# Q: What is each major essay's function?

A: Another great question! Below you will find a couple of charts featuring the types of papers that are most frequently assigned in your college courses.

#### **Analytical / Synthesis Essay:**

Explores how the work (poem, novel, film...etc) emerges with a particular meaning.

| Writers will do this by   | Writers should avoid                                |
|---|---|
| explaining how the parts of the work are related to the meaning   | Summarizing the work                                |
| How does the meaning emerge from the relationship of these parts? | Describing what the work means to you as the writer |
| Calling on specific scenes or lines that highlight the meaning    | Trying to discuss too many meanings                 |

### **Argumentative / Persuasive Essay:**

By using reasoning and evidence, writers take a definitive stand on a controversial or debatable issue.

| Writers will do this by  | Writers should avoid                      |
|--|---|
| Narrowing topic down to a manageable size.   | Inserting their own opinions on the issue |
| Investigating both sides of the issue and select a position to defend.   | Over quoting sources                      |
| The writer will collect, generate, and evaluate evidence.  | Plagiarizing with incorrect citations     |
| Thorough research is required with this type of paper. Students may look to scholarly journals, articles, and other forms of text for information to support his or her claim. |   |

#### **Narrative Essay:**

These essays are used to recount an event or to tell a story that might illustrate a specific idea.

| Writers will do this by   | Writers should avoid      |
|---|---------------------------|
| Letting the reader know whether the narrative is informational or if it is for entertainment. | Writing without a purpose |

| Making sure the point of the narrative is clear  | Trying to focus on too many topics |
|--|------------------------------------|
| Having a clear point of view   |                                    |
| Paying attention to language usage. Words should be creatively and carefully selected. |                                    |

## **Expository Essay:**

This type of essay asks that the student investigates an idea, evaluates evidence, explains the idea, and develops an argument surrounding that idea.

| Writers will do this by                                      | Writers should avoid  |
|--|---|
| Investigating an idea or topic.                              | Over quoting. Your ideas are important!   |
| Evaluating findings and evidence.                            | Resorting to the standard 5 paragraph essay. Attempt to explore more original structures that lend themselves to the paper to make it more interesting. |
| Explaining the idea in detail.                               |   |
| Coming up with an argument that surrounds the idea or topic. |   |

## **Descriptive Essay:**

The descriptive essay will ask that the author describes something-person, place, experience, emotion, situation...etc.

| Writers will do this by  | Writers should avoid  |
|--|---|
| Brainstorming and jotting down extensive notes and ideas on the topic.                   | Losing focus or straying too far from the topic   |
| Using creative and vivid language in the description.                                    | Becoming unorganized-It is easy with this type of paper to just list and describe, but some type of structure should remain consistent through the paper. |
| Attempting to use your senses in the description to contextualize the topic for readers. |   |
| Leaving the reader with a clear impression of the topic.                                 |   |