

CURRICULUM VITAE

Karen L. Gischlar

September 2021

EDUCATION

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| 2005 - 2009 | Lehigh University, Ph.D.
School Psychology (APA Accredited; NASP Approved)
Adviser: Edward S. Shapiro, Ph.D. |
| 1999 - 2003 | Rider University, Ed.S.
School Psychology
Adviser: Kathleen McQuillan, Ph.D. |
| 1989 - 1993 | The College of New Jersey, M.A.
School Counseling
Adviser: Jere Paddock, Ph.D. |
| 1982 - 1986 | The College of New Jersey, B.S.
Early Childhood/Elementary Education |

ACADEMIC EMPLOYMENT

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| September 2021-
Present | Professor , Rider University
School Psychology Program |
| September 2015 -
2021 | Associate Professor , Rider University
School Psychology Program |
| September 2016 -
2019 | Program Director , Rider University
School Psychology Program |
| September 2012 -
August 2015 | Assistant Professor II , Rider University
School Psychology Program |
| September 2010 -
August 2012 | Assistant Professor I , Rider University
School Psychology Program |
| September 2009 -
June 2010 | Assistant Professor/Program Director , Montclair State College
School Psychology Program |

RESEARCH AND CLINICAL

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| July 2008 -
August 2009 | School Interventionist (Doctoral Internship) , Pennsylvania
Training & Technical Assistance Network |
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Provided consultation to teachers working with students with emotional/behavior disorders in designing and implementing interventions; provided support to systems implementing a three-tiered school-wide positive behavior support model; provided consultation and training to teachers in the areas of reading instruction and intervention; served as a Distinguished School Leader.

September 2005 -
July 2008

Project Coordinator, Lehigh University Center for Promoting Research to Practice, Project LEARN

Developed and provided professional development sessions in assessment, progress monitoring, and data analysis to Head Start teachers working within a U.S. Department of Education funded Early Reading First program; worked in conjunction with the principal investigators to provide analyses of data collected to Head Start administration; trained and oversaw graduate students who administered emergent literacy assessments to preschool students; maintained database.

September 2005 -
July 2008

Research Scientist, Lehigh University Center for Promoting Research to Practice, Project MP3

Developed and provided professional development sessions within a U.S. Department of Education funded model/demonstration project, including training in literacy assessment, progress monitoring, data analysis, and Response to Intervention (RtI) to elementary teachers; aided in the implementation and monitoring of an RtI model at the elementary level; served as an on-site consultant for teachers; reported findings.

September 2005 -
January 2006

Research Assistant, Lehigh University Center for Promoting Research to Practice, Teacher Study Groups

Collected data via administration of *Woodcock Reading Mastery* and *Dynamic Indicators of Basic Early Literacy Skills (DIBELS)* selected subtests to first grade students in the Philadelphia, Pennsylvania School District; data entry.

September 2002 -
June 2005

School Psychologist, East Windsor Regional School District
Team Leader (2003-2005)

Served as case manager for students included in both in-district and out-of-district placements; evaluated referred students to determine eligibility for special education services; designed and helped teachers implement academic and behavioral interventions; wrote and maintained individualized education and behavior plans for identified students; served as a consultant to teachers, particularly when concerns were behavioral in nature; counseled students individually and in a group format; served as a member of the Intervention and Referral Services Team.

CONSULTATION

- October 2019-
present **Trainer**, Stepping Stones School, Bloomsbury, NJ
Provide training to staff in applied behavior analysis and data analysis.
- July 2010 -
July 2012 **Trainer/Consultant**, Child Care Associates, Fort Worth, TX
Provided training to Head Start teachers in emergent literacy assessment and intervention, and designing and implementing interventions for challenging behaviors; grant writing; data analysis and reporting.

COMMUNITY SERVICE

- September 2013 -
May 2016 **Faculty Member**, Rider University's Center for Autism
Trained and supervised graduate students leading *Supporting Autism Spectrum Siblings (SASS)* and *Rider Autism Parents (RAP)* groups; designed research tools; data collection, analyses, and reporting.
- September 2013 -
May 2016 **Board of Trustees**, Yard Work & More Non-Profit
Planned and participated in fundraisers to raise monies for leisure and vocational opportunities for teens with autism; provided consultation services.

OTHER TEACHING EXPERIENCE

- February 1987 -
June 2002 **Elementary Teacher**, Hamilton Township Board of Education
Developed and taught lessons for kindergarten students that addressed curricular objectives and benchmarks and core curricular standards; monitored and reported student progress; participated in professional conferences and workshops; participated on building and district level committees; served as a liaison between teachers and parents for the Parent Teacher Association; served as the building level technology coach.
- August 1986 -
February 1987 **Preschool Teacher**, William Penn Center
Developed and taught lessons to preschool (ages 3 and 4) students; monitored and reported student progress.

GRANTS AND FELLOWSHIPS

Supporting Autism Spectrum Siblings (SASS). Awarded \$606.00 through The Learning Well, L.L.C. Co-investigator Beth Glasberg-Katz, Ph.D., B.C.B.A., 2012.

Bag It!: A Parent Resource Program for Supporting the Emotional Needs of Elementary Students. Awarded \$1000 through the Excellence in Education Foundation, East Windsor Regional School District, 2004.

Emergent Literacy Assessment in Preschool Children: Which Methods Best Predict Kindergarten Performance? Awarded \$8,557 through a Summer Research Fellowship, Rider University, 2014.

Coping and Adjustment in Neurotypical Siblings of Children with Autism Spectrum Disorders: Protective Factors. Awarded \$8,352 through a Summer Research Fellowship, Rider University, 2013.

Child Maltreatment: A National Survey of Training and Practices Among School Psychologists. Awarded \$8,160 through a Summer Research Fellowship, Rider University, 2012.

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

Gischlar, K. L. (2021). Why (not) school psychology?: A survey of undergraduate psychology majors' preferences. *Contemporary School Psychology*. doi.org/10.1007/s40688-020-00350-5

Dombrowski, S. C., Gischlar, K. L., **Green, L.**, Noonan, K., & Martin, R. P. (2020). Birthweight and psychoeducational outcomes: Investigation of an African-American birth cohort. *Journal of Psychoeducational Assessment*, 39, 346-353.

Gischlar, K. L., & Riffel, L. A. (2020). Designing behavioral interventions that work: The Triple T – Triple R Competing Pathways model. *Educational Considerations*, 46 (1), 1-11.

Nolfi, T., & Gischlar, K. L. (2020). Learning on the move: Making meaning through movement. *International Journal of Teaching & Learning in Higher Education*, 32, 329-335.

Gischlar, K. L. (2019, October). Response to P. A. Zirkel (ed.) You be the judge, 18. *Communique*, 48 (2), 12-14.

Gischlar, K. L., Keller-Margulis, M. A., & Faith, E. L. (2018). Ten years of response to intervention: Trends in the school psychology literature. *Contemporary School Psychology*, 23, 201-210.

Peterson, C. H., Gischlar, K.L., & Peterson, N.A. (2017). Item construction using reflective, formative, or Rasch measurement models: Implications for group work. *The Journal for Specialists in Group Work*, 42, 17-32.

- Gischlar, K. L., & Vesay, J. P. (2014). Literacy curricula and assessment: A survey of early childhood educators in two states. *Reading Improvement, 51*, 291-302.
- Gischlar, K. L. (2014). Research to practice summary: Monitoring the development of literacy skills in preschool children. *NHSA Dialog: The Research-to-Practice Journal for the Early Childhood Field, 17*(2), 82-86.
- Gischlar, K. L., & Shapiro, E. S. (2014). Efficiency in assessing emergent literacy skills in students attending Head Start. *NHSA Dialog: The Research-to-Practice Journal for the Early Childhood Field, 17*(2), 1-16.
- Dombrowski, S. C., & Gischlar, K. L. (2014). Ethical and empirical considerations in the identification of learning disabilities. *Journal of Applied School Psychology, 30*, 68-82.
- Keller-Margulis, M. A., & Gischlar, K. L. (2014). Response to intervention and retention for children with specific learning disabilities: Differences in academic achievement between retained and non-retained students. *Contemporary School Psychology, 18*, 35-43.
- Vesay, J. P., & Gischlar, K. L. (2013). The big 5: Teacher knowledge and skill acquisition in early literacy. *Reading Horizons, 52*, 281-303.
- Shapiro, E. S., Hilt-Panahon, A., Gischlar, K. L., Devlin, K. T., Leichman, E. S., & Bowles, S. A. (2012). An analysis of consistency between team decisions and reading assessment data within an RTI model. *Remedial and Special Education, 33*, 335-347.
- Hojnoski, R. L., Caskie, G. I. L., Gischlar, K. L., Key, J. M., Barry, A., & Hughes, C. L. (2009). Data display: Preference, acceptability, and accuracy among urban Head Start teachers. *Journal of Early Intervention, 32*, 38-53.
- Gischlar, K. L., Hojnoski, R. L., & Missall, K. N. (2009). Improving child outcomes with data-based decision making: Interpreting and using data. *Young Exceptional Children, 13* (1), 2-18.
- Hojnoski, R. L., Gischlar, K. L., & Missall, K. N. (2009). Improving child outcomes with data-based decision making: Graphing data. *Young Exceptional Children, 12* (4), 15-30.
- Hojnoski, R. L., Gischlar, K. L., & Missall, K. N. (2009). Improving child outcomes with data-based decision making: Collecting data. *Young Exceptional Children, 12* (3), 32-44.
- Zirkel, P.A., & Gischlar, K. L. (2008). Due process hearings under the IDEA: A longitudinal frequency analysis. *Journal of Special Education Leadership, 21*, 19-28.

- Dombrowski, S. C., Gischlar, K. L., & Clinton, A. (2007). Mandated child abuse reporting in a multicultural environment. *Directions in Mental Health Counseling, 17*, 31-39.
- Dombrowski, S. C., Gischlar, K. L., & Durst, T. (2007). A major dilemma of the Internet: Safeguarding young people from cyber pornography and cyber sexual predation. *Child Abuse Review, 16*, 153-170.
- Dombrowski, S. C., & Gischlar, K. L. (2006). Supporting school professionals through the establishment of a school district policy on child maltreatment. *Education, 127*, 234-243.
- Gischlar, K. L. (2006, December) [Review of the book *Strategy instruction for students with learning disabilities.*] *Communiqué, 35* (4), 42.
- Gischlar, K. L., & Dombrowski, S. C. (2005, October) [Review of the book *Child abuse and culture: Working with diverse families.*] *Communiqué, 34* (2), 40.
- Dombrowski, S. C., & Gischlar, K. L. (2005, October). Keeping children safe from online sexual victimization. *Communiqué, 34* (2), 18-19.
- Dombrowski, S. C., & Gischlar, K. L. (2005, October). Keeping children safe on the Internet: Guidelines for parents. *Communiqué, 34* (2), insert 1-2.

BOOKS

- Dombrowski, S.C., Gischlar, K. L. & Mrazik, M. (2011). *Assessing and treating low incidence/high severity psychological disorders of childhood*. New York, NY: Springer Science.

CHAPTERS IN BOOKS, ENCYCLOPEDIA ENTRIES, AND TEST REVIEWS

- Gischlar, K. L. (2020). Observing the child. In S. C. Dombrowski *Psychoeducational assessment and report writing, 2nd ed.* New York, NY: Springer Science.
- Gischlar, K. L. (2020). The use of curriculum-based measures within the context of psychoeducational assessment. In S. C. Dombrowski *Psychoeducational assessment and report writing, 2nd ed.* New York, NY: Springer Science.
- Gischlar, K. L., & **Gialanella, A.** (2020). [Review of the test SLS Screener for Language and Literacy Disorders]. In J. F. Carlson & K. F. Geisinger (Eds.) *The twenty-first mental measurements yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.
- Gischlar, K. L., & **Gialanella, A.** (2020). [Review of the test Test of Early Reading Ability, 4th Edition]. In J. F. Carlson & K. F. Geisinger (Eds.) *The twentieth mental measurements yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.

- Gischlar, K. L. (2019). Academic assessment. In D. Dunn (Ed.) *Oxford Bibliographies in Psychology*. New York: Oxford University Press.
- Gischlar, K.L. & Dombrowski, S. C. (2017). [Review of the test Test of Word Finding, 3rd Edition]. In J. F. Carlson & K. F. Geisinger (Eds.) *The twentieth mental measurements yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.
- Dombrowski, S.C., & Gischlar, K. L. (2017). [Review of the test Developmental Assessment of Young Children, 2nd Edition]. In J. F. Carlson & K. F. Geisinger (Eds.) *The twentieth mental measurements yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.
- Dombrowski, S.C., & Gischlar, K. L. (2017). [Review of the test Conner's Continuous Performance Test, 3rd Edition]. In J. F. Carlson & K. F. Geisinger (Eds.) *The twentieth mental measurements yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.
- Gischlar, K. L. (2015). Observing the child. In S. C. Dombrowski *Psychoeducational assessment and report writing*. New York, NY: Springer Science.
- Shapiro, E.S., Benson, J. L., Clemens, N. H., & Gischlar, K. L. (2011). Academic assessment. In M. Bray & T. Kehle (Eds.), *Oxford Handbook of School Psychology*. New York, NY: Oxford University Press.
- Hilt-Panahon, A. M., Shapiro, E. S., Clemens, N. H., & Gischlar, K. L. (2011). The structure and context of the RtI model. In E. S. Shapiro, N. Zigmond, T. Wallace, & D. Marston (Eds.) *Models for Implementing Response to Intervention: Tools, Outcomes, and Implications*. New York, NY: Guilford Publications.
- Gischlar, K. L., Hilt-Panahon, A. M., Clemens, N. H., & Shapiro, E. S. (2011). The process of implementation and design for sustainability. In E. S. Shapiro, N. Zigmond, T. Wallace, & D. Marston (Eds.) *Models for Implementing Response to Intervention: Tools, Outcomes, and Implications*. New York, NY: Guilford Publications.
- Clemens, N. H., Shapiro, E. S., Hilt-Panahon, A. M., & Gischlar, K. L. (2011). Student achievement outcomes. In E. S. Shapiro, N. Zigmond, T. Wallace, & D. Marston (Eds.) *Models for Implementing Response to Intervention: Tools, Outcomes, and Implications*. New York, NY: Guilford Publications.
- Shapiro, E. S., Hilt-Panahon, A. M., & Gischlar, K. L. (2010). Implementing proven research to school -based practices: Progress monitoring within a response-to-intervention model. In M. Shinn & H. Walker (Eds.). *Interventions for Achievement and Behavior in a Three-Tier Model Including RtI*. Washington DC: National Association of School Psychologists.

TECHNICAL REPORTS

Shapiro, E.S., Clemens, N. H., Hilt-Panahon, A., Devlin, K., Gischlar, K. L., & Bowles, S. (2010, August). *Outcomes of benchmark assessment across two years of RtI implementation in MP3 schools*. Technical Report #1.

MAGAZINES & NEWSLETTERS

Gischlar, K. L., & Parisi, D. (2013, Fall). Response to intervention in New Jersey: Current knowledge and future directions. *The New Jersey School Psychologist*, 5-9.

Gischlar, K. L., & Glasberg-Katz, B. (2013, June). Supporting siblings of children with autism spectrum disorders. *Oz: Autism iMagazine*, 5, 82-84. <http://www.autismoz.com>.

WORKS IN PROGRESS

Keller-Margulis, M. A., Gischlar, K., Reid, E. K., Barton, A. K., Zopatti, K., Landry, L., Jellinek, E., Erps, K., & Tan, S. (in preparation). A systematic review of ten years of response to intervention research trends in the educational literature.

Gischlar, K. L., Hojnoski, R. L., & **Rudzinski, S.** (in preparation). *Early childhood math curricula: The preschool teacher's guide to program selection*.

Bold denotes student author.

PRESENTATIONS

NATIONAL

Gischlar, K. L., Hojnoski, R., & **Rudzinski, S.** (2020, February). *A proposed evaluation framework for preschool math curricula*. Poster presented at the National Association of School Psychologists annual convention, Baltimore, MD.

Keller-Margulis, M., & Gischlar, K. L. (2019, February). *Systematic review of response to intervention literature following IDEA reauthorization*. Paper presented at the National Association of School Psychologists annual convention, Atlanta, GA.

Gialanella, A., & Gischlar, K. L. (2019, February). *Measuring the school psychologist's effectiveness across students*. Paper presented at the National Association of School Psychologists annual convention, Atlanta, GA.

Gischlar, K. L., & Peterson, C. H. (2017, February). *Construct and item development in Rasch, formative, and reflective models*. Poster presented at the National Association of School Psychologists annual convention, San Antonio, TX.

- Gischlar, K. L., Hilt-Panahon, A. M., & Shapiro, E. S. (2016, February). *The effects of progress monitoring training on IEP goal development*. Poster presented at the National Association of School Psychologists annual convention, New Orleans, LA.
- Gischlar, K. L., Keller-Margulis, M., & Thomas, E. (2015, February). *Response to intervention: An analysis of recent research*. Paper presented at the National Association of School Psychologists annual convention, Orlando, FL.
- Gischlar, K. L., & Martin, S. D. (2015, February). *Predicting kindergarten reading performance from preschool measures of emergent literacy*. Paper presented at the National Association of School Psychologists annual convention, Orlando, FL.
- Gischlar, K. L., Dombrowski, S. C., & Crosby-Robbins, M. R. (2014, February). *Child maltreatment: A survey of school psychologists' knowledge and practices*. Poster presented at the National Association of School Psychologists annual convention, Washington, D. C.
- Gischlar, K. L., Steffee-Marmo, E., Benalcazar, A., & Glasberg-Katz, B. (2014, February). *Supporting neurotypical siblings of children with autism spectrum disorders*. Paper presented at the National Association of School Psychologists annual convention, Washington, D. C.
- Parisi, D., & Gischlar, K. L. (2013, February). *RTI in New Jersey: Current status and future directions*. Poster presented at the National Association of School Psychologists annual convention, Seattle, WA.
- Hilt-Panahon, A. M., & Gischlar, K. L. (2011, February). *Implementing RTI: Developing effective schedules at the elementary level*. Poster presented at the National Association of School Psychologists annual convention, San Francisco, CA.
- Gischlar, K. L., & Manz, P. H. (2010, June). *Assessing emergent literacy skills in preschool students attending Head Start*. Poster presented at the National Head Start Research Annual Conference, Washington, D.C.
- Gischlar, K. L., & Dombrowski, S. C. (2010, March). *Non-suicidal self injurious behavior in adolescents*. Paper presented at the National Association of School Psychologists annual convention, Chicago, IL.
- Gischlar, K. L., & Shapiro, E. S. (2010, March). *Efficiency and economy in the assessment of emergent literacy skills*. Poster presented at the National Association of School Psychologists annual convention, Chicago, IL.
- Hilt-Panahon, A. M., Devlin, K. T., Gischlar, K. L., Clemens, N. H., & Shapiro, E. S. (2010, February). *Data-based decision making in an RTI model: An analysis of team decisions*. Poster presented at the Pacific Coast Research Conference, Coronado, CA.

- Hilt-Panahon, A. M., Gischlar, K. L., & Bowles, S. A. (2009, April). *Look, now he can read: Monitoring academic progress to ensure student success*. Paper presented at the Council for Exceptional Children's annual convention, Seattle, WA.
- Shapiro, E. S., Hilt-Panahon, A., Clemens, N., Gischlar, K. L., Devlin, K., Leichman, E., et al. (2009, February). *Outcomes of team decision making within an RTI model*. Paper presented at the Pacific Coast Research Conference, Coronado, CA.
- Clemens, N.H., Hilt-Panahon, A., Gischlar, K.L., & Shapiro, E.S. (2009, February). *Predicting reading comprehension skills in second grade using early literacy screening measures in kindergarten and first grade*. Poster presented at the Pacific Coast Research Conference, Coronado, CA.
- Gischlar, K. L., & Cole, C. L. (2009, February). *Autism spectrum disorders: The impact of diagnosis on the family*. Paper presented at the National Association of School Psychologists annual convention, Boston, MA.
- Clemens, N. H., Devlin, K., Hilt-Panahon, A., & Gischlar, K. L. (2009, February). *Tools for guiding decisions and evaluating outcomes of RTI implementation*. Mini-skills session presented at the National Association of School Psychologists annual convention, Boston, MA.
- Gischlar, K. L., Gonzalez, J., Stoiber, K. C., & Shapiro, E. S. (2008, August). *Emergent literacy: Issues in assessment, intervention, and outcomes*. Symposium presented at the American Psychological Association annual convention, Boston, MA.
- Gischlar, K. L., & Solari, E. J. (2008, April). *Emergent literacy: Monitoring the progress of preschool students*. Paper presented at the Council for Exceptional Children annual convention, Boston, MA.
- Dombrowski, S. C., & Gischlar, K. L. (2008, February). *Juvenile firesetters: Assessment, intervention, and prevention*. Paper presented at the National Association of School Psychologists annual convention, New Orleans, LA.
- Shapiro, E. S., Missall, K. N., Gonzalez, J., Stoiber, K. C., & Gischlar, K. L. (2008, March). *Starting early: New directions in assessment of emergent literacy skills*. Symposium presented at the National Association of School Psychologists annual convention, New Orleans, LA.
- Gischlar, K. L., Shapiro, E. S., Manz, P. H., & Nicolopoulou, A. (2007, April). *Closing the achievement gap: Progress monitoring of Head Start students within an Early Reading First curriculum*. Paper presented at The National Head Start Association Annual Training Conference, San Antonio, TX.
- Gischlar, K. L., & Dombrowski, S. C. (2007, March). *Providing services for students with a childhood cancer diagnosis*. Paper presented at National Association of School Psychologists annual convention, New York, NY.

Gischlar, K. L., & Dombrowski, S. C. (2006, March). *Child maltreatment: Assessment and intervention with culturally diverse families*. Paper presented at National Association of School Psychologists annual convention, Anaheim, CA.

Dombrowski, S. C., & Gischlar, K. L. (2006, March). *Association of low birthweight/preterm birth with cognitive outcomes at age 7*. Poster presented at National Association of School Psychologists annual convention, Anaheim, CA.

Gischlar, K. L., & McQuillan, K. (2005, March). *Effects of intervention on early reading skills in primary bilingual students*. Paper presented at National Association of School Psychologists annual convention, Atlanta, GA.

Dombrowski, S. C., & Gischlar, K. L. (2005, March). *Mandated reporting in a multicultural environment: Considerations for school psychologists*. Paper presented at National Association of School Psychologists annual convention, Atlanta, GA.

Gischlar, K. L., & McQuillan, K. (2004, April). *The effectiveness of group self-monitoring with special education students*. Paper presented at National Association of School Psychologists annual convention, Dallas, TX.

REGIONAL

Gischlar, K. L. (2015, February). *Data based decision making in the schools: Promoting the success of all learners*. Invited presentation for Rider University's Faculty Lecture Series, Lawrenceville, NJ.

Glasberg, B., Gischlar, K. L., & **Silver, D. A.** (2014, October). *Autism and college students: An overview*. Workshop presented at Autism New Jersey's annual conference, Atlantic City, NJ.

Gischlar, K. L. (2014, August). *Behavior basics*. Invited workshop presented at St. Francis Medical Center C.A.R.E.S. , Trenton, NJ.

Gischlar, K. L., Glasberg, B., **Benalcazar, A., Heyman, C., & Steffee- Marmo, E.** (2013, October). *Supporting siblings of the spectrum: What do we know about siblings and how do we help them?* Workshop presented at Autism New Jersey's annual conference, Atlantic City, NJ.

Gischlar, K. L., & **Steffee-Marmo, E.** (2013, June). *Strategy instruction in the inclusive classroom*. Invited workshop presented at the New Jersey Coalition for Inclusive Education, Inc. annual summer inclusion conference, The College of New Jersey, Ewing, NJ.

- Gischlar, K. L. (2013, June). *Response to intervention: Assessing readiness for implementation*. Invited workshop presented at the annual Special Education Conference, Positive Practices in Special Education: Response to Intervention. Montclair State University, Montclair, NJ.
- Gischlar, K. L. (2012, October). *Behavioral Health Balance Talk*. Invited panelist Princeton Regional Schools, Princeton, NJ.
- Gischlar, K. L. (2012, June). *Response to intervention model overview*. Invited panelist Princeton University's Futures of Children Conference, Princeton, NJ.
- Gischlar, K. L. (2012, June). *Scheduling within a response to intervention model at the elementary level: Facilitators and barriers*. Invited workshop presented at the New Jersey Coalition for Inclusive Education, Inc. annual summer inclusion conference, Georgian Court College, Lakewood, NJ.
- Gischlar, K. L. (2012, May). *Special Education Conference, Positive Practices in Special Education: Response to Intervention*. Invited panelist Montclair State University, Montclair, NJ.
- Gischlar, K. L. (2011, June). *Response to intervention: Model basics*. Invited workshop presented at the Teacher Leadership Community Institute, Rider University, Lawrenceville, NJ.
- Gischlar, K. L. (2011, January). *Best practices in early literacy assessment and intervention*. Invited workshop presented at the New Jersey Association of School Psychologists Central Delegates training meeting, Lawrenceville, NJ.
- Gischlar, K. L., & Shapiro, E. S. (2009, May). *Efficiency and economy in emergent literacy assessment*. Poster presented at the New Jersey Association of School Psychologists annual conference, Jamesburg, NJ.
- Gischlar, K. L., Leichman, E. S., & Shapiro, E. S. (2008, October). *Emergent literacy assessment: The utility of the Individual Growth and Development Indicators*. Paper presented at the Association of School Psychologists in Pennsylvania annual conference, State College, PA.
- Westburg, N. G., & Gischlar, K. L. (2008, April). *Maintaining hope through self-care in families, caregivers, and counselors*. Paper presented at the New Jersey Counseling Association annual convention, Somerset, NJ.
- Gischlar, K. L. (2007, June). *Response to intervention: Creating a successful learning environment for all students*. Invited workshop presented at New Jersey Coalition for Inclusive Education, Inc. annual summer inclusion conference, Skillman, NJ.

Gischlar, K. L., Murphy, J. P., & Westburg, N. G. (2006, May). *Bipolar disorder in children and adolescents: Diagnosis, treatment and hope*. Paper presented at the New Jersey Counseling Association annual convention, Eaton, NJ.

Gischlar, K. L., Westburg, N. G., Murphy, J. P., & Brooks, M. (2005, May). *Gay, lesbian, bisexual and transgender students in today's schools: Barriers and pathways to hope*. Paper presented at the New Jersey Counseling Association annual convention, Eaton, NJ.

Bold denotes student presenter.

WEBINARS

Hilt-Panahon, A. M., & Gischlar, K. L. (2010, May). *RTI implementation: Developing effective schedules at the elementary level*. Webinar presented for the National Center on Response to Intervention.

CERTIFICATIONS

School Psychologist #00424212 (NJ)
 Student Personnel Services #00119044 (NJ)
 Elementary School Teacher #00016485 (NJ)
 Nursery School Teacher #00016486 (NJ)

AWARDS & HONORS

Inducted as a Member of Delta Kappa Gamma, International Society For Key Women Educators	2020
Distinguished Teaching Award, Rider University	2018
Mazzotti Award in Women's Leadership, Rider University	2016
Recipient of the Paul E. Henkin Student Travel Grant from the American Psychological Foundation through Division 16 (School Psychology)	2008
Lehigh University Leiser Scholar, annual award made to an outstanding doctoral student in school psychology or special education	2006
Inducted as a member of Phi Delta Kappa International, Professional Association in Education	2006
Awarded a Lifetime Membership to the National Parent Teacher Association	2002
Named as a Teacher of the Year in the New Jersey Governor's Teacher Recognition Program	2000

Inducted as a Lifetime Member of Chi Sigma Iota, Counseling Academic and Professional Honor Society International 1993

Inducted as a Lifetime Member of Kappa Delta Pi, International Honor Society in Education 1990