



RIDER UNIVERSITY

College of Education and Human Services

Advanced Programs

Alumni Survey

The alumni survey measures alumni's perceptions of their Content and Skills, Classroom Management and Instruction Skills, Diversity Experiences, Clinical Experiences, Assessment Skills and Standards, Faculty and Resources, and Professionalism. The survey's components and statements are tagged and aligned to CAEP and Specialty Profession Standards, and reflect the College's conceptual framework and beliefs. The survey is completed anonymously with individual responses kept confidential and aggregated with all other responses for reporting. The data results from the survey are used to assess the quality of the programs and the way programs have prepared candidates for their roles as educational practitioners. The survey is not designed to be an evaluation of the candidates' knowledge, skills, dispositions, or competencies. The College uses the results to improve the quality of the teacher education programs and the operational effectiveness of the College.

Programs included:

- Principal/Teacher Leader
- Special Education
- School Psychologist
- Literacy
- ESL/Bilingual

Spring 2021
Principal/Teacher Leader Alumni Survey
 For candidates who completed in Fall 2018, Spring 2019, Fall 2019, and Spring 2020
 Alumni N = 83
 Alumni Response N = 14
 Alumni Response Rate = 16%

Multiple choice questions						
CAEP	NELP	Question			Spring 2021 (%) N=14	Spring 2022 (%)
4.1		Q1: Which Master's degree program or certification program were you in at Rider (Select all that apply):	Master's in educational leadership (Principal Leadership)	50.00%		
			Masters in Teacher Leadership	21.43%		
			Supervisor Certification	7.14%		
			Principal Certification	21.43%		
4.1		Q2: Are you currently working as:	A principal	7.14%		
			A supervisor	35.71%		
			A Teacher Leader (Coach, etc.)	7.14%		
			Other	50.00%		

Content and skills							
CAEP	NELP	Question	Stats	Spring 2021 N= 14		Spring 2022	
				Preparedness	Importance	Preparedness	Importance
4.1	4	Q3: Rider University prepares its graduates to understand the various stages of adult learning and development.	Mean	3.54	3.20		
			SD	0.50	0.87		
4.1	7	Q4: Rider University prepares its graduates to implement appropriate and challenging professional experiences.	Mean	3.54	3.30		
			SD	0.63	0.78		
4.1	3	Q5: Rider University prepares its graduates to respect individual differences and diversity.	Mean	3.85	4.00		
			SD	0.53	0.00		

4.1	1	Q6: Rider University prepares its graduates to communicate clearly and effectively.	Mean	3.62	4.00		
			SD	0.49	0.00		
4.1	4	Q7: Rider University prepares its graduates to understand and master vital aspects of their professional content area.	Mean	3.54	3.70		
			SD	0.75	0.46		
4.1	4	Q8: Rider University prepares its graduates to use concepts and diverse perspectives to engage in problem solving.	Mean	3.54	4.00		
			SD	0.63	0.00		
4.1	1	Q9: Rider University prepares its graduates to use data to make professional decisions.	Mean	3.69	3.80		
			SD	0.61	0.40		
4.1	4	Q10: Rider University prepares its graduates to appropriately utilize technology.	Mean	3.31	3.70		
			SD	0.72	0.46		
4.1	2	Q11: Rider University prepares its graduates to adhere to appropriate professional standards.	Mean	3.92	3.80		
			SD	0.47	0.60		
4.1	2	Q12: Rider University prepares its graduates to follow an ethical code.	Mean	3.77	3.90		
			SD	0.42	0.30		
4.1	2	Q13: Rider University prepares its graduates to engage in life-long professional learning to impact practice, continuously evaluating their own actions.	Mean	3.46	3.90		
			SD	0.75	0.30		
4.1	5	Q14: Rider University prepares its graduates to work closely with parents and families in a collaborative manner.	Mean	3.69	3.90		
			SD	0.82	0.30		

Spring 2021
Special Education Alumni Survey
 For candidates who completed in Fall 2018, Spring 2019, Fall 2019, and Spring 2020
 Alumni N = 60
 Alumni Response N = 12
 Alumni Response Rate = 20%

Multiple choice questions					
CAEP	CEC	Question		Spring 2021 (%) N=12	Spring 2022 (%)
4.1		Q1: Are you currently working as a Special Education teacher?	Yes	91.67%	
4.1		Q2: If no, are you currently seeking a position as a special educator?	Yes	20.00%	
4.1		Q3: If you are working as a special educator, did you make tenure in four years?	Yes	25.00%	
4.1		Q4: Which program did you complete at Rider? (select one)	Teacher of Students with Disabilities (TOSD)	16.67%	
			Master of Arts in Special Education with Teacher of Students with Disability Endorsement	83.33%	

Content and skills							
CAEP	CEC	Question	Stats	Spring 2021 N=12		Spring 2022	
				Preparedness	Importance	Preparedness	Importance
4.1	1	Q5: Rider University prepared me to understand the various stages of learning and diverse learner development and differences.	Mean	3.00	4.00		
			SD	1.10	0.00		
4.1	1	Q6: Rider University prepared me to recognize learner characteristics, as they relate to IDEA special education classifications.	Mean	3.00	3.89		
			SD	1.10	0.31		

4.1	2	Q7: Rider University prepared me to create learning environments that are inclusive, with respect and support individual differences and diversity.	Mean	3.10	4.00		
			SD	1.14	0.00		
4.1	6	Q8: Rider University prepared me to communicate clearly and effectively.	Mean	3.10	3.89		
			SD	1.14	0.31		
4.1	5	Q9: Rider University prepared me to understand and master vital aspects of special education including the selection and implementation of strategies to support academic and emotional needs of students with disabilities.	Mean	3.10	3.89		
			SD	1.14	0.31		
4.1	6	Q10: Rider University prepared me to use concepts and diverse perspectives to engage in problem solving.	Mean	3.10	3.89		
			SD	1.14	0.31		
4.1	4	Q11: Rider University prepared me to use multiple means of assessment and data to make professional decisions.	Mean	3.10	3.89		
			SD	1.14	0.31		
4.1	6	Q12: Rider University prepared me to use the appropriate professional standards.	Mean	3.20	3.67		
			SD	1.17	0.67		
	6	Q13: Rider University prepared me to understand the appropriate ethical and professional dispositions related to my work as a special educator.	Mean	3.20	4.00		
			SD	1.17	0.00		
	6	Q14: Rider University prepares its graduates to engage in life-long professional learning to impact practice, continuously evaluating their own actions.	Mean	2.90	3.67		
			SD	1.04	0.47		
	7	Q15: Rider University prepares its graduates to work closely with parents and families in a collaborative manner.	Mean	2.90	3.89		
			SD	1.04	0.31		

**Spring 2021
School Psychology Alumni Survey**

For candidates who completed in Fall 2018, Spring 2019, Fall 2019, and Spring 2020

Alumni N = 36

Alumni Response N = 12

Alumni Response Rate = 33%

Multiple choice questions

CAEP	NASP	Question		Spring 2021 (%) N=12	Spring 2022 (%)
4.1	10	Q1: Are you currently working as a school psychologist?	Yes	83.33%	
4.1	10	Q2: If no, are you seeking a school psychologist position?	Yes	0.00%	
4.1	10	Q3: If you were working as a school psychologist, did you make tenure in four years?	Yes	0.00%	

Content and skills

CAEP	NASP	Question	Stats	Spring 2021 N=12		Spring 2022	
				Preparedness	Importance	Preparedness	Importance
4.1	1, 8, 10	Q4: Rider University prepares its graduates to understand the various stages of adult learning and development.	Mean	3.56	2.75		
			SD	0.50	0.66		
4.1	3, 4, 5, 6, 9, 10	Q5: Rider University prepares its graduates to implement appropriate and challenging professional experiences.	Mean	3.56	3.38		
			SD	0.50	0.70		
4.1	8, 10	Q6: Rider University prepares its graduates to respect individual differences and diversity.	Mean	3.89	3.88		
			SD	0.31	0.33		
4.1	1, 2, 10	Q7: Rider University prepares its graduates to communicate clearly and effectively.	Mean	3.67	3.88		
			SD	0.47	0.33		
4.1	10	Q8: Rider University prepares its graduates to understand and master vital aspects of their professional content area.	Mean	3.67	3.63		
			SD	0.47	0.48		

4.1	1, 2, 8, 10	Q9: Rider University prepares its graduates to use concepts and diverse perspectives to engage in problem solving.	Mean	3.78	3.88		
			SD	0.42	0.33		
4.1	1, 2, 7, 10	Q10: Rider University prepares its graduates to use data to make professional decisions.	Mean	3.78	3.63		
			SD	0.42	0.48		
4.1	9, 10	Q11: Rider University prepares its graduates to appropriately utilize technology.	Mean	3.78	3.25		
			SD	0.42	0.66		
4.1	10	Q12: Rider University prepares its graduates to adhere to appropriate professional standards.	Mean	3.89	3.88		
			SD	0.31	0.33		
4.1	10	Q13: Rider University prepares its graduates to follow an ethical code.	Mean	3.89	3.88		
			SD	0.31	0.33		
4.1	10	Q14: Rider University prepares its graduates to engage in life-long professional learning to impact practice, continuously evaluating their own actions.	Mean	3.44	3.63		
			SD	0.50	0.48		
4.1	2, 7, 10	Q15: Rider University prepares its graduates to work closely with parents and families in a collaborative manner.	Mean	3.67	3.88		
			SD	0.47	0.33		

**Spring 2021
Literacy Alumni Survey**

For candidates who completed in Fall 2018, Spring 2019, Fall 2019, and Spring 2020

Alumni N = 20

Alumni Response N = 3

Alumni Response Rate = 15%

Multiple choice questions							
CAEP	ILA	Question		Spring 2021 (%) N=3	Spring 2022 (%)		
4.1		Q1: Are you currently working as a Reading Specialist or related role?	Yes	50.00%			
4.1		Q2: If no, are you currently seeking a position as a Reading Specialist?	Yes	0.00%			
4.1		Q4: Which Program did you complete at Rider? (select one)	Reading Specialist endorsement only	50.00%			
			Master of Arts in Teacher Leadership with the Literacy Concentration/Reading Specialist endorsement	25.00%			
			Master of Arts in Special Education with the Reading Specialist Endorsement	25.00%			
Content and skills							
CAEP	ILA	Question	Stats	Spring 2021 N= 3*		Spring 2022	
				Preparedness	Importance	Preparedness	Importance
4.1	RLS 6	Q5: Rider University prepared me to understand the various stages of adult learning and development.	Mean	0.00	0.00		
			SD	0.00	0.00		
4.1	RLS 4	Q6: Rider University prepared me to respect individual differences and diversity.	Mean	0.00	0.00		

			SD	0.00	0.00		
4.1	RLS 6	Q7: Rider University prepared me to communicate clearly and effectively with colleagues and partners.	Mean	0.00	0.00		
			SD	0.00	0.00		
4.1	RLS 1	Q8: Rider University prepared me to understand and master vital aspects of their professional content area (literacy).	Mean	0.00	0.00		
			SD	0.00	0.00		
4.1	RLS 7	Q9: Rider University prepared me to use concepts and diverse perspectives to engage in problem solving.	Mean	0.00	0.00		
			SD	0.00	0.00		
4.1	RLS 3	Q10: Rider University prepared me to use data to make professional decisions.	Mean	0.00	0.00		
			SD	0.00	0.00		
4.1	RLS 5	Q11: Rider University prepared me to appropriately utilize technology to support my work as a Literacy Specialist/Leader.	Mean	0.00	0.00		
			SD	0.00	0.00		
4.1	RLS 2	Q12: Rider University prepares its graduates to adhere to appropriate professional standards.	Mean	0.00	0.00		
			SD	0.00	0.00		
4.1	RLS 2	Q13: Rider University prepared me to use the appropriate professional standards (literacy).	Mean	0.00	0.00		
			SD	0.00	0.00		
4.1	RLS 6	Q14: Rider University prepared me to understand the appropriate ethical and professional dispositions related to my work as a Literacy Specialist/Leader.	Mean	0.00	0.00		
			SD	0.00	0.00		
4.1	RLS 6	Q15: Rider University prepared me to engage in life-long professional learning to impact practice, continuously evaluating their own actions.	Mean	0.00	0.00		
			SD	0.00	0.00		
4.1	RLS 4	Q15: Rider University prepared me to work closely with parents and families in a collaborative manner.	Mean	0.00	0.00		
			SD	0.00	0.00		

**Spring 2021
ESL/Bilingual Alumni Survey**

For candidates who completed in Fall 2018, Spring 2019, Fall 2019, and Spring 2020

Alumni N = 16

Alumni Response N = 6

Alumni Response Rate = 38%

Multiple choice questions

CAEP	TESOL	Question		Spring 2021 (%) N=6	Spring 2022 (%)
4.1		Q1: Are you currently working as an ESL/Bilingual teacher?	Yes	50.00%	
4.1		Q2: If no, are you seeking an ESL/Bilingual position?	Yes	0.00%	
4.1		Q3: If you are working as an ESL/Bilingual teacher, did you make tenure in four years?	Yes	0.00%	

Content and skills

CAEP	TESOL	Question	Stats	Spring 2021 N=6		Spring 2022	
				Preparedness	Importance	Preparedness	Importance
4.1	1a,b,c,d	Q4: My Rider education prepared me with knowledge of how Emerging bilingual students learn.	Mean	3.75	4.00		
			SD	0.43	0.00		
4.1	1a,b,c,d	Q5: I was provided with the content knowledge required to succeed in the ESL and Bilingual fields.	Mean	3.75	4.00		
			SD	0.43	0.00		
4.1	1a,b,c,d	Q6: My Rider education prepared me to plan my instruction based on student needs and rigorous learning goals specific to my content area.	Mean	3.00	4.00		
			SD	1.22	0.00		

Classroom management and instruction skills

CAEP	TESOL	Question	Stats	Spring 2021		Spring 2022	
				Preparedness	Importance	Preparedness	Importance

4.1	3 a,b,c	Q7: My Rider education provided me with knowledge of how to create a classroom that fosters individual and collaborative learning as well as social interaction, active learning, and self-motivation.	Mean	3.25	4.00		
			SD	1.30	0.00		
4.1	3 a,b,c	Q8: My Rider education prepared me to practice effective classroom management techniques.	Mean	2.75	3.75		
			SD	1.09	0.43		
4.1	3 a,b,c	Q9: I was provided with skills to identify strategies which increase student motivation and interest in topics.	Mean	3.25	4.00		
			SD	0.43	0.00		
4.1	3 a,b,c	Q10: I was provided with skills to use a variety of instructional strategies and foster deep understanding.	Mean	3.25	4.00		
			SD	1.30	0.00		
Diverse learners and individual differences							
CAEP	TESOL	Question	Stats	Spring 2021		Spring 2022	
				Preparedness	Importance	Preparedness	Importance
4.1	2a-e	Q11: Based on developmental level (cognitive, social, linguistic, emotional, and physical levels), I was provided with skills to support diverse learners by identifying learning patterns and implementing appropriate experiences.	Mean	3.00	4.00		
			SD	1.22	0.00		
4.1	2a-e	Q12: The curriculum provided instruction that encouraged respect for individual differences (including students who are gifted, students with disabilities, and students who are at-risk).	Mean	3.75	4.00		
			SD	0.43	0.00		
4.1	3d	Q13: I received opportunities to work/interact with teachers, faculty, and peers with diverse backgrounds.	Mean	3.50	4.00		
			SD	0.50	0.00		
4.1	2a-e	Q14: I received opportunities to understand diverse cultures, languages, and perspectives.	Mean	3.25	3.75		
			SD	1.30	0.43		
Clinical Experiences							
CAEP	TESOL	Question	Stats	Spring 2021		Spring 2022	
				Preparedness	Importance	Preparedness	Importance
4.1	5d	Q15: My Rider education provided me with classroom-oriented and clinical opportunities to support	Mean	3.00	4.25		

		diverse learners/clients (including students who are gifted, students with disabilities, and students who are at-risk).	SD	1.58	0.43		
4.1	5d	Q16: My Rider education provided me with student teaching experiences that supported my skills as an educator focused on student learning.	Mean	4.00	4.50		
			SD	1.00	0.50		
4.1	5d	Q17: My field experiences enabled me to develop skills and abilities to foster P-12 student learning.	Mean	3.75	4.50		
			SD	1.30	0.50		
4.1	5d	Q18: I was provided with diverse experiences in various settings (urban, suburban, rural).	Mean	3.25	4.50		
			SD	1.79	0.50		
4.1	5d	Q19: I was provided with supportive cooperating teachers who assisted me by providing observation and conferencing.	Mean	3.75	4.50		
			SD	1.30	0.50		
4.1	5d	Q20: I was provided with supportive supervisors who assisted me by providing observation and conferencing.	Mean	4.25	4.50		
			SD	0.83	0.50		
Assessment Standards							
CAEP	TESOL	Question	Stats	Spring 2021		Spring 2022	
				Preparedness	Importance	Preparedness	Importance
4.1	4a-d	Q21: My Rider education provided assessment skills, allowing me to monitor student growth and subsequently guide decision making.	Mean	2.75	4.00		
			SD	1.30	0.00		
4.1	4b	Q22: My Rider education prepared me to use various diagnostic, formative, and summative assessments.	Mean	3.00	4.00		
			SD	1.22	0.00		
4.1	4a	Q23: My Rider education prepared me to use assessment data to plan, differentiate and modify instruction to meet the needs of all learners.	Mean	3.25	4.25		
			SD	1.48	0.43		
4.1	4c	Q24: My Rider education provided me with specific content knowledge related to the New Jersey Student Learning Standards to ensure learners could master the content.	Mean	3.00	4.25		
			SD	1.41	0.43		

4.1		Q25: Throughout the program, Rider University collected evidence of my performance on multiple measures in order to monitor my progress.	Mean	3.50	3.75		
			SD	0.50	0.43		
Professionalism							
CAEP	TESOL	Question	Stats	Spring 2021		Spring 2022	
				Preparedness	Importance	Preparedness	Importance
4.1	5c	Q26: My Rider education encouraged me to value and practice professional ethics.	Mean	3.50	4.00		
			SD	0.50	0.00		
4.1	5c	Q27: My Rider education encouraged the development of a personal and professional code of ethics.	Mean	3.50	4.00		
			SD	0.50	0.00		
4.1	5c	Q28: I was provided with opportunities to engage in reflection (formally and informally) and use reflection as an on-going process to further understanding/evaluate my practice or choices.	Mean	3.50	4.00		
			SD	0.50	0.00		
4.1	5a,d	Q29: My Rider education prepared me to seek appropriate leadership roles and interact collaboratively with families, other professionals, and the community to ensure learner growth and advance the profession.	Mean	3.50	4.00		
			SD	0.87	0.71		