

CURRICULUM VITAE

Yi-Ju Cheng, PhD, LPC, NCC, RPT™

Department of Graduate Education, Leadership, and Counseling, Rider University, Lawrenceville, NJ
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EDUCATION

- 2011- 2015 **Ph.D. in Counseling**
University of North Texas, Denton, Texas (CACREP accredited)
Specialty Areas: Play therapy, diversity and multicultural issues in counseling and supervision
- 2008-2011 **M.Ed. in Counseling**
University of North Texas Denton, Texas (CACREP accredited, Community Mental Health Counseling)
- 2001-2005 **B.S. in Social Work**
Tunghai University, Taichung, Taiwan

LICENSURES/CERTIFICATIONS

- 2018-Present Licensed Professional Counselor (New Jersey)
- 2016-Present Certified Child-Centered Play Therapy (CCPT)-Trainer/Supervisor
- 2016-Present Certified Child-Parent Relationship Therapy (CPRT)-Trainer/Supervisor
- 2015-Present Registered Play Therapist™ (RPT)
- 2012-Present National Certified Counselor (NCC)

TEACHING EXPERIENCE

Rider University, Lawrenceville, NJ

Department of Graduate Education, Leadership, and Counseling (CACREP-accredited)

- Spring 2022 BHP 253: Cross Cultural Comparison of Play
- Fall 2019 & Summer 2022 COUN 556: Parent-Child Play Therapy
- Spring 2019-Present COUN 555: Introduction to Play Therapy
- Summer 2018 COUN 600: Independent Study: The Inequality of Funding in Schools
- Fall 2017-Present EDPS 520: Measurement, Tests, and Assessment in Counseling
CNPY 518: Counseling Children, Adolescents, and Their Families
COUN/CNDT 585: Practicum in Counseling

SELECTED PUBLICATIONS

Articles Published/In Press in Refereed Journals

Yee, T., & Cheng, Y. (2022). Racism in the playroom: Clinical errors that maintain racism. *Journal of Child and Adolescent Counseling*. <https://doi.org/10.1080/23727810.2022.2113707>

Ritzi, R. M., **Cheng, Y.**, Yurkovich, C. V., & Chen, S. (2022). Child parent relationship therapy: Reunification with children and parents with substance use disorders. *Journal of Child and Adolescent Counseling*. <https://doi.org/10.1080/23727810.2022.2114772>

Chen, S., & **Cheng, Y.** (2021). Effects of kinder training on preschool children's externalizing behavior: A single-case design. *Journal of Child and Adolescent Counseling*, 7, 1-17. <https://doi.org/10.1080/23727810.2021.1948270>

Peterson, C. H., Peterson, N. A., **Cheng, Y.**, Dalley, L. M., Flower, K. M. (2020). A systematic review of standardized instruments that assess LGBT couple and family constructs. *Journal of GLBT Family Studies*, 16(5), 455-474. <https://doi.org/10.1080/1550428X.2019.1709598>

Cheng, Y., Smith, L., Ritzi, R., Wagner, T., & Pertuit, T. (2020). Counselor preparation in working with African American adolescents in group counseling. *Journal for Specialists in Group Work*, 45, 3-21, <https://doi.org/10.1080/01933922.2019.1699620>

Ray, D. C., & **Cheng, Y.** (2018). Child-centered group play therapy: Therapeutic power of relationship. *Journal of Taiwan Play Therapy*, 7, 1-21. <https://doi.org/10.6139/JTPT.2018.7.1>

Published Edited Book

Ray, D. C., Ogawa, Y., & **Cheng, Y.** (2022). *Multicultural play therapy: Making the most of cultural opportunities with children*. Routledge.

Published Translated Books

Landreth, G. L., & Bratton, S. (2021). *Child-parent relationship therapy (CPRT): An evidence-based 10-session filial therapy model* (F. Liu, H. Wang, & D. Yee Trans; **Y. Cheng** Eds.). China Renmin University Press. (Original 2nd ed. work published in 2020).

Bratton, S. & Landreth, G. L. (2021). *Child-parent relationship therapy (CPRT) Treatment Manual: An evidence-based 10-session filial therapy model* (F. Liu, H. Wang, & D. Yee Trans; **Y. Cheng** Eds.). China Renmin University Press. (Original 2nd ed. work published in 2020).

Kottman, T., & Meany-Walen, K. (2019). *Partners in play: An Adlerian approach to play therapy* (**Y. Cheng**, K. Wan, M. Tsai, & C. Chung Trans.). Psychological Publishing. (Original 3rd ed. work published in 2016).

Published Book Chapters

Ray, D. C., Ogawa, Y., & **Cheng, Y.** (2022). Cultural humility and the play therapist. In D. C. Ray, Y. Ogawa, & Y. Cheng (Eds.), *Multicultural play therapy: Making the most of cultural opportunities with children* (pp. 13-28). Routledge. <https://doi.org/10.4324/9781003190073-3>

Ogawa, Y., **Cheng, Y.**, & Ray, D. C. (2022). Cultural opportunities and comfort in play therapy. In D. C. Ray, Y. Ogawa, & Y. Cheng (Eds.), *Multicultural play therapy: Making the most of cultural opportunities with children* (pp. 29-43). Routledge. <https://doi.org/10.4324/9781003190073-4>

Cheng, Y., Chung, R. K., & Ogawa, Y. (2022). Cultural opportunities with Asian populations. In D. C. Ray, Y. Ogawa, & Y. Cheng (Eds.), *Multicultural play therapy: Making the most of cultural opportunities with children* (pp. 182-205). Routledge.
<https://doi.org/10.4324/9781003190073-13>

Cheng, Y., Ritzi, R., & Ener, L. (2019). Live Supervision in University-Based Play Therapy Training Clinics: Roles, Process, and Considerations. In E. M. Dugan, K. Vaughn, & K. Camelford (Eds.), *Developing and sustaining play therapy clinics* (pp. 194-222). IGI Global.

Published DVD

Center for Play Therapy (2019). *Child-centered play therapy with children of Chinese cultures: A clinical session featuring Dr. Yi-Ju Cheng, a leading expert in child-centered play therapy* [Film]. Center for Play Therapy.

SELECTED PRESENTATIONS

Professional Presentations/Workshops

International Level

Lin, Y. D., & **Cheng, Y.** (2022, November). *Play therapy and play therapists during the pandemic*. Invited and will conduct a 1.5-hour virtual presentation as a keynote co-presenter. Taiwan Association for Play Therapy, Taiwan.

Ray, D. C., & **Cheng, Y.** (2022, January). *Child-centered group play therapy*. Invited and conducted a 6-hour virtual workshop. Jian Geng Education and Technology Co. Ltd, Beijing, China.

Cheng, Y. (2021, December). *Child-Centered Play Therapy 101 & 102 Workshop*. Invited and conducted a 30-hour virtual workshop. Jian Geng Education and Technology Co. Ltd, Beijing, China.

National Level

Ogawa, Y., & **Cheng, Y.** (2022, November). *Cultural humility in the playroom*. Invited and will present a 3-hour virtual workshop. Center for Play Therapy 2022 Multicultural Series, Denton, TX.

Ray, D. C., Ogawa, Y., & **Cheng, Y.** (2022, October). *Multicultural play therapy: How to make most of the cultural opportunities*. Proposal accepted and will present a 2-hour program at the 2022 Annual Association for Play Therapy International Conference, St. Louis, MO.

Ogawa, Y., & **Cheng, Y.** (2021, November). *Play therapy with children from Asian cultural background*. Invited and conducted a 3-hour virtual workshop. Center for Play Therapy 2021 Multicultural Series, Denton, TX.

Cheng, Y. & Ray, D. C. (2021, August). *Child-centered group play therapy*. Invited and conducted a 6-hour virtual workshop. Center for Play Therapy Summer Institute, Denton, TX.

Chen, S., & **Cheng, Y.** (2019, March). *School-Based Play Therapy: Strategies to Build Effective Partnerships with Schools*. Program presented at the American Counseling Association 2019 Conference, New Orleans, LA.

Yee, T., & **Cheng, Y.** (2019, March). *The Transition from International Counseling Student to International Counselor Educator*. Program presented at the American Counseling Association 2019 Conference, New Orleans, LA.

Ritzi, R., & **Cheng, Y.** (2018, October). *Child-centered play therapy with children with type I diabetes*. Poster presented at the Association for Play Therapy 2019 Conference, Phenix, AZ.

Cheng, Y. & Yousef, D. (2018, April). *Play therapy and children's experiences of their transgender parents' transition*. Poster presented at American Counseling Association 2018 Conference, Atlanta, GA.

State/Regional Level

Cheng, Y., Buser, J., & Pertuit, T. (2022, April). *Job search experiences of counseling international doctoral students*. Program presented at the 2022 New Jersey Counseling Association Virtual Conference.

Cheng, Y. (2018, April). *Supervision in play therapy*. Invited and conducted a 2-hour presentation at 2018 Annual Counseling Supervision Symposium, Lawrenceville, NJ.

Cheng, Y. (2018, March). *Strengths and Challenges: Job search experiences of ethnic minority doctoral-level counseling students*. Program presented at New Jersey Counseling Association Annual Spring Conference, Lincroft, NJ.

EDITORIAL ACTIVITIES

Summer 2022-Present	Editorial Board Member , Journal of Counselor Leadership and Advocacy (JCLA)
Fall 2018-Present	Reviewer , Play Therapy Magazine, Association for Play Therapy
Summer 2018-Present	Editorial Board Member , Journal of Child and Adolescent Counseling (JCAC)

PROFESSIONAL SERVICE

Profession/Community Level

Fall 2022-Present	President-Elect , New Jersey Association for Play Therapy
Spring 2022-Present	Chair , Research Committee, Association for Play Therapy

AWARDS & RECOGNITIONS

Fall 2022	Faculty Spotlight, Rider Alumni Magazine
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Spring 2019
2018

Faculty Appreciation, CSI, Counseling Program, Rider University
NARACES 2018 Research Grant Award (\$500)