

RIDER UNIVERSITY
College of Education and Human Services

Initial Teacher Preparation - Graduate
Praxis Subject Assessment Scores

| CAEP | InTASC | NJPTS | Subject | National Mean* | AY 2021-2022 |  |  |  | AY 2022-2023 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | N | EPP <br> Mean | EPP <br> Range | \% <br> Passing | N | EPP <br> Mean | EPP <br> Range | \% <br> Passing |
| 1.1, 3.5 | 4 | 4 | Early Childhood Education | 167 | $3^{\wedge}$ |  |  |  | $2^{\wedge}$ |  |  |  |
| 1.1, 3.5 | 4 | 4 | Elementary <br> Reading \& LA | 168 | 19 | 168 | 158-185 | 100\% | 19 | 170 | $\begin{gathered} 157- \\ 184 \end{gathered}$ | 100\% |
| 1.1, 3.5 | 4 | 4 | Elementary <br> Math | 170 | 19 | 176 | 157-200 | 100\% | 19 | 175 | $\begin{aligned} & 158- \\ & 200 \end{aligned}$ | 100\% |
| 1.1, 3.5 | 4 | 4 | Elementary Social Studies | 166 | 19 | 168 | 155-188 | 100\% | 19 | 171 | $\begin{gathered} 155- \\ 191 \end{gathered}$ | 100\% |
| 1.1, 3.5 | 4 | 4 | Elementary Science | 169 | 19 | 171 | 159-191 | 100\% | 19 | 171 | $\begin{gathered} 162- \\ 191 \end{gathered}$ | 100\% |
| 1.1, 3.5 | 4 | 4 | Social Studies | 166 | 5^ |  |  |  | 4^ |  |  |  |
| 1.1, 3.5 | 4 | 4 | English Language Arts | 176 | 5^ |  |  |  | $2^{\wedge}$ |  |  |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | N | EPP <br> Mean | $\begin{gathered} \text { EPP } \\ \text { Range } \end{gathered}$ | \% Passing | N | EPP <br> Mean | EPP <br> Range | \% Passing |
| 1.1, 3.5 | 4 | 4 | Math $\ddagger$ | 164 | $0 \dagger$ |  |  |  | $0 \dagger$ |  |  |  |
| 1.1, 3.5 | 4 | 4 | General Science | 151 | $2^{\wedge}$ |  |  |  | $2^{\wedge}$ |  |  |  |
| 1.1, 3.5 | 4 | 4 | Biology | 162 | $2^{\wedge}$ |  |  |  | $1^{\wedge}$ |  |  |  |
| 1.1, 3.5 | 4 | 4 | Chemistry | 159 | $1^{\wedge}$ |  |  |  | $1^{\wedge}$ |  |  |  |
| 1.1, 3.5 | 4 | 4 | Earth \& Space Sciences | 160 | $0 \dagger$ |  |  |  | $0 \dagger$ |  |  |  |
| 1.1, 3.5 | 4 | 4 | French | 169 | 0† |  |  |  | 0† |  |  |  |
| 1.1, 3.5 | 4 | 4 | Spanish | 172 | $0 \dagger$ |  |  |  | $0 \dagger$ |  |  |  |
| 1.1, 3.5 | 4 | 4 | Business <br> Education | 169 | $0 \dagger$ |  |  |  | $2^{\wedge}$ |  |  |  |
| 1.1, 3.5 | 4 | 4 | Music <br> Education | 165 | $0 \dagger$ |  |  |  | 4^ |  |  |  |

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Initial Teacher Preparation - Graduate
Praxis Core Assessment Scores

| CAEP | $\begin{aligned} & \text { I } \\ & \text { n } \\ & \text { T } \\ & \text { A } \\ & \text { S } \\ & \text { C } \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~J} \\ & \mathrm{P} \\ & \mathrm{~T} \\ & \mathrm{~S} \end{aligned}$ | Subtest | NJ Qualifying Score | National Mean* | AY 2021-2022 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { EPP } \\ \mathrm{n}=33 \end{gathered}$ |  | Elementary Education$n=20$ |  |  | Secondary Education^$n=13$ |  |  |
|  |  |  |  |  |  | Mean Score | Score Range | Mean <br> Score | Score Range | \% Pass | Mean <br> Score | Score Range | \% Pass |
| 3.2 | 4 | 4 | Core Reading | 156 | 169 | 183 | 156-200 | 179 | 156-200 | 100\% | 189 | 170-200 | 100\% |
| 3.2 | 4 | 4 | Core <br> Math | 150 | 165 | 178 | 154-200 | 175 | 154-200 | 100\% | 184 | 154-200 | 100\% |
| 3.2 | 4 | 4 | Core <br> Writing | 162 | 162 | 172 | 162-188 | 170 | 162-188 | 100\% | 174 | 162-188 | 100\% |

*National mean obtained from ETS at https://praxis.ets.org/on/demandware.static/-/Library-Sites-ets-praxisLibrary/default/pdfs/technical-manual.pdf
${ }^{\wedge}$ Content areas all had less than 10 students so were combined into a summary statistic for secondary students. Business Education $\mathrm{n}=1$, Math $\mathrm{n}=1$, Music Education $\mathrm{n}=2$, History $\mathrm{n}=7$, World Language $\mathrm{n}=2$.

| CAEP |  | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~J} \\ & \mathrm{P} \\ & \mathrm{~T} \\ & \mathrm{~S} \end{aligned}$ | Subtest | NJ Qualifying Score | National Mean* | AY 2022-2023 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \text { EPP } \\ \mathrm{n}=30 \end{gathered}$ |  | Elementary$n=17$ |  |  | Secondary Education^$n=13$ |  |  |
|  |  |  |  |  |  | Mean Score | Score Range | Mean <br> Score | Score Range | \% Pass | Mean <br> Score | Score Range | \% Pass |
| 3.2 | 4 | 4 | Core <br> Reading | 156 | 169 | 179 | 158-200 | 172 | 158-194 | 100\% | 189 | 160-200 | 100\% |
| 3.2 | 4 | 4 | Core <br> Math | 150 | 165 | 174 | 152-200 | 173 | 152-200 | 100\% | 177 | 156-200 | 100\% |
| 3.2 | 4 | 4 | Core <br> Writing | 162 | 162 | 172 | 162-190 | 169 | 162-182 | 100\% | 177 | 162-190 | 100\% |

*National mean obtained from ETS at https://praxis.ets.org/on/demandware.static/-/Library-Sites-ets-praxisLibrary/default/pdfs/technical-manual.pdf
${ }^{\wedge}$ Content areas all had less than 10 students so were combined into a summary statistic for secondary students. English $\mathrm{n}=5$, Science $\mathrm{n}=1$, History $\mathrm{n}=$
2, Music Education $\mathrm{n}=1$, Business Education $\mathrm{n}=1$, World Language $\mathrm{n}=2$, Unknown $\mathrm{n}=1$.

Initial Teacher Preparation - Graduate
Grade Point Average

| CAEP | InTASC | NJPTS | Major | Qualifying GPA | $\begin{gathered} \text { AY } 2021-2022 \\ n=34 \end{gathered}$ <br> Overall Mean = 3.96 |  |  |  |  | $\begin{gathered} \text { AY 2022-2023 } \\ \mathrm{n}=36 \end{gathered}$ <br> Overall Mean = 3.94 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | N | Mean GPA | SD | GPA <br> Range | $\%$ | N | Mean GPA | SD | GPA <br> Range | \% Passing |
| 3.2 | 4 | 4 | Elementary | 3.0 | 19 | 3.95 | 0.09 | $\begin{gathered} 3.71- \\ 4.00 \end{gathered}$ | 100\% | 20 | 3.94 | 0.11 | $\begin{gathered} 3.57- \\ 4.00 \end{gathered}$ | 100\% |
| 3.2 | 4 | 4 | Secondary Education | 3.0 | 15* | 3.97 | 0.07 | $\begin{aligned} & 3.75- \\ & 4.00 \end{aligned}$ | 100\% | 16^ | 3.94 | 0.08 | $\begin{aligned} & 3.74- \\ & 4.00 \end{aligned}$ | 100\% |

*Content areas all had less than 10 students so were combined into a summary statistic for secondary students. Math $\mathrm{n}=1$, Science $\mathrm{n}=3$, English $\mathrm{n}=5$, History $n=4$, World Language $n=1$, Unknown $n=1$
${ }^{\wedge}$ Content areas all had less than 10 students so were combined into a summary statistic for secondary students. Math $\mathrm{n}=1$, Science $\mathrm{n}=2$, English $\mathrm{n}=2$, History $\mathrm{n}=4$, World Language $\mathrm{n}=1$, Business Education $\mathrm{n}=2$, Music $\mathrm{n}=4$.


[^0]:    *National Mean obtained from ETS at https://praxis.ets.org/on/demandware.static/-/Library-Sites-ets-praxisLibrary/default/pdfs/technical-manual.pdf

