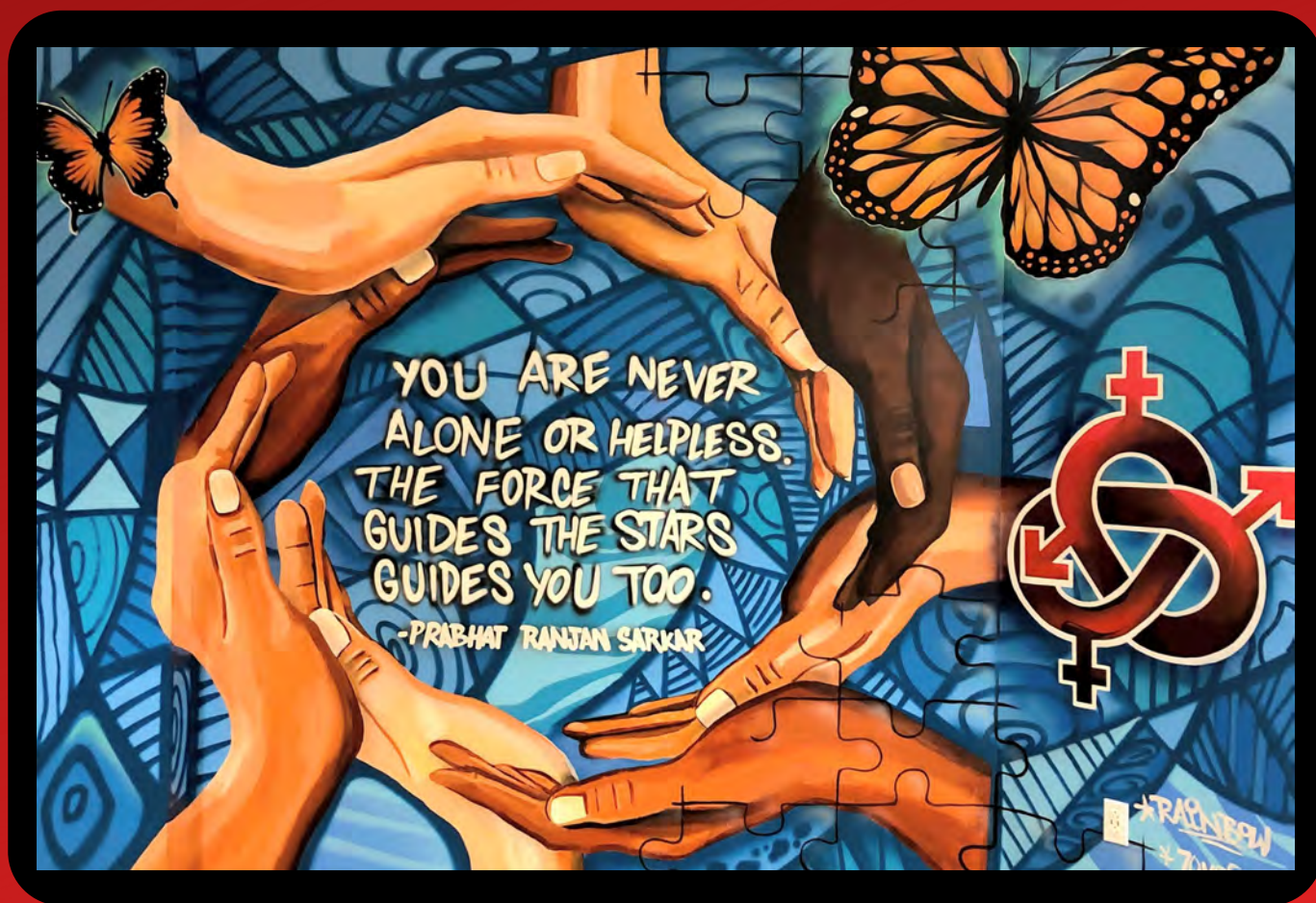


CENTER FOR DIVERSITY AND INCLUSION

Annual Report | 2020-2021



RIDER
UNIVERSITY

SUBMITTED BY DR. PAMELA PRUITT
EXECUTIVE DIRECTOR
CENTER FOR DIVERSITY AND INCLUSION
AUGUST 1, 2021



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MESSAGE FROM THE EXECUTIVE DIRECTOR



Dr. Pamela Pruitt

Thank you for taking the time to read our 2020-2021 Annual Report of the Center for Diversity and Inclusion (CDI). This report shares some of our exciting accomplishments and achievements that we experienced this past academic year despite all the challenges and unprecedented changes due to COVID-19. The Center for Diversity and Inclusion capitalized on a wealth of creative opportunities and adapted quickly to a virtual environment as it continued to serve the Rider community in every way possible. As you read through this annual report, please take note of several exciting highlights that we experienced in both Fall 2020 and Spring 2021.

In the Fall, CDI provided welcoming events that contributed to our ongoing efforts of building an inclusive environment, such as: *Colorful Connections*, *LGBTQIA+ Welcome Dessert Reception*, *A Diverse Welcome Reception*, and *Student Voices: Meaningful Conversations*.

Throughout the Spring, CDI supported and/or hosted a number of inspirational and empowering programs, such as: *Upon the Shoulders We Stand*, *Gospel Fest*, and *Poetry Slam: Womxn Empowerment*. CDI also offered brave spaces for conversations that addressed issues such as: race relations, social justice, as well as cultural and identity awareness. Although this past year proved to be one of many challenges for everyone, the Center for Diversity and Inclusion maintained its commitment to serve Rider University and the surrounding communities by providing a sense of belonging in a safe, brave space to foster leadership, professional development, civility, inspiration, unity, and encouragement.

In addition to the programming and events highlighted throughout this report, we are excited and honored to announce that the design and construction of a physically designated space on campus for our efforts through CDI was completed in August 2020! Located in the heart of the campus, on the ground floor of the Bart Luedeke Center (BLC), CDI provides a warm and welcoming space to call home for all students, especially identity-based student organizations. We were privileged to partner with ArtWorks of Trenton to capture representation of various social identities and experiences of Rider students through three vivid murals. Since then, more wall treatments have been added.

Looking forward to our future growth and effectiveness in the upcoming years, CDI continues to promote an understanding of complex social issues across multiple social identities for all students. This aligns with Rider's mission, which seeks to prepare "...responsible citizens who embrace diversity, support the common good, and contribute meaningfully to the changing world in which they live and work." While CDI primarily supports students who have been traditionally underrepresented, marginalized, and/or underresourced, it welcomes all forms of identity, such as: race, ethnicity, gender identity and expression, national origin, religious beliefs, sexual orientation, ability, age, marital status, and socioeconomic status. CDI continues to contribute to the university's efforts to establish a more overt commitment and representation as an organization that is inclusive to all people. Please visit rider.edu/cdi for more information on the Center for Diversity and Inclusion (CDI) and its programs and practices.

Sincerely,



The Center for Diversity
and Inclusion at Rider
University



@rider_cdi



@rider_cdi

OFFICE STAFF

- Dr. Pamela Pruitt – *Executive Director*
- Ashley Archer, M.S. – *Assistant Director*
- Kristian Gardner – *Administrative Assistant*
- Marcus White – *Graduate Assistant*
- Lizbeth Taveras, Senior – *Student Worker/Chief of Staff Fall*
- Safiyya Baksh, Senior – *Student Worker*
- Maureen Guilbot, Junior – *Student Worker/Chief of Staff Spring*
- Dion Moore, Junior – *Student Worker*
- Sleyker Tarifa, Junior – *Student Worker*
- Belveth Simon Pajarito, Sophomore – *Student Worker/Media Specialist*
- Karla Lopez-Rosa, Sophomore – *Student Worker*

**STAFF AWARDS & RECOGNITION**

- **Lizbeth Taveras, Senior, Student Worker/Chief of Staff Fall Semester**
 - Dean's List recipient for the College of Liberal Arts and Sciences for Fall 2020 & Spring 2021
 - Inducted into the College of Liberal Arts and Science Honor Society
 - Graduated Summa Cum Laude
 - Will be starting a Masters program in Clinical Psychology at Montclair State University in Fall 2021
- **Safiyya Baksh, Senior, Student Worker**
 - Obtained and completed a Human Resources internship at The Borgen Project
 - Dean's List recipient for the Norm Brodsky School of Business for Fall 2020
- **Maureen Guilbot, Junior, Student Worker/Chief of Staff Spring Semester**
 - Served on the Chief Diversity Officer (CDO) Exploratory Committee
 - Served as student leader on Vice President for Student Affairs' Advisory Board
 - Dean's List recipient for the College of Liberal Arts and Sciences for Fall 2020 & Spring 2021
 - Obtained an internship at the National Alliance of Mental Illness Mercer for Summer 2021
- **Dion Moore, Junior, Student Worker**
 - Dean's List recipient for the College of Liberal Arts and Sciences for Fall 2020
- **Sleyker Tarifa, Junior, Student Worker**
 - Transfer Trustee Scholar
 - Vice President of DECA
 - Received the NJCPA Scholarship fund award
 - Obtained an internship with Ernst & Young for Summer 2021
 - Dean's List recipient for the Norm Brodsky School of Business for Fall 2020
- **Belveth Simon Pajarito, Sophomore, Student Worker/Media Specialist**
 - Dean's List recipient for the College of Education and Human Services for Spring 2021
 - Obtained an internship at the Marjorie Lee Brown STEM Fellowship for Summer 2021 in Memphis, Tennessee
- **Karla Lopez-Rosa, Sophomore, Student Worker**
 - Dean's List recipient for the College of Liberal Arts and Sciences for Fall 2020 & Spring 2021
 - Commissioned as notary public of the state of New Jersey
- **Kristian Gardner, Administrative Specialist**
 - Will be starting a Ph.D. program in Organizational Behavior in Fall 2021 at The Fox School of Business at Temple University as a Presidential Fellow

MAJOR ACCOMPLISHMENTS

**Data Reflected in this section is referenced from Rider's Institutional Research*

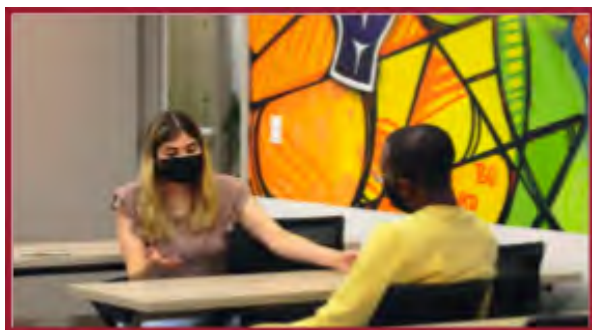
BY THE NUMBERS**RIDER UNIVERSITY 2020 PROFILE OF TRADITIONAL UNDERGRADUATE STUDENTS**

**Excludes College of Continuing Studies (August 2020).*

- **4,717 Total Students:** 3,711 undergraduate and 1,006 graduate students
- 66 countries, 43 states, and 1 US territories represented in student body
- **Race/Ethnicity:** White, Non-Hispanic 54%, Student of Color/Hispanic 46%
- **Gender:** Female 59%, Male 40% (*Non-binary considered*)
- **LGBTQ+ Identifying Students:** unknown, but present
- **Socioeconomic Status:** 33% low income
- **Students with Disabilities Seeking Support:** 15%
- **Religion:** unknown but present; 7 faith-based student organizations on campus
- **Residence:** Out of state 22%, In state 74%, International 4%

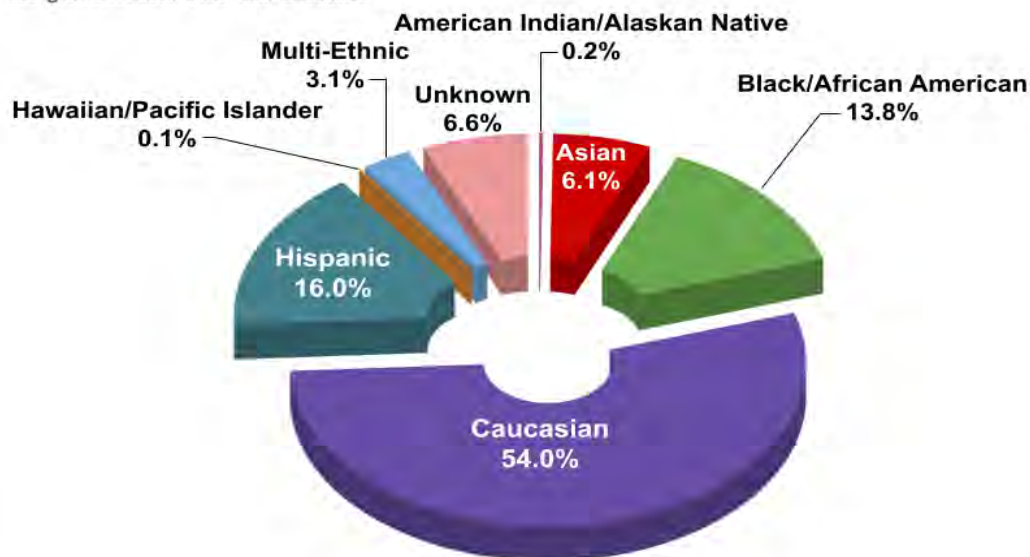
ETHNICITY AT RIDER UNIVERSITY

	Undergraduate	Graduate	Total
American Indian/Alaskan Native	10	1	11
Asian	215	74	289
Black/African American	529	121	650
Caucasian	1969	579	2548
Hawaiian/Pacific Islander	3	2	5
Hispanic	655	99	754
Multi-Ethnic	130	17	147
Unknown	200	113	313
Total	3711	1006	4717



Ethnicity Distribution

Undergraduate and Graduate Students



DEMOGRAPHIC PROFILES OF STUDENTS

Rider University Race/Ethnicity of Student Body (All Races/Ethnicities): Fall 2020

Race/Ethnicity	Total Student Population	% of Total Student Population	# Undergraduate	% Undergraduate	# Graduate	% Graduate
American Indian/Alaskan Native	11	0.2%	10	0.3%	1	0.1%
Asian	289	6.1%	215	5.8%	74	7.4%
Black/African American	650	13.8%	529	14.3%	121	12.0%
Caucasian	2548	54%	1969	53.1%	579	57.6%
Hawaiian/Pacific Islander	5	0.1%	3	0.1%	2	0.2%
Hispanic	754	16%	655	17.7%	99	9.8%
Multi-Ethnic	147	3.1%	130	3.5%	17	1.7%
Unknown	313	6.6%	200	5.4%	113	11.2%
Total	4717	100.0%	3711	100.0%	1006	100.0%

Rider University Race/Ethnicity of Student Body (Dichotomous): Fall 2020

Race/Ethnicity	Total Student Population	% of Total Student Population	# Undergraduate	% Undergraduate	# Graduate	% Graduate
Caucasian	2548	54%	1969	53.1%	579	57.6%
Underrepresented	2169	46%	1742	46.9%	427	42.4%
Total	4717	100.0%	3711	100.0%	1006	100.0%

(1) Underrepresented students include the following groups: Black/African, Asian, Hispanic, American Indian/Alaskan Native, Hawaiian/Pacific Islander, Multi-Ethnic, and Unknown

RIDER UNIVERSITY CENTER FOR DIVERSITY AND INCLUSION Annual Report | 2020-2021 DEMOGRAPHIC PROFILES OF FACULTY AND STAFF

Rider University Race/Ethnicity of Faculty and Staff (All Races/Ethnicities): Fall 2020

Race/Ethnicity	Total employee Population	% of Total employee Population	# faculty	% faculty	# staff	% staff
American Indian/Alaskan Native	4	0.3%	0	0%	3	0.6%
Asian	85	7.5%	59	9.6%	26	5%
Black/African American	83	7.3%	31	5%	52	9.9%
Caucasian	934	82%	511	83.2%	423	80.6%
Hispanic	34	3%	13	2.1%	21	4%
Total	1139	100%	614	100.0%	525	100.0%

Rider University Race/Ethnicity of Faculty and Staff (Dichotomous): Fall 2020

Race/Ethnicity	Total employee Population	% of Total employee Population	# faculty	% faculty	# staff	% staff
Caucasian	934	82%	511	83.2%	423	80.6%
Underrepresented	205	18%	103	16.8%	102	19.4%
Total	1139	100.0%	614	100.0%	525	100.0%

(1) Underrepresented faculty and staff include the following groups: Black/African, Asian, Hispanic, American Indian/Alaskan Native, Hawaiian/Pacific Islander, Multi-Ethnic, and Unknown

Rider University Race/Ethnicity Ratio Comparison of Students, Faculty and Staff: Fall 2020

Race/Ethnicity	student to faculty	student to staff	student to faculty & staff
Caucasian Ratio	5.0	6.0	2.7
Underrepresented	21.1	21.3	10.6

Rider University Race/Ethnicity Number Comparison of Students, Faculty and Staff Fall 2020

Race/Ethnicity	# of Total Student Population	# faculty	# staff	faculty & staff
Caucasian	2548	511	423	938
Underrepresented	2169	103	102	205
Total	4717	614	525	1139

(1) Underrepresented students include the following groups: Black/African, Asian, Hispanic, American Indian/Alaskan Native, Hawaiian/Pacific Islander, Multi-Ethnic, and Unknown



SIGNATURE HIGHLIGHTS

• EVOLUTION OF THE CENTER: *A Home Away from Home for Students*

The Bart Luedeke Center (BLC) provides a prominent hub for Rider University's Multicultural Clubs and other Student Organizations to gather. The space is an inviting setting with music, artwork, and other visual images of diverse cultures and identities making individuals feel welcomed. Engaged in a partnership with ArtWorks of Trenton to collaboratively develop art which represents various social identities and experiences of Rider students to display on graffiti walls in the Center for Diversity and Inclusion. Hosted events (virtual) that engaged community members across Rider and ArtWorks organizations in partnership around diversity, equity, and inclusion.

These walls are a product of a site-specific mural project including collaboration among three artists, three Rider students, and three Trenton students, as well as feedback from current students utilizing the Center. Led by Senior Artist Leon Rainbow, along with Assistant Artists David Gillespie & Marlon Davila, Rider students - Bridget Gum, Jerome Manning, Faith Weiser, and Trenton students - Vanessa Barragan-Luna, Sha'ni Parker, Hainslye Peralta, virtually participated in three online sessions focusing on the history and background, styles, and techniques; design; and composition. All artists and the six participating students then collaboratively sketched several renderings, which incorporated symbolism, color, and concepts provided from student feedback. The finished product are the Center's three main walls popping with exuberant colors and symbols. The intention of this project is to make every Rider student from diverse backgrounds feel welcomed, inspired, and proud to be their authentic selves and to inspire leaders committed to promoting equity and inclusion on campus and in the world.

The work of CDI promotes a genuine sense of belonging for all students at Rider. CDI makes individuals feel welcome by creating a warm environment that includes music, artwork, and other visual images of diverse cultures and identities. Faculty, staff, alumni, and peer mentors support student engagement, retention and persistence to graduation by educating and expanding awareness across the entire Rider community on issues of equity and inclusion. Each day when we open our doors and greet our Rider families, colleagues and community with love and respect. We hope to recommit to constant learning, improvement and intentional evolution and inclusion as individuals and as an organization. And, whether in the classroom, The Pub, the Yvonne Theater, the athletics facilities, or anywhere else on our campus, we will continue to be the light and live by a set of pillars that informs how we walk in the world.



- **Launch of the REAL TALK Series**
 - Synthesized themes related to the experiences and recommendations of students of color shared through a series of forums, to be utilized to inform future University actions.
- **Launch of Peer-to-Peer (P2P) Mentoring**
 - The mission of P2P Mentoring is to foster encouragement and support for full time first-year students of color, including Black/African Americans, Chicanx/Hispanic/Latinx, Asian/Asian Americans, Native Americans, Hawaiian/Pacific Islanders, and Multi-Ethnic, or those who may identify as underrepresented, marginalized, and/or underresourced. Through P2P Mentoring, students will be empowered through peer-to-peer mentoring and engagement with juniors and seniors in their first year, enabling them to persist in their college experience through to graduation from Rider University.
- **Launch of PRIDE Mentoring** (*originally named SPECTRUMentoring*)
 - The mission of PRIDE Mentoring is to support first-year LGBTQ+ students on campus by ensuring that they are aware of resources on campus and building a community of peers to help them understand their personal development.
- **Campus Pride Index**
 - Rider University scored 4 out of 5 on Campus Pride Index, the National Listing of LGBTQ-Friendly Colleges & Universities



CURRENT KEY STRATEGIC INITIATIVES

• Spirituality Efforts at Rider University

- Led by *Graduate Assistant*, Marcus White and *Student Worker*, Karla Lopez-Rosa, the Center for Diversity and Inclusion has taken on the initiative to collaborate with faith-based organizations and spiritual leaders from surrounding places of worship to help enhance the spirituality initiatives at Rider University. The best way to learn is to experience and engage in different spiritual and faith traditions. Rider provides various opportunities for students, faculty, staff, and alumni to reflect and explore their own Spiritual/Religious identity through different faith traditions and programming held by our faith-based student organizations.
- Reached out to the executive board president and vice presidents and advisors of ALL 7 faith-based student organizations individually to offer our assistance with event planning:
- CCM (Catholic Campus Ministries)
- “Greater” Campus Ministry
- Hillel
- InterVarsity - LAW
- InterVarsity - WCC
- MSA (Muslim Student Association)
- Unashamed Gospel Choir
- Held collaborative meetings to extend CDI's support to faith-based student organizations.
- Created and hosted a virtual tour video of Gill Memorial Chapel
- Presented a virtual fair for religious/spirituality organizations with the purpose of having student organizations meet/interact with each other and introduce themselves to the Rider community.
- Assessed the religious climate in the Rider campus for IFYC Reporting:
 - How to collaborate together
 - Spiritual/Religious considerations on campus (housing, dining, courses, etc.)
 - Submitted IFYC Interfaith Inventory Report
 - Participated in Vigil of Hope and Healing for Racial Justice in collaboration with Office of the President, Office of the Provost, Student Life, and Student Involvement

MAJOR OPPORTUNITIES (SHORT-TERM AND LONG-TERM)

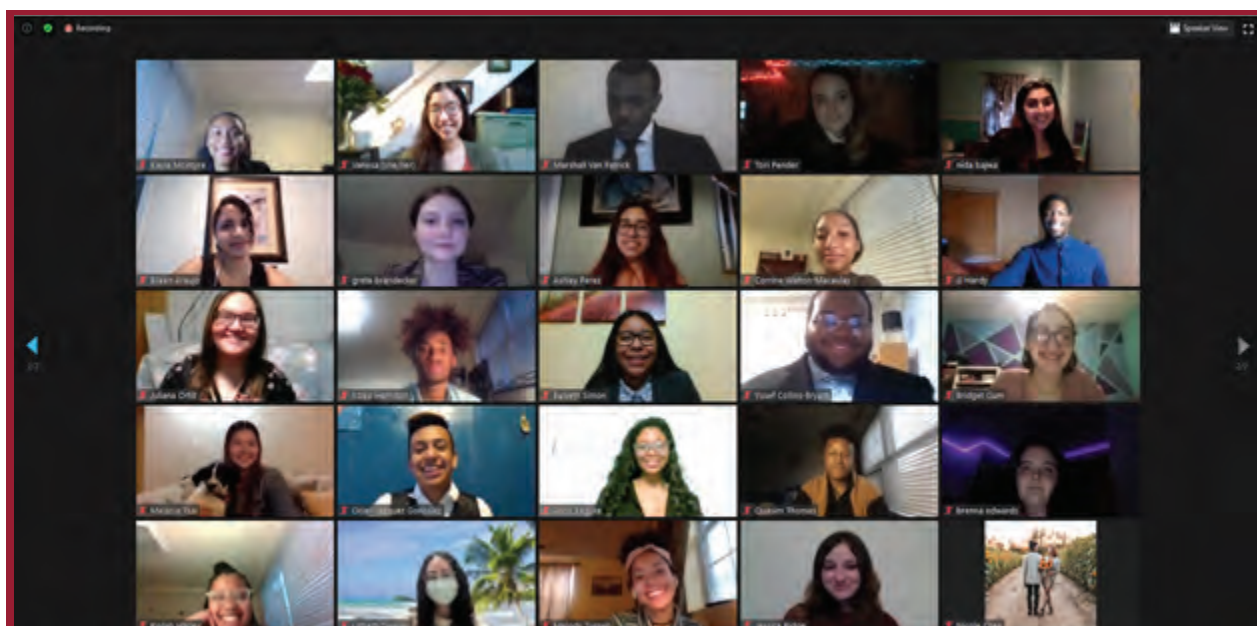
• Rite of Passage Ceremony

- The mission of this pre-commencement ceremony is to celebrate the accomplishments of undergraduate, graduate, and postgraduate students of color at Rider University including: Black/African Americans, Chicanx/Hispanic/Latinx, Asian/Asian Americans, Native Americans, Hawaiian/Pacific Islanders, and Multi-Ethnic, who have successfully completed an undergraduate, graduate, or postgraduate degree. This event recognizes their achievement through resolute persistence, hard work, and dedication to the advancement of an enriched educational experience at Rider University. Each graduate will receive the CDI Medallion to wear around their necks on their graduation regalia, commemorating this special occasion.

CHALLENGES AND BARRIERS

- Transitioning to a fully virtual modality took arduous effort from the CDI team and program participants.
- Connecting with student organizations was difficult and caused some delays in programming.
- Onboarding new Student Worker was a challenge due to our hybrid modality towards the end of the spring semester.
- We are ever faced with the challenge of securing more financial resources, which can help us to make a greater impact on students' lives.

MULTICULTURAL STUDENT LEADERSHIP INSTITUTE (MSLI) 2020-2021



2021-2022 OFFICE GOALS

- **Recruitment**

- Recruitment continues for students applying to MSLI, P2P MENTORING, and SPECTRUMentoring, as we prepare to host sessions and round-tables in which they will participate. We will also continue to host events for the LGBTQ+ students and for COLORFUL Connections.

- **Spirituality at Rider**

- Propose name change from Gill Memorial Chapel to Gill Memorial Spirituality Center
- "REVIVE YOUR SPIRIT" Week
- Faith-Based student orgs. offer stress relieving sessions throughout the week
- i.e.: Meditation Sessions, Pray Sessions, Game Night
- Game night with religious/spiritual student organizations?
- Ask each org to send questions about their student organizations and add them all together in Kahoot game or jeopardy.
- Meet and/or reach out to affiliate spiritual leaders with the purpose of introducing CDI and ask how we can provide more resources to the Rider community to promote religion/spirituality on campus.
- Host events where faith-based organizations collaborate with each other for the Rider community.
- Conduct general session where CDI invites an affiliate spiritual leader to talk about their resources or spiritual information.
- CDI will be working with scheduling in the Gill Memorial Chapel, if any students need the space. Send notices about spaces available in the chapel to be used by affiliated ministers and/or student organizations.
- More social media involvement and support from CDI Instagram.
- "Drop-in Hours" for each student organization and informational flyer
- Meaningful Dates; Org. Annual Calendar (Fall 2021 & Spring 2022)

Goals outlined in the Student Affairs strategic plan actions 2021-2022

- 1) Continue to design ways to link alumni of color and other marginalized identities with students who share those identities. (Center for Diversity & Inclusion, all departments)
- 2) Host a ribbon cutting ceremony for the Center for Diversity and Inclusion, and facilitate ongoing fundraising. (Center for Diversity & Inclusion)
- 3) Following a year of critical programming that was race-conscious and focused on the Black experience, continue to expand on programming representative across identities and issues of marginalization (Latinx, veterans, students with disabilities, religious identities; programming that centers intersectionality, anti-Semitism, etc.) (Center for Diversity & Inclusion)
- 4) Partner with the Rebovich institute to explore programming focused on differing political perspectives amongst students on campus, and how to effectively engage in difficult dialogues on political issues. (Center for Diversity & Inclusion, Campus Life)
- 5) Oversee implementation of social justice action plans by each fraternity and sorority chapter. (Student Involvement, Center for Diversity and Inclusion)
- 6) Launch a Real Talk series as an opportunity for honest dialogue with students and staff/faculty about lived experiences and needs based on social identity. (Center for Diversity and Inclusion)
- 7) Facilitate a robust opening of the Center for Diversity and Inclusion physical space - to include a ribbon cutting, open house, engagement of identity-based student organization leaders, and a robust calendar of events inviting students to the space. (Center for Diversity & Inclusion)
- 8) Develop a resource tool kit for staff and student leaders and student employees focused on recruiting and onboarding diverse student leaders. (Student Involvement, Center for Diversity & Inclusion)
- 9) Evaluate learning from Restorative Justice training to determine applicability to Rider University responses to campus issues/incidents and student behavioral concerns / policy infractions where appropriate. (Dean of Students Office, Community Standards, Center for Diversity & Inclusion)
- 10) Structure additional support for student spirituality, including defining the role of affiliate campus ministers, recruiting additional faith representation in affiliate ministers, activating spiritual spaces available in Gill chapel, and providing opportunities for stakeholders to connect on issues of faith and spirituality for students. (Center for Diversity & Inclusion)
- 11) Engage in collaborative campus efforts to enhance support for Hispanic/Latinx students. This will include but not be limited to support of HISPA's Latinos in College Program. (Center for Diversity & Inclusion, Student Involvement)
- 12) Host an inaugural pre-commencement event celebrating the accomplishments of students of color. (Center for Diversity & Inclusion)

Additional Goals

- 13) Develop and implement programming and practices for The Julius and Dorothy Koppelman Holocaust | Genocide Center of the Center for Diversity and Inclusion with the College of Education and Human Services.
- 14) Contribute to the campus launch of utilizing the IDI to promote cultural competency.
- 15) Evaluate needs and opportunities to promote cultural competency of graduate students to inform future efforts.

2020-2021 MASTER EVENTS AND ATTENDANCE LIST

Month	Date	Event	Est. Attendance	Sponsor
August to September	8/5/20	Enrollment Management Division Open Forum	48	CDI
	8/6/20	Is This a Dangerous Time to Know Your Rights?	97	CDI, Norm Brodsky College of Business, Stark & Stark, Attorneys at Law
	8/16/20 - 8/22/20	MSLI and MSLI-T Virtual Summer Bridge Week	23	CDI (with Alumni, Alumni Relations, Greek Life, Res Life, Service Learning, Student Academic Services, Financial Aid, Student Success, Moore Library, EOP)
	8/20/20	Equity & Inclusion in the Business of Show Business: Breaking through the Barriers of Racism	152	CDI, College of Liberal Arts & Sciences
	8/27/20	SPECTRUMentoring "Pairing" Reception	8	CDI, SPECTRUM Pride Alliance
	8/27/20	P2P MENTORING "Pairing" Reception	32	CDI
	8/29/20	Colorful Connections	55	CDI, Transition Programs, Student Navigation Office
	8/29/20	LGBTQ+ Welcome Reception	45	CDI, Transition Programs, SPECTRUM Pride Alliance
	9/14/20	A Diverse Welcome Reception	80	CDI, Student Cultural Clubs and Greek Organizations
	9/15/20	Cooked: Survival by Zip Code	44	CDI, Office of Sustainability
	9/16/20	Cooked: Survival by Zip Code	25	CDI, Office of Sustainability
	9/17/20	MSLI, P2P MENTORING, and SPECTRUMentoring <i>Evenings with the Directors</i> (Omika Sharma on India)	65	CDI, Institutional Research
	9/17/20	Race Relations: A Community Discussion Continued	78	CDI, Alumni
	9/18/20	WCC Equity and Inclusion in Music Education (Dr. Pruitt)	100	CDI, WCC Music Education Faculty Dr. Jason Vodica
	9/25/20	Open Door Conversations	10	CDI
	9/30/20	My Vote Matters: Turning Oppression into Opportunity (Part 1)	85	CDI, Faculty

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October	10/1/20	MSLI and P2P MENTORING <i>Evenings with the Directors</i> (Self Care)	64	CDI
	10/1/20	SPECTRUMentoring <i>Evenings with the Directors</i> (River of Life)	6	CDI
	10/2/20	Open Door Conversations	5	CDI
	10/5/20	Azucar! The Evolution of Latinx Music	67	CDI, LASO
	10/6/20	My Vote Matters: Turning Oppression into Opportunity (Part 2)	92	CDI, Faculty and Staff
	10/7/20	Management 3 Workshop (Dr. Pruitt)	21	CDI, Faculty Professor Jamie Gairo
	10/8/20	Solidaridad: A Peek into Latinx/ Multicultural Greek Life	72	CDI, Multicultural Greek Council, Lambda Theta Phi Latin Fraternity, Inc., Chi Upsilon Sigma Latin Sorority, Inc.
	10/9/20	Open Door Conversations	6	CDI
	10/11/20	For Those We've Lost	75	BSU
	10/14/20	The Archivettes: Lesbian Herstory Archives	56	CDI, College of Liberal Arts and Sciences
	10/15/20	MSLI, P2P MENTORING, and SPECTRUMentoring <i>Evenings with the Directors</i> (Coaches' Panel)	73	CDI, Athletics
	10/15/20	Telenovelas: A Conversation about Colorism in the Latinx Community	63	CDI
	10/16/20	O-Staff Presentation	43	CDI, Admissions
	10/16/20	Open Door Conversations	5	CDI
	10/20/20	<i>River of Life</i> Presentation (MW & DM)	23	CDI, SSS
	10/22/20	Social Identity Wheel (MG)	45	CDI, GBWLC
	10/22/20	Do Your Actions Match Your Words?	82	CDI, CCM, "Greater" Within, Hillel, InterVarsity, MSA
	10/23/20	Open Door Conversations	5	CDI
	10/28/20	Is This A Dangerous Time to Know Your Rights? (Part 2)	59	CDI, Norm Brodsky College of Business, Stark & Stark, Attorneys at Law, Public Safety, Trenton Police Department
	10/29/20	MSLI and P2P MENTORING <i>Evenings with the Directors</i> (Social Identity Wheel)	40	CDI
	10/29/20	SPECTRUMentoring - <i>Evenings with the Directors</i> (Marginalization within the Queer Community)	7	CDI
	10/30/20	Open Door Conversations	9	CDI
	10/30/20	MOTOWN Comes to Rider	151	CDI, Alumni Relations
	10/31/20	Inclusive Excellence Plan Informational Session	32	PCI, CDI, Alumni Relations

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	10/31/20	Diversity & Inclusion Open House	41	CDI, Alumni Relations
November	11/2/20	Emerging Leaders Workshop	12	CDI, Student Involvement
	11/2/20	CDI Focus Group (Murals)	21	CDI
	11/4/20	Post-Election Drop-In Hours (8AM-10PM)	1	CDI, Student Navigation Office, Affiliate Ministers
	11/6/20	Open Door Conversations (Post Election)	9	CDI, Counseling Center
	11/10/20	Conversation Café: Now that the Election is Over, What's Next?	56	CDI
	11/10/20	Kristallnacht	45	Cosponsored by Adath Israel Congregation and the Julius and Dorothy Koppelman Holocaust / Genocide Resource Center of the Center for Diversity and Inclusion at Rider University
	11/12/20	MSLI, P2P MENTORING, and SPECTRUMentoring <i>Evenings with the Directors</i> (Amy Bennis-Kimball - How are Things Going?)	70	CDI, Student Navigation Office
	11/13/20	Open Door Conversations	8	CDI
	11/16/20	Public Relations (CSR) with Diversity, Equity, and Inclusion in Mind (COM 240 Public Relations) Dr. Pruitt	15	CDI, Faculty Professor Nancy Wienczek
	11/16/20	Whose Land are We On? (AA & MW)	49	CDI
	11/17/20	<i>River of Life</i> Presentation for Club Sports Council (CSC) (MW & DM)	25	CDI, CSC
	11/18/20	Celebration of Lights	99	CDI, SGA
	11/19/20	SPECTRUMentoring Mentors (Dr. Pruitt)	10	CDI, SPECTRUM Pride Alliance
December	12/1/20	NJTLT Ashe Awards (MG, LT)	24	NJTLT
	12/5/20	OPEN HOUSE (MG, LT, MW)	43	Dr. Cynthia Martinez
	12/2/20	Evolving Leaders Presentation (AA)	6	CDI
January	1/12/21	How are We Doing? (An Open Forum on Our Equitable and Inclusive Practices) Dr. Pruitt	47	CDI, Department of Athletics
	1/26/21	Diversity, Equity & Inclusion in Health Disparities (Dr. Pruitt)	168	CDI, Princeton Community Works
	1/28/21	Public Safety Inclusion Workshop (AA)	24	CDI, Public Safety
	1/28/21	LGBTQIA+ Affinity Space (AA)	4	CDI, Residence Life
	1/28/21	Orientation for Incoming Students	20	CDI, Transition Programs
February	2/2/21	Board & Senior Leadership Unconscious Bias Training: Leading and Communicating with Diversity, Equity & Inclusion in Mind (Dr. Pruitt)	16	CDI, Office of the President
	2/5/21	Board & Senior Leadership Unconscious Bias Training: Leading	24	CDI, Office of the President

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		and Communicating with Diversity, Equity & Inclusion in Mind (Dr. Pruitt)		
	2/5/21	P2P MENTORING Mentor Refresher Training	19	CDI
	2/8/21	Communicating with Diversity, Equity, and Inclusion in Mind (Dr. Pruitt)	22	CDI, Capital Area YMCA
	2/9/21	Spring Involvement Fair (AA, MW)	0	CDI, Student Activities
	2/12/21	P2P MENTORING Social Mixer	8	CDI
	2/15/21	Upon the Shoulders We Stand	84	CDI, Westminster College of Arts
	2/19/21	Open Door Conversations	13	CDI
	2/23/21	Uncomfortable Conversations: Series I From Insurrection to Unity (Dr. Pruitt)	92	CDI, Princeton Mercer Chamber of Commerce
	2/25/21	What Does Your Village Look Like? (Dr. Pruitt)	111	CDI, Bank of America NJ
	2/25/21	NJTLT: College 101	5	CDI, NJTL of Trenton
	2/26/21	Open Door Conversations	13	CDI
	2/28/21	Soul Food Sunday	250	CDI, Daly's Dining Hall
	2/28/21	Gospel Fest	366	CDI
March	3/2/21	Board of Trustees Student Affairs & Athletics Committee (Dr. Pruitt, MG)	21	CDI, Office of the President
	3/2/21	SPECTRUMentoring Social Mixer	3	CDI
	3/4/21	Guest Speaker: Dr. Michael Eric Dyson	118	CDI
	3/5/21	SafeZone Training: Faculty/Staff	16	CDI
	3/5/21	Open Door Conversations	6	CDI
	3/5/21	Chauncey Day 1 - MSLI Professional Development Training	35	CDI
	3/6/21	Chauncey Day 2 - MSLI Professional Development Training	31	CDI
	3/7/21	Chauncey Day 3 - MSLI Professional Development Training	31	CDI
	3/8/21	SafeZone Training: Student	9	CDI
	3/11/21	NJTLT: Leadership and Values-Social Identity Wheel.	5	CDI, NJTL of Trenton
	3/12/21	Open Door Conversations	6	CDI
	3/13/21	Communicating with Diversity, Equity, and Inclusion in Mind (Dr. Pruitt)	17	CDI, Rider SRC Staff
	3/15/21	Technology at Rider: Friend or Foe?	21	CDI, OIT, TLC, College of Liberal Arts and Science
	3/16/21	SafeZone Training: Student	9	CDI
	3/16/21	Working Womxn in Academia	23	CDI
	3/17/21	Real Hot Girl Ish: A Discussion about Womxn in Hip Hop Culture	19	CDI
	3/18/21	P2P and SPECTRUMentoring Roundtable	20	CDI

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	3/19/21	SafeZone Training: Faculty/Staff	11	CDI
	3/19/21	Open Door Conversations	9	CDI
	3/22/21	Conversation Cafe: It's the Respectability Politics for Me	9	CDI
	3/23/21	An Inclusive History of Womxn's Suffrage	22	CDI, New Jersey Council for the Humanities, College of Liberal Arts and Sciences
	3/23/21	Poetry Slam: Womxn Empowerment	9	CDI
	3/26/21	Open Door Conversations	5	CDI
	3/26/21	SafeZone Training: Faculty/Staff	12	CDI
	3/25/21	<i>The State Against Mandela and the Others</i>	22	Tournées, Rider University Libraries, Rider University's Center for Diversity and Inclusion , Rider's Languages, Literatures & Cultures, Rider's Department of Film & Television, Rider's Gender & Sexuality Studies, & the Mercer County Library
	3/29/30	Celebrating Womxn in Rider Athletics: A Virtual Reception in Their Honor	77	CDI, Rider Athletics, Rider Women's Basketball, Rider Recreation Programs
April	4/1/21	UNBOUGHT & UNBOSSSED: THE FIGHT FOR BLACK WOMXN'S RIGHTS GUEST SPEAKER: Dr. Beverly Guy-Sheftall	29	CDI
	4/1/21	NJTLT: Tension in America	7	CDI, NJTL of Trenton
	4/2/21	Open Door Conversations	4	CDI
	4/2/21	History of the Term "Asian American"	22	CDI, ASAR
	4/5/21	The Making of a Two-Front War	42	CDI, College of Liberal Arts and Science
	4/7/21	Beyond the Gender Binary	73	CDI, College of Liberal Arts and Science, Gender and Sexuality Studies
	4/8/21	Safezone Overflow faculty/staff training	16	CDI
	4/8/21	HIDING AND FREEDOM: One Family's Story (Holocaust Remembrance Day)	110	The Dorothy and Julius Koppelman Holocaust/Genocide Center of the Center for

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May	5/2/21	ARTBEAST PANEL: Three Murals in the Center for Diversity and Inclusion (Dr. Pruitt)	13	Fine Arts, CDI
	5/19/21, 5/21/21 & 5/22/21	Admitted Students Day	6	CDI
June	6/9/21	MSLI/Lead Camp Info Session	11	CDI, Lead
	6/14/21-7/01/21	Rider University Virtual Orientation	4	CDI
	6/28/21-7/01/21	Rider Scavenger Hunt	4	CDI
July	7/12/21-7/15/21	Camp Rider: Scavenger Hunt	3	CDI

THANK YOU!

Thank You, Rider Community, for your support of cultural events and conversations for the past year. Have a great summer and congratulations Class of 2020!

CENTER FOR DIVERSITY AND INCLUSION



UNITY + DIVERSITY = UNIVERSITY