NSDC Standards for Staff Development
(Revised, 2001)

Directions: Rate the degree to which these standards lead to or support professional learning. Use a scale of 1-4, with 1 being low and 4 being high. Write notes that would help you interpret the standard in terms of professional learning.

Context Standards
Staff development that improves the learning of all students:

_____ Organizes adults into learning communities whose goals are aligned with those of the school and district. (Learning Communities) Notes:

_____ Requires skillful school and district leaders who guide continuous instructional improvement. (Leadership) Notes:

_____ Requires resources to support adult learning and collaboration. (Resources) Notes:

Process Standards
Staff development that improves the learning of all students:

_____ Uses disaggregated student data to determine adult learning priorities, monitor progress, and help sustain continuous improvement. (Data-Driven) Notes:

_____ Uses multiple sources of information to guide improvement and demonstrate its impact. (Evaluation) Notes:
Prepares educators to apply research to decision making. (Research-Based) Notes:

Uses learning strategies appropriate to the intended goal. (Design) Notes:

Applies knowledge about human learning and change. (Learning) Notes:

Provides educators with the knowledge and skills to collaborate. (Collaboration) Notes:

**Content Standards**

**Staff development that improves the learning of all students:**

Prepares educators to understand and appreciate all students, create safe, orderly and supportive learning environments, and hold high expectations for their academic achievement. (Equity) Notes:

Deepens educators' content knowledge, provides them with research-based instructional strategies to assist students in meeting rigorous academic standards, and prepares them to use various types of classroom assessments appropriately. (Quality Teaching) Notes:

Provides educators with knowledge and skills to involve families and other stakeholders appropriately. (Family Involvement) Notes: