RIDER UNIVERSITY

College of Education and Human Services

Initial Teacher Preparation Programs

Employer Survey Results

The Employer survey measures employer's perceptions of Rider University graduates whom they have hired. The survey's components and statements are tagged and aligned to CAEP, InTASC, and New Jersey standards (NJPTS) and reflect the College's conceptual framework and beliefs. The survey is completed anonymously with individual responses kept confidential and aggregated with all other responses for reporting. The data results from the survey are used to assess the quality of the teacher education programs and the way programs have prepared candidates for their roles as beginning teachers. The survey is not designed to be an evaluation of the candidates' knowledge, skills, dispositions, or competencies. The College uses the results to improve the quality of the teacher education programs and the operational effectiveness of the College.

InTASC	NJPTS	CAEP	Question	Strongly Disagree 1	Disagree 2	Agree 3	Strongly Agree 4	Not Applicable / Not sure	Total	Weighted Average
			Employer Survey Spring 2019							
1	1	4.1	Q1: Rider University prepares its graduates to understand student learning and development.	1 (3%)	1 (3%)	13 (40%)	17 (53%)	0 (0%)	32 (100%)	3.44
1	1	4.1	Q2: Rider University prepares its graduates to implement developmentally appropriate and challenging learning experiences.	1 (3%)	1 (3%)	13 (40%)	17 (53%)	0 (0%)	32 (100%)	3.44
2	2	4.2	Q3: Rider University prepares its graduates to respect individual differences and diversity of students.	0 (0%)	1 (3%)	12 (37%)	18 (56%)	1 (3%)	32 (100%)	3.41
3	3	4.2	Q4: Rider University prepares its graduates to create an environment that is conducive to individual and collaborative learning.	0 (0%)	1 (3%)	15 (46%)	16 (50%)	0 (0%)	32 (100%)	3.44
3	3	4.2	Q5: Rider University prepares its graduates to create an environment that encourages social interaction, self-motivation, and active engagement.	1 (3%)	1 (3%)	13 (40%)	17 (53%)	0 (0%)	32 (100%)	3.44
		4.2	Q6: Rider University prepares its graduates to practice effective classroom management techniques.	1 (3%)	1 (3%)	14 (43%)	16 (50%)	0 (0%)	32 (100%)	3.41
4	4	4.1	Q7: Rider University prepares its graduates to understand and master vital aspects of their content area.	1 (3%)	1 (3%)	16 (50%)	14 (43%)	0 (0%)	32 (100%)	3.34
5	5	4.1	Q8: Rider University prepares its graduates to use concepts and diverse perspectives to engage learners in local or global problem solving.	1 (3%)	2 (6%)	16 (50%)	12 (37%)	1 (3%)	32 (100%)	3.16
6	6	4.1	Q9: Rider University prepares its graduates to apply multiple methods of assessment in order to monitor student growth.	1 (3%)	1 (3%)	15 (46%)	15 (46%)	0 (0%)	32 (100%)	3.38

				1	1	14	16	0	32	3.41
6	6	4.1	Q10: Rider University prepares its graduates to use data to plan, differentiate, and modify instruction for students with special needs.	1 (3%)	1 (3%)	14 (43%)	16 (50%)	0 (0%)	32 (100%)	3.41
		4.1	Q11: Rider University prepares its graduates to use data to plan, differentiate, and modify instruction for students that are English Language Learners.	1 (3%)	1 (3%)	15 (46%)	11 (34%)	4 (12%)	32 (100%)	2.88
		1.5 4.1	Q12: Rider University prepares its graduates to appropriately utilize technology in teaching.	1 (3%)	1 (3%)	11 (34%)	17 (53%)	2 (6%)	32 (100%)	3.25
7	7	4.1	Q13: Rider University prepares its graduates to plan instruction and integrate content to support students in meting rigorous learning goals.	1 (3%)	1 (3%)	14 (43%)	16 (50%)	0 (0%)	32 (100%)	3.41
	4	4.1	Q14: Rider University prepares its graduates to adhere to the New Jersey Student Learning Standards.	1 (3%)	0 (0%)	10 (31%)	19 (59%)	2 (6%)	32 (100%)	3.34
8	8	4.1	Q15: Rider University prepares its graduates to use a variety of instructional strategies in a way that fosters deep understanding of the content and how it can be applied.	1 (3%)	1 (3%)	16 (50%)	14 (43%)	0 (0%)	32 (100%)	3.34
9	11	4.2	Q16: Rider University prepares its graduates to develop and follow an ethical code.	1 (3%)	0 (0%)	11 (34%)	19 (59%)	1 (3%)	32 (100%)	3.44
9	9	4.2	Q17: Rider University prepares its graduates to engage in life-long professional learning to impact practice, continuously evaluating their own actions.	1 (3%)	1 (3%)	11 (34%)	18 (56%)	1 (3%)	32 (100%)	3.38
10	10	4.2	Q18: Rider University prepares its graduates to seek appropriate leadership roles in collaborating with learners, the community, and other school professionals.	1 (3%)	1 (3%)	10 (31%)	18 (56%)	2 (6%)	32 (100%)	3.28
		4.2	Q19: Rider University prepares its graduates to work closely with parents and families in a collaborative manner.	1 (3%)	1 (3%)	14 (43%)	16 (50%)	0 (0%)	32 (100%)	3.41
		4.2	Q20: Rider University prepares its graduates to communicate clearly and effectively.	1 (3%)	0 (0%)	10 (31%)	21 (65%)	0 (0%)	32 (100%)	3.59
			Totals	18 (3%)	18 (3%)	263 (41%)	327 (51%)	14 (2%)	640 (100%)	3.36

			Teacher Preparation Employer Survey			
					Spring 2021 N= 17	Spring 2023 N = 10
Content and Skills						
InTASC	NJPTS	CAEP	Question	Stats	Employer N = 69 Employer Response N = 17 Employer Response Rate = 25% (For candidates who completed in Fall 2018, Spring 2019, Fall 2019, and Spring 2020)	Employer N = 121 Employer Response N = 10 Employer Response Rate = 8% (For candidates who completed in Fall 2020 and Spring 2021)
					Preparedness	Preparedness
1	1	4.1	Q1: Rider University prepares its graduates to understand student learning and development.	Mean	3.65	3.30
				SD	0.76	0.48
1	1	4.1	Q2: Rider University prepares its graduates to implement developmentally appropriate and challenging learning experiences.	Mean	3.59	3.20
				SD	0.77	0.42
2	2	4.1	Q3: Rider University prepares its graduates to respect individual differences and diversity of students.	Mean	3.53	3.50
				SD	0.85	0.53
3	3	4.1	Q4: Rider University prepares its graduates to create an environment that is conducive to individual and collaborative learning.	Mean	3.65	3.60
				SD	0.76	0.52
3	3	4.1	Q5: Rider University prepares its graduates to create an environment that encourages social interaction, self-motivation, and active engagement.	Mean	3.65	3.50
				SD	0.76	0.53
		4.1	Q6: Rider University prepares its graduates to practice effective classroom management techniques.	Mean	3.65	3.30
				SD	0.76	0.48

4	4	4.1	Q7: Rider University prepares its graduates to understand and master vital aspects of their content area.	Mean	3.59	3.33
				SD	0.77	0.50
5	5	4.1	Q8: Rider University prepares its graduates to use concepts and diverse perspectives to engage learners in local or global problem solving.	Mean	3.59	3.20
				SD	0.77	0.92
6	6	4.1	Q9: Rider University prepares its graduates to apply multiple methods of assessment in order to monitor student growth.	Mean	3.53	3.30
				SD	0.78	0.48
6	6	4.1	Q10: Rider University prepares its graduates to use data to plan, differentiate, and modify instruction for students with special needs.	Mean	3.47	3.20
				SD	0.78	0.63
		4.1	Q11: Rider University prepares its graduates to use data to plan, differentiate, and modify instruction for students that are English Language Learners.	Mean	3.53	3.22
				SD	0.85	0.67
		1.5 4.1	Q12: Rider University prepares its graduates to appropriately utilize technology in teaching.	Mean	3.71	3.67
				SD	0.75	0.50
7	7	4.1	Q13: Rider University prepares its graduates to plan instruction and integrate content to support students in meeting rigorous learning goals.	Mean	3.59	3.40
				SD	0.77	0.52
	4	4.1	Q14: Rider University prepares its graduates to adhere to the New Jersey Student Learning Standards.	Mean	3.65	3.50
				SD	0.76	0.50
8	8	4.1	Q15: Rider University prepares its graduates to use a variety of instructional strategies in a way that fosters deep understanding of the content and how it can be applied.	Mean	3.53	3.30
				SD	0.78	0.67
9	11	4.1	Q16: Rider University prepares its graduates to develop and follow an ethical code.	Mean	3.71	3.40
				SD	0.75	0.52
9	9	4.1	Q17: Rider University prepares its graduates to engage in life-long professional learning to impact practice, continuously evaluating their own actions.	Mean	3.59	3.56
				SD	0.77	0.53