</td>
<td>0–12</td>
</tr>
<tr>
<td>NCT-010</td>
<td>Basic Foreign Language courses*</td>
<td>0–12</td>
</tr>
<tr>
<td></td>
<td>Freshman Seminar</td>
<td></td>
</tr>
</tbody>
</table>

(NCT-010 Freshman Seminar (1 Supplemental Education Unit)

Requirements for the Spanish Major
(30 semester hours beyond the Spanish 200 level courses and 12 semester hours in collateral liberal arts courses.)
See the requirements for the Spanish major listed in the School of Liberal Arts and Sciences chapter, page 82.

Professional Education Courses
(30 semester hours)

Foundation professional courses with associated field experiences:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-106</td>
<td>Contexts of Schooling</td>
<td>3</td>
</tr>
<tr>
<td>EDU-206</td>
<td>Developmental Educational Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Methodology curriculum and instruction courses with associated field experiences:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-320</td>
<td>Introduction to Linguistics and Psycholinguistics</td>
<td>3</td>
</tr>
<tr>
<td>SED-370</td>
<td>Teaching in the High School</td>
<td>3</td>
</tr>
<tr>
<td>SED-420</td>
<td>Teaching a Second Language</td>
<td>3</td>
</tr>
<tr>
<td>SED-431</td>
<td>Content Area Reading and Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

Capstone courses including full-time student teaching:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-465</td>
<td>Student Teaching and Seminar</td>
<td>12</td>
</tr>
</tbody>
</table>

*Students with advanced standing in Spanish take liberal arts elective.
†Study abroad may substitute for some of these courses.

History Education
See Social Studies Education on page 41.
## Mathematics Education
### General Studies and Academic Major
(96–99 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY-100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>COM-104</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Developmental Psychology elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English Writing</td>
<td>6–9</td>
</tr>
<tr>
<td></td>
<td>Social Science elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>History elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Fine Arts elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Literature elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Philosophy elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technology elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Studies electives</td>
<td>13</td>
</tr>
<tr>
<td>NCT-010</td>
<td>Freshman Seminar</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(1 Supplemental Education Unit)</td>
<td></td>
</tr>
</tbody>
</table>

### Requirements for the Mathematics Major
(50 semester hours)
See the requirements for the mathematics major listed in the School of Liberal Arts and Sciences chapter, page 93.

### Professional Education
(30 semester hours)

#### Foundation professional courses with associated field experiences:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-106</td>
<td>Contexts of Schooling</td>
<td>3</td>
</tr>
<tr>
<td>EDU-206</td>
<td>Developmental Educational Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Methodology curriculum and instruction courses with associated field experiences:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED-370</td>
<td>Teaching in the High School</td>
<td>3</td>
</tr>
<tr>
<td>ELD-385</td>
<td>Teaching Science in the Middle School</td>
<td>3</td>
</tr>
<tr>
<td>SED-410</td>
<td>Teaching Science in Secondary Schools</td>
<td>3</td>
</tr>
<tr>
<td>SED-431</td>
<td>Content Area Reading and Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Capstone courses including full-time student teaching:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-465</td>
<td>Student Teaching and Seminar</td>
<td>12</td>
</tr>
</tbody>
</table>

## Science Education (Chemistry)
### General Studies
(33–36 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY-100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>COM-104</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Developmental Psychology elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English Writing</td>
<td>6–9</td>
</tr>
<tr>
<td></td>
<td>Social Science elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Fine Arts elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>History elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Literature elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Philosophy elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technology elective</td>
<td>3</td>
</tr>
<tr>
<td>NCT-010</td>
<td>Freshman Seminar</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(1 Supplemental Education Unit)</td>
<td></td>
</tr>
</tbody>
</table>

### Requirements for the Biology Major
(64–66 semester hours minimum)
See the requirements for the biology major listed in the School of Liberal Arts and Sciences chapter, page 62.

### Professional Education
(30 semester hours)

#### Foundation professional courses with associated field experiences:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-106</td>
<td>Contexts of Schooling</td>
<td>3</td>
</tr>
<tr>
<td>EDU-206</td>
<td>Developmental Educational Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Methodology curriculum and instruction courses with associated field experiences:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED-370</td>
<td>Teaching in the High School</td>
<td>3</td>
</tr>
<tr>
<td>ELD-385</td>
<td>Teaching Science in the Middle School</td>
<td>3</td>
</tr>
<tr>
<td>SED-410</td>
<td>Teaching Science in Secondary Schools</td>
<td>3</td>
</tr>
<tr>
<td>SED-431</td>
<td>Content Area Reading and Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Capstone courses including full-time student teaching:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-465</td>
<td>Student Teaching and Seminar</td>
<td>12</td>
</tr>
</tbody>
</table>

## Science Education (Biology)
### General Studies
(33–36 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY-100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>COM-104</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Developmental Psychology elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English Writing</td>
<td>6–9</td>
</tr>
<tr>
<td></td>
<td>Social Science elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Fine Arts elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>History elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Literature elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Philosophy elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technology elective</td>
<td>3</td>
</tr>
<tr>
<td>NCT-010</td>
<td>Freshman Seminar</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(1 Supplemental Education Unit)</td>
<td></td>
</tr>
</tbody>
</table>
### Science Education (Geosciences)

#### General Studies

(33–36 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY-100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>COM-104</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Developmental Psychology elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English Writing</td>
<td>6–9</td>
</tr>
<tr>
<td></td>
<td>Social Science elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Fine Arts elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>History elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Literature elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Philosophy elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technology elective</td>
<td>3</td>
</tr>
</tbody>
</table>

NCT-010  Freshman Seminar

(1 Supplemental Education Unit)

#### Requirements for the Geosciences Major

(65–69 semester hours minimum)

See the requirements for the geosciences major listed in the School of Liberal Arts and Sciences chapter, page 84.

### Professional Education

(30 semester hours)

#### Foundation professional courses with associated field experiences:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-106</td>
<td>Contexts of Schooling</td>
<td>3</td>
</tr>
<tr>
<td>EDU-206</td>
<td>Developmental Educational Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Methodology curriculum and instruction courses with associated field experiences:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED-370</td>
<td>Teaching in the High School</td>
<td>3</td>
</tr>
<tr>
<td>ELD-385</td>
<td>Teaching Science in the Middle School</td>
<td>3</td>
</tr>
<tr>
<td>SED-410</td>
<td>Teaching Science in Secondary Schools</td>
<td>3</td>
</tr>
<tr>
<td>SED-431</td>
<td>Content Area Reading and Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Capstone courses including full-time student teaching:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-465</td>
<td>Student Teaching and Seminar</td>
<td>12</td>
</tr>
</tbody>
</table>

### Social Studies Education

#### General Studies

(60–63 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM-104</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>POL-100</td>
<td>Introduction to American Politics</td>
<td>3</td>
</tr>
<tr>
<td>PSY-100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC-101</td>
<td>Sociological Imagination</td>
<td>3</td>
</tr>
<tr>
<td>GEO-100</td>
<td>Physical Geology</td>
<td>3</td>
</tr>
<tr>
<td>ECO-200</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Developmental Psychology elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English Writing</td>
<td>6–9</td>
</tr>
<tr>
<td></td>
<td>Science elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>World History elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>U.S. History I and II</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Philosophy elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technology elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Art Perspective elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Studies electives</td>
<td>6</td>
</tr>
</tbody>
</table>

NCT-010  Freshman Seminar

(1 Supplemental Education Unit)

#### Requirements for the Social Studies Major

**Option one:**

Complete a History major

(36–39 semester hours)

See the requirements for the history major listed in the School of Liberal Arts and Sciences chapter, page 89.

**Option two:**

Complete a Social Studies major that includes the following:

(36 semester hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Five courses in one social science discipline (economics, history, philosophy, political science, psychology, or sociology), including a research course</td>
<td>15</td>
</tr>
<tr>
<td>Regional history (Latin America, Near East, Far East, or Africa)</td>
<td>6</td>
</tr>
<tr>
<td>Social science electives</td>
<td>15</td>
</tr>
</tbody>
</table>

### Professional Education Requirements

(30 semester hours)

#### Foundation professional courses with associated field experiences:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-106</td>
<td>Contexts of Schooling</td>
<td>3</td>
</tr>
<tr>
<td>EDU-206</td>
<td>Developmental Educational Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Methodology curriculum and instruction courses with associated field experiences:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED-370</td>
<td>Teaching in the High School</td>
<td>3</td>
</tr>
<tr>
<td>ELD-390</td>
<td>Teaching Social Studies in the Middle School</td>
<td>3</td>
</tr>
<tr>
<td>SED-405</td>
<td>Teaching Social Studies in Secondary Schools</td>
<td>3</td>
</tr>
<tr>
<td>SED-431</td>
<td>Content Area Reading and Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Capstone courses including full-time student teaching:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-465</td>
<td>Student Teaching and Seminar</td>
<td>12</td>
</tr>
</tbody>
</table>
Psychology Teacher Certification

This program specialization prepares students to become certified teachers of psychology. It is available to students enrolled in the elementary or social studies education programs. Students must elect psychology as the second major accompanying the education major.

Secondary Education Interdisciplinary Minor in Special Education
(21 semester hours)

The secondary special education interdisciplinary minor in special education curriculum is an additional option for students majoring in secondary education and a content area who wish to effectively work with students with disabilities, particularly in inclusive settings. This program includes the courses required by the New Jersey Department of Education for a Teacher of Students with Disabilities licensure endorsement.

The 21-credit sequence of courses is to be taken in addition to the requirements of both the secondary education and content area majors. The required psychology courses may be included as general studies electives where appropriate. A 2.75 cumulative grade point average is required for Junior status in good standing.

The following courses are required for this program:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPE-201</td>
<td>Inclusion and Students with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPE-202</td>
<td>Society and Individuals with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPE-303</td>
<td>Assessment and Instruction for Students with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>SPE-304</td>
<td>Assessment and Instruction in the Inclusive Classroom</td>
<td>3</td>
</tr>
<tr>
<td>BED-404</td>
<td>Assistive and Augmentative Technology</td>
<td>3</td>
</tr>
<tr>
<td>PSY-237</td>
<td>Cognitive Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>PSY-312</td>
<td>Behavior Modification</td>
<td>3</td>
</tr>
</tbody>
</table>

Business Education (B.S. in Education)

Comprehensive Business Education, Marketing Education, and Cooperative Education Coordinator

General Studies
(48–51 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM-104</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>ECO-200</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECO-201</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Developmental Psychology elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>English Writing</td>
<td>6–9</td>
</tr>
<tr>
<td></td>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Philosophy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Studies electives</td>
<td>9</td>
</tr>
<tr>
<td>NCT-010</td>
<td>Freshman Seminar</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(1 Supplemental Education Unit)</td>
<td></td>
</tr>
</tbody>
</table>

Requirements for the Business Education Major
(48 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS-210</td>
<td>Introduction to Law: Contracts</td>
<td>3</td>
</tr>
<tr>
<td>MKT-200</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>MGT-348</td>
<td>Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>BED-445</td>
<td>Cooperative Work Experience</td>
<td>3</td>
</tr>
<tr>
<td>MGT-201</td>
<td>Fundamentals of Management and Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>ENG-321</td>
<td>Workplace Writing: Business and Professional Contexts</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>Great Proposals, Fundraising and Development</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>Reviewing and Publishing</td>
<td></td>
</tr>
</tbody>
</table>

One of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT-336</td>
<td>Career Management</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>MGT-355</td>
<td>3</td>
</tr>
<tr>
<td>MGT-363</td>
<td>Management Skills</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>MGT-320</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>MGT-340</td>
<td>3</td>
</tr>
<tr>
<td>Accounting</td>
<td>Technology electives</td>
<td>9</td>
</tr>
<tr>
<td>Marketing</td>
<td>Marketing electives</td>
<td>9</td>
</tr>
</tbody>
</table>

Professional Education
(30 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-106</td>
<td>Contexts of Schooling</td>
<td>3</td>
</tr>
<tr>
<td>EDU-206</td>
<td>Developmental Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SED-370</td>
<td>Teaching in the High School</td>
<td>3</td>
</tr>
<tr>
<td>BED-410</td>
<td>Principles and Strategies of Vocational and Cooperative Education</td>
<td>3</td>
</tr>
<tr>
<td>BED-415</td>
<td>Teaching Business Subjects</td>
<td>3</td>
</tr>
<tr>
<td>SED-431</td>
<td>Content Area Reading and Writing</td>
<td>3</td>
</tr>
<tr>
<td>EDU-465</td>
<td>Student Teaching and Seminar</td>
<td>12</td>
</tr>
</tbody>
</table>

Rider University Undergraduate Academic Catalog 2011-2012
School of Fine and Performing Arts

www.rider.edu/sfpa
School of Fine and Performing Arts

A division of the Westminster College of the Arts, The School of Fine and Performing Arts is located on the Lawrenceville campus. The school offers Bachelor of Arts and Bachelor of Music degrees, as well as widespread opportunities for students - regardless of major - to participate in the arts. Exhibitions, plays, concerts, and productions are presented in the 442-seat Yvonne Theater, the 90-seat Spitz Studio Theater, and the newly expanded Bart Luedeke Theater.

Several experiences, including Rider Band, Rider Choir, and many classes, are open to all university students. Dramatic plays and musical theater productions are open to all students by audition. The Rider University Art Gallery showcases leading regional and national artists, as well as selected student work. Artist lectures and gallery performances bring additional opportunities for artistic enrichment. The Arts Administration Center provides a forum for students to work with campus and community organizations on a variety of issues and activities. Rider Dances involves student dancers, choreographers and musicians. Each year, several education majors elect a fine arts curriculum as their second major.

Mission

Westminster College of the Arts educates and trains aspiring performers, artists, teachers, and students with artistic interests, to pursue professional, scholarly and lifelong personal opportunities in art, dance, music and theater. The college consists of two schools: Westminster Choir College and The School of Fine and Performing Arts. Through innovative and integrated programs and a commitment to discipline and excellence, the college serves as a cultural force within the University and community.

Westminster Choir College is a professional college of music with a unique choral emphasis that prepares undergraduate and graduate students for careers in performance, teaching, sacred music and composition. In an atmosphere that encourages personal and musical growth and nurtures leadership qualities, Westminster Choir College complements professional training in music with studies in the liberal arts. Founded for Christian service, Westminster Choir College was a pioneer in establishing the highest standards in choral performance and church music. Today, the curriculum teaches pluralism and holds service through music to be ennobling, liberating and integral to a rewarding and productive life.

The School of Fine and Performing Arts focuses on art, dance, music, music theater, theater and arts administration. Through programs that provide a historical, aesthetic, practical and professional perspective, students develop the skills to excel in a professional career while growing intellectually from a broadly based liberal arts curriculum. The school fosters meaningful engagement in the arts to students who wish to become professional artists as well as students who view the arts as an integral part of overall intellectual growth. The school nurtures and challenges the artist within all students and prepares them to contribute to an ever-changing global society.
**Full-time Tuition Inclusion**

Full-time tuition charges are incurred by students who enroll for credit loads, including credit equivalents for non-credit and audited courses, that fall within the ranges indicated below. Further charges are incurred when full-time students exceed maximum load levels, excluding recital credits or participation in auditioned choirs.

**Full undergraduate tuition includes:**

1. A minimum of 12 and maximum of 18 credits per semester or the equivalent including non-credit courses. Exception: during the senior student teaching semester for Music Education majors, full-time tuition covers only the course ME-492.

2. Primary applied study to the maximum required credits/semesters. In Arts Administration/Music Emphasis, one half-hour per week of applied music instruction for four semesters; in B.A.-Music, one hour per week of applied music instruction for seven semesters; in B.M.-Music Theater/Piano Track, one hour per week of applied music instruction for eight semesters; in B.M.-Music Theater/Voice Track, one hour per week of applied music instruction for seven semesters.

3. Once all applied requirements have been completed, all additional applied lessons will be billed at the elective rate.

4. Students in double major programs with two different primary instruments will be billed for the second applied lesson at the elective rate.

**Applied Music Study**

Effective as of the fall 2009 semester for all new or readmitted Rider University students on both campuses: For all students whose major or minor program does not require applied music study, or for those students who have completed applied music requirements, elective fees will apply.

**Placement Testing**

All entering freshmen take a series of placement examinations, in accordance with university policies listed elsewhere in this catalog. Students exempted from any graduation requirement as a result of those examinations must replace those credits with Arts and Science or music electives, as appropriate, in order to meet the minimum number of credits required for graduation. For information regarding music placement tests in theory and piano, please consult the Hearings and Tests booklet, available from the Academic Coordinator or online.

**Music Theory Placement:** all students in the Bachelor of Arts in Arts Administration/Music Emphasis, Bachelor of Arts in Fine Arts/Music Track, Bachelor of Arts in Music, or Bachelor of Music in Music Theater major must take the music theory placement examination. Students in these majors placed into MUS-109S (Basic Music Theory) will be graded on a pass (“Y”) or fail (“Z”) basis. A passing grade must be earned before the student will be permitted to enroll in MUS-110 (Music Theory I). MUS-109S does not count toward graduation credits for students in these majors.

**Piano Placement:** all non-keyboard primary students in the Bachelor of Arts in Music or Bachelor of Music in Music Theater major must complete a piano placement hearing. Students in these majors placed into PI-045 (Introduction to Piano Secondary) will be graded on a pass (“Y”) or fail (“Z”) basis. A passing grade must be earned before the student will be permitted to enroll in PI-103 (Piano Secondary I). PI-045 does not count toward graduation credits for students in these majors.
School of Fine and Performing Arts
General Education Requirements

Students in the Fine Arts major (Art or Music track) must complete the Core Curriculum requirements as listed under the College of Liberal Arts and Sciences.

All other majors in the School of Fine and Performing Arts must complete these requirements:

<table>
<thead>
<tr>
<th>English</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CMP-115</td>
<td>Introduction to Expository Writing</td>
</tr>
<tr>
<td></td>
<td>CMP-120</td>
<td>Expository Writing</td>
</tr>
<tr>
<td>or</td>
<td>BHP-100</td>
<td>Great Ideas I</td>
</tr>
<tr>
<td></td>
<td>CMP-125</td>
<td>Research Writing</td>
</tr>
<tr>
<td>or</td>
<td>CMP-203</td>
<td>Literature and Composition</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reading</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CRC-100</td>
<td>College Reading</td>
</tr>
<tr>
<td>or</td>
<td>CRC-101</td>
<td>Introduction to Academic Reading</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Foreign Language</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Two semesters of the same language are required, to be chosen from Chinese, French, German, Italian, Russian, or Spanish</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MTH-102</td>
<td>Finite Mathematics</td>
</tr>
<tr>
<td>or</td>
<td>MTH-105</td>
<td>Algebra and Trigonometry</td>
</tr>
<tr>
<td>or</td>
<td>MTH-210</td>
<td>Calculus I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>World History</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>HIS-150</td>
<td>World History to 1500</td>
</tr>
<tr>
<td></td>
<td>HIS-151</td>
<td>World History since 1500</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Literature</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Any course from the list approved for this category by the College of Liberal Arts, Education, and Sciences</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Philosophy</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Any course in the Philosophy Department</td>
</tr>
<tr>
<td>or</td>
<td>AMS-227</td>
<td>Philosophy of Martin Luther King, Jr.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social Science, Communication and Professional Preparation</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CBA-110</td>
<td>Introduction to Business</td>
</tr>
<tr>
<td></td>
<td>COM-104</td>
<td>Speech Communication</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mass Media Communication</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Voice and Articulation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Marketing Principles</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Introduction to American Politics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Understanding Politics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sociological Imagination</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cultural Anthropology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Natural and Physical Science</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Any course from the list approved for this category by the College of Liberal Arts, Education, and Sciences</td>
</tr>
</tbody>
</table>

Arts Administration (B.A.)

General Remarks

The Bachelor of Arts (B.A.) in Arts Administration prepares students for career entry and graduate study. The program includes requirements in administration, business, and the arts. Students may choose one of four emphases: dance, general, music or theater.

A hallmark of the program is the multi-semester practicum and internship experiences. Sophomores register for Practicum I, in which they fulfill assignments to Rider University agencies, offices or performing groups, completing six hours per week. Juniors register for Practicum II and complete ten hours per week in a placement with an external agency in the non-profit arts community. Seniors serve as mentors to the sophomores and juniors, and complete a one-semester internship. Tasks related to these experiences will be completed under the guidance of faculty and staff in the Arts Administration Center.

General Requirements

All requirements listed here are in addition to university requirements listed elsewhere in this catalog, the Arts Administration Handbook, or in The Source.

Admission as a Freshman

Students may apply for admission to undergraduate study for the fall or spring term. Applicants are encouraged to begin the application process late in the junior or early in the senior year of high school.

Westminster College of the Arts uses a rolling admissions policy. Completed applications are reviewed on a regular basis and students are notified of decisions. Students initiate the application process by first completing the Rider University application. All items must be in the Admissions Office before a decision can be reached. The following are necessary for admission:

• Applications: Students may request application forms by contacting the Admissions Office, or through the Rider University Web site.
• Audition/Interview: Students intending to pursue the music emphasis must satisfactorily complete an audition before being accepted into the college. Audition requirements may be found on our Web site. Upon acceptance, all applicants to the music emphasis must complete placement tests in music theory and piano. Students intending to pursue the general or theater emphasis must complete an interview with arts administration or theater faculty.
Students intending to pursue the dance emphasis must satisfactorily complete an audition. Audition requirements may be found on our Web site.

- **Credentials:** Applicants for admission to the freshman class should be graduates or prospective graduates of accredited secondary schools where they have pursued college preparatory courses. Four secondary school credits must be presented in English as well as other credits in disciplines such as natural sciences, history and social studies, mathematics, and foreign languages. Students interested in the music emphasis should show evidence of previous music study and experience. It is each student’s responsibility to have an official and final high school transcript sent to the Admissions Office in order to document high school diploma conferral. Applicants who hold high school equivalency diplomas and high school graduates who have pursued business courses will be considered. Two letters of recommendation and an essay are required.

- **Standardized test scores:** Students must submit scores from either the Scholastic Aptitude Test (SAT) of the College Board or from the American College Testing Program (ACT). These scores, together with high school transcripts, are used as important indicators of academic success at the college level. Students may inquire about registration procedures for the SAT by contacting the College Entrance Examination Board, Box 592, Princeton, N.J. 08540 (609-921-9000) or for the ACT by contacting the American College Testing Program, P.O. Box 414, Iowa City, IA 52243 (319-337-1270) or simply by seeing their high school guidance counselors.

- **Placement Examinations:** Please see “Placement Testing” above.

**Arts Administration Lab**

Arts Administration majors must meet the weekly attendance and participation requirements for Arts Administration lab during every semester of enrollment as an Arts Administration major except for the senior full-time internship semester. Grading is “P” (satisfactory) or “U” (unsatisfactory). The lab enriches the degree program by bringing in guest lecturers, providing seminars on timely issues, reviewing the management styles of local venues, and exploring career options and alternatives.

**Arts Administration Portfolios**

All Arts Administration majors create and maintain portfolios that provide evidence of their class and professional work and their suitability for the internship experience. Portfolios will be reviewed by the faculty three times: when the student has earned at least 60 credits, just prior to initiating the internship, and upon completion of the internship. Students must pass the first portfolio review to continue in the major and to register for Practicum II. Portfolio requirements will include: evidence of 20 hours per year for two years of non-credit volunteer work with arts organizations that are not in their discipline (earned during the first two years of enrollment, including semester breaks, summer, etc.); documentation of service as a producer or assistant producer of university student events such as recitals, theatrical productions, art displays, and dance presentations (earned through the practicum courses); a current resume; and other items that result from class and Center-related activities.

**Degree Requirements**

- Students in the B.A.–Arts Administration degree must earn a minimum of 124 credits.
- If more than one year has elapsed since the date of last enrollment, students may be required to reapply and re-audition for the program, and must meet all requirements in place at the time of their readmission.
- Students must earn a minimum cumulative grade point average of 2.00. Students dropped from a major because of failure to maintain the minimum grade point average may apply for readmission. Readmission will be dependent upon various criteria, including the GPA, current academic progress, and the student’s general standing.

**Additional Requirements for the Dance Emphasis**

- Students must meet attendance and performance requirements in studio classes and Dance Lab.

**Additional Requirements for the Music Emphasis**

- Students must earn a minimum grade of “C-” each semester in the primary applied music field in order to make satisfactory progress. If a grade of “D” or lower is earned, a student must repeat the semester.
- Students must meet attendance and performance requirements in studio performance classes and labs as set by each applied area.
- Students must pass a general progress jury at the end of one year of applied study.
- The ensemble requirement may be met through enrollment in the Rider Choir, University Chorale, Rider Band, or one of the Westminster Choir College choral ensembles.
- A maximum of three credits earned through non-required ensemble participation may be presented in satisfaction of credits in the “Free Electives” category.
- In addition to the information given here and on the following pages, students are referred to the Arts Administration Handbook for additional information and requirements.

**Specific Program Requirements**

Requirements for the major and the three emphases are outlined in the charts on the following pages.

**Arts Administration Major**

Each emphasis (dance, general, music, or theater) must complete the Arts and Sciences core, the Arts Administration Major Area requirements, and six credits of free electives. Following the listing for each of those categories, requirements are given for the Arts Area Concentration for each emphasis. The major, regardless of emphasis, requires 124 credits.

**School of Fine and Performing Arts General Education**

(33 credits)

See the list of requirements found at the beginning of this section of the catalog.
### Arts Administration Area Requirements

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAD-121</td>
<td>Introduction to Arts Administration</td>
<td>3</td>
</tr>
<tr>
<td>AAD-203</td>
<td>Arts Fundraising</td>
<td>3</td>
</tr>
<tr>
<td>AAD-225</td>
<td>Arts Administration Practicum I</td>
<td>4</td>
</tr>
<tr>
<td>AAD-325</td>
<td>Arts Administration Practicum II</td>
<td>6</td>
</tr>
<tr>
<td>AAD-491</td>
<td>Arts Administration Internship</td>
<td>12</td>
</tr>
<tr>
<td>ACC-210</td>
<td>Introduction to Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUS-210</td>
<td>Introduction to Law: Contracts</td>
<td>3</td>
</tr>
<tr>
<td>CBA-110</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>AAD-202</td>
<td>Communications/Marketing Arts</td>
<td>3</td>
</tr>
<tr>
<td>MKT-200</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
</tbody>
</table>

| Arts Administration electives (3 courses) |

(Selected from approved list—see handbook)

### Free Electives

(6 credits)

### Arts Area Concentration Requirements

#### Dance Emphasis

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAD-307</td>
<td>Tour Management</td>
<td>2</td>
</tr>
<tr>
<td>DAN-105</td>
<td>Survey of Dance History</td>
<td>3</td>
</tr>
<tr>
<td>DAN-111</td>
<td>Dance Lab (7 terms)</td>
<td>0</td>
</tr>
<tr>
<td>DAN-210</td>
<td>Rider Dances</td>
<td>3</td>
</tr>
<tr>
<td>DAN-350</td>
<td>History of Ballet, Modern &amp; Jazz Dance</td>
<td>3</td>
</tr>
<tr>
<td>MUS-109S</td>
<td>Basic Music Theory</td>
<td>3</td>
</tr>
<tr>
<td>MUS-110</td>
<td>Music Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUS-111</td>
<td>Music Theory II</td>
<td>3</td>
</tr>
<tr>
<td>THE-217</td>
<td>Stage Design</td>
<td>3</td>
</tr>
<tr>
<td>THE-218</td>
<td>Stage Lighting</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Art, Music OR Theater History</td>
<td>3</td>
</tr>
</tbody>
</table>

| Dance Studio Courses (13 total credits) |

| Ballet 7 terms | 7       |
| World Dance    | .5      |
| Pilates        | .5      |
| Studio Electives | 4.5    |
| Choreography/Improvisation | .5   |

### General Emphasis

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-106</td>
<td>Survey of Art History II</td>
<td>3</td>
</tr>
<tr>
<td>DAN-105</td>
<td>Survey of Dance History</td>
<td>3</td>
</tr>
<tr>
<td>MUS-106</td>
<td>Survey of Music History II</td>
<td>3</td>
</tr>
<tr>
<td>THE-106</td>
<td>Theater History Since 1700</td>
<td>3</td>
</tr>
<tr>
<td>AAD-306</td>
<td>Recording Industry</td>
<td>2</td>
</tr>
<tr>
<td>AAD-307</td>
<td>Tour Management</td>
<td>2</td>
</tr>
</tbody>
</table>

### Option 1 Arts Focus Track

20 credits

Courses selected from two or more of the fine and performing arts disciplines. Specific courses in performance or production (e.g., Applied Music, Theater Production) may require an audition. Students may not count more than four (4) performance or production credits in any discipline, and no more than a total of ten (10) credits in all disciplines in this track. Performance and production courses include Studio Art, Dance (other than history), applied lessons, ensembles, and Theater or Music Theater productions.

### Option 2 Entrepreneurship Focus Track

20 credits

### Required Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENT-335</td>
<td>Small Business Tax Planning</td>
<td></td>
</tr>
<tr>
<td>ENT-348</td>
<td>Small Business Management</td>
<td></td>
</tr>
<tr>
<td>ENT-410</td>
<td>New Venture Planning (Fine Arts students will be required to do a business plan for a new venture in their field of major)</td>
<td></td>
</tr>
<tr>
<td>MGT-201</td>
<td>Fundamentals of Management</td>
<td></td>
</tr>
</tbody>
</table>

### Business Electives

(Choose two courses)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-260</td>
<td>Business Graphics</td>
<td></td>
</tr>
<tr>
<td>ENT-360</td>
<td>Family Business</td>
<td></td>
</tr>
<tr>
<td>ENT-375</td>
<td>International Entrepreneurship</td>
<td></td>
</tr>
<tr>
<td>ENT-420</td>
<td>Student Venture Experience (Fine Arts students will be required to operate the new venture in their field of major - contingent upon adequate funding)</td>
<td></td>
</tr>
<tr>
<td>ENT-490</td>
<td>Independent Study</td>
<td></td>
</tr>
</tbody>
</table>

### Non-business elective

2 credits

### Arts Area Concentration Requirements

(36 credits)

#### Music Emphasis

**Applied Music Study**

Effective as of the fall 2009 semester for all new or readmitted Rider University students on both campuses: For students who have completed applied music requirements, elective fees will apply.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAD-305</td>
<td>Music Publishing</td>
<td>2</td>
</tr>
<tr>
<td>AAD-306</td>
<td>Recording Industry</td>
<td>2</td>
</tr>
<tr>
<td>AAD-307</td>
<td>Tour Management</td>
<td>2</td>
</tr>
</tbody>
</table>
Ensemble (4 terms) 4
MUS-106 Survey of Music History II 3
MUS-110 Elementary Music Theory 3
MUS-111 Intermediate Music Theory 3
Music electives 7
Applied Music (4 terms) 4

Arts Area Concentration Requirements
(36 credits)

Theater Emphasis
Course No. Course Title Credits
THE-105 Theater History to 1700 3
THE-106 Theater History since 1700 3
THE-107 One Upper-level Theater History 3
or
THE-217 Stage Design 3
THE-207 Acting II 3
or
THE-218 Stage Lighting 3
THE-115 Stagecraft 3
THE-127 Theater Production 4
AAD-307 Tour Management 2
AAD-xxx Theater Management 3
Art, Dance, or Music History Electives 6
Additional Upper-level Theater History 3
or
Upper-level studio course 3

Arts Administration Electives
N.B. Business courses taken as part of requirements or electives may not equal or exceed 25 percent of total credits (31 credits)
Course No. Course Title Credits
AAD-305 Music Publishing 3
AAD-306 Recording Industry 3
AAD-307 Tour Management 3
AAD-350 Venue Management 2
AAD-351 Crossing Cultural Borders: An Investigation of Arts Management Styling in other Countries (may be taken more than once) 3
AAD-375 Special Topics in Arts Administration 3
AAD-490 Arts Administration Independent Study (may be repeated once) 3
AAD-491 Internship (Minors may repeat up to two times) 3
ACC-210 Introduction to Accounting 3
ACC-220 Managerial Uses of Accounting 3
ADV-300 Advertising Principles 3
ART-227 Gallery Management 3
BUS-210 Introduction to Law: Contracts 3
CIS-185 Information Systems Essentials 3
CIS-340 Electronic Commerce 3

COM-102 Introduction to News Writing 3
COM-107 Persuasive Writing for the Media 3
COM-212 Publication Design 3
COM-261 Multimedia Communication 3
COM-280 Issues in Event Planning 3
COM-290 Professional and Strategic Speech 3
COM-341 Publicity Methods in Organizations 3
COM-363 Converging Digital Media 3
ENG-322 Workplace Writing: Grant Proposals 3
LDP-200 Foundations of Leadership 3
MGMT-201 Fundamentals of Management and Organizational Behavior 3
MGMT-310 Introduction to Human Resource Management 3
MGMT-346 Negotiation 3
MGMT-363 Management Skills 3
MKT-330 International Marketing 3
MKT-340 Personal Selling 3
MUS-312 The Arts Abroad (January term) 3
POL-201 Policy Issues, Advocacy and Budgeting 3
POL-210 Public Opinion 3
POL-215 Global Politics 3
POL-325 Public Administration 3

Bachelor of Arts in Music (B.A.M.)
Bachelor of Music (B.M.) in Music Theater

General Requirements
These requirements are in addition to university requirements listed elsewhere in this catalog or in The Source.

Admission as a Freshman
Students may apply for admission to undergraduate study for the fall or spring term. Applicants are encouraged to begin the application process late in the junior or early in the senior year of high school. It is expected that all applicants will have decided upon music as a career.

Westminster College of the Arts uses a rolling admissions policy. Completed applications are reviewed on a regular basis and students are notified of decisions. Students initiate the application process by first completing the Rider University application. All items must be in the admissions office before a decision can be reached. The following are necessary for admission:

• Applications: Students may request application forms by contacting the admissions office or through the Rider University Web site.

• Audition: A satisfactory audition must be completed before a student is accepted into these majors. Audition requirements may be found in the college view book or on our Web site.

• Credentials: Applicants for admission to the freshman class should be graduates or prospective graduates of accredited secondary schools where they have pursued college preparatory courses. Four secondary
school credits must be presented in English as well as other credits in disciplines such as natural sciences, history and social studies, mathematics, foreign languages, and music. It is each student’s responsibility to have an official and final high school transcript sent to the admissions office in order to document high school diploma conferral. Applicants who hold high school equivalency diplomas and high school graduates who have pursued business courses will be considered. Two letters of recommendation and an essay are required.

- **Gordon/AMMA test:** All applicants are asked to take Edwin Gordon's Musical Aptitude Test. This test measures the level of musicianship by testing students’ aural and rhythmic skills.

- **Standardized test scores:** Students must submit scores from either the Scholastic Aptitude Test (SAT) of the College Board or from the American College Testing Program (ACT). These scores, together with high school transcripts, are used as important indicators of academic success at the college level. Students may inquire about registration procedures for the SAT by contacting the College Entrance Examination Board, Box 592, Princeton, N.J. 08540 (609-921-9000) or for the ACT by contacting the American College Testing Program, P.O. Box 414, Iowa City, Iowa 52243 (319-337-1270) or simply by seeing their high school guidance counselors.

- **Placement Examinations:** Please see “Placement Testing” on the first page of this section of the catalog.

### Degree Requirements

- **Students in the B.A.-Music degree** must earn a minimum of 120 credits. Students in the B.M.-Music Theater degree must earn a minimum of 123 credits.

- **If more than one year has elapsed** since the date of last enrollment, students may be required to reapply and re-audition for the program, and must meet all requirements in place at the time of their readmission.

- **Students must earn a minimum cumulative grade point average of 2.00.** Students dropped from a major because of failure to maintain the minimum grade point average may apply for readmission. Readmission will be dependent upon various criteria, including the GPA, current academic progress, and the student’s general standing.

- **B.M.-Music Theater majors** must earn a minimum grade of “B-” each semester in the primary applied music field in order to make satisfactory progress. If a grade of “C+” or lower is earned, the student must repeat the semester. All other students must earn a minimum grade of “C-” each semester in the primary applied music field. If a grade of “D” or lower is earned, a student must repeat the semester.

- **Students must meet attendance and performance requirements** in studio performance classes and labs as set by each applied area or program.

- **Students must pass a general progress jury** at the end of one year of secondary applied study and a proficiency test to complete secondary piano or secondary voice applied study.

- **All students must present a senior primary applied recital** after qualifying according to applied area standards. Students must enroll for primary applied study during the term when any recital is to be presented unless specifically excused from this requirement by the primary applied area.

- **B.A.-Music majors** must participate in and earn credit for a choral or instrumental ensemble during every semester of enrollment, up to a maximum of eight semesters, except for students who undertake a full-time, credit-bearing internship, for whom the maximum is seven semesters. B.M.-Music Theater majors must participate in and earn credit for six semesters.

- **A maximum of three credits** earned through non-required ensemble participation may be presented in satisfaction of credits in the “Free electives” category.

- **In addition to the information given here and on the following pages,** students are referred to individual department handbooks for additional information and requirements.

### Applied Music - Primary Study

Each semester, students must register for two credits of applied music in the primary instrument. The course number corresponds to the instrument. The section number corresponds to the instructor with whom the student will study.

#### Applied Music - Secondary Study

Secondary applied music instruction in piano or voice is provided through class instruction.

#### Piano Secondary Study

All undergraduate voice primary students must enroll for piano secondary study until the capstone course (PI-206 for Music Theater majors or PI-208 for B.A.-Music majors) is passed. Instruction is in the form of piano classes. Incoming undergraduates take a placement test and may be required to take PI-045: Introduction to Piano Secondary before beginning the sequence of Piano Secondary courses, which consists of four courses: PI-103, PI-104, PI-203, and the capstone course. A minimum grade of “B-” must be earned to pass each course. PI-045 does not count toward graduation requirements.

Instruction entails study and performance of piano literature from the Baroque through the 21st Century as well as development of proficiency in areas of functional keyboard skills. If the capstone is passed in fewer than four semesters, further study is not required.

#### Voice Secondary Study

All undergraduate piano primary students must enroll for voice secondary study until the voice proficiency examination is passed. Instruction is in the form of voice classes, taken as VC-103 and/or VC-203. If the proficiency examination is passed in fewer than four semesters, further study is not required.
Music Theater (B.M.)

General Remarks
The Music Theater program offered by the Westminster College of the Arts provides thorough preparation in the fundamentals of acting, singing and dancing. Majors pursue a Bachelor of Music degree program that offers the rigorous musical and vocal training that has long been a hallmark of Westminster Choir College. This quality of voice instruction and the priority placed upon vocal health lie at the heart of the program.

Vocal expectations for music theater majors are very high, reflecting a desire to prepare graduates for career options not only in music theater but also in the world of professional singing, including opera and the concert stage. The demand for good singing and strong musical skills has never been more apparent on Broadway or in the extraordinary number of music theater productions that take place annually throughout the world.

The acting and dance curricula are equally rigorous, preparing students for the varied demands of the profession. Courses are offered throughout the curriculum, and follow a progressive design. In their final semester of this program, senior music theater majors are presented to the music theater industry in a New York City Showcase.

Music Theater Lab
All majors are required to attend a weekly music theater lab during every semester of enrollment. The lab supplements curricular instruction with presentations by guest artists, managers, agents, and casting directors. This interface provides each student with an opportunity for interaction with some of the most important professionals in the music theater business.

Performing Opportunities at Rider University
The music theater program offers two fully staged productions led by faculty and experienced and notable directors, conductors and choreographers from the professional community. The Fine Arts Department on the Lawrenceville campus offers a well-established theater program that provides additional performing opportunities in three major productions. These productions are presented in the extensively refurbished Yvonne Theater. Majors also are encouraged to participate in student-directed and produced events, presented each year on both campuses.

Music Theater majors must participate in backstage capacities and, following casting auditions, in a minimum of one major or supporting role. Further performing opportunities are offered to Westminster College of the Arts students who join the non-credit Westminster Conservatory Actors Company, which stages several music theater productions annually.

Dance Instruction
Ballet, tap, jazz dance and studies in Broadway styles are offered at the Lawrenceville campus in collaboration with the Princeton Ballet School. Additional courses in Dance are also taught on the Lawrenceville campus.

Bachelor of Music in Music Theater
Piano Primary Track

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CR-501</td>
<td>University Chorale (4 terms, 1 credit each)</td>
<td>4</td>
</tr>
<tr>
<td>CR-215</td>
<td>Fundamentals of Conducting</td>
<td>3</td>
</tr>
<tr>
<td>CR-315</td>
<td>Techniques of Conducting</td>
<td>3</td>
</tr>
</tbody>
</table>

Applied Music

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PI-165/365</td>
<td>Piano Primary (8 terms, 2 credits each)</td>
<td>16</td>
</tr>
<tr>
<td>VC-103/203</td>
<td>Voice Secondary (4 terms, 1 credit each)</td>
<td>4</td>
</tr>
<tr>
<td>PI-513</td>
<td>Jazz Keyboard Improvisation</td>
<td>3</td>
</tr>
</tbody>
</table>

Theory and Music History

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS-110</td>
<td>Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUS-110L</td>
<td>Theory I Lab</td>
<td>1</td>
</tr>
<tr>
<td>MUS-111</td>
<td>Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUS-111L</td>
<td>Theory II Lab</td>
<td>1</td>
</tr>
<tr>
<td>MUS-210</td>
<td>Theory III</td>
<td>3</td>
</tr>
<tr>
<td>MUS-211</td>
<td>Theory IV</td>
<td>3</td>
</tr>
<tr>
<td>MUS-105</td>
<td>Music History I</td>
<td>3</td>
</tr>
<tr>
<td>MUS-106</td>
<td>Music History II</td>
<td>3</td>
</tr>
<tr>
<td>MTR-120</td>
<td>History of American Musical Theater</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose two from the following (2 courses, 3 credits each) | 6

MUS-210 is a prerequisite for all four courses.

<table>
<thead>
<tr>
<th>Professional Studies: DANCE</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTR-109</td>
<td>Ballet I</td>
</tr>
<tr>
<td>MTR-209</td>
<td>Tap Dance I</td>
</tr>
<tr>
<td>MTR-309</td>
<td>Jazz Dance I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Professional Studies: ACTING</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE-107</td>
<td>Introduction to Acting</td>
</tr>
<tr>
<td>MTR-317</td>
<td>Auditions: Preparation and Techniques</td>
</tr>
<tr>
<td>MTR-492</td>
<td>Singing Actor: Music Theater</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Professional Studies: MUSIC THEATER</th>
<th>14</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTR-111</td>
<td>Music Theater Lab (8 semesters)</td>
</tr>
<tr>
<td>MTR-251</td>
<td>Genres and Styles I</td>
</tr>
<tr>
<td>MTR-252</td>
<td>Genres and Styles II</td>
</tr>
<tr>
<td>MTR-253</td>
<td>Genres and Styles III</td>
</tr>
<tr>
<td>MTR-493</td>
<td>Music Theater Production</td>
</tr>
<tr>
<td>MTR-496</td>
<td>Workshop in Music Theater</td>
</tr>
</tbody>
</table>
School of Fine and Performing Arts General Education
(33 semester hours)
See the list of requirements found at the beginning of this section of the catalog.

TOTAL REQUIRED CREDITS 123

Notes:
1. Please see the Music Theater Director for a list of approved elective ensembles.
2. Students completing fewer than four (4) semesters of secondary applied music study must make up the credits in free elective, in order to meet the minimum number 123 credits for graduation.
3. Arts and Sciences course choices will be made available each year, following the guidelines of the College of Liberal Arts and Sciences.
4. Completion of French, German, Italian, or Latin II is required. Students exempted from one or more semesters of foreign language study must replace the missing credits with other Arts & Sciences electives.

Additional Requirements
Sophomore Review
Piano Juries
Senior Piano Recital
Bachelor of Music in Music Theater
Voice Primary Track

Choirs 6

Course No. Course Title Credits
CR-501 University Chorale (4 terms, 1 credit each) 4
Ensemble (2 terms, 1 credit each) 2

Applied Music and Diction 20

Course No. Course Title Credits
MUS-168/368 Voice Primary (7 terms, 2 credits each) 14
Piano Secondary (4 terms, 1 credit each) 4
VC-115 English and Italian Diction 2

Theory and Music History 23

Course No. Course Title Credits
MUS-110 Theory I 3
MUS-110L Theory I Lab 1
MUS-111 Theory II 3
MUS-111L Theory II Lab 1
MUS-210 Theory III 3
MUS-211 Theory IV 3
MUS-105 Music History I 3
MUS-106 Music History II 3
MTR-120 History of American Musical Theater 3

Professional Studies: DANCE 8

Course No. Course Title Credits
MTR-109/110 Ballet I, II (1 credit each) 2
MTR-211/212 Ballet III, IV (1 credit each) 2

MTR-415/416 Broadway Styles I, II (1 credit each) 2
Choose one of these sequences
MTR-313/314 Ballet V, VI (1 credit each) 2
MTR-209/210 Tap Dance I, II (1 credit each) 2
MTR-309/310 Jazz Dance I, II (1 credit each) 2

Professional Studies: ACTING 18

Course No. Course Title Credits
THE-107 Introduction to Acting 3
MTR-216 Acting-Music Theater Major I 3
MTR-217 Acting-Music Theater Major II 3
MTR-317 Auditions: Preparation & Techniques 3
MTR-335 Speech for the Actor 3
MTR-492 Singing Actor: Music Theater 3

Professional Studies: MUSIC THEATER 15

Course No. Course Title Credits
MTR-111 Music Theater Lab (8 semesters) 0
MTR-251 Genres and Styles I 3
MTR-252 Genres and Styles II 3
MTR-253 Genres and Styles III 3
MTR-493 Music Theater Production 2
MTR-493T Music Theater Production 1
MTR-496 Workshop in Music Theater 3

School of Fine and Performing Arts General Education
(33 semester hours)
See the list of requirements found at the beginning of this section of the catalog.

TOTAL REQUIRED CREDITS 123

Notes:
1. Please see the Music Theater Director for a list of approved elective ensembles.
2. Students completing fewer than four (4) semesters of secondary applied music study must make up the credits in free electives in order to meet the minimum number of 123 credits for graduation.
3. Students must appear once in a stage role (MTR-493, 2 cr.) and once in a backstage or technical role (MTR-493T, 1 cr.). MTR-493 cannot count simultaneously as both the ensemble requirement and the requirement to participate in a music theater production.
4. Arts and Sciences course choices will be made available each year, following the guidelines of the College of Liberal Arts and Sciences.
5. Completion of French, German, Italian, or Latin II is required. Students exempted from one or more semesters of foreign language study must replace the missing credits with other Arts & Sciences electives.

Additional Requirements
Sophomore Review
Level I, II Voice Juries
Senior Voice Recital

Rider University Undergraduate Academic Catalog 2011-2012
### Bachelor of Arts in Music (B.A.M.)

<table>
<thead>
<tr>
<th>Ensembles</th>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TBD</td>
<td>Ensemble¹ (8 terms, 1 credit each)</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

### Applied Music and Diction

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TBD</td>
<td>Primary Lesson (7 terms, 2 credits each)</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Voice or piano secondary² (4 terms, 1 credit each)</td>
<td>4</td>
</tr>
<tr>
<td>VC-115</td>
<td>English and Italian Diction³</td>
<td>2</td>
</tr>
<tr>
<td>VC-116</td>
<td>French and German Diction⁴</td>
<td>2</td>
</tr>
</tbody>
</table>

### Theory and Music History

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS-110</td>
<td>Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUS-110L</td>
<td>Theory I Lab</td>
<td>1</td>
</tr>
<tr>
<td>MUS-111</td>
<td>Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUS-111L</td>
<td>Theory II Lab</td>
<td>1</td>
</tr>
<tr>
<td>MUS-210</td>
<td>Theory III</td>
<td>3</td>
</tr>
<tr>
<td>MUS-105</td>
<td>Music History I</td>
<td>3</td>
</tr>
<tr>
<td>MUS-106</td>
<td>Music History II</td>
<td>3</td>
</tr>
<tr>
<td>MUS-xxx</td>
<td>Music History elective</td>
<td>3</td>
</tr>
<tr>
<td>MUS-xxx</td>
<td>Music History elective</td>
<td>3</td>
</tr>
</tbody>
</table>

### Arts and Sciences Requirements

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>57</td>
</tr>
</tbody>
</table>

### School of Fine and Performing Arts⁴

### General Education Requirements

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>English</td>
<td>9</td>
</tr>
</tbody>
</table>

- (CMP-115 may be waived by SAT of 530 or testing)
- CMP-115 Introduction to Expository Writing | 3
- CMP-120 Expository Writing | 3
- or
- BHP-100 Great Ideas I | 3
- CMP-125 Research Writing | 3
- or
- CMP-203 Literature and Composition | 3
- Foreign Language I/II⁵ (2 courses, 3 credits each) | 6

### Math

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH-***</td>
<td>Math Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

### History

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS-150</td>
<td>World History to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIS-151</td>
<td>World History Since 1500</td>
<td>3</td>
</tr>
</tbody>
</table>

### Free Electives

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Free electives</td>
<td>7</td>
</tr>
</tbody>
</table>

### Total Credits

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>120</td>
</tr>
</tbody>
</table>

### Notes:

1. Students who undertake a 9-12 credit internship may be excused from the ensemble requirement during the semester of internship. Internship credits replace Arts and Sciences elective credits.
2. Students completing fewer than four (4) semesters of secondary applied music study must make up the credits in free electives in order to meet the minimum number of 120 credits for graduation.
3. VC-115 and VC-116 are required for voice primary students only. Instrumental primary students may substitute four additional credits of free electives.
4. Courses permitted to count in the SFPA Core and the Arts and Sciences electives will be made available each year, following the guidelines of CLAES.
5. Completion of French, German, Spanish, Italian or Latin IV is required. Students exempted from one or more semesters of foreign language study must replace the missing credits with other Arts & Sciences electives.

### Fine Arts Major (B.A.)

#### Art, Music

### Applied Music Study

Effective as of the fall 2009 semester for all new or readmitted Rider University students on both campuses: For students who have completed applied music requirements, elective fees will apply.

### Fine Arts

#### Core Curriculum Requirements

(42-43 credits)

All B.A.-Fine Arts majors must complete the Core Curriculum Requirements as listed under the School of Liberal Arts and Sciences.

### Requirements for the Major

(39-42 semester hours)

Students must satisfy the requirements of either the Art or Music track:

#### Requirements for the Tracks

### Art

(39 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-103</td>
<td>Fundamentals of Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART-104</td>
<td>Survey of Art History I</td>
<td>3</td>
</tr>
<tr>
<td>ART-105</td>
<td>Design</td>
<td>3</td>
</tr>
<tr>
<td>ART-106</td>
<td>Survey of Art History II</td>
<td>3</td>
</tr>
<tr>
<td>ART-204</td>
<td>Fundamentals of Painting</td>
<td>3</td>
</tr>
<tr>
<td>ART-304</td>
<td>Drawing II</td>
<td>3</td>
</tr>
<tr>
<td>ART-305</td>
<td>Intermediate Painting A-B-C</td>
<td>3</td>
</tr>
</tbody>
</table>

### Music

(39 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS-110</td>
<td>Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUS-110L</td>
<td>Theory I Lab</td>
<td>1</td>
</tr>
<tr>
<td>MUS-111</td>
<td>Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUS-111L</td>
<td>Theory II Lab</td>
<td>1</td>
</tr>
<tr>
<td>MUS-210</td>
<td>Theory III</td>
<td>3</td>
</tr>
<tr>
<td>MUS-105</td>
<td>Music History I</td>
<td>3</td>
</tr>
<tr>
<td>MUS-106</td>
<td>Music History II</td>
<td>3</td>
</tr>
<tr>
<td>MUS-xxx</td>
<td>Music History elective</td>
<td>3</td>
</tr>
<tr>
<td>MUS-xxx</td>
<td>Music History elective</td>
<td>3</td>
</tr>
</tbody>
</table>
### Music

(40–42 semester hours)

All Fine Arts majors in the music track must take a placement examination in Music Theory. As a result of this examination, students are placed into MUS-109S, MUS-110, or MUS-111. MUS-109S does not count toward graduation credit for Fine Arts majors in the music track.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS-105</td>
<td>Survey of Music History I</td>
<td>3</td>
</tr>
<tr>
<td>MUS-106</td>
<td>Survey of Music History II</td>
<td>3</td>
</tr>
<tr>
<td>MUS-110</td>
<td>Music Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUS-111</td>
<td>Music Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUS-205</td>
<td>History of Pop and Rock: Part I—Origins to the 1970s</td>
<td>3</td>
</tr>
<tr>
<td>MUS-206</td>
<td>History of Pop and Rock: Part II—The 1970s to Today</td>
<td>3</td>
</tr>
<tr>
<td>MUS-208</td>
<td>Music of the Theater</td>
<td>3</td>
</tr>
<tr>
<td>MUS-209</td>
<td>Great Composers</td>
<td>3</td>
</tr>
<tr>
<td>MUS-300</td>
<td>Beethoven and the Romantic Age</td>
<td>3</td>
</tr>
<tr>
<td>MUS-303</td>
<td>Music Literature: Baroque Era</td>
<td>3</td>
</tr>
<tr>
<td>MUS-304</td>
<td>Music of the Beatles</td>
<td>3</td>
</tr>
<tr>
<td>MUS-306</td>
<td>Contemporary Musical Experience</td>
<td>3</td>
</tr>
<tr>
<td>MUS-309</td>
<td>Film Music</td>
<td>3</td>
</tr>
<tr>
<td>MUS-131, 132</td>
<td>Beginning Piano I, II</td>
<td>6</td>
</tr>
<tr>
<td>MUS-233</td>
<td>Intermediate Piano A, B, C, D</td>
<td>6</td>
</tr>
</tbody>
</table>

**Four music history courses from the following:**

- MUS-205, 306
- MUS-300, 304, 306
- MUS-131, 132

**Two courses from the following:**

- MUS-127, 128
- MUS-130, 493

**One course from the following:**

- MUS-127
- MUS-128
- MUS-130
- MUS-493

**Applied Dance Studio**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAN-111</td>
<td>Dance Lab (7 terms)</td>
<td>0</td>
</tr>
<tr>
<td>DAN-210</td>
<td>Rider Dances (multiple semesters)</td>
<td>5</td>
</tr>
<tr>
<td>DAN-498</td>
<td>Senior Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

### Dance Major (B.A.)

**DANCE PERFORMANCE TRACK**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAN-111</td>
<td>Dance Lab (7 terms)</td>
<td>0</td>
</tr>
<tr>
<td>DAN-210</td>
<td>Rider Dances (multiple semesters)</td>
<td>5</td>
</tr>
<tr>
<td>DAN-498</td>
<td>Senior Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

**Applied Dance Studio**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAN-105</td>
<td>Survey of Dance History</td>
<td>3</td>
</tr>
<tr>
<td>DAN-180</td>
<td>History of Movement Theory</td>
<td>3</td>
</tr>
<tr>
<td>DAN-220</td>
<td>History of Choreography</td>
<td>3</td>
</tr>
<tr>
<td>DAN-350</td>
<td>History of Ballet, Modern &amp; Jazz Dance</td>
<td>3</td>
</tr>
<tr>
<td>DAN-450</td>
<td>Dance Pedagogy and Methodology</td>
<td>3</td>
</tr>
<tr>
<td>MUS-109S</td>
<td>Basic Music Theory</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS-110</td>
<td>Music Theory I</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS-111</td>
<td>Music Theory II</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS-127</td>
<td>Instrumental Ensemble—Band</td>
<td>3</td>
</tr>
<tr>
<td>MUS-128</td>
<td>Choir</td>
<td>3</td>
</tr>
<tr>
<td>MUS-130</td>
<td>Music in Children’s Lives</td>
<td>3</td>
</tr>
<tr>
<td>MUS-493</td>
<td>Selected Topics in Musical Performance</td>
<td>3</td>
</tr>
</tbody>
</table>

### History and Theory

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE-107</td>
<td>Acting I</td>
<td>3</td>
</tr>
</tbody>
</table>

### General Education Requirements

See the list of requirements at the beginning of the School of Fine and Performing Arts section of the catalog.

**Free Electives**

**TOTAL CREDITS**

120
DANCE STUDIES TRACK 32
This track may be chosen only as a second major by education majors.

Applied (Dance Studio) 14
DAN-111 Dance Lab (4 terms) 0
Ballet 7 terms (or equivalency of Ballet 301) 7
World Dance .5
Pilates .5
Studio Electives 5.5
Choreography and Improvisation .5

History and Theory 18
DAN-105 Survey of Dance History 3
DAN-350 History of Ballet, Modern and Jazz Dance 3
MUS-109S Basic Music theory
or
MUS-110 Music Theory I
or
MUS-111 Music Theory II 3
Art History Elective 3
Music History Elective 3
Theater History Elective 3

General Education and Free Elective Requirements
See the School of Education.

Notes:
1. Studio dance classes are taught at both the Lawrenceville campus of Rider University and the Princeton Ballet School.
2. All new dance students must take a placement exam.
3. All dance majors and minors must take one semester of Pilates, one semester of World Dance, and either one semester of choreography/improvisation or History of Choreography.
4. All majors and minors must have a Dance Screening with a certified Dance Physical Therapist.
5. Majors and minors must successfully complete Ballet -301 or equivalent to receive a degree.
6. All students enrolled in DAN-210 and performing in Rider Dances are expected to be currently studying dance at PBS or enrolled in a Rider University dance studio course.

Theater Major (B.A.)
See the list of requirements found at the beginning of this section of the catalog (45 semester hours)

THEATER PERFORMANCE TRACK 45
Course No.  Course Title  Credits
THE-105  Theater History to 1700 3
THE-106  Theater History since 1700 3
THE-107  Acting I: Introduction to Acting 3
THE-110  Acting II: Scene Study 3
THE-111  Theater Lab (6 terms) 0
THE-115  Stagecraft 3
THE-208  Acting III: Advanced Scene Study 3
THE-209  Acting IV: Styles of Acting 3
THE-220  Movement for the Actor 3
THE-221  Voice for the Actor 3
THE-222  Speech for the Actor 3
THE-240  Script Analysis 3
THE-400  Directing 3
THE-410  Advanced Performance Workshop 3
THE-127  Theater Production (6 terms) 6

General Education Requirements 33
See the list of requirements at the end of the School of Fine and Performing Arts section of the catalog.

Free Electives 40
TOTAL CREDITS 120

Theater majors are expected to work 24 hours per semester (48 hours per academic year) for the Theater area in theater-related activities (e.g., stage crew, acting, carpentry). This track may be chosen as a single major or as a 2nd major by education majors.

THEATER STUDIES TRACK 45
Course No.  Course Title  Credits
THE-105  Theater History to 1700 3
THE-106  Theater History since 1700 3
THE-107  Acting I: Introduction to Acting 3
THE-110  Acting II: Scene Study 3
THE-240  Script Analysis 3
THE-400  Directing 3
THE-401  Theater History (1 course) 3
5 additional Theater history OR studio OR technical courses 15
2 history OR studio OR technical courses in Art, Dance, Music OR Music Theater 6

General Education Requirements 33
See the list of requirements at the end of the School of Fine and Performing Arts section of the catalog.

Free Electives 40
TOTAL CREDITS 120

Theater majors are expected to work 24 hours per semester (48 hours per academic year) for the Theater area in theater-related activities (e.g., stage crew, acting, carpentry).
Requirements for the Arts Administration Minor

Any Rider University student may choose to pursue the 18-credit Arts Administration Minor. Interested students should declare the Arts Administration Minor by completing a form available in the Registrar’s Office.

Arts Administration Minor
(18 semester hours)

Required Courses 12 credits
AR-121 Introduction to Arts Management 3
or
CBA-110 Introduction to Business
AR-202 Communications and Marketing in the Arts 3
AR-203 Arts Fundraising 3
Choose one of the following: 3
ENG-321 Workplace Writing: Business and Professional Contexts
ENG-322 Workplace Writing: Grant Proposals, Fundraising and Development
COM-102 Writing for the Media

Electives 6

Note: Business courses taken as part of requirements or electives may not equal or exceed 25% of total credits

AAD-290 Arts Administration Independent Study 3
AAD-350 Venue Management 2
AAD-351 Crossing Cultural Borders: An Investigation of Arts Management Styles in Other Countries (may be taken more than once) 3
ACC-220 Managerial Uses of Accounting 3

THEATER PERFORMANCE TRACK 45
ADV-300 Advertising Principles 3
AMS-310 The American Identity in the Arts 3
CIS-185 Introduction to Computing 3
CIS-340 Electronic Commerce 3
COM-102 Writing for the Media

COM-212 Publication Design 3
COM-261 Multimedia Communication 3
COM-280 Issues in Event Planning 3
COM-341 Publicity Methods in Organizations 3
COM-364 Digital Media for the Internet 3
ENG-321 Workplace Writing: Business and Professional Contexts
ENG-322 Workplace Writing: Grant Proposals
ENG-323 Workplace Writing: Reviewing and Publishing
LDP-200 Foundations of Leadership
MGT-201 Fundamentals of Management and Organizational Behavior 3
MGT-310 Introduction to Human Resource Management 3
MGT-346 Negotiation 3
MGT-363 Management Skills 3
MKT-200 Marketing Principles 3
MKT-330 International Marketing 3
MKT-340 Personal Selling 3
MUS-312 The Arts Abroad (January term) 3

Suggested Political Science Courses
POL-201 Policy Issues, Advocacy and Budgeting 3
POL-215 Global Politics 3
POL-210 Public Opinion 3
POL-325 Public Administration 3

Important Notes:
1. Satisfactory completion of AR-121 or CBA-110 and of all English Composition requirements of a student’s college is a prerequisite for AR-202 and AR-203.
2. A student who chooses to take both AR-121 and CBA-110 may count the credits for the second course toward electives in this minor.
3. A student who chooses to take two of the three writing courses may count the second course toward this minor.
4. An internship must be undertaken in an arts organization venue in order to count toward this minor. While it may be arranged for three or more credits, a maximum of three internship credits may be counted towards electives.
## Requirements for the Dance Minor

(20 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS-109S</td>
<td>Basic Music Theory</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS-110</td>
<td>Music Theory I</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS-111</td>
<td>Music Theory II</td>
<td>3</td>
</tr>
</tbody>
</table>

### Art and Theater History

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>One course from the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ART-104, 106</td>
<td>Survey of Art History I, II</td>
<td></td>
</tr>
<tr>
<td>ART-201</td>
<td>Medieval and Renaissance Art</td>
<td></td>
</tr>
<tr>
<td>ART-207</td>
<td>Art of the Ancient World</td>
<td></td>
</tr>
<tr>
<td>ART-209</td>
<td>Art of the Baroque</td>
<td></td>
</tr>
<tr>
<td>ART-214</td>
<td>American Art</td>
<td></td>
</tr>
<tr>
<td>ART-303</td>
<td>19th-Century Art</td>
<td></td>
</tr>
<tr>
<td>ART-306</td>
<td>Art of the 20th Century</td>
<td></td>
</tr>
<tr>
<td>ART-495</td>
<td>Selected Topics in Art History</td>
<td></td>
</tr>
<tr>
<td>THE-105</td>
<td>Theater History to 1700</td>
<td></td>
</tr>
<tr>
<td>THE-106</td>
<td>Theater History since 1700</td>
<td></td>
</tr>
<tr>
<td>THE-306</td>
<td>American Theater History</td>
<td></td>
</tr>
<tr>
<td>THE-307</td>
<td>Contemporary American Theater</td>
<td></td>
</tr>
<tr>
<td>THE-308</td>
<td>Modern Drama</td>
<td></td>
</tr>
<tr>
<td>THE-495</td>
<td>Selected Topics in Theater History</td>
<td></td>
</tr>
</tbody>
</table>

### Music History

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>One course from the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MUS-105, 106</td>
<td>Survey of Music History I, II</td>
<td></td>
</tr>
<tr>
<td>MUS-205</td>
<td>History of Pop and Rock: Part I— Origins to the 1970s</td>
<td></td>
</tr>
<tr>
<td>MUS-206</td>
<td>History of Pop and Rock: Part II— The 1970s to Today</td>
<td></td>
</tr>
<tr>
<td>MUS-207</td>
<td>Masterworks in Music</td>
<td></td>
</tr>
<tr>
<td>MUS-208</td>
<td>Music of the Theater</td>
<td></td>
</tr>
<tr>
<td>MUS-300</td>
<td>Beethoven and the Romantic Age</td>
<td></td>
</tr>
<tr>
<td>MUS-303</td>
<td>Music Literature: Baroque Era</td>
<td></td>
</tr>
<tr>
<td>MUS-304</td>
<td>Music of the Beatles</td>
<td></td>
</tr>
<tr>
<td>MUS-306</td>
<td>Contemporary Musical Experience</td>
<td></td>
</tr>
<tr>
<td>MUS-309</td>
<td>Film Music</td>
<td></td>
</tr>
</tbody>
</table>

### Dance

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAN-105</td>
<td>Survey of Dance History</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DAN-350</td>
<td>History of Ballet, Modern and Jazz Dance</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Eight semester hours of dance from the Princeton Ballet School</td>
<td>3</td>
</tr>
</tbody>
</table>

## Requirements for the Fine Arts Minor

(21 semester hours)

### Art History

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>One course from the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ART-104, 106</td>
<td>Survey of Art History I, II</td>
<td></td>
</tr>
<tr>
<td>ART-201</td>
<td>Art of the Ancient World</td>
<td></td>
</tr>
<tr>
<td>ART-207</td>
<td>Medieval and Renaissance Art</td>
<td></td>
</tr>
<tr>
<td>ART-209</td>
<td>Art of the Baroque</td>
<td></td>
</tr>
<tr>
<td>ART-214</td>
<td>American Art</td>
<td></td>
</tr>
<tr>
<td>ART-303</td>
<td>19th-Century Art</td>
<td></td>
</tr>
<tr>
<td>ART-306</td>
<td>Art of the 20th Century</td>
<td></td>
</tr>
<tr>
<td>ART-495</td>
<td>Selected Topics in Art History</td>
<td></td>
</tr>
</tbody>
</table>

### Music History

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>One course from the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MUS-105, 106</td>
<td>Survey of Music History I, II</td>
<td></td>
</tr>
<tr>
<td>MUS-205</td>
<td>History of Pop and Rock: Part I— Origins to the 1970s</td>
<td></td>
</tr>
<tr>
<td>MUS-206</td>
<td>History of Pop and Rock: Part II— The 1970s to Today</td>
<td></td>
</tr>
<tr>
<td>MUS-208</td>
<td>Music of the Theater</td>
<td></td>
</tr>
<tr>
<td>MUS-300</td>
<td>Beethoven and the Romantic Age</td>
<td></td>
</tr>
<tr>
<td>MUS-303</td>
<td>Music Literature: Baroque Era</td>
<td></td>
</tr>
<tr>
<td>MUS-304</td>
<td>Music of the Beatles</td>
<td></td>
</tr>
<tr>
<td>MUS-306</td>
<td>Contemporary Musical Experience</td>
<td></td>
</tr>
<tr>
<td>MUS-309</td>
<td>Film Music</td>
<td></td>
</tr>
</tbody>
</table>

### Theater History

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>One course from the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>THE-105</td>
<td>Theater History to 1700</td>
<td></td>
</tr>
<tr>
<td>THE-106</td>
<td>Theater History since 1700</td>
<td></td>
</tr>
<tr>
<td>THE-306</td>
<td>American Theater History</td>
<td></td>
</tr>
<tr>
<td>THE-307</td>
<td>Contemporary American Theater</td>
<td></td>
</tr>
<tr>
<td>THE-308</td>
<td>Modern Drama</td>
<td></td>
</tr>
<tr>
<td>THE-495</td>
<td>Selected Topics in Theater History</td>
<td></td>
</tr>
</tbody>
</table>

In addition, all minors must take a minimum of 12 semester hours in one area of concentration (art, music or theater). Of the 21 semester hours for the minor, at least nine must be at the 300 or 400 level, and no more than three may be independent study or internship.
Requirements for the Music Theater Minor

The Music Theater Minor is open to all undergraduates by audition. Students accepted into the program must declare the minor by completing a form available in the Registrar’s Office.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR-216</td>
<td>Acting I</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>THE-107 Acting I</td>
<td></td>
</tr>
<tr>
<td>MTR-120</td>
<td>History of the American Music Theater</td>
<td>3</td>
</tr>
<tr>
<td>MTR-109</td>
<td>Ballet I</td>
<td>1</td>
</tr>
<tr>
<td>One additional dance course: Ballet, Tap, or Jazz</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>VC-103</td>
<td>Voice Secondary (2 terms, 1 credit each)²</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Music Theory³</td>
<td></td>
</tr>
</tbody>
</table>

Electives: A minimum of 7 credits must be chosen from the following courses:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTR-216</td>
<td>Acting for the MT Major I</td>
<td>3</td>
</tr>
<tr>
<td>MTR-251</td>
<td>Genres and Styles I</td>
<td>3</td>
</tr>
<tr>
<td>MTR-252</td>
<td>Genres and Styles II</td>
<td>3</td>
</tr>
<tr>
<td>MTR-253</td>
<td>Genres and Styles III</td>
<td>3</td>
</tr>
<tr>
<td>MTR-335</td>
<td>Speech for the Actor</td>
<td>3</td>
</tr>
<tr>
<td>MTR-493</td>
<td>Music Theater Production</td>
<td>2</td>
</tr>
<tr>
<td>MTR-493T</td>
<td>Music Theater Production (tech)</td>
<td>1</td>
</tr>
<tr>
<td>MTR-511</td>
<td>Music Theater Ensemble⁴</td>
<td>1</td>
</tr>
<tr>
<td>THE-110</td>
<td>Acting II</td>
<td>3</td>
</tr>
<tr>
<td>THE-115</td>
<td>Stagecraft</td>
<td>3</td>
</tr>
<tr>
<td>THE-127</td>
<td>Theater Production</td>
<td>1</td>
</tr>
<tr>
<td>THE-210</td>
<td>Musical Theater Production</td>
<td>3</td>
</tr>
<tr>
<td>THE-217</td>
<td>Principles of Stage Design</td>
<td>3</td>
</tr>
<tr>
<td>THE-218</td>
<td>Stage Lighting</td>
<td>3</td>
</tr>
<tr>
<td>THE-410</td>
<td>Advanced Performance Workshop</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL REQUIRED CREDITS 21

Notes:

1. Enrollment in the Minor is limited to no more than 12 students during any academic year. Students may not audition for the Music Theater minor until they have earned a minimum of 12 credits at Rider University. The audition for the Minor will require:
   - 32-bar cut of an up-tempo song from the music theater repertoire
   - 32-bar cut of a ballad from the music theater repertoire
   - one-minute monologue (from a full-length play)

2. Students in majors requiring voice primary study will substitute two semesters of Voice Primary for VC-103. Other students may request permission to substitute two semesters of elective private voice study for VC-103. An additional fee is required for elective private voice study.


4. Acceptance into MTR-511 is by audition.

5. Some elective courses have prerequisites: Please see catalog course descriptions for details.

6. Some courses will be offered only on the Lawrenceville campus.

Honors Program in Fine Arts

A senior honors program may be submitted in partial fulfillment of requirements for graduation with honors in fine arts. Honors work is limited to those departmental majors with a cumulative average of 3.5 in fine arts courses and cognates. The program, to be planned under the direction of a faculty advisor, represents a culmination of demonstrated excellence in a specific area of fine arts. Candidates for honors in fine arts must be approved by the department chairperson and the faculty.
The School of Liberal Arts and Sciences is dedicated to educating the whole student for citizenship, life, and career success in a diverse and interdependent world.

The education we provide cultivates students’ intellectual creativity, maturity, reflection, and autonomy. We develop both academic breadth and specialized knowledge, while nurturing ethical and effective applications of communication and technological skills.

Our faculty are key in the delivery of a comprehensive liberal arts education to students. Doctoral degrees are held by 99 percent of our full-time faculty. They demonstrate an expert and practical dedication in and out of the classroom, encouraging the free exploration of ideas and examination of difficult problems within their field.

In addition to providing breadth and depth for students in the classroom, the School of Liberal Arts and Sciences also offers what we call a “value added” education. We encourage students to spend time studying abroad, researching in collaboration with faculty and other students, interning at nationally renowned industrial and governmental agencies, and engaging in interdisciplinary programs of study. These activities enrich the college career and can stay with students for a lifetime, strengthening the value of the liberal arts experience.

We aim not only to provide individual students with expertise and experience in their chosen fields, but also to develop general skills that cut across disciplines and serve our graduates for life. Abilities such as critical thinking, effective communication, information literacy and technological competencies prepare students to participate in a globalized information economy where active learning, not static knowledge, is essential. We develop student awareness of and experience with issues related to sustainability and the increasingly global scope of all enterprises. These elements of our liberal arts education are necessary to prepare students for active participation as citizens and to become productive and successful in the workplace.

The School of Liberal Arts and Sciences (SLAS) encourages students to develop a broad understanding and appreciation of the main areas of human knowledge and values. It seeks to accomplish this goal by means of a well-defined core curriculum and clearly defined and freely chosen specialized majors. Its central objectives are to provide preprofessional competence in the liberal arts and sciences and to prepare the student for a lifetime of learning that is responsive to change. The student is introduced to disciplines that provide the basis for a critical assessment of the value of change, and to the changes in knowledge and values that affect human life and institutional structures.

**Undergraduate Departments**

<table>
<thead>
<tr>
<th>Liberal Arts</th>
<th>Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication and Journalism</td>
<td>Biology</td>
</tr>
<tr>
<td>English</td>
<td>Chemistry, Biochemistry and Physics</td>
</tr>
<tr>
<td>Foreign Languages and Literatures</td>
<td>Geological, Environmental, and Marine Sciences</td>
</tr>
<tr>
<td>History</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Psychology</td>
</tr>
<tr>
<td>Political Science</td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td></td>
</tr>
</tbody>
</table>

**Degrees**

The bachelor of arts degree is awarded to students satisfactorily completing requirements in the following disciplines: American studies, communication, economics, English, French, German, global studies, history, integrated sciences and math, journalism, mathematics, philosophy, political science, psychology, Russian, sociology, and Spanish.

The bachelor of science degree is awarded to students satisfactorily completing requirements in the following disciplines: biochemistry, biology, behavioral neuroscience, chemistry, environmental science, geosciences, and marine sciences.

General Liberal Arts and Sciences (GLASS) includes all students who are undecided regarding a field of study. For GLASS, specially designated advisors are assigned to guide students toward the declaration of a major. Students have until the completion of 60 credits to select a major. When the major is declared, a new advisor from that field is assigned for course selection and continued academic guidance.

**Graduation Requirements**

All students majoring in the School of Liberal Arts and Sciences must complete 120 credits, the last 30 of which must be taken at Rider. To graduate, all students must complete the LAS core and earn a 2.0 or higher, both cumulative and in the major, if applicable, in the second major or minor.

**The Core Curriculum**

The core curriculum for SLAS students provides the opportunity for a broad and rich exploration of our disciplinary offerings. Balancing structure with choice, students will examine the complex worlds in which they live from a variety of perspectives. Courses taken to satisfy core requirements for a major or minor when expressly permitted by a department/program.
### Core Curriculum Requirements
(42–43 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMP-115</td>
<td>Introduction to Expository Writing</td>
<td>6–9</td>
</tr>
<tr>
<td>CMP-120</td>
<td>Expository Writing</td>
<td></td>
</tr>
<tr>
<td>BHP-100</td>
<td>Honors Seminar: Great Ideas I</td>
<td></td>
</tr>
<tr>
<td>CMP-125</td>
<td>Research Writing</td>
<td></td>
</tr>
<tr>
<td>CMP-203</td>
<td>Literature and Composition</td>
<td></td>
</tr>
<tr>
<td>BHP-150</td>
<td>Honors Seminar: Great Ideas II</td>
<td></td>
</tr>
</tbody>
</table>

* CMP-115 will be waived for students who attain a 530 or above on the writing section and 500 or above on the critical reading section of the SAT or a score of 4 or above on the English Department placement test.

Reading**
(0–2 Supplemental Education Units)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRC-101S</td>
<td>Introduction to Academic Reading</td>
</tr>
</tbody>
</table>

** Required only of those students who do not pass the reading placement test.

Foreign language***

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>100, 101</td>
<td>Chinese, French, German, Italian, Russian, or Spanish I, II</td>
</tr>
</tbody>
</table>

*** Students who place at the 200-level or above are still expected to take a minimum of 3 credits at the level of placement.

Students who are native speakers of other languages may have their requirement waived upon documentation of proficiency. To initiate a request for a waiver, students should see the chairperson of the foreign language department.

Mathematics†

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH-102</td>
<td>Elements of Finite Mathematics</td>
</tr>
<tr>
<td>MTH-105</td>
<td>Algebra and Trigonometry</td>
</tr>
<tr>
<td>MTH-210</td>
<td>Calculus I</td>
</tr>
</tbody>
</table>

Science†

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO-100</td>
<td>Life Science: Human Emphasis</td>
</tr>
<tr>
<td>BIO-101</td>
<td>Life Science: Cell Biology and Genetics Emphasis</td>
</tr>
<tr>
<td>BIO-103</td>
<td>Life Science: Ecobotanical Emphasis</td>
</tr>
<tr>
<td>BIO-106</td>
<td>Life Science: Human Disease Emphasis</td>
</tr>
<tr>
<td>BIO-108</td>
<td>Life Science: The Biology of Human Aging</td>
</tr>
<tr>
<td>BNS-107</td>
<td>Life Science: Behavioral Neuroscience</td>
</tr>
<tr>
<td>CHE-100</td>
<td>Introduction to College Chemistry</td>
</tr>
<tr>
<td>CHE-115</td>
<td>Chemistry and Contemporary Society</td>
</tr>
<tr>
<td>GEO-100</td>
<td>Earth Systems Science</td>
</tr>
<tr>
<td>GEO-113</td>
<td>Environmental Geology</td>
</tr>
<tr>
<td>GEO-168</td>
<td>Mesozoic Ruling Reptiles</td>
</tr>
<tr>
<td>MAR-120</td>
<td>Oceanography</td>
</tr>
<tr>
<td>MAR-2xx</td>
<td>Introduction to Field Marine Science</td>
</tr>
<tr>
<td>PHY-103</td>
<td>Science of Light and Color</td>
</tr>
<tr>
<td>PHY-104</td>
<td>Energy, the Environment, and Man</td>
</tr>
<tr>
<td>PHY-180</td>
<td>Astronomy</td>
</tr>
<tr>
<td>PSY-100</td>
<td>Introduction to Psychology</td>
</tr>
</tbody>
</table>

† Appropriate mathematics and science courses may be substituted if required by the major.

### Social Sciences and Communication

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL-100</td>
<td>Introduction to American Politics</td>
</tr>
<tr>
<td>POL-102</td>
<td>Understanding Politics</td>
</tr>
<tr>
<td>SOC-101</td>
<td>The Sociological Imagination</td>
</tr>
<tr>
<td>SOC-110</td>
<td>Cultural Anthropology</td>
</tr>
<tr>
<td>COM-105</td>
<td>Mass Media Communication</td>
</tr>
<tr>
<td>ECO-200</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECO-201</td>
<td>Principles of Microeconomics</td>
</tr>
</tbody>
</table>

### History

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS-150</td>
<td>World History to 1500</td>
</tr>
<tr>
<td>HIS-151</td>
<td>World History since 1500</td>
</tr>
</tbody>
</table>

### Humanities

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-104</td>
<td>Survey of Art History I</td>
</tr>
<tr>
<td>ART-106</td>
<td>Survey of Art History II</td>
</tr>
<tr>
<td>ART-120</td>
<td>Art and Society</td>
</tr>
<tr>
<td>MUS-105</td>
<td>Survey of Music History I</td>
</tr>
<tr>
<td>MUS-106</td>
<td>Survey of Music History II</td>
</tr>
<tr>
<td>MUS-120</td>
<td>Music and Society</td>
</tr>
<tr>
<td>THE-105</td>
<td>Theater History to 1700</td>
</tr>
<tr>
<td>THE-106</td>
<td>Theater History since 1700</td>
</tr>
<tr>
<td>THE-120</td>
<td>Theater Appreciation</td>
</tr>
<tr>
<td>ART-MUS-</td>
<td>The Arts in Contemporary Civilization</td>
</tr>
<tr>
<td>THE-199</td>
<td></td>
</tr>
</tbody>
</table>

### Literature

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-205</td>
<td>Understanding Literature</td>
</tr>
<tr>
<td>ENG-208</td>
<td>Arthurian Legends in Literature</td>
</tr>
<tr>
<td>ENG-210</td>
<td>Major American Authors</td>
</tr>
<tr>
<td>ENG-211</td>
<td>Major British Authors</td>
</tr>
<tr>
<td>ENG-213</td>
<td>Literature and Mythology</td>
</tr>
<tr>
<td>ENG-214</td>
<td>Monsters in Literature</td>
</tr>
<tr>
<td>ENG-215</td>
<td>Satire and Comedy</td>
</tr>
<tr>
<td>ENG-217</td>
<td>Introduction to Shakespeare</td>
</tr>
<tr>
<td>ENG-219</td>
<td>Literature and Violence</td>
</tr>
<tr>
<td>ENG-220</td>
<td>Literature and Society</td>
</tr>
<tr>
<td>ENG-221</td>
<td>Literature and Psychology</td>
</tr>
<tr>
<td>ENG-222</td>
<td>Black American Literature</td>
</tr>
<tr>
<td>ENG-229</td>
<td>Multi-Ethnic Literature in America</td>
</tr>
<tr>
<td>ENG-230</td>
<td>Women in Literature</td>
</tr>
<tr>
<td>ENG-270</td>
<td>Major Poets</td>
</tr>
<tr>
<td>ENG-290</td>
<td>The Short Story</td>
</tr>
<tr>
<td>LAW-204</td>
<td>Law, Literature and Film in America</td>
</tr>
<tr>
<td>LIT-250</td>
<td>Masterworks of Western Literature I, II</td>
</tr>
<tr>
<td>LIT-310</td>
<td>Russian Literature from 988 to 1850</td>
</tr>
<tr>
<td>LIT-311</td>
<td>Russian Literature from 1850 to 1917</td>
</tr>
</tbody>
</table>

Rider University Undergraduate Academic Catalog 2011-2012
Students interested in pursuing a minor need the approval of the chairperson of the minor program and the dean.

Minors Program

The School of Liberal Arts and Sciences offers minors in the following areas: American studies, biology, chemistry, Chinese area studies, earth and environmental sciences, economics, English literature, writing or cinema studies, ethics, European area studies, event planning and production, film and media studies, French, gender and sexuality studies, German, global studies, graphic design, history, Italian, Latin American and Caribbean area studies, law and justice, marine sciences, mathematics, multiculturalt studies, multimedia and Web design, newseditorial journalism, philosophy, physics, political communication, political science, psychology, public relations, radio and television, Russian, Russian area studies, science for business, social work, sociology, Spanish, speech and interpersonal communication and sustainability studies. In addition, the College of Business Administration offers a minor in advertising available to communication and journalism majors and a minor in advertising available to English majors, a minor in sales management available to non-business majors only, a general business minor and a computer information systems minor available to non-business majors only, a health administration minor and the business of sports minor available to all Rider students.

Students interested in pursuing a minor need the approval of the chairperson of the minor program and the dean.

Area Studies Program

The Area Studies Program offers students the opportunity to complete a minor that provides in-depth study of a geographical area or country of geo-political, historical, cultural and linguistic importance. The minors include Chinese Area Studies, European Area Studies, Latin American and Caribbean Area Studies, and Russian Area Studies. With the exception of Russian Area Studies, each minor involves study in at least three academic disciplines and includes foreign language study to the intermediate level. They also incorporate a gateway culture course to introduce the area of study, as well as the option for independent research projects, for study, service-learning and internships abroad, and for domestic internship and service-learning experiences in multi-national companies and ethnic communities. This multi-disciplinary approach to studying a country or region of the world equips students with a variety of perspectives from which to understand how national and regional forces shape the world. Faculty experts in each area study minor serve as advisors who help students plan their course of study and experiential learning experiences. The program includes co-curricular events and an annual symposium in which students and faculty assemble to discuss compelling global issues from the perspectives of each minor.

Students enrolled in an area studies minor gain linguistic and cultural knowledge and skills that complement their course of study in a variety of majors such as international business, global studies, history, sociology, communications and foreign languages. Given the competitive demands of globalization and America’s increasing multi-cultural diversity, students also become better prepared for success in graduate and professional schools, and in the increasing number of jobs and careers at home and abroad that require foreign language competency and a knowledge of other cultures.

Event Planning and Production Minor

Event planning and production is an interdisciplinary minor that combines the study of communication, marketing, and management. With the rapid growth of non-profit, educational, corporate, recreational, and entertainment events, this minor provides both theoretical and practical training in event planning and management.

Students who minor in event planning and production must complete nine courses for 27 credits. The curriculum emphasizes public relations and effective writing, various strategic approaches to business management, and the corporation-consumer relationship. The minor has a strong applied component and approved internship experiences are recommended for all students.

Film and Media Studies Minor

Film and media studies is a multidisciplinary minor exploring connected perspectives on film and other media through courses that focus on the theory, history, and aesthetics of film; the reception and impact of film and related media within the culture; and technical aspects of production. Recognizing the ever-growing integration of the film, television, and digital media industries and technologies, film and media studies extends inquiry to all aspects of the moving image in a global society. In its aim to improve film and visual literacy and to develop skills in critical analysis, the minor draws upon courses from a wide spectrum of academic departments. The film and media studies minor thus complements many major fields of study, while offering a natural gateway into a new realm of interdisciplinary learning.

Students who minor in film and media studies will take courses from three components of film and media studies: theory, history and aesthetics; film, media, and culture; and technical aspects. In addition, students will complete at least one of two required foundation courses: ENG-284 Language of Film Analysis and SOC-252 Media, Culture and Society, and at least one of several FMS courses: FMS-250 Film History: Origins to 1945, FMS-251 Film History: 1945-Present, FMS-300 Special Topics and FMS-340 Film and Media Audiences. This minor is open to all Rider students.
Gender and Sexuality Studies Minor
The Gender and Sexuality Studies Program offers an interdisciplinary minor exploring gender, masculinity and femininity; recognizing diversity in sexuality, race, class and culture; and acknowledging the multiplicity of human relationships.

Students who minor in gender and sexuality studies take six courses for 18 credits. In gender studies courses, students discuss ideas about gender, as well as images of femininity and masculinity, which both reflect and affect the way we think and act. Students analyze the cultural construction of sexuality, they examine the relationship between biological differences and social inequality, and they compare gender systems from global and historical perspectives. Through internships, students may engage in practical strategies for transforming coercive and unequal gender systems and for enhancing our common humanity.

Law and Justice Minor
Law and justice is an interdisciplinary minor that includes courses from a wide spectrum of academic departments, including communication and journalism, sociology, English, history, legal studies and business ethics, political science, psychology, and philosophy, as well as legal studies courses developed specifically for this program. It provides students with knowledge and understanding of laws, legal institutions and processes and their relationships to social, moral, political, and economic issues. Students will benefit from learning to understand law and law enforcement from diverse perspectives. The law and justice minor will provide students, regardless of specific career goals, with tools for understanding how the law works and its social consequences; it will make students better citizens by demystifying law, legal ideas and concepts and by enabling them critically to evaluate laws, legal institutions and policies. The minor enables students to focus their course of study around their specific career goals and can be combined with any major program.

Pre-Law and Legal Careers
Students interested in legal careers will benefit from the knowledge and skills they can obtain by an in-depth study of law from various disciplinary perspectives available with the legal studies concentration within the law and justice program. Unlike traditional undergraduate pre-law programs that are typically singular in perspective or orientation, the minor offers diverse approaches. As recommended for pre-law study by the Association of American Law Schools, the law and justice minor provides a broad-based curriculum that is designed to develop students’ abilities to formulate ideas and effectively communicate them and to understand and critically assess social institutions, behaviors, and values. The law and justice minor has the additional advantage of providing an interdisciplinary legal studies approach that will enhance students’ understanding of law and legal issues, institutions and practices. The law and justice minor provides students with opportunities to explore and test their interest and capacities for law-related careers under the direction and supervision of faculty, by working directly with legal professionals in a law-related institution, by doing field work research in a legal setting, by engaging in simulated courtroom trials, by practicing alternative forms of dispute resolution, by examining work settings of legal practitioners, or by conducting research on some specific legal issue or aspect of legal work.

Pre-Law Advising
Experienced faculty members of the law and justice program committe advise students expressing an interest in pursuing a career in law or law-related fields. Faculty advisors assist students in all phases of pre-law preparation from course selection to law school applications. The law and justice program also sponsors workshops on various aspects of the application process.

Law and Justice Center
To assist students in locating information on law schools, Rider maintains a Law and Justice Center that houses law school catalogs, application forms, data about law schools, and financial aid material for professional school studies.

Law Society
The Law Society is a student-run organization; faculty provide advice and assistance. The society sponsors lectures on law and the legal profession, arranges field trips to courts, government agencies, and law schools and has participated in state-wide mock trial competitions. The society also holds an annual paper competition.

Criminal Justice and Law Enforcement
A criminal justice concentration is available within the minor. It is specifically designed for students interested in criminal law and the criminal justice system. Students will be exposed to varied disciplinary perspectives on crime, criminal law, and the criminal justice system. Those interested in such fields as law enforcement, probation, parole, court administration, and jury consultation/evaluation will benefit from working with faculty in various fields and from the combined theoretical and practical dimensions of the program. The concentration will help future criminal justice practitioners understand the nature of crime and delinquency, the relationships of crime, criminal law and criminal sanction to social, political and economic issues, and the legal as well as moral issues involved in crime control in a democratic society. An interdisciplinary approach will help to broaden and deepen students’ understanding of the criminal justice process.

Students enrolled in the concentration will be given valuable opportunities to see how the criminal justice system operates through their field work experiences in criminal justice agencies and other special programs and projects involving criminal justice practitioners. Faculty members of the law and justice program committee experienced in the field of criminal justice teach and advise students in course and career planning. Some courses also are taught by professionals in the criminal justice field.

Multicultural Studies Minor
The multicultural studies minor is a flexible interdisciplinary program that focuses on the United States. It provides students with knowledge about the many ways different cultures interact to shape individual identity and to structure U.S. society. Because organizations today need employees who can perform effectively in a diverse workplace, the minor also enhances Rider graduates’ employment opportunities.

Each student chooses a theme or thread within multicultural studies that suits his or her special interests. One might explore a particular cultural tradition—for example, African American, Latino/a, or Jewish. Another could focus on a specific realm of multicultural interaction—for example, education, media, or literature.
The minor also provides students with career-relevant knowledge and experience. For example, the human resource management major can learn more about diversity in the workplace. The education student will be better prepared to teach today’s multicultural population of children. The psychology major will acquire a deeper understanding of potential clients.

In these various ways, the multicultural studies minor plays an important role in preparing Rider students, whatever their ethnic heritage, for an increasingly multicultural world.

Students who minor in multicultural studies take seven courses for 21 credits. These courses draw on a wide range of academic programs, including American studies, communication, English, foreign languages, history, management, philosophy, political science, and sociology; courses are also developed specifically for the program. In consultation with the director, each student designs a sequence of courses to address his or her chosen theme.

**Political Communication Minor**

Political communication is an interdisciplinary minor that is designed to understand the manner in which new technologies and strategies of communication change the emerging political order, and the manner in which the emerging political order structures the dissemination of information among citizens of the United States and other nations.

The minor in political communication provides preparation for those students planning further study in graduate or law school, careers in government, international affairs, political campaigns, political journalism, or private business concerned with government activity. Moreover, students should further their abilities to construct arguments based upon ethical and relevant data, think clearly and critically, and develop the facility to express themselves persuasively.

**Social Work Minor**

The social work minor provides skills and knowledge for helping people and bringing about change to improve social welfare. In the core courses of the minor, students learn about community agencies and programs, and engage in field work supervised by a social worker. Additional courses in the minor from sociology, psychology, and related fields offer a base of knowledge about human development, social institutions, and social change.

**Sustainability Studies Minor**

The sustainability studies minor complements any major at Rider. Concentrating on the interdependence of natural, economic and human systems, this program helps students explore the complex task of protecting the earth while generating economic welfare and ensuring social justice. Because the program draws on a network of approaches (social, scientific, practical) students completing the minor will be equipped to take on increasingly pressing challenges in areas ranging from education and energy, communications and design to ecosystems management, business and government.

Students in the Sustainability Studies minor will take seven courses (23-24 credits) in environmental and social studies, ethics and business. Sustainability-related courses that contribute to the minor are offered within many majors. The introductory course is deeply interdisciplinary, drawing on expertise from across the University in the social sciences, business, history, philosophy, ecology, physics and marketing. After this introduction, students are expected to complete an independent study or internship project on or off campus that provides hands-on experience with the complex tasks required to make systems most sustainable. The capstone course draws on the interests and expertise of the enrolled students who together will identify a specific sustainability challenge on the Rider campus and devise, implement and measure the effects of a plan to address it.

Rider takes special interest in its most talented and serious students. It encourages them to seek extra opportunities and challenges through honors programs in academic areas, such as American studies, behavioral neuroscience, biochemistry, biology, chemistry, communication and journalism, English, environmental sciences, foreign languages and literatures, geosciences, history, integrated sciences and math, liberal studies: environmental emphasis, liberal studies: marine ecological emphasis, marine sciences, mathematics, philosophy, political science, psychology, and sociology. Each program has its own requirements, but all aim at offering eligible students an intense course of study, culminating in a supervised senior research project or specially designed honors courses. For more details, see the listing under the relevant program.

**Bachelor of Arts, Bachelor of Science/Master of Business Administration (BA, BS/MBA) Program**

The five-year integrated BA,BS/MBA program is designed for students who wish to combine undergraduate study leading to a Bachelor of Arts or Bachelor of Science degree with graduate study leading to the degree of Master of Business Administration. For details, see the Core Curriculum and Study Opportunities chapter, page 9.
**Independent Research and Study**

Students who wish to pursue special topics that they have become interested in as a result of course work may take up to 12 semester hours of independent research and study toward graduation. To be eligible for independent research and study, however, a student must be a junior or a senior in good academic standing. Only one project can be scheduled in a semester, and for no more than four semester hours. Each independent research and study proposal must be approved by a faculty sponsor, the department chairperson, and the dean of liberal arts and sciences by no later than the third week of the semester in which the project is to be conducted.

**Internships**

Internships are unique opportunities for connecting the skills and theories learned in the classroom to experiences in the workplace. They also provide students a chance to explore future career goals while earning academic credit. Students who wish to pursue an internship may take up to 6–8 semester hours of internship toward graduation. To be eligible for an internship, a student must be a junior or senior in good academic standing. Only one internship can be scheduled during a semester. The number of credits earned is based on departmental policy and number of hours completed at the internship site, usually 1–4 credits. A faculty sponsor, the department internship coordinator and the academic coordinator of liberal arts and sciences must approve the internship by no later than the third week of the semester in which the internship is to be conducted.

**Preparation for the Study of Medicine and Dentistry**

The School of Liberal Arts and Sciences offers a premedical studies program that focuses on preparation for admission to medical, dental, or other health-related professional schools. A background in the liberal arts also is provided, since many professional schools stress a broad general education. A premedical committee and pre-professional advisors meet on a regular basis with students to assist in the selection of science and non-science courses, to provide information on the MCAT and DAT, and to advise students regarding procedures for admission to professional schools. Since admission requirements vary slightly from school to school, students are urged to consult catalogs of the institutions where they desire to continue their education to make certain that they are completing the most appropriate undergraduate courses.

Students may major in any field of study and need not formally major in one of the sciences as long as they take the minimum number of required science courses. As a matter of practice, however, most preclinical and premedical students major in biology, biochemistry, or chemistry. Students who major in non-science fields and elect the minimum number of required science courses must excel to ensure adequacy of preparation and favorable consideration of their applications.

**Pre-Allied Health Program**

The School of Liberal Arts and Sciences offers a pre-allied health program affiliated with the Thomas Jefferson College of Health Professions. This program is designed for students pursuing careers in physical therapy, occupational therapy, nursing and laboratory sciences. The program has two options: (1) obtain prerequisites for transfer to Thomas Jefferson in the first two or three years, or (2) complete a Bachelor of Science degree with a major in biology that includes applicable prerequisites for Thomas Jefferson.

**Pre-Law Studies**

See Law and Justice minor, pages 63 and 91.

**Programs of Study**

**American Studies**

**Requirements for the Major**

(36 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Studies</td>
<td>Introduction to American Studies</td>
<td>3</td>
</tr>
<tr>
<td>AMS-200</td>
<td>Seminar in American Studies I, II</td>
<td>6</td>
</tr>
<tr>
<td>AMS-400, 401</td>
<td>One American studies elective</td>
<td>3</td>
</tr>
<tr>
<td>Humanities Distribution</td>
<td>Two American literature electives</td>
<td>6</td>
</tr>
<tr>
<td>AMS-210</td>
<td>Growing Up American</td>
<td></td>
</tr>
<tr>
<td>AMS-213</td>
<td>The American Myth in Literature, Landscape, and Music</td>
<td></td>
</tr>
<tr>
<td>AMS-214</td>
<td>Special Topics in American Studies</td>
<td></td>
</tr>
<tr>
<td>AMS-215</td>
<td>Alfred Hitchcock in America</td>
<td></td>
</tr>
<tr>
<td>AMS-225</td>
<td>American Folklore</td>
<td></td>
</tr>
<tr>
<td>AMS-226</td>
<td>The New South in Literature, Music, and Film</td>
<td></td>
</tr>
<tr>
<td>AMS-228</td>
<td>Studies in American Jewish Culture</td>
<td></td>
</tr>
<tr>
<td>AMS-229</td>
<td>American Popular Culture</td>
<td></td>
</tr>
<tr>
<td>AMS-305</td>
<td>Religion in America</td>
<td></td>
</tr>
<tr>
<td>AMS-306</td>
<td>Poetry and Poetics in American Culture</td>
<td></td>
</tr>
<tr>
<td>AMS-309</td>
<td>Hip Hop and American Culture</td>
<td></td>
</tr>
<tr>
<td>AMS-310</td>
<td>The American Identity in the Arts</td>
<td></td>
</tr>
<tr>
<td>AMS-312</td>
<td>American Photography or an appropriate special topics in American studies course</td>
<td></td>
</tr>
<tr>
<td>or an appropriate special topics in American studies course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other humanities courses with a preponderance of American material</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Science Distribution</td>
<td>Two American studies courses from the following:</td>
<td>6</td>
</tr>
<tr>
<td>HIS-208</td>
<td>U.S. I: American History from European Settlement through Reconstruction</td>
<td></td>
</tr>
<tr>
<td>HIS-209</td>
<td>U.S. II: American History from Reconstruction to the Present</td>
<td>6</td>
</tr>
</tbody>
</table>

Rider University Undergraduate Academic Catalog 2011-2012
## American Studies

### Requirements for the Minor

(18 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMS-200</td>
<td>Introduction to American Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

*Five American Studies courses: 15*

### Honors Program in American Studies

A limited number of superior students enrolled in the American studies major or minor programs may participate in a program leading to graduation with honors in American studies or with high honors in American studies. Interested students should apply to the program committee on honors before March 1 of the junior year; admission is based on academic average and submission of an acceptable proposal for an individual study project. During the two regular semesters of the senior year, the student enrolls in Independent Research and Study. Honors in American studies are awarded on the basis of completing the senior thesis and a defense of it with distinction.

## Biochemistry

### Requirements for the Major

(71 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO-115</td>
<td>Principles of Biology: Evolution, Diversity, and Biology of Animals</td>
<td>4</td>
</tr>
<tr>
<td>BIO-116</td>
<td>Principles of Biology: Evolution, Diversity, and Biology of Plants</td>
<td>4</td>
</tr>
<tr>
<td>BIO-117</td>
<td>Principles of Biology: Evolution, Diversity, and Biology of Cells</td>
<td>4</td>
</tr>
<tr>
<td>BIO-265</td>
<td>Genetics</td>
<td>4</td>
</tr>
</tbody>
</table>

**General Chemistry**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE-120</td>
<td>Principles of Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHE-121</td>
<td>Principles of Chemistry Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHE-122</td>
<td>Introduction to Chemical Systems</td>
<td>3</td>
</tr>
<tr>
<td>CHE-123</td>
<td>Quantitative Methods Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

**Mathematics**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE-211</td>
<td>Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHE-214</td>
<td>Organic Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHE-250</td>
<td>Quantitative Analysis and Statistical Methods</td>
<td>4</td>
</tr>
<tr>
<td>CHE-305</td>
<td>Physical Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>BCH-325</td>
<td>Biochemistry I</td>
<td>3</td>
</tr>
<tr>
<td>BCH-326</td>
<td>Biochemistry I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>BCH-330</td>
<td>Biochemistry II</td>
<td>3</td>
</tr>
<tr>
<td>BCH-331</td>
<td>Biochemistry II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>BCH-490</td>
<td>Independent Research and Study</td>
<td>3</td>
</tr>
</tbody>
</table>

**Physics**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY-200</td>
<td>General Physics I</td>
<td>8</td>
</tr>
</tbody>
</table>

**Upper Level Electives**

*Five credits of upper-level courses at the 300-level or above in either BCH, CHE, BNS or BIO (excluding extra credits in Independent Research and Study). At least two of the five credits must be connected to laboratory courses.*

Students wishing an ACS certified degree in Biochemistry must take CHE-315 Inorganic Chemistry and either CHE-316 Inorganic Chemistry Laboratory or CHE-325 Physical Chemistry Laboratory and two more credits of chemistry lab courses.

Students may elect to take up to eight additional credit hours of Independent Research and Study.

### Honors Program in Biochemistry

Students who seek departmental honors should indicate their intention in writing to the chairperson of the department of chemistry, biochemistry and physics before the end of their first semester in their senior year. For consideration of departmental honors, the student must have a 3.25 cumulative average and a 3.25 average in courses taken within the science division, including mathematics. The student must also complete an acceptable honors thesis based upon independent research work done for credit within either the department of biology or the department of chemistry, biochemistry and physics. Before the end of classes in the student’s final semester, the thesis must be turned in to the chairperson of the department of chemistry, biochemistry and physics for examination by the biochemistry committee. Departmental honors are conferred by the chairperson of the department of chemistry, biochemistry and physics upon recommendation of the biochemistry committee.
Biology

Requirements for the Major
(62–63 semester hours)

Note: Students must earn a grade of “C” or better in BIO-115, BIO-116 and BIO-117 to meet their major requirements and before enrolling in upper-level courses for which these courses are prerequisites.

Department of Biology Course Repeat Policy

The following guidelines apply to courses offered by the Department of Biology. Students may repeat any biology (BIO) or behavioral neuroscience (BNS) course once without special permission. A course will be considered repeated if the student has previously earned a letter grade in the course, or if the student has previously withdrawn from the course during Withdrawal II or Withdrawal III. If a student wishes to retake a biology or behavioral neuroscience course a third time, written permission must be obtained from the departmental chair before the registrar will allow the student to enroll in that course.

Course No. Course Title Credits
Biology

BIO-115 Principles of Biology: Evolution, Diversity, and Biology of Animals 4
BIO-116 Principles of Biology: Evolution, Diversity, and Biology of Plants 4
BIO-117 Principles of Biology: Evolution, Diversity, and Biology of Cells 4

Four courses, one of which must be from each group listed below: 16

Group I
BIO-272 Introduction to Marine Biology and 272L Introduction to Marine Biology Laboratory
BIO-321 Environmental Microbiology
BIO-335 Modern Plant Biology
BIO-340 Evolutionary Biology
BIO-350 General Ecology
BIO-372 Behavior of Marine Organisms: An Evolutionary Approach
MAR-325 Marine Vertebrates: Fish to Mammals

Course No. Course Title Credits
Chemistry

CHE-120 Principles of Chemistry 3
CHE-121 Principles of Chemistry Lab 1
CHE-122 Introduction to Chemical Systems 3
CHE-123 Quantitative Methods Lab 1
CHE-211 Organic Chemistry I 4
CHE-214 Organic Chemistry II 4
BCH-325, 326, 330, 331 strongly recommended.

Mathematics

Two courses from the following: 7–8
MTH-105 Algebra and Trigonometry
MTH-210 Calculus I
MTH-211 Calculus II
MTH-120 Introduction to Applied Statistics or
ENV-200 Statistical and Computer Applications in the Natural Sciences or
BNS-250 Biostatistics

Physics

PHY-100 Principles of Physics I and 100L Principles of Physics I Laboratory
PHY-200 General Physics I or
PHY-101 Principles of Physics II
PHY-101L Principles of Physics II Laboratory or
PHY-201 General Physics II

Requirements for the Minor*
(20 semester hours)

Course No. Course Title Credits
Biology

BIO-115 Principles of Biology: Evolution, Diversity, and Biology of Animals 4
BIO-116 Principles of Biology: Evolution, Diversity, and Biology of Plants 4
BIO-117 Principles of Biology: Evolution, Diversity, and Biology of Cells 4

One course from each group listed below: 8

Group I
BIO-272 Introduction to Marine Biology and 272L Introduction to Marine Biology Laboratory
BIO-321 Environmental Microbiology
BIO-335 Modern Plant Biology
BIO-340 Evolutionary Biology
BIO-350 General Ecology
BIO-372 Behavior of Marine Organisms: An Evolutionary Approach
MAR-325 Marine Vertebrates: Fish to Mammals

Course No. Course Title Credits
Chemistry

CHE-120 Principles of Chemistry 3
CHE-121 Principles of Chemistry Lab 1
CHE-122 Introduction to Chemical Systems 3
CHE-123 Quantitative Methods Lab 1
CHE-211 Organic Chemistry I 4
CHE-214 Organic Chemistry II 4
BCH-325, 326, 330, 331 strongly recommended.

Mathematics

Two courses from the following: 7–8
MTH-105 Algebra and Trigonometry
MTH-210 Calculus I
MTH-211 Calculus II
MTH-120 Introduction to Applied Statistics or
ENV-200 Statistical and Computer Applications in the Natural Sciences or
BNS-250 Biostatistics

Physics

PHY-100 Principles of Physics I and 100L Principles of Physics I Laboratory
PHY-200 General Physics I or
PHY-101 Principles of Physics II
PHY-101L Principles of Physics II Laboratory or
PHY-201 General Physics II
Group II

- BIO-265 Genetics
- BIO-300 Developmental Biology
- BIO-305 Vertebrate Physiology
- BNS-310 Neurobiology
- BIO-315 Medical Microbiology
- BNS-360 Neurochemistry
- BIO-370 Immunology
- BNS-375 Neuroethology: The Neural Circuits of Behavior

*Not available to biochemistry or science education majors.

Honors Program in Biology
The objective of the honors program in biology is to introduce gifted undergraduate majors to the methods of basic research in the biological sciences. For consideration a student must have a 3.25 average. At graduation a student who has a 3.25 cumulative average, a 3.5 average in biology courses, and who has completed an acceptable honors thesis will be eligible for honors in biology. In the senior year, participating students must complete an independent research project and present a written honors thesis. Following completion of these requirements, the biology department will recommend that the candidate be graduated with honors in biology.

Science for Business

Requirements for the Minor
(20 semester hours)

Note: A grade of “C” or better in each course is required for successful completion of the minor.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Biology Course</td>
<td>One course from the following:</td>
<td>3</td>
</tr>
<tr>
<td>BIO-100</td>
<td>Life Science: Human Emphasis</td>
<td></td>
</tr>
<tr>
<td>BIO-101</td>
<td>Life Science: Cell Biology and Genetics Emphasis</td>
<td></td>
</tr>
<tr>
<td>BIO-105</td>
<td>Life Science: Human Disease Emphasis</td>
<td></td>
</tr>
<tr>
<td>BIO-108</td>
<td>Life Science: The Biology of Human Aging</td>
<td></td>
</tr>
<tr>
<td>BNS-107</td>
<td>Life Science: Behavioral Neuroscience</td>
<td></td>
</tr>
</tbody>
</table>

Introductory Chemistry Course

CHE-115 Chemistry and Contemporary Society 3

Science as Business Course

BIO-206 The Pharmaceutical Industry 3

Biology Electives

Any two courses with the following recommended: 8

BIO-115 Principles of Biology: Evolution, Diversity, and Biology of Animals
BIO-117 Principles of Biology: Evolution, Diversity, and Biology of Cells
BIO-221 Human Anatomy and Physiology I
BIO-222 Human Anatomy and Physiology II
BIO-265 Genetics
BNS-118 Behavioral Neuroscience

Note: Courses with an HTH prefix will count as liberal arts courses for business students. The HTH-336 course is cross-listed with ECO-336. If the business student registers for the HTH designation, the course will count as a liberal arts course, and if the business student registers for ECO designation, the course will count as a business course.

Behavioral Neuroscience

Requirements for the Major
(51–54 semester hours)

Note: Students must earn a grade of “C” or better in BIO-115, BIO-117 and BNS-118 to meet their major requirements and before enrolling in upper-level courses for which these courses are prerequisites.

Department of Biology Course Repeat Policy
The following guidelines apply to courses offered by the Department of Biology. Students may repeat any biology (BIO) or behavioral neuroscience (BNS) course once without special permission. A course will be considered repeated if the student has previously earned a letter grade in the course, or if the student has previously withdrawn from the course during Withdrawal II or Withdrawal III. If a student wishes to retake a biology or behavioral neuroscience course a third time, written permission must be obtained from the departmental chair before the registrar will allow the student to enroll in that course.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIO-115</td>
<td>Principles of Biology: Evolution, Diversity, and Biology of Animals</td>
<td>4</td>
</tr>
<tr>
<td>BIO-117</td>
<td>Principles of Biology: Evolution, Diversity, and Biology of Cells</td>
<td>4</td>
</tr>
<tr>
<td>Behavioral Neuroscience</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BNS-118</td>
<td>Behavioral Neuroscience</td>
<td>4</td>
</tr>
<tr>
<td>BNS-415</td>
<td>Seminar in Behavioral Neuroscience</td>
<td>3</td>
</tr>
<tr>
<td>Two courses from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BNS-310</td>
<td>Neurobiology</td>
<td></td>
</tr>
<tr>
<td>BNS-360</td>
<td>Neurochemistry</td>
<td></td>
</tr>
<tr>
<td>BNS-375</td>
<td>Neuroethology</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY-100</td>
<td>Introduction to Psychology</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BNS-107</td>
<td>Life Science: Behavioral Neuroscience</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTH-105</td>
<td>Algebra and Trigonometry</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BNS-250</td>
<td>Biostatistics</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENV-200</td>
<td>Statistical and Computer Applications in the Natural Sciences</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY-201</td>
<td>Statistics and Research Design</td>
<td>3-4</td>
</tr>
</tbody>
</table>
Chemistry

Requirements for the Major
(66 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE-120</td>
<td>Principles of Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHE-121</td>
<td>Principles of Chemistry Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHE-122</td>
<td>Introduction to Chemical Systems</td>
<td>3</td>
</tr>
<tr>
<td>CHE-123</td>
<td>Quantitative Methods Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

Electives

Two courses from the following: 6–8

- BIO-265 or any BIO-300-level course with a lab
- Any PSY-200 or -300-level course

One course from the following: 4

- Any BCH-300-level course with a lab
- Any additional BNS-300-level course with a lab
- Any PSY-300-level course with a lab

Honors Program in Behavioral Neuroscience

The objective of the honors program in behavioral neuroscience is to introduce gifted undergraduate majors to the methods of basic research in behavioral neuroscience. For consideration, a student must have a 3.25 average. At graduation, a student who has a 3.25 cumulative average, a 3.5 average in biology and behavioral neuroscience courses, and who has completed an acceptable honors thesis will be eligible for honors in behavioral neuroscience. In the senior year, participating students must complete an independent research project and present a written honors thesis. Following completion of these requirements, the behavioral neuroscience committee will recommend that the candidate be graduated with honors in behavioral neuroscience.

Chemistry

Requirements for the Minor
(24 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE-120</td>
<td>Principles of Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHE-121</td>
<td>Principles of Chemistry Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHE-122</td>
<td>Introduction to Chemical Systems</td>
<td>3</td>
</tr>
<tr>
<td>CHE-123</td>
<td>Quantitative Methods Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHE-211</td>
<td>Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHE-214</td>
<td>Organic Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHE-250</td>
<td>Quantitative Analysis and Statistical Methods</td>
<td>4</td>
</tr>
<tr>
<td>CHE-305</td>
<td>Physical Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHE-315</td>
<td>Inorganic Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHE-316</td>
<td>Inorganic Chemistry Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHE-325</td>
<td>Physical Chemistry Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHE-330</td>
<td>Instrumental Analysis Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>BCH-325</td>
<td>Biochemistry</td>
<td>3</td>
</tr>
</tbody>
</table>

Mathematics

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH-210, 211, 212</td>
<td>Calculus I, II, III</td>
<td>12</td>
</tr>
</tbody>
</table>

Advanced Chemistry Courses

Three courses from the following: 9

- BCH-330 Biochemistry II
- BCH-425 Medicinal Chemistry
- CHE-306 Physical Chemistry II
- CHE-320 Polymer Chemistry
- CHE-400 Chemical Bonding
- CHE-415 Special Topics in Chemistry
- ENV-350 Principles of Environmental Toxicology

*CHE-420 counts as one lab credit only.

Advanced Laboratory Courses

Four lab credits from the following: 4

- BCH-326 Biochemistry I Lab
- BCH-331 Biochemistry II Lab
- CHE-350 Advanced Organic Synthesis and Spectroscopy
- CHE-420 Physical Organic Chemistry*

*CHE-420 counts as one lab credit only.

Requirements for the Minor
(24 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE-120</td>
<td>Principles of Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHE-121</td>
<td>Principles of Chemistry Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHE-122</td>
<td>Introduction to Chemical Systems</td>
<td>3</td>
</tr>
<tr>
<td>CHE-123</td>
<td>Quantitative Methods Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHE-211</td>
<td>Organic Chemistry I</td>
<td>4</td>
</tr>
</tbody>
</table>

Twelve elective credits (including two labs) from the following:

Chemistry or biochemistry courses at the 200 level or above, six credits of which must be at the 300 level or above. At least one course must be taken in three of the five disciplines: organic chemistry, inorganic chemistry, biochemistry, physical chemistry and analytical chemistry 12

Honors Program in Chemistry

Students who seek departmental honors should indicate their intention in writing to the chairperson of the department of chemistry, biochemistry and physics before the end of their first semester in their senior year. For consideration of departmental honors, the student must have a 3.25 cumulative average and a 3.25 average in courses taken with the department of chemistry, biochemistry and physics. The students must also complete an acceptable honor thesis based upon independent research work done for credit. Before the end of classes in the student’s final semester, the thesis must be turned in to the department chairperson in final form for examination by the entire department. Before the end of final exams, the student must orally defend the thesis before the members of the department of chemistry, biochemistry and physics. Departmental honors are conferred by the chairperson of the department upon recommendation of the entire department.
Chinese Area Studies

Requirements for the Minor
(21 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHI-200,201</td>
<td>Chinese III, IV</td>
<td>3–6</td>
</tr>
</tbody>
</table>

Gateway Course
CHI-310 Chinese Culture and Civilization 3

Area-specific Courses
Four or five courses from at least three disciplines and no more than two courses from any one discipline: 12–15

- CHI-150 Chinese Culture and Basic Language for Business
- CHI-300 Advanced Chinese Reading and Composition
- CHI-307 Images of Women in Chinese Film and Literature
- CHI-311 Calligraphy as a Window to Chinese Language and Culture
- COM-352 Chinese and American Intercultural Communication
- HIS-285 Traditional China and Japan
- HIS-286 Modern East Asia
- HIS-287 China in Revolution
- HIS-339 Women in East Asia
- PHL-207 Asian Philosophy
- PHL-358 Chinese Philosophy
- POL-218 The Pacific Rim in the 21st Century
- POL-267 Chinese Politics
- SOC-341 Developing Societies

*Students who place out of CHI-200 must take CHI-201 and one additional Chinese language course at the 300 or 400 level. Students who place out of CHI-200 and CHI-201 must complete one Chinese language course at the 300 or 400 level.

Study Abroad or domestic experience within a Chinese linguistic context or business environment—study, service-learning or internships—may meet some of the requirements upon consultation with the student’s advisor. Students must take at least one course in the Chinese Area Studies Minor upon completion of Study Abroad or a domestic experience as described above.

Independent Research and Study courses and Baccalaureate Honors courses may be substituted in consultation with the Area Studies Program director.

Communication and Journalism

Requirements for the Departmental Core
(21 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM-103</td>
<td>Introduction to Communication Studies: Theory and Practice (freshmen only)</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>COM-201 Communication Theory</td>
<td>3</td>
</tr>
<tr>
<td>COM-104</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>COM-105</td>
<td>Mass Media Communication</td>
<td>3</td>
</tr>
<tr>
<td>COM-107</td>
<td>Persuasive Writing for the Media</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>COM-102 Introduction to News Reporting and Writing</td>
<td>3</td>
</tr>
<tr>
<td>COM-301</td>
<td>Communication Law</td>
<td>3</td>
</tr>
<tr>
<td>COM-302</td>
<td>Communication Ethics</td>
<td>3</td>
</tr>
<tr>
<td>COM-400</td>
<td>Senior Seminar in Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

In addition to the departmental core (21 credits), which is required of all majors in the department, each student must complete the requirements for the specific major (an additional 24 credits). Students pursuing a degree in the Department of Communication and Journalism choose among the following majors: graphic design, journalism, multimedia and Web design, radio and television, and speech and interpersonal communication. Students may not carry a double major within the department.

Note: If a student receives a grade lower than "C" in a course required in a major or minor in the department, the student must repeat the course. Credit will only be awarded once for a course that is repeated. The student must also repeat the course before enrolling in any course for which it is a prerequisite.

Requirements for the Graphic Design Major
(21 semester hours departmental core—see above)
(24 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-103</td>
<td>Fundamentals of Drawing</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>ART-105 Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-212</td>
<td>Publication Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-262</td>
<td>Graphic Imaging for Multimedia</td>
<td>3</td>
</tr>
<tr>
<td>COM-263</td>
<td>History and Principles of Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-360</td>
<td>Advanced Publication Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-366</td>
<td>Project Management in Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-462</td>
<td>Advanced Graphic Design and Portfolio</td>
<td>3</td>
</tr>
</tbody>
</table>

One course from the following:
COM-106 Writing for Communication Professions
COM-233 Writing for Broadcast

Recommended courses:
ART-120 Art and Society
ART-204 Fundamentals of Painting
<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-230</td>
<td>Three-Dimensional Design</td>
<td></td>
</tr>
<tr>
<td>ART-304</td>
<td>Drawing II</td>
<td></td>
</tr>
<tr>
<td>ART-305</td>
<td>Intermediate Painting A-B-C</td>
<td></td>
</tr>
<tr>
<td>ART-335</td>
<td>Printmaking</td>
<td></td>
</tr>
<tr>
<td>COM-261</td>
<td>Multimedia Production I: Interactive Design</td>
<td></td>
</tr>
<tr>
<td>COM-361</td>
<td>Photography</td>
<td></td>
</tr>
<tr>
<td>COM-364</td>
<td>Multimedia Production II: Web Design</td>
<td></td>
</tr>
<tr>
<td>COM-365</td>
<td>Graphic Animation</td>
<td></td>
</tr>
<tr>
<td>COM-460</td>
<td>Multimedia Production III: Advanced Interactive Design</td>
<td></td>
</tr>
</tbody>
</table>

### Requirements for the Journalism Major
(21 semester hours departmental core—page 70)
(24 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM-204</td>
<td>Advanced Speech</td>
<td>3</td>
</tr>
<tr>
<td>COM-210</td>
<td>News Reporting and Writing</td>
<td>3</td>
</tr>
<tr>
<td>COM-211</td>
<td>Copy Editing</td>
<td>3</td>
</tr>
<tr>
<td>COM-212</td>
<td>Publication Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-215</td>
<td>Computer Assisted Reporting</td>
<td>3</td>
</tr>
<tr>
<td>COM-316</td>
<td>Feature Writing</td>
<td>3</td>
</tr>
<tr>
<td>COM-415</td>
<td>In-Depth Reporting</td>
<td>3</td>
</tr>
</tbody>
</table>

One course from the following:

- COM-131 Fundamentals of Video Production
- COM-201 Communication Theory
- COM-205 Theories of Persuasion
- COM-233 Writing for Broadcast
- COM-234 Audio Production
- COM-240 Public Relations
- COM-210 News Reporting and Writing
- COM-211 Copy Editing
- COM-215 Computer Assisted Reporting
- COM-233 Writing for Broadcast
- COM-253 Organizational Communication
- COM-261 Multimedia Production I: Interactive Design
- COM-360 Advanced Publication Design and Presentation
- COM-361 Photography
- COM-393 International Communication

### Requirements for the Multimedia and Web Design Major
(21 semester hours departmental core—page 70)
(24 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM-212</td>
<td>Publication Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-261</td>
<td>Multimedia Production I: Interactive Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-360</td>
<td>Advanced Publication Design and Presentation</td>
<td>3</td>
</tr>
<tr>
<td>COM-364</td>
<td>Multimedia Production II: Web Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-460</td>
<td>Multimedia Production III: Advanced Interactive Design</td>
<td>3</td>
</tr>
</tbody>
</table>

One course from the following:

- COM-106 Writing for the Communication Professions
- COM-233 Writing for Broadcast

Two courses from the following:

- COM-131 Fundamentals of Video Production
- COM-201 Communication Theory
- COM-204 Advanced Speech
- COM-230 Radio and Television Communication
- COM-234 Audio Production
- COM-331 Television Production
- COM-333 Broadcast Programming
- COM-335 Television Field Production

### Requirements for the Public Relations Major
(21 semester hours departmental core—page 70)
(24 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM-204</td>
<td>Advanced Speech</td>
<td>3</td>
</tr>
<tr>
<td>COM-212</td>
<td>Publication Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-240</td>
<td>Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>COM-316</td>
<td>Feature Writing</td>
<td>3</td>
</tr>
<tr>
<td>COM-341</td>
<td>Publicity Methods and Organizations</td>
<td>3</td>
</tr>
<tr>
<td>COM-440</td>
<td>Cases and Campaigns in Public Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

Two courses from the following:

- COM-131 Fundamentals of Video Production
- COM-201 Communication Theory
- COM-205 Theories of Persuasion
- COM-210 News Reporting and Writing
- COM-211 Copy Editing
- COM-215 Computer Assisted Reporting
- COM-233 Writing for Broadcast
- COM-253 Organizational Communication
- COM-261 Multimedia Production I: Interactive Design
- COM-347 Sports Media Relations
- COM-360 Advanced Publication Design
- COM-393 International Communication
- MKT-200 Marketing Principles
- ADV-300 Advertising Principles

### Requirements for the Radio and Television Major
(21 semester hours departmental core—page 70)
(24 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM-230</td>
<td>Radio and Television Communication</td>
<td>3</td>
</tr>
<tr>
<td>COM-234</td>
<td>Audio Production</td>
<td>3</td>
</tr>
<tr>
<td>COM-331</td>
<td>Television Production</td>
<td>3</td>
</tr>
<tr>
<td>COM-333</td>
<td>Broadcast Programming</td>
<td>3</td>
</tr>
<tr>
<td>COM-335</td>
<td>Television Field Production</td>
<td>3</td>
</tr>
</tbody>
</table>

One course from the following:

- COM-106 Writing for the Communication Professions
- COM-233 Writing for Broadcast

One course from the following:

- COM-431 Advanced Television Research and Production
### Requirements for the Speech and Interpersonal Communication Major

(21 semester hours departmental core—page 70)

(24 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM-201</td>
<td>Communication Theory</td>
<td></td>
</tr>
<tr>
<td>COM-204</td>
<td>Advanced Speech</td>
<td></td>
</tr>
<tr>
<td>COM-205</td>
<td>Theories of Persuasion</td>
<td></td>
</tr>
<tr>
<td>COM-220</td>
<td>Voice and Articulation</td>
<td></td>
</tr>
<tr>
<td>COM-222</td>
<td>Group Communication</td>
<td></td>
</tr>
<tr>
<td>COM-240</td>
<td>Public Relations</td>
<td></td>
</tr>
<tr>
<td>COM-251</td>
<td>Interpersonal Communication</td>
<td></td>
</tr>
<tr>
<td>COM-252</td>
<td>Intercultural Communication</td>
<td></td>
</tr>
<tr>
<td>COM-253</td>
<td>Organizational Communication</td>
<td></td>
</tr>
<tr>
<td>COM-322</td>
<td>Argumentation and Debate</td>
<td></td>
</tr>
<tr>
<td>COM-323</td>
<td>Oral Interpretation of Literature</td>
<td></td>
</tr>
<tr>
<td>COM-353</td>
<td>Nonverbal Communication</td>
<td></td>
</tr>
<tr>
<td>COM-391</td>
<td>Communication Criticism</td>
<td></td>
</tr>
<tr>
<td>COM-393</td>
<td>International Communication</td>
<td></td>
</tr>
<tr>
<td>COM-452</td>
<td>Contemporary Issues in Interpersonal Communication</td>
<td></td>
</tr>
<tr>
<td>GND-311</td>
<td>Gender and Communication</td>
<td></td>
</tr>
<tr>
<td>LAW-308</td>
<td>Conflict and Conflict Resolution</td>
<td></td>
</tr>
<tr>
<td>COM-106</td>
<td>Writing for the Communication Professions</td>
<td></td>
</tr>
<tr>
<td>COM-233</td>
<td>Writing for Broadcast</td>
<td></td>
</tr>
</tbody>
</table>

One course from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM-204</td>
<td>Advanced Speech</td>
<td>3</td>
</tr>
<tr>
<td>COM-205</td>
<td>Theories of Persuasion</td>
<td></td>
</tr>
<tr>
<td>COM-240</td>
<td>Public Relations</td>
<td></td>
</tr>
<tr>
<td>COM-253</td>
<td>Organizational Communication</td>
<td></td>
</tr>
<tr>
<td>COM-261</td>
<td>Multimedia Production I: Interactive Design</td>
<td></td>
</tr>
<tr>
<td>COM-262</td>
<td>Graphic Imaging for Multimedia</td>
<td></td>
</tr>
<tr>
<td>COM-291</td>
<td>Documentary Film and Video</td>
<td></td>
</tr>
<tr>
<td>COM-361</td>
<td>Photography</td>
<td></td>
</tr>
<tr>
<td>COM-363</td>
<td>Converging Digital Media</td>
<td></td>
</tr>
<tr>
<td>COM-365</td>
<td>Graphic Animation</td>
<td></td>
</tr>
<tr>
<td>COM-380</td>
<td>TV Production Practicum</td>
<td></td>
</tr>
<tr>
<td>COM-106</td>
<td>Writing for the Communication Professions</td>
<td></td>
</tr>
</tbody>
</table>

### Requirements for Minors in Communication and Journalism

Note: Communication and journalism majors may declare only one minor in the department. No more than two courses may be used to meet the requirements for both a major and a minor in the department.

### Graphic Design Minor

(21 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-103</td>
<td>Fundamentals of Drawing</td>
<td></td>
</tr>
<tr>
<td>or ART-105</td>
<td>Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-212</td>
<td>Publication Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-262</td>
<td>Graphic Imaging for Multimedia</td>
<td>3</td>
</tr>
<tr>
<td>COM-263</td>
<td>History and Principles of Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-360</td>
<td>Advanced Publication Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-366</td>
<td>Project Management in Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-462</td>
<td>Advanced Graphic Design and Portfolio</td>
<td>3</td>
</tr>
</tbody>
</table>

### Journalism Minor

(21 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM-102</td>
<td>Introduction to News Writing</td>
<td>3</td>
</tr>
<tr>
<td>COM-210</td>
<td>News Reporting and Writing</td>
<td>3</td>
</tr>
<tr>
<td>COM-211</td>
<td>Copy Editing</td>
<td>3</td>
</tr>
<tr>
<td>COM-212</td>
<td>Publication Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-215</td>
<td>Computer Assisted Reporting</td>
<td>3</td>
</tr>
<tr>
<td>COM-316</td>
<td>Feature Writing</td>
<td>3</td>
</tr>
<tr>
<td>COM-415</td>
<td>In-Depth Reporting</td>
<td>3</td>
</tr>
</tbody>
</table>

### Multimedia and Web Design Minor

(21 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM-212</td>
<td>Publication Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-261</td>
<td>Multimedia Production I: Interactive Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-360</td>
<td>Advanced Publication Design and Presentation</td>
<td>3</td>
</tr>
<tr>
<td>COM-364</td>
<td>Multimedia Production II: Web Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-460</td>
<td>Multimedia Production III: Advanced Interactive Design</td>
<td>3</td>
</tr>
</tbody>
</table>

Two courses from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM-131</td>
<td>Fundamentals of Video Production</td>
<td></td>
</tr>
<tr>
<td>COM-201</td>
<td>Communication Theory</td>
<td></td>
</tr>
<tr>
<td>COM-204</td>
<td>Advanced Speech</td>
<td></td>
</tr>
<tr>
<td>COM-205</td>
<td>Theories of Persuasion</td>
<td></td>
</tr>
<tr>
<td>COM-234</td>
<td>Audio Production</td>
<td></td>
</tr>
<tr>
<td>COM-253</td>
<td>Organizational Communication</td>
<td></td>
</tr>
<tr>
<td>COM-262</td>
<td>Graphic Imaging for Multimedia</td>
<td></td>
</tr>
<tr>
<td>COM-331</td>
<td>Television Production</td>
<td></td>
</tr>
<tr>
<td>COM-361</td>
<td>Photography</td>
<td></td>
</tr>
<tr>
<td>COM-363</td>
<td>Converging Digital Media</td>
<td></td>
</tr>
<tr>
<td>COM-365</td>
<td>Graphic Animation</td>
<td></td>
</tr>
<tr>
<td>ADV-311</td>
<td>Advertising Copy and Layout</td>
<td></td>
</tr>
<tr>
<td>CIS-185</td>
<td>Information Systems Essentials</td>
<td></td>
</tr>
<tr>
<td>CIS-195</td>
<td>Internet Applications Development</td>
<td></td>
</tr>
</tbody>
</table>
Public Relations Minor
(21 semester hours)

COM-104  Speech Communication  3
COM-107  Persuasive Writing for the Media  3
COM-212  Publication Design  3
COM-240  Public Relations  3
COM-316  Feature Writing  3
COM-341  Publicity Methods in Organizations  3
COM-440  Cases and Campaigns in Public Relations  3

Radio and Television Minor
(21 semester hours)

COM-104  Speech Communication  3
COM-107  Persuasive Writing for the Media  3
COM-230  Radio and Television Communication  3
COM-234  Audio Production  3
COM-331  Television Production  3
COM-333  Broadcast Programming  3
COM-431  Advanced Television Research and Production  3

Speech and Interpersonal Communication Minor
(21 semester hours)

Seven courses from the following at least one at the 300 level or above: 21

COM-104  Speech Communication  3
COM-201  Communication Theory  3
COM-204  Advanced Speech  3
COM-205  Theories of Persuasion  3
COM-220  Voice and Articulation  3
COM-222  Group Communication  3
COM-240  Public Relations  3
COM-251  Interpersonal Communication  3
COM-252  Intercultural Communication  3
COM-322  Argumentation and Debate  3
COM-323  Oral Interpretation of Literature  3
COM-353  Nonverbal Communication  3
COM-391  Communication Criticism  3
COM-393  International Communication  3
COM-452  Contemporary Issues in Interpersonal Communication  3

Requirements for the Event Planning and Production Minor
(27 semester hours)

COM-107  Persuasive Writing for the Media  3
COM-240  Public Relations  3
COM-261  Multimedia Production I: Interactive Design  3
or
MGT-310  Introduction to Human Resource Management  3
COM-280  Issues in Event Planning  3

Additional recommended courses:

COM-341  Publicity Methods in Organizations  3
MGT-201  Fundamentals of Management and Organizational Behavior  3
MKT-200  Marketing Principles  3
MKT-320  Consumer Behavior  3
MKT-360  Services Marketing  3

Requirements for the Advertising Minor
(30 semester hours)

The College of Business Administration offers a minor in advertising available to communication and journalism majors.

Course No.  Course Title  Credits

COM-105  Mass Media Communication  3
COM-212  Publication Design  3
COM-240  Public Relations  3
COM-360  Advanced Publication Design  3
MKT-200  Marketing Principles  3
MKT-320  Consumer Behavior  3
ADV-300  Advertising Principles  3
ADV-311  Advertising Copy and Layout  3
ADV-315  Media Planning and Strategy  3
ADV-435  Advertising Campaigns  3

Note: Students must achieve a minimum GPA of 2.0 in the minor with no grade lower than a “C-”.

Honors Program in Communication and Journalism

The department faculty will identify superior second semester sophomores and/or first semester juniors to participate in an individualized course of study leading to graduation with honors. Such students must have attained a cumulative average of 3.5 or higher and be recommended by a faculty member. In consultation with a faculty member, the student will form a thesis/project committee of two additional communication faculty members. The honors thesis/project can extend over a maximum of three semesters (3 credits per semester): one semester of supervised readings, one of proposal development and writing, one semester of carrying out the project. (This may be collapsed into two semesters of 3 credits each.)

Honors students enroll in COM-490 Independent Research and Study during each semester of the project. Honors students may be waived from COM-400 Senior Seminar. All honors theses/projects must be presented in a public forum to be arranged by the faculty. Honors students must maintain a cumulative average of 3.3 and a 3.5 average in the major.
## Economics

**Requirements for the Major**
(39 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO-200</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECO-201</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECO-210</td>
<td>Intermediate Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECO-211</td>
<td>Intermediate Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Six economics electives</td>
<td>18</td>
</tr>
</tbody>
</table>

Mathematics, Computer Information Systems, or Management Sciences

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-185</td>
<td>Introduction to Computing</td>
<td>3</td>
</tr>
<tr>
<td>MTH-120</td>
<td>Introduction to Applied Statistics</td>
<td></td>
</tr>
<tr>
<td>MSD-200, 201</td>
<td>Statistical Methods I, II</td>
<td>6</td>
</tr>
</tbody>
</table>

For graduation, the student must achieve a 2.0 cumulative average in all courses in the major, with no grade less than a "C-".

**Requirements for the Minor**
(18 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO-200</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECO-201</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Four economics courses, three of which must be at the 300 level or above</td>
<td>12</td>
</tr>
</tbody>
</table>

## English

**Requirements for the Major**

Note: All declared English majors and minors must take the departmental gateway courses as prerequisites to upper-level major courses. The gateway courses should be taken in the sophomore year. All transfers into the major must take the gateway courses in the first two semesters after their transfer. (Transfer students may take the gateway courses concurrently with major courses.)

Majors and minors must receive a “C-” or above in each of the gateway courses to continue in the major. Those who receive a “C” or “C-” in any gateway course must meet with the individual professor teaching that course to discuss their academic progress. Majors and minors who receive a “D” or below in any gateway course must repeat the course and meet with the professor teaching that course. Gateway courses may be repeated only once in order to achieve a grade of “C-” or above. (The repeated course may be taken concurrently with other major courses.)

**Requirements for the Literature Concentration**
(36 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-240</td>
<td>Methods of Literary Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ENG-250</td>
<td>Literary History I</td>
<td>3</td>
</tr>
<tr>
<td>ENG-251</td>
<td>Literary History II*</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Two courses from the following:</td>
<td>6</td>
</tr>
</tbody>
</table>

### Literature I Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-331</td>
<td>Medieval Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-333</td>
<td>16th-Century Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-335</td>
<td>17th-Century Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-340</td>
<td>Restoration and 18th-Century Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-345</td>
<td>Romantic Literature, 1780–1830</td>
<td></td>
</tr>
<tr>
<td>ENG-411</td>
<td>History of the English Language*</td>
<td></td>
</tr>
</tbody>
</table>

### Literature II Courses

Two courses from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-346</td>
<td>Victorian Literature, 1830–1900</td>
<td></td>
</tr>
<tr>
<td>ENG-347</td>
<td>20th-Century British Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-348</td>
<td>Contemporary British Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-351</td>
<td>19th-Century American Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-352</td>
<td>20th-Century American Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-353</td>
<td>Contemporary American Literature</td>
<td></td>
</tr>
</tbody>
</table>

### Genre/Writing Courses

Two courses from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-206</td>
<td>Introduction to Creative Writing</td>
<td></td>
</tr>
<tr>
<td>ENG-303</td>
<td>Creative Writing: Poetry</td>
<td></td>
</tr>
<tr>
<td>ENG-304</td>
<td>Creative Writing: Fiction</td>
<td></td>
</tr>
<tr>
<td>ENG-305</td>
<td>Creative Writing: Nonfiction</td>
<td></td>
</tr>
<tr>
<td>ENG-311</td>
<td>Creative Writing: Playwriting</td>
<td></td>
</tr>
<tr>
<td>ENG-313</td>
<td>Creative Writing: Experimental Writing</td>
<td></td>
</tr>
<tr>
<td>ENG-315</td>
<td>Topics in Specialized Writing</td>
<td></td>
</tr>
<tr>
<td>ENG-316</td>
<td>Theories of Writing and Tutoring</td>
<td></td>
</tr>
<tr>
<td>ENG-321</td>
<td>Workplace Writing: Business and Professional Contexts</td>
<td></td>
</tr>
<tr>
<td>ENG-322</td>
<td>Workplace Writing: Grant Proposals, Fundraising and Development</td>
<td></td>
</tr>
<tr>
<td>ENG-323</td>
<td>Workplace Writing: Reviewing and Publishing</td>
<td></td>
</tr>
<tr>
<td>ENG-324</td>
<td>Workplace Writing: Online Contexts</td>
<td></td>
</tr>
<tr>
<td>ENG-336</td>
<td>Grammar and Style</td>
<td></td>
</tr>
<tr>
<td>ENG-362</td>
<td>The Novel</td>
<td></td>
</tr>
<tr>
<td>ENG-363</td>
<td>The Drama</td>
<td></td>
</tr>
<tr>
<td>ENG-364</td>
<td>The Poem</td>
<td></td>
</tr>
<tr>
<td>ENG-365</td>
<td>Short Fiction</td>
<td></td>
</tr>
<tr>
<td>ENG-381</td>
<td>Studies in Film Genre</td>
<td></td>
</tr>
<tr>
<td>ENG-384</td>
<td>Film Adaptation</td>
<td></td>
</tr>
<tr>
<td>ENG-405</td>
<td>Advanced Prose Style</td>
<td></td>
</tr>
<tr>
<td>ENG-407</td>
<td>Advanced Workplace Writing</td>
<td></td>
</tr>
<tr>
<td>ENG-425</td>
<td>Seminar in Shakespeare</td>
<td></td>
</tr>
<tr>
<td>ENG-435</td>
<td>Seminar in Milton</td>
<td></td>
</tr>
<tr>
<td>ENG-455</td>
<td>Seminar in Chaucer</td>
<td></td>
</tr>
</tbody>
</table>

### Seminar I Courses

One course from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-441</td>
<td>Seminar in American Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-443</td>
<td>Seminar in Literary Modernism</td>
<td></td>
</tr>
<tr>
<td>ENG-445</td>
<td>Seminar in Black and Multi-Ethnic Literature*</td>
<td></td>
</tr>
</tbody>
</table>

### Seminar II Courses

One course from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-441</td>
<td>Seminar in American Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-443</td>
<td>Seminar in Literary Modernism</td>
<td></td>
</tr>
<tr>
<td>ENG-445</td>
<td>Seminar in Black and Multi-Ethnic Literature*</td>
<td></td>
</tr>
</tbody>
</table>

Rider University Undergraduate Academic Catalog 2011-2012
<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-447</td>
<td>Global Literature*</td>
<td></td>
</tr>
<tr>
<td></td>
<td>One additional course at the 300-level or above</td>
<td>3</td>
</tr>
</tbody>
</table>

*Secondary education and English double majors are advised to select ENG-411, ENG-445, and ENG-447.

**Requirements for the Minor with a Concentration in Literature**
(21 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-240</td>
<td>Methods of Literary Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ENG-250</td>
<td>Literary History I</td>
<td>3</td>
</tr>
<tr>
<td>ENG-251</td>
<td>Literary History II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Literature I Courses**
One course from the following (no more than two in one century):

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-331</td>
<td>Medieval Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-333</td>
<td>16th-Century Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-335</td>
<td>17th-Century Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-340</td>
<td>Restoration and 18th-Century Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-345</td>
<td>Romantic Literature, 1780–1830</td>
<td></td>
</tr>
<tr>
<td>ENG-411</td>
<td>History of the English Language</td>
<td></td>
</tr>
</tbody>
</table>

**Literature II Courses**
One course from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-346</td>
<td>Victorian Literature, 1830–1900</td>
<td></td>
</tr>
<tr>
<td>ENG-347</td>
<td>20th-Century British Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-348</td>
<td>Contemporary British Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-351</td>
<td>19th-Century American Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-352</td>
<td>20th-Century American Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-353</td>
<td>Contemporary American Literature</td>
<td></td>
</tr>
</tbody>
</table>

**Genre/Writing Courses**
One course from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-206</td>
<td>Introduction to Creative Writing</td>
<td></td>
</tr>
<tr>
<td>ENG-303</td>
<td>Creative Writing: Poetry</td>
<td></td>
</tr>
<tr>
<td>ENG-304</td>
<td>Creative Writing: Fiction</td>
<td></td>
</tr>
<tr>
<td>ENG-305</td>
<td>Creative Writing: Nonfiction</td>
<td></td>
</tr>
<tr>
<td>ENG-311</td>
<td>Creative Writing: Playwriting</td>
<td></td>
</tr>
<tr>
<td>ENG-313</td>
<td>Creative Writing: Experimental Writing</td>
<td></td>
</tr>
<tr>
<td>ENG-315</td>
<td>Topics in Specialized Writing</td>
<td></td>
</tr>
<tr>
<td>ENG-316</td>
<td>Theories of Writing and Tutoring</td>
<td></td>
</tr>
<tr>
<td>ENG-321</td>
<td>Workplace Writing: Business and Professional Contexts</td>
<td></td>
</tr>
<tr>
<td>ENG-322</td>
<td>Workplace Writing: Grant Proposals, Fundraising and Development</td>
<td></td>
</tr>
<tr>
<td>ENG-323</td>
<td>Workplace Writing: Reviewing and Publishing</td>
<td></td>
</tr>
<tr>
<td>ENG-324</td>
<td>Workplace Writing: Online Contexts</td>
<td></td>
</tr>
<tr>
<td>ENG-336</td>
<td>Grammar and Style</td>
<td></td>
</tr>
<tr>
<td>ENG-362</td>
<td>The Novel</td>
<td></td>
</tr>
<tr>
<td>ENG-363</td>
<td>The Drama</td>
<td></td>
</tr>
<tr>
<td>ENG-364</td>
<td>The Poem</td>
<td></td>
</tr>
<tr>
<td>ENG-365</td>
<td>Short Fiction</td>
<td></td>
</tr>
<tr>
<td>ENG-381</td>
<td>Studies in Film Genre</td>
<td></td>
</tr>
<tr>
<td>ENG-384</td>
<td>Film Adaptation</td>
<td></td>
</tr>
<tr>
<td>ENG-405</td>
<td>Advanced Prose Style</td>
<td></td>
</tr>
<tr>
<td>ENG-407</td>
<td>Advanced Workplace Writing</td>
<td></td>
</tr>
</tbody>
</table>

**Seminar Courses**
One course from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-250</td>
<td>Literature History I</td>
<td></td>
</tr>
<tr>
<td>ENG-251</td>
<td>Literary History II</td>
<td></td>
</tr>
</tbody>
</table>

**Requirements for the Writing Concentration**
(36 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-206</td>
<td>Introduction to Creative Writing</td>
<td></td>
</tr>
<tr>
<td>ENG-240</td>
<td>Methods of Literary Analysis</td>
<td></td>
</tr>
<tr>
<td>ENG-250</td>
<td>Literary History I</td>
<td></td>
</tr>
<tr>
<td>ENG-251</td>
<td>Literary History II</td>
<td></td>
</tr>
</tbody>
</table>

**Literature I Courses**
One course from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-331</td>
<td>Medieval Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-333</td>
<td>16th-Century Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-335</td>
<td>17th-Century Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-340</td>
<td>Restoration and 18th-Century Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-345</td>
<td>Romantic Literature, 1780–1830</td>
<td></td>
</tr>
<tr>
<td>ENG-346</td>
<td>Victorian Literature, 1830–1900</td>
<td></td>
</tr>
<tr>
<td>ENG-347</td>
<td>20th-Century British Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-348</td>
<td>Contemporary British Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-351</td>
<td>19th-Century American Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-352</td>
<td>20th-Century American Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-353</td>
<td>Contemporary American Literature</td>
<td></td>
</tr>
</tbody>
</table>

**Literature II Courses**
One course from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-346</td>
<td>Victorian Literature, 1830–1900</td>
<td></td>
</tr>
<tr>
<td>ENG-347</td>
<td>20th-Century British Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-348</td>
<td>Contemporary British Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-351</td>
<td>19th-Century American Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-352</td>
<td>20th-Century American Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-353</td>
<td>Contemporary American Literature</td>
<td></td>
</tr>
</tbody>
</table>

**Genre/Study Courses**
One course from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-206</td>
<td>Introduction to Creative Writing</td>
<td></td>
</tr>
<tr>
<td>ENG-303</td>
<td>Creative Writing: Poetry</td>
<td></td>
</tr>
<tr>
<td>ENG-304</td>
<td>Creative Writing: Fiction</td>
<td></td>
</tr>
<tr>
<td>ENG-305</td>
<td>Creative Writing: Nonfiction</td>
<td></td>
</tr>
<tr>
<td>ENG-311</td>
<td>Creative Writing: Playwriting</td>
<td></td>
</tr>
<tr>
<td>ENG-313</td>
<td>Creative Writing: Experimental Writing</td>
<td></td>
</tr>
<tr>
<td>ENG-315</td>
<td>Topics in Specialized Writing</td>
<td></td>
</tr>
<tr>
<td>ENG-316</td>
<td>Theories of Writing and Tutoring</td>
<td></td>
</tr>
<tr>
<td>ENG-321</td>
<td>Workplace Writing: Business and Professional Contexts</td>
<td></td>
</tr>
<tr>
<td>ENG-322</td>
<td>Workplace Writing: Grant Proposals, Fundraising and Development</td>
<td></td>
</tr>
<tr>
<td>ENG-323</td>
<td>Workplace Writing: Reviewing and Publishing</td>
<td></td>
</tr>
<tr>
<td>ENG-324</td>
<td>Workplace Writing: Online Contexts</td>
<td></td>
</tr>
<tr>
<td>ENG-336</td>
<td>Grammar and Style</td>
<td></td>
</tr>
<tr>
<td>ENG-362</td>
<td>The Novel</td>
<td></td>
</tr>
<tr>
<td>ENG-363</td>
<td>The Drama</td>
<td></td>
</tr>
<tr>
<td>ENG-364</td>
<td>The Poem</td>
<td></td>
</tr>
<tr>
<td>ENG-365</td>
<td>Short Fiction</td>
<td></td>
</tr>
<tr>
<td>ENG-381</td>
<td>Studies in Film Genre</td>
<td></td>
</tr>
<tr>
<td>ENG-384</td>
<td>Film Adaptation</td>
<td></td>
</tr>
<tr>
<td>ENG-405</td>
<td>Advanced Prose Style</td>
<td></td>
</tr>
<tr>
<td>ENG-407</td>
<td>Advanced Workplace Writing</td>
<td></td>
</tr>
</tbody>
</table>

**Seminar Courses**
One course from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-425</td>
<td>Seminar in Shakespeare</td>
<td></td>
</tr>
<tr>
<td>ENG-435</td>
<td>Seminar in Milton</td>
<td></td>
</tr>
<tr>
<td>ENG-441</td>
<td>Seminar in American Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-443</td>
<td>Seminar in Literary Modernism</td>
<td></td>
</tr>
<tr>
<td>ENG-445</td>
<td>Seminar in Black and Multi-Ethnic Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-447</td>
<td>Global Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-455</td>
<td>Seminar in Chaucer</td>
<td></td>
</tr>
</tbody>
</table>

*Secondary education and English double majors are advised to select ENG-411, ENG-445, and ENG-447.
<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-445</td>
<td>Seminar in Black and Multi-Ethnic Literature*</td>
<td></td>
</tr>
<tr>
<td>ENG-447</td>
<td>Global Literature*</td>
<td></td>
</tr>
<tr>
<td>ENG-455</td>
<td>Seminar in Chaucer</td>
<td></td>
</tr>
</tbody>
</table>

Five courses from any of the following groups:

Creative Writing
- ENG-303 Creative Writing: Poetry
- ENG-304 Creative Writing: Fiction
- ENG-305 Creative Writing: Nonfiction
- ENG-311 Creative Writing: Playwriting
- ENG-312 Creative Writing: Screenwriting
- ENG-313 Creative Writing: Experimental Writing
- ENG-400 Advanced Creative Writing

Specialized Writing and Rhetoric
- ENG-315 Topics in Specialized Writing
- ENG-316 Theories of Writing and Tutoring
- ENG-336 Grammar and Style
- ENG-405 Advanced Prose Style

Workplace Writing
- ENG-321 Workplace Writing: Business and Professional Contexts
- ENG-322 Workplace Writing: Grant Proposals, Fundraising and Development
- ENG-323 Workplace Writing: Reviewing and Publishing
- ENG-324 Workplace Writing: Online Contexts
- ENG-407 Advanced Workplace Writing
- ENG-491 Internship in Writing and Publishing

*Secondary education and English double majors are advised to select ENG-411, ENG-445 and ENG-447.

Requirements for the Minor with a Concentration in Writing
(21 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-206</td>
<td>Introduction to Creative Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENG-250</td>
<td>Literary History I</td>
<td>3</td>
</tr>
<tr>
<td>ENG-251</td>
<td>Literary History II</td>
<td>3</td>
</tr>
</tbody>
</table>

Literature/Genre Courses
One course from the following:
- ENG-331 Medieval Literature
- ENG-333 16th-Century Literature
- ENG-335 17th-Century Literature
- ENG-340 Restoration and 18th-Century Literature
- ENG-345 Romantic Literature, 1780–1830
- ENG-346 Victorian Literature, 1830–1900
- ENG-347 20th-Century British Literature
- ENG-348 Contemporary British Literature
- ENG-351 19th-Century American Literature
- ENG-352 20th-Century American Literature
- ENG-353 Contemporary American Literature
- ENG-362 The Novel
- ENG-363 The Drama
- ENG-364 The Poem

Three courses from any of the following groups:

Creative Writing
- ENG-303 Creative Writing: Poetry
- ENG-304 Creative Writing: Fiction
- ENG-305 Creative Writing: Nonfiction
- ENG-311 Creative Writing: Playwriting
- ENG-312 Creative Writing: Screenwriting
- ENG-313 Creative Writing: Experimental Writing
- ENG-400 Advanced Creative Writing

Specialized Writing and Rhetoric
- ENG-315 Topics in Specialized Writing
- ENG-316 Theories of Writing and Tutoring
- ENG-336 Grammar and Style
- ENG-405 Advanced Prose Style

Workplace Writing
- ENG-321 Workplace Writing: Business and Professional Contexts
- ENG-322 Workplace Writing: Grant Proposals, Fundraising, and Development
- ENG-323 Workplace Writing: Reviewing and Publishing
- ENG-324 Workplace Writing: Online Contexts
- ENG-407 Advanced Workplace Writing
- ENG-491 Internship in Writing and Publishing

Requirements for the Cinema Studies Concentration
(36 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-250</td>
<td>Literary History I</td>
<td>3</td>
</tr>
<tr>
<td>ENG-251</td>
<td>Literary History II</td>
<td>3</td>
</tr>
<tr>
<td>ENG-284</td>
<td>Language of Film Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

Literature I Courses
One course from the following:
- ENG-331 Medieval Literature
- ENG-333 16th-Century Literature
- ENG-335 17th-Century Literature
- ENG-340 Restoration and 18th-Century Literature
- ENG-345 Romantic Literature, 1780–1830
- ENG-411 History of the English Language

Literature II Courses
One course from the following:
- ENG-346 Victorian Literature, 1830–1900
- ENG-347 20th-Century British Literature
- ENG-348 Contemporary British Literature
- ENG-351 19th-Century American Literature
- ENG-352 20th-Century American Literature
- ENG-353 Contemporary American Literature
### Genre/Writing Courses

One course from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-312</td>
<td>Creative Writing: Screenwriting</td>
<td>3</td>
</tr>
<tr>
<td>ENG-322</td>
<td>Workplace Writing: Grant Proposals, Fundraising and Development</td>
<td></td>
</tr>
<tr>
<td>ENG-323</td>
<td>Workplace Writing: Reviewing and Publishing</td>
<td></td>
</tr>
<tr>
<td>ENG-336</td>
<td>Grammar and Style</td>
<td></td>
</tr>
<tr>
<td>ENG-362</td>
<td>The Novel</td>
<td></td>
</tr>
<tr>
<td>ENG-363</td>
<td>The Drama</td>
<td></td>
</tr>
<tr>
<td>ENG-365</td>
<td>Short Fiction</td>
<td></td>
</tr>
<tr>
<td>ENG-381</td>
<td>Studies in Film Genre</td>
<td></td>
</tr>
<tr>
<td>ENG-384</td>
<td>Film Adaptation</td>
<td></td>
</tr>
</tbody>
</table>

### Seminar Courses

One course from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-425</td>
<td>Seminar in Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENG-435</td>
<td>Seminar in Milton</td>
<td></td>
</tr>
<tr>
<td>ENG-441</td>
<td>Seminar in American Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-443</td>
<td>Seminar in Literary Modernism</td>
<td></td>
</tr>
<tr>
<td>ENG-445</td>
<td>Seminar in Black and Multi-Ethnic Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-447</td>
<td>Global Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-455</td>
<td>Seminar in Chaucer</td>
<td></td>
</tr>
</tbody>
</table>

### Cinema Studies Courses

Five courses from the following at least three of which must be ENG cinema courses:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMS-214</td>
<td>Special Topics in American Studies: The Films of Stanley Kubrick**</td>
<td>15</td>
</tr>
<tr>
<td>AMS-214</td>
<td>Special Topics in American Studies: New York Film Directors: Allen, Scorsese, Lee**</td>
<td></td>
</tr>
<tr>
<td>AMS-214</td>
<td>Special Topics in American Studies: Steven Spielberg in America**</td>
<td></td>
</tr>
<tr>
<td>AMS-214</td>
<td>Special Topics in American Studies: American Gothic**</td>
<td></td>
</tr>
<tr>
<td>AMS-215</td>
<td>Alfred Hitchcock in America</td>
<td></td>
</tr>
<tr>
<td>COM-291</td>
<td>Documentary Film and Video</td>
<td></td>
</tr>
<tr>
<td>ENG-381</td>
<td>Studies of Film Genre</td>
<td></td>
</tr>
<tr>
<td>ENG-382</td>
<td>Comparative Film Directors</td>
<td></td>
</tr>
<tr>
<td>ENG-383</td>
<td>Global Cinemas</td>
<td></td>
</tr>
<tr>
<td>ENG-384</td>
<td>Film Adaptation</td>
<td></td>
</tr>
<tr>
<td>ENG-484</td>
<td>Seminar in Cinema Studies</td>
<td></td>
</tr>
<tr>
<td>FRE-422</td>
<td>Cultural Expression in French Film and Television</td>
<td></td>
</tr>
<tr>
<td>GER-307</td>
<td>German Literature and Film (knowledge of German language required)</td>
<td></td>
</tr>
<tr>
<td>GLS-310</td>
<td>Ethnographic Film</td>
<td></td>
</tr>
<tr>
<td>LAW-204</td>
<td>Law, Literature, and Film in America</td>
<td></td>
</tr>
<tr>
<td>MUS-309</td>
<td>Film Music</td>
<td></td>
</tr>
<tr>
<td>POL-306</td>
<td>Political Film</td>
<td></td>
</tr>
<tr>
<td>PSY-375</td>
<td>Psychology and Film</td>
<td></td>
</tr>
<tr>
<td>SPA-412</td>
<td>Hispanic Theater and Film (knowledge of Spanish language required)</td>
<td></td>
</tr>
</tbody>
</table>

### Genre/Seminar Courses

One course from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-425</td>
<td>Grammar and Style</td>
<td></td>
</tr>
<tr>
<td>ENG-362</td>
<td>The Novel</td>
<td></td>
</tr>
<tr>
<td>ENG-363</td>
<td>The Drama</td>
<td></td>
</tr>
<tr>
<td>ENG-365</td>
<td>Short Fiction</td>
<td></td>
</tr>
<tr>
<td>ENG-381</td>
<td>Studies in Film Genre</td>
<td></td>
</tr>
<tr>
<td>ENG-384</td>
<td>Film Adaptation</td>
<td></td>
</tr>
<tr>
<td>ENG-484</td>
<td>Seminar in Cinema Studies</td>
<td></td>
</tr>
</tbody>
</table>

### Literature Courses

One course from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-331</td>
<td>Medieval Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-333</td>
<td>16th-Century Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-335</td>
<td>17th-Century Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-340</td>
<td>Restoration and 18th-Century Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-345</td>
<td>Romantic Literature, 1780–1830</td>
<td></td>
</tr>
<tr>
<td>ENG-346</td>
<td>Victorian Literature, 1830–1900</td>
<td></td>
</tr>
<tr>
<td>ENG-347</td>
<td>20th-Century British Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-348</td>
<td>Contemporary British Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-351</td>
<td>19th-Century American Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-352</td>
<td>20th-Century American Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-353</td>
<td>Contemporary American Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-411</td>
<td>History of the English Language</td>
<td></td>
</tr>
</tbody>
</table>

### Requirements for the Minor with a Concentration in Cinema Studies

(21 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-250</td>
<td>Literary History I</td>
<td>3</td>
</tr>
<tr>
<td>ENG-251</td>
<td>Literary History II</td>
<td>3</td>
</tr>
<tr>
<td>ENG-284</td>
<td>Language of Film Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

### Cinema Studies Courses

Two courses from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMS-214</td>
<td>Special Topics in American Studies: The Films of Stanley Kubrick*</td>
<td>6</td>
</tr>
<tr>
<td>AMS-214</td>
<td>Special Topics in American Studies: New York Film Directors: Allen, Scorsese, Lee**</td>
<td></td>
</tr>
<tr>
<td>AMS-215</td>
<td>Alfred Hitchcock in America</td>
<td></td>
</tr>
<tr>
<td>COM-291</td>
<td>Documentary Film and Video</td>
<td></td>
</tr>
<tr>
<td>ENG-381</td>
<td>Studies of Film Genre</td>
<td></td>
</tr>
<tr>
<td>ENG-384</td>
<td>Film Adaptation</td>
<td></td>
</tr>
<tr>
<td>ENG-484</td>
<td>Seminar in Cinema Studies</td>
<td></td>
</tr>
<tr>
<td>FRE-422</td>
<td>Cultural Expression in French Film and Television</td>
<td></td>
</tr>
<tr>
<td>GER-307</td>
<td>German Literature and Film (knowledge of German language required)</td>
<td></td>
</tr>
<tr>
<td>GLS-310</td>
<td>Ethnographic Film</td>
<td></td>
</tr>
<tr>
<td>LAW-204</td>
<td>Law, Literature, and Film in America</td>
<td></td>
</tr>
<tr>
<td>MUS-309</td>
<td>Film Music</td>
<td></td>
</tr>
<tr>
<td>POL-306</td>
<td>Political Film</td>
<td></td>
</tr>
<tr>
<td>PSY-375</td>
<td>Psychology and Film</td>
<td></td>
</tr>
<tr>
<td>SPA-412</td>
<td>Hispanic Theater and Film (knowledge of Spanish language required)</td>
<td></td>
</tr>
</tbody>
</table>

*Secondary Education and English Cinema Studies double majors are advised to select ENG-411, ENG-445, and ENG-447.

**Special Topics courses that may be approved by the Department of English to fulfill course requirements within the concentration.

Rider University Undergraduate Academic Catalog 2011-2012
AMS-214 Special Topics in American Studies:
American Gothic*
AMS-215 Alfred Hitchcock in America
COM-291 Documentary Film and Video
FRE-422 Cultural Expression in French Film and Television
GER-307 German Literature and Film
(knowledge of German language required)
GLS-310 Ethnographic Film
LAW-204 Law, Literature, and Film in America
LAW-395 Special Topics in Law and Justice:
Women Lawyers in Film**
MUS-309 Film Music
POL-306 Political Film
PSY-375 Psychology and Film
SPA-412 Hispanic Theater and Film
(knowledge of Spanish language required)
SPA-496 Latin-American/Latino Film and Fiction

*Special Topics that may be approved by the Department of English to fulfill course requirements within the concentration.

Requirements for the Advertising Minor
(27 semester hours)
The College of Business Administration offers a minor in advertising available to English majors.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM-212</td>
<td>Publication Design</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CIS-260</td>
<td>Business Graphics</td>
<td>3</td>
</tr>
<tr>
<td>MKT-320</td>
<td>Consumer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>ADV-300</td>
<td>Advertising Principles</td>
<td>3</td>
</tr>
<tr>
<td>ADV-311</td>
<td>Advertising Copy and Layout</td>
<td>3</td>
</tr>
<tr>
<td>ADV-411</td>
<td>Advertising Copywriting</td>
<td>3</td>
</tr>
<tr>
<td>ADV-435</td>
<td>Advertising Campaigns</td>
<td>3</td>
</tr>
<tr>
<td>ENG-321</td>
<td>Workplace Writing: Business and Professional Contexts</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG-324</td>
<td>Workplace Writing: Online Contexts</td>
<td>3</td>
</tr>
</tbody>
</table>

One course from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-304</td>
<td>Creative Writing: Fiction</td>
<td>3</td>
</tr>
<tr>
<td>ENG-305</td>
<td>Creative Writing: Nonfiction</td>
<td></td>
</tr>
<tr>
<td>ENG-311</td>
<td>Creative Writing: Playwriting</td>
<td></td>
</tr>
<tr>
<td>ENG-312</td>
<td>Creative Writing: Screen Writing</td>
<td></td>
</tr>
<tr>
<td>ENG-322</td>
<td>Workplace Writing: Grant Proposals, Fundraising and Development</td>
<td></td>
</tr>
<tr>
<td>ENG-323</td>
<td>Workplace Writing: Reviewing and Publishing</td>
<td></td>
</tr>
</tbody>
</table>

Students must achieve a minimum GPA of 2.0 in the minor with no grade lower than a “C-”.

Honors Program in English
Qualified majors may apply for honors in their senior year. A student must have a 3.25 cumulative average and a 3.5 average in English. Upon approval from the department of English, a candidate for honors enrolls in ENG-497 Advanced Study, writes a thesis, and submits it for departmental approval. The student must achieve a course grade of “B+” or better to be graduated with honors in English.

European Area Studies
Requirements for the Minor
(21 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EUR-250</td>
<td>Introduction to European Studies</td>
<td>3</td>
</tr>
<tr>
<td>FRE-200, 201</td>
<td>French III, IV*</td>
<td>3–6</td>
</tr>
<tr>
<td>GER-200, 201</td>
<td>German III, IV*</td>
<td></td>
</tr>
<tr>
<td>ITA-200, 201</td>
<td>Italian III, IV</td>
<td></td>
</tr>
<tr>
<td>RUS-200, 201</td>
<td>Russian III, IV*</td>
<td></td>
</tr>
<tr>
<td>SPA-200, 201</td>
<td>Spanish III, IV*</td>
<td></td>
</tr>
</tbody>
</table>

Gateway Course

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-209</td>
<td>Art of the Baroque</td>
<td></td>
</tr>
<tr>
<td>ART-303</td>
<td>19th-Century Art</td>
<td></td>
</tr>
<tr>
<td>DAN-105</td>
<td>Survey of Dance History</td>
<td></td>
</tr>
<tr>
<td>DAN-350</td>
<td>History of Ballet, Modern and Jazz Dance</td>
<td></td>
</tr>
<tr>
<td>ENG-484</td>
<td>Seminar in Cinema Studies</td>
<td></td>
</tr>
<tr>
<td>MUS-207</td>
<td>Masterworks in Music</td>
<td></td>
</tr>
<tr>
<td>MUS-300</td>
<td>Beethoven and the Romantic Age</td>
<td></td>
</tr>
<tr>
<td>MUS-303</td>
<td>Music Literature: Baroque Era</td>
<td></td>
</tr>
<tr>
<td>MUS-312</td>
<td>The Arts Abroad</td>
<td></td>
</tr>
<tr>
<td>MUS-495</td>
<td>Selected Topics in Music: The Beatles</td>
<td></td>
</tr>
<tr>
<td>THE-312</td>
<td>The Arts Abroad</td>
<td></td>
</tr>
</tbody>
</table>

Area-specific Courses**
Four or five courses from at least three categories: 12–15

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-209</td>
<td>Art of the Baroque</td>
<td></td>
</tr>
<tr>
<td>ART-303</td>
<td>19th-Century Art</td>
<td></td>
</tr>
<tr>
<td>DAN-105</td>
<td>Survey of Dance History</td>
<td></td>
</tr>
<tr>
<td>DAN-350</td>
<td>History of Ballet, Modern and Jazz Dance</td>
<td></td>
</tr>
<tr>
<td>ENG-484</td>
<td>Seminar in Cinema Studies</td>
<td></td>
</tr>
<tr>
<td>MUS-207</td>
<td>Masterworks in Music</td>
<td></td>
</tr>
<tr>
<td>MUS-300</td>
<td>Beethoven and the Romantic Age</td>
<td></td>
</tr>
<tr>
<td>MUS-303</td>
<td>Music Literature: Baroque Era</td>
<td></td>
</tr>
<tr>
<td>MUS-312</td>
<td>The Arts Abroad</td>
<td></td>
</tr>
<tr>
<td>MUS-495</td>
<td>Selected Topics in Music: The Beatles</td>
<td></td>
</tr>
<tr>
<td>THE-312</td>
<td>The Arts Abroad</td>
<td></td>
</tr>
</tbody>
</table>

History

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS-214</td>
<td>Europe to 1715</td>
<td></td>
</tr>
<tr>
<td>HIS-215</td>
<td>Europe since 1715</td>
<td></td>
</tr>
<tr>
<td>HIS-265</td>
<td>Britain to 1688</td>
<td></td>
</tr>
<tr>
<td>HIS-266</td>
<td>Modern Britain</td>
<td></td>
</tr>
<tr>
<td>HIS-268</td>
<td>History of Ireland</td>
<td></td>
</tr>
<tr>
<td>HIS-269</td>
<td>Women in Europe from Antiquity</td>
<td></td>
</tr>
<tr>
<td>HIS-273</td>
<td>Imperial Russia</td>
<td></td>
</tr>
<tr>
<td>HIS-274</td>
<td>Modern Russia</td>
<td></td>
</tr>
<tr>
<td>HIS-275</td>
<td>Italy from the Middle Ages to the Present</td>
<td></td>
</tr>
<tr>
<td>HIS-313</td>
<td>Modern European Intellectual History</td>
<td></td>
</tr>
<tr>
<td>HIS-314</td>
<td>History of Socialism</td>
<td></td>
</tr>
<tr>
<td>HIS-316</td>
<td>History of Ancient Rome</td>
<td></td>
</tr>
<tr>
<td>Course No.</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>-----------</td>
<td>--------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>HIS-320</td>
<td>The History of Christianity</td>
<td></td>
</tr>
<tr>
<td>HIS-325</td>
<td>Church and Society in Medieval Europe</td>
<td></td>
</tr>
<tr>
<td>HIS-331</td>
<td>Renaissance and Reformation</td>
<td></td>
</tr>
<tr>
<td>HIS-350</td>
<td>20th-Century Europe</td>
<td></td>
</tr>
<tr>
<td>HIS-325</td>
<td>The History of Christianity</td>
<td></td>
</tr>
<tr>
<td>HIS-325</td>
<td>Church and Society in Medieval Europe</td>
<td></td>
</tr>
<tr>
<td>HIS-331</td>
<td>Renaissance and Reformation</td>
<td></td>
</tr>
<tr>
<td>HIS-350</td>
<td>20th-Century Europe</td>
<td></td>
</tr>
</tbody>
</table>

**Philosophy and Social Science**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO-315</td>
<td>Comparative Economic Systems</td>
<td></td>
</tr>
<tr>
<td>ECO-365</td>
<td>The Post-Soviet Economy and U.S. Business</td>
<td></td>
</tr>
<tr>
<td>IND-210</td>
<td>Global Encounters: A Cultural Experience by Travel in Europe</td>
<td></td>
</tr>
<tr>
<td>IND-401</td>
<td>Seminar in Russian Area Studies</td>
<td></td>
</tr>
<tr>
<td>INT-314</td>
<td>Study Abroad</td>
<td></td>
</tr>
<tr>
<td>PHL-226</td>
<td>The Limits of Reason: 19th-Century Continental Philosophy</td>
<td></td>
</tr>
<tr>
<td>PHL-250</td>
<td>Political Philosophy</td>
<td></td>
</tr>
<tr>
<td>PHL-305</td>
<td>Philosophy of Religion</td>
<td></td>
</tr>
<tr>
<td>PHL-310</td>
<td>Problems in 20th-Century Philosophy</td>
<td></td>
</tr>
<tr>
<td>PHL-315</td>
<td>Existentialism</td>
<td></td>
</tr>
<tr>
<td>PHL-402</td>
<td>Nietzsche and Nihilism</td>
<td></td>
</tr>
<tr>
<td>PHL-404</td>
<td>The Philosophy of Wittgenstein</td>
<td></td>
</tr>
<tr>
<td>PHL-406</td>
<td>The Philosophy of David Hume</td>
<td></td>
</tr>
<tr>
<td>POL-225</td>
<td>Nationalism in World Politics</td>
<td></td>
</tr>
<tr>
<td>POL-239</td>
<td>Political Thinkers and Political Thought</td>
<td></td>
</tr>
<tr>
<td>POL-255</td>
<td>European Politics</td>
<td></td>
</tr>
<tr>
<td>POL-340</td>
<td>Modern Democracy and Its Critics</td>
<td></td>
</tr>
<tr>
<td>POL-342</td>
<td>Freedom and Authority</td>
<td></td>
</tr>
<tr>
<td>SOC-225</td>
<td>Population Study</td>
<td></td>
</tr>
<tr>
<td>SOC-271</td>
<td>Europe</td>
<td></td>
</tr>
<tr>
<td>SOC-308</td>
<td>Cities and Suburbs</td>
<td></td>
</tr>
<tr>
<td>SOC-309</td>
<td>Peasant Society</td>
<td></td>
</tr>
<tr>
<td>SOC-311</td>
<td>Social and Cultural Change</td>
<td></td>
</tr>
<tr>
<td>SOC-314</td>
<td>Social Theory</td>
<td></td>
</tr>
<tr>
<td>SOC-315</td>
<td>Issues in Modern Social Theory</td>
<td></td>
</tr>
<tr>
<td>SOC-340</td>
<td>Power and Politics</td>
<td></td>
</tr>
<tr>
<td>SOC-350</td>
<td>Social Policy</td>
<td></td>
</tr>
</tbody>
</table>

**Literature, Film and Culture**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-217</td>
<td>Introduction to Shakespeare</td>
<td></td>
</tr>
<tr>
<td>ENG-250</td>
<td>Literary History I</td>
<td></td>
</tr>
<tr>
<td>ENG-251</td>
<td>Literary History II</td>
<td></td>
</tr>
<tr>
<td>ENG-331</td>
<td>Medieval Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-333</td>
<td>16th-Century Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-335</td>
<td>17th-Century Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-340</td>
<td>Restoration and 18th-Century Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-345</td>
<td>Romantic Literature, 1780-1830</td>
<td></td>
</tr>
<tr>
<td>ENG-346</td>
<td>Victorian Literature, 1830-1900</td>
<td></td>
</tr>
<tr>
<td>ENG-347</td>
<td>20th-Century British Literature</td>
<td></td>
</tr>
<tr>
<td>ENG-348</td>
<td>Contemporary British Literature</td>
<td></td>
</tr>
</tbody>
</table>

**Students who place out of foreign language 200 must take foreign language 201 and one additional foreign language course at the 300 or 400 level. Students who place out of foreign language 200 and foreign language 201 must complete one foreign language course at the 300 or 400 level.**

**Foreign language majors and minors may only take one area-specific course from their major or minor program.**

Student Abroad or domestic experience within a European linguistic context or business environment—study, service-learning or internships—may meet some of the requirements upon consultation with the student’s advisor. Students must take at least one course in the European Area Studies Minor upon completion of Study Abroad or a domestic experience as described above.

Independent Research and Study courses and Baccalaureate Honors courses may be substituted in consultation with the Area Studies Program director.
Film and Media Studies

Requirements for the Minor
(21 semester hours)

Choose at least one course from each group, and no more than two courses from Technical Aspects:

Foundation Courses
ENG-284 Language of Film Analysis
SOC-252 Media, Culture and Society

Film and Media Studies
FMS-250 Film History: Origins-1945
FMS-251 Film History: 1945-Present
FMS-260 Great Performances on Film
FMS-300 Special Topics in Film and Media Studies
FMS-340 Film and Media Audiences

Theory, History and Aesthetics
AMS-214* Special Topics in American Studies:
The Films of Stanley Kubrick
AMS-214* Special Topics in American Studies:
New York Directors: Allen, Scorsese, and Lee
AMS-214* Special Topics in American Studies:
Steven Spielberg in America
AMS-214* Special Topics: American Gothic
AMS-215 Alfred Hitchcock in America
ENG-280* Special Topics in Literature: Film Memory
ENG-381 Studies in Film Genre
ENG-382 Comparative Film Directors
ENG-383 Global Cinemas
ENG-384 Film Adaptation
ENG-484 Seminar in Cinema Studies
GER-307† German Literature and Film
MUS-309 Film Music

Film, Media and Culture
COM-291 Documentary Film and Video
COM-328 Sitcoms and American Culture
FRE-422† Cultural Expression in French Film and Television
GLS-310 Ethnographic Film
LAW-204 Law, Literature, and Film in America
LAW-395* Special Topics: Female Lawyers in Film
LAW-405 Crime and Justice in the Media
LIT-322 German Literature and Film in English Translation
POL-306 Political Film
PSY-375 Psychology and Film
SPA-412† Hispanic Theater and Film
SPA-426† Latin-American/Latino Film and Fiction

Technical Aspects
COM-131 Fundamentals of Video Production
COM-234 Audio Production
COM-235 Digital Filmmaking
COM-331 Television Production
ENG-312 Creative Writing: Screenwriting
THE-200 Acting for the Camera

In order to qualify for the Film and Media Studies Minor, English majors with a Cinema Studies Concentration and communication and journalism majors must take four additional courses beyond the five cinema courses required for the concentration; English minors with a Cinema Studies concentration must take five additional courses beyond the two cinema courses required for the concentration.

*Examples of Special Topics courses that could be approved to fulfill the above categories.
†These courses require a proficiency in a foreign language.

Fine Arts

For Fine Arts concentrations in Art, Dance, Music, or Theater, refer to The School of Fine and Performing Arts (page 43).

Foreign Languages and Literatures

Note: Students must receive a grade of “C” or better in courses required for the major or minor in the department. If a student receives a grade lower than “C” in a required course, the student must meet with his/her academic advisor to discuss the appropriate action that must be taken to remedy the situation.

Requirements for the Chinese Minor
(18 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHI-101*</td>
<td>Chinese II</td>
<td>3</td>
</tr>
<tr>
<td>CHI-200*</td>
<td>Chinese III</td>
<td>3</td>
</tr>
<tr>
<td>CHI-201*</td>
<td>Chinese IV</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Plus three courses from the following:</td>
<td></td>
</tr>
<tr>
<td>CHI-300</td>
<td>Advanced Chinese Reading and Composition</td>
<td>3</td>
</tr>
<tr>
<td>CHI-307</td>
<td>Images of Women in Chinese</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Literature and Film</td>
<td></td>
</tr>
<tr>
<td>CHI-310</td>
<td>Chinese Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>CHI-311</td>
<td>Calligraphy as Window to Chinese Language and Culture</td>
<td>3</td>
</tr>
</tbody>
</table>

*If original placement test is above these courses, 300 or 400 level courses may be taken instead.
Some of the requirements for the minor may be met by the Study Abroad by agreement with the department. Students must enroll in at least one upper level course upon completion of a study abroad program.
### Requirements for the French Major
(24 semester hours beyond French IV and 12 semester hours in collateral liberal arts courses)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRE-305</td>
<td>An Introduction to French Literature</td>
<td>3</td>
</tr>
<tr>
<td><strong>Seven courses from the following:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FRE-300</td>
<td>French Composition and Translation</td>
<td></td>
</tr>
<tr>
<td>FRE-301</td>
<td>French Business and the Professions</td>
<td></td>
</tr>
<tr>
<td>FRE-311</td>
<td>French Culture</td>
<td></td>
</tr>
<tr>
<td>FRE-320</td>
<td>French Phonetics and Conversation</td>
<td></td>
</tr>
<tr>
<td>FRE-422</td>
<td>Cultural Expression in French Film and Television</td>
<td></td>
</tr>
<tr>
<td>FRE-425</td>
<td>The Portrait of the Hero in French Fiction</td>
<td></td>
</tr>
<tr>
<td>FRE-430</td>
<td>Mask and Reality in French Theater</td>
<td></td>
</tr>
<tr>
<td>FRE-435</td>
<td>The Self in French Prose and Poetry</td>
<td></td>
</tr>
<tr>
<td>FRE-440</td>
<td>A Quest for Identity: Francophone Literature and Culture</td>
<td></td>
</tr>
<tr>
<td>FRE-490</td>
<td>Independent Research and Study</td>
<td></td>
</tr>
<tr>
<td>FRE-496</td>
<td>Special Studies</td>
<td></td>
</tr>
</tbody>
</table>

**Liberal Arts**

Choose one option:

**Option I**

- Two courses from the following:
  - LIT-250 Masterworks of Western Literature I
  - LIT-251 Masterworks of Western Literature II
  - LIT-390 The Bible as Literature
  - Two additional courses in another foreign language.

**Option II**

- LIT-250 Masterworks of Western Literature I or LIT-251 Masterworks of Western Literature II
- Three additional courses in another foreign language.

Some of the requirements may be met by Study Abroad. Students are strongly encouraged to spend at least one semester abroad.

All majors are expected to take at least one French course per semester in the senior year.

### Requirements for the French Minor
(18 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRE-200, 201</td>
<td>French III, IV*</td>
<td>6</td>
</tr>
<tr>
<td>FRE-305</td>
<td>An Introduction to French Literature</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>Three French courses at the 300-level or above.</td>
<td>9</td>
</tr>
</tbody>
</table>

*Two advanced (300- or 400-level) courses will be substituted upon demonstrated proficiency.

Some of the requirements for the minor may be met by Study Abroad by agreement with the department. Students must enroll in at least one upper-level course upon completion of a Study Abroad program.

### Requirements for the German Major
(24 semester hours beyond German IV and 12 semester hours in collateral liberal arts courses)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER-305</td>
<td>Introduction to German Literature</td>
<td>3</td>
</tr>
<tr>
<td><strong>Seven courses from the following:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GER-300</td>
<td>Composition and Conversation</td>
<td></td>
</tr>
<tr>
<td>GER-301</td>
<td>German for Business</td>
<td></td>
</tr>
<tr>
<td>GER-307</td>
<td>German Literature and Film</td>
<td></td>
</tr>
<tr>
<td>GER-310</td>
<td>German Culture</td>
<td></td>
</tr>
<tr>
<td>LIT-322</td>
<td>German Literature and Film in English Translation</td>
<td></td>
</tr>
<tr>
<td>GER-425</td>
<td>Self and Society in German Short Fiction</td>
<td></td>
</tr>
<tr>
<td>GER-430</td>
<td>Modern German Drama</td>
<td></td>
</tr>
<tr>
<td>GER-490</td>
<td>Independent Research and Study</td>
<td></td>
</tr>
<tr>
<td>GER-496</td>
<td>Special Studies</td>
<td></td>
</tr>
</tbody>
</table>

**Liberal Arts**

Choose one option:

**Option I**

- Two courses from the following:
  - LIT-250 Masterworks of Western Literature I
  - LIT-251 Masterworks of Western Literature II
  - LIT-390 The Bible as Literature
  - Two additional courses in another foreign language.

**Option II**

- LIT-250 Masterworks of Western Literature I or LIT-251 Masterworks of Western Literature II
- Three additional courses in another foreign language.

Some of the requirements for the major may be met by Study Abroad, by agreement with the department. Credit toward the major may be granted for German III and IV if the student has begun study with German I and II.

All majors are expected to take at least one German course per semester in the senior year.

### Requirements for the German Minor
(18 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER-200, 201</td>
<td>German III, IV*</td>
<td>6</td>
</tr>
<tr>
<td>GER-305</td>
<td>Introduction to German Literature</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>GER-307 German Literature and Film</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>Three German courses at the 300 level or above</td>
<td>9</td>
</tr>
</tbody>
</table>

*Two advanced language or literature courses will be substituted upon demonstrated proficiency.

Some of the requirements for the minor may be met by Study Abroad by agreement with the department. Students must enroll in at least one upper-level course upon completion of a Study Abroad program.
Requirements for the Italian Minor
(18 semester hours)

Course No.  Course Title  Credits
ITA-200, 201 Italian III, IV*  6
One course in literature  3
Three additional Italian courses  9
*If original student placement is above these levels, 300 or 400 level courses may be taken instead.
Some of the requirements for the minor may be met by Study Abroad by agreement with the department. Students must enroll in at least one upper-level course upon completion of a Study Abroad program.

Requirements for the Russian Major
(24 semester hours beyond Russian IV and 12 semester hours in collateral liberal arts courses)

Course No.  Course Title  Credits
Russian Literature
LIT-310 Russian Literature from 988 to 1850  3
LIT-311 Russian Literature from 1850 to 1917  3
LIT-312 20th-Century Russian Literature  3
Five courses from the following:  15
LIT-315 Tolstoy
LIT-317 Dostoevsky
LIT-330 Russian Culture
RUS-490 Independent Research and Study
RUS-496 Special Studies

Liberal Arts
Choose one option:  12

Option I
Two courses from the following:
LIT-250 Masterworks of Western Literature I
LIT-251 Masterworks of Western Literature II
LIT-390 The Bible as Literature
Two additional courses in another foreign language.

Option II
LIT-250 Masterworks of Western Literature I
or
LIT-251 Masterworks of Western Literature II
Three additional courses in another foreign language.

Requirements for the Spanish Minor
(18 semester hours)

Course No.  Course Title  Credits
RUS-200, 201 Russian III, IV*  6
Two courses from the following:  6
LIT-310 Russian Literature from 988 to 1850
LIT-311 Russian Literature from 1850 to 1917
LIT-312 20th-Century Russian Literature
Two additional Russian literature or culture courses  6
*Two advanced language or literature courses will be substituted upon demonstrated proficiency.
A Russian area studies minor is also offered.

Requirements for the Spanish Major
(27 semester hours beyond the Spanish 200-level courses and 12 semester hours in collateral liberal arts courses)

Course No.  Course Title  Credits
Language, Culture and Introductory Literature
SPA-300 Advanced Grammar and Composition  3
or
SPA-302 Writing and Translating for the Professions  3
SPA-301 Spanish for Business
SPA-303 Advanced Communication in Spanish
SPA-395 Phonetics for Communication  3
SPA-310 Spanish Culture and Civilization
SPA-311 Latin American/Latino Culture  3
SPA-320 Introduction to Spanish Literature  3
SPA-325 Introduction to Latin-American/Latino Literature  3

Advanced Literature
A. Early Modern Peninsular
One course from the following:  3
SPA-305 Cervantes
SPA-403 Medieval Literature
SPA-415 The Spanish Renaissance
SPA-416 The Spanish Golden Age

B. Early Modern Latin American
SPA/LAC-420 From Colonies to Nations - The Forging of Latin American Identity  3

C. Modern Hispanic
One course from the following:  3
SPA-410 Modern Hispanic Poetry
SPA-411 The Modern Spanish Novel
SPA-412 Hispanic Theater and Film
SPA-413 The Hispanic Short Story/Transatlantic Connections

D. Modern Latin American
SPA-426 Latin-American/Latino Film and Fiction  3

Electives
SPA-490 Independent Research and Study
SPA-496 Special Studies

Liberal Arts
Choose one option:  12

Option I
Two courses from the following:
LIT-250 Masterworks of Western Literature I
LIT-251 Masterworks of Western Literature II
LIT-390 The Bible as Literature
Two additional courses in another foreign language.

Option II
LIT-250 Masterworks of Western Literature I
or
LIT-251 Masterworks of Western Literature II
Three additional courses in another foreign language.

Some of the requirements for the major may be met by Study Abroad. Students are strongly encouraged to spend at least one semester abroad.

All majors are expected to take at least one Spanish course per semester in the senior year.

**Requirements for the Spanish Minor**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Language and Literature Track</strong> (18 semester hours)</td>
<td></td>
</tr>
<tr>
<td>SPA-200, 201</td>
<td>Spanish III, IV*</td>
<td>6</td>
</tr>
<tr>
<td>SPA-300</td>
<td>Advanced Grammar and Composition or</td>
<td></td>
</tr>
<tr>
<td>SPA-302</td>
<td>Writing and Translating for the Professions</td>
<td>3</td>
</tr>
<tr>
<td>SPA-320</td>
<td>Introduction to Spanish Literature or</td>
<td></td>
</tr>
<tr>
<td>SPA-325</td>
<td>Introduction to Latin-American/ Latino Literature</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Two additional courses at the 300-level or above, including at least one course at the 400-level</td>
<td>6</td>
</tr>
</tbody>
</table>

*Two advanced courses will be substituted for the 200 level courses upon demonstrated proficiency.

Some of the requirements for the minor may be met by Study Abroad by agreement with the department. Students must enroll in at least one upper level course upon completion of a study abroad program.

**Spanish for Business and the Professions Track** (18 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA-200, 201</td>
<td>Spanish III, IV*</td>
<td>6</td>
</tr>
<tr>
<td>SPA-300</td>
<td>Advanced Grammar and Composition or</td>
<td></td>
</tr>
<tr>
<td>SPA-302</td>
<td>Writing and Translating for the Professions</td>
<td>3</td>
</tr>
<tr>
<td>SPA-301</td>
<td>Spanish for Business</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Two additional courses at the 300-level or above, one of which must be a literature course, and one in culture</td>
<td>6</td>
</tr>
</tbody>
</table>

*Two advanced courses will be substituted for the 200 level courses upon demonstrated proficiency.

Some of the requirements for the minor may be met by Study Abroad by agreement with the department. Students must enroll in at least one upper level course upon completion of a Study Abroad program.

**Honors Program in Foreign Languages**

The department faculty will identify prospective honors students at the earliest possible moment and offer them challenges and encouragement to develop to their highest potential. A student who has a 3.25 cumulative average and a 3.5 average in the major may be invited by the department, upon recommendation of a faculty member, to become a candidate for the honors program. Students should submit to the chairperson of the department, early in their sixth semester (March 15 or October 15), an Independent Research and Study (490) project form signed by a faculty sponsor. Applicants enroll in the 490 appropriate for their language in their seventh or eighth semester, and they are expected to develop their thesis or capstone project proposal and begin working on it over the prior summer. A substantive research project should be presented no later than April 15 or November 15 before a committee made up of the thesis advisor and other appropriate faculty members. Honors in foreign languages and literatures is granted upon the successful completion and defense of the thesis or capstone project and the recommendation of the faculty of the particular language. Students who are education majors and complete their teaching practicum in their final semester should plan to complete the thesis/capstone project in their seventh semester. Non-education students may complete it in the final semester of the senior year.

**Gender and Sexuality Studies**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GND-200</td>
<td>Introduction to Women's Studies</td>
<td>3</td>
</tr>
<tr>
<td>GND-400</td>
<td>Gender Studies Seminar</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Four courses, at least two of which must have GND prefixes</strong></td>
<td>12</td>
</tr>
<tr>
<td>BHP-320</td>
<td>Honors Seminar: Gender and Music</td>
<td></td>
</tr>
<tr>
<td>CHI-307</td>
<td>Images of Women in Chinese Literature and Film</td>
<td></td>
</tr>
<tr>
<td>GND-230</td>
<td>Women in Literature</td>
<td></td>
</tr>
<tr>
<td>GND-100</td>
<td>Introduction to Gender Studies</td>
<td></td>
</tr>
<tr>
<td>GND-300</td>
<td>Feminist Literary Criticism</td>
<td></td>
</tr>
<tr>
<td>GND-310</td>
<td>Special Topics</td>
<td></td>
</tr>
<tr>
<td>GND-312</td>
<td>Gender, War and Peace</td>
<td></td>
</tr>
<tr>
<td>GND-313</td>
<td>Gender and Ethics</td>
<td></td>
</tr>
<tr>
<td>GND-318</td>
<td>Gender and Communication</td>
<td></td>
</tr>
<tr>
<td>GND-333</td>
<td>Gender and Sport</td>
<td></td>
</tr>
<tr>
<td>GND-350</td>
<td>Leadership and Community</td>
<td></td>
</tr>
<tr>
<td>GND-490</td>
<td>Independent Research and Study</td>
<td></td>
</tr>
<tr>
<td>GND-491</td>
<td>Internship in Gender and Sexuality Studies</td>
<td></td>
</tr>
<tr>
<td>HIS-269</td>
<td>Women in Europe from Antiquity to the French Revolution</td>
<td></td>
</tr>
<tr>
<td>HIS-309</td>
<td>Women in American History</td>
<td></td>
</tr>
<tr>
<td>HIS-339</td>
<td>Women in East Asia</td>
<td></td>
</tr>
<tr>
<td>LAW-304</td>
<td>Women and Law</td>
<td></td>
</tr>
<tr>
<td>MCS-110</td>
<td>Race, Class and Gender in America</td>
<td></td>
</tr>
<tr>
<td>MGT-320</td>
<td>Managing Workforce Diversity</td>
<td></td>
</tr>
<tr>
<td>PHL-230</td>
<td>Philosophy of the Sexes</td>
<td></td>
</tr>
<tr>
<td>POL-280</td>
<td>Sex and Politics</td>
<td></td>
</tr>
<tr>
<td>PSY-218</td>
<td>Psychology of Women</td>
<td></td>
</tr>
<tr>
<td>PSY-374</td>
<td>Psychology of the Family</td>
<td></td>
</tr>
<tr>
<td>PSY-381</td>
<td>The Psychology of Gender</td>
<td></td>
</tr>
<tr>
<td>SOC-205</td>
<td>Families</td>
<td></td>
</tr>
<tr>
<td>SOC-312</td>
<td>Women in Society</td>
<td></td>
</tr>
<tr>
<td>SOC-316</td>
<td>Feminist Social Thought</td>
<td></td>
</tr>
</tbody>
</table>

Rider University Undergraduate Academic Catalog 2011-2012
### Geological, Environmental, and Marine Sciences

#### Requirements for the Environmental Sciences Major
(64-65 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Geological, Environmental, and Marine Sciences</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENV-100</td>
<td>Introduction to Environmental Sciences</td>
<td>4</td>
</tr>
<tr>
<td>ENV-200</td>
<td>Statistical and Computer Applications in the Natural Sciences</td>
<td>4</td>
</tr>
<tr>
<td>ENV-205</td>
<td>Introduction to Geographic Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ENV-220</td>
<td>Weather and Climate Change</td>
<td>3</td>
</tr>
<tr>
<td>GEO-100</td>
<td>Earth Systems Science</td>
<td></td>
</tr>
<tr>
<td>or GEO-113</td>
<td>Environmental Geology</td>
<td>3</td>
</tr>
<tr>
<td>GEO-102</td>
<td>Earth Materials and Processes Lab</td>
<td>1</td>
</tr>
<tr>
<td>GEO-350</td>
<td>Soils and Surficial Processes</td>
<td>4</td>
</tr>
<tr>
<td>GEO-407</td>
<td>Hydrology and Water Resources</td>
<td>4</td>
</tr>
<tr>
<td><strong>Biology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIO-115</td>
<td>Principles of Biology: Evolution, Diversity, and Biology of Animals</td>
<td>4</td>
</tr>
<tr>
<td>BIO-116</td>
<td>Principles of Biology: Evolution, Diversity, and Biology of Plants</td>
<td>4</td>
</tr>
<tr>
<td>BIO-350</td>
<td>General Ecology</td>
<td>4</td>
</tr>
<tr>
<td><strong>Chemistry</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BCH-225</td>
<td>Introduction to Organic and Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHE-120</td>
<td>Principles of Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHE-121</td>
<td>Principles of Chemistry Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHE-122</td>
<td>Introduction to Chemical System</td>
<td>3</td>
</tr>
<tr>
<td>CHE-123</td>
<td>Quantitative Methods Lab</td>
<td>1</td>
</tr>
<tr>
<td><strong>Physics</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHY-100</td>
<td>Principles of Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHY-100L</td>
<td>Principles of Physics I Lab</td>
<td>1</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Three courses from the following, one from each group:</td>
<td>10-11</td>
<td></td>
</tr>
<tr>
<td><strong>Group A</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Biotic Processes</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIO-250</td>
<td>Field Natural History</td>
<td></td>
</tr>
<tr>
<td>BIO-272</td>
<td>Introduction to Marine Biology</td>
<td></td>
</tr>
<tr>
<td>and 272L</td>
<td>Introduction to Marine Biology Lab</td>
<td></td>
</tr>
<tr>
<td>BIO-321</td>
<td>Environmental Microbiology</td>
<td></td>
</tr>
<tr>
<td>BIO-335</td>
<td>Modern Plant Biology</td>
<td></td>
</tr>
<tr>
<td>MAR-227</td>
<td>Introduction to Field Marine Science: Subtropical Environments</td>
<td></td>
</tr>
<tr>
<td>MAR-228</td>
<td>Introduction to Field Marine Science: Boreal Environments</td>
<td></td>
</tr>
<tr>
<td>MAR-229</td>
<td>Introduction to Field Marine Science: Tropical Environments</td>
<td></td>
</tr>
<tr>
<td>MAR-360</td>
<td>Plankton Ecology</td>
<td></td>
</tr>
<tr>
<td><strong>Group B</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Abiotic Processes</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENV-350</td>
<td>Environmental Toxicology</td>
<td></td>
</tr>
<tr>
<td>ENV-375</td>
<td>Environmental Biogeochemistry</td>
<td></td>
</tr>
<tr>
<td>GEO-201</td>
<td>Elements of Mineralogy</td>
<td></td>
</tr>
<tr>
<td>GEO-305</td>
<td>Petrology and Petrography</td>
<td></td>
</tr>
<tr>
<td>GEO-306</td>
<td>Sedimentology and Stratigraphy</td>
<td></td>
</tr>
<tr>
<td>MAR-330</td>
<td>Chemical Oceanography</td>
<td></td>
</tr>
<tr>
<td>MAR-410</td>
<td>Physical Oceanography</td>
<td></td>
</tr>
<tr>
<td><strong>Group C</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Social Processes</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AMS-250</td>
<td>America and the Future</td>
<td></td>
</tr>
<tr>
<td>AMS-304</td>
<td>Technology and Science in America</td>
<td></td>
</tr>
<tr>
<td>BHP-231</td>
<td>Honors Seminar: Natural Adventures - Journeys in American Ecology and History</td>
<td></td>
</tr>
<tr>
<td>BHP-232</td>
<td>Honors Seminar: Issues at the New Jersey Shoreline - Science and Politics</td>
<td></td>
</tr>
<tr>
<td>ECO-335</td>
<td>Public Sector Economics History</td>
<td></td>
</tr>
<tr>
<td>HIS-299</td>
<td>American Environmental History</td>
<td></td>
</tr>
<tr>
<td>IND-316</td>
<td>Nature’s Business</td>
<td></td>
</tr>
<tr>
<td>PHL-320</td>
<td>Philosophy of Science</td>
<td></td>
</tr>
<tr>
<td>POL-215</td>
<td>Global Politics</td>
<td></td>
</tr>
<tr>
<td>POL-328</td>
<td>Environmental Policy and Politics</td>
<td></td>
</tr>
<tr>
<td>SOC-225</td>
<td>Population Study</td>
<td></td>
</tr>
</tbody>
</table>

Majors will also take either MTH-105 or MTH-210 to fulfill their math core requirement.

Upper-level MAR courses require MAR-120 and MAR-121 as prerequisites.

#### Requirements for the Geosciences Major
(64-67 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Geological, Environmental, and Marine Sciences</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENV-200</td>
<td>Statistical and Computer Applications in the Natural Sciences</td>
<td>4</td>
</tr>
<tr>
<td>ENV-205</td>
<td>Introduction to Geographical Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>GEO-100</td>
<td>Earth Systems Science</td>
<td>3</td>
</tr>
<tr>
<td>GEO-102</td>
<td>Earth Materials and Processes Lab</td>
<td>1</td>
</tr>
<tr>
<td>GEO-201</td>
<td>Elements of Mineralogy</td>
<td>4</td>
</tr>
<tr>
<td>GEO-305</td>
<td>Petrology and Petrography</td>
<td>4</td>
</tr>
<tr>
<td>GEO-306</td>
<td>Sedimentology and Stratigraphy</td>
<td>4</td>
</tr>
<tr>
<td>GEO-310</td>
<td>Structural Geology</td>
<td>4</td>
</tr>
<tr>
<td>GEO-350</td>
<td>Soils and Surficial Processes</td>
<td>4</td>
</tr>
<tr>
<td>GEO-407</td>
<td>Hydrology and Water Resources</td>
<td>4</td>
</tr>
<tr>
<td>MAR-120</td>
<td>Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>MAR-121</td>
<td>Introductory Oceanography Lab</td>
<td>1</td>
</tr>
<tr>
<td>MAR-210</td>
<td>Marine Life Through Time</td>
<td>4</td>
</tr>
<tr>
<td>Attendance at an approved summer geology field camp</td>
<td>3-6</td>
<td></td>
</tr>
</tbody>
</table>

Majors will also take either MTH-105 or MTH-210 to fulfill their math core requirement.
Chemistry

CHE-120 Principles of Chemistry 3
CHE-121 Principles of Chemistry Lab 1
CHE-122 Introduction to Chemical Systems 3
CHE-123 Quantitative Methods Lab 1

Physics

PHY-100 Principles of Physics I 3
PHY-100L Principles of Physics I Lab 1

Electives

Two courses from the following: 6

ENV-220 Weather and Climate Change
ENV-375 Environmental Biogeochemistry
GEO-168 Mesozoic Ruling Reptiles: Dinosaurs, Pterosaurs, and Plesiosaurs
MAR-340 Marine Processes and Environments: Seminar

Majors will also take either MTH-105 or MTH-210 to fulfill their math core requirement. A minor in chemistry, physics, or marine sciences is strongly recommended.

Requirements for the Earth and Environmental Sciences Minor*

(23-24 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENV-100</td>
<td>Introduction to Environmental Sciences</td>
<td>4</td>
</tr>
<tr>
<td>GEO-100</td>
<td>Earth Systems Science</td>
<td>3</td>
</tr>
<tr>
<td>GEO-102</td>
<td>Earth Materials and Processes Lab</td>
<td>1</td>
</tr>
<tr>
<td>GEO-350</td>
<td>Soils and Surficial Processes</td>
<td>4</td>
</tr>
<tr>
<td>GEO-407</td>
<td>Hydrology and Water Resources</td>
<td>4</td>
</tr>
<tr>
<td>MAR-210</td>
<td>Marine Life Through Time</td>
<td>4</td>
</tr>
</tbody>
</table>

Elective

One course from the following: 3–4

ENV-200 Statistical and Computer Applications in the Natural Sciences
ENV-205 Introduction to Geographic Information Systems
ENV-220 Weather and Climate Change
ENV-375 Environmental Biogeochemistry
GEO-168 Mesozoic Ruling Reptiles: Dinosaurs, Pterosaurs, and Plesiosaurs
GEO-201 Elements of Mineralogy
GO-306 Sedimentology and Stratigraphy

*Geosciences and Environmental Sciences majors may not select this minor.

Requirements for the Integrated Sciences and Math Major

Course No. | Course Title                                                                 | Credits |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ISM-100</td>
<td>Introduction to the Integrated Sciences and Math</td>
<td>4</td>
</tr>
</tbody>
</table>

Inquiry-based Science Courses

Two courses from two different categories and not from area of declared concentration: 8

Life Sciences
BIO-110 Life Science: Inquiry Approach

Areas of Concentration

(18–20 semester hours)

Students must choose one area of concentration: Life Sciences, Earth Sciences, Physical Sciences or Mathematics.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO-115</td>
<td>Principles of Biology: Evolution, Diversity, and Biology of Animals</td>
<td>4</td>
</tr>
<tr>
<td>BIO-116</td>
<td>Principles of Biology: Evolution, Diversity, and Biology of Plants</td>
<td>4</td>
</tr>
</tbody>
</table>

Three courses from the following, at least one at the 300-level: 12

BIO-117 Principles of Biology: Evolution, Diversity, and Biology of Cells
BIO-265 Genetics
BIO-272 Introduction to Marine Biology and 272L Marine Biology Lab
BIO-305 Vertebrate Physiology
BIO-315 Medical Microbiology
BIO-321 Environmental Microbiology
BIO-340 Evolutionary Biology
BIO-350 General Ecology
BIO-370 Immunology
BIO-372 Behavior of Marine Organisms: An Evolutionary Approach
BNS-310 Neurobiology
BNS-375 Neuroethology: The Neural Circuits of Behavior
MAR-325 Marine Vertebrates: Fish to Mammals

Requirements for the Earth Sciences Concentration

GEO-100 Earth Systems Science 3
### Requirements for the Physical Sciences Concentration

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE-120</td>
<td>Principles of Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHE-121</td>
<td>Principles of Chemistry Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHE-122</td>
<td>Introduction to Chemical Systems</td>
<td>3</td>
</tr>
<tr>
<td>CHE-123</td>
<td>Quantitative Methods Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHY-200</td>
<td>General Physics I</td>
<td>4</td>
</tr>
</tbody>
</table>

One of the following pairs of courses:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE-211</td>
<td>Organic Chemistry I</td>
<td></td>
</tr>
<tr>
<td>PHY-105</td>
<td>Matter, Forces and Energy: An Exploration of Physics Concepts</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHE-118</td>
<td>Exploration of Chemical Principles</td>
<td></td>
</tr>
<tr>
<td>PHY-201</td>
<td>General Physics II</td>
<td></td>
</tr>
</tbody>
</table>

### Requirements for the Mathematics Concentration

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH-211</td>
<td>Calculus II*</td>
<td>4</td>
</tr>
<tr>
<td>MTH-212</td>
<td>Calculus III*</td>
<td>4</td>
</tr>
<tr>
<td>MTH-240</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
</tbody>
</table>

*Math 211 and 212 may be used to satisfy the concentration requirement only if not used to satisfy the Mathematics requirement above.

Three or more courses from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH-250</td>
<td>Differential Equations</td>
<td></td>
</tr>
<tr>
<td>MTH-308</td>
<td>Advanced Calculus</td>
<td></td>
</tr>
<tr>
<td>MTH-315</td>
<td>Modern Geometry</td>
<td></td>
</tr>
<tr>
<td>MTH-340</td>
<td>Probability and Statistics I</td>
<td></td>
</tr>
<tr>
<td>MTH-341</td>
<td>Probability and Statistics II</td>
<td></td>
</tr>
<tr>
<td>MTH-401</td>
<td>Modern Algebra</td>
<td></td>
</tr>
<tr>
<td>MTH-410</td>
<td>Complex Analysis</td>
<td></td>
</tr>
<tr>
<td>MTH-420</td>
<td>Number Theory</td>
<td></td>
</tr>
<tr>
<td>MTH-430</td>
<td>Introduction to Topology</td>
<td></td>
</tr>
<tr>
<td>MTH-440</td>
<td>Real Analysis</td>
<td></td>
</tr>
</tbody>
</table>

### Capstone Course

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISM-410</td>
<td>Seminar in the Integrated Sciences and Math</td>
<td>3</td>
</tr>
</tbody>
</table>

### Requirements for the Marine Sciences Major

(65–66 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENV-200</td>
<td>Statistical and Computer Applications in the Natural Sciences</td>
<td>4</td>
</tr>
<tr>
<td>GEO-100</td>
<td>Earth Systems Science</td>
<td>3</td>
</tr>
<tr>
<td>GEO-102</td>
<td>Earth Materials and Processes Lab</td>
<td>1</td>
</tr>
<tr>
<td>GEO-306</td>
<td>Sedimentology and Stratigraphy</td>
<td>4</td>
</tr>
<tr>
<td>MAR-120</td>
<td>Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>MAR-121</td>
<td>Introductory Oceanography Lab</td>
<td>1</td>
</tr>
<tr>
<td>MAR-330</td>
<td>Chemical Oceanography</td>
<td>4</td>
</tr>
<tr>
<td>MAR-340</td>
<td>Marine Processes and Environments: Seminar</td>
<td>3</td>
</tr>
<tr>
<td>MAR-401</td>
<td>Marine Ecology</td>
<td>4</td>
</tr>
<tr>
<td>MAR-410</td>
<td>Physical Oceanography</td>
<td>3</td>
</tr>
</tbody>
</table>

### Field Experience

One course from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAR-227</td>
<td>Introduction to Field Marine Science: Subtropical Environments</td>
<td>4</td>
</tr>
<tr>
<td>MAR-228</td>
<td>Introduction to Field Marine Science: Boreal Environments</td>
<td></td>
</tr>
<tr>
<td>MAR-229</td>
<td>Introduction to Field Marine Science: Tropical Environments</td>
<td></td>
</tr>
</tbody>
</table>

### Biology

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO-115</td>
<td>Principles of Biology: Evolution, Diversity, and Biology of Animals</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIO-116</td>
<td>Principles of Biology: Evolution, Diversity, and Biology of Plants</td>
<td>4</td>
</tr>
<tr>
<td>BIO-272</td>
<td>Introduction to Marine Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIO-272L</td>
<td>Marine Biology Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

### Chemistry

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE-120</td>
<td>Principles of Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHE-121</td>
<td>Principles of Chemistry Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHE-122</td>
<td>Introduction to Chemical Systems</td>
<td>3</td>
</tr>
<tr>
<td>CHE-123</td>
<td>Quantitative Methods Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

### Physics

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY-100</td>
<td>Principles of Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHY-100L</td>
<td>Principles of Physics I Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHY-101</td>
<td>Principles of Physics II</td>
<td>3</td>
</tr>
<tr>
<td>PHY-101L</td>
<td>Principles of Physics II Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

### Electives

Two courses from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO-372</td>
<td>Behavior of Marine Organisms: An Evolutionary Approach</td>
<td>7–8</td>
</tr>
<tr>
<td>ENV-205</td>
<td>Introduction to Geographical Information Systems</td>
<td></td>
</tr>
<tr>
<td>MAR-210</td>
<td>Marine Life Through Time</td>
<td></td>
</tr>
<tr>
<td>MAR-325</td>
<td>Marine Vertebrates: Fish to Mammals</td>
<td></td>
</tr>
<tr>
<td>MAR-360</td>
<td>Plankton Ecology</td>
<td></td>
</tr>
</tbody>
</table>

 Majors will also take either MTH-105 or MTH-210 to fulfill their
math core requirement. A minor in biology, chemistry, or earth and environmental sciences is strongly recommended.

Requirements for the Marine Sciences Minor*
(23-24 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO-115</td>
<td>Principles of Biology: Evolution, Diversity, and Biology of Animals</td>
<td></td>
</tr>
<tr>
<td>or 116</td>
<td>Principles of Biology: Evolution, Diversity, and Biology of Plants</td>
<td>4</td>
</tr>
<tr>
<td>BIO-272</td>
<td>Introduction to Marine Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIO-272L</td>
<td>Marine Biology Lab</td>
<td>1</td>
</tr>
<tr>
<td>GEO-100</td>
<td>Earth Systems Science</td>
<td>3</td>
</tr>
<tr>
<td>GEO-102</td>
<td>Earth Materials and Processes Lab</td>
<td>1</td>
</tr>
<tr>
<td>MAR-120</td>
<td>Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>MAR-121</td>
<td>Introductory Oceanography Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

One course from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAR-227</td>
<td>Introduction to Field Marine Science: Subtropical Environments</td>
<td></td>
</tr>
<tr>
<td>MAR-228</td>
<td>Introduction to Field Marine Science: Boreal Environments</td>
<td></td>
</tr>
<tr>
<td>MAR-229</td>
<td>Introduction to Field Marine Science: Tropical Environments</td>
<td></td>
</tr>
<tr>
<td>MAR-380</td>
<td>The Learning and Teaching of Marine Science</td>
<td>4</td>
</tr>
</tbody>
</table>

Elective
One course from the following: 3–4

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO-306</td>
<td>Sedimentology and Stratigraphy</td>
<td></td>
</tr>
<tr>
<td>MAR-325</td>
<td>Marine Vertebrates: Fish to Mammals</td>
<td></td>
</tr>
<tr>
<td>MAR-330</td>
<td>Chemical Oceanography</td>
<td></td>
</tr>
<tr>
<td>MAR-360</td>
<td>Plankton Ecology</td>
<td></td>
</tr>
<tr>
<td>MAR-410</td>
<td>Physical Oceanography</td>
<td></td>
</tr>
</tbody>
</table>

Majors will also take either MTH-105 or MTH-210 to fulfill their math core requirement. Upper-level MAR courses require MAR-120 and MAR-121 as prerequisites.

Requirements for Liberal Studies: Environmental Emphasis Major
(49 semester hours)

The Environmental Emphasis program is designed primarily as a second major for students in the School of Education interested in teaching science in elementary schools. This program is not designed to prepare students for further study in science disciplines at the graduate or professional level.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENV-100</td>
<td>Introduction to Environmental Sciences</td>
<td>4</td>
</tr>
<tr>
<td>ENV-200</td>
<td>Statistical and Computer Applications in the Natural Sciences</td>
<td>4</td>
</tr>
<tr>
<td>ENV-205</td>
<td>Introduction to Geographical Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ENV-220</td>
<td>Weather and Climate Change</td>
<td>3</td>
</tr>
<tr>
<td>GEO-100</td>
<td>Earth Systems Science</td>
<td>3</td>
</tr>
<tr>
<td>or GEO-113</td>
<td>Environmental Geology</td>
<td></td>
</tr>
</tbody>
</table>

Electives Group A
One course from the following: 4

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO-272</td>
<td>Introduction to Marine Biology</td>
<td></td>
</tr>
<tr>
<td>and 272L</td>
<td>Marine Biology Lab</td>
<td></td>
</tr>
<tr>
<td>BIO-335</td>
<td>Modern Plant Biology</td>
<td></td>
</tr>
<tr>
<td>BIO-350</td>
<td>General Ecology</td>
<td></td>
</tr>
<tr>
<td>BIO-372</td>
<td>Behavior of Marine Organisms: An Evolutionary Approach</td>
<td></td>
</tr>
</tbody>
</table>

One course from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAR-227</td>
<td>Introduction to Field Marine Science: Subtropical Environments</td>
<td></td>
</tr>
<tr>
<td>MAR-228</td>
<td>Introduction to Field Marine Science: Boreal Environments</td>
<td></td>
</tr>
<tr>
<td>MAR-229</td>
<td>Introduction to Field Marine Science: Tropical Environments</td>
<td></td>
</tr>
<tr>
<td>MAR-380</td>
<td>The Learning and Teaching of Marine Science</td>
<td></td>
</tr>
<tr>
<td>MAR-401</td>
<td>Marine Ecology</td>
<td></td>
</tr>
</tbody>
</table>

Electives Group B
One course from the following: 3

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMS-250</td>
<td>America and the Future</td>
<td></td>
</tr>
<tr>
<td>AMS-304</td>
<td>Technology and Science in America</td>
<td></td>
</tr>
<tr>
<td>BHP-231</td>
<td>Honors Seminar: Natural Adventures - Journeys in American Ecology and History</td>
<td></td>
</tr>
<tr>
<td>BHP-232</td>
<td>Honors Seminar: Issues at the New Jersey -Science and Politics</td>
<td></td>
</tr>
<tr>
<td>HIS-299</td>
<td>American Environmental History</td>
<td></td>
</tr>
<tr>
<td>IND-316</td>
<td>Nature’s Business</td>
<td></td>
</tr>
<tr>
<td>PHL-320</td>
<td>Philosophy of Science</td>
<td></td>
</tr>
<tr>
<td>POL-215</td>
<td>Global Politics</td>
<td></td>
</tr>
<tr>
<td>POL-328</td>
<td>Environmental Policy and Politics</td>
<td></td>
</tr>
<tr>
<td>SOC-225</td>
<td>Population Study</td>
<td></td>
</tr>
</tbody>
</table>

Majors will also take either MTH-105 or MTH-210 to fulfill their math core requirement. Upper-level MAR courses require MAR-120 and MAR-121 as prerequisites.
Requirements for Liberal Studies:
Marine Ecological Emphasis Major
(47-48 semester hours)
The Marine Ecological Emphasis program is designed primarily as a second major for students in the School of Education interested in teaching science in elementary schools. This program is not designed to prepare students for further study in science disciplines at the graduate or professional level.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENV-200</td>
<td>Statistical and Computer Applications in the Natural Sciences</td>
<td>4</td>
</tr>
<tr>
<td>GEO-100</td>
<td>Earth Systems Science</td>
<td>3</td>
</tr>
<tr>
<td>GEO-102</td>
<td>Earth Materials and Processes Lab</td>
<td>1</td>
</tr>
<tr>
<td>MAR-120</td>
<td>Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>MAR-121</td>
<td>Introductory Oceanography Lab</td>
<td>1</td>
</tr>
<tr>
<td>MAR-210</td>
<td>Marine Life through Time</td>
<td>4</td>
</tr>
<tr>
<td>MAR-380</td>
<td>The Learning and Teaching of Marine Science</td>
<td>4</td>
</tr>
<tr>
<td>MAR-401</td>
<td>Marine Ecology</td>
<td>4</td>
</tr>
</tbody>
</table>

Biology

BIO-115    | Principles of Biology: Evolution, Diversity, and Biology of Animals | 4       |

or 116    | Principles of Biology: Evolution, Diversity, and Biology of Plants | 4       |

BIO-272    | Introduction to Marine Biology                        | 3       |

BIO-272L   | Marine Biology Lab                                     | 1       |

Chemistry

CHE-120    | Principles of Chemistry                                | 3       |

CHE-121    | Principles of Chemistry Lab                            | 1       |

Physics

PHY-100    | Principles of Physics I                                | 3       |

PHY-100L   | Principles of Physics I Lab                            | 1       |

Electives

Two courses from the following: 7–8

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO-372</td>
<td>Behavior of Marine Organisms</td>
<td></td>
</tr>
<tr>
<td>GEO-306</td>
<td>Sedimentology and Stratigraphy</td>
<td></td>
</tr>
<tr>
<td>MAR-227</td>
<td>Introduction to Field Marine Science: Subtropical Environments</td>
<td></td>
</tr>
</tbody>
</table>

or

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAR-228</td>
<td>Introduction to Field Marine Science: Boreal Environments</td>
<td></td>
</tr>
</tbody>
</table>

or

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAR-229</td>
<td>Introduction to Field Marine Science: Tropical Environments</td>
<td></td>
</tr>
<tr>
<td>MAR-325</td>
<td>Marine Vertebrates: Fish to Mammals</td>
<td></td>
</tr>
<tr>
<td>MAR-330</td>
<td>Chemical Oceanography</td>
<td></td>
</tr>
<tr>
<td>MAR-360</td>
<td>Plankton Ecology</td>
<td></td>
</tr>
<tr>
<td>MAR-410</td>
<td>Physical Oceanography</td>
<td></td>
</tr>
</tbody>
</table>

Majors will also take MTH-105 or MTH-210 to fulfill their math core requirement.

Honors Program in Geological, Environmental, and Marine Sciences
Honors in environmental science, geosciences, or integrated sciences and math, liberal studies: environmental emphasis, liberal studies: marine ecological emphasis, or marine sciences is awarded in recognition of majors who have demonstrated outstanding academic ability. Enrollment in the program is by invitation of the department faculty. Eligibility requirements include maintenance of at least a minimum GPA of 3.5 in courses required for the major and satisfactory completion of an independent research and study project or a senior thesis. In addition, an honors candidate must maintain an overall GPA of 3.0.

Global Studies

Requirements for the Major
(42 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation Courses: Three courses from the following: 9</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLS-180</td>
<td>Understanding Global Relations</td>
<td></td>
</tr>
<tr>
<td>GLS-200</td>
<td>The Social Construction of Global Society</td>
<td></td>
</tr>
<tr>
<td>GLS-201</td>
<td>The Politics of the Global Economy</td>
<td></td>
</tr>
<tr>
<td>GLS-215</td>
<td>Global Politics</td>
<td></td>
</tr>
</tbody>
</table>

Tracks

One course from each track: 9

I. International Communications and Processes

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM/GLS-252</td>
<td>Intercultural Communication</td>
<td></td>
</tr>
<tr>
<td>COM/GLS-352</td>
<td>Chinese and American Intercultural Communication</td>
<td></td>
</tr>
<tr>
<td>COM/GLS-393</td>
<td>International Communication</td>
<td></td>
</tr>
<tr>
<td>ENV/GLS-205</td>
<td>Introduction to Geographic Information Systems</td>
<td></td>
</tr>
<tr>
<td>GLS-285</td>
<td>The Student Global Village</td>
<td></td>
</tr>
<tr>
<td>POL/GLS-210</td>
<td>Public Opinion</td>
<td></td>
</tr>
<tr>
<td>POL/GLS-295</td>
<td>Special Projects in Political Science: Model United Nations</td>
<td></td>
</tr>
<tr>
<td>POL/GLS-307</td>
<td>Political Communication</td>
<td></td>
</tr>
<tr>
<td>POL/GLS-368</td>
<td>International Organizations</td>
<td></td>
</tr>
</tbody>
</table>

II. Global Cultures and Global Society

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLS-310</td>
<td>Ethnographic Film</td>
<td></td>
</tr>
<tr>
<td>GLS-325</td>
<td>Global Perspectives on Health and Illness</td>
<td></td>
</tr>
<tr>
<td>HIS-314</td>
<td>History of Socialism</td>
<td></td>
</tr>
<tr>
<td>HIS-321</td>
<td>The Ottoman Empire and the Balkans</td>
<td></td>
</tr>
<tr>
<td>IND-210</td>
<td>Global Encounters: A Cultural Experience by Travel</td>
<td></td>
</tr>
<tr>
<td>MUS/GLS-308</td>
<td>World Music</td>
<td></td>
</tr>
<tr>
<td>POL/GLS-306</td>
<td>Political Film</td>
<td></td>
</tr>
<tr>
<td>POL/GLS-340</td>
<td>Modern Democracy and Its Critics</td>
<td></td>
</tr>
</tbody>
</table>

III. Critical Global Issues

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO/GLS-113</td>
<td>Environmental Geology</td>
<td></td>
</tr>
<tr>
<td>MAR/GLS-120</td>
<td>Oceanography</td>
<td></td>
</tr>
</tbody>
</table>

Rider University Undergraduate Academic Catalog 2011-2012
### Language and Culture

Language culture courses include FRE-311, GER-310, LIT-330, SPA-310, SPA-311. All upper-level languages, or any foreign language prefix course at the 200-level or above are also credited towards the major after the other requirements are fulfilled.

### Electives

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Six courses selected from the tracks (Language and Culture highly recommended)</td>
<td>18</td>
</tr>
</tbody>
</table>

### Economics electives

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO-200</td>
<td>Principles of Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>ECO-201</td>
<td>Principles of Microeconomics</td>
<td></td>
</tr>
<tr>
<td>FIN-308</td>
<td>International Finance</td>
<td></td>
</tr>
</tbody>
</table>

### Capstone Seminar Critical Issues*

*See Program Director

### Requirements for the Minor

(21 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Foundation Courses</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Two courses from the following:</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>GLS-180 Understanding Global Relations</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GLS-200 The Social Construction of Global Society</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GLS-201 The Politics of the Global Economy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GLS-215 Global Politics</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Tracks</strong></td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Five courses, three of which must be from different tracks:</td>
<td></td>
</tr>
</tbody>
</table>

#### I. International Communications and Processes

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM/GLS-252</td>
<td>Intercultural Communication</td>
<td></td>
</tr>
<tr>
<td>COM/GLS-352</td>
<td>Chinese and American Intercultural Communication</td>
<td></td>
</tr>
<tr>
<td>COM/GLS-393</td>
<td>International Communication</td>
<td></td>
</tr>
<tr>
<td>ENV/GLS-205</td>
<td>Introduction to Geographic Information Systems</td>
<td></td>
</tr>
<tr>
<td>GLS-285</td>
<td>The Student Global Village</td>
<td></td>
</tr>
<tr>
<td>POL/GLS-210</td>
<td>Public Opinion</td>
<td></td>
</tr>
<tr>
<td>POL-295</td>
<td>Special Projects in Political Science: Model United Nations</td>
<td></td>
</tr>
<tr>
<td>POL/GLS-307</td>
<td>Political Communication</td>
<td></td>
</tr>
<tr>
<td>POL/GLS-367</td>
<td>Politics of Exile, Asylum &amp; Diaspora</td>
<td></td>
</tr>
<tr>
<td>POL/GLS-368</td>
<td>International Organizations</td>
<td></td>
</tr>
</tbody>
</table>

#### II. Global Cultures and Global Society

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG-447</td>
<td>Global Literature</td>
<td></td>
</tr>
<tr>
<td>GLS-310</td>
<td>Ethnographic Film</td>
<td></td>
</tr>
</tbody>
</table>

### III. Critical Global Issues

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO/GLS-113</td>
<td>Environmental Geology</td>
<td></td>
</tr>
<tr>
<td>MAR/GLS-120</td>
<td>Oceanography</td>
<td></td>
</tr>
<tr>
<td>POL/GLS-219</td>
<td>Terrorism, Revolution and Political Violence</td>
<td></td>
</tr>
<tr>
<td>POL/GLS-225</td>
<td>Nationalism in World Politics</td>
<td></td>
</tr>
<tr>
<td>POL/GLS-315</td>
<td>Global Issues</td>
<td></td>
</tr>
<tr>
<td>POL/GLS-342</td>
<td>Freedom and Authority</td>
<td></td>
</tr>
<tr>
<td>POL/GLS-365</td>
<td>Third World Politics</td>
<td></td>
</tr>
<tr>
<td>POL/GLS-367</td>
<td>Politics of Exile, Asylum and Diaspora</td>
<td></td>
</tr>
</tbody>
</table>

### IV. Language and Culture

All upper-level languages, or any foreign language prefix course at the 200 level or above are credited towards the major provided all the other requirements are fulfilled. Students will receive credit for any courses in a second foreign language, provided all other requirements are fulfilled.

### V. Global Economics

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO-200</td>
<td>Principles of Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>ECO-201</td>
<td>Principles of Microeconomics</td>
<td></td>
</tr>
<tr>
<td>FIN-308</td>
<td>International Finance</td>
<td></td>
</tr>
</tbody>
</table>

### History

### Requirements for the Major

(36–39 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS-110</td>
<td>Seminar in History*</td>
<td>3</td>
</tr>
<tr>
<td>HIS-208</td>
<td>U.S. I: American History from European Settlement through Reconstruction</td>
<td>3</td>
</tr>
<tr>
<td>HIS-209</td>
<td>U.S. II: American History from Reconstruction to the Present</td>
<td>3</td>
</tr>
<tr>
<td>HIS-214</td>
<td>Europe to 1715</td>
<td></td>
</tr>
<tr>
<td>HIS-215</td>
<td>Europe since 1715</td>
<td>3</td>
</tr>
<tr>
<td>HIS-360</td>
<td>Seminar in Historiography</td>
<td>3</td>
</tr>
<tr>
<td>HIS-460</td>
<td>History and Historical Method</td>
<td>3</td>
</tr>
</tbody>
</table>

#### History

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS-201</td>
<td>African American History</td>
<td></td>
</tr>
<tr>
<td>HIS-269</td>
<td>Women in Europe from Antiquity to the French Revolution</td>
<td></td>
</tr>
<tr>
<td>HIS-280</td>
<td>Vietnam in Peace and War</td>
<td></td>
</tr>
<tr>
<td>HIS-281</td>
<td>The Modern Middle East</td>
<td></td>
</tr>
</tbody>
</table>

*See Program Director
History majors are urged to take HIS-491 Internship in History. They are also encouraged to consider minors pertinent to their career aspirations as well as to their interests. Thus, philosophy (emphasis on logic and language) and English (expository writing and close reading) are fine minors for pre-law students; sociology, political science, psychology, economics, and law and justice also are suitable for pre-law, and appropriate for those considering management, politics, or public service.

**Requirements for the Minor**
(21 semester hours)
For students in SLAS: HIS-150 World History to 1500 and HIS-151 World History since 1500; plus five history electives, including four upper-level courses (HIS-250 to 490). For students in the College of Business Administration and the School of Education: seven courses in history, including three lower-level (HIS-150 to 249) and four upper-level courses (HIS-250 to 490).

**Honors Program in History**
Students with a 3.25 cumulative grade point average and 3.5 grade point average in history can qualify for honors by completing an honors thesis in HIS–460 History and Historical Method or HIS–490 Independent Research and Study. Students present a written proposal of their project no later than the beginning of the semester in which they take these courses. The finished thesis must be defended in an oral presentation to the history faculty and must meet departmental standards of excellence in research, writing, and analysis. Successful students wear an honors cord at graduation and receive recognition of honors in history on their diplomas.

---

### Latin American and Caribbean Area Studies

**Requirements for the Minor**
(21 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA-200</td>
<td>Spanish III, IV</td>
<td>3-6</td>
</tr>
<tr>
<td>SPA-201</td>
<td>Spanish IV</td>
<td></td>
</tr>
<tr>
<td>HIS-282</td>
<td>Colonial Latin America</td>
<td></td>
</tr>
<tr>
<td>HIS-283</td>
<td>Modern Latin America</td>
<td></td>
</tr>
<tr>
<td>HIS-284</td>
<td>Caribbean History</td>
<td></td>
</tr>
<tr>
<td>HIS-285</td>
<td>Traditional China and Japan</td>
<td></td>
</tr>
<tr>
<td>HIS-286</td>
<td>Modern East Asia</td>
<td></td>
</tr>
<tr>
<td>HIS-287</td>
<td>China in Revolution</td>
<td></td>
</tr>
<tr>
<td>HIS-288</td>
<td>African History</td>
<td></td>
</tr>
<tr>
<td>HIS-289</td>
<td>History of Modern Japan</td>
<td></td>
</tr>
<tr>
<td>HIS-295</td>
<td>Native American History</td>
<td></td>
</tr>
<tr>
<td>HIS-309</td>
<td>Women in American History</td>
<td></td>
</tr>
<tr>
<td>HIS-321</td>
<td>The Ottoman Empire and the Balkans</td>
<td></td>
</tr>
<tr>
<td>HIS-339</td>
<td>Women in East Asia</td>
<td></td>
</tr>
</tbody>
</table>

*Required for freshmen only.

Students who place out of SPA-200 must take SPA-201 and one additional Spanish course at the 300 or 400 level. Students who place out of SPA-200 and SPA-201 must complete one Spanish course at the 300 or 400 level.

**Students who place out of SPA-200 must take SPA-201 and one additional Spanish course at the 300 or 400 level. Students who place out of SPA-200 and SPA-201 must complete one Spanish course at the 300 or 400 level.**

Student Abroad or domestic experience within a Spanish linguistic context or business environment – study, service-learning or internships – may meet some of the requirements upon consultation with the student’s advisor. Students must take at least one course in the Latin-American and Caribbean Area Studies Minor upon completion of Study Abroad or a domestic experience as described above.

Independent Research and Study courses and Baccalaureate Honors courses may be substituted in consultation with the Area Studies Program director.
Law and Justice

Requirements for the Minor
Students may choose a concentration in either legal studies or criminal justice.

Requirements for the Legal Studies Concentration
(21 semester hours)*

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Category I</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Multi-disciplinary Approaches to Law</td>
<td></td>
</tr>
<tr>
<td></td>
<td>At least three courses from the following:</td>
<td>9–15</td>
</tr>
<tr>
<td></td>
<td><strong>Baccalaureate Honors</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BHP-209 Honors Seminar: Law and the Arts</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BHP-211 Honors Seminar: Theories of Justice and the American Common Law</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BHP-322 Honors Seminar: The Guilty and the Innocent: Assessing Blame and Determining Punishment in Literature and Law</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Business Policy</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BUS-210 Introduction to Law: Contracts</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BUS-211 Commercial Law</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BUS-214 Advanced Business Law</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BUS-300 Social and Legal Environment of Business</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BUS-315 Health Care Law, Ethics, and Policy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BUS-444 Selected Topics in Business Policy and Environment</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Communication</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>COM-301 Communication Law</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HIS-301 Constitutional History of the United States</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Law and Justice Interdisciplinary Courses</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAW-140 Introductory Seminar in Law and Justice</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAW-150 Introduction to Forensics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAW-204 Law, Literature, and Film in America</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAW-210 Criminal Investigation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAW-304 Women and Law</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAW-305 Trial Advocacy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAW-307 Criminal Justice Practice</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAW-308 Conflict and Conflict Resolution</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAW-310 Cyberspace Law and Policy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAW-355 Sports and the Law</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAW-365 Rights of the Accused</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAW-395 Selected Topics in Law and Justice</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAW-401 Hate Crimes in the United States</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAW-405 Crime and Justice in the Media</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAW-490 Independent Research and Study</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAW-491 Internship in Law and Justice</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAW-496 Honors Thesis in Law and Justice</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Human Resource Management</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>HRM-313 Legal Aspects of Human Resource Management</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Category II</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAW-Related Courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A maximum of two courses from the following:</td>
<td>0–6</td>
</tr>
<tr>
<td></td>
<td><strong>Communication</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>COM-251 Interpersonal Communication</td>
<td></td>
</tr>
<tr>
<td></td>
<td>COM-252 Intercultural Communication</td>
<td></td>
</tr>
<tr>
<td></td>
<td>COM-302 Communication Ethics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>COM-322 Argumentation and Debate</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Human Resource Management</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>HRM-312 Introduction to Labor Relations</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Philosophy</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHL-115 Ethics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHL-202 Social Philosophy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHL-203 Business Ethics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHL-360 Contemporary Ethics</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Political Science</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>POL-326 Power in American Politics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>POL-327 Contemporary Issues in American Public Policy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>POL-361 The Judicial Process</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Sociology</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SOC-206 Deviance and Crime</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SOC-216 Youth and Crime</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SOC-340 Power and Politics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SOC-350 Social Policy</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Category III</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Theory/Application</td>
<td></td>
</tr>
<tr>
<td></td>
<td>One course from the following:</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Law and Justice Senior Seminar</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(Required for all seniors in the minor)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Electives</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAW-490 Independent Research and Study</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAW-491 Internship in Law and Justice</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAW-496 Honors Thesis in Law and Justice</td>
<td></td>
</tr>
</tbody>
</table>

*Note: Students must complete a minimum of 21 semester hours to fulfill the requirements for the minor. The specific courses must be selected based on the concentration chosen (legal studies or criminal justice).
**No more than three courses from the same department may be counted toward the minor.**

**Students may take up to six additional credits from Category I instead of Category II.**

†These courses may count toward Category III only with the permission of the director of the program.

††No LAW course may be used more than once to fulfill minor requirements.

**Requirements for the Criminal Justice Concentration**

(21 semester hours)*

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
</table>

**Category I**

**Multi-disciplinary Approaches to Crime and Justice**

At least three courses from the following: 9–15

- Baccalaureate Honors
  - BHP-211 Honors Seminar: Theories of Justice and the American Common Law
  - BHP-322 Honors Seminar: The Guilty and the Innocent: Assessing Blame and Determining Punishment in Literature and Law

**Law and Justice Interdisciplinary Courses**

- LAW-140 Introductory Seminar in Law and Justice
- LAW-150 Introduction to Forensics
- LAW-204 Law, Literature and Film in America
- LAW-210 Criminal Investigation
- LAW-304 Women and Law
- LAW-305 Trial Advocacy
- LAW-307 Criminal Justice Practice
- LAW-308 Conflict and Conflict Resolution
- LAW-310 Cyberspace Law and Policy
- LAW-355 Sports and the Law
- LAW-365 Rights of the Accused
- LAW-395 Selected Topics in Law and Justice
- LAW-401 Hate Crimes in the United States
- LAW-405 Crime and Justice in the Media
- LAW-490 Independent Research and Study
- LAW-491 Internship in Law and Justice
- LAW-496 Honors Thesis in Law and Justice

**Political Science**

- POL-260 Politics of Law and Order
- POL-361 The Judicial Process

**Psychology**

- PSY-279 Psychology and Law

**Sociology**

- SOC-206 Deviance and Crime
- SOC-216 Youth and Crime
- SOC-319 Criminal Justice and Corrections

**Category II**

**Crime and Justice Related Courses**

A maximum of two courses from the following: 0–6

- Baccalaureate Honors
  - BHP-209 Honors Seminar: Law and the Arts

**Communication**

- COM-251 Interpersonal Communication
- COM-252 Intercultural Communication
- COM-322 Argumentation and Debate

**Philosophy**

- PHL-303 Philosophy of Law

**Political Science**

- POL-235 Race and Ethnicity in American Politics
- POL-300 U.S. Constitutional Law
- POL-301 Civil Liberties in the U.S.
- POL-325 Public Administration
- POL-335 Urban Politics

**Psychology**

- PSY-220 Abnormal Psychology
- PSY-365 Drugs and Human Behavior

**Sociology**

- SOC-205 Families
- SOC-207 Racial and Ethnic Relations
- SOC-308 Cities and Suburbs
- SOC-317 Law and the Legal Profession
- SOC-340 Power and Politics
- SOC-350 Social Policy

**Category III**

**Theory/Application**

One course from the following: 3

- LAW-305 Trial Advocacy
- LAW-307 Criminal Justice Practice
- LAW-308 Conflict and Conflict Resolution

**Electives†**

- LAW-490 Independent Research and Study
- LAW-491 Internship in Law and Justice
- LAW-496 Honors Thesis in Law and Justice

**Category IV**

- LAW-450 Law and Justice Senior Seminar

(Required of all seniors in the minor) 3

*No more than three courses from the same department may be counted toward the minor.

**Students may take up to six additional credits from Category I instead of Category II.**

†These courses may count toward Category III only with the permission of the director of the program.

††No LAW course may be used more than once to fulfill minor requirements.
# Mathematics

## Requirements for the Major
(50 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH-210, 211, 212</td>
<td>Calculus I, II, III</td>
<td>12</td>
</tr>
<tr>
<td>MTH-240</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MTH-250</td>
<td>Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MTH-308</td>
<td>Advanced Calculus</td>
<td>3</td>
</tr>
<tr>
<td>MTH-315</td>
<td>Modern Geometry</td>
<td>3</td>
</tr>
<tr>
<td>MTH-340</td>
<td>Probability and Statistical Analysis I</td>
<td>3</td>
</tr>
<tr>
<td>MTH-401</td>
<td>Modern Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MTH-410</td>
<td>Complex Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Three 400-level mathematics electives (excluding MTH-490) or one 300-level and two 400-level mathematics electives (excluding MTH-490)</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

Mathematics majors must attain a “B” average in Calculus I and II in order to take advanced mathematics courses.

## Requirements for the Minor
(24 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH-210, 211, 212</td>
<td>Calculus I, II, III</td>
<td>12</td>
</tr>
<tr>
<td>Four mathematics courses above the MTH-212 level</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

## Honors Program in Mathematics
Superior students majoring in mathematics may participate in a program leading to graduation with honors in mathematics. A candidate must submit a written application by March 1 of the junior year to the departmental honors committee. Admission to the program will be based on a 3.25 cumulative average in mathematics courses taken in the first five semesters and sponsorship by a member of the departmental faculty. During the senior year, the student will be enrolled in MTH-490 Independent Research and Study. Honors in mathematics is based on earning a 3.4 average in seven mathematics courses at the 300 and 400 levels (excluding MTH-490) and an acceptable senior thesis. Further information on the program can be obtained from the department.

# Multicultural Studies

## Requirements for the Minor
(21 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCS-110</td>
<td>Race, Class, and Gender in Contemporary American Society</td>
<td>3</td>
</tr>
<tr>
<td>MCS-220</td>
<td>Issues in Multicultural Studies</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>Five courses from the following three groups, chosen in consultation with the director</td>
<td>15</td>
</tr>
</tbody>
</table>

Electives Emphasizing Multiculturalism within the United States

- AMS-210  Growing Up American
- AMS-212  Multicultural America
- AMS-227  The Philosophy of Martin Luther King, Jr.
- AMS-228  Studies in American Jewish Culture
- COM-252  Intercultural Communication
- ENG-228  Black American Literature
- ENG-229  Multi-Ethnic Literature in America
- HIS-201  African American History
- HIS-307  The Immigrant in American Life
- MGT-320  Managing Workforce Diversity
- POL-235  Race and Ethnicity in American Politics
- SOC-207  Racial and Ethnic Relations
- SOC-272  Indians of North America

Electives Providing Background and Context

- HIS-281  The Modern Middle East
- HIS-283  Modern Latin America
- HIS-284  Caribbean History
- HIS-286  Modern East Asia
- HIS-287  China in Revolution
- HIS-288  African History
- HIS-339  Women in East Asia
- PHL-207  Asian Philosophy
- POL-320  Politics of the Middle East
- SOC-270  Africa
- SPA-311  Latin-American/ Latino Culture
- SPA-325  Introduction to Latin-American/ Latino Literature
- SPA-426  Latin-American/ Latino Film and Fiction
**Philosophy**

**Requirements for the Major**  
(37 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHL-100</td>
<td>Plato and Aristotle</td>
<td>3</td>
</tr>
<tr>
<td>PHL-115</td>
<td>Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHL-210</td>
<td>Symbolic Logic</td>
<td>3</td>
</tr>
<tr>
<td>PHL-225</td>
<td>Modern Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHL-494</td>
<td>Preparation and Research for Senior Philosophy Thesis</td>
<td>1</td>
</tr>
<tr>
<td>PHL-495</td>
<td>Senior Philosophy Thesis</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One 400-level philosophy seminar</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Four philosophy electives at the 300 level or above</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Two philosophy electives at any level</td>
<td>6</td>
</tr>
</tbody>
</table>

**Requirements for the Minor**  
(18 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHL-100</td>
<td>Plato and Aristotle</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One 400-level philosophy seminar</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>philosophy electives, including one at the 300-level or above</td>
<td>12</td>
</tr>
</tbody>
</table>

**Requirements for the Ethics Minor**  
(18 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHL-115</td>
<td>Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHL-360</td>
<td>Contemporary Ethics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One 400-level philosophy seminar</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>three philosophy electives including one at the 300-level or above</td>
<td>9</td>
</tr>
</tbody>
</table>

**Honors Program in Philosophy**

Honors in philosophy may be achieved, upon the recommendation of the department, by earning a 3.5 cumulative average in the discipline and completing the senior thesis with distinction.

**Physics**

**Requirements for the Minor**  
(20 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY-200</td>
<td>General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHY-201</td>
<td>General Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PHY-203</td>
<td>Introduction to Modern Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHY-300</td>
<td>Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>PHY-305</td>
<td>Electricity and Magnetism</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One other 300- or 400-level physics course</td>
<td>3</td>
</tr>
</tbody>
</table>

**Political Science**

**Requirements for the Political Science Major**  
(42 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL-100</td>
<td>Introduction to American Politics*</td>
<td>3</td>
</tr>
<tr>
<td>POL-102</td>
<td>Understanding Politics*</td>
<td>3</td>
</tr>
<tr>
<td>POL-202</td>
<td>The Political System: Theories and Themes</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One course from each of the following five subfields:</td>
<td>15</td>
</tr>
<tr>
<td>POL-239</td>
<td>Political Thinkers and Political Thought</td>
<td></td>
</tr>
<tr>
<td>POL-340</td>
<td>Modern Democracy and Its Critics</td>
<td></td>
</tr>
<tr>
<td>POL-342</td>
<td>Freedom and Authority</td>
<td></td>
</tr>
<tr>
<td>POL-343</td>
<td>American Political Thought I</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Political Theory</td>
<td></td>
</tr>
<tr>
<td></td>
<td>American Politics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Law and Public Policy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Comparative Politics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>International Relations</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Honors Program in Political Science</td>
<td></td>
</tr>
<tr>
<td>POL-216</td>
<td>Comparative Political Systems</td>
<td></td>
</tr>
<tr>
<td>POL-320</td>
<td>Politics of the Middle East</td>
<td></td>
</tr>
<tr>
<td>POL-365</td>
<td>Third World Politics</td>
<td></td>
</tr>
<tr>
<td>POL-366</td>
<td>Communist Systems: Politics and Policies</td>
<td></td>
</tr>
<tr>
<td>POL-300</td>
<td>U.S. Constitutional Law</td>
<td></td>
</tr>
<tr>
<td>POL-301</td>
<td>Civil Liberties in the United States</td>
<td></td>
</tr>
<tr>
<td>POL-325</td>
<td>Public Administration</td>
<td></td>
</tr>
<tr>
<td>POL-326</td>
<td>Power in American Politics</td>
<td></td>
</tr>
<tr>
<td>POL-310</td>
<td>Political Parties and Electoral Behavior</td>
<td></td>
</tr>
<tr>
<td>POL-312</td>
<td>Congressional Politics</td>
<td></td>
</tr>
<tr>
<td>POL-313</td>
<td>The American Presidency</td>
<td></td>
</tr>
</tbody>
</table>

**Requirements for the Minor**  
(21 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL-100</td>
<td>Introduction to American Politics</td>
<td>3</td>
</tr>
<tr>
<td>POL-102</td>
<td>Understanding Politics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Five political science electives, three of which must be at the 300-level</td>
<td>15</td>
</tr>
</tbody>
</table>

*Must be taken in the freshman year.
Pre-Law Concentration in Political Science
Courses offered under the pre-law concentration consider such subjects as the nature of law and legal reasoning, constitutional and statutory interpretation, the operation of the federal and state judicial systems, the operation of the criminal justice system, the development and application of the law of civil rights and civil liberties, and the interaction of legal and political considerations in the development and administration of public policy. Students majoring in political science with a pre-law concentration are assigned to work with the department’s pre-law advisor.

Honors Program in Political Science
Majors who have completed eight courses in political science with a cumulative average of 3.5 may request candidacy for graduation with honors in political science. Students should submit to the chairperson of the department, early in their sixth semester (March 15 or October 15), an Independent Research and Study (490) project signed by a faculty sponsor and approved by the department. Applicants enroll in Political Science 490 in their seventh semester to develop a thesis proposal. Upon approval, the honors candidate will enroll in Political Science 499—Senior Honors Thesis, for six credits, in the last semester. A substantive research work should be presented no later than April 1 or November 1 before a committee made up of the thesis advisor and two faculty members approved by the department. Honors in political science are awarded upon the successful completion and defense of the thesis.

Political Communication

Requirements for the Minor
(21 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL-307</td>
<td>Political Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Communication

Three courses from the following: 9

- COM-105 Mass Media Communication*
- COM-205 Theories of Persuasion*
- COM-322 Argumentation and Debate
- COM-390 Communication and Society: The American First Lady or The Making of the President
- COM-391 Communication Criticism
- COM-393 International Communication

Political Science

Three courses from the following: 9

- GLS-180 Understanding Global Relations
- POL-210 Public Opinion
- POL-230 Methods of Political Analysis
- POL-247 Political Campaigning
- POL-295 Special Project: National Model United Nations**
- POL-295 Special Project: Presidential Election Poll** (only offered in presidential election years)
- POL-301 Civil Liberties in the United States

Course No.  Course Title                  Credits
POL-305  Political Parties and Electoral Behavior
POL-306  Political Film
POL-313  The American Presidency
POL-315  Global Issues

Recommended course
One course from the following: 4

- COM-490  Independent Research and Study
- COM-491  Internship in Communication
- POL-490  Independent Research and Study
- POL-491  Internship in Political Science

*May not be counted toward the minor by communication majors.
**Only one special project may be counted toward the minor.

Psychology

Requirements for the Major
(40-49 semester hours)

Note: A grade of “C” or better is required in each Psychology course in order for the course to be counted toward the major.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY-100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY-105</td>
<td>Introduction to Research in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY-201</td>
<td>Statistics and Research Design</td>
<td>3</td>
</tr>
</tbody>
</table>

Upper Division Methods Courses
One course from the following: 4

- PSY-302  Research Methods: Cognition with Lab
- PSY-303  Research Methods: Social Psychology with Lab
- PSY-335  Research Methods: Human Cognitive Neuroscience with Lab
- PSY-336  Research Methods: Animal Learning and Behavior with Lab
- PSY-340  Research Methods: Group Dynamics with Lab
- PSY-350  Research Methods: Developmental Psychology with Lab

Lower Level
Four courses from at least three different areas: 12

Applied
- PSY-210  Organizational Psychology
- PSY-279  Psychology and Law

Adjustment and Psychopathology
- PSY-220  Abnormal Psychology

Personality and Social
- PSY-215  Personality
- PSY-218  Psychology of Women
- PSY-240  Social Psychology

Human Development
- PSY-230  Child Development
- PSY-231  Youth and Adolescent Development
Cognition
PSY-225  Learning and Memory
PSY-237  Cognitive Disabilities

Biological Foundations
PSY-238  Sensation and Perception
PSY-255  Biopsychology

Upper Level
Four courses from the following:
PSY-305  Theories of Psychotherapy
PSY-312  Behavior Modification
PSY-315  Psychological Tests
PSY-325  Cognitive Development
PSY-330  Developmental Disabilities
PSY-333  Autism Spectrum Disorders
PSY-345  Health Psychology
PSY-365  Drugs and Human Behavior
PSY-372  States of Consciousness
PSY-374  Psychology of the Family
PSY-375  Psychology and Film
PSY-377  Developmental Psychopathology
PSY-381  The Psychology of Gender
PSY-382  Aging, Brain and Cognition

Capstone Experience
Choose one capstone experience from the following:

Applied Experience
EDU-465  Student Teaching and Seminar
PSY-491  Internship in Psychology

Requirements for the Minor
(18 semester hours)

Course No.  Course Title  Credits
PSY-100  Introduction to Psychology  3

Five psychology electives, including three at the 300 level or above  15

Honors Program in Psychology
A student may receive honors in psychology by fulfilling the following conditions beyond the basic requirements for the psychology major: complete one Independent Research and Study project (490); earn a cumulative average of 3.25 and an average of 3.5 in psychology at the time of graduation.

Russian Area Studies

Requirements for the Minor
(21 semester hours)*

Course No.  Course Title  Credits
RUS-200, 201  Russian III, IV†  6
IND-401  Seminar in Russian Area Studies  3
RUS-490  Independent Research and Study  3
Four courses from the following, at least one from each group:  12
HIS-273  Imperial Russia
HIS-274  Modern Russia
HIS-314  History of Socialism
HIS-321  The Ottoman Empire and the Balkans
LIT-310  Russian Literature from 988 to 1850
LIT-311  Russian Literature from 1850 to 1917
LIT-312  20th-Century Russian Literature
LIT-313  Contemporary Russian Literature
LIT-315  Tolstoy
LIT-317  Dostoevsky
LIT-330  Russian Culture

Optional Course
ECO-365  The Post-Soviet Economy and U.S. Business

* Of the 21 credit hours required, at least one course must be taken in two different disciplines—Russian literature and Russian history—unless they are requirements for the student’s major.

† Language courses may be waived upon demonstrated proficiency. One or two other courses must be substituted from any of the above.

Sociology

Requirements for the Major
(42 semester hours)

Course No.  Course Title  Credits
SOC-101  The Sociological Imagination  3
SOC-201  Introductory Seminar in Sociology  3
SOC-301  Methods of Sociological Research  3
SOC-314  Social Theory  3
SOC-400  Senior Seminar in Sociology  3

Three courses from the following:  9
SOC-311  Social and Cultural Change
SOC-315  Issues in Modern Social Theory
SOC-317  Law and Lawyers
SOC-330  Class and Economic Inequality
SOC-340  Power and Politics
SOC-355  Interpersonal Relations

Six sociology electives  18

Seniors planning to attend graduate school should take the Graduate Record Examination, including the Advanced Test in Sociology.
Requirements for the Minor
(21 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC-101</td>
<td>The Sociological Imagination</td>
<td>3</td>
</tr>
<tr>
<td>SOC-201</td>
<td>Introductory Seminar in Sociology</td>
<td></td>
</tr>
<tr>
<td>SOC-201</td>
<td>Introductory Seminar in Sociology</td>
<td>6</td>
</tr>
<tr>
<td>SOC-300</td>
<td>Work and Occupations</td>
<td></td>
</tr>
<tr>
<td>SOC-311</td>
<td>Social and Cultural Change</td>
<td></td>
</tr>
<tr>
<td>SOC-315</td>
<td>Issues in Modern Social Theory</td>
<td></td>
</tr>
<tr>
<td>SOC-317</td>
<td>Law and Lawyers</td>
<td></td>
</tr>
<tr>
<td>SOC-330</td>
<td>Class and Economic Inequality</td>
<td></td>
</tr>
<tr>
<td>SOC-340</td>
<td>Power and Politics</td>
<td></td>
</tr>
<tr>
<td>SOC-355</td>
<td>Interpersonal Relations</td>
<td></td>
</tr>
</tbody>
</table>

Two courses from the following:
SOC-201 Introductory Seminar in Sociology
SOC-300 Work and Occupations
SOC-311 Social and Cultural Change
SOC-315 Issues in Modern Social Theory
SOC-317 Law and Lawyers
SOC-330 Class and Economic Inequality
SOC-340 Power and Politics
SOC-355 Interpersonal Relations
Four sociology electives 12

Honors Program in Sociology
Honors in sociology may be achieved by earning a 3.5 cumulative average in the discipline and completing, through honors in sociology (496), a senior honors thesis with distinction.

Social Work

Requirements for the Minor
(18–21 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOW-200</td>
<td>Social Services and Social Work: An Introduction</td>
<td>3</td>
</tr>
<tr>
<td>SOW-300</td>
<td>Methods of Social Work Practice</td>
<td>3</td>
</tr>
<tr>
<td>SOW-301</td>
<td>Field Work Experience</td>
<td>3–6</td>
</tr>
</tbody>
</table>

One course from each of the following two groups:

Group I
SOC-205    | Families                                       |         |
SOC-248    | Social Service Organizations                    |         |
SOC-350    | Social Policy                                  |         |

Group II
PSY-230    | Child Development                              |         |
PSY-231    | Youth and Adolescent Development               |         |

One additional course in an area of concentration relevant to social work 3

Sustainability Studies
(23-24 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUS-100</td>
<td>Introduction to Sustainability Studies</td>
<td>4</td>
</tr>
<tr>
<td>ENV-100</td>
<td>Introduction to Environmental Sciences</td>
<td>4</td>
</tr>
<tr>
<td>PHL-115</td>
<td>Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

Foundation Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BHP-231</td>
<td>Natural Adventures: Journeys in American Ecology and History</td>
<td>3</td>
</tr>
<tr>
<td>BHP-232</td>
<td>Issues at the New Jersey Shoreline - Science and Politics</td>
<td>3</td>
</tr>
<tr>
<td>BHP-259</td>
<td>The Environment: A Conflict of Interest</td>
<td>3</td>
</tr>
<tr>
<td>BIO-350</td>
<td>General Ecology</td>
<td>3</td>
</tr>
<tr>
<td>ENG-322</td>
<td>Workplace Writing: Grant Proposals, Fundraising and Development</td>
<td>3</td>
</tr>
<tr>
<td>ENV-200</td>
<td>Statistical and Computer Applications in the Natural Sciences</td>
<td>4</td>
</tr>
<tr>
<td>ENV-205</td>
<td>Introduction to Geographic Information Systems</td>
<td>4</td>
</tr>
<tr>
<td>ENV-220</td>
<td>Weather and Climate Change</td>
<td>4</td>
</tr>
<tr>
<td>HIS-299</td>
<td>American Environmental History</td>
<td>3</td>
</tr>
<tr>
<td>PHL-203</td>
<td>Business Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHL-320</td>
<td>Philosophy of Science</td>
<td>3</td>
</tr>
<tr>
<td>POL-215</td>
<td>Global Politics</td>
<td>3</td>
</tr>
<tr>
<td>POL-238</td>
<td>Environmental Policy and Politics</td>
<td>3</td>
</tr>
<tr>
<td>SOC-225</td>
<td>Population Study</td>
<td>3</td>
</tr>
<tr>
<td>SOC-340</td>
<td>Power and Politics</td>
<td>3</td>
</tr>
<tr>
<td>SOC-350</td>
<td>Social Policy and Industrial Society</td>
<td>3</td>
</tr>
</tbody>
</table>

Capstone Course
SUS-400 Seminar in Sustainability Studies 3
College of Continuing Studies

2011–2012 CALENDAR

Fall Semester 2011

September
7 / Wednesday
5–7 p.m.
Audit and late registration
Alumni audit registration
All evening, day, and online classes begin except eight-week evening classes
7-13 / Wednesday–Tuesday
Schedule changes (add/drop)
9-11 / Friday–Sunday
Weekend College—first class weekend
12-15 / Monday–Thursday
Eight-week evening classes begin
14-20 / Wednesday–Tuesday
Schedule changes (drop only)

October
1 / Saturday
December 2011 degree applications due
17 / Monday
Registration for spring 2012 semester begins

November
23-27 / Wednesday–Sunday
Thanksgiving recess—No evening or Weekend College classes
28 / Monday
Classes resume

December
8 / Thursday
Evening classes end
9 / Friday
Day classes end
11 / Sunday
Weekend College classes end
12-18 / Monday–Sunday
Evening/Weekend College final exams
15 / Thursday
Spring and summer 2012 degree applications due

January 2012
27 / Friday
Deadline for make-up of fall semester incomplete grades

Fall 2011 Withdrawal Dates
September 21–October 25
Withdrawal, student discretion
October 26–November 22
Withdrawal, consent of instructor
November 23–December 9
Withdrawal, psychological or physiological incapacity

Spring Semester 2012

January
23 / Monday
All evening, day, and online classes begin
23 / Monday
5–7 p.m.
Audit and late registration
Alumni audit registration
23-29 / Monday–Sunday
Schedule changes (add/drop)
27-29 / Friday–Sunday
Weekend College—first class weekend
30-Feb. 3 / Monday–Friday
Schedule changes (drop only)

March
12-18 / Monday–Sunday
Spring recess begins
19 / Monday
Classes resume

April
26 / Thursday
Evening classes end
27 / Friday
Day classes end
29 / Sunday
Weekend College classes end

Spring 2012 Withdrawal Dates
February 6–March 9
Withdrawal, student discretion
March 12–April 13
Withdrawal, consent of instructor
April 16-27
Withdrawal, psychological or physiological incapacity

For the complete policy on Course Withdrawals, see page 229.
**Academic Opportunities**

Rider’s commitment to the part-time student is as old as Rider itself. Established as a business school in 1865 to meet the needs of returning Civil War veterans, it included an evening program for people unable to attend during the day. Rider expanded over the years, and by 1962 the School of Business Administration, the School of Education and Human Services, the School of Liberal Arts and Science, and the Evening School had been established. In 1992, Westminster Choir College of Princeton merged with Rider to become Westminster Choir College, The School of Music of Rider College. In 1994, Rider was designated a teaching university by the New Jersey Board of Higher Education.

Recognizing that learning is a lifelong process and that part-time students need a variety of learning opportunities, Rider established the School for Continuing Studies in 1978, incorporating the Evening School. Students enroll in Continuing Studies for a variety of reasons: to earn degrees; to learn more about our complex society; to use expanding leisure time to update or upgrade professional skills; or to prepare for graduate school, certification, or career changes. Continuing Studies programs are responsive to all of these needs.

Students participating in the programs offered by the College of Continuing Studies (CCS) have various educational backgrounds and educational goals. Many enroll with high school backgrounds, while others bring college credits, undergraduate degrees, or even graduate degrees. Students enroll to earn associate’s or bachelor’s degrees; to develop their professional capabilities; to prepare for graduate study; and to enrich their personal lives.

**Flexible Course Formats**

The College of Continuing Studies offers courses in a variety of formats to meet the needs of the adult student’s busy schedule. Students may take courses during the day, evening, every other week night or weekend. In addition, students may choose to take distance learning courses. Some formats are restricted and may require a minimum GPA.

Day courses meet either twice a week for one and a half hours or three times a week for an hour. Day courses may start at 8 a.m. Evening courses meet once a week for three hours. Evening courses may start at 6, 6:30 or 6:45 p.m. Alternate weeknight or weekend courses meet every other week for three hours for a total of eight class meetings during a semester. Evening alternate courses may start at 6 or 6:45 p.m. Weekend alternate courses are scheduled Friday at 6:15 p.m., Saturday morning or afternoon, or Sunday starting at 11 a.m. All online courses utilize Blackboard – a Web-based learning management system.

**Summer Session**

Administered by CCS, the summer session provides students with an opportunity to enrich their personal or professional backgrounds; to complement work taken during the fall and spring semesters; and to accelerate their college programs.

Additional information about the summer session, including course offerings and application information, is available in the summer session catalog and on Rider’s Web page [www.rider.edu/summer](http://www.rider.edu/summer). Inquiries about the summer session should be directed to CCS, 609-896-5033.

**Degrees Offered**

All CCS degrees may be earned by attending classes offered during the evening, day, online or weekends. See section titled Flexible Course Formats.

The bachelor’s and associate’s degree programs offer students a unified body of course work, culminating in a recognized credential. Through CCS, the part-time or full-time student may earn a Bachelor of Arts in Liberal Studies in six concentrations, a Bachelor of Science in Chemistry or a Bachelor of Science in Business Administration in nine areas. Students completing any of these bachelor degree programs may seek additional study at the graduate level. See the section titled Office of Graduate Admission for more information, page 124.

The Bachelor of Science in Business Administration is conferred by the College of Business Administration. Within this degree program, students may choose from majors in Accounting, Advertising, Business Administration, Computer Information Systems (CIS), Entrepreneurial Studies, Finance, Human Resource Management, Management and Leadership, and Marketing.

Students may also seek an associate’s degree, either as a goal in itself or as an intermediate step toward a bachelor’s degree. Associate’s degrees may be earned in Business Administration or General Studies. See the section titled Undergraduate Degree Programs for degree requirements.

**Minor Programs**

Students pursuing a Bachelor of Science in Business Administration or a Bachelor of Arts in Liberal Studies may select minors that are offered by the School of Liberal Arts and Sciences on page 59 or the College of Business Administration on page 17.

Students interested in pursuing a minor need the approval of the chairperson of the minor program and the dean. Students are also encouraged to consult with their CCS advisor prior to declaring a minor.
Bachelor of Science in Business Administration (B.S.B.A.)

Common Curriculum Requirements
All students in Business Administration are required to take courses in business and non-business subjects. The purpose of these courses is to provide exposure in areas significant in the conduct of business, social and political affairs. Therefore, every candidate is required to complete specified courses in English, Accounting, Management Sciences, Economics, Finance, Management and Leadership, Marketing and two courses each in the natural sciences, social sciences, and the humanities.

Students are also required to complete a program of study prescribed by the major or program in which they are enrolled. At least nine semester hours of credit in the area of a student’s major must be taken at Rider, except in the Accounting area where 12 semester hours are required. Students must complete 18 semester hours in their major, except for Accounting and Computer Information Systems.

Students are required to have 54 semester hours (junior standing) completed before enrolling in a 300- or 400-level business course.

Fifty percent of all business credits must be taken through Rider. Transfer students can bring in 30 credits plus Quantitative Methods, Statistical Methods I and II, Macroeconomics and Microeconomics. All business students must have a 2.0 GPA in their overall to graduate.

Of the 120 semester hours of credit required for graduation, at least 45 semester hours, including the last 30, must be taken at Rider.

Degrees
The CBA offers curricula at the undergraduate level leading to the degree of Bachelor of Science in Business Administration (BSBA). (For master’s level work, see Graduate Academic Catalog.)

Major Fields of Study
Students pursuing a bachelor of science in business administration may choose major fields of professional study in accounting, advertising, business administration, computer information systems, entrepreneurial studies, finance, human resource management, management and leadership, and marketing.

A student may elect to double major, but there is no guarantee that the student will be able to complete the second major within the 120 credit hours required for graduation.

Minor Fields of Study
Business students are permitted to take a minor in one of several fields in liberal arts and science. Students interested in such a program should see the dean of liberal arts, education, and sciences, the chairperson of the appropriate department, or the program director.

The CBA offers the following minors to nonbusiness students: a minor in advertising for communication majors, a minor in advertising for English majors; a minor in sales management, a minor in computer information systems and a minor in general business for all nonbusiness majors.

In addition, the CBA offers a minor in the business of sports and health administration (open to all majors—business and nonbusiness).

Concentrations
In addition to minors and majors, may choose a concentration specific to business majors only in the area of entrepreneurial studies. (Entrepreneurial studies is also offered as a major.) or in fraud and forensics specific to accounting and computer information systems majors.

Business Subjects
(51 semester hours)

Business Core

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC-210</td>
<td>Introduction to Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC-220</td>
<td>Managerial Uses of Accounting</td>
<td>3</td>
</tr>
<tr>
<td>FIN-300</td>
<td>Introduction to Finance</td>
<td>3</td>
</tr>
<tr>
<td>MGT-201</td>
<td>Fundamentals of Management and</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>MKT-200</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>MSD-340</td>
<td>Production and Operations</td>
<td>3</td>
</tr>
<tr>
<td>BUS-300</td>
<td>Social and Legal Environment of</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Business</td>
<td></td>
</tr>
<tr>
<td>CIS-485</td>
<td>Management Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>BUS-400</td>
<td>Strategic Management and Policy</td>
<td>3</td>
</tr>
<tr>
<td>Major Requirements</td>
<td></td>
<td>18*</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

*Accounting majors take eight major courses and one business elective. Computer Information Systems majors taken seven major courses.

Nonbusiness Subjects
(57 semester hours)

In addition to the business subjects, the student must acquire at least 57 semester hours in liberal arts and sciences and statistics courses.

Nonbusiness Core

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-185</td>
<td>Information Systems Essentials</td>
<td>3</td>
</tr>
<tr>
<td>CMP-120</td>
<td>Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>CMP-125</td>
<td>Research Writing</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CMP-203</td>
<td>Literature and Composition</td>
<td>3</td>
</tr>
<tr>
<td>COM-290</td>
<td>Professional and Strategic Speech</td>
<td>3</td>
</tr>
<tr>
<td>ECO-200</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECO-201</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>MSD-105</td>
<td>Quantitative Methods for Business I</td>
<td>3</td>
</tr>
<tr>
<td>MSD-200</td>
<td>Statistical Methods I, II</td>
<td>6</td>
</tr>
</tbody>
</table>
Upper-level economics courses (300 and 400 levels) may be used as business or free electives. The minimum requirements in business and nonbusiness subjects nor
Free elective hours may be taken in any department at Rider, provided the student meets the requirements imposed by the department offering the course. Courses from a second major may be used to fill the free elective hours.

**Note:** Accounting majors are required to have 9.

**International Business Requirement**
All CBA students are required to choose an elective course that emphasizes global business dynamics. Courses can be used as either a major, business, or free elective. Students may choose from the following list of courses:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADV-369</td>
<td>International Advertising</td>
<td></td>
</tr>
<tr>
<td>BUS-375</td>
<td>International Business Law</td>
<td></td>
</tr>
<tr>
<td>CBA-315</td>
<td>Global Business Study Tour</td>
<td></td>
</tr>
<tr>
<td>CBA-316</td>
<td>Nature’s Business Study Tour</td>
<td></td>
</tr>
<tr>
<td>CBA-317</td>
<td>Emerging Nations Study Tour</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBA-490</td>
<td>Independent Study: Global Business</td>
<td></td>
</tr>
<tr>
<td>ECO-305</td>
<td>International Trade and Investment</td>
<td></td>
</tr>
<tr>
<td>ECO-315</td>
<td>Comparative Economic Systems</td>
<td></td>
</tr>
<tr>
<td>ECO-365</td>
<td>The Post-Soviet Economy and U.S. Business</td>
<td></td>
</tr>
<tr>
<td>FIN-308</td>
<td>International Finance</td>
<td></td>
</tr>
<tr>
<td>MKT-375</td>
<td>International Management</td>
<td></td>
</tr>
</tbody>
</table>

**Major Fields of Study**

**Accounting**

**Mission Statement**
The Department of Accounting strives to provide our students with an intellectually-rewarding education which enables them to pursue a variety of possible career paths in the profession.

We support the mission of the college and University in fostering a challenging, yet supportive, learning environment. We recognize the need for our curricula to provide for student technical accounting competencies, for skill building and for an appreciation of interdisciplinary linkages to accounting. We value development in such areas as written and oral communications, information technology, ethics and global business perspectives.

Department faculty are dedicated to effective teaching. We recognize also the need to contribute intellectually to both the practice and pedagogy of accounting. We value our ability to provide service to our stakeholders and recognize a responsibility to work constructively with students, alumni, accounting professionals and members of the community to meet the challenges of a changing marketplace and profession.

The primary objective of the accounting curriculum is to offer courses that will give students a practical and conceptual understanding of accounting methods and techniques, with the ultimate aim of preparing them for continuing education and employment and advancement in the fields of private, public or governmental accounting. Class discussions, selected problems, and assigned and suggested readings are directed toward teaching the student to read, analyze and think critically, to exercise independent judgment, to apply appropriate technology, and to develop an awareness of ethics, social and legal responsibility.

**Requirements for the Major**

**(24 semester hours)**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC-302</td>
<td>Cost Management</td>
<td>3</td>
</tr>
<tr>
<td>ACC-310, 311</td>
<td>Accounting Theory and Concepts I, II</td>
<td>6</td>
</tr>
<tr>
<td>ACC-320</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACC-400</td>
<td>Auditing and Corporate Governance</td>
<td>3*</td>
</tr>
<tr>
<td>ACC-405</td>
<td>Accounting Problems and Practice I</td>
<td>3</td>
</tr>
<tr>
<td>ACC-406</td>
<td>Accounting Problems and Practice II</td>
<td>3*</td>
</tr>
<tr>
<td>ACC-410</td>
<td>Fundamentals of Federal Taxation</td>
<td>3</td>
</tr>
</tbody>
</table>

*Students admitted prior to Fall 2005 have the option to take either ACC-400 or ACC-406. Students who are accepted into the MAcc program after 90 credit hours may substitute a required graduate accounting course for ACC-406. Students who do not take ACC-406 must take an additional free elective in order to meet the 120 required credits at the baccalaureate level.
Students desiring to become certified public accountants (CPAs) will be required to have 120 credit hours of education to take the CPA exam and have completed 150 credit hours of education for licensure. Rider accounting majors may graduate after four years (120 credit hours) or seek to achieve the additional credit hours directly through admission to the master of accountancy (MAcc) program at the University. It is possible to apply to the MAcc program at Rider after completion of 90 credit hours. (Please consult the Rider University Graduate Academic Catalog for details on the MAcc program.) Undergraduate accounting majors are encouraged to work closely with their advisor to select courses which will best address their career and certification plans. Students should consult the specific certification requirements of the state jurisdiction in which they plan to become certified and plan accordingly.

Students majoring in accounting must receive a grade of at least "C-" in a prerequisite course for any advanced course in accounting, and must have a cumulative average of at least 2.0 in the major.

**Advertising**

Advertising students are required to complete a minor in Multimedia Communication and Web Design, which prepares them for the increasingly interactive nature of the advertising field. Focusing on the fundamentals in Internet advertising and Internet marketing, students learn the theory and skills used in advertising design, computer graphics and multimedia development for the Internet. Graduates of this program can pursue job opportunities in interactive advertising agencies and other organizations that consider this specialization an integral part of their marketing efforts, as well as, effectively compete for positions in traditional advertising agencies.

**Core Requirements for the Major**

(24 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADV-300</td>
<td>Advertising Principles</td>
<td>3</td>
</tr>
<tr>
<td>ADV-311</td>
<td>Advertising Copy and Layout</td>
<td>3</td>
</tr>
<tr>
<td>ADV-315</td>
<td>Media Planning and Strategy</td>
<td>3</td>
</tr>
<tr>
<td>ADV-370</td>
<td>Interactive Advertising</td>
<td>3</td>
</tr>
<tr>
<td>ADV-435</td>
<td>Advertising Campaigns</td>
<td>3</td>
</tr>
<tr>
<td>MKT-320</td>
<td>Consumer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MKT-366</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>MKT-370</td>
<td>Internet Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Required Minor in Multimedia Communication and Web Design**

(21 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM-212</td>
<td>Publication Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-261</td>
<td>Multimedia Production I</td>
<td>3</td>
</tr>
<tr>
<td>COM-360</td>
<td>Advanced Publication Design</td>
<td>3</td>
</tr>
<tr>
<td>COM-364</td>
<td>Multimedia Production II</td>
<td>3</td>
</tr>
<tr>
<td>COM-460</td>
<td>Multimedia Production III</td>
<td>3</td>
</tr>
<tr>
<td>ADV-311</td>
<td>Advertising Copy and Layout</td>
<td>3</td>
</tr>
<tr>
<td>CIS-185</td>
<td>Information Systems Essentials</td>
<td>3</td>
</tr>
</tbody>
</table>

For graduation, students must achieve an overall GPA of 2.0 or higher in the major, with no course grade less than "C-".

**Business Administration**

**Requirements for the Major**

(18 semester hours)

The business administration major requires completion of 18 semester hours. For graduation, students must achieve an overall GPA of 2.0 in the major. Business administration majors may not count more than six semester hours or two courses toward a different major.

This major provides a strong grounding in all areas of managing large and medium businesses and is appropriate for those who do not wish to specialize in a particular functional area. It is useful for:

- those who may want to enter a management training program with a future employer;
- those who may want to attend graduate school in fields such as business or law.

Courses are to be selected as specified below:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS-491</td>
<td>Business Administration Internship</td>
<td>3</td>
</tr>
<tr>
<td>BUS-490</td>
<td>Independent Research Study</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL  18

Courses listed in the business core may not be used for filling the requirements of the business administration major.

**Computer Information Systems**

(18 semester hours)

Students with a major in computer information systems (CIS) develop a solid understanding of the use, design, development and management of information systems and information technology. CIS majors at Rider University prepare for a variety of professional career paths. They develop expertise with various application development and networking tools, and discover how the effective use of information systems can create new business opportunities in addition to solving existing business problems.

All of the CIS courses are designed to give students the opportunity to develop and manage projects that can be applied immediately to real organizational settings. Increasingly, firms seeking individuals with a technological specialization expect outstanding organizational communications, and interpersonal skills, in addition to excellent analytical skills. To that end, many of the CIS course projects are designed to encourage students to develop and utilize these competencies.
CIS majors begin with CIS-185 Information Systems Essentials, which is also required of all business majors. This course introduces them to software including Microsoft XP, Office, and SAP R/3. After satisfactorily completing this course, students may pursue the CIS major.

The required CIS core includes Introduction to Programming, Networking and Telecommunications, and Database Management. Additionally, each CIS major will choose from one of three model plans of study and take at least three courses in the plan, plus one additional CIS elective of their choice. The three models include E-Business and Multimedia, Networks and Enterprise Management, and Applications Development. Each model prepares the student for a focused career path in information technology. The choice of elective enables the student to further develop a concentration in a particular area or round out his/her knowledge base. In addition, all CIS students are encouraged to participate in a full-semester co-op or a summer internship experience during their junior year. Students work with their CIS advisors to develop a plan of study that best meets their needs.

In their last year, CIS majors take CIS-485 Management Information Systems, which focuses on the use and management of information technology for the strategic and competitive advantage of an organization. This is also a capstone for all business majors at Rider. This course emphasizes the importance of integrating enterprise-wide resources for maximum organizational effectiveness.

More than just a major
• The CIS internship program is offered to students during the summer between their junior and senior year. This is also a full-time commitment, but only for the summer. The summer internship is a 3-credit learning experience.
• A CIS minor is available to all non-business majors at Rider.
• At the graduate level, there is a Computer Information Systems (CIS) concentration. The CIS concentration is an option to all MBA, MAcc, and MOL (Masters in Organizational Leadership) students.
• Rider’s CIS Department is a member of the Oracle Academic Initiative, the SAP University Alliance and the Microsoft Developer’s Network (MSDN).
• The CIS and Accounting Departments have joined with East Stroudsburg University and Drexel University in the Cyber-crime and Forensics Institute. Rider’s Center for Business Forensics offers research and educational programs in fraud and cyber-crime prevention and investigation.
Entrepreneurial Studies

(18 semester hours)

This major is intended for those who anticipate
• starting their own business;
• joining a family business;
• working for a small company;
• develop entrepreneurial thinking.

Students in this major take the following courses:

Required Courses

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENT-348</td>
<td>Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>ENT-335</td>
<td>Small Business Tax Planning*</td>
<td>3</td>
</tr>
<tr>
<td>Three of the following, at least one of which must be an ENT-prefixed course:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS-210</td>
<td>Contracts</td>
<td>3</td>
</tr>
<tr>
<td>CIS-325</td>
<td>User-Centered Design</td>
<td>3</td>
</tr>
<tr>
<td>CIS-340</td>
<td>Electronic Commerce</td>
<td>3</td>
</tr>
<tr>
<td>ENT/ENT-350</td>
<td>Entrepreneurial Finance</td>
<td>3</td>
</tr>
<tr>
<td>ENT-360</td>
<td>Family Business Management</td>
<td>3</td>
</tr>
<tr>
<td>ENT-375</td>
<td>International Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>ENT-420</td>
<td>Student Venture Experience</td>
<td>3</td>
</tr>
<tr>
<td>ENT-444</td>
<td>Special Topics in Entrepreneurial Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENT-448</td>
<td>Seminar in Small Business Consulting</td>
<td>3</td>
</tr>
<tr>
<td>ENT-490</td>
<td>Independent Study</td>
<td>3</td>
</tr>
<tr>
<td>MGT-310</td>
<td>Introduction to Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-363</td>
<td>Management Skills</td>
<td>3</td>
</tr>
<tr>
<td>MKT-350</td>
<td>Retailing Management</td>
<td>3</td>
</tr>
<tr>
<td>One integrative experiential course:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENT-410</td>
<td>New Venture Planning</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

*Accounting majors double majoring in Entrepreneurial Studies may substitute ACC-410 Fundamentals of Federal Taxation for the ENT-335 requirement.

For graduation, students must achieve an overall 2.0 GPA in the major, with no course grade less than "C-".

Students are also encouraged to take ENT-491 Entrepreneurial Studies internship as a business or free elective.

Finance

The finance program is designed to meet the needs of students who have a variety of career goals. In many types of jobs, it is essential that one understand the process of financial decision making and the environment in which those decisions take place. To provide this understanding, the major combines a solid analytical foundation with broad coverage on how the financial system operates.

Programs of study are structured to benefit students who will enter both finance and nonfinance careers. In addition, many individuals who have decided to pursue advanced professional degrees have found the finance program to be quite valuable. In short, even if you are not certain whether your career will be in a traditional finance specialization, it is quite possible that finance courses will be very useful in your personal and professional life.

There is considerable flexibility in arranging individual programs of study within the major. Students may choose a well-rounded exposure to the many facets of financial decision making. They may select courses in such areas as investment analysis, financial modeling, corporate financial management, banking and financial markets, real estate, insurance, and personal financial planning.

Requirements for the Major*

(18 semester hours)

Group A: Three courses required:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN-307</td>
<td>Financial Markets and Institutions</td>
<td>3</td>
</tr>
<tr>
<td>FIN-309</td>
<td>Intermediate Corporate Finance</td>
<td>3</td>
</tr>
<tr>
<td>FIN-312</td>
<td>Investments</td>
<td>3</td>
</tr>
</tbody>
</table>

Group B: Three finance electives (300–400 level), excluding Finance Internship and Finance Co-op.

Students must achieve a grade of at least "C-" in each of the major courses with a minimum GPA of 2.0 in the major. The following are recommended to those interested in the career areas specified below:

Corporate Financial Management:
FIN-330 Corporate Cash Management.

Banking and Financial Markets:

Investment Analysis:
FIN-312 Investments and FIN-412 Investment Analysis and Portfolio Management.

Casework in Computerized Financial Models:
FIN-315 Financial Modeling.

Insurance:
FIN-340 Principles of Risk Management.

*Because the fields are related so closely to finance, majors are encouraged to take advanced courses in accounting, economics and personal computer applications in business. Among the most useful accounting courses are ACC-310 and ACC-311, Accounting Theory and Concepts I and II.
Special Double Major Opportunities

The finance department believes that recognition and credit should be given to the significant amount of finance-related material that is included in the programs for accounting and for actuarial science majors. As a result, students who are finance and accounting double majors or finance and actuarial science double majors can reduce the number of required finance courses from six to five. Details are available from the CBA Dean’s office or from the chairperson of the finance department.

Human Resource Management

Human Resource Management (HRM) professionals perform many vital business activities in organizations. HRM professionals establish and implement policies that affect such organizational functions as recruitment, selection, training and development, performance management, compensation and benefits. Additionally, they may be involved with human resource planning, job design and developing and implementing strategy. HRM professionals also take on responsibility for making sure that all aspects of organizational operations are in full compliance with equal employment opportunity legislation and other employment laws. Our HRM major provides a strong foundation for successful careers in all of the above activities.

Requirements for the Major

(18 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT-310</td>
<td>Introduction to Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>PLUS five of the following courses, including at least three of the first five listed:</strong> 15</td>
<td></td>
</tr>
<tr>
<td>HRM-312</td>
<td>Introduction to Labor Relations</td>
<td>3</td>
</tr>
<tr>
<td>HRM-313</td>
<td>Legal Aspects of Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>HRM-315</td>
<td>Employee Selection and Training</td>
<td>3</td>
</tr>
<tr>
<td>HRM-316</td>
<td>Employee Compensation Systems</td>
<td>3</td>
</tr>
<tr>
<td>MGT-320</td>
<td>Managing Workforce Diversity</td>
<td>3</td>
</tr>
<tr>
<td>MGT-336</td>
<td>Career Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-346</td>
<td>Negotiation</td>
<td>3</td>
</tr>
<tr>
<td>MGT-355</td>
<td>Team Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-363</td>
<td>Management Skills</td>
<td>3</td>
</tr>
<tr>
<td>MGT-375</td>
<td>International Management</td>
<td>3</td>
</tr>
<tr>
<td>HRM-441</td>
<td>Selected Topics in Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>HRM-490</td>
<td>Independent Research Study</td>
<td>3</td>
</tr>
</tbody>
</table>

An average grade of “C” or better is required in the 18 semester credit hours that are required for the management and leadership major. Majors are encouraged to take MGT-491 Internship in Management and Leadership as a business or free elective.

Management and Leadership

The manager’s job is fast-paced and requires the ability to make decisions and facilitate the work of others. The management and leadership major gives students the knowledge and skills they need to compete in a rapidly changing global marketplace. Firms of all sizes and in all fields need good managers who know how to motivate subordinates, manage teams, resolve conflicts, and lead by example. Businesses want new employees who can handle themselves as subordinates, supervisors, and team members. Whether students are looking for a position with a medium to large organization or thinking of starting companies of their own, the management and leadership major provides the knowledge and skills they will need to be successful.

Requirements for the Major

(18 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT-355</td>
<td>Team Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-363</td>
<td>Management Skills</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Plus four of the following courses:</strong> 12</td>
<td></td>
</tr>
<tr>
<td>ENT-348</td>
<td>Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-310</td>
<td>Introduction to Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-320</td>
<td>Managing Workforce Diversity</td>
<td>3</td>
</tr>
<tr>
<td>MGT-336</td>
<td>Career Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-346</td>
<td>Negotiation</td>
<td>3</td>
</tr>
<tr>
<td>MGT-375</td>
<td>International Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-421</td>
<td>Selected Topics in Management and Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MGT-490</td>
<td>Independent Research and Study</td>
<td>3</td>
</tr>
</tbody>
</table>

An average of “C” or better is required in the 18 semester credit hours that are required for the management and leadership major. Majors are encouraged to take MGT-491 Internship in Management and Leadership as a business or free elective.

Management and Leadership/ Human Resource Management Double Major

Requirements for the Double Major

(30 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT-310</td>
<td>Introduction to Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-355</td>
<td>Team Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-363</td>
<td>Management Skills</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Plus seven of the following courses, including at least three of the first five listed:</strong> 21</td>
<td></td>
</tr>
<tr>
<td>HRM-312</td>
<td>Introduction to Labor Relations</td>
<td>3</td>
</tr>
<tr>
<td>HRM-313</td>
<td>Legal Aspects of Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>HRM-315</td>
<td>Employee Selection and Training</td>
<td>3</td>
</tr>
<tr>
<td>HRM-316</td>
<td>Employee Compensation Systems</td>
<td>3</td>
</tr>
<tr>
<td>MGT-320</td>
<td>Managing Workforce Diversity</td>
<td>3</td>
</tr>
<tr>
<td>MGT-336</td>
<td>Career Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-346</td>
<td>Negotiation</td>
<td>3</td>
</tr>
</tbody>
</table>

An average of “C” or better is required in the 18 semester credit hours required of the human resource management major. Majors are encouraged to take HRM-492 Internship in Human Resource Management as a business or free elective.
ENT-348 Small Business Management 3
MGT-375 International Management 3
MGT-421 Selected Topics in Management and Organizational Behavior 3
or
HRM-441 Selected Topics in Human Resource Management (either 421 or 441 can be taken, not both) 3
HRM-490 Independent Research Study 3
MGT-490 Independent Research Study 3

An average grade of “C” or better is required in the 30 semester credit hours that are required for the management and leadership and human resource management double major. Majors are encouraged to take either MGT-491 Internship in Management and Leadership OR HRM-492 Internship in Human Resource Management as a business or free elective.

Marketing

The marketing major prepares students for a broad array of careers in such fields as sales, retailing, promotion, distribution, customer service, marketing research and others. Possible employment opportunities can be found with profit or nonprofit and public or private organizations marketing goods or services to consumers, businesses or other organizations.

Requirements for the Major
(18 semester hours)

Course No. Course Title Credits
MKT-366 Marketing Research 3
MKT-460 Marketing Management Seminar 3

Four additional courses from the following list are required for the major:

ADV-300 Advertising Principles 3
ADV-311 Advertising Copy and Layout 3
ADV-315 Media Planning and Strategy 3
ADV-369 International Advertising 3
ADV-370 Interactive Advertising 3
MKT-305 Social Issues in Marketing 3
MKT-310 Business to Business Marketing 3
MKT-320 Consumer Behavior 3
MKT-330 International Marketing 3
MKT-340 Personal Selling 3
MKT-345 Customer Focus in the Supply Chain 3
MKT-350 Retailing Management 3
MKT-360 Services Marketing 3
MKT-370 Internet Marketing 3
MKT-380 Healthcare Marketing 3
MKT-440 Sales Management 3
MKT-469 Selected Topics in Marketing 3


Students interested in marketing research usually choose: MKT-320 Consumer Behavior and MKT-366 Marketing Research.

For graduation, students must achieve an overall GPA of 2.0 or higher in the major, with no course grade less than “C-“. Majors are encouraged to take additional marketing and advertising courses to satisfy business and free elective requirements.

Entrepreneurial Studies (ES) Concentration

The ES concentration is an option for any business student desiring to focus on starting a new venture, or working in a small or family firm environment. The concentration must be taken with another major in the College of Business Administration.

The ES concentration requires four business courses as outlined below (courses to be counted as either major, business or free electives):

Course No. Course Title Credits
ENT-348 Small Business Management 3

Three of the following courses, two of which must be ENT-prefix courses:

- ENT-410 New Venture Planning
- BUS-210 Contracts
- CIS-260 Business Graphics
- or
- CIS-340 Electronic Commerce
- ENT-335 Small Business Tax Planning*
- ENT/FIN-350 Entrepreneurial Finance
- ENT-360 Family Business Management
- ENT-375 International Entrepreneurship
- ENT-420 Student Venture Experience
- ENT-444 Special Topics in Entrepreneurial Studies
- ENT-448 Seminar in Small Business Consulting
- ENT-490 Independent Study
- MKT-310 Introduction to Human Resource Management
- or
- MGT-363 Management
- MGT-350 Retailing Management

*Accounting majors can substitute ACC-410 Fundamentals of Federal Taxation for ENT-335.

Students must achieve an overall 2.0 GPA in the concentration, with no course grade less than “C-“.
Fraud and Business Forensics Concentration

A concentration in Fraud and Business Forensics consists of four courses that can be completed as part of the undergraduate Accounting or Computer Information Systems program. The concentration prepares students for a career in the field of fraud investigation and forensics by providing skills and tools to both prevent fraud from occurring and discovering fraud after it has occurred.

**Required Courses**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC-325</td>
<td>Fraud Examination and Business Forensics</td>
<td>3</td>
</tr>
<tr>
<td>BUS-425</td>
<td>Evidence Management and Presentation</td>
<td>3</td>
</tr>
<tr>
<td>ACC-450 or ACC-321</td>
<td>Business Forensic Applications or Internal Auditing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Accounting Track:**
Choose one of the following: 3

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC-320</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACC-400</td>
<td>Principles of Auditing and Corporate Governance</td>
<td>3</td>
</tr>
</tbody>
</table>

**Computer Information Systems Track:**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-370</td>
<td>Systems Analysis and Design Project</td>
<td>3</td>
</tr>
</tbody>
</table>

Students must achieve a minimum 2.5 GPA in the coursework required for the concentration, with no grade lower than a “C” in any course in the concentration.

Online Business Degree Completion Program

Bachelor of Science in Business Administration with major in General Business

The online degree completion program focuses on giving transfer students the credentials needed for professional advancement.

This program will provide students with:

- Student-centered online classes with the same level of academic rigor and quality instruction found in our traditional classroom setting.
- Courses taught by skilled business faculty with a special interest in working with adult learners and online instruction.
- Engaging and highly individualized learning experience offering relevant knowledge that students can immediately apply on the job.
- The opportunity to network and study with adults from diverse career backgrounds.
- The option of taking selected classes on site at Rider’s Lawrenceville campus.

In this program, students will have full access to the resources of Rider’s College of Continuing Studies (CCS), which offers extensive support services for adult learning including:

- skilled professional advisement to help identify the most efficient and effective ways to meet the student’s academic and career goals;
- academic tutoring services;
- financial aid counseling; and
- career planning opportunities.

Curriculum Requirements

The program of study will vary depending upon your academic background and successfully completed coursework. A transfer credit evaluation will determine the number of credits to be completed at Rider.

At least nine semester hours of credit in the area of a student’s major must be taken at Rider. Students must complete 18 semester hours in their major.

Students are required to have 54 semester hours (junior standing) completed before enrolling in a 300- or 400-level business course.

Transfer students can bring in 30 credits in business plus Quantitative Methods, Statistical Methods I and II, Macroeconomics and Microeconomics. All business students must have a 2.0 GPA in their major overall to graduate.

Of the 120 semester hours of credit required for graduation, at least 45 semester hours, including the last 30, must be taken at Rider.

The full program of study includes the following areas:

**Business Core**
(24 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC-210</td>
<td>Introduction to Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC-210</td>
<td>Managerial Uses of Accounting</td>
<td>3</td>
</tr>
<tr>
<td>MGT-201</td>
<td>Fundamentals of Management and Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MKT-220</td>
<td>Marketing Principles</td>
<td>3</td>
</tr>
<tr>
<td>FIN-300</td>
<td>Introduction to Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUS-300</td>
<td>Social and Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS-400</td>
<td>Strategic Management</td>
<td>3</td>
</tr>
<tr>
<td>CIS-485</td>
<td>Management Information Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

**General Business Electives**
(18 semester hours)

Choose six of the following (ECO and MKT and MGT must be represented):

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-260</td>
<td>Business Graphics</td>
<td>3</td>
</tr>
<tr>
<td>CIS-270</td>
<td>Networks and Telecommunications</td>
<td>3</td>
</tr>
<tr>
<td>CIS-340</td>
<td>Electronic Commerce</td>
<td>3</td>
</tr>
<tr>
<td>ECO-330</td>
<td>Labor Market Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MGT-310</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT-375</td>
<td>International Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT-350</td>
<td>Retailing Management</td>
<td>3</td>
</tr>
<tr>
<td>MKT-370</td>
<td>Internet Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>
Business Electives
(6 semester hours)
Two upper level business electives 6

International Business Requirement
Students are required to choose an elective course that emphasizes global business dynamics. Courses can be used as either a major, business elective or free elective.

Non-Business Core
(18 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMP-120</td>
<td>Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>CMP-125</td>
<td>Research Writing</td>
<td>3</td>
</tr>
<tr>
<td>COM-290</td>
<td>Professional and Strategic Speech</td>
<td>3</td>
</tr>
<tr>
<td>CIS-185</td>
<td>Information Systems Essentials</td>
<td>3</td>
</tr>
<tr>
<td>ECO-200</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECO-201</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>MSD-105</td>
<td>Quantitative Methods for Business I</td>
<td>3</td>
</tr>
<tr>
<td>MSD-200</td>
<td>Statistical Methods I</td>
<td>3</td>
</tr>
<tr>
<td>MSD-201</td>
<td>Statistical Methods II</td>
<td>3</td>
</tr>
</tbody>
</table>

Non-Business Electives
(30 semester hours)
Natural Science                  6
Humanities                      6
Social Science                   6
Electives in Liberal Arts subjects* 12**

Science                        Social Studies             Humanities
Behavioral                      American Studies            English
Neuroscience                    Communication              Literature
Biochemistry                    Gender Studies             Fine Arts
Chemistry                       History                   (Art, Dance, Music, Theater, Foreign Language, and Languages)
Environmental Science          Multicultural Studies        (Chinese, French, German, Italian, Russian, Spanish)
Geosciences                     Political Science         Philosophy
Marine Sciences                 Social Work                Psychology
Physics                         Sociology                 Psychology
Psychology                      

**Upper-level economics courses (500 and 400 levels) may be used as business or free electives only; they may not be used as liberal arts electives. A student may use Intermediate Macroeconomics (ECO-210) or Intermediate Microeconomics (ECO-211) as liberal arts electives, the other course (or both) can be business or free elective.

†Free Electives
(15 semester hours)*
The minimum requirements in business and nonbusiness subjects normally leave a student with an additional 15* semester hours that must be completed to satisfy the 120 required for graduation.

Free elective hours may be taken in any department at Rider, provided the student meets the requirements imposed by the department offering the course. Courses from a second major may be used to fill the free elective hours.

Bachelor of Science (B.S.) in Chemistry
The program in chemistry, which is fully accredited by the American Chemical Society, prepares the student to cope with the rapidly increasing amount of chemical knowledge by being concept rather than fact oriented. It does so by laying a firm basis for the theoretical structure of chemistry, which includes atomic and molecular structure, the energetics of chemical processes, the dynamics of chemical reactions, and the strategy of inorganic, organic, and biochemical synthesis.

Through its unique laboratory sequence, the program allows a student to encounter an experimental problem in its entirety, developing synthetic and analytical techniques, as progress is made toward its solution. In the laboratory, chemistry is approached as a unified discipline rather than stressing the differences of inorganic, organic, analytical, and physical chemistry.

The chemistry major is designed for students who wish to pursue advanced study in chemistry, medicine, or dentistry, as well as for those who intend to assume a position of professional responsibility after graduation.

Basic Core
(15 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM-104</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>CMP-120</td>
<td>Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>CMP-125</td>
<td>Research Writing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Foreign language (select one from French, German, or Spanish): 6</td>
<td></td>
</tr>
</tbody>
</table>

Areas of Knowledge
(27 semester hours)

(A list of courses is available from a CCS advisor.)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Historical Perspective</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Artistic and Intellectual Perspective</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Contemporary Perspective</td>
<td>9</td>
</tr>
</tbody>
</table>

The program in chemistry, which is approved by the American Chemical Society, prepares the student to handle the rapidly growing amount of chemical knowledge by being concept-based rather than fact-oriented. It does so by laying a strong foundational basis on the five areas of chemistry: analytical chemistry, biochemistry, inorganic chemistry, organic chemistry and physical chemistry. Initial coursework lays a broad conceptual foundation in these areas of chemistry. Students will have the opportunity to explore advanced topics in these areas through further coursework and laboratory experiences that entail hands-on of research-grade instrumentation, independent problem-solving, and experimental method development.

The chemistry major is designed for students who wish to pursue advanced study in chemistry, medicine, or dentistry, as well as those who intend to assume a position of professional responsibility after graduation.
Requirements for the Major
(66 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE-120</td>
<td>Principles of Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHE-121</td>
<td>Principles of Chemistry Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHE-122</td>
<td>Introduction to Chemical Systems</td>
<td>3</td>
</tr>
<tr>
<td>CHE-123</td>
<td>Quantitative Methods Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHE-211</td>
<td>Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHE-214</td>
<td>Organic Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHE-250</td>
<td>Quantitative Analysis and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Statistical Methods</td>
<td>4</td>
</tr>
<tr>
<td>CHE-305</td>
<td>Physical Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHE-315</td>
<td>Inorganic Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHE-316</td>
<td>Inorganic Chemistry Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHE-325</td>
<td>Physical Chemistry Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHE-330</td>
<td>Instrumental Analysis Lab</td>
<td>2</td>
</tr>
<tr>
<td>BCH-325</td>
<td>Biochemistry</td>
<td>3</td>
</tr>
</tbody>
</table>

Mathematics

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH-210, 211, 212</td>
<td>Calculus I, II, III</td>
<td>12</td>
</tr>
</tbody>
</table>

Physics

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY-200, 201</td>
<td>General Physics I, II</td>
<td>8</td>
</tr>
</tbody>
</table>

Advanced Chemistry Courses

Three courses from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE-306</td>
<td>Physical Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHE-320</td>
<td>Polymer Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHE-400</td>
<td>Chemical Bonding</td>
<td>1</td>
</tr>
<tr>
<td>CHE-415</td>
<td>Special Topics in Chemistry</td>
<td>1</td>
</tr>
<tr>
<td>CHE-420</td>
<td>Physical Organic Chemistry</td>
<td>1</td>
</tr>
<tr>
<td>BCH-330</td>
<td>Biochemistry II</td>
<td>2</td>
</tr>
<tr>
<td>BCH-425</td>
<td>Medicinal Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>ENV-350</td>
<td>Toxicology</td>
<td>3</td>
</tr>
</tbody>
</table>

Advanced Laboratory Courses

Four laboratory credits from the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE-420</td>
<td>Physical Organic Chemistry</td>
<td></td>
</tr>
<tr>
<td>CHE-350</td>
<td>Advanced Organic Synthesis and Spectroscopy</td>
<td></td>
</tr>
<tr>
<td>BCH-326</td>
<td>Biochemistry I Lab</td>
<td></td>
</tr>
<tr>
<td>BCH-331</td>
<td>Biochemistry II Lab</td>
<td></td>
</tr>
</tbody>
</table>

*CHE-420 counts as one lab credit only.

Bachelor of Arts (B.A.) in Liberal Studies

This degree program enables students, through a variety of learning experiences, to consider life in the contemporary world. The curriculum provides for development of writing, speaking, quantitative, and critical thinking skills and exposes students to bodies of knowledge shared by educated persons. Offered for adult students enrolled in CCS, the program provides an opportunity for students to share common learning experiences and to develop personal plans of study for career advancement, personal growth and graduate study.

The program consists of five major learning areas:

<table>
<thead>
<tr>
<th>Course Area</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liberal studies core</td>
<td>6</td>
</tr>
<tr>
<td>Basic core</td>
<td>15–16</td>
</tr>
<tr>
<td>Areas of knowledge</td>
<td>33–35</td>
</tr>
<tr>
<td>Concentration</td>
<td>36</td>
</tr>
<tr>
<td>Free electives</td>
<td>28–30</td>
</tr>
</tbody>
</table>

A candidate for graduation must complete a minimum of 120 credits. Of the required 120 credits, 36 must be in upper-level courses, as determined by the respective departments, including three credits from the liberal studies core and 18 from the concentration. A maximum of 30 credits from outside the arts and sciences may be presented for graduation.

Liberal Studies Core

The liberal studies core consists of two courses. The first permits students to examine the liberal arts in the historical perspective. This course considers the structure of knowledge and liberal education as it evolved historically and surveys the different ways of knowing. The second, taken during the final two semesters prior to graduation, encourages students to examine a variable set of permanent problems in humanistic debate and learning, emphasizing the nature of critical thinking. Through a seminar approach, the course provides an opportunity for students to relate the humanistic values of the liberal tradition to the ever-changing society in which they live.

Basic Core

The basic core is designed to assist students in the development of writing, speaking, computing, and quantitative skills. The quantitative skills requirement can be met by successfully completing one course in college-level mathematics or statistics.

Areas of Knowledge

The areas of knowledge provide exposure to four broad areas of knowledge, and students select two or three courses from each of the four areas. At least two disciplines must be represented in each area. No more than three courses from any one discipline may be used to meet the areas of knowledge requirement. Students are urged to consult with their advisors before selecting courses for the areas of knowledge to ensure that courses chosen meet the requirements. The areas include:

The Historical Perspective 9 credits

To comprehend the contemporary world, one must appreciate that it is the result of historical evolution and that this process of change continues today. Our society should not be understood as rigid or absolute but as part of a historical continuum.
The Artistic and Intellectual Perspective 9 credits
This area recognizes that intellectual creativity is an ability that is unique to humans. People, alone, have produced works of art and developed systematic bodies of thought. Thus, to understand people is to know them in this special role.

The Contemporary Perspective 9 credits
To understand daily lives in the modern world, one must understand the dynamics of modern society and the forces that influence the course of living and working in the world.

The Natural World 6–8 credits
This area represents a recognition of the impact of the natural world on life and on human behavior and examines the impact of a technological society on the natural world.

Concentration
The six concentrations are multidisciplinary and acknowledge the personal interests and professional objectives of adult students. In addition, to accommodate needs and interests not served by one of the concentration areas, students may propose concentrations of individual design. These proposals must be approved by the College of Continuing Studies’ Academic Policy Committee and a faculty committee on individual study. In meeting the concentration requirements, three disciplines must be represented in the concentration selected and students must complete 21 liberal arts and science credits. Further, a minimum of 18 credits must be upper-level courses and upper-level courses must be included in two of the concentration disciplines. Any concentration plan must be approved by a CCS advisor.

Areas of Concentration

Humanities
American studies (213, 214 [see CCS advisor], 215, 225, 226, 227, 228, 229, 310, 312, 400, 401), English literature and writing, fine arts, foreign languages and literatures, gender studies (300, 310, [see CCS advisor], 313, 315 [see CCS advisor], global and multinational studies (306), law and justice (204, 395, [see CCS advisor]), 405, multicultural studies (220) [see advisor], philosophy, political science (306).

Social Science
American studies (211, 212, 214 [see CCS advisor], 250, 304, 305, 311, 338), communication (105, 201, 205, 301, 302, 328, 390, 391, 392, 393), economics, gender studies (100, 200, 310 [see CCS advisor], 311, 312, 315 [see CCS advisor], 350, 400), global and multicultural studies (180, 200, 201, 325), history, law and justice (304, 308, 365, 395 [see CCS advisor]), multicultural studies (110, 200), [see advisor], political science, psychology (except 335, 336), sociology.

Applied Social Science
Communication, law and justice (150, 305, 308, 310, 355, 395 [see CCS advisor]), political science (100, 102, 200, 210, 230, 260, 247, 325, 326, 327, 335), psychology (except 335, 336), sociology, social work.

Applied Social Science Concentration with Business Studies Emphasis (18 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO-200</td>
<td>Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>ECO-201</td>
<td>Microeconomics</td>
<td></td>
</tr>
</tbody>
</table>

ACC-210 Introduction to Accounting
MGT-201 Fundamentals of Management
MKT-200 Marketing Principles
FIN-300 Introduction to Finance

Additional business electives may be taken in the following disciplines: accounting, business policy and environment, computer information systems, economics (ECO-325, 335, 345, 350, 355), finance, health administration, management and leadership, or marketing. Credits outside the liberal arts and sciences may not exceed 30.

Applied Social Science Concentration with Health Administration Emphasis (18 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HTH-205</td>
<td>Introduction to Health Care Sector</td>
<td></td>
</tr>
<tr>
<td>BIO-206*</td>
<td>The Pharmaceutical Industry</td>
<td></td>
</tr>
<tr>
<td>HTH-315</td>
<td>Health Care Law, Ethics and Policy</td>
<td></td>
</tr>
<tr>
<td>HTH-336*</td>
<td>Economics of the Health Care Sector</td>
<td></td>
</tr>
<tr>
<td>MKT-380*</td>
<td>Health Care Marketing</td>
<td></td>
</tr>
</tbody>
</table>

Category II: choose three courses among the following:
BIO-206* The Pharmaceutical Industry
HTH-315 Health Care Law, Ethics and Policy
HTH-336 Economics of the Health Care Sector
HTH-91 Health Administration Internship
MKT-380 Health Care Marketing

PHL-304 Medical Ethics
SOC-205 Families
SOC-346 Health Care and Society
SOC-347 Aging and the Elderly
SOC-350 Social Policy
SOW-200 Social Services and Social Work
ECO-335 Economics of the Public Sector
MGT-310 Intro to Human Resource Management
PSY-220 Abnormal Psychology
PSY-365 Drugs and Human Behavior
PSY-374 Psychology of the Family
PSY-382 Aging, the Brain and Cognition

*These courses may only be used to fulfill the requirements of a single category.

Global Studies

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GMS-180</td>
<td>International Dimensions of an Integrated World</td>
<td></td>
</tr>
<tr>
<td>GMS-200</td>
<td>The Social Construction of Global Society</td>
<td></td>
</tr>
<tr>
<td>GMS-201</td>
<td>The Politics of the Global Economy</td>
<td></td>
</tr>
</tbody>
</table>

B. Foreign Language and Culture (12 credits)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Foreign Language</td>
<td>0–6</td>
</tr>
<tr>
<td></td>
<td>(if foreign language is included, must take six credits)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Culture</td>
<td>6–12</td>
</tr>
<tr>
<td></td>
<td>(must take at least six credits)</td>
<td></td>
</tr>
</tbody>
</table>
### Global Business (no more than 12 credits from Global Business)
- BUS-375 International Business Law
- ECO-305 International Trade and Investment
- ECO-310 Economic Growth and Development
- ECO-315 Comparative Economic Systems
- ECO-365 The Post-Soviet Economy and U.S. Business
- FIN-308 International Finance
- MGT-375 International Management
- MKT-330 International Marketing

### Global Travel Opportunities
- CBA-315 Global Business Study Tour
- IND-210 Global Encounters: A Cultural Experience by Travel
- MUS/THE-312 The Arts Abroad
- MKT-245 Cities, Symbols and Political Culture
- Other travel courses as approved.
- Additional foreign language and culture courses from above.

### Law and Justice
**A. Multidisciplinary Approaches to Law, Legal Issues and Institutions (18 credits)**

At least six courses must be taken from among the following disciplines. A minimum of three disciplines must be represented.

#### Course No.  Course Title

**Business Policy**
- BUS-210 Introduction to Law: Contracts
- BUS-211 Commercial Law
- BUS-214 Advanced Business Law
- BUS-300 Social and Legal Environment of Business

**Communication**
- COM-301 Communication Law

**Health Administration**
- HTH-315 Health Care Law, Ethics, and Policy

**History**
- HIS-301 Constitutional History

**Law and Justice**
- LAW-140 Introductory Seminar in Law and Justice
- LAW-150 Introduction to Forensics
- LAW-204 Law, Literature and Film in America
- LAW-304 Women and Law
- LAW-305 Trial Advocacy
- LAW-307 Criminal Justice Practice
- LAW-308 Conflict and Conflict Resolution
- LAW-310 Cyberspace Law and Policy
- LAW-355 Sports and the Law
- LAW-365 Rights of the Accused
- LAW-395 Special Topics in Law and Justice
- LAW-401 Hate Crimes in the United States
- LAW-405 Crime and Justice in the United States
- LAW-410 Law and Justice Internship
- LAW-450 Law and Justice Senior Seminar
- LAW-490 Independent Research and Study
B. Law Related Courses (12 credits)
Four courses to be selected from among the following disciplines. At least two disciplines must be represented. Students may choose two additional courses from Category A (Multidisciplinary Approaches to Law, Legal Issues, and Institutions) instead of Category B (Law-Related Courses), if they wish.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td></td>
</tr>
<tr>
<td>COM-251</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>COM-252</td>
<td>Intercultural Communication</td>
</tr>
<tr>
<td>COM-302</td>
<td>Communication Ethics</td>
</tr>
<tr>
<td>COM-322</td>
<td>Argumentation and Debate</td>
</tr>
<tr>
<td>Health Administration</td>
<td></td>
</tr>
<tr>
<td>HTH-315</td>
<td>Health Care, Law, Ethics and Policy</td>
</tr>
<tr>
<td>LAW-308</td>
<td>Conflict and Conflict Resolution</td>
</tr>
<tr>
<td>Management and Human Resources</td>
<td></td>
</tr>
<tr>
<td>HRM-305</td>
<td>Introduction to Labor Relations</td>
</tr>
</tbody>
</table>

C. Theory/Application (3 credits)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW-305</td>
<td>Trial Advocacy (recommended)</td>
</tr>
<tr>
<td>LAW-306</td>
<td>Law and Justice Experience</td>
</tr>
<tr>
<td>LAW-307</td>
<td>Criminal Justice Practice</td>
</tr>
<tr>
<td>LAW-308</td>
<td>Conflict and Conflict Resolution</td>
</tr>
<tr>
<td>LAW-491</td>
<td>Law and Justice Internship (recommended)</td>
</tr>
</tbody>
</table>

D. Law and Justice Senior Courses (3 Credits)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW-450</td>
<td>Law and Justice Senior Seminar</td>
</tr>
<tr>
<td>LAW-496</td>
<td>Honors Thesis in Law and Justice</td>
</tr>
</tbody>
</table>

At least 18 credits overall must be upper level. Additional courses may be needed as prerequisites for courses in the concentration. They may be used to fulfill other requirements in the degree program.

Natural Science
Includes courses in the following disciplines: biochemistry (BCH), biology (BIO), behavioral neuroscience (BNS-118), chemistry (CHE), geological, environmental and marine sciences (GEO, ENV, MAR), physics (PHY), psychology (PSY-238, 255, 330, 333, 335, 336, 365, 370, 382).

Natural Science Concentration with Health Administration Emphasis (18 Credits)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required course (3 credits)</td>
<td></td>
</tr>
<tr>
<td>HTH-205</td>
<td>Introduction to Health Care Sector</td>
</tr>
<tr>
<td>Category I: choose two courses among the following:</td>
<td></td>
</tr>
<tr>
<td>BIO-206*</td>
<td>The Pharmaceutical Industry</td>
</tr>
<tr>
<td>HTH-315</td>
<td>Health Care Law, Ethics and Policy</td>
</tr>
<tr>
<td>HTH-336</td>
<td>Economics of the Health Care Sector</td>
</tr>
<tr>
<td>MKT-380</td>
<td>Health Care Marketing</td>
</tr>
<tr>
<td>Category II: choose three courses among the following:</td>
<td></td>
</tr>
<tr>
<td>BIO-100</td>
<td>Life Science: Human Emphasis</td>
</tr>
<tr>
<td>BIO-101</td>
<td>Life Science: Cell Biology and Genetics</td>
</tr>
<tr>
<td>BIO-106</td>
<td>Life Science: Human Disease</td>
</tr>
<tr>
<td>BIO-108</td>
<td>Life Science: Biology of Human Aging</td>
</tr>
<tr>
<td>BIO-115</td>
<td>Principles of Biology and Lab (4 credits)</td>
</tr>
<tr>
<td>BIO-206*</td>
<td>The Pharmaceutical Industry</td>
</tr>
<tr>
<td>BIO-221</td>
<td>Human Anatomy and Physiology and Lab (4 credits)</td>
</tr>
<tr>
<td>BNS-107</td>
<td>Life Science: Behavioral Neuroscience</td>
</tr>
</tbody>
</table>
BNS-118 Behavioral Neuroscience
CHE-115 Chemistry and Contemporary Society
GMS-325 Global Perspective on Health and Illness
HTH-491 Health Administration Internship
PHL-304 Medical Ethics
PSY-220 Abnormal Psychology
*These courses may only be used to fulfill the requirements of a single category.
PSY-365 Drugs and Human Behavior
PSY-374 Psychology of the Family
PSY-382 Aging, the Brain and Cognition

Free Electives
Free electives credit hours may be taken in any department within the University, subject to the program limit of 30 credits from outside the liberal arts and sciences.

Bachelor of Arts (B.A.) in Psychology

Basic Core (12 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMP-120</td>
<td>Expository Writing</td>
</tr>
<tr>
<td>CMP-125</td>
<td>Research Writing</td>
</tr>
<tr>
<td>COM-104</td>
<td>Speech Communication</td>
</tr>
<tr>
<td>CIS-185</td>
<td>Information Systems Essentials</td>
</tr>
</tbody>
</table>

Psychology Core (10 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY-100</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>PSY-105</td>
<td>Introduction to Research in Psychology</td>
</tr>
<tr>
<td>PSY-201</td>
<td>Statistics and Research Design</td>
</tr>
<tr>
<td>PSY-302, 303, 335, 336, 340 (see list of courses below)</td>
<td>Research Methods course</td>
</tr>
<tr>
<td>350</td>
<td></td>
</tr>
</tbody>
</table>

Areas of Knowledge (33-35 semester hours)
No psychology courses permitted

The Historical Perspective (9 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The Historical Perspective</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>The Artistic and Intellectual Perspective</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>The Contemporary Perspective</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>The Natural World</td>
<td>6–8</td>
</tr>
</tbody>
</table>

See page 111 for a description of each perspective.

Courses in Psychology (27 semester hours)

Psychology Lower Level (12 semester hours)

Choose four of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY-210</td>
<td>Organizational Psychology</td>
</tr>
<tr>
<td>PSY-215</td>
<td>Personality</td>
</tr>
<tr>
<td>PSY-218</td>
<td>Psychology of Women</td>
</tr>
<tr>
<td>PSY-220</td>
<td>Abnormal Psychology</td>
</tr>
<tr>
<td>PSY-225</td>
<td>Learning and Memory</td>
</tr>
<tr>
<td>PSY-230</td>
<td>Child Development</td>
</tr>
<tr>
<td>PSY-231</td>
<td>Youth and Adolescent Development</td>
</tr>
<tr>
<td>PSY-235</td>
<td>Cognitive Development</td>
</tr>
<tr>
<td>PSY-237</td>
<td>Cognitive Disabilities</td>
</tr>
<tr>
<td>PSY-238</td>
<td>Sensation and Perception</td>
</tr>
<tr>
<td>PSY-240</td>
<td>Social Psychology</td>
</tr>
<tr>
<td>PSY-255</td>
<td>Biopsychology</td>
</tr>
<tr>
<td>PSY-279</td>
<td>Psychology of Law</td>
</tr>
</tbody>
</table>

Psychology Upper Level (12 semester hours)

Choose four of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY-305</td>
<td>Theories of Psychotherapy</td>
</tr>
<tr>
<td>PSY-312</td>
<td>Behavior Modification</td>
</tr>
<tr>
<td>PSY-315</td>
<td>Psychological Tests</td>
</tr>
<tr>
<td>PSY-330</td>
<td>Developmental Disabilities</td>
</tr>
<tr>
<td>PSY-333</td>
<td>Autism Spectrum Disorder</td>
</tr>
<tr>
<td>PSY-345</td>
<td>Health Psychology</td>
</tr>
<tr>
<td>PSY-360</td>
<td>Psychology of Peace and Conflict</td>
</tr>
<tr>
<td>PSY-365</td>
<td>Drugs and Human Behavior</td>
</tr>
<tr>
<td>PSY-372</td>
<td>States of Consciousness</td>
</tr>
<tr>
<td>PSY-374</td>
<td>Psychology of the Family</td>
</tr>
<tr>
<td>PSY-375</td>
<td>Psychology of Film</td>
</tr>
<tr>
<td>PSY-381</td>
<td>The Psychology of Gender</td>
</tr>
<tr>
<td>PSY-382</td>
<td>Aging, Brain, and Cognition</td>
</tr>
</tbody>
</table>

Capstone Course (3 semester hours)

Choose one of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY-400</td>
<td>Senior Seminar in Psychology</td>
</tr>
<tr>
<td>PSY-420</td>
<td>History of Psychology</td>
</tr>
<tr>
<td>PSY-490</td>
<td>Independent and Research Study</td>
</tr>
<tr>
<td>PSY-491</td>
<td>Internship in Psychology</td>
</tr>
</tbody>
</table>

Free Electives (36 semester hours)

Free electives credits may be taken in any department (except education) within the University, subject to the program 30 credits from outside the liberal arts and sciences. Students may consider taking courses toward a minor program to fulfill the free electives requirement.

NOTE: A candidate for graduation must complete a minimum of 120 credits. Of the required 120 credits, 36 credits must be in upper-level courses, as determined by the respective departments, including 19 credits in the psychology major. A maximum of 30 credits outside the arts and sciences may be presented for graduation.
Bachelor of Arts (B.A.) in Public Relations

Basic Core (12 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMP-120</td>
<td>Expository Writing</td>
</tr>
<tr>
<td>CMP-125</td>
<td>Research Writing</td>
</tr>
<tr>
<td></td>
<td>Math Requirement (MTH-102, MSD-105, MSD-200, MSD-201, POL-230 or PSY-201)</td>
</tr>
<tr>
<td>CIS-185</td>
<td>Information Systems Essentials</td>
</tr>
</tbody>
</table>

Areas of Knowledge (33-35 semester hours)

No communication courses permitted

The Historical Perspective (9 semester hours)

- The Artistic and Intellectual Perspective 9
- The Contemporary Perspective 9
- The Natural World 6–8

See page 104 for a description of each perspective.

Communication and Journalism core (21 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM-104</td>
<td>Speech Communication</td>
</tr>
<tr>
<td>COM-105</td>
<td>Mass Media Communication</td>
</tr>
<tr>
<td>COM-107</td>
<td>Persuasive Writing for the Media</td>
</tr>
<tr>
<td>COM-201</td>
<td>Communication Theory</td>
</tr>
<tr>
<td>COM-301</td>
<td>Communication Law</td>
</tr>
<tr>
<td>COM-302</td>
<td>Communication Ethics</td>
</tr>
<tr>
<td>COM-400</td>
<td>Senior Seminar in Communication</td>
</tr>
</tbody>
</table>

Public Relations Track (18 semester hours)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM-204</td>
<td>Advanced Speech Communications</td>
</tr>
<tr>
<td>COM-212</td>
<td>Publication Design</td>
</tr>
<tr>
<td>COM-240</td>
<td>Public Relations</td>
</tr>
<tr>
<td>COM-316</td>
<td>Feature Writing</td>
</tr>
<tr>
<td>COM-341</td>
<td>Publicity Methods in Organizations</td>
</tr>
<tr>
<td>COM-440</td>
<td>Cases and Campaigns in Public Relations</td>
</tr>
</tbody>
</table>


Free Electives (28-30 semester hours)

Free electives credits may be taken in any department (except education) within the University, subject to the program 30 credits from outside the liberal arts and sciences. Students may consider taking courses toward a minor program to fulfill the free electives requirement.

NOTE: If a student receives a grade lower than “C” in a course required in the journalism/public relations major or minor, the student must repeat the course. The student must also repeat the course before enrolling in any course for which it is a prerequisite.

A candidate for graduation must complete a minimum of 120 credits. Of the required 120 credits, 36 credits must be in upper-level courses, as determined by the respective departments, including 18 credits in the journalism/public relation major. A maximum of 30 credits outside the arts and sciences may be presented for graduation.
Associate’s Degree Programs

Associate in Arts (A.A.) in Business Administration

This 60-credit program was developed to meet the needs of students for an abbreviated professional curriculum. This curriculum is fully transferable to the bachelor of science in business administration degree program.

Business Core

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC-210</td>
<td>Introduction to Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACC-220</td>
<td>Managerial Uses of Accounting</td>
<td>3</td>
</tr>
<tr>
<td>MSD-105</td>
<td>Quantitative Methods for Business I</td>
<td>3</td>
</tr>
<tr>
<td>MSD-200, 201</td>
<td>Statistical Methods I, II</td>
<td>6</td>
</tr>
<tr>
<td>ECO-200</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECO-201</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
</tbody>
</table>

Nonbusiness Core

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS-185</td>
<td>Introduction to Computing</td>
<td>3</td>
</tr>
<tr>
<td>CMP-120</td>
<td>Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>CMP-125</td>
<td>Research Writing</td>
<td>3</td>
</tr>
<tr>
<td>CMP-290</td>
<td>Professional and Strategic Speech</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Humanities electives</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Science electives</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Social science electives</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Liberal arts electives</td>
<td>6</td>
</tr>
</tbody>
</table>

Associate in Arts (A.A.) in General Studies

Many people seek further education in general studies. Some are seeking a broad background prior to specialization; others desire two years of liberal education to serve as a capstone to their formal education. This 60-credit program has been designed to provide both breadth and sufficient depth in the liberal arts at the associate degree level.

Students whose long-range goal is a bachelor’s degree should consult an advisor in Continuing Studies to determine the transferability of this program to one of the baccalaureate degrees offered by Rider.

Basic Core

(same as B.A. in Liberal Studies)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMP-120</td>
<td>Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>CMP-125</td>
<td>Research Writing</td>
<td>3</td>
</tr>
<tr>
<td>COM-104</td>
<td>Speech Communication</td>
<td>Math elective</td>
</tr>
</tbody>
</table>

Areas of Knowledge

(A list of possible courses is available from a Continuing Studies advisor)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Historical Perspective</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Artistic and Intellectual Perspective</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Contemporary Perspective</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Natural World</td>
<td>3–4</td>
</tr>
</tbody>
</table>

Liberal Studies Core

<table>
<thead>
<tr>
<th>LJB-200</th>
<th>Liberal Arts: Introduction to Liberal Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Emphasis</td>
</tr>
<tr>
<td></td>
<td>Free electives</td>
</tr>
</tbody>
</table>

CMP-115 will be waived for students who attain 530 or above on the verbal SAT or a specified qualifying score on the English Department Placement Test.

Electives

Business Electives

Accounting
Business Policy and Environment
Computer Information Systems
Economics
Entrepreneurial Studies
Finance
Health Administration
Human Resource Management
Management and Leadership
Management Sciences
Marketing

Liberal Arts and Science Electives

Humanities

Fine Arts
English Literature and Writing
Foreign Languages and Literatures
Philosophy

Natural Sciences

Behavioral Neuroscience
Biochemistry
Biology
Chemistry
Geological, Environmental and Marine Sciences
Physics
Psychology

Mathematics

Social Sciences

American Studies
Communication
Gender Studies
Global and Multinational Studies
History
Law and Justice
Multicultural Studies
Political Science
Sociology
Social Work

Free Electives

Free elective hours may be taken in any department, provided the student meets the requirements imposed by the department offering the course.
Post-baccalaureate Premedical, Predental, Preveterinary Studies

Rider University offers students with baccalaureate degrees the opportunity to take the undergraduate science course prerequisites for medical, dental, veterinary or graduate school. The Post-baccalaureate Premedical Studies Program is offered through the College of Continuing Studies.

Applicants must complete a Post-baccalaureate Premedical Studies application form (available at www.rider.edu/ccs), submit official transcripts from all higher education institutions attended, and complete an application to the College of Continuing Studies.

Applicants must meet the following criteria to gain admission to the Post-baccalaureate Premedical Studies Program:

- a baccalaureate degree from an accredited college or university;
- a 3.25 cumulative undergraduate GPA.

Applications are reviewed and approved by the College of Continuing Studies and the chair of the Premedical Studies Committee.

Public Relations Certificate Program

The Public Relations Certificate is designed for students who have or are pursuing a baccalaureate degree and wish to specialize in the area of public relations. The 24-credit program includes courses in writing for the media, publication design, speech communication, as well as other areas of public relations. Upon completion of the program, students with a baccalaureate degree receive an official Public Relations Certificate.

**Eight required courses**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKT-200</td>
<td>Marketing Principles</td>
</tr>
<tr>
<td>COM-104</td>
<td>Speech Communication</td>
</tr>
<tr>
<td>or COM-290</td>
<td>Professional and Strategic Speech</td>
</tr>
</tbody>
</table>

**COM-107 Persuasive Writing for the Media**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM-212</td>
<td>Publication Design</td>
</tr>
<tr>
<td>COM-240</td>
<td>Public Relations</td>
</tr>
<tr>
<td>COM-316</td>
<td>Feature Writing</td>
</tr>
<tr>
<td>COM-341</td>
<td>Publicity Methods in Organizations</td>
</tr>
<tr>
<td>COM-440</td>
<td>Cases and Campaigns in Public Relations</td>
</tr>
</tbody>
</table>

Choose ONE of the following:

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM-131</td>
<td>Fundamentals of Video Production</td>
</tr>
<tr>
<td>COM-222</td>
<td>Group Communication</td>
</tr>
<tr>
<td>COM-253</td>
<td>Organizational Communication</td>
</tr>
<tr>
<td>COM-280</td>
<td>Issues in Event Planning</td>
</tr>
<tr>
<td>COM-347</td>
<td>Sports Media Relations</td>
</tr>
<tr>
<td>COM-360</td>
<td>Advanced Publication Design and Presentation</td>
</tr>
</tbody>
</table>

A grade of “C+” or better in each course is required for the certificate. A minimum of six of the required courses must be taken at Rider.

**Admission Requirements**

Minimum admissions requirements for the public relations certificate are: (1) a baccalaureate degree or be a candidate for a baccalaureate degree (usually at Rider); (2) junior standing or beyond (may take some courses before admission to the program); (3) a 2.5 GPA in all undergraduate work or evidence of acceptable public relations experience. This program is available only to students enrolled in CCS.

**Program Completion and Certification**

Students will receive their certificates after successfully completing the eight required courses. Students without a baccalaureate degree will receive their certificates after completing the eight required courses and the baccalaureate degree. The notation Public Relations Certificate will appear on the student’s Rider transcript when the certificate is awarded. Students leaving CCS for any other Rider undergraduate program before earning the certificate will not be eligible for the certificate.

College of Business Administration Certificate Programs

The Business Basics and Business Plus certificate programs are designed for students holding an undergraduate degree in areas other than business. The 18–24 credits programs include courses in accounting, computing, economics, finance, legal studies, management and leadership, management science and marketing. The Business Plus certificate program will provide students a good foundation toward the Master in Business Administration (see page 19).

**BUSINESS BASICS CERTIFICATE (18-24 semester hours)**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC-210</td>
<td>Introduction to Accounting</td>
</tr>
<tr>
<td>BUS-300</td>
<td>Social and Legal Environment of Business</td>
</tr>
<tr>
<td>CIS-185</td>
<td>Information Systems Essentials*</td>
</tr>
<tr>
<td>ECO-201</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>FIN-300</td>
<td>Introduction to Finance (prerequisite: ACC-210)</td>
</tr>
<tr>
<td>MGT-201</td>
<td>Fundamentals of Management and Organizational Behavior</td>
</tr>
<tr>
<td>MKT-200</td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>MSD-105</td>
<td>Quantitative Methods for Business I*</td>
</tr>
</tbody>
</table>

*CIS-185 and MSD-105 may be waived based on prior equivalent work.

NOTE: If prior equivalent coursework has been completed, substitutes may be made using the courses from the Business Plus certificate.

**BUSINESS PLUS CERTIFICATE (18 semester hours)**

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC-220</td>
<td>Managerial Uses of Accounting (prerequisite: ACC-210)</td>
</tr>
<tr>
<td>CIS-485</td>
<td>Management Information Systems (prerequisite: CIS-185)</td>
</tr>
<tr>
<td>ECO-200</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>MSD-200</td>
<td>Statistical Methods I (prerequisite: MSD-105)</td>
</tr>
</tbody>
</table>
MSD-201  Statistical Methods II  (prerequisite: MSD-200)
MSD-340  Productions and Operations  (prerequisite: MSD-201)

Admission Requirements
Minimum admissions requirements for the Business Basics and Business Plus certificate programs are: (1) a baccalaureate degree in an area other than Business; (2) a 2.5 GPA in all undergraduate work. This program is available only to students enrolled in CCS.

Program Completion and Certification
Students must achieve a 2.5 GPA in their coursework with no grade lower than a “C” to successfully complete a College of Business Administration certificate. Students leaving CCS for any other Rider undergraduate program before earning the certificate will not be eligible for the certificate.

FRAUD AND BUSINESS FORENSICS CERTIFICATE
A concentration in Fraud and Business Forensics consists of four courses that can be completed as part of the undergraduate Accounting or Computer Information Systems program. The concentration prepares students for a career in the field of fraud investigation and forensics by providing skills and tools to both prevent fraud from occurring and discovering fraud after it has occurred.

Required Courses
- ACC-325  Fraud Examination and Business Forensics  3
- BUS-425  Evidence Management and Presentation  3
- ACC-450  Business Forensic Applications  or ACC-321  Internal Auditing  3

Accounting Track:
Choose one of the following:  3
- ACC-320  Accounting Information Systems
- ACC-400  Principles of Auditing and Corporate Governance

Computer Information Systems Track:
- CIS-370  Systems Analysis and Design Project  3

Students must achieve a minimum 2.5 GPA in the coursework required for the concentration, with no grade lower than a “C” in any course in the concentration.

Admission
Current undergraduate College of Business Administration (CBA) students majoring in Accounting or Computer Information Systems may choose a concentration on Fraud and Business Forensics. The concentration credit requirements are the same as the Concentration in Business Forensics. CBA students who want to declare this concentration through the CBA Undergraduate Academic Coordinator in the Dean’s Office in Sweigart Hall a semester prior to beginning coursework.

The certificate program welcomes students who graduated from Rider or who are not presently enrolled and possess a bachelor’s degree. A minimum GPA of 2.5 is required. Students who have completed a degree from Rider may complete a Re-enroll/Certificate Program application form through the College of Continuing Studies. Students who have not previously attended Rider may complete a College of Continuing Studies application form. Students who have completed a business degree other than Accounting or Computer Information Systems or non-business degree must consult with a College of Continuing Studies advisor prior to enrolling.

Admission Requirements
Applicants for admission to a degree program who have attended another college must submit an official transcript from each college they attended.

All students applying for a degree program are required to submit a high school transcript unless they have already completed 30 credits at the college level.

A student applying for admission within one year of high school graduation must submit official results of either the Scholastic Aptitude Test (SAT) or American College Test (ACT). The results may be sent directly to Rider by the College Entrance Examination Board or ACT on an official high school transcript.

A candidate for admission to a degree program must present 16 acceptable units of academic work at the secondary school level (or equivalent), including four units in English and three units of mathematics (algebra, geometry, or algebra II) on the secondary school level or equivalent and the remaining 9 units should be selected from academic areas that include foreign languages, science, mathematics, social science and humanities.

A student who does not meet the above requirements may enroll with permission in CCS as a non-matriculated student to make up deficiencies before applying for admission as a degree candidate.

Students who have earned an equivalency diploma without completing high school should meet with an advisor in CCS.

No admission test is required. However, academic advisors may recommend placement tests in specific subject areas.

Application Procedures
Applications for admission to degree programs, including supporting documents, must be submitted to the office of undergraduate admission, accompanied by a $50 nonrefundable application fee.

Applications should be submitted at least one month before the beginning of the semester in which the applicant wishes to enter as a degree candidate. If an application has not been processed by the beginning of that semester, the applicant may register in CCS as a non-matriculated student without affecting his or her application for admission as a degree candidate.

Students may enter at the beginning of any semester.
International Students
To apply for admission, international students must complete the undergraduate application form along with the international student addendum and submit it along with a $50 (U.S.) application fee to the office of undergraduate admission. Transcripts from all secondary and post-secondary schools attended must be submitted including an English translation and evaluation of courses completed and grades received.

The TOEFL examination is required of all international applicants whose native language is not English.

Students for whom English is their native language must submit scores received from the SAT or ACT examination.

A notarized financial resource statement or notarized bank statement is required to demonstrate the student’s ability to pay the total cost of attendance.

Transfer Credit Policy for Non-matriculated and Transfer Students
A student transferring from an accredited two-year institution may not receive up to 60 credits, provided these credits are compatible with Rider degree requirements.

Students transferring from a four-year institution may transfer up to 90 credits (maximum 75 in business).

All transfer students seeking either an associate’s or a bachelor’s degree must complete their last 30 semester hours at Rider. In addition, candidates for the bachelor of science in business administration must complete a total of 45 semester hours at Rider, including the last 30 semester hours.

Students who have been dismissed from another institution must submit proof of the degree to establish eligibility for upper-level courses.

Students absent for more than one year, except for a military leave of absence, must follow degree requirements in effect at the time of readmission.

Students returning as degree candidates after more than 10 years should consult an academic advisor about re-evaluation of their credits.

Students dismissed from another college within the past year are not normally allowed to enroll at Rider. Students who have been dismissed and who wish to attend Rider must secure the approval of a CCS advisor.

Readmission to Degree Candidacy
Degree candidates who have been absent for one semester or more must apply for readmission through CCS. Those who have not attended within the past two years also must pay a $30 nonrefundable fee.

Degree candidates who attend other colleges during their absence from Rider are required to have official transcripts from each college attended sent to CCS.

Nondegree Opportunity
The College of Continuing Studies provides learning opportunities for students who may not be seeking a degree but who wish to continue their formal educational experiences for personal enrichment or professional advancement. Academic advisors are available in CCS to assist students in planning programs of study appropriate to their educational goals.

Enrollment of Nondegree Students
To enroll in CCS as a nondegree student, an individual must have a high school diploma or equivalent.

Nondegree students may enroll for credit in courses for which they meet course prerequisites and applicable academic standards. These credits will be recorded on a certified transcript but will be applicable to a degree only if the student becomes a degree candidate and the courses are applicable to the degree.

Nondegree students also may choose to audit credit courses. They may attend classes, and with the permission of the instructor, participate in class activities and complete the assignments. Auditors do not receive grades or credit and may only register to audit if seats are available.

Application Procedures for Nondegree Students
Nondegree students who want to enroll in regularly scheduled courses must submit a College of Continuing Studies application to the office of undergraduate admission. A $50 nonrefundable fee must accompany this application if the student is enrolling in CCS for the first time.

Nondegree students enrolling for credit are strongly encouraged to submit transcripts of high school and/or college work to facilitate advising and course planning. Students who already have a bachelor’s degree are urged to submit proof of the degree to establish eligibility for upper-level courses.

Students who are degree candidates at other colleges and who want to take upper-level business courses at Rider must submit proof of junior standing. Students planning to transfer Rider credits to a degree program elsewhere should check the acceptability of these credits with their home institutions.

Transfer Credit Policy for Non-matriculated and Matriculated/Degree-Seeking Students
Upon the completion of 60 credits (including transfer and Rider University credits), a non-matriculated or a matriculated/degree seeking student will not be allowed to enroll in courses in a two-year postsecondary institution for transfer to a program of study at Rider University.

Once matriculated at Rider University, students may apply for transfer of credits earned at other institutions for sound academic reasons stated in writing, and with prior approval by the student’s academic advisor.
Changing to Degree Candidacy (Matriculation)
Non-matriculated students interested in degree candidacy should consult an academic advisor in CCS before applying for admission to a degree program. An applicant for matriculation must have at least a 2.0 average at Rider and meet the admissions requirements as described for degree candidates. (Specific majors may require a higher grade point average.) When students qualify for matriculation, they will receive credit toward their degrees for all applicable courses previously completed satisfactorily. Students are bound by the degree requirements and transfer credit policy in effect at the time of matriculation.

Students who have earned more than 21 credits at Rider as nondegree candidates may be asked to explain their educational goals and, if appropriate, to matriculate.

Audit and Alumni Audit
Students who want to attend classes without taking examinations or receiving grades may audit courses when class space allows. Transcripts will record an audit with the notation of "X".

The extent to which an auditor may take part in a course's activities is determined by the student and the instructor. In addition to the audit fee, students auditing a course carrying separate fees must pay all such required fees.

Students who want to enroll as auditors should apply and register in the CCS office during the scheduled evenings of the first week of class. Students who register on an audit basis may not change from audit to credit during a semester. However, a student who has audited a course may take that same course for credit in a later semester at full tuition. Students originally registered for credit may change to audit status during the first two weeks of the fall or spring semesters.

Changing from credit to audit during special sessions will be permitted within time limits proportional to the time limits of a regular semester.

Rider alumni who want to audit courses should contact CCS at 609-896-5033 or ccs@rider.edu.

Credit by Nontraditional Means
Credit earned for college-level knowledge obtained through means other than traditional classroom work at an accredited college may be considered for transfer. Students should consult with a CCS advisor to discuss the transferability of nontraditional credit.

Nontraditional transfer credits include:
• College Level Examination Program (CLEP) credits;
• Advanced Placement credits;
• Formal military credits which meet Rider standards and procedures;
• DANTES Subject Standardized Test which meets credit recommendations established by the American Council on Education;
• Validation or assessment of specific courses approved by a Rider faculty member;
• Prior learning assessment (PLA) based on demonstrated learning acquired through life and work experience approved by Rider faculty.

Old Credits Policy
The academic record of a student returning to Rider after an absence of 10 years or more will be re-evaluated to determine the applicability of old courses to present requirements. Grades earned in courses taken 10 years or more before returning will not be counted in the student's present grade point average. Old courses that are judged applicable to current degree programs will be used to meet degree requirements.

Independent Research and Study
Independent Research and Study are designed for CCS students who wish to conduct projects on either a business or liberal arts topic outside the traditional curriculum, such as interdisciplinary projects, extension of previous work, and topics not covered in regular course offerings. To be eligible for an Independent Research and Study, a student must be a junior or a senior in good academic standing. Students should consult with a CCS advisor for approval. Refer to page 21 for more information Independent Research and Study in business or page 65 for Independent Research and Study in liberal arts.

Tuition and Fees
Part-time Students
CCS students pay a per credit fee of $510 for one through 11 credits or the comprehensive fee of $15,665 per semester if taking more than 11 credit hours per semester.

Full-time Students
The comprehensive tuition fee covers a normal academic load between 12 and 18 credit hours per semester. Students are charged $510 per credit hour in excess of the 18 credit hours. The comprehensive tuition fee does not include audit and non-credit courses. Any questions should be directed to the bursar's office, 609-896-5020.

Expenses
Typical CCS expenses for the 2011–2012 academic year are estimated as follows:

Tuition for Part-Time Students
Tuition per credit (up to 11 credits) $510
Technology fee per course $35
Online course technology fee $35

Tuition for Full-time Students
Full-time comprehensive tuition fall and spring semesters $31,330

Other Fees
Application fee $50
Audit fee (credit courses only) $180
Deferred Payment Plan fee $25
Deferred Payment Plan late payment $25
Dishonored check fee, first time* $30
Dishonored check fee, after first time $50
I.D. card replacement fee, first replacement $30
I.D. card replacement fee, subsequent replacements $60
Subject to change based on market quotes.

Returned checks that have not been redeemed or made good by the due date will be assessed the late registration fee in addition to the dishonored check fee.

*Returned checks that have not been redeemed or made good by the due date will be assessed the late registration fee in addition to the dishonored check fee.

**Subject to change based on market quotes.

The fees and charges set forth herein are subject to adjustment at any time. Questions regarding rates and fees should be directed to the bursar’s office, 609-896-5020.

Terms of Payment
Tuition, fees, and charges for room and board are due and payable in two installments: August for the fall semester and January for the spring semester. Students should mail their payments to be received by these due dates.

Payments may be made by check, cash, Visa®, MasterCard®, or Discover®, in person, online, or by mail to: Cashier’s Office, Rider University, 2083 Lawrenceville Road, Lawrenceville, NJ 08648-3099.

Checks should be made payable to Rider University. International students should make payments in U.S. dollars. The student’s name and Bronc ID number should be included on the check.

Deferred Payment Plan
Students may subscribe to the deferred payment plan that provides for three equal payments for the fall and spring semesters on the following basis:

- At registration: $250
- October 15 (Fall) and March 15 (Spring): $50
- November 15 (Fall) and April 15 (Spring): $50

A $25 deferred payment fee will be added to the student’s account payable at registration. Any student who fails to make payment on or before the due dates will be charged a late payment fee of $25. There is no deferred payment plan for summer sessions.

Corporate Deferred Payment Plan or Third-Party Sponsorship
Students who are eligible for company or other third party tuition remission may qualify for our Corporate or Third-Party Sponsorship Agreement. There is a $25 application fee for the plan. A billing authorization or sponsorship letter is required prior to the tuition payment deadline. Upon signing the agreement, tuition payments are deferred until the end of the academic term. Students are responsible to pay any balance not covered by the sponsorship and are obligated to pay Rider University whether or not the student’s employer or sponsor pays or reimburses the student. Sponsorship letters may be mailed or brought in person to the bursar’s office, Rider University, 2083 Lawrenceville Road, Lawrenceville, NJ 08648-3099.

Financial Obligations
Students can meet their financial obligations to the University by paying their account balances in full or enrolling in an approved payment plan. Inquiries about account balances and payment options should be directed to the bursar’s office in the Bart Luedeke Center, 609-896-5020.

Students with unmet obligations are not considered to have valid registrations. They may be prevented from attending classes, receiving transcripts, participating in advance registration for upcoming semesters, and under certain conditions, from graduating.

Liability for tuition costs will not be waived unless the student officially drops or withdraws from the course(s) for which he or she registered (see Refunds).

Refunds
The refund policy applies to tuition and audit fees for regularly scheduled semester-long courses. All other fees are nonrefundable.

Students who wish to withdraw from a course or courses must file the official withdrawal form in the CCS office. A student who fails to withdraw officially waives the right of consideration for any refund. Students receiving financial aid are responsible to contact the office of financial aid to verify how the withdrawal may affect their financial aid package. All refunds based upon the official withdrawal date (and not the last class attended) will be made in accordance with the following schedule for the fall and spring semesters:

- Prior to the official opening of classes: 100%
- During the first week of any semester: 80%
- During the second week of any semester: 60%
- During the third week of any semester: 40%
- During the fourth week of any semester: 25%

No refunds are made for withdrawals after the fourth week of any semester.

Full-time CCS students who withdraw from courses during the two-week add/drop period, revising their course load to less than 12 credits will be billed at the per credit hour CCS tuition rate. No adjustments will be made for courses dropped after the add/drop period.

Budgetary commitments require strict adherence to the policy regarding refunds. Appeals due to extenuating circumstances should be directed to the dean of CCS.

Refund policies pertaining to return of Title IV funds may be found on page 223. Refund policies for summer sessions may be found in the summer session catalog.
Financial Aid

Students in CCS who are degree candidates, may be eligible for financial assistance from federal and other sources. To apply, students must complete the Free Application for Federal Student Aid (FAFSA). They are encouraged to consult a CCS advisor for general information or to contact the office of financial aid for specific information, 609-896-5360.

CCS has information available about financial aid resources and scholarships for adult students. CCS students are welcome to examine this material in the CCS office or ask their academic advisor.

Full-time students should also consult the office of financial aid for information regarding possible sources of financial aid.

College of Continuing Studies Dean's Scholar's Award

The College of Continuing Studies Dean's Scholar's Award is available to degree-seeking incoming and readmitted students who register for at least six (6) credits during their first semester at Rider University. The award amounts vary and are subject to the available funds. Applications will be reviewed on the first-come, first-served basis. The awards may be renewed to include two consecutive semesters, provided that students who enroll in at least six (6) credits each semester. Applications are available at the CCS office or can be downloaded at www.rider.edu/ccs.

Pell Grants

Students who are degree candidates may be eligible for a Pell Grant. Information may be obtained from the office of financial aid.

Federal Direct Stafford Loans

Degree candidates who are enrolled for at least six semester hours of credit are potentially eligible for Federal Direct Stafford Loans. Information about such loans may be obtained from the office of financial aid.

Charlotte W. Newcombe Scholarships

The Charlotte W. Newcombe Foundation and Rider University have established a fund to provide scholarships for mature, second-career women. Women, age 25 or older, who have completed at least half of a baccalaureate degree program, are eligible to apply for partial tuition assistance. Applicants may be enrolled part-time or full-time. Application forms are available from CCS. Scholarships are awarded on the basis of clarity of career goals, financial need and academic record.

Phyllis K. Snyder Memorial Scholarship

This scholarship is for CCS part-time mature female students pursuing a degree in business administration. Women, age 30 or older, raising a family while attending college and maintaining a 2.5 overall GPA are eligible to apply. The scholarship is based on financial need as well as merit.

Transfer Scholarships

Rider offers Transfer Scholarships in the amounts of $5,000 up to $16,000 each for full-time matriculated students transferring to Rider with a qualifying GPA. The scholarship is renewed each year provided the student maintains full-time status with a grade point average of at least 2.5. Contact the office of undergraduate admission for further information.

Opportunities for High School Students

Academically talented 11th- and 12th-grade high school students who are interested in taking college courses and enriching their academic backgrounds may take appropriate courses at Rider University.

To apply, students should submit a special application form (available from the office of undergraduate admission), a high school transcript, and a letter of recommendation from their high school guidance counselor to the office of undergraduate admission. After approval for enrollment, students should contact CCS to determine appropriate courses and enrollment procedures.

Registration

Registration

Registration allows students to select courses for fall, spring, and summer sessions. The schedule of undergraduate day and evening courses to be offered is available on the CCS Web page (www.rider.edu/ccs) prior to registration and should be used for schedule planning. Advisors are available to answer questions concerning courses and scheduling.

Dates for registration can be found in the calendar at the beginning of this chapter or at www.rider.edu/registrar.

Late Registration

Students who have not completed registration (including payment of tuition and fees) during the registration period will be charged a late fee. Registration periods are in the academic calendar on page 100. Students may be charged a late fee during the first week of the schedule change period.

Audit Registration and Alumni Audit Registration

Students or alumni who want to audit a course should consult the calendar on page 100 and register in the CCS office (Bart Luedeke Center, suite 100). Rider alumni may also call the CCS office at 609-896-5033. Audit registration is on a seat availability basis. Open course listings is available at www.rider.edu/registrar.

For University Academic Procedures and Policies, see page 219.

Honors and Awards

Dean's List

The Dean's List is prepared at the end of the fall and spring semesters to recognize matriculated students who have earned academic honors. To be eligible for the Dean's List, a matriculated student must have no grade lower than “C” and must achieve the grade point average indicated below for the number of credits earned in a given semester.

<table>
<thead>
<tr>
<th>Credits</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>6–8 credits</td>
<td>3.5</td>
</tr>
<tr>
<td>9–11 credits</td>
<td>3.33</td>
</tr>
<tr>
<td>12 or more credits</td>
<td>3.25</td>
</tr>
</tbody>
</table>

Andrew J. Rider Scholars

Outstanding students are commended for scholastic excellence at Rider's annual Founder's Day Convocation honoring Andrew Jackson Rider. These scholars—seniors, juniors and sophomores from each of the educational units: Business Administration, Continuing Studies,
The College of Continuing Studies has a staff of advisors available to assist students with their academic planning. Upon entering CCS, each student is assigned an advisor who will discuss selection of courses, academic programs, degree requirements and concerns related to academic work. Advisors are available Monday through Friday, 8:30 a.m. to 5 p.m., and Monday and Tuesday evening until 7 p.m., during the fall and spring semesters. Advisors also are available in the evening during the summer months.

Prospective students with questions about Rider University and desiring a transcript evaluation are welcome to make an appointment with an academic advisor. An evaluation of transfer credits can be obtained at no obligation to the prospective student. Advisors are available during regular office hours.

**Students with Disabilities**

Any student with a disability who wishes to receive accommodations should complete the Confidential Self-Disclosure Form and return it with current disability documentation to the Services for Students with Disabilities Office. For information regarding specific disability documentation guidelines and accommodation procedures, including necessary forms, please refer to the Services for Students with Disabilities website. For additional disability information, please refer to page 13 in this book.

**Veterans Information**

The degree programs of the College of Continuing Studies are approved under the Veterans Readjustment Benefits Act of 1966, as amended. An Application for Program of Education is available in the CCS office.

Students filing for benefits at Rider will be responsible for filing a copy of their DD 214 (separation papers) with the coordinator. Contact the coordinator at CCS, 609-896-5033 if there are any questions.

Students who are applying for, or who are receiving, VA benefits must matriculate before the completion of 24 credits at Rider. Students who have transferred from another college and have received 30 or more transfer credits should matriculate before they complete, or during the semester that they complete, 15 credits at Rider, in order to be eligible for certification for VA benefits. See the Undergraduate Procedures and Policies chapter of this catalog for specific benefits.

**Office of Graduate Admission**

Rider University offers several graduate degree and graduate-level certificate programs. For graduate admission information, call the office of graduate admission, 609-896-5036.

A Master of Business Administration, a Master of Accountancy and an Executive Master of Business Administration can be pursued through the College of Business Administration. Students pursuing the Master of Business Administration degree may choose a concentration in: entrepreneurship, finance, information systems, management, marketing or international business. Students pursuing the Master of Accountancy may also choose concentrations in forensic accounting and corporate accounting for managers. Students interested in pursuing the Executive Master of Business Administration will need to gain five years of experience before applying. For College of Business Administration academic assistance and guidance, call 609-896-5127.

The Department of Graduate Education, Leadership and Counseling offers a Master of Arts in the fields of counseling services; curriculum, instruction, and supervision; educational administration; organizational leadership; reading/language arts, teaching, and special education, as well as educational specialist degrees in counseling services and school psychology.

The Department also offers numerous graduate-level teaching certifications, early childhood education certification, teacher of the handicapped certification, programs leading to certification as a school supervisor, assistant superintendent for business, director of student personnel services, reading specialist, school psychologist and several more. For assistance and guidance, call 609-896-5353.
Westminster Choir College

www.rider.edu/wcc
Westminster Choir College

A division of Westminster College of the Arts, Westminster Choir College of Rider University is a professional college of music located on a 23-acre campus in Princeton, NJ, seven miles north of Rider’s Lawrenceville campus. Here, the Bachelor of Music (B.M.) degree is offered with majors in music education, organ performance, piano, sacred music, theory/composition, and voice performance. The Master of Music (M.M.) degree is offered in choral conducting, composition, music education, organ performance, piano accompanying and coaching, piano pedagogy and performance, piano performance, sacred music, and voice pedagogy and performance. In addition, the college offers the Master of Music Education (M.M.E.), Master of Voice Pedagogy (M.V.P.), and Bachelor of Arts in Music degrees.

A Tradition of Excellence

Choral music performance lies at the heart of the Westminster program, which involves daily choir rehearsals and required voice study for all its students. Preparation and performance of the choral/orchestral works at times takes precedence over all other facets of campus life. All undergraduates sing in one of the large ensembles: Chapel Choir, Schola Cantorum or Symphonic Choir. Auditioned ensembles include the Westminster Choir, Williamson Voices, Westminster Kantorei, Jubilee Singers, and Concert Bell Choir.

The Symphonic Choir has performed hundreds of times and made many recordings with the principal orchestras of New York, Philadelphia, and Washington. It also has performed in New York with many touring orchestras such as the Atlanta Symphony, Los Angeles Philharmonic, Berlin Philharmonic, and Vienna Philharmonic. Virtually every major conductor of the 20th century, from Toscanini and Walter through Bernstein, Muti, and Masur, has conducted the Symphonic Choir during the 80 years of the college’s history.

Private Study

Private study in voice, piano, or organ is available on the Westminster campus during the fall and/or spring terms. Travel to the Westminster campus is the responsibility of the student. Full-time students from Rider’s Lawrenceville campus whose major program does not require private applied music study, or Westminster College of the Arts majors who have completed all applied music requirements, may elect to enroll for one credit of private study on a space-available basis. Effective as of the fall 2009 semester for all new or readmitted Rider University students, there is a fee for these half-hour private lessons. Qualified Lawrenceville students may audition for organ study, for elective choirs, or for advanced courses in music for which they meet the prerequisites at Westminster Choir College.

More complete information about Westminster Choir College programs may be found in its separate catalog or online at www.rider.edu/westminster. Information about the School of Fine and Performing Arts may be found on page 43 of this catalog.
Course Descriptions

Students interested in calendar and course offerings for the summer sessions should consult the summer session catalog, available from the College of Continuing Studies.

Unless otherwise noted, courses are offered in the fall and spring semesters. Semester designations following course descriptions apply only to daytime scheduling.

The University reserves the right to cancel any course for which fewer than 10 students are registered.

Course Description Index

<table>
<thead>
<tr>
<th>Subject</th>
<th>Code</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>ACC</td>
<td>128</td>
</tr>
<tr>
<td>Advertising</td>
<td>ADV</td>
<td>129</td>
</tr>
<tr>
<td>American Studies</td>
<td>AMS</td>
<td>130</td>
</tr>
<tr>
<td>Art</td>
<td>ART</td>
<td>163</td>
</tr>
<tr>
<td>Arts Administration</td>
<td>AAD</td>
<td>164</td>
</tr>
<tr>
<td>Baccalaureate Honors</td>
<td>BHP</td>
<td>131</td>
</tr>
<tr>
<td>Behavioral Neuroscience</td>
<td>BNS</td>
<td>134</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>BCH</td>
<td>135</td>
</tr>
<tr>
<td>Biology</td>
<td>BIO</td>
<td>135</td>
</tr>
<tr>
<td>Business Education</td>
<td>BED</td>
<td>152</td>
</tr>
<tr>
<td>Business Policy and Environment</td>
<td>BUS</td>
<td>138</td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHE</td>
<td>140</td>
</tr>
<tr>
<td>Chinese</td>
<td>CHI</td>
<td>172</td>
</tr>
<tr>
<td>Communication and Journalism</td>
<td>COM</td>
<td>141</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>CIS</td>
<td>147</td>
</tr>
<tr>
<td>Conducting</td>
<td>CR</td>
<td>172</td>
</tr>
<tr>
<td>Dance</td>
<td>DAN</td>
<td>165</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>ECE</td>
<td>155</td>
</tr>
<tr>
<td>Economics</td>
<td>ECO</td>
<td>149</td>
</tr>
<tr>
<td>Education</td>
<td>EDU</td>
<td>151</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>ELD</td>
<td>153</td>
</tr>
<tr>
<td>English Composition</td>
<td>CMP</td>
<td>156</td>
</tr>
<tr>
<td>English Literature and Writing</td>
<td>ENG</td>
<td>156</td>
</tr>
<tr>
<td>Entrepreneurial Studies</td>
<td>ENT</td>
<td>160</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>ENV</td>
<td>181</td>
</tr>
<tr>
<td>European Studies</td>
<td>EUR</td>
<td>161</td>
</tr>
<tr>
<td>Film and Media Studies</td>
<td>FMS</td>
<td>161</td>
</tr>
<tr>
<td>Finance</td>
<td>FIN</td>
<td>161</td>
</tr>
<tr>
<td>Foreign Languages and Literatures: Foreign Literature in Translation</td>
<td>LIT</td>
<td>179</td>
</tr>
<tr>
<td>Foreign Language Education</td>
<td>FLE</td>
<td>179</td>
</tr>
<tr>
<td>French</td>
<td>FRE</td>
<td>173</td>
</tr>
<tr>
<td>Gender and Sexuality Studies</td>
<td>GND</td>
<td>180</td>
</tr>
<tr>
<td>Geosciences</td>
<td>GEO</td>
<td>182</td>
</tr>
<tr>
<td>German</td>
<td>GER</td>
<td>175</td>
</tr>
<tr>
<td>Global Studies</td>
<td>GLS</td>
<td>185</td>
</tr>
</tbody>
</table>

Subject | Code  | Page |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Global Supply Chain Management</td>
<td>GSC</td>
<td>188</td>
</tr>
<tr>
<td>Health Administration</td>
<td>HTH</td>
<td>189</td>
</tr>
<tr>
<td>History</td>
<td>HIS</td>
<td>190</td>
</tr>
<tr>
<td>Human Resource Management</td>
<td>HRM</td>
<td>194</td>
</tr>
<tr>
<td>Integrated Sciences and Mathematics</td>
<td>ISM</td>
<td>183</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>IND</td>
<td>194</td>
</tr>
<tr>
<td>International Studies</td>
<td>INT</td>
<td>195</td>
</tr>
<tr>
<td>Italian</td>
<td>ITA</td>
<td>176</td>
</tr>
<tr>
<td>Latin American and Caribbean</td>
<td>LAC</td>
<td>195</td>
</tr>
<tr>
<td>Law and Justice</td>
<td>LAW</td>
<td>195</td>
</tr>
<tr>
<td>Leadership Development Program</td>
<td>LDP</td>
<td>197</td>
</tr>
<tr>
<td>Liberal Studies</td>
<td>LIB</td>
<td>197</td>
</tr>
<tr>
<td>Management and Leadership</td>
<td>MGT</td>
<td>197</td>
</tr>
<tr>
<td>Management Sciences</td>
<td>MSD</td>
<td>198</td>
</tr>
<tr>
<td>Marine Sciences</td>
<td>MAR</td>
<td>184</td>
</tr>
<tr>
<td>Marketing</td>
<td>MKT</td>
<td>199</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MTH</td>
<td>201</td>
</tr>
<tr>
<td>Multicultural Studies</td>
<td>MCS</td>
<td>202</td>
</tr>
<tr>
<td>Music</td>
<td>MUS</td>
<td>166</td>
</tr>
<tr>
<td>Music Theater</td>
<td>MTR</td>
<td>168</td>
</tr>
<tr>
<td>Philosophy</td>
<td>PHL</td>
<td>203</td>
</tr>
<tr>
<td>Physics</td>
<td>PHY</td>
<td>205</td>
</tr>
<tr>
<td>Piano</td>
<td>PI</td>
<td>172</td>
</tr>
<tr>
<td>Political Science</td>
<td>POL</td>
<td>207</td>
</tr>
<tr>
<td>Psychology</td>
<td>PSY</td>
<td>211</td>
</tr>
<tr>
<td>College Reading Course</td>
<td>CRC</td>
<td>215</td>
</tr>
<tr>
<td>Russian</td>
<td>RUS</td>
<td>176</td>
</tr>
<tr>
<td>Secondary Education</td>
<td>SED</td>
<td>154</td>
</tr>
<tr>
<td>Social Work</td>
<td>SOW</td>
<td>215</td>
</tr>
<tr>
<td>Sociology</td>
<td>SOC</td>
<td>215</td>
</tr>
<tr>
<td>Spanish</td>
<td>SPA</td>
<td>177</td>
</tr>
<tr>
<td>Special Education</td>
<td>SPE</td>
<td>155</td>
</tr>
<tr>
<td>Sustainability Studies</td>
<td>SUS</td>
<td>218</td>
</tr>
<tr>
<td>Theater</td>
<td>THE</td>
<td>170</td>
</tr>
<tr>
<td>Voice</td>
<td>VC</td>
<td>171</td>
</tr>
</tbody>
</table>

Accounting (ACC)

ACC-210
Introduction to Accounting
3 credits
A conceptual introduction to basic accounting principles and financial statements. Consideration is given to accounting for merchandising concerns, current assets, long-term assets, liabilities, and equity accounts. A brief overview of internal control and selected complex accounting topics is also presented.

ACC-220
Managerial Uses of Accounting
3 credits
An exploration of how accounting information can be used as a management tool. Examines cost behavior patterns, cost classifications, and the problem-solving functions of accounting as they pertain to planning, control, evaluation of performance, special decisions, and long-range planning. The interpretation and uses of published financial statements, and cash flow are also considered. Prerequisite: ACC-210.

ACC-302
Cost Management
3 credits
An introduction to procedures and systems used to monitor, report and control cost information. Addresses cost determination in various settings to include the new manufacturing environment and the service sector. Topics include the balanced scorecard and value chain, product lifecycle, target costing, theory of constraints, strategic pricing, management and control of quality cost systems, activity based costing, cost control, standard costs, cost allocation and capital budgeting. Prerequisite: ACC-220 and CIS-185.

ACC-310
Accounting Theory and Concepts I
3 credits
The first upper-level course in a comprehensive sequence in financial accounting. The conceptual framework, content, and structure of financial statements, present value concepts, current assets, current liabilities, property, plant, and equipment, intangible assets and non-current liabilities are studied. These topics are discussed in the context of professional standards and fundamental accounting concepts. Prerequisite: ACC-210 and ACC-220.
**ACC-311**
*Accounting Theory and Concepts II*
3 credits
A continuation of 310; professional standards and fundamental accounting concepts are stressed. Long-term investments, stockholders' equity, earnings per share, interperiod income tax allocation, accounting changes, revenue recognition methods, pension leases and cash flows analysis are also covered. Prerequisite: ACC-310.

**ACC-320**
*Accounting Information Systems*
3 credits
An exploration of the needs of the organization to gather, process and report accounting information to interested users. Examines qualities of data for decision usefulness, the importance of internal control and applications of appropriate technology. Prerequisite: ACC-310.

**ACC-321**
*Internal Auditing*
3 credits
An introduction to the internal audit profession, including understanding the nature and activities associated with the internal audit process. Topics include: international auditing standards, risk assessment including internal control system evaluation, business processes, and the relationship of management and employee fraud to the internal audit process. International case studies are used to demonstrate the application of internal auditing practices. Prerequisite: ACC-220.

**ACC-325**
*Fraud Examination and Business Forensics*
3 credits
An introduction to the prevalence of fraud and fraudulent financial reporting in all forms of business, including the many methods used by employees and managers to perpetrate fraud. Topics include: the motivation of individuals to commit fraud, various types of fraud schemes perpetrated in the workplace, as well as the various tools and techniques that are used to investigate, detect and prevent fraud. Prerequisite: ACC-210.

**ACC-399**
*Accounting Co-op Experience*
6 credits
The co-op program provides students with an opportunity to work full-time in a company and apply what they have learned in their accounting and other business classes. It also enhances students’ employment opportunities since many employers use a co-op program as a first step before they hire full-time employees. Eligible students include junior and senior accounting majors with a minimum GPA of 3.0 in accounting coursework. Co-op credits can be applied toward business or free elective requirements. Grading is on a pass/fail basis. Prerequisites: ACC-210, ACC-220, and ACC-310.

**ACC-400**
*Principles of Auditing and Corporate Governance*
3 credits
An examination of the role of the independent certified public accountant in the audit of financial statements is examined. Topics include corporate governance, the audit environment, professional standards, audit methodology, and report preparation. A practice case is used to demonstrate and emphasize specific audit techniques. Students may take ACC-311 concurrently with ACC-400. Prerequisites: ACC-302 and ACC-310.

**ACC-405**
*Accounting Problems and Practice*
3 credits
Topics include business combinations and financial reporting requirements for a variety of entities. Disclosure and SEC reporting issues are considered. Governmental and not-for-profit accounting standards are also covered. Prerequisite: ACC-302, 311.

**ACC-406**
*Integrative Professional Capstone*
3 credits
Serves as an interactive capstone, applying financial statement and data analysis tools to a variety of accounting settings. Explores issues of ethics and professionalism and linkages between accounting methods and company policy, equity valuation, bond ratings and other decision areas. ACC-405 or permission of chairperson.

**ACC-410**
*Fundamentals of Federal Taxation*
3 credits
Fundamental tax concepts applicable to individuals, partnerships, corporations, estates, and gifts are considered from a tax compliance and planning perspective. Preparation of individual and corporate tax returns is included. Prerequisite: ACC-310.

**ACC-450**
*Business Forensic Applications*
3 credits
This course is designed to introduce students to the prevalence of fraud and fraudulent financial reporting in all forms of business, including the many methods used by employees and managers to perpetrate fraud. Topics will include the motivation of individuals to commit fraud, various types of fraud schemes perpetrated in the workplace; as well as the various tools and techniques that are used to investigate, detect, and prevent fraud. Prerequisites: ACC-325, BUS-425, and one of the following: ACC-320, ACC-400, or CIS-370.

**ACC-490**
*Independent Research and Study*
3 credits
Topic to be approved by professor and department chairperson. Available for juniors and seniors. No more than 12 credits allowed toward graduation.

**ACC-491**
*Accounting Internship*
3 credits
This honors course provides the student with approximately two months of supervised employment with participating companies. Students are evaluated periodically by senior staff members of the participating firms and are required to complete a term paper that will be reviewed by the department’s internship director. Upon completion of course, a letter grade will be awarded. Prerequisite: permission of instructor.

**Advertising (ADV)**

**ADV-300**
*Advertising Principles*
3 credits
Basic theory, functions, principles, and applications of advertising are the focus of this course. The relation of advertising to our economy, the advertising department and the ad agency, selection of media, advertising practices, and the use of research to improve advertising techniques are covered. Prerequisite: MKT-200. Required for advertising majors.

**ADV-311**
*Advertising Copy and Layout*
3 credits
Development and planning of creative and strategic advertisements for a variety of products. The course includes creating concepts for ads, designing ads, and writing copy for all media. The student will become familiar with the activities and responsibilities of copywriters and art directors. The relationship between creative advertising and other functions of advertising will be emphasized. Prerequisites: ADV-300, COM-212. Required for advertising majors.

**ADV-315**
*Media Planning and Strategy*
3 credits
Procedures and problems encountered in determining appropriate media in which to place specific kinds of advertising messages designed to reach closely defined target audiences. The advantages and disadvantages of all media will be discussed from an advertising perspective. Specific audience and cost calculations and analyses will be used to develop comprehensive media plans. Prerequisite: ADV-300. Required for advertising majors.
This capstone course for advertising majors will study the creative tactics, media buying processes, strategic concepts, and research foundation that are essential in the development of integrated interactive marketing communications. Prerequisite: ADV-300.

ADV-411
Advanced Advertising Copywriting
3 credits
Advanced Advertising Copywriting is an intensive course in copywriting for print media. It focuses on generating creative ideas through divergent thinking and writing different styles of headlines and body copies. It also explores the relationship between copy styles and benefits/appeals for different product categories. Students will be able to further enhance their skills in creative advertising copywriting and expand individual portfolios for their job search. Prerequisite: ADV-311.

ADV-435
Advertising Campaigns
3 credits
This capstone course for advertising majors provides an opportunity for students to plan comprehensive advertising campaigns. Coverage includes segmentation research, creative development of the campaign, media planning, and determining advertising effectiveness. Integration of advertising into the marketing program will be emphasized. Prerequisites: ADV-311, ADV-315; advertising major or minor, senior standing or permission of instructor. Required for advertising majors.

ADV-490
Independent Research and Study
3 credits
Topic to be approved by the professor and chairperson. Available for juniors and seniors. No more than 12 credits allowed toward graduation, which may be counted as a business or free elective.

ADV-491
Internship-Based Independent Study
3 credits
Provides the student an opportunity to supplement and apply classroom work in supervised employment with participating marketing and advertising firms. Requirements include a journal with a log of daily activities, and a project or term paper presented to and evaluated by the internship sponsor. Evaluation will also include a report by the company on the intern's performance. Credits may be used to satisfy business or free elective requirements. Prerequisite: permission of instructor.

American Studies (AMS)

AMS-200
Introduction to American Studies
3 credits
An introduction to various historical definitions of the American experience or national identity, to selected topics which have been used to explain that identity, and to methods of study in the field.

AMS-210
Growing Up American
3 credits
Studies the maturation and socialization process in modern America through comparative analysis of autobiographical texts and students' personal experiences. Texts represent the experiences of young Americans of both sexes and of different class, racial, ethnic, religious, and regional backgrounds. Spring.

AMS-211
Sports in American Life
3 credits
Literary, sociological, and psychological views of sports in 20th-century American life are examined, focusing on sports as a symbol and reflection of our ideals and tensions.

AMS-212
Multicultural America
3 credits
(Formerly American Ethnic Groups: Irish, Jewish, and Italian Americans) Focusing primarily on the new century, this course explores the experiences of the remarkably diverse range of ethnic groups who have come to the U.S. in recent years, including Hispanics, Europeans, Asians and Africans. How these groups have impacted the communities where they have settled, how they have interacted with other ethnic groups, and how they have assimilated (or not) and prospered (or not) are among the issues examined and discussed.

AMS-213
The American Myth in Literature, Landscape, and Music
3 credits
A study of the New World and related myths from an interdisciplinary perspective. Students will read essays, fiction, and poetry by Poe, Melville, Emerson, Whitman, James, and others. Paintings and musical works embodying New World concepts will be examined in connection with the above authors.

AMS-214
Special Topics in American Studies
3 credits
Studies in specialized areas of American culture, including travel courses to New Orleans and Spoleto USA. Topics change each semester and are listed in the course roster.

AMS-215
Alfred Hitchcock in America
3 credits
Explores the influence of American culture on the films of Alfred Hitchcock following his immigration to the United States. Students will study one of the cinema's greatest auteurs through the lens of American culture and its impact on Hitchcock's European sensibility. Also explores the reverse dynamic: how Hitchcock transformed American cinema.

AMS-225
American Folklore
3 credits
An introduction to folk language, custom, and material culture in the United States. Proverbs; myths, legends, and tales; superstitions; music; arts and crafts are treated from both aesthetic and social perspectives. Students will collect and examine folklore within their own cultural contexts.

AMS-226
The New South in Literature, Music, and Film
3 credits
An exploration of Southern culture since World War II and how it has influenced American society as a whole. In literature, music, and film, the Sun Belt has been a significant, innovative region. From the spread of New Orleans jazz through the plays of Tennessee Williams to the fiction of Flannery O'Connor, Southern art has helped shape the larger American culture; this course examines that influence from an interdisciplinary perspective.

AMS-227
The Philosophy of Martin Luther King, Jr.
3 credits
A study of Martin Luther King, Jr.’s philosophical writings and his impact on the civil rights movement. King’s legacy will...
be studied in the context of pacifism and nonviolence in America. Readings will include selections from King’s books, articles, speeches, and sermons and critical assessments of the significance of his thought.

**AMS-228**  
Studies in American Jewish Culture  
3 credits  
Focuses on important fiction, criticism, social/philosophical commentary, history, and films by 20th-century Jewish American intellectuals, including Michael Gold, Anzia Yezierska, Saul Bellow, Bernard Malamud, Philip Roth, Cynthia Ozick, Grace Paley, Rebecca Goldstein, Art Spiegelman, Arthur Hertzberg, Leslie Fiedler, Chaim Potok, Rebecca Goldstein, Art Spiegelman, and David Mamet.

**AMS-229**  
American Popular Culture  
3 credits  
An exploration of American popular culture and its profound impact on both the United States and the rest of the world. Pop-culture theorists regard American culture as a dominant force; this course examines the development of this trend from historical, political, and artistic perspectives.

**AMS-250**  
America and the Future  
3 credits  
Examines the projections of the American future in terms of the past and present. Emphasizes American studies methodologies, drawing upon philosophical, literary, environmental, and other varieties of futuristic speculations. Fall.

**AMS-304**  
Technology and Science in America  
3 credits  
An overview of the development and impact of technology and science on American institutions. Topics include innovation, economic growth, science and its relation to technology, social theory, and the politics of science. Spring.

**AMS-305**  
Religion in America  
3 credits  
Introduces the changing patterns of American development from the sectarianism of colonial America to the pluralism and growing secularism of the 20th-century American religious scene.

**AMS-306**  
Poetry and Poetics in American Culture  
3 credits  
Examines American poetry and poetics in relation to American culture and history of the 18th through the 21st centuries. Students read poems and statements about poetry, view artworks, hear recordings, and examine hypertext versions of poems.

**AMS-309**  
Hip Hop and American Culture  
3 credits  
Examines and critiques hip hop as a part of American culture. Students will engage with scholarship from several fields in studying the social conditions that fostered the creation of hip hop music, and discuss how these conditions have and/or have not changed in America since the 1970s, when hip hop was born. Students will delve into such issues as how women relate to hip hop, hip hop poetics and rhyme structures, race relations in hip hop, censorship, and the ethics and legalities of digital sampling.

**AMS-310**  
The American Identity in the Arts  
3 credits  
Studies the place of the arts and the position of the creative artist in contemporary American society, with particular emphasis on the problems of the artist’s search for an American identity in the complex cultural milieu. Main emphasis is on the analogous positions of poets between 1910 and the present.

**AMS-311**  
Radicalism in 20th-Century America  
3 credits  
Discusses a number of radical intellectual, literary, and political movements, organizations, and parties from the points of view of their members and leaders, and their historical genesis and development within the context of 20th-century American political life. Spring.

**AMS-312**  
American Photography  
3 credits  
An intensive analysis of the documentary, aesthetic, and expressive significance of photography in American culture from 1850 to the present. Particular emphasis on the interrelationships between photography and developments in American history, painting, literature, and the social sciences. This course does not deal with the technical aspects of still photography.

**AMS-338**  
The Social Impact of Rock and Roll  
3 credits  
Explores rock and roll music as a communication medium of American popular culture. The focus is on both how rock and roll music has influenced, and is influenced by, society. It addresses the origins, development and impact of rock music in relation to some of the critical cultural dynamics that provided not only its context, but also much of its content.

**AMS-400**  
Seminar in American Studies I  
3 credits  
A study of arts and letters in America from the Puritan period through the Civil War. Should be taken junior year if possible. Prerequisite: AMS-200. Spring.

**AMS-401**  
Seminar in American Studies II  
3 credits  
A study of arts and letters in America from Reconstruction to the present. Should be taken junior year if possible. Prerequisite: AMS-200. Fall.

**AMS-490**  
Independent Research and Study  
1–4 credits

**AMS-491**  
Internship in American Studies  
1–4 credits  
A supervised work experience in an approved organization to gain knowledge of various manifestations of American society in workplace settings. Placements can be made in business, government, and non-profit organizations and local grassroots movements that draw on the knowledge acquired in the American studies curriculum.

**Baccalaureate Honors Program (BHP)**

**BHP-100**  
Honors Seminar: Great Ideas I—Freshman Baccalaureate Honors Seminar  
3 credits  
Traces the impact of great ideas on society, politics, economics, science, and the arts. This writing-intensive course substitutes for CMP-125 Research Writing. Freshmen only. Fall.

**BHP-150**  
Honors Seminar: Great Ideas II—Freshman Baccalaureate Honors Seminar  
3 credits  
A continuation of Great Ideas I, the introductory Freshman Baccalaureate Honors Seminar. Great ideas are studied in their cultural and historical contexts and from an interdisciplinary perspective. Students are guided in writing an effective research paper. This writing-intensive course substitutes for CMP-125 Research Writing. Freshmen only. Spring.

**BHP-201**  
Honors Seminar: The Age of Shakespeare—A Study in Cultural History  
3 credits  
Studies the cultural history of Elizabethan and Jacobean England and of its visual and
literary arts. More specifically, the course will investigate the peculiarly English synthesis of the old and new, Medieval and Renaissance, Continental and English in the arts and ideas of the Age of Shakespeare.

BHP-206
Honors Seminar: Politics and Literary Form
3 credits
Investigates the relationships between political life and literary form. Students will analyze literary texts in the context of selected political periods and ideologies, going beyond literary content to understand how language, genre, and structure mirror, otherwise represent, or criticize the political order within which the author writes.

BHP-209
Honors Seminar: Law and the Arts
3 credits
Fosters analysis of controversial art images from a range of genres (e.g., films, paintings, photographs, music, literature, and sculpture) and asks students to consider connections between the art and political/social/legal issues. Topics will include censorship, propaganda, and intellectual property.

BHP-211
Honors Seminar: Theories of Justice and the American Common Law
3 credits
Examines selected classical and modern theories of justice that have contributed to the evolution of the Western traditions of justice and jurisprudence. Among these will be the debate about right v. might, the conservative tradition, the ‘natural rights’ tradition, Utilitarianism, and the theory of distributive justice. The practical implications of these theories will be explored through their application to appellate court decisions from the American common law.

BHP-213
Honors Seminar: Text and Context
3 credits
Studies the major themes of a period of cultural change as they are expressed in important social, scientific, literary, and artistic works. Students will immerse themselves in a single major literary work and will interpret it in light of a number of coordinate texts and works from the social sciences, from contemporary comment, and from the arts.

BHP-215
Honors Seminar: The Universe and the Origin of Life
3 credits
Examines some far-reaching implications of present investigations into the numerous uncertainties surrounding our existence. We will trace the logical development of present theories concerning the evolution of life—spanning not only biological, but also geological and cosmic time scales. Interrelated topics will include the evolution of the universe, stellar systems and planets, life as we know it, and various kinds of intelligence.

BHP-222
Honors Seminar: Existentialism in Literature
3 credits
Introduces students to Existentialism as a 20th-century movement with roots going back to the 19th century and as a philosophy that has special relevance and importance for understanding today’s world. Reading and discussion are based on topics such as: lying and the nature of reality, faith and reason, revaluation of values, and the meaningless-ness of life. Authors may include Dostoevsky, Unamuno, Camus, Sartre, Kierkegaard, Nietzsche, Brecht, Kafka, Pirandello, Weil, and Beckett.

BHP-230
Honors Seminar: Political Culture of the High-Tech Society—From the Authentic to the Synthetic
3 credits
Explores social, political, and cultural transformations associated with the radical extension of cybernetic and reproductive technologies in modern society. In particular the course will focus on the impact of new so-called high technologies such as computer-based communications, robotics, and biotechnology on such areas as the structure of the world economy, the organization of work, patterns of consumption, styles of popular culture, the design of private and public space, and the liberal-democratic political process.

BHP-231
Honors Seminar: Natural Adventures—Journeys in American Ecology and History
3 credits
Examines connections among environmental history, biology, and ecology. Human attitudes toward the natural environment are complex and have changed overtime, ranging from terror to exaltation, from exploitation to preservation. Focus will be on the impact of changes in human land use and technology on natural ecosystems, exploring feedbacks between the two. Hands-on experiences will supplement readings from the primary literature.

BHP-232
Honors Seminar: Issues at the New Jersey Shoreline—Science and Politics
3 credits
Designed to acquaint students with the scientific basis for evaluation of coastal problems and the political realities of funding and policy, focusing on the New Jersey Shoreline. Course topics will include waste disposal in ocean systems, depletion of ocean resources, physical and biological effects of human activities on the environment, and the politics of mitigating environmental stresses.

BHP-259
Honors Seminar: The Environment: A Conflict of Interest
3 credits
Examines critical environmental issues such as global warming; food, water and energy resources; population trends; and global industrialization. Scientific understanding will be combined with knowledge about strategies for raising community awareness in order to (re) formulate public policy. Students will be asked to define the problems; research available and prospective solutions; identify the technical, social, political, and economic constraints; and finally propose a workable strategy for making progress toward solutions.

BHP-260
Honors Seminar: Education and the Arts
3 credits
Through the study of classic and contemporary artistic works as well as influential philosophies and theories of education, this course explores representations of education in fiction, nonfiction, poetry, film, and music and the relationship between theory and practice. Society’s shifting, ambivalent attitudes toward teachers and the educational process will be studied from multiple perspectives, including those of artists who are important educators themselves.
BHP-280
Honors Seminar: The World as a Social Construct
3 credits
Challenges students to view the world as a product of historical and philosophical traditions as reflected in global communication dynamics. Forms of both ancient and modern political governance and their influence on international socio-political alliances will be examined, especially as reflected in cosmopolitanism, urbanization, and migration. Topics include the impact of the revolution in modern means of communication and obstacles to communication among peoples of diverse nations.

BHP-303
Honors Seminar: The Politics and Philosophy of the Sixties
3 credits
Examines three major American political movements of the 1960s—the black movement, the student movement, and the feminist movement—with an emphasis on the interactions among philosophy, politics, and culture. These themes are studied using original sources including theoretical writings by the movements’ main proponents and texts describing particular events and developments in political and social history. Source materials may also include documentary films and recordings which represent the cultural assumptions of the period.

BHP-304
Honors Seminar: Europe’s Armageddon—The First World War in History and Literature
3 credits
Investigates the history and literature of World War I in order to understand how it shaped the civilization of the 20th century and how it affected the lives of those who experienced it.

BHP-307
Honors Seminar: The Presence of Mind—Human Creativity and Artificial Intelligence
3 credits
What is Artificial Intelligence (AI)? In what ways can computers “think”? How is their “thinking” similar to and different from that of humans? Through readings, lectures, discussions, and creative projects, students will investigate evidence of intelligence in various disciplines including music composition, art, and human and non-human systems. We will examine predictions for AI that date back to the 1930s and ponder likely developments in this area in the 21st century. No prior experience with computers or music is required.

BHP-309
Honors Seminar: Genetic Engineering and the Philosophy of Science
3 credits
Highlights the different perspectives held by scientists and philosophers regarding current bioethical issues. Topics include classical ethical theory, applied ethics, and basic biology as it relates to topics such as stem cells, cloning, and assisted reproduction. Students will learn how to construct and present rational, objective arguments during class discussions and presentations. At the end of this course, students will have gained a strong perspective both the ethical and biological foundations behind modern “hot-button” topics in genetics.

BHP-310
Honors Seminar: European Historical Fiction in the 19th Century
3 credits
Involves reading major European historical novels of the 19th century. Students will discuss why the vogue for historical fiction began and why the novels of Sir Walter Scott had such a tremendous impact on the genre. Topics will include the definition of historical fiction, the importance of historical accuracy, the relationship of literature and history, and the influence of historical differences in the development of historical fiction in different countries.

BHP-312
Honors Seminar: Musical Expression and Political Culture
3 credits
Examines the relationships between political culture (e.g., enlightened reform, revolution, or reaction) and musical discourse in periods selected from Viennese classicism, Biedermeier/romanticism, post-romanticism and expressionism. Major emphasis will be placed upon how composers such as Mozart, Beethoven, Schubert, Mahler, and Schoenberg exploited and developed musical forms, and chose and set texts to respond to the imperatives of their political and cultural environments.

BHP-314
Honors Seminar: Symbolism and Impressionism
3 credits
Examines Symbolist literature and Impressionist music. Students will come to understand some interrelationships between literary and musical creativity in the late 19th and 20th centuries by studying Symbolist literature and Impressionism in music history—two movements that had significant impact on Modernism and that continue to influence contemporary creative work.

BHP-315
Honors Seminar: 20th-Century European Ideologies
3 credits
Covers the origins and development of 20th-century European ideologies in a comparative perspective. Topics include the condition of European political culture at the turn of both centuries (i.e., 1900 and 2000), methods of spreading Nationalism and national culture, the First World War and the emergence of Fascism and Communism, the origins and consequences of the Cold War, the development and fate of the Socialist and Capitalist systems, and the ideology of Conservatism/Liberalism. We will also reflect upon the condition of European political culture in our day.

BHP-318
Honors Seminar: The Bible as Literature and Philosophy
3 credits
Discusses selections from the three major divisions of the Bible: the Old Testament, the New Testament, and the Apocrypha. Stories such as Joseph and his brothers, Exodus, Samson and Delilah, Jonah and the Whale, Susannah and the Elders, the raising of Lazarus, and the trial and execution of Jesus will be studied. Students will analyze many genres, including the short story (The Book of Ruth), poetry (Psalms), history (1 and II Samuel), apocalypse (Revelations), letters (1 and II Corinthians), and philosophical tales (The Book of Job).

BHP-319
Honors Seminar: The Arts of Memory
3 credits
Collective memory, cultural memory, computer memory, crises of memory: explores different ideas about memory through a variety of disciplinary lenses within the humanities, including film, music, rhetoric, literature, history, and fine art. Topics will include the nature of group and cultural memory, mnemotechnica (the structures and techniques of memory), the representation of memory, memory anomalies and problems, and historical and national memory.

BHP-320
Honors Seminar: Gender and Music
3 credits
Through listening and reading assignments, introduces students to the role of gender in shaping the creation, performance, and reception of Western music. Topics include canon formation and the reception history of works by male and female composers; the historical conditions in which women became composers, performers, listeners, and patrons; the musical representations of gender difference and sexuality; definitions of feminine and masculine musical style; ideologies of genius; and gender issues in music aesthetics, music historiography, and in the biographies of composers.
BHP-322
Honors Seminar: The Guilty and the Innocent—Assessing Blame and Assigning Punishment in Literature and Law
3 credits
Explores the various ways literature, law, and society reflect and shape each other. Students will consider the ways trials and legal arguments incorporate social conventions and narrative structures, and analyze portrayals of law and justice in literature. Through the study of social theory and research, legal cases, fiction, non-fiction, film, and poetry, this course examines theories of criminal behavior, determination of blame, and assignment of punishment. Topics include changes in legal and cultural understandings of responsibility for crime, the nature, purpose, and effects of punishment, and the impact of race, class and gender on defining crime and determining guilt or innocence.

BHP-323
Honors Seminar: Capitalism: On Trial
3 credits
Capitalism as a socio-economic system is put on trial! Readings for and against capitalism, drawn from a range of influential classic and contemporary texts, are examined and discussed on class. The competing theories are applied to current social, economic, and political issues. The role of government in the economy is also debated.

BHP-325
Honors Seminar: From Dictatorship to Democracies: 20th-Century Latin American Regimes
3 credits
Explores 20th-century and contemporary Latin American politics and government and the role of artists, primarily writers of fiction and poetry, as a corps of truth-tellers and resisters in the face of government propaganda, censorship, and cultural/political repression. Analysis of economic, social, cultural, and historical influences on Latin American politics will be complemented and enriched by a study of representative works from important cultural and artistic movements.

BHP-350
Honors Seminar: Genocide and Human Rights in the Modern World
3 credits
Explores one of the main paradoxes of the modern era: the development of human rights standards and, at the same time, the expansion and intensification of genocide, ethnic cleansing, systematic torture, and other crimes against humanity. A central question runs through the course: How are these two polar opposites, human rights and genocide, related? Concentrating on the period from the eighteenth century to the present, and encompassing virtually every area of the globe, we will discuss and debate the meaning of contested key terms, investigate particular historical cases of mass atrocities, and examine critically some of the recent efforts at redress, justice, and memory.

BHP-499
Baccalaureate Honors Thesis
1-4 credits
Students completing the Baccalaureate Honors Program undertake a capstone project, which may be research-based and/or creative. Minimum 3 credits in total, which may be completed in fall or spring of senior year or distributed across both semesters. For details, see BHP Web site: http://www.rider.edu/honorsprograms.

Note: Single discipline honors courses that fulfill BHP requirements are identified in the course roster.

Behavioral Neuroscience (BNS)

BNS-107
Life Science: Behavioral Neuroscience Emphasis
3 credits
An introduction to the biology of the human brain and the rest of the human nervous system. Topics in neuroscience are covered in molecular, cellular, and systematic terms. Additional material is presented on the origins and effects of neurological and psychiatric diseases.

BNS-118
Behavioral Neuroscience
4 credits
An introductory course including basic neuroanatomy and neurophysiology of movement, ingestive, reproductive, emotional, and learning behaviors. Emphasis is on the structure/function relationships that allow animals to make appropriate physiological and behavioral responses to the environment. Three hours of lecture and one three-hour lab per week. Prerequisite: BIO-115.

BNS-250
Biostatistics
4 credits
This course will assist students with acquiring the skills necessary to design, conduct, and interpret research studies. Emphasis will be on learning how to develop experimental designs to translate theoretical concepts into testable hypotheses. Experiments conducted during laboratory sessions will use laboratory mice and will use equipment for measuring animal behavior. Students will gain experience collecting, analyzing, writing and orally presenting their research results. Three hours of lecture and one three-hour lab per week. Prerequisites: MTH-105 or higher or placement into MTH-210, grade of “C” or better in one lab science course.

BNS-310
Neurobiology
4 credits
A lecture-laboratory course investigating the structure and function of the nervous system. Lecture topics include organization of the nervous system, neuroanatomy, neurophysiology, neurochemistry, physiology of sensory systems, biological aspects of nervous system diseases, and behavior. Laboratory exercises include study of anatomy of the nervous system, nerve cell recording, modern neuroanatomical techniques, and the neural basis of animal behavior. Three hours of lecture and one three-hour lab per week. Prerequisites: BIO-115, BIO-116 or BNS-118, BIO-117.

BNS-360
Neurochemistry
4 credits
Examines the fundamentals of neurochemistry, including the neuroanatomical distribution, pharmacology, and functions of neurotransmitters; signal transduction pathways; behavioral and physiological effects of chemicals either used therapeutically to treat biopsychological disorders or that may be abused for their psychotropic effects; and mechanisms and models for the study of drug action. Three hours of lecture and one three-hour lab per week. Prerequisites: BIO-115, BIO-117, CHE-122, CHE-123.

BNS-375
Neuroethology: The Neural Circuits of Behavior
4 credits
Neuroethology is the study of the neural and physiological basis of animal behavior. This course focuses on the specific behavioral problems faced by animals in their natural habitats, and the ways in which their nervous systems solve these problems. The mechanisms that underlie complex behaviors such as spatial orientation and navigation, escape mechanisms, and animal communication will be examined, as well as the extraordinary sensory adaptation of organisms to their environments (e.g., echolocation, electroreception, and magnetic reception). The neural control of motor programs and temporally-patterned behaviors will be studied in simpler neuronal systems. Finally, recent cellular and molecular approaches to the study of behavior will be addressed. Three hours of lecture and one three-hour lab per week. Prerequisites: BIO-115, BIO-117.
**BNS-415**  
**Seminar in Behavioral Neuroscience**  
3 credits  
Critical analysis of the scientific literature pertaining to current topics in behavioral neuroscience. Topics include mechanisms through which the brain influences physiology and behavior and the integration of nervous and endocrine systems. Three hours of lecture per week. Prerequisites: BIO-115, BIO-116 or BNS-118; BIO-117; junior standing and permission of instructor.

**BNS-490**  
**Independent Research and Study**  
1–4 credits

**BNS-491**  
**Internship in Behavioral Neuroscience**  
1–4 credits

A supervised work experience in an approved organization where qualified students gain real-world knowledge and utilize their academic training in a professional environment. Placement may be in private, public, non-profit, or governmental organizations. These can include educational or research institutions. The method of evaluation will be formalized prior to the approval of the internship by the sponsoring faculty and should include keeping a journal of activities, a term paper or project report and a poster presentation. Prerequisite: 2.5 GPA and permission of instructor.

---

**BCH-225**  
**Introduction to Organic and Biochemistry**  
4 credits

An introductory course describing the basic principles of organic chemistry and biochemistry as they relate to human metabolism and disease. The nature of the chemical structure and reactivity of organic functional groups such as alcohols, aldehydes, ketones, carboxylic acids and amines will be covered and presented biological processes in mind. The biochemistry of the macromolecules DNA, RNA, proteins, carbohydrates and lipids will be discussed leading to a discussion of some of the more important metabolic pathways. This course is intended for science majors who do not take the full two semester sequence of organic chemistry and two semesters of biochemistry and desire a background in biochemistry. Non-science major students who have had one semester of general chemistry and one semester of biology may also enroll in the course. Three hours of lecture and one three-hour lab per week. Prerequisites: CHE-120, CHE-121; BIO-115 or BIO-117. Spring.

**BCH-325**  
**Biochemistry I**  
3 credits

Outlines the chemistry and biological function of carbohydrates, proteins, lipids, nucleic acids, vitamins, and enzymes, and introduces enzyme kinetics and biological energetics. Degradative metabolic pathways of carbohydrates and lipids, and their controlled interrelationships are discussed in detail. Prerequisite: BNS-491. Fall.

**BCH-326**  
**Methods in Biochemistry and Enzymology I Laboratory**  
1 credit

The laboratory work illustrates techniques and methods essential to the biochemist. Methods for quantification of proteins, purification of enzymes and determination of their kinetic parameters, polarimetry, and structure proof of carbohydrates. The lab must be taken concurrently with BCH-325 by biochemistry and biology majors, but is optional for others. Prerequisites: CHE-123, CHE-214. Fall.

**BCH-330**  
**Biochemistry II**  
3 credits

Continuation of Biochemistry I. Includes molecular analysis of biological membrane structure and function and a molecular level analysis of information flow from DNA through RNA to proteins. Other topics include mechanisms of hormone action and an expansion on metabolic concepts. Prerequisite: BCH-325. Spring.

**BCH-331**  
**Biochemistry II Lab**  
1 credit

Advanced methods of protein analysis, including techniques and principles learned in BCH-326. Students will use bioinformatics and molecular biological techniques, including PCR, to harness and change protein sequence. They will implement modern protein purification techniques, develop enzyme assays, and perform equilibrium binding assays to investigate relationships among protein sequence, structure, and function. Prerequisites: BCH-326, BIO-117. Spring.

**BCH-425**  
**Medicinal Chemistry**  
3 credits

A comprehensive description of the important principles of medicinal chemistry including principles of rationale drug design with synthetic strategies, mechanisms of drug actions, structure-activity relationships, the absorption, distribution, metabolism and elimination of drugs. Specific classes of drugs to be discussed include: anticancer agents, analgesics, anti-inflammatory drugs, steroids, drugs acting on the nervous system and antibiotics. Prerequisite: BCH-325 or permission of instructor.

**BCH-490**  
**Independent Research and Study**  
1–4 credits

Immerses the student in laboratory research. The student learns to organize material, use the literature, make precise measurements, and obtain reproducible data. If possible, the student will publish the results or present them at a scientific meeting.

**BCH-491**  
**Internship in Biochemistry**  
1–4 credits

A supervised research experience in an approved organization where qualified students gain real-world knowledge and utilize their academic training in a professional environment. Placement may be in private, public, non-profit or governmental organizations under the guidance of a mentor. The mentor and student will have regular consultation with the departmental internship coordinator to assess the student's progress. Normally, 50 hours of internship per credit is required. The grade for the course will be determined by the students' overall performance in their research work, a research paper documenting their work with their internship mentor and an oral or poster presentation at the end of the semester. Prerequisite: 2.5 GPA and permission of the instructor.

---

**BIO-100**  
**Life Science: Human Emphasis**  
3 credits

An examination of mammalian physiology and development at the cellular and organ system level, with emphasis on physiological homeostasis in man. Three hours of lecture per week.

**BIO-101**  
**Life Science: Cell Biology and Genetics Emphasis**  
3 credits

An examination of cell biology and genetics, with emphasis on the impact of these fields on human affairs. Three hours of lecture per week.

**BIO-103**  
**Life Science: Ecobotanical Emphasis**  
3 credits

Plant biology with emphasis on ecological interactions and economic uses. Three hours of lecture per week.
BIO-106
Life Science: Human Disease Emphasis
3 credits
An introduction to molecular, cellular, and human biology with emphasis upon diseases and disorders caused by mutation, bacteria, viruses, or parasites. The biology of human aging is also discussed. Three hours of lecture per week.

BIO-108
Life Science: The Biology of Human Aging
3 credits
An introduction to the biology of aging manifest in the cells, tissues, and organs of animals and humans. Three hours of lecture per week.

BIO-110
Life Science: Inquiry Approach
4 credits
An introductory course for non-science majors in which students develop an understanding of biological evolution, the molecular basis of heredity, the cell, matter, energy and organization in living systems, and the interdependence of organisms. In addition, students will develop an understanding of science as a human endeavor, the nature of scientific knowledge, and historical perspectives. Through investigative activities, students will develop an understanding about scientific inquiry and develop abilities necessary to do scientific inquiry. Three hours of lecture and one three-hour lab per week.

BIO-115
Principles of Biology: Evolution, Diversity, and Biology of Animals
4 credits
An introductory biology course focusing on animal form and function. Evolution, genetics, physiology and ecology are emphasized. Three hours of lecture and one three-hour lab per week.

BIO-116
Principles of Biology: Evolution, Diversity, and Biology of Plants
4 credits
An introductory biology course focusing on plant form and function. Evolution, genetics, physiology and ecology are emphasized. Three hours of lecture and one three-hour lab per week.

BIO-117
Principles of Biology: Evolution, Diversity, and Biology of Cells
4 credits
An introductory biology course focusing on basic cell biology. Cell diversity and function, genetics and biotechnology are emphasized. Three hours of lecture and one three-hour lab per week.

BIO-206
The Pharmaceutical Industry
3 credits
An introduction to drug discovery and development. Topics include how drugs are used to diagnosis, cure, treat, and prevent disease and how drugs affect body function. The origins of diseases and the early attempts at treatment are also covered. Designed for business majors; does not satisfy requirements for the biology major. Prerequisite: BIO-100 or BIO-101 or BIO-106 or BIO-108 or BNS-107 or CHE-115.

BIO-210
Hospital Intern Program
2 credits
An internship that provides students with the experience in the practical aspects of medicine. Major departments in the hospital such as the emergency room, operating room, clinic, radiology, and the laboratory will be open for student rotations. Field trips to various medical schools in the area will provide information on professional school educational opportunities available in the health professions. Prerequisites: sophomore standing or above and permission of instructor.

BIO-221
Human Anatomy and Physiology I
4 credits
A comprehensive survey of the structure and function of musculoskeletal systems, neuroendocrine systems and related tissues and cellular interactions. Physiological applications include homeostasis, muscle dynamics, and cell activities. Laboratory exercises complement lecture material through the use of animal dissections, wet labs, computer-assisted investigations, microscopy, and models. Exams, case histories, personal investigations, and lab practicals assess learning. Course emphasis supports allied health and pre-professional training. Designed for allied health students; does not satisfy requirements for the biology major. Prerequisite: BIO-115.

BIO-222
Human Anatomy and Physiology II
4 credits
A comprehensive survey of the organ systems of the body including special senses, cardiovascular, respiratory, digestive, excretory, reproduction and development. Physiological components include electrolytes, metabolism, nutrition, and the mechanisms of homeostasis and cell reception. Lab studies support lecture material through dissections, wet labs, computer-assisted learning, microscopy, and models. Assessment includes lab practicals, exams, and reports. Course emphasis supports allied health and pre-professional training. Designed for allied health students; does not satisfy requirements for the biology major. Prerequisites: BIO-221 and CHE-120, CHE-121, CHE-122, CHE-123 recommended.

BIO-265
Genetics
4 credits
A comprehensive course focusing on molecular, Mendelian, and population genetics. Topics covered will include molecular advances in the study of genetics, including genomics and bioinformatics; evolution and the effects of genetic mutations; the application of population genetics to forensic science; genetic problem solving, including genetic crosses and statistical analysis; and regulation of gene expression. The laboratory for this course will introduce students to commonly used genetic model organisms and basic molecular biology techniques. Three hours of lecture and one three-hour lab per week. Prerequisites: BIO-115, BIO-116 or BNS-118, BIO-117.

BIO-272
Introduction to Marine Biology
3 credits
Introduces students to the study of marine environments, emphasizing the diversity, ecology, and physiology of marine animals, algae, and plants. Aspects of the human impact on marine environments are also discussed. Prerequisites: BIO-115 or BIO-116 or BNS-118 and grade of “C” or better.

BIO-272L
Marine Biology Laboratory
1 credit
Exercises reinforce principles of marine biology through examination of organisms, dissections, field trips, aquarium maintenance, and the collection and analysis of data from coastal marine environments. Some full-day field trips (usually on a weekend) are required. Prerequisite: current or prior enrollment in BIO-272.

BIO-300
Developmental Biology
4 credits
Lectures and laboratories explore molecular, cellular, and genetic mechanisms of animal development. Aspects of gametogenesis, fertilization, induction, cytoplasmic determinants, morphogenetic movements, differentiation and developmental evolution are discussed. Three hours of lecture and one three-hour lab per week. Prerequisites: BIO-115, BIO-116 or BNS-118, BIO-117.
BIO-305  
**Vertebrate Physiology**  
4 credits  
Study of the principles and mechanisms of mammalian physiology. Topics include the nervous system, muscle physiology, cardiovascular physiology, respiration, gastrointestinal activity, renal function, and endocrine physiology. Lectures and laboratory exercises emphasize homeostatic mechanisms and organ-system interactions. Three hours of lecture and one three-hour lab per week. Prerequisites: BIO-115, BIO-116 or BNS-118, BIO-117.

BIO-315  
**Medical Microbiology**  
4 credits  
Biology of prokaryotes of medical interest with emphasis placed on diversity and host-pathogen interaction. Current research literature will be covered and presented by students. Methods of microbial identification are introduced in the laboratory and applied in the identification of mock clinical isolates. Three hours of lecture and one three-hour lab per week. Prerequisites: BIO-115, BIO-116 or BNS-118, BIO-117. Spring of alternate years.

BIO-321  
**Environmental Microbiology**  
4 credits  
An introduction to the discipline of microbiology, with an emphasis on the biology of prokaryotes found in all the natural realms of our environment, including the oceans, soil, atmosphere, and extreme habitats. Emphasis will be placed on microbial diversity, fundamental microbial processes, and the continual interaction between microbes and the natural environment. Classical and modern methods of identification are introduced in the laboratory. Three hours of lecture and one three-hour lab per week. Some field trips are required. Prerequisites: BIO-115, BIO-116, BIO-117, and BIO-265.

BIO-335  
**Modern Plant Biology**  
4 credits  
Biology of seed plants, including growth, development, and reproduction of flowering plants. Emphasis is placed on acclimation and adaptations demonstrating environmental influences on plant structure and function. Current literature involving molecular mechanisms of control will be discussed. Three hours of lecture and one three-hour lab per week. One Saturday field trip. Prerequisites: BIO-115, BIO-116, CHE-122.

BIO-340  
**Evolutionary Biology**  
4 credits  
Where did we come from? This course will explore the generation of biological diversity on earth. Course topics will include: the history of evolutionary thought; the different lines of evidence and fields of inquiry that bear on our understanding of evolution; selection vs. random changes in populations over time; speciation; extinction; the molecular basis of evolution; and evolutionary developmental biology. Prerequisite: BIO-265.

BIO-350  
**General Ecology**  
4 credits  
An investigation of the processes that regulate the distribution of plants and animals throughout the biosphere. Relationships among species and their interactions with the environment are stressed. Quantitative analyses of experimental results and current research in basic and applied ecology are discussed. Laboratory activities explore conceptual models using both field activities and computer simulations. Three hours of lecture and one three-hour lab per week. One Saturday field trip (laboratory time will be adjusted accordingly). Prerequisites: Two of the following: ENV-100 with a grade of “B” or better; BIO-115, BIO-116, BNS-118 with a grade of “C” or better in each course.

BIO-370  
**Immunology**  
4 credits  
An introduction to the cells and molecules of the immune system with emphasis on recent advances. Topics include AIDS, autoimmunity, transplantation, and cancer. Readings from current journals will be discussed and presented by students. The laboratory will introduce current research techniques and then apply these to a research problem with critical analyses of the data generated. Three hours of lecture and one three-hour lab per week. Prerequisites: BIO-115, BIO-116 or BNS-118, BIO-117. Spring of alternate years.

BIO-372  
**Behavior of Marine Organisms: An Evolutionary Approach**  
4 credits  
An examination of the underlying mechanisms and evolutionary causes of behavior, including habitat use, feeding, and mate choice, particularly in marine organisms. The laboratory will involve collecting, analyzing and interpreting field data and performing experiments in the lab using a variety of marine organisms including fish and crabs. Three hours of lecture and one three-hour lab per week. Some full-day field trips (usually on a weekend) are required. Prerequisites: BIO-115, BIO-116 or BNS-118.

BIO-400  
**Seminar in Cellular and Molecular Biology**  
3 credits  
Critical analysis of the scientific literature pertaining to current topics in cell and molecular biology. Topics may include: genomics, regulation of gene expression, development, and molecular processes of disease. Three hours of lecture per week. Prerequisites: BIO-115, BIO-116 or BNS-118, BIO-117, junior standing, and permission of instructor.

BIO-416  
**Bioinformatics**  
3 credits  
A comprehensive overview of relevant computer-based technologies used in genome research, DNA sequence analysis, and evolutionary biology. Will focus extensively on Internet resources and predictive algorithm usage for determining evolutionary relationships of organisms based on molecular evidence. Lectures will focus on terms and concepts frequently used in genomic and bioinformatic research, while computer labs will allow students to perform hands-on projects with actual DNA sequence data. Prerequisites: BIO-117, BIO-265 recommended.

BIO-420  
**Seminar in Organismal Biology**  
3 credits  
Critical analysis of the scientific literature pertaining to current topics in physiology and organismal biology. Topics may include: hormonal control of behavior, immune pathogen interactions, and other aspects of whole animal and/or plant biology. Three hours of lecture per week. Prerequisites: BIO-115, BIO-116 or BNS-118, BIO-117, junior standing, and permission of instructor.

BIO-450  
**Seminar in Ecology and Evolution**  
3 credits  
Critical analysis of the scientific literature pertaining to current topics in ecology and evolutionary biology. Ecology and evolution of terrestrial and aquatic systems may include scales of adaptation, mechanisms, or human impacts. Three hours of lecture per week. Prerequisites: BIO-115, BIO-116 or BNS-118, BIO-117, junior standing, and permission of instructor.
The law as related to the sale of goods, concepts of bankruptcy, the rights of those who are provided care within the health care system. It will also examine the public policy, economic, and ethical issues raised by the health care system. Prerequisite: 54 credits.

BUS-315 Health Care Law, Ethics, and Policy
3 credits
This course analyzes the role of the law in promoting the quality of health care, organizing the delivery of health care, ensuring adequate access to health care, and protecting the rights of those who are provided care within the health care system. It will also examine the public policy, economic, and ethical issues raised by the health care system. Prerequisite: 54 credits.

Note: This course is cross-listed as HTH-315. Students may not get credit for both BUS-315 and HTH-315. For business students who take the course as BUS-315, the course will count as a business course. If taken as HTH-315, the business student will receive credit as a liberal arts course.

BUS-355 Sports and the Law
3 credits
Examines the legal, ethical, economic, social and managerial issues related to sports. Topics include liability issues, contracts, employment discrimination, antitrust law, and constitutional law. This course is cross-listed as LAW-355. Students may not get credit for both BUS-355 and LAW-355.

BUS-375 International Business Law
3 credits
This course considers the impact of international organizations and treaties such as those with the WTO, EU, NAFTA, and UN on global business. It examines the various methods of international dispute resolution. Important legal and ethical issues related to conducting business overseas are discussed including the topics of labor and employment rights, environmental law, and intellectual property. Prerequisite: 54 credits.

BUS-400 Strategic Management and Policy
3 credits
This capstone course for seniors in business administration provides a framework for problem identification, analysis, and decision making within the organization. Students are given the opportunity to integrate and apply previously acquired knowledge of accounting, decision sciences, economics, finance, marketing, management, and statistics. Case studies, critical incidents, and other appropriate techniques are utilized. Prerequisites: (84 credits), CIS-185, ACC-210, ACC-220, MKT-200, MGT-201, FIN-300, MSD-340, BUS-300, CIS-498.

BUS-425 Evidence Management
3 credits
Legal issues and practical considerations involved in the collection, acquisition, analysis and storage of digital evidence. Presentation of digital and technical evidence to judges, juries and other decision makers. The law of evidence and its implications for the manner and method technical evidence is acquired and presented for consideration in court or in other proceedings (i.e. criminal, civil, or administrative). Requirements and preparation for the presentation of technical evidence as an expert or fact witness. Prerequisite: BUS-300 or permission of instructor.

BUS-444 Selected Topics in Business Policy and Environment
3 credits
The study of a selected topic of contemporary interest related to one or more of the following: strategic management, business law, business ethics, social responsibility, legal environment of business. Readings, research, lectures, discussions, and other methods will be used. Prerequisites to be determined by instructor.

BUS-490 Independent Research and Study
3 credits
BUS-491  
**Business Administration Internship**  
3 credits  
An internship course with a business firm or government agency that provides the student an opportunity to apply classroom work in a supervised employment setting. Requirements include a log of activities, oral or written reports to the internship director, and a final paper presented to and evaluated by the internship director. Evaluation will also include a report by the company/agency on the intern’s performance. Prerequisite: permission of instructor and junior standing.

BUS-492  
**Global Business Internship**  
3 credits  
An internship course with a business firm, government or international agency that provides the student an opportunity to apply classroom work in practical international operations of supervised employment. Requirements include a log of activities, oral or written reports to the internship director, and a final paper presented to and evaluated by the internship director. Evaluation will also include a report by the company/agency on the intern’s performance. Credits may be used as business or free electives and may be counted toward the international business major concentration. Prerequisite: permission of instructor.

CBA-110  
**Introduction to Business (Elective)**  
3 credits  
An introductory course emphasizing the global economy and the integration of functional areas of business that link strategy and business success. Critical issues such as ethics and technology will be covered along with an emphasis on leadership and communicative skills. A variety of supplemental teaching tools/approaches including videos, guest speakers, team projects, and The Wall Street Journal will be used throughout the course. Restricted to freshmen.

CBA 310, CBA-311  
**Study Abroad: Global Business Studies in Paris**  
**Up to 17 credits**  
A regular course load in an approved program at the Institut de Gestion Sociale Universite/ American Business School in Paris, France. Courses will be selected from a list approved by the global business program at Rider. All business courses are taught in English. Two of the regular courses for all students in the program will be French language and civilization courses. Prerequisites: 2.5 GPA; junior standing; permission of global business program director and CBA dean.

CBA-312, CBA-313  
**Study Abroad: Global Business Studies**  
**Up to 17 credits**  
A regular course load in an approved program. See director of global business major for details of any programs being offered abroad. Prerequisites: 2.5 GPA; junior standing; permission of global business program director and CBA dean.

CBA-315  
**Global Business Study Tour**  
3 credits  
Provides students with the opportunity to observe various international business environments outside of the United States. Students should gain a better appreciation of how culture, history, and politics influence organizational dynamics, business functions, and business customs. Prerequisites: Junior or senior standing and permission of instructor.

CBA-316  
**Nature’s Business**  
3 credits  
This interdisciplinary business-science course examines the relationship between economic, legal, biological, and environmental concerns and analyzes how a particular country attempts to preserve its biological diversity without sacrificing its economic development. Topics include ecotourism and the biodiversity, geology, cultural norms, and legal and political systems of the country. The study tour component of the course provides students with an opportunity to observe various international business and scientific environments outside of the United States. Prerequisites: Permission of instructor.

CBA-317  
**Emerging Nations Study Tour**  
3 credits  
Through readings, lectures, student-led discussions, guest speakers, and a short-term study abroad experience, students become familiar with the culture, history, religion, and political structure of an emerging country or region. This includes an overview of economic conditions and business practices, insights on doing business with the country or region, and the importance of the country or region in the global economy. Prerequisite: junior or senior standing and permission of instructor.

CBA-366, 367, 368, and 369  
**Selected Topics in Business**  
3 credits  
The study of a topic (or combination of topics) that represent some dimension of business or have important implications for business. This study may be theoretical and/or applied in nature. Prerequisite: Permission of instructor.

CBA-399  
**College of Business Administration**  
**Co-op Experience**  
6 credits  
The co-op program provides students with an opportunity to work full-time in a company and apply what they have learned in their business classes. It also enhances students’ employment opportunities since many employers use a co-op program as a first step before they hire full-time employees. Eligible students include junior and senior business students with a minimum overall GPA of 3.0, and a minimum GPA of 3.0 in the major. Co-op credits can be applied toward business or free elective requirements. Grading is on a pass/fail basis. Prerequisites: All 200-level business core and non-business core courses, BUS-300, and FIN-300.

**CBA-410, 411**  
**Intercultural Communication I and II**  
1–3 credits  
The seminar provides non-U.S. native students with a supportive forum for discussing intercultural and communication challenges. The course seeks to make the Rider experience personal and academically fulfilling and successful. The specific course objectives include providing information about culture transitions and differences, providing cultural information and enhanced communication skills, reflecting upon and analyzing culture communication differences inside and outside of the classroom, and building study cases to help future international students with their transition and adaptation to U.S. life. Pass/fail. Prerequisite: Permission of instructor.

CBA-490  
**Independent Study**  
1–4 credits

CBA-491  
**College of Business Internship**  
1–4 credits  
Provides students an opportunity to supplement and apply classroom work in supervised employment with participating businesses, government offices or not-for-profit organizations. Requirements are to be determined by the faculty sponsor prior to the period of the internship and must include an academic component, preferably a written paper or project. There must also be a final evaluation from the organization on the intern’s performance. Permission of instructor. Fall, spring or summer.
CHE-100
Introduction to College Chemistry
3 credits
Open to all students, but designed primarily for those who wish to major in a science which requires chemistry but whose chemistry background is not sufficient to allow entrance into Chemistry 120. It focuses on the nomenclature used in chemistry including the symbols used to designate the chemical elements, the construction of chemical formulas, and the writing and balancing of chemical equations. Other topics will include interpreting the Periodic Table, the valences of the elements, the mole concept, and simple stoichiometry. In addition, chemical calculations involving units, scientific notation, significant figures, and the algebraic manipulations of simple equations will be included. Three hours of lecture per week. This course does not satisfy the requirements for the biochemistry or chemistry degree, but does satisfy the core requirements for liberal arts, education and business majors. Spring.

CHE-115
Chemistry and Contemporary Society
3 credits
Designed to give the nonscientist an appreciation of the role of chemistry in today’s world. The approach is conceptual rather than mathematical. Topics include basic principles of chemical theory, energy sources, elementary organic chemistry, drugs, food additives, polymers, chemistry of living systems, inorganic solids in modern technology, and problems involving pollution of the environment. Three hours of lecture per week. This course satisfies the core requirements for liberal arts, education and business majors.

CHE-118
Exploration of Chemical Principles
4 credits
A one-semester introduction to the principles of chemical sciences. Students will utilize inquiry-based learning methods to examine contextual problems as a means to explore introductory models and concepts of chemistry. Students will also gain an understanding of how scientific models are used to explain experimental observations. The laboratory component of this course is designed to provide students with an experimental context within which to develop some of the models described in the classroom. Three hours of lecture and one three-hour lab per week.

CHE-120
Principles of Chemistry
3 credits
For students who have successfully completed one year of high school chemistry. This systematic study of the fundamental principles and concepts of chemistry covers atomic structure, bonding, stoichiometric relationships, including solution and oxidation-reduction reactions, and molecular structure. Three hours of lecture per week. High school chemistry or CHE-100 is recommended before taking this course. Fall.

CHE-121
Principles of Chemistry Laboratory
1 credit
For students concurrently taking Chemistry 120. Experiments involve gravimetric, volumetric, and qualitative analysis. One three-hour lab per week. Fall.

CHE-122
Introduction to Chemical Systems
3 credits
A continuation of Chemistry 120. For students majoring in the sciences but may be taken by others. Chemical systems in which the study of kinetics, thermodynamics, equilibrium, and radiochemistry are emphasized. Three hours of lecture per week. Prerequisites: CHE-120, MTH-105 or higher. Spring.

CHE-123
Quantitative Methods Laboratory
1 credit
Usually taken concurrently with Chemistry 122. Primarily for students majoring in the sciences. A number of quantitative classical and instrumental methods of analysis are used to determine thermodynamic properties and reaction mechanisms. One three-hour lab per week. Prerequisite: CHE-121. Spring.

CHE-210
Organic Chemistry I
4 credits
The structure, chemical properties, and methods of preparation of the more important classes of carbon compounds are studied, with an emphasis on the relationship of structure, stereochemistry, and conformation to chemical reactivity. The preparation and reactivity of organic functional groups is introduced. The use of infrared and nuclear magnetic resonance spectroscopy, and mass spectrometry for elucidating structures of organic molecules is discussed. Three hours of lecture and one three-hour lab per week. Prerequisites: CHE-122, CHE-123.

CHE-214
Organic Chemistry II
4 credits
A continuation of Chemistry 211, emphasizing the mechanism of organic reactions, structural interpretations of properties, preparations, reactivity and identification of organic compounds. Three hours of lecture and one three-hour lab per week. Prerequisite: CHE-211.

CHE-250
Quantitative Analysis and Statistical Methods
4 credits
This course will provide a deeper exploration of topics in chemistry that are steeped in numerical analysis. These topics include advanced analysis of equilibrium systems, acid-base systems and electrochemical systems. Additional detail will be given to methods of chemical measurement, statistical methods of data analysis and determination of data validity and reliability. Both lecture and laboratory will show an emphasis on using computer-based tools to analyze experimental data. Three hours of lecture and one three-hour lab per week. Prerequisites: CHE-122, CHE-123, MTH-210. Fall.

CHE-305
Physical Chemistry I
3 credits
(Formerly Chemical Thermodynamics) The mathematical and conceptual foundations of physical chemistry will be introduced with an over-arching theme of determination of energy allocation within atomic and molecular systems. Topics will include determination and measurement of energy states in atoms and molecules, simple quantum mechanical systems, distribution of energies and the connection to thermodynamic quantities, the three laws of thermodynamics, spontaneity, equilibrium and experimental kinetics. Prerequisites: CHE-214, MTH-211, PHY-201. Fall.

CHE-306
Physical Chemistry II
3 credits
(Formerly Quantum Chemistry II) Physical chemistry concepts are explored in more detail with emphasis on examination of systems that require multiple models in physical chemistry to explain. Topics will include, kinetic theory and transition state theory, statistical mechanics and its connections to thermodynamic functions, temperature dependence of spontaneity and equilibrium, the thermodynamics of condensed phases and multi-component equilibria, electrochemistry,
multi-electron quantum mechanical systems, approximations in quantum mechanics, symmetry and advanced molecular spectroscopy. Prerequisites: CHE-305, MTH-212. Spring of alternate years.

**CHE-315**  
Inorganic Chemistry  
3 credits  
The periodic table as a tool for predicting the physical and chemical properties of chemical systems is developed and examined in conjunction with various theories of bonding, including valence bond, molecular orbital, valence shell electron repulsion, and ligand field theory. Emphasizes structure of crystalline solids, coordination compounds, reaction mechanisms, and structure-property relationships. Three hours of lecture per week. Prerequisite: CHE-214. Fall.

**CHE-316**  
Inorganic Chemistry Laboratory  
1 credit  
Students will explore a variety of synthetic methodologies for the growth of inorganic molecular systems, and solid-state materials. A transition metal or main group metal plays a central structural role in all systems that will be examined. Modern analytical methods will be applied to characterize synthesis products, such as FT-IR spectroscopy, polarimetry, NMR, and powder X-ray diffraction analysis. Pre- or Corequisite: CHE-315. Fall.

**CHE-320**  
Polymer Chemistry  
3 credits  
Designed to acquaint students with the structure and properties of polymers, the contrast between small molecules and polymers, methods of measuring molecular weight, the mechanism of polymerization, and the methods of fabricating polymers. Prerequisites: CHE-214, CHE-305.

**CHE-325**  
Physical Chemistry Laboratory  
1 credit  
Measurements are made of physical properties of molecules and chemical dynamical processes. These measurements will be used to develop models which explain the physical chemical nature of the systems under examination. Experiments will utilize various instrumental techniques such as infrared spectrometry, nuclear magnetic resonance, floourescence and UV/Vis spectrometry. One three-hour lab per week. Prerequisites: CHE-214, CHE-305. Spring.

**CHE-330**  
Instrumental Analysis Laboratory  
2 credits  
This course is designed to give students practical experience using modern analytical instrumentation and to provide students with the background theory and principles of operation. The instrumental methods introduced in this course include: ultraviolet and visible spectrophotometry, atomic emission spectrophotometry, gas chromatography (GC), high performance liquid chromatography (HPLC), X-ray powder diffraction analysis and electrochemical analysis. This experimental laboratory course meets two times per week with three hours for each session. One session will be focused on instrumentation background theory and discussion and the other session will be experimental practice. Prerequisites: CHE-214, CHE-250, PHY-201.

**CHE-350**  
Advanced Organic Synthesis Spectroscopy  
2 credits  
(Formerly Experimental Chemistry I) The first of four experimental chemistry labs designed for chemistry majors. It presents the use of modern techniques, and instrumentation in organic chemistry, including distillation, chromatography, infrared, ultraviolet, nuclear magnetic spectroscopy, and mass spectrometry. Two three-hour labs per week. Prerequisites: CHE-214. Fall.

**CHE-400**  
Chemical Bonding  
3 credits  
The effects of the chemical bond on the structure and properties of molecules are investigated. Molecular orbital theories of bonding are introduced. Emphasis is placed on group theoretical methods utilizing molecular symmetry to simplify the description of the electronic structure of molecules and to predict their geometric structures and reactivity. Three hours of lecture per week. Prerequisites: CHE-305, MTH-212. Spring.

**CHE-415**  
Special Topics in Chemistry  
3 credits  
An advanced level of one or more areas of modern chemistry. Emphasis on research and the literature of an area of current importance. Topics change each semester and are listed in the roster. May be taken more than once. Three hours of lecture per week. Prerequisite: CHE-214 or permission of instructor. Spring.

**CHE-420**  
Physical Organic Chemistry  
4 credits  
In-depth studies of the methods for elucidating mechanisms of organic reactions for students who have completed one year of organic chemistry and physical chemistry. Topics include conformational analysis, linear free energy relationships, frontier molecular orbital theory, transition state theory, and chemical reaction kinetics. Isotopic scrambling, kinetic isotope effects, NMR and IR spectroscopy, polarimetry, and ultraviolet-visible spectrophotometry will be employed to investigate these concepts. Three hours of lecture and one three-hour lab per week. Prerequisites: CHE-214, CHE-305. Spring of alternate years.

**CHE-490**  
Independent Research and Study  
Credit to be arranged

**CHE-491**  
Internship in Chemistry  
1–4 credits  
A supervised research experience in an approved organization where qualified students gain real-world knowledge and utilize their academic training in a professional environment. Placement may be in a private, public, non-profit, or governmental organizations under the guidance of a mentor. The mentor and student will have regular consultation with the departmental internship coordinator to assess the student's progress. Normally, 50 hours of internship per credit is required. The grade for the course will be determined by the students' overall performance in their research work, a research paper documenting their work with their internship mentor and an oral or poster presentation at the end of the semester. Prerequisites: 2.5 GPA and permission of the instructor.

Communications and Journalism (COM)

**COM-102**  
Introduction to News Writing  
3 credits  
Develops skills in traditional and online news reporting and writing in classroom and field exercises. Focuses on the needs and requirements of journalists in today's changing news environment, as well as traditional norms such as accuracy, an objective approach to reporting, balance and fairness, journalistic independence and accountability to readers and online audiences. Clear and concise news writing will be emphasized, and students will have the opportunity to learn various forms of journalistic writing such as news briefs.
This course is designed to improve the speaking and language skills of new college students in the EOP program. Through directed practice, students have the opportunity to develop poise and confidence in oral communication, as well as competence in analyzing and synthesizing messages. Emphasis is placed on development, organization, and delivery of speeches. To receive credit, a grade of “C” or higher must be earned. Students who receive credit for COM-104S may not take COM-104.

COM-104S Introduction to Speech Communication
0–3 credits
This course is designed to improve the speaking and language skills of new college students in the EOP program. Through directed practice, students have the opportunity to develop poise and confidence in oral communication, as well as competence in analyzing and synthesizing messages. Emphasis is placed on development, organization, and delivery of speeches. To receive credit, a grade of “C” or higher must be earned. Students who receive credit for COM-104S may not take COM-104.

COM-104 Speech Communication
3 credits
Examines basic communication principles and strategies of public speaking. Various genres of oral communication are studied, with an emphasis on extemporaneous and impromptu forms of delivery. Students research, prepare, and deliver speeches that are then used as the focal point for the discussion of effective speaking and listening. A number of speeches are videotaped. Students who received credit for COM-104S may not take this course.

COM-105 Mass Media Communication
3 credits
Provides a detailed investigation and analysis into the nature, history, scope, adequacy, and limitations of mass communication and examines the reciprocal influence of the media on culture and society. An honors version of this course is also offered.

COM-106 Writing for the Communication Professions
3 credits
Provides students with written communication writing strategies and tools. Applies theory and practice in communication to targeted audiences. Emphasizes the critical role writing plays in the communication workplace and provides an opportunity to evaluate and respond to real-life writing samples and situations.

COM-107 Persuasive Writing for the Media
3 credits
Introduces students to interviewing and persuasive writing techniques for print and electronic public relations and advertising formats. Teaches techniques for creating effective digital audio-visual aids and working with digital audio and video.

COM-131 Fundamentals of Video Production
3 credits
Introduces students to basic video production theories, techniques, and applications. Students will gain competency in a number of video production areas including: production planning, camera operations, lighting, sound, and digital non-linear editing. Individual and group exercises will involve planning and executing video productions in both studio and non-studio settings. This class is designed to prepare students from any major to effectively create, produce, shoot, and edit basic video production assignments including public service announcements, video news releases, educational/instructional videos, and marketing/promotional spots.

COM-201 Communication Theory
3 credits
Explores selected theories, models, and research methods in human communication, the dynamics of the communication process in various settings, and the role of communication in human interaction.

COM-204 Advanced Speech Communication
3 credits
Provides students with the opportunity to further their study and practice of various types of speech communication. Moving beyond an introductory perspective, this course focuses on the development of critical, analytical, and pragmatic aspects of speech. The focus is divided between the discussion of theoretical models and a demonstrated competence of that material. Prerequisite: COM-104 or COM-290.

COM-205 Theories of Persuasion
3 credits
Analyzes the motivations that lead individuals and audiences to beliefs and actions and the techniques of achieving objectives through persuasion. Attention, interest, empathy, ethos, fear, and techniques of speakers, and those who use persuasion professionally are studied.

COM-210 News Reporting and Writing
3 credits
Develops skills in hard-news reporting in laboratory and field exercises. Employs off-campus reporting assignments to refine information-gathering techniques such as interviewing, observation, and use of government documents and other contextual materials. Requires students to produce reports using journalistic writing techniques. Includes reporting and writing about police news, state and local government, the criminal justice system, science, and sports. Prerequisite: COM-102.

COM-211 Copy Editing
3 credits
Teaches all phases of copy editing for news and public relations: marking of copy, building and shaping news and feature stories, applying mechanical style; and safeguarding against legal and ethical problems of fact-checking. Provides comprehensive review of grammar, spelling and punctuation, along with intensive practice in writing headlines and captions, editing wire copy, and using computers. Prerequisite: COM-102 or COM-107.

COM-212 Publication Design
3 credits
Explains theories and techniques of print media layout and design. Provides an understanding of the use of type and art as design elements in newspapers, advertisements, newsletters, and brochures. Directs students to apply these concepts to the creation of published materials using desktop publishing techniques.

COM-215 Computer Assisted Reporting
3 credits
Develops advanced reporting techniques for researching and writing in-depth news stories and investigative articles. Uses state-of-the-art computer-assisted reporting methods including finding and mining data bases on the Internet, creating spreadsheets to analyze data, and employing data base manager software to sort and summarize information in government documents and other specialized
resources. Focuses on conceptualizing of story ideas, planning major projects, gathering information by means of data bases, participant-observation, interviews, and analysis of public documents. Emphasizes organizing large quantities of material and presenting it in a meaningful context. Prerequisite: COM-102 or permission of instructor.

**COM-220**  
**Voice and Articulation**  
*3 credits*  
Increases the student’s knowledge of the vocal elements of oral communication and improves use of voice and articulation. Introduces anatomy and physiology for enhanced vocal production. Analyzes volume, rate, pitch, quality, phrasing, stress, and inflection. Presents the International Phonetic Alphabet as a means of developing correct articulation and pronunciation. Uses classroom exercises and tape recording for feedback and learning.

**COM-222**  
**Group Communication**  
*3 credits*  
Examines the communication process as it relates to the small group. Theoretical constructs including motivation, group climate, attraction, leadership, decision making, problem solving and roles are analyzed. Utilizes group experience to study and evaluate the dynamics and effectiveness of interpersonal systems.

**COM-230**  
**Radio and Television Communication**  
*3 credits*  
Examines the field of electronic communication and its role in society. Scrutinizes the history, technology, structure, and regulation of broadcasting including issues, trends, and the impact of new communication technologies. Introduces basic principles of effective communication in broadcast writing and producing.

**COM-233**  
**Writing for Broadcast**  
*3 credits*  
Introduces diverse and highly-structured writing styles and formats used in writing for broadcast. With focus on effective and creative writing using broadcast style, students will be exposed to the fundamentals of writing dramatic and non-dramatic material for radio and television including station IDs and liners, public service announcements and commercials, news and public affairs programs, and short dramatic and documentary scripts. Through lectures, case discussions, in-class assignments, and critiques, emphasis will be on the practical application of basic rules and conventions common to broadcast writing from copy preparation to on-air delivery. Prerequisite: COM-102 or COM-107.

**COM-234**  
**Audio Production**  
*3 credits*  
Provides a laboratory study of audio production techniques, and performance. Introduces the fundamental properties of sound as applied in modern audio production at radio and television stations, sound studios, and production houses. Students conduct lab exercises in editing, mixing, and digital recording. Students perform a variety of genres including news, commercials, dramas, and promos.

**COM-235**  
**Digital Filmmaking**  
*3 credits*  
Provides students with an introduction to basic film production theories, techniques and applications. Students will gain competency in a number of film production areas including: idea generation and scripting, production planning, cinematography, lighting, sound and digital editing. Working as individuals and in groups, students will develop and produce short narrative film projects.

**COM-240**  
**Public Relations**  
*3 credits*  
Introduces current theories and practices of public relations, with emphasis on facilitating two-way communication with various publics. Explores approaches to public relations problems by critically analyzing case studies and applying theories and techniques to realistic situations.

**COM-251**  
**Interpersonal Communication**  
*3 credits*  
Introduces the student to the field of interpersonal communication. The focus of this course is balanced between the study of various communication concepts and theories and the development of interpersonal skills and sensitivities. More specifically, students will participate in lectures, exercises, and projects while exploring the role and function of relationships in their professional, social, and personal lives.

**COM-252**  
**Intercultural Communication**  
*3 credits*  
Develops intercultural communication competence through an awareness and understanding of diverse cultures and their impact on communication. This course will be different from the international communication course, which focuses on communication between nations. This course will focus on the more personal aspects of communication—what happens when people from different cultures interact face-to-face. It will introduce students to those general factors that influence communication with people from diverse cultures both internationally and within the United States, and offer a blend of skill development, communication theory, and hands-on application. Note: This course is cross-listed as GLS-252. Students may not get credit for both COM-252 and GLS-252.

**COM-253**  
**Organizational Communication**  
*3 credits*  
Focuses on the ongoing communication processes in organizations. This course examines how and why organizations develop policies and procedures that both encourage and yet constrain creativity and autonomy in employees. It also introduces various management skills to balance the dynamic in organizations. Finally, the course introduces students to various communication technologies that enable communication processes in organizations. Students will also have opportunities to participate in creating organizational dynamics through role-playing exercises, case studies, and other kinds of experiential learning.

**COM-261**  
**Multimedia Production I: Interactive Design**  
*3 credits*  
Uses digital graphics, text, audio and video to introduce the student to the use of multimedia and Web design. Students will learn the basics of audio, video, graphic, hypertextual/interactional, and animation computer software and theories of design and perception that underlie effective presentation of digital messages.

**COM-262**  
**Graphic Imaging for Multimedia**  
*3 credits*  
Teaches students techniques for image development, and image preparation for various multimedia applications. Emphasis is placed on color calibration and palette issues, image manipulation, advanced image selection techniques, transparency and masking, multimedia authoring file formats, and dynamic image design. Students will be expected to participate in critiques of professional designs in order to learn to critically evaluate their work and their fellow students’ work.
COM-263
History and Principles of Graphic Design
3 credits
Covers the history and principles of graphic design from analog art through the digital revolution. The elements and principles of design will be used to study stylistic progressions, artistic techniques, design innovations, and mechanical inventions. Material will be presented through a combination of illustrated lectures and discussions.

COM-265
3D Graphic Animation
3 credits
Provides students with an introduction to the basics of 3D graphic animation techniques including modeling, texturing, rendering, visual effects and animation. Through various projects, the students will learn: to model characters, sets and props, how to apply textures and color to their models and how to bring their creations to life using various animation techniques. In addition to the technical aspects of creating successful animation, the students will also learn the aesthetics of animation in regard to cinematography, art direction, lighting, character creation, prop creation, and set creation, dramatization and narrative.

COM-280
Issues in Event Planning
3 credits
Offers students education in event planning, production, and supervision for varied professional applications. Emphasis will be placed on planning, budgeting, and organizing small and large events for educational, institutional, non-profit, and professional groups. Students will participate in the entire process of event planning, with specific experiences in applying communication theory to actual projects. Prerequisite: COM-240 or MKT-200.

COM-290
Professional and Strategic Speech
3 credits
Improves communication skills of business majors to compete successfully in the corporate world. Provides students with practical information necessary for effective communication in various business and professional settings. Covers communication processes, principles, and models in the modern organization. Class assignments are given with emphasis on developing a knowledge and practical understanding of informative, persuasive, and impromptu presentations. Limited to students enrolled in the College of Business Administration.

COM-291
Documentary Film and Video
3 credits
Explores philosophical questions about the relationship between non-fiction films and television programs and the reality they purport to record. Analyzes ethical problems of filmmaking and television. Through screenings, lectures, and readings, students survey the main traditions in documentaries—reportorial, exploratory, persuasive, symphonic, compilation, and fictional.

COM-301
Communication Law
3 credits
Critically examines the legal limits and privileges affecting freedom of expression, especially in publishing, advertising, film, telecasting, and cyberspace. Places particular emphasis on the historical and philosophical foundations of the freedoms and limitations of communication in the United States.

COM-302
Communication Ethics
3 credits
Analyzes internal and external pressures on the communication professional including economic, cultural, social, and political pressures, assesses the philosophical and practical basis for responding to such pressures, evaluates contemporary media responses to these pressures, identifies those that are of laudable quality and why, and provides guidance as to how individuals and organizations can think and react ethically. Issues addressed include censorship, confidentiality, conflicts of interest, minority and ethnic groups, privacy, sensationalism, and self-criticism.

COM-312
Special Topics in Journalistic Writing
3 credits
Provides students with the opportunity to explore specialized topics in journalistic reporting and writing. Each course will focus on a specific area in the broad field of journalism. Examples include business reporting, health reporting and sports reporting. Prerequisite: COM-104 or COM-290 or permission of instructor.

COM-316
Feature Writing
3 credits
Focuses on problems and requirements of newspaper, magazine, public relations, and free-lance nonfiction writing. Students write features designed for acceptance in selected media and learn marketing techniques. Prerequisite: COM-102 or COM-107, English writing concentration, or permission of instructor.

COM-322
Argumentation and Debate
3 credits
Investigates the theory and practice of speech communication that seeks to persuade by inferential argumentation. Concentrates on theories, practices, and research in argumentation and debate, blended with speaking experience in analyzing and advocating controversial topics. Prerequisite: COM-104 or COM-290.

COM-323
Oral Interpretation of Literature
3 credits
Provides an orientation to the field of oral performance. Students select literary texts, adapt the material to the audience and prepare it for presentation. Emphasizes the development of voice, articulation, and kinetic behavior. Presentations to the class are critiqued. Prerequisites: COM-104 or COM-290 or permission of instructor.

COM-328
Sitcoms and American Culture
3 credits
Provides an overview to the unique and highly structured form of the American television situation comedy. The primary focus will be on history and development with in-depth study of situation comedy themes, characters, and settings. Through lectures, case discussions, in-class assignments, and class projects, students will examine the social and cultural meanings and implications of this incredibly popular and durable genre of programming.

COM-330
Documenting Cultures Through Travel
3 credits
Offers students, through travel and study, a unique opportunity to gain firsthand experiences of a foreign culture and to learn how to record and document their experiences using multiple media, including print, audio, video, photography and/or the Web. While traveling, students will be required to attend lecture/discussion sessions, site tours, and other planned activities. This experience will be preceded and/or followed by additional academic work to be conducted on campus. Study topics may include aspects of the historical, social, economic, political and aesthetic cultural components appropriate to the location(s) to be visited. The travel component of the course will be scheduled to avoid conflict with normal semester offerings. No foreign language skills are required.
COM-331
Television Production
3 credits
Explores the technological capabilities and limitations of the television medium in team productions using a range of styles and formats. Students learn principles of studio production, electronic field production, and electronic news gathering. Exercises include use of computer graphics, audio production, and electronic video editing. Stresses electronic communication skills and aesthetic values in a professional production setting. Prerequisite: COM-230.

COM-333
Broadcast Programming
3 credits
Analyzes the theory, practice, structure, and function of broadcast programming. Examines the structure of the industry as it relates to entertainment, information, and the audience. Studies program categories, formats, genres, trends, consistency, accountability, and ratings as well as cable, satellites, and home video. Critical standards are developed by introducing humanistic and scientific modes of program analysis. Prerequisite: COM-230.

COM-335
Television Field Production
3 credits
Provides an in-depth study of advanced techniques in Television Field Production for television. Individual and group field production assignments will involve planning and executing single camera production in a non-studio setting. Previously developed video production skills will be refined, and students will gain increased competency and sophistication in all areas of field production including: production planning, camera operations, lighting, sound, and digital nonlinear editing. Designed to prepare students to effectively function in the industry as a member of a professional field production team. In field situations, students create, produce, shoot, and edit video documentaries, public service announcements and instructional projects for use on the campus television network. Prerequisite: COM-331.

COM-337
Music Production for Mass Media
3 credits
Offers students education in audio production techniques for music and other advanced audio material. Building on theory and practice introduced in the prerequisite, the class will instruct students in the theory behind acoustics and electronics as well as the digital tools and media. Those theoretical studies will be put to practice through exercises in recording music, making selections from music libraries, multi-track recording, arranging, editing, mixing and mastering. Students will begin to develop both an engineer’s attention to audio detail and a musician’s sense of artistry. Putting these skills to use, the students will produce complete musical works of varying musical styles, working both individually and in teams. Prerequisite: COM-234.

COM-341
Publicity Methods in Organizations
3 credits
Applies communication theory to writing and editorial processes and production techniques to create public relations materials; includes press releases, industrial publications, house organs, trade publications, brochures, newsletters, stockholder reports, and audio-visual media. Prerequisites: COM-107, COM-240, or permission of instructor.

COM-347
Sports Media Relations
3 credits
Critically examines the symbiotic relationship between the mass media and professional sports franchises and major college athletic programs. This course deals with the workings and processes behind executing the proper techniques of sports information and media relations, as well as an analysis of the culture of sports in modern society. Students will develop a practical focus on sports information and promotion, including the role of the sports information director and events promoter, with emphasis on advanced concepts of public relations, publicity, and marketing. Prerequisite: COM-240 or permission of instructor.

COM-352
Chinese and American Intercultural Communication
3 credits
Instructs students about Chinese culture and communication. Culture impacts communication practices and styles in significant and subtle ways. Through readings, lectures, discussions, and first-hand interactions with Chinese international students, the students of this course will gain both conceptual and practical understanding of major communication differences between the two cultures, and become a more skilled intercultural communicator. Note: This course is cross-listed as GLS-352. Students may not get credit for both COM-352 and GLS-352.

COM-353
Nonverbal Communication
3 credits
Investigates studies in and theories of nonverbal communication. Lectures and experiential activities explore the effect of status, culture, and gender upon kinesics, physical characteristics, proxemics, tactile communication, paralanguage, artifacts, and environmental factors. Prerequisite: COM-104 or COM-290 or permission of instructor.

COM-360
Advanced Publication Design and Presentation
3 credits
Builds on elementary knowledge of graphic design to teach the principles of advanced layout, and computer graphics. Introduces students to industry standard drawing software and builds on their knowledge of layout software gained in the prerequisite course. Provides an understanding of the use of logos, infographics and magazine layout, and of the theoretical bases of color for print production. Prerequisite: COM-212.

COM-361
Photography
3 credits
Introduces students to professional methods of shooting varied subjects while applying a range of compositions and styles. Relates hands-on work to theory, history, aesthetics, and ethics. Using Photoshop, students edit images for publication in print and on the Internet. Each student must have a film or digital camera with manual exposure mode. Prerequisite: permission of instructor.

COM-363
Converging Digital Media
3 credits
Examines the digital technologies that make up the new world of digital convergence. The course will examine the effects of digital media convergence on social life, ethics, industry, and local and global communities through a variety of theories and paradigms. This course will also help students develop necessary digital media production skills and use them critically to solve media development problems.
COM-364 Multimedia Production II: Web Design  
3 credits  
Equips students with the theories and practical techniques required to produce effective digital text, graphics, audio, and video for the Internet. Discusses theories behind the use of these media in terms of effective communication and interaction. Introduces students to different computer platforms and requirements for cross-platform media. Prerequisite: COM-261 or permission of instructor.

COM-365 2D Graphic Animation  
3 credits  
Offers students education in graphic animation theories, animation development techniques, and animation preparation for various multimedia applications. Emphasis is placed on the design principles in animated communication and animation techniques. The course covers the integration of static images in animation, graphic animation techniques, animation compression, animation rendering, input/output file formats, and animation delivery. The primary software for this course is Adobe Photoshop and Macmedia Flash. Students will be expected to participate in critiques of professional animation designs in order to learn to evaluate critically their own work and their fellow students' work. Prerequisite: COM-262 or permission of instructor.

COM-366 Project Management in Graphic Design  
3 credits  
Explores the creative process of graphic design while developing an understanding of the methods employed in problem solving in the Adobe Creative Suite (Photoshop, Illustrator, InDesign). Students learn how to create a hierarchy of information through the ordering of elements into a comprehensive visual unity. They consider the relationship between content and page size, proportion, grid and margins. Students learn about typography as a design element and how it works with other visual elements in design. In order to develop an understanding of the project-planning process for either printer or Web projects, students will develop and present a series of projects that will build on one another to develop their “visual voice.” Students will be evaluated on their ability to apply course material to the projects to create professional-quality work; their ability to apply exchange ideas and accept and apply constructive criticism; and on their participation in class discussions, critiques and presentations. Prerequisites: COM-262, COM-360.

COM-380 Television Production Practicum  
3 credits  
Provides a workshop dedicated to the planning and creation of professional caliber television content for the campus television network and beyond. This course will provide an opportunity for students to develop writing, graphic, audio, video design and production skills in an experiential setting. Students will create materials to be used by the Rider University Network and for broadcast, cable and Internet distribution. Students can be involved in any and all phases of creating content from project conception through implementation. Students will gain valuable experience with, a greater appreciation for, and increased competency in creating professional media content. This class will also prepare students to more effectively function in the communication industry as an effective member of a professional production team. Since topics will vary by semester and instructor, this course may be repeated once. Prerequisite: permission of instructor.

COM-390 Communication and Society: Issues and Movements  
3 credits  
Examines in a topical manner the influence of communication upon significant issues and movements affecting people and society. Investigates interpersonal and mass media factors as they relate to a major issue such as changing sex roles, radicalism, racism, evangelism, election campaigns, and technology. May be taken more than once with a different emphasis.

COM-391 Communication Criticism  
3 credits  
Investigates and analyzes various methods of communication criticism and their applications to the understanding and evaluation of interpersonal and mass communication. Introduces theories and perspectives to assist in the analysis of contemporary communication. Emphasizes the application of critical methods to actual speeches, films, texts, and mass media coverage.

COM-392 Media History: Personalities and Trends  
3 credits  
Presents in a topical manner the history of the media from various perspectives, seeking to place the material into a meaningful economic, cultural, political, and/or social context. Different issues and related individuals are examined, such as the golden age of radio, motion picture economics, and media empire builders, with a view toward understanding their significant impact on the development and functioning of the media today. This course may be taken more than once with a different emphasis.

COM-393 International Communication  
3 credits  
Examines mass media systems and their influence on international communication. Emphasizes media systems of major political powers such as Russia, China, the European community, the United States, and geopolitical centers such as Africa, Asia, the Middle East, and Latin America. Using a seminar format, the course explores how a nation’s mass media reflect its socio-political environment and national values. Focuses on the international images constructed by the mass media. Note: This course is cross-listed as GLS-393. Students may not get credit for both COM-393 and GLS-393.

COM-400 Senior Seminar in Communication  
3 credits  
Provides students with the opportunity to explore critical issues in communication and journalism in a dynamic and engaging context. Students conceptualize problems, develop hypotheses, review literature, design appropriate techniques of inquiry, conduct their research, and present their findings orally to the seminar and in writing to the instructor. Senior journalism and communication majors only.

COM-415 In-Depth Reporting  
3 credits  
(Formerly Investigative Reporting and Writing) This is an advanced course in the tools and techniques of contemporary in-depth reporting. Students will learn how to do multi-sourced reporting and writing using primary and secondary sources including human sources, paper sources, electronic documents and databases, both online and offline. Emphasis will be placed on writing stories that answer not only the who, what, when and where questions but also the why, the how and the “so what?” questions. Students will also be exposed to some of the best investigative work of journalists past and present as models for analysis and discussion. Prerequisite: COM-210.
**Course Descriptions**

**COM-431**
Advanced Television Research and Production  
3 credits  
Utilizes the studio as a tool of scholarly research. Students design and conduct social and behavioral research on the influence and the effects of television, using their own production as a basis for experimental or descriptive studies. Prerequisite: COM-331 or permission of instructor.

**COM-434**
Advanced Radio Production  
3 credits  
Provides in-depth study of advanced techniques in audio recording and radio programming and production. Individual and group production of short and long-form radio projects including: promotional spots, features, music programming, and news. Students will be involved in all phases of programming and production for radio including: project conception, development, management, and implementation. Selected student projects will air on student radio station, WRRC. Prerequisite: COM-234.

**COM-440**
Cases and Campaigns in Public Relations  
3 credits  
Critically analyzes public relations case problems in industry, labor, education, government, social welfare, and trade associations. Emphasizes problem solving through the use of communication theories, public relations techniques, creative thinking, and the development of professional goals and standards. Employs realistic simulation exercises and actual case studies to develop and critique students’ ability to demonstrate this knowledge in professional situations. Prerequisite: COM-341 or permission of instructor.

**COM-452**
Contemporary Issues in Interpersonal Communication  
3 credits  
Offers an in-depth investigation of relational communication. Students explore the many complexities involved in human interaction and interpersonal dynamics. Social and psychological implications of various communicative relationships ranging from cross-gender communication to dysfunctional family systems to intercultural interactions are included. Prerequisites: COM-222 and either COM-251 or COM-252 or permission of instructor.

**COM-460**
Multimedia Production III: Advanced Interactive Design  
3 credits  
Builds on previous courses to refine students’ understanding of theories of digital media across platforms. Introduces Web site creation and management, as well as management of other forms of digital media. Prerequisite: COM-364.

**COM-462**
Advanced Graphic Design and Portfolio  
3 credits  
Explores the processes of graphic design by creating independent and creative solutions to a series of design problems. Students expand their proficiency in all aspects of the design process, including creative brainstorming, conceptualizing, critical thinking and presentation. Students take a design project to both print and digital formats using Photoshop, Illustrator, and InDesign. Students develop and present a balanced portfolio as the culmination of their experience in the course. Prerequisite: COM-366.

**COM-490**
Independent Research and Study  
1–4 credits

**COM-491**
Internship in Communication  
1–4 credits  
Places qualified students in a professional area related directly to their communication or journalism training. For example, students may intern in a communication or journalism position on a newspaper, at a radio or television station, in a public relations agency, or with a political party or private business appropriate to their interest. A minimum of 50 hours of internship per credit is required. Written reports and supervisor evaluations are used to analyze and evaluate the experience. For journalism and communication majors only, primarily juniors and seniors. No more than two internships are permitted for each student; exceptions may be made. The department deadline for registration is the first Friday of the semester. Prerequisite: 2.5 GPA or permission of instructor.

**CIS-185**
Information Systems Essentials  
3 credits  
This course will enable students to effectively use Microsoft Excel and Access to design advanced applications for effective decision making. Enterprise-wide application systems concepts and an introduction to SAP R/3 will be presented. Students will also be introduced to Web-based services technologies such as RSS feeds, blogs, wikis, as well as social networking and Web 2.0 technologies. Additionally, throughout the course, students will evaluate the ethical implications associated with digital information access and integration.

**CIS-195**
Internet Applications Development  
3 credits  
This course involves the study of application development in an n-tier, component-based architecture. Major topics include client and server-side scripting, XML, and Web services. Emphasis is placed on database applications for E-commerce. Prerequisite: CIS-185.

**CIS-200**
Introduction to Programming  
3 credits  
Students are provided with an understanding of the development of business applications utilizing the object-oriented/event-driven programming language Visual Basic. Prerequisite: CIS-185.

**CIS-255**
Introduction to Game Design and Development  
3 credits  
The basic concepts, logic, techniques, tools, and vocabulary associated with interactive, digital game and simulation development will be explored through a combination of lectures, discussions, and hands-on learning. Knowledge and skills derived can be applied to a wide variety of business and other organizational setting globally, for interactive simulations, games, and education.

**CIS-260**
Business Graphics  
3 credits  
Basic color theory, typography, and page/slide layout are presented. Students also make extensive use of Microsoft PowerPoint, Microsoft Word, and Adobe Photoshop Elements to edit and manipulate various digital images, and to design, create, and present their completed work. Students are expected to compile a portfolio at the end of the semester. Prerequisite: CIS-185 or permission of instructor.
CIS-270
Networking and Telecommunications
3 credits
This course provides an introduction to business data communications and networking. The Internet and OSI models are discussed. Network technologies include local area networks, backbone, wide area networks, and the Internet. Introduction to network design, security, and network management are also provided. Prerequisite: CIS-185.

CIS-300
Object-Oriented Programming
3 credits
Students will learn the basic concepts of object-oriented programming as contrasted with traditional structured programming and will develop applications using the Java programming language. Prerequisite: CIS-200.

CIS-309
Data Structures and Computer Architecture
3 credits
Introduction to linked lists, stacks, queues, trees, pointers, and sorting and searching algorithms. Students will learn the technical details of data storage and manipulation along with the concepts of program execution, and will use tools such as hex-editors and debuggers. Prerequisite: CIS-185 or permission of instructor.

CIS-315
Integrated Business with SAP
3 credits
This course provides an introduction to enterprise resource planning (ERP) systems and addresses how integrated information systems improve business operations. Students will learn about functional business areas and business processes, and understand the problems inherent in un-integrated enterprise information systems. Using SAP software and case studies, students will learn how ERP systems are being used to facilitate integrated, real-time management decision making. Prerequisite: CIS-185 and ACC-210.

CIS-319
Computer Forensics
3 credits
Students will use computers to obtain and analyze evidence found on storage devices such as those confiscated under warrant, and learn how to trace digital activities. Crime and investigative procedures will be explored in depth. Prerequisite: CIS-185.

CIS-320
Systems Administration
3 credits
Students learn the various facets of administration including operating system installation, configuration, maintenance troubleshooting and monitoring. The important task of administering computer security including user accounts and authentications will be discussed. Hands-on labs include both the Windows and Linux operating system environments. Prerequisite: CIS-185.

CIS-325
User-Centered Design
3 credits
This course introduces students to the design and evaluation of interactive and Web-based systems, including methods to understand user needs and requirements, design and prototype alternative systems, and evaluate system usability. Topics include user centered design, human factors, requirement gathering techniques, protocol analysis, usability testing, and heuristics evaluation. Prerequisite: Junior standing.

CIS-330
Database Management Systems
3 credits
This course involves the study of relational and object-relational database management systems in the Oracle and Microsoft Access environments. Major topics include SQL programming and hands-on database development. Prerequisite: CIS-185.

CIS-340
Electronic Commerce
3 credits
Students will learn about the broad range of Internet business technologies; develop the skills necessary to create and administer successful electronic commerce projects; and understand the associated benefits, and risks of electronic commerce business models. Prerequisite: CIS-185.

CIS-360
Data Mining
3 credits
This course deals with the use of computer systems to support humans with knowledge management activities. It discusses the organization of knowledge already available in computer-based formats, the selection and use of suitable knowledge representation methods, the access to stored knowledge through search and retrieval techniques, and the way users utilize knowledge for particular tasks. Prerequisite: CIS-185.

CIS-370
Systems Analysis and Design Project
3 credits
Topics include modeling techniques and methodologies to address the planning, analysis, design, and implementation of high-quality systems, delivered on time and within budget. Using rapid application development tools, students will also construct an operational system within the span of a single semester. Issues and tools related to the management of project teams are also discussed. Prerequisite: CIS-330.

CIS-380
Advanced Seminar in Global Outsourcing
3 credits
This course is aimed at generating a comprehensive understanding of the emerging domain of global business process outsourcing. Variously referred to as knowledge process outsourcing, IT-enabled services outsourcing, and business services outsourcing, the industry has seen enormous growth over the last decade and continues to grow. India commands the single largest share of this market but South Africa, Eastern Europe, Philippines, Morocco and Egypt have all emerged as other contenders in this global sector. The course is divided into four modules: the political economy of global outsourcing, process modeling, outsourcing management, and industry analysis. Prerequisite: Junior standing. Please note: Students will not receive credit for both CIS-380 and GSC-380. Prerequisite: Junior standing.

CIS-390
Project Management
3 credits
This course introduces students to multi-disciplinary project management. Topics include the identification, approval, analysis, and general management of complex projects. Project management tools, reports, techniques, and approaches will be covered. Prerequisite: CIS-185.

CIS-399
Computer Information Systems Co-op Experience
6 credits
The co-op program provides students with an opportunity to work full-time in a company and apply what they have learned in their computer information systems and other business classes. It also enhances students’ employment opportunities since many employers use a co-op program as a first step before they hire full-time employees. Eligible students include junior computer information systems majors with a minimum overall GPA of 3.0, and a minimum GPA of 3.0 in any computer information systems coursework completed prior
to submission of the co-op application. Three of the co-op credits can be applied toward the computer information systems major, and three credits can be applied toward business or free elective requirements. Grading is on a pass/fail basis. Prerequisite: CIS-200 and CIS-270.

**CIS-410 Selected Topics in Information Technology**  
3 credits  
Information and communication technologies are evolving rapidly and continually. The Special Topics course facilitates the exploration of a selected topic (or combination of topics) that represents a recent technological advance with important and direct implications in the field of computer information systems. Current research, readings, lectures, discussions and/or hands-on computer experience or other appropriate measures will be employed to stimulate student learning. Prerequisites to be determined by instructor.

**CIS-420 Enterprise Security**  
3 credits  
Students will be provided with complete coverage of computer security in all forms including hardware, network, and software program security. Through hands-on labs, students will learn firsthand how enterprise systems can be comprised and how computer professionals can prevent and provide counterattacks for security intrusions. Prerequisite: CIS-270 or permission of instructor.

**CIS-430 Enterprise Systems Integration**  
3 credits  
The major focus of this course includes the forces driving enterprise integration as well as the management decisions associated with the design and implementation of enterprise systems. Students will use SAP R/3 extensively to configure, build, test, and implement an enterprise system for a real business environment from the ground up. Prerequisite: ACC-210 and MSD-340.

**CIS-485 Management Information Systems**  
3 credits  
The course focuses on the use and management of information systems and technology for the strategic and operational advantage of the firm. Students learn the business value of information resources of a firm, which include a variety of hardware, software and communications technologies. Additionally, students experience the implications of enterprise integration with hands-on experience using SAP R/3. Prerequisite: CIS-185 and senior standing. Please note: Students will not receive credit for both CIS-485 and GSC-485.

**CIS-490 Independent Research and Study**  
3 credits  
Topic to be approved by professor and chairperson. Available for juniors and seniors. No more than 12 credits allowed toward graduation. Prerequisite: Permission of instructor.

**CIS-491 Computer Information Systems Internship**  
3 credits  
This is an honors course that provides the student with approximately two months of supervised employment with participating companies. Students are given a variety of information technology experiences. They are required to complete a term paper and to make an oral presentation to the faculty. Pass/fail. Prerequisite: permission of instructor.

---

**Economics (ECO)**

**ECO-200 Principles of Macroeconomics**  
3 credits  
A collective view of income receiving and spending sectors of the national economy, including households, businesses, and governments. Issues discussed: What determines the level of output, income, and employment achieved by the economy? What determines the growth of national output and employment? National income accounting, income and employment theory, monetary system, general price level, business cycle, government policies designed to provide for full employment, price stability, and economic growth are also covered. Prerequisite: MSD-104 or MTH-100S or passing grade on math placement exam.

**ECO-201 Principles of Microeconomics**  
3 credits  
Market price systems are analyzed. The nature and characteristics of consumer and producer behavior, the theory of pricing in competitive and noncompetitive markets, and determination of the distribution of output are evaluated. Welfare, social control, monopoly, and income inequality are explored in the light of price theory. The role of the United States in the world economy is explored. Prerequisite: MSD-104 or MTH-100S or passing grade on math placement exam.

**ECO-210 Intermediate Macroeconomics**  
3 credits  
An analytical study of modern aggregate economic theory. Emphasizes the measurement and determination of income, employment, and price levels, as well as economic policy in theory and practice. Prerequisite: ECO-200. Spring.

**ECO-211 Intermediate Microeconomics**  
3 credits  
This course is designed to give the student a thorough understanding of microeconomic theory. As such, the course will analyze the behavior of both consumers and producers, and how this behavior determines the price and quantity observed in the market. The course objective is to provide students with the necessary theoretical background to enable them to solve meaningful and practical problems. Thus, the course is both theoretical and applied in its orientation. The course will emphasize that economic theory can be used not only to solve market oriented problems, but social and public policy problems as well. Prerequisite: ECO-201. Fall.

**ECO-300 Business Conditions Analysis and Forecasting**  
3 credits  
Business conditions change daily. Students study them as they change, learning to understand them in the light of economic theory, learning how each part of the economy is affected, and learning the advantages and limitations of the most reliable forecasting methods. Prerequisites: ECO-200, MSD-201, or permission of instructor. Fall.

**ECO-301 Managerial Economics**  
3 credits  
Intensively examines the theory of the firm with applications to the solution of such managerial problems as demand forecasting, the nature and behavior of costs, and product pricing. Introduces the use of simple mathematical and statistical tools that are employed with economic analysis for solving managerial problems. Prerequisites: ECO-201, MSD-105 and MSD-201 or permission of instructor. Fall.
ECO-305  
**International Trade and Investment**  
3 credits  
Studies the theory, institutions, and structures underlying the international flow of trade and investment. Topics are: the theory of international trade; balance of payment analysis; the international monetary system; adjustment to balance of payment disequilibrium; regional economic integration; the economic effects of trade restrictions; and trade and foreign investment problems of developing nations. Prerequisite: ECO-201 or permission of instructor. Spring.

ECO-315  
**Comparative Economic Systems**  
3 credits  
Provides a conceptual framework for classifying and comparing economic systems. Presents theory of the capitalist market economy and case studies of the U.S., Japanese, French, and Swedish economies. Examines theory of the centrally planned economy, its transition, and case studies of the Soviet and its successor states, Chinese, and East European economies. Case studies are necessarily limited, concentrating on selected topics, such as transition strategies, industrial policy, etc. Prerequisite: ECO-201 or permission of instructor. Fall.

ECO-325  
**Industrial Organization**  
3 credits  
Explores the relationship between market structure and performance. Topics include concentration in individual industries, product differentiation and entry barriers, pricing and marketing policies, and antitrust policies and their consequences. Prerequisite: ECO-201 or permission of instructor. Spring.

ECO-326  
**Economics of Sports**  
3 credits  
The overall objective of this course is to deepen student understanding of microeconomic principles by applying microeconomic concepts to the analysis of professional and amateur sports. This course will utilize concepts from many different microeconomic specialties, (primarily Industrial Organization, Labor Economics and Public Finance). The tools from these different microeconomic fields will be used to explain and analyze the operation of professional sports teams and leagues in the U.S. with an emphasis on baseball, football, basketball and hockey. International comparisons will be made between professional sports in the U.S. and the rest of the world. The course will also analyze the not-for-profit sports sector, focusing on college sports and the National Collegiate Athletic Association. Prerequisite: ECO-201.

ECO-330  
**Labor Market Analysis**  
3 credits  
Intensive study of the economics of the labor market, which examines the determinants of labor supply and demand, and market equilibrium in the labor market. This enables the student to understand what determines wages, labor force participation, occupational choice, the extent of education and training, unemployment, poverty, union membership, and discrimination in the labor market. Prerequisite: ECO-201 or permission of instructor. Fall.

ECO-335  
**Economics of the Public Sector**  
3 credits  
Analyzes the economic roles of government: allocation; distribution; and stabilization. The course examines the tools used by governments, especially the federal government, such as taxation, expenditures, regulations and laws in order to achieve economic goals. The course will give special attention to social regulation. Prerequisite: ECO-201 or permission of instructor. Spring.

ECO-336  
**Economics of the Health Care Sector**  
3 credits  
This course presents ways in which economic analysis can be used to explain issues in the health care industry. Microeconomic tools will be used to describe the behavior of consumers, producers, and third parties of the health care sector. The course also investigates the role of government in regulating the health care sector, and in providing services to the poor and elderly. Finally, we will use this foundation to examine some recent changes in this industry, and to analyze the most recent proposals for further changes.

Note: This course is cross-listed as HTH-336. Students may not get credit for both ECO-336 and HTH-336. For business students who take the course as ECO-336, the course will count as a business course. If taken as HTH-336, the business student will receive credit as a liberal arts course.

ECO-340  
**Mathematical Economics**  
3 credits  
Introduces mathematical economic models. Emphasizes equilibrium analysis, e.g., market and national income models; optimization problems, e.g., profit and utility maximization; and mathematical programming. Introduces differential and difference equations as they relate to dynamic economic models, which introduce time as a variable. Prerequisites: ECO-200 or ECO-201, MSD-105 and MSD-106, or permission of instructor.

ECO-345  
**Transportation for Business and Society**  
3 credits  
Studies the theoretical and policy-related aspects of the allocation of resources engaged in transportation. Special attention to the pricing and provision of individual and mass transport services in national, regional, and urban settings. Prerequisite: ECO-201 or permission of instructor. Spring.

ECO-350  
**Business Location and Environmental Scanning**  
3 credits  
Studies the economic forces that influence the observed locational patterns of agricultural, manufacturing, trade, and residential activities in urban and rural areas. Prerequisite: ECO-201 or permission of instructor. Fall.

ECO-360  
**Contemporary Economic Issues**  
3 credits  
Selected current issues are examined within the framework of economic theory. Specific topics undertaken will be announced at preregistration. Prerequisites: ECO-200 and 201 or permission of instructor.

ECO-365  
**The Post-Soviet Economy and U.S. Business**  
3 credits  
Studies the contemporary post-Soviet economic system, with emphasis on institutions, policies and issues related to business opportunities in this area. Topics covered include the historic, geographic, political, and cultural setting, planning and plan implementation in the traditional system, current reforms and prospects for the future, with special reference to the foreign trade institutions and experience of foreign firms doing business in the post-Soviet Union and East European countries. Prerequisites: ECO-200, ECO-201. Spring.
**ECO-370**  
**Development of Modern Economic Thought**  
3 credits  
An introduction to the development of economic thought beginning with the Mercantilists and including such schools as the classical, socialist, neoclassical, institutionalist, Keynesian, Chicago, and Galbraithian. Prerequisites: ECO-200, ECO-201, or permission of instructor. Spring.

**ECO-380**  
**Introduction to Econometrics**  
3 credits  
Introduces the basic concepts and methods of econometric analysis. The fundamental techniques of constructing and testing econometric models are examined and analyzed with particular emphasis on their applicability in business and government decision making. Students have the opportunity to construct and simulate their own simplified versions of an econometric model. Prerequisites: ECO-200 and MSD-201 or permission of instructor.

**ECO-450**  
**Seminar in Economic Research**  
3 credits  
Students in the course learn to conduct economic research by engaging in an actual community-based research project. At the beginning of the semester, students are assigned to a community-based organization. As a team, students meet with the client, devise a plan of action, collect and analyze data and other information, and write a report to the client. At the end of the semester, students present their findings to the client. Students are permitted to take ECO-450 up to two times for credit. Prerequisite: Permission of instructor.

**ECO-490**  
**Independent Research and Study**  
3 credits  
Topic to be approved by professor and chairperson. Available for juniors and seniors. No more than 12 credits allowed toward graduation.

**ECO-491**  
**Internship/Independent Study**  
3 credits  
This course is available to qualified economics majors and minors. Evaluation is based on a performance appraisal provided by the participating firm and a project/paper judged by the major's internship director. This course can be used as a business or free elective. Grading is done on a pass/fail basis. Prerequisite: Permission of instructor.

**Education (EDU)**

**ECU-106**  
**Developmental Educational Psychology**  
3 credits  
This field-based course focuses on: a) the cognitive, personality, social, creative, and moral development of children; b) influential theories, concepts, and research findings of educational psychology; and c) the translation of psychological theory into classroom practices. This course must be taken concurrently with Contexts of Schooling. Prerequisite: PSY-100. A cumulative GPA of 2.75 is required.

**EDU-262**  
**Teaching in the Bilingual or Immersion Classroom**  
3 credits  
Students observe, prepare, and present a variety of lessons in reading, language arts, and various school subjects, in English and another language. Focus is on the appropriateness and adaptation of methods and materials for first or second language learners. Evaluation of student progress as well as curriculum design and classroom management for students of diverse language levels also are covered. This course fulfills the pre-practicum field experience for students in the bilingual education and foreign language program. A cumulative GPA of 2.75 is required.

**EDU-320**  
**Introduction to Linguistics and Psycholinguistics**  
3 credits  
This course provides an introduction to the properties of human languages and to their systematic study in the field of linguistics and psycholinguistics. Topics include the nature of human language as distinct from other communication systems; sound patterns (phonology), word-formation (morphology), sentence structure (syntax), and meaning (semantics) in the world’s languages; relations to cognition, communication and social organization; dialect variation and language and language standardization; language learning by children and adults; and the nature and history of writing systems. Intended for any undergraduate or graduate student interested in language or its use. It is assumed that students have had no prior course work or exposure to linguistics and will begin with basic assumptions that are shared by those who study language from a variety of perspectives. A cumulative GPA of 2.75 is required. Note: This course is cross-listed as FLE-320. Students may not get credit for both FLE-320 and EDU-320.
**EDU-358**
**Literacy and the Bilingual/Bicultural Child**
3 credits
Presents multidisciplinary and interdisciplinary perspectives on bilingual/bicultural children and their reading process. Strategies and materials for second language reading instruction are suggested and discussed.

**EDU-451**
**Special Topics: Education**
3 credits
Student will engage in exploration and study of topics related to K-12 classroom practice through reading, writing, discussion, observation, reflection, active engagement, and the integration of technology to stimulate student learning. Emphasis can include: research, practice, literature, and the use of technology within an area of current importance. Topics will vary each semester and are listed in the course roster. Prerequisites to be determined by instructor.

**EDU-460**
**Educating and Evaluating the Bilingual Child**
3 credits
An examination of the historical, legal, and pedagogical aspects of the education of language minority students. Considers the design of school programs for minority students including legal mandates, testing, staffing, and funding. Emphasis is placed on the evaluation of bilingual students as they enter, develop and exit from special programs of study. A cumulative GPA of 2.75 is required.*

**EDU-465**
**Student Teaching and Seminar**
12 credits
A full-time program for seniors providing practical teaching experience in an accredited elementary or secondary school. Under the direct supervision of the cooperating teacher, student teachers are responsible for the planning of lessons and for teaching in their areas of specialization and for developing a high level of teaching competency. Supervisors from Rider observe the student teachers at work, confer with the cooperating teachers and student teachers, and evaluate the growth of the student teachers throughout the internship period. Special topics are considered in seminars held in conjunction with student teaching. These topics include school health and substance abuse, school law, teacher certification and placement, classroom management, mainstreaming, professionalism, and other topics deemed appropriate by the faculty and student teachers. Prerequisites: 1. Satisfactory completion of junior-level professional courses; 2. Cumulative GPA of at least 2.8 prior to commencing the semester in which student teaching is to be completed; 3. All professional education courses, with the exception of those taken concurrently with student teaching, must be completed with a grade of “C+” or better; 4. A candidate for student teaching must be approved by the education division and the coordinator of student teaching. Student teaching fee: $245.

**Education:**
**Business Education (BED)**

An asterisk (*) indicates a course that may be taken only by students who have been formally admitted to the teacher education program, see page 35.

**BED-307**
**Concepts of Instructional Media and Technology**
3 credits
Designed to provide the student with familiarity and appreciation of the role of educational technology in the workplace as it applies to students, teachers, administrators, and trainers. The student will explore the 21st century Internet, various educational multimedia, distance learning, virtual reality environments, learning theories, and integration models. Appropriate developmental/reflective strategies will be incorporated with instruction.

**BED-308**
**Directed Study in Instructional Media and Technology**
3 credits
Designed to enable the student to develop instructional presentations utilizing the advantages of multimedia technology. Each student will be required to create a multimedia portfolio that contains information presentations, cumulative records, presenter notes, work samples, photo library, video animation, and audio narration. Cooperative learning strategies will be utilized throughout the course. Developmental/reflective strategies will include self-reflection, peer feedback, and interaction with the instructor in class and electronically. Expertise will be developed as the course progresses.

**BED-309**
**Instructional Media and Technology Management**
3 credits
Designed to develop technology management skills that can be used for individual classrooms, training centers, subject area specializations, grade levels, school laboratories, curriculum integration, administrative functions, system networks, community services, communication systems and connecting linkages between educational/work environments and home. Various management strategies will be explored and each student will have an opportunity to design, via a multimedia microcomputer, an instructional technology system of their choice along with a management plan. Cooperative learning strategies will be utilized throughout the course. Developmental/reflective strategies will include self-reflection, peer feedback, and interaction with the instructor in class and electronically. Prerequisite: At least six semester hours of technology courses or modules.

**BED-404**
**Assistive and Augmentative Technology**
3 credits
This course will emphasize the use of assistive technology, augmentative communication modalities, visual supports, and related instructional strategies that maximize the learning of all individuals including those with exceptional learning needs. Students will learn how to effectively customize materials and adapt learning environments using computer technology. Students will become familiar with the use of high-tech, low-tech, and no-tech solutions that support the individualized needs of learners with a wide range of disabilities. Prerequisites: SPE-201.

**BED-410**
**Principles and Strategies of Vocational and Cooperative Education**
3 credits
Designed as one of the specialized courses in the preparation of business and marketing education teachers and teacher-coordinators of cooperative work experience programs. The philosophy and history of education for and about work, including technology, are studied along with the principles and strategies for organizing and administering vocational cooperative education programs. Developmental/reflective evaluative techniques will be applied for the assessment of self, students, instruction and selected case studies. Current instructional concepts, organizational and administrative strategies, legislative enactments, and regulations pertaining to the employment of youth are included. Special attention is given to the role of vocational student organizations and advisory committees. Open to all students. Fall only. *A cumulative GPA of 2.75 is required.
**BED-415**  
**Teaching Business Subjects**  
3 credits  
Instructional strategies in the teaching of business and marketing subjects are analyzed and demonstrated. Students are required to prepare lesson plans, teach demonstration lessons, develop a unit plan, and compile a resource file of teaching materials. Videotaping of demonstration lessons is integrated with the course work to encourage developing teaching competency through a series of instructional modules appropriate to the student's certification interests. Fall only. *A cumulative GPA of 2.75 is required

**BED-445**  
**Cooperative Work Experience for Education Majors**  
3 credits  
A minimum of 300 hours of a supervised occupational experience or a supervised internship program in an approved work station or institution. The experience is coordinated and supervised by a qualified coordinator of occupational education. A series of activities are designed to relate job and intern experiences to the student's future role as an employee or a professional teacher. The student will be evaluated by the supervising employer and the University supervisor. Summer only.

**BED-490**  
**Independent Research and Study**  
Provides the student with an opportunity to study an area of personal interest. The outline for the study must be accepted by a sponsoring professor and approved by the student's department and academic dean. The number of semester hours credit to be assigned is determined by the department.

---

**Education: Elementary Education (ELD)**

**ELD-128**  
**Developing Mathematical Ideas for Elementary School Teachers**  
1 credit  
Prospective teachers will examine the mathematics content and curriculum that is taught in grades K–5, focusing upon the multi-layered aspects of the topics that successful elementary teachers need to understand profoundly in order to provide appropriate instruction. There will be a series of topics selected from those that have historically been especially difficult for teachers to thoroughly understand at the depth needed to teach effectively. Some of the topics may vary each semester.

**ELD-307**  
**Emergent Literacy: P-3**  
3 credits  
This course is needed to meet the requirements for the specialized endorsement in Early Childhood. The course establishes a solid foundation of knowledge about literacy in the early years and dispels myths regarding readiness to read and write. In addition, the course contains the foundational aspects of literacy, including the relationship between oral language and literacy, the linguistic foundation of literacy, and the social contexts of literacy learning. A cumulative GPA of 2.75 is required. Prerequisites: ECU-106 and ECU-206.

**ELD-308**  
**Fostering Language and Literacy Development**  
3 credits  
Explores current understanding of the fields of reading/language arts from the perspectives of theory and practice. Students write lesson plans, critique methods of instruction and assessment and develop a portfolio of an individual student from their field site. A cumulative GPA of 2.75 is required. Prerequisites: ECU-106 and ECU-206; ELD-307.

**ELD-350**  
**Early Adolescence**  
1 credit  
This course will focus on common dilemmas faced by young people as they move from childhood into adolescence. It will examine age-related differences between children and adolescents and consider ways to create stimulating environments that fit this developmental transition. Representations of adolescence in the media and in research will be compared, including common stereotypes. A cumulative GPA of 2.75 is required. Prerequisites: PSY-100, ECU-106 and ECU-206. Fall or spring.

**ELD-355**  
**Teaching in the Inclusive Middle School Classroom**  
1 credit  
This course will highlight the legal and ethical responsibilities of general education teachers in the middle school classroom. The special education process will be discussed and methods to address special needs in the classroom will be shared. Strategies to differentiate instruction and work collaboratively with school community members will help pre-service teachers develop and implement effective instruction that meets diverse needs in the middle school inclusive classroom. A cumulative GPA of 2.75 is required. Prerequisites: ECU-106 and ECU-206. Fall or spring.

**ELD-360**  
**Structure and Culture of Middle School Education**  
1 credit  
This course focuses on the teaching of those concepts critical to the understanding of the structure and culture of middle school education. A cumulative GPA of 2.75 is required. Prerequisites: ECU-106 and ECU-206. Fall or spring.

**ELD-375**  
**Teaching Math K–5**  
3 credits  
This course focuses on the teaching of mathematics that is developmentally appropriate for students from nursery to grade five. In keeping with ACET, NAEYC, and NCTM Standards, emphasis is placed on planning for and implementing an integrated curriculum approach, discovery learning, hands-on experience, theme cycles, use of technology, and traditional and non-traditional assessment strategies. Field experiences will consist of classroom observations and teaching individuals and/or small groups of students. A cumulative GPA of 2.75 is required. Prerequisites: ECU-106 and ECU-206, MTH-102 or MTH-105 or MTH-210.
ELD-376
Teaching Science, Social Studies and the Arts
3 credits
This course focuses on methods and materials of instruction in science, social studies, and the arts that are developmentally appropriate for students in preschool through grade eight. This course will incorporate the knowledge and professional attitudes put forth by the National Council for the Social Studies, the National Science Teachers Association, and the American Association for the Advancement of Science. Emphasis is placed on integrated curriculum, hands-on-experiences, theme cycles, unit planning, and traditional and non-traditional assessment strategies. Field experience will consist of observation and analysis of a unit of study over time in at least one field site as well as continued teaching of lessons to individuals and/or small groups of children. A cumulative GPA of 2.75 is required. Prerequisites: EDU-106 and EDU-206.

ELD-380
Teaching Mathematics in the Middle School
3 credits
This course focuses on the teaching of mathematics that is developmentally appropriate for students in grades six through eight. In keeping with the National Council of Teachers of Mathematics (NCTM) Standards, emphasis is placed on planning and implementing an inquiry-based approach, hands-on experience, use of technology, and traditional and non-traditional assessment. Field experiences will consist of observations and teaching to individuals, small groups and whole classes of students. A cumulative GPA of 2.75 is required. Prerequisites: EDU-106 and EDU-206. Spring only.

ELD-385
Teaching Science in the Middle School
3 credits
This course focuses on the teaching of sciences that is developmentally appropriate for students in grades six through eight. In keeping with the National Science Education Standards, emphasis is placed on planning for and implementing an inquiry-based approach, hands-on experiences, use of technology and traditional and non-traditional assessment strategies. Field experiences will consist of observations and teaching to individuals, small groups and whole classes of students. A cumulative GPA of 2.75 is required. Prerequisites: EDU-106 and EDU-206. Spring only.

ELD-390
Teaching Social Studies in the Middle School
3 credits
This course focuses on the teaching of social studies that is developmentally appropriate for students in grades six through eight. Its focus will explore understanding of United States history, geography and civics from the perspective of the middle school. The course emphasizes the ten themes of social studies as developed by the National Council for the Social Studies. In addition to the facts, concepts and generalizations encompassed by the ten themes, the course works with academic, social, thinking and citizenship skills. The required, intensive field experience in a middle school promotes direct application of the concepts, skills and dispositions addressed in the course. A cumulative GPA of 2.75 is required. Prerequisites: EDU-106 and EDU-206. Fall only.

ELD-395
Literacy Learning in the Middle School
3 credits
This course focuses on the teaching of literacy that is developmentally appropriate for students in grades six through eight. It explores processes in reading, writing, speaking, listening and viewing, relationships among the language arts and other subject areas, and the development of critical literacy and cognitive strategies. The intense field experience in a middle school promotes direct application of the concepts, skills and dispositions addressed in the course. A cumulative GPA of 2.75 is required. Prerequisites: EDU-106 and EDU-206. Fall only.

ELD-490
Independent Research and Study
Provides the student with an opportunity to study an area of personal interest. The outline for the study must be accepted by a sponsoring professor and approved by the student’s department and academic dean. The number of semester hours credit to be assigned is determined by the department.

Education:
Secondary Education (SED)
Enrollment in secondary education courses is limited to students in the teacher education program.

SED-370
Teaching in the High School
3 credits
This field-based course focuses on general pedagogy in grades nine through twelve. Emphasis will be on generic teaching approaches, planning lessons and developing units of study, learning styles, issues and techniques of evaluation, and multiculturalism. Working in local high schools, students continue observing and begin teaching lessons in their subject area specialization. A cumulative GPA of 2.75 is required. Prerequisites: EDU-106 and EDU-206. Fall or spring.

SED-400
Teaching English Language Arts in Secondary Schools
3 credits
Students preparing to teach English in middle schools and senior high schools explore strategies for the imaginative teaching of literature, poetry, drama, grammar, composing processes, vocabulary, and oral language use. Students research, develop, and critique thematic units, analyze curriculum, and study the selection, development, and use of a wide variety of teaching materials. Traditional and alternative methods of assessment are explored. A cumulative GPA of 2.75 is required. Prerequisites: EDU-106 and EDU-206. Fall only.

SED-405
Teaching Social Studies in Secondary Schools
3 credits
The theoretical foundations of teaching social studies in junior and senior high schools. Basic goals and aims of social studies instruction are studied, and specific methodological techniques are described and practiced. Demonstration lessons are prepared and presented. Considers typical problems with which teachers are confronted. A cumulative GPA of 2.75 is required. Prerequisites: EDU-106 and EDU-206. Fall only.

SED-410
Teaching Science in Secondary Schools
3 credits
Classroom interaction analysis systems are utilized in the study of the teaching-learning process. Students develop their own repertoire of teaching strategies. Emphasis on the investigation and interpretation of recent curriculum developments, and the use of the laboratory in science instruction. A cumulative GPA of 2.75 is required. Prerequisites: EDU-106 and EDU-206. Fall only.
SED-415
Teaching Mathematics in Secondary Schools
3 credits
The critical analysis of the aims of teaching mathematics in the secondary school; review of recent research in the content and teaching of mathematics by individuals and groups; demonstration lessons (reflective teaching) to illustrate techniques of teaching; the planning of lessons; selection and organization of materials and subject matter; and evaluation of lesson presentation. A cumulative GPA of 2.75 is required. Prerequisites: EDU-106 and EDU-206. Fall only.

SED-420
Teaching a Second Language
3 credits
This course focuses on interactive methods of teaching a new language as well as cross-cultural understanding. Students learn to plan using national and state standards for language instruction, organize activities, design and direct language learning tasks, and assess learning. Includes theoretical positions on communicative language learning and teaching, the use and evaluation of currently used materials, the design of new materials, and field experiences in the language to be taught. Students keep a journal and develop their professional portfolio, participate in an E-seminar, prepare a unit of study, and present lesson segments. Open to prospective world language teachers, ESL and bilingual teachers, as well as practicing teachers seeking certification. A cumulative GPA of 2.75 is required. Fall only. Prerequisites: EDU-106 and EDU-206. *NOTE: This course is cross-listed as FLE-420. Students cannot get credit for both FLE-420 and SED-420.

SED-431
Content Area Reading and Writing
3 credits
Explores theoretical and methodological issues concerned with teaching reading and writing within content area classes. Students analyze junior high and high school textbooks and other reading materials, study methods of adjusting instruction to varying reading and writing needs of students, prepare directed reading activities in their specific content areas, and use informal diagnostic reading tools. Included is the preparation of content area writing assignments and the evaluation of student writing as well as the teaching of study skills. Emphasis throughout is on the integration of reading and writing into secondary school subject classes. A cumulative GPA of 2.75 is required. Prerequisites: EDU-106 and EDU-206. Fall or spring.

SED-490
Independent Research and Study
The outline for study must be accepted by the professor and approved by the department. The semester hours credit to be assigned is determined by the department.
SPE-304
Assessment and Instruction in the Inclusive Classroom
3 credits
This course will emphasize assessment, planning and instructional design to maximize the learning of all students, including those with exceptional learning needs, in the inclusive classroom. Students will have the opportunity to explore a variety of instructional strategies to meet the needs of diverse learners. Organization of learning environments and the collaborative process will be addressed. A field experience with children with disabilities will enable students to apply knowledge in a realistic classroom setting. A cumulative GPA of 2.75 is required. Prerequisites: EDU-106, EDU-206 and SPE-201.

English Composition (CMP)

CMP-100S
Introduction to College Writing
0 credit
Students will develop their competence in the critical reading of challenging college-level texts that engage significant ideas and in writing effective essays that advance a clear and meaningful thesis while demonstrating understanding of those texts. Pass or fail.

CMP-115
Introduction to Expository Writing
3 credits
Students will develop college-level skills in critical reading of challenging texts and in writing expository essays responding to those texts.

CMP-120
Expository Writing
3 credits
Students will increase their competence in the critical reading of challenging college-level texts that engage significant ideas and in writing effective essays that advance a clear and meaningful thesis while demonstrating understanding of those texts. The second of the department’s three-course composition sequence, CMP-120 must be taken by students who have successfully completed CMP-115 or who have attained a 530 or above on the writing section and 500 or above on the critical reading section of the SAT or a score of 4 or above on the English department placement test.

CMP-125
Research Writing
3 credits
Introduces students to the process of library research and documented writing. Emphasis will be on the refinement of critical reading, thinking, and writing strategies applied to multiple sources and documented papers. Prerequisite: CMP-120.

CMP-203
Literature and Composition
3 credits
Students will write research papers and do library research through the use of literary materials. The course emphasizes increasing the comprehension of ideas and experiences by means of selected readings and is open to students who receive a grade of “A” or “B” in CMP-120; it may be used as a substitute for CMP-125. Spring.

English Literature and Writing (ENG)

ENG-205
Understanding Literature
3 credits
The novel, the short story, drama, and poetry are studied, with a view to the insights to be gained from literature.

ENG-206
Introduction to Creative Writing
3 credits
A workshop that introduces students to basic conventions and techniques of creative writing. Students will read and study published writing in multiple genres, such as short fiction, drama, poetry, and creative nonfiction, and write and revise their own creative pieces.

ENG-208
Arthurian Legends in Literature
3 credits
The legends attached to King Arthur and the Knights of the Round Table have become cultural touchstones in England and the United States. This survey of medieval to contemporary Arthurian literature examines the legends and their written versions within their respective cultural, historical, philosophical and aesthetic contexts.

ENG-210
Major American Authors
3 credits
An introductory course focusing on major American poets, novelists, essayists, and playwrights.

ENG-211
Major British Authors
3 credits
An introductory course focusing on major British poets, novelists, essayists, and playwrights. Students will learn to understand, interpret, and evaluate literary works.

ENG-213
Literature and Mythology
3 credits
The interrelationships that exist between literary works and folklore, ritual, and religious scriptures and beliefs are explored. The primary emphasis is on analyzing the presence of mythic patterns in specific literary works; the secondary emphasis is on theories of mythology.

ENG-214
Monsters in Literature
3 credits
This course examines various texts on the topic of monsters. Students read and watch films, and explore the answers to the following: Who are they? Undead, alien, satanic, outcast, hidden, hostile, tragic. Where are they? Crossroads, arctic wastes, moors, abandoned buildings, forests, outer reaches, inside. What do they want? Revenge, bodies, lives, escape, life, contact, humanity.

ENG-215
Satire and Comedy
3 credits
Explores these two related modes of literature with the primary emphasis on satire. Possible readings include works by Euripides, Jonson, Shakespeare, Moliere, Voltaire, Pope, Swift, Dickens, Twain, Wilde, Waugh, Orwell, and Heller.

ENG-217
Introduction to Shakespeare
3 credits
Students in this course study Shakespearean drama on an introductory level through close reading, analysis, and discussion of selected plays. They learn the relevance and importance of Shakespeare’s themes, characterizations, and imagery.

ENG-219
Literature and Violence
3 credits
This course will examine and critique themes of violence that have become a pervasive and recurring artistic thread in classic literary texts. Through careful, close textual readings and critical analyses of thematically selected texts that contain multiple artistic representations of violence in varied literary genres, students will explore literary violence as a possible metaphor for understanding dimensions of power, control and dominance. In analytical studies of thematically selected texts, students will gain new insights and
In the 1930s to the present, a survey of writings by black Americans pre-dates the Harlem Renaissance, and literature from the early 1800s. Students will delve into the root causes of violence and the social causes and ills of violence. Students will delve into the root, cause and meaning of violence and they will further grow to understand why and how violence still maintains a pervasive presence in their daily lives and in the very literature they read.

**ENG-220 Literature and Society**

3 credits

Literature is examined, emphasizing human behavior as it relates to such social phenomena as war, alienation, social disorganization, injustice, and poverty.

**ENG-221 Literature and Psychology**

3 credits

Students will study Freudian and other psychoanalytical concepts as they appear in literature, plus psychological patterns of behavior such as aggression, frustration, and submission, that have been utilized by creative literary artists to expand the reader’s understanding of the human experience.

**ENG-226 Introduction to Film**

3 credits

Focuses on various cinematic techniques used to develop underlying thematic and symbolic concepts and to manipulate the audience. Analyzes classical shorts and features for their masterful use of visual language.

**ENG-228 Black American Literature**

3 credits

A survey of writings by black Americans, presented historically from early slave narratives through emancipation, reconstruction, the Harlem Renaissance, and literature from the 1930s to the present.

**ENG-229 Multi-Ethnic Literature in America**

3 credits

Surveys the literature of various ethnic groups. Includes five groups of writers (other than black Americans): native American (Indian Americans); Asian American; Hispanic American; Jewish American; and, white ethnic writers.

**ENG-230 Women in Literature**

3 credits

A range of literary presentations of the female experience and of the conditions of women’s lives is explored. These works are placed in historical and social contexts in order to see behind and beyond traditional literary conventions.

**ENG-240 Methods of Literary Analysis**

3 credits

The study and application of various modes of literary criticism practiced in this century, including formal, structural, psychological, and sociocultural methods of analysis. Required of all English majors.

**ENG-250 Literary History I**

3 credits

Surveys British literature beginning with the Old English epic of Beowulf and ending with the British Romantic writers of the early 1800s. There will be an emphasis on the cultural and historical contexts of the works discussed as well as an appreciation for the aesthetic qualities of the individual texts and the characteristics of literary movements. This course is a prerequisite to ENG-251 and is required of all English majors and minors.

**ENG-251 Literary History II**

3 credits

Surveys American and British literature since the 1820s. There will be an emphasis on the cultural and historical contexts of the works discussed as well as an appreciation for the aesthetic qualities of the individual texts and the characteristics of literary movements. Required of all English majors and minors. Prerequisite: ENG-250 or permission of the instructor or chairperson.

**ENG-270 Major Poets**

3 credits

Studies major American and British poets.

**ENG-280 Special Topics in Literature**

3 credits

Uses literary works to achieve insights into different areas of human experience. Topics change annually as announced by the English department.

**ENG-284 Language of Film Analysis**

3 credits

Provides students with the fundamentals necessary for achieving beginning proficiency in methods of cinema studies scholarship. The course provides an in-depth introduction to concepts of film analysis, theory, and history, as well as to the field of cinema studies as an academic discipline. Through close analysis of selected films and readings, students will examine the various and complex ways in which formal elements shape meaning. Students also will study key concepts in film theory, applying these concepts as a further means of understanding the ways in which film positions viewers and mediates ideology. Required of all English majors and minors with a cinema studies concentration.

**ENG-290 The Short Story**

3 credits

Presents the development of the short story from the 19th century to the present with an emphasis on the techniques of plot, setting, characterization, theme, and point of view.

**ENG-295 Human Relationships in Literature (HONORS)**

3 credits

Through in-depth analysis of significant pairs of literary works from a variety of time periods, students in this honors course will study the dynamics of human relationships as they are presented in literature. Emphasis will be on portrayal of interpersonal relationships as inflected by conventions, constraints, and taboos. Social and psychological theories will complement esthetic and formal analysis of fiction, drama, poetry, and film. Prerequisite: 3.3 GPA.

**ENG-303 Creative Writing: Poetry**

3 credits

A workshop analyzing the techniques of poetic expression, with a focus on the student’s original experiments in traditional and contemporary verse forms. Prerequisite: completion of composition requirements or permission of instructor.

**ENG-304 Creative Writing: Fiction**

3 credits

Students write original fiction and analyze the techniques of writing fiction in discussion of both their own drafts and published examples of the form. Prerequisite: completion of composition requirements or permission of instructor.

**ENG-305 Creative Writing: Nonfiction**

3 credits

Students will study the forms of creative nonfiction—the personal essay, memoir, travelogue, reflective essay, nature writing, and other types of literary essay—and write essays of their own, informed by models they have read and discussed in class. Students will receive feedback on their drafts and revise them for a portfolio that will be turned in at the end of the semester. Prerequisite: completion of composition requirements or permission of instructor.
ENG-311
Creative Writing: Playwriting
3 credits
A workshop teaching and analyzing how students write for the stage that pays particular attention to the demands of the genre. Through reading and writing assignments, students will discuss and analyze the development of their own dramatic scripts for theatrical performance. A portfolio of revisions will serve as a final for the course.

ENG-312
Creative Writing: Screen Writing
3 credits
A workshop teaching and analyzing how students write for the screen, both television and film, that pays particular attention to the demands of the genre. Through reading and writing assignments, students will discuss and analyze the development of their own dramatic scripts for production. A portfolio of revisions will serve as a final for the course.

ENG-315
Topics in Specialized Writing
3 credits
A workshop in which students will write on specialized topics chosen by the instructor. Prerequisite: completion of composition requirements or permission of instructor.

ENG-316
Theories of Writing and Tutoring
3 credits
A workshop on writing and tutoring theory for students interested in becoming writing tutors or teachers. Prerequisites: minimum GPA 3.0, sophomore standing, and permission of the instructor.

ENG-321
Workplace Writing: Business and Professional Contexts
3 credits
A workshop in writing effectively to achieve specific practical purposes in various professional and workplace environments. Prerequisite: completion of composition requirements or permission of instructor.

ENG-322
Workplace Writing: Grant Proposals, Fundraising and Development
3 credits
Students employ their analytical and writing skills to research and write grants for non-profit organizations in their local or regional communities. Fundraising and development activities on behalf of area organizations introduce them to career opportunities in this growing field. Prerequisite: completion of composition requirements or permission of instructor.

ENG-323
Workplace Writing: Reviewing and Publishing
3 credits
Students learn to write analytical book reviews and arts criticism through studying the work of prominent critics in literature, theatre, film, dance, visual arts, music, and food. Students learn how to market themselves as potential reviewers for print and Internet-based publications. Prerequisite: completion of composition requirements or permission of instructor.

ENG-324
Workplace Writing: Online Contexts
3 credits
This course will help students adapt their writing to online environments. A writing-intensive course, grounded in rhetorical principles, it focuses upon planning, writing, and producing online texts distributed entirely through virtual portals. Prerequisite: completion of composition requirements or permission of instructor.

ENG-331
Medieval Literature
3 credits
A seminar in Old and Middle English authors, such as Bede, Chaucer, and Kempe, and texts, such as Beowulf, moralities, and mystery cycles. Students may be introduced to linguistic issues, historical and political concerns and critical topics such as literacy, canon formation, and gender.

ENG-333
16th-Century Literature
3 credits
A seminar on Renaissance literature including such writers as More, Wyatt, Surrey, Spenser, Sidney, Shakespeare, and Marlowe.

ENG-336
Grammar and Style
3 credits
Provides students with a comprehensive knowledge of the conventions of English grammar, punctuation and syntax. Students will learn how to analyze the way words, phrases, sentences, and paragraphs work in expert writing, and they will apply this knowledge to their own writing, with emphasis on argument, exposition, and analysis. Focus is on how syntactic and grammatical choices create a rhetorical structure and how such choices affect readers’ intellectual and affective responses. Prerequisite: completion of composition requirements or permission of instructor.

ENG-340
Restoration and 18th-Century Literature
3 credits
A seminar on literature in England from 1660 to 1800, including such writers as Astell, Pope, Finch, Swift, Defoe, Fielding, and Wollstonecraft.

ENG-345
Romantic Literature, 1780–1830
3 credits
A seminar on literature in England from 1780–1830, emphasizing a close study of the poetry of Blake, Wordsworth, Coleridge, Shelley, Byron, and Keats.

ENG-346
Victorian Literature, 1830–1900
3 credits
A seminar on literature in England from 1830 to 1900, emphasizing close study of the literary culture, including such writers as Dickens, Browning, Mill, and Ruskin.

ENG-347
20th-Century British Literature
3 credits
A seminar on literature in the United Kingdom from 1900 to 1960, emphasizing formal experiments as well as historical contexts, and including such writers as Joyce, Woolf, Beckett, Rhys, Delaney, and Eliot.

ENG-348
Contemporary British Literature
3 credits
A study of contemporary literature written in English after 1945, in the U.K. and elsewhere, by writers of British, Irish, Scots, Welsh, and other cultural traditions. Poetry, fiction, literary essays, and drama will be included.

ENG-351
19th-Century American Literature
3 credits
A seminar on literature in the United States from 1800 to 1900, emphasizing literary genres and the definition of an American literature as distinct from English literature.

ENG-352
20th-Century American Literature
3 credits
A seminar on American literature from 1900 to 1967, including such writers as O’Neill, Hemingway, Faulkner, Porter, Richard Wright, Stevens, Moore, and Williams.

ENG-353
Contemporary American Literature
3 credits
A seminar on American literature from 1945 to the present.
**ENG-354-361**
Special Topics in English  
3 credits  
Exploration of special topics, themes or methodologies in English. This course may be repeated for credit on different topics.

**ENG-362**
The Novel  
3 credits  
A close reading of novels from various historical periods and cultures.

**ENG-363**
The Drama  
3 credits  
A close reading of drama, with attention to cultural contexts and the genres of tragedy and comedy.

**ENG-364**
The Poem  
3 credits  
A close reading of poetry, with attention to historical periods and poetic genres.

**ENG-365**
Short Fiction  
3 credits  
A close reading of short fiction from a variety of cultures, with attention to the various genres of short fiction: short-short, short story, long story, and novella.

**ENG-371**
Classics of Children’s Literature  
3 credits  
An analytic study of classic and contemporary literature for children. Students will be introduced to a variety of critical approaches, including psychoanalytic, social/historical and feminist. The course may be of particular interest, but is not restricted, to students majoring in education or psychology.

**ENG-372**
Children’s Literature: The Adolescent Experience  
3 credits  
A study of enduring literature that is of special interest to readers in the middle grades through high school, including canonical and contemporary authors. Genres may include historical novels, coming-of-age stories, science fiction and fantasy.

**ENG-381**
Studies in Film Genre  
3 credits  
Provides an in-depth examination of a variety of film genres (such as the gangster film, the western, the musical, the screwball comedy, the science fiction film, and the horror film, among others), to be examined through the perspective of film genre theory. Through close analysis of selected films and readings, students will define the aesthetic and thematic patterns characterizing specific genres, and will trace the development of those genres within the dual contexts of the film industry and cultural ideology.

**ENG-382**
Comparative Film Directors  
3 credits  
Provides an in-depth comparative study of major American, international, independent and avant-garde filmmakers. Through close analysis of selected films and readings, students will define the aesthetic and thematic patterns characterizing the work of individual directors and will draw meaningful comparisons among directors sharing similar aesthetic and thematic approaches. Students will trace the artistic development of directors through their careers, assessing individual works in the context of film criticism and theory, and in the context of multi-layered intertextual influences.

**ENG-383**
Global Cinemas  
3 credits  
Provides an in-depth study of the history and defining characteristics of national cinemas. Through close analysis of selected films and readings, students will examine the general movements within the history and development of various national cinemas, with attention to film historiography when considering how patterns are to be viewed in light of the culture, politics, and history of a particular producing nation. Further, students will trace and evaluate the influence of selected film movements and issues upon both cinematic and critical practice.

**ENG-384**
Film Adaptation  
3 credits  
Provides an in-depth study of intertextual influence, as film enters into “dialogue” with various literary forms. Through close analysis of selected films and various forms of literature—including novels, graphic novels, short stories, plays, poetry, and journalism—students will study the aesthetic specificity of both film and literary genres and will analyze the transformative qualities at play when a work is adapted from page or stage to screen.

**ENG-400**
Advanced Creative Writing  
3 credits  
An advanced workshop in creative writing. Prerequisite: completion of composition requirements or permission of instructor.

**ENG-405**
Advanced Prose Style  
3 credits  
Analyzes prose styles in English from the Renaissance to the present, focusing on the development of syntax, diction, and content. Students will be encouraged to imitate stylistic models and to develop their own prose style. Prerequisite: completion of composition requirements or permission of instructor.

**ENG-407**
Advanced Workplace Writing  
3 credits  
Students will learn to adapt their writing skills to match specialized writing needs in employee communication, science and technology, and investor relations. Prerequisite: completion of composition requirements or permission of instructor.

**ENG-411**
History of the English Language  
3 credits  
A seminar on the historical development of the English language, including phonetics, diversity, and present-day usage.

**ENG-425**
Seminar in Shakespeare  
3 credits  
A seminar on Shakespearean drama and poetry.

**ENG-435**
Seminar in Milton  
3 credits  
A seminar on Milton’s lyric poetry, *Samson Agonistes, Paradise Lost*, and *prose*.

**ENG-441**
Seminar in American Literature  
3 credits  
A seminar focusing on literature by one writer or by a small group of writers.

**ENG-443**
Seminar in Literary Modernism  
3 credits  
A seminar on literature from 1900 to 1940, by British, Irish, and American writers such as Hardy, Yeats, Woolf, Joyce, Eliot, Williams, Hurston, and Faulkner.

**ENG-445**
Seminar in Black and Multi-Ethnic Literature  
3 credits  
A seminar focusing on literature by black, Native American, Hispanic, Asian American and first-generation immigrant writers.
ENG-447
Global Literature
3 credits
An in-depth study of the recent literature in English of one or more writers whose cultural identification is with one of the former colonies of the British Empire, as it was defined at the beginning of the 20th century. Literature in the English language, written by authors of African, Caribbean, Pacific Island, East Asian, or South Asian cultures may be included.

ENG-484
Seminar in Cinema Studies
3 credits
Provides an in-depth study of areas central to discussion and debate in the field of cinema studies (such as film violence, cinema censorship, feminism and film, post-colonial cinema, African-American cinema, blaxploitation, The French New Wave, and Italian Neorealism, among others). Through close analysis of selected films and readings, students will examine the impact of specialized influential movements in film history and in film theory and criticism. Further, students will trace and evaluate the influence of selected film movements and issues upon both cinematic and critical practice.

ENG-490
Independent Research and Study
1–4 credits
An original literary or writing project.

ENG-491
Internship in Writing and Publishing
1–6 credits
Students work under the supervision of professionals and the English department at real-world assignments in informative writing. Their performance is assessed by professional standards. Students are required to analyze and evaluate their experience by applying what they learn in other English courses. A minimum of 48 hours of field work per credit is required. Students must make weekly reports and a final critique of the project. Three credits required to count toward English writing concentration. Restricted to juniors and seniors.

ENG-497
Advanced Study
3 credits
Qualified majors may apply for honors in their senior year. Upon approval from the department of English, a candidate for honors enrolls in Advanced Study, writes a thesis, and submits it for departmental approval. The student must achieve a course grade of "B+" or better to be graduated with honors in English. Prerequisites: senior standing; 3.5 GPA in English; 3.25 cumulative GPA.

Entrepreneurial Studies (ENT)

ENT-335
Small Business Tax Planning
3 credits
(For non-accounting majors only)
This course provides an understanding of the key tax issues faced by small businesses and their business implications. It also familiarizes prospective business owners with various tax filing requirements so that they can use the expertise of tax professionals more effectively. Prerequisite: ACC-210.

ENT-348
Small Business Management
3 credits
The role of small business in the American economy is examined. Favorable practices, policies, functions, principles and procedures of and for the small business entrepreneur and owner-manager are studied. Includes learning a method to evaluate a new venture idea. Prerequisite: MGT-201 or permission of instructor and junior standing.

ENT-350
Entrepreneurial Finance
3 credits
This course covers the techniques for acquiring financial resources as a firm advances through successive business stages: seed, start-up, struggling, growing, and stable. In addition, it examines recent trends in credit markets and the latest financial innovations as these impact the process of financing the venture's growth. Prerequisite: FIN-300.

Note: This course is cross-listed as FIN-350. Students may not get credit for both FIN-350 and ENT-350.

ENT-360
Family Business Management
3 credits
This course is directed at understanding the family-owned and managed firm. Topics included are the strengths and weaknesses of a family firm, the dynamics of the family and business interactions, conflict resolution, succession planning and ownership transfer. The course will help individuals involved with a family firm, regardless if they are a family member. Prerequisites: MGT-201 and junior standing.

ENT-375
International Entrepreneurship
3 credits
Students will learn how new or small ventures enter international markets. Requirements include developing a case about starting or running a venture in a single country of the student’s choice. Prerequisites: MGT-201 and junior standing.

ENT-410
New Venture Planning
3 credits
This course will require students to select a business and prepare a complete new venture plan for it. This plan would identify the product and its target market, analyze its market potential, choose the location, scale of operation, layout, staffing, type of financing, estimate the revenues and profits, and present the income statement, balance sheet, and the cash flow projections. Prerequisites: ENT-348 or permission of instructor.

ENT-420
Student Venture Experience
3 credits
Students will start and run a small business while under the supervision and guidance of faculty. Students will take a business plan developed through New Venture Planning (ENT-410) and execute it. Students will experience the launch process and learn, hands on, how to adapt to the marketplace. Some businesses started in this class may also be eligible for seed venture funding from Rider. Prerequisites: ENT-348, ENT-410, and permission of instructor.

ENT-444
Special Topics in Entrepreneurial Studies
3 credits

ENT-448
Seminar in Small Business Consulting
3 credits
This course utilizes student teams to assist existing small businesses in solving problems or researching opportunities. Students will spend the majority of time in the field utilizing an experiential learning approach. Weekly activity logs, proposal development, and project completion are required. Restricted to seniors. Prerequisite: ENT-348 and permission of instructor.

ENT-490
Independent Research and Study
3 credits

ENT-491
Entrepreneurial Studies Internship
3 credits
Students will work in a small firm in a significant management capacity and apply entrepreneurial skills in a real world setting. Requirements include a journal of activities, a written paper presented to the internship director, and a report by the firm on the intern’s performance. Class is pass/fail and counts as a business or free elective. Prerequisites: permission of instructor and junior standing.
European Studies (EUR))

EUR-250
Introduction to European Area Studies
3 credits
This multi-disciplinary course introduces students to European Area Studies, and focuses upon how Europe has been conceptualized as a social, cultural, economic and political entity. Subjects surveyed through materials drawn from multiple disciplines and media include geography, ecology and climate; principal language systems and their development; historical, political and economic developments from antiquity to the modern era; architecture, city development and design; contemporary cultural life; and the formation and organization of the European Union. Required foundation courses for the European Area Studies minor.

Film and Media Studies (FMS)

FMS-250
Film History: Origins to 1945
3 credits
Examines major technological and aesthetic developments in both American and international cinema of the period. From silent comedy and melodrama to German Expressionism and Soviet activist cinema; from French poetic realism to Hollywood gangster films and screwball comedies, this course will survey and assess the impact of influential movements, major film artists, and ground-breaking films of the period.

FMS-251
Film History: 1945 to Present
3 credits
Examines major aesthetic and thematic patterns in both American and global cinema of the period. From Post-World War II American, Italian Neorealist, French New Wave, and British cinema to Scandinavian, Eastern European, Asian, African, and Latin American film, this course will survey and assess the impact of influential movements, major film artists, and ground-breaking films of the period.

FMS-260
Great Performances on Film
3 credits
This course examines major accomplishments in film acting from the silent era to the present day. Students will acquire knowledge of the historical and critical contexts and the artistic vocabulary necessary to understanding, appreciating and assessing screen performances in a range of genres – from the comedy and the musical, to the melodrama, psychological thriller, and “hard-boiled” film noir. Students will be asked to read, evaluate, and analyze film performance texts, as well as to research and write about performances in numerous films.

FMS-300
Special Topics in Film and Media Studies
3 credits
Courses in specialized and interdisciplinary areas of Film and Media Studies explore all three phases of the media experience: the industry that produces, distributes and exhibits; the textual products themselves; and audience reception of these products. FMS-300 Special Topics in Film and Media Studies courses will focus on each of the phases individually and/or on intersections of all three phases. Special topics courses will devote attention to the relationship of film to both traditional as well as new media; the relationship of film to the other arts; the relationship of film to the ancillary products and industries it both creates and depends upon for financial profit; and the relationship of film as an industry and institution to the various cultural institutions film and media texts routinely represent.

FMS-340
Film and Media Audiences
3 credits
Provides students with the fundamentals necessary for understanding media audiences and reception within the interdisciplinary framework of film and media studies. The course introduces students to the field of audience and reception studies, including theory, empirical scholarship and history. Students will learn about who composed audiences, how they behaved, how they responded to the medium and the texts it delivered, how they interpreted what it meant to be an audience, how audiences were defined and treated by others, both today and historically. This will include audiences of movies, radio, television and news media.

Finance (FIN)

FIN-200
Managing Your Money
3 credits
An introduction to the analysis of a wide range of financial decisions which individuals encounter over their careers and lifetime. Topics include financial goals, tax planning, home ownership versus renting, consumer credit, money management and investments, and managing risk with insurance. This course is open to all Rider students, and it counts as a free elective or a business elective. It cannot be used as a finance elective.

FIN-300
Introduction to Finance
3 credits
An introduction to the environment, concepts, and techniques of financial management. Topics include forms of business organization, taxes, analysis of financial performance, financial planning, financial markets and interest rates, time value of money, bond and stock valuation, risk and return, capital budgeting, cost of capital, and international financial management. Prerequisites: ACC-210 and junior standing.

FIN-305
Personal Financial Planning
3 credits
This course provides practical applications in personal financial budgeting, use of credit, selection of banking services, insurance needs, real estate, decisions on investment, tax planning, and retirement planning. The focus of the course is to provide the student with not only the tools to manage personal finance. It also examines how to apply those tools for a variety of financial needs. Prerequisite: FIN-300.

FIN-307
Financial Markets and Institutions
3 credits
An introduction to the organization and behavior of financial markets and institutions in the economy. The factors determining security prices and interest rates in the money and capital markets are analyzed. In addition, market returns, institutional portfolio choices, the regulatory environment and monetary policy are examined. Prerequisites: ECO-200 and junior standing.

FIN-308
International Finance
3 credits
Financial management in the international environment. Topics include balance of payments accounting and adjustments, foreign exchange markets, arbitrage and hedging of currency risk, country risk management, and the evaluation of foreign investment opportunities. Prerequisite: FIN-300.

FIN-309
Intermediate Corporate Finance
3 credits
This course builds on and extends the concepts learned in FIN-300. The course examines long-term corporate financing and investment decisions and how those decisions interface with each other. Topics covered include: cost of capital, financial planning and analysis, capital budgeting, capital structure and dividend policy. Prerequisite: FIN-300.
This course examines the risk management process as applied to the firm as a whole. It integrates the management of all risks facing the firm: strategic, financial, hazard, and operational. Techniques for identifying risk, measuring and analyzing it, and selecting an appropriate treatment will be explored including the role of insurance and capital markets. Prerequisite: FIN-300. Spring.

FIN-312
Investments
3 credits
The fundamentals of investing in stocks, bonds, and other negotiable instruments are covered. Major topics include trading on securities markets, mutual funds, international investing, margin accounts, short sales, determinants of securities prices, and investment risks. Stock options, financial futures, convertible securities, and implications of taxes on investment decisions are also discussed. Prerequisite: FIN-300.

FIN-315
Financial Modeling
3 credits
This course provides instruction in computer use beyond that available in other finance courses. Topics include more sophisticated applications of computers in finance. Students work on cases and projects which require more advanced usage of spreadsheets and other personal computer software and databases. Prerequisites: CIS-185 and FIN-300.

FIN-330
Corporate Cash Management
3 credits
This course is designed for business students seeking an understanding of modern principles and techniques for corporate treasury management. The course material is useful for finance, accounting, and banking professionals or small business owners. Topics include analysis of liquidity and solvency, credit and accounts receivable management, cash collection and disbursement systems, short-term investment and borrowing, management of treasury information and technology, multinational cash management, and other related topics. Prerequisite: FIN-300.

FIN-340
Principles of Risk Management
3 credits
This course examines the risk management process as applied to the firm as a whole. It integrates the management of all risks facing the firm: strategic, financial, hazard, and operational. Techniques for identifying risk, measuring and analyzing it, and selecting an appropriate treatment will be explored including the role of insurance and capital markets. Prerequisite: FIN-300. Spring.

FIN-350
Entrepreneurial Finance
3 credits
This course covers the techniques for acquiring financial resources as a firm advances through successive business stages: seed, start-up, struggling, growing, and stable. In addition, it examines recent trends in credit markets and the latest financial innovations as these impact the process of financing the venture’s growth. Prerequisite: FIN-300.

FIN-360
Derivative Securities
3 credits
The objective of this course is to provide students with an understanding of the main types of financial derivatives and of the markets in which they are traded. Topics include the valuation of future contracts; the valuation of options; trading strategies involving these assets; swaps; and the use (and misuse) of financial derivatives in the context of corporate applications. Emphasis is on the fundamentals of derivatives pricing and hedging. Prerequisites: MTH-340 or MSD-200 (with minimum grade of “B”), and FIN-300 (with a minimum grade of “B”) or permission of instructor.

FIN-380
Real Estate
3 credits
An examination of real estate finance and related subjects in real estate. Topics include measuring cash flows and taxes, valuation methods for real estate investment decisions, location and value in real estate, home ownership, legal matters, and financing methods and techniques. Prerequisite: FIN-300.

FIN-399
Finance Co-op Experience
6 credits
The co-op program provides students with an opportunity to work full-time in a company and apply what they have learned in their finance and other business classes. It also enhances students’ employment opportunities since many employers use a co-op program as a first step before they hire full-time employees. Eligible students include finance majors with at least junior status, a minimum overall GPA of 3.0, and a minimum GPA of 3.0 in any finance coursework completed prior to the submission of the co-op application. Co-op credits can be applied toward business or free elective requirements but not toward finance elective requirements for majors. Grading is on a pass/fail basis. Prerequisite: permission of instructor.
ART-104 Survey of Art History I
3 credits
The history of Western art—architecture, sculpture, painting—from prehistoric times through the Middle Ages, emphasizing the relation between the arts and ideas of each period. Fall.

ART-105 Design
3 credits
Basic concepts of composition, form, texture, value, and color in two-dimensional design are explored.

ART-106 Survey of Art History II
3 credits
The history of Western art—architecture, sculpture, painting—from the Renaissance to the present, emphasizing the relation between the arts and ideas of each period. Spring.

ART-120 Art and Society: The Visual Experience in Human History
3 credits
Masterpieces of architecture, painting, and sculpture are related to their historical periods, providing an appreciation for and understanding of the vital interaction of art and society.

ART-199 The Arts in Contemporary Civilization
3 credits
An integral study of the arts and their place in contemporary American life. Includes attendance at several events in art, music, and drama. Spring.

ART-201 Art of the Ancient World
3 credits
The arts of ancient man from prehistoric times to the fall of the Roman Empire.

ART-204 Fundamentals of Painting
3 credits
Introduces students to the materials and techniques of oil or acrylic painting. Emphasis on experimentation and the development of individual expression in a variety of subject matters. Prerequisite: ART-103 or concurrently.

ART-207 Medieval and Renaissance Art
3 credits
A study of the major monuments of architecture, painting, and sculpture created in western Europe between 300 and 1600. Particular emphasis on the history of Christian art, from its beginnings in the Roman catacombs, to the great monasteries and cathedrals of the High Middle Ages, to the revival of ancient Roman grandeur and forms in the Renaissance.

ART-209 Art of the Baroque
3 credits
The art of the 17th century in southern and northern Europe.

ART-214 American Art
3 credits
The development of the arts from colonial America to World War I. Discusses major economic, social, and political factors that influenced the course of American art history.

ART-227 Gallery Management
3 credits
Designed to provide students with the experience of working in all aspects of art gallery management. It is intended for students regardless of their major who wish to add the dimension of art to their college experience through direct hands-on curatorship of the Rider Art Gallery. Spring.

ART-230 Three-Dimensional Design
3 credits
Beginning problems in traditional sculptural materials (clay, wood, stone) and design-construction in mixed media. Spring.

ART-303 19th-Century Art
3 credits
An in-depth study of the major art movements in 19th-century Europe, from Neoclassicism to Postimpressionism.

ART-304 Drawing II
3 credits
Studies the art of drawing beyond the introductory level with an emphasis on greater self-expression, advanced technical skills, and a variety of drawing media. Prerequisite: ART-103.

ART-305 Intermediate Painting A-B-C
3 credits
Studio courses designed to expand the student’s creative experience in painting with emphasis of greater self-expression. Students will be presented with specific painting projects that originate from conceptual or perceptual responses to reality (still life, landscape, figure) and to imagination (dreams, fantasy, invention). Class trips to galleries and museums are included. May be taken three times. Prerequisite: ART-204.

ART-306 Art of the 20th Century
3 credits
The major artists and movements in the history of 20th-century painting and sculpture from Postimpressionism. Slide lectures, class discussion, field trips.

ART-310 Drawing and Painting the Human Figure
3 credits
Students will draw and paint from various sources, including the live model, clothed and nude, to understand the structures, gestures, and psychological aspects of the human body in art. Prerequisites: ART-103 and ART-204.

ART-335 Printmaking
3 credits
A studio introduction to various traditional and contemporary relief printmaking techniques.

ART-490 Independent Research and Study
1–4 credits
ART-491 Internship in Art
1–4 credits
Provides junior or senior fine arts majors with concentrations in art the practical experience of working with a museum or professional art gallery. Students must be sponsored by an art professor. For each academic credit, interns must work 48 hours for the semester or approximately 3.7 hours each week. Prerequisite: permission of instructor.

ART-492 Advanced Studio Workshop
3 credits
Intensive course in various media for students working at an advanced level in studio disciplines. A high level of achievement is expected. May be taken more than once for credit. Prerequisites: two upper-level studio courses.
ART-493
Special Topics in Studio Art
3 credits
Study in drawing and painting of a particular style, such as abstraction or subject, such as still life; or particular aspects on a museum collection, such as the Metropolitan. Prerequisite: ART-103 and ART-105 or Permission of Instructor.

ART-495
Selected Topics in Art History
3 credits
An intensive study of a particular art history topic, e.g., a single artist, artistic center, or artistic medium. Slide lectures, class discussion, field trips, class reports. Topics to be announced.

ART-499
Senior Honors Program
3 credits
A senior honors program may be submitted in partial fulfillment of requirements for graduation with honors in fine arts. Honors work is limited to those departmental majors with a GPA of 3.5 in fine arts courses and cognates. The program, planned under the direction of a faculty advisor, represents a culmination of demonstrated excellence in a specific area of fine arts. Candidates for honors in fine arts must be approved by the department chairperson and the faculty.

Fine and Performing Arts: Arts Administration (AAD)

AAD-121
Introduction to Arts Management
3 credits
A survey course that covers topics relevant to administering the arts, and includes reviewing state and federal legislation to non-profit organizations, non-profit agency structure, long range planning, board development, marketing, fundraising, public relations, advocacy, budget, human resources and ongoing compliance issues. Students will have opportunities to interact with professionals in the field and explore career options.

AAD-202
Communications and Marketing in the Arts
3 credits
Intended for arts or business majors interested in arts management, this course immerses students in the fundamentals of promoting the arts, from grassroots public relations to basic marketing concepts and applications. Students will have opportunities to interact with professionals in the field and explore career options. Prerequisites: AAD-121, LL-131 or CMP-120, or Permission of Instructor.

AAD-203
Arts Fundraising
3 credits
Provides students with an understanding of the ethics, strategies and practices of fundraising for non-profit arts agencies. Students gain an understanding of the role of the development office in a non-profit arts agency, prepare for careers in arts management by increasing the skills necessary to function, and learn to plan a multi-faceted fundraising campaign effectively. Prerequisite: CMP-120 or LL-131.

AAD-225
Arts Administration Practicum I
2 credits
Under supervision, students complete on-campus service projects, which will be reviewed by the supervisor and client. Assignments based upon the student’s level of expertise. Six hours per week required. Prerequisite: AAD-121.

AAD-305
Business and Art of Music Publishing
2 credits
Detailed overview of music publishing procedures, including acquisition, market development and administration of copyrighted musical compositions. Copyright registration/renewal, composer contracts, domestic and international licensing, and performance rights. Prerequisite: AAD-121.

AAD-306
Business and Art of Recording
2 credits
Survey of the recording industry. Responsibilities of the label and producer, copyrights, royalties, residuals, publishing, contracts and artist development, promotion, distribution, product management, domestic and international licensing, and related technology. Prerequisite: AAD-121 and CBA-110 Introduction to Business.

AAD-307
Tour Management
2 credits
Organizing, marketing and managing tours. Responsibilities of the booking agent, tour manager, and performers. Case studies, relationships, contracts with venues, transportation companies, housing, and unions. Budgeting, press kits, insurance.

AAD-325
Arts Administration Practicum II
3 credits
Under supervision, students complete projects for non-profit arts community, to be reviewed by the supervisor and client. Assignments based upon the student’s level of expertise. Ten hours per week required. Prerequisites: Two semesters AAD-225, 2.5 minimum GPA and junior standing.

AAD-350
Venue Management
2 credits
Integrating workplace with organizational mission: administration, staff, general public, artists. Internal control, artist/employee contracts, collective bargaining, health and safety issues, facilities operation, inventory, cultivation and maintenance of clientele and audience. Prerequisite: AAD-121.

AAD-351
Crossing Cultural Borders
3 credits
Course includes two weeks at an international arts organization, meeting/shadowing administrative staff; studying management styles, finance, and operational procedures; and attending all possible events during the visit. Travel fee required. May be repeated. Prerequisite: Junior standing.

AAD-375
Special Topics in Arts Administration
3 credits
Intensive study or activity in a specific area of Arts Administration. The content will vary with social/cultural events and/or interests and qualifications of the professor. May be repeated for credit. Fee may be required. Prerequisite: AAD-121 or CBA-110 or permission of instructor.

AAD-490
Arts Management Independent Study
3-12 credits
This self-motivated, self-directed course culminates in a complete project. The student and the faculty advisor will mutually develop the scope of each project. It will be designed to demonstrate the student’s entrepreneurial skills and provide an opportunity for practical application of the curriculum. Prerequisites: AAD-202, AAD-203, and either AAD-121 or CBA-110.

AAD-491
Arts and Sciences Internship
12 credits
Arts Administration majors are required to spend 13 weeks of on-site participation in a broad range of daily operations at an internship site. In addition, there are group meetings with all students participating in internships and site-analysis assignments given under the direction of Arts and Sciences faculty. Students may enroll for a maximum of 12 credits of internships. Prerequisite: Junior standing.
Fine and Performing Arts: Dance (DAN)

Dance studio courses are taught on the Lawrenceville campus and at the Princeton Ballet School, Princeton, N.J. Students are responsible for their own transportation to the Ballet School.

DAN-100
**Dance Fundamentals**
1 credit
Dance 100 is designed to offer students concurrent participation and theoretical inquiry in specific dance forms. Students must register for two classes per week at the Princeton Ballet School. One additional hour per week is comprised of video observation, lecture, or readings, and is taught at Rider’s Lawrenceville campus. Prerequisite: permission of dance advisor.

DAN-105
**Survey of Dance History**
3 credits
An introductory course to familiarize students with the breadth and depth of dance in human society. It will chronologically examine dance through four lenses: Dance and Community, Dance and Religion, Dance and Politics, and Dance as Art. Students will be exposed to various dance forms from around the world with varying purposes, functions, and motivations from the beginning of recorded history to present.

DAN-180
**History of Movement Theory**
3 credits
Investigation of the mind-body connection, somatic experience, body therapies and movement and theories. The essential questions are: How is it that we move with awareness, fluidity, efficiency and precision?

DAN-210
**Rider Dances: Repertory and Production**
1-2 credits
This course provides an in-depth experience with the art of dance production from creation to performance. Students will be chosen to learn and perform repertory; fulfill technical roles such as sound, lighting and costume design; and assume production and managerial responsibilities such as promotion, publicity, front of house management and stage management. Prerequisite: permission of instructor.

Students choose studio classes Dance 100 and Dance 300 from the following:

**Ballet I–VI**
The syllabus of the Princeton Ballet School is designed to allow dancers to find how their particular bodies can approach the technique. The classes go slowly through six levels emphasizing the hows and whys of technique so that safe work habits, personal responsibility and concentration become second nature through the learning of the extensive ballet vocabulary. Lower levels begin the formal study of ballet and progress through pointe work, épaulement, and presentation. Placement is by evaluation only.

**Jazz I–III**
Jazz classes range from current cultural trends to advanced theatrical dance for the stage. Jazz I is a basic class for the new student and includes a warm-up, stretching, turns, and a combination. Jazz II and III assume progressively more training in ballet, modern dance, or jazz dance styles.

**Modern Dance I–III**
The study of modern dance begins with an introduction to the basic concepts of center, space, time, and energy in relation to dance. Correct alignment, proper breathing, energy paths and musicality are explored in creative ways. Movement is generated to meet the demands of what is being expressed. Some improvisational work is common.

**Spanish Dance I–III**
These classes progress through three levels as they explore the techniques that make up Spanish dance. Emphasis is on classical and flamenco, with additional work in regional dance, and includes the study of castanets.

**Pilates Mat Class**
Pilates Mat Class is an intensive exercise class based on the Pilates method. The class is designed to increase awareness of, and develop, critical muscle groups needed for good dance technique such as abdominals and rotators; and increase overall muscular strength and endurance, and flexibility.

**Accelerated Adult Ballet (Open Enrollment) I–IV**
**Ballet I**
For the adult beginner, or for those returning to the study of ballet. The basic barre work and placement are introduced. Study of many petit allegro steps and turns are begun. The lecture component concentrates on vocabulary and terminology.

**Ballet II**
This class assumes knowledge of the basics of the ballet barre and some center work, including pirouettes. Students should have one or more years of ballet training. Lectures include some history.

**Ballet III**
For students with a strong background this class will assume knowledge of en dehors and en dedans pirouettes and most petit allegro steps. Students will begin to study particular dancers, choreographers, and ballets.

**Ballet IV**
A challenging class for adults which assumes extensive knowledge of ballet vocabulary and good ability to learn combinations. Student will design individual research projects.

**Movement Fundamentals**
This class approaches the techniques of ballet, modern dance, and jazz dance through guided, experiential, anatomically sound movement principles. Designed specifically for and required by all Rider dance minors and majors upon entering the dance program. Fall.

**Choreography**
This class will explore dynamics, rhythm, gesture and motivation as they relate to each other and the other elements in the art of dance composition. Students will create studies both in and out of class. Designed for Rider University dance majors, this course will also accept community members.

**Tap**
Tap is a form of dance dedicated primarily to making rhythm audible through the feet and body. Classes in tap dance include a warm-up, skill development, and choreography. Styles range from those of the 1950s through musical theater and current trends.

**World Dance Forms**
This is an inter-generational dance class, which explores dances from cultures in the United States and around the world. Guest artists, with expertise in a particular dance form are often brought in to teach master classes. Each dance is contextualized by an understanding of the form: where, how, when, and by whom it is performed and its function in society.
**DAN-220**  
**History of Choreography**  
3 credits  
This course prepares the dance student for the creating of dance through critical analysis, reading, writing and practical assignments. Students will examine creative process as applied to dance artists and various forms of dance.

**DAN-300**  
**Dance Studio and Lecture**  
2 credits  
Dance 300 series is also designed to offer students concurrent participation and theoretical inquiry in specific dance forms. Students must register for four classes per week at the Princeton Ballet School. One additional hour is comprised of video observation, lecture, or readings and is held at Rider’s Lawrenceville campus. Prerequisite: permission of instructor.

**DAN-350**  
**History of Ballet, Modern and Jazz Dance**  
3 credits  
Studies the major periods in the development of Western Theatrical Dance from the Renaissance to the present focusing on ballet, modern, jazz, tap and musical theater dance. The course will examine the ideas and individuals that caused the development of theatrical dancing with particular attention paid to significant dancers, choreographers, producers, designers and productions.

**DAN-450**  
**Pedagogy and Method**  
3 credits  
First-hand experiences inside a classroom setting broaden the students’ understanding of dance techniques, teaching styles and strategies, analysis of skills and critical feedback, class preparation and design, and assessment. Course requirements include off-campus fieldwork. Prerequisites: Five semesters of DAN-100/300 or equivalent studio experience.

**DAN-490**  
**Independent Research and Study**  
1–4 credits  

**DAN-491**  
**Internship in Dance**  
1–4 credits  
Provides junior or senior fine arts majors with concentrations in dance the practical experience of working within an educational or professional dance environment. Students must be sponsored by a dance professor. For each academic credit, interns must work 48 hours for the semester, or approximately 3.7 hours each week. Prerequisite: permission of instructor.

**DAN-493**  
**Special Topics in Dance Studio**  
1–4 credits  
This course will examine the ideas and individuals that caused the development of Western Theatrical Dance from the Renaissance to the present focusing on ballet, modern, jazz, tap and musical theater dance. The course will examine the ideas and individuals that caused the development of theatrical dancing with particular attention paid to significant dancers, choreographers, producers, designers and productions.

**DAN-495**  
**Selected Topics in Dance History**  
3 credits  
Intensive study of a particular topic in dance history or theory. This may include one era, movement or nation’s dance history and practice. Students will become deeply involved in an area through research, class discussions and group projects.

**DAN-499**  
**Senior Honors Program**  
3 credits  
A senior honors program may be submitted in partial fulfillment of requirements for graduation with honors in fine arts. Honors work is limited to those departmental majors with a GPA of 3.5 in fine arts courses and cognates. The program, to be planned under the direction of a faculty advisor, will represent a culmination of demonstrated excellence in a specific area of fine arts. Candidates for honors in fine arts must be approved by the department chairperson and the faculty.

**MUS-105**  
**Survey of Music History I**  
3 credits  
A chronological survey of Western music from the Medieval through the Baroque periods stressing the origin and evolution of musical forms, musical styles, and the important composers before 1750. The relation between the music and the aesthetic movements of each period is studied. Fall.

**MUS-106**  
**Survey of Music History II**  
3 credits  
A chronological survey of Western music from the classical through the contemporary periods stressing the origin and evolution of musical forms, musical styles, and the important composers since 1750. The relation between the music and the aesthetic movements of each period is studied. Spring.

**MUS-109S**  
**Basic Music Theory**  
3 credits  
This is a beginner’s course in music theory. It familiarizes the student with the basic elements (e.g., staff, clefs, time signatures, musical notation, intervals, triads and chords). This course is ideal for both the student wanting to know only the essential, or the student wanting to go on to develop their theoretical skills. For non-music majors, MUS-109S counts toward graduation and grades are awarded on an A-F basis. For music majors, MUS-109S does not count toward graduation, and grading is on a pass (“Y”) or fail (“Z”) basis.

**MUS-111**  
**Music Theory I**  
3 credits  
A practical introduction to the basic elements of music, beginning with the reading of music notation. Practice in scales and chords; ear-training in rhythm and pitch. Techniques may be applied to the student’s own instrument (e.g., guitar, piano, winds) if he or she plays one. Fall. Prerequisite: MUS-109S or placement.

**MUS-111L**  
**Music Theory II Lab**  
1 credit  
Dictation, aural skills training, sight-singing, and keyboard skills to accompany MUS-110 (Music Theory I). Co-requisite: MUS-110. Prerequisite: MUS-109S or placement.

**MUS-111**  
**Music Theory II**  
3 credits  
Continuation of Music 110, leading to some original composition. Prerequisite: MUS-110.

**MUS-111L**  
**Music Theory II Lab**  
1 credit  
Dictation, aural skills training, sight-singing, and keyboard skills to accompany MUS-111 (Music Theory II). Co-requisite: MUS-111. Prerequisite: MUS-110 and MUS-110L or placement.

**MUS-120**  
**Music and Society**  
3 credits  
Introduction to the basic elements of music (rhythm, melody, harmony, etc.) and the appreciation of representative types of music from all historical periods.
MUS-127
Instrumental Ensemble—Band
1 credit
Ensemble rehearsal and performance of traditional and current concert band music. Maximum of eight credits are accepted in band, choir, and/or theater production.

MUS-128
Choir
1 credit
A performing group that presents a concert each semester. Opportunity given for solos and small ensembles. Even though no audition is required, those who have had some previous choral or singing experience are encouraged to join. Maximum of eight credits are accepted in choir, band, and/or theater production.

MUS-130
Music in Children's Lives
3 credits
Students in this course will study how music interacts in the lives of children as they sing, listen, play instruments and move. Song repertoire and selections for listening and moving from the American, European and non-Western cultures will be introduced. Playing recorder as well as pitched and non-pitched percussion instruments will be demonstrated.

MUS-131
Beginning Piano I
3 credits
Class approach to learning to play the piano. How to read music, basic piano technique, and appropriate piano pieces and songs are studied. Fall and spring.

MUS-132
Beginning Piano II
3 credits
Continuation of Music 131. Emphasis on further development of technique and the ability to interpret piano music from a variety of styles. Prerequisite: MUS-131 or equivalent. Spring.

MUS-199
The Arts in Contemporary Civilization
3 credits
An integrated study of the arts and their place in contemporary American life. Includes attendance at several events in art, music, and drama.

MUS-205
A History of Pop and Rock: Part I, Origins to the 1970s
3 credits
Students will receive grounding in the origins and flow of popular music up to the break-up of the Beatles. They will learn the musical developments set in their historical and sociological contexts.

MUS-206
A History of Pop and Rock: Part II, The 1970s to Today
3 credits
Students will receive grounding in the developments and flow of popular music from the 1970s to today. They will learn the specific musical developments set in their historical and sociological contexts.

MUS-207
Masterworks in Music
3 credits
Major works by great composers from different historical periods—Mozart, Beethoven, Brahms, and Wagner, among others—are studied. Up to 10 compositions by six composers are covered, with an emphasis on listening to recorded and live performances of representative works.

MUS-208
Music of the Theater
3 credits
A study of music drama both historical and contemporary covering European opera of the Baroque, classical and romantic periods, and the American musical theater, especially the contemporary Broadway musical.

MUS-209
Great Composers
3 credits
A study of selected major composers—life, works, and historical significance—with an emphasis on the listening experience. Bach, Mozart, Beethoven, Tchaikovsky, Stravinsky, or others.

MUS-210
Music Theory III
3 credits
Analysis of musical forms, including binary, rounded binary, ternary, and popular song. Identification of techniques that support musical form, including harmonic language, contrast/repetition, compositional process. Advanced sight-singing and aural drills. Prerequisites: MUS-111 and MUS-111L.

MUS-211
Music Theory IV (Music Theory for Music Theater)
3 credits
Analysis of music theater songs, scenes and scores. Various techniques, placement of examples into historical, musical, artistic, and literary perspective. Reading of full and piano/vocal scores, conducting, orchestration and harmonic language will be emphasized. Prerequisite: MUS-111 and MUS-111L.

MUS-233
Intermediate Piano
3 credits
Continuation of Music 132 with further development of reading skills, piano techniques and interpretation. Each student studies a set of pieces selected together with the instructor tailored specifically to the students' needs and interests.

MUS-300
Beethoven and the Romantic Age
3 credits
A study of the Romantic period with particular emphasis on Beethoven. The classical heritage, the transformation of that heritage into romantic terms, the prominent influence of Beethoven on 19th-century musical style.

MUS-303
Music Literature: Baroque Era
3 credits
A survey of European musical styles from c. 1600 to 1750, approached by listening to the music of the period, including Bach, Handel, and many lesser-known masters. Topics include the development of modern musical sound, instrumental forms, Lutheran and Catholic church music, and the beginnings of dramatic music.

MUS-304
Music of the Beatles
3 credits
This course is a very in-depth analysis of the music and personalities of the Beatles. The student will gain in-depth insight to the Beatles songs and albums as the course proceeds through the music chronologically. This will be contextualized historically and sociologically where required.

MUS-306
Contemporary Musical Experience
3 credits
A survey of European and American musical styles of the late 19th and 20th centuries. Topics include postromantic music, neoclassicism, serialism, electronic music, and the current avant garde.
MUS-308
World Music
3 credits
The student is introduced to selected world cultures by listening to and analyzing specific music that is indigenous to each culture. The position and importance of the music within each society will be the main focus of the investigation. Comparing this music to the music of our American culture will provide a basis for judging and interacting with unfamiliar world cultures.

MUS-309
Film Music
3 credits
A study of music in feature film, documentary film, and television. A chronological survey of film music from silent to contemporary film, animated shorts, and television, with emphasis on listening to recorded performance of representative works.

MUS-312
The Arts Abroad
3 credits
A two-week trip abroad that includes a critical study of music and theater. Students are required to attend all performances, guided tours, and classes before and after the trip. A travel journal and final paper are required. A travel fee is required. Travel sites and artistic disciplines may vary from year to year. May be taken more than once for credit. Prerequisite: permission of instructor. Offered January only.

MUS-490
Independent Research and Study
1–4 credits

MUS-491
Internship in Music
1–4 credits
Provides junior or senior fine arts majors with concentrations in music the practical experience of working within a professional music environment. Students must be sponsored by a music professor. For each academic credit, interns must work 48 hours for the semester, or approximately 3.7 hours each week. Prerequisite: permission of instructor.

MUS-493
Selected Topics in Musical Performance
3 credits
Intensive study of a particular topic in applied music for the intermediate to advanced student. Students are led to understand the historic and aesthetic elements in music through critical listening, performance, research, and class projects.

MUS-495
Selected Topics in Music
3 credits
Studies specialized aspects of the literature, history, or theory of music, to supplement the established curriculum. Emphasis on creative investigative work and individual experiences in music.

MUS-499
Senior Honors Program
3 credits
A senior honors program may be submitted in partial fulfillment of requirements for graduation with honors in fine arts. Honors work is limited to those departmental majors with a GPA of 3.5 in fine arts courses and cognates. The program, planned under the direction of a faculty advisor, represents a culmination of demonstrated excellence in a specific area of fine arts. Candidates for honors in fine arts must be approved by the department chairperson and the faculty.

Fine and Performing Arts: Music Theater (MTR)

MTR-101
Body Awareness
2 credits
The student will learn to free the body through improvisation and movement exploration. Physical awareness will be explored through experiential anatomy, movement fundamentals, Alexander Technique, and yoga methods of posture, relaxation and breathing. From this body awareness, the student will begin to connect music with movement and learn methods to refine the use of the body as an instrument of communication.

MTR-102
Fundamentals of Dance Technique
2 credits
A practical course designed to provide understanding of universal principles underlying alignment, support, strength, flexibility, coordination, balance and endurance applicable to western theatrical dance forms. Through dance kinesiology, movement analysis and fundamentals, and the latest research on fitness training for dancers, students learn how to improve their movement skills, no matter what level of training they have acquired prior to the course. It is suggested that the course, “Body Awareness” (MTR-101) be taken prior to taking this course.

MTR-109
Ballet I
1 credit, 3 hours per week
This course introduces the basic elements of ballet technique. Technique is based on the five positions of the legs and feet, coupled with appropriate arm positions. The class consists of a basic ballet warm-up that includes stretching and developing strength and turn-out used in dance positions and combinations. Instruction includes jumping, turning, and connecting steps with movement. Ballet terminology is addressed.

MTR-110
Ballet II
1 credit, 3 hours per week

MTR-120
History of American Music Theater
3 credits
The history of the American Musical from the first American production in 1750 of Gay’s The Beggar’s Opera up to the present will be traced. Emphasis will be placed upon those common elements which are solely intrinsic to the American stage. Developments and imported ideas (e.g., The British Invasion) will be highlighted.

MTR-207
Music Theater Vocal Coaching
3 credits
Vocal coaching and repertoire preparation with a focus in developing the skill sets required to research and prepare music theater repertoire. Special emphasis is given to creating and maintaining the professional audition book. Open to music theater majors only. Prerequisite: MTR-101.

MTR-209
Tap Dance I
1 credit, 3 hours per week
Introduction to the basic elements of tap dancing. Tap technique is geared to enhance rhythm and motor skills, basic elements that will be used to connect several steps and movements into combinations. Other variations such as “soft shoe” or “clogging” are included.

MTR-210
Tap Dance II
1 credit, 3 hours per week
Continuation of MTR-209. Combinations most often used in music theater productions are emphasized. Prerequisite: MTR-209.
MTR-211
Ballet III
1 credit, 3 hours per week
Intermediate ballet, expanding upon Ballet II and concentrating upon the American lineage of ballet training. Prerequisite: MTR-210.

MTR-212
Ballet IV
1 credit, 3 hours per week
Continuation of MTR-211. Intermediate ballet, expanding upon Ballet III and concentrating upon the American lineage of ballet training. Prerequisite: MTR-211.

MTR-216
Acting for the Music Theater Major I
3 credits
This professional skills course, intended for music theater majors, builds upon the student’s previous acting training. Through various exercises and activities (both individual and group), the student will begin to develop a clear method for preparation that addresses first their own instrument, and then (through various methods of analysis) the character and the play. Students will begin to utilize and apply the studied techniques and exercises to simple monologues and a scene. Behavioral truth will precede the more sophisticated studies of emotional truth.

MTR-217
Acting for the Music Theater Major II
3 credits
Continuation of MTR-216. Methods for preparation are expanded as students learn and experience techniques for exploring and developing characters. This semester will focus on the application of the skills and acting techniques studied in the first semester to the needs of dramatic and sung material. Students are expected to synthesize content and skills acquired in the Speech for the Actor, Body Awareness and Movement classes. Prerequisite: MTR-216.

MTR-251
Styles and Genres I
3 credits
Focuses teaching and learning on the ways in which musical and textual understanding inform the interpretation and performing of representative composers from the Standard, Classical, and Traditional periods of music theater. Composers to be studied will include Rodgers and Hammerstein, Lerner and Loewe, Kern, Berlin, Gershwin, Porter, Arlen, Blitzstein and Weill. Prerequisites: MUS-111, MUS-111L, THE-107, MTR-216.

MTR-252
Styles and Genres II
3 credits
Focuses teaching and learning on the ways in which musical and textual understanding inform the interpretation and performing of representative composers from the Contemporary (Non-Pop/Rock) period of music theater. Composers to be studied will include Sondheim, Styne, Kander and Ebb, Guettel, Matthy and Shire, and Bernstein. Prerequisites: MUS-111, MUS-111L, THE-107, MTR-216.

MTR-253
Styles and Genres III
3 credits
Focuses teaching and learning on the ways in which musical and textual understanding inform the interpretation and performing of representative composers from the Contemporary, Pop/Rock period of music theater. Composers to be studied will include Webber, Schwartz, Fenn, Flaherty, Menkin, Brown, LaChiusa, and Lippa. Prerequisites: MUS-111, MUS-111L, THE-107, MTR-216.

MTR-309
Jazz Dance I
1 credit, 3 hours per week
Based upon the ballet foundation, this course explores the expressive style of jazz dance, and basic Western theatrical dance forms and social dances used most often on the stage. Prerequisite: MTR-109.

MTR-310
Jazz Dance II
1 credit, 3 hours per week
Continuation of MTR-309. Prerequisite: MTR-309.

MTR-313
Ballet V
1 credit, 3 hours per week
Advanced ballet, expanding upon Ballet IV and concentrating upon the American lineage of ballet training. Inclusion of advanced combinations, physical development and coordination skills. Prerequisite: MTR-212.

MTR-314
Ballet VI
1 credit, 3 hours per week
Continuation of MTR-313. Advanced ballet, expanding upon Ballet IV and concentrating upon the American lineage of ballet training. Inclusion of advanced combinations, physical development and coordination skills. Prerequisite: MTR-313.

MTR-317
Music Theater Auditions: Preparation and Technique
3 credits
This course, building upon skill-sets established in the Music Theater singer-actor curriculum, will introduce and hone the required skill-sets for preparing to audition in Music Theater. Genres and styles of music most often required for auditioning in the industry will be prepared and explored. An audition “book,” based upon the demands of the industry, as well as the most suitable material for each student will be built. When appropriate, guests from the industry will be invited to present master classes and evaluations in a “mock audition” process. Prerequisites: MTR-207, MTR-216, MTR-217, MTR-492.

MTR-335
Speech for the Actor
3 credits
This course introduces and develops speech techniques, specifically in the areas of relaxation, posture and alignment, respiration, phonation, support, registration, resonance, and articulation. Students learn to consistently produce a free, resonant, fully supported speaking voice. Exercises will increase flexibility and range of speaking and will foster heightened responsiveness to feeling. Regular practice in the delivery of both impromptu and prepared monologues is required. This course includes studies in Neutral American Speech.

MTR-401
Choreography
3 credits
This elective course studies the relationship between music, text, and movement, approached through exploration of various resources, including improvisation, use or ideas, knowledge of forms, and development of craft. The creative process includes movement using the various styles of dance used in music theater. It is recommended that students complete MTR-480 before taking MTR-401.

MTR-402
Directing Music Theater and Opera
3 credits
This elective course investigates how conceptual ideas and the process of script analysis are used in putting together a music theater production for performance. Instruction includes staging ideas and elements needed for a complete production. Other theatrical aspects of choreography, properties, costumes, lighting, and set design are addressed. It is recommended that students complete MTR-496 before taking MTR-402.
MTR-415
Broadway Styles I
1 credit, 3 hours per week

MTR-416
Broadway Styles II
1 credit, 3 hours per week

MTR-480
Dance for the Performing Artist
3 credits
This course is a culmination of the dance elements and forms studied in ballet, tap, and jazz dance. Context areas include movement used most often in performance of music theater and movement fundamentals applicable to all aspects of presentation and principle to refine and articulate the performer’s awareness and use of the body through singing and dance. Performance issues and movement as a basis for music and sound production are addressed. Prerequisites: MTR-209, MTR-309.

MTR-492
The Singing Actor: Music Theater
3 credits
This semester combines all dramatic and musical studies to create a character that is both emotionally truthful and musically expressive. Music is studied as “script” and dramatic choices are prepared in relationship to all elements present in the score. Prerequisites: MTR-216 and MTR-217.

MTR-493
Music Theater Production
2 credits
Preparation and performance of a solo or ensemble role in a fully staged musical theater production. Concurrent participation in stage crew activities is required.

MTR-496
Workshop in Music Theater
3 credits
This class, building upon the foundational studies associated with preparation and exploration (both dramatic and musical), focuses on performances. Students are taught methods for synthesizing all former training in acting, music, and movement to the needs of the character and the play/score. Each student fully prepares at least two complete roles from the musical theater repertoire. The class culminates in a performance of scenes—the Junior Cabaret! Prerequisites: MTR-216, MTR-217, MTR-492.

MTR-511
Music Theater Ensemble
1 credit, 3 hours per week
The performance-based, auditioned music theater ensemble engages multiple singers/actors/dancers in performance, utilizing scenes from music theater literature as the primary material. Emphasis is placed upon group interaction and building an ensemble. This ensemble often is asked to perform for University sponsored events.

THE-105
Theater History to 1700
3 credits
The history of theater from the primitive time through the Baroque era. Examines major plays and playwrights, emphasizing the Greek, Roman, Medieval, and Elizabethan eras. Fall.

THE-106
Theater History Since 1700
3 credits
The history of theater from the Restoration to the present. Examines major plays and playwrights, emphasizing the Restoration, Romantic, and Realistic movements. Spring.

THE-107
Intro to Acting
3 credits
(Formerly Acting I) Exercises and improvisations developing the fundamental prerequisites for the actor are provided. The emphasis is on vocal and physical mobility and the ability to communicate emotional states from the stage.

THE-110
Acting II: Scene Study
3 credits

THE-115
Stagecraft
3 credits
The theory and practice of construction and rigging of stage scenery is offered. Emphasis is on actual productions and road show setups. One lecture and two labs per week.

THE-120
Theater Appreciation
3 credits
By exploration of dramatic literature, conclusions are drawn as to man’s relationship to his particular period, style, political, social, and psychological environment. Appreciation of the theatrical event is included.

THE-127
Theater Production
1 credit
Students rehearse and perform roles in a play produced by the department and directed by a member of its faculty. Students may also prepare a major element of design or technology for the production. Maximum of eight credits are accepted in theater production, band and/or choir.

THE-199
The Arts in Contemporary Civilization
3 credits
An integrated study of the arts and their place in contemporary American life. Includes attendance at several events in art, music, and drama. Spring.

THE-200
Acting for the Camera
3 credits
Focuses on the craft and artistry of acting in television and film. Examination of TV production and the styles needed for work in various media will be discussed. Physicalization, simplicity, listening, marking and other technical requirements will be explored. Staging involving different camera angles will be rehearsed. The emphasis of this class is on adapting the performance to the special needs of the camera. Prerequisite: THE-107.

THE-208
Acting III: Advanced Scene Study
3 credits
Students will study in-depth techniques for exploring characterization. They will be introduced to the “magic if” and study techniques for placing themselves in the circumstances of the characters they are portraying. They will learn the interior and exterior analysis of characters using “Adler” and “Practical Aesthetics” techniques. Prerequisites: THE-107, THE-110.

THE-209
Acting IV: Styles of Acting
3 credits
Students will learn the appropriate techniques to explore characters in the three styles of Elizabethan, Restoration, and Commedia dell’arte theater. Sessions will include movement, effective speech, and finding appropriate actions for each style. Students will also learn proper research techniques to understand cultural influences on plays and characters. Prerequisites: THE-107, THE-110, THE-208.
THE-210
Musical Theater Production
3 credits
Provides an in-depth study of the collaborative process of mounting a musical theater production, from audition through performance. Students are chosen to rehearse and perform roles, fulfill technical responsibilities such as lighting, sound, or set construction, or fulfill managerial responsibilities such as assistant director or stage manager. Cannot be taken concurrently with THE-127 Theater Production. Prerequisite: permission of instructor.

THE-217
Principles of Stage Design
3 credits
The study and application of design principles as related to the stage. Incorporates the design process, decor research, styles, materials, and construction technology. Fall.

THE-218
Stage Lighting
3 credits
The theory and practice of stage lighting as utilized in concept, dance, and theater. Considers the nature of light, controlling light, color theory, electricity, electrical safety, and lighting design. Prerequisite: THE-115. Spring.

THE-220
Movement for the Actor
3 credits
This course is an introduction to movement training methodologies, and emphasizes physical awareness and expressivity as it relates to development of character. Prerequisite: THE-107. Open to Theater majors or minor, or by permission of instructor.

THE-221
Voice for the Actor
3 credits
Focuses on exploration of the basic principles of vocal production and cultivating natural expressivity of the voice. Class work is based upon the classic progression of voice exercises of Kristin Linklater. Prerequisite: THE-107. Open to Theater majors or minor, or by permission of instructor.

THE-222
Speech for the Actor
3 credits
Focuses on exploration of the International Phonetic Alphabet (IPA) and the use of the IPA in learning dialects (including Standard Neutral American) for the stage. Prerequisite: THE-107. Open to Theater majors or minor, or by permission of instructor.

THE-240
Script Analysis
3 credits
This course provides students with a technique for analyzing any text by breaking down scenes into objectives, conflicts, beats, activities and subtext, allowing the actor to construct an approach to finding character. Prerequisite: THE-107.

THE-306
American Theater History
3 credits
The history of the American theater from the colonial period to the present, emphasizing dramatic scripts and theatrical conventions. Examines important playwrights, theorists, and practitioners representative of each period of American history, emphasizing the 19th and 20th centuries.

THE-307
Contemporary American Theater
3 credits
Today’s most influential theater artists are discussed. Focusing on playwrights, the form and content of dramatic literature considered most significant today are examined along with recent innovations in design and staging practices.

THE-308
Modern Drama
3 credits
Surveys American and European drama from 1920 to 1970. All plays are read in English translation. In these plays, theatrical artists address the great themes of this century. While doing so, they also expand the limits of theatrical expression.

THE-312
The Arts Abroad
3 credits
A two-week trip abroad that includes a critical study of the music and theater. Students are required to attend all performances, guided tours, and classes before and after the trip. A travel journal and final paper is required. A travel fee is required. Travel sites and artistic disciplines may vary year to year. May be taken more than once for credit. Prerequisite: permission of instructor. Offered January only.

THE-400
Directing
3 credits
The technique of play directing and production management. Lectures present aesthetic and theoretical concepts that are explored in workshops. Each student is required to direct and analyze a one-act play. Prerequisites: THE-107, THE-110, THE-115. Alternate years.

THE-410
Advanced Performance Workshop A-B-C
3 credits
An opportunity to work an entire semester on a specific style or period of theater, e.g., Shakespeare, farce, Readers’ Theater. Prerequisites: THE-107, THE-110.

THE-490
Independent Research and Study
1–4 credits

THE-491
Internship in Theater
1–4 credits
Provides junior or senior fine arts majors with concentrations in theater the practical experience of working within a professional theater environment. Students must be sponsored by a theater professor. For each academic credit, interns must work 48 hours for the semester, or approximately 3.7 hours each week. Prerequisite: permission of instructor.

THE-495
Selected Topics in Theater History
3 credits
Intensive study of a particular topic, such as the work of one dramatic movement, one period in dramatic history, or one nation’s history. Students become deeply involved in an area through research, class discussions, and individual consultation with the instructor.

THE-499
Senior Honors Program
3 credits
A senior honors program may be submitted in partial fulfillment of requirements for graduation with honors in fine arts. Honors work is limited to those departmental majors with a GPA of 3.5 in fine arts courses and cognates. The program, to be planned under the direction of a faculty advisor, will represent a culmination of demonstrated excellence in a specific area of fine arts. Candidates for honors in fine arts must be approved by the department chairperson and the faculty.
## Conducting (CR)

### CR-215  
**Fundamentals of Conducting**  
2 credits  
This course provides the foundation of conducting technique and philosophy as it relates to choral ensemble. Primarily, it deals with the development of basic pedagogical proficiencies, specifically alignment, Laban gestural vocabulary, breathing, beat patterns, consistent tempo, and the development of expressive gesture for relaying various styles of music, i.e., legato, staccato and marcato. Basic philosophical understandings concerning the human aspects of the music making process and the role the conductor plays in that process also are emphasized. Specific techniques for dealing with technical elements, e.g., fermata, dynamics, changes of tempo, contrasts in style, also are covered. The overall focus of the course is to establish the important relationship between ear, body, and the choral sound. Prerequisite: TH-141.

### CR-315  
**Techniques of Conducting**  
3 credits  
Continued development of conducting technique with emphasis on more complex styles and patterns, and on communication through appropriate gestures. Further improvement in conducting various dynamics and articulations, as well as more effective use of the left hand. Rehearsal procedures, repertoire programming, score preparation, and baton techniques are incorporated into the course. Prerequisite: CR-215.

### CR-501  
**University Chorale**  
1 credit  
The University Chorale provides the fundamentals of artistic choral singing. Open to all students by audition, this ensemble maintains a high level of performance and pedagogy. May be repeated for credit. Permission of instructor.

## Piano (PI)

### PI-513  
**Jazz Keyboard Improvisation**  
3 credits  
This course will enable pianists and organists to become familiar with the theory, harmony, and improvisational techniques of jazz piano. Emphasis will be placed upon getting each student to create spontaneous improvisations. The fundamental goal will be that of enabling students accustomed to following a score to move beyond it. Extensive exposure to material from the “Great American Songbook” as well as to jazz standards will provide a structural basis for the course. Prerequisites: TH-142 and PI-201 or equivalent knowledge and technical proficiency.

## Voice (VC)

### VC-115  
**English and Italian Diction**  
2 credits  
Introduction to the rules of singing English and Italian through the use of the International Phonetic Alphabet (IPA) with oral and written drill.

### VC-116  
**French and German Diction**  
2 credits  
Introduction to the rules of singing French and German through the use of the International Phonetic Alphabet (IPA) with oral and written drill. Prerequisite: VC-115.

## Foreign Languages and Literature: Chinese (CHI)

### CHI-100  
**Chinese I**  
3 credits  
This course is designed to foster mastery of the basic skills of Mandarin Chinese: speaking, listening, reading, and writing. The focus of the course is on communicative competency and accuracy. Together with Chinese 101, the course provides a thorough foundation in basic Chinese grammar. Students will have opportunities to work extensively with audio and/or video tapes, computer language programs and above all, students from China. Prerequisite: placement test if Chinese has been studied elsewhere.

### CHI-101  
**Chinese II**  
3 credits  
A continuation of Chinese 100. This course continues to foster mastery of the basic skills of Mandarin Chinese: speaking, listening, reading and writing. The focus of the course is on communicative competency and accuracy. Together with Chinese 100, the course provides a thorough foundation in basic Chinese grammar. Students will have opportunities to work extensively with audio and/
This course integrates beginning-level functional Mandarin Chinese language skills acquisition with a knowledge of Chinese business practices and culture as well as hands-on information and strategies for successful intercultural encounters. Students gain practical basic language skills through classroom practice and the use of audio/video and computer materials. Readings, films, documentaries and lectures in English by members of the business community enable students to integrate language acquisition with practical cultural knowledge and cross-cultural awareness. Examination of Chinese customs highlights social relationships and cultural practices. No knowledge of Chinese language is required. This course does not fulfill the SLAS foreign language requirement.

**CHI-200**

**Chinese III**

*3 credits*

This course is designed to foster mastery of the intermediate skills of Mandarin Chinese: speaking, listening, reading, and writing. The focus of the course is on communicative competency and accuracy. Together with Chinese 201, the course provides intermediate-level Chinese grammar, vocabulary and cultural knowledge through the use of film clips, simple newspaper articles, Internet, and other multimedia resources. Students are required to work extensively with audio and/or videotapes, computer language programs and they have a unique opportunity to work with students from China. Prerequisite: CHI-101 or placement test.

**CHI-201**

**Chinese IV**

*3 credits*

This course is designed to foster mastery of the intermediate skills of Mandarin Chinese: speaking, listening, reading and writing. The focus is on communicative competency and accuracy. Together with Chinese 200, the course provides intermediate-level Chinese grammar, vocabulary, and cultural knowledge through the use of film clips, simple newspaper articles, Internet and other multimedia resources. Students are required to work extensively with audio and/or videotapes, computer language programs and they have a unique opportunity to work with students from China. Prerequisite: CHI-200 or placement test.

**CHI-300**

**Advanced Chinese Reading and Composition**

*3 credits*

This course develops Chinese reading and writing skills within a cultural context and aided by a systematic review and expansion of grammar and vocabulary. Using literary, journalistic, business and other sources, students learn various writing discourses and their Chinese variants including narration, description, exposition, and journalistic, business documentation and letter writing. Some translation is used to encourage linguistic analysis. Interviews with Chinese foreign nationals, Chinese Americans, and working with students from China enhance the cultural understanding of students necessary for meaningful reading and writing. Prerequisite: CHI-201 or placement test.

**CHI-307**

**Images of Women in Chinese Literature and Film**

*3 credits*

This course will introduce students to the (change of) status of women in China through literature and film. Students will explore the rich Chinese literary traditions and examine how the images of women are represented by both male and female writers/directors in fiction and film of different historical periods. In the process of such exploration and examination, students will also examine how the literary movements and their historical, social, cultural and political contexts shape, and are shaped by, each other. They will learn to understand how diverse the experiences of Chinese women are. While students will be exposed to both classic and modern/contemporary literary traditions, the focus will be on the latter, such as May 4th New Culture Movement, Maoist revolutionary literature, (Post-Mao) wound literature, Root-Searching literature, etc. Classes are in English.

**CHI-310**

**Chinese Culture and Civilization**

*3 credits*

This course introduces students to the history, people and culture of China. They will explore China’s powerful dynasties and empire and their cultural and aesthetic achievements, and will learn about nationalism, Mao’s revolutionary communism. They will study China’s religions, calligraphic, pictorial and ceramic traditions, literature, Chinese opera and cinema. Through an examination of Chinese customs, students will gain an appreciation of social relationships and cultural practices. No knowledge of Chinese language is required.

**CHI-311**

**Calligraphy as a Window to Chinese Language and Culture**

*3 credits*

This course provides students with a chance to gain an intimate knowledge of Chinese language and culture through calligraphy. Students will learn the basic principles and techniques of writing Chinese characters with the writing brush. They will be introduced to the pronunciation, the composition and evolution of Chinese characters so that they will be able to read and understand what they write. Students will also learn how calligraphy is immersed in various aspects of Chinese culture. The main content of the course derives from examining applications of calligraphy to poetry, painting, and core concepts of Confucianism, Daoism and Buddhism. They will have a chance to cross time and space, having dialogues with Confucius, experienc- ing Buddhist bliss of final “awakening” or “enlightenment” and abandoning themselves to the Daoist spontaneous flow with the movement of Nature and the cosmos. No knowledge of Chinese language is required.

**FRE-100**

**French I**

*3 credits*

Conversational French is taught through basic vocabulary and grammar building. Students will enjoy an immersion-style method emphasizing real-life situations and vocabulary in authentic cultural context, through an interactive textbook, videos, on-line resources, and oral/aural skill building using the technology in the Foreign Language Media Center to enhance learning. Prerequisite: placement test if French has been studied elsewhere.

**FRE-101**

**French II**

*3 credits*

Building on learning in French I, students will begin to converse using more complicated grammatical structures within immersion-style classroom interactions. While the focus is still on conversation and aural skill building, composition skills receive greater emphasis. Students will enjoy an interactive textbook, Internet usage, and authentic videos shot on location in France. Prerequisite: FRE-100 or placement test.
FRE-200
French III
3 credits
This course builds on linguistic skills previously acquired through an emphasis on conversation and oral comprehension, and through vocabulary building. Grammar study is continued at a more advanced level, and students begin to read short passages focusing mainly on francophone culture and civilization. Film clips, Internet resources, and other computer-aided learning tools are used to create a dynamic immersion-style learning experience. Prerequisite: FRE-201 or placement test.

FRE-201
French IV
3 credits
While continuing the emphasis on aural/oral production and grammar and vocabulary building, short passages of greater complexity taken from literary texts, newspapers, and magazines will become the focus of conversation/composition activities. Technological resources will continue to enhance the immersion-style learning experience consistent with a course in advanced French. Successful completion of this course, or its equivalent, serves as a prerequisite for French courses at the 300 and 400 level. Prerequisite: FRE-200 or placement test.

FRE-300
French Composition and Translation
3 credits
An in-depth study of style, shades of meaning, and correctness of expression. Translation of business/professional/scientific/political texts will receive emphasis, and students will continue to perfect their writing skills, and review and improve advanced grammatical structures. Prerequisite: FRE-201, placement test at 300-level or above, or FRE-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

FRE-305
An Introduction to French Literature
3 credits
A chronological overview of the evolution of French literature from the chansons de geste into the 20th century. Study and interpretation of selected works, authors or literary movements through the Renaissance, the classical period, Enlightenment, romanticism, realism, naturalism to representative works by authors of our century from Proust to existentialism, the nouveau Roman, theatre absurde and beyond. Required for majors. Prerequisite: FRE-201, placement test at 300-level or above, or FRE-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

FRE-311
French Culture
3 credits
A study of modern France and French value orientations as they are rooted in tradition and history and continue to shape everyday life as well as institutions, social organizations, artistic expression, education, attitudes and human interaction. A comparative approach will examine the underlying differences between France and the United States. Classes are in English.

FRE-320
French Phonetics and Conversation
3 credits
This course is an introduction to French phonetics and is designed to help students further develop their skills in speaking French accurately and fluently. The course requires students to learn basic linguistic symbols and the phonetic alphabet as a theoretical step toward improving articulation and pronunciation. Moreover, special emphasis will be placed on the development of vocabulary and of appropriate communication techniques to participate in discussions in French. The course will be a mix of lectures, class discussions, debates, face-to-face conversations, and role games requiring a strong active participation. Counts toward major and minor requirements. Prerequisite: FRE-201, placement test at 300-level or above, or FRE-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

FRE-322
Cultural Expression in French Film and Television
3 credits
A systematic analysis of selected French films and television broadcasts will reveal cultural value orientations as they relate to love, family, community, leisure, work, social, and political organization. A comparative approach will stress the underlying cultural differences between France and the United States. Prerequisite: FRE-201, placement test at 300-level or above, or FRE-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

FRE-422
The Portrait of the Hero in French Fiction
3 credits
This course deals with modern French fiction and its depiction of the role of the hero as a figure who gradually loses control over his fate (Stendhal, Balzac) and is changed into someone who struggles against ever increasing odds, only to be finally vanquished (Flaubert). The main character may find fulfillment in recollections of the past (Proust), explore the moral parameters of existence (Gide, Camus) or become the incapacitated anti-hero of Beckett’s novels. Prerequisite: FRE-201, placement test at 300-level or above, or FRE-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

FRE-430
Mask and Reality in French Theater
3 credits
A study of theater through the optic of a unifying theme: the mask and reality. The goal is to gain a greater appreciation of the art of dramatic illusion whereby actors, while wearing the masks of the characters they play, allow us to examine ourselves and reality in true, unmasked form. Playwrights to be studied will range from the classical theater of Racine and Corneille, through the modern avant-garde, existentialist and Theater of the Absurd works of such playwrights as Ionesco and Beckett. Prerequisite: FRE-201, placement test at 300-level or above, or FRE-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

FRE-435
The Self in French Prose and Poetry
3 credits
Are we determining or pre-determined creatures? What is our essential nature? Is the quest for salvation justified? A study of the historical, political, and social realities in which the texts were composed will shed light on the concept of the self. Representative authors from the Renaissance to modern times will include: Montaigne, Descartes, Pascal, Montesquieu, Rousseau, Hugo, Baudelaire, Apollinaire, Sartre, Camus, Duras, Sarrasine, Colette, de Beauvoir. Prerequisite: FRE-201, placement test at 300-level or above, or FRE-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.
**FRE-440**  
A Quest for Identity: Francophone Literature and Culture  
3 credits  
This course introduces the cultures of countries or regions where French is used either as the (or one of the) official language(s) or, in a less official capacity, by a segment of the population. In readings, discussions, songs, film viewings, and written assignments, students will experience the Francophone cultures of specific areas and the amazing diversity of the Francophone world. They will also explore the difficult relation of the Francophone countries with France. The course considers issues of social status, history, resistance, and identity. Counts toward major and minor requirements. Prerequisite: FRE-201, placement test at 300-level or above, or FRE-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

**FRE-490**  
Independent Research and Study  
1–4 credits

**FRE-491**  
Internship in Foreign Languages  
1–4 credits  
A supervised work experience in an approved organization to gain knowledge of the importance and interrelationship of foreign languages and cultures in the workplace. Placements can be made in international governmental agencies, international trade associations, multinational corporations, social service agencies, and other appropriate workplace environments both in the United States and abroad. With permission of the supervisor and faculty advisor, a three-credit internship may be substituted for a collateral requirement as credit toward the major. Prerequisite: students should have completed at least one 300-level course in the foreign language.

**FRE-496**  
Special Studies  
3 credits  
Offered as needed to complement the program in French. A seminar open to a variety of topics treating a particular author, period, genre or critical approach. Prerequisites: FRE-201, placement test at 300-level or above, or FRE-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

**Foreign Languages and Literature: German (GER)**

**GER-100**  
German I  
3 credits  
An introduction to German stressing the spoken language and the fundamentals of grammar. Students are required to work extensively with audio CDs. Prerequisite: placement test if German has been studied elsewhere.

**GER-101**  
German II  
3 credits  
A continuation of German 100. Communication skills are broadened, fundamental grammar is studied, and a useful basic vocabulary is acquired. Students are required to work extensively with audio CDs. Prerequisite: GER-100 or placement test.

**GER-200**  
German III  
3 credits  
Intensive review of German grammar and syntax with a systematic approach to oral expression and composition. Readings on contemporary German life and selections from modern literature. Prerequisite: GER-101 or placement test.

**GER-201**  
German IV  
3 credits  
Continuation of grammar review and readings. Special emphasis on oral expression and composition of increasing sophistication, proceeding from concrete observations to theoretical and abstract discussion. Prerequisite: GER-200 or placement test.

**GER-300**  
Composition and Conversation  
3 credits  
Practice in German communication skills through developing oral and written expression, comprehension and vocabulary. Prerequisite: GER-201, placement test at 300-level or above, or GER-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

**GER-301**  
German for Business  
3 credits  
Basic fundamentals for applying the German language to business operations and correspondence. Emphasizes German business terminology as contained in business-related journal articles, letters, and documents. Prerequisite: GER-201, placement test at 300-level or above, or GER-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

**GER-305**  
Introduction to German Literature  
3 credits  
An introduction to works selected from the most important periods of German literature from the Hildebrandtlied to the pre-classical period. Primary focus on close reading of complete works by Lessing and Goethe. Required for majors. Prerequisite: GER-201, placement test at 300-level or above, or GER-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

**GER-307**  
German Literature and Film  
3 credits  
Focus on major works of 19th- and 20th-century German literature and their film adaptations. Readings include works by Büchner, Kafka, Mann, Brecht, Böll and Dürenmatt. Films by Herzog, Welles, Visconti, Schöndorf, and others. Prerequisite: GER-201, placement test at 300-level or above, or GER-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

**GER-310**  
German Culture  
3 credits  
Introduction to the contemporary cultures of Germany, Austria and Switzerland. Selected readings from contemporary German fiction, newspapers and monthly magazines (all in English), films, and music. No knowledge of German required.

**GER-425**  
Self and Society in German Short Fiction  
3 credits  
Reading and discussion of short prose works of Hauptmann, Schnitzler, Kafka, Grass, Frisch, and others. Prerequisite: GER-201, placement test at 300-level or above, or GER-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

**GER-430**  
Modern German Drama  
3 credits  
Selected plays by major German, Austrian and Swiss playwrights of the 20th century are studied within a cultural and historical context. Prerequisite: GER-201, placement test at 300-level or above, or GER-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

**GER-490**  
Independent Research and Study  
1–4 credits
GER-491
Internship in Foreign Languages
1-4 credits
A supervised work experience in an approved organization to gain knowledge of the importance and interrelationship of foreign languages and cultures in the workplace. Placements can be made in international governmental agencies, international trade associations, multinational corporations, social service agencies, and other appropriate workplace environments both in the United States and abroad. With permission of the supervisor and faculty advisor, a three-credit internship may be substituted for a collateral requirement as credit toward the major. Prerequisite: students should have completed at least one 300-level course in the foreign language.

GER-496
Special Studies
3 credits
A seminar emphasizing a particular literary genre or the work of one author. Possible topics might be: Goethe's Faust, lyric poetry, the novel, romanticism, women writers, or other authors, periods, or genres in German literature. Prerequisite: GER-201, placement test at 300-level or above, or GER-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

Foreign Languages and Literature: Italian (ITA)

ITA-100
Italian I
3 credits
An introduction to the fundamentals of Italian grammar and vocabulary. Students will gain fluency in an immersion-style classroom as they gain cultural awareness. Students are expected to work extensively in an on-line program. Prerequisite: placement test if Italian has been studied elsewhere.

ITA-101
Italian II
3 credits
A continuation of Italian 100. Emphasis is on gaining oral mastery in a culturally authentic environment. The class continues to be immersion-style and students continue out-of-class practice in an on-line program. Prerequisite: ITA-100 or placement test.

ITA-200
Italian III
3 credits
Continuation of Italian 101. Students continue their mastery of Italian vocabulary and grammar in immersion-style classes. Continued emphasis on cultural competency and increased work in written Italian. Prerequisite: ITA-101 or placement test.

ITA-201
Italian IV
3 credits
Continuation of Italian 200. Students complete their study of basic grammar. Increased emphasis on writing and reading as students continue to master the spoken language. Prerequisite: ITA-200 or placement test.

ITA-300
Advanced Italian Grammar and Conversation
3 credits
A study of advanced grammar and functional Italian vocabulary with an emphasis on spoken expression. Students will review previously-learned structures as they acquire new structures and idiomatic expressions in order to gain fluency and perfect their expression. Lessons will be organized around conversation topics. Class will be conducted in Italian. Prerequisite: ITA-201.

ITA-305
Italian Literature I: The Thirteenth to the Nineteenth Century
3 credits
A chronological overview of Italian literature from the poets of the 13th and 14th centuries and the fathers of the Italian literature (Dante, Petrarch and Boccaccio) to the 19th century through the study of prose and poetry. Emergence of the Italian language and nation will be examined beside regionalism and use of dialects in both poetry and prose. This course will satisfy the literature requirement for the minor and will be conducted in Italian. Prerequisite: ITA-201.

ITA-306
Italian Literature II: The Twentieth Century
3 credits
An examination of 20th-century literature through the works of authors like Pirandello, d'Annunzio, Ungaretti, Montale, Luzi, Primo Levi, Maraini, Ginzburg, Calvino, Eco, Sciascia. Students will read selected short stories, plays, poems, and novels. This course will satisfy the literature requirement for the minor and will be conducted in Italian. Prerequisite: ITA-201.

ITA-310
Italian Culture and Civilization
3 credits
This course will introduce students to Italy's cultural heritage and contemporary place in Europe. Students will examine Italy's historical development from the fall of the Roman Empire to current times. Students will become familiar with its geography, and they will examine the role of religion and the impact of regionalism on Italian identity. Topics include Italy's political structure, contribution to the arts, cuisine, geography, and other topics. Students will also examine stereotypes of Italian Americans as well as the changing face of immigration. The course will be conducted in English.

ITA-496
Special Studies
3 credits
A seminar open to a variety of topics treating a particular author, period, genre, or theme. Prerequisite: ITA-201.

Foreign Languages and Literature: Russian (RUS)

RUS-100
Russian I
3 credits
An introduction to the Russian language. This course emphasizes learning the Cyrillic alphabet, basic Russian grammar, and developing some skill in conversational Russian. Students are required to work extensively with audio tapes. Prerequisite: placement test if Russian has been studied elsewhere.

RUS-101
Russian II
3 credits
Continuation of Russian 100. In this course students learn to write the Cyrillic alphabet, not just print it. Readings to provide a useful basic vocabulary. Students are required to work extensively with audio tapes. Prerequisite: RUS-100 or placement test.

RUS-200
Russian III
3 credits
Intensive review of grammar with a continuation of developing skills in conversational Russian. Reading matter of greater difficulty is introduced for the development of a more extensive vocabulary. Students are required to work extensively with audio tapes. Prerequisite: RUS-101 or placement test.

RUS-201
Russian IV
3 credits
Grammar review continued. Emphasis on the comprehension of difficult literary texts. Prerequisite: RUS-200 or placement test.
RUS-490  
Independent Research and Study  
1–4 credits

RUS-491  
Internship in Foreign Languages  
1–4 credits
A supervised work experience in an approved organization to gain knowledge of the importance and interrelationship of foreign languages and cultures. Prerequisite: permission of chairperson.

RUS-496  
Special Studies  
3 credits
An in-depth study for students interested in special areas, with emphasis on specific literary genre. Prerequisite: permission of instructor.

Foreign Languages and Literature: Spanish (SPA)

SPA-100  
Spanish I  
3 credits
Introduction to the fundamentals of Spanish grammar, with emphasis on communicative skills, in culturally authentic contexts. Students are required to work extensively with audio and/or video materials and online sources. Prerequisite: placement test if Spanish has been studied elsewhere.

SPA-101  
Spanish II  
3 credits
Continuation of Spanish 100. Emphasizes the use of language for communicative and cultural competency while developing a solid grammar foundation in Spanish. Students are required to work extensively with audio and/or video materials and online sources. Prerequisite: SPA-100 or placement test.

SPA-200  
Spanish III  
3 credits
An intensive review of Spanish grammar with emphasis on aural-oral (listening and speaking skills) and composition writing. Literary and cultural readings will be used to develop these skills. A special section may be offered to address the needs of native speakers. Students may be required to work with audio and/or video materials and online sources. Prerequisite: SPA-101 or placement test.

SPA-201  
Spanish IV  
3 credits
A continuation of Spanish grammar review with emphasis on aural-oral skills and writing of increasing sophistication. Progressively more challenging literary and cultural readings will be used to develop these skills. Students may be required to work with audio and/or video materials and online sources. Prerequisite: SPA-200 or placement test.

SPA-300  
Advanced Grammar and Composition  
3 credits
A systematic review of grammatical structure. The development of writing skills, in preparation for upper level courses in literature, culture and professional language. Prerequisite: SPA-201, placement test at 300-level or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

SPA-301  
Spanish for Business  
3 credits
A solid foundation in business vocabulary and cultural concepts; situational practice in geographic and cultural contexts necessary to be successful in today’s Spanish-speaking world. Practice in writing business letters and other documents. Oral and written assignments to help students improve their critical thinking and become better communicators. Prerequisite: SPA-201, placement test at 300-level or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

SPA-302  
Writing and Translating for the Professions  
3 credits
Practice in writing and an introduction to translation for students who will use Spanish in their professional lives. Using literary, cultural and journalistic sources, students learn various writing discourses including narration, description, exposition, argumentation, and journalistic and letter writing. Translation involves preliminary study of translation theory and techniques, and practice with texts from students’ chosen careers. Additional study of Spanish grammar as necessary. Prerequisite: SPA-201, placement test at 300-level or above, or SPA-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

SPA-303  
Advanced Communication in Spanish  
3 credits
The focus of the course is to strengthen the student’s aural comprehension and speaking skills by providing a framework for regular guided practice of fundamental grammar structures and vocabulary enhancement in the context of Hispanic cultures. Listening activities will include live speech, video recordings, film shorts and one full-length movie. Speaking tasks will be reinforced with written exercises. Prerequisite: SPA-201, placement test at 300-level or above or SPA-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

SPA-305  
Cervantes  
3 credits
A detailed study of Cervantes’ masterpiece El ingenioso hidalgo Don Quijote de la Mancha. Lectures, discussions, and supplementary readings. Prerequisite: SPA-201, placement test at 300-level or above or SPA-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

SPA-310  
Spanish Culture and Civilization  
3 credits
Spain’s cultural achievements are studied in light of the country’s unique historical and social reality through the use of historical, artistic, architectural, cinematic and literary sources. Cross-cultural awareness is enhanced through exercises that compare Spanish and American society. Classes are in English. No knowledge of Spanish required. This course may contain an optional travel component offered before or after the semester or during spring break.

SPA-311  
Latin-American/Latino Culture  
3 credits
A panoramic survey of Latin American cultural achievements in light of the unique social and political history from the pre-Columbian period to the present. The cross-cultural perspective includes a study of Latino culture in the United States. Classes are in English. No knowledge of Spanish is required.

SPA-320  
Introduction to Spanish Literature  
3 credits
Examine through lectures, readings and class discussions selected texts and their relationship to the main currents of European literary history. Introduction to the practice of literary analysis through written composition. Required for majors. Prerequisite:
SP-A201, placement test at 300-level or above or SPA-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

**SPA-325**
**Introduction to Latin-American/ Latino Literature**
3 credits
A study of the development of Latin-American and Latino literature from its origins to the present through the reading, analysis and discussion of representative works by major authors. This course increases the understanding of how social, historical, and political events, together with native as well as foreign literary movements, create a unique literature, conveying the Hispanic-American reality. Required for majors. Prerequisite: SPA-201, placement test at 300-level or above or SPA-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

**SPA-403**
**Medieval Literature**
3 credits
Surveys the literature of Spain during the Middle Ages, with special emphasis on major writers such as Gonzalo de Berceo and Don Juan Manuel, and attention to the epic and the medieval ballad. Modern versions of medieval Spanish are used. Prerequisite: SPA-201, placement test at 300-level or above or SPA-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

**SPA-412**
**Hispanic Theater and Film**
3 credits
This course explores through theater and cinema the compelling issues that have shaped Hispanic cultures and consciousness throughout the centuries. Sample topics include war and remembrance; myth and history; freedom and authority; immigration; globalization; and race, class, and gender. The course may focus on specific authors or historical periods. Representative playwrights include Lope de Vega, Zayas, Zorrilla, Avellaneda, Lorca, Buero Vallejo, Sastre, Solorzano, Carballido, Lopez Mozo, and Pedrero. Directors include Buñuel, Saura, Gutiértrez Alea, Almodovar, Rocha, Salles, Erice, Zambrano, and Bolain. Prerequisite: SPA-201, placement test at 300-level or above or SPA-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

**SPA-413**
**The Hispanic Short Story: Transatlantic Connections**
3 credits
This course will introduce students to the most representative writers of the short story in Spain and Latin America from Romanticism to the present. Students will be prepared to perform close readings of the literary genre under study, to analyze the form and content of the texts read, paying due attention to all internal and external aspects that impact the narrative process and the evolution of the short story. Prerequisite: SPA-201, placement test at 300-level or above or SPA-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

**SPA-415**
**The Spanish Renaissance**
3 credits
The origins and evolution of the Renaissance in Spain and of the literary expression of Renaissance culture as reflected in the development and perfection of prose and lyrical styles through the 16th century. Topics include the medieval heritage, Spanish Humanism, the Celestina, the Renaissance ideal in amatory prose and poetry, mysticism, the ballad, and the picaresque novel. Prerequisite: SPA-201, placement test at 300-level or above or SPA-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

**SPA-416**
**The Spanish Golden Age**
3 credits
The literature of Spain during a period of political decline and outstanding aesthetic achievement: Lope de Vega and the rise of a national theatre; Calderon’s drama of ideas; the development of the novella and the picaresque novel; the poetry and prose of Gongora, Quevedo, and Gracian. Also includes an introduction to literary theory. Prerequisite: SPA-201, placement test at 300-level or above or SPA-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

**SPA-420**
**From Colonies to Nations - The Forging of Latin American Identity**
3 credits
This course consists of a panoramic survey of Colonial and Post-Colonial Latin American literature in light of the unique social, cultural and political history from the pre-Columbian to the Independence period (1825). The approach brings together vivid accounts of places and events, speeches, profiles, oral histories, excerpts from a wide range of literature, policy papers, and other readings. The analysis and discussion of selected literary works and representative films will show how Latin American and Caribbean artistic and creative endeavors express the social, cultural and political context of the Americas. Videos and films will provide the sights and sounds of this vast and vital region. Prerequisite: SPA-201, placement test at 300-level or above or SPA-300 or above. Note: This course is cross-listed as LAC-420. Students may not get credit for both SPA-420 and LAC-420.

**SPA-426**
**Latin-American/Latino Film and Fiction**
3 credits
A study of the main trends in contemporary Hispanic fiction written in Latin America and the United States. Analysis and discussion of selected novels and short stories, and their cinematic representation on film. Required for majors. Prerequisite: SPA-201, placement test at 300-level or above or SPA-300 or above. Exceptions may be made for Study Abroad or native/heritage speakers with permission of chairperson.

**SPA-490**
**Independent Research and Study**
1–4 credits

**SPA-491**
**Internship in Foreign Languages**
1–4 credits
A supervised work experience in an approved organization to gain knowledge of the importance and interrelationship of foreign languages and cultures in the workplace. Placements can be made in international governmental agencies, international trade associations, multinational corporations, social service agencies and other appropriate workplace environments both in the United States and abroad. With permission of the supervisor and faculty advisor, a three-credit internship may be substituted for a collateral requirement as credit toward the major. Prerequisite: students should have completed at least one 300-level course in the foreign language.

**SPA-496**
**Special Studies**
3 credits
A seminar open to a variety of topics treating a particular author, period, genre, or theme. Prerequisite: permission of instructor.
The following two courses for Foreign Language/Education majors are taught by faculty in the Department of Foreign Languages and Literatures and are thus cross-listed. For a complete list of required courses for Elementary Education and Secondary Education/Foreign Language for teacher certification, please consult the listings under the School of Education.

**FLE-320 Introduction to Linguistics and Psycholinguistics**

*3 credits*

This course provides an introduction to the properties of human languages and to their systematic study in the field of linguistics and psycholinguistics. Topics include the nature of human language as distinct from other communication systems; sound patterns (phonology), word-formation (morphology), sentence structure (syntax), and meaning (semantics) in the world’s languages; relations to cognition, communication and social organization; dialect variation and language and language standardization; language learning by children and adults; and the nature and history of writing systems. Intended for any undergraduate or graduate student interested in language or its use. It is assumed that students have had no prior course work or exposure to linguistics and will begin with basic assumptions that are shared by those who study language from a variety of perspectives. Note: This course is cross-listed as EDU-320. Students may not get credit for both FLE-320 and EDU-320.

**FLE-420 Teaching a Second Language**

*3 credits*

This course focuses on interactive methods of teaching a new language as well as cross-cultural understanding. Students learn to plan using national and state standards for language instruction, organize activities, design and direct language learning tasks, and assess learning. Includes theoretical positions on communicative language learning and teaching, the use and evaluation of currently used materials, the design of new materials, and field experiences in the language to be taught. Students develop their professional portfolios and philosophy of second language teaching, prepare a thematic unit of study, and present lesson segments. Open to prospective world language teachers, ESL and bilingual teachers, as well as practicing teachers seeking certification. Note: This course is cross-listed as SED-420. Students may not get credit for both FLE-420 and SED-420.

**LIT-250 Masterworks of Western Literature I**

*3 credits*

Introduces the classical heritage and the development of a connected Western literary tradition as reflected in the classics of Western literature from the Greeks to the Renaissance. This course focuses particularly on the qualities, which make each work great. Works by Homer, Aeschylus, Sophocles, Euripides, Virgil, St. Augustine, Dante, and Shakespeare are read and discussed in English. Required for all foreign language majors.

**LIT-251 Masterworks of Western Literature II**

*3 credits*

Introduces modern world literature and the further development of the Western literary tradition from the Enlightenment, through Romanticism, to the contemporary period. Major writers such as Molière, Racine, Voltaire, Rousseau, Goethe, Tolstoy, Baudelaire, Yeats, Rilke, Ibsen, Mann, Kafka, and Borges are read and discussed in English. Required for all foreign language majors.

**LIT-310 Russian Literature from 988 to 1850**

*3 credits*

A reading and discussion of some of the great Russian writers of the first half of the 19th century. Writers include Pushkin, Lermontov, Gogol, Turgenev, and Tolstoy. Classes are in English. No knowledge of Russian required. Required for majors.

**LIT-311 Russian Literature from 1850 to 1917**

*3 credits*

A reading and discussion of some of the great Russian writers of the second half of the 19th century and early 20th century. Writers include Dostoevsky, Leskov, Chekhov, Bunin, Gorky, Blok, Bely, and Solzhenitsyn. Classes are in English. No knowledge of Russian required. Required for majors.

**LIT-312 20th-Century Russian Literature**

*3 credits*

A reading and discussion of some major Russian writers from 1917 to 1970. Writers include Akhmatova, Tsvetaeva, Babel, Bulgakov, Pasternak, Mayakovsky, and Evtushenko. Classes are in English. No knowledge of Russian required. Required for majors.
**LIT-350**
**French and Francophone Literature and Film in Translation**
3 credits
Introduces French and Francophone masterpieces from the Middle Ages to the twenty-first century. Texts include novels, plays, fables, essays, philosophical tales, fairy tales, and films. The course may focus on a period or a topic in French and/or Francophone literature and film. No knowledge of French is required. Open to French majors, but no credit given toward the requirements of the major.

**LIT-370**
**European Short Novel**
3 credits
Introduces students to the study of the novella as a distinct literary genre in Europe. Discusses various theories of the novella and the history of the novella in Europe. Will read and discuss such masterpieces of the novella as *The Marquise of O*, *The Queen of Spades*, *A Simple Heart*, and *Death in Venice*.

**LIT-390**
**The Bible as Literature**
3 credits
This course takes a literary approach to the Bible: only one, of course, of the many possible approaches to this rich and fascinating text. Nevertheless this approach to the Bible is justified both because the Bible is a literary masterpiece and because such an approach provides a clear focus for students. Students will read and discuss selections from the three major divisions of the Bible: the Old Testament, the New Testament, and the Apocrypha. Students will also read famous stories such as Joseph and his Brothers, Moses and Exodus, Samson and Delilah, Jonah and the Whale, Susanne and the Elders, The Raising of Lazarus, and The Trial and Execution of Jesus.

**Gender and Sexuality Studies (GND)**

**GND-100**
**Introduction to Gender Studies**
3 credits
An introduction to the role of gender in human experience, examining the biological, historical, literary, artistic, and institutional manifestations of gender, and exploring the intersections of gender, sex, and sexuality.

**GND-200**
**Introduction to Women’s Studies**
3 credits
An interdisciplinary investigation of traditional and contemporary gender roles, and of women’s status, identity, and potential. Required for minor.

**GND-230**
**Women in Literature**
3 credits
A range of literary presentations of the female experience and of the conditions of women’s lives is explored. These works are placed in historical and social contexts in order to see behind and beyond traditional literary conventions.

**GND-300**
**Feminist Literary Criticism**
3 credits
This seminar explores the diversity within feminist literary analysis. Various national, ethnic and cultural standpoints are represented and the different as well as the common assumptions within feminist thought will be discussed.

**GND-310**
**Special Topics**
3 credits
Studies in specialized areas of feminist scholarship. Topics change according to instructor and are listed in the course roster. Prerequisite: one previous course in gender and sexuality studies or permission of instructor.

**GND-312**
**Gender, War and Peace**
3 credits
Through readings in literature, history, political science, philosophy, and psychology, the course will explore critically the myths linking feminine gender with pacifism and masculine gender with aggression. Various perspectives on peace and war, the history of peace movements, and women’s as well as men’s participation in war will be considered.

**GND-313**
**Gender and Ethics**
3 credits
An interdisciplinary seminar involving a concentrated study of recent works in feminist theory, with special attention to issues such as: Do men and women have different ethical perspectives and different styles of moral reasoning? How does the “ethics of care” differ from the traditional “ethics of justice”? Can the models of justice and care be integrated into a more comprehensive theory?

**GND-318**
**Gender and Communication**
3 credits
This course focuses on interactive relationships between gender and communication in contemporary American society. It connects theory and research with practice to explore multiple ways communication in families, schools, media, and society in general creates and perpetuates gender roles. It is designed to heighten students’ awareness of how we enact socially created gender differences in public and private settings and how this affects success, satisfaction, and self-esteem.

**GND-333**
**Gender and Sport**
3 credits
Typical thoughts of sport include ticket prices, player salaries, team rosters, and league standings; rarely is it viewed from a gender perspective. This course will go beyond the examination of Title IX to better understand the relationship between masculinity, femininity and sports. This course will examine various aspects of gender and sport, including media and gender representation, race and ethnicity, drugs and violence, men and masculinities, sexualities, policy and politics, the feminist critique of sport, the initiation rites and hazing in college sports, sports wagering, and the internationalization of sport, including but not limited to the Olympics and Paralympics. Prerequisite: junior or senior standing.

**GND-350**
**Leadership and Community**
3 credits
Designed for all students whose future plans include community service, organizing, and leadership, this course will study organizing in response to domestic violence, discrimination on the basis of gender, sexual harassment, and other issues related to women’s needs. Building coalitions, skills for leadership, and strategies for effective organization will be covered in readings and in class discussions, and students will practice what they have learned by working in a local non-profit community-based organization.
GND-400
Gender Studies Seminar
3 credits
An opportunity for upper-level students to apply the multidisciplinary knowledge and training of the gender and sexuality studies minor to specific projects. Topics change according to instructor and are listed in the course roster. Required for minor. Prerequisite: junior or senior standing.

GND-490
Independent Research and Study
1–4 credits

GND-491
Internship in Gender and Sexuality Studies
1–4 credits
Students work in an approved organization, under supervision of someone in that organization and of a gender and sexuality studies faculty member. Placements can be made in business, governmental and non-profit organizations and in local, grass-roots movements that draw on the knowledge acquired in gender studies courses. A minimum of 48 hours of field work per credit is required. Students must make bi-weekly reports, and they are required to analyze and evaluate their work at the end of the semester.

ENV-100
Introduction to Environmental Sciences
4 credits
Examines how ecosystems function, with emphasis on the interactions between biological organisms and their physical environment, and the chemical processes that govern these interactions. The impact of human populations on natural ecosystems, is investigated in detail, using case studies from history and current events. The laboratory provides for hands-on experiences and/or short field trips to local sites for a better understanding of many of the concepts discussed. Weekday and weekend field trips may be required. Three hours of lecture and one three-hour lab per week.

ENV-200
Statistical and Computer Applications in the Natural Sciences
4 credits
This course introduces important statistical concepts, their application, and the usage of computer technology relevant to biological, environmental, geological, and marine problems. Students will learn various graphical and statistical techniques and how to execute them on personal computers. The curriculum emphasizes the integrated nature of these techniques and their importance to meaningful data evaluation and representation. Laboratory exercises are designed to emphasize useful solutions to problems found in many scientific disciplines using computer-based methodologies. Three hours of lecture and one three-hour lab per week.

ENV-205
Introduction to Geographic Information Systems
3 credits
This course introduces the computer-based concepts and skills of Geographic Information Systems (GIS). It covers the basic GIS concepts, such as map characteristics and projections, spatial data models and analysis, and relational databases. It explores data sources, data quality, and metadata, as well as implementation and management of specific GIS projects. Hands-on experience with ArcGIS software is provided through a series of student exercises completed throughout the semester. Students will also be taught how to process both vector and raster data using ArcGIS 9 software. The course is relevant for students from numerous disciplines in the natural sciences, social sciences, and business, that require the analysis and graphical representation of spatial data. Three hours of lecture per week. Note: This course is cross-listed as GLS-205. Students may not credit for both ENV-205 and GLS-205.

ENV-220
Weather and Climate Change
3 credits
This course introduces students to the concepts of weather and climate change. These concepts frame a continuum from short-term or daily changes in the atmosphere (meteorology) to those changes averaged over much longer periods of time (climatology). Students will learn the fundamentals of weather forecasting, the causes of natural variation in the Earth’s climate, and the impact of human actions on the Earth’s climate. Connections will be drawn to other current issues in the Earth system, including land use change, biodiversity, and pollution. Three hours of lecture per week. Prerequisite: GEO-100 or permission of instructor.

ENV-350
Principles of Environmental Toxicology
3 credits
A comprehensive description of the important principles of toxicology, including the absorption, distribution, metabolism, and excretion of toxic substances. Target organs systems will be discussed as well as mechanisms of carcinogenesis and teratogenesis. Specific groups of toxins to be discussed include: pesticides, metals, radiation, solvents and vapors, and plant and animal toxins. Three hours of lecture per week. Prerequisites: BCH-225 or CHE-211, BIO-115 or BIO-117.

ENV-375
Environmental Biogeochemistry
3 credits
This course examines the biogeochemical interactions among various environmental components, including water, rock, soil, organisms, and atmosphere. Covered topics focus on the relation between the biosphere and changes in the Earth’s environment and atmosphere. The transfer of energy and nutrients within terrestrial ecosystems also is explored. Case studies from various examples will be used to understand ecosystem dynamics. Long-term environmental change and present-day ecosystem restoration activities are examined in the context of biotic offsets and land-use planning. The biogeochemical cycles of some environmentally sensitive compounds and elements in natural systems, such as pesticides, mercury, and lead, also may be examined. Three hours of lecture per week. Prerequisites: GEO-100 or GEO-113, CHE-120, CHE-121, CHE-122, CHE-123.
ENV-480
Senior Thesis
3 credits
A senior thesis is optional for environmental sciences majors. However, a senior thesis is required for eligibility to graduate with honors in environmental sciences. The topic for investigation will be chosen by the student in consultation with the faculty of the department of geological, environmental, and marine sciences. The student must initiate consideration of a proposal to the department. The proposal must contain a discussion of the proposed project and a timetable to be followed in the study. A departmental committee consisting of a major and minor advisor will evaluate the written paper submitted at the conclusion of the study. An oral presentation before the department or other approved venue at the conclusion of the semester in which the study is completed is required. Proposals must be submitted in final form no later than the end of the ninth week of the semester prior to the semester in which the study is undertaken.

ENV-490
Independent Research and Study
1–4 credits
ENV-491
Internship in Environmental Sciences
1–4 credits
A supervised work experience in an approved organization where qualified students gain real-world knowledge and utilize their academic training in a professional environment. Placements may be in private, public, nonprofit, or governmental organizations. These can include consulting firms, regulatory agencies, advocacy groups, and educational or research institutions. Normally, 50 hours of internship per credit is required. A mutually agreed upon method of evaluation will be formalized prior to the approval of the internship by the sponsoring faculty and could include a term paper or project report and a poster presentation. Prerequisite: 2.5 GPA or permission of instructor.

GE-100
Earth Systems Science
3 credits
Investigates the major global processes that occur on Earth. These processes can be grouped into four major systems: atmosphere, hydrosphere, lithosphere, and cosmosphere. Each system interacts with and affects the other systems, creating, in a sense, a single Earth process. With this approach, the student will view the Earth as a whole, and understand that the many seemingly separate components that make up this planet are, in fact, a set of interacting processes, that operate in cycles through time, within a single global system. Three hours of lecture per week.

GEO-100
Earth Systems Science
3 credits
Investigates the major global processes that occur on Earth. These processes can be grouped into four major systems: atmosphere, hydrosphere, lithosphere, and cosmosphere. Each system interacts with and affects the other systems, creating, in a sense, a single Earth process. With this approach, the student will view the Earth as a whole, and understand that the many seemingly separate components that make up this planet are, in fact, a set of interacting processes, that operate in cycles through time, within a single global system. Three hours of lecture per week.

GEO-102
Earth Materials and Processes Laboratory
1 credit
A laboratory experience involving the origin, significance, identification, and classification of Earth materials and processes. Mineral and rock specimens, and topographic and geologic maps are utilized. Short field trips to local sites help students visualize some of the concepts discussed. One three-hour lab per week. Concurrent enrollment in or previous completion of GEO-100 or GEO-113 is required.

GEO-113
Environmental Geology
3 credits
Examines the premise that “our society exists by geologic consent subject to change without notice” by studying a number of important geologic processes and the hazards and/or resources they present to individuals, society, and the natural environment. Topics discussed include earthquakes, volcanism, stream flooding, coastal erosion, climate change, and water, soil, mineral, and energy resources. Cost/benefit considerations, hazard mitigation concepts, economic and political ramifications, and the interactions between the lithosphere, hydrosphere, atmosphere, and biosphere are presented. The course is designed to give non-science majors a deeper appreciation of their connection to the surrounding geologic environment, leading to better, more informed business, political, and personal decisions. Three hours of lecture per week. Note: This course is cross-listed as GLS-113. Students may not get credit for both GEO-113 and GLS-113.

GEO-168
Mesozoic Ruling Reptiles: Dinosaurs, Pterosaurs, and Plesiosaurs
3 credits
A survey of the vertebrate groups that dominated the land (Dinosaurs), the seas (Mosasaurs, Plesiosaurs, Pliosaurs, Tylosaurs, and Ichthyosaurs) and the skies (Pterosaurs, Pterodactyls) during the Mesozoic Era. The course considers diversity of skeletal architectures and their reconstructed function and the often controversial, inferred anatomy, physiology, reproductive strategy, habit, and social behaviors of these animals that are different from mainstream reptiles, birds, and mammals. It also covers the paleo-geographical, and paleo-climatological conditions that facilitated the evolutionary rise to dominance and diversification of these vertebrate groups and the debated causes of their eventual extinction. Weekend field trips may be required. Three hours of lecture per week.

GEO-201
Elements of Mineralogy
4 credits
The crystallography, structure, physical and optical properties, and crystal chemistry of the common rock-forming minerals are presented. Classroom lectures and discussions emphasize modern mineralogic concepts such as point and space groups, x-ray diffraction, twinning and crystal defects, and atomic bond theory. The laboratory emphasizes crystal symmetry recognition, mineral chemistry, optical properties and techniques, and the identification of minerals from hand specimens, thin sections, and x-ray diffraction analysis. Three hours of lecture and one three-hour lab per week. At least one weekend field trip required. Prerequisites: GEO-100 or GEO-113, CHE-120 and CHE-121 taken concurrently, or permission of instructor.

GEO-305
Petrology and Petrography
4 credits
The origin, evolution, and terrestrial distribution of igneous and metamorphic rocks are presented and detailed. Classroom lectures and discussions emphasize rock geochemistry, mineralogic variability, the constraints placed on petrogenetic models by physio-chemical studies of natural and synthetic systems, and the relation of the various rock types to current plate tectonic theory and other whole-earth processes. The laboratory emphasizes the identification of rock texture and mineralogy in thin section and hand specimen, the optical determination of mineral composition, and the recognition of possible petrogenetic processes as recorded in the rocks themselves. Three hours of lecture and one three-hour lab per week. Two weekend field trips required. Prerequisites: GEO-201, CHE-122 and CHE-123 taken concurrently, or permission of instructor.
**GEO-306**
Sedimentology and Stratigraphy  
4 credits  
The principles of weathering, erosion, transportation, and deposition of sediment are the focus of this course. Sediment characteristics are examined to identify the processes involved in transporting grains and the specific environment in which the grains were deposited. Students will learn how to collect, analyze, and interpret sedimentary data and how to interpret surface and subsurface stratigraphic data using various techniques, such as lithostratigraphic, biostratigraphic, geophysical, and chemostratigraphic correlations. Field trips will expose students to different sedimentary environments and provide opportunities for students to learn how to conduct fieldwork. Three hours of lecture and one three-hour lab per week. Weekend field trips may be required. Prerequisite: GEO-100.

**GEO-310**
Structural Geology  
4 credits  
The origin, distinguishing characteristics, and geographic distribution of deformational structures of the Earth’s crust. In the laboratory, geologic maps and three-dimensional problems are used in the study of typical surface and subsurface geologic problems. Three hours of lecture and one three-hour lab per week. Weekend field trips may be required. Prerequisites: GEO-100 or GEO-113, GEO-102.

**GEO-350**
Soils and Surficial Processes  
4 credits  
This course examines the physical, hydrological, chemical, and biological aspects of soil and its relation to geomorphologic development. Specific topics include soil description, classification, erosion, pore water and gasses, microbiology/ecology, nutrients, minerals, and colloids, with an emphasis on the importance of soils in hydrological, environmental, and agricultural studies. The lab introduces the basic techniques of soil analysis, both physical and chemical, and field survey methods. Three hours of lecture and one three-hour lab per week. Prerequisites: GEO-100 or GEO-113, GEO-102.

**GEO-407**
Hydrology and Water Resources  
4 credits  
This course examines the hydrologic cycle, the processes of precipitation and evapotranspiration, the generation of runoff, and factors controlling the storage and transfer of water among various types of reservoirs. It also examines flow through porous media and the treatment of saturated flow with Darcy’s law. Well hydraulics and the estimation of hydraulic conductivity from slug testing also will be emphasized. The principles governing flow in undersaturated conditions, contaminant migration in underground aquifers, and water quality issues of interest to the public also will be discussed. Laboratory exercises will give students hands-on experience with the delineation of watersheds, analysis of precipitation data, calculation of runoff and groundwater recharge rates, groundwater contouring, groundwater flow simulation, and contaminant transport modeling. Three hours of lecture and one three-hour lab per week. Prerequisites: GEO-100 or GEO-113, GEO-102, MTH-105.

**GEO-480**
Senior Thesis  
3 credits  
A senior thesis is optional for geosciences majors. However, a senior thesis is required for eligibility to graduate with honors in geosciences. The topic for investigation will be chosen by the student in consultation with the faculty of the department of geological and marine sciences. The student must initiate consideration of a proposal to the department. The proposal must contain a discussion of the proposed project and a timetable to be followed in the study. A departmental committee consisting of a major and minor advisor will evaluate the written paper submitted at the conclusion of the study or other approved venue. An oral presentation before the department at the conclusion of the semester in which the study is completed is required. Proposals must be submitted in final form no later than the end of the ninth week of the semester prior to the semester in which the study is undertaken. Prerequisites: senior standing in the geosciences major and permission of instructor. Fall and spring.

**GEO-490**
Independent Research and Study  
1–4 credits  
As a senior seminar course, class discussion, presentation, and participation will be emphasized. Science topics covered will extend beyond the range of a single science discipline. Students will evaluate articles (from popular science magazines, newspapers, etc.) to discern the connections among various scientific disciplines. Students will present written critiques of the articles focusing on the proper use of the scientific method, data analysis techniques (e.g., statistics, mathematics, etc.), and on the plausibility of the interpretations. Students will also present a semester-long project (both written and oral) that focuses on the connections among disciplines of a scientific issue. Prerequisites: ISM-100, senior standing, or permission of instructor.

**GEO-491**
Internship in Geosciences  
1–4 credits  
A supervised work experience in an approved organization where qualified students gain real-world knowledge and utilize their academic training in a professional environment. Placements may be in private, public, non-profit, or governmental organizations. These can include consulting firms, regulatory agencies, advocacy groups, and educational or research institutions. Normally, 50 hours of internship per credit is required. A mutually agreed upon method of evaluation will be formalized prior to the approval of the internship by the sponsoring faculty and could include a term paper or project report and a poster presentation. Prerequisite: 2.5 GPA or permission of instructor.

**ISM-100**
Introduction to the Integrated Sciences and Math  
4 credits  
Traditional lectures and laboratory experiences are blended to encourage students to begin asking questions and designing experiments to learn about the physical, life, and earth sciences. This is the entry-level course for the integrated science major though it is open to all students interested in actively exploring the nature of science. Two three-hour combined lab/lecture sessions per week.

**ISM-410**
Seminar in the Integrated Sciences and Math  
3 credits  
As a senior seminar course, class discussion, presentation, and participation will be emphasized. Science topics covered will extend beyond the range of a single science discipline. Students will evaluate articles (from popular science magazines, newspapers, etc.) to discern the connections among various scientific disciplines. Students will present written critiques of the articles focusing on the proper use of the scientific method, data analysis techniques (e.g., statistics, mathematics, etc.), and on the plausibility of the interpretations. Students will also present a semester-long project (both written and oral) that focuses on the connections among disciplines of a scientific issue. Prerequisites: ISM-100, senior standing, or permission of instructor.
MAR-120
Oceanography
3 credits
Investigates the interrelationships among the geological, chemical, physical, and biological aspects of oceanography. Topics include origin and evolution of ocean basins; physical characteristics of modern oceans; seawater chemistry; ocean and atmosphere interactions; ocean currents; waves and tides; coastal processes; biological productivity; and diversity; distribution and adaptations of marine organisms. Throughout the course, emphasis is placed on the processes that connect the seemingly separate topics to each other and to human life. Weekend field trips may be required. Three hours of lecture per week.

Note: This course is cross-listed as GLS-120. Students may not get credit for both MAR-120 and GLS-120.

MAR-121
Introductory Oceanography Lab
1 credit
Introduction to the fundamental aspects of geological, chemical, physical, and biological oceanography. Students learn through inquiry-based, hands-on exercises and activities using actual data collected in the lab and in the field. Independent projects and local field trips during lab and on weekends may be required. One three-hour lab per week. Concurrent enrollment in or previous completion of MAR-120 is required.

MAR-210
Marine Life through Time
4 credits
Survey of the important developments in marine life over the last three billion years from the Pre-Cambrian evolution of one-celled organisms, through the Cambrian explosion of complex marine invertebrate life and subsequent diversification of backboned organisms in the Ordovician time, to the colonization of marginal marine and freshwater habitats in the Silurian-Devonian geological periods, and ultimately to extinctions during global crises of the late Devonian, Permian, Triassic, Cretaceous, and Pleistocene time intervals. The emphasis is on evolutionary adaptive breakthroughs within each phylum, particularly the significant morphological and anatomical innovations, and the subsequent radiation of these higher taxa into new habitats and niches through geologic time. Three hours of lecture and one three-hour lab per week. Prerequisites: GEO-100 or GEO-113, GEO-102 or BIO-115 or permission of instructor.

MAR-227
Introduction to Field Marine Science: Subtropical Environments
4 credits
In this two-week field course, students will explore various topics in marine science through practical, hands-on, inquiry-based exercises and activities. The course will focus on the biological, geological, chemical, and physical processes that influence marine flora and fauna found in subtropical environments, emphasizing shallow subtidal and intertidal environments such as coral reefs, sandy beaches, turtle grass beds, rocky intertidal pools, and mangrove swamps. Examples of topics include diversity, abundance, size, zonation, and morphological adaptations of marine organisms; the composition and texture of sediments; and the physical processes and chemical properties of water. These topics will be examined using field team exercises, a group mapping project, and individual research projects. Activities will help students develop their skills in research, use of field and laboratory equipment, computer analysis of data, and scientific writing. The course is taught at an appropriate marine field station located in a subtropical environment. Prerequisite: BIO-115 or BIO-116 and permission of instructor. Field portion of course is completed during the summer. Additional travel costs vary, depending on location.

MAR-228
Introduction to Field Marine Science: Boreal Environments
4 credits
In this two-week field course, students will explore various topics in marine science through practical, hands-on, inquiry-based exercises and activities. The course will focus on the biological, geological, chemical, and physical processes that influence diverse marine flora and fauna found in boreal environments, emphasizing the rocky shallow subtidal and intertidal environments. Examples of topics include diversity, abundance, size, zonation, and morphological adaptations of marine organisms; day-night fluctuations in tide pool chemistry; plankton dynamics; predator-prey relationships; the physical processes and chemical properties of water; and comparisons of wave-exposed and wave-protected sides of a shoreline. These topics will be examined using field team exercises, a group mapping project, and individual research projects. Activities will help students develop their skills in research, use of field and laboratory equipment, computer analysis of data, and scientific writing. The course is taught at an appropriate marine field station located in a boreal environment. Prerequisite: BIO-115 or BIO-116 and permission of instructor. Field portion of course is completed during the summer. Additional travel costs vary, depending on location.

MAR-229
Introduction to Field Marine Science: Tropical Environments
4 credits
In this two-week field course, students will explore various topics in marine science through practical, hands-on, inquiry-based exercises and activities. The course will focus on the biological, geological, chemical, and physical processes that influence diverse marine flora and fauna found in tropical environments, emphasizing the shallow subtidal and intertidal environments, such as coral reefs, sandy beaches, turtle grass beds, rocky intertidal pools, and mangrove swamps. Examples of topics include diversity, abundance, size, zonation, and morphological adaptations of marine organisms; the composition and texture of sediments; and the physical processes and chemical properties of water. These topics will be examined using field team exercises, a group mapping project, and individual research projects. Activities will help students develop their skills in research, use of field and laboratory equipment, computer analysis of data, and scientific writing. The course is taught at an appropriate marine field station located in a tropical environment. Prerequisite: BIO-115 or BIO-116 and permission of instructor. Field portion of course is completed during the summer. Additional travel costs vary, depending on location.

MAR-325
Marine Vertebrates: Fish to Mammals
4 credits
A survey of the biology of marine vertebrate animals, including fish (jawless fish, sharks, rays, and bony fish), reptiles (sea turtles and sea snakes), sea birds, and mammals (manatees, seals, and whales). The evolution, physiology, natural history, ecological relationships, and human interactions of these groups are emphasized. Three hours of lecture and one three-hour lab per week. Weekend field trips may be required. Prerequisite: BIO-272.

MAR-330
Chemical Oceanography
4 credits
Introduction to the chemical aspects of the oceans and their influence on marine ecosystems and Earth processes. Emphasis is placed on chemical and physical properties of seawater, atmosphere-ocean interactions, biogeochemical cycles with marine components, production and destruction of marine organic matter, chemical ecology, and marine pollution. During the lab portion of this course, students gain hands-on experience in analyzing ocean water samples, experimental design, and interpreting marine chemical data. Three hours of lecture and one three-hour lab per week. Weekend field trips and independent projects may be required. Prerequisites: CHE-121, CHE-122; MAR-120, MAR-121 or permission of instructor.
The purpose of this course is to introduce students to fundamental principles in ecology, as it relates to marine systems. Topics include the marine environment and its influence on the organisms living there; biodiversity and speciation; factors regulating population dynamics in marine systems; larval and fisheries ecology; species interactions such as predation, competition, and symbiosis; factors regulating productivity and energy flow in marine systems; and marine conservation. Hands-on laboratory exercises will provide students with the opportunity to design and conduct experiments related to marine ecology, and to collect, analyze, and interpret data from those experiments. Ecosystem modeling will also be introduced. Three hours of lecture and one three-hour lab per week. Weekend field trips may be required. Prerequisites: MAR-120, GEO-100, GEO-306.

**MAR-360**
**Plankton Ecology**

4 credits

Examines the diversity, physiology, and ecology of marine phytoplankton and zoo plankton. Students will survey the dominant plankton groups, their distribution, nutritional requirements, growth kinetics, and behavior. Planktonic predator/prey interactions and food web dynamics will be discussed. Students will also examine the interdisciplinary nature and role of plankton in biogeochemical cycles. Three hours of lecture and one three-hour lab per week. Weekend field trips may be required. Prerequisites: MAR-120, MAR-121 or BIO-116.

**MAR-380**
**The Learning and Teaching of Marine Science**

4 credits

This field-based course provides a practical experience in integrating marine science with pedagogical concepts. Students will use scientific methodology to explain marine ecosystems through specially designed, inquiry-based exercises. During these activities, students will address the process of applying college-level content to their own classroom settings, considering national and state standards. Hands-on, field-based exercises will provide experience with a diversity of marine habitats and the biological, geological, hydrological, and physical processes that influence them. Visited habitats can include rocky intertidal, salt marsh, tidal flat, beach and channel sand bars. As a result, students will develop field and laboratory skills in marine science and use them in designing materials for their own classroom use.

**MAR-401**
**Marine Ecology**

4 credits

The purpose of this course is to introduce students to fundamental principles in ecology, as it relates to marine systems. Topics include the marine environment and its influence on the organisms living there; biodiversity and speciation; factors regulating population dynamics in marine systems; larval and fisheries ecology; species interactions such as predation, competition, and symbiosis; factors regulating productivity and energy flow in marine systems; and marine conservation. Hands-on laboratory exercises will provide students with the opportunity to design and conduct experiments related to marine ecology, and to collect, analyze, and interpret data from those experiments. Ecosystem modeling will also be introduced. Three hours of lecture and one three-hour lab per week. Weekend field trips may be required. Prerequisites: MAR-120, GEO-100, GEO-306.

**MAR-410**
**Physical Oceanography**

3 credits

Introduction to the physical aspects and processes of the oceans and their influence on marine ecosystems and Earth processes. Topics include distribution of salinity and water temperature and their effect on water movement, the oceanic heat budget, atmospheric and oceanic interactions, ocean currents including surface and deep water circulation, waves, tides, and medium- to small-scale circulation features. Throughout the course, emphasis is placed on how these physical processes affect the biology and chemistry of the ocean. Three hours of lecture per week. Weekend field trips may be required. Prerequisites: MAR-120.

**MAR-480**
**Senior Thesis**

3 credits

A senior thesis is optional for marine sciences majors. However, a senior thesis is required for eligibility to graduate with honors in marine sciences. The topic for investigation will be chosen by the student in consultation with the faculty of the department of geological, environmental, and marine sciences. The student must initiate consideration of a proposal to the department. The proposal must contain a discussion of the proposed project and a timetable to be followed in the study. A departmental committee consisting of a major and minor advisor will evaluate the written paper submitted at the conclusion of the study. An oral presentation before the department or other approved venue at the conclusion of the semester in which the study is completed is required. Proposals must be submitted in final form no later than the end of the ninth week of the semester prior to the semester in which the study is undertaken. Prerequisites: senior standing in the marine sciences major and permission of department chair. Fall and spring.

**MAR-490**
**Independent Research and Study**

1–4 credits

A supervised work experience in an approved organization where qualified students gain real-world knowledge and utilize their academic training in a professional environment. Placements may be in private, public, non-profit, or governmental organizations. These can include consulting firms, regulatory agencies, advocacy groups, and educational or research institutions. Normally, 50 hours of internship per credit is required. A mutually agreed upon method of evaluation will be formalized prior to the approval of the internship by the sponsoring faculty and could include a term paper or project report and a poster presentation. Prerequisite: 2.5 GPA or permission of instructor.

**GLS-113**
**Environmental Geology**

3 credits

Examines the premise that “Our society exists by geologic consent subject to without notice” by studying a number of important geologic processes and the hazards and/or resources they present to individuals, society, and the natural environment. Topics discussed include earthquakes, volcanism, stream flooding, coastal erosion, climate change, and water, soil, mineral, and energy resources. Cost/benefit considerations, hazard mitigation concepts, economic and political ramifications, and the interactions between the lithosphere, hydrosphere, atmosphere, and biosphere are presented. The course is designed to give non-science majors a deeper appreciation of their connection to the surrounding geologic environment, leading to better, more informed business, political, and personal decisions. Three hours of lecture per week. Note: This course is cross-listed as GEO-113. Students may not get credit for both GLS-113 and GEO-113.

**GLS-120**
**Oceanography**

3 credits

Investigates the interrelationships among the geological, chemical, physical, and biological aspects of oceanography. Topics include origin and evolution of ocean basins; physical characteristics of modern oceans; seawater chemistry; ocean and atmosphere interactions; ocean currents; waves and tides; coastal processes; biological productivity; and diversity, distribution and adaptations of marine organisms. Throughout the course, emphasis is placed on the processes that connect the
seemingly separate topics to each other and to human life. Weekend field trips may be required. Three hours of lecture per week. Note: This course is cross-listed as MAR-120. Students may not get credit for both MAR-120 and GLS-120.

GLS-180 Understanding Global Relations
3 credits
(Formerly GMS-180) Offers an introduction to Global and Multinational Studies by exposing the student to basic concepts necessary to understand the dynamics underlying the emerging world-wide society of diverse nations. The student will become acquainted with the mechanisms by which contacts are built across nations, and the factors that shape the conception of and relations with “the other.”

GLS-200 The Social Construction of Global Society
3 credits
(Formerly GMS-200) This course discusses the emergence of an “imagined global community” in the final years of the 20th century, and the beginning of the 21st. The course will examine the forces that contribute to these changes, including the global dissemination of values, the changes in communication technologies, the globalization of the economy, and the spread of international non-governmental institutions and lobbying forces.

GLS-201 The Politics of the Global Economy
3 credits
(Formerly GMS-201) An examination of global political-economic institutions and governmental policies in a period of global structural change and economic crisis. Emphasis will be placed upon the attempts by advanced and newly industrializing governments to attract and to regulate transnational industrial and financial enterprise.

GLS-205 Introduction to Geographic Information Systems
3 credits
This course introduces the computer-based concepts and skills of Geographic Information Systems (GIS). It covers the basic GIS concepts, such as map characteristics and projections, spatial data models and analysis, and relational databases. It explores data sources, data quality, and metadata, as well as implementation and management of specific GIS projects. Hands-on experience with ArcGIS software is provided through a series of student exercises completed throughout the semester. Students will also be taught how to process both vector and raster data using ArcGIS 9 software. The course is relevant for students from numerous disciplines in the natural sciences, social sciences, and business, that require the analysis and graphical representation of spatial data. Three hours of lecture per week. Note: This course is cross-listed as ENV-205. Students may not get credit for both GLS-205 and ENV-205.

GLS-210 Public Opinion
3 credits
Public opinion as a social force and as expression of political sentiment on political and social issues. Topics include: development and dissemination of opinions, the measurement of public opinion, public opinion and governmental processes, and the reciprocal relationship between mass media and public opinion. Note: This course is cross-listed as POL-210. Students may not get credit for both GLS-210 and POL-210.

GLS-215 Global Politics
3 credits
The struggle for power, wealth, and order at the global level involving nation-states, intergovernmental organizations (such as the United Nations, the European Union, etc.), non-governmental organizations, transnational enterprises and other non-state entities, using military, economic, diplomatic, legal, and communication instruments. Overview of global problems such as the proliferation of weapons of destruction, ethnic and religious conflicts, human rights, and the global environment at the threshold of the 21st century. Real-time use of the Internet is an integral aspect of this course in terms of readings and assignments. (This course is a prerequisite for POL-295 Special Projects in Political Science: Model United Nations.) This course is cross-listed as POL-215. Students may not get credit for both GLS-215 and POL-215.

GLS-219 Terrorism, Revolutions and Political Violence
3 credits
Revolutions are the mad inspiration of history,” Trotsky’s characterization calls attention to three important dimensions of violent political participation: the historical settings, ideology, and emotional fervor of the practitioners. The course focuses on these dimensions by analyzing revolutionary and terrorist movements in the 20th century. Special attention is given to the use of violence in the post-Cold War new world disorder. Note: This course is cross-listed as POL-219. Students may not get credit for both GLS-219 and POL-219.

GLS-225 Nationalism in World Politics
3 credits
Nations and nationalism. An overview of nationalistic manifestations in the world today. Nations, states, nation-states. Multinational states, stateless nations. Imperialism, anti-imperialism; nativism vs. internationalism and globalism. Topics include nationalism in the Holy Land; in the former Yugoslavia; in the former Soviet Union and its successor states; and economic Nationalism vs. Globalization. Note: This course is cross-listed as POL-225. Students may not get credit for both GLS-225 and POL-225.

GLS-252 Intercultural Communication
3 credits
Develops intercultural communication competence through an awareness and understanding of diverse cultures and their impact on communication. This course will be different from the international communication course, which focuses on communication between nations. This course will focus on the more personal aspects of communication—what happens when people from different cultures interact face-to-face. It will introduce students to those general factors that influence communication with people from diverse cultures both internationally and within the United States, and offer a blend of skill development, communication theory, and hands-on application. Note: This course is cross-listed as COM-252. Students may not get credit for both GLS-252 and COM-252.

GLS-285 The Student Global Village
3 credits
(Formerly GMS-285) This course involves deliberative discussions carried out internationally among college students using videoconferencing technology. The project involves a series of 12 weekly videoconferences between students at Rider University and students at the American University of Cairo, or another international university. Students will be provided with materials to supplement their knowledge of the other country, and to allow them to discuss chosen themes in depth. The students will be required to write papers that describe their attitudes and impressions of the other country at the beginning and the end of the project, and to summarize what they have learned based upon the conferences and readings. Short papers will be required each week to prepare the students for the videoconference theme of the week.
GLS-295
Emerging Issues in Global Studies
3 credits
The process of globalization defines a condition of rapid political, social, and economic change. As such, subjects for study become relevant at an alarming speed in the current international environment. This course will give students the opportunity to study a current critical issue or subject, chosen according to its relevance or the special expertise of a visiting or current professor. Topics may include political, economic, or social crises that exist currently, how to deal with specific global problems such as global warming, humanitarian crises, or wars, but may also concentrate on the background of relevant areas such as Iraq or the European Union.

GLS-306
Political Film
3 credits
This course analyzes the structure, history, and impact of the genre of political film. It begins with a discussion of how one distinguishes a political film from other forms of cinema. It then proposes insights into the manner in which these films evoke a particular time and place in politics, affect the viewer's interpretation of a political event or figure, and have an effect upon a viewer's political perceptions or behavior. The student will also learn to review films critically, both as political statements and as effective (or ineffective) conveyors of political messages. Note: This course is cross-listed as POL-306. Students may not get credit for both GLS-306 and POL-306.

GLS-307
Political Communication
3 credits
The meaning and uses of political communication are examined, the manner and forms such communication takes, and the history of political discourse. Major topics include the role of communication in elections and the development of public policy, how political communication strategies have changed with the rise of mass media, and the development of national and international publics for discourse. Note: This course is cross-listed as POL-307. Students may not get credit for both GLS-307 and POL-307.

GLS-309
World Music
3 credits
The student is introduced to selected world cultures by listening to and analyzing specific music that is indigenous to each culture. The position and importance of the music within each society will be the main focus of the investigation. Comparing this music to the music of our American culture will provide a basis for judging and interacting with unfamiliar world cultures. Note: This course is cross-listed as MUS-308. Students may not get credit for both GLS-309 and MUS-308.

GLS-310
Ethnographic Film
3 credits
(Formerly GMS-306) Explores the manner in which different civilizations are depicted through the medium of documentary film. Discusses the manner in which film may contribute to ethnographic understanding of a given people, and the limitations of the genre that may misrepresent the subject matter. Special attention is given to the role of the filmmaker and his/her position as participant, observer, and recorder of the events shown on the film. The films will be analyzed in terms of how they reflect, and potentially affect, a civilization's international image and global standing. These factors will then be considered in terms of their effects upon the place and actions of the civilization in global politics.

GLS-315
Global Issues
3 credits
Military, economic, demographic, and environmental threats to global security in the post-Cold War era. Forces of transnational integration vs. forces of intrastate fragmentation. Inadequacy of international law and organization to deal with these problems within the confines of the sovereign nation-state system. Note: This course is cross-listed as POL-315. Students may not get credit for both GLS-315 and POL-315.

GLS-325
Global Perspectives on Health and Illness
3 credits
(Formerly GMS-325) Explores the different international perspectives on health and illness. Themes include how men, women, and children in respective civilizations are treated and viewed within their communities or nations, as they become ill. Particular attention is given to the contrast between various types of traditional healing and Western medical practices, and their interactions. Discussions will also compare the usefulness of national versus international health agencies in dealing with global health problems.

GLS-340
Modern Democracy and Its Critics
3 credits
The course examines the fundamental assumptions underlying modern democratic theories and the main theoretical attacks launched against them. Among the contending theories to be discussed are right and left-wing anarchism, the old and the new left, fascism, intellectual elitism, and technon-conservatism. Note: This course is cross-listed as POL-340. Students may not get credit for both GLS-340 and POL-340.

GLS-342
Freedom and Authority
3 credits
Concepts of freedom and authority in 19th and 20th-century political theory. Emphasis on such important thinkers as Nietzsche, Freud, Sartre, Camus, and Marcuse. This course is cross-listed as POL-342. Students may not get credit for both GLS-342 and POL-342.

GLS-352
Chinese and American Intercultural Communication
3 credits
Instructs students about Chinese culture and communication. Culture impacts communication practices and styles in significant and subtle ways. Through readings, lectures, discussions, and first-hand interactions with Chinese international students, the students of this course will gain both conceptual and practical understanding of major communication differences between the two cultures, and become a more skilled intercultural communicator. Note: This course is cross-listed as COM-352. Students may not get credit for both GLS-352 and COM-352.

GLS-365
Third World Politics
3 credits
Studies the major political issues of the Third World. Particular reference to political systems of Africa, Asia, Latin America, and the Middle East according to the relevance of the examples to large conceptual issues, and according to the major interests of the instructor. Typical issues include neocolonial dependency; the role of the state in newly developed countries, military rule and democratization. Note: This course is cross-listed as POL-365. Students may not get credit for both GLS-365 and POL-365.

GLS-367
Politics of Exile, Asylum and Diaspora
3 credits
This course analyzes mass migrations and refugee movements and what they mean for the stability of nations, the increasing potential of severe culture clashes within societies, and the root causes of (forced) migration movements, such as problems of violence, terror and genocide, as recently seen in Darfur, Rwanda and Bosnia. In certain European countries the frequently failed integration and assimilation policies resulted in an Islamic alienation; terrorist attaches and
race riots are some of the consequences. Particular attention will be given to the conflict between the refugees’ and migrants’ needs that result from violent, socio-economic or ecological catastrophes in the countries of origin and the various forms of reception within the host countries. Students will explore theoretical, political, legal, and socio-economic dimensions of the refugee and immigration phenomena in a global world. Other themes will include international human rights and refugee laws, theories of immigration, for example, the feminization of migration, as well as problems of acculturation, assimilation and integration in different host societies. Note: This course is cross-listed as POL-367. Students may not get credit for both GLS-368 and POL-367.

**GLS-368 International Organizations**  
3 credits  
This course introduces students to the study of international organizations. The course examines mostly formal and governmental institutions as well as informal institutions or regimes. Topics to be covered include and are not limited to: the establishment of international organizations, evolution of international organizations, structure of international organizations, decision-making of international organizations and influence of international organizations. This course employs both theoretical and practical approaches in its examination on international organizations. Note: This course is cross-listed as POL-368. Students may not get credit for both GLS-368 and POL-368.

**GLS-393 International Communication**  
3 credits  
Examines mass media systems and their influence on international communication. Emphasizes media systems of major political powers such as Russia, China, the European community, the United States, and geo-political centers such as Africa, Asia, the Middle East, and Latin America. Using a seminar format, the course explores how a nation’s mass media reflect its socio-political environment and national values. Focuses on the international images constructed by the mass media. Note: This course is cross-listed as COM-393. Students may not get credit for both GLS-393 and COM-393.

**GLS-491 Internship in Global and Multinational Studies**  
1–4 credits  
(Formerly GMS-491) Students work under supervision, either in the United States or abroad, in an environment which provides experiential learning in institutions that operate in a global environment, including those in government, business, and international non-governmental organizations (INGOs). Domestic internships might also include work in agencies that deal with global problems such as an international environmental group or a refugee resettlement center. A minimum of 52 hours of field work per credit is required, with regular reports and a concluding critique analyzing the experience. Primarily for seniors and qualified juniors. No more than six credits allowed toward graduation.

**Global Supply Chain Management (GSC)**

**GSC-115 Introduction to Global Supply Chain Management**  
3 credits  
This course introduces students to components of global supply chains and issues of managing the global supply chain. It is designed as a survey course to give first or second year business students a general view of supply chain management at both domestic and international levels, as well as familiarize them with basic concepts and major challenges of supply chain management. Delivery of course material will include lectures and guest speakers from industry, and in-class logistics mini cases.

**GSC-235 Supply Chain Management: External Focus**  
3 credits  
This course is a detailed discussion of some of the major issues and components of supply chain management that are mainly external to an organization. In other words, it provides an “inward looking” perspective of supply chain management. Topics to be covered include: manufacturing, quality, product design, inventory, and warehousing. The linkages to external issues and components of supply chain will be made. Prerequisites: GSC-115 and MSD-340.

**GSC-345 Customer Focus**  
3 credits  
Marketing supply chain management programs are concerned with the creation and delivery of value to customers and organizations. No longer simply the domain of the warehouse manager or logistics director, supply chain management is viewed by most companies as a mission-critical element. Marketing focuses on developing an understanding of customers and markets, creating products and services based on that understanding, and communicating and delivering the value added. This course will teach the student the essential role of marketing in all aspects of successful supply chain management - relationship management, technological and financial - and it will help the student understand the structure, functions, principles and methods employed in discovering and translating consumer needs and wants into product and service specifications and then transferring these goods and services from producers to consumers or end users. Prerequisites: GSC-115 and MKT-200.

**GSC-355 Supply Chain Management: Internal Focus**  
3 credits  
This course is a detailed discussion of some of the major issues and components of supply chain management that are mainly internal to an organization. In other words, it provides an “outward looking” perspective of supply chain management. Topics to be covered include: sourcing, procurement, transportation, customer logistics, and distribution. The linkages to internal issues and components of supply chain will be made. Prerequisite: GSC-115.

**GSC-380 Advanced Seminar in Global Outsourcing**  
3 credits  
The course is aimed at generating a comprehensive understanding of the emergent domain of global business process outsourcing. Various forms of outsourcing are referred to as knowledge process outsourcing, IT-enabled services outsourcing, and business services outsourcing. These forms of outsourcing have all emerged as other contenders in this global sector. The course is divided into four modules: the political economy of global outsourcing, process modeling, sourcing management, and industry analysis. Prerequisite: junior standing. Please note: Students will not receive credit for both CIS-380 and GSC-380.
This course covers some of the strategic issues in managing a supply chain. It emphasizes the importance of understanding the customers and other stakeholders of an organization, as well as the organization itself including its value chain, the industry, and suppliers. It also focuses on the challenging issues related to supply chain cooperation and coordination. The course will include reviews of various supply chain design models and will focus on the principles of designing a supply chain that is effective and efficient. Prerequisite: GSC-115 plus one additional course within the global supply chain management major, and permission of instructor.

GSC-485 Information Systems for Global Supply Chain Management
3 credits
As we head deeper into the digital age, ubiquitous information access, integration, and sharing become the norm at both the intra- and inter-organizational levels. Knowledge has become the most valuable asset. The effective creation, management, and utilization of knowledge facilitates success. The purpose of this senior-level management information systems course is to prepare students for today’s dynamic business environment by increasing their understanding of IT-enabled global information processing and management. Additionally, this course has a specific emphasis on the impact and effective utilization of information systems for the global supply chain. GSC-485 can fulfill the CIS-485 requirement for non-global supply chain majors. Prerequisites: senior standing and GSCM majors only or permission of instructor. Please note: Students will not receive credit for both GSC-485 and CIS-485.

GSC-490 Independent Research and Study
3 credits
Topics to be approved by instructor, program director, and academic dean. Available for juniors and seniors. No more than 12 credits allowed toward graduation. Prerequisites: GSC-115 and permission of instructor.

GSC-491 Global Supply Chain Management Internship
3 credits
The Global Supply Chain Management (GSCM) Program formally sponsors an internship in global supply chain management. The intention of the course is to supplement theoretical foundations and other material introduced in the classroom with an opportunity to work in a sponsoring organization. Through the internship experience, the student will get a chance to see how supply chains are managed and will get a chance to apply supply chain concepts for themselves. If used in place of co-op, internship credits will count toward GSCM major requirements, but can also be used as a business or free elective for non-GSCM majors. Grading will be pass/fail. Prerequisites: GSC-115 plus one additional course within the GSCM major, and permission of instructor.

Health Administration (HTH)

Note: All courses with the HTH prefix will count as liberal arts courses for business students.

HTH-205 Introduction to the Health Care Sector
3 credits
This course is an introduction to the components of the health care industry in the United States and to the interactions of these components in producing and supplying health care. We examine the nature of health, and the various institutions and personnel which seek to provide health services; we explore the means by which we pay for these services; we assess the relationship of technology to provision of health care services; we study the various ways that our government interacts with the providers of health care services; we investigate the ethical implications of issues in health care; and we explore health care sectors from an international perspective.

HTH-215 Population Healthcare Management
3 credits
Epidemiology is the study of how disease is distributed in populations and of the factors that influence or determine this distribution. This course introduces the basic methods and tools epidemiologists use to study the origin and control of non-communicable and communicable diseases so that policies and mechanisms to enhance the health of populations can be developed. Prerequisite: MSD-201 or MTH-120 or ENV-200 or PSY-201.

HTH-315 Health Care Law, Ethics and Policy
3 credits
This course analyzes the role of the law in promoting the quality of health care, organizing the delivery of health care, assuring adequate access to health care, and protecting the rights of those who are provided care within the health care system. It will also examine the public policy, economic, and ethical issues raised by the health care system. Prerequisite: 54 credits.

Note: This course is cross-listed as BUS-315. Students may not get credit for both BUS-315 and HTH-315. For business students who take the course as BUS-315, the course will count as a business course. If taken as HTH-315, the business student will receive credit as a liberal arts course.

HTH-336 Economics of the Health Care Sector
3 credits
This course presents ways in which economic analysis can be used to explain issues in the health care industry. Microeconomics tools will be used to describe the behavior of consumers, producers, and third parties of the health care sector. The course also investigates the role of government in regulating the health care sector, and in providing services to the poor and elderly. Finally, we will use this foundation to examine some recent changes in this industry, and to analyze the most recent proposals for further changes.

Note: This course is cross-listed as ECO-336. Students may not get credit for both ECO-336 and HTH-336. For business students who take the course as ECO-336, the course will count as a business course. If taken as HTH-336, the business student will receive credit as a liberal arts course.

HTH-450 Seminar in Health Research
3 credits
Students in the course learn to conduct health administration-related research by engaging in an actual community-based research project. At the beginning of the semester, students are assigned to a health-
related community-based organization. As a
team, students meet with the client, devise a
plan of action, collect and analyze data and
other information, and write a report to the
client. At the end of the semester, students
present their findings to the client. Prerequi-
site: Permission of instructor.

Note: This course is cross-listed as ECO-450.
Students may not get credit for both ECO-
450 and HTH-450. For business students
who take the course as ECO-450, the course
will count as a business course. If taken as
HTH-450, the business student will receive
credit as a liberal arts course.

HTH-490
Independent Study in Health
Administration
3 credits
An independent study in health adminis-
tration allows a student to conduct an
in-depth exploration of a topic in health
administration under the supervision of a
faculty member. The project helps develop a
student’s research and writing skills. Prereq-
usite: Junior or Senior standing, permission
of instructor.

HTH-491
Health Administration Internship
3 credits
This course provides students minoring in
health administration an opportunity to
supplement and apply their classroom work
in a supervised employment setting with
participating firms in the health care sector.
Requirements include: a log of daily activi-
ties, oral and written reports to the faculty
supervisor and a term paper. In addition,
the employer will also submit an evaluation
of the student’s performance. Prerequisites:
HTH-205, junior or senior standing, mini-
mum GPA of 3.0 overall or 3.0 in the minor,
and permission of faculty supervisor.

History (HIS)

Students considering history courses above
the 250 level should be certain that they have
adequate background. If this is doubtful, the
appropriate lower-level courses are strongly rec-
commended. If in doubt, consult the instructor
of the course you are thinking of taking.

HIS-110
Seminar in History
3 credits
An introduction to the college-level study of
history and historical method for freshman
history and education/history majors and
interested freshman liberal arts university
students.

HIS-150
World History to 1500
3 credits
A survey of people and their cultures, focus-
ing on the two major historical traditions
(Western and East Asian) from pre-history to
the moment when they merged into a single
strand, during the century 1550 to 1650. The
varying political events, institutions, tech-
nologies, and cultures of the East and West
are highlighted.

HIS-151
World History Since 1500
3 credits
Major developments in world history from
the 16th century on are considered, with
an emphasis on the impact of ideas and
influences from Asia and the New World
upon European culture and society and the
European impact upon Asia, Africa, and the
Americas. Prerequisite: HIS-150.

HIS-201
African-American History
3 credits
Examines the actions and thought of peoples
of African ancestry in the United States.
Briefly considers Africa before the Atlantic
slave trade, then concentrates on major themes
in African-American history—the slave trade,
slavery, and the genesis of African American
society, emancipation and its consequences,
urbanization and industrialization, Black
Nationalism, the Civil Rights Movement, and
African Americans today. Emphasizes African
Americans’ dynamic and creative role both in
shaping their society and establishing their
place in United States society. The on-going
struggle for freedom and equality provides
thematic continuity for analyzing nearly 400
years of African-American history.

HIS-205
A History of American Business
3 credits
Examines the history of business in the United
States from the Colonial Era to the present.
Emphasizes such themes as the changing
capitalist system, the function of business
institutions, the roles of the entrepreneur, the
relationship between government and business,
and the emergence of the corporation.

HIS-208
U.S. I: American History from European
Settlement through Reconstruction
3 credits
A survey of American history from the early
17th century through 1877. Among the
topics covered will be settlement and regional
differences, the American Revolution and the
formation of a national government by 1787.
The beginning stages of industrialization,
the rise of democratic and reform politics,
westward expansion, the debate over slavery
and growing sectional tensions through the
Civil War and Reconstruction will be major
themes in the 19th century. Included will
be discussions of African Americans, native
Americans, and women.

HIS-209
U.S. II: American History from
Reconstruction to the Present
3 credits
A survey of United States history from the
end of the Civil War through the present.
Included will be discussions of the maturing
of an industrial economy, and expansion in
the west and overseas. The role of the United
States as a world power and the growth of
presidential power will be shaped and some-
times challenged by movements designed to
expand democratic institutions and human
rights. Included will be discussions of African
Americans, native Americans, and women.

HIS-214
Europe to 1715
3 credits
Examines the development of European
civilization from late Roman times until 1715,
stressing the Classical heritage, the main
currents of European thought and letters,
the Renaissance and Reformation, the Age
of Discoveries, and the development of the
Old Regime.

HIS-215
Europe Since 1715
3 credits
Examines major political, economic, social,
and cultural developments in Europe and the
West from 1715 to the present.

HIS-251
Oral History
3 credits
A study of the theory and practice of oral
history. Involves an examination of the meth-
odology and functions of oral history, the
nature and character of oral evidence, and the
place of oral testimony within the historical
discipline.

HIS-265
Britain to 1688
3 credits
British history from pre-Roman times to the
Glorious Revolution is examined, emphasizing
the growth of royal government, parliament,
and the origins of the British colonial empire.

HIS-266
Modern Britain
3 credits
Examines British history from the Glori-
ous Revolution to the present, stressing the
reform movements of the 18th and 19th
centuries, the Pax Britannica, the Industrial Revolution, imperialism, and the impact of the two world wars.

HIS-268
History of Ireland
3 credits
Beginning with an overview of the Irish past, focuses upon the past century of the island’s history—the problems, challenges, and accommodations that led to the present situation as one of the most protracted unresolved partitions in the modern nation-state system.

HIS-269
Women in Europe from Antiquity to the French Revolution
3 credits
Traces the history of women in Europe from Rome to the French Revolution, covering the religious, social, political, and economic context in which women participated. Also offers a brief overview of theories and issues in women’s history and gender history.

HIS-273
Imperial Russia
3 credits
Discusses the political, economic, social, and cultural developments in Russia and its borderlands during the Imperial period, that is to say the 18th and 19th centuries from Peter the Great to the Revolutions of 1917.

HIS-274
Modern Russia
3 credits
Covers the background to the Russian revolutions of 1917, the revolutions themselves, and the evolution and dissolution of the Soviet regime. Cultural, social and economic aspects of this period receive as much attention as political aspects.

HIS-275
Italy from the Middle Ages to the Present
3-4 credits
Traces the history of Italy from the Middle Ages to the present, stressing the connection between culture, religion, politics, and wealth in successive historical periods. Students participating in the two-week travel component at the end of the course may receive four credits.

HIS-280
Vietnam in Peace and War
3 credits
Examines the history of modern Vietnam, with a focus on the struggle for independence from the late 18th century to the present. Discusses the traditional culture, French colonialism and the development of Vietnamese nationalism, the Japanese occupation in WWII, and the struggle against France and the U.S. in the First and Second Indochinese Wars, as well as the postwar period. Explores the American experience in Vietnam and the impact of the war in the United States.

HIS-281
The Modern Middle East
3 credits
Examines political,economic,social, and cultural developments in the Near East, from the rise of the Ottoman Empire to the present, stressing the impact of contacts with the West in the 19th and 20th centuries, and the emergence of the contemporary Arab World, Israel, Turkey, and Iran.

HIS-282
Colonial Latin America
3 credits
Examines the pre-Columbian and colonial periods of Latin-American history. Discusses the Indian, African, and European peoples and pays particular attention to the colonial Spanish and Portuguese societies from their establishment up to the revolutions that brought about political independence.

HIS-283
Modern Latin America
3 credits
Considers the post-independence history of Latin America, emphasizing the rise of export economies and external economic domination, modernization, and pan-Americanism. Examines the changes undergone by Latin-American nations in the 20th century through an analysis of Mexico, Argentina, Chile, Brazil, Peru, Cuba, and Central America.

HIS-284
Caribbean History
3 credits
Analyzes the history of the West Indian islands and the lands bordering the Caribbean Sea from pre-Columbian times to the present.

HIS-285
Traditional China and Japan
3 credits
Sketches the ancient foundations of Asian institutions and culture from 1100 B.C. to A.D. 1800, the beginning of the modern period in the Orient. Focuses chiefly on China and Japan, considering their political, economic, social, philosophical, religious, and aesthetic development.

HIS-286
Modern East Asia
3 credits
Examines the disintegration of the Ch’ing dynasty in China and the Tokugawa Shogunate in Japan under internal stresses and foreign incursions, and the varied experience of those states in coming to terms with the challenges of modernization and Westernization. Covers political, economic, social, and cultural factors in China, Japan, and East Asia.

HIS-287
China in Revolution
3 credits
Treats the Chinese Revolution in terms of political, economic, and social transformation.

HIS-288
African History
3 credits
Traces the history of Africa, analyzing the unique problems of African historical evidence and the complexity of the continent’s past. Examines the genesis of African culture, early African societies, and the character of African civilizations and empires, then considers external influences such as religion (especially Islam and Christianity), contacts with Europe, the slave trade, the colonial scramble for Africa, colonial rule, modernization and dependency, and concludes by assessing the rise of independent Africa after World War II, its present status and future prospects.

HIS-289
History of Modern Japan
3 credits
Examines the history of modern Japan from the age of the samurai in the Tokugawa Shogunate to today’s high-tech mass consumer society. It traces the interaction of elements of Japan’s traditional culture with impacts from the outside to create a uniquely-Japanese modernity. It stresses social, economic, and cultural trends, as well as political history, and includes an examination of modern Japanese culture through fiction and film.

HIS-295
Native American History
3 credits
Traces the experiences of North American Indians from early colonial times to the present day, demonstrating how Indian life has varied and changed throughout our nation’s history. Topics include strategies of resistance and accommodation to colonial powers, 19th-century impacts of U.S. government removal and cultural assimilation policies, and 20th-century cultural and political developments among the nation’s surviving tribes. Rather than “vanishing,” American Indians are a vital and expanding force in modern America.

HIS-299
American Environmental History
3 credits
Surveys the history of the North American environment from pre-Columbian times through the 20th century. Topics include
Native American uses of the environment; the reshaping of ecosystems under European colonization; U.S. frontier expansion; the ecological impact of industrialization and urbanization; and the rise of the environmental movement.

**HIS-300**  
**Economic History of the United States**  
**3 credits**  
Studies the main currents in the economic growth of America from colonial times to the present. Stresses the process of economic development from an agrarian to an industrial society, and examines the challenges and dislocations resulting from economic change.

**HIS-301**  
**Constitutional History of the United States**  
**3 credits**  
Surveys the English, Colonial, and Confederation backgrounds of American law and constitutionalism; the framing, adoption, and implementation of the Federal Constitution and its later development; the role of law in the nation’s history; the changing interpretations of federalism; the growth of judicial review; and the increasing role of the Supreme Court.

**HIS-302**  
**The American Worker: A Social History**  
**3 credits**  
Investigates the American workers’ varied social, cultural, religious, and ethnic environment from post-Civil War to the present. Emphasizes worker response to industrialization, urbanization, the technical revolution, and automation.

**HIS-303**  
**American Urban History**  
**3 credits**  
Traces the growth of urbanism in America from colonial times to the present. Focuses on the interaction between the city dweller and the urban environment and explores the problems confronting urban America today.

**HIS-304**  
**Civil War and Reconstruction**  
**3 credits**  
Considers the Civil War as a watershed in the development of the American republic. Analyzes antebellum sectional conflict, the war years, and the era of Reconstruction.

**HIS-305**  
**U.S. Cultural History I**  
**3 credits**  
Examines cultural developments in the United States through the Civil War. Topics include popular culture, the history of the body, reading and print culture, public celebrations and holidays, religion, race and ethnicity, and material culture. Some of the larger trends explored include the creation of American nationalism, the development of a consumer society, and the rise and decline of 19th-century family life and culture.

**HIS-306**  
**U.S. Cultural History II**  
**3 credits**  
Examines cultural developments in the United States from the late 19th century to the present. Topics include popular culture, intellectual history, gender history, literary history, film, institutions like museums and department stores, subcultures and counter-cultures, popular commemorations like World’s Fairs, and political culture. Some of the larger trends explored include the development of the modern culture of consumption, the urban landscape, and the polarization of cultural values.

**HIS-307**  
**The Immigrant in American Life**  
**3 credits**  
Examines the experiences of immigrants in the United States, their assimilation, the reactions to them, and their contributions.

**HIS-308**  
**The History of New Jersey**  
**3 credits**  
Explores the history of New Jersey from the colonial period to the present including the role of New Jersey in the American Revolution, the establishment of the Constitution, and the course of industrialization. Examines the impact of national and international developments on New Jersey and emphasizes the distinctive characteristics of the Garden State.

**HIS-309**  
**Women in American History**  
**3 credits**  
Examines the roles, status, and influence of women from the colonial era to the present. Studies the origins and development of feminism, including legal, political, educational, economic, and sexual rights; and studies social feminism, including reform movements in such fields as abolition, prohibition, pacifism, child labor, and social welfare.

**HIS-310**  
**American Foreign Relations to 1900**  
**3 credits**  
Investigates the processes and techniques of American foreign policy. Covers American diplomatic history from its colonial background and the Revolution to the new imperialism.

**HIS-311**  
**American Foreign Relations Since 1900**  
**3 credits**  
Examines the diplomatic history of the United States from the new imperialism of the 1890s to the present, focusing especially upon the Spanish-American War, World Wars I and II, the Cold War and its aftermath.

**HIS-312**  
**History Abroad**  
**3 credits**  
Two-week travel course to a destination chosen by the professor. Exposes students to historic and cultural sites and works of art that have been studied in class. Students must attend orientation sessions, read assigned writings, complete a travel journal, write a final paper on a topic relevant to the course, and attend all scheduled course activities abroad. Travel will take place in January or at the end of the spring semester.

**HIS-313**  
**Modern European Intellectual History**  
**3 credits**  
Examines the 17th-century revolution in scientific, philosophical, and political thought; the Enlightenment; Romanticism; the ideologies of Conservatism, Liberalism, and Socialism; Positivism; Darwinism; the crisis of European thought (1880-1914); and the major intellectual trends of the 20th century.

**HIS-314**  
**History of Socialism**  
**3 credits**  
Considers the historical development of socialist ideas and their adaptations from ancient times to the present, including ancient and Judeo-Christian antecedents, Utopian Socialism, Marxism, Anarchism, Communism, and Democratic Socialism, emphasizing the historical comparisons among these schools.

**HIS-315**  
**History of Ancient Greece**  
**3 credits**  
Surveys the intellectual and cultural life of ancient Greek civilization against the background of its political, economic, and social history.

**HIS-316**  
**History of Ancient Rome**  
**3 credits**  
Studies the history and culture of Rome, emphasizing such topics as Roman law, government, literature, religion, art, and philosophy.
The Era of World War II
3 credits
Investigates selected topics relating to the origins, events, and outcome of World War II, emphasizing the war's impact on 20th-century civilization. Traces the roots of the conflict back to the World War I peace settlements, and examines the rise of totalitarianism, pre-war aggression and appeasement, the immediate causes of the war's outbreak, the course of military actions, the diplomacy of the belligerents, the War's impact on civilian life, and factors that shaped the post-war world.

The American Revolution
3 credits
Examines the growing rift between the American colonies and the British Empire, the War for Independence, and the creation of a new American republic. Explores the political, economic, social and cultural history of the Revolutionary era, and includes the experiences of various groups such as Native Americans, slaves, and women.

The History of Christianity
3 credits
Examines Christianity's role in world history from the life and times of Jesus to the present. Emphasizes the quest for the historical Jesus, the emergence of Christianity after his death and triumph during the later Roman Empire, and Christian relations with pagans, Jews, heretics, witches and Muslims. Traces the various branches of Christianity, its spread throughout the world, church-state relations and responses to secularism, capitalism, and communism.

The Ottoman Empire and the Balkans
3 credits
Covers the history of the southeastern projection of Europe, known as the Balkan Peninsula, from the late Ottoman era to the present. After a consideration of geography and methodology, it will examine the Ottoman Empire at its peak, as well as the sources of its decline. Then, trace the history of six Balkan peoples - Albanians, Bulgarians, Greeks, Romanians, Croats, and Serbs, all of whom have historical roots of equal or greater antiquity than those of most western Europe peoples. Special focus will be devoted to Balkan nationalisms, both in theory and practice. The modernization of the agriculturally based societies of the Balkans and their respective states' formations are major subjects of comparative analysis. The course will study ethnic conflict, inter-state relations, the role of the great powers in the region, and the impact of the World Wars. Several meetings will be spent learning and discussing literature and film. Lastly, contemporary developments in the Balkans, especially the Yugoslav crisis of the 1990s, will be considered.

Church and Society in Medieval Europe
3 credits
Studies the role of the church in the shaping of early medieval society. Emphasizes the emergence of Christianity as a world force, its challenge from Islam, and the church's impact on the politics, thought, and economy of early medieval Europe.

Renaissance and Reformation
3 credits
Studies the Renaissance, including the development of humanism and art as well as the political and economic changes of the period. Discusses the Renaissance church and movements for religious reform, leading to a consideration of the origins, development, and consequences of the Reformation. Examines the influence of the Renaissance and Reformation on the development of capitalism and the dynamic, secular nation-state.

Women in East Asia
3 credits
Treats the history of the relationship between women and society in traditional East Asia and the modern transformation of their relationship.

A History of Medicine and Health
3 credits
Examines the development of medicine and health in the West, with emphasis on the American experience. The course will examine the folk and magical medical practices, the rise of scientific, rational explanations for disease in the ancient Greek, Islamic, and Renaissance European traditions, and the business of health provision. The impact of disease, especially epidemic disease, on human health will be examined. Women's health issues will be discussed. Life expectancy, fertility, migration and living standards will provide the context for the discussion of health and longevity.

20th-Century Europe
3 credits
Studies the background and course of the two world wars, the related peace settlements, and their results, and the domestic and international politics as a way of understanding the contemporary scene. Emphasizes nationalism, power politics, collective security, imperialism, fascism, and communism in their economic, social, and intellectual context.

History of 20th-Century Diplomacy
3 credits
Examines the growing rift between the two superpowers and the non-aligned world, both in theory and practice. The impact of disease, especially epidemic disease, on human health will be examined. Women's health issues will be discussed. Life expectancy, fertility, migration and living standards will provide the context for the discussion of health and longevity.

American Military History
3 credits
Prefaced by a brief consideration of the principles of war and the immediate European background of military technology and doctrine. Considers the growth and change of the United States armed forces, their experience in the nation's wars, and their position in facing world challenges today.

Warfare in History
3 credits
Studies the evolution of international and intergroup conflict through the ages; principles, theories, and kinds of war; the great military practitioners and thinkers of world history. Briefly touches upon the American experience as a recent segment in world military and cultural history.

History and Historical Method
3 credits
Seminar in the principles and practice of historical research. Required of history majors at the senior level. Prerequisite: HIS-360.
This course deals with the relationship of
archives and the David Library of the Ameri-
can Revolution.

**Human Resource Management (HRM)**

**HRM-312**
Introduction to Labor Relations
3 credits
This course deals with the relationship of
labor unions and management, the funda-
mentals of collective bargaining, and
labor legislation. The structure and growth
of unions as well as the relationships and
problems that exist among private and public
sector organizations, the labor force, and
government are surveyed. Prerequisite: MGT-310 or permission of instructor.

**HRM-313**
Legal Aspects of Human Resource Management
3 credits
This course deals with the various laws that
affect human resource management, includ-
ing social insurance, legislation, minimum
wage laws, OSHA, ERISA, as well as equal
employment opportunity legislation. This
course is concerned not only with the pro-
visions of these laws, but also with their
constitutionality, their effects, and how they
are administered. Prerequisite: MGT-310 or permission of instructor.

**HRM-315**
Employee Selection and Training
3 credits
This course explains the processes involved
in selecting and training employees. With
regards to selection, specific examples include,
evaluating applicant credentials, adminis-
tering pre-employment tests and complying
with equal employment opportunity legisla-
tion. With regards to training, topics include
assessing the need for training, designing
effective training programs, utilizing meth-
ods such as technology to deliver training,
and evaluating the effectiveness of training
programs. Prerequisite: MGT-310.

**HRM-316**
Employee Compensation Systems
3 credits
The goal of this course is to familiarize you
with the common methods of compensation
used by today’s organizations and how these
methods could be used to increase motiva-
tion, job satisfaction, and performance in
the workplace. To accomplish this, we will
first discuss the bases of motivation in the
workplace. Next, we will then talk about the
various compensation options and techniques
and the strengths and weaknesses of each in
maximizing motivation and performance in
an organization. Prerequisite: MGT-310.

**HRM-441**
Selected Topics in Human Resource Management
3 credits
Deals with one area of study in the field
of human resource management such as
protective labor legislation, mediation and
arbitration, the administration of labor unions,
or case problems in human resource manage-
ment. The topic varies each semester and is
announced at the time of registration. Prereq-
quisite: MGT-310 or permission of instructor.

**HRM-490**
Independent Research and Study
3 credits
This interdisciplinary, team-taught, experien-
tial learning course brings together various
science, liberal arts, and business perspec-
tives in examining the relationships among
biological, social, environmental, economic,
geological, and political issues. Topics to be
discussed and researched by students can
include, but are not limited to, ecotourism,
sustainable development, biodiversity, local
and regional environmental and histori-
ical geology, cultural norms, and the legal
and political systems of the country being
visited. The study tour component of the
course provides students with a first-hand
opportunity to observe and record field data
from settings outside of the United States
and in their discipline of interest. Typically,
there are approximately 12 hours of pre-trip
lectures, seminars, and/or faculty/student
presentations during the fall semester, an
international study tour, 9-14 days in length,
during January (exact dates and length
depend on the international location), and
approximately three hours of post-trip meet-
The proposed placement contract requires
This course provides a significant work experi-
This course will typically meet one day per week during the co-operative experience. The seminar is designed to expose participants to appropriate interdisciplinary content, ethical principles, professionalism, group and organizational behavior, interpersonal communication skills, critical thinking and problem solving skills. Students may be assessed on presentations, papers, journals and other measures as defined in a placement contract mutually agreed upon by the sponsoring faculty member, the organizational representative of the placement site, and the student. The proposed placement contract requires departmental approval and the approval of the appropriate office of the dean. Contact the appropriate department for additional information. Prerequisites: junior standing and 2.75 GPA at time of registration. Co-requisite: (dept.)-399 The Co-operative Experience. IND-398 and (dept.)-399 combined cannot exceed 15 credits.

IND-398
The Co-operative Experience Seminar
3–6 credits
This course will typically meet one day per week during the co-operative experience. The seminar is designed to expose participants to appropriate interdisciplinary content, ethical principles, professionalism, group and organizational behavior, interpersonal communication skills, critical thinking and problem solving skills. Students may be assessed on presentations, papers, journals and other measures as defined in a placement contract mutually agreed upon by the sponsoring faculty member, the organizational representative of the placement site, and the student. The proposed placement contract requires departmental approval and the approval of the appropriate office of the dean. Contact the appropriate department for additional information. Prerequisites: junior standing and 2.75 GPA at time of registration. Co-requisite: (dept.)-399 The Co-operative Experience. IND-398 and (dept.)-399 combined cannot exceed 15 credits.

International Studies (INT)

INT-314, INT-315, INT-316
Study Abroad
12–17 credits per semester
Study Abroad options available to students through Rider study abroad agreements include a wide variety of academic locations and courses. Programs may include opportunities for intensive language study as well as courses in other academic disciplines that may include the local culture, literature, art, music, history, or politics of the site selected for study. Some sites provide courses taught in English. Students may be approved to enroll in Study Abroad for a semester, summer session or a full year. Additional information is available from the study abroad office. Prerequisites: 2.5 GPA; sophomore standing or above.

Latin American and Caribbean (LAC)

LAC-420
From Colonies to Nations - The Forging of Latin American Identity
3 credits
This course consists of a panoramic survey of Colonial and Post-Colonial Latin American literature in light of the unique social, cultural and political history from the pre-Columbian to the Independence period (1825). The approach brings together vivid accounts of places and events, speeches, profiles, oral histories, excerpts from a wide range of literature, policy papers, and other readings. The analysis and discussion of selected literary works and representative films will show how Latin American and Caribbean artistic and creative endeavors express the social, cultural and political context of the Americas. Video and films will provide the sights and sounds of this vast and vital region. Prerequisite: SPA-201, placement test at 300-level or above or SPA-300 or above. Note: This course is cross-listed as SPA-420. Students may not get credit for both LAC-420 and SPA-420.

Law and Justice (LAW)

LAW-140
Introductory Seminar in Law and Justice
3 credits
Introduces students to the interdisciplin ary study of law and justice. The seminar is designed to enable students to think critically about legal issues, address legal problems from various viewpoints, and apply different types of theories of justice to analyze laws and legal institutions. Students will learn to address law and legal issues from a variety of perspectives and approaches: anthropological, historical, literary, philosophical, political, psychological, and sociological. Open to freshmen and sophomores only.

LAW-150
Introduction to Forensics
3 credits
Introduces students to principles of forensic science. Whether the issue is establishing paternity or cause of death, determining arson or liability, or deciding criminal guilt or innocence, collecting and evaluating forensic material is typically involved. Students will learn the meaning and significance of scientific evidence and its role in criminal investigations and civil and criminal trials. Students will learn how forensic scientists work, define a problem, collect data, and analyze results. Case studies, crime simulations and examination of criminal evidence will highlight the application of scientific principles.

LAW-204
Law, Literature, and Film in America
3 credits
Focuses in an interdisciplinary manner on law and justice as represented in American literature and films. It analyzes novels, short stories, and selected non-fiction texts from the perspectives of literary criticism, social history, and cultural and American studies.

LAW-210
Criminal Investigation
3 credits
Approaches criminal investigation from a conceptual viewpoint to bring the ethical and legal obligation of the investigator into proper perspective. Students will also be exposed to the larger social issues involved in criminal investigation. It includes topics such as principles of criminal investigations, the rules and procedures of preliminary and follow-up investigations, the art of interrogation, recording of statements, confessions, and the collection and preservation of physical evidence at the crime scene. Emphasis is placed on the need for meticulous adherence to rules of law and ethical practices, as an investigation proceeds from initial actions to...
arrest, and eventual prosecution. The course also examines the methods used in scientific interpretation of evidence and the preparation of criminal cases for trials, as well as its role in today’s criminal justice system. Prerequisite: LAW-150.

LAW-304 Women and Law
3 credits
Explores the social, economic, political and cultural context of laws relating to women and gender, such as workplace discrimination, divorce and child custody and reproductive rights. It examines how such laws have changed historically and the impact such laws have had on women as well as on men and on American society. The course also examines women in the legal profession and their impact on the practice of law and legal reasoning.

LAW-305 Trial Advocacy
3 credits
Integrates knowledge and understanding of substantive laws pertaining to a specific case, with examination of the court process. Students develop their communication skills and their ability to evaluate facts and the relevance of various forms of evidence. By participating in the legal process from the inception of a case to its legal outcome students gain an understanding of the complexity of the legal process and the social roles of the various actors (plaintiffs, defendants, jurors, lawyers, judges, witnesses) involved.

LAW-307 Criminal Justice Practice
3 credits
Examines how recent social, economic, technological and legal changes have affected criminal justice agencies and practitioners. It will explore how the work organizations of criminal justice practitioners have changed and assess current new directions in the field. Students will examine the work and work settings of criminal justice practitioners and the culture and structure of different criminal justice agencies. Through a variety of case studies and projects (including interviews and visits to criminal justice agencies) students will examine types of work in the field of criminal justice, assess the effects of current social policies on criminal justice careers, and explore ethical issues raised by changes in criminal justice practice.

LAW-308 Conflict and Conflict Resolution
3 credits
Focuses on understanding the meaning of conflict and strategies for its resolution. The course examines the ways conflict functions in various social contexts including professional, community, family, education, and international relations. Traditional models of adjudication will be compared to alternative forms of dispute resolution. Students will be introduced to research on the practice and effectiveness of various forms of conflict and conflict resolution. Students will participate in various class exercises, including role-plays, simulations, and case studies.

LAW-310 Cyberspace Law and Policy
3 credits
Explores the legal and policy concerns raised by the Internet from both national and international perspectives. The course also will explore regulation issues in the online world focusing on the extent to which cyberspace is currently under control and the extent to which it can or should be regulated. Particular attention will be given to the appropriateness of various principles of law and models of regulation. Topics addressed will include jurisdiction, freedom of expression, intellectual property, privacy protection, safety concerns, equal access, electronic commerce, and computer crime.

LAW-355 Sports and the Law
3 credits
Examines the legal, ethical, economic, social and managerial issues related to sports. Topics include liability issues, contracts, employment discrimination, antitrust law, and constitutional law. Note: This course is cross-listed as BUS-355. Students may not get credit for both LAW-355 and BUS-355.

LAW-365 Rights of the Accused
3 credits
Analyzes the major substantive and procedural rights accorded to the criminally accused by the United States Constitution. Particular attention will be given to the right to counsel, confessions and self-incrimination, arrest, search and seizure. Students will learn to argue and write hypothetical case opinions.

LAW-395 Selected Topics in Law and Justice
3 credits
Studies specialized areas of scholarship related to laws, legal institutions, legal or law-related occupations, and/or legal decision making. The course will provide an interdisciplinary examination of a selected topic. Topics vary and are listed in the course roster.

LAW-401 Hate Crimes in the United States
3 credits
Provides an interdisciplinary exploration of hate crimes in the United States, its causes and consequences. It will examine the social, political, and legal issues that have shaped policies and laws designed to respond to hate crimes and assess their effectiveness. Debates about the nature of hate crimes and the special laws and sentencing provisions developed to deal with them will be discussed. Topics include hate crimes on college campuses, hate on the Internet, legal and constitutional issues, and criminal justice enforcement.

LAW-405 Crime and Justice in the Media
3 credits
Focuses on the related themes of crime and justice in many different cultures and historical eras as they have been represented in a variety of European, American, African, Asian, and Australian texts in the following media: primarily in films and fiction but also in dramas and serious, non-fiction prose.

LAW-450 Law and Justice Senior Seminar
3 credits
Draws on and develops students’ knowledge and understanding of law and legal institutions and applies it to a specific legal topic, method, institution, or controversy. Topics will vary. Students explore the social, political, ethical, and economic issues relevant to the topic. Students will be expected to contribute to seminar discussions and to complete projects related to the seminar theme. Required for seniors in law and justice minor and open to others by permission of the instructor or director of the law and justice program.

LAW-490 Independent Research and Study
1–4 credits
Allows students to design and carry out original research on a topic of their choice. Available to juniors and seniors in the law and justice minor. Proposals must be reviewed and approved by a faculty sponsor. Proposals must be submitted at least four weeks prior to course registration.
This course provides students with a working knowledge of law and justice minor courses to their field work experience. Prerequisites: 2.75 GPA and permission of the director of the law and justice program. Fall, spring, summer.

LAW-496 Honors Thesis in Law and Justice 3–6 credits
Entails substantial research and writing on a topic selected by the student. Available to seniors in the minor who have a minimum cumulative GPA of 3.25 and a 3.25 GPA in law and justice minor courses. Proposals must be reviewed and approved by the law and justice program committee. Proposals must be submitted at least four weeks prior to course registration.

Leadership Development Program (LDP)

LDP-200 Foundations of Leadership 3 credits
This course provides students with a working model of leadership to guide their personal leadership development. It also exposes students to insights about leadership from respected commentators, scholars, and practitioners. Finally, it provides students with an opportunity to actively "do" leadership through experiential learning activities.

LDP-220 Service Learning through Minding Our Business 3 credits
A community service mentoring project designed to promote leadership, teamwork, and entrepreneurship among Trenton youth through a school-based team mentoring model. Students will undergo intensive training in leadership skills, communication skills, team building skills, cultural diversity, small business entrepreneurship, and problems of early adolescent development prior to their fieldwork experience. Students will form teams to mentor groups of students at a Trenton middle-school in the creation and management of their own microbusinesses. Student journals, quizzes, field trips and class meetings will serve to organize and structure experiential learning. Prerequisite: permission of instructor.

Liberal Studies (LIB)

LIB-200 Introduction to Liberal Studies 3 credits
Introduces students to the various perspectives and methods of the disciplines in liberal studies: natural and social sciences, humanities, and the arts. Students learn the multifaceted nature of reality by contrasting the types of questions and answers offered by each discipline. They study the historical development of the university and the rise and transformation of liberal studies disciplines.

LIB-400 Seminar in Liberal Studies 3 credits
A critical examination of the tradition of Western humanism and the way it has been transmitted through liberal arts education. Deals with a variable set of permanent problems in humanistic debate and learning—e.g., specialization, the need for unifying theories of knowledge, the purpose of history, the place of intellectual life in mass society, the meaning of freedom, the modern problem of alienation, the responsibilities of the university, etc. Emphasis on why and how such problems have been addressed rather than any presumptive solutions.

LIB-490 Independent and Supervised Study 3 credits
Independent and Supervised Study is available to CCS students for special study projects. Students must have completed a minimum of 45 credits applicable to a Rider degree and a minimum of 12 credit hours at Rider with a GPA of 2.5 or better. Each project may be taken for one-four credits and a maximum of six credits may be applied to the associate degree, 12 credits to the bachelor degree.

Management and Leadership (MGT)

MGT-201 Fundamentals of Management and Organizational Behavior 3 credits
This course deals with the fundamentals of organizational behavior as they relate to management such as motivation, communications, and leadership. Behavior is examined at the individual, group, and organizational level. The management functions of planning, organizing, leading and controlling are addressed. The effects of global operations and the requirements of ethical behavior on managers are also explored. Prerequisite: minimum 42 credits completed.

MGT-310 Introduction to Human Resource Management 3 credits
This course deals with the nature of human resource management, its functions, procedures, and practices currently found in profit, non-profit and public sector organizations. Topics covered include recruiting and selection, training, human resource development, equal employment opportunity, performance appraisal, diversity, job analysis, compensation, and employee rights and discipline. Prerequisite: MGT-201 or permission of instructor.

MGT-320 Managing Workforce Diversity 3 credits
Demographic shifts, changing patterns of labor force participation, global competition, and a growing cultural emphasis on the celebration of difference have all contributed to the creation of diversity as a hot topic in management. This course explores the opportunities and challenges of the increasingly diverse workforce emerging in the United States today. We will address the knowledge and skills managers must develop in working with others who are different from themselves. Some of these differences are obvious—gender, race, age, and physical characteristics. Other differences are not as easily observed—family structure, educational level, social class, and sexual orientation. This class incorporates experiential learning techniques for personal growth. Prerequisite: MGT-201 or permission of instructor.

MGT-336 Career Management 3 credits
How careers are shaped by individual needs and experience and assisted by organization systems and practices is the focus of this course. The meaning of work and the develop-
opment of careers are discussed, and students undertake self-assessment for the purpose of career planning. Careers are examined in the context of important changes occurring today in the world of work. The impact of the executive, organizational counselors and trainers, and the educational system upon the development of human potential is examined, along with the techniques for human resource planning and development. Prerequisite: MGT-201 or permission of instructor.

MGT-346 Negotiation
3 credits
The purpose of this course is first, to explore the major concepts and theories behind effective negotiating practices and second, to develop negotiating skills applicable to a wide range of contexts. A knowledge of negotiation is a crucial requirement for anyone interested in a business career since it is a common mechanism for implementing change and for resolving conflict in the workplace. Topics will include two-party negotiations, power and politics, mediation, arbitration, and collective bargaining. A variety of teaching techniques will be used including readings, discussion, and role-playing. Prerequisite: MGT-201 or permission of the instructor.

MGT-355 Team Management
3 credits
This course prepares students to work in organizations that use teams as an integral part of their functioning—an increasingly common practice. The class involves intensive group interaction, focusing on individual growth in group settings. Working with other students in role-plays, exercises, and team assignments allows the student to develop better communication and leadership skills. Prerequisite: MGT-201 or permission of instructor.

MGT-375 International Management
3 credits
This course explores the ways in which culture impacts management practices and organizational behavior and dynamics. Topics include cross-cultural communication, expatriate selection and training, leading and motivating cross-cultural teams, developing organizational strategies to compete in a global market place, international business ethics, and current topics. Prerequisite: MGT-201.

MGT-421 Selected Topics in Management and Organizational Behavior
3 credits
The seminar focuses on an area of study announced at the time of registration (students should check the registration material). Examples of possible topics are: leadership, motivation, and organizational behavior research. Prerequisites vary according to the topic and are listed in the registration material. Prerequisite: MGT-201 or permission of instructor.

MGT-490 Independent Research and Study
3 credits
Research proposals are initiated by the student, although the final topic must be approved by the professor and by the chairperson. Available only for seniors. No more than four credits allowed toward graduation. Prerequisites: MGT-201 and permission of instructor.

MGT-491 Internship in Management and Leadership
3 credits
Provides the student with the opportunity to supplement and apply their management and leadership classroom work in a supervised employment setting with participating companies. Requirements include a journal with a log of daily activities and a paper summarizing their experiences submitted to the internship supervisor. Students will receive a letter grade based upon their internship performance, as well as their performance on the journal and final paper submissions. Prerequisites: major in management and leadership or human resource management and MGT-363, or senior status, and permission of the instructor.

Management Sciences (MSD)

MSD-104 Introduction to Quantitative Methods
3 supplemental education units
A comprehensive review of basic algebra. Sets, the real number system, inequalities, absolute value, exponentiation and root extraction, algebraic manipulation, functions, linear and quadratic equations, and applications.

MSD-105 Quantitative Methods for Business I
3 credits
Systems of linear equations, matrix algebra, linear programming, basic probability theory, and selected applications of mathematics to finance are covered. Students who take this course may not take MTH-105 for credit. Prerequisite: MSD-104 or a passing grade on the Math Placement Exam.

MSD-106 Quantitative Methods for Business II
3 credits
An introduction to calculus. The limit, derivative, optima and integral of a function of one variable, as well as optimization of a function of two variables, are covered. Applications to problems in business and economics are discussed. Prerequisite: MSD-105 or equivalent.

MSD-110 Mathematics for Actuarial Science I
3 credits
The first of two courses designed to give the actuarial science student the necessary background in calculus. Topics include a brief review of a function, and introduces limits and continuity, the derivative and its applications, implicit differentiation, differentiating an inverse function, differentials, related rates, curve sketching, optimization problems, L’Hospital’s rule, and an introduction to the indefinite integral. Fall.

MSD-111 Mathematics for Actuarial Science II
3 credits
A continuation of MSD-110. Topics include the definite integral and the fundamental theorem of calculus, change-of-variable theorems, the area between two graphs, integration by parts, improper integrals, infinite series, partial differentiation of a function of two variables and its optimization applications, and the double integral of a function of two variables. Spring.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSD-200</td>
<td>Statistical Methods I</td>
<td>3</td>
<td>Methods and applications of descriptive and inferential statistics are examined. Topics include graphical techniques, descriptive measures, random variables, sampling distributions, and estimation and hypothesis testing for the mean and proportion of one population. Prerequisite: MSD-105 or equivalent.</td>
</tr>
<tr>
<td>MSD-201</td>
<td>Statistical Methods II</td>
<td>3</td>
<td>A continuation of MSD-200. Topics include comparison of two means and proportions, linear regression, chi square tests, and the one-way analysis of variance. Prerequisite: MSD-200.</td>
</tr>
<tr>
<td>MSD-320</td>
<td>Quantitative Methods in Business Forecasting</td>
<td>3</td>
<td>A study of the various quantitative techniques applicable to the problems of forecasting that occur in business and industry. Topics may include the regression techniques of causal modeling, as well as the moving average, exponential smoothing, and Box-Jenkins approaches of time series analysis. All methods are illustrated with the use of realistic forecasts. Prerequisite: MSD-201 or MTH-341. Spring.</td>
</tr>
<tr>
<td>MSD-325</td>
<td>Applied Regression and Analysis of Variance</td>
<td>3</td>
<td>This course examines the use of applied linear statistical models to adequately describe practical relationships in business and economics. The implementation of a popular statistical computing package to analyze realistic data sets is an important component of the course. Topics include simple and multiple linear regression, model diagnostics and remedial measures, and the analysis of variance. Prerequisite: MSD-201 or MTH-341. Fall.</td>
</tr>
<tr>
<td>MSD-340</td>
<td>Production and Operations</td>
<td>3</td>
<td>This course introduces the concepts and techniques of designing and managing manufacturing and service systems and their operations effectively and efficiently. Major topics include product and process design, facility location, forecasting, aggregate planning, inventory management, supply chain management, project management, just-in-time systems, quality assurance, linear programming, and the transportation problem. Current issues such as productivity, global competitiveness, and quality are also discussed. Prerequisites: MSD-105 or MSD-110, MSD-200 or MTH-340, MSD-201 or MTH-341.</td>
</tr>
<tr>
<td>MSD-350</td>
<td>Compound Interest Theory</td>
<td>3</td>
<td>A thorough treatment of the theory and applications of compound interest. Topics include the measurement of interest, elementary and general annuities, amortization schedules and sinking funds, and bonds and other securities. Prerequisite: MSD-111 or equivalent. Fall.</td>
</tr>
<tr>
<td>MSD-440</td>
<td>Life Contingencies I</td>
<td>3</td>
<td>The first of a two-semester survey of the principles of life contingencies with application to life insurance practice. Topics include survival distributions, life insurance, life annuities, benefit premiums and benefit reserves. Prerequisite: MSD-111, MTH-340 and MSD-350. Fall.</td>
</tr>
<tr>
<td>MSD-441</td>
<td>Life Contingencies II</td>
<td>3</td>
<td>The second of a two-semester survey of the principles of life contingencies with application to life insurance practice. Topics include analysis of benefit reserves, multiple life functions, multiple decrement functions, insurance models with expenses and Markov chains. Prerequisite: MSD-440. Spring.</td>
</tr>
<tr>
<td>MSD-490</td>
<td>Independent Research and Study</td>
<td>3</td>
<td>Topic to be approved by professor and chairperson. Available for juniors and seniors. No more than 12 credits allowed toward graduation.</td>
</tr>
<tr>
<td>MSD-491</td>
<td>Summer Management Sciences Internship</td>
<td>3</td>
<td>An honors course that provides the student with approximately two months of supervised employment with participating companies. Students are given a variety of work experiences. They are required to complete a term paper and to make an oral presentation to the faculty. Pass/fail. Prerequisite: Permission of instructor. Summer.</td>
</tr>
<tr>
<td>MKT-200</td>
<td>Marketing Principles</td>
<td>3</td>
<td>Market characteristics, consumer buying habits and motives, functions of marketing, and the fields of retailing and wholesaling—including the role of intermediaries—are examined. Concepts and current practices in product development, pricing, promotion, distribution, and international marketing are studied.</td>
</tr>
<tr>
<td>MKT-310</td>
<td>Business to Business Marketing</td>
<td>3</td>
<td>The practices and policies used in the marketing of goods and services to business and industrial buyers are analyzed, focusing on the market and the demand for products, marketing research, product planning, channels of distribution, pricing policies and practices, and the development of sales programs and service policies. Prerequisite: MKT-200.</td>
</tr>
<tr>
<td>MKT-320</td>
<td>Consumer Behavior</td>
<td>3</td>
<td>The nature and determinants of consumer behavior are studied, with attention given to the influence of socio-psychological factors such as personality, small groups, demographic variables, social class, and culture on the formation of consumer attitudes, consumption patterns, and purchasing behavior. Required for advertising majors. Prerequisite: MKT-200.</td>
</tr>
<tr>
<td>MKT-330</td>
<td>International Marketing</td>
<td>3</td>
<td>The role of enterprise, comparative marketing and transport institutions and systems, and comparative marketing organizations and systems of administration in selected foreign countries and the United States is assessed. The managerial and operational problems of world enterprise, with emphasis on the role of ethnic and cultural differences in influencing marketing strategy, are discussed. Prerequisite: MKT-200.</td>
</tr>
<tr>
<td>MKT-340</td>
<td>Personal Selling</td>
<td>3</td>
<td>Examines persuasive techniques utilized in sales presentations conducted on a person-to-person basis. Major course emphasis is on developing effective selling techniques; understanding the company, its products and the role of the salesperson in implementing product/market strategies; understanding the customers and the selling environment; application of effective sales presentation techniques; recognizing selling opportunities and careers. Prerequisite: MKT-200.</td>
</tr>
</tbody>
</table>
MKT-345  
Customer Focus in the Supply Chain  
3 credits
Marketing supply chain management programs are concerned with the creation and delivery of value to customer and organizations. No longer simply the domain of the warehouse manager or logistics director, supply chain management is viewed by most companies as a mission-critical element. Marketing focuses on developing an understanding of customers and markets, creating products and services based on that understanding, and communicating and delivering the value added. This course will teach the student the essential role of marketing in all aspects of successful supply chain management - relationship management, technological and financial - and it will help the student understand the structure, functions, principles and methods employed in discovering and translating consumer needs and wants into product and service specifications and then transferring these goods and services from producers to consumers or end users. Prerequisites: MKT-200 and GSC-115 or permission of instructor.

MKT-350  
Retailing Management  
3 credits
The principles underlying successful retailing are analyzed within the framework of the strategic-planning process. Topics covered include location, merchandise planning, customer service, image, atmosphere, layout, pricing, promotion, personnel and operations management. Prerequisite: MKT-200.

MKT-360  
Services Marketing  
3 credits
Focuses on the unique challenges of managing services and delivering quality service to customers. Emphasis is placed on the total organization, and how effective marketing and customer focus must be coordinated across multiple functions. The course is applicable to service organizations and to organizations that depend on service excellence for competitive advantage. Topics include customer-focused management, and customer satisfaction, retention, lifetime value and profitability. Students will learn to map services, understand customer expectations, and develop relationship marketing strategies. Prerequisite: MKT-200.

MKT-366  
Marketing Research  
3 credits
Topics include specific research procedures in gathering, processing, analyzing, and presenting information relevant to marketing problems: advertising planning and effectiveness; product development; distribution channels; sales techniques; consumer behavior; and forecasting. Student learning about research planning, implementation, and interpretation is facilitated by the use of projects or cases. Required for marketing and advertising majors. Prerequisites: MKT-200; MSD-200; MSD-201; junior standing.

MKT-370  
Internet Marketing  
3 credits
This course emphasizes the discipline of Internet marketing, including practices of leading online marketing companies, state of the art online research and demonstrates how the Internet is creating value for customers and profits for businesses while also fitting into a firm’s complete marketing strategy. This course will provide a strategic and tactical toolkit for the online marketer, help students understand how and why the Internet is changing traditional marketing and allow students to develop the skills, strategies and tactics important to develop successful Internet marketing plans. Prerequisites: MKT-200 and CIS-185.

MKT-380  
Healthcare Marketing  
3 credits
The purpose of this course is to introduce students to the role, functions and tasks of healthcare marketing. Attention is devoted to applying basic marketing principles to the healthcare sector. Marketing decision making and analysis will be emphasized through the use of cases and current readings that focus on a variety of healthcare organizations, including hospitals, assisted living facilities, MCOs, and pharmaceutical companies. Prerequisite: MKT-200 or permission of instructor.

MKT-440  
Sales Management  
3 credits
By means of lectures, discussions, and case studies, the field of marketing management is analyzed from the viewpoint of sales executives. The responsibilities for planning and administering personal selling operations are emphasized. Considerable attention is given to other activities for which sales executives may be wholly or jointly responsible, such as decision making on promotion and brand management. Prerequisites: MKT-200 and senior standing.

MKT-460  
Marketing Management Seminar  
3 credits
This capstone course for marketing majors employs a top management approach to the overall marketing task, including planning, organizing, controlling, and integrating all the activities of the marketing program. Integration of marketing with other operations of the business unit is emphasized. Major problems and current trends are identified and analyzed through case discussion. Prerequisite: marketing major and 15 semester hours of marketing. Required for marketing majors.

MKT-469  
Selected Topics in Marketing  
3 credits
The study of a topic (or combination of topics) that represents some dimension of marketing or has important and direct implications for marketing management. Theoretical foundations as well as special applications of marketing decision making may be explored. Readings, research, lectures, discussions, or other appropriate methods are employed to stimulate student learning. Prerequisite: MKT-200 and senior standing or permission of instructor.

MKT-490  
Independent Research and Study  
3 credits
Topic to be approved by the professor and chairperson. Available for juniors and seniors. No more than 12 credits allowed toward graduation, which may be counted as a business or free elective.

MKT-491  
Internship-Based Independent Study  
3 credits
Provides the student an opportunity to supplement and apply classroom work in supervised employment with participating marketing and advertising firms. Requirements include a journal with a log of daily activities, and a project or term paper presented to and evaluated by the internship sponsor. Evaluation will also include a report by the company on the intern’s performance. Credits may be used to satisfy business or free elective requirements. Prerequisite: permission of instructor.
Mathematics (MTH)

A student may qualify for MTH-102 Finite Mathematics with one of the following:
- A mathematics SAT score of 550 or ACT score of 23
- A passing score on the Math Skills Test

A student may qualify for MTH-105 Algebra and Trigonometry with one of the following:
- A mathematics SAT score of 600 or ACT score of 26
- A mathematics SAT score of 650 or ACT score of 29
- A score of 22 on the Math Skills Test and a passing score on the Algebra Section of the Math and Science Majors Placement Test

A student may qualify for MTH-210 Calculus I with one of the following:
- A mathematics SAT score of 650 or ACT score of 29
- Qualification for MTH-105 as above, and in addition, receiving a passing score on the Pre-Calculus section of the Math and Science Majors Placement Test.

However, a student who has not had a pre-calculus or algebra/trig course is advised to take MTH-105-Algebra and Trigonometry prior to taking Calculus I, even if the above criteria are satisfied.

MTH-100S
Math Skills Lab

1 supplemental education unit

The Math Skills Lab helps students master arithmetic and elementary algebra necessary for college level mathematics courses. Students in the College of Liberal Arts, Education, and Sciences who do not pass the Mathematics Placement Test are required to complete the Math Skills Lab successfully before enrolling in liberal arts mathematics courses. Students are required to attend regular class sessions. Students have access to tutors, computer-assisted instruction, and structured workshops. The one supplemental education unit does not count toward graduation; grading is done on a Y/Z (pass/not pass) basis.

MTH-102
Elements of Finite Mathematics

3 credits

The course begins with consolidation of some basic topics including sets, number theory, real numbers, functions, and graphs. Statistics and probability theory are introduced with applications to the social and natural sciences. Throughout the course there will be an emphasis on formulating and solving familiar sorts of problems in mathematical terms. Prerequisite: Placement into Finite Math (see note under mathematics heading) or MTH-100S.

MTH-105
Algebra and Trigonometry

4 credits

Algebraic functions, trigonometric functions, identities and conditional equations, inequalities, exponential and logarithmic functions. Students who take MTH-105 may not take MSD-105 for credit. Prerequisite: see note under mathematics heading.

MTH-120
Introduction to Applied Statistics

3 credits

Collection and presentation of data. Measures of location and variation, sampling theory, hypothesis testing, confidence intervals, t-tests, chi-square tests, regression, and correlation. Emphasizes practical applications. Prerequisite: MTH-102 or MTH-105. Not open to business administration, chemistry, environmental, geosciences, marine sciences, math or liberal studies: marine ecological or environmental emphasis majors.

MTH-210
Calculus I

4 credits

Introduces analytic geometry, functions, limits, and derivatives; differentiation of algebraic and trigonometric functions, curve sketching, maxima and minima, and higher derivatives. Prerequisite: MTH-105 or placement by examination.

MTH-211
Calculus II

4 credits

The definite integral, differentiation of transcendental functions, methods of integration and approximate integration, determination of area, volume, and surface area. Prerequisite: MTH-210.

MTH-212
Calculus III

4 credits

Infinite series; functions of two and three variables, vectors and tangent planes, partial derivatives, multiple integrals, determination of volume and density. Prerequisite: MTH-211.

MTH-230
Discrete Mathematics

4 credits

An introduction to topics in Discrete Mathematics. This course covers methods of proof, induction and recursion, and other topics in discrete mathematics. Topics may include graph theory, trees, and symmetry groups. Prerequisite: MTH-102, MTH-105 or MTH-210.

MTH-240
Linear Algebra

3 credits

Systems of linear equations; vector spaces; linear independence; determinants; orthogonality; linear maps; eigenvectors. Pre- or Corequisites: MTH-210; sophomore standing; or permission of instructor.

MTH-250
Differential Equations

3 credits

First order differential equations, separable and exact; integrating factors; second order linear differential equations; series solutions of second order linear differential equations; higher order equations; existence and uniqueness theorems; systems of linear differential equations. Prerequisites: MTH-240, MTH-211. Pre- or Corequisite: MTH-212. Spring.

MTH-308
Advanced Calculus

3 credits

Vectors, gradients, and directional derivatives, Lagrange multipliers, Taylor’s theorem, multiple integrals, change of variables, line and surface integrals, Stokes’ theorem. Prerequisites: “B” average in MTH-210 and MTH-211; MTH-212, MTH-240. Fall.

MTH-315
Modern Geometry

3 credits

Covers geometry from a modern point of view, with emphasis on non-Euclidean geometry, particularly projective geometry. Prerequisites: MTH-211, MTH-240. Spring.

MTH-340
Probability and Statistical Analysis I

3 credits

Theory of sets and probability; discrete and continuous random variables and probability distributions. Emphasizes foundations and utilizes the techniques of the calculus. Prerequisite: MTH-212 or MSD-111. Fall.
MTH-341
Probability and Statistical Analysis II
3 credits
Continuation of MTH-340. Foundations of mathematical statistics: normal distributions, estimation, confidence intervals and hypothesis testing; topics chosen from student’s t-test, chi-square tests, analysis of variance and regression analysis. Emphasizes foundations and utilizes the techniques of the calculus. Prerequisite: MTH-340. Spring.

MTH-401
Modern Algebra
3 credits
Provides an introduction to modern abstract algebra. It emphasizes the axiomatic method to analyze the major algebraic systems. The instructor will choose the topics to be studied from among the following algebraic structures: integral domains, fields, complete ordered fields, groups, polynomials, rings, ideals and modules. Prerequisite: MTH-240. Fall.

MTH-402
Topics in Advanced Mathematics
3 credits
Chosen from advanced pure or applied mathematics. Topics vary, depending on instructor. Prerequisite: MTH-308.

MTH-410
Complex Analysis
3 credits
Analytic functions, conformal mapping, power series, Cauchy’s theorem, calculus of residues. Prerequisite: MTH-308. Spring.

MTH-420
Number Theory
3 credits
Covers topics including divisibility theory, the prime numbers, the theories of congruences and of quadratic reciprocity, and Fermat’s Last Theorem. Other topics may also include applications to cryptography, Pell’s equations, continued fractions, and the theory of partitions. Prerequisite: MTH-240 or permission of instructor.

MTH-430
Introduction to Topology
3 credits
A comprehensive introduction to elementary topology. The concepts of topological spaces and metric spaces will be introduced. Connectedness, compactness and properties of subsets of the real numbers rooted in topology will also be considered. The quotient topology will be used to construct surfaces as identification spaces, and tools will be developed to distinguish one surface from another. Prerequisite: MTH-212.

MTH-440
Real Analysis
3 credits
Covers the theory of sets, the real number system and its properties, convergence of sequences and series of numbers and functions, and the theory of integration, including: measure theory, the Riemann integral, and introduction to the Lebesque theory of integration. Pre- or Corequisite: MTH-308.

490
Independent Research and Study
1–4 credits

Multicultural Studies (MCS)

MCS-110
Race, Class and Gender in Contemporary American Society
3 credits
This interdisciplinary course analyzes the ways in which race, class, gender and ethnic relationships shape the experience of all persons in this society. It examines the categories of race, class and gender as social constructs that have been historically developed and sustained by economic, social, political, and cultural factors.

MCS-220
Issues in Multicultural Studies
3 credits
An examination of issues and questions posed by the existence of diversity in social life. Students build on what they have learned in MCS-110 by focusing in greater depth on selected aspects of multicultural interaction. Topics change each semester and are listed in the course roster. Recent topics include “Understanding Privilege,” “The Meaning of Difference,” and “Narratives of Human Difference: Science, Politics, Literature.” Prerequisite: MCS-110 or permission of instructor.

MCS-280
Directed Study in Multicultural Studies
1–4 credits
An intensive study experience in multicultural studies. The student designs and carries out a course of focused study under the supervision of a multicultural studies faculty member. The student’s proposed plan of work must be reviewed and approved by the faculty sponsor and by the multicultural studies advisory committee. May be repeated once for credit.

MCS-491
Internship in Multicultural Studies
1–4 credits
A supervised community service of work experience at an approved site. Placements are made in accordance with each student’s particular theme within multicultural studies. A minimum of three hours per week on site per credit (39 hours per semester); in addition, students complete readings and reports and meet weekly with the instructor. Primarily for multicultural studies minors in their junior or senior year.

MCS-490
Philosophy (PHL)

All philosophy courses have small weekly discussion classes to help the student question, interpret, and critically analyze the course material.

**PHL-100**
**Plato and Aristotle**
3 credits
The beginnings of Western scientific and humanistic thought among the early Greeks and their progress into the two great systems of Plato and Aristotle. Selections from Plato and Aristotle are read and discussed to determine the meaning and significance of philosophical ideas that have subsequently influenced the whole history of Western civilization.

**PHL-101**
**Logic and Language**
3 credits
A study of the logical structure of argumentation in ordinary language, with an emphasis on the relation of logic to the uses of language in practical affairs. Traditional informal fallacies are studied as well. Discussions explore the nature of validity, truth, meaning, and evidence in relation to the evaluation of arguments.

**PHL-115**
**Ethics**
3 credits
A combined historical and systematic analysis of the problems of ethics. Such problems as the nature and meaning of moral values and judgments, moral responsibility and freedom, conscience and happiness, the good life, and the relativity of value, are explored through the writings of such philosophers as Plato, Aristotle, Aquinas, Kant, Mill, and Nietzsche.

**PHL-120**
**American Philosophy**
3 credits
The development of philosophical thought in the United States from the colonial era to the 20th century. Studies such thinkers as Edwards, Jefferson, Emerson, Thoreau, Peirce, James, Dewey, and King, and their ideas on human nature, free will, religion, morality, and politics.

**PHL-125**
**Philosophies of Education**
3 credits
(Formerly PHL-245) Studies classical and contemporary theories of the nature, structure, and aims of education, including major works of such philosophers as Plato, Rousseau, and Dewey. The course will also introduce students to methods of critical philosophical analysis.

**PHL-130**
**Political Philosophy**
3 credits
(Formerly PHL-250) An introduction to the problems of political philosophy with an emphasis on recent and contemporary issues, such as the conflict between liberal and conservative ideologies, fascism, revolution, civil disobedience, and the concept of legitimate political authority.

**PHL-202**
**Social Philosophy**
3 credits
Emphasizes social ethics through critical studies of such contemporary problems as abortion, euthanasia, the death penalty, pornography and censorship, animal rights, drug use, sexual morality, environmental ethics, and world hunger.

**PHL-203**
**Business Ethics**
3 credits
Surveys and examines ethical problems concerning the institutions and practices of contemporary business. Problems considered include: the conflicts of economic freedom and social responsibility; the relation of profits to work and alienation; the responsibilities of business to employees, minorities, consumers and the environment; the role of truthfulness in business practices; and the ethics of self-fulfillment and career ambitions. Readings selected from works of contemporary and historical philosophers, social theorists, and business people.

**PHL-207**
**Asian Philosophy**
3 credits
A survey of the principal philosophical perspectives of Asia. Emphasis on the traditional Indian schools of Hinduism, Jainism, and Buddhism, Chinese Confucianism and Taoism, and the development of Zen Buddhism in China and Japan. Philosophical topics include: mystical experience, the ultimate nature of reality, the existence of a soul, the causes of human suffering, and the possibility of release, the nature of virtue and its development, and the nature of society and government.

**PHL-210**
**Symbolic Logic**
3 credits
An introduction to logic from the standpoint of modern symbolic methods, including techniques of formal deductive proof, quantification, the logic of relations, and properties of formal deductive systems. Discussions focus on philosophical issues in recent and contemporary logical theory.

**PHL-225**
**Modern Philosophy**
3 credits
Examines one of the most exciting periods in the history of philosophy during which philosophers from Descartes to Kant tried to come to terms with the following questions: What is knowledge? Can we know the physical world exists? Can we have scientific knowledge? Can we know God exists? Can we even know whether we exist? The works of Descartes, Leibniz, Spinoza, Locke, Berkeley, Hume and Kant are read and discussed.

**PHL-226**
**The Limits of Reason: 19th-Century Philosophy**
3 credits
Studies the nature and meaning of reason, freedom, individuality, and society in the writings of philosophers such as Fichte, Hegel, Schopenhauer, Emerson, Thoreau, Comte, Mill, Spencer, Marx, and Nietzsche. Examination of the impact of such philosophies as the dialectical theory of history, transcendentalism, evolutionary theory, positivism, and existentialism on ideas about the nature and limits of human reason.

**PHL-230**
**Philosophy of the Sexes**
3 credits
Studies philosophical views of the differences between the sexes, sexual equality, love, marriage, and the family from ancient Greece to the 20th century. Texts from the contemporary women's and men's movements will also be examined.

**PHL-252**
**The Nature of Art**
3 credits
An inquiry into the nature of art, creativity, aesthetic experience, and value. Special attention to the importance of art in relation to the nature of man and society. Readings from classical theories of art (Plato, Hegel, Schopenhauer, Croce, Santayana), as well as from contemporary analyses of 20th-century art.

**PHL-300**
**Philosophy and Civilization**
3 credits
An investigation of the rise and fall of civilizations in history, studying philosophical questions such as is history cyclical? Linear? Progressive? Directed toward a final goal? What is the role of the individual in history? Of economic, political, sociological, and psychological causes? Does history have a meaning? The works of St. Augustine, Vico, Hegel, Marx, and Toynbee, and the contemporary debate about the “clash of civilizations” between Islam and the West will be discussed.
PHL-303  Philosophy of Law  
3 credits  
An examination and analysis of selected topics including classical and contemporary theories in the philosophy of law and moral philosophy. Such topics as the nature of the law and legal reasoning, the legal enforcement of morality, protection of personal liberty, and the moral justification of punishment are considered. Such philosophers as Aquinas, Austin, Holmes, Bentham, Hart, and Dworkin are read and discussed. Prerequisite: Sophomore standing.

PHL-304  Medical Ethics  
3 credits  
Introduces the student to ethical problems associated with the practice of medicine, the pursuit of biomedical research, and health care social policy. The course will explore such issues as: Is a physician morally obligated to tell a terminally ill patient that he or she is dying? Is society ever justified in enacting laws that would commit an individual, against his or her will, to a mental institution? Does society have a moral obligation to ensure that all its members have access to health care? To what extent, if at all, is it ethically acceptable to clone a human being? Under what conditions is human experimentation ethically acceptable? Prerequisite: Sophomore standing.

PHL-305  Philosophy of Religion  
3 credits  
An inquiry into the meaning, significance, and fundamental problems of religion as they appear in their philosophical perspective. The relation between religion and science, between faith and reason; religious experience, religious truth, and symbolism, etc. will be explored. Selections from the works of Anselm, Aquinas, Augustine, Paley, Hume, Kant, James, and Wittgenstein will be discussed.

PHL-310  Problems in 20th-Century Philosophy  
3 credits  
Consideration of major philosophical movements in the 20th century such as phenomenology, existentialism, pragmatism, and analytic philosophy. Within these movements such topics as the function of analysis, language and meaning, the nature of values, the nature of persons, the synthetic-analytic distinction, the mind-body problem, and the possibility of metaphysics are considered. The work of such figures as Wittgenstein, Russell, Heidegger, Husserl, Sartre, Whitehead, and Dewey are read and discussed.

PHL-315  Existentialism  
3 credits  
Historical development and contemporary problems of existentialism with emphasis on the nature of man, his ability to know his situation, the relation between existence and essence, and the meaning of human life and activity. The works of such figures as Kierkegaard, Sartre, Heidegger, Camus, Kafka, Beckett, Buber, Laing, and Frankl are read and discussed.

PHL-320  Philosophy of Science  
3 credits  
The logic of fundamental concepts of science and scientific methods are studied. Patterns of explanation are examined to understand the functions of laws, theories, and predictions in science. Inquiry is made into the relation between mathematics and empirical science; similarities and distinctions between the natural and social sciences. The role of science in human affairs and the value of scientific knowledge.

PHL-334  Theories of Knowledge  
3 credits  
An investigation of selected, representative theories of knowledge from classical and contemporary sources. Considers the analytic-synthetic distinctions, necessary truth, and the foundations of empirical knowledge. Such philosophers as Leibniz, Hume, Kant, Russell, and Quine are read and discussed.

PHL-336  Philosophy of Mind  
3 credits  
An investigation of the nature, existence, and capacities of the mind and self in the light of recent philosophical and psychological theories, including psychoanalysis and behaviorism. Considers such topics as the interaction of mind and body, the unconscious, minds and machines, freedom of thought and action.

PHL-343  Theories of Reality  
3 credits  
An examination of metaphysical problems with an emphasis on philosophical views of human nature from ancient Greece to contemporary evolutionary theories. The writings of such classical, modern, and contemporary figures as Plato, Aristotle, Descartes, Kant, Hegel, and Darwin are read and discussed. Issues studied include the relation between mind and matter, freedom and determinism, and the existence of God.

PHL-348  Indian Philosophy  
3 credits  
Consideration of major movements in the philosophical tradition of India. Emphasis on the disputes between the traditional Hindu and Buddhist schools of the classical period over logic, knowledge, and reality. Philosophical topics include: skepticism, the problem of universals, realism and idealism, the nature of perception, the problem of induction, the nature of causality, and the problem of identity over time. Philosophers such as Nagarjuna, Vasubandhu, Vatsyayana, Dharmakirti, and Udayana will be read and discussed.

PHL-358  Chinese Philosophy  
3 credits  
Consideration of major movements in the philosophical tradition of China. Emphasis on the political philosophies of ancient China. Topics include: human nature and the development of virtue, the nature and purpose of government, and the cognitive value of mystical experience. Philosophers such as Confucius, Laozi, Xunzi, Mencius, Mozi, and Zhuangzi will be read and discussed.

PHL-360  Contemporary Ethics  
3 credits  
An examination of recent and contemporary challenges to traditional ethical theory including such movements as logical positivism, cultural relativism, feminism, environmentalism, multiculturalism, and postmodernism. Such problems as the meaning and cognitive status of value judgments, the relation between fact and value, the relativity of values, and how value judgments can be justified are considered.

PHL-368  Japanese Philosophy  
3 credits  
Consideration of major movements in the philosophical tradition of Japan, with an emphasis on Zen Buddhism in Medieval Japan and the Kyoto school in the 20th century. Topics include: the use of meditation and koans in Zen practice, the relationship between practice and enlightenment, the nature of time, meaning and nihility, and the relationship between science and religion. Philosophers such as Kukai, Dogen, and Nishitani will be read and discussed.
PHL-402
Nietzsche and Nihilism
3 credits
A seminar dealing with Nietzsche's provocative ideas on Nihilism and the possibility of creating meaning, value, and truth for human existence. Many of his important works are read, analyzed, and critically discussed. Recent scholarly interpretations of Nietzsche's philosophy are considered. Prerequisite: any previous philosophy course or permission of instructor.

PHL-404
The Philosophy of Wittgenstein
3 credits
Seminar involving a concentrated study of Wittgenstein's contributions to philosophy with special attention to his analysis of language, meaning, and mental concepts. Prerequisite: any previous philosophy course or permission of instructor.

PHL-406
The Philosophy of David Hume
3 credits
Seminar involving a concentrated study of Hume's contributions to philosophy, including his work on epistemology, metaphysics, ethics, philosophy of science, and philosophy of religion. Prerequisite: any previous philosophy course or permission of instructor.

PHL-408
The Philosophy of William James
3 credits
Seminar involving a concentrated study of William James' contributions to philosophy with special attention to his pragmatism, pluralism, and radical empiricism. Many of James' philosophical works are read, analyzed, and critically discussed. Recent scholarly interpretations of James' philosophy are considered.

PHL-491
Internship in Philosophy
1–4 credits
Students will work under supervision within an area hospital, corporation, or legal agency. The specific duties and tasks will be developed jointly by the intern, intern agency, and faculty supervisor. Within the hospital setting, students will work with the Hospital Medical Ethics Committee. Within the corporate setting, there will be two types of internships: students will work in the corporate office responsible for addressing the ethical issues that arise in the business environment; or students will work in a department that allows them to explore the potential business applications of their philosophic intellectual training. Within the legal setting, students will work with the federal magistrate, prosecutor, or public defender, exploring issues in the philosophy of law that arise in the practice of law. The internship will be restricted to juniors and seniors with a minimum of 2.7 cumulative GPA and 3.0 GPA in philosophy, or permission of the department of philosophy. Students must have completed four philosophy courses, one at the 300 level, before applying for the internship. No more than six credits will be allowed toward graduation. A member of the department of philosophy will supervise the internship.

PHL-494
Preparation and Research for Senior Philosophy Thesis
1 credit

PHL-495
Senior Philosophy Thesis
3 credits

PHL-490
Independent Research and Study
1–4 credits

Physics (PHY)

PHY-100
Principles of Physics I
3 credits
Introductory noncalculus physics with applications for pre-professional, biology, and geological, environmental and marine sciences majors. Classical mechanics, energy, mechanical waves, fluid statics and dynamics, thermodynamics. Elements of modern physics are interwoven with those of classical physics from the beginning. Not open to chemistry, physics, or mathematics majors. Three hours of lecture per week. Prerequisites: MTH-105, MTH-210, MTH-211 or MTH-212; Corequisite: PHY-100L. Fall.

PHY-100L
Principles of Physics I Laboratory
1 credit
For students concurrently taking PHY-100. One three-hour lab per week. Corequisite: PHY-100.

PHY-101
Principles of Physics II
3 credits
Continuation of Physics 100. Electrostatics, electricity, and magnetism; DC and AC circuits, physical and geometrical optics, introduction to elementary particle and quantum physics. Three hours of lecture per week. Prerequisite: PHY-100; Corequisite: PHY-101L. Spring.

PHY-101L
Principles of Physics II Laboratory
1 credit

PHY-103
Science of Light and Color
3 credits
An introduction to the science of light, color, and optics. Covers history of theories of light and vision, applications in art, photography, natural phenomena (rainbows, mirages, etc.), and modern technology, e.g., lasers and telecommunications. Many topics are illustrated by in-class demonstration experiments with lasers and other optical devices.

PHY-104
Energy, the Environment, and Man
3 credits
The many vital roles played by energy in the universe at large, on the earth, and in the activities of man are examined, including the basic sources of energy, the impact upon the environment due to these processes and possible future sources. A high school course in physics or chemistry is desirable but not necessary.
PHY-105
Matter, Forces and Energy: An Exploration of Physics Concepts
4 credits
An introduction to the basic principles of physics focusing on the concepts of matter, force, and energy. The course will study, in depth, simple physical systems chosen to emphasize the interconnection of these three basic concepts. It will explore the behavior of these simple physical systems using directed group exercises coordinated with hands-on laboratory activities. One three-hour lecture and one three-hour lab per week.

PHY-180
Astronomy
3 credits
Examines mankind’s quest to understand the origin and form of the universe. Emphasis on the ideas of modern cosmology and their impact on our changing perception of our place in the universe, making use of information gleaned by simply looking at the night sky as well as post Apollo-era views of the solar system and the evolving universe as a whole.

PHY-200
General Physics I
4 credits
Introductory classical physics; Newtonian mechanics, including the conservation laws, wave motion, gravity, thermodynamics. Three hours of lecture and one three-hour lab per week. Prerequisite: PHY-200, MTH-210 or concurrent enrollment. Fall.

PHY-201
General Physics II
4 credits
A continuation of the concepts developed in Physics 200. Electricity, electrical circuits, magnetism, Maxwell’s equations. Light and optics, including lenses, interference, and diffraction. Three hours of lecture and one three-hour lab per week. Prerequisites: PHY-200, MTH-210 or concurrent enrollment. Spring.

PHY-203
Introduction to Modern Physics
3 credits
Covers space-time relativity, elementary particles, and basic quantum mechanics, including solutions of the Schrodinger wave equation. Applications of quantum theory in atomic, nuclear, and solid-state physics. Prerequisite: PHY-201 or permission of instructor.

PHY-300
Mechanics
3 credits
Kinematics and dynamics of particles and systems, analysis of harmonic oscillator systems, normal modes, Lagrangian and Hamiltonian dynamics and classical waves are studied. Prerequisites: PHY-201, MTH-250.

PHY-305
Electricity and Magnetism
3 credits
Electro- and magnetostatics, fields and potentials, and boundary value problems are covered. Prerequisites: PHY-201, MTH-250.

PHY-310
Advanced Electricity and Magnetism
3 credits
Maxwell’s equations; electromagnetic waves in vacuum and in material media; radiation, propagation, reflection, and refraction. Prerequisites: PHY-305, MTH-308.

PHY-315
Thermodynamics and Statistical Mechanics
3 credits
Thermodynamic systems; the first and second laws of thermodynamics; entropy and thermodynamic potentials; distribution of molecular speeds; Maxwell-Boltzmann, Bose-Einstein, and Fermi-Dirac distributions. Prerequisite: PHY-201.

PHY-320
Quantum Mechanics
3 credits
Historical background; the Bohr Theory; the Schrodinger equation, its interpretation and applications; the uncertainty and exclusion principles; development of the formalism. Prerequisite: PHY-300. Spring.

PHY-330
Basic Electronics
3 credits
An experimental study of devices and circuits in analog and digital electronics. No previous experience with electronic circuits is assumed, although introductory topics such as DC and AC circuits are covered rather quickly. Emphasizes applications in laboratory research, including signal acquisition, computer interfaces, and analog/digital signal processing. One hour of lecture plus two three-hour labs per week. Prerequisite: PHY-201 or permission of instructor.

PHY-350
Advanced Laboratory
2 credits
Experiments in atomic and nuclear physics, electricity and magnetism, and physical optics. Students have the opportunity to work intensively on a particular experiment. Minimum of five to six hours per week.

PHY-400
Atomic Physics
3 credits
Quantum mechanics and the one-electron atom; atomic structure and optical spectra of multi-electron atoms. Quantum statistics, band theory of solids. Prerequisite: PHY-320. Spring.

PHY-405
Fundamentals of Nuclear Physics
3 credits
Nuclear mass and size; nuclear forces and some models of the nucleus; radioactivity and detection; subnuclear particles and resonances. Prerequisite: PHY-320.

PHY-415
Physical Optics
3 credits
Waves and the superposition principle; interference, Fraunhofer and Fresnel diffraction; electromagnetic nature of light; absorption and scattering; dispersion; polarization. Prerequisites: PHY-201, MTH-250.

PHY-416
Modern Experimental Optics Laboratory
1 credit
A laboratory course in geometrical and physical (wave) optics, designed to supplement the material presented in PHY-415. Serves as an introduction to the optical equipment and techniques that are employed in laboratory research. A series of experiments cover the topics of polarization, interference, image formation, Fourier optics and lasers, and optical spectroscopy. Prerequisite: PHY-201.

PHY-450
Topics in Modern Physics
3 credits
A selected topic of contemporary interest in physics, e.g., general relativity and gravity waves, is studied. Emphasis on current journal literature and research. May be taken more than once with departmental approval. An excellent introduction to independent research in one area of physics. Prerequisite: PHY-201.

PHY-490
Independent Research and Study
1–4 credits

PHY-491
Internship in Physics
1–4 credits
A supervised research experience in an approved organization where qualified students gain real-world knowledge and utilize their academic training in a professional environment. Placement may be in private, public, non-profit, or governmental organizations under the guidance of a mentor. The mentor and student will have regular consultation with the departmental internship coordinator to assess the student’s progress. Normally, 50 hours of internship per credit is required. The grade for the course will be determined by the student’s overall performance in their research work, a research paper documenting their work with their internship mentor and an oral or poster presentation at the end of the semester. Prerequisite: 2.5 GPA and permission of the instructor.
Politicial Science (POL)

Political science courses at the 100 level are designed for freshmen and those at the 200 level for students at any level. Courses at the 300 and 400 levels cover advanced subject matter. Students considering electing advanced political science courses should be certain to have sufficient preparatory work. If this is lacking, the appropriate courses at the 100 and 200 levels are strongly recommended for the 300 and 400 levels. When in doubt, the student should consult the instructor of the advanced course or the department chairperson.

POL-100
Introduction to American Politics
3 credits
An examination of basic principles of the U.S. constitutional system; the operation of the democratic process; the organization, powers and procedures of Congress, the presidency and the federal judiciary; and the functions, services, and financing of the national government. Emphasis is on public issues, national priorities, and civil liberties.

POL-102
Understanding Politics
3 credits
Introduction to the study of politics and government, including major political theories and ideologies, systems of government (i.e., presidential, parliamentary, authoritarian, totalitarian), public opinion and behavior, international relations and war, and contemporary policy issues.

POL-107
Freshman Seminar in Understanding Politics
3 credits
Limited to entering freshmen majoring in political science. Fall.

POL-200
New Jersey Government and Politics
3 credits
An examination of the development and current role of political institutions, political culture, and government activity in New Jersey. Analysis of executive, legislative, judicial branches of government, as well as political parties, lobbies and special interests, and the media. Special focus on key areas such as political campaigns, ethics, business development, taxation, justice, and education.

POL-201
Policy Issues, Advocacy and Budgeting
3 credits
Surveys various domestic economic and social policy issues, the government budgeting process, and how citizens and groups advocate their interest through organizing, coalition-building and lobbying. Emphasis on developing practical skills in issue analysis, lobbying, legislative tracking, and public budgeting.

POL-202
The Political System - Theories and Themes
3 credits
This course serves as a gateway to the subfields of comparative politics and international relations. The concept of the political system helps political scientists to organize political interrelations into patterns that allow systematic selection and interpretation of information and the study of processes and outcomes of politics in a variety of settings. The course introduces students to the main brands of normative theory prescribing the principles directing the operation of the political system, to some of the most important methods used to compare political systems and/or their components, and to the foremost approaches utilized in the study of the relations between political systems and their environments.

POL-210
Public Opinion
3 credits
Public opinion as a social force and as expression of public sentiment on political and social issues. Topics include: development and dissemination of opinions, the measurement of public opinion, public opinion and governmental processes, and the reciprocal relationship between mass media and public opinion. Note: This course is cross-listed as GLS-210. Students may not get credit for both POL-210 and GLS-210.

POL-215
Global Politics
3 credits
The struggle for power, wealth, and order at the global level involving nation-states, intergovernmental organizations (such as the United Nations, the European Union, etc.), non-governmental organizations, transnational enterprises and other non-state entities, using military, economic, diplomatic, legal, and communication instruments. Overview of global problems such as the proliferation of weapons of destruction, ethnic and religious conflicts, human rights, and the global environment at the threshold of the 21st century. Real-time use of the Internet is an integral aspect of this course in terms of readings and assignments. (This course is a prerequisite for POL-295 Special Projects in Political Science: Model United Nations.) Note: This course is cross-listed as GLS-215. Students may not get credit for both POL-215 and GLS-215.

POL-216
Comparative Political Systems
3 credits
A general introduction to types of government and political regimes of the world as they try to cope with the dual challenge of ethnic micropolitics and transnational globalization. Major prototypes of democracy: the British parliamentary system, the American separation of powers system, and various combinations of these two. Traditional autocracy, totalitarian dictatorships, and late 20th-century authoritarian regimes. Students are expected to acquire in-depth knowledge of comparative political systems, and to develop a basic understanding and appreciation of the major concepts and themes in comparative political studies.

POL-218
Asian Political Systems
3 credits
(Formerly the Pacific Rim in the 21st Century) This course aims to provide students with an understanding of the fundamentals of the government, politics, economic development as well as the history and culture of countries along the Pacific Rim. The countries examined include China, Taiwan, Hong Kong, Singapore, Japan, South Korea and North Korea. Students are expected to understand 1) the democratization wave and efforts across the Pacific Rim countries and regions, 2) the economic development of these countries and regions and the consequential sociopolitical impact, and 3) concepts of political institutions and political culture in a comparative perspective.

POL-219
Terrorism, Revolution and Political Violence
3 credits
“Revolutions are the mad inspiration of history.” Trotsky’s characterization calls attention to three important dimensions of violent political participation: the historical settings, ideology, and emotional fervor of the practitioners. The course focuses on these dimensions by analyzing revolutionary and terrorist movements in the 20th century. Special attention is given to the use of violence in the post-Cold War new world disorder. Note: This course is cross-listed as GLS-219. Students may not get credit for both POL-219 and GLS-219.
POL-225  Nationalism in World Politics  
3 credits  
Nations and nationalism. An overview of nationalist manifestations in the world today. Nations, states, nation-states. Multinational states, stateless nations. Imperialism, anti-imperialism; nativism vs. internationalism and globalization. Topics include nationalisms in the Holy Land; in the former Yugoslavia; in the former Soviet Union and its successor states; and economic Nationalism vs. Globalization. Note: This course is cross-listed as GLS-225. Students may not get credit for both POL-225 and GLS-225.

POL-230  Methods of Political Analysis  
3 credits  
An overview of the various qualitative and quantitative methods that political scientists use to study their discipline. Themes include analyses of political participation and support, methods of studying elections, measures of political tolerance and liberalism.

POL-235  Race and Ethnicity in American Politics  
3 credits  
Examines the changing political, economic, and social situation of racial and ethnic groups in American politics since the 1950s. Topics include the relationship between race/ethnicity and voting behavior, political parties, and election results. Includes an analysis of specific areas of contemporary racial and ethnic conflict, such as voting rights, immigration, and affirmative action.

POL-239  Political Thinkers and Political Thought  
3 credits  
A survey of the most significant political thought from ancient times into the modern era. Subject matter includes discussion of such questions as the nature of freedom, natural law and right, constitutionalism, political obligation, justice, form of regime.

POL-247  Political Campaigning  
3 credits  
This course entails the study of campaigning for political office at the federal, state and local levels in the United States. While attention will be given to how the broader political environment and specific factors, e.g., the decline in partisanship, hot button issues, local interests, and money, affect the nature of campaigns, the course’s primary focus will be on how to organize and conduct a successful and ethical campaign, including how to collect and analyze pertinent data, manage a staff, develop a communications plan, and get out the vote.

POL-255  European Politics  
3 credits  
A comparative analysis of the social and political systems of Britain, France, Germany and other Western countries within the European framework. Emphasis will be on the identification of ways in which countries similar in social characteristics are also similar in their political systems and on the extent and circumstances under which they differ. Similarities and contrasts will also be drawn with political structures and processes in the United States. This course, on occasion, may contain an optional travel component during January.

POL-260  Politics of Law and Order  
3 credits  
The constitutional, legal, political, and administrative aspects of the criminal justice system in the United States are studied, including the court system at all levels of government, law enforcement agencies, correctional programs and institutions, probation, parole, and the relationship of our legal institutions to the broader political system.

POL-267  Chinese Politics  
3 credits  
This course aims to provide students with an understanding of the history, government, politics, economic development as well as political culture of the People’s Republic of China. Students are expected to acquire in-depth knowledge of China’s political history, government structure and China’s economic development and consequential sociopolitical impact. At the same time, students are expected to develop a basic understanding of the concepts of studying Chinese political institutions and political culture in a comparative perspective.

POL-270  Interest Groups and Lobbying  
3 credits  
The course will introduce students to the area of interest groups and lobbying. Topics to be covered include theoretical developments, methodological approaches of group formation, organizational maintenance, and strategies used to influence public policy in the executive, legislative, and judicial branches of government.

POL-272  Politics of Latin America  
3 credits  
The course will begin by discussing Latin American nations from the point of view of their common ancestry in European colonization, including the ways in which European cultural and economic patterns were introduced into indigenously populated areas, how these persisted after independence from European imperialist regimes and the U.S., and how these legacies have their continued effects into the present. The course continues with inquiry into the domestic politics and governmental systems of a number of Latin American nations. The course also takes up present day relations between Latin American political systems, the United States, and various organizations of the global economy such as International Monetary Fund, the World Bank, and the World Trade Organization.

POL-280  Sex and Politics  
3 credits  
The bearing of gender upon politics: whether political activity is more characteristic of one or the other sex; the comparative fates of male and female in political society; the political implications of change in the content and mutual status of masculinity and femininity. Inquiry into classical, traditional, and contemporary views.

POL-285  Political Systems in Southeast Asia  
3 credits  
This course will be discussing the governments and politics of the following Southeast Asian countries: Thailand, Vietnam, Cambodia, Malaysia, and Indonesia. The course aims to provide students with an understanding of governments, politics, economic development, political history and political culture of these Southeast Asian countries in a comparative perspective. In this course, students are expected to acquire in-depth knowledge of the governments and politics in Southeast Asia, and students are expected to develop an understanding and appreciation of the key concepts and themes in studying Asian politics comparatively.

POL-295  Special Projects in Political Science  
3 credits  
For non-seniors who engage in serious research in political science. Topic to be approved by instructor and department chairperson.
POL-300
U.S. Constitutional Law
3 credits
The role of the Supreme Court in the American political system is assessed. Topics include the staffing and functioning of the Supreme Court and the federal judicial bureaucracy, the origins and development of judicial review, and the role of the Supreme Court in national policy-making.

POL-301
Civil Liberties in the United States
3 credits
The American doctrine of civil liberties in theory and practice. Emphasis on analyzing the freedoms of speech, press, assembly, and religion, the right of privacy, and the problem of discrimination in the context of contemporary issues and problems. Particular attention to the role of the Supreme Court in this area.

POL-305
Political Parties and Electoral Behavior
3 credits
The structure, character, and functions of U.S. political parties and pressure groups, and their impact on public policy. Parties are analyzed within the broader scope of organizational theory and comparative party systems. Major emphases on their historical origins, their role in contemporary political life, and particular aspects of party politics—local organization, membership, campaigning and elections, policy-making roles, and leadership.

POL-306
Political Film
3 credits
This course analyzes the structure, history, and impact of the genre of political film. It begins with a discussion of how one distinguishes a political film from other forms of cinema. It then proposes insights into the manner in which these films evoke a particular time and place in politics, affect the viewer’s interpretation of a political event or figure, and have an effect upon a viewer’s political perceptions or behavior. The student will also learn to review films critically, both as political statements and as effective (or ineffective) conveyors of political messages. Note: This course is cross-listed as GLS-306. Students may not get credit for both POL-306 and GLS-306.

POL-307
Political Communication
3 credits
The meaning and uses of political communication are examined, the manner and forms such communication takes, and the history of political discourse. Major topics include the role of communication in elections and the development of public policy, how political communication strategies have changed with the rise of mass media, and the development of national and international publics for discourse. Note: This course is cross-listed as GLS-307. Students may not get credit for both POL-307 and GLS-307.

POL-312
Congressional Politics
3 credits
An intensive analysis of the legislative process in the United States, considering both the internal organization and operation of Congress, and Congress’ role in the broader American political system. Fundamental issues include the theory and practice of representation; the committee system, seniority and expertise; executive and legislative interaction; and the politics of congressional reform.

POL-313
The American Presidency
3 credits
A description and analysis of the American presidency: its historical development, the internal organization, and ecological context. Basic issues include the intent of the framers of the Constitution, the historical accumulation of presidential powers, and institutional limits on presidential power (e.g., Congress and the bureaucracy).

POL-315
Global Issues
3 credits
Military, economic, demographic, and environmental threats to global security in the post-Cold War era. Forces of transnational integration vs. forces of intrastate fragmentation. Inadequacy of international law and organization to deal with these problems within the confines of the sovereign nation-state system. Note: This course is cross-listed as GLS-315. Students may not get credit for both POL-315 and GLS-315.

POL-320
Politics of the Middle East
3 credits
The course emphasizes the relationships between social and political structures, the role of religion, and the problems of modernization in the Middle East. Similarities and contrasts will be drawn between the Arab and non-Arab countries of the Middle East. The political systems of Egypt, Syria, Israel and Saudi Arabia are examined in terms of political culture, structure, and political processes.

POL-321
International Law
3 credits
This course covers the basic doctrines of international law and their relationship to the contemporary international community. These include the jurisprudence of international law; the history of the international legal system; customary international law; Treaty law; sovereignty, statehood and recognition; jurisdiction and immunities; the role of international organizations; international criminal responsibility; and the relationship of the international legal system to the U.S. domestic legal system. The objectives of international law are to foster the peaceful settlement of disputes; facilitate transnational communication and commerce; encourage respect for human rights; as well as to preserve the environment.

POL-325
Public Administration
3 credits
Public administration in modern society, emphasizing the administrative formulation of policy and its implementation. Attention on who gets what, when, and how from the decisions of administrative units; the role administrators have in policy-making compared to elected legislators, chief executives and judges; the effect administrators have on the benefits citizens receive from government; and the effect administrators have on citizens’ behavior.
POL-327
Contemporary Issues in American Public Policy
3 credits
In-depth examination of current issues in American politics. Drunk driving, political corruption, drug policy, education, and poverty are among the issues to be considered. Emphasis on analyzing policy problems and on developing and evaluating proposed solutions.

POL-328
Environmental Politics
3 credits
Environmental Politics examines how policymakers deal with the political challenges of unsustainable resource consumption, which is a primary determinant of environmental problems such as climate change, adverse health effects, and biodiversity loss. The course introduces students to environmental politics and policies at the local, state, national, and international levels. The course is designed to provide students with a framework for understanding how varied interests compete within political institutions in order to transform contending ideas into public policy. With that in mind, students will not only become more informed consumers of political information, but will also become more effective at analyzing and advocating for policies as it relates to the environment.

POL-329
Comparative Environmental Policy
3 credits
Comparative Environmental Policy analyzes cross-national approaches in developing, implementing, and evaluating policy responses to environmental problems. The course analyzes the political factors, actors, and tools that help and explain why some societies have been more likely to develop effective responses to environmental threats.

POL-335
Urban Politics
3 credits
Political structure and administration of municipalities in the United States. Emphasis on problems posed by suburbanization, global and regional shifts in business, economic dislocation, housing, race relations, and policing.

POL-340
Modern Democracy and Its Critics
3 credits
The course examines the fundamental assumptions underlying modern democratic theories and the main theoretical attacks launched against them. Among the contending theories to be discussed are right and left-wing anarchism, the old and the new left, fascism, intellectual elitism, and technocratic conservatism. Note: This course is cross-listed as GLS-340. Students may not get credit for both POL-340 and GLS-340.

POL-342
Freedom and Authority
3 credits
Concepts of freedom and authority in 19th and 20th-century political theory. Emphasis on such important thinkers as Nietzsche, Freud, Sartre, Camus, and Marcuse. Note: This course is cross-listed as GLS-342. Students may not get credit for both POL-342 and GLS-342.

POL-343
American Political Thought
3 credits
The philosophical background and moral principles of American political society: liberty, equality, natural law and natural right; constitutionalism and nation-building. The development of the ideologies of liberalism, conservatism, and libertarianism are also covered.

POL-345
Justice
3 credits
What is just and what is unjust? Where is the borderline between the legal and the criminal? And who should be the one to answer these questions? Any responses will hinge on the understanding of what is human nature, what is the basis for social organization, what is the function of the law, and what explains the breaking of it. The course looks at the answers offered to these perennial questions by thinkers from Plato and Aristotle to the modern era. It also traces the manner in which the earlier arguments served as bases for later ones, thus forming a tradition of Western legal and political thought.

POL-350
U.S. Foreign and Security Policy
3 credits
Principles, institutions, and processes involved in the formulation and implementation of policies regarding the nation's military, economic, and environmental security within the global framework. Strands, trends, and problem areas in U.S. foreign policy, with focus on the changing global environment of the post-Cold War world.

POL-361
The Judicial Process
3 credits
In-depth examination of the nature of judicial decision-making and the impact that judicial decisions have on society. Considers the sources of judicial authority, judicial fact-finding, statutory and constitutional interpretation, individual and collective processes of judicial decision-making, relations between judges and other government officials, and the political consequences of judicial decisions with particular emphasis on federal courts and judges.

POL-365
Third World Politics
3 credits
Studies the major political issues of the Third World. Particular reference to political systems of Africa, Asia, Latin America, and the Middle East according to the relevance of the examples to large conceptual issues, and according to the major interests of the instructor. Typical issues include neocolonial dependency, the role of the state in newly developed countries, military rule and democratization. Note: This course is cross-listed as GLS-365. Students may not get credit for both POL-365 and GLS-365.

POL-366
Communist Systems: Politics and Policies
3 credits
The course aims to provide students with an understanding of the origin, development, and history of communism, as well as the current political systems and practices of communist regimes in the world. Students are expected to acquire in-depth knowledge about the origin and development of communism, the influence of communism in world politics, and political systems and policies of contemporary communist regimes. Topics examined include Communist Manifesto, communism in the USSR, communism in China, McCarthyism in the U.S., Cold War, collapse of the USSR, fall of Berlin Wall, and communism in contemporary Cuba and Korea.

POL-367
Politics of Exile, Asylum and Diaspora
3 credits
This course analyzes mass migrations and refugee movements and what they mean for the stability of nations, the increasing potential of severe culture clashes within societies, and the root causes of (forced) migration movements, such as problems of violence, terror and genocide, as recently seen in Darfur, Rwanda and Bosnia. In certain European countries the frequently failed integration and assimilation policies resulted in an Islamic alienation; terrorist attacks and race riots are some of the consequences. Particular attention will be given to the conflict between the refugees’ and migrants’ needs that result from violent, socio-economic or ecological catastrophes in the countries of origin and the various forms of reception within the host countries. Students will explore theoretical, political, legal, and socio-economic dimensions of the refugee and immigration phenomena in a global world. Other themes will include international human rights and refugee laws, theories of immigration, for example, the feminization
of migration, as well as problems of acculturation, assimilation and integration in different host societies. Note: This course is cross-listed as GLS-367. Students may not get credit for both POL-367 and GLS-367.

**POL-368 International Organizations**  
**3 credits**  
This course introduces students to the study of international organizations. The course examines mostly formal and governmental institutions as well as informal institutions or regimes. Topics to be covered include and are not limited to: the establishment of international organizations, evolvement of international organizations, structure of international organizations, decision-making of international organizations and influence of international organizations. This course employs both theoretical and practical approaches in its examination on international organizations. Note: This course is cross-listed as GLS-368. Students may not get credit for GLS-368 and POL-368.

**POL-371 The Arab-Israeli Conflict**  
**3 credits**  
The course will begin by introducing the main players: the neo-patrimonial Arab regimes on the one hand, and the democratic, economically modern Jewish sector in Palestine on the other. The analysis will focus on the impact of the social, economic, political and religious differences between the sides on their conception of the conflict among the participants and powers outside the region. The course will concurrently examine the impacts of the dynamics of the conflict itself, relations within Islam on the one hand and between Islam and the West on the other. The latter part of the course will consider the sources of perceptual shift that led simultaneously to the narrowing of the conflict with the withdrawal of some of its participants (most Arab states) and its widening with the addition of Al Qaeda and Iran (via Hezbollah).

**POL-380 Comparative Politics in South Asia, India and Pakistan**  
**3 credits**  
From this class, students are to expect to acquire in-depth knowledge of the governments and politics of these South Asian countries, and to develop a basic understanding and appreciation of the political history, political economy and political culture of South Asia. Students are also expected to identify and grasp the major concepts and theoretical themes in studying South Asian politics comparatively.

**POL-450 Seminar in Political Science**  
**3 credits**  
A multidimensional framework within which to integrate the variety of perspectives and methodologies extant in the field of political science. Topics for discussion and analysis may range from broad concepts of political discourse such as power and interdependence to specific political issues such as executive-legislative relations and judicial policymaking.

**POL-490 Independent Research and Study**  
**1–4 credits**  
Individual program of study under close supervision by the instructor, with weekly meetings and reports. Topics to be approved by the department. Available to seniors who have a minimum of a 3.0 GPA in political science courses. No more than six credits allowed toward graduation.

**POL-491 Internship in Political Science**  
**1–4 credits**  
Students work under supervision in a public agency, political party, or public interest group. A minimum of 52 hours of field work per credit required, with regular reports and a concluding critique analyzing and evaluating the experience. Primarily for seniors and qualified juniors. No more than six credits allowed toward graduation. Prerequisite: permission of instructor.

**POL-499 Senior Honors Thesis**  
**3–6 credits**  
 Majors having completed the department’s core requirements and having a minimum GPA of 3.5 in political science courses may apply for honors in their sixth semester. Applicants enroll in POL-490 Independent Research and Study in their seventh semester to develop and submit a thesis proposal to the department. With departmental approval, applicants prepare an honors thesis in their last semester. Upon acceptance of the thesis by the department, the student will be graduated with honors in political science.

**Psychology (PSY)**

**Psychology 100**  
Introduction to Psychology  
**3 credits**  
An orientation to psychology, covering major facts, principles and concepts about human and animal behavior and experience, research findings, major problems, basic vocabulary, methodologies, and contributions in the field. Topics include psychology as a science; human development; individual differences; intelligence and its measurement; special aptitudes and interests; personality and social behavior; motivation and emotion; frustration and personality deviations; and learning, thinking, remembering and forgetting.

**PSY-105 Introduction to Research in Psychology**  
**3 credits**  
Students will be introduced to the basic research methods used in psychology including, surveys, experiments and observation. Students will collect data and learn to describe this data using basic tools of analysis including graphic display and statistical analysis. Students will read original psychological research and learn to write using the conventions of the American Psychological Association. Prerequisite: a grade of “C” in PSY-100.

**PSY-201 Statistics and Research Design**  
**3 credits**  
Introduces students to statistics and research methods in the behavioral sciences. Covers the fundamentals of descriptive and inferential statistics, a variety of issues in research design, selected research designs including the case study, correlational and experimental designs. In addition, students will explore the literature in psychology in order to examine the use of statistics and research design in real research problems. Prerequisite: grade of “C” in PSY-205.

**PSY-210 Organizational Psychology**  
**3 credits**  
Focuses on issues related to human behavior in work settings. Topics include personnel issues such as hiring and promotion decisions, performance appraisals, and methods of on-the-job training. Issues of job satisfaction, motivation, productivity, and effective leadership styles are also examined. Finally, organizational structure as it relates to communication within organizations will be examined.
PSY-215
Personality
3 credits
A synthesis of the most recent research in the field of personality development. Topics include interplay of biological, cultural, and subjective personal processes; analysis of the broad trends in personality theories; and introduction to personality measurement.

PSY-218
Psychology of Women
3 credits
Examines the psychological development of women in our culture from birth to maturity, with an emphasis on the interaction of biological and social influences on personality, social behavior, and achievement of women. Investigates psychological sex differences in terms of current measurement approaches. Readings and text are drawn from psychological theory and research.

PSY-220
Abnormal Psychology
3 credits
The development of abnormal personalities are discussed, with a survey of the various types of mental abnormalities, including their symptoms, diagnoses, and treatments. Neuroses and psychoses are emphasized.

PSY-225
Learning and Memory
3 credits
A broad coverage of the expanding fields of learning, memory, and cognition is provided, while addressing their relevance and impact on human behavior. Continuity between early associationistic and contemporary cognitive theories is established. Topics range from basic conditioning to the more complex processes of memory, concept learning, thinking, and problem solving.

PSY-230
Child Development
3 credits
Presents theory and research on the social, emotional and cognitive development of children birth to age 12.

PSY-231
Youth and Adolescent Development
3 credits
Presents theories, research and problems concerning development in youth and adolescence.

PSY-237
Cognitive Disabilities
3 credits
Investigates various types of retardation, focusing on etiology, methods of diagnosis, programs and services available to individuals and families. Considers problems relating to adjustment in academic, social, and vocational areas.

PSY-238
Sensation and Perception
3 credits
The facts and theories of sensation and perception, their role in the total psychology of the individual, and current application are examined.

PSY-240
Social Psychology
3 credits
Deals with the scientific study of human beings in social situations, focusing on reciprocal influence of the individual and the group, especially aspects of behavior that are socially determined. The nature of attitudes: their development and change; the nature of social influence; interpersonal perception and attraction; dynamics of social behavior; and social phenomena, such as prejudice and social movements, are covered.

PSY-255
Biopsychology
3 credits
Basic biological structures and processes underlyin behavior, including general neuroanatomy and neurophysiology; sensory physiology; structure and function of the motor systems; physiology of emotions, motivation, learning, memory; brain dysfunction; psychoactive drugs.

PSY-279
Psychology and Law
3 credits
Introduces students to a study of selected topics in psychology and law. Topics include eyewitness testimony, jury selection, and decision making.

PSY-295
Directed Study in Psychology
1-4 credits
Provides an opportunity for students to obtain research experiences in psychology. Consists of a combination of project meetings, assigned readings and supervised research. Each student will work with a selected faculty member on a topic of mutual interest. Projects may include learning some components of research methods and applying these techniques to the collection and analysis of data. Provides focused reading and discussion as it relates to each student's research topic. Prerequisite: psychology majors or minors and permission of instructor and chair.

PSY-302
Research Methods: Cognition with Lab
4 credits
Provides students with an in-depth coverage of the expanding field of cognition and memory. Addresses issues and research within the field. Emphasis is on current views of human memory. Students learn how to design and conduct their own experiments from the topic areas of information processing, psycholinguistics, problem solving, learning and memory, social cognition, and cognitive neuroscience. Laboratory skills include programming computers, developing multimedia stimuli, recording psycho-physiological data, and composing an APA-format research report in a network-based writing lab. Prerequisites: a grade of "C" in PSY-201; PSY-225, PSY-237 or PSY-325 or permission of instructor.

PSY-303
Research Methods: Social Psychology with Lab
4 credits
Covers research methodology within the context of social psychology (i.e., topics include altruism, aggression, attraction and social perception). Both experimental and descriptive methodologies will be covered. Students learn about various aspects of the research process (e.g., design and execution of a social psychological study, analyzing and interpreting the results). Students also learn to integrate their research findings to produce an APA-style paper. Students use computer-based word processing and statistical analysis packages to achieve these goals. Prerequisites: a grade of "C" in PSY-201; PSY-240 or PSY-279 or permission of instructor.

PSY-305
Theories of Psychotherapy
3 credits
An exploration of the history and theory of the psychoanalytic, behavioral, and humanistic approaches to psychotherapy. Comparisons and contrasts between these therapeutic modalities are discussed, as well as the theory underlying specific therapeutic techniques such as dynamic interpretations, dream analysis, the analysis of resistance and transference, counter-conditioning, modeling, and cognitive restructuring. Class exercises in addition to transcripts and tape-recordings from therapy sessions are used to illustrate the various therapeutic approaches. Prerequisite: PSY-215 or PSY-220 or permission of instructor.
PSY-306  
Research Methods: Sensation and Perception with Lab  
4 credits  
Provides instruction in research design, research methods, and integration of data analysis and methodology within the content framework of sensation and perception. All the general psychology research methods are taught. Special emphasis is given to the study of human vision and audition. Students design, conduct, and report laboratory research in the areas of sensation and perception. The computer-based components of the laboratory include lessons on interactive software instrumentation for research, and network-based technical writing using APA format. Projects are conducted during the term. Each student uses a dedicated networked Macintosh computer to: a) develop and generate research stimuli and procedures, b) analyze and report research data, and c) write formal research reports. Prerequisite: a grade of “C” in PSY-201 or permission of instructor.

PSY-312  
Behavior Modification  
3 credits  
Presents a review of classical and operant conditioning, data collection and research design, data analysis and interpretation. In addition, assessment and treatment strategies in a variety of settings, contingency management in institution, classroom and home, systematic self-desensitization, and ethical consideration are discussed.

PSY-315  
Psychological Tests  
3 credits  
Examines the history of psychological testing. Issues concerning the construction of psychological tests are discussed, including concepts concerning reliability, validity, and item analysis. The rationale and structure of the major tests of intelligence, aptitude, and personality are reviewed, including the Rorschach, WAIS, TAT, MMPI, and Bender-Gestalt. In the last section of the course, students are given hands-on experience in the administration, scoring, and interpretation of a standard test battery. Prerequisite: any statistics course.

PSY-325  
Cognitive Development  
3 credits  
(Formerly PSY-235) Compares and analyzes the major theories of cognitive development: Piaget, Information Processing, Vygotsky, Gardner, and Sternberg. The course describes cognitive growth from infancy to adulthood. Particular topics will include: concept formation, language acquisition, memory reading and writing, mathematical skills and socio-cultural skills. Also of interest will be the use of cognitive theory in education, and understanding variations from the typical pattern of cognitive development as in mental retardation and prodigies.

PSY-330  
Developmental Disabilities  
3 credits  
Introduces students to the genetic, biological, sensory-motor, cognitive, and social-emotional foundations of developmental disabilities. Selected syndromes will be reviewed in depth, as will treatments and intervention at the individual and family levels. Prerequisite: PSY-230, PSY-231 or PSY-237.

PSY-333  
Autism Spectrum Disorders  
3 credits  
Provides students with a general understanding of the etiology, neurocognitive underpinnings, and general characteristics of the autism spectrum disorders. The course will examine the history of the study of these disorders, the main problems associated with these conditions, and will explore psycho-educational treatment alternatives. Prerequisites: PSY-230, PSY-231, PSY-237, or PSY-330.

PSY-335  
Research Methods: Human Cognitive Neuroscience with Lab  
4 credits  
Covers the interdisciplinary study of the nervous system integrating neurobiology, physiology, pharmacology, and psychology as explanations for both normal and pathological human behavior. Topics integrate molecular levels of analysis, such as neuron structure and function, neurotransmitters, action potentials, and receptors, with molar levels, such as sensory and hormonal processes, learning and memory, emotions, drug use, and biological rhythms. Introduces research techniques used to study the function of the nervous system and the neural bases of behavior in humans. Neuroanatomical, electrophysiological, pharmacological, and neuropsychological assessment techniques may be explored as part of laboratory or field research projects designed in collaboration with the instructor. Prerequisite: a grade of “C” or better in PSY-201 and PSY-255 or permission of instructor.

PSY-336  
Research Methods: Animal Learning and Behavior with Lab  
4 credits  
Provides a comprehensive overview of the acquisition and modification of the behavior of animals, especially on laboratory strains of rodents and pigeons. Core topics include respondent and operant conditioning, animal cognition, observational learning, animal safety and welfare, single-subject and between-groups approaches to methodology, and the statistical analysis of the results of studies of behavior. The laboratory component of the course provides a comprehensive overview of animal handling and maintenance, animal welfare, and the recording of experimental results. Two substantial projects are undertaken; demonstration of a conditioned taste aversion and its effect upon the acquisition and extinction of an operant (bar press) response and subsequent discrimination and reversal learning. Results of both projects are written into APA-formatted reports. Prerequisites: a grade of “C” in PSY-201, PSY-225 or permission of instructor.

PSY-340  
Research Methods: Group Dynamics with Lab  
4 credits  
Focuses on selected issues pertaining to group dynamics. Emphasizes an understanding of the personality and social factors that influence the functioning of unstructured and task-oriented groups. Students participate in a task group for the purpose of conducting a comprehensive research project on selected issues in group dynamics and the psychology of groups. The task group prepares an APA-style paper describing their research as well as an in-class presentation. Each student also submits a midterm and final written analysis of the interactional processes and development of the task group. Prerequisite: a grade of “C” in PSY-201 or permission of instructor.
PSY-345
Health Psychology
3 credits
This course focuses on the biopsychosocial model of health in which biological, psychological and social factors contribute to health and wellbeing, as well as illness and disease. After a brief introduction to systems of the body, i.e. nervous, endocrine, respiratory, cardiovascular, digestive, immune, this course will examine health enhancing behaviors such as exercise and nutrition, as well as health compromising behaviors such as drug abuse and other reckless behaviors, along with models that explain behavior maintenance and change. Additionally, attention is devoted to a discussion of how health psychology can function in shaping health care policy.

PSY-350
Research Methods: Developmental Psychology with Lab
4 credits
Focuses on one or more research areas in cognitive, personality, or social development. Includes an overview of major theoretical approaches to age-related change. Students review original research on selected aspects of behavioral change. The laboratory component of the course presents an overview of developmental research designs and methods focusing on the measurement of age-related change in psychological functioning. Students conduct field research projects designed in collaboration with the instructor and prepare an APA-style research report. Prerequisite: a grade of “C” in PSY-201 and PSY-230 or permission of instructor.

PSY-365
Drugs and Human Behavior
3 credits
Presents the student with an in-depth analysis of the effects of alcohol and selected chemical substances on the behavior and body of the user. Commonly abused substances will be discussed in terms of their history, sources of production, routes of administration, distribution, metabolism and excretion, neurophysiology, tolerance, properties of addiction, withdrawal course and symptoms, and potential beneficial and harmful effects.

PSY-372
States of Consciousness
3 credits
This course explores the variety of states that comprise normal and altered consciousness. It highlights how these states are determined by complex interactions between conscious and unconscious mental functions. Key psychological concepts are applied in an investigation of various states of consciousness, especially meditative states and dreams.

The course examines both the psychopathological aspects of altered states, as well as their potential beneficial effects on creativity and the development of the self.

PSY-374
Psychology of the Family
3 credits
This course examines the significance of family in human development. Using prominent themes of developmental psychology, such as: the role of attachment in forming human relationships, the significance of context in understanding human development, and the resilience of development, this course will explore the existing research on the family. Students are asked to consider their own experiences as members of a family, as well as to understand the varieties of ways family impacts development across the lifespan. Prerequisites: PSY-100, PSY-230 or permission of instructor.

PSY-375
Psychology of Film
3 credits
Attitudes, perceptions and memories are shaped by motion pictures. Filmmakers create enduring images by using cinematic techniques to portray social and interpersonal themes. This course will examine various cinematic techniques as well as how film portrays interpersonal relations, gender roles, race relations, mental illness, The Holocaust, and other genocides.

PSY-377
Developmental Psychopathology
3 credits
This course provides an in-depth view of developmental psychopathology as an applied and prevention science. Developmental psychopathology is concerned with the emergence and continuity or discontinuity of psychopathology, or maladaptive behaviors, across the lifespan. An emphasis is placed on exploring individual, environmental, social, and especially cultural influences in explaining normal and abnormal behavior. Prerequisite: PSY-230 or PSY-231.

PSY-382
Aging, Brain, and Cognition
3 credits
This course covers the biological structures and processes underlying cognition in humans and explores modulating factors such as age, sex, disease, stress, and environment. The theoretical and methodological issues of developmental cognitive neuroscience research are addressed. Focus of the course is on brain structure and function in the largest growing segment of our population, persons over the age of 65, and the link between structure and cognitive abilities, both intact and declining. Special attention is paid to those factors related to successful aging and treatments with putative cognitive enhancers. Prerequisite: PSY-100.

PSY-400
Senior Seminar in Psychology
3 credits
This capstone course will provide a synthesis and evaluation of important critical issues in psychology, such as the role of modern psychology in solving social problems, the scientific vs. human services perspectives on behavior, emotion and cognition; and the nature of mental illness and well-being. Students will be expected to draw broadly from their education in psychology; to grapple with conflicting points of view; and produce professional quality writing, oral or multimedia presentations.

PSY-490
Independent Research and Study
1–4 credits
Provides students with an opportunity to design and carry out original research in an area of their choice. Students designate a faculty supervisor and work closely with him/her during the semester. All students must have approval from the department and the dean to register for PSY-490. Prerequisite: PSY-201.

PSY-491
Internship in Psychology
1–4 credits
Provides supervised work experience in an approved institution or agency in order for students to gain knowledge in applications of psychology. Placement is made in various community institutions and agencies that offer services to both exceptional and normal individuals. Prerequisite: senior psychology majors or minors.
CouRse deSCRIptIoNS

College Reading Course (CRC)

CRC-101S
Introduction to Academic Reading
2 supplemental education units
A required CORE course for first-year students who do not meet the placement criteria for college-level reading. This introductory reading course focuses on improving comprehension of college level materials used in first year courses at Rider University. Students are introduced to reading techniques such as text previewing, text marking, and annotating. In addition, a variety of informal writing activities will help students identify and communicate important information from these texts. Efficient learning and test-taking strategies will also be emphasized.

CRC-100
College Reading
3 credits
This elective course helps students develop greater skill and efficiency in meeting the demands of college reading. Primary emphasis is placed upon introducing, demonstrating, and practicing appropriate study strategies that will enhance overall academic performance. Instruction focuses on reading college textbooks more efficiently and effectively, improving comprehension and retention, and reading critically. Time management, note-taking skills, and other study strategies are introduced, demonstrated, and practiced. Reading and writing assignments complement and reinforce class instruction.

Social Work (SOW)

SOW-200
Social Services and Social Work: An Introduction
3 credits
An overview of the historical development of social work. Emphasis on current issues in social welfare and social service programs in the United States. Among the programs explored are those in public welfare, mental health, medical services, child abuse/neglect, school social work, and care for the elderly.

SOW-300
Methods of Social Work Practice
3 credits
Interviewing techniques are taught and practiced. Skills in forming and running small groups, working with community organizations, and administering social programs are emphasized. Students study how to gather pertinent psycho-social facts about clients, make an assessment, plan an intervention, and successfully complete service to the client. Students who next will take SOW-301 Field Work Experience will be placed in a social service agency by the end of the semester. Prerequisite: SOW-200.

SOC-101S
Field Work Experience
3 credits
Students observe and work in a social service agency. They study the structure of the agency and the people and roles within it, and develop helping skills with clients. Approximately six to eight hours of field work a week for each three credits are required, plus class sessions during the semester. Prerequisites: SOW-200, SOW-300. May be taken twice in two separate semesters for a maximum of six credits toward the total credits required for graduation.

Sociology (SOC)

SOC-101
The Sociological Imagination
3 credits
Introduction to principles and concepts for the sociological analysis of human societies. Social relations, social structure, and institutions characteristic of societies past and present are examined, and causes and directions of social change are considered.

SOC-110
Cultural Anthropology
3 credits
The anthropological perspective is introduced, placing human behavior and institutions within their evolutionary, ecological, structural, and ideological contexts. Examples are drawn from the full range of human societies, with an emphasis on nonindustrial forms.

SOC-201
Introductory Seminar in Sociology
3 credits
Designed for students considering a major or minor in sociology. The seminar locates sociology in relation to other disciplines; reviews the basic perspectives used by sociologists to study human behavior; and considers the methods and applications of sociological inquiry.

SOC-205
Families
3 credits
Examines families in the United States, past and present, emphasizing the variety of family experiences in different social contexts and the relationship between family life and social change. Includes comparative material on families in other countries and considers possible alternatives to current family forms.

SOC-206
Deviance and Crime
3 credits
Considers deviant behavior as violation of social norms. Examines the concepts of deviance and crime in socio-historical context. Evaluates major theories advanced to explain deviance. Surveys different types of deviance, including conventional crime, non-criminal deviant behavior, and white-collar corporate, and government crime.
SOC-207
Racial and Ethnic Relations
3 credits
Examines the social origins of prejudice and discrimination, and analyzes intergroup trends in conflict, competition, and cooperation. Considers issues of immigration, economic and political power, and ethnic, racial, and religious pluralism.

SOC-216
Youth and Crime
3 credits
In-depth examination of the nature and extent of youth criminality in the U.S. Explores changes in youth culture and theories of delinquency. Social policies are related to youth criminality and the youth justice system is considered.

SOC-225
Birth, Death and Migration
3 credits
Demography; its definition, historical emergence, and growth; population as a social problem in developing and developed nations; population theories, sources and methods of demographic data, population composition, and distribution; demographic processes including fertility, mortality, and migration.

SOC-245
Social Problems
3 credits
American social, economic, and political institutions and their interrelationships are analyzed, with an emphasis on the causes, directions, and consequences of social change in American society.

SOC-247
Aging
3 credits
The emergence of social gerontology, demographic foundation of aging, the aging process, comparative study of aging and aged, effect of aging on the individual, social institutions and aging, and problems of aging and some solutions.

SOC-248
Social Service Organizations
3 credits
Examines the growth and variety of social service organizations. The training of providers, such as teachers and physicians, and relationships between professionals and clients in settings such as schools and hospitals are studied as well as organizational decision-making, finances, and community relations.

SOC-252
Media, Culture and Society
3 credits
Examines mass-produced commercial culture, how it has developed, and the role it plays in modern society. Analyzes the content of these cultural forms, how its production is organized, and how audiences perceive it.

SOC-261
Schools and Schooling
3 credits
Schools and the process of schooling are analyzed within a broad historical perspective as well as within the structural and cultural context of American society. Education within a global perspective is also considered. Issues discussed include school funding, integration, tracking, technology, bureaucratization, and the “cultural wars” fought within the schools.

SOC-269
Physical Anthropology
3 credits
An analysis of the biological development of the human capacity for culture. Topics include: modern theories of evolution and their application to human evolution; the relationship of human beings to other primates, the human fossil record, and variation among modern human populations. A background in biological studies is not necessary.

SOC-300
Work and Occupations
3 credits
Analyzes the nature and organization of work in modern society. Focuses on such issues as division of labor, specialization, alienation, professionalization, and the role of technological change. Includes an examination of the historical development of work in the 20th century, and a consideration of contemporary and future patterns of work organization.

SOC-301
Methods of Sociological Research
3 credits
The second in a series of required courses for majors. Builds upon the Introductory Seminar in Sociology. Social research methods using documents, observations, and questionnaires are taught, and used in completing research projects. Prerequisite: SOC-201.

SOC-308
Cities and Suburbs
3 credits
Examines the growth of an urban way of life under the influence of industrialism. Study of community, political, and economic institutions in cities. Comparisons between urban and suburban areas.

SOC-309
Peasant Society
3 credits
A comparative view of peasants and their significance in agrarian, colonial, and industrial societies. Peasant economic, political, and social institutions are analyzed with an eye to both their internal operation and the way they relate to nonpeasant groups who hold power in these societies. The changes that have occurred in the peasant world are viewed both as a consequence and a cause of wide reaching political and economic upheaval.

SOC-310
Pre-Industrial Economies
3 credits
The anthropological study of technology, production, and exchange in nonmarket cultures, as related to the social, ideological, and ecological systems in which they are embedded. The question of whether the concepts that derive from market economies can be applied to all economic systems is considered in detail.
SOC-311
Social and Cultural Change
3 credits
Investigates the process of change in both industrial and nonindustrial settings. Particular attention paid to the role of the individual in change as well as the roles played by the mode of production, social organization, and ideological constructs. Case studies are drawn from non-Western as well as Western sources.

SOC-312
Women in Society
3 credits
Examines changes in women’s roles and in male-female relationships. Focuses on impact of law, economy and social movements in shaping women’s positions as wives and as workers. Explores theories and evidence concerning the nature and extent of sex differences. Emphasis on women’s socialization through language, schools and media.

SOC-314
Social Theory
3 credits
Introduces the major thinkers and conceptual problems characterizing the development of sociological thought. Required of sociology majors. Prerequisite: SOC-201.

SOC-315
Issues in Modern Social Theory
3 credits
Examines current trends and issues in sociological thought. Prerequisite: SOC-314 or permission of instructor.

SOC-316
Feminist Social Thought
3 credits
An introduction to feminist social theory, with emphasis on its breadth and variety. Special attention paid to the ways feminist theorists have analyzed the relationship of gender to other kinds of group differences.

SOC-317
Law and Lawyers
3 credits
Examines the interpersonal relation between law and society. Focuses on legal reasoning using cross-cultural comparisons and historical analysis of social well-being; and problems such as population, concentration of wealth and prestige in societies and their impact on change. Explores role of policy and legal professionals.

SOC-319
Criminal Justice and Corrections
3 credits
An examination of criminal law and the problematic justice or injustice which stems from the administration of such laws. Studies the cultural and social foundations of U.S. criminal justice system and how these develop and change. Explores role of police and legal professionals.

SOC-320
Religion and Belief Systems
3 credits
The relation of religious phenomena to social structures and processes; religion in cross-cultural perspective.

SOC-330
Class and Economic Inequality
3 credits
Social, economic, and political aspects of the division of society into classes are considered. Theories of stratification and the distribution of wealth, power, and prestige in societies past and present are examined.

SOC-340
Power and Politics
3 credits
Examines the nature and distribution of power in contemporary societies; analyzes the relationships between political processes and economic and social issues.

SOC-341
Developing Societies
3 credits
Examines theories explaining patterns of development; indicators and measures of social well-being; and problems such as population, hunger and environmental crises in developing countries. Focuses especially on patterns of development in Latin America or China.

SOC-346
Health Care and Society
3 credits
Application and contributions of sociology to medicine; the strategy and methods of sociomedical research; sociology of illness, addictive and mental disorder; medical institutions; health services and medical care; and current status of medical sociology.

SOC-349
Retirement and Leisure
3 credits
Examines the social phenomena of retirement as an event, process, social role, and life stage. Explores the meaning of leisure, time utilization, and creativity among the elderly. Defines related problems and issues, i.e., financial, physical, psychosocial, and environmental. Positive as well as negative implications are presented and evaluated. Prerequisite: SOC-247 recommended.

SOC-350
Social Policy
3 credits
Examines the relationship between economic development and social policy in comparative and historical context. The main features of preindustrial, early industrial, and advanced industrial social welfare systems are described. Social, economic and political factors that shape social policy are investigated.

SOC-355
Interpersonal Relations
3 credits
Examines the interpersonal relation between and among people in private life, public places, and at work. Explains how such relations affect and are affected by changes in the larger social structure.

SOC-360–369
Selected Topics in Sociology
3 credits
Exploration of a specialized topic or problem in sociology. Permission of the instructor required.

SOC-396
Applied Sociology
3 credits
Shows how sociology can be applied in work settings. As participant observers in organizations related to their career objectives, students learn to apply sociological knowledge, perspectives, and skills. In class meetings and individual consultations with the instructor, students examine the applied dimensions of sociology, the uses of sociology in various occupations, the ethical issues involved in applied sociology, and the culture and structure of their work organization.

SOC-400
Senior Seminar in Sociology
3 credits
For sociology majors only. This seminar involves in-depth examination and research of a specific issue of current importance in the discipline. Learning to do sociology is emphasized. Prerequisites: SOC-201, SOC-301, SOC-314.
SOC-401
Sex and the Body in Society
3 credits
Examines cultural meanings and social practices associated with sex and the body. Contemporary cultural norms and practices in the U.S. will be compared to other societies, historically and cross-culturally. Variations in sexual practices, ideals of sexual attractiveness according to age, gender, race, ethnicity, class and sexual orientation will be discussed. Topics may include beauty industries (e.g., cosmetics, diet, fashion, surgery, drugs), sex and the workplace, the impact of media, social policy, and technology on ideals of sexual attractiveness, birth control, and sexual violence.

SOC-490
Independent Research and Study
1–4 credits
Juniors or seniors who have completed at least 12 credit hours in sociology may propose an independent research project with the aid and advice of any full-time faculty member of the department. Proposals must be reviewed and approved by the sponsoring faculty member and submitted to the department’s Independent Study Committee at least four weeks prior to the last day of classes for the semester preceding Independent Study.

SOC-491
Internship in Sociology
1–4 credits
A supervised work experience in an approved organization to gain knowledge of applications of sociology in work settings and to analyze work settings using sociological knowledge and research methods. Placements are made in business, government, and community offices that utilize sociological knowledge or research skills. Prerequisite: 2.75 GPA.

SOC-496, SOC-497
Honors in Sociology
3–6 credits
Training in the efficient collection of data that has a bearing on the problem being investigated. Stresses the technique of proper summarization of the collected material as well as the integration of that material into a comprehensive report. A research design is prepared and hypotheses tested in the field. The original library research is then combined with the findings to produce a mini-thesis. Approval of student’s program by a sponsoring faculty member and the department Independent Study Committee is required. Prerequisites: SOC-201, SOC-301.

Sustainability Studies (SUS)

SUS-100
Introduction to Sustainability Studies
3 credits
Sustainability is an idea that will shape the lives of all in the 21st century. Students will explore how we arrived at our current precarious environmental situation and investigate cutting-edge methods that support human development and protect the natural ecosystems on which we all depend. By exploring principles of sustainability (whole-systems approaches, resource limitations, stewardship) through many different lenses. Students will appreciate the interdisciplinary of the sustainability enterprise. Co-requisite: SUS-100L.

SUS-100L
Introduction to Sustainability Studies Laboratory
1 credit
For students concurrently taking SUS-100. Field trips, visiting speakers and films to complement topics covered in the introductory course. One three-hour laboratory per week. Corequisite: SUS-100.

SUS-300
Sustainability Internship
3 credits
A supervised work/service experience is an approved organization where students gain understanding and experience with applying sustainability principles. Placements may be in private, public, educational, non-profit or governmental organizations. Students are expected to include measurement and documentation of the environmental, social, and economic impact of their work. At least 100 hours of work is required. Pre- or co-requisite: SUS-100 and SUS-100L.

SUS-400
Sustainability Studies Seminar
3 credits
To synthesize sustainability studies coursework and internship experiences, students will collaboratively develop and implement a sustainability project on the Rider campus, aiming to simultaneously reduce both depletable resource use and environmental impact. Seminar sessions will explore the historical development of current systems and innovative thinking related to sustainability planning related to the focal issue. Specific topic at discretion of the instructor. Prerequisites: SUS-100, SUS-100L. Pre- or co-requisite: SUS-300 or permission of instructor.
Procedures and Policies
Procedures and Policies

Admission Procedures

Rider University seeks to enroll students who will benefit from the University’s academic resources while bringing diversity, talents, and energy to the campus environment. Rider offers two options for admission notification: (1) early action and (2) rolling admission. Candidates applying through the early action option must submit all required documents by November 15 and will be notified of the admission decision by December 15. Early action is not binding and a deposit is requested by May 1. Applications received under rolling admission will be reviewed once the file is complete and generally receive notification of the admission decision within four to six weeks.

High School Seniors

To make application, high school seniors should complete and forward the application for admission, along with a $50 application fee, either directly or through the high school guidance department, to the Rider University office of undergraduate admission. An official high school transcript is required as is an official report of scores received on the SAT (Scholastic Aptitude Test) or ACT (American College Testing program) exam. Standardized testing reported on the high school transcript will be considered official. A 150-word essay and a letter of recommendation are also required to be considered for admission. Other appropriate information may be submitted (e.g., personal statement) in support of an application.

Strong candidates for admission will present a high school record that includes (through senior year) 16 acceptable academic units from a college preparatory curriculum. Four units of English are required of all applicants, as are three units of mathematics, up to and including algebra II. Remaining units will be accepted from the academic disciplines of mathematics, science, foreign languages, social sciences and humanities.

Transfer Admission

The primary determinant of transfer admissibility is the academic record an applicant has compiled over all prior college coursework. Accordingly, transfer applicants must submit a Rider application for admission, a $50 application fee, a 150-word essay, a letter of recommendation, and ensure that official academic transcripts are sent to Rider by all postsecondary institutions previously attended. Applicants who have completed 30 credits at the college level need not submit a high school transcript for admission. There is no minimum number of credits a student must earn before applying for transfer. Generally, courses completed with a grade of “C” or better that meet comparable Rider course requirements will be accepted for transfer. Courses are reviewed individually, however, and final determination of transferability rests with Rider’s academic deans.

Grades from another college will not be counted as part of a student’s GPA at Rider. Credits that are more than 10 years old are subject to reevaluation.

Some courses in the business administration curriculum are required at the junior or senior level. If such courses were taken at a lower level, they must be validated before transfer credit can be granted. Methods of validation differ from department to department and from course to course. However, typical methods of validation include examination and successful completion of a specified advanced level course. Specific validation procedures should be discussed with an advisor.

A student transferring from an accredited two-year institution may receive up to 60 credits, provided these credits are compatible with Rider degree requirements. Students transferring from a four-year institution may transfer up to 90 credits (maximum 75 in business).

All transfer students seeking either an associate or a bachelor’s degree must complete their last 30 semester hours at Rider. In addition, candidates for the Bachelor of Science in Business Administration must complete a total of 45 semester hours at Rider, including the last 30 semester hours.

Students who have been dismissed from another institution may not apply for admission to degree programs until one year after the date of dismissal. Falsification or concealment of a student’s previous record will be deemed sufficient basis for summary dismissal.

International Students

To apply for admission, international students must complete the undergraduate application form along with the International Student Supplement and submit it along with a $50 application fee to the office of undergraduate admission. Transcripts from all secondary and postsecondary schools attended must be submitted including an English translation of courses completed and grades received.

The TOEFL or IELTS examination is required of all international applicants whose native language is not English.

Students for whom English is their native language must submit scores received from the SAT or ACT examination.

A notarized financial resource statement or notarized bank statement is required to demonstrate the student’s ability to pay the total cost of attendance.

Interviews and Tours

Interested students are encouraged, but not required to interview with a member of Rider’s admission staff. Appointments and campus tours are available weekdays (10 a.m., noon and 2 p.m.) and Saturday mornings when the University is in session and may be arranged by e-mailing admissions@rider.edu or calling the office of admission at 1-800-257-9026 or 609-896-5042.

Rider’s campus is virtually barrier free. Rider extends a special invitation for physically disabled students to visit the campus, examine the physical facilities, and check the availability of support services.

Rider University does not discriminate on the basis of race, color, creed, gender, age, sexual orientation, national or ethnic origin, or disability status in the administration of its educational or admission policies, employment practices, scholarship and loan programs, athletic programs and any other Rider-sponsored program.
Acceptance of Admission

Commuter Students
In order to accept the Rider offer of admission, it is necessary to return the admission acceptance form together with a nonrefundable deposit of $200 to the cashier’s office or pay online through iPay. (Instructions are given at the time of acceptance.) The deposit will be credited to the student’s account.

Resident Students
To accept the Rider offer of admission as a resident student, it is necessary to return the admission acceptance form and the housing agreement together with a nonrefundable deposit of $500 ($200 tuition deposit and $300 room and board deposit) to the cashier’s office. New students may also pay online through iPay. (Instructions are given at the time of acceptance.) Housing is guaranteed for the fall term as long as all deposits are received no later than May 1 prior to the start of the fall semester.

Deposits are required of all students whether or not they are receiving financial aid.

Final Official Transcripts
All new freshmen students to the University are required to submit a final, official copy of their high school transcript prior to enrolling.

Registration
Registration is required of each Rider student. Registration consists of:
• Completing the course request form at the specified time;
• Paying tuition and fees in the cashier’s office or online when due;
• Filling out and returning data forms;
• Receiving a class schedule;
• Receiving an I.D. card;
• Registering motor vehicles.

A student who fails to make payment in full within 10 days of the due date for tuition and fees may be cancelled from the courses and on-campus housing (if applicable). Those courses and housing assignments will then be assigned to students on the waiting list.

Course Requests
Students entering Rider for the first time make their course requests during the February or summer orientation programs. Each succeeding semester, the registrar conducts a two-week course request period for students to indicate preferred courses for the following semester. Course requests are not completed until the student turns in the course request form to the registrar’s office.

Veterans
Rider maintains a veterans affairs office to help veterans and eligible dependents obtain VA education benefits. The veterans affairs office, located in the registrar’s office, provides veterans with information services and certification processes.

Rider’s degree programs are approved under the Veterans Readjustment Act of 1966, as amended. To assure prompt and accurate certification, each veteran or eligible dependent is required to file a veteran’s request for certification form. Students in CCS should complete this form and return it to the veterans affairs representative in their college. Students enrolled as full-time day students, graduate students, or students receiving benefits under Vocational Rehabilitation for Disabled Veterans should return this form to the veterans affairs coordinator in the registrar’s office. No veteran or dependent will receive benefits unless this form is completed and filed with the appropriate veterans affairs representative.

Students filing for benefits at Rider for the first time must contact the appropriate veterans affairs representative.

VA Monthly Educational Benefits for Full-Time Students
(Rates effective October 1, 2010)

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>106</td>
<td>$337</td>
</tr>
<tr>
<td>30</td>
<td>$1,158-$1,426</td>
</tr>
<tr>
<td>35</td>
<td>$936</td>
</tr>
</tbody>
</table>

Veterans can accelerate academic programs by receiving credit for certain educational programs completed in the service under USAFI agencies as well as through the College Level Examination Program (CLEP). To transfer credits from other institutions or for information on applicable study credits, contact the office of admissions and student financial services.

In view of the fact that many veterans have found it difficult to meet tuition payments by the date established by Rider for full payment of fees, all veterans enrolled in the day school who have been certified as eligible for veterans’ benefits may be eligible for deferred payment of tuition. The plan of payment appropriate for a particular individual is determined by the veterans coordinator after review of the student’s financial situation. Veterans who believe they may be eligible for additional financial aid from Rider should apply directly to the director of financial aid.
# Tuition and Fees

Typical undergraduate day expenses for the 2011–2012 academic year are estimated as follows:

## Undergraduate Tuition

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time comprehensive tuition (fall and spring semesters)</td>
<td>$31,330</td>
</tr>
<tr>
<td>Per credit hour tuition</td>
<td>$930</td>
</tr>
<tr>
<td>Audit fee per course</td>
<td>$180</td>
</tr>
</tbody>
</table>

## Room and Board

Residence rates on the Lawrenceville campus for the 2011–2012 academic year range from $3,665 per semester for a standard double room to $5,240 per semester for a four single bedroom apartment. Board for the 2011–2012 academic year is estimated at $2,240 per semester. For more information on the wide variety of housing options and meal plans, please contact the Office of Residence Life at 609-896-5057 or visit their Web site at rider.edu/housing.

## Student Mandatory Fees

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>New student orientation fee</td>
<td></td>
</tr>
<tr>
<td>New fall semester freshman (Lawrenceville and Princeton)</td>
<td>$275</td>
</tr>
<tr>
<td>New fall semester transfer (Lawrenceville)</td>
<td>$225</td>
</tr>
<tr>
<td>New fall semester transfer (Princeton)</td>
<td>$275</td>
</tr>
<tr>
<td>New spring semester students (both campuses)</td>
<td>$75</td>
</tr>
<tr>
<td>Student activities fee (academic year)</td>
<td>$250</td>
</tr>
<tr>
<td>Student teaching fee</td>
<td>$245</td>
</tr>
</tbody>
</table>

## Advance Deposits

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition deposit (new students only)</td>
<td>$200</td>
</tr>
<tr>
<td>Housing deposit</td>
<td>$200</td>
</tr>
<tr>
<td>Security deposit (payable only once with initial housing agreement)</td>
<td>$100</td>
</tr>
</tbody>
</table>

## Technology Fees

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time students</td>
<td>$175/semester</td>
</tr>
<tr>
<td>Part-time students</td>
<td>$35/course</td>
</tr>
</tbody>
</table>

## Other Fees

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application fee (nonrefundable)</td>
<td>$50</td>
</tr>
<tr>
<td>Readmission fee (nonrefundable)</td>
<td>$30</td>
</tr>
<tr>
<td>I.D. card replacement fee</td>
<td></td>
</tr>
<tr>
<td>First replacement</td>
<td>$30</td>
</tr>
<tr>
<td>Subsequent replacements</td>
<td>$60</td>
</tr>
<tr>
<td>Student medical insurance plan (academic year)*</td>
<td>TBA</td>
</tr>
<tr>
<td>International student medical plan (academic year)*</td>
<td>TBA</td>
</tr>
<tr>
<td>Enrollment Clearance Fee</td>
<td>$50</td>
</tr>
<tr>
<td>Enrollment Reinstatement</td>
<td>$100</td>
</tr>
<tr>
<td>Late payment fee of tuition, full-time day</td>
<td>$250</td>
</tr>
<tr>
<td>Late payment fee of tuition, part-time day</td>
<td>$50</td>
</tr>
<tr>
<td>Dishonored check fee, first time**</td>
<td>$30</td>
</tr>
<tr>
<td>Dishonored check fee, after first time</td>
<td>$50</td>
</tr>
</tbody>
</table>

## Deposits

### New Students

New students are required to provide a tuition deposit of $200. In addition, new resident students are required to provide a housing deposit of $200 and a security deposit of $100. The housing deposit is held in the student’s account until it is applied to reduce the housing charges in the spring semester.

### Continuing Students

Continuing resident students who wish to reserve housing for the next academic year are required to provide a $200 room deposit. That deposit is paid in the spring semester, and held in the student’s account until it is applied to reduce the housing charge in the spring semester of the next academic year. No tuition deposit is required of continuing students.

### Deposit Deferrals and Refunds

Students whose total financial aid covers direct expenses may be eligible for partial deferral of deposit(s) by applying to the financial aid office. Housing and tuition deposits for new students are not refundable.

Housing deposits for continuing students are refundable if: (1) students provide written notice to the dean of students office by July 1 for fall semester or January 20 for spring semester. Notice must be received by those dates for a refund to the granted; or (2) the student is dismissed by action of the Committee on Academic Standing or the Judicial Board.
Account Statements

Statements are sent to students at their local address (campus address if resident and to home address if commuter). The University will mail account statements to another address of the student’s choice if a written request is submitted to the bursar’s office.

Terms of Payment

Tuition, fees, and charges for room and board are due and payable in two installments: August for the fall semester and January for the spring semester. Students should mail their payments to be received by the due dates stated on the invoice. Students participating in Rider’s Study Abroad programs have the same payment deadlines.

Payments may be made by check, cash, Visa®, MasterCard®, Discover, American Express, and electronic check, in person, online, or by mail addressed to: Cashier’s Office, Rider University, 2083 Lawrenceville Road, Lawrenceville, NJ 08648-3099.

Checks should be made payable to Rider University. International students should make payments in U.S. dollars. The student’s name and Bronc ID number should be included on the check.

A monthly payment plan may be used to pay Rider costs. For additional information, contact:

Tuition Payment Plan
https://tuitionpay.salliemae.com/rider

Students are asked to carefully consider the published payment deadlines. Prompt payment of student account balances ensures students keep the classes they selected in advance registration and their advance housing assignments. Balances unpaid after the deadlines or paid with checks returned by the student’s bank will result in courses and housing reservations being cancelled, so please be aware of the deadlines.

Financial Obligations

Students can meet their financial obligations to the University by paying their account balances in full or by enrolling in an approved deferred payment plan. Inquiries about account balances and payment options should be directed to the bursar’s office in the Bart Luedeke Center, 609-896-5020.

Students with unmet obligations are not considered to have valid registrations. They may be prevented from attending classes, receiving transcripts, participating in advance registration for upcoming semesters, and under certain conditions, from graduating.

Liability for tuition costs will not be waived unless the student officially drops or withdraws from the course(s) for which he or she registered (see Refunds, below).

Refunds

Refunds Due to Withdrawals

No refunds of undergraduate day tuition or room and board will be made to any student who withdraws from Rider without the written permission of the dean of students, nor will any refund be made for absences or dismissal from Rider after the refund period. A student who fails to withdraw officially waives the right to consideration for any refund. All refunds are based upon the official withdrawal date and will be calculated from the official opening date of classes in accordance with the following schedule for the fall and spring semesters.

Prior to the official opening of classes (less deposits) 100%
During the first week of any semester 80%
During the second week of any semester 60%
During the third week of any semester 40%
During the fourth week of any semester 25%

No refunds are made for withdrawals after the fourth week of any semester. Budgetary commitments require strict adherence to the policy regarding refunds. Appeals due to extenuating circumstances should be directed to the dean of students.

Refunds Due to Leave of Absence

Students granted leaves of absence due to medical reasons or to fulfill a military obligation may be eligible for refunds or credits if they must withdraw involuntarily during a semester. Students granted leaves of absence may be given prorated credit for the unused portion of the semester calculated from the date the leave is granted.

Refunds for Course Withdrawals

Full-time students who withdraw from courses during the two-week add/drop period revising their course load to less than 12 hours will be billed at the per credit hour day tuition rate.

The refund policy for Continuing Studies appears in that chapter of this catalog (page 122). Refund policies for summer session, and special programs may be found in the respective catalogs and announcements.

Return of Title IV Funds

If a student withdraws from the institution, a calculation will be performed to determine the amount of financial assistance the student earned based on the length of time she/he attended. If the amount of aid the student received is greater than the amount of aid earned, a portion of the Title IV proceeds must be returned. No return of Title IV money will occur if the amount of aid earned exceeds 60 percent; at that point, all aid is considered earned. This policy is independent of the Institutional Refund Policy.
Financial Aid

Rider University believes that no student should be denied a quality education for reasons of cost. Accordingly, the financial aid staff is committed to assisting families in making education affordable. All students and their families are encouraged to apply to determine eligibility for federal, state, and institutional aid sources. There are no income cutoffs used to determine eligibility. Often students who do not anticipate receiving aid find themselves eligible for one or more types of financial assistance. Currently, 78 percent of Rider University undergraduate students receive some form of financial assistance.

How to Begin

The first step in the annual financial aid application process is the filing of the Free Application for Federal Student Aid (FAFSA). To be considered for Rider University funds, including merit scholarships, all students should file the FAFSA with the federal processor by March 1. An earlier filing date is strongly recommended. It should be noted this is a priority filing deadline. Applications received after this date are awarded on a funds available basis. The FAFSA must be completed for all types of aid including the Federal Direct Stafford Loan.

What the FAFSA Does

The information supplied on the FAFSA provides Rider University with a federally calculated estimate of the amount that the filer’s family can reasonably be expected to contribute toward college expenses. This figure is taken into consideration in relation to the total annual student expense budget to determine eligibility for financial assistance. By filing the FAFSA, students are applying for federal, state and institutional assistance. No other financial aid application will need to be filed.

Awarding

The Rider University financial aid staff develops a financial aid award package that typically includes federal, state and/or Rider University grants, a loan portion, and a work study opportunity on campus as long as financial need is demonstrated. In addition, on the basis of academic merit, scholarship assistance awarded by the office of admissions may also be included. Other sources of funding include off-campus employment, and scholarships awarded by high schools, and civic and business organizations. Additionally, a variety of loan programs and payment plans are available through independent agencies and financial institutions to assist in meeting college costs. In developing each applicant’s financial aid award package, all resources (federal, state, institutional, and private) are expended to address individual student circumstances as well as deliver equitable treatment for all applicants.

Scholarship Programs

Rider University offers several major scholarship programs based solely on academic merit. To be considered for one of these academic scholarships: (1) you must be regularly admissible to the University as a full-time student and continuously remain a full-time student while attending Rider; (2) qualifying GPAs must be based on a 4.0 scale; (3) for freshmen scholarship, completed high school coursework should reflect at least a college-preparatory level of study; (4) completed application for admission, including essay, recommendations, official SAT/ACT scores, fee, and transcripts, must be received by January 15 for freshmen scholarship consideration and by April 1 for transfer scholarship consideration; (5) students must respond with their admission deposit by May 1. Cumulative GPA through seventh semester, December SAT and ACT will be latest academic information considered for awards. Rider only considers the critical reading and math components of the SAT and composite score on the ACT for scholarship. Freshmen awards may be renewed annually for a maximum of four years eligibility. Transfer awards are renewable for a maximum of three years. NOTE: If you qualify for more than one Rider academic scholarship, you will receive the award of greatest monetary value.

For each of the below listed awards, eligibility for federal and state grants and scholarships are taken into consideration:

Presidential Scholarship

Presidential Scholarships of up to $20,000 are awarded automatically each year to freshman students who typically meet the following criteria. Recipients typically average SAT scores totalling at least 1250 or ACT composite score of 28, and a cumulative high school GPA of 3.5 or better. Scholarships are annually renewable for students who remain enrolled on a full-time basis and maintain a cumulative grade point average of at least 3.2. Students must make application by January 15 of their high school senior year and respond with their admission deposit by May 1.

Provost Scholarship

Provost Scholarships range in the amount of $14,000-$15,000 and are automatic for incoming freshmen. Students who have typically qualified in the past have average SATs of 1150 or an ACT composite score of 25 or better and have a cumulative minimum high school GPA of 3.25 or better. The scholarship is renewable if the student maintains a cumulative GPA of 2.80. Students must make application for admission by January 15 of their senior year and respond with their admission deposit by May 1.

Dean’s Scholarship

Dean’s Scholarships range in the amount of $11,000-$13,000 are automatic for incoming freshmen. Students who have typically qualified in the past have average SATs of 1050 or an ACT composite score of 23 or better and have a cumulative minimum high school GPA of 3.0 or better. The scholarship is renewable if the student maintains a cumulative GPA of 2.6. Students must make application for admission by January 15 of their senior year and respond with their admission deposit by May 1.

Founder’s Scholarship

Founder’s Scholarships are awarded automatically in the amount of $7,000 each year. Students who have typically qualified in the past have average SATs of 1000 or an ACT composite score of 21 or better and a cumulative high school GPA of 3.0 or better. The scholarship is renewable if the student maintains a minimum cumulative GPA of 2.5. Students must make application by January 15 of their senior year and respond with their admission deposit by May 1.

Transfer Scholarship

Rider automatically awards transfer scholarships ranging from $5,000 to $16,000 for students transferring to Rider University who have earned a minimum GPA of 2.50. Students designated with the distinction of Phi Theta Kappa (PTK) will receive an additional $1,500 scholarship. These scholarships are renewable each year provided the student maintains...
full-time status with a GPA of at least 2.5. (Maximum eligibility of three years.) Students must make application by April 1 and respond with their admission deposit by May 1. In case of attendance at multiple institutions, GPA will be cumulative and based on all courses completed.

**International Scholarships**
Rider University offers academic scholarships for freshmen international students. To be considered for one of the four academic scholarships (Founder’s, Dean’s, Provost, or Presidential), you must:
1. submit your completed application for admission, including essay, standardized test scores, TOEFL or IELTS scores, application fee, and official transcripts by January 15, prior to the semester you wish to enroll;
2. be regularly admissible to the University as a full-time student;
3. have been actively involved in high school and/or local community;
4. have a minimum cumulative 3.0 GPA on a 4.0 scale;
5. submit your deposit on or before the deposit deadline of May 1.
Freshman international students are strongly encouraged to take the SAT or ACT and submit their scores to Rider University. Preference for academic scholarships will be given to those students who submit these scores.

**Community Scholars/Bonner Leadership**
This service-based scholarship program provides education awards based on the amount of hours served on a community service project. Admitted students with significant community service experience during high school are invited to apply.

**Legacy Award Scholarship**
The Legacy Award is provided to all students who are the child, grandchild or sibling of a Rider graduate. Qualified students receive a $2,000 grant that is renewable for up to four years of study at Rider University.

**Sibling Grants** are available to any new full-time undergraduate student enrolling at Rider University who has a sibling currently enrolled as a full-time undergraduate at Rider. Sibling grants are awarded to each additional sibling for each semester in which multiple siblings are enrolled. To be eligible, enrolling siblings must contact the Office of Financial Aid prior to the start of the semester.

**Actors’ Scholarship**
When combined with the University’s merit scholarships, these scholarships may be up to full tuition and are awarded to students chosen by audition for the Rider theater program. The scholarship is renewable provided the student remains continuously enrolled on a full-time basis, majors in theater, and auditions for at least three productions each year and accepts roles offered.

**Athletic Scholarships**
Athletic scholarships are available to qualified student athletes. For further information on athletic scholarships, contact the athletics department at 609-896-5054 for the appropriate coach’s name and extension.

---

**Rider University Financial Assistance Programs**
Rider University offers a need-based program of financial aid, including a need-based grant awarded to students to offset university costs. Awards vary according to need and academic record, and the range of the award may vary. Students must file the FAFSA each year by the priority filing deadline and demonstrate financial need to be considered for these resources.

**Rider Grant**
This is a need-based grant awarded to students to offset university costs. Awards vary according to need and academic record, and the range of the award may vary.

**Rider Advantage Program**
The Rider Advantage Program benefits all first-time, full-time freshmen who receive a cumulative GPA of 3.2 or better by the end of their first year at Rider and who demonstrate leadership qualities. In addition, eligible students will be required to work with Rider’s Center for Career Services to develop a resume that outlines their skills and co-curricular activities.

By maintaining a 3.2 GPA during the freshman year, a qualifying student will receive a grant that matches the actual difference in tuition between the first and second year of college. Subject to academic performance and continuous full-time enrollment, this additional grant will be awarded in the junior and senior years to help close the gap and minimize the impact of subsequent tuition increases.

Rider’s full-time undergraduate tuition for the 2010–2011 academic year is $29,870. If tuition were to increase by 5 percent next year (approximately $1,494), eligible students would receive a grant valued at $1,494.

This grant is renewable in the junior and senior years if the student maintains a 3.2 GPA, a value of nearly $4,500 over the course of your enrollment at Rider.

This grant is in addition to other financial aid and other scholarship awards that a student may receive based on family circumstances.

**Endowed Scholarships**
More than 230 scholarship funds have been established through the generosity of benefactors, both individuals and foundations. In any given year, the amounts and number of scholarships depend on annual income from endowment funds and gifts from individual donors and may vary accordingly. Most scholarships are applied against direct charges each semester. A general application for endowed scholarships is available online or at the Office of Financial Aid. Interested students should submit an application for consideration for these scholarships. Funds are disbursed on the basis of merit and/or financial need to those who meet the criteria specified by each donor.

**State and Federal Programs**
Rider University participates in the following federal and state financial aid programs. These programs, in conjunction with Rider University and other assistance programs, help students and their families meet the cost of a Rider education.

**Federal Pell Grant**
These entitlement awards range in value from $555 to an expected $5,550 per year based upon high financial need.
Federal Supplemental Educational Opportunity Grant
These campus-based grants are available to students who demonstrate high financial need. Awards are generally up to $1,000.

Federal Perkins Loan
These loans are available to eligible students who demonstrate high financial need. Being campus based, funds are limited. The interest rate is five percent and repayment begins nine months after leaving school.

Federal Work Study
Employment on- or off-campus is provided to eligible students through this work program. Typically students average about 10 hours per week when classes are in session.

Federal Direct Loan Programs

Subsidized Stafford Loan
Students enrolled at least half-time and demonstrating need are eligible to participate in the federal subsidized Stafford Loan Program. Freshmen may borrow $3,500, sophomores $4,500, and junior and senior students may borrow a maximum of $5,500 per academic year. The federal government will pay the loan’s interest until six months after graduation, or withdrawal, or when the student ceases to be enrolled at least half-time. Interest on this loan is fixed and is established each year by the federal government.

Unsubsidized Stafford Loan
Students receiving a unsubsidized Stafford Loan are eligible to be awarded up to $2,000 in unsubsidized federal Stafford Loan. Students ineligible for the subsidized program may also participate in the unsubsidized federal Stafford Loan Program. In this program, the student rather than the federal government is responsible for the interest during periods of enrollment.

Parent Loan for Undergraduate Students
This loan is for parents of undergraduate dependent students. Parents may obtain a PLUS loan up to the amount of the student’s cost of education less financial aid assistance.

State Grants
The State of New Jersey sponsors a range of programs for New Jersey residents including:

Tuition Aid Grant (TAG)
The amounts of the grant differ in value based on the student’s need. These grants ranged from $1,700 to $10,468 in the 2010–2011 academic year. Note: State grant recipients who enroll for fewer than 12 credits during the last term of the final year of their program of study are considered full-time for purposes of TAG eligibility certification.

Educational Opportunity Fund Grant
Undergraduate grants for eligible students were $2,500 for the 2010–2011 academic year.

Personal Policies

Protection of Personal Privacy
Access to student records may be accorded to Rider personnel with a legitimate educational interest in the records. Information may be released to other agencies and individuals according to these policies in compliance with the Family Privacy Act of 1974 (as amended):

• Rider may release the following information without written permission from the student: fact of enrollment, dates of enrollment, degree candidacy, degree awarded, and major field.

• Rider may release the following information unless the student has requested in writing that the information not be released: name, home and local address, and home and local telephone number.

No other information concerning an individual will be released without the written permission of that person.

Harassment
Rider reaffirms its desire to create an academic and work environment for all students, faculty, staff, and administrators that is not only responsible but supportive and conducive to the achievement of educational/career goals on the basis of such relevant facts as ability and performance. All students, faculty, staff, and administrators have the right to expect an environment that allows them to enjoy the full benefits of their work or learning experience. Harassment is any action that threatens, coerces, or intimidates individuals or classes of individuals because of their racial, sexual, ethnic, or religious identity or because of such characteristics as age or physical disability.

Sexual Harassment
Rider University is committed to sustaining an environment for teaching, learning, employment, and participation in other University programs or activities that is free of sexual harassment. It is the policy of the institution that no member of the community may sexually harass another. Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and/or physical, verbal or written conduct of a sexual nature when:

1. Submission to such conduct is made explicitly or implicitly a term or condition of an individual’s employment, education, or participation in University programs or activities; or

2. Submission to or rejection of such conduct by an individual is used as a basis for decisions pertaining to an individual’s employment, education, or participation in University programs or activities; or

3. Such speech or conduct is directed against another and is abusive or humiliating and persists after the objection of the person targeted by the speech or conduct; or

4. Such conduct would be regarded by a reasonable person as creating an intimidating, hostile or offensive environment that substantially interferes with an individual’s work, education, or participation in University programs or activities.
In the educational setting within the University, as distinct from other work places within the University, wide latitude for professional judgment in determining the appropriate content and presentation of academic material is required. Conduct, including pedagogical techniques, that serves a legitimate educational purpose does not constitute sexual harassment. Those participating in the educational setting bear a responsibility to balance their rights of free expression with a consideration of the reasonable sensitivities of other participants.

Nothing contained in this policy shall be construed either to (1) limit the legitimate exercise of free speech, including but not limited to written, graphic, or verbal expression that can reasonably be demonstrated to serve legitimate educational, artistic, or political purposes, or (2) infringe upon the academic freedom of any member of the University community.

A copy of this policy will be widely distributed and prominently displayed so as to assure that all members of the Rider community are aware of their rights and responsibilities under this policy.

Student Conduct Policy
Students at Rider University are expected to abide by the basic principles of integrity, honesty, and respect. To define these principles, Rider has established regulations and policies to govern student conduct in both academic and social matters. These have been designed to allow each student the greatest possible freedom, consistent with the welfare of the community. All students are expected and urged to abide by these regulations that are spelled out in detail in The Source, the student handbook. In some instances, failure to abide by the code of conduct may result in dismissal or suspension.

Compensation for Performances
Students may from time to time participate in events or promotions sponsored by the University, including situations for which proceeds are received by the University. A student shall have no right or claim to any payment or proceeds from any entertainment, promotional, or publicity items, events or activities, including events or activities of an artistic or athletic nature. By registering in and attending the University, each student acknowledges that he or she has no right to payment for participation in any University event or payment for participation in sound or sight reproductions of any University event; and to the extent that any rights to any payment may exist, he or she assigns all such rights to the University, together with any and all copyrights, and waives all causes of action pertaining or related to such rights.

Academic Policies

Attendance
Since absences hinder the work and standing of a student, all students are expected to be in regular attendance at all class meetings throughout the academic year. The question of excusing absences will be left to the individual instructor. Faculty members are expected to take into consideration validated absences due to field trips, religious activities, participation in varsity athletics, placement interviews for graduating seniors, and illness sufficiently serious to be certified by either Rider or a family physician.

It is the responsibility of the student to inform his or her instructors of the nature and extent of an absence or anticipated absence.

Rider expects classes and exams to meet according to the established academic schedule. When a faculty member must be absent, Rider will make every reasonable effort to cover the class or exam.

Academic Classification
A student must carry 12 credit hours or more (or the equivalent) in a regular semester to be considered a full-time student. Normal progress toward a degree and academic classification consists of the following credit advancement:
- Freshman 0–23 hours
- Sophomore 24–53 hours
- Junior 54–89 hours
- Senior 90 or more hours

Students receiving financial aid from any source need to be particularly concerned with their full-time status and with making normal progress toward a degree.

Grade Reports
Members of the faculty are officers of instruction at Rider. Among their responsibilities as such is the evaluation of students’ academic accomplishments in courses of instruction. These evaluations ultimately are expressed in grades that are recorded in the student’s academic record. Members of the faculty, judging the competencies and performances of students, assign grades based on their professional experience and training. Grades assigned by the faculty follow practices and procedures within the standards established by Rider and within the standards established by individual course requirements.

Letter grades are used at Rider for recording faculty evaluations of final student achievement in individual courses and are entered on the permanent academic record of a student’s academic performance.
The academic grades used by faculty for recording evaluations of student achievement are as follows:

A  4.0
A- 3.7
B+ 3.3
B  3.0
B- 2.7
C+ 2.3
C  2.0
C- 1.7
D  1.0
F  0.0

Each instructor of a course will inform the student of the course objectives, procedures, and applicable grading standards. Upon a student’s written request, members of the faculty will provide a review of the student’s course work at least once each semester by the midpoint of that term. Each student also may review material submitted to the instructor for evaluation, such as papers, examinations, and the like. In these ways, students are able to assess their own progress in a course before final grades are assigned.

(Note: Faculty members are not required to maintain student course materials more than four months after the end of an academic term.)

A student’s grade report also may show the following transcript notations, which carry no grade point value:

I  Incomplete
L  Late grade
N  Registered; did not attend
P  Passing
S  Satisfactory progress
U  Failure in pass/fail course
W  Withdraw
X  Audit
Y  Satisfactory completion of supplemental education course
Z  Insufficient progress in supplemental education course

“N” and “W” notations are included in the total semester hours attempted as far as tuition payment is concerned.

Policy for Grade of Incomplete

Students who, as a result of extenuating circumstances, are unable to complete the required work of a course within the normal time limits for the term may request an extension of time from the faculty member. Such extensions of time should be granted only in cases in which illness or other serious emergency has prevented the student from completing the course requirements or from taking a final examination. The request for extension of time must be made prior to the last scheduled class meeting except in those unusual situations in which prior notification is not possible. The faculty member shall determine whether or not to grant the request for a time extension and the type of verification (if any) required to support the request. The faculty member shall specify the time, up to four weeks from the last date of the term, by which work must be completed by the student. If the faculty member agrees to the request, the notation “I” (incomplete) is submitted on the grade roll. In those situations where the faculty member has not received a request for an extension of time, the notation “I” (incomplete) may be submitted on the grade roll by the faculty member when, in his or her judgment, such a determination appears justified. Upon submission of completed required work, the faculty member shall submit a change-of-grade form to the registrar.

Students who, as a result of extenuating circumstances, are unable to submit the required work at the end of the four-week period may request an extension of the incomplete grade. The request for an extension of the incomplete must be made prior to the expiration of the four-week period. If the faculty member agrees to the request for an extension, the faculty member shall specify the time, up to a maximum of two weeks from the date of expiration of the four-week period (i.e., six weeks from the last date of the term) by which work must be completed by the student and shall submit an extension-of-incomplete form to the registrar. Upon submission of completed required work, the faculty member shall submit a change-of-grade form to the registrar.

Failure of the registrar to receive from the faculty member a change-of-grade form or an extension-of-incomplete form at the end of the four-week period, or a change-of-grade form at the end of the six-week period, shall result in the automatic assignment of the grade “F” by the registrar.
Dean's List
The Dean’s List is published at the end of each semester to announce academic honors. To be placed on the Dean’s List, a student must be enrolled full-time and have a 3.25 GPA with no grade below “C”. Part-time students in the College of Continuing Studies are also eligible.

Graduation with Honors
Graduation with distinction depends upon the achievement of exceptionally high scholastic averages and completion of all requirements. This distinction is reflected by the awarding of degrees cum laude, magna cum laude, and summa cum laude. Graduation with distinction is awarded on the following basis:

- Summa cum laude: 3.75–4.0 average
- Magna cum laude: 3.5–3.74 average
- Cum laude: 3.25–3.49 average

Grade point averages are computed only on work taken at Rider.

Course Withdrawals
Students may drop courses during the first two weeks of a semester at their own discretion. Students may withdraw from courses and receive a grade of “W” during the third through seventh weeks of the semester. In the semester's eight through 11th weeks, students may withdraw from courses with the written consent of the course instructor and receive a grade of “W”. After the end of the 11th week of a semester, students may withdraw from courses and receive a grade of “W” only for documented involuntary reasons (such as medical incapacity). Such validated reasons shall permit a student to withdraw from courses with a grade of “W” at any time beyond the add/drop period. Reasons must be validated by the academic dean of the college in which the student is enrolled (in consultation with the dean of students).

Withdrawal policies during special sessions observe time limits proportional to the time limits of a regular semester. Course withdrawal forms are available in the registrar’s office and in the CCS office for its students.

Conditional Standing, Dismissal and Readmission
All students permitted to enroll at Rider are in good standing and are qualified to be bona fide students. Decisions regarding academic conditional standing and dismissal for poor scholarship are the responsibility of the Committee on Academic Standing within each college.

Because a 2.0 or better cumulative GPA is required for graduation, a student is expected to maintain at least a 2.0 cumulative GPA while enrolled at Rider. A student who fails to maintain at least a 2.0 cumulative GPA will be reviewed by an academic standing committee and may be dismissed or placed on conditional standing.

Students who have not done satisfactory work may be dismissed for poor scholarship at the end of any semester after an appropriate review of their scholastic records by the academic standing committee. There must be substantial evidence of proper motivation and a capacity for doing college-level work to warrant maintaining a student with a record of continued conditional status. An academic standing committee may require a student who does unsatisfactory work to pursue a specific course of study during a particular academic session. A student who fails to pursue a course of study prescribed by an academic standing committee, or who does unsatisfactory work in the prescribed course of study, may be dismissed without the right of further appeal.

Students who wish to appeal a dismissal must submit a written statement of appeal to the academic dean of their college within 10 days from the date on their letter of dismissal. All appeals submitted by the deadline will receive consideration by the appropriate academic standing committee.

Academic dismissal at the end of the fall semester is effective prior to the beginning of the spring semester.

Dismissal for academic reasons terminates a student’s relationship with Rider. Although some students will apply for readmission, there is no real or implied right to such readmission. A student dismissed for academic reasons normally will not be eligible for readmission within one calendar year of the dismissal date. Decisions concerning readmission are made by the Committee on Academic Standing of the college to which the student seeks readmission.

Leave of Absence
Students who withdraw from the University for medical incapacity, active military service, family crisis, or to pursue a specific academic or professional alternative may apply for a leave of absence. The dean (in consultation with the dean of students) may grant the leave upon receipt of appropriate documentation. Medical leaves are for one year. Military leaves are renewable up to four years. Academic status is the same upon return provided that appropriate programs and courses are offered or can be substituted. Medical clearance is required for approval for return.

Students granted leaves of absence may be eligible for refunds or credits if they must withdraw involuntarily during a semester. Students granted leaves of absence for medical reasons will be given prorated credit for the unused portion of the semester calculated from the date the leave is granted.

Voluntary Withdrawal and Readmission
A student withdrawing is required to submit the withdrawal in writing and to surrender his/her identification card. Failure to comply with this requirement may preclude any further enrollment. An unapproved withdrawal results in failure in all scheduled courses. Additional, relevant policies are as follows:

1. Withdrawal from the University effective during the term:
Withdrawals from the University effective during a term may be approved during the first 11 weeks of classes (registrar will provide withdrawal deadlines for each term). A University withdrawal form is completed and filed (or written/signed notification of intent to withdraw is received). Withdrawals from the University are not approved after the withdrawal deadline except when involuntary (for such reasons as medical incapacity) as judged by the dean in consultation with the dean of students. All grades are entered on transcript as “W”.

2. Withdrawal from the University effective other than during the term:
Withdrawals from the University effective other than during an enrolled term may be approved by the dean of the college (or by the dean of students) upon receipt of a University withdrawal form (or written/signed notification of intent to withdraw). Students who have failed to complete registration by the registration deadline for a regular term may be withdrawn by the dean (or by the dean of students). The students are sent a
notice of the action. The effective date is retroactive to a date prior to the beginning of classes. If students are withdrawn for failure to complete registration, courses will be dropped from the transcript.

3. **Dropping a course in the first two weeks:**
Courses may be dropped by a student prior to the end of the second week of classes of a semester (or proportionate time for shorter terms) by submitting the appropriate form to the dean's office/registrar (or by electronic means with confirmation of the transaction). Dropped courses are removed from class rosters and do not appear on transcripts.

4. **Course withdrawal from the third to the seventh weeks:**
Students may withdraw from courses from the third week through the seventh week of semesters (or proportionate times for shorter terms) by submitting completed course withdrawal forms to the dean's office/registrar.

5. **Course withdrawal from the eighth week to the last two weeks of class:**
In the semester's eighth week up to the last two weeks of classes in a semester, students may withdraw from courses with the written consent of the course instructor and receive a grade of “W”. (Proportionate times are used for shorter terms.)

6. **Course withdrawal in the last two weeks of the term:**
Students may withdraw from courses during the last two weeks of classes or finals (or proportionate times for shorter terms) only for documented involuntary reasons (such as medical incapacity) with the approval of the dean (in consultation with the dean of students).

7. **Readmission:**
Each college or school grants readmission to students in accordance with policies and procedures specified by the Academic Policy Committee and academic standing committee of each college or school/program.
Campus and Facilities
Campus and Facilities

Rider University’s 280-acre Lawrenceville campus is in Lawrence Township, New Jersey, on Route 206, a quarter-mile south of I-95, five miles south of Princeton, and three miles north of Trenton. The modern facilities, designed to meet the academic, social, and recreational needs of the Rider community are clustered and within easy walking distance of one another. Ample parking is available.

The new academic building (Fall 2011), Memorial Hall, the Science and Technology Center, the Fine Arts Center, the Bart Luedeke Center, the Joseph P. Vona Academic Annex, the Stephen A. Maurer Physical Education Building, and Anne Brossman Sweigart Hall contain the classrooms and laboratories for all curricula.

In the fall of 2009, Rider opened the West Village residence halls consisting of two buildings totaling 48,000 square feet with the capacity to house 152 residents. The complex includes a mix of loft-style living areas, apartments, suites and premium doubles. An environmentally friendly project, the West Village construction has received certification Silver by The Leadership in Energy and Environmental Design (LEED) Green Building Rating System, developed by the U.S. Green Building Council (USGBC), which provides a suite of standards for environmentally sustainable construction.

In the fall of 2005, the University community celebrated the opening of another new residence hall and a 42,000-square-foot Student Recreation Center. The residence hall and three-story additions to Hill and Ziegler halls on the north side of the main mall provide a sweep of attractive brick façade that stretches more than 550 feet. Across the campus mall, the Student Recreation Center features a state-of-the-art fitness center, three multipurpose courts, elevated jogging track and locker rooms. A glass-fronted, 9,000-square-foot atrium/lobby links the SRC with Alumni Gymnasium and is a gathering place for students. The structures on both sides of the mall complement each other in look and style and are visual examples of the renewal taking place at Rider. Construction on a new academic building adjacent to Memorial Hall began in June 2010 as did a renovation and expansion of the theater in The Bart Luedeke Center.

The University Libraries

Rider’s libraries are at the center of intellectual life of the University, stimulating pursuit of free and critical intellectual inquiry through collaborative intellectual partnerships. A well-qualified faculty and staff support the information needs of students, faculty, staff, alumni, and friends by offering access to scholarly collections and information sources. Fostering the development of information literacy and enhancing connections between teaching and learning for lifelong success is heavily emphasized. The libraries seek to provide welcoming surroundings conducive to the use and conservation of the diverse collections.

More information is available at www.rider.edu/library.

Lawrenceville Campus

The Moore Library collection includes a wide variety of materials to meet a broad range of learning styles. More than 450,000 print volumes, 616,000 microform volumes, access to more than 35,000 periodical titles in a mix of print and electronic formats, and a wide variety of electronic research tools make up the library. Housed in the Franklin F. Moore Building, the library is available to students, faculty, staff, and visiting researchers.

Electronic access to the online catalog, a vast array of databases and other finding aids, as well as the Internet, are provided in public areas and two instructional facilities in the library. A laptop loan program provides additional computing resources for use in the library.

A strong service program includes customized individual and group information literacy instruction, a vigorous reference service, and an inter-library loan program, as well as on-site access programs to many other libraries.

More than 1,000 current periodicals in paper formats are attractively displayed, along with a large selection of current newspapers.

Viewing and listening rooms are available to complement the collection of moving image materials. In addition, the Amy Silvers Study Room is equipped to support the needs of students with special needs.

Moore Library, in conjunction with the Office of Information Technology (OIT), provides a 33-seat student computer lab. The Library also hosts the OIT Help Desk.

An extended-hours study lounge at the entrance to the Moore Library provides a comfortable late night study venue, as well as additional food friendly study space throughout the regular daytime hours.

Princeton Campus

The library at Westminster Choir College is housed in the Katherine Houk Talbott Library Learning Center. These collections comprise more than 60,000 books, music scores and periodicals, approximately 5,000 choral music titles in performance quantities, a choral music reference collection of more than 80,000 titles, 200 current periodical titles in print, as well as access to more than 35,000 titles electronically, and more than 25,000 sound and video recordings. Exceptional holdings are found in the library’s special collections.

Talbott Library’s score and sound recording collections cover all musical styles, genres, and periods at a basic level, but are concentrated more heavily in the areas of choral, vocal, keyboard, and sacred music. Of note are collected works of many individual composers, monuments of music, an extensive piano pedagogy collection, instructional material for music education in primary and intermediate schools, and holdings both broad and deep in choral music, keyboard music, and hymnals. The library collects multiple print editions of many music titles for comparison of editing practices and multiple recordings of many titles for comparison of performance practices. Streaming audio is also available for many works.
Talbott Library shares in Rider University’s online library system, available on the Web (http://library.rider.edu). An on-going project includes entering data for extensive choral music holdings into the international choral music databases, Musica (www.MusicaNet.org).

Bart Luedeke Center

Located on the lower level of the Bart Luedeke Center are the University Store, a snack bar, Cranberry’s, opening onto the Bart Luedeke Center patio, the Rider Pub, the campus radio station (WRRC), and the offices of the College of Continuing Studies. Both Cranberry’s and the Rider Pub have select evening hours.

On the main floor are the campus information desk, a 370-seat theater, the Cavalla Room (a multipurpose room adjacent to a terrace), and the Commuter Lounge. The remainder of the floor houses some of the major student organizations in newly renovated offices—the Student Government Association, the Residence Hall Association, the Association of Commuter Students, the Student Entertainment Council, the Interfraternity Council, the Panhellenic Council, and the Intercultural Greek Council. Also located on the main floor of the Bart Luedeke Center is the Dean of Students office along with many student affairs offices, including the Office of Campus Life, Multicultural Affairs and Community Service, the Office of Residence Life, the Office of Greek Life, the Office of Community Standards, and the photo I.D. room. These groups are all housed together in the Student Affairs Suite. The Center for International Education is also on the main floor.

The University Art Gallery is located on the top floor of the Bart Luedeke Center. The Office of Financial Aid, the Bursar, and the cashier’s office are also found on the top floor. The Career Services Center and Student Success Center are housed here, along with the Fireside Lounge (Room 245) and Meeting Room (Room 257).

Rider University Store

Located in the Bart Luedeke Center, the University Store is a full-service facility for the Rider community.

In addition to both new and used required books, a large selection of general reading and reference books, supplies, and Rider imprinted items is available. The store offers a complete line of greeting cards, gifts, and magazines, a wide assortment of food, snacks, health and beauty aids, and daily and weekly newspapers. Text rentals are also available.

The store is open Monday–Thursday, 8:30 a.m. to 7 p.m., Friday, 8:30 a.m. to 4:30 p.m., and Saturday 10 a.m. to 2 p.m., as well as during the weekend prior to the beginning of each fall and spring semester and additional weekday evening hours at the beginning of each semester. To order textbooks or merchandise online, go to www.rider.bkstr.com.

Office of Information Technologies

The Office of Information Technologies (OIT) is responsible for all university technology services. Up-to-date, detailed information about these services and how to utilize them is located on the technology pages of the university Web site (www.rider.edu/technology). The OIT Help Desk, located in the Moore Library, provides support to students, faculty, and staff. Walk-in Help Desk hours are 8 a.m. to 5 p.m. Monday through Friday during each semester. For your convenience, requests for support can be submitted to the help desk staff in three ways: walk-in; by phone, 609-219-3000 (off campus) or X3000 (on campus); or via the Web at http://easypass.rider.edu. Wireless (802.11b) access is available in most academic buildings on both the Lawrenceville and Princeton campuses. The university wireless network is called “nowires.”

Also, for your convenience, there are two general access labs containing PC computers and laser printers, one in the Bart Luedeke Center, and one in the Moore Library. Open lab hours and locations are posted on the Office of Information Technologies Web site. In addition to these general access labs, there are kiosks containing PC computers and print stations in various locations. Academic department computer labs and electronic classrooms are located in Anne Brossman Sweigart Hall, Memorial Hall, Fine Arts Center, and The Science and Technology Center. Departmental lab hours may vary and are posted for each lab. Student assistants are available to aid in the use of the equipment and software in most labs.

Each registered student receives an e-mail account and Easypass account from the Office of Information Technologies to access electronic services.

Rider students can access these services without charge. OIT administrative and staff offices are located in Centennial House.

Department of Public Safety

Lawrenceville Campus Emergency 896-7777
Lawrenceville Campus Office, General Services Building 896-5029
Westminster Choir College Emergency 896-7777
Westminster Choir College Office, Bristol Chapel ground floor 921-7100, ext. 8315

The Department of Public Safety is open 24 hours a day, 365 days a year. The Department of Public Safety enforces parking regulations for traffic safety and general access. Some of the other services provided by the department include: campus patrol; student escort services; life and safety checks; emergency medical services; alternate telephone switchboard operation; investigation of serious incidents; building security; Operation Identification; information provision; crime and fire prevention programs; and special duties at public affairs.

Special Study Opportunities

Rider University offers several special study opportunities including a Study Abroad Program and a Baccalaureate Honors Program. Information on these special programs is in the Core Curriculum and Study Opportunities chapter, beginning on page 9.

Student Life

Life at Rider University is more than just a classroom experience. Students have the option to live on campus, which provides them with an opportunity to be exposed to a variety of life styles, beliefs, attitudes and values. Another opportunity for students is Greek life. Greek life has a long tradition at Rider University with more than 12 percent of the undergraduate population involved in a social fraternity or soror-
Student Health Services

Rider University operates Student Health Services on the Lawrenceville and Princeton campuses. Student Health Services will evaluate and treat students that present with minor ailments or accidents. Treatment may include diagnostic services through a local laboratory or X-ray facility, allergy injections, inhalation therapy, crutches, vaccinations, medication and reproductive health care. Referrals to the counseling center, medical specialists, dentists and local emergency departments can be arranged through Student Health Services.

The Health Center on the Lawrenceville campus is open 8:30 a.m. to 4:30 p.m. Monday through Friday. The Health Office on the Princeton campus is open 8 hours per day on most days Monday through Friday. The hours, which may change periodically, may be obtained by calling 609-921-7100-Ext. 222. Both offices are staffed by a registered nurse and a family nurse practitioner. A physician is available during the fall and spring semester during posted hours. There is no fee for services. Students will be billed for medications and vaccinations.

Career Services

The Office of Career Services, located in the Bart Luedeke Center, Suite 237, serves students in several ways. Through individual counseling, small group sessions, the career services Web site and assistance in the career resource library, this office seeks to help students gather realistic information on which to base curricular choices and to begin making career decisions. Current information on specific occupations as well as general information on choosing a career field and job hunting is maintained online at www.rider.edu/careerservices and in the career resource library. Early attention to realistic career alternatives and requirements can often prove helpful in planning satisfactory college programs.

General information on planning for graduate study and fellowship announcements is located in this office. Students considering graduate study and fellowship opportunities are urged to make initial inquiries early in their college career in order to become aware of the wide variety of programs and financial aid opportunities.

The Career Services Office assists students in planning their search for suitable employment. Our new Web-based service, Broncs Career Link, allows students to maintain an online personal calendar; search jobs, internships and externships; upload multiple resumes, cover letters, and other employment related documents; search for on-campus interviews; view and RSVP for career events; submit resumes to employers prior to career fairs, and much more. On-campus interviews are scheduled for seniors with representatives from the corporate world, not for profit, education and government. Recruiting interviews are held in the fall and spring. Assistance is available in preparing resumes and cover letters. Students are urged to gather references from faculty members at several points during their college careers. The office is open daily Monday through Thursday, 8:30 a.m. to 5 p.m. Evening appointments are scheduled upon request.

Parking and Vehicle Regulations

Rider provides ample parking for students. All vehicles operated on the campus by Rider students must be registered with the security office and must display the proper identification decal. The cost for vehicle registration and a parking permit is included in tuition. Failure to register a vehicle and properly display the decal will result in a fine. Student parking is restricted at all times to the student parking lots. The conduct of official Rider business by a student will not be considered a valid reason for parking in any other area. Students are responsible for adhering to the campus traffic regulations. These regulations and further vehicular information are available from the offices of the dean of students and the College of Continuing Studies.

Hours of Operation

All administrative offices are open Monday through Friday, 8:30 a.m. to 5 p.m. (4:30 p.m. during the summer). The Office of Graduate Admissions is open Monday through Friday, 8:30 a.m. to 5 p.m., and until 8 p.m. on Thursday, by appointment.

Library hours during the academic year are 8 a.m. to midnight, Monday through Thursday; 8 a.m. to 8 p.m., Friday; and 10 a.m. to 7 p.m., Saturday. Sunday hours are 11 a.m. to midnight. Summer sessions and other periods vary; see schedules as posted.

The office of Financial Aid is open Monday through Friday, 8:30 a.m. to 5 p.m. (4:30 p.m. during the summer), and Saturday from 9 to 11:30 a.m. by appointment when Rider is in session.

Cancellation of Classes

Ordinarily, Rider will remain open and fully operational during stormy and other emergency situations. Under extreme conditions, however, it may become necessary to close Rider and to cancel classes. If such circumstances should arise, please call the Rider University information hotline at 609-219-2000, and select option 1. The Rider Web site will also announce cancellations.

A notice will also be sent via the Rider Alert Emergency Notification System. You may sign up for Rider Alert on Rider’s homepage, www.rider.edu.
Directories
Directories

Board of Trustees

Howard B. Stoeckel ’67 (Chair)
President and CEO, Wawa, Inc.

Gary L. Shapiro ’72 (Vice Chair)
Principal, Tropicam Management, LP

Miaka L. Ryan (Secretary)
President and CEO, Mercer County Sports & Entertainment Commission

Mordechai Rozanski (ex officio)
President, Rider University

Ralph Anderson Jr. ’81
Partner, Lexington Capital Management, LLC

Alberto Baptiste ’80
Senior Vice President, Complex Accounting and Administration Group

Nancy Becker
Retired, Founder and President, Nancy H. Becker Associates

Robert Christie ’76
President and CEO, 3E Company

Gregory A. Church ’78, ’82
Private Investor

Mark C. DeMarco WCC ’78
Interim Superintendent of Schools, Lakehurst Board of Education

Bruce DiDonato ’76
President, Campus Eye Laser and Surgery Centers, Inc.

Bonnie S. Dimun ’67, ’71
Executive Director, Museum at Eldridge Street

Molly O’Neil Frank
Chorus Soprano, Musica Viva, Inc.

Harry T. Gamble ’52
Retired Coordinator of Football Operations and Club Relations, National Football League

Ernestine (Mickey) LaZenby Gast ’68
Referral Sales Associate, Prudential Fox & Roach

Michael J. Hennessy ’82
Chairman/CEO, Michael J. Hennessy and Associates, Inc.

The Honorable Peter Inverso ’60
President, Roma Bank

Michael B. Kennedy ’72, ’75
Former Partner, PFS National Practice Leader, PricewaterhouseCoopers, LLP

Thomas J. Lynch ’75
CEO, Tyco Electronics

Thomas Marino ’69
Chief Executive Officer, J.H. Cohn LLP

Alfonse Mattia ’64
Senior Partner/Director, EisnerAmper LLP

Terry K. McEwen ’98
Former Director, Department of Banking and Insurance, State of New Jersey

Donald Monks ’70
Former Vice Chairman and Chief Administrative Officer, The Bank of New York Mellon Corporation

Eli Mordechai ’90
CEO, Medical Diagnostic Laboratories, LLC

Gerry Nagy
Retired Vice President – Taxes, Solomon Inc.

Christopher Nikolich ’92
Head, Research and Investment Design, AllianceBernstein Defined Contributions Investments

Lewis Pepperman
Firm Co-Managing Director, Stark & Stark, Attorneys at Law

Gary Pruden ’83
Company Group Chairman, Ethicon

Carl Reichel ’81
Former President, Pharmaceuticals, Warner Chilcott

William M. Rue ’69
President, Rue Insurance Company

Ashok B. Shah
Managing Partner, CEPS Consulting, LLC

Arthur J. Stainman ’65
Senior Managing Director, First Manhattan Company

Emeriti, Board of Trustees

Charles E. Altmeyer
Retired President, Tec Tran Corporation

William J. Baumol
Department of Economics, Princeton University

Dr. James E. Carnes
Retired President and CEO, Sarnoff Corporation

Frank N. Elliott
Retired President, Rider University

John P. Hall
Retired Vice President, Johnson & Johnson

Paul J. Hanna
Former CEO, GEICO

Elsie Hillman WCC ’45
Republican Future Fund

Frank J. Hoencemeyer
Retired Vice Chairman, The Prudential Insurance Corporation

Marcia G. Kjeldsen ’66
Former Director of Recruitment, J. Crew Inc.

J. Barton Luedeke
President, Rider University

John D. Wallace
Former President, NJ National Bank

Robert L. Willis ’63
President, Eastern Highway Corporation

Richard Wines
Former President, Capital Consultants of Princeton

Administration

Senior Administration

Mordechai Rozanski, Ph.D., President

Julie A. Karna, B.A., C.P.A., Vice President for Finance and Treasurer

Jonathan D. Mee, B.A., Vice President for University Advancement and Secretary

James P. O’Harra, B.A., Vice President for Enrollment Management

Donald A. Stevens, Ph.D., Provost and Vice President for Academic Affairs

Emeriti, Administration

Walter A. Brown, Ed.D., Dean Emeritus of the School of Education

John H. Carpenter, Ph.D., Dean Emeritus of the College of Continuing Studies

Earl L. Davis, B.A., Director Emeritus of Admissions and Financial Aid

Frank N. Elliott, Ph.D., President Emeritus

Phyllis Frakt, Ph.D., Vice President Emerita of Academic Affairs and Provost

George W. Hess, M.B.A., Vice President Emeritus for Finance and Controller

J. Barton Luedeke, Ph.D., President Emeritus

Joseph E. Nadeau, Ph.D., Dean Emeritus of the College of Liberal Arts, Education, and Sciences

Christina B. Petruska, B.A., Vice President Emerita for Institutional Planning

Mark Sandberg, Ph.D., Dean Emeritus of the College of Business Administration

OFFICE OF THE PRESIDENT

Mordechai Rozanski, Ph.D., President

Debora Z. Statsolla, M.B.A., Associate Vice President for Planning

Christine Zelenak, M.A., Director of the Office of the President and Executive Assistant to the President

Beverly Braddock, B.S., Special Events and Projects Manager

Ann DiFranche, B.S., Secretary to the President

Department of Public Safety

Vickie Weaver, M.A., Director of Public Safety

Frank Scharibone, Public Safety Coordinator

James J. Flatley, B.S., Captain

Institutional Analysis and Registrar

Ronald M. Walker, M.B.A., Associate Vice President for Institutional Analysis

Susan Stefanick, M.A., Registrar

Li Jin, M.S., Associate Registrar
Mary Beth Consiglio, B.S., Assistant Registrar
Eileen S. Gurwitz, B.S.B.A., Assistant Director

**Athletics**
Donald Harnum, M.S., Director of Athletics
Karim Torchia, M.S., Associate Director of Athletics for External Operations and Development/Senior Woman Administrator
Gregory Busch, B.A., Associate Director of Athletics for Internal Operations and Compliance
Sonya Hurt, M.A., Academic Coordinator
Brian Keane, B.A., Assistant Director of Athletics for Operations and Facilities
Anthony M. Focht, B.A., Sports Information Director
Brian Solomon, B.S., Assistant Sports Information Director
Gerard K. Green, M.B.A., Strength and Conditioning Coordinator
Kelly Bidle, Ph.D., Faculty Athletics Representative
Lucy Seh, Manager of Athletics Business Operations
TBA, Coordinator of Athletics Operations

**ACADEMIC AFFAIRS**
Donald A. Steven, Ph.D., Provost and Vice President for Academic Affairs
James O. Castagnera, J.D., Ph.D., Associate Provost and Associate Counsel for Academic Affairs
Ronald M. Walker, M.B.A., Associate Vice President for Institutional Analysis
Kathleen M. Browne, Ph.D., Assistant Provost and Academic Director of the Teaching and Learning Center
Patricia M. Lutz, B.A., Executive Assistant to the Provost and Vice President for Academic Affairs

**College of Business Administration**
Larry M. Newman, Ph.D., Dean, College of Business Administration and Executive Director, EXCEED
Steve Lorenzet, Ph.D., Associate Dean for Undergraduate Studies
John Farrell, M.B.A., Assistant Dean for Graduate Studies and Director of the Center for Leadership Skills (CDLS)
Stacy Fischler Parrado, M.B.A., Assistant Dean for Administration
Jaime Hall, M.B.A., Academic Coordinator for Undergraduate Programs
Heather McMichael, M.B.A., Academic Coordinator for Graduate Studies
Diane Bednarski, Assistant to the Dean
Diana Cook, Executive Secretary to the Dean
John Donovan, Ph.D., Chair of the Department of Management and Human Resources, Entrepreneurial Studies and Strategy
Lauren Eder, Ph.D., Chair of the Department of Computer Information Systems and Management Sciences
Margaret O’Reilly-Allen, Ph.D., Chair of the Department of Accounting
Maury RANDALL, Ph.D., Chair of the Department of Finance and Economics
Ira Sprotzer, Ph.D., Chair of the Department of Marketing, Advertising and Legal Studies and Director of the Business Honors Program
William Amadio, Ph.D., Director of the Center for Business Forensics
Ronald Cook, Ph.D., Director of the Center for Entrepreneurial Studies and Director of the Entrepreneurial Studies Program
Sigfredo Hernandez, Ph.D., Director of the Minding Our Business Program
Mark Kasrel, M.A., Director of Corporate Outreach, EXCEED
Cynthia M. Newman, Ph.D., Director of Programs, EXCEED
Laura Seplaki, M.A., Associate Director for the Center for Development of Leadership Skills (CDLS) and Director of the Leadership Development Program
Paul Benchener, M.Div., Director of the EMBA Program
Anne Carroll, Ph.D., Academic Director of the MBA Program
Hope Corman, Ph.D., Director of the Health Administration Program
Susan Denbo, J.D., Director of the International Business Program
Tan Miller, Ph.D., Director of the Global Supply Chain Management Program

**College of Continuing Studies**
Boris Vivic, M.B.A., Dean, College of Continuing Studies
Karen J. Crowell, B.A., Assistant Dean
Angela Gonzalez Walker, M.A., Assistant Dean
Christine DeFrehn, B.A., Academic Coordinator

**College of Liberal Arts, Education, and Sciences**
Patricia Mosto, Ph.D., Dean, College of Liberal Arts, Education, and Sciences
Sharon J. Sherman, Ed.D., Dean, School of Education
Jonathan H. Millen, Ph.D., Associate Dean for Liberal Arts
Laura Hyatt, Ph.D., Associate Dean for Sciences
Barbara H. Fruscione, B.S., Assistant Dean for Education
Theresa E. Lesko, B.A., Assistant to the Dean
Terri Marriott, M.A., Senior Academic Coordinator, School of Education
Teresa M. Podgorski, Ed.M., Academic Coordinator, School of Education
Jonathan Karp, Ph.D., Chair of the Department of Biology and Behavioral Neuroscience
Alexander Grushow, Ph.D., Chair of the Department of Chemistry, Biochemistry and Physics
Pamela A. Brown, Ph.D., Chair of the Department of Communication and Journalism
Seiwoong Oh, Ph.D., Chair of the Department of English
Mary L. Poteau-Tralie, Ph.D., Chair of the Department of Foreign Languages and Literatures
Jonathan M. Husch, Ph.D., Chair of the Department of Geological, Environmental, and Marine Sciences
Anne R. Osborne, Ph.D., Chair of the Department of History
Ciprian Borcea, Ph.D., Chair of the Department of Mathematics
Robert C. Good, Ph.D., Chair of the Department of Philosophy
Jonathan Mendilow, Ph.D., Chair of the Department of Political Science
Anne L. Law, Ph.D., Chair of the Department of Psychology
Barry E. Truchill, Ph.D., Chair of the Department of Sociology
Tamar Jacobson, Ph.D., Chair of the Department of Teacher Education
Leonard R. Goduto, Ed.D., Chair of the Department of Graduate Education, Leadership, and Counseling
John R. Sullivan Jr., Ph.D., Director of American Studies Program
Arlene F. Wilner, Ph.D., Director of the Baccalaureate Honors Program
Thomas Simonet, Ph.D., Director of the Area Studies Program
Kelly Noonan, Ph.D., Director of the Gender and Sexuality Studies Program
Frank Rusciano, Ph.D., Director of the Global Studies Program
David Dewberry, Ph.D., Director of the Law and Justice Program
Cynthia Lucia, Ph.D., Director of Film and Media Studies
Bosah Ebo, Ph.D., Director of the Multicultural Studies Program
Susan Mandel Glazer, Ed.D., Director of the Center for Reading and Writing
Phyllis Fantauzzo, M.A., Assistant Director of the Center for Reading and Writing and Senior Reading Clinician
Benjamin Dworkin, A.B.D., Director of The Rebovich Institute for New Jersey Politics
Nancy G. Westburg, Ph.D., Director of the Counseling Services Program
Suzanne Gespass, Acting Director of Field Placement, School of Education
C. Emmanuel Ahia, Ph.D., Director of the Educational Specialist in Counseling Services Program
Michelle Wilson Kamens, Ph.D., Director of the Special Education Program
Stefan C. Dombrowski, Ph.D., Director of the School Psychology Program
Don Ambrose, Ph.D., Director of the Graduate-Level Teacher Certification Program
Judith Fravillig, Ph.D., Director of the Masters in Teaching Program
Joann Susko, Ed.D., Director of the Educational Leadership Program
Elizabeth Watson, Ed.D., Director of the Organizational Leadership Program
Suzanne Carbonaro, M.S., NCATE Assessment Coordinator

Westminster College of the Arts
Robert L. Annis, M.M., Dean Westminster College of the Arts and Dean/Director, Westminster Choir College
Marshall Onofrio, D.M.A., Associate Dean for Administration
Judy Kirschenbaum, B.A., Assistant to Dean and Director
Sara T. Rothman, B.F.A., Assistant to Dean for Special Projects
Elaine Drozd, A.A., Executive Secretary to the Dean

School of Fine and Performing Arts
Jerry E. Rife, Chair of the Department of Fine Arts

Westminster Choir College
Marjory Klein, M.M., Academic Coordinator
Annette R. Ransom, B.A., Assistant Registrar
Joe Miller, D.M.A., Director of Choral Activities and Chair of the Department of Conducting, Organ and Sacred Music
Al Holcomb, Ph.D., Chair of the Department of Music Education
Anthony Kosar, Ph.D., Chair of the Department of Music Composition, History and Theory
Margaret Cusack, M.M.T., Chair of the Department of Piano and Voice
Kenneth Cowan, M.M., Organ and Sacred Music Coordinator
Ingrid Clarfield, M.M., Piano Coordinator
Scott R. Hoerl, B.M., Executive Director of Westminster Conservatory and Continuing Education
Evelyn J. Thomas, Ed.M., Director of Academic Support Services and Coordinator of Educational Opportunity Program
Anne Sears, B.A., Director of External Affairs

James C. Moore, B.A., Director of Performance Management
Carren Kleenze, M.M., Assistant Director of Performance Management and Box Office Coordinator
Jessica B. Franko, M.B.A., Manager of Creative Services
Barbara Swanda, B.A., Manager of Office of Continuing Education
Amy L. Pulchlopek, B.A., Production Coordinator

University Libraries
F. William Chickering, M.Ln., C.A.L., Dean of University Libraries
Janice Kuca, B.A., Executive Secretary to the Dean
Robert Congleton, M.L.S., Chair of the Moore Library Department, Lawrenceville
Mi-Hye Chyun, M.A., Chair of Talbott Library, Westminster Choir College
Darlena Dyton, Manager of Library Support Services
Andrew D’Apice, B.A., Evening Supervisor
Julia Telenidis, M.A./M.L.S., Archive Specialist
David M. Reynolds, M.B.A., Library Systems Administrator

Teaching and Learning Center
Kathleen M. Browne, Ph.D., Assistant Provost and Academic Director of the Teaching and Learning Center
Jean L. Kutcher, B.A., Administrative Director, Teaching and Learning Center and SELECT
Timothy McGee, Ph.D., Associate Director, Teaching and Learning Center

UNIVERSITY ADVANCEMENT
Jonathan D. Meer, B.A., Vice President for University Advancement
Diane Carter, A.A.A., Assistant to the Vice President for University Advancement
Alumni Relations
Natalie M. Pollard, M.A., Director of Alumni Relations
Shana McGlinchey, M.B.A., Associate Director of Alumni Relations
Lynn Schindel, B.A., Associate Director of Alumni Relations

Development
Karin Seidel-Klim, B.S., Acting Assistant Vice President for Development
Meaghan Crawford, B.A., Assistant Director for Scholarships and Stewardship
Karin Seidel-Klim, B.S., Director of Planned Giving

Alan Grossman, M.A.S., Associate Director of Major Gifts
Steven Spinner, B.A., Associate Director of Major Gifts, WCC
Doreen Blanc, Ph.D., Director of Corporate and Foundation Relations
Ilyndove Healy, M.S., Director of Annual Giving
Katharine Wadley, B.A.M., Associate Director of Annual Giving
Mary Workman, M.A.A., Assistant Director of Annual Giving
Barbara Jacobs, M.B.A., Director of Relationship Management and Research
Steven Rudenstein, B.A., Associate Director of Major Gifts for Athletics
Cynthia Kunnas, B.S.B.A., Prospect Research Associate

Advancement Services
Melissa Anderson, M.B.A., Director of Advancement Services
Karen Bogner, M.A., Associate Director of Advancement Services
Helen Jones, Manager of Gift and Record Processing

University Communications
Daniel Higgins, M.P.A., Executive Director of University Communications
Cathy Carter-Romerio, A.A., Director of Publications and Creative Services
Sean Ramsden, B.A., Director of Editorial Services
Meaghan Haugh, M.A., Public Relations Writer
Lauren L. Adams, M.A., Manager of Electronic Communications
Peter G. Borg, A.A., University Photographer
Richard Losavio, B.F.A., Graphic Designer

FINANCE
Julie A. Kerns, B.A., C.P.A., Vice President for Finance and Treasurer
William Roell, B.S., C.P.A., Senior Associate Vice President for Finance and Controller
Kiersten Ciocca, B.S., C.P.A., Associate Controller
Elaine M. Rafferty, A.A., Assistant to the Vice President for Finance
Helen I. Carroll, Executive Assistant to the Vice President for Finance

Facilities Management
Michael Reca, M.A., Associate Vice President Facilities Planning and Auxiliary Services
Phillip Voorhees, Assistant Vice President Construction and Renovation Services
James Zaleski, M.B.A. & B.M.E., Assistant Vice President Facilities Management Planning and Construction
Michael Maconi, B.A., Director of Facilities Operations
Darryl Blusnavage, M.A., Manager of Environmental Health and Safety
Melissa Greenberg, B.S., Sustainability Coordination Manager
Nancy Caplinger, Manager of Facilities Business Operations and Purchasing
Sam Sullam, B.A., Manager of Academic/Public Building Operations
Steve Hitzel, Manager of Facilities Operations, Westminster Choir College, Princeton
Larry Toth, Manager of Grounds
Fred Porter, Manager of Resident and Mechanical Services

Information Technologies
Carol Kondrach, B.A., Associate Vice President for Information Technologies
Jeffrey Addo, B.S., Technical Support Specialist I
Pedro Alavardo, A.A., Help Desk Coordinator
Matt Baumbach, Senior Application Developer
Virginia Breza, B.A., Business Systems Analyst I
Michael N. Civitillo, Technical Support Specialist I
E. Rick Crossley, M.A., Manager, Database and Applications
Ana Devecka, Student Support Specialist
Tim Fairlie, Director
Linda Gold, B.S., Business Systems Analyst II
David J. Goldberg, Technical Support Specialist II
Shaun Holland, Instructional Technologist
Fred Houseal, Network Technician
Theresa Hvidsoek, B.A., Director, Planning and Consulting
Jonathan Jones, B.A., Associate Director, Media Services
Daniel Kwang, B.S., LAN Administrator
Michael Langley, Media Support Specialist II
Davey Lewis, Media Support Specialist II
Christian Mackesy, Senior Business Systems Analyst
Thomas J. Painter, Media Support Specialist II
Susan C. Pierce, B.A., Manager, Voice Communications
Sandro Pirone, Senior Operation Specialist
Monica Polligh, M.S., Manager, Applications
Adam M. Schwartz, Assistant Director, Support Services
Robert B. Schwartz, Technical Support Specialist II
Paul C. Smith, Media Support Specialist I
Michele Sochalski, B.A., Budget Coordinator
Bruce Sommons, Applications Developer
Ricardo M. Stella, B.S., Associate Director
Andrew Statz, Associate Director
Peter Tamuzza, E-mail Administrator/Enterprise Apps
Matt Wade, B.A., Senior Media Support Specialist
Dave Weise, Systems Administrator
William Zimmer, M.A., Assistant Director, Business Analyst Lead
Joyce Zogott-Onsted, M.S., Associate Director TBA, Project Coordinators
TBA, Senior Business Systems Analyst
TBA, Senior Business Systems Analyst
TBA, Applications Developer

Auxiliary Services
Karson Langenfelder, B.A., Director of Study Tours and Business Conferences
Danielle Phillips, B.A., Coordinator of Study Tours and Business Conferences
Susan Ansberry, B.A., Assistant Director of Study Tours and Business Conferences
Jill Shockley, M.A., Director of Internal Operations
Brittany Perkins, B.S., Coordinator of Event Operations
Mary Amato, M.A., Academic Coordinator

Disbursements
Debbie Farris, B.S., Director of Disbursements
Sherri Skuse, A.A., Assistant Director of Disbursements
Linda Allen, Accounts Payable Supervisor
Barbara Huff, Payroll Supervisor

General Accounting
Elizabeth McErlean, B.A., Director of Budget
Barry J. Sulzberg, B.B.A., Director of Cash Management
Michael Rutkowski, M.B.A., Grants Manager
Sophia Song, B.S., Senior Accountant
Bryan Witkowski, Junior Accountant
Clara Melas, Head Cashier

Human Resources
Robert Stoto, M.S., Associate Vice President for Human Resources
Mona Marder, B.A., Director of Compensation and Benefits
Linda Kerner, A.A., Assistant Manager of Benefits
Donna Disbrow, B.S., Manager of Employment
David Perry, M.M., Manager of Human Resources Information Systems

ENROLLMENT MANAGEMENT
James P. O’Hara, B.A., Vice President for Enrollment Management
Margaret Young, Executive Secretary to the Vice President
Jennifer A. Therien, M.S. Ed., Director of Enrollment Planning, Reporting, and Internet Projects
Drew C. Aromando, M.B.A., Executive Director of One Stop Services
Amanda L. Szymanski, M.A., Associate Director of One Stop Services

Bursar
Anna Robbins, B.S., Bursar
Jennifer Park, B.S., Assistant Bursar
Marcia Lawson, A.A., Assistant Bursar, Princeton

Lawrenceville Admission
Susan C. Christian, B.A., Dean of Enrollment
Jamie Mitchell, M.Ed., Director of Graduate, Transfer and Continuing Studies Admission
William T. Larrousse, B.A., Director of Undergraduate Admission
Marianne Kollar, M.Ed., Associate Director of Admission
Susan Makowski, B.A., Senior Associate Director of Admission
Aimee Thomson, B.A., Senior Assistant Director of Admission
Derek Fox, B.A., Senior Assistant Director of Admission
Kate Mahtin, M.A., Assistant Director of Transfer and Continuing Studies Admission
Sean Levine, M.A., Assistant Director of Admission
Frank Zuccarini, B.S., Admission Counselor
Eric Gurwitz, B.S., Admission Counselor
Ralph Donnell, M.A., Part-time Regional Representative
Fay Rappaport, Part-time Regional Representative
Catherine Nitzberg, Admission Staff Assistant

Westminster Admission
Katherine Shields, M.L.A., Director of Admission
Rebecca Hoberman, B.A., Assistant Director of Admission

Financial Aid
Dennis P. Levy, Ph.D., Director of Financial Aid
James D. Conlon Jr., M.A., Senior Assistant Director of Financial Aid
Elizabeth G. Sandy, M.A., Senior Assistant Director of Financial Aid
Judith A. Wood, B.A., Senior Assistant Director of Financial Aid
Genevieve A. Finley, B.A., Assistant Director of Financial Aid
Alexandra Samuel, B.A., Assistant Director of Financial Aid
Candee L. Schaefer, B.A., Assistant Director of Financial Aid
Amanda K. Young, M.A., Assistant Director of Financial Aid

STUDENT AFFAIRS
Office of the Associate Vice President for Student Affairs and Dean of Students
Anthony Campbell, Ph.D., Associate Vice President for Student Affairs and Dean of Students
Jan Friedman-Krupnick, M.A., Assistant Vice President for Student Affairs
Wilda Bleakley, Executive Assistant to the Associate Vice President for Student Affairs and Dean of Students
Ira Mayo, M.B.A., Associate Dean of Freshmen
Lawrence Johnson, J.D., Associate Dean of Students
Mary Ann Somaine, M.A., Westminster, Assistant Dean of Students
Margarita Leahy, M.A., N.C.C., LAC, Ed.S., Substance Abuse Prevention Specialist
Gregory Hanif, A.A., Manager, Campus Card System
Maureen Kyle, B.S., Administrative Specialist

New Student Resource Center and Orientation
Christine Cullen, M.S., Assistant Director

Career Services
G. Joyce Tyler, M.Ed., L.P.C., Director
Shirley K. Turner, M.A., Associate Director
Anne Mandel, M.A., Associate Director
Rachel Curran, M.A., N.C.C., Career Advisor, Westminster
Vacant, Associate Director
Vacant, Assistant Director

Residence Life
Cindy Threatt, M.S., Associate Dean for Residential Programs
Roberta Butler, M.A., Director of Housing Operations
Jamiiyl Mosley, M.A., Area Director
Jane Ferrick, M.S., Area Director
Amjad Abdo, M.S., Area Director
Vacant, Westminster, Assistant Area Director
Mary Faith Chimera, B.A., Administrative Specialist

Michelle Reres, Administrative Specialist

Greek Life
Shannon E. Corr, M.Ed., Director of Greek Life
Meredith Bielaska, M.S., Coordinator of Greek Life and Fraternity/Sorority House Director
Ashley Gano, M.A., Coordinator of Greek Life and Fraternity/Sorority House Director
Whitney Smith, M.Ed., Coordinator of Housing and Fraternity/Sorority House Director
Jonathon Sorge, M.Ed., Coordinator of Student Programs and Fraternity/Sorority House Director
Jacquelyn Wonesey, M.S., Coordinator of Community Service and Fraternity/Sorority House Director
Cristy Ziegler, B.A., Coordinator of Community Standards and Fraternity/Sorority House Director

Campus Life
David Keenan, M.A., Director of Campus Life and Recreation Programs
Dianna Claus, M.S., Assistant Director of Campus Activities for Recreation Programs
Annie Pasqua, B.A., Assistant Director of Campus Activities for Service Learning
Nicholas Barbati, B.A., Coordinator of Campus Activities
Jonathan Sorge, M.Ed., Coordinator of Student Programs and Fraternity/Sorority House Director
Jacquelyn Wonesey, M.S., Coordinator of Community Service and Fraternity/Sorority House Director
Jason Miller, B.A., Coordinator of Intramurals

Office of Community Standards
Keith Kemo, M.A., Director
Cristy Ziegler, B.A., Coordinator of Community Standards and Fraternity/Sorority House Director

Counseling Services
Nadine Marty, Ed.D., Director
Lisa Spatafore, Psy.D., Psychotherapist
Rose Soriero, Ed.S., Psychotherapist
Kathryn Stratton, Psy.D., Psychotherapist

Services for Students with Disabilities
Barbara Blandford, Ph.D., Director
Christine Paolka, MA., CRC, Assistant Director
Vacant, Learning Specialist
Pam Mingle, Administrative Associate

Student Success Center
Kendall Friedman, M.Ed., Director
Mary Beth Carstens, M.Ed., Associate Director
Jenny Scudder, M.A., Assistant Director
Christine Cassel, M.Ed., Professional Tutor
Isabel Baker, Ed.D., Professional Tutor
Katharine Hoff, Ph.D., Professional Tutor
Judy Oster, M.Ed., Professional Tutor
Paulette Bearer, M.Ed., Professional Tutor
Beverly Johnson, M.A., Professional Tutor
Cheryl Walter, B.S., Administrative Specialist
Betty Vaneckhoven, Administrative Specialist

Math Skills Lab
Barbara Ricci, M.Ed., Director of the Math Skills Lab/Professional Tutor
Deborah Keller, Administrative Specialist

Educational Opportunity Program
Rubin Joyner, M.Ed., Director
Ida Tyson, M.S., Associate Director
Amber Henley, M.A., Academic Counselor
Deborah C. Venello, Administrative Associate

Student Health Services
Lynn Eidign, R.N., M.S.N., A.P.N.C., Director/ Nurse Practitioner
Mary Jo Haluska, R.N., Registered Nurse
Pat Sheridan, R.N., B.A., Registered Nurse
Robin Mansfield, R.N., M.S.N., A.P.N.C., Nurse Practitioner
Marilyn Durand, Administrative Specialist
Lisa Arnold-Dempsey, Administrative Assistant

Multicultural Affairs
Donald L. Brown, M.Ed., Director

Student Support Services Program (TRIO Program)
Queen S. Jones, M.Ed., NCC, LPC, Director
Dana Lopes, M.A., Assistant Director/Counselor
Sally Martinez, B.A., Counselor/Educational Specialist
Marsha Freedman, M.Ed., Professional Tutor
Betsy Hallinger, B.S., Administrative Specialist

Ronald E. McNair Post Baccalaureate Achievement Program
Angelica Benitez, M.A., Associate Director
Patricia S. Dell, Administrative Specialist

Chaplains, Campus Ministry
Father Joseph Jakub, Catholic
Rev. Dawn Adamy, Protestant
Rabbi Daniel Grossman, Jewish
Imam Abdul-Malik R. Ali, Islamic Imam
Faculty

Frank Abrahams, Professor of Music Education; B.M.E., Temple University; M.M., New England Conservatory; Ed.D., Temple University

C. Emmanuel Akia, Professor of Graduate Education, Leadership, and Counseling; B.A., M.A., Wheaton College; J.D., University of Arkansas; Ph.D., Southern Illinois University

Mohammad Ahsanullah, Professor of Management Sciences; B.S.C., Presidency College; M.S.C., Calcutta University; Ph.D., North Carolina State University

Stephen Arthur Allen, Associate Professor of Music; LTCL, ABSM, ALCM (Performance) Cert. Ed.; D. Phil. (Oxon); Ph.D., Oxford University

William J. Amadio, Associate Professor of Computer Information Systems; B.S., Brooklyn College; M.S., Ph.D., Polytechnic Institute of New York

Don Ambrose, Professor of Graduate Education, Leadership, and Counseling; B.A., B.Ed., University of Saskatchewan; M.S., Ph.D., University of Oregon

Robert L. Annis, Associate Professor of Arts and Sciences; B.M., New England Conservatory; M.M., University of Southern California

Nadia S. Ansary, Assistant Professor of Psychology; B.A., Rutgers University; M.A., Ph.D., Columbia University

Christopher Arneson, Associate Professor of Voice; B.A., M.M., Binghamton University; D.M.A., Rutgers University

John Baer, Professor of Teacher Education; B.A., Yale University; M.A., Hood College; M.S., Ph.D., Rutgers University

Anthony P. Bahri, Professor of Mathematics; B.Sc., University of Sydney; M.Sc., D.Phil., University of Oxford

Ava Baron, Professor of Sociology; B.A., Brooklyn College, CUNY; M.A., Ph.D., New York University

Barton Bartle, Professor of Theory; B.M., M.M., University of Michigan; Ph.D., University of Illinois

Rebecca Basham, Associate Professor of English; B.A., M.A., Southeastern Louisiana University; M.F.A., University of New Orleans

Paul Benchener, Lecturer, Department of Marketing; B.S., California State University, Long Beach; M.Div., Southwestern Baptist Theological Seminary

Jerome T. Bentley, Associate Professor of Economics; B.A., St. Vincent College; M.A., Ph.D., University of Pittsburgh

Kelly A. Biddle, Professor of Biology; B.S., Rutgers University; Ph.D., University of Maryland

Trenton R. Blanton, Assistant Professor of Theater; B.A., Georgia College and State University; M.F.A., Florida Atlantic University

Ciprian S. Borcea, Professor of Mathematics; Ph.D., University of Bucharest

Michael Brogan, Assistant Professor of Political Science; B.A., University of Delaware; M.A., Rutgers University; Ph.D., City University of New York

Gary M. Brosvic, Professor of Psychology; B.S., John Carroll University; M.A., Ph.D., American University

Pamela A. Brown, Professor of Journalism; B.A., Rider College; M.A., Ohio State University; Ph.D., University of Iowa

Carol S. Brown, Associate Professor of Teacher Education; B.A., Muhlenberg College; M.A., Ph.D., University of Pennsylvania

Kathleen M. Browne, Associate Professor of Geophysical, Environmental, and Marine Sciences; B.A., Colgate University; M.A., SUNY at Binghamton; Ph.D., University of Miami

Sylvia Bulgar, Professor of Teacher Education; B.A., Brooklyn College; M.A., Ed.D., Rutgers University

Mark Burgess, Visiting Instructor of Marketing; B.A., University of Pittsburgh; M.B.A., Fairleigh Dickinson University

Richard W. Burgh, Professor of Philosophy; B.A., Rider College; M.A., Ph.D., University of Wisconsin

Bruce Burnham, Associate Professor of Chemistry and Biochemistry; B.S., Ph.D., University of North Carolina at Chapel Hill

Juleen Buser, Assistant Professor of Graduate Education, Leadership, and Counseling; B.A., Franklin and Marshall College; M.Div., Princeton Theological Seminary; M.A., Wake Forest University; Ph.D., Syracuse University

Trevor Buser, Assistant Professor of Graduate Education, Leadership, and Counseling; B.A., University of California; M.Div., Princeton Theological Seminary; M.A., Wake Forest University; Ph.D., Syracuse University

Richard Butsch, Professor of Sociology; B.S., M.S., University of Cincinnati; M.S., Ph.D., Rutgers University

Thomas Callahan Jr., Professor of History; B.A., State University of New York at Albany; M.A., Ph.D., University of Connecticut

Diane K. Campbell, Assistant Professor-Librarian; B.A., University of North Carolina, Chapel Hill; M.L.I.S., Rutgers University; M.B.A., Rider University

German Cardenas-Alaminos, Assistant Professor of Theater; B.A., Universidad Nacional Autonoma de Mexico; M.F.A., Yale School of Drama

Christian Carey, Acting Assistant Professor of Music Composition, Theory and History; B.M., The Juilliard School; M.M., Boston University; Ph.D., Rutgers University

Michael T. Carlin, Assistant Professor of Psychology; B.A., Wheeling College; M.S., Ph.D., Vanderbilt University

Anne M. Carroll, Associate Professor of Finance; B.S., Miami University (Ohio); M.S., Ph.D., University of Pennsylvania

Heather K. Casey, Assistant Professor of Teacher Education; B.A., Ed.M., Ph.D., Rutgers University

James O. Castagnera, Associate Professor of Law and Justice; B.A., Franklin and Marshall College; M.A., Kent State University; J.D., Case Western Reserve University School of Law; Ph.D., Case Western Reserve University

Radha Chaganti, Professor of Entrepreneurial Studies and Strategy; B.A., M.A., Osmania University; M.B.A., Indian Institute of Mangi; Ph.D., State University of New York at Buffalo

Kim Chandler-Vaccaro, Associate Professor of Dance; R.D.E., University of California, Santa Barbara; M.A., University of California–Los Angeles; Ed.D., Temple University

Feng Chen, Associate Professor of Chemistry; B.S., Hunan University; Ph.D., Northeastern University

Jason C. Chiu, Assistant Professor of Finance; B.S., University of Wintertarsand; M.B.A., Columbus University

Lindsey Christiansen, Professor of Voice; B.A., University of Richmond; M.M., University of Illinois

Mi-Hye Chyun, Associate Professor-Librarian; B.A., Sungkunkwan University, Korea; M.L.S., University of Maryland

Ingrid Clarfield, Professor of Piano; B.M., Oberlin College; M.M., Eastman School of Music, University of Rochester

Robert Clapper, Professor of English; B.A., Indiana University; M.A., Ph.D., University of California at Berkeley

Daria Cohen, Associate Professor of Foreign Languages; B.A., Douglass College; M.A., Ph.D., Rutgers University

Robert J. Congleton, Associate Professor-Librarian; B.A., Rider College; M.A., University of Connecticut; M.L.S., Rutgers University

Mariani Cook, Assistant Professor of Music Theater; B.M.E., Central State University; M.M., University of Oklahoma

Ronald G. Cook, Professor of Entrepreneurial Studies and Strategy; B.S., SUNY at Oswego; M.B.A., Ph.D, Syracuse University

Lewis W. Coopersmith, Associate Professor of Management Sciences; B.A., University of Pennsylvania; M.S., Ph.D., New York University

Hope Cormom, Professor of Economics; B.A., University of Illinois; Ph.D., City University of New York

Kenneth Cowan, Associate Professor of Organ; B.M., Curtis Institute; M.M.; Yale Institute of Sacred Music

Michael G. Curran Jr., Professor of Teacher Education; B.S., M.A., Rider College; Ed.D., Temple University

Margaret Casack, Professor of Voice; B.M., M.M.T., Oberlin College

James W. Dalley, Associate Professor of Computer Information Systems; B.A., Boston College; M.S., Ph.D., Case Western Reserve University

Jean C. Darian, Associate Professor of Marketing; B.A., M.C.D., University of Liverpool; Ph.D., University of Pennsylvania

Patricia Dawson, Assistant Professor-Librarian; B.A., Western Michigan University; M.S., M.L.S., Rutgers University

Todd Dellinger, Assistant Professor of Arts Administration; B.A., M.A., American University
Susan Denbo, Professor of Legal Studies and Business Ethics; B.S., Cornell University; J.D., Villanova Law School

David R. Dewberry, Assistant Professor II of Communication and Journalism; B.A., M.A., University of Arkansas; Ph.D., University of Denver

James M. Dickinson, Professor of Sociology; B.A., University of Kent at Canterbury; M.A., American University; Ph.D., University of Toronto

Jie Joyce Ding, Associate Professor of Management Sciences; B.S., M.S., Xian Jiaotong University; Ph.D., University of Texas

Cara J. Demant, Assistant Professor II of Psychology; B.A., Georgetown University; M.A., Ph.D., Boston University

Chrystina A. Dolyniuk, Associate Professor of Psychology; B.A., University of California, Los Angeles; M.A., California State University, Northridge; Ph.D., University of Calgary

Stefan C. Dombrowski, Professor of Graduate Education, Leadership, and Counseling; B.A., College of William and Mary; M.B.A., University of Connecticut; Ph.D., University of Georgia

John Donovan, Associate Professor of Management and Human Resources; B.A., Ph.D., University at Albany, State University of New York

Julie Drawbridge, Professor of Biology; B.S., University of Maine at Orono; Ph.D., University of Texas at Austin

Daniel L. Druckenbrod, Assistant Professor II of Geograhical, Environmental, and Marine Sciences; B.S., University of Notre Dame; Ph.D., University of Virginia

Kathleen Dunne, Associate Professor of Accounting; B.A., State University of New York at Buffalo; Ph.D., Temple University

Bosah Ebo, Professor of Communication; B.S., M.A., University of Wisconsin; Ph.D., University of Iowa

Lauren Eder, Professor of Computer Information Systems; B.S., Boston University; M.A., Ph.D., Drexel University

Benjamin H. Eichhorn, Associate Professor of Management Sciences; B.S., Hebrew University; Ph.D., University of California at Berkeley

Elem Eley, Professor of Voice; B.M., Baylor University; M.M., Southwestern Baptist Theological Seminary

Phyllis Fantauzzo, Senior Reading Clinician and Instructor; B.A., The College of New Jersey; M.A., Rider University; Certified School Psychologist

Thomas Faraco, Associate Professor of Voice; B.M., M.M., Westminster Choir College

Joel Feldman, Associate Professor of Philosophy; B.A., Hampshire College; Ph.D., University of Texas at Austin

Kenneth L. Fields, Associate Professor of Mathematics; S.B., Massachusetts Institute of Technology; Ph.D., University of California at Berkeley

Ronald Filler, Associate Professor of Music Education; B.A., Union College; M.A., Rider College; M.S., D.Ed., University of Tennessee

Hernan J. Fontanet, Associate Professor of Spanish; M.A., Universidad Complutense de Madrid; M.A., Universidad de Buenos Aires; Ph.D., Universidad Autonoma de Madrid

Judith Freivillig, Associate Professor of Graduate Education, Leadership, and Counseling; B.A., M.S.E., University of Pennsylvania; Ph.D., Northwestern University

Barbara Franz, Associate Professor of Political Science; M.A., Ph.D., Syracuse University

Lucien Frary, Associate Professor of History; B.A., University of St. Thomas, Minnesota; M.A., Ph.D., University of Minnesota, Twin Cities

Ralph Gallay, Associate Professor of Marketing; B.E., McGill University; M.B.A., M.S., Ph.D., New York University

Zhihong Gao, Associate Professor of Marketing; B.A., Peking University; M.A., Wake Forest University; Ph.D., University of Illinois at Urbana-Champaign

Tracy Garrett, Associate Professor of Teacher Education; B.A., East Stroudsburg University; M.A., Kean University; Ed.D., Rutgers University

Dianne M. Garyantes, Assistant Professor of Communication; B.A., Pennsylvania State University; M.P.A., Rutgers University; Ph.D., Temple University

Suzanne Gespass, Associate Professor of Teacher Education; B.A., Sarah Lawrence College; M.Ed., Ph.D., University of Arizona

Diane Casale-Giannola, Associate Professor of Teacher Education; B.A., M.S., State University of New York at Albany; Ed.D., New York University

Karen Gischlar, Assistant Professor of Graduate Education, Leadership, and Counseling; B.S., M.A., The College of New Jersey; Ed.S., Rider University; Ph.D.; Lehigh University

Herbert E. Gishlick, Professor of Economics; A.B., Muhlenberg College; M.A., Ph.D., University of Pennsylvania

Susan Mandel Glazer, Professor of Graduate Education, Leadership, and Counseling; B.S., Syracuse University; M.A., New York University; Ed.D., University of Pennsylvania

Leonard R. Goduto, Associate Professor of Graduate Education, Leadership, and Counseling; B.A., Ramapo College; Ed.M., Rutgers University; Ed.D., Columbia University

Ilene Goldberg, Associate Professor of Legal Studies and Business Ethics; B.A., Pennsylvania State University; J.D., Temple University

Matthew Boyd Goldie, Professor of English; B.A., Victoria University; M.F.A., Brooklyn College; Ph.D., Graduate Center, City University of New York

James Goldworthy, Professor of Piano; B.M., M.M., Southern Methodist University; D.M.A., Stanford University

Stephanie Golski, Associate Professor of Psychology; B.A., Western Maryland College; Ph.D., The Johns Hopkins University

Linguo Gong, Associate Professor of Management Sciences; B.S., M.S., Tsinghua University; Ph.D., The University of Texas

Robert C. Good, Professor of Philosophy; A.B., Princeton University; M.A., Ph.D., University of Wisconsin

Joseph M. Gowaskie, Professor of History and American Studies; B.A., St. Norbert College; M.A., Ph.D., Catholic University of America

Alexander Grushow, Associate Professor of Chemistry; B.A., Franklin and Marshall College; Ph.D., University of Minnesota

James K. Guimond, Professor of English and American Studies; B.A., Kalamazoo College; M.A., Ohio Wesleyan University; Ph.D., University of Illinois

Myra G. Gutin, Professor of Speech; B.A., M.A., Emerson College; Ph.D., University of Michigan

Cengiz Hakever, Professor of Management Sciences; B.S., M.S., Middle East Technical University; M.B.A., Texas A&M University; Ph.D., University of Texas at Austin

Jeffrey R. Halpern, Associate Professor of Sociology; B.A., City College of New York; Ph.D., University of Pittsburgh

Catriel Haught, Assistant Professor of Psychology; B.A., Queens University of Charlotte; M.A., Ph.D., Princeton University

Mary Elizabeth Haywood-Sullivan, Associate Professor of Accounting; B.S., College of Charleston; M.P.A., The University of Texas at Austin; Ph.D., The University of Georgia

Wendy P. Heath, Professor of Psychology; B.A., Boston University; M.S., Ph.D., University of Texas at Arlington

Ronald A. Hemmel, Professor of Theory and Director of the Music Computing Center; B.M., Westminster Choir College; M.M., James Madison University; M.Phil., Ph.D., Rutgers University

Sigfredo Hernandez, Associate Professor of Marketing; B.A., University of Puerto Rico; M.A., Boston University; Ph.D., Temple University

Mickey S. Hess, Associate Professor of English; B.A., M.A., Ph.D., University of Louisville

Peter R. Hester, Associate Professor of Teacher Education; B.S., California Polytechnic State University; M.A.T., Northern Arizona University; Ph.D., University of Colorado at Boulder

William Hobbs, Assistant Professor of Voice; B.M., University of Colorado; M.M., Eastman School of Music

Melissa A. Hofmann, Instructor-Librarian; B.A., The College of New Jersey; M.L.I.S., Rutgers University

Al D. Holcomb, Associate Professor of Music Education; B.A., B.M.E., Texas Christian University; M.M.E., Ph.D., The Hartt School (University of Hartford)

Kathryn A. Holden, Associate Professor-Librarian; B.A., William Smith College; M.A., Pennsylvania State University; M.S.L.S., University of Kentucky

Sheena C. Howard, Assistant Professor of Communication; B.A., Iona College; M.A., New York Institute of Technology; Ph.D., Howard University
Ma Lei Hsieh, Assistant Professor II-Librarian; B.A., Tunghai University; M.A., Wheaton Graduate School; M.L.S., Indiana University
Eric Hung, Associate Professor of Music History; A.R.C.T., Royal Conservatory of Music; B.A., Wesleyan University; Ph.D., Stanford University
Brooke Hunter, Associate Professor of History; B.A., University of California at Irvine; M.A., Ph.D., University of Delaware
Nathan Hurwitz, Assistant Professor of Music Theater; B.F.A., New York University; M.A., Northwestern University; Ph.D., University of Pittsburgh
Jonathan M. Husch, Professor of Geological, Environmental, and Marine Sciences; B.A., College University; M.A., Ph.D., Princeton University
Laura Hyatt, Associate Professor of Biology; B.A., Smith College; Ph.D., University of Pennsylvania
Danielle Jacobs, Assistant Professor II of Chemistry; B.S., Haverford College; Ph.D., University of North Carolina Chapel Hill
Tamar Jacobson, Associate Professor of Teacher Education; B.A., Ed.M., Ph.D., State University of New York at Buffalo
Barry Janes, Professor of Communication; B.A., M.A., Rutgers University; Ph.D., New York University
Paul Jivoff, Associate Professor of Biology; B.A., Hartwick College; M.S., Ohio State University; Ph.D., University of Maryland
Hazel-Anne M. Johnson, Assistant Professor of Management and Human Resources; B.S., University of Florida, Gainesville; M.A., Ph.D., University of South Florida, Tampa
Judith Johnston, Professor of English; B.A., Rice University; Ph.D., Stanford University
James Jordan, Professor of Conducting; B.M., Susquehanna University; M.M., Ph.D., Temple University
Terra Walston Joseph, Assistant Professor of English; B.A., Indiana University; M.A., Ph.D., University of Illinois
Michele Wilson Kamens, Professor of Teacher Education; B.S., M.Ed., Rutgers University; Ed.D., Temple University
Jonathan D. Karp, Professor of Biology; B.A., Colgate University; Ph.D., Vanderbilt University
Mark Kasrel, Visiting Harper Professor; B.S., West Virginia Wesleyan College; M.A., Seton Hall University
Jay Kawarsky, Professor of Theory; B.M.E., Iowa State University; M.M., D.M., Northwestern University
Shawn P. Kildea, Assistant Professor II of Communication; B.A., M.A., Rider University; Ph.D., Rutgers University
Joe H. Kim, Associate Professor of Marketing; B.A., Union Christian College; M.B.A., Yonsei University; Ph.D., Saint Louis University
Gerald D. Klein, Professor of Organizational Behavior and Management; B.S., Drexel University; M.B.A., Harvard Graduate School of Business; Ph.D., Case Western Reserve University
Steven Klein, Associate Professor of Management Sciences; B.S., Cornell University; M.B.A., New York University; M.S., Ph.D., Rutgers University
Harvey R. Kornberg, Associate Professor of Political Science; B.B.A. (Public Administration), City College of New York; M.A., Ph.D., Brown University
Leonard Kornblau, Visiting Harper Professor of Advertising; B.S., Emerson College; M.B.A., University of Miami
Anthony Kosar, Professor of Theory; B.M., West Liberty State College; M.M., Southern Illinois University; Ph.D., The Ohio State University
Eugene J. Kutcher III, Assistant Professor of Management and Human Resources; B.A., Rutgers College; B.S., Rutgers School of Business; M.A., Montclair State University; Ph.D., Virginia Polytechnic Institute and State University
Robert J. Lackie, Professor-Librarian; B.S., University of the State of New York; M.L.I.S., University of South Carolina; M.A., Rider University
Anne Law, Professor of Psychology; B.A., M.A., Ph.D., University of New Hampshire
Phyllis Lehrer, Professor of Piano; A.B., University of Rochester; M.S., The Juilliard School
Christine Lentz, Associate Professor of Management and Human Resources; B.A., Drexel University; M.S., Ph.D., Northwestern University
Robin Lewis, Assistant Professor of Music Theater Dance; B.S., University of Alabama at Birmingham
Sherry (Fang) Li, Assistant Professor of Accounting; Bachelor of Economics, Tsinghua University; A.B.D., The University of Massachusetts
Feng-Ying Liu, Professor of Finance; B.S., National Taiwan University; M.B.A., Ph.D., Drexel University
Charmen Loh, Associate Professor of Finance; B.S.I.E., M.B.A., Ph.D., University of Arkansas
Steven J. Lorenz, Associate Professor of Management and Human Resources; B.S., M.A., Towson University; Ph.D., University of Albany, State University of New York
Diquing Stella Lou, Assistant Professor II of Political Science; B.A., Foreign Affairs College of Beijing; Ph.D., Texas A&M University
Phillip L. Lowrey, Associate Professor of Biology; B.S., Vanderbilt University; Ph.D., Northwestern University
Cynthia A. Lucía, Associate Professor of English; B.S., Indiana University of Pennsylvania; M.A., Ph.D., New York University
Andrew Markoe, Professor of Mathematics; B.S., City College of New York; Ph.D., Brown University
Nowell Marshall, Assistant Professor of English; University of Wisconsin; M.A., Arizona State University; Ph.D., University of California
Linda S. Materna, Professor of Spanish; B.A., Beloit College; M.A., Ph.D., University of Wisconsin-Madison
Biju Mathew, Associate Professor of Computer Information Systems, B.A., Nizam College; Ph.D., University of Pittsburgh
Katherine Kearney Maynard, Professor of English; B.S., State University of New York at Brockport; M.A., Ph.D., University of Rochester
Charles W. McCall, Associate Professor of Economics; B.A., Lycoming College; M.A., Ph.D., Temple University
Scott McCoy, Professor of Voice and Co-Director of the Voice Resource Center; B.M., M.A., M.F.A., D.M.A., University of Iowa
Roderick A. McDonald, Professor of History; M.A., University of Aberdeen; M.A., M.Phill., Ph.D., University of Kansas
Evelyn McDowell, Associate Professor of Accounting; B.A., Baldwin-Wallace College; M.Acc., Ph.D., Case Western Reserve University
E. Graham McKinley, Professor of Journalism; M.M., Westminster Choir College; Ph.D., Rutgers University
Sharon S. McKool, Associate Professor of Teacher Education; B.S., M.Ed., Texas State University; Ph.D., University of Texas at Austin
Dorothy McMullen, Associate Professor of Accounting; B.S., LaSalle University; M.B.A., Ph.D., Drexel University; C.P.A., Pennsylvania
Andrew Megill, Associate Professor of Conducting; B.M., University of New Mexico; M.M., Westminster Choir College; D.M.A., Rutgers University
Jonathan Mendilow, Professor of Political Science; B.A., M.A., Ph.D., Hebrew University, Jerusalem
Ilhan Meric, Professor of Finance; B.A., Ankara University; M.S., Ph.D., Lehigh University
Jonathan H. Millen, Professor of Communication; B.A., University of Northampton; M.A., Ph.D., University of Massachusetts
Joe Miller, Professor of Conducting; B.S., University of Tennessee; M.M., D.M.A., College Conservatory of Music, University of Cincinnati
Tan Miller, Assistant Professor of Computer Information Systems; B.A., Haverford College; M.A., The University of Pennsylvania; Ph.D., The Wharton School; Ph.D., The University of Pennsylvania
Miriam Mills, Associate Professor of Theater; B.A., M.F.A., Rutgers University
Sharon Mirchandani, Associate Professor of Theory and Music History; B.M., Bowling Green State University; M.M., Temple University; Ph.D., Rutgers University
Aaron J. Moore, Assistant Professor of Communication; B.A., LaSalle University; M.A., Ph.D., Temple University
Sharon Morrow, Assistant Professor II of Music Education; B.F.A., California State University at Fullerton; M.M., Ph.D., University of Wisconsin-Madison
Mary Morse, Associate Professor of English; B.A., St. Olaf College; M.A., University of Minnesota; Ph.D., Marquette University

Patricia Mosto, Professor of Environmental Biology; M.A., University of Texas; M.S., University of Buenos Aires (Argentina) and Drexel University; Ph.D., University of Buenos Aires

James Murphy, Associate Professor of Graduate Education, Leadership, and Counseling; B.A., Iona College; M.S., D.Ed., Pennsylvania State University

Harry I Naar, Professor of Art and Director of the Art Gallery; B.F.A., Philadelphia College of Art; M.F.A., Indiana University

Stephane Natan, Associate Professor of French; B.A., Université Jean Moulin Lyon, France; M.A., Université Lumière Lyon, France; Ph.D., Université Jean Moulin Lyon, France

Vanita Neelakanta, Assistant Professor of English; B.A., M.A., Jadavpur University, India; Ph.D., Brandeis University

Cynthia M. Newman, Associate Professor of Marketing; B.S.B.A., M.B.A., Rider University; Ph.D., University of Pennsylvania

Larry M. Newman, Associate Professor of Marketing; B.S., Pennsylvania State University; M.B.A., Drexel University; Ph.D., Pennsylvania State University

Carol J. Nicholson, Professor of Philosophy; B.A., Earlham College; Ph.D., Bryn Mawr College

Kelly Noonan, Professor of Economics; B.A., State University of New York at Albany; M.A., Ph.D., State University of New York at Stony Brook

Jane Nowakowski, Associate Professor-Librarian; B.M., Westminster Choir College; M.L.S., Rutgers University

Lan Ma Nygren, Associate Professor of Management Sciences; M.S., Renmin University of China; M.A., Ohio State University; Ph.D., Stern School of Business, New York University

Seiwoong Oh, Professor of English; B.A., Chung-Ang University, Seoul; M.A., West Texas A&M University; Ph.D., University of North Texas

Marshall Onofrio, Professor of Music Education; B.M., B.S., University of Connecticut; M.M., University of Illinois; M.M., University of Nebraska-Lincoln; D.M.A., The Ohio State University

Anne Osborne, Professor of History; B.A., New York University; M.Ph., Ph.D., Columbia University

Thomas Parente, Associate Professor of Piano; B.A., Jersey City State College; B.M., Manhattan School of Music; M.A., Rutgers University; Dalcroze Eurhythmics License, Longy School of Music

Nuria Sanjuan Pastor, Assistant Professor of Spanish; B.A., Humboldt University zu Berlin; M.A., University of Minnesota; Ph.D., Princeton University

J.J. Penna, Associate Professor of Piano; B.M., Binghamton University; D.M.A., University of Michigan

Obesa S. Persons, Associate Professor of Accounting; B.A., Chulalongkorn University; M.P.A., Ph.D., University of Texas at Austin; C.P.A., Washington State

Pearlie M. Peters, Professor of English; B.S., Grambling State University; Ph.D., State University of New York at Buffalo

Christina H. Peterson, Assistant Professor II of Graduate Education, Leadership, and Counseling; B.A., Vassar College; Psy.M., Psy.D, Rutgers University

Joel Phillips, Professor of Theory; M.M., Eastman School of Music, University of Rochester; B.M., D.M.A., University of Alabama

David A. Pierfy, Associate Professor of Teacher Education; B.A., Rider College; M.A., Ed.S., George Peabody College at Vanderbilt University; Ed.D., University of Georgia

Kathleen M. Pierce, Associate Professor of Graduate Education, Leadership, and Counseling; B.A., Glassboro State College; M.Ed., Rutgers University; Ph.D., University of Pennsylvania

Steve Pilkington, Associate Professor of Sacred Music and Director of Chapel; B.A., St. Olaf College; M.M., University of Illinois; Ph.D., Drew University

Mary L. Poteau-Tralie, Professor of French; B.A., Temple University; M.A., Ph.D., Princeton University

Tharyle J. Prather, Lecturer in Theater; B.S., Manchester College; M.F.A., Mason Gross School, Rutgers University

Larry Prober, Associate Professor of Accounting; B.S., University of Delaware; M.B.A., University of Massachusetts; M.S., Ph.D., Temple University; C.P.A., Pennsylvania

J. Drew Procaccino, Associate Professor of Computer Information Systems; B.S., Rider University; B.A., Ursinus College; M.B.A., Rider University; Ph.D., Drexel University

Marilyn D. Quinn, Associate Professor-Librarian; B.A., Clark University; M.A., Brown University; M.L.S., Drexel University

Amanda Quist, Assistant Professor of Conducting; B.M., M.M., Western Michigan University; D.M.A., University of North Texas

Maury R. Randall, Professor of Finance; B.A., New York University; M.A., University of Chicago; Ph.D., New York University

Mitchell Ratner, Associate Professor of Finance; B.A., Lafayette College; Ph.D., Drexel University

Laura Brooks Rice, Professor of Voice; B.M., Georgia Southern University; M.M., Indiana University

Jerry E. Rife, Professor of Music; B.S., M.M., Kansas State University; Ph.D., Michigan State University

James E. Riggs, Professor of Biology; B.S., Delaware Valley College; M.S., Ph.D., University of Massachusetts

George Ritchie Jr., Professor of Physics; B.S., Hampden-Sydney College; Ph.D., University of Pennsylvania

Deborah Rosenthal, Professor of Art; A.B., Barnard College; M.F.A., Pratt Institute

Thomas L. Ruble, Associate Professor of Management and Human Resources; B.S., M.B.A., Ph.D., University of California at Los Angeles

Frank L. Ruscinato, Professor of Political Science; B.A., Cornell University; M.A., Ph.D., University of Chicago

Anne Salvatore, Professor of English; B.A., Chestnut Hill College; M.A., College of New Jersey; Ph.D., Temple University

Maria Sanchez, Professor of Accounting; B.S., Villanova University; M.B.A., Ph.D., Drexel University

Elizabeth Scheiber, Associate Professor of Italian; B.A., Western Kentucky University; M.A., Ph.D., Indiana University

Margaret Schlesinger, Professor of German; B.A., Kirkland College; M.A., Ph.D., Princeton University

Patrick Schmidt, Associate Professor of Music Education; B.M., University of Rio de Janeiro, Brazil; M.M., M.M.E., Westminster Choir College; Ph.D., Temple University

Joy A. Schnee, Professor of Management and Organizational Behavior; B.A., Barnard College; M.B.A., Baruch College; Ph.D., Columbia University, City University of New York

Harold Schneider, Associate Professor of Management Sciences; A.B., University of Rochester; M.S., Ph.D., University of Chicago

Charles F. Schwartz, Professor of Mathematics; B.A., University of Pennsylvania; Ph.D., Rutgers University

Reed Schwimmer, Associate Professor of Geological, Environmental and Marine Sciences; B.S., Rider College; M.A., Bryn Mawr College; Ph.D., University of Delaware

Elaine A. Scorpio, Assistant Professor of Psychology; B.A., M.A., Rhode Island College; Ph.D., Syracuse University

Barry B. Seldes, Professor of Political Science and American Studies; B.A., M.A., City College of New York; Ph.D., Rutgers University

Prakash C. Sharma, Professor of Sociology; B.S., M.S., Agra University; M.S., University of Georgia; Ph.D., University of Georgia

Jia Shen, Associate Professor of Computer Information Systems; B.S., Beijing University of Technology; M.S., Ph.D., New Jersey Institute of Technology

Nikki Shepardson, Associate Professor of History; B.A., University of Rochester; M.A., Ph.D., Rutgers University

Sharon Sherman, Professor of Teacher Education; B.S., New York University; M.Ed., Ed.D., Rutgers University

Thomas S. Simonet, Professor of Journalism; B.A., Georgetown University; M.S., Ph.D., Columbia University; Ph.D., Temple University

Gabriela Wiederkehr Smalley, Associate Professor of Geological, Environmental and Marine Sciences; B.S., Ph.D., University of Maryland at College Park
Wayne J. Smelza, Associate Professor of Entrepreneurial Studies and Strategy; B.B.A., College of Insurance; M.B.A., Ph.D., University of Houston

Bryan D. Spiegelberg, Assistant Professor II of Biochemistry; B.S., Denison University; Ph.D., Duke University

Ira B. Sprotzer, Associate Professor of Legal Studies and Business Ethics; B.A., State University of New York at Binghamton; J.D., Boston College Law School; M.B.A., Miami University of Ohio

Donald A. Steven, Professor of Music Composition, History and Theory; B.Mus., McGill University; M.F.A., Ph.D., Princeton University

David Suk, Associate Professor of Finance; B.A., Sogang University; M.A., Ph.D., The Ohio State University

John R. Suler, Professor of Psychology; B.A., State University of New York at Stony Brook; Ph.D., State University of New York at Buffalo

John R. Sullivan, Professor of English and American Studies; B.A., Furman University; M.A., Ph.D., Columbia University

Alan R. Sumutka, Associate Professor of Accounting; B.S., Rider College; M.B.A., Seton Hall University; C.P.A., New Jersey

Hongbing Sun, Professor of Geological, Environmental and Marine Sciences; B.S., Nanjing University; Ph.D., Florida State University

Joann P. Susko, Assistant Professor of Graduate Education, Leadership, and Counseling; B.S., The College of New Jersey; Ed.M., Ed.D., Rutgers University

Richard O. Swain, Associate Professor of Art; B.A., Oberlin College; Ph.D., University of Michigan

Sharon Sweet, Associate Professor of Voice; B.S., Roberts Wesleyan College; M.M., Ithaca College

Stanley Szalewics, Associate Professor-Librarian; B.S., St. Vincent College; M.A., Indiana University of Pennsylvania; M.L.S., Indiana University

Leonore S. Taga, Associate Professor of Economics; A.B., University of Michigan; M.A., Ph.D., University of California at Berkeley

Arthur Taylor, Associate Professor, Department of Computer Information Systems; B.A., University of South Florida; M.I.S., George Mason University

Robert Terrio, Associate Professor-Librarian; B.M., Berklee College of Music; M.M., University of Massachusetts; M.L.S., Rutgers University

Alison Thomas-Cottingham, Associate Professor of Psychology; B.S., University of Maryland at College Park; M.A., Ph.D., State University of New York at Binghamton

Nova Thomas, Assistant Professor of Voice; B.M., University of North Carolina, Chapel Hill; M.M., Indiana University

Victor Thompson, Assistant Professor of Sociology; B.A., University of Illinois; M.A., Ph.D., Stanford University

June F. Tipton, Lecturer of Music; B.M., Westminster Choir College; M.A., Trenton State College

Megan Titus, Assistant Professor of English; B.A., Muhlenberg College; M.A., Montclair State University; Ph.D., Ohio University

Barry E. Truchil, Associate Professor of Sociology; B.A., M.A., American University; Ph.D., State University of New York at Binghamton

Joanne P. Vesay, Assistant Professor of Teacher Education; B.S., West Chester University; M.S., Pennsylvania State University; Ph.D., George Mason University

Maria Villalobos-Buechner, Assistant Professor of Spanish; B.A., Universidad del Valle, Colombia; M.A., University of Portsmouth, England; Ph.D., Michigan State University

Minmin Wang, Professor of Communication; B.A., Xian Foreign Languages University; M.A., Ph.D., Bowling Green State University

Shunzhe Wang, Associate Professor of Chinese; B.A., Suzhou University of China; M.A., Wayne State College; Ph.D., Purdue University

Jean R. Warner, Associate Professor of Teacher Education; B.S., M.A., Rider College; Ph.D., New York University

Carol D. Watson, Professor of Management and Organizational Behavior; B.A., University of Akron; M.A., Stanford University; Ph.D., Columbia University

Elizabeth Watson, Assistant Professor of Graduate Education, Leadership, and Counseling; B.A., New College-Florida; M.B.A., Fairleigh Dickinson University; Ed.D., Columbia University

E. Todd Weber, Professor of Biology; B.S., Slippery Rock University; M.S., Ph.D., University of Illinois-Urbana/Champaign

Nancy G. Westburg, Professor of Graduate Education, Leadership, and Counseling; B.A., Holy Family College; M.S., Chestnut Hill College; Ph.D., Indiana State University

Arlene Wilner, Professor of English, B.A., Cornell University; M.A., Ph.D., Columbia University

Alan R. Wiman, Associate Professor of Marketing; B.S., Virginia Polytechnic Institute and State University; M.B.A., D.B.A., University of Tennessee

Robert J. Winter, Associate Professor of Russian; B.A., University of Minnesota; M.A., Ph.D., Columbia University

Donald E. Wygal, Associate Professor of Accounting; B.A., Slippery Rock State College; M.B.A., Ph.D., University of Pittsburgh

Yun Xia, Associate Professor of Communication; B.A., M.A., Sichuan University; Ph.D., Southern Illinois University

Sharon (Qianqian) Yang, Associate Professor-Librarian; B.A., Beijing Foreign Studies University; M.S., C.A.L., D.I.S., Columbia University

Jonathan Yavelow, Professor of Biology; B.S., American University; Ph.D., University of Southern California

Stefan Young, Professor of Theory; B.M., Rollins College; M.M., The Juilliard School; Ph.D., Rutgers University

Kevin Baggett, Associate Head Coach, Men’s Basketball; B.A., Saint Joseph’s University

Tricia Carroll, Head Coach, Softball; B.S., M.A., University of Maryland

Karen Cote, Assistant Trainer; B.S., University of Rhode Island; M.A., University of Virginia

Gina Dain, Assistant Trainer; B.S., Ursinus College; M.A., Rider University

Barry Davis, Head Coach, Baseball; B.S., Bridgewater (VA) College; M.A., Frostburg State University

Tommy Dempsey, Head Coach, Men’s Basketball; B.A., Susquehanna University; M.S., Bloomsburg University

Pam Durkin, Associate Head Coach, Women’s Basketball; B.S., Rider University; M.A., The College of New Jersey

Christopher Feliciano, Head Coach, Volleyball; B.A., New Jersey City University

Steve Fletcher, Head Coach, Men’s and Women’s Swimming and Diving; B.S., Lafayette College; M.A., Rider University

Bob Hamer, Head Coach, Men’s and Women’s Track & Field and Cross Country; B.S., Penn State; M.A., West Chester University

John Hargrave, Associate Head Coach, Wrestling; B.A., M.A., Rider University

Drayson Houssone, Head Coach, Women’s Soccer; B.S., Loughborough University, England

Lori Hussong, Head Coach, Field Hockey; B.S., Trenton State College

Charlie Inverso, Head Coach, Men’s Soccer; B.S., M.S., The College of New Jersey

Tim Lengle, Head Trainer; B.S., West Chester University; M.A., Rider University

John Miller, Assistant Coach, Women’s Basketball; B.S., Mount St. Mary’s University

Lynn Milligan, Head Coach, Women’s Basketball; B.S., M.A., Rider University

Henry Minarick, Assistant Trainer; B.S., M.A., Montclair State University

Gary Taylor, Head Coach, Wrestling; B.S., East Stroudsburg University; M.A., Rider University

Ed Torres, Head Coach, Men’s and Women’s Tennis; B.S., Rider University

Bob Whartenby, Head Coach, Golf; B.S., Rider University

Mike Witkoskie, Assistant Coach, Men’s Basketball; B.S., Susquehanna University
Adjunct Faculty

Ellen Abrahams, Adjunct Instructor of Music Education; B.M.E., Temple University

John Adamovics, Adjunct Professor of Biology; B.A., Portland State University; Ph.D., Colorado State University

Edward Adams, Adjunct Assistant Professor of Finance; B.S.C., Rider College; M.B.A., St. John’s University

Scott Alboum, B.S., M.F.A., University of Miami; Adjunct Associate Professor of Communication and Journalism

Meade Andrews, Adjunct Associate Professor of Fine Arts; B.A., Mary Washington College; MA., University of Maryland; Ph.D., University of California at Santa Barbara and University of Georgia

Mary Amato, Adjunct Instructor of English; B.S., St. Peter’s College; M.A., Drew University

Laura Amoriello, Adjunct Assistant Professor of Piano; B.M., Westminster Choir College; M.M., Pennsylvania State University; Ph.D., Columbia University

Derek Arnold, Adjunct Instructor of Communication; B.A., LaSalle University; M.A., Purdue University

Denise Asfar, Adjunct Assistant Professor of Arts and Sciences; B.A., Princeton University; M.A.T., Brown University

Susan S. Ashbaker, Adjunct Professor of Voice; B.M., M.M., Southern Illinois University; M.M., University of Illinois

Barry D. Ashmen, Adjunct Assistant Professor of Management; B.S., M.A., Rider College; Ed.D., Temple University

Susan J. Ashworth-McManimon, Adjunct Instructor of Communication; B.A., Kean College of New Jersey; M.A., Montclair State College

Linda Grimm Baker, Adjunct Instructor of Music; B.A., B.S.M.T., Fairleigh Dickinson University

Dalton Baldwin, Adjunct Professor of Piano; B.A., Oberlin Conservatory

Thomas Barclay, Adjunct Instructor of Education; B.A., M.Ed., Trenton State College; M.A., Rider University

Ena Bronstein Barton, Adjunct Associate Professor of Piano; Artist Diploma, Escuela Moderna de Musica and Conservatorio Nacional de Musica, Santiago, Chile

Mary Barton, Adjunct Assistant Professor of Music Theater

Deborah Batchelor, Adjunct Instructor of Graduate Education, Leadership and Counseling; B.S., M.S., Drexel University; Ph.D., Temple University

John J. Battles, Adjunct Assistant Professor of Graduate Education, Leadership and Counseling; B.A., M.S., Fordham College; M.S., Arizona State University; Ed.D., Columbia University

Paul Belliveau, Adjunct Instructor of Management and Organizational Behavior; B.S.M.E., University of Notre Dame; M.B.A., Tuck School of Business, Dartmouth College

John David Benjamin, Adjunct Instructor of Arts and Sciences; B.A., University of California, Berkeley; M.A., Princeton University

Paolo Bordignon, Adjunct Assistant Professor of Organ; B.M., Curtis Institute of Music; M.M., D.M.A., The Juilliard School

Benjamin Boyle, Adjunct Associate Professor of Theory; B.M., University of South Florida; M.M., Peabody Conservatory; Ph.D., University of Pennsylvania

Amy Brosius, Adjunct Assistant Professor of Theory; B.M., Westminster Choir College; M.A., Ph.D., New York University

Andrew Bleckner, Adjunct Assistant Professor of Music; A.B., Brown University; Ph.D., University of Pennsylvania

Kenneth P. Boardman, Adjunct Instructor of Teacher Education; A.B., Ed.M., Rutgers University

Kathleen Brennan, Adjunct Instructor of Graduate Education, Leadership and Counseling; B.A., Sacred Heart College; M.A., Ed.S., Rider University

Terry Brownschidle, Adjunct Assistant Professor of Economics; B.S., Cornell University; M.S., The Pennsylvania State University; Ph.D., University of Minnesota

Patricia Brower, Adjunct Instructor of Graduate Education, Leadership and Counseling; Ed.S., Rider University

Walter A. Brower, Adjunct Professor of Education, B.S., Rider College; Ed.M., Ed.D., Temple University

Justin Burton, Adjunct Instructor of Music History; B.A., Harding University; M.A., Ph.D., Rutgers University

Suzanne Carbonaro, Adjunct Instructor of Communication; B.A., SUNY Plattsburgh; M.S., Boston University

Claudia Catania, Adjunct Assistant Professor of Voice; B.M., Temple University

Tracy Chebra, Adjunct Instructor of Voice; B.M., M.M., University of North Carolina, Greensboro

Patrick J. Chmel, Adjunct Professor of Theater; B.S., Bemidji State University; M.A., Ph.D., University of Missouri at Columbia

Christopher Clark, Adjunct Assistant Professor of Music History; B.M., University of North Carolina-Greensboro; M.M., University of North Texas

Patricia Coats, Adjunct Instructor of Teacher Education; B.A., Wake Forest University; M.Ed., Converse College; M.A., Rider University

Gwenvy Cobun, Adjunct Assistant Professor of Psychology; B.A., Florida Atlantic University; M.S., Psy.D., Nova Southeastern University

Mary Susan Coleridge, Adjunct Instructor of Graduate Education, Leadership and Counseling; M.A., Rutgers University

Joseph Conroy, Adjunct Instructor of Graduate Education, Leadership and Counseling; M.A., Rutgers University

Deborah Cordonnier, Adjunct Instructor of Arts and Sciences; B.S., University of Missouri; M.A., Texas A&M University; M.Div., M. Theology, Princeton Theological Seminary

Christopher T. Cox, Adjunct Instructor of Teacher Education; B.A., West Virginia Wesleyan College

Lynne E. Cullinane, Adjunct Instructor of Graduate Education, Leadership and Counseling; B.A., Tufts University; M.A., Rider University

Carol Bellis Czyzewski, Adjunct Assistant Professor of Music Theater

Michele D’Angelo-Long, Adjunct Assistant Professor of English; B.A., M.A.T., The College of New Jersey

Michael Davis, Adjunct Assistant Professor of Arts and Sciences; B.A., M.A., St. Mary’s Seminary and University

James Day, Adjunct Assistant Professor of Music History; B.M., North Carolina School of the Arts; M.M., D.M.A., Eastman School of Music

David Debevoie, Adjunct Instructor of Arts and Sciences; B.A., Wilson College; M.A.T., Rutgers University

Paula DiNardo, Adjunct Instructor of Graduate Education, Leadership and Counseling; M.S., Duquesne University

Geoffrey Doig-Mars, Adjunct Instructor of Music Theater and Dance

R. Richard Dool, Adjunct Assistant Professor of Graduate Education, Leadership and Counseling; B.A., Fordham University; M.A., Seton Hall University; M.S., Thomas Edison State College; D.M., University of Maryland

Ben Dworkin, Adjunct Assistant Professor of Political Science; B.A., Princeton University; M.A., Rutgers University/Eagleton Institute of Politics

Miriam Eley, Adjunct Assistant Professor of Piano; B.M., Baylor University; M.M., Indiana University

Rochelle Ellis, Adjunct Assistant Professor of Voice; B.M.E., University of Missouri, Kansas City; M.M.E., Westminster Choir College

Faith Esham, Adjunct Assistant Professor of Voice; B.A., Columbia Union College; B.M., M.M., The Juilliard School

Harold Evans, Adjunct Assistant Professor of Voice; B.S., West Chester State College; M.M., Indiana University

Gary Falcone, Adjunct Assistant Professor of Management and Organizational Behavior; B.A., Monmouth College; M.S., Stevens Institute of Technology; Ed.D., Rutgers University

Priscilla Feir, Adjunct Assistant Professor of Graduate Education, Leadership and Counseling; B.S., East Stroudsburg University; M.A., Lehigh University; Ph.D., Pennsylvania State University

Roberta Fiske-Rusciano, Adjunct Assistant Professor of Multicultural Studies and Gender Studies; B.A., Simmons College; M.A., University of Chicago; Ph.D., Rutgers University

Charles Frantz, Adjunct Assistant Professor of Theory and Music History; B.M., M.M., Temple University; Ph.D., Rutgers University
Zehava Gal, Adjunct Associate Professor of Voice; Rubin Academy, Jerusalem

Daniel Gallagher, Adjunct Lecturer-Librarian; B.M., Westminster Choir College

Daniel C. Garro, Adjunct Instructor of Philosophy; B.A., Washington College; M.A., Texas Tech University

Carla Gentilli, Adjunct Instructor of Computer Information Systems; B.A., Rider University; M.S., University of Phoenix

Aaron Girard, Adjunct Assistant Professor of Music History; B.A., Wesleyan University; Ph.D., Harvard University

Timothy Glaid, Adjunct Assistant Professor of Graduate Education, Leadership and Counseling; D.M., University of Phoenix

Louis Goldberg, Adjunct Assistant Professor of Music Theater and Theater; B.A., Colgate University; M.M., Westminster Choir College; D.M., University of Phoenix

Selma Goldstein, Adjunct Instructor of English; B.S., Cornell University; M.B.A., Fairleigh Dickinson University; ESL Certification, The College of New Jersey

Hugh R. Goodheart, Adjunct Assistant Professor of English; B.A., Harvard University; M.Ed., The College of New Jersey

Pamela P. Grossman, Adjunct Assistant Professor of History; B.A., University of Rochester; M.A., Rutgers University; M.A.T., Simmons College

Cynthia Grunning, Adjunct Instructor of Graduate Education, Leadership and Counseling; B.A., M.Ed., College of New Jersey

Arthur S. Guarino, Adjunct Assistant Professor of Graduate Education, Leadership and Counseling; B.A., Seton Hall University; M.S., Syracuse University; J.D., Rutgers University

Midge Guerrera, Adjunct Assistant Professor of Arts and Sciences; B.A., M.A., Montclair State University

Elizabeth Guerrero, Adjunct Assistant Professor of Music Education; B.M., Hartt School of Music; The University of Hartford; M.M., University of Denver

Christopher Halladay, Adjunct Assistant Professor of Fine Arts; B.A., George Washington University; M.F.A., Rutgers University

Christopher Hailey, Adjunct Professor of Music; B.A., Duke University; Ph.D., Yale University

Scott Hebert, Adjunct Assistant Professor of Graduate Education, Leadership and Counseling; B.F.A., New York University; M.A., Seton Hall University

Laura Hedden, Adjunct Professor of Music; B.M., M.A., Pennsylvania State University; Ph.D., Princeton University

Glenn A. Heinrichs, Adjunct Assistant Professor of Psychology; B.A., M.A., Ph.D., Fuller Theological Seminary School

R. Douglas Helvering, Adjunct Assistant Professor of Theory; B.M., University of Nebraska; M.M.; Westminster Choir College; D.M.A., University of Kansas

Andrew Henderson, Adjunct Assistant Professor of Organ; B.A., Cambridge University; M.M., Yale University

Nancy Freysland Hoerl, Adjunct Assistant Professor of Voice; B.A., Moorhead State University; M.M., Westminster Choir College

Ann S. Hoffenberg, Adjunct Professor of Biology; B.S., New York University; M.S., Rutgers University

Lees Hummel, Adjunct Assistant Professor of Music Theater; B.F.A., M.F.A., New York University

Zac Hymes, Adjunct Instructor of Philosophy; B.A., Central Washington University; M.A., Washington State University

Richard J. Inzana, Adjunct Assistant Professor of Social Work; B.A., Rutgers University; M.A., Northwestern University; M.S.W., Rutgers University

Carol Johnson, Adjunct Assistant Professor of Computer Information Systems; B.A., M.A., Rider University

Katherine Johnson, Adjunct Assistant Professor of Voice; B.M., University of Calgary; M.M., Manhattan School of Music

Rochelle Jonck, Adjunct Associate Professor of Voice; B.M., University of Stellenbosch (South Africa)

Susan Kadish, Adjunct Instructor of Teacher Education; M.A., College of New Jersey

Thomas E. Kelley, Adjunct Instructor of English; B.A., Trenton State College; M.A., Northern Illinois University

Julia Kemp, Adjunct Assistant Professor of Voice; B.M., Westminster Choir College

Robert Kenny, Esq., Adjunct Associate Professor of Accounting; B.A., Manhattan College; J.D., Northeastern University School of Law; C.P.A., New York State

Arkady K. Kitover, Adjunct Assistant Professor of Mathematics; M.S., Ph.D., Leningrad State University

Peter Labriola, Adjunct Associate Professor of Mathematics; B.S., Stevens Institute of Technology; M.S., Adelphi University

Brenda G. Landweber, Adjunct Instructor of English; B.A., Brandeis University; M.A., University of Virginia; M.A.T., Harvard University

Fred Lasser, Adjunct Instructor of English; B.A., B.R.E., Yeshiva University; M.A., City University of New York; Ph.D., Rutgers University

Peter Lauffer, Adjunct Instructor of Piano; B.M., Indiana University; M.M.A., The College of New Jersey

Jina Lee, Adjunct Instructor of English; B.A., Rider University; M.A., The College of New Jersey

Sun Min Lee, Adjunct Assistant Professor of Conducting; B.M., Presbyterian College and Theological Seminary, Seoul, Korea; M.M., Westminster Choir College

Kendra Leonard, Adjunct Instructor of Music History; B.M., The Peabody Conservatory of Music; M.M., University of Miami

Dennis P. Levy, Adjunct Professor of Biology; B.S. Muhlenberg College; Ph.D., Rutgers University

Frank R. Levy, Adjunct Instructor of English; B.A, Long Island University; M.Ed., Temple University

Matthew Lewis, Adjunct Assistant Professor of Organ; B.S., B.M., Philadelphia Biblical University; M.M., D.M.A., The Juilliard School

David S. Lieberman, Adjunct Assistant Professor of Graduate Education, Leadership and Counseling; Ed.D., Nova University

James Littin, Adjunct Associate Professor of Sacred Music; B.M., M.M., Westminster Choir College

Lillian Livingston, Adjunct Associate Professor of Piano; B.M., Indiana University

Elena Livingstone-Ross, Adjunct Assistant Professor of Arts and Sciences; Graduate, Polytechnic Institute of Leningrad; B.A., Grinnell College; M.A., Princeton University

Maxim J. Losi, Adjunct Assistant Professor of English; B.A., Princeton University; M.A., Ph.D., New York University

Kristine Luberto, Adjunct Instructor of Teacher Education; B.A., Lynchburg College; M.A., Rider University

James Lymer, Adjunct Instructor of Graduate Education, Leadership and Counseling; M.A., Rider University

James Maher, Adjunct Instructor of Music Education; B.M., Westminster Choir College; M.A., Rider University

Devin Mariman, Adjunct Assistant Professor of Voice; B.M., Bradley University; M.M., Westminster Choir College

Douglas Martin, Adjunct Assistant Professor of Music Theater; American Ballet Theatre School, New York City

Robin Massie, Adjunct Assistant Professor of Voice; B.M., Westminster Choir College; M.M., Yale University School of Music

Carmen Mateieescu, Adjunct Assistant Professor of Theory and Music History; B.M., M.M., University of Music (Bucharest); Ph.D., Rutgers University

James R. Matey, Adjunct Assistant Professor of Physics; B.S., Carnegie Mellon; M.S., Ph.D., University of Illinois

Shaikh M. Matin, Adjunct Professor of Physics; B.S., Karachi University; A.M., Ph.D., Columbia University

Ira Mayo, Adjunct Instructor of Management Sciences; B.A., Queens College; M.B.A., Adelphi University

John McBride, Adjunct Assistant Professor-Librarian; M.A., Trenton State College; B.A., M.L.S., Rutgers University

Sue Ellen McConville, Adjunct Instructor of Teacher Education; B.S., State University of New York at Plattsburgh; M.S., State University of New York at Albany
Douglas J. McDowell, Adjunct Assistant Professor of Sociology; B.A., Grove City College; M.A., Penn State University

Donna McInerney, Adjunct Assistant Professor of Graduate Education, Leadership and Counseling; B.A., Catholic University of America; M.A., Rider University; Ed.D., Rutgers University

Daniel B. McKeown, Adjunct Associate Professor of Education; B.S., King’s College; M.Ed., Rutgers University; J.D., Seton Hall University

Ute Mehner, Adjunct Assistant Professor of Arts and Sciences; M.A., University of Cologne; Ph.D., University of Cologne

James Messersmith, Adjunct Instructor of Teacher Education; B.S., Rowan University; M.A., University of Chicago Law School

Brent Monahan, Adjunct Assistant Professor of English; B.A., M.A., Rutgers University; D.M.A., Indiana University

Alan Morrison, Adjunct Assistant Professor of Organ; B.M., M.M., Curtis Institute of Music

Evelyn C. Myers-Marion, Adjunct Instructor of Management Sciences; B.A., M.A., Trenton State College

Anandi Nagarajan, Adjunct Assistant Professor of Teacher Education; M.S., Virginia Tech; M.Ed., Ph.D., Rutgers University

Rita Neer, Adjunct Assistant Professor of Management and Organizational Behavior; B.S., Rider University; M.A., Fairleigh Dickinson University

Hollis Nemiroff, Adjunct Instructor of Graduate Education, Leadership and Counseling; Ed.S., Rider University

Flora Newberry, Adjunct Assistant Professor of Music; B.M., Juilliard School of Music

Beverly Dolgin Offenberg, Adjunct Instructor of Spanish; B.A., Queens College; M.A., Hunter College

Gerard F. O’Malley, Adjunct Associate Professor of Education; B.S., University of Scranton; Ed.M., D.Ed., Pennsylvania State University

Susan Onofrio, Adjunct Assistant Professor of Fine Arts; B.A., Muskingum College; M.A., Marshall University

Gerlinde Ord, Adjunct Assistant Professor of Arts and Sciences; M.A., Wilhelms-Universitat, Munster, Germany

Philip Orr, Adjunct Professor of Music; B.M., M.M., Westminster Choir College

Marc Ostrow, Adjunct Professor of Arts Administration; B.A., University of Pennsylvania; J.D., University of Chicago Law School

Carolann Page, Adjunct Assistant Professor of Voice; B.M., Curtis Institute of Music

Laurell Parris, Adjunct Instructor of Graduate Education, Leadership and Counseling; B.A., Rider University; M.S., Walden University; M.A., College of New Jersey

Magnolia Pérez-Garrido, Adjunct Instructor of Spanish; B.A., The College of New Jersey; M.A., Villanova University

Teresa Podgorski, Adjunct Instructor of Teacher Education; B.A., Monmouth State University; Ed.M., State University of New York at Buffalo

Agnes Poltorak, Adjunct Assistant Professor of Piano; B.M., University of British Columbia, Canada; M.M., Westminster Choir College

William Quirk, Adjunct Instructor of English; B.A., University of Colorado; M.A., University of Washington

Nicholas Reeves, Adjunct Instructor of Music; B.M., Westminster Choir College; M.M., Manhattan School of Music

Barbara Ricci, Adjunct Instructor of Mathematics; B.A., Trenton State College; M.Ed., Georgia State University

Lissa Richardson, Adjunct Instructor of Graduate Education, Leadership and Counseling; B.A., Lehigh University; M.A., Rider University

James Cooper Robb, Adjunct Assistant Professor of Theater; B.A., Temple University; M.A., Villanova University

Julian Rodescu, Adjunct Assistant Professor of Voice; B.M., M.M., The Juilliard School

Sandra Romano, Adjunct Instructor of Graduate Education, Leadership and Counseling; B.A., Rutgers University; M.Ed., Ed.S., College of New Jersey

Michelle Rosen, Adjunct Assistant Professor of Music; B.A., Fredonia College; S.U.N.Y.; M.M. New York University

Jane Rosenbaum, Adjunct Instructor of English; B.A., City College of New York; M.A., Ph.D., University of Pittsburgh

Phlasy Rosenman, Adjunct Instructor of Graduate Education, Leadership and Counseling; M.S., New York University; M.A., Rider University

Guy Rothfuss, Adjunct Assistant Professor of Voice; B.A., Lycoming College

Erica I. Rubine, Adjunct Professor for the American Studies Program; B.A., Scripps College; M.A., Ph.D., University of Pennsylvania

Arthur T. Russomano, Adjunct Associate Professor of Teacher Education; B.A., Kean University; M.A., Seton Hall University; Ed.D., Rutgers University

Anita Sands, Adjunct Instructor of Sociology; B.A., Rider University; M.A., Temple University

Kathleen Scheide, Adjunct Assistant Professor of Harpsichord; B.M., M.M., New England Conservatory; D.M.A., University of Southern California

Charles Schneider, Adjunct Assistant Professor of Music; B.M., Rutgers University; M.M., University of North Carolina at Greensboro; D.M.A., Rutgers University

George O. Schneller IV, Adjunct Associate Professor of Mathematics; B.A., Mount Union College; M.S., Ph.D., Lehigh University

Elisabetta Sclapari, Adjunct Instructor of Arts and Sciences; Laurea Master Degree, University of Pisa, Italy

Jenny Scudder, Adjunct Instructor of Graduate education, Leadership and Counseling; M.A., Rider University

Debra Scuto-Davis, Adjunct Assistant Professor of Voice; B.M.E., Evangel College; M.M., Baylor University; S.M., University of Michigan

Don Seraydarian, Adjunct Assistant Professor of Graduate Education, Leadership and Counseling; B.A., Franklin & Marshall College; Ph.D., University of Pennsylvania

Kathleen Ebinger Shaw, Adjunct Instructor of Sacred Music; B.M., Westminster Choir College

Paul Shefel, Adjunct Professor of Piano; B.S., M.S., The Juilliard School

Rebecca Simon, Adjunct Assistant Professor of Theater; B.A., State University at Buffalo; M.F.A., Florida Atlantic University

Rhonda Slawinski, Adjunct Instructor of Graduate Education, Leadership and Counseling; B.A., Florida Atlantic University; M.Ed., Rider University

Mary Ann Solomon, Adjunct Assistant Professor of Arts and Sciences; B.A., Hunter College; M.A.T., Rutgers University

Betty Handelman Stoloff, Adjunct Associate Professor of Piano; B.M.A., University of Michigan; M.A., Columbia University

Susan Strom, Adjunct Lecturer of English; B.A., University of Toronto; M.A., University of Cincinnati; M.Ed., Temple University

Helen T. Sullivan, Adjunct Instructor of Psychology; B.A., Saint Mary’s College; M.S., Ph.D., Saint Louis University

Elizabeth Sutton, Adjunct Assistant Professor of Voice; B.A., Bowling Green State University; M.M., College Conservatory of Music, University of Cincinnati

Kristen Watkins Topham, Adjunct Assistant Professor of Piano; B.M., Brigham Young University; M.M., Westminster Choir College

William Trafka, Adjunct Assistant Professor of Sacred Music; B.M., Eastman School of Music

Mindy Trecceno, Adjunct Assistant Professor of Business Policy; B.A., New York University; J.D., Rutgers University School of Law

Timothy Urban, Adjunct Assistant Professor of Theory; B.M., M.S., State University of New York Environmental Science & Forestry; M.M., State University of New York, Binghamton; M.S.A., Sarah Lawrence College; M.A., Ph.D., Rutgers University

Tina Vogel, Adjunct Lecturer of Music Theater

Timothy Wade, Adjunct Assistant Professor of Graduate Education, Leadership and Counseling; Ed.D., University of Delaware

Charles J. Walker, Adjunct Instructor of Voice; B.M., University of Delaware

Shawn Barwick Wild, Adjunct Instructor of Biology; B.S., Appalachian State University; Ph.D., East Carolina University, School of Medicine

Sally Wolf, Adjunct Assistant Professor of Voice; B.M., Kent State University; Artist Diploma, Curtis Institute of Music
Emeriti Faculty

Peter Aheger, Associate Professor Emeritus of French; M.A., Staatsexamen, Dr. phil. University of Würzburg, Germany

John D. Allison, Professor Emeritus of Marketing; B.S.C., Temple University; M.B.A., Harvard University; Ph.D., New York University

Sherman M. Ancier, Associate Professor Emeritus of Accounting; B.S., M.B.A., Rutgers University; CPA, New Jersey

Gary E. Barricklow, Associate Professor Emeritus of English; B.A., M.A., California State University, Sacramento; Ph.D., University of New Mexico

Marionn E. Battista, Associate Professor Emerita of Accounting; B.S., M.A., Rider College; Ed.D., Temple University; C.P.A., New Jersey

Richard L. Beach, Professor Emeritus of Chemistry; B.S., Muhlenberg College; M.S., Lehigh University; Ph.D., Rutgers University

Carol A. Beane, Assistant Professor-Librarian Emerita; B.A., Fairleigh Dickinson University; M.L.S., Rutgers University

Walter A. Brower, Professor Emeritus of Education; B.S., Rider College; Ed.M., Ed.D., Temple University

Dennis C. Buss, Associate Professor Emeritus of Education; A.B., M.A., University of Pennsylvania; M.A.T., Brown University; Ed.D., Rutgers University

Inez G. Calcerano, Professor Emerita of Speech; A.B., Kalamazoo College; M.A., Miami University of Ohio

James H. Carlson, Professor Emeritus of Biology; B.S., Fenn College; M.S., Ph.D., Ohio State University

Robert Carwithen, Adjunct Professor Emeritus of Organ; B.M., Curtis Institute of Music; M.M., Westminster Choir College

Harriet Chase, Professor Emerita of Theory; B.M., University of Wisconsin; M.M., Eastman School of Music, University of Rochester; Ph.D., Indiana University

Patrick J. Chmel, Professor Emeritus of Theater; B.S., Bemidji State University; M.A., Ph.D., University of Missouri at Columbia

Richard A. Coppola, Aquatic Director Emeritus; B.A., M.A., Trenton State College

Diana Crane, Associate Professor Emerita of Voice; B.A., Leicester University, England; M.Ed., London University

Charles Gordon Crozier, Professor-Librarian Emeritus; B.S., Columbia University; M.S., Drexel University; M.A., School for Social Research

William Dalgleish, Associate Professor Emeritus of Music History; B.M., Southeastern Louisiana College; M.M., Indiana University

Jesse B. DeEsch, Associate Professor Emeritus of Education; B.S., East Stroudsburg State College; M.A., Ohio State University; Ph.D., Indiana State University

Violet K. Devlin, Professor-Librarian Emerita; B.A., Hunter College; M.S., Drexel University

Mervin L. Dissingler, Associate Professor Emeritus of Psychology; B.S., Millersville State College; M.A.; Ph.D., Temple University

Laurence Eisenlohr, Professor Emeritus of English; A.B., Harvard College; A.M., Harvard University; Ph.D., University of Pennsylvania

Walter J. Eliaison, Associate Professor Emeritus of Teacher Education; B.A., LaSalle College; M.A., Villanova University; Ed.D., Temple University

Michael L. Epstein, Professor Emeritus of Psychology; B.S., B.A., Ph.D., University of Washington

Robert Evans, Professor Emeritus of Arts and Science; B.A., Stanford University; B.D., Princeton Theological Seminary; D.Theol., University of Basel, Switzerland

Joseph Flummerfelt, Professor Emeritus of Conducting; B.S.M., DePauw University; M.M., Philadelphia Conservatory of Music; D.M. (hon.), DePauw University; D.M.A, University of Illinois

Phyllis M. Frakt, Associate Professor Emerita of Political Science; B.A., Douglass College; M.A., Ph.D., Rutgers University

Henry J. Frank, Professor Emeritus of Finance; B.S., Columbus University; M.A., Rutgers University; Ph.D., Columbia University

Marguerite J. Frank, Professor Emerita of Decision Sciences and Computers; B.A., University of Toronto; M.A., Ph.D., Radcliffe College

Walter H. Gebhart, Lecturer Emeritus of Business Law; B.S., University of Pennsylvania; J.D., Temple University School of Law; CPA, Pennsylvania

Victor Gerdes, Professor Emeritus of Finance; B.S., Texas Technological College; M.S., J.D., Ph.D., University of Wisconsin

Nydia Rivera Gloeckner, Professor Emerita of Spanish; B.A., Hunter College; M.A., Ph.D., Pennsylvania State University

Marvin W. Goldstein, Associate Professor Emeritus of Psychology; B.A., M.A., Hofstra University; Ph.D., New School for Social Research

Anne Ackley Gray, Associate Professor Emerita of Voice; B.A., Sarah Lawrence College; M.M., New England Conservatory

Jean M. Gray, Professor Emerita of Finance; B.A., Michigan State University; M.A., Ph.D., University of California at Berkeley

William D. Guthrie, Professor Emerita of Teacher Education; B.S., M.A., Trenton State College; Ph.D., New York University

Mary Jo Hall, Associate Professor Emerita of Geological and Marine Sciences; B.S., Pennsylvania State University; M.Ed., West Chester State College; Ph.D., Lehigh University

Henry Halpern, Assistant Professor-Librarian Emeritus; B.A., City College of New York; M.A., New York University; M.L.S., Pratt Institute

E. Catureon Harris, Professor Emerita of Economics; B.S., New York University; M.A., Columbia University; Ph.D., New York University

Belmont F. Haydel Jr., Associate Professor Emeritus of Business Policy and Environment; B.S., Loyola University of Chicago; B.A., American Institute for Foreign Trade; M.S., Louisiana State University; Ph.D., North Texas State University

Jane S. Hettick, Professor Emerita of Music; B.A., Queens College; M.M., D.M.A., University of Michigan

John W. Hillig, Associate Professor Emeritus of History and American Studies; B.J., M.A., Ph.D., University of Texas

Katharine T. Hoff, Professor Emerita of English and American Studies; A.B., Oberlin College; M.A., Ph.D., Yale University

Richard L. Homan, Professor Emeritus of Theater; B.A., University of Notre Dame; M.A., Ph.D., University of Minnesota

John F. Hulsman, Professor Emeritus of English; B.A., St. Vincent College; Ph.D., Ohio University

Jeanette Jacobson, Associate Professor-Librarian Emerita; B.S., University of Wisconsin, Stevens Point; M.S. in L.S., University of Wisconsin

Rodney G. Jurist, Professor Emeritus of Education; B.S., Duquesne University; M.A., Rider College; Ed.D., Rutgers University

Kathleen Shaw, Adjunct Instructor of Sacred Music; B.M., Westminster Choir College

Marvin Keenze, Professor Emeritus of Voice and Co-Director of the Voice Resource Center; B.M., M.M., Westminster Choir College

Helen Kemp, Professor Emerita of Church Music and Voice; B.M., D.M. (hon.), Westminster Choir College; Artist’s Diploma, Vienna Academy of Music, Austria

Gerald J. Kent, Professor Emeritus of Chemistry; B.S., Upsala College; M.A., Ph.D., Princeton University

Michael A. Kole, Associate Professor Emeritus of Accounting; B.M.E., Rensselaer Polytechnic Institute; Ph.D., University of Massachusetts

Willard E. Lally, Professor Emeritus of Journalism; B.A., Midland College; A.M., Colorado State College; A.M., University of Missouri

Robin A. Leaven, Professor Emeritus of Sacred Music; Dipl. in Theol., Trinity College, Bristol, England; D.Theol., State University of Groningen, Netherlands

Patricia L. Leonard, Associate Professor Emerita of Business Education; B.S., Eastern Michigan University; M.A., Central Michigan University; Ed.S., Michigan State University; Ph.D., University of Tennessee

Marilyn Levitt, Professor Emerita of Art; A.B., M.A., Syracuse University
A. James Lemaster, Professor Emeritus of Education; B.B.A., North Texas State University; M.A., Sul Ross State University; Ed.D., North Texas State University

Joan Hult Lippincott, Professor Emerita of Organ; B.M., M.M., Westminster Choir College

Lynn W. Livingston, Associate Professor–Librarian Emerita; B.A., Denison University; M.A., Stanford University; M.A.L.S., University of Missouri

Thomas C. Mayer, Professor Emeritus of Biology; B.A., University of Tennessee; M.A., Johns Hopkins University; Ph.D., Louisiana State University

William A. McCleod, Professor Emeritus of Chemistry; B.A., M.S., Ph.D., University of Connecticut

Donald McDonald, Professor Emeritus of Organ; B.M., Curtis Institute of Music; M.S.M., S.M.D., Union Theological Seminary

Derrill I. McGuigan, Professor Emeritus of Psychology; B.A., St. Dunstan's University; B.Ed., M.Ed., University of New Brunswick; M.A., Ph.D., Temple University; Ph.D., University of Ottawa


Bernard W. Miller, Associate Professor Emeritus of Education; B.S., Newark State College; M.A., New York University; Ed.D., Yeshiva University

Regina Mladineo, Associate Professor Emerita of Management Science; B.S., Denison University; Ph.D., Rutgers University

John Moussourakis, Professor Emeritus of Management Sciences; B.A., New York University; M.B.A., Iona College; Ph.D., New York University

Joseph E. Nadeau, Professor Emeritus of Geological and Marine Sciences; B.S., University of Illinois; M.S., University of Tennessee; Ph.D., Washington State University

Leroy Oddis, Associate Professor Emeritus of Biology; B.A., Syracuse University; M.S., Ph.D., Rutgers University

Francis C. Oglesby, Associate Professor Emeritus of Decision Sciences and Computers; B.A., Dickinson College; M.S., Ph.D., Lehigh University

John Peck, Associate Professor-Librarian Emeritus; B.M., Baylor University; M.S., in L.S., University of North Carolina

Chau T. Phan, Professor Emeritus of Political Science; B.A., Marian College; M.A., University of Detroit; Ph.D., University of Denver

Stephen P. Phillips, Associate Professor Emeritus of Education; B.S., Ithaca College; M.Ed., Ed.D., Rutgers University

Francis A. Pittaro Jr., Athletics Staff Emeritus; B.A., Brown University; M.Ed., Temple University

Ruth Podesva, Professor-Librarian Emerita; B.S., State University of New York

Frances Poe, Professor Emerita of Music Education; B.M., University of Georgia; M.M., Ph.D., Indiana University

James H. Poivian, Professor Emeritus of History; A.B., M.A., Ph.D., Rutgers University

Eldon Price, Athletics Staff Emeritus; B.S., M.A., Pennsylvania State University

Robert Reilly, Professor Emeritus of English; B.A., St. Mary's Seminary and University; M.A., Ph.D., University of Washington

Mildred Rice Jordan, Associate Professor Emerita of Education; B.S., Temple University; M.A., Beaver College; Ed.D., Temple University

Robert Ross, Associate Professor Emeritus of Business Law; B.S., Rider College; L.L.B., J.D., Temple University; C.P.A., New Jersey

Mark E. Sandberg, Associate Professor Emeritus of Management and Human Resources; B.S., M.B.A., Drexel University; Ph.D., Cornell University

Eliot M. Scherero, Professor Emeritus of English; A.B., A.M., Ph.D., University of Chicago

Howard Schwartz, Professor Emeritus of Speech; B.S., M.S., Emerson College; Ph.D., Purdue University

John E. Sheats, Professor Emeritus of Chemistry; B.S., Duke University; Ph.D., Massachusetts Institute of Technology

Ruth E. Simpkins, Associate Professor Emerita of Sociology; B.A., Indiana University; M.A., Ph.D., Temple University

Sandra L. Stein, Professor Emerita of Education; B.S., University of Wisconsin; M.S., Ed.D., Northern Illinois University

Marcia K. Steinberg, Associate Professor Emerita of Sociology; B.A. Hunter College; M.A., Columbia University; Ph.D., City University of New York

Albert Sternberg, Associate Professor Emeritus of Teacher Education; B.A., M.Ed., Ed.D., Temple University

Guy W. Stroh, Professor Emeritus of Philosophy; A.B., A.M., Ph.D., Princeton University

Sanford Temkin, Associate Professor Emeritus of Management Sciences; B.S., M.B.A., Temple University; Ph.D., University of Pennsylvania

Donald J. Tosh, Associate Professor Emeritus of Education; B.S., Wilkes College; M.A., Seton Hall University; Ed.D., Lehigh University

Frederick H. Turner Jr., Professor Emeritus of Speech; B.S., Millersville State College; M.A., Ph.D., Temple University

Donald B. Veix, Associate Professor Emeritus of Education; A.B., M.A., Seton Hall University; Ed.D., Lehigh University

Lise Vogel, Professor Emerita of Sociology; A.B., Radcliffe College; A.M., Ph.D., Harvard University; M.A., Ph.D., Brandeis University

James Volpi, Associate Professor Emeritus of Accounting; B.S., M.B.A., Drexel University; C.P.A., New Jersey, Pennsylvania

Geraldine Ward, Associate Professor Emerita of Music Education; B.M.E., M.M.E., D.M.A., Temple University

Dorothy Anne Warner, Associate Professor-Librarian Emerita; B.A., University of Arizona; M.A., M.S., Pratt Institute

Nancy Wicklund, Associate Professor-Librarian Emerita; B.M., Westminster Choir College; M.S., in L.S., Drexel University

Peter Yacyk, Professor Emeritus of Education; B.S., Pennsylvania Military College; Ed.D., University of Delaware; Ed.D., Temple University

David Stanley York, Professor Emeritus of Theory; B.M., Yale University; M.M., Westminster Choir College

Chester F. Zakreski, Professor Emeritus of Business Education; B.S., Rider College; Ed.M., Rutgers University
Index

A

A.A. Degree .........................................................117
Business Administration ..................................117
General Studies ..................................................117
Academic Policies ..............................................219
Accounting ......................................................22, 32, 128
Accreditation ....................................................7, 18, 34
Achievement Program .......................................14
Administration ..................................................235
Admission .....................................................35, 119, 220
Advertising .....................................................104, 129
Minor ..........................................................31, 73
American Studies ...........................................66, 130
Applied Social Science Concentration ..............112
Art ..........................................................53, 57, 58, 163
Arts Administration .........................................46, 56, 164
Audit and Alumni Audit .....................................121

B

B.A. Degree .....................................................35, 103, 107
B.A., B.S./M.B.A. Program ..............................11, 19, 64
B.A.M. Degree ..................................................49, 53
Baccalaureate Honors Courses .........................131
Baccalaureate Honors Program .........................12
Bart Luedeke Center .........................................233
Basic Core of Knowledge (Business Administration)........20
Behavioral Neuroscience ..................................68, 134
Bilingual/Bicultural Teacher Preparation ..........37
Biochemistry ..................................................66, 135
Biology .........................................................67, 135
B.M. Degree ...................................................49
B.S. Degree .....................................................56, 102
B.S.B.A. Degree ..............................................19, 102
Business Administration ..................................17, 23, 104
Business Basics ...............................................20, 118
Business Education .........................................42, 152
Business Honors Program ................................19
Business of Sports ..........................................31
Business Plus ..................................................118
Business Policy and Environment ....................138

C

Calendar ..........................................................4
Continuing Studies .........................................100
Cancellation of Classes ....................................234
Career Services ................................................234
Certificate Programs .......................................118
Chemistry ......................................................69, 110, 140
Chinese ..........................................................70, 172
Chinese Area Studies .......................................70
Cinema Studies Concentration .........................76
Coaches and Athletic Trainers .........................245
College Reading Course ..................................12, 215
Communication and Journalism .....................70, 141
Computer Information Systems .......................24, 29-30, 104, 147
Concentration Programs ..................................30
Conducting ....................................................49, 172
Core Curriculum: General Skills Requirements ....10
Core Curriculum (Liberal Arts and Sciences) ....60
Course Description Index ................................128
Criminal Justice Concentration .......................59, 92

D

Dance Minor ....................................................54, 57, 165
DAARSTOC .....................................................19
Dean’s List .....................................................123, 228
Departmental Honors Programs .......................60
Disabilities, Services for Students with ..........13, 124
Dismissal .......................................................120, 227, 229

E

Early Childhood Education ............................36, 155
Economics ......................................................24, 74, 149
Education Courses .........................................151
Educational Opportunity Program ....................14
Elementary Education .......................................153
English .........................................................74, 156
Composition ..................................................156
Education .......................................................37
Literature and Writing ..................................156
as a Second Language ..................................37
Entrepreneurial Studies
Concentration ...............................................30, 106, 108
Courses ..........................................................160
Environmental Emphasis ................................87
Environmental Sciences ..................................181
Ethics Minor ...................................................94
European Area Studies ....................................78, 161
Event Planning and Production Minor ..........73

F

Faculty ..........................................................241
Film and Media Studies Minor .........................63, 80, 161
Finance .........................................................26, 106, 161
Financial Aid ..................................................114, 216–218
Fine and Performing Arts ..................................43
Fine Arts .......................................................44, 163
Foreign Language Education .........................38, 179
Foreign Languages and Literatures .................80, 179
Foreign Languages and Literatures in Translation ..................................................179
Fraud and Business ........................................76, 173
French ..........................................................38
French Education .............................................38
Freshman Seminar .........................................19

G

Gender and Sexuality Studies .......................63, 83, 180
General Biology Concentration .......................81-82
General Business Minor ....................................31
General Education Core (CBA) .......................20
General Studies (A.A. degree) .........................117
Geological, Environmental and Marine Sciences .................84, 182
Geosciences ....................................................79, 182
German .........................................................76, 175
German Education ..........................................38
Global Business Concentration ....................105
Global Studies ...............................................88, 104, 185
Global Supply Chain Management ..................26, 188
Graduate Admission, Office of .....................124
Graphic Design .............................................70, 72

H

Health Administration Minor .........................32
Health Administration Courses ......................189
History .........................................................89, 190
Humanities Concentration .........................103
Human Resource Management ....................28, 107, 194
Guide
Guide

This catalog contains curricular offerings of Rider University (Lawrenceville campus) for full-time and part-time undergraduate students. Information about graduate programs in the College of Business Administration and the School of Education are available in a separate publication, available in the College of Continuing Studies (CCS) office, the office of graduate services, and the offices of the deans.

Full-time undergraduate students should refer to the procedures and policies chapter for an overview of pertinent information, as well as the academic calendar for 2008–2009. All policies and procedures, including the University’s judicial system and social code, are described in detail in The Source, a student handbook published by the office of the dean of students.

For curricular matters, full-time undergraduates should refer to the core curriculum and study opportunities chapter, the chapter on their program of study and the course descriptions. Part-time undergraduates in CCS should also read the chapters on procedures and policies, and core curriculum and study opportunities. Procedures and policies specifically geared to CCS students, as well as the CCS calendar, are included in the CCS chapter. (CCS students should also refer to The Source.)

All curricular offerings are described in the CCS chapter as well, but course descriptions are in the course descriptions chapter. Please note that while the course numbers, titles and contents apply to all undergraduates, the semester designations apply only to day students. CCS students should refer to the CCS course roster, available in the CCS office, for semester scheduling information.

Summer session offerings are in a separate publication available in the CCS office. Details about offerings at Westminster Choir College are in the Westminster Choir College academic catalog.

Students are expected to be familiar with the information in this catalog. Failure to read the catalog and comply with its regulations does not excuse a student from responsibility for the rules and other information in the catalog.

Rider may, through its academic governance process, change its academic policies and its degree requirements at any time. Any major change will include an implementation schedule that will take into account the impact on currently matriculated students and will clearly establish the applicability of the change on those students. The provisions of the catalog are not to be regarded as an irrevocable contract between the student and Rider University. Rider reserves the right to change any provisions or requirements at any time.

Rider University is an Equal Opportunity and Affirmative Action Employer. No one will be denied employment at or admission to Rider University on the basis of race, creed, color, religion, handicap/disability, gender, age, marital status, sexual orientation or national origin. The University does not discriminate on the basis of any of the aforementioned protected bases in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities as specified by Federal law and regulations.

For a staff phone/e-mail directory or more information, please visit www.rider.edu.

Directions to Lawrenceville Campus

From the New Jersey Turnpike:
Take Exit 7A (I-195 West). Follow I-195 West to the exit for I-295 North toward Princeton, exit 60 B. I-295 North will become I-95 South. Take Exit 7A (Route 206 South/Trenton). Rider is a quarter mile on the right.

From Route 1 South:
Take the exit for I-95 South toward Philadelphia. From I-95 South, take Exit 7A (Route 206 South/Trenton). Rider is a quarter mile on the right.

From the Garden State Parkway:
Take Exit 98 (I-195 West). Continue on I-195 West to the exit for I-295 North toward Princeton. I-295 North will become I-95 South. Take Exit 7A (Route 206 South/Trenton). Rider is a quarter mile on the right.

From I-295 North:
I-295 North will become I-95 South. Take Exit 7A (Route 206 South/Trenton). Rider is a quarter mile on the right.

From Philadelphia and South:
Take I-95 North (not the NJ Turnpike) through Philadelphia and into New Jersey. Once in NJ, take Exit 7A (Route 206 South/Trenton). Rider is a quarter mile on the right.

Public Transportation:
Regular bus service is available from New York City’s Port Authority Terminal to Lawrenceville, with a stop at the Rider campus. Schedules should be checked with Suburban Transit. Greyhound provides bus service to Trenton from Philadelphia and New York. Amtrak and New Jersey Transit trains stop at Trenton.

For a map of the Rider University campus in Lawrenceville, please go to www.rider.edu