

Application for Academic Year 2020-2021

Name:						
	ate:// Rider ID #					
Perma	nent Residence:					
School Address (if different):						
School	Email Address:					
Alterna	ate Email Address:					
Cell: ()Other (if applicable): ()					
l am a	Rider University student Year in College: Cum GPA: Major(s):					
	 Community College transfer student <i>enrolled</i> at Rider for AY 2020-2021 Community College transfer student <i>considering</i> Rider for AY 2020-2021 College: Cum GPA: 					
	Major(s): Estimated Date of Associate's Degree:					

Citizenship Status: I am a 🗖 US Citizen 🗇 US Green Card Holder 🗇 Neither

Select the racial category or categories below with which you most closely identify. Check as many as apply:

- American Indian Alaska Native Asian Black or African American White
- □ Native Hawaiian or Pacific Islander □ Other □ No Answer

Sex: Do you identify as 🗖 Male 🗇 Female 🗇 Other 🗖 No Answer

Do you identify as **Hispanic** or **Latino**?
Yes D No No Answer

How did you initially learn about the STEM Scholars program? ____

Personal Statement

Compose an essay (two-page limit) which exemplifies your desire to teach your particular STEM discipline at the high school level, particularly in an urban school district. Address past experiences, family history, role models, or anything else that has influenced this decision.

Additional Documents

Your application will not be considered complete without:

- List of relevant coursework (see application pages 4 & 5)
- Two (2) letters of reference
- Up-to-date official transcript(s) including current semester's and/or summer courses

These documents can be (1) sent directly from the recommender or college registrar, or (2) appended to the student's application in a sealed and signed envelope. Note that the STEM Scholars application package is completely separate from your application to Rider University, so letters of recommendation and transcripts must be sent directly to the address below:

Danielle L. Jacobs Associate Professor of Chemistry Rider University 2083 Lawrenceville Rd Lawrenceville, NJ 08648 (or emailed to <u>stemscholars@rider.edu</u>)

Additional Actions

Applicants <u>must</u> have filled out a 2019-2020 FAFSA form to be eligible for STEM Scholars scholarships. You can find the form at <u>https://fafsa.ed.gov/index.htm</u>. The federal deadline for online FAFSA applications is midnight, June 30, however the greatest eligibility for financial aid is when the <u>FAFSA application is submitted by February 1</u>. In

any event, your application for STEM Scholars will not be processed until you have submitted a FAFSA application.

I submit this application lacksquare having already submitted the online FAFSA form

intending to submit the online FAFSA form, and will confirm with STEM Scholars upon submission

(signature)

(date)

Relevant STEM Coursework

List all college science and mathematics courses taken, and those expected to be taken this upcoming summer (if any). List labs as separate courses. You may not need to use all rows. Alternatively, if you need more room, attach an additional table. Only fill in the first four columns.

Course No.	Course Name	Creds.	Grade	RU Equivalent

Relevant Education Coursework

Below is a list of the General Education requirements for the Secondary Education major at Rider University. Fill in the rows that correspond to the courses you have taken at Rider **or its equivalent at another institution**. If you are a transfer student, consult your transfer advisor, and review the community college transfer guide for your major at http://www.rider.edu/admissions/transfer/transfer-your-credits/community-college-agreements.

RU Equivalent	Course No.	Course Name	Creds.	Grade
PSY 100: Intro to Psychology				
COM 104: Speech Communication				
CMP 120 & 125: Eng Composition I & II				
Social Science Electives (list up to 2)				
Fine Arts Electives				
History Electives (list up to 2)				
Literature Elective				
Philosophy Elective				
Technology Elective				
Foreign Language Electives (list up to 2)				
SPE 300: Introduction to Special Education				
EDU 106: Contexts of Schooling				
EDU 206: Developmental Ed Psychology				
SED 370: Teaching in the High School				
ELD 380 or 385: Tching Sci/Math in Mid Sch				
SED 410 or 415: Tching Sci/Math in Sec Sch				
SED 431: Content Area Reading & Writing				