Initial Teacher Preparation - Summary Pass Rates for All Completers

|  | Rider University | New Jersey |
| :---: | :---: | :---: |
| Group | Institutional <br> Pass Rate | Statewide <br> Pass Rate |
| All program completers, 2022-23 | $94 \%$ | $86 \%$ |
| All program completers, 2021-22 | $96 \%$ | $90 \%$ |
| All program completers, 2020-21 | $91 \%$ | $90 \%$ |

RIDER UNIVERSITY
College of Education and Human Services

Initial Teacher Preparation - Undergraduate
Praxis Subject Assessment Scores

| CAEP | InTASC | NJPTS | Subject | National Mean ${ }^{1}$ | AY 2021-2022 |  |  |  | AY 2022-2023 ${ }^{\text {² }}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | N | $\begin{aligned} & \text { EPP } \\ & \text { Mean } \end{aligned}$ | EPP Range | \% Passing | N | EPP Mean | EPP Range | $\%$ <br> Passing |
| $\begin{aligned} & 1.1 \\ & 3.5 \end{aligned}$ | 4 | 4 | Early <br> Childhood <br> Education | 167 | 15 | 169 | 157-187 | 100\% | 13 | 167 | 148-189 | 92\% |
| $\begin{gathered} 1.1, \\ 3.5 \end{gathered}$ | 4 | 4 | Elementary <br> Reading \& LA | 168 | 45 | 168 | 157-193 | 100\% | 52 | 168 | 136-189 | 96\% |
| $\begin{gathered} 1.1 \\ 3.5 \end{gathered}$ | 4 | 4 | Elementary <br> Math | 170 | 45 | 173 | 124-200 | 100\% | 52 | 175 | 134-200 | 94\% |
| $\begin{gathered} 1.1 \\ 3.5 \end{gathered}$ | 4 | 4 | Elementary <br> Social <br> Studies | 166 | 45 | 164 | 138-183 | 98\% | 54 | 165 | 130-193 | 91\% |
| $\begin{gathered} 1.1 \\ 3.5 \end{gathered}$ | 4 | 4 | Elementary Science | 169 | 43 | 174 | 159-200 | 100\% | 52 | 169 | 131-190 | 94\% |

[^0]| CAEP | InTASC | NJPTS | Subject | National <br> Mean ${ }^{1}$ | AY 2021-2022 |  |  |  | AY 2022-2023 ${ }^{\text {² }}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | N | $\begin{aligned} & \text { EPP } \\ & \text { Mean } \end{aligned}$ | EPP Range | \% Passing | N | EPP Mean | EPP Range | $\%$ <br> Passing |
| $\begin{gathered} 1.1 \\ 3.5 \end{gathered}$ | 4 | 4 | Social <br> Studies | 166 | 7^ |  |  |  | $8^{\wedge}$ |  |  |  |
| $\begin{gathered} 1.1, \\ 3.5 \end{gathered}$ | 4 | 4 | English <br> Language <br> Arts | 176 | 5^ |  |  |  | $3^{\wedge}$ |  |  |  |
| $\begin{gathered} 1.1, \\ 3.5 \end{gathered}$ | 4 | 4 | Math $\ddagger$ | 164 | $3 \wedge$ |  |  |  | 4^ |  |  |  |
| $\begin{gathered} 1.1 \\ 3.5 \end{gathered}$ | 4 | 4 | General <br> Science | 151 | 5^ |  |  |  | 1^ |  |  |  |
| $\begin{gathered} 1.1 \\ 3.5 \end{gathered}$ | 4 | 4 | Biology | 162 | $1^{\wedge}$ |  |  |  | $1^{\wedge}$ |  |  |  |
| $\begin{gathered} 1.1 \\ 3.5 \end{gathered}$ | 4 | 4 | Chemistry | 159 | $1^{\wedge}$ |  |  |  | 0† |  |  |  |
| $\begin{gathered} 1.1 \\ 3.5 \end{gathered}$ | 4 | 4 |  <br> Space <br> Sciences | 160 | $2^{\wedge}$ |  |  |  | 0† |  |  |  |
| $\begin{gathered} 1.1 \\ 3.5 \end{gathered}$ | 4 | 4 | French | 169 | 0† |  |  |  | $1^{\wedge}$ |  |  |  |
| $\begin{gathered} 1.1 \\ 3.5 \end{gathered}$ | 4 | 4 | Spanish | 172 | $1^{\wedge}$ |  |  |  | 0† |  |  |  |


| CAEP | InTASC | NJPTS | Subject | National <br> Mean ${ }^{1}$ | AY 2021-2022 |  |  |  | AY 2022-2023 ${ }^{2}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | N | $\begin{aligned} & \text { EPP } \\ & \text { Mean } \end{aligned}$ | EPP Range | $\begin{gathered} \% \\ \text { Passing } \end{gathered}$ | N | EPP Mean | EPP Range | \% Passing |
| $\begin{aligned} & 1.1 \\ & 3.5 \end{aligned}$ | 4 | 4 | Business <br> Education | 169 | 0† |  |  |  | $1^{\wedge}$ |  |  |  |
| $\begin{gathered} 1.1 \\ 3.5 \end{gathered}$ | 4 | 4 | Music <br> Education | 165 | 22 | 167 | 153-183 | 100\% | 10 | 165 | 154-186 | 100\% |

Initial Teacher Preparation - Undergraduate Praxis Core Assessment Scores

| $\begin{gathered} \text { C } \\ \text { A } \\ \text { E } \\ \text { P } \end{gathered}$ | $\begin{aligned} & \mathrm{I} \\ & \mathrm{n} \\ & \mathrm{~T} \\ & \mathrm{~A} \\ & \mathrm{~S} \\ & \mathrm{C} \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~J} \\ & \mathrm{P} \\ & \mathrm{~T} \\ & \mathrm{~S} \end{aligned}$ | Subtest | NJ Qualifying Score | National Mean* | AY 2021-2022 ${ }^{\text {3 }}$ |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { EPP } \\ \mathrm{n}=85 \end{gathered}$ |  | Elementary Education$n=56$ |  |  | Secondary Education^$\mathrm{n}=17$ |  |  | Music Education$\mathrm{n}=12$ |  |  |
|  |  |  |  |  |  | Mean Score | Score <br> Range | Mean <br> Score | Score <br> Range | \% Pass | Mean <br> Score | Score <br> Range | \% Pass | Mean <br> Score | Score <br> Range | \% Pass |
| 3.2 | 4 | 4 | Core Reading | 156 | 169 | 175 | $\begin{aligned} & 100- \\ & 200 \end{aligned}$ | 172 | $\begin{aligned} & 100- \\ & 200 \end{aligned}$ | 86\% | 187 | 156-200 | 100\% | 163 | 162-164 | 100\% |
| 3.2 | 4 | 4 | Core <br> Math | 150 | 165 | 173 | $\begin{aligned} & 134- \\ & 200 \end{aligned}$ | 172 | $\begin{aligned} & 150- \\ & 200 \end{aligned}$ | 100\% | 181 | 150-200 | 100\% | 158 | 134-182 | 50\% |
| 3.2 | 4 | 4 | Core Writing | 162 | 162 | 170 | $\begin{gathered} 102- \\ 194 \end{gathered}$ | 169 | $\begin{gathered} 102- \\ 194 \end{gathered}$ | 98\% | 175 | 162-194 | 100\% | 164 | 156-168 | 66\% |
| 3.2 | 4 | 4 | SAT <br> EBRW | 610 |  | 576 | 410-750 | 566 | 410-670 | 36\% | 581 | 480-660 | 33\% | 610 | 410-750 | 60\% |
| 3.2 | 4 | 4 | SAT <br> Math | 570 |  | 571 | 380-750 | 567 | 380-730 | 45\% | 576 | 460-750 | 50\% | 584 | 450-750 | 60\% |

*National mean obtained from ETS at https://praxis.ets.org/on/demandware.static/-/Library-Sites-ets-praxisLibrary/default/pdfs/technical-manual.pdf
${ }^{\wedge}$ Content areas all had fewer than 10 students so were combined into a summary statistic for secondary students. English $n=2$, History $n=9$, Math $n=4$, Science $n=2$.

[^1]| CAEP | $\begin{aligned} & \mathrm{I} \\ & \mathrm{n} \\ & \mathrm{~T} \\ & \mathrm{~A} \\ & \mathrm{~S} \\ & \mathrm{C} \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~J} \\ & \mathrm{P} \\ & \mathrm{~T} \\ & \mathrm{~S} \end{aligned}$ | Subtest | NJ Qualifying Score | National Mean* | AY 2022-2023 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { EPP } \\ \mathrm{n}=83 \end{gathered}$ |  | Elementary$n=56$ |  |  | Secondary Education^$\mathrm{n}=18$ |  |  | Music Education$n=9$ |  |  |
|  |  |  |  |  |  | Mean Score | Score <br> Range | Mean Score | Score <br> Range | \% Pass | Mean Score | Score Range | \% Pass | Mean Score | Score Range | \% Pass |
| 3.2 | 4 | 4 | Core Reading | 156 | 169 | 176 | $\begin{aligned} & 156- \\ & 200 \end{aligned}$ | 174 | $\begin{aligned} & 156- \\ & 200 \end{aligned}$ | 100\% | 178 | 156-196 | 100\% | 184 | $\begin{gathered} 158- \\ 198 \end{gathered}$ | 100\% |
| 3.2 | 4 | 4 | Core <br> Math | 150 | 165 | 173 | $\begin{aligned} & 150- \\ & 200 \end{aligned}$ | 172 | $\begin{aligned} & 150- \\ & 200 \end{aligned}$ | 100\% | 174 | 152-196 | 100\% | 171 | $\begin{gathered} 156- \\ 198 \end{gathered}$ | 100\% |
| 3.2 | 4 | 4 | Core Writing | 162 | 162 | 170 | $\begin{gathered} 162- \\ 186 \end{gathered}$ | 168 | $\begin{gathered} 162- \\ 182 \end{gathered}$ | 100\% | 172 | 162-186 | 100\% | 170 | $\begin{aligned} & 162- \\ & 182 \end{aligned}$ | 100\% |
| 3.2 | 4 | 4 | SAT EBRW | 610 |  | 589 | $\begin{aligned} & 460- \\ & 740 \end{aligned}$ | 565 | $\begin{gathered} 460- \\ 710 \end{gathered}$ | 43\% | 594 | 520-620 | 56\% | 629 | $\begin{aligned} & 520- \\ & 740 \end{aligned}$ | 67\% |
| 3.2 | 4 | 4 | SAT <br> Math | 570 |  | 581 | $\begin{aligned} & 420- \\ & 780 \end{aligned}$ | 551 | $\begin{aligned} & 420- \\ & 690 \end{aligned}$ | 49\% | 598 | 530-740 | 56\% | 621 | $\begin{aligned} & 500- \\ & 780 \end{aligned}$ | 67\% |

*National mean obtained from ETS at https://praxis.ets.org/on/demandware.static/-/Library-Sites-ets-praxisLibrary/default/pdfs/technical-manual.pdf
${ }^{\wedge}$ Content areas all had fewer than 10 students so were combined into a summary statistic for secondary students. History $n=8$, English $n=3$, Science $n$
= 1, Math $\mathrm{n}=4$, World Language $\mathrm{n}=1$, Unknown $\mathrm{n}=1$.

## Initial Teacher Preparation - Undergraduate

Grade Point Average

| CAEP | InTASC | NJPTS | Major | Qualifyin <br> g GPA | $\begin{gathered} \text { AY 2021-2022 } \\ \mathrm{n}=95 \\ \text { Overall Mean }=3.74 \end{gathered}$ |  |  |  |  | $\begin{gathered} \text { AY } 2022-2023 \\ n=83 \\ \text { Overall Mean }=3.66 \end{gathered}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | N | Mean GPA | SD | GPA <br> Range | \% Passing | N | Mean GPA | SD | GPA <br> Range | Passing |
| 3.2 | 4 | 4 | Elementary Education | 3.0 | 54 | 3.71 | 0.21 | 3.27-4.00 | 100\% | 56 | 3.68 | 0.27 | 3.06-4.00 | 100\% |
| 3.2 | 4 | 4 | Secondary <br> Education | 3.0 | 19* | 3.73 | 0.21 | $\begin{array}{\|c} 3.32-4.0 \\ 0 \end{array}$ | 100\% | 18^ | 3.62 | 0.27 | 3.04-3.98 | 100\% |
| 3.2 | 4 | 4 | Music Education | 3.0 | 22 | 3.84 | 0.20 | $\begin{array}{\|c} 3.60-4.0 \\ 0 \end{array}$ | 100\% | 9 | 3.69 | 0.18 | 3.45-3.97 | 100\% |

*Content areas all had fewer than 10 students so were combined into a summary statistic for secondary students. History $n=7$, English $n=5$, Science $n$
$=4$, Math $\mathrm{n}=3$.
${ }^{\wedge}$ Content areas all had fewer than 10 students so were combined into a summary statistic for secondary students. History $n=8$, English $n=3$, Science $n$
$=1$, Math $\mathrm{n}=4$, World Language $\mathrm{n}=1$, Unknown $\mathrm{n}=1$.


[^0]:    ${ }^{1}$ National Mean obtained from ETS at https://praxis.ets.org/on/demandware.static/-/Library-Sites-ets-praxisLibrary/default/pdfs/technical-manual.pdf
    ${ }^{2}$ In New Jersey, students with greater than a 3.5 GPA can achieve a passing score minus 5\% on the Praxis Subject Assessment in order to qualify for certification. $40 \%$ of those who did not pass the Praxis Subject Assessment at the standard cut score did pass under this New Jersey Praxis Flex rule

[^1]:    ${ }^{3}$ Non-passing scores were allowed on a temporary basis by the NJDOE during the covid-19 public health emergency https://www.nj.gov/education/covid19/teacherresources/instructionalCEtemp.shtml

