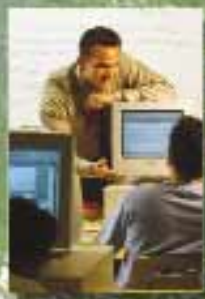


Rider University



**Undergraduate
& Continuing Studies**

Academic Catalog • 2004/2005

Undergraduate Academic Catalog 2004-2005

table of contents

Table of Contents

General Information	2
Core Curriculum and Study Opportunities ..	8
Calendar	20
Business Administration	24
Education and Human Services	42
Liberal Arts and Sciences	56
Continuing Studies	100
Westminster Choir College	129
Course Descriptions	132
Procedures and Policies	266
Campus and Facilities	284
Directories	290
Index	318
Guide to the Catalog and Campus Map ..	322
Travel Directions	324

For further information, contact:

Rider University
2083 Lawrenceville Road
Lawrenceville, New Jersey 08648-3099

Telephone: 609-896-5000

or visit our Web site: www.rider.edu



General Information

Mission Statement

Rider University enables its students to acquire knowledge, think critically, communicate clearly, and lead effectively so they may enjoy fulfilling lives and successful careers. A challenging and caring institutional environment encourages and supports students as they recognize and develop their unique potentials. Through its curricula, support services and activities, the University meets the distinctive needs of its undergraduate and graduate students.

The Rider University community fulfills this mission by:

- providing educational opportunities through rich and varied curricula that encourage students to learn deeply and broadly in response to their particular needs and interests;
- encouraging caring, compassion, and justice in a stimulating learning community that embraces and values the diversity of its members;
- motivating students of varying backgrounds, interests, and abilities to fulfill the special potential in each of them;
- guiding students in the practical application of knowledge in preparation for the workplace;
- introducing students, through a variety of educational experiences, to institutional resources and services that enable them to make early and effective use of the many learning opportunities available to them;
- offering each student curricular and extra-curricular opportunities to develop leadership and interpersonal skills;
- fostering an awareness and understanding of social issues and global concerns to encourage students to be responsible contributors to their communities;

- promoting inquisitiveness, openness to change, and a commitment to life-long learning;
- holding teaching excellence paramount while balancing the complementary commitments to scholarly activity and service;
- recruiting, retaining, and developing a superior faculty and staff dedicated to the intellectual and personal growth of students; and
- adhering to sound fiscal and managerial policies and practices as an essential precondition to the realization of each of the foregoing.

The mission statement was adopted by the Rider Board of Trustees on December 2, 1993, and amended on April 7, 1994.

Historical Sketch

Rider University is a private, nonprofit, nonsectarian, coeducational, general purpose institution operating under the control of a Board of Trustees. It was founded in 1865 as Trenton Business College. Soon after the turn of the century, teacher education was added to a curriculum that had focused on training young men and women for business careers. The first baccalaureate degree was offered in 1922. In 1957 offerings in liberal arts, science and secondary education were added.

Four separate schools emerged as a result of a reorganization in 1962. The well-established schools of Business Administration and Education were joined by two new schools—Liberal Arts and Science and the Evening School. The schools of Business Administration and Education have each since added a division of graduate studies and the Evening School has been reorganized into the College of Continuing Studies.

general information

In 1988, the School of Education was renamed the School of Education and Human Services to reflect the scope of its curricula. In July 1992, Westminster Choir College in Princeton, NJ, merged with Rider to become Westminster Choir College, The School of Music of Rider College.

On March 23, 1994, the New Jersey Board of Higher Education designated Rider a teaching university pursuant to N.J.A.C. 9:1-3.1 et seq.

On April 13, 1994, Rider's name was officially changed to Rider University. Today, the University's academic units are the College of Business Administration; the College of Liberal Arts, Education, and Sciences (including the School of Education and the School of Liberal Arts and Sciences); the College of Continuing Studies; and Westminster Choir College.

Academic Majors

Rider University offers the following undergraduate majors on its Lawrenceville campus:

- Accounting
- Actuarial Science
- Advertising
- American Studies
- Biochemistry
- Biology
- Biopsychology
- Business Administration
- Business Economics
- Business Education
- Chemistry
- Communication (Business and Professional Communication, Interpersonal Communication, Radio and TV)
- Computer Information Systems
- Economics
- Elementary Education
- English (Literature, Writing)
- Environmental Sciences
- Finance
- Fine Arts (Art, Dance, Music, Theater)
- French

- Geosciences
- German
- Global Business
- Global and Multinational Studies
- History
- Human Resource Management
- Journalism (Multimedia Communication, News-Editorial Journalism, Public Relations)
- Liberal Studies
- Management and Leadership
- Marine Sciences
- Marketing
- Marketing Education
- Mathematics
- Philosophy
- Physics
- Political Science
- Psychology
- Russian
- Secondary Education (English, Mathematics, Foreign Language, Science, Social Studies)
- Sociology
- Spanish

Accreditations

Rider University is accredited by the Middle States Association of Colleges and Schools (3624 Market Street, Philadelphia, PA 19104, 215-662-5606) and is also on the approved list of the American Association of University Women and of the American Chemical Society.

The undergraduate and graduate programs in business are accredited by AACSB International – The Association to Advance Collegiate Schools of Business. The public accounting curriculum carries dual AACSB International – The Association to Advance Collegiate Schools of Business accreditation and is registered and approved by the New Jersey State Board of Public Accountants, the New Jersey State Board of Education, and the Department of Public Instruction of the Commonwealth of Pennsylvania.

The professional education graduate programs are accredited by the National Council for Accreditation of Teacher Education (NCATE) and meet the standards of the National Association of State Directors of Teacher Education and Certification (NASDTEC) as required by the state of New Jersey. The M.A. programs in counseling services are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). All education curricula are approved by the department of education of the State of New Jersey.

The M.Acc. degree, the M.B.A. degree, the M.A. degree, and the M.M. and M.M.E. degrees at Westminster Choir College, have all been authorized by the Commission on Higher Education.

Westminster Choir College is also accredited by the National Association of Schools of Music (NASM). Its undergraduate program in music education, which leads to certification to teach public school music, K-12, is approved by NASDTEC. Procedures have been initiated that are expected to lead to the extension of NCATE accreditation to the music education program at Westminster.

Memberships

Rider is a member of the Association of American Colleges, the American Council on Education, the New Jersey Association of Colleges and Universities, the National Commission on Accrediting (not an accrediting agency), the American Association of Colleges for Teacher Education, the National Association of Business Teacher Education, the Middle Atlantic Association of Colleges of Business Administration, AACSB International – The Association to Advance Collegiate Schools of Business, and the National Association of Schools of Public Affairs and Administration.

Professional Outreach and Service Programs

In Rider's efforts to fulfill one of its stated objectives, that of "seeking and implementing effective means for bringing the resources of the institution to bear on the needs of the broader society," Rider engages in activities that do so while providing additional study and training opportunities for both faculty and students.

The Business Advisory Board facilitates the exchange of ideas and advice between prominent leaders of the business community and Rider faculty, students and staff. The board provides a range of current and emerging business insight as input to development and advancement of the Rider business education experience. Similarly the Accounting Advisory Council works closely with the accounting department on issues specific to the M.Acc. program and accounting in general. A specific service function is performed by the accounting department's participation in the Volunteer Income Tax Assistance (VITA) program. Each year accounting majors reach into the community by helping (free of charge) elderly and low-income persons complete their tax returns. The students, in turn, benefit from special IRS training and the opportunity for field experience.

The Science Advisory Board provides a unique interface between Rider and the scientific and business communities. The board was established to provide advice and counsel on the continuing development of undergraduate science education at Rider and to effect cooperative efforts between the scientific and business communities.

The Education Advisory Board meets twice a year. It makes connections with alumni, government, schools, professional agencies, business and industry, and the general public to promote the interests of the professional programs and facilitate support for them.

The EOP Community Advisory Board

The Educational Opportunity Program Community Advisory Board (EOPCAB) is a volunteer group committed to Rider University. Its members represent a wide range of professional backgrounds and bring to the board a diversity of experiences to ensure the best possible advice to and advocacy of the Educational Opportunity Program (EOP).

Since the EOPCAB draws its membership from local citizens representative of the student population it serves and from the faculty and administration of the University, there is a strong linkage to both the external and internal communities. This also allows students to identify with respected members' general community as well as the campus community and board members serve as role models for students.

Members of the EOPCAB serve on a strictly volunteer basis and are selected solely on the basis of professional achievements and willingness to contribute their time. Members may serve a total of three consecutive, two-year terms on the board and then must rotate off the board for one year before being eligible for reappointment. It is recognized that each member will bring his or her unique perspective, experiences, and talents to greatly enhance the EOP at Rider University.

The Role of the EOP Community Advisory Board at Rider University

The Educational Opportunity Program Community Advisory Board at Rider University serves as an advocate for internal and external constituencies to develop and promote the goals for the Educational Opportunity Program (EOP) and to support Rider University's continued commitment to cultural diversity. The Rider University EOPCAB fulfills this mission by:

- Identifying potential EOP students to Rider University;
- Aiding EOP staff in developing, coordinating, and enhancing retention programs;
- Reviewing EOP data including retention figures, state rules and regulations affecting EOP, student profiles, trends, and budgets;
- Fostering an awareness and understanding of EOP in the broader Rider University community;
- Providing meaningful extracurricular, educational, and social programming opportunities for EOP students;
- Actively participating in fund-raising for the EOP;
- Serving as a vehicle for employment and internship opportunities;
- Keeping abreast of higher education issues as they affect the EOP, Rider University, and the State of New Jersey;
- Participating in University events, other Rider committees, and professional and community organizations.



Core Curriculum and Study Opportunities

core curriculum and study opportunities

Degrees

At its Lawrenceville campus, Rider University offers programs leading to five undergraduate degrees: Bachelor of Arts, Bachelor of Science, Bachelor of Science in Education, Bachelor of Science in Business Administration, and Associate in Arts. Undergraduate degrees in Bachelor of Music and Bachelor of Arts in Music, offered at Westminster Choir College in Princeton, are described in a separate catalog.

Rider may, through its academic governance process, change its academic policies and its degree requirements at any time. Any major change will include an implementation schedule that will take into account the impact upon matriculated students and that will clearly establish the applicability of the change on currently matriculated students.

Core Curriculum: General Skills Requirements

The University community believes that essential to the college experience is the development of skills in critical thinking, communication, and computation. These skills develop throughout students' academic programs to provide links among academic disciplines and to support students' intellectual progress and academic and career success. Principles of critical thinking are embedded in Rider University courses across the disciplines and are supported by curriculum development workshops for faculty. Core curriculum requirements are stated below.

All students entering the University as freshmen as of September 1, 1996, and thereafter, are required to fulfill the general skills requirements of the core by completing the following:

Reading: appropriate score on placement test or CRC-100S: Introduction to Academic Reading (paired with a content course) (2 supplemental education units) or CRC-101S: Introduction to Academic Reading (self-contained) (2 supplemental education units) . .0*

Writing: CMP-115: Introduction to Expository Writing; CMP-120: Expository Writing (or BHP-100P: Honors Seminar: Great Ideas I) and CMP-125: Research Writing (or CMP-203: Literature and Composition or BHP-150: Honors Seminar: Great Ideas II)6-9*

Computation: as required by student's college3-6**

*CMP-115: Introduction to Expository Writing will be waived for students who attain a score of 530 or above on the verbal SAT or a specified qualifying score on the English Department Placement Test.

**Preparatory courses (bearing supplemental education units rather than graduation credits) may be required in reading, and computation, as determined by placement testing. Supplemental education units count toward a student's academic load and corresponding tuition charges, but do not affect the student's grade point average or credits toward graduation.

The University Theme Program

The University Theme Program welcomes students into a supportive and challenging academic community and links students with diverse academic and career goals. Through study and participation in special events, students explore a common theme and its applications to their courses, lives, careers and communities.

core curriculum and study opportunities

The theme for the academic year 2004-05 is Ethics and Social Responsibility. Through three components – the new student theme initiative, theme courses, and co-curricular events – the University Theme Program integrates this theme into the student's university experience.

The New Student Theme Initiative recognizes the need of new students to become part of the community and to acquire the sense of academic purpose necessary for a successful transition to university life. Programs early in the fall foster friendship and community through campus orientation activities and social events, including a keynote lecture and discussion of theme readings with faculty, administrators, and fellow students.

Theme courses are identified in each semester's course roster. Taught by faculty across the disciplines who choose to incorporate the theme, these courses foster discussion of the theme across Rider's academic departments and programs.

Co-curricular events extend the theme to students' personal lives and explore the theme in the world beyond the classroom. Special events are planned such as presentations by distinguished speakers, faculty and student theme panels, International Week, theater and music performances, art gallery exhibitions, films, and field trips.

Summer Session

Administered by the College of Continuing Studies, the summer session provides students with an opportunity to enrich their personal or professional backgrounds, complement work taken during the fall and spring semesters, and accelerate their academic programs. Summer session includes two six-week day sessions and two six-and-one-half week evening sessions. Further information about the summer session, including course offerings and application information, is included in the summer session catalog, available from Continuing Studies.

Study Abroad Program

Study in a foreign country provides a unique opportunity for students to grow intellectually through exposure to the customs, habits, and languages of different cultures. Study abroad complements student educational experiences and helps prepare students for the global community in which they will live and work. Study experiences are available in many locations through Rider affiliated programs including such destinations as Austria, Australia, Belgium, Chile, Costa Rica, England, France, Ireland, New Zealand, Puerto Rico, Scotland, Spain, and The Netherlands. Official Rider University agreements with partners such as IFSA-Butler, The American Institute for Foreign Study, and InterStudy facilitate study at some sites. Foreign language skills are an important consideration for study abroad (though some sites provide instruction in English). For students majoring in business, a program taught primarily in English has been established in Paris, France.

A minimum 2.5 cumulative grade point average at Rider University is required to apply to study abroad. In some cases, host institutions may require a higher cumulative grade point average. Most students elect to participate during their junior year and may elect to be abroad for one or two semesters. Applications must be completed and returned to the Study Abroad Office by March 1 for the fall term, and by October 1 for the spring term. As part of the process, applicants are required to submit an essay stating their reasons for wishing to study abroad. Two faculty recommendations are also required. Student participants will be provided with orientation information sessions and current foreign study site requirements.

In order to continue financial aid while abroad, students must have courses to be taken at the foreign site approved by Rider. Such courses must be directly related to progress toward graduation. As part of the application process, all students must complete a formal financial aid agreement. In rare cases instruc-

tional costs may exceed the costs at Rider University. In such cases students will be billed for the differential in cost.

Transportation and housing costs vary from site to site and are the responsibility of the student in most cases. At a few sites Rider University will collect housing funds from students and pay host sites. Housing at foreign institutions may vary from residence halls at some sites, to pre-arranged apartments at others, to living with local families at still other sites. Housing arrangements are made through on-site advisors that work with Rider University to assist students with housing, adapting to life in another culture, and even assisting with course enrollment or travel plans.

Credit for study abroad is available for foreign language study, culturally oriented courses, core requirements, and for requirements of major and/or minor programs. The appropriate dean's office should approve courses before students enroll at study abroad sites. Credits awarded typically range from 12 to 17 per term. According to Rider academic policy, transcript credit for study abroad is awarded as PASS/FAIL based on the number of contact hours for courses taken as they correspond to those at Rider and the earning of a C grade or better for each course. For Rider affiliated programs, the site of foreign study, courses satisfactorily completed at that site, and the Rider equivalent courses will appear on the official Rider transcript for each student. Credit for courses previously completed at Rider will not be transferred.

Additional information is available on the Rider University Study Abroad Web Site. Information is also available in the Study Abroad Office located in the office of the dean of the College of Liberal Arts, Education, and Sciences. Further information on the business program in Paris is available through the office of the dean of the College of Business Administration.

B.A.,B.S./M.B.A. Program

The five-year integrated B.A.,B.S./M.B.A. program is designed for students who wish to combine undergraduate study in liberal arts and sciences leading to a Bachelor of Arts or Bachelor of Science degree with graduate study leading to the degree of Master of Business Administration. This intensive five-year program enables highly motivated students to engage in a broadly based preparation for a career in business or not-for-profit organizations.

A two-step admission process for this program carefully tracks students through the course requirements and ensures that only capable students are enrolled. Students apply for admission to the program during their first semester. Freshman students are strongly encouraged, when they start classes, to seek advice about the program from the deans' offices in business administration and liberal arts and sciences. Certain courses must be completed in the freshman and sophomore years if the student intends to complete the program within 10 semesters.

Step one of the admission process occurs prior to the beginning of the student's junior year (defined as 54 earned credit hours) and assumes completion of the first seven required business courses. The criteria considered in the step one admission decision are as follows:

- GPA (a minimum 3.0 is required);
- An interview with the director, graduate business administration programs;
- A statement of objectives prepared by the student that presents the student's reasons for wanting to enter the program;
- Completion of the required freshman and sophomore classes.

Step two of the admission process occurs in the first semester of the senior year. The student will apply through the Graduate Admissions Office. The process involves the following:

core curriculum and study opportunities

- A completed application for admission to the M.B.A. program, accompanied by a \$40 nonrefundable application fee;
- Receipt of official transcripts from every college or university attended (including Rider University);
- A score on the Graduate Management Admissions Test (GMAT) that, combined with the GPA, shows evidence to the Graduate Admissions Committee of ability to do graduate work at the high level established for the M.B.A. Program. Students are advised to take the GMAT exam in the summer between the junior and senior years. Students falling below a threshold index of 1050 may not be admitted to the M.B.A. program. The index is calculated as: $200 (\text{GPA}) + \text{GMAT} = 1050$.

Students completing the B.A.,B.S./M.B.A. program must take at least 90 credits in liberal arts and sciences courses at the undergraduate level.

Students will be awarded the B.S. or B.A. degree when they complete the requirements for that degree in liberal arts and sciences. The M.B.A. will be awarded upon completion of the M.B.A. requirements.

Students in the program will complete all the courses required in the liberal arts core as well as those courses necessary to satisfy the requirements for a major in liberal arts and sciences. These courses will be completed in the first eight semesters along with the following courses offered by business administration comprising the undergraduate business core:

ACC-210	Introduction to Accounting	....3
ECO-200	Principles of Macroeconomics	..3*
ECO-201	Principles of Microeconomics	..3*
FIN-300	Introduction to Finance	.....3
MGT-201	Fundamentals of Management and Organizational Behavior	.....3
MKT-200	Marketing Principles	.....3
MSD-105,	Quantitative Methods for	
106	Business I, II	.....6*
MSD-200,	Statistical Methods I, II	.....6*
201		
CIS-185	Introduction to Computing	....3

CIS-485	Management Information Systems	.....3*
	Total credits	.....36

In the last semester of the senior year, after the second stage of admission, students must take:

MBAD-502	Operations Management3*
----------	-----------------------	--------

**May be considered either business or liberal arts course.*

In the ninth and 10th semesters the following graduate courses must be completed:

MBAD-760	Advanced Organizational Behavior	.....3
MBAD-770	Marketing Analysis and Decision Making	.....3

(Note: MBAD-760 must be completed before the student may take MBAD-770.)

MBAD-730	Economic Analysis and Decision Making3
----------	---------------------------------------	--------

(Note: MSD-106 Quantitative Methods II or an equivalent calculus course must be completed before the student may take MBAD-730)

MBAD-740	Financial Analysis and Decision Making	.....3
		.....6(required)

MBAD-780	Strategic Planning and Policy	..3
	Electives	.....12

(Note: One elective must be an international course.)

Total Credits30
---------------	---------

Note: There is not a specific five-year program for business majors. All business majors may apply directly to the M.B.A. program and, if accepted, will be able to complete the 30 credit M.B.A. in a single year. Calculus is a precondition for the M.B.A. Students should take MSD-106 (Quantitative Methods for Business II) as a free elective in the undergraduate program.

Further information concerning the M.B.A. and M.Acc. programs, including course sequence forms, is available from the business administration or liberal arts and sciences deans' offices.

core curriculum and study opportunities

Baccalaureate Honors Program (15-18 semester hours)

The Baccalaureate Honors Program (BHP) is designed to enrich the educational opportunities available to Rider students of proven intellectual capability who choose to become Baccalaureate Scholars. Interdisciplinary in orientation, the program enables the Baccalaureate Scholars to explore diverse forms of thought, expression, and institutions past and present—an exploration that will enable them to meet future challenges with confidence. Through a series of team-taught seminars, personal contact with faculty, colloquia and symposia, as well as the honors thesis, the scholars extend their ability to think critically, coherently, and systematically about the great themes, ideals, and movements of their human heritage.

Students are invited to the Baccalaureate Honors Program as entering freshmen, and may apply as currently enrolled freshmen or sophomores, or as transfer freshmen or sophomores. For incoming freshmen, both class rank and SAT scores are important criteria for invitation to participate in the BHP. BHP students generally rank in the upper 10-15 percent of their high school graduating class and score 1200 or higher on their SATs, with a minimum verbal score at or about 600. Students currently enrolled at Rider must have at least a 3.25 GPA at the time of application to the program.

Other students with a 3.25 grade point average, including juniors and seniors, may enroll in particular honors seminar courses with the approval of the director. During the semester in which they are enrolled they are expected to participate in all program events.

Baccalaureate Honors seminars are interdisciplinary and team taught. Seminars can be found in this catalog under Baccalaureate Honors in the chapter entitled Course Descriptions. Baccalaureate

Scholars may be exempted from certain school core requirements.

In order to remain in the Baccalaureate Honors Program, the student must maintain a GPA of 3.25. In order to graduate with Baccalaureate Honors, the student must complete five honors seminars and a senior baccalaureate honors thesis or a departmental honors thesis with at least a 3.4 average. Baccalaureate Scholars and all other students enrolled in honors seminars are required to attend BHP co-curricular events during the semesters in which they are enrolled in the seminars. All departmental honors students and faculty members are also invited to attend. Honors colloquia are sponsored jointly by faculty and students, and serve as forums for discussions of significant books, special lectures, presentations of honors program projects and departmental honors projects, and faculty research.

Honors seminars are designated on student transcripts, whether or not the student completes the Baccalaureate Honors Program. Upon the successful completion of the program, the student receives an appropriate certificate. Successful completion will also be noted on the transcript and in the commencement program.

Education Enhancement Program

The Education Enhancement Program (EEP), located in the Joseph P. Vona Academic Annex, offers a variety of academic support services. These services include credit and non-credit courses in reading; professional tutoring and workshops in reading, writing and study strategies; supplemental instruction and peer tutoring in many subject areas taught at Rider; academic support programs for special admit students (Rider Achievement Program) and for students on academic probation (Turning Point); and services for students who have disabilities (see student

disability policy). In addition, EEP collaborates with the mathematics department in administering the Math Skills Lab course and with the associate provost in administering support for international students.

Policy for Assisting Students with Disabilities

Any Rider student who supplies the University with appropriate documentation of a disability is eligible on a case by case basis for reasonable accommodations, such as auxiliary aids, adjustments in academic examination time limits and locations, and various kinds of support services. Responsibility for administration of this Disability Policy falls under the office of the university provost.

Students with disabilities should contact the appropriate university official at the Education Enhancement Program (Joseph P. Vona Academic Annex, Room 20, 609-896-5000, ext. 7365 or ext. 7452) for initial screening and referral.

Students with physical, visual, hearing, health or psychological disabilities at Westminster Choir College should contact the Westminster Dean of Students Office (Student Center, 609-921-7100, ext. 8263) for initial screening and referral.

In order to review and ultimately accommodate known and suspected disabilities, the University should be provided with documentation of the disability by an appropriate professional. Such documentation should include:

- A diagnostic statement identifying the disability;
- A description of the diagnostic criteria and/or diagnostic tests used;
- A description of the functional impact of the disability;
- Information regarding relevant treatments, medications, assistive devices and/or services currently prescribed;
- Recommendation for adjustments,

adaptive devices, assistive devices, and support services;

- The credentials of the diagnosing professional.

(Students without documentation who suspect a disability should see the appropriate university official for informal assessment.)

Only students with documented disabilities that interfere with their ability to meet the requirements of an academic course or program are entitled to reasonable accommodations, such as course adjustments and auxiliary aids. A reasonable accommodation is one that enables the disabled student to fulfill the essential requirements of the academic course or program; a reasonable accommodation does not waive or eliminate essential academic requirements.

The appropriate university officials identified above and their staffs evaluate the disability documentation provided by the student, collect additional information from the student, and gather information from relevant educational support personnel, medical and psychological professionals, and other pertinent sources. When the student's disability has been documented fully and potential reasonable accommodations have been identified, the student is encouraged to present the Notice of Academic Adjustments Form to individual faculty and discuss the adjustments with each professor. Faculty members may contact the appropriate university official at any time for clarifying the accommodation. A joint meeting of the appropriate university official and the faculty member with the student will be held to resolve questions concerning the reasonableness of the proposed accommodations. The student, likewise, is entitled to initiate this procedure.

In the event that such a meeting among the appropriate university official, the faculty member, and the student does not resolve any open issue(s), a qualified uni-

versity official designated by the provost will meet with them and assist in resolving the open issue(s). Where a curricular modification is requested, that official normally will be the relevant dean, who will decide the reasonableness of the request in close consultation with the affected faculty member(s) and appropriate University official(s).

The policy is designed to ensure the University's compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act and the New Jersey Law Against Discrimination, and to enable every Rider student with a disability to enjoy an equal opportunity to achieve her/his full potential while attending this University. Because no policy can anticipate every possible student request, Rider reserves the right to vary this policy under appropriate circumstances on a case-by-case basis.

Services for Students with Disabilities, located in Joseph P. Vona Academic Annex, Rooms 8, offers a range of support services to assist students with disabilities. These services include:

- Screening and referral for new or updated disability documentation;
- Assistance with requests for academic adjustments;
- Supplementary informal assessment;
- Advice to and consultation with faculty and staff;
- Individualized assistance;
- Assistance with environmental adaptation needs.

Call 609-896-5000, ext. 7365 or ext. 7452 for further information.

Rider Learning Center (RLC) and Tutoring Services

The Rider Learning Center, (RLC), located in the Joseph P. Vona Academic Annex, Rooms 1, 2 and 3 provides tutoring in reading comprehension, study strategies and writing. Students are encouraged to bring college textbooks and reading/writing assignments to the RLC for individual and small group tutorials. Professional staff also provide reading/writing and study strategy workshops, both in the center and on an outreach basis, and work cooperatively with professors to provide study strategy instruction oriented towards specific course demands. The RLC is staffed by professional tutors with advanced degrees, graduate students, and by student writing associates who have been selected for and have completed a three-credit course in the writing process. The RLC's computer lab allows students to draft, revise, and print papers. Additionally, supplemental instruction is provided by specially trained tutors for select courses. Call 609-895-5640 or 609-896-5244 for further information or to schedule an appointment.

Tutoring Services

Tutoring Services, located in the Joseph P. Vona Academic Annex, Room 21, provides peer tutors for students who request extra help with their courses. Students may schedule individual appointments or participate in tutor led study groups in most content courses at Rider. Tutoring assistance is free to all Rider students and may be obtained by filling out a tutor request form. The center is open Monday-Thursday, 8:30 a.m.–8:00 p.m.; and Friday, 8:30 a.m.–5:00 p.m. Call 609-896-5008 for further information.

core curriculum and study opportunities

Rider Achievement Program

Freshmen admitted to the Rider Achievement Program (RAP) are required to be part of a specially designed EEP academic program offered during the summer and first year. Call 609-896-5238 for further information.

Students on Academic Probation (Turning Point)

Students on Academic Probation may voluntarily enroll in an EEP academic support program tailored to their particular needs. Call 609-895-5641 for further information.

International Student Services

In collaboration with the associate provost, international students will receive advising for their international visas and other needs. Conversation Workshops and social activities will also be provided to encourage communication and connection to the Rider community and surroundings. Call 609-895-5641 for further information.

The Mathematics Skills Lab (MSL)

The Mathematics Skills Lab, (MSL), located in the Joseph P. Vona Academic Annex, Room 23, provides tutorial services, structured workshops, and computer-assisted instruction in developmental and college level mathematics. The MSL, directed by the department of mathematics, in collaboration with the Education Enhancement Program, administers the mathematics placement test to all incoming students. It also offers the course MTH-100S Math Skills Lab (1 supplemental education unit) for students majoring in liberal arts and sciences and education. This course was developed to help students master elementary algebra skills necessary for college level mathematics.

In addition to basic skills development, peer and professional tutorial support is provided for students taking finite mathematics, algebra and trigonometry, and other liberal arts and science mathematics courses. Professional staff provides weekly structured workshops for students tak-

ing the math skills lab course and tutorials for students preparing for the algebra and trigonometry qualifying exam. Call 609-896-5305 for further information or to schedule an appointment.

Introduction to Academic Reading Course

Introduction to Academic Reading (CRC-100S), paired with a content course, or CRC-101S (self-contained), is a required core course for first-year students who do not meet the placement criteria for college-level reading. Both classes are 2 supplemental education units. Their purpose is to increase students' abilities to comprehend college-level texts by practicing a variety of efficient reading and learning strategies. Students taking 100S must also be enrolled in the targeted content course and section, and will apply reading and study techniques to learning in the paired course. Students in 101S will practice learning strategies with representative college-level materials.

College Reading Course

College Reading (CRC-100) is a three-credit elective course for students who have met the placement criteria for College Reading or who have successfully completed Introduction to Academic Reading (CRC-100S or CRC-101S). Students will develop or improve reading comprehension skills and study strategies that will enable them to enhance academic performance across the curriculum. Call 609-896-5244 for additional information about this course.

Study Strategies Workshop

Study strategies workshop (NCT-099) introduces specific reading and study strategies related to the demands of a content course. In order to enroll for this workshop, students must co-register for the content course with which it is paired.

core curriculum and study opportunities

Educational Opportunity Program

The Educational Opportunity Program (EOP) is a state-sponsored program that helps low-income New Jersey residents attend college. The purpose of this program is to provide educational opportunity for students who may normally be denied an education due to academic preparation, financial resources, environmental circumstances, or the lack of sufficient guidance to aspire to educational goals.

The EOP is an academic support program with financial aid assistance. Students are admitted to the program when they have demonstrated academic readiness, academic potential, determination, a genuine desire to learn and a need for financial assistance. Students may be required to be interviewed by the EOP staff before they are admitted into the program. Students receiving an EOP grant may be eligible for other state and federal grants.

The program provides a comprehensive and quality academic experience designed to enhance students' persistence, which leads to graduation. The program provides orientation sessions; personal, academic, and career counseling; tutoring assistance; study skills enhancement; and peer mentoring. First-time, full-time students who qualify for the EOP will be required to attend a five-week residential pre-freshman summer program. The summer program acclimates students to the rigors of academic life and the college environment.

Throughout the year, the EOP offers a variety of activities for its students. These include, but are not limited to, multicultural seminars, roundtable discussions, student leadership development programs, articulation activities, and an annual awards banquet. In addition, the EOP Community Advisory Board sponsors a number of activities including recruitment, emergency loans and annual scholarships.

The diverse group of people that the EOP brings to campus is vital to an academic community attempting to find solutions to economic and social problems. The goal of the EOP is twofold: to have a positive effect on its students

and encourage the students to make a positive impact on Rider University and the greater community.

For more than 30 years, the EOP has been providing access through excellence, enabling deserving students to obtain a college education. The EOP office is in the Joseph P. Vona Academic Annex and the telephone number is 609-896-5381.

Student Support Services Program (TRIO Program)

The Student Support Services (SSS) Program is a comprehensive support services program that provides ongoing academic assistance primarily to first generation college students. The program offers a range of services and activities that are designed to assist students with their academic performance, skills development and retention through graduation. Overall, the program promotes an atmosphere that fosters students' growth and independence and provides a supportive environment that enables participants to fulfill their educational, career, and personal aspirations.

An array of services is offered to students, including assessments of students' educational needs and goals; professional and peer tutoring; individual/group counseling; peer mentoring; financial guidance; career exploration; and graduate school preparation. In addition, the SSS program provides workshops and seminars that directly respond to issues of importance to participants. All activities and support services are tailored to meet the particular needs and interests of the individual student.

The program is open to Rider students who are first generation college students (i.e., neither parent has completed a four-year college degree), who have a need for academic support, and/or have incomes that fall within federal guidelines. Students who have a documented physical or learning disability are also eligible for program services.

Students interested in enrolling in the program are invited to visit or call the SSS program

office for an application and brochure located in the Joseph P. Vona Academic Annex, Room 17; the phone number is 609-895-5614 and the fax number is 609-895-5507.

This program is sponsored in partnership with Rider University and the United States Department of Education.

Army ROTC

The Army Reserve Officers' Training Corps (ROTC) provides college-trained officers for the U.S. Army, the Army National Guard, and the U.S. Army Reserve.

The ROTC course of study is a four-year program, divided into two phases: the basic course, and the advanced course. Students entering Rider after September 1995 do not receive academic credit for Army ROTC courses and must pursue the courses of study at an off-campus location.

The Basic Course

The basic course is designed for freshman and sophomore full-time college students, and consists of military science introductory courses. Course work during the four semesters of the freshman and sophomore years includes management principles, national defense, benefits of military service, military history, leadership development, tactics, map reading, and military customs, courtesy and discipline. The basic course does not require uniforms or special haircuts. Books are provided. Unless the student is an ROTC scholarship recipient, there is no military obligation associated with the basic course, and students can withdraw from the program as they would from any other college course of instruction.

The Advanced Course

The advanced course is designed for junior and senior full-time college students. Once enrolled in the advanced course, students are obligated to complete the program and to accept a commission in the Army as a second lieutenant and an assignment in the active Army, the U.S. Army National Guard, or the U.S. Army Reserve. Course work includes leadership development, orienteering, tactics, communications, ethics and professionalism, advanced military management practices, practical leadership labs, contemporary military issues, and physical fitness training. Enrolled students are paid a stipend of \$100 per month and attend a summer leadership training camp between their junior and senior years for which they are paid about \$700. Additionally, enrolled students who are already members of the U.S. Army Reserve or Army National Guard, or those seeking to join, have the opportunity to earn an additional \$135 or more per month by joining the Simultaneous Membership Program (SMP). These students attend one drill weekend per month with their units as officer trainees.

A two-year program is available for qualified full-time students who have already completed their sophomore year but have not taken the basic course or who have had prior military service and/or training.

Activities

Army ROTC students participate in many extracurricular activities such as weekend training exercises, orientation trips, Color Guard ceremonies, drill team competitions, rifle marksmanship competitions, intramural sports, national military societies, and Ranger Club activities (skiing, rock climbing, white water rafting, etc.).

Further details about the ROTC program are available from a professor of military science by calling 609-258-4225 or 4226.



Calendar

2004-2005 CALENDAR

Fall Semester 2004

September

- 6 **Monday**
Residences open for new students
- 6-7 **Monday-Tuesday**
Final new student testing and scheduling
New student orientation
- 7 **Tuesday**
Residences open for continuing students
- 8 **Wednesday**
Registration
Evening classes begin
- 9 **Thursday**
Day classes begin
- 9-15 **Thursday-Wednesday**
Schedule changes
- 16-22 **Thursday-Wednesday**
Courses may be dropped

October

- 1 **Friday**
December 2004 degree applications due

October 25-November 24

Course request period for spring semester

November

- 24 **Wednesday**
Thanksgiving recess begins at 5:30 p.m.
- 29 **Monday**
Classes resume

December

- 10 **Friday**
Day classes end
- 11-12 **Saturday-Sunday**
Reading days
- 13-14 **Monday-Tuesday**
Final exams
- 15 **Wednesday**
Reading day
- 13-16 **Monday-Thursday**
Evening final exams
- 16-17 **Thursday-Friday**
Final exams
- 17 **Friday**
Spring and summer 2005 degree applications due
- 18-19 **Saturday-Sunday**
Reading days
- 20-21 **Monday-Tuesday**
Final exams

January 2005

- 2 **Sunday**
Balance of spring charges due
- 28 **Friday**
Deadline for makeup of fall semester incomplete grades

Fall 2004 Withdrawal Dates

September 23-October 27

Withdrawal, student discretion

October 28-November 24

Withdrawal, consent of instructor

November 25-December 10

Withdrawal, psychological or physiological incapacity

Spring Semester 2005

January

- 21 **Friday**
New student testing and scheduling
- 22 **Saturday**
Residences open
- 22-23 **Saturday-Sunday**
New student orientation
- 23 **Sunday**
Registration
- 24 **Monday**
Classes begin (day and evening)
- 24-28 **Monday-Friday**
Schedule changes

February

- Jan. 31- Feb. 4
Monday-Friday
Classes may be dropped

March

- 1 **Tuesday**
Incoming freshman, transfer and continuing undergraduate students priority deadline for filing federal financial aid forms
- 12 **Saturday**
Last day of classes before spring recess
- 13-20 **Sunday-Sunday**
Spring recess
- 21 **Monday**
Classes resume

March 28-April 22

Course request period for fall and summer semesters

April

- 28 **Thursday**
Evening classes end
- 29 **Friday**
Day classes end
- 30 **Saturday**
Saturday classes end

May

April 30-May 1

- Saturday-Sunday**
Reading days
- 2-3 **Monday-Tuesday**
Final exams
- 2-5 **Monday-Thursday**
Evening final exams
- 4 **Wednesday**
Reading day
- 5-6 **Thursday-Friday**
Final exams
- 7-8 **Saturday-Sunday**
Reading days
- 9-10 **Monday-Tuesday**
Final exams
- 13 **Friday**
Commencement

June

- 10 **Friday**
Deadline for makeup of spring semester incomplete grades

Spring 2005 Withdrawal Dates

February 7-March 11

Withdrawal, student discretion

March 14-April 15

Withdrawal, consent of instructor

April 18-April 29

Withdrawal, psychological or physiological incapacity

Students enrolled in evening classes should refer to the calendar in the Continuing Studies section of this catalog.

Summer Session 2005

Students interested in calendar and course offerings for the summer sessions should consult the summer session catalog, available from the College of Continuing Studies

A photograph of a large, multi-story brick building with a central tower, likely a college building. In the foreground, there is a pond with a small gazebo on the left and two people walking on the right. The entire image is overlaid with a semi-transparent red filter.

College of Business Administration

Business administration is for anyone who wants to develop the skills needed to turn ideas and dreams into reality. Whether it's creating your own company or rising to the top of a major corporation, the key is having the skills to make it happen.

In each of its 11 majors, the College of Business Administration (CBA) seeks to develop in students the skills needed to perform effectively in a variety of organizational settings—small business, multinational corporation, service industry, not-for-profit, family company, Wall Street—depending upon the student's interests and goals. Each program is designed to provide an educational experience for the whole person by combining theory and practice. Business students participate in a learning environment that offers both the practical skills needed to launch a career and the learning skills needed for continued growth.

To support students in preparing themselves to perform effectively in the workplace and to continue to grow as individuals, the CBA seeks to realize the following key objectives for its undergraduate program:

- To provide an outstanding faculty of teacher/scholars in the business fields who bring to the classroom a wide range of diverse expertise, and who emphasize teaching excellence as well as research and scholarship;
- To develop an understanding of the functions of business, an ability to apply the tools and skills that will solve business and organizational problems, and an appreciation for the global environment of organizations in society;
- To offer sufficient breadth and depth in the curriculum to enable the student to achieve a level of competence in a major, while providing opportunities for independent study, skill-building, and learning through experience;

- To ensure a useful balance between professional course work in the functional areas of business administration and study in the liberal arts and sciences;
- To foster the development of leadership qualities and to encourage an attitude that values continuing education.

To remain strongly competitive, the CBA maintains high visibility and involvement in the corporate community outside of Rider. It seeks to be regarded by that community as a useful and valuable resource of educational knowledge, business and management talent, economic expertise and applied research, in addition to a well-established reputation as an excellent source of college graduates in business. Students and faculty are involved regularly in real business situations through internships, CREW[™], meetings and programs of the Business Advisory Board, the Accounting Advisory Council of the College of Business Administration, special programs for the community such as the Volunteer Income Tax Assistance (VITA) program coordinated by the department of accounting, Minding Our Business (a mentoring program of entrepreneurship for inner city students), and many student clubs and organizations.

With the emergence of e-business as a potent force, our faculty members are currently utilizing e-business concepts in 33 different undergraduate courses. This includes five of our 10 core courses in business that all students must take. Such courses range from the introductory Marketing Principles to senior core courses such as Management Information Systems. Regardless of the functional area of business that a student selects for their career, they will be impacted by what occurs in the world of e-business. Rider's courses will adapt and change as this fast paced environment continually reinvents itself.

Professional Accreditation

Rider University College of Business Administration programs were accredited by AACSB International – The Association to Advance Collegiate Schools of Business in 1993 and reaffirmed in 2000. In addition, the accounting program was further recognized for excellence with accreditation in accounting by AACSB International in 2000.



Mission Statement

Our mission is to provide a quality business education based on dynamic and innovative curricula to build professional competencies that enable our graduates to be productive, socially responsible participants in the rapidly changing global marketplace.

We create a supportive academic environment and provide our students opportunities for experiential learning. Our programs develop communication, interpersonal, teamwork, leadership, critical thinking and problem solving skills.

We are committed to continuous improvement as we strive for excellence. We ensure an infusion of current theory and practice in our curricula through scholarly research, professional activity and extensive business partnering.

Freshman Seminar

Freshman seminar is a structured advising experience for new students enrolled in the CBA. Its purpose is to support students in making a smooth transition from high school to college by providing information and guidance in such areas as time management, study skills, and effective use of Rider's resources. It is non-credit and offered without any additional tuition charge. Participation in freshman seminar is required for all freshmen entering Rider. For further information, contact Ira Mayo, 609-896-5195.

CREW™

CREW™ (Cultivating Resources for Excellence in the World of Work) is an innovative venture into experiential learning. CREW™ is designed to build and refine students' interpersonal skills.

A CREW™ is a group of students who support each other in learning specific career and life skills. CREW™s meet regularly during the semester to learn about and practice specific skills, such as how to work in teams, handle conflict, see the behavior of others, and interviewing skills. Students who participate in CREW™ have special opportunities to interact with corporate leaders and business practitioners. For information about participating in CREW™, contact the CBA dean's office.

DAARSTOC

The DAARSTOC is an extracurricular program designed to help students propel their careers by developing people management skills. Students learn to interact with subordinates through role plays and group designs. Some of the skills learned are: being "up-front" in appropriate ways, becoming aware of non-verbal behavior and maintaining a problem solving focus. The program is very selective but is open to all full-time undergraduate students. Applications are available in the CBA Dean's office.

Business Honors Program

Approximately 50 students who have applied for, and been accepted to Rider University, will be invited to participate. These students will be chosen based on their SAT scores and high school GPA. An additional 10 students will be chosen after the end of the fall semester based on grades.

The selected students will take the following sequence of honors courses beginning in the fall of their freshman year:

business administration

<u>Class Standing</u>	<u>Semester</u>	<u>Honors Courses</u>
Freshman	Fall	Freshmen Seminar and CBA 110
Freshman	Spring	ECO 200 and CREW™
Sophomore	Fall	ACC 210 Laptop, ECO 201, and CREW™
Sophomore	Spring	MGT 201, MKT 200, and CREW™
Junior	Fall	BUS 300, FIN 300, and CREW™
Junior	Spring	MSD 340 and CREW™
Senior	Fall	CIS 485 and CREW™
Senior	Spring	BUS 400

In order to successfully complete the honors program, a student will have to do the following:

1. Complete 8 of the 11 courses, one of which must be BUS 400.
2. Have a minimum GPA of 3.4 in all honors courses.
3. Have a minimum GPA of 3.4 overall.
4. Successfully complete CREW™.

Upon successful completion of the honors program, a student will receive a special honors designation on his/her transcript, an honors award, and special recognition at graduation.

B.S.B.A./M.B.A. Option

It is possible to apply to the graduate business program after completing 90 credits in a Rider undergraduate business degree program. Those students admitted may enter the program upon the completion of the B.S.B.A. degree. Courses waived should permit them to graduate in one year (by taking an additional 10 courses of graduate work). Accounting students should see the description under the requirements for the accounting major for entering the M.Acc. program. Also see the Graduate Academic Catalog.

Undergraduate Departments

The following are the eight undergraduate departments of the CBA: accounting, business policy and environment, computer information systems, economics, finance, management and human resources, management sciences, and marketing.

Degrees

The CBA offers curricula at the undergraduate level leading to the degree of Bachelor of Science in Business Administration (B.S.B.A.). (For master's level work, see Graduate Catalog.)

Major Fields of Study

The CBA offers major fields of professional study in accounting, actuarial science, advertising, business administration, business economics, computer information systems, finance, global business, human resource management, management and leadership, and marketing.

Selection of a Major

Students who are undecided regarding an area of business specialization are enrolled as undecided majors until they choose a major. However, students should elect a major and receive approval of such major by the CBA Dean's office before the end of their fifth semester.

A student may elect to double major, but there is no guarantee that the student will be able to complete the second major within the 120 credit hours required for graduation.

Minor Fields of Study

Business students are permitted to take a minor in one of several fields in liberal arts and science. Students interested in such a program should see the dean of liberal arts, education, and sciences, the chairperson of the appropriate department, or the program director.

The CBA offers the following minors to non-business students: for communication majors only, a minor in advertising; a minor in sales management and a minor in general business for all non-business majors.

In addition, the CBA offers a minor in health administration (open to all majors – business and non-business).

Concentrations

In addition to minors and majors, CBA offers concentrations to business majors only in the areas of entrepreneurial studies or in global business. Note: Global business is offered as a major but can also be taken as a concentration in an abbreviated form. Entrepreneurial studies is also offered as a track in the business administration major.

Basic Core of Knowledge

Students in the CBA are required to take a core of business courses designed to provide them with a solid foundation in business. These basic requirements are:

- A background of the concepts, processes, and institutions in the production and marketing of goods and/or services, and the financing of the business enterprises or other forms of organization. This portion is covered in such courses as Principles of Marketing, Introduction to Finance, and Production and Operations;
- A background of the economic and legal environment as it pertains to profit or non-profit organizations, along with ethical considerations and social and political influences as they affect such organizations. Courses that satisfy this requirement are Principles of Macroeconomics, Principles of Microeconomics, the Social and Legal Environment of Business, as well as several elective courses;
- A basic understanding of the concepts and applications of accounting, quantitative methods, and management information systems including computer applications. This area is covered through such courses as Principles of Financial Accounting, Principles of Managerial Accounting, Statistical Methods I and II, Introduction to Computing, and Management Information Systems;

- A study of organization theory, behavior, and interpersonal communications. Course work in Fundamentals of Management and Organizational Behavior covers this area, as well as courses in composition and speech;
- A study of administrative processes under conditions of uncertainty including integrating analysis and policy determination at the overall management level. The course Strategic Management and Policy that serves as the capstone course provides the necessary coverage in this area.

In addition to these courses, all students in the CBA are required to complete a program of study prescribed by the department in which they are enrolled. This phase of study is the student's major that begins in the junior year. The courses in the major are designed to provide the student with a general competence in one of the principal areas of business.

At least nine semester hours of credit in the area of a student's major must be taken at Rider, except in the accounting area that requires 12 semester hours.

Students are required to enroll in additional business courses of their own choosing. All students, except accounting majors, must acquire 18 semester hours in their major and six business elective credits (the international business elective can come from the major or business elective area).

Students are required to have 54 semester hours completed before enrolling in 300- or 400-level business courses.

Fifty percent of all business credits must be taken through Rider. Transfer students can bring in 30 credits in business plus Quantitative Methods, Stat I & II, Macroeconomics and Microeconomics. All business students must have a 2.0 GPA in their major and overall to graduate.

The General Education Core

In addition to the business subjects, the student must acquire at least 60 semester hours in liberal arts and sciences and statistics courses. These courses must be distributed within three areas, and include at least six hours in each area as follows:

Natural Sciences

- Biochemistry
- Biology
- Chemistry
- Geosciences
- Marine Sciences
- Physics

Social Studies

- American Studies
- Communications
- Gender Studies
- History
- Law and Justice
- Multicultural Studies
- Political Science
- Psychology
- Social Work
- Sociology

Humanities

- Literature
- Fine Arts (Art, Dance, Music, Theater)
- Foreign Languages and Literatures (French, German, Italian, Russian, Spanish)
- Philosophy

Business Subjects

(54 semester hours)

Business Core

CIS-185	Introduction to Computing	....3
ACC-210	Introduction to Accounting	.....3
ACC-220	Managerial Uses of Accounting	...3
FIN-300	Introduction to Finance	.....3
MGT-201	Fundamentals of Management and Organizational Behavior	...3
MKT-200	Marketing Principles	.....3
MSD-340	Production and Operations	.....3
BUS-300	Social and Legal Environment of Business	.....3

CIS-485	Management Information Systems	...3
BUS-400	Strategic Management and Policy	...3
	+Major Requirements	.....18*
	+Electives	.....6

*Accounting majors take seven major courses and one business elective.
+Must include one international business elective, if not part of major.

Nonbusiness Subjects

(60 semester hours)

Nonbusiness Core

MSD-105	Quantitative Methods for Business I	.....3
	Natural Science electives	.....6
	Humanities electives	.....6
	Social Science electives	.....6
CMP-115	Introduction to Expository Writing	.3*
CMP-120	Expository Writing	.....3
CMP-125	Research Writing	
or 203	Literature and Composition	....3
ECO-200	Principles of Macroeconomics	...3
ECO-201	Principles of Microeconomics	...3
COM-290	Professional and Strategic Speech	.3
MSD-200, 201	Statistical Methods I, II	.....6

+Electives in liberal arts subjects 18-21**

*CMP-115 will be waived for students who attain a 530 or above on the verbal SAT or a specified qualifying score on the English Department Placement Test.

**Upper-level economics courses (300 and 400 levels) may be used as business or free electives only; they may not be used as liberal arts electives. A student may use Intermediate Macroeconomics (ECO-210) or Intermediate Microeconomics (ECO-211) as liberal arts electives, the other course (or both) can be business or free elective.

+ Advertising majors must satisfy this requirement with specified courses (see Requirements for the Major, page 30).

Global Business Requirement

Students are required to choose an elective course that emphasizes global business dynamics. Courses can be used as either a major, business, or free elective. Students may choose from the following list of courses:

BUS-375	International Business Law
CBA-315	Global Business Study Tour
CBA-490	Independent Study: Global Business
ECO-305	International Trade and Investment
ECO-315	Comparative Economic Systems
ECO-365	The Post-Soviet Economy and U.S. Business
FIN-308	International Finance
MGT-375	International Management
MKT-330	International Marketing

Free Electives

(6 semester hours)

The minimum requirements in business and nonbusiness subjects normally leave a student with an additional 6 semester hours that must be completed to satisfy the 120 required for graduation.

Free elective hours may be taken in any department at Rider, provided the student meets the requirements imposed by the department offering the course.

Residence Requirement

For all students, of the 120 semester hours of credit required for graduation, at least 45 credit hours, including the last 30, must be taken at Rider.

Once a student has matriculated for a degree, credit for off-campus courses will be granted only with prior approval of the academic dean.

Independent Study and Research

Students are offered opportunities for independent study in business-related areas for which formal courses are not available. Each department in the CBA provides these opportunities during the regular semester via offerings labeled 490, Independent Research and Study. Projects may be taken by an individual or a group of students working together. Each person must submit an independent study proposal including definitive statements on the following: an elaborate, clear statement of the study's significance; the personal significance of the study; the study's design and objective; the utilization and expectation of on- and off-campus resources related to the study; and method to be used to demonstrate the results of the study.

Independent study proposal requests can be obtained from the chairperson of the sponsoring department. Such proposals must be submitted prior to the semester of the independent study.

Degree Programs

ACCOUNTING

The primary objective of the accounting curriculum is to offer courses that will give students a practical and conceptual understanding of accounting methods and techniques, with the ultimate aim of preparing them for continuing education and employment and advancement in the fields of private, public, or governmental accounting. Class discussions, selected problems, and assigned and suggested readings are directed toward teaching the student to read, analyze, and think critically, to exercise independent judgment, to apply appropriate technology, and to develop an awareness of ethics, social and legal responsibility.

Requirements for the Major (21 semester hours)

ACC-302	Cost Management	.....3
ACC-310,	Accounting Theory and Concepts I, II	
311	.....6	
ACC-320	Accounting Information Systems	.3
ACC-405,	Accounting Problems and Practice I, II*	
406*	.....6	
ACC-410	Fundamentals of Federal Taxation	...3

*ACC-406 is required for all accounting majors who wish to complete their studies at the baccalaureate level (120 credit hours). Students who are accepted into the M.Acc. program after 90 credit hours may substitute a required graduate accounting course for ACC-406.

Students desiring to become certified public accountants (CPAs) will be required to have 150 credit hours of education to take the CPA exam in most states. Rider accounting majors may graduate after four years (120 credit hours) or seek to achieve the additional credit hours directly through admission to the master of accountancy (M.Acc.) program at the University. It is possible to apply to the M.Acc. program at Rider after completion of 90 credit hours. (Please consult the Rider University Graduate Academic Catalog for details on the M.Acc. program). Undergraduate accounting majors are encouraged to work closely with their advisor to select courses which will best address their career and certification plans. Students should consult the specific certification requirements of the state jurisdiction in which they plan to become certified and plan accordingly.

Students majoring in accounting must receive a grade of at least C- in a prerequisite course for any advanced course in accounting, and must have a cumulative average of at least 2.0 in the major.

ACTUARIAL SCIENCE

Requirements for the Major (18 semester hours)

FIN-340	Principles of Risk Management	..3
MSD-320	Quantitative Methods in Business Forecasting	.....3
MSD-325	Applied Regression and Analysis of Variance	.....3
MSD-350	Compound Interest Theory	....3
MSD-440	Life Contingencies I	.....3
MSD-441	Life Contingencies II	.....3

Mathematics Requirements:

MSD-110	Mathematics for Actuarial Science I	.....3
MSD-111	Mathematics for Actuarial Science II	.....3
MSD-112	Mathematics for Actuarial Science III	.....3
MTH-340,	Probability and Statistical	
341	Analysis I, II	.....6

Students majoring in actuarial science may not take MSD-105 – Quantitative Methods for Business I, nor the sequence MSD-200 & 201-Statistical Methods I & II.

For graduation, the student must achieve an overall GPA of 2.0 or better in the major, with no course grade less than C-.

ADVERTISING

The advertising major prepares students for careers in advertising agencies, large or small, or in the advertising or promotion departments of profit or nonprofit organizations. Possible entry level positions include media buyer, copy writer, and assistant account executive. This program combines a solid background in the business disciplines with the study of communications. It emphasizes the role of advertising/promotion within the marketing communications strategy.

Requirements for the Major (18 semester hours)

MKT-320	Consumer Behavior	.....3
MKT-335	Advertising Principles	.....3
MKT-366	Marketing Research	.....3
MKT-410	Advertising Copy and Layout	...3
MKT-420	Media Planning and Strategy	...3
MKT-435	Advertising Campaigns	.....3

Required Nonbusiness Subjects

15 Semester Hours

(in lieu of liberal arts electives)

COM-212 Publication Design	3
PSY-100 Introduction to Psychology	3
COM-100 Mass Media Communication	3
COM-302 Communication Ethics	3
COM-240 Public Relations	3

For graduation, students must achieve an overall GPA of 2.0 or higher in the major, with no course grade less than C-. Majors are encouraged to take additional courses offered by the department of marketing to satisfy business elective and free elective requirements.

BUSINESS ADMINISTRATION

Requirements for the Major

(18 semester hours)

The business administration major requires completion of 18 semester hours. Students will choose either Track I: General Business or Track II: Entrepreneurial Studies, but not both. For graduation, students must achieve an overall GPA of 2.0 in the major. Business administration majors may not count more than six semester hours or two courses from either track toward a different major.

Track I

General Business: This track provides a strong grounding in all areas of managing large and medium businesses and is appropriate for those who do not wish to specialize in a particular functional area. It is useful for:

- those who may want to enter a management training program with a future employer;
- those who may want to attend graduate school in fields such as business or law.

For this track, courses are to be selected as specified below:

One upper level economics elective	3
One upper level finance elective	3
One upper level management or human resources elective	3
One upper level marketing elective	3

Two upper level business electives which may include:

BUS-491 Business Administration Internship or	
BUS-490 Independent Research Study	6
TOTAL	18

Courses listed in the business core may not be used for filling the requirements of the general business track.

Track II

Entrepreneurial Studies: This track is intended for those who anticipate

- managing their own business;
- joining a family business;
- working for a small company.

Students in this track take the courses below:

Required Courses

MGT-348 Small Business Management	3
ACC-335 Small Business Taxation	3

Three of the following:

FIN-350 Entrepreneurial Finance	
MKT-350 Retailing Management	
CBA-350 Family Business Management	
BUS-214 Advanced Business Law	
CIS-272 End-User Computing	
or	
CIS-340 E-Commerce	
CBA-220 Minding Our Business	
MGT-310 Introduction to Human Resource Management	
or	
MGT-363 Management Skills	9

One of these integrative experiential courses:

MGT-448 Seminar in Small Business Consulting	
BUS-410 New Venture Planning	3
TOTAL	18

ECONOMICS

Economics deals with how societies use scarce resources, organize production, and distribute goods and services. Studying economics helps students develop analytical tools that can be applied to a wide range of problems. Students learn how markets work, how businesses make decisions, and how monetary and fiscal policy affect financial markets and the production of goods and services. A bachelor's degree in economics prepares students for management positions in both business and government. The degree is also excellent preparation for law school, graduate business programs, and advanced education in economics.

Requirements for the Major (18 semester hours)

ECO-210 Intermediate Macroeconomics . . .	3
ECO-211 Intermediate Microeconomics . . .	3
Four upper-level (300-400) economics electives	12

For graduation students must achieve an overall GPA of 2.0 or better in the major, with no course grade less than C-.

COMPUTER INFORMATION SYSTEMS

Computer Information Systems (CIS) majors at Rider prepare for careers as information resource managers. They develop expertise with various application development and networking tools, and discover how the effective use of information systems can create new business opportunities in addition to solving existing business problems. CIS majors begin with an introductory computer course that is also required of all business majors. This course introduces them to basic office automation software such as Microsoft Office. After satisfactorily completing the introductory course, students may pursue the CIS major.

The required CIS core courses include Introduction to Programming, Database Management Systems, and Systems Analysis and Design. In addition, each CIS major will select

three courses in one of two concentration tracks. The Applications Development track enables students to concentrate on the development and maintenance of intra-organizational and inter-organizational applications programs. The Networks and Telecommunications track provides students with hands-on experience with networking tools as well as a strong foundation in the areas of local and wide area networks and organizational connectivity.

In the last year, CIS majors take the Management Information Systems course, which focuses on the use and management of information technology for the strategic and competitive advantage of an organization. This is also a capstone course for all business majors at Rider University. This course emphasizes the importance of integrating enterprise-wide resources for maximum organizational effectiveness.

Requirements for the Major (18 semester hours)

CIS-200 Introduction to Programming . . .	3
CIS-391 Data Base Management Systems . .	3
CIS-386 Systems Analysis and Design	3
Electives (CIS majors must take three courses from one of the following two tracks)	

Applications Development:

CIS-272 End-User Computing	
CIS-300 Object-Oriented Programming	
CIS-350 Internet Applications Development	
CIS-387 Systems Development Project	
CIS-395 Decision Support Systems	

Networks and Telecommunications:

CIS-265 Telecommunications	
CIS-340 Electronic Commerce	
CIS-350 Internet Applications Development	
CIS-400 Networks	

For graduation, the student must achieve an overall GPA of 2.0 in the major, with no course grade less than C-.

FINANCE

The finance program is designed to meet the needs of students who have a variety of career goals. In many types of jobs, it is essential that one understand the process of financial decision making and the environment in which those decisions take place. To provide this understanding, the major combines a solid analytical foundation with broad coverage on how the financial system operates.

Programs of study are structured to benefit students who will enter both finance and non-finance careers. In addition, many individuals who have decided to pursue advanced professional degrees have found the finance program to be quite valuable. In short, even if you are not certain whether your career will be in a traditional finance specialization, it is quite possible that finance courses will be very useful in your personal and professional life.

There is considerable flexibility in arranging individual programs of study within the major. Students may choose a well-rounded exposure to the many facets of financial decision making. They may select courses in such areas as investment analysis, computerized financial analysis, business finance, banking and financial markets, real estate, and insurance.

*Requirements for the Major (18 semester hours)

Group A: Three or four courses from the following list of four:

FIN-307	Financial Markets and Institutions	.3
FIN-310	Capital Budgeting . . . . .	.3
FIN-311	Corporate Financing Decisions . .	.3
FIN-312	Investments . . . . .	.3

Group B: Two or three finance electives (300-400 level), excluding Finance Internship.

*The sum of credits from Group A and Group B must total 18.

Students must achieve a grade of at least C- in each of the major courses with a minimum GPA of 2.0 in the major. The following are recommended to those interested in the career areas specified below:

Corporate Financial Management: FIN-310

Capital Budgeting and FIN-311-Corporate Financing Decisions, and FIN-330-Corporate Cash Management.

Banking and Financial Markets: FIN-307

Financial Markets and Institutions and FIN-308-International Finance.

Investment Analysis: FIN-312-Investments and FIN-412-Investment Analysis and Portfolio Management.

Computer Applications: FIN-315

Computerized Financial Casework.

Insurance: FIN-340 – Principles of Risk Management.

Because the fields are related so closely to finance, majors are encouraged to take advanced courses in accounting, economics, and personal computer applications in business. Among the most useful accounting courses are ACC-310 and ACC-311, Accounting Theory and Concepts I and II.

Special Double Major Opportunities

The finance department believes that recognition and credit should be given to the significant amount of finance-related material that is included in the programs for accounting and for actuarial science majors. As a result students who are finance and accounting double majors or finance and actuarial science double majors can reduce the number of required finance courses from six to five. Details are available from the dean's office or from the chairperson of the finance department.

GLOBAL BUSINESS MAJOR

The global business major is a co-major or double major. This major complements any business major. Students interested in acquiring increased competence in global business and trade, take at least five global business electives, one of which is an experiential course. In addition, students select liberal arts, humanities and social studies electives that either explore important cross cultural issues or develop a proficiency in a foreign language.

Major Requirements

List A - at least four from this list are required, but no more than two from any one department

BUS-375	International Business Law	3
CBA-490	Independent Study: Global Business	3
ECO-305	International Trade and Investment	3
ECO-315	Comparative Economic Systems	3
ECO-365	The Post Soviet Economy & U.S. Business	3
FIN-308	International Finance	3
MGT-375	International Management	3
MKT-330	International Marketing	3

List B - at least one from this list is required

BUS-492	Global Business Internship	3
CBA-315	Global Business Study Tour	3
	Study Abroad Program (CBA-310, CBA-311, CBA-312, CBA-313)	
POL-295	Special Topics: Model UN	

Track A - Foreign Language Minor

If you choose Track A (I, II, or III) - select six courses

I. French Minor

(18 hours)

FRE-200	French III	3
FRE-201	French IV	3
FRE-305	An Introduction to French Literature	3
	And three (3) or more advanced courses, including at least two (2) literature courses not yet taken	9

II. German Minor

(18 hours)

GER-200	German III	3
GER-201	German IV	3
GER-305	Introduction to German Literature or	
GER-307	German Literature and Film	3
	Three (3) or more advanced courses	9

III. Spanish Minor

(18 hours)

SPA-200	Spanish III	3
SPA-201	Spanish IV	3
SPA-300	Advanced Grammar and Composition	
or		
SPA-302	Writing and Translating for the Professions	3
SPA-320	Introduction to Spanish Literature or	
SPA-325	Introduction to Latin American Literature	3
	Two (2) additional courses at 300 level (one must be literature, one culture or phonetics)	6

Track B - Global Perspective

If you choose Track B - select four courses

COM-252	Intercultural Communication	3
COM-393	International Communication	3
GMS-180	International Dimensions of an Integrated World	3
GMS-200	The Social Construction of a Global Society	3
GMS-201	The Politics of the Global Economy	3
HIS-266	Modern Britain	3
HIS-274	History of Russia since 1855	3
HIS-281	The Modern Middle East	3
HIS-283	Modern Latin America	3
HIS-286	Modern East Asia	3
HIS-287	China in Revolution	3
HIS-288	African History	3
HIS-289	History of Modern Japan	3
HIS-311	American Foreign Relations since 1900	3
HIS-312	History Abroad	3
HIS-350	20th Century Europe	3
IND-210	Global Encounters: A Cultural Experience By Travel	3
LIT-312	20th Century Russian Literature	3

LIT-313	Contemporary Russian Literature.	3
MUS-312	The Arts Abroad	3
POL-215	Global Politics	3
POL-216	Comparative Political Systems ...	3
POL-218	The Pacific Rim in the 21st Century .	3
POL-219	Terrorism Revolution and Political Violence	3
POL-225	Nationalism in World Politics ...	3
POL-255	European Politics	3
POL-315	Global Issues	3
POL-320	Politics of the Middle East	3
POL-350	U.S. Foreign and Security Policy .	3
POL-365	Third World Politics	3
SOC-270	Africa	3
SOC-271	Europe	3
SOC-311	Social and Cultural Change	3
SOC-341	Developing Societies	3
THE-312	The Arts Abroad	3
	Any Foreign Language Elective ..	3

HUMAN RESOURCE MANAGEMENT

Human Resource Management (HRM) professionals perform many vital business activities in organizations. As both private and public sector organizations have become more concerned about such issues as legal compliance and ensuring employee work behaviors are aligned with strategic objectives, the demand for well-trained HRM professionals has increased greatly. Practitioners in HRM are involved in a variety of important, interesting, and challenging activities. They establish and implement policies that affect such organizational functions as recruitment, selection, training and development, performance management, compensation and benefits. Additionally, HRM professionals may be involved with human resource planning, job design and developing and implementing strategy. HRM professionals also take on responsibility for making sure that all aspects of organizational operations are in full compli-

ance with equal employment opportunity legislation and other relevant employment laws. Our HRM major provides a strong foundation for successful careers in all of the above activities.

Requirements for the Major (18 semester hours)

MGT-310	Introduction to Human Resource Management	3
MGT-312	Introduction to Labor Relations .	3

PLUS four of the following courses, including at least two of the first four listed:

MGT-313	Legal Aspects of Human Resource Management	3
MGT-316	Compensation Administration ..	3
MGT-320	Managing Workforce Diversity ..	3
MGT-336	Career Management	3
MGT-346	Negotiation	3
MGT-355	Team Management	3
MGT-363	Management Skills	3
MGT-375	International Management	3
MGT-441	Selected Topics in Human Resource Management	3
MGT-490	Independent Research Study	3

An average of C or better is required in the 18 semester credit hours required of the human resource management major. Majors are encouraged to take MGT-492 Internship in Human Resource Management as a business or free elective.

MANAGEMENT AND LEADERSHIP

The manager's job is an exciting and fast-paced one that requires the ability to make decisions quickly and facilitate the work of others. The management and leadership major gives students the knowledge and skills they need to compete in a rapidly changing global marketplace. Firms of all sizes and in all fields need good managers who know how to motivate subordinates, manage teams, resolve conflicts, and

lead by example. Businesses want new employees who can handle themselves as subordinates, supervisors, and team members. Whether students are looking for a position with a medium to large organization or thinking of starting companies of their own, the management and leadership major provides the knowledge and skills they will need to be successful.

Requirements for the Major (18 semester hours)

MGT-355 Team Management	..... 3
MGT-363 Management Skills	..... 3

Plus four of the following courses 12

MGT-310 Introduction to Human Resource Management	..... 3
MGT-320 Managing Workforce Diversity	.. 3
MGT-336 Career Management	..... 3
MGT-346 Negotiation	..... 3
MGT-348 Small Business Management	.... 3
MGT-375 International Management	..... 3
MGT-421 Selected Topics in Management and Organizational Behavior	.... 3
MGT-448 Seminar in Small Business Consulting	..... 3
MGT-490 Independent Research and Study	.. 3

An average grade of C or better is required in the 18 semester credit hours that are required for the management and leadership major. Majors are encouraged to take MGT-491 Internship in Management and Leadership as a business or free elective.

MANAGEMENT AND LEADERSHIP AND HUMAN RESOURCE MANAGEMENT DOUBLE MAJOR

Requirements for the Double Major (30 semester hours)

MGT-310 Introduction to Human Resource Management	.....3
MGT-312 Introduction to Labor Relations	..3
MGT-355 Team Management	.....3
MGT-363 Management Skills	.....3

Plus six of the following courses, including at least two of the first four listed18

MGT-313 Legal Aspects of Human Resource Management	.....3
MGT-316 Compensation Administration	..3
MGT-320 Managing Workforce Diversity	..3
MGT-336 Career Management	.....3
MGT-346 Negotiation	..... 3
MGT-348 Small Business Management	.... 3
MGT-375 International Management	..... 3
MGT-421 Selected Topics in Management and Organizational Behavior	.... 3
or 441 Selected Topics in Human Resource Management (either 421 or 441 can be taken, not both)	..... 3
MGT-448 Seminar in Small Business Consulting	..... 3
MGT-490 Independent Research Study	.... 3

An average grade of C or better is required in the 30 semester credit hours that are required for the management and leadership and human resource management double major. Majors are encouraged to take either MGT-491 Internship in Management and Leadership OR MGT-492 Internship in Human Resource Management as a business or free elective.

MARKETING

The marketing major prepares students for a broad array of careers in such fields as sales, retailing, promotion, distribution, customer service, marketing research, and others. Possible employment opportunities can be found with profit or nonprofit and public or private organizations marketing goods or services to consumers, businesses or other organizations.

Requirements for the Major (18 semester hours)

MKT-366 Marketing Research	.....3
MKT-460 Marketing Management Seminar	..3

Four additional courses from the following list are required for the major12

MKT-305	Social Issues in Marketing	3
MKT-310	Business to Business Marketing . . 3	
MKT-320	Consumer Behavior	3
MKT-330	International Marketing	3
MKT-335	Advertising Principles	3
MKT-340	Personal Selling	3
MKT-350	Retailing Management	3
MKT-406	Marketing Research Project	3
MKT-410	Advertising Copy and Layout . . . 3	
MKT-420	Media Planning and Strategy . . . 3	
MKT-440	Sales Management	3
MKT-469	Selected Topics in Marketing . . . 3	

Students interested in retailing usually choose: MKT-320–Consumer Behavior, 350–Retailing Management, and 440–Sales Management.

Students interested in business to business marketing usually choose: MKT-310–Business to Business Marketing, 340–Personal Selling, and 440–Sales Management.

Students interested in marketing research usually choose: MKT-320–Consumer Behavior, 366–Marketing Research, and 406–Marketing Research Project.

For graduation, students must achieve an overall GPA of 2.0 or higher in the major, with no course grade less than C-. Majors are encouraged to take additional courses offered by the department of marketing to satisfy business and free elective requirements.

Global Business Concentration

(12 credit hours)

The global business concentration is available to any CBA student interested in acquiring increased competence about global business and trade.

Students need to take at least four global business electives from the following set of courses:

List A: (no more than two courses from any one department may be counted toward the requirements for a concentration in global business)

BUS-375	International Business Law
BUS-490	Independent Research and Study

ECO-305	International Trade and Investment
ECO-315	Comparative Economic Systems
ECO-365	The Post-Soviet Economy and U.S. Business
FIN-308	International Finance
MGT-375	International Management
MKT-330	International Marketing

List B: (only one of the three courses below may be counted among the four required courses:)

BUS-492	Global Business Internship (3 credit hours)
CBA-315	Global Business Study Tour
CBA-490	Independent Study: Global Business Study Abroad program (CBA-310, CBA-311, CBA-312, CBA-313)

For further details concerning the global business concentration or global business major, please see the director of global business programs.

Entrepreneurial Studies (ES) Concentration

The ES concentration is an option for any business student desiring to focus on starting a new venture, or working in a small or family firm environment.

The ES concentration requires four business administration courses as outlined below (courses to be counted as either major, business or free electives):

1. MGT-348 Small Business Management

2. Three of the following courses:

MGT-448	Seminar in Small Business Consulting
BUS-410	New Venture Planning
CBA-220	Minding Our Business
BUS-214	Advanced Business Law
CIS-272	End User Computing
or	
CIS-340	E-Commerce
ACC-335	Small Business Taxation
MKT-350	Retailing Management
FIN-350	Entrepreneurial Finance
CBA-350	Family Business Management

Minor Programs

ADVERTISING

(Available to communication majors only)

Requirements for the Minor

(30 semester hours)

COM-100	Mass Media Communications	...3
COM-212	Publication Design	.....3
COM-240	Public Relations	.....3
COM-302	Communication Ethics	.....3
MKT-200	Marketing Principles	.....3
MKT-320	Consumer Behavior	.....3
MKT-335	Advertising Principles	.....3
MKT-410	Advertising Copy and Layout	...3
MKT-420	Media Planning and Strategy	...3
MKT-435	Advertising Campaigns	.....3

GENERAL BUSINESS

(Available to non-business majors only)

Requirements for the Minor

(24 semester hours)

MSD-105	Quantitative Methods for Business	.3
or		
MTH-210	Calculus I	
MSD-200	Statistical Methods I	.....3
	(One of the following may be substituted:	
	PSY-205 Statistics and Computers	
	GEO-200 Statistical and Computer Applications in the Natural Sciences,	
	MTH-120 Introduction to Applied Statistics)	
ECO-200	Macroeconomics	.....3
or 201	Microeconomics	
ACC-210	Principles of Financial Accounting	3
MGT-201	Fundamentals of Management and Organizational Behavior	.....3
MKT-200	Marketing Principles	.....3
BUS-300	Social and Legal Environment of Business	.....3
FIN-300	Introduction to Finance	.....3

A minimum of six courses must be taken in business administration and students must achieve a minimum GPA of 2.0 in the minor.

SALES MANAGEMENT FOR NON-BUSINESS MAJORS

(Available to all non-business majors)

(21 semester hours)

MSD-105	Quantitative Methods I	.....3
or		
MTH-105	Algebra & Trigonometry	
ENV-200	Statistical & Computer Applications in the Natural Sciences	.....3
or		
MSD-200	Statistical Methods I	
or		
MTH-120	Introduction to Applied Statistics	
PSY-205	Statistics & Experimentation	
MKT-200	Marketing Principles	.....3
MKT-340	Personal Selling	.....3
MKT-440	Sales Management	.....3

Two of the following elective classes:

HTH-205	Introduction to the Healthcare Sector	
MKT-310	Business to Business Marketing	
MKT-335	Advertising Principles	
MKT-350	Retailing Management	.....6

HEALTH ADMINISTRATION MINOR

(21-24 semester hours)

Required courses for business majors

HTH 205	Introduction to the Health Care Sector	.....3
ECO-336	Economics of the Health Care Sector	.....3
BUS- 315	Health Care Law, Ethics & Policy	.3
or		
BIO-206	The Pharmaceutical Industry	...3
HTH-450	Seminar in Health Research	....3
or		
HTH-491	Health Administration Internship	3

Required courses for non-business majors

HTH-205	Introduction to the Health Care Sector	3
ECO-336	Economics of the Health Care Sector	3
MGT-201	Fund of Management & Organizational Behavior	3
MKT-200	Marketing Principles	3
BUS-315	Health Care Law, Ethics and Policy	3
or		
BIO-206	The Pharmaceutical Industry	3
HTH-450	Seminar in Health Research	3
or		
HTH-491	Health Administration Internship	3

All health administration minors will select one course from the following menu:

Science/Psychology

BIO-100	Life Science: Human Emphasis
BIO-101	Life Science: Cell Biology and Genetics
BIO-106	Life Science: Human Disease
BIO-108	Life Science: Biology of Human Aging
BIO-110	Life Science: Inquiry Approach
BIO-115	Principles of Biology: Evolution, Diversity, Biology of Animals
BIO-221	Human Anatomy & Physiology I
BPY-107	Life Science: Biopsychology
BPY-275	Behavioral Neuroscience
CHE-115	Chemistry and Contemporary Society
PSY-220	Abnormal Psychology
PSY-365	Drugs and Human Behavior
PSY-374	Psychology of the Family
PSY-382	Aging, the Brain and Cognition

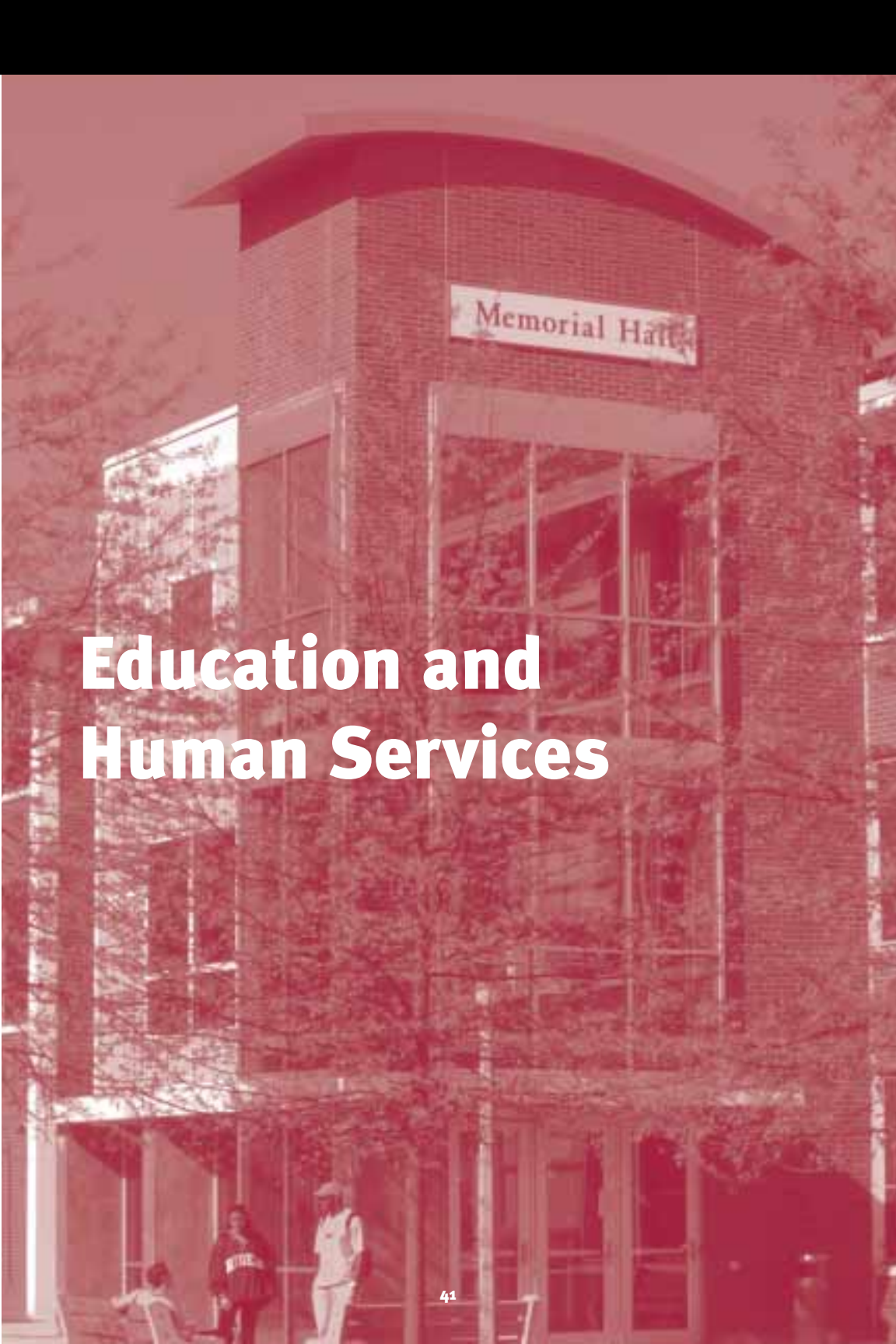
Business majors select two, and non-business majors select one from the following menu:

Social Science/Business

AMS-304	Technology and Science in America
BIO-206*	The Pharmaceutical Industry
PHL-202	Social Philosophy
PHL-304	Medical Ethics
SOC-346	Health Care and Society
SOC-347	Aging and the Elderly
SOC-350	Social Policy
SOW-200	Social Services and Social Work

BUS-315*	Health, Care Law, Ethics and Policy
ECO-335	Economics of the Public Sector
MGT-310	Intro to Human Resource Management

* These courses may not be used to fulfill two different categories. If both courses are taken, one will count toward required category and second will count toward the business and social science category.

A photograph of a multi-story brick building with large glass windows, identified as Memorial Hall. The image is overlaid with a semi-transparent red filter. The building has a modern design with a curved roofline and a prominent glass facade on the right side. A sign on the upper part of the building reads "Memorial Hall".

Memorial Hall

Education and Human Services

Since 1913, the School of Education at Rider University has made a difference, responding with imagination to the education profession by preparing graduates for the opportunities and challenges of teaching.

Committed to excellence, the School of Education keeps all its programs relevant to the changing needs of students, the professional communities it serves, and society by anticipating those needs and taking measures to meet them. This commitment to excellence is based on the belief that today's teacher must be able to demonstrate sensitivity to students, familiarity with curriculum, and a thorough knowledge of subject matter and the learning process.

Rider University teacher preparation programs are grounded in current research on learning, curriculum, teaching, and exemplary practice of reflective teachers.

Rider University prepares teachers who understand:

- that learning involves the active construction of knowledge through posing questions, exploring materials, and testing ideas;
- that this learning may take place in cooperative learning groups as well as individual learning activities;
- that teaching is not just the performance of various learned strategies and methods but a reflective process of observation, deliberation and assessment throughout one's career;
- that all curriculum content is interrelated and often is learned best in integrated or thematic units of study;
- that assessment and teaching are dynamic processes that go hand in hand;
- and that curriculum and teaching must be responsive to the culture, class, gender and strengths, needs, past experiences, and interests of individual students.

When students enroll in the School of Education, they have the opportunity to work with a professor during their time at Rider who will personally advise them and assist them in developing their specific programs. In their

classes they will work directly with members of the faculty who have been successful practitioners in their respective fields. Students enrolled in the Rider teacher preparation programs receive structured experiences working with children, teachers, school administrators, and community agencies.

Each undergraduate education course is taught in conjunction with a semester-long field experience in a public school in which students work with an experienced classroom teacher and a Rider professor two half-days a week. Over the course of his or her professional preparation, each student is placed in a variety of grade levels in both urban and suburban schools.

In the sophomore year, students work as teacher assistants. They observe and help conduct learning activities that the teacher has planned. In the junior year, students continue to observe and assist but also plan for and teach individuals, small groups, and full classes. In the senior year, students complete an entire semester of full-time student teaching.

The future offers unique challenges and opportunities for teacher education students. Education welcomes those students who want to make a difference in their own lives and the lives of others. The program prepares students to learn how to affect change in an ever-changing world.

Mission

The School of Education prepares undergraduate and graduate students for professional careers in education, organizations, and agencies in the diverse American society. The School of Education fosters the intellectual, personal, and social development of each student for a changing world by creating and providing programs that embody the highest academic and professional standards.

The School of Education develops students who are committed, knowledgeable, and reflective and who value service, ethical behavior, and the improvement of one's self and profession. The School of Education promotes a climate of scholarly inquiry, high expectations for achievement, and best professional practices while establishing beneficial relationships with the public and exchanging relevant ideas and services that speak to emerging needs.

This Mission Statement is based on the Conceptual Framework of the School of Education. The Framework can be accessed on the School of Education Website.

Accreditation

All teacher preparation programs offered by the School of Education are approved by the New Jersey State Department of Education using standards of the National Association of State Directors of Teacher Education and Certification (NASDTEC). In addition, teacher preparation programs are accredited by the National Council for the Accreditation of Teacher Education (NCATE), the highest accreditation possible in teacher education. This helps our graduates as they seek employment nationwide.

In the United States nearly 1,500 colleges and universities offer teacher education but only about 550 are NCATE accredited. In New Jersey only seven of about 25 colleges and universities have NCATE accreditation; Rider is the only private institution to do so.

Degrees

At the undergraduate level, the School of Education offers three degree programs. The degrees are: (1) B.S. in Education, with a major in comprehensive business education; (2) B.A. in Elementary Education, with a major in elementary education (including minors in early

childhood education and special education); (3) B.A. in Secondary Education, with majors in English, mathematics, science, social studies, and world language (French, German, Spanish).

Admission

Admission to the School of Education places great responsibility upon students. In enrolling, students enter into a relationship with instructors and fellow students in which there are shared responsibilities. Students are expected to display a commitment to study and to initiate intellectual pursuits. Further, students are expected to recognize that learning involves bringing interests, enthusiasm, curiosity, and reflection to their work. The experiences that unfold during class meetings should be considered opportunities for personal growth and learning. These opportunities are by no means limited to the classroom but include work in the field and on campus as well.

Teacher Education Program Design

Self-Development

In the freshman year, emphasis is placed on developing those basic skills that enable a prospective teacher to become a scholar and to engage successfully in college-level studies. In addition a specially designed freshman seminar helps the student adjust to college life.

Studies Undergirding Teaching and Learning

Early experience through courses in the social sciences and behavioral studies emphasizing psychology provide an important scholarly foundation for educational practice. In addition, college-level study of subjects related to the student's teaching field is an important element in this phase of the teacher education program.

Selective Retention in Teacher Education

Education students must demonstrate competence in their academic work to continue in the teacher preparation program. Competence is assessed in a variety of ways and at different levels. Sophomore education students must maintain a 2.5 cumulative average in all courses taken at Rider. Students must also receive a grade of C+ or higher in all education courses. It is the individual student's responsibility to re-take any education course in which a grade lower than C+ has been earned. The GPA requirement for admission to junior level education courses is 2.75. Students will be permitted to undertake student teaching only if they have received C+ or higher in all education courses and have a cumulative GPA of at least 2.8.

The undergraduate education department also reviews the professional development of all students to ensure that they meet departmental standards for professional conduct and that they show promise of success in teaching. This review is in addition to the grade requirements listed above; in addition, the elementary education program requires passing the Praxis I Writing, Praxis I Math, and Praxis Contest Knowledge tests prior to registration in junior-level courses. As appropriate, students who fail to meet the department's standards will be counseled on ways to improve their performance or asked to leave the program.

Teacher Certification and Placement

Teacher candidates are recommended for certification only when they have: (1) successfully completed all course requirements of a particular program; and (2) successfully demonstrated continued competence, aptitude, motivation, and potential for outstanding success in teaching. Students must have attained at least a C+ in student teaching along with a cumulative GPA of 2.75. It should be noted that for New Jersey certification (and many other states as well) it is necessary to pass the appropriate Praxis Series exam, formerly called the National Teacher Examination or NTE. Consult the certification

office in Memorial Hall 116 for further details.

Graduates who have completed all the requirements of an approved program in teacher education are eligible to receive, upon passing a Praxis Series test of academic knowledge related to the field of certification, a New Jersey Certificate of Eligibility with Advanced Standing. The Certificate of Eligibility with Advanced Standing is valid for the lifetime of its holder. It authorizes the holder to seek and accept offers of employment in New Jersey schools. New Jersey has directed other states to accept the Certificate of Eligibility with Advanced Standing as evidence of completion of an approved college teacher education program. In New Jersey, a Provisional Certificate will be issued to those who receive offers of employment from school districts. The Provisional Certificate is a temporary license, valid for one year. It authorizes the holder to serve as a salaried teacher, and to perform all teaching duties within the endorsement field under the supervision of a district support team. Later the New Jersey Standard Certificate will be issued to those who serve for one year under the Provisional Certificate and who are recommended as approved by their school principal based on evaluations of the provisionally certified teacher's classroom performance, conducted by the principal and other certified evaluators.

Students seeking out-of-state certification will find that completing a NCATE approved program will enable them to become certified immediately in many states. Since each state has its own requirements for teacher certification, it is wise for students to contact the certification office (Memorial Hall 116) for assistance in determining out-of-state certification requirements and state reciprocity agreements.

Transfer Requests

Students transferring from other institutions are encouraged to become familiar with the education programs. Transcripts are reviewed in terms of Rider's program requirements, and this review is made available to prospective students.

Students enrolled in other colleges at Rider who wish to transfer into education programs must file a written request with the chair of the department of teacher education. Before formal admission is effected, personal interviews may be scheduled with faculty.

Degree Programs

Rider's education programs in teacher preparation combine classroom study with laboratory and field experiences to help students develop a high degree of professional expertise and become generally well educated. All undergraduate baccalaureate degree programs require broad liberal studies and concentrated study in subjects related to the program specialization.

Elementary Education (B.A.)

To develop into learned and professionally skilled early childhood and elementary school teachers, students engage in studies that provide an academic background for those subjects they will be teaching. Elementary education majors select a liberal arts discipline in which they fulfill the requirements for the major. The fulfillment of these requirements, together with general studies courses, provides a substantial liberal studies background as well as a foundation for professional development.

Listed below are the general studies requirements and the professional education requirements.

Please see the School of Liberal Arts and Sciences chapter for requirements for the second major or the College of Continuing Studies chapter, bachelor of arts in liberal studies, marine ecology emphasis.

General Studies and Academic

Major Requirements

(96-99 semester hours minimum)

PSY-100	Introduction to Psychology	.....3
PSY-230	Developmental Psychology: Child	3
COM-104	Speech Communication	.....3
	English writing	.....6
	Fine Arts appreciation elective	...3
	Fine Arts studio elective	.....3
	History elective	.....3
	Literature elective	.....3
	Mathematics elective	.....3
	Science electives (one lab)	.....7
	Social science elective	.....3
	Technology elective	.....3
EDU-010	Cohort seminar (1 Supplemental Education Unit) General studies electives (varies according to second major) ...	6-16
	Requirements of a selected academic major, (varies according to major)	34-56

Professional Education

(30 semester hours)

Sophomore-level introductory professional courses with associated field experiences:

EDU-106	Contexts of Schooling	.....3
EDU-206	Developmental Educational Psychology	.....3

Junior-level curriculum and instruction courses, including Reading, with associated field experiences:

ELD-307	Emergent Literacy P-3	.....3
ELD-308	Fostering Language and Literacy Development	.....3
ELD-375	Teaching Math, N-8	.....3
ELD-376	Teaching Science, Social Studies and the Arts, N-8	.....3

Senior-level professional semester including full-time student teaching:

EDU-465 Student Teaching and Seminar . . .12

Interdisciplinary Minor in Special Education

The Interdisciplinary Minor in Special Education is designed for Rider University undergraduate students who are enrolled as elementary education majors with a second major in psychology. In addition to the courses required for the elementary education major, students enrolled in the minor program are required to take a specific sequence of courses within the psychology major. The following courses, designed to teach concepts and applications in special education, are also required:

SPE-201	Inclusion and Students with Disabilities
SPE-202	Community Resources for Students with Disabilities
SPE-301	Assessment for Instruction in Special Education
SPE-302	Instructional Practices for Children with Disabilities

Students enrolled in the interdisciplinary minor in special education are required to maintain a GPA of 2.75. The prescribed sequence of courses fulfill the requirements for a New Jersey Endorsement for Teacher of the Handicapped. Graduates of this dual licensure program also receive certification in elementary education.

Early Childhood/Elementary Dual Licensure Program

The Early Childhood/Elementary Dual Licensure Program leads to two teaching certificates: Preschool through third grade (P-3) and Elementary (Kindergarten through eighth grade). In addition to the professional education courses required of elementary education students, students in this dual licensure program are required to take:

ECE-322	Observation and Assessment in Early Childhood Education
ECE-440	Early Childhood Curriculum and Teaching Internship
SOC-348	Human Service Organizations
PSY-374	Psychology of the Family
or	
SOC-205	The Family

This 132-semester hour program is available to any student who maintains a 2.75 GPA and meets all other requirements for admission and retention in the elementary education program.

Certificate in Technology

Students enrolled in education who successfully complete nine (9) credits in technology-based courses are eligible for the Certificate in Technology indicating proficiency in instructional technology. The certificate is obtained from the chair of the department.

Bilingual Education

Certification in bilingual education is available to elementary education majors and secondary education majors who upon completion of the program have demonstrated competence in both English and another language. Candidates for this certification will complete:

	Multicultural studies electives3
EDU-262	Teaching in the Bilingual/Immersion Classroom3
EDU-320	Inst. Linguistics and Second Language Learning3
EDU-460	Educating and Evaluating the Bilingual Child3

Bilingual field experiences are required.

Language proficiency evaluations are required.

Secondary Education (B.A.)

Preparation to teach a particular academic subject is accomplished through a program requiring completion of the major requirements of the appropriate liberal arts or science major, general studies, and professional education major requirements.

ENGLISH EDUCATION

General Studies and Academic

Major Requirements

(96-99 semester hours)

PSY-100	Introduction to Psychology	3
COM-104	Speech Communication	3
IND-350	Masterworks of World Literature .3	
	Developmental Psychology elective .3	
	English writing	6-9
	Science elective	3
	Theatre elective	3
	Philosophy elective	3
	Journalism or media elective	3
	Mathematics elective	3
	History elective	3
	Social science elective	3
	Creative writing elective	3
	Technology elective(s)	3
	Fine arts elective	3
	General studies electives	12
EDU-010	Cohort seminar . . . (1 Supplemental Education Unit)	

Requirements for the English Major

(36 semester hours)

See the requirements for English literature or English writing major listed in the School of Liberal Arts and Sciences chapter, page 73-74.

Professional Education

(30 semester hours)

Sophomore-level introductory professional courses with associated field experiences:

EDU-106	Contexts of Schooling	3
EDU-206	Developmental Educational Psychology	3

Junior- and senior-level curriculum and instruction courses with associated field experiences:

SED-370	Teaching in the High School	3
ELD-308	Fostering Language and Literacy Development	3
SED-400	Teaching English Language Arts in Secondary Schools	3
SED-431	Content Area Reading and Writing .3	

Senior-level professional semester including full-time student teaching:

EDU-465	Student Teaching and Seminar . .12
---------	------------------------------------

ENGLISH AS A SECOND LANGUAGE

Certification in English as a second language (ESL) is available to elementary and secondary education majors. It may be achieved by an additional 3-6 semester hours by majors in English or foreign language (French, German or Spanish). All candidates for this certification will complete:

	Multicultural studies electives	3
EDU-320	Instructional Linguistics and Second Language Learning	3
SED-420	Teaching a Second Language	3
EDU-460	Educating and Evaluating the Bilingual Child	3
	English as a Second Language field experiences are required.	
	English proficiency evaluations are required.	

FOREIGN LANGUAGE EDUCATION (French)

General Studies and Academic Major

(96-99 semester hours minimum)

PSY-100	Introduction to Psychology	3
COM-104	Speech Communication	3
SOC-110	Anthropology: The Cross-Cultural Perspectives	3
	Developmental Psychology elective .3	
	English writing	6-9
	Linguistic elective	3
	English elective	3
	History (related to major)	3
	Mathematics elective	3
	Philosophy elective	3
	Technology elective	3
	Science elective	3
	General studies electives	0-12
	Basic foreign language courses*0-12	
EDU-010	Cohort seminar . . . (1 Supplemental Education Unit)	

education and human services

Requirements for the French Major

(24 semester hours beyond French IV and 12 semester hours in collateral liberal arts courses.)

See the requirements for the French major listed in the School of Liberal Arts and Sciences chapter, page 77.

Professional Education Courses

(30 semester hours)

Sophomore-level introductory professional courses with associated field experiences:

EDU-106	Contexts of Schooling	.....3
EDU-206	Developmental Educational Psychology	.....3

Junior- and senior-level curriculum and instruction courses with associated field experiences:

EDU-320	Instructional Linguistics and Second Language Learning	.....3
SED-370	Teaching in the High School	....3
SED-420	Teaching a Second Language	....3
SED-431	Content Area Reading and Writing	.3

Senior-level courses including full-time student teaching:

EDU-465	Student Teaching and Seminar	.12
---------	------------------------------	-----

*Students with advanced standing in French take liberal arts electives.

FOREIGN LANGUAGE EDUCATION (German)

General Studies and Academic Major

(96-99 semester hours minimum)

PSY-100	Introduction to Psychology	.....3
COM-104	Speech Communication	.....3
SOC-110	Anthropology: The Cross-Cultural Perspectives	.....3
	Developmental Psychology elective	.3
	English writing	.....6-9
	Linguistic elective	.....3
	English elective	.....3
	History (related to major)	.....3
	Mathematics elective	.....3
	Philosophy elective	.....3
	Technology elective	.....3

Science elective3

General studies electives0-9

Basic foreign language courses*0-12

EDU-010 Cohort seminar ...(1 Supplemental Education Unit)

Requirements for the German Major

(24 semester hours beyond German IV and 12 semester hours in collateral liberal arts courses.)

See the requirements for the German major listed in the School of Liberal Arts and Sciences chapter, page 78.

Professional Education Courses

(30 semester hours)

Sophomore-level introductory professional courses with associated field experiences:

EDU-106	Contexts of Schooling	.....3
EDU-206	Developmental Educational Psychology	.....3

Junior- and senior-level curriculum and instruction courses with associated field experiences:

EDU-320	Instructional Linguistics and Second Language Learning	.....3
SED-370	Teaching in the High School	....3
SED-420	Teaching a Second Language	....3
SED-431	Content Area Reading and Writing	.3

Senior-level courses including full-time student teaching:

EDU-465	Student Teaching and Seminar	.12
---------	------------------------------	-----

*Students with advanced standing in German take liberal arts electives.

FOREIGN LANGUAGE EDUCATION (Spanish)

General Studies and Academic Major

(96-99 semester hours minimum)+

PSY-100	Introduction to Psychology	.....3
COM-104	Speech Communication	.....3
	Developmental Psychology elective	.3
	English writing	.....6-9
	Linguistics elective	.....3
	History elective	.....3

education and human services

Mathematics elective	.....3
Philosophy elective	.....3
Technology elective	.....3
Science elective	.....3
General studies electives	.....0-9
Basic foreign language courses*	0-12
EDU-010 Cohort seminar	...(1 Supplemental Education Unit)

Requirements for the Spanish Major

(30 semester hours beyond the Spanish 200 level courses and 12 semester hours in collateral liberal arts courses.)

See the requirements for the Spanish major listed in the School of Liberal Arts and Sciences chapter, page 79.

Professional Education Courses

(30 semester hours)

Sophomore-level introductory professional courses with associated field experiences:

EDU-106	Contexts of Schooling	.....3
EDU-206	Developmental Educational Psychology	.....3

Junior- and senior-level curriculum and instruction courses with associated field experiences:

EDU-320	Instructional Linguistics and Second Language Learning	.....3
SED-370	Teaching in the High School	....3
SED-420	Teaching a Second Language	....3
SED-431	Content Area Reading and Writing	..3

Senior-level courses including full-time student teaching:

EDU-465	Student Teaching and Seminar	..12
---------	------------------------------	------

*Students with advanced standing in Spanish take liberal arts elective.
+Study abroad may substitute for some of these courses.

MATHEMATICS EDUCATION

General Studies and Academic Major
(96-99 semester hours)

PSY-100	Introduction to Psychology	.....3
COM-104	Speech Communication	.....3
	Developmental Psychology elective	..3
	English writing	.....6-9
	Social science elective	.....3
	History elective	.....3
	Fine Arts elective	.....3
	Literature elective	.....3
	Philosophy elective	.....3
	Technology elective	.....3
	General studies electives	.....13
EDU-010	Cohort seminar	...(1 Supplemental Education Unit)

Requirements for the Major

(50 semester hours)

See the requirements for the mathematics major listed in the School of Liberal Arts and Sciences chapter, page 91.

Professional Education Requirements

(30 semester hours)

Sophomore-level introductory professional courses with associated field experiences:

EDU-106	Contexts of Schooling	.....3
EDU-206	Developmental Educational Psychology	.....3

Junior- and senior-level curriculum and instruction courses with associated experiences:

SED-370	Teaching in the High School	....3
ELD-375	Teaching Math N-8	.....3
SED-415	Teaching Mathematics in Secondary Schools	.....3
SED-431	Content Area Reading and Writing	.....3

Senior-level courses including full-time student teaching:

EDU-465	Student Teaching and Seminar	..12
---------	------------------------------	------

SCIENCE EDUCATION (BIOLOGY)

General Studies

(33-36 semester hours)

PSY-100	Introduction to Psychology*	....3
COM-104	Speech Communication	.....3
	Developmental Psychology elective	.3
	English writing	.....6-9
	Social science elective	.....3
	Fine Arts elective	.....3
	History elective	.....3
	Literature elective	.....3
	Philosophy elective	.....3
	Technology elective	.....3
EDU-010	Cohort seminar ...(1 Supplemental Education Unit)	

Requirements for the Major

(64-66 semester hours minimum)

See the requirements for the biology major listed in the School of Liberal Arts and Sciences chapter, page 66.

Professional Education

(30 semester hours)

Sophomore-level introductory professional courses with associated field experiences:

EDU-106	Contexts of Schooling	.....3
EDU-206	Developmental Educational Psychology	.....3

Junior-and senior-level curriculum and instruction courses with associated field experiences:

SED-370	Teaching in the High School	....3
ELD-376	Teaching Science, Social Studies, and the Arts, N-8	.....3
SED-410	Teaching Science in Secondary Schools	.....3
SED-431	Content Area Reading and Writing	.3

Senior-level courses including full-time student teaching:

EDU-465	Student Teaching and Seminar	..12
---------	------------------------------	------

SCIENCE EDUCATION (CHEMISTRY)

General Studies

(33-36 semester hours)

PSY-100	Introduction to Psychology	.....3
COM-104	Speech Communication	.....3
	Developmental Psychology elective	.3
	English writing	.....6-9
	Social science elective	.....3
	Fine Arts elective	.....3
	History elective	.....3
	Literature elective	.....3
	Philosophy elective	.....3
	Technology elective	.....3
EDU-010	Cohort seminar ...(1 Supplemental Education Unit)	

Requirements for the Major

(66 semester hours)

See the requirements for the chemistry major listed in School of Liberal Arts and Sciences chapter, page 69.

Professional Education

(30 semester hours)

Sophomore-level introductory professional courses with associated field experiences:

EDU-106	Contexts of Schooling	.....3
EDU-206	Developmental Educational Psychology	.....3

Junior- and senior-level curriculum and instruction courses with associated field experiences:

SED-370	Teaching in the High School	....3
ELD-376	Teaching Science, Social Studies, and the Arts, N-8	.....3
SED-410	Teaching Science in Secondary Schools	.....3
SED-431	Content Area Reading and Writing	.3

Senior-level courses including full-time student teaching:

EDU-465	Student Teaching and Seminar	..12
---------	------------------------------	------

education and human services

SCIENCE EDUCATION (GEOSCIENCES)

General Studies

(33-36 semester hours)

PSY-100	Introduction to Psychology	.....3
COM-104	Speech Communication	.....3
	Developmental Psychology elective	.3
	English writing	.....6-9
	Social science elective	.....3
	Fine Arts elective	.....3
	History elective	.....3
	Literature elective	.....3
	Philosophy elective	.....3
	Technology elective	.....3
EDU-010	Cohort seminar	..(1 Supplemental Education Unit)

Requirements for the Major

(65-69 semester hours minimum)

See the requirements for the geosciences major listed in the School of Liberal Arts and Sciences chapter, page 83.

Professional Education Requirements

(30 semester hours)

Sophomore-level introductory professional courses with associated field experiences:

EDU-106	Contexts of Schooling	.....3
EDU-206	Developmental Educational Psychology	.....3

Junior- and senior-level curriculum and instruction courses with associated field experiences:

SED-370	Teaching in the High School	....3
ELD-376	Teaching Science, Social Studies, and the Arts, N-8	.....3
SED-410	Teaching Science in Secondary Schools	.....3
SED-431	Content Area Reading and Writing	.3

Senior-level courses including full-time student teaching:

EDU-465	Student Teaching and Seminar	..12
---------	------------------------------	------

SOCIAL STUDIES EDUCATION

General Studies

(60-63 semester hours)

COM-104	Speech Communication	.....3
POL-100	Introduction to American Politics	3
PSY-100	Introduction to Psychology	.....3
SOC-101	Sociological Imagination	.....3
GEO-100	Physical Geology	.....3
ECO-200	Principles of Macroeconomics	..3
	Developmental psychology elective	.3
	English writing	.....6-9
	Science elective	.....3
	Mathematics elective	.....3
	World History elective	.....3
	U.S. History I and II	.....6
	Philosophy elective	.....3
	Technology elective	.....3
	Art perspective elective	.....3
	General studies electives	.....6
EDU-010	Cohort seminar	..(1 Supplemental Education Unit)

Option one:

Requirements for the Major

See the requirements for the history major listed in the School of Liberal Arts and Sciences chapter, page 88.

Option two:

Complete a social studies major that includes the following:

(36 semester hours)

Five courses in one social science discipline (philosophy, political science, psychology, or sociology), including a research course	.....15
Regional history (Latin America, Near East, Far East, or Africa)	.....6
Social science electives	.....15

Professional Education Requirements

(30 semester hours)

Sophomore-level introductory professional courses with associated field experiences

EDU-106	Contexts of Schooling	3
EDU-206	Developmental Educational Psychology	3

Junior- and senior-level curriculum and instruction courses with associated field experiences

SED-370	Teaching in the High School	3
ELD-376	Teaching Science, Social Studies, and the Arts, N-8	3
SED-405	Teaching Social Studies in Secondary Schools	3
SED-431	Content Area Reading and Writing .	3

Senior-level courses including full-time student teaching:

EDU-465	Student Teaching and Seminar . .12
---------	------------------------------------

Psychology Teacher Preparation

This program specialization prepares students to become certified teachers of psychology. It is available to students enrolled in the elementary or social studies education programs. Students must elect psychology or social studies as the second major accompanying the education major and take the appropriate psychology internship (PSY-480: Field Work Internships in Psychology).

Business Education (B.S. in Education)

COMPREHENSIVE BUSINESS EDUCATION, MARKETING EDUCATION, AND COOPERATIVE EDUCATION COORDINATOR

General Studies

(48-51 semester hours)

COM-104	Speech Communication	3
ECO-200	Principles of Macroeconomics . . .	3
ECO-201	Principles of Microeconomics . . .	3
	Developmental psychology elective .	3
	English writing	6-9
	Literature	3
	History	3
	Mathematics	3
	Science	3
	Philosophy	3
	Fine Arts	3
	General studies electives	9
EDU-010	Cohort seminar . . .(1 Supplemental Education Unit)	

Requirements for the Major

(48 semester hours)

BED-110	Alphabetic Shorthand	3
BUS-210	Introduction to Law: Contracts . . .	3
MKT-200	Marketing Principles	3
MGT-348	Small Business Management	3
BED-445	Cooperative Work Experience	3
MGT-201	Fundamentals of Management and Organizational Behavior	3
ENG-317	Electronic Writers Workshop	3
or		
ENG-316	Theories of Writing and Tutoring .	3
or		
ENG-321	Workplace Writing: Business and Professional Contexts	3
MGT-336	Career Management	3
or		
MGT-355	Team Management	3
or		
MGT-363	Management Skills	3

MKT-320	Consumer Behavior	.....3
or		
MKT-340	Personal Selling	.....3
	Accounting	.....9
	Technology electives	.....12

Professional Education

(30 semester hours)

EDU-106	Contexts of Schooling	.....3
EDU-206	Developmental Educational Psychology	.....3
SED-370	Teaching in the High School	....3
BED-410	Principles and Strategies of Vocational and Cooperative Education	.....3
BED-415	Teaching Business Subjects	.....3
SED-431	Content Area Reading and Writing	.3
EDU-465	Student Teaching and Seminar	..12



Liberal Arts and Sciences

liberal arts and sciences

Choices

That's what Liberal Arts and Sciences is all about. Whatever future occupation a student may envision, there is a program to fit the need. The School of Liberal Arts and Sciences allows students an opportunity to explore different arenas before settling on a major. And the graduates prove just how diverse the liberal arts program is. Bankers, journalists, lawyers and authors have all received degrees in liberal arts and sciences.

Liberal arts majors benefit from a flexible program that allows students to concentrate within their field of study. Communication students, for example, can opt for a news-editorial, public relations, multimedia communication, business and professional communication, interpersonal communication, or radio and television track.

And learning from a faculty as diverse as the program also broadens the students' education. The faculty, 99 percent of whom hold doctoral degrees, offer a wide range of experience and academic backgrounds. Some are published writers and professional actors, while others are politicians and journalists.

If, however, a student is certain science is the proper path to take, Liberal Arts and Sciences is still the place to be. State-of-the-art facilities and a faculty that brings national research into the classroom take science out of the textbook and into the students' hands.

The Science and Technology Center houses laboratories that are used by students in all science majors for research with faculty. The marine sciences program takes Rider students to Maine, Florida, Bermuda, and Roatan, Honduras.

The faculty are involved in some of the most exciting research in the country and receive major grants funded from nationally recognized organizations. Working in conjunction with these professors, undergraduate students will conduct their own research in such groundbreaking fields as cancer and AIDS research, plant breeding and genetics and work in super-

conductivity and materials research. Often, this work leads to publication in worldwide scientific journals.

Whether a student is looking for a broad-based liberal arts education, or ready to devote four years to the sciences, liberal arts and sciences has what students want.

Choices

Mission

The School of Liberal Arts and Sciences seeks to encourage students to develop a broad understanding and appreciation of the main areas of human knowledge and values. It seeks to accomplish this goal by means of a well-defined core curriculum and clearly defined and freely chosen specialized majors. Its central objectives are to provide preprofessional competence in the liberal arts and sciences and to prepare the student for a lifetime of learning that is responsive to change. The student is introduced to disciplines that provide the basis for a critical assessment of the value of change, and to the changes in knowledge and values that affect human life and institutional structures.

Students must choose a major field and register for it in the office of the dean before the completion of 60 credits. When the major is declared, each student is assigned a permanent faculty advisor in the chosen field, who provides course selection advice. Before a major is declared, a student is assigned a specially designated, university studies advisor, who guides the student in the eventual selection of an appropriate major.

All students in the School of Liberal Arts and Sciences must meet with their advisors, at least once a semester, during the course selection period. Students must obtain their advisor's signature on their course request forms.

Students in good academic standing may receive permission from the office of the dean to enroll as double majors, or as minors, provided they first seek and receive the approval of the departments concerned. Such students will be

expected to meet all the requirements of each major, or of the minor, and will be assigned an advisor in each department.

Undergraduate Departments

The following are the departments of the School of Liberal Arts and Sciences: biology, chemistry, biochemistry and physics, communication, English, fine arts, foreign languages and literatures, geological and marine sciences, history, mathematics, philosophy, political science, psychology, and sociology.

Degrees

The Bachelor of Arts degree is awarded to students satisfactorily completing requirements in the following disciplines: American studies, communication, economics, English, fine arts, French, German, global and multinational studies, history, journalism, mathematics, philosophy, physics, political science, psychology, Russian, sociology, and Spanish.

The Bachelor of Science degree is awarded to students satisfactorily completing requirements in the following disciplines: biochemistry, biology, biopsychology, chemistry, environmental science, geosciences, and marine sciences.

Graduation Requirements

All students majoring in disciplines in the School of Liberal Arts and Sciences (SLAS) must complete satisfactorily 120 credits, at least 99 of which must be within SLAS. The remaining credits may be taken in courses approved by any other school or college of Rider. The last 30 credits must be taken at Rider.

For graduation, all students must have a 2.0 cumulative average. They must have at least a 2.0 cumulative average in the major, in all liberal arts and sciences courses, and, if applicable, in the second major or minor. All students must fulfill the core curriculum requirements.

The Core Curriculum

The core curriculum is designed to provide an integrated approach to the study of the liberal arts. The curriculum examines a single theme from a variety of perspectives, emphasizing the relationships of knowledge and values and respect for different points of view.

The core applies to all students matriculated in SLAS. It is expected that the core curriculum requirements will be completed by the end of the sophomore year. Courses taken as part of the core cannot be used to fulfill requirements of a major or a minor unless a department permits it.

Core Curriculum Requirements

(42-43 semester hours)

English writing*6-9

CMP-115	Introduction to Expository Writing
CMP-120	Expository Writing
CMP-125 or 203	Research Writing Literature and Composition

Reading**(0-2 Supplemental Education Units)

CRC-101S	Introduction to Academic Reading
----------	----------------------------------

Foreign language***6
100, 101 French, German, Italian, Russian, or Spanish I, II

* CMP-115 will be waived for students who attain a 530 or above on the verbal SAT or a specified qualifying score on the English Department placement test.

** Required only of those students who do not pass the reading placement test.

***Part or all of this requirement may be waived upon demonstration of proficiency. To initiate a request for a waiver, students should see the chairperson of the foreign language department.

liberal arts and sciences

Mathematics+3-4

One course from the following:

MTH-102	Elements of Finite Mathematics
MTH-105	Algebra and Trigonometry
MTH-210	Calculus I

Science+6

Two courses, from the following:

BIO-100	Life Science: Human Emphasis
BIO-101	Life Science: Cell Biology and Genetics Emphasis
BIO-103	Life Science: Ecobotanical Emphasis
BIO-106	Life Science: Human Disease Emphasis
BIO-108	Life Science: The Biology of Human Aging
BPY-107	Life Science: Biopsychology Emphasis
CHE-100	Introduction to College Chemistry
CHE-115	Chemistry and Contemporary Society
GEO-100	Physical Geology
GEO-113	Environmental Geology
MAR-120	Oceanography
MAR-225	Introduction to Field Marine Science: Temperate Environments
PHY-103	Science of Light and Color
PHY-104	Energy, the Environment, and Man
PHY-180	Astronomy
PSY-100	Introduction to Psychology

+Appropriate mathematics and science courses may be substituted if required by the major.

Social Sciences and Communication6

Two courses from the following:

POL-100	Introduction to American Politics
or 102	Understanding Politics
SOC-101	The Sociological Imagination
SOC-110	Cultural Anthropology
COM-100	Mass Media Communication
ECO-200	Principles of Macroeconomics
or 201	Principles of Microeconomics

History6

HIS-150	World History to 1500
HIS-151	World History since 1500

Humanities9

One course in fine arts, one course in literature, and one course in philosophy from the following:

Fine Arts

ART-104	Survey of Art History I
ART-106	Survey of Art History II
ART-120	Art and Society
MUS-105	Survey of Music History I
MUS-106	Survey of Music History II
MUS-120	Music and Society
THE-105	Theatre History to 1700
THE-106	Theatre History since 1700
THE-120	Theatre Appreciation
ART-,MUS-, THE-199	The Arts in Contemporary Civilization

Literature

ENG-205	Understanding Literature
ENG-210	Major American Authors
ENG-211	Major British Authors
ENG-213	Literature and Mythology
ENG-215	Satire and Comedy
ENG-217	Introduction to Shakespeare
ENG-220	Literature and Society
ENG-221	Literature and Psychology
ENG-228	Black American Literature
ENG-229	Multi-Ethnic Literature in America
ENG-230	Women in Literature

liberal arts and sciences

ENG-270	Major Poets
ENG-290	The Short Story
LAW-204	Law, Literature and Film
LIT-250, 251	Masterworks of World Literature I, II
LIT-310	Russian Literature from 988-1850
LIT-311	Russian Literature from 1850- 1917
LIT-312	Soviet Literature
LIT-313	Contemporary Russian Literature
LIT-315	Tolstoy
LIT-317	Dostoevsky

Any literature course in French, German, or Spanish in the foreign language.

Philosophy

Any course in the philosophy department or AMS-227 The Philosophy of Martin Luther King, Jr.

Minors Program

The School of Liberal Arts and Sciences offers minors in the following areas: American studies, biology, chemistry, communication, dance, economics, English: literature or writing, environmental geology, ethics, fine arts, French, gender studies, German, global and multinational studies, history, journalism, law and justice, marine sciences, mathematics, multicultural studies, oceanography, philosophy, physics, political communication, political science, psychology, Russian, Russian area studies, science for business, social work, sociology, and Spanish. In addition, the College of Business Administration offers a minor in advertising available to communication majors only, a minor in sales management available to science majors only, a general business minor available to non-business majors only, and a health administration minor available to all Rider students.

Students interested in pursuing a minor need the approval of the chairperson of the minor program and the dean.

Gender Studies Minor

The Gender Studies Program offers an interdisciplinary minor, exploring gender, masculinity, and femininity; recognizing diversity in sexuality, race, class, and culture; and acknowledging the multiplicity of human relationships. Within the university, gender studies may be best understood as an evolution from the Women's Studies Program, which offered its first courses at Rider in 1979. In 2001, the Women's Studies faculty decided to change the name to Gender Studies, highlighting the program's more comprehensive attention to men, women, and various aspects of gender.

Students who minor in Gender Studies take six courses for 18 credits. In Gender Studies courses, students discuss ideas about gender, as well as images of femininity and masculinity, which both reflect and affect the way we think and act. Students analyze the cultural construction of sexuality, they examine the relationship between biological differences and social inequality, and they compare gender systems from global and historical perspectives. Through internships, students may engage in practical strategies for transforming coercive and unequal gender systems and for enhancing our common humanity.

Law and Justice Minor

Law and justice is an interdisciplinary minor that includes courses from a wide spectrum of academic departments, including communication, sociology, English, history, business policy, political science, psychology, and philosophy, as well as legal studies courses developed specifically for this program. It provides students with knowledge and understanding of laws, legal institutions and processes and their relationships to social, moral, political, and economic issues. Students will benefit from learning to understand law and law enforcement from diverse perspectives. The law and justice minor will provide students, regardless of specific career goals, with tools for understanding how the law works and its social consequences; it will

make students better citizens by demystifying law, legal ideas and concepts and by enabling them critically to evaluate laws, legal institutions and policies. The minor enables students to focus their course of study around their specific career goals and can be combined with any major program.

Pre-Law and Legal Careers

Students interested in legal careers will benefit from the knowledge and skills they can obtain by an in-depth study of law from various disciplinary perspectives available with the legal studies concentration within the law and justice program. Unlike traditional undergraduate pre-law programs that are typically singular in perspective or orientation, the minor offers diverse approaches. As recommended for pre-law study by the Association of American Law Schools, the law and justice minor provides a broad-based curriculum that is designed to develop students' abilities to formulate ideas and effectively communicate them and to understand and critically assess social institutions, behaviors, and values. The law and justice minor has the additional advantage of providing an interdisciplinary legal studies approach that will enhance students' understanding of law and legal issues, institutions and practices. The law and justice minor provides students with opportunities to explore and test their interest and capacities for law-related careers under the direction and supervision of faculty, by working directly with legal professionals in a law-related institution, by doing field work research in a legal setting, by engaging in simulated courtroom trials, by practicing alternative forms of dispute resolution, by examining worksettings of legal practitioners, or by conducting research on some specific legal issue or aspect of legal work.

Pre-Law Advising

Experienced faculty members of the law and justice program committee advise students expressing an interest in pursuing a career in law or law-related fields. Faculty advisors assist students in all phases of pre-law preparation from course selection to law school applications. The law and justice program also sponsors workshops on various aspects of the application process.

Law and Justice Center

To assist students in locating information on law schools, Rider maintains a Law and Justice Center that houses law school catalogs, application forms, data about law schools, and financial aid material for professional school studies.

Law Society

The Law Society is a student-run organization; faculty provide advice and assistance. The society sponsors lectures on law and the legal profession, arranges field trips to courts, government agencies, and law schools and has participated in state-wide mock trial competitions.

Criminal Justice and Law Enforcement

A criminal justice concentration is available within the minor. It is specifically designed for students interested in criminal law and the criminal justice system. Students will be exposed to varied disciplinary perspectives on crime, criminal law, and the criminal justice system. Those interested in such fields as law enforcement, probation, parole, court administration, and jury consultation/evaluation will benefit from working with faculty in various fields and from the combined theoretical and practical dimensions of the program. The concentration will help future criminal justice practitioners understand the nature of crime and delinquency, the relationships of crime, criminal law and criminal sanction to social, political and economic issues, and the legal as well as moral issues involved in crime control in a democratic society. An interdisciplinary approach

will help to broaden and deepen students' understanding of the criminal justice process.

Students enrolled in the concentration will be given valuable opportunities to see how the criminal justice system operates through their field work experiences in criminal justice agencies and other special programs and projects involving criminal justice practitioners. Faculty members of the law and justice program committee experienced in the field of criminal justice teach and advise students in course and career planning.

Multicultural Studies Minor

The multicultural studies minor is a flexible interdisciplinary program that focuses on the United States. It provides students with knowledge about the many ways different cultures interact to shape individual identity and to structure U.S. society. Because organizations today need employees who can perform effectively in a diverse workplace, the minor also enhances Rider graduates' employment opportunities.

Each student chooses a theme or thread within multicultural studies that suits his or her special interests. One might explore a particular cultural tradition – for example, African American, Latino/a, or Jewish. Another could focus on a specific realm of multicultural interaction – for example, education, media, or literature.

The minor also provides students with career-relevant knowledge and experience. For example, the human resource management major can learn more about diversity in the workplace. The education student will be better prepared to teach today's multicultural population of children. The psychology major will acquire a deeper understanding of potential clients.

In these various ways, the multicultural studies minor plays an important role in preparing Rider students, whatever their ethnic heritage, for an increasingly multicultural world.

Students who minor in multicultural studies take seven courses for 21 credits. These courses draw on a wide range of academic programs, including American studies, communication, English, foreign languages, history, management, philosophy, political science, and sociology; courses are also developed specifically for the program. In consultation with the director, each student designs a sequence of courses to address his or her chosen theme.

Political Communication Minor

Political communication is an interdisciplinary minor that is designed to understand the manner in which new technologies and strategies of communication change the emerging political order, and the manner in which the emerging political order structures the dissemination of information among citizens of the United States and other nations.

The minor in political communication provides preparation for those students planning further study in graduate or law school, careers in governments, international affairs, political campaigns, political journalism, or private business concerned with government activity. Moreover, students should further their abilities to construct arguments based upon ethical and relevant data, think clearly and critically, and develop the facility to express themselves persuasively.

Russian Area Studies Minor

The Russian area studies minor is an interdisciplinary program designed to give students a comprehensive understanding of Russia, in historical perspectives and in contemporary settings. It draws upon the humanities, the social sciences, and, when possible, suitable offerings in the School of Education and the College of Business Administration. By combining this minor with a traditional major, the student has the advantage of both the knowledge of a single discipline and a unified view of Russia.

Students with a cumulative average of 2.0 who have already declared a major within the College of Liberal Arts, Education, and Sciences, or the College of Business Administration may be admitted to the program. Students interested in pursuing a Russian area studies minor need the approval of the director of the program and the dean.

Social Work Minor

The social work minor provides skills and knowledge for helping people and bringing about change to improve social welfare. In the core courses of the minor, students learn about community agencies and programs, and engage in field work supervised by a social worker. Additional courses in the minor from sociology, psychology, and related fields offer a base of knowledge about human development, social institutions, and social change.

Departmental Honors Programs

Rider takes special interest in its most talented and serious students. It encourages them to seek extra opportunities and challenges through honors programs in 19 academic areas, including American studies, biochemistry, biology, biopsychology, chemistry, communication, English, environmental science, fine arts, foreign languages and literatures, geosciences, history, marine sciences, mathematics, philosophy, physics, political science, psychology, and sociology. Each program has its own requirements, but all aim at offering eligible students an intense course of study, culminating in a supervised senior research project or specially designed honors courses. For more details, see the listing under the relevant program.

Bachelor of Arts, Bachelor of Science/Master of Business Administration (B.A.,B.S./M.B.A.) Program

The five-year integrated B.A.,B.S./M.B.A. program is designed for students who wish to combine undergraduate study leading to a Bachelor of Arts or Bachelor of Science degree with graduate study leading to the degree of Master of Business Administration. For details, see the Core Curriculum and Study Opportunities chapter, page 8.

Independent Research and Study

Students who wish to pursue special topics that they have become interested in as a result of course work may take up to 12 semester hours of independent research and study toward graduation. To be eligible for independent research and study, however, a student must be a junior or a senior in good academic standing. Only one project can be scheduled in a semester, and for no more than four semester hours. Each independent research and study proposal must be approved by a faculty sponsor, the department chairperson, and the dean of liberal arts and sciences by no later than the third week of the semester in which the project is to be conducted.

Preparation for the Study of Medicine and Dentistry

The School of Liberal Arts and Sciences offers a premedical studies program that focuses on preparation for admission to medical, dental, or other health-related professional schools. A background in the liberal arts also is provided, since many professional schools stress a broad general education. Courses that will improve the candidate's performance on the MCAT and DAT are taken early in this program.

A premedical committee and pre-professional advisors meet on a regular basis with students to assist in the selection of science and non-science courses, to provide information on the MCAT and DAT, and to advise students regarding procedures for admission to professional schools. Since admission requirements vary slightly from school to school, students are urged to consult catalogs of the institutions where they desire to continue their educations to make certain that they are completing the most appropriate undergraduate courses.

Students may major in any field of study and need not formally major in one of the sciences as long as they take the minimum number of required science courses. As a matter of practice, however, most predental and premedical students major in biology, biochemistry, or chemistry. Students who major in nonscience fields and elect the minimum number of required science courses must excel to ensure adequacy of preparation and favorable consideration of their applications.

Pre-Allied Health Program

The School of Liberal Arts and Sciences offers a pre-allied health program that is affiliated with Thomas Jefferson College of Health Professions. This program is designed for students pursuing careers in physical therapy, occupational therapy, nursing and laboratory sciences. The pro-

gram has two options: (1) obtain prerequisites for transfer to Thomas Jefferson in the first two or three years, or (2) complete a Bachelor of Science degree with a major in biology that includes applicable prerequisites for Thomas Jefferson.

Pre-Law Studies

See Law and Justice minor, page 88.

Programs of Studies

AMERICAN STUDIES Requirements for the Major (36 semester hours)

American Studies

AMS-200	Introduction to American Studies	3
AMS-400,	Seminar in American Studies I, II	.6
401		
One American studies elective		3

Humanities Distribution

Two American literature electives . . . . .		.6
Two American studies courses from the following: . . . . .		.6
AMS-210	Growing Up American	
AMS-213	The American Myth in Literature, Landscape, and Music	
AMS-214	Special Topics in American Studies	
AMS-215	Alfred Hitchcock in America	
AMS-225	American Folklore	
AMS-226	The New South in Literature, Music, and Film	
AMS-228	Studies in American Jewish Culture	
AMS-229	American Popular Culture	
AMS-305	Religion in America	

liberal arts and sciences

AMS-310	The American Identity in the Arts
AMS-312	American Photography or an appropriate special topics in American studies course Other humanities courses with a preponderance of American material

Social Science Distribution

HIS-208,	U.S. I: American History from European Settlement through Reconstruction
209	U.S. II: American History from Reconstruction to the Present .6

Two American studies courses from the
following:6

AMS-210	Growing Up American
AMS-211	Sports in American Life
AMS-212	American Ethnic Groups: Irish, Jewish, and Italian Americans
AMS-225	American Folklore
AMS-227	The Philosophy of Martin Luther King, Jr.
AMS-228	Studies in American Jewish Culture
AMS-229	American Popular Culture
AMS-304	Technology and Science in America
AMS-311	Radicalism in 20th-Century America
AMS-338	The Social Impact of Rock and Roll or an appropriate special topics in American studies course Other social science courses with a preponderance of American material

Requirements for the Minor (24 semester hours)

AMS-200	Introduction to American Studies . .3
AMS-400,	Seminar in American Studies I, II . .6
401	
Five approved courses from one of the following three areas: .....15	

American Studies

AMS-210-Growing Up American, 211-Sports in
American Life, 212-American Ethnic Groups,
213-The American Myth in Literature,
Landscape, and Music, 214-Special Topics in
American Studies, 225-American Folklore, 226-
The New South in Literature, Film and Music,
227-The Philosophy of Martin Luther King, Jr.,
228-Studies in American Jewish Culture, 229-
American Popular Culture, 250-America and
the Future, 304-Technology and Science in
America, 305-Religion in America, 310-The
American Identity in the Arts, 311-Radicalism
in 20th-Century America, 312-American
Photography, 338-The Social Impact of Rock
and Roll.

Humanities

ART-214-American Art, AMS-215-Alfred
Hitchcock in America; PHL-120-American
Philosophy, THE-306-American Theatre
History, COM-392-Media History: Personality
and Trends. Others with a preponderance of
American material.

Social Sciences

HIS-300-Economic History of the United
States, or other American history courses,
American political science courses, American
sociology courses, American economics courses.
Others with a preponderance of American
material.

liberal arts and sciences

Honors Program In American Studies

A limited number of superior students enrolled in the American studies major or minor programs may participate in a program leading to graduation with honors in American studies or with high honors in American studies. Interested students should apply to the program committee on honors before March 1 of the junior year; admission is based on academic average and submission of an acceptable proposal for an individual study project. During the two regular semesters of the senior year, the student enrolls in Independent Research and Study. Honors in American studies are awarded on the basis of completing the senior thesis and a defense of it with distinction.

BIOCHEMISTRY

Requirements for the Major

(76 semester hours)

Biochemistry

BCH-325	Biochemistry I	3
BCH-326	Methods in Biochemistry and Enzymology I Lab	1
BCH-330	Advanced Cellular and Molecular Biology	3
BCH-331	Advanced Cellular and Molecular Biology Lab	1
BCH-490	Independent Research and Study	.3

Biology

BIO-115	Principles of Biology: Evolution, Diversity, and Biology of Animals	.4
BIO-116	Principles of Biology: Evolution, Diversity, and Biology of Plants	.4
BIO-117	Principles of Biology: Evolution, Diversity, and Biology of Cells	.4
BIO-265	Genetics	.4

One course from the following4

BIO-300	Developmental Biology	
BIO-305	Vertebrate Physiology	
BPY-310	Neurobiology	
BIO-315	Medical Microbiology	
BIO-335	Modern Plant Biology	
BIO-370	Immunology	
BCH-425	Medicinal Chemistry	

Chemistry

CHE-120	Principles of Chemistry	3
CHE-121	Principles of Chemistry Lab	1
CHE-122	Introduction to Chemical Systems	.3
CHE-123	Quantitative Methods Lab	1
CHE-205	Experimental Chemistry I	2
CHE-211	Organic Chemistry I	3
CHE-213	Organic Chemistry I Lab	1
CHE-214	Organic Chemistry II	3
CHE-216	Organic Chemistry II Lab	1
CHE-311	Analytical Chemistry	3
CHE-312	Analytical Chemistry Lab	1

One course from the following:3

CHE-305	Chemical Thermodynamics	
CHE-306	Quantum Chemistry	

Mathematics

MTH-105	Algebra and Trigonometry	4
MTH-210	Calculus I, II	8
		211

Physics

PHY-200	General Physics I	3
PHY-200L	General Physics I Lab	1
PHY-201	General Physics II	3
PHY-201L	General Physics II Lab	1

In the senior year students must take the Biology or Chemistry Advanced Test of the Graduate Record Examination, or the Dental or Medical Aptitude Test with scores submitted to the respective department chairperson.

Students may elect to take up to eight additional credit hours of Independent Research and Study.

Honors Program In Biochemistry

Students who seek departmental honors should indicate their intention in writing to the chairperson of the department of chemistry, biochemistry and physics before the end of their first semester in their senior year. For consideration of departmental honors, the student must have a 3.25 cumulative average and a 3.25 average in courses taken within the science division, including mathematics. The student must also complete an acceptable honors thesis based upon independent research work done for credit within either the department of biology or the department of chemistry, biochemistry and physics. Before the end of classes in the student's final semester, the thesis must be turned in to the chairperson of the department of chemistry, biochemistry and physics in final form for examination by the biochemistry committee. Departmental honors are conferred by the chairperson of the department of chemistry, biochemistry and physics upon recommendation of the biochemistry committee.

BIOLOGY

Requirements for the Major

(62-63 semester hours)

Note: If a biology major receives a grade lower than C in any 100-level biology course, they must repeat it before enrolling in any course for which it is a prerequisite.

Biology

BIO-115	Principles of Biology: Evolution, Diversity, and Biology of Animals .4
BIO-116	Principles of Biology: Evolution, Diversity, and Biology of Plants .4
BIO-117	Principles of Biology: Evolution, Diversity, and Biology of Cells .4

Four courses, one of which must be from each group listed below:16

Group I

BIO-215	Environmental Microbiology
BIO-272 and 272L	Introduction to Marine Biology Lab
BIO-320	Marine Botany
BIO-325	Marine Vertebrates: Fish to Mammals
BIO-335	Modern Plant Biology
BIO-350	General Ecology
BIO-372	Behavior of Marine Organisms: An Evolutionary Approach

Group II

BIO-265	Genetics
BIO-300	Developmental Biology
BIO-305	Vertebrate Physiology
BPY-310	Neurobiology
BIO-315	Medical Microbiology
BIO-370	Immunology

One course from the following:3*

BIO-400	Seminar in Cellular and Molecular Biology
BPY-415	Seminar in Biopsychology
BIO-416	Bioinformatics
BIO-420	Seminar in Organismal Biology
BIO-450	Seminar in Ecology and Evolution

**Prerequisites for the seminars: BIO-115, BIO-116 and BIO-117 with a grade of C or better, junior or senior standing and permission of instructor.*

Chemistry

CHE-120	Principles of Chemistry .....3
CHE-121	Principles of Chemistry Lab .....1
CHE-122	Introduction to Chemical Systems .3
CHE-123	Quantitative Methods Lab .....1
CHE-211	Organic Chemistry I .....3
CHE-213	Organic Chemistry I Lab .....1
CHE-214	Organic Chemistry II .....3
CHE-216	Organic Chemistry II Lab .....1
BCH-325, 326, 330, 331 strongly recommended.	

liberal arts and sciences

Mathematics

Two courses from the following:7-8

MTH-120 Introduction to Applied
Statistics*

MTH-105 Algebra and Trigonometry

MTH-210, Calculus I, II

211

**ENV-200 Statistical and Computer
Applications in the Natural Sciences may be
substituted for MTH-120.*

Physics

PHY-100 Principles of Physics I3

PHY-100L Principles of Physics I Lab1

PHY-101 Principles of Physics II3

PHY-101L Principles of Physics II Lab1

A year of calculus is strongly recommended.

Requirements for the Minor*

(20 semester hours)

BIO-115 Principles of Biology: Evolution,
Diversity, and Biology of Animals .4

BIO-116 Principles of Biology: Evolution,
Diversity, and Biology of Plants . .4

BIO-117 Principles of Biology: Evolution,
Diversity, and Biology of Cells . . .4

One course from each group listed below: . . .8

Group I

BIO-215 Environmental Microbiology

BIO-272 Introduction to Marine Biology
and 272L Introduction to Marine Biology
Lab

BIO-320 Marine Botany

BIO-325 Marine Vertebrates: Fish to
Mammals

BIO-335 Modern Plant Biology

BIO-350 General Ecology

BIO-372 Behavior of Marine Organisms:
An Evolutionary Approach

Group II

BIO-265 Genetics

BIO-300 Developmental Biology

BIO-305 Vertebrate Physiology

BPY-310 Neurobiology

BIO-315 Medical Microbiology

BIO-370 Immunology

**Not available to biochemistry or science edu-
cation majors.*

Honors Program In Biology

The objective of the honors program in biology is to introduce gifted undergraduate majors to the methods of basic research in the biological sciences. For consideration a student must have a 3.25 average. At graduation a student who has a 3.25 cumulative average, a 3.5 average in biology courses, and who has completed an acceptable honors thesis will be eligible for honors in biology. In the senior year, participating students must complete an independent research project and present a written honors thesis. Following completion of these requirements, the biology department will recommend that the candidate be graduated with honors in biology.

SCIENCE FOR BUSINESS

Requirements for the Minor

(20 semester hours)

Note: A grade of C or better in each course is required for successful completion of the minor.

Introductory Biology Course (integrated course with business faculty participating)

One course from the following:3

BIO-100 Life Science: Human Emphasis

BIO-101 Life Science: Cell Biology and
Genetics Emphasis

BIO-106 Life Science: Human Disease
Emphasis

BIO-108 Life Science: The Biology of
Human Aging

BPY-107 Life Science: Biopsychology
Emphasis

liberal arts and sciences

Introductory Chemistry Course

CHE-115	Chemistry and Contemporary Society	3
---------	--	---

Science as Business Course

BIO-206	The Pharmaceutical Industry	3
---------	-------------------------------------	---

Biology Electives

Any two courses (excluding BIO-250) with the following recommended8

BIO-115	Principles of Biology: Evolution, Diversity, and Biology of Animals	
BIO-117	Principles of Biology: Evolution, Diversity, and Biology of Cells	
BIO-221	Human Anatomy and Physiology I	
BIO-222	Human Anatomy and Physiology II	
BIO-265	Genetics	
BPY-275	Behavioral Neuroscience	

Health Care Business Course

HTH-205	Introduction to the Health Care Sector	
---------	--	--

or

ECO-336	Economics of the Health Care Sector	3
---------	---	---

BIOPSYCHOLOGY

Requirements for the Major

(51-52 semester hours)

Note: In order to advance in the program, biopsychology majors must have a C average or better in BIO-115, BIO-117, and BPY-275.

Biology

BIO-115	Principles of Biology: Evolution, Diversity, and Biology of Animals .4	
BIO-117	Principles of Biology: Evolution, Diversity, and Biology of Cells4	
BIO-265, 305	Genetics	
or 370	Vertebrate Physiology	
	Immunology	4

Biopsychology

BPY-275	Behavioral Neuroscience	4
BPY-310	Neurobiology	4
BPY-415	Seminar in Biopsychology	3

Psychology

PSY-100	Introduction to Psychology	3
or		
BPY-107	Life Science: Biopsychology Emphasis	3
PSY-201	Statistics and Research Design	3
or		
ENV-200	Statistical and Computer Applications in the Natural Sciences	4
PSY-238	Sensation and Perception	3
PSY-255	Biopsychology	3
	Any 300-level psychology research course with lab or BPY-360	
	Neurochemistry	4

Mathematics

MTH-105	Algebra and Trigonometry	4
---------	------------------------------------	---

Chemistry

CHE-120	Principles of Chemistry	3
CHE-121	Principles of Chemistry Lab	1
CHE-122	Introduction to Chemical Systems	3
CHE-123	Quantitative Methods Lab	1

Honors Program in Biopsychology

The objective of the honors program in biopsychology is to introduce gifted undergraduate majors to the methods of basic research in biopsychology. For consideration, a student must have a 3.25 average. At graduation, a student who has a 3.25 cumulative average, a 3.5 average in biology and biopsychology courses, and who has completed an acceptable honors thesis will be eligible for honors in biopsychology. In the senior year, participating students must complete an independent research project and present a written honors thesis. Following completion of these requirements, the biopsychology committee will recommend that the candidate be graduated with honors in biopsychology.

CHEMISTRY

Requirements for the Major

(66 semester hours)

Chemistry

CHE-120	Principles of Chemistry	.....3
CHE-121	Principles of Chemistry Lab	.....1
CHE-122	Introduction to Chemical Systems	.3
CHE-123	Quantitative Methods Lab	.....1
CHE-205	Experimental Chemistry I	.....2
CHE-211	Organic Chemistry I	.....3
CHE-213	Organic Chemistry I Lab	.....1
CHE-214	Organic Chemistry II	.....3
CHE-216	Organic Chemistry II Lab	.....1
CHE-301,	Experimental Chemistry II, III, IV	.6
302, 304		
CHE-305	Chemical Thermodynamics	.....3
CHE-306	Quantum Chemistry	.....3
CHE-311	Analytical Chemistry	.....3
CHE-312	Analytical Chemistry Lab	.....1
CHE-315	Inorganic Chemistry	.....3
CHE-400	Chemical Bonding	.....3

Biochemistry

BCH-325	Biochemistry I3
---------	----------------	--------

Mathematics

MTH-210,	Calculus I, II, III	.....12
211, 212		

Physics

PHY-200	General Physics I	.....3
PHY-200L	General Physics I Lab	.....1
PHY-201	General Physics II	.....3
PHY-201L	General Physics II Lab	.....1

Advanced elective

One course from the following:	.....3
CHE-300	Introduction to Physical Organic Chemistry
CHE-320	Polymer Chemistry
CHE-415	Special Topics in Chemistry

At least two years of German or Russian are strongly recommended.

Chemistry majors may elect up to 12 credit hours of Independent Research and Study.

In the senior year, chemistry majors are required to take the Chemistry Advanced Test of the Graduate Record Examination. Scores must be submitted to the department chairperson.

Requirements for the Minor

(24 semester hours)

CHE-120	Principles of Chemistry	.....3
CHE-121	Principles of Chemistry Lab	.....1
CHE-122	Introduction to Chemical Systems	3
CHE-123	Quantitative Methods Lab	.....1
CHE-211	Organic Chemistry I	.....3
CHE-213	Organic Chemistry I Lab	.....1
Twelve credits in electives (including two labs) from the following:		
Chemistry courses at the 200 level or above, six credits of which must be at the 300 level or above;		
Biochemistry I, II		.....12

Honors Program In Chemistry

Students who seek departmental honors should indicate their intention in writing to the chairperson of the department of chemistry, biochemistry and physics before the end of their first semester in their senior year. For consideration of departmental honors, the student must have a 3.25 cumulative average and a 3.25 average in courses taken with the department of chemistry, biochemistry and physics. The students must also complete an acceptable honor thesis based upon independent research work done for credit. Before the end of classes in the student's final semester, the thesis must be turned in to the department chairperson in final form for examination by the entire department. Before the end of final exams, the student must orally defend the thesis before the members of the department of chemistry, biochemistry and physics. Departmental honors are conferred by the chairperson of the department upon recommendation of the entire department.

COMMUNICATION

Requirements for the Communication Core (30 semester hours)

All students in the department of communication will be utilizing Power Macintosh computers in their writing, editing, reporting, radio and television, and multi-media courses.

In addition to the communication core, which is required of all department majors, each student selects one of six tracks. A student wishing a degree in journalism chooses either the news-editorial journalism track, the public relations, or multimedia communication track. A student wishing a degree in communication chooses either the business and professional communication track, the interpersonal communication track or the radio and television track. Majors may not take a second major, a second track, or a minor within the department.

COM-100	Mass Media Communication	...3
COM-102	Writing for the Media I	...3
COM-104	Speech Communication	...3
COM-201	Communication Theory	...3
COM-202	Writing for the Media II	...3
COM-204	Advanced Speech Communication	3
COM-205	Theories of Persuasion	...3
COM-301	Communication Law	...3
COM-302	Communication Ethics	...3
COM-400	Senior Seminar in Communication	.3

Note: If a student receives a grade lower than C in a course required in a major or minor in the department of communication, the student must repeat the course. The student must also repeat the course before enrolling in any course for which it is a prerequisite.

Requirements for the Journalism Major

News-Editorial Journalism Track

(15 semester hours)

COM-210	News Reporting and Writing	...3
COM-211	Copy Editing	...3
COM-212	Publication Design	...3
COM-316	Feature Writing	...3
COM-410	Computer Assisted Reporting	...3

Public Relations Track

(15 semester hours)

COM-212	Publication Design	...3
COM-240	Public Relations	...3
COM-316	Feature Writing	...3
COM-341	Publicity Methods in Organizations	3
COM-440	Cases and Campaigns in Public Relations	...3

Multimedia Communication Track

(15 semester hours)

COM-212	Publication Design	...3
COM-261	Multimedia Communication	...3
COM-360	Advanced Publication and Graphic Design	
or 361	Photography	...3
COM-364	Digital Media for the Internet	...3
COM-460	Advanced Multimedia Communication	...3

Requirements for the Communication Major

Business and Professional Communication Track

(15 semester hours)

COM-220	Voice and Articulation	...3
COM-222	Group Communication	...3
COM-240	Public Relations	...3
COM-322	Argumentation and Debate	...3
COM-323	Oral Interpretation of Literature	...3

Interpersonal Communication Track

(15 semester hours)

COM-222 Group Communication	3
COM-251 Interpersonal Communication . . .	3
COM-252 Intercultural Communication . . .	3
COM-353 Nonverbal Communication	3
COM-452 Contemporary Issues in Interpersonal Communication . . .	3

Radio and Television Track

(15 semester hours)

COM-230 Radio and Television Communication	3
COM-331 Television Production	3
COM-333 Broadcast Programming	3
COM-334 Audio Production	3
COM-431 Advanced Television Research and Production	3

Requirements for the Journalism Minor

News-Editorial Journalism Track

(21 semester hours)

COM-102 Writing for the Media I	3
COM-202 Writing for the Media II	3
COM-210 News Reporting and Writing	3
COM-211 Copy Editing	3
COM-212 Publication Design	3
COM-316 Feature Writing	3
COM-410 Computer Assisted Reporting . . .	3

Public Relations Track

(21 semester hours)

COM-102 Writing for the Media I	3
COM-104 Speech Communication	3
COM-202 Writing for the Media II	3
COM-212 Publication Design	3
COM-240 Public Relations	3
COM-316 Feature Writing	3
COM-341 Publicity Methods in Organizations	3

Multimedia Track

(21 semester hours)

COM-102 Writing for the Media I	3
COM-202 Writing for the Media II	3
COM-212 Publication Design	3
COM-261 Multimedia Communication	3
COM-360 Advanced Publication and Graphic Design	3
COM-364 Digital Media for the Internet . . .	3
COM-460 Advanced Multimedia Communication	3

Requirements for the Communication Minor

Business and Professional Communication Track

(21 semester hours)

COM-104 Speech Communication	3
COM-204 Advanced Speech Communication .	3
COM-220 Voice and Articulation	3
COM-222 Group Communication or 322 Argumentation and Debate	3
COM-240 Public Relations	3
COM-323 Oral Interpretation of Literature .	3
COM-353 Nonverbal Communication	3

Interpersonal Communication Track

(21 semester hours)

COM-104 Speech Communication	3
COM-201 Communication Theory	3
COM-222 Group Communication	3
COM-251 Interpersonal Communication . .	3
COM-252 Intercultural Communication . . .	3
COM-353 Nonverbal Communication	3
COM-452 Contemporary Issues in Interpersonal Communication . . .	3

liberal arts and sciences

Radio and Television Track

(21 semester hours)

COM-102	Writing for the Media I	.....3
COM-104	Speech Communication	.....3
COM-230	Radio and Television Communication	.....3
COM-331	Television Production	.....3
COM-333	Broadcast Programming	.....3
COM-334	Audio Production	.....3
COM-431	Advanced Television Research and Production	.....3

Requirements for the Advertising Minor

(30 semester hours)

The College of Business Administration offers a minor in advertising available to communication majors only.

COM-100	Mass Media Communication
COM-212	Publication Design
COM-240	Public Relations
COM-302	Communication Ethics
MKT-200	Marketing Principles
MKT-320	Consumer Behavior
MKT-335	Advertising Principles
MKT-410	Advertising Copy and Layout
MKT-420	Media Planning and Strategy
MKT-435	Advertising Campaigns

Honors Program in Communication

The department faculty will identify superior second semester sophomores and/or first semester juniors to participate in an individualized course of study leading to graduation with honors. Such students must have attained a cumulative average of 3.5 or higher and be recommended by a faculty member. In consultation with a faculty member, the student will form a thesis/project committee of two additional communication faculty members. The honors thesis/project can extend over a maximum of three semesters (3 credits per semester): one semester of supervised readings, one of proposal development and writing, one semester of carrying out the project. (This may be collapsed into two semesters of 3 credits each.)

Honors students enroll in COM-490 Independent Research and Study, during each semester of the project. Honors students may be waived from COM-400 Senior Seminar. All honors theses/projects must be presented in a public forum to be arranged by the faculty. Honors students must maintain a cumulative average of 3.3 and a 3.5 average in the major.

ECONOMICS

Requirements for the Major

(42 semester hours)

Economics

ECO-200	Principles of Macroeconomics	...3
ECO-201	Principles of Microeconomics	...3
ECO-210	Intermediate Macroeconomics	...3
ECO-211	Intermediate Microeconomics	...3
	Six economics electives	.....18

Mathematics, Computer Information Systems, or Management Sciences

CIS-185	Introduction to Computing	.....3
MTH-120	Introduction to Applied Statistics	or
MSD-200	Statistical Methods I	.....3
MSD-201	Statistical Methods II	.....3
For graduation, the student must achieve a 2.0 cumulative average in all courses in the major, with no grade less than a C-.		

Requirements for the Minor

(18 semester hours)

ECO-200	Principles of Macroeconomics	...3
ECO-201	Principles of Microeconomics	...3
Four economics courses, three of which must be at the 300 level or above		.....12

liberal arts and sciences

ENGLISH

Requirements for the Literature Concentration

(36 semester hours)

Note: All declared English majors and minors must take the three departmental gateway courses – ENG-240, 250, and 251 and minors must take ENG-250 and 251 – as prerequisites to upper-level major courses. The gateway courses should be taken in the sophomore year. All transfers into the major must take the three gateway courses in the first two semesters after their transfer. (Transfer students may take the gateway courses concurrently with upper-level major courses.)

Majors and minors must receive a C- or above in each of the three gateway courses to continue in the major. Those who receive a C or C- in any gateway course must meet with the English major advising committee to discuss their academic progress. Majors and minors who receive a D or below in any gateway course must repeat the course and meet with the English major advising committee. Gateway courses may be repeated only once in order to achieve a grade of C- or above. (The repeated course may be taken concurrently with other major courses.)

ENG-240	Methods of Literary Analysis . . . .	.3
ENG-250	Literary History I . . . . .	.3
ENG-251	Literary History II* . . . . .	.3

Three courses from the following:9

ENG-331	Medieval Literature
ENG-333	16th-Century Literature
ENG-335	17th-Century Literature
ENG-411	History of the English Language**
ENG-425	Seminar in Shakespeare
ENG-435	Seminar in Milton
ENG-455	Seminar in Chaucer

Five courses from the following:15

ENG-340	Restoration and 18th-Century Literature
ENG-345	Romantic Literature, 1780-1830

ENG-346	Victorian Literature, 1830–1900
ENG-347	20th-Century British Literature
ENG-348	Contemporary British Literature
ENG-351	19th-Century American Literature
ENG-352	20th-Century American Literature
ENG-353	Contemporary American Literature

One course from the following:3

ENG-441	Seminar in American Literature
ENG-443	Seminar in Literary Modernism
ENG-445	Seminar in Black and Multi-Ethnic Literature
ENG-447	Seminar in Post-Colonial Literature

* *Prerequisite:* ENG-250

***Secondary education and English double majors are advised to select ENG-411.*

Requirements for the Minor with a Concentration in Literature

(18 semester hours)

Two courses taken in sequence:6

ENG-250	Literary History I
and 251	Literary History II

One course from the following:3

ENG-362	The Novel
ENG-363	The Drama
ENG-364	The Poem
ENG-365	Short Fiction

Three courses from the following (no more than two in one century):9

ENG-331	Medieval Literature
ENG-333	16th-Century Literature
ENG-335	17th-Century Literature
ENG-340	Restoration and 18th-Century Literature
ENG-345	Romantic Literature, 1780–1830
ENG-346	Victorian Literature, 1830–1900
ENG-347	20th-Century British Literature
ENG-348	Contemporary British Literature
ENG-351	19th-Century American Literature
ENG-352	20th-Century American Literature
ENG-353	Contemporary American Literature

liberal arts and sciences

- ENG-411 History of the English Language
- ENG-425 Seminar in Shakespeare
- ENG-435 Seminar in Milton
- ENG-443 Seminar in Literary Modernism
- ENG-445 Seminar in Black and Multi-Ethnic Literature
- ENG-447 Seminar in Post-Colonial Literature
- ENG-455 Seminar in Chaucer

Requirements for the Writing Concentration

(36 semester hours)

- ENG-240 Methods of Literary Analysis3
- ENG-250 Literary History I3
- ENG-251 Literary History II*3

One course from each group:12

- ENG-331 Medieval Literature
- ENG-333 16th-Century Literature
- ENG-335 17th-Century Literature
- ENG-340 Restoration and 18th-Century Literature
- ENG-425 Seminar in Shakespeare
- ENG-435 Seminar in Milton
- ENG-455 Seminar in Chaucer
- ENG-345 Romantic Literature, 1780-1830
- ENG-346 Victorian Literature, 1830-1900
- ENG-351 19th-Century American Literature
- ENG-347 20th-Century British Literature
- ENG-348 Contemporary British Literature
- ENG-352 20th-Century American Literature
- ENG-353 Contemporary American Literature
- ENG-443 Seminar in Literary Modernism
- ENG-447 Seminar in Post-Colonial Literature

- ENG-362 The Novel
- ENG-363 The Drama
- ENG-364 The Poem
- ENG-365 Short Fiction
- ENG-411 History of the English Language

Five courses from the following:15

- ENG-304 Creative Writing: Fiction

- ENG-305 Creative Writing: Nonfiction
- ENG-306 Creative Writing: Drama and Screenplay
- ENG-315 Topics in Specialized Writing
- ENG-316 Theories of Writing and Tutoring
- ENG-321 Workplace Writing: Business and Professional Contexts
- ENG-322 Workplace Writing: Grant Proposals, Fundraising and Development
- ENG-323 Workplace Writing: Reviewing and Publishing
- ENG-400 Advanced Creative Writing
- ENG-405 Advanced Prose Style
- ENG-407 Advanced Technical Writing
- ENG-490 Independent Research and Study
- ENG-491 Internship in Expository Writing

**Prerequisite: ENG-250*

***Secondary education and English double majors are advised to select ENG-411.*

Requirements for the Minor with a Concentration in Writing

(18 semester hours)

Two courses taken in sequence:6

- ENG-250 Literary History I
- and 251 Literary History II

One course from the following:3

- ENG-362 The Novel
- ENG-363 The Drama
- ENG-364 The Poem
- ENG-365 Short Fiction

Three courses from the following:9

- ENG-303 Creative Writing: Poetry
- ENG-304 Creative Writing: Fiction
- ENG-305 Creative Writing: Nonfiction
- ENG-306 Creative Writing: Drama and Screenwriting
- ENG-315 Topics in Specialized Writing
- ENG-316 Theories of Writing and Tutoring
- ENG-321 Workplace Writing: Business and Professional Contexts

liberal arts and sciences

- ENG-322 Workplace Writing: Grant Proposals, Fundraising, and Development
- ENG-323 Workplace Writing: Reviewing and Publishing
- ENG-400 Advanced Creative Writing
- ENG-405 Advanced Prose Style
- ENG-407 Advanced Technical Writing
- ENG-490 Independent Research and Study

Honors Program in English

Qualified majors may apply for honors in their senior year. A student must have a 3.25 cumulative average and a 3.5 average in English. Upon approval from the department of English, a candidate for honors enrolls in ENG-497 Advanced Study, writes a thesis, and submits it for departmental approval. The student must achieve a course grade of B+ or better to be graduated with honors in English.

FINE ARTS

Requirements for the Major

(32 semester hours)

Students must satisfy the requirements of one of the following tracks—art, dance, music, or theatre arts.

Requirements for the Tracks

Art

(36 semester hours)

- ART-103 Fundamentals of Drawing3
- ART-104 Survey of Art History I3
- ART-105 Design3
- ART-106 Survey of Art History II3
- ART-204 Fundamentals of Painting
- or 230 Three-Dimensional Design3
- One history course each in dance, music, and theatre9

Two courses from the following:6

- ART-304 Drawing II
- ART-305 Intermediate Painting A-B-C
- ART-492 Advanced Studio Workshop
- Two electives in art history or studio art6

Dance*

(32 semester hours)

- MUS-110 Elementary Music Theory or 111 Intermediate Music Theory3
- DAN-100 Dance Fundamentals2
- DAN-105 Survey of Dance History3
- DAN-300 Studio and Lecture in Dance12
- DAN-350 History of Ballet, Modern and Jazz Dance3
- One history course each in art, music, and theatre9

**All dance courses are taken at the Princeton Ballet School, Princeton, New Jersey.*

Music

(40-42 semester hours)

- MUS-105 Survey of Music History I3
- MUS-106 Survey of Music History II3
- MUS-110 Elementary Music Theory3
- MUS-111 Intermediate Music Theory3

Four music history courses from the following:12

- MUS-208 Music of the Theatre
- MUS-209 Great Composers
- MUS-300 Beethoven and the Romantic Age
- MUS-303 Music Literature: Baroque Era
- MUS-306 Contemporary Musical Experience
- MUS-309 Film Music

Two courses from the following:6

- MUS-131, Beginning Piano I, II
- 132
- MUS-233 Intermediate Piano A, B, C, D

One course from the following:1-3

- MUS-127 Instrumental Ensemble-Band
- MUS-128 Choir

liberal arts and sciences

MUS-130	Music in Children's Lives	
MUS-493	Selected Topics in Musical Performance	
	One history course each in art, dance, and theatre	9

Theatre Arts*

(42 semester hours)

THE-105	Theatre History to 1700	3
THE-106	Theatre History Since 1700	3
THE-107,	Acting I, II	6
207		
THE-115	Stagecraft	3
THE-400	Directing	3
	Two theatre history courses at the 300 or 400 level	6
	Three additional theatre courses from theatre history, acting, or technical at the 200, 300 or 400 level	9
	One history course each in art, dance, and music	9

**The theatre student is expected to work 24 hours a semester, or 48 hours a year, for the department in theatre-related activities (i.e., stage crew, acting, carpentry).*

Requirements for the Minor

(21 semester hours)

Art History

	One course from the following:	3
ART-104,	Survey of Art History I, II	106
ART-201	Art of the Ancient World	
ART-207	Medieval and Renaissance Art	
ART-209	Art of the Baroque	
ART-214	American Art	
ART-303	19th-Century Art	
ART-306	Art of the 20th Century	
ART-495	Selected Topics in Art History	

Music History

	One course from the following:	3
MUS-105,	Survey of Music History I, II	106
MUS-207	Masterworks in Music	
MUS-208	Music of the Theatre	
MUS-300	Beethoven and the Romantic Age	
MUS-303	Music Literature: Baroque Era	
MUS-306	Contemporary Musical Experience	
MUS-309	Film Music	

Theatre History

	One course from the following:	3
THE-105	Theatre History to 1700	
THE-106	Theatre History since 1700	
THE-306	American Theatre History	
THE-307	Contemporary American Theatre	
THE-308	Modern Drama	
THE-495	Selected Topics in Theatre History	

In addition, all minors must take a minimum of 12 semester hours in one area of concentration (art, music, or theatre). Of the 21 semester hours for the minor, at least nine must be at the 300 or 400 level, and no more than three may be independent study or internship.

Requirements for the Dance Minor

(20 semester hours)

MUS-110	Elementary Music Theory	
or 111	Intermediate Music Theory	3

Art History

	One course from the following:	3
ART-104,	Survey of Art History I, II	106
ART-201	Art of the Ancient World	
ART-207	Medieval and Renaissance Art	
ART-209	Art of the Baroque	
ART-214	American Art	
ART-303	19th-Century Art	
ART-306	Art of the 20th Century	
ART-495	Selected Topics in Art History	
THE-105	Theatre History to 1700	
THE-106	Theatre History since 1700	

liberal arts and sciences

- THE-306 American Theatre History
- THE-307 Contemporary American Theatre
- THE-308 Modern Drama
- THE-495 Selected Topics in Theatre History

Music History

One course from the following:3

- MUS-105, Survey of Music History I, II
106
- MUS-207 Masterworks in Music
- MUS-208 Music of the Theatre
- MUS-300 Beethoven and the Romantic Age
- MUS-303 Music Literature: Baroque Era
- MUS-306 Contemporary Musical Experience
- MUS-309 Film Music
- DAN-350 History of Ballet, Modern and Jazz
Dance3
Eight semester hours of dance from
the Princeton Ballet School8

Honors Program in Fine Arts

A senior honors program may be submitted in partial fulfillment of requirements for graduation with honors in fine arts. Honors work is limited to those departmental majors with a cumulative average of 3.5 in fine arts courses and cognates. The program, to be planned under the direction of a faculty advisor, represents a culmination of demonstrated excellence in a specific area of fine arts. Candidates for honors in fine arts must be approved by the department chairperson and the faculty.

FOREIGN LANGUAGES AND LITERATURES

Requirements for the French Major

(24 semester hours beyond French IV and
12 semester hours in collateral liberal arts courses)

French

- FRE-305 An Introduction to French
Literature3

Seven courses from the following:21

- FRE-300 French Composition and
Translation
- FRE-301 French for Business and the
Professions
- FRE-311 French Culture
- FRE-422 Cultural Expression in French Film
and Television
- FRE-425 The Portrait of the Hero in French
Fiction
- FRE-430 Mask and Reality in French Theater
- FRE-435 The Self in French Prose and Poetry
- FRE-490 Independent Research and Study
- FRE-496 Special Studies

Liberal Arts

Choose one option12

Option I

Two courses from the following:

- LIT-250 Masterworks of World
Literature I
- LIT-251 Masterworks of World
Literature II
- LIT-390 The Bible as Literature
Two additional courses in
another foreign language.

Option II

- LIT-250 Masterworks of World
Literature I
- or 251 Masterworks of World
Literature II
Three additional courses in
another foreign language.

Some of the requirements may be met by study abroad. Students are strongly encouraged to spend at least one semester abroad.

All majors are expected to take at least one French course per semester in the senior year.

liberal arts and sciences

Requirements for the French Minor

(18 semester hours)

FRE-200, French III, IV*	6
201	
FRE-305 An Introduction to French Literature	3
Three French courses at the 300 level or above, including at least two literature courses	9

*Two advanced (300- or 400-level) courses will be substituted upon demonstrated proficiency.

Some of the requirements for the minor may be met by study abroad.

Requirements for the German Major

(24 semester hours beyond German IV and 12 semester hours in collateral liberal arts courses)

German

GER-305 Introduction to German Literature	3
Seven courses from the following:	21
GER-300 Composition and Conversation	
GER-301 German for Business	
GER-302 Business Translation and Communication	
GER-307 German Literature and Film	
GER-310 German Culture	
LIT-322 German Literature in Translation	
GER-425 Self and Society in German Short Fiction	
GER-430 Modern German Drama	
GER-490 Independent Research and Study	
GER-496 Special Studies	

Liberal Arts

Choose one option12

Option I

Two courses from the following:

LIT-250 Masterworks of World Literature I	
LIT-251 Masterworks of World Literature II	
LIT-390 The Bible as Literature	
Two additional courses in another foreign language.	

Option II

LIT-250 Masterworks of World Literature I	
or 251 Masterworks of World Literature II	
Three additional courses in another foreign language.	

Some of the requirements for the major may be met by study abroad. Credit toward the major may be granted for German III and IV if the student has begun study with German I and II.

All majors are expected to take at least one German course per semester in the senior year.

Requirements for the German Minor

(18 semester hours)

GER-200, German III, IV*	6
201	
GER-305 Introduction to German Literature or 307 German Literature and Film	3
Three German courses at the 300 level or above	9

*Two advanced language or literature courses will be substituted upon demonstrated proficiency.

Some of the requirements for the minor may be met by study abroad.

liberal arts and sciences

Requirements for the Russian Major

(24 semester hours beyond Russian IV and 12 semester hours in collateral liberal arts courses)

Russian Literature

LIT-310,	Russian Literature from 988-1850	.....3
LIT-311	Russian Literature from 1850-1917	.....3
LIT-312	20th-Century Russian Literature	..3

Five courses from the following:15

LIT-313	Contemporary Russian Literature
LIT-315	Tolstoy
LIT-317	Dostoevsky
LIT-330	Russian Culture
RUS-490	Independent Research and Study
RUS-496	Special Studies

Liberal Arts

Choose one option12

Option I

Two courses from the following:

LIT-250	Masterworks of World Literature I
LIT-251	Masterworks of World Literature II
LIT-390	The Bible as Literature
	Two additional courses in another foreign language.

Option II

LIT-250	Masterworks of World Literature I
or 251	Masterworks of World Literature II
	Three additional courses in another foreign language.

Requirements for the Russian Minor

(18 semester hours)

RUS-200,	Russian III, IV*	.....6
	201	

Two courses from the following:6

LIT-310	Russian Literature from 988-1850	
LIT-311	Russian Literature from 1850-1917	
LIT-312	20th-Century Russian Literature	
	Two additional Russian literature or culture courses	6

*Two advanced language or literature courses will be substituted upon demonstrated proficiency.

A Russian area studies minor is also offered.

Requirements for the Spanish Major

(27 semester hours beyond the Spanish 200-level courses and 12 semester hours in collateral liberal arts courses)

Spanish

	Language, Culture and Introductory Literature
SPA-300	Advanced Grammar and Composition
or 302	Writing and Translating for the Professions .....3
SPA-301	Spanish for Business
or 395	Phonetics for Communication ...3
SPA-310	Spanish Culture and Civilization
or 311	Latin American/Latino Culture ...3
SPA-320	Introduction to Spanish Literature 3
SPA-325	Introduction to Latin-American/Latino Literature .....3

Advanced Literature

Medieval and Classical Peninsular

Two courses from the following:6

SPA-305	Cervantes
SPA-403	Medieval Literature
SPA-415	The Spanish Renaissance
SPA-416	The Spanish Golden Age

liberal arts and sciences

Modern Hispanic

One course from the following:3

SPA-410	Modern Hispanic Poetry	
SPA-411	The Modern Spanish Novel	
SPA-412	Hispanic Theater and Film	
SPA-426	Latin-American/Latino Film and Fiction	3

Liberal Arts

Choose one option12

Option I

Two courses from the following:

LIT-250	Masterworks of World Literature I	
LIT-251	Masterworks of World Literature II	
LIT-390	The Bible as Literature	
	Two additional courses in another foreign language.	

Option II

LIT-250	Masterworks of World Literature I	
or 251	Masterworks of World Literature II	
	Three additional courses in another foreign language.	

Some of the requirements for the major may be met by study abroad. Students are strongly encouraged to spend at least one semester abroad.

All majors are expected to take at least one Spanish course per semester in the senior year.

Requirements for the Spanish Minor

Language and Literature Track

(18 semester hours)

SPA-200,	Spanish III, IV*	6
201		
SPA-300	Advanced Grammar and Composition	
or 302	Writing and Translating for the Professions	3
SPA-320	Introduction to Spanish Literature	
or 325	Introduction to Latin-American/Latino Literature	3
	Two additional courses, including at least one literature course, at the 300 level or above	6

*Two advanced courses will be substituted for the 200 level courses upon demonstrated proficiency.

Some of the requirements for the minor may be met by study abroad.

Spanish for Business and the Professions Track

(18 semester hours)

SPA-200,	Spanish III, IV*	6
201		
SPA-300	Advanced Grammar and Composition	
or 302	Writing and Translating for the Professions	3
SPA-301	Spanish for Business.	3
	Two additional courses at the 300 level or above, one of which must be a literature course, and one in either culture or phonetics	6

Some of the requirements for the minor may be met by study abroad.

*Two advanced courses will be substituted for the 200 level courses upon demonstrated proficiency.

liberal arts and sciences

Honors Program in Foreign Languages

The department faculty will attempt to identify prospective honors students at the earliest possible moment and offer them challenges and encouragement. A student who has a 3.25 cumulative average and a 3.5 average in the major may be invited by the department, upon recommendation of a faculty member, to become a candidate for the honors program in foreign languages. Details of the program will be arranged to accommodate the interests and needs of the individual student. Work may begin in the junior year. In the fall semester of the senior year, the candidate registers for Independent Research and Study, for three credit hours, to prepare a substantial draft of the honors thesis. On the basis of this work, the faculty determines whether or not the candidate will be permitted to continue in the honors program; in any event, the student will have earned three credits. In the spring semester of the senior year, the qualified candidate will again register for Independent Research and Study, for three credit hours, to complete the honors thesis. It will be presented to the faculty on or before April 15 and will be defended before the appropriate faculty members. Honors will be awarded to the student by the department upon recommendation of the faculty of the particular language.

GENDER STUDIES

Requirements for the Minor

(18 semester hours)

GND-200	Introduction to Women's Studies	.3
GND-400	Senior Seminar	.3

Four courses, at least two of which must have GND prefixes12

BHP-320	Gender and Music	
ENG-230	Women in Literature	
GND-100	Introduction to Gender Studies	
GND-300	Feminist Literary Criticism	
GND-310	Special Topics	
GND-311	Gender and Communication	

GND-312	Gender, War and Peace	
GND-313	Gender and Ethics	
GND-315	Seminar in Gender Studies	
GND-350	Leadership and Community	
GND-490	Independent Research and Study	
GND-491	Internship	
HIS-309	Women in American History	
HIS-339	Women in East Asia	
LAW-304	Women and Law	
MCS-110	Race, Class and Gender in America	
MGT-320	Managing Workforce Diversity	
PHL-230	Philosophy of the Sexes	
POL-280	Sex and Politics	
PSY-218	Psychology of Women	
PSY-374	Psychology of the Family	
PSY-381	The Psychology of Gender	
SOC-205	Families	
SOC-312	Women in Society	
SOC-316	Feminist Social Thought	

GEOLOGICAL AND MARINE SCIENCES

Requirements for the Environmental Science Major

(72-73 semester hours)

Requirements for the Environmental Core

(65 semester hours)

Environmental Science

ENV-100	Introduction to Environmental Science	.4
ENV-200	Statistical and Computer Applications in the Natural Sciences	.4
ENV-350	Principles of Environmental Toxicology	.3
ENV-400	Senior Seminar in Environmental Science	
or 480	Senior Thesis*	.3

*Requirement for eligibility for graduation with honors in environmental science. Highly recommended for students aspiring to enter graduate school.

liberal arts and sciences

Biology

BIO-115	Principles of Biology: Evolution, Diversity, and Biology of Animals .4
BIO-116	Principles of Biology: Evolution, Diversity, and Biology of Plants .4
BIO-350	General Ecology .....4

Chemistry

CHE-120	Principles of Chemistry .....3
CHE-121	Principles of Chemistry Lab .....1
CHE-122	Introduction to Chemical System .3
CHE-123	Quantitative Methods Lab .....1
CHE-211	Organic Chemistry I .....3
CHE-213	Organic Chemistry I Lab .....1
CHE-311	Analytical Chemistry .....3
CHE-312	Analytical Chemistry Lab .....1

Geological Sciences

GEO-100	Earth Systems Science .....3
GEO-102	Earth Materials and Processes Lab .1
GEO-350	Soils and Surficial Processes ....3
GEO-407	Hydrology and Water Resources .4

Mathematics

One course from the following: .....4	
MTH-105	Algebra and Trigonometry
MTH-210	Calculus I
MTH-211	Calculus II
MTH-212	Calculus III

Physics

PHY-100	Principles of Physics I. ....3
PHY-100L	Principles of Physics I Lab .....1
PHY-101	Principles of Physics II .....3
PHY-101L	Principles of Physics II Lab .....1

Concentrations

Two courses from one of the following concentrations:7-8

Biology*

BIO-117	Principles of Biology: Evolution, Diversity, and Biology of Cells
BIO-215	Environmental Microbiology
BIO-272	Introduction to Marine Biology
and 272L	Marine Biology Lab
BIO-335	Modern Plant Biology
BIO-372	Behavior of Marine Organisms: An Evolutionary Approach
BIO-450	Topics in Ecology
MAR-401	Marine Ecology

**Completion of this concentration qualifies student for a minor in biology.*

Chemistry*

CHE-214	Organic Chemistry II
and 216	Organic Chemistry II Lab
CHE-315	Inorganic Chemistry
BCH-325	Biochemistry I
and 326	Methods in Biochemistry and Enzymology I Lab

**Completion of this concentration qualifies student for a minor in chemistry.*

Geological Sciences

GEO-201	Elements of Mineralogy
GEO-306	Sedimentology
ENV-375	Environmental Biogeochemistry

Marine Sciences

MAR-120	Oceanography
MAR-121L	Introductory Oceanography Lab
MAR-330	Chemical Oceanography
MAR-340	Marine Processes and Environments: Seminar
MAR-225, 227, 228 or 229	Introduction to Field Marine Science

liberal arts and sciences

Requirements for the Geosciences Major (65-66 semester hours)

Geological Sciences

GEO-100	Earth Systems Science	.....3
GEO-102	Earth Materials and Processes Lab 1	
ENV-200	Statistical and Computer Applications in the Natural Sciences*	.....4
GEO-201	Elements of Mineralogy	.....4
GEO-210	Marine Life Through Time	.....4
GEO-305	Petrology and Petrography	.....4
GEO-306	Sedimentology	.....4
GEO-307	Stratigraphy	.....4
GEO-310	Structural Geology	.....4
GEO-350	Soils and Surficial Processes	.....3
GEO-407	Hydrology and Water Resources	..4
	Attendance at an approved summer geology field camp	.....3 or more

*Students may substitute a 200-level or above course from the department of mathematics curriculum.

Chemistry

CHE-120	Principles of Chemistry	.....3
CHE-121	Principles of Chemistry Lab	.....1
CHE-122	Introduction to Chemical Systems	..3
CHE-123	Quantitative Methods Lab	.....1

Mathematics

	One course from the following:	.....4
MTH-105	Algebra and Trigonometry	
MTH-210	Calculus I	
MTH-211	Calculus II	
MTH-212	Calculus III	

Physics

	One sequence of courses from the following:	..8
PHY-100	Principles of Physics I	
PHY-100L	Principles of Physics I Lab	
PHY-101	Principles of Physics II	

PHY-101L	Principles of Physics II Lab	
	or	
PHY-200	General Physics I	
PHY-200L	General Physics I Lab	
PHY-201	General Physics II	
PHY-201L	General Physics II Lab	

Geology electives

	One course from the following	.....3-4
ENV-375	Environmental Biogeochemistry	
GEO-306	Sedimentology (if not already taken)	
GEO-480	Senior Thesis*	
MAR-340	Marine Processes and Environments: Seminar	

*Requirement for eligibility for graduation with honors in geosciences.

Highly recommended for students aspiring to enter graduate school.

A minor in chemistry, physics, oceanography, or marine sciences is strongly recommended.

Requirements for the Environmental Geology Minor (21-22 semester hours)

GEO-100	Earth Systems Science	.....3
GEO-102	Earth Materials and Processes Lab	
GEO-113	Environmental Geology	.....3
GEO-201	Elements of Mineralogy	.....4
GEO-350	Soils and Surficial Processes	.....3
GEO-407	Hydrology and Water Resources	..4

	One course from the following:	.....3-4
ENV-375	Environmental Biogeochemistry	
GEO-307	Stratigraphy	
GEO-310	Structural Geology	
MAR-330	Chemical Oceanography	
MAR-340	Marine Processes and Environments: Seminar	

liberal arts and sciences

Requirements for the Marine Sciences Major

(63-66 semester hours)

Biology

BIO-115	Principles of Biology: Evolution, Diversity, and Biology of Animals	.4
BIO-272	Introduction to Marine Biology	.3
BIO-272L	Marine Biology Lab	.1

Geological and Marine Sciences

ENV-200	Statistical and Computer Applications in the Natural Sciences	.4
GEO-306	Sedimentology	.4
MAR-120	Oceanography	.3
MAR-121L	Introductory Oceanography Lab	.1
MAR-330	Chemical Oceanography	.4
MAR-340	Marine Processes and Environments: Seminar	.3
MAR-401	Marine Ecology	.4
MAR-410	Physical Oceanography	.3

Field Experience

One course from the following:3-4

MAR-225	Introduction to Field Marine Science: Temperate Environments*	
MAR-227	Introduction to Field Marine Science: Subtropical Environments*	
MAR-228	Introduction to Field Marine Science: Boreal Environments*	
MAR-229	Introduction to Field Marine Science: Tropical Environments*	

*Taught in May-June on a rotating basis.

Chemistry

CHE-120	Principles of Chemistry	.3
CHE-121	Principles of Chemistry Lab	.1
CHE-122	Introduction to Chemical Systems	3
CHE-123	Quantitative Methods Lab	.1

Physics

One sequence of courses from the following: .8

PHY-100	Principles of Physics I	
PHY-100L	Principles of Physics I Lab	
PHY-101	Principles of Physics II	
PHY-101L	Principles of Physics II Lab	
or		
PHY-200	General Physics I	
PHY-200L	General Physics I Lab	
PHY-201	General Physics II	
PHY-201L	General Physics II Lab	

Mathematics

One course from the following:4

MTH-105	Algebra and Trigonometry	
MTH-210	Calculus I	
MTH-211	Calculus II	
MTH-212	Calculus III	

Electives

Two courses from the following:6--8

BIO-205	Genetics	
BIO-320	Marine Botany	
BIO-325	Marine Vertebrates: Fish to Mammals	
BIO-350	General Ecology	
BIO-372	Behavior of Marine Organisms: An Evolutionary Approach	
CHE-211	Organic Chemistry I	
ENV-375	Environmental Biogeochemistry	
GEO-210	Marine Life Through Time	
GEO-480	Senior Thesis*	
MAR-340	Marine Processes and Environments: Seminar	
	Second Field Experience from above	
or		
MAR-429	Advanced Field Marine Studies	
MAR-225	field work is conducted along the southern New Jersey coast.	
MAR-227	is taught at the Bermuda Biological Station, Bermuda.	
MAR-228	is taught at the Shoals Marine Laboratory, Gulf of Maine.	
MAR-229	is taught at the Institute of Marine Sciences, Roatan, Honduras.	

liberal arts and sciences

**Requirement for eligibility for graduation with honors in marine sciences. Highly recommended for students aspiring to enter graduate school.*

A minor in biology, chemistry or environmental geology is strongly recommended.

Requirements for the Marine Sciences Minor

(19-20 semester hours)

BIO-115	Principles of Biology: Evolution, Diversity, and Biology of Animals	.4
BIO-272	Introduction to Marine Biology	.3
BIO-272L	Marine Biology Lab	.1
GEO-100	Earth Systems Science*	.3
GEO-102	Earth Materials and Processes Lab*	.1
MAR-120	Oceanography	.3
MAR-121L	Introductory Oceanography Lab	.1

One course from the following:3-4

MAR-225	Introduction to Marine Science: Temperate Environments**	
MAR-227	Introduction to Field Marine Science: Subtropical Environments**	
MAR-228	Introduction to Field Marine Science: Boreal Environments**	
MAR-229	Introduction to Field Marine Science: Tropical Environments**	
MAR-380	Independent Marine Science Field Study	

**Biology majors may substitute BIO-116.*

***Taught in May-June on a rotating basis.*

Requirements for the Oceanography Minor*

(21-22 semester hours)

GEO-306	Sedimentology	.....4
MAR-120	Oceanography	.....3
MAR-121L	Introductory Oceanography Lab	..1
MAR-330	Chemical Oceanography	.....4
MAR-340	Marine Processes and Environments: Seminar	.....3
MAR-410	Physical Oceanography	.....3

One course from the following:3-4

ENV-375	Environmental Biogeochemistry	
GEO-306	Sedimentology (if not taken previously)	
MAR-225	Introduction to Field Marine Science: Temperate Environments**	
MAR-227	Introduction to Field Marine Science: Subtropical Environments**	
MAR-228	Introduction to Field Marine Science: Boreal Environments**	
MAR-229	Introduction to Field Marine Science: Tropical Environments**	

**This minor not available to marine sciences majors.*

***Taught in May-June on a rotating basis.*

Honors Program in Environmental Science, Geosciences, or Marine Sciences

The honors program in environmental science, geosciences, or marine sciences is awarded in recognition of majors who have demonstrated outstanding academic ability. Enrollment in the program is by invitation of the department faculty. Eligibility requirements include maintenance of at least a minimum GPA of 3.5 in courses required for the major and satisfactory completion of a senior thesis. In addition, an honors candidate must maintain an overall GPA of 3.0.

GLOBAL AND MULTINATIONAL STUDIES Requirements for the Major (39 semester hours)

Foundation Courses

Three courses from the following:9

GMS-180 International Dimensions of an
Integrated World

GMS-200 The Social Construction of Global
Society

GMS-201 The Politics of the Global Economy

POL-215 Global Politics

Tracks

At least one POL course from tracks I, II and III
below plus five elective courses (a minimum of
five courses must be at the 300 level or above)

.....24

I. Global Communications and Institutions

COM-252 Intercultural Communication

COM-393 International Communication

ECO-355 Multinational Corporations

POL-210 Public Opinion

POL-219 Terrorism, Revolution and
Political Violence

POL-295 Special Projects in Political
Science: Model United Nations

POL-306 Political Film

POL-307 Political Communication

II. Regional Studies

ECO-315 Comparative Economic Systems

ECO-365 The Post-Soviet Economy and
U.S. Business

HIS-274 History of Russia since 1855

HIS-281 The Modern Middle East

HIS-283 Modern Latin America

HIS-284 Caribbean History

HIS-286 Modern East Asia

HIS-287 China in Revolution

HIS-288 African History

HIS-339 Women in East Asia

POL-216 Comparative Political Systems

POL-218 The Pacific Rim in the 21st
Century

POL-255 European Politics

POL-320 Politics of the Middle East

POL-328 Environmental Policy

POL-340 Modern Democracy and Its
Critics

POL-365 Third World Politics

SOC-270 Africa

SOC-271 Europe

SOC-309 Peasant Society

SOC-341 Developing Societies

SOC-350 Social Policy

III. International Relations

FIN-308 International Finance

HIS-311 American Foreign Relations
since 1900

HIS-355 History of the 20th-Century
Diplomacy

POL-215 Global Politics*

POL-219 Terrorism, Revolution and
Political Violence

POL-295 Special Projects in Political
Science: Model United Nations

POL-315 Global Issues

POL-350 U.S. Foreign and Security Policy

**If taken as a foundation course, another political science course from this area must be taken.*

IV. Language and Culture

Two courses in the foreign language department
at the 200 level or above. One course must be in
foreign language, the other may be in culture or
foreign language6

Beyond the one course required, students may
specialize in this track. However, any courses
taken must be in the same language and culture
track. Therefore, if a student takes a French
course, all subsequent language or culture
courses must also be in French (FRE-311, 312,
313, GER-310, 312, 313, LIT-330, SPA-310, 311,
312, 313, 314, 315)*.

liberal arts and sciences

**Study Abroad courses fulfill the language and culture requirement and in addition count as two courses toward the major.*

Note: For qualified students, BHP courses may be substituted in consultation with the department chairperson.

Requirements for the Minor

(21 semester hours)

Foundation Courses

Three courses from the following:9

GMS-180 International Dimensions of an Integrated World

GMS-200 The Social Construction of Global Society

GMS-201 The Politics of the Global Economy

POL-215 Global Politics

Tracks

One course each from tracks I, II and III. Of these, at least one must be a POL courses9

I. Global Communications and Institutions

COM-252 Intercultural Communication

COM-393 International Communication

ECO-355 Multinational Corporations

POL-210 Public Opinion

POL-219 Terrorism, Revolution and Political Violence

POL-295 Special Projects in Political Science: Model United Nations

POL-306 Political Film

POL-307 Political Communication

II. Regional Studies

ECO-315 Comparative Economic Systems

ECO-365 The Post-Soviet Economy and U.S. Business

HIS-274 History of Russia since 1855

HIS-281 The Modern Middle East

HIS-283 Modern Latin America

HIS-284 Caribbean History

HIS-286 Modern East Asia

HIS-287 China in Revolution

HIS-288 African History

HIS-339 Women in East Asia

POL-216 Comparative Political Systems

POL-218 The Pacific Rim in the 21st Century

POL-255 European Politics

POL-320 Politics of the Middle East

POL-328 Environmental Policy

POL-340 Modern Democracy and Its Critics

POL-365 Third World Politics

SOC-270 Africa

SOC-271 Europe

SOC-309 Peasant Society

SOC-341 Developing Societies

SOC-350 Social Policy

III. International Relations

FIN-308 International Finance

HIS-311 American Foreign Relations since 1900

HIS-355 History of the 20th-Century Diplomacy

POL-215 Global Politics*

POL-219 Terrorism, Revolution and Political Violence

POL-295 Special Projects in Political Science: Model United Nations

POL-315 Global Issues

POL-350 U.S. Foreign and Security Policy

**If taken as a foundation course, another political science course from this area must be taken.*

IV. Language and Culture

One course in the foreign language department at the 200 level or above. The course may be in a foreign language or culture3

HISTORY
Requirements for the Major
 (36-39 semester hours)

History

HIS-110	Seminar in History*	.....3
HIS-208	U.S. I: American History from European Settlement through Reconstruction	.....3
HIS-209	U.S. II: American History from Reconstruction to the Present	...3
HIS-214	Europe to 1715	
or 215	Europe since 1715	.....3
HIS-360	Seminar in Historiography	.....3
HIS-460	History and Historical Method	..3

Two courses from the following:6

HIS-201	African American History
HIS-281	The Modern Middle East
HIS-282	Colonial Latin America
HIS-283	Modern Latin America
HIS-284	Caribbean History
HIS-285	Traditional China and Japan
HIS-286	Modern East Asia
HIS-287	China in Revolution
HIS-288	African History
HIS-289	History of Modern Japan
HIS-295	Native American History
HIS-309	Women in American History
HIS-339	Women in East Asia

Electives
 Five history courses above the HIS-250 level
15
**Required for freshmen only.*

History majors are urged to take minors pertinent to their career aspirations as well as to their interests. Thus, philosophy (emphasis on logic and language) and English (expository writing and close reading) are fine minors for pre-law students; sociology, political science, psychology, economics, and law and justice also are suitable for pre-law, and appropriate for those considering management, politics, or public service.

Requirements for the Minor
 (21 semester hours)
 For students in SLAS: HIS-150–World History to 1500 and 151–World History since 1500; plus five history electives, including four upper-level courses (HIS-250 to 490). For students in the College of Business Administration and the School of Education: seven courses in history, including three lower-level (HIS-150 to 249) and four upper-level courses (HIS-250 to 490).

Honors Program in History
 A limited number of superior students may participate in a program leading to graduation with honors or high honors in history. Interested students may apply to the departmental committee on honors in September of their sophomore year, but must apply by the time they have completed 75 credits. Admission is based on academic average and submission of an acceptable proposal for an individual honors program. Individual programs are designed with, and for, each student, and may include honors seminars and independent study projects. In addition, honors students may be exempted from certain lower-level courses normally required by the major. Honors in history are awarded on the basis of the successful completion of individual programs and the completion and defense of a senior thesis or its equivalent.

LAW AND JUSTICE
Requirements for the Minor
 (Students may choose a concentration in either legal studies or criminal justice.)

Requirements for the Legal Studies Concentration
 (21 semester hours)*

Multi-disciplinary Approaches to Law
Category I**
 At least three courses from the following:
9-15

liberal arts and sciences

Baccalaureate Honors

- BHP-322 Honors Seminar: The Guilty and the Innocent: Assessing Blame and Determining Punishment in Literature and Law

Business Policy

- BUS-210 Introduction to Law: Contracts
BUS-211 Commercial Law
BUS-214 Advanced Business Law
BUS-300 Social and Legal Environment of Business
BUS-315 Health Care Law, Ethics, and Policy
BUS-444 Selected Topics in Business Policy and Environment

Communication

- COM-301 Communication Law

History

- HIS-301 Constitutional History of the United States

Law and Justice Interdisciplinary Courses

- LAW-140 Introductory Seminar in Law and Justice
LAW-150 Introduction to Forensics
LAW-204 Law, Literature, and Film in America
LAW-304 Women and Law
LAW-305 Trial Advocacy
LAW-306 Law and Justice Experience
LAW-307 Criminal Justice Practice
LAW-308 Conflict and Conflict Resolution
LAW-310 Cyberspace Law and Policy
LAW-355 Sports and the Law
LAW-365 Rights of the Accused
LAW-395 Selected Topics in Law and Justice
LAW-405 Crime and Justice in the Media
LAW-490 Independent Research and Study
LAW-491 Internship in Law and Justice
LAW-496 Honors Thesis in Law and Justice

Management and Human Resources

- MGT-313 Legal Aspects of Human Resource Management

Philosophy

- PHL-303 Philosophy of Law

Political Science

- POL-300 U.S. Constitutional Law
POL-301 Civil Liberties in the United States
POL-360 Politics of the Criminal Justice System

Psychology

- PSY-279 Psychology and Law

Sociology

- SOC-317 Law and the Legal Profession
SOC-319 Criminal Justice and Corrections

Category II

Law-Related Courses

A maximum of two courses from the following:
.....0-6

Communication

- COM-251 Interpersonal Communication
COM-252 Intercultural Communication
COM-302 Communication Ethics
COM-322 Argumentation and Debate

Management and Human Resources

- MGT-312 Introduction to Labor Relations

Philosophy

- PHL-115 Ethics
PHL-202 Social Philosophy
PHL-203 Business Ethics
PHL-255 American Ethics
PHL-360 Contemporary Ethics

Political Science

- POL-326 Power in American Politics
POL-327 Contemporary Issues in American Public Policy
POL-328 Environmental Policy
POL-361 The Judicial Process

liberal arts and sciences

Sociology

- SOC-206 Deviance and Crime
- SOC-216 Youth and Crime
- SOC-340 Power and Politics
- SOC-350 Social Policy

Category III

Theory/Application

One course from the following:3

- LAW-305 Trial Advocacy
- LAW-306 Law and Justice Experience
- LAW-307 Criminal Justice Practice
- LAW-308 Conflict and Conflict Resolution

Electives+

- LAW-490 Independent Research and Study
- LAW-491 Internship in Law and Justice
- LAW-496 Honors Thesis in Law and Justice

Category IV

Senior Seminar

- LAW-450 Law and Justice Senior Seminar .3
(Required for all seniors in the minor)

**No more than three courses from the same department may be counted toward the minor.*

***Students may take six additional credits from category I instead of category II.*

+These courses may count toward the minor only with the permission of the director of the program.

++No LAW course may be used more than once to fulfill minor requirements.

Requirements for the Criminal Justice Concentration

(21 semester hours)*

Category I**

Multi-disciplinary Approaches to Crime and Justice

At least one course from three of the following five areas:9-15

Baccalaureate Honors

- BHP-322 Honors Seminar: The Guilty and the Innocent: Assessing Blame and Determining Punishment in Literature and Law

Law and Justice Interdisciplinary Courses

- LAW-140 Introductory Seminar in Law and Justice
- LAW-150 Introduction to Forensics
- LAW-204 Law, Literature and Film in America
- LAW-304 Women and Law
- LAW-305 Trial Advocacy
- LAW-306 Law and Justice Experience
- LAW-307 Criminal Justice Practice
- LAW-308 Conflict and Conflict Resolution
- LAW-310 Cyberspace Law and Policy
- LAW-355 Sports and the Law
- LAW-365 Rights of the Accused
- LAW-395 Selected Topics in Law and Justice
- LAW-405 Crime and Justice in the Media
- LAW-490 Independent Research and Study
- LAW-491 Internship in Law and Justice
- LAW-496 Honors Thesis in Law and Justice

Political Science

- POL-360 Politics of the Criminal Justice System
- POL-361 The Judicial Process

Psychology

- PSY-279 Psychology and Law

liberal arts and sciences

Sociology

- SOC-206 Deviance and Crime
 SOC-216 Youth and Crime
 SOC-319 Criminal Justice and Corrections

Category II

Crime and Justice Related Courses

A maximum of two courses from the following:
0-6

Communication

- COM-251 Interpersonal Communication
 COM-252 Intercultural Communication
 COM-322 Argumentation and Debate

Philosophy

- PHL-303 Philosophy of Law

Political Science

- POL-235 Race and Ethnicity in American Politics
 POL-300 U.S. Constitutional Law
 POL-301 Civil Liberties in the U.S.
 POL-325 Public Administration
 POL-335 Urban Politics

Psychology

- PSY-220 Abnormal Psychology
 PSY-365 Drugs and Human Behavior

Sociology

- SOC-205 Families
 SOC-207 Racial and Ethnic Relations
 SOC-308 Cities and Suburbs
 SOC-317 Law and the Legal Profession
 SOC-340 Power and Politics
 SOC-350 Social Policy

Category III

Theory/Application

One course from the following:3
 LAW-305 Trial Advocacy
 LAW-306 Law and Justice Experience

- LAW-307 Criminal Justice Practice
 LAW-308 Conflict and Conflict Resolution

Electives

- LAW-490 Independent Research and Study
 LAW-491 Internship in Law and Justice
 LAW-496 Honors Thesis in Law and Justice

Category IV

Senior Seminar

- LAW-450 Law and Justice Senior Seminar .3
 (Required for all seniors in the minor)

**No more than three courses from the same department may be counted toward the minor.*

***Students may take six additional credits from category I instead of category II.*

+These courses may count toward the minor only with the permission of the director of the program.

++No LAW course may be used more than once to fulfill minor requirements.

MATHEMATICS

Requirements for the Major (50 semester hours)

Mathematics

- MTH-210, Calculus I, II, III12
 211, 212
 MTH-240 Linear Algebra3
 MTH-250 Differential Equations3
 MTH-308 Advanced Calculus3
 MTH-315 Modern Geometry3
 MTH-340 Probability and Statistical Analysis I 3
 MTH-401 Modern Algebra3
 MTH-410 Complex Analysis3
 Three 400-level mathematics
 electives or one 300-level and two
 400-level mathematics electives . . .9

liberal arts and sciences

Physics

PHY-200	General Physics I	3
PHY-200L	General Physics I Lab	1
PHY-201	General Physics II	3
PHY-201L	General Physics II Lab	1

Mathematics majors must attain a B average in Calculus I and II in order to take advanced mathematics courses.

Requirements for the Minor

(24 semester hours)

MTH-210, Calculus I, II, III	12
211, 212	
Four mathematics courses above the MTH-212 level	12

Honors Program in Mathematics

Superior students majoring in mathematics may participate in a program leading to graduation with honors in mathematics. A candidate must submit written application by March 1 of the junior year to the departmental honors committee. Admission to the program will be based on a 3.25 cumulative average in mathematics courses taken in the first five semesters and sponsorship by a member of the departmental faculty. During the senior year, the student will be enrolled in Mathematics 490-Independent Research and Study. Honors in mathematics is based on earning a 3.4 average in seven mathematics courses at the 300 and 400 levels (excluding Mathematics 490) and an acceptable senior thesis. Further information on the program can be obtained from the department.

Multicultural Studies

Requirements for the Minor

(21 semester hours)

Multicultural Studies

MCS-110	Race, Class, and Gender in Contemporary American Society	3
MCS-220	Issues in Multicultural Studies	3

Electives

Five courses from the following three groups, chosen in consultation with the director . . . 15

Multicultural Studies

MCS-280	Directed Readings in Multicultural Studies
MCS-491	Internship in Multicultural Studies

Electives Emphasizing Multiculturalism within the United States

AMS-210	Growing Up American
AMS-212	American Ethnic Groups: Irish, Jewish, and Italian Americans
AMS-227	The Philosophy of Martin Luther King, Jr.
AMS-228	Studies in American Jewish Culture
COM-252	Intercultural Communication
ENG-228	Black American Literature
ENG-229	Multi-Ethnic Literature in America
HIS-201	African American History
HIS-307	The Immigrant in American Life
MGT-320	Managing Workforce Diversity
POL-235	Race and Ethnicity in American Politics
SOC-207	Racial and Ethnic Relations
SOC-272	Indians of North America

Electives Providing Background and Context

HIS-281	The Modern Middle East
HIS-283	Modern Latin America
HIS-284	Caribbean History
HIS-286	Modern East Asia
HIS-287	China Revolution
HIS-288	African History
HIS-339	Women in East Asia
PHL-207	Oriental Philosophy
POL-320	Politics of the Middle East
PSY-373	Psychology and the Holocaust
SOC-270	Africa

liberal arts and sciences

SPA-311	Latin American/Latino Culture
SPA-325	Introduction to Latin American/Latino Literature
SPA-426	Latin American/Latino Film and Fiction

PHILOSOPHY

Requirements for the Major

(37 semester hours)

Philosophy

PHL-100	Plato and Aristotle	3
PHL-115	Ethics	3
PHL-210	Symbolic Logic	3
PHL-225	Modern Philosophy	3
PHL-494	Preparation and Research for Senior Philosophy Thesis	1
PHL-495	Senior Philosophy Thesis	3
	One 400-level philosophy seminar	3
	Four philosophy electives at the 300 level or above	12
	Two philosophy electives at any level	6

Requirements for the Minor

(18 semester hours)

PHL-100	Plato and Aristotle	3
	One 400-level philosophy seminar	3
	Four philosophy electives, including one at the 300 level or above	12

Requirements for the Ethics Minor

(18 semester hours)

PHL-115	Ethics	3
PHL-360	Contemporary Ethics	3
	One 400-level philosophy seminar	3
	Three philosophy electives including one at the 300 level or above	9

Honors Program in Philosophy

Honors in philosophy may be achieved, upon the recommendation of the department, by earning a 3.5 cumulative average in the discipline and completing the senior thesis with distinction.

PHYSICS

Requirements for the Major

(58-59 semester hours)

Physics

PHY-200	General Physics I	3
PHY-200L	General Physics I Lab	1
PHY-201	General Physics II	3
PHY-201L	General Physics II Lab	1
PHY-203	Introduction to Modern Physics	3
PHY-300	Mechanics	3
PHY-305	Electricity and Magnetism	3
PHY-315	Thermodynamics and Statistical Mechanics	3
PHY-320	Quantum Mechanics	3
	Four physics electives at the 300 level or above	11-12

Mathematics

MTH-210	Calculus I, II, III	12
	211, 212	
MTH-240	Linear Algebra	3
MTH-250	Differential Equations	3
MTH-308	Advanced Calculus	3
MTH-410	Complex Analysis	3

Requirements for the Minor

(20 semester hours)

PHY-200	General Physics I	3
PHY-200L	General Physics I Lab	1
PHY-201	General Physics II	3
PHY-201L	General Physics II Lab	1
PHY-203	Introduction to Modern Physics	3
PHY-300	Mechanics	3
PHY-305	Electricity and Magnetism	3
	One other 300- or 400-level physics course	3

Honors Program in Physics

The honors program in physics is a special program that includes intensive experience in a forefront area of research in physics or astronomy. This program is available to students who have demonstrated outstanding academic ability and admission is gained only by invitation of the physics faculty. Eligibility requirements include maintaining a minimum 3.5 average in physics as well as a cumulative 3.0 average. A written senior thesis is required as well as an oral presentation to the physics faculty.

POLITICAL SCIENCE

Requirements for the Political Science Major

(39 semester hours)

Political Science

POL-100	Introduction to American Politics*	3
POL-102	Understanding Politics*	3
One course from each of the following four subfields		12

Political Theory

POL-239	Political Thinkers and Political Thought	
POL-340	Modern Democracy and Its Critics	
POL-342	Freedom and Authority	
POL-343	American Political Thought I	

American Politics

POL-235	Race and Ethnicity in American Politics	
POL-305	Political Parties and Electoral Behavior	
POL-312	Congressional Politics	
POL-313	The American Presidency	

Law and Public Policy

POL-300	U.S. Constitutional Law	
POL-301	Civil Liberties in the United States	
POL-325	Public Administration	
POL-326	Power in American Politics	

Comparative Politics/International Relations

POL-215	Global Politics	
POL-216	Comparative Political Systems	
POL-225	Nationalism in World Politics	
POL-365	Third World Politics	
Six political science electives, four of which must be at the 300 or 400 level		18

One course from the following 400-level courses		3
POL-450	Seminar in Political Science	
POL-490	Independent Research and Study	
POL-491	Internship in Political Science	

**Must be taken in the freshman year.*

Requirements for the Minor

(21 semester hours)

POL-100	Introduction to American Politics	3
POL-102	Understanding Politics	3
Five political science electives, three of which must be at the 300 level		15

Pre-Law Concentration in Political Science

Courses offered under the pre-law concentration consider such subjects as the nature of law and legal reasoning, constitutional and statutory interpretation, the operation of the federal and state judicial systems, the operation of the criminal justice system, the development and application of the law of civil rights and civil liberties, and the interaction of legal and political considerations in the development and administration of public policy. Students majoring in political science with a pre-law concentration are assigned to work with the department's pre-law advisor.

liberal arts and sciences

Honors Program in Political Science

Majors who have completed eight courses in political science with a cumulative average of 3.5 may request candidacy for graduation with honors in political science. Students should submit to the chairperson of the department, early in their sixth semester (March 15 or October 15), an Independent Research and Study (490) project signed by a faculty sponsor and approved by the department. Applicants enroll in Political Science 490 in their seventh semester to develop a thesis proposal. Upon approval, the honors candidate will enroll in Political Science 499-Senior Honors Thesis, for six credits, in the last semester. A substantive research work should be presented no later than April 1 or November 1 before a committee made up of the thesis advisor and two faculty members approved by the department. Honors in political science are awarded upon the successful completion and defense of the thesis.

POLITICAL COMMUNICATION Requirements for the Minor (21 semester hours)

POL-307 Political Communication3

Communication

Three courses from the following:9

- COM-100 Mass Media Communication*
- COM-205 Theories of Persuasion*
- COM-322 Argumentation and Debate
- COM-390 Communication and Society:
The American First Lady or The
Making of the President
- COM-391 Communication Criticism
- COM-393 International Communication

Political Science

Three courses from the following:9

- GMS-180 International Dimensions of an
Integrated World
- POL-210 Public Opinion
- POL-230 Methods of Political Analysis
- POL-247 Political Campaigning
- POL-295 Special Project:
National Model United
Nations**
- POL-295 Special Project:
Presidential Election Poll**
(only offered in presidential
election years)
- POL-295 Special Project:
Mock Presidential Nominating
Conventions**
(only offered in semester prior to
presidential election)
- POL-301 Civil Liberties in the United
States
- POL-305 Political Parties and Electoral
Behavior
- POL-306 Political Film
- POL-313 The American Presidency
- POL-315 Global Issues

Recommended course

One course from the following:0-4

- COM-490 Independent Research and Study
- COM-491 Internship in Communication
- POL-490 Independent Research and Study
- POL-491 Internship in Political Science

**May not be counted toward the minor by communication majors*

***Only one special project may be counted toward the minor.*

liberal arts and sciences

PSYCHOLOGY

Requirements for the Major

(37 semester hours)

Psychology

PSY-100	Introduction to Psychology	.....3
PSY-201	Statistics and Research Design	....3

Upper Division Methods Courses

One course from the following:4

PSY-302	Research in Cognition	
PSY-303	Research in Social Psychology	
PSY-335	Research in Human Cognitive Neuroscience	
PSY-336	Experimental Methods: Animal Learning and Behavior	
PSY-340	Group Dynamics	
PSY-350	Advanced Developmental Psychology	

Lower Level

Four courses from at least three difference areas:
.....12

Applied

PSY-237	Cognitive Disabilities	
PSY-279	Psychology and Law	

Adjustment and Psychopathology

PSY-220	Abnormal Psychology	
---------	---------------------	--

Personality and Social

PSY-215	Personality	
PSY-218	Psychology of Women	
PSY-240	Social Psychology	

Human Development

PSY-230	Developmental Psychology I: Child	
PSY-231	Developmental Psychology II: Youth-Adolescent	

Cognition

PSY-225	Learning and Memory	
PSY-235	Cognitive Development	

Biological Foundations

PSY-238	Sensation and Perception	
PSY-255	Biopsychology	

Upper Level

Four courses from the following:12

PSY-305	Theories of Psychotherapy	
PSY-312	Behavior Modification	
PSY-315	Psychological Tests	
PSY-330	Developmental Disabilities	
PSY-365	Drugs and Human Behavior	
PSY-370	Sociobiology	
PSY-372	States of Consciousness	
PSY-373	Psychology and The Holocaust	
PSY-374	Psychology of the Family	
PSY-375	Psychology and Film	
PSY-380	Multimedia Technology for Behavioral Science	
PSY-381	The Psychology of Gender	
PSY-382	Aging, Brain and Cognition	

Capstone Experience

Choose one capstone experience from the following3-12

Applied Experience

EDU-465	Student Teaching and Seminar	
PSY-491	Internship in Psychology	

Foundations of Psychology

PSY-400	Senior Seminar in Psychology	
PSY-420	History of Psychology	
PSY-490	Independent Research and Study	

Electives

PSY-295	Directed Study in Psychology*	
---------	-------------------------------	--

*Does not satisfy requirements for the major.

Requirements for the Minor

(18 semester hours)

PSY-100	Introduction to Psychology	.....3
Five psychology electives, including three at the 300 level or above		.....15

liberal arts and sciences

Honors Program in Psychology

A student may receive honors in psychology by fulfilling the following conditions beyond the basic requirements for the psychology major: complete one Independent Research and Study project (490); earn a cumulative average of 3.25 and an average of 3.5 in psychology at the time of graduation.

RUSSIAN AREA STUDIES Requirements for the Minor

(21 semester hours)*

RUS-200, Russian III, IV+ . . . . .	.6
201	
IND-401 Seminar in Russian and Soviet Area Studies . . . . .	.3

At least one course from the following:3-9

HIS-273 History of Russia to 1855	
HIS-274 History of Russia since 1855	
HIS-314 History of Socialism	

At least one course from the following:3-9

LIT-310 Russian Literature from 988–1850	
LIT-311 Russian Literature from 1850–1917	
LIT-312 20th-Century Russian Literature	
LIT-313 Contemporary Russian Literature	
LIT-315 Tolstoy	
LIT-317 Dostoevsky	
LIT-330 Russian Culture	

Optional Course

ECO-365 The Post-Soviet Economy and U.S. Business	
--	--

**Of the 21 credit hours required, at least one course must be taken in two different disciplines--Russian literature and Russian history, unless they are requirements for the student's major. No more than one course in the student's major may count toward the requirements of the minor.*

+Language courses may be waived upon demonstrated proficiency. One or two other courses must be substituted from any of the above.

SOCIOLOGY

Requirements for the Major (45 semester hours)

Sociology

SOC-101 The Sociological Imagination . . . .	.3
SOC-201 Introductory Seminar in Sociology .	.3
SOC-301 Methods of Sociological Research .	.3
SOC-314 Social Theory . . . . .	.3
SOC-400 Senior Seminar in Sociology . . . .	.3

Three courses from the following:9

SOC-311 Social and Cultural Change	
SOC-315 Issues in Modern Social Theory	
SOC-317 Law and the Legal Profession	
SOC-330 Social Inequality	
SOC-340 Power and Politics	
SOC-355 Interpersonal Relations	
Six sociology electives	18

Statistics

MTH-120 Introduction to Applied Statistics or	
POL-230 Methods of Political Analysis . . . .	.3

Seniors planning to attend graduate school should take the Graduate Record Examination, including the Advanced Test in Sociology.

Requirements for the Minor (21 semester hours)

SOC-101 The Sociological Imagination3
--	----

Two courses from the following:6

SOC-201 Introductory Seminar in Sociology	
SOC-300 Work and Occupations	
SOC-311 Social and Cultural Change	
SOC-315 Issues in Modern Social Theory	
SOC-317 Law and the Legal Profession	
SOC-330 Social Inequality	
SOC-340 Power and Politics	
SOC-355 Interpersonal Relations	
Four sociology electives	12

Honors Program in Sociology

Honors in sociology may be achieved by earning a 3.5 cumulative average in the discipline and completing, through honors in sociology (496), a senior honors thesis with distinction.

Social Work

Requirements for the Minor

(18-21 semester hours)

SOW-200	Social Services and Social Work: An Introduction	3
SOW-300	Methods of Social Work Practice .	3
SOW-301	Field Work Experience	3-6

One course from each of the following two groups:6

SOC-205, Families
248 Social Service Organizations
or 350 Social Policy

PSY-230 Developmental Psychology I–Child
or 231 Developmental Psychology II–
Youth-Adolescent
One additional course in an area of
concentration relevant to
social work3

A red-tinted photograph of a park scene. In the foreground on the right, there is a wooden gazebo with a slatted roof. A person is walking on a path in the middle ground on the left. The background is filled with trees and a building is visible in the distance. The text "Continuing Studies" is overlaid in white.

Continuing Studies

2004-2005 CALENDAR

Fall Semester 2004

September

- 8 Wednesday
5-7 p.m.
Audit and late registration
Evening classes begin except
eight-week evening classes
- 9 Thursday
Day classes begin
- 8-14 Wednesday-Tuesday
Schedule changes (add/drop)
- 13-16 Monday-Thursday
Eight-week evening classes begin
- 10-12 Friday-Sunday
Weekend College- first class weekend
- 15-22 Wednesday-Wednesday
Schedule changes (drop only)

October

- 1 Friday
December 2004 degree applications
due
- 18 Monday
Registration for spring 2005 semester
begins

November

- 24-26 Wednesday-Sunday
No evening or Weekend College classes
Thanksgiving recess
- 29 Monday
Classes resume

December

- 9 Thursday
Evening classes end
- 10 Friday
Day classes end
- 12 Sunday
Weekend College classes end

- 13-19 Monday-Sunday
Evening/Weekend College exams
- 17 Friday
Spring and summer 2005 degree
applications due

January 2005

- 28 Friday
Deadline for make-up of fall
semester incomplete grades

Fall 2004 Withdrawal Dates

- September 23-October 27
Withdrawal, student discretion
- October 28-November 24
Withdrawal, consent of instructor
- November 25-December 10
Withdrawal, psychological or
physiological incapacity

Spring Semester 2005

January

- 24 Monday
All evening and day classes begin
- 24 Monday
5-7 p.m.
Audit and late registration
- 24-30 Monday-Sunday
Schedule changes (add/drop)
- 28-30 Friday-Sunday
Weekend College - first class weekend
- 31-Feb. 4 Monday - Friday
Schedule changes (drop only)

March

- 13-20 Monday-Sunday
Spring recess begins
- 21 Monday
Classes resume
Registration for summer and fall
semester begins

April

- 28 Thursday
Evening classes end
- 29 Friday
Day classes end

May

- 1 Sunday
Weekend College classes end
- 2-8 Monday-Sunday
Evening/Weekend College
classes exams
- 13 Friday
Commencement

June

- 10 Friday
Deadline for make-up of spring
semester incomplete grades

Spring 2005 Withdrawal Dates

February 7-March 11
Withdrawal, consent of instructor

March 14-April 15
Withdrawal, consent of instructor

April 18-April 29
Withdrawal, psychological or
physiological incapacity

*For the complete policy on Course Withdrawals,
see page 279.*

SUMMER SESSION 2005

Students interested in calendar and course offerings for the summer sessions should consult the summer session catalog, available Spring 2005 from the College of Continuing Studies.

Academic Opportunities

Rider's commitment to the part-time student is as old as Rider itself. Established as a business school in 1865 to meet the needs of returning Civil War veterans, it included an evening program for people unable to attend during the day. Rider expanded over the years, and by 1962 the School of Business Administration, the School of Education and Human Services, the School of Liberal Arts and Science, and the Evening School had been established. In 1992, Westminster Choir College of Princeton merged with Rider to become Westminster Choir College, The School of Music of Rider College. In 1994, Rider was designated a teaching university by the NJ Board of Higher Education.

Recognizing that learning is a lifelong process and that part-time students needs a variety of learning opportunities, Rider established the School for Continuing Studies in 1978, incorporating the Evening School. Students enroll in Continuing Studies for a variety of reasons: to earn degrees; to learn more about our complex society; to use expanding leisure time to update or upgrade professional skills; or to prepare for graduate school, certification, or career changes. Continuing Studies programs are responsive to all of these needs.

Students participating in the programs offered by Continuing Studies have various educational backgrounds and educational goals. Many enroll with high school backgrounds, while others bring college credits, undergraduate degrees, or even graduate degrees. Students enroll to earn associate or bachelor's degrees; to develop their professional capabilities; to prepare for graduate study; and to enrich their personal lives.

Weekend College and Alternate Formats

Through study in the Weekend College, adult students may enroll in classes scheduled on Friday evening, Saturday morning, Saturday afternoon, or Sunday morning. Most classes meet every other weekend.

Admission to the Weekend College requires enrollment in CCS, admission to a degree program (or prior completion of a baccalaureate degree), completion of at least 15 college credits, a 2.5 GPA, and the approval of the CCS assistant dean or academic coordinator.

Weekend College study encourages independent and self-directed learning. The format and instructional methodology of weekend courses differ from those employed in weekday and evening classes.

In addition, CCS offers courses which meet on alternate weeks a maximum of eight evenings during the semester. The same admissions procedures as Weekend College are required for students interested in this format.

Summer Session

Administered by CCS, the summer session provides students with an opportunity to enrich their personal or professional backgrounds; to complement work taken during the fall and spring semesters; and to accelerate their college programs.

Further information about the summer session, including course offerings and application information, is available in the summer session catalog. Inquiries about the summer session should be directed to CCS, 609-896-5033.

Degrees Offered

All College of Continuing Studies (CCS) degrees may be earned by attending classes offered during the evening, day or weekends. See section titled Weekend College and Alternate Formats on page 102.

The bachelor's and associate degree programs offer students a unified body of course work, culminating in a recognized credential. Through CCS, the part-time student can earn the Bachelor of Arts degree in liberal studies, the Bachelor of Science degree in chemistry and the Bachelor of Science in Business Administration in eight areas. Students completing any of these bachelor degree programs may seek additional study at the graduate level. See the section titled Office of Graduate Admissions for more information.

The Bachelor of Science in Business Administration is conferred by the College of Business Administration. Within this degree program, students can choose from majors in accounting, advertising, business administration, computer information systems, finance, human resource management, management and organizational behavior, and marketing.

Students may also seek an associate degree, either as a goal in itself or as an intermediate step toward a bachelor's degree. Associate degrees may be earned in business administration and general studies.

See the section titled Undergraduate Degree Programs for degree requirements.

Undergraduate Degree Programs

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION (B.S.B.A.)

Common Curriculum Requirements

All students in business administration are required to take courses in business and non-business subjects. The purpose of these courses is to provide exposure in areas significant in the conduct of business, social, and political affairs. Thus, every candidate is required to complete specified courses in English, accounting, management sciences, economics, finance, management and leadership, human resource management, marketing, and two courses each in the natural sciences, social sciences, and the humanities.

Of the 120 semester hours of credit required for graduation, at least 45 semester hours, including the last 30, must be taken at Rider.

BUSINESS SUBJECTS (54 semester hours)

Business core

CIS-185	Introduction to Computing	3
ACC-210	Introduction to Accounting	3
ACC-220	Managerial Uses of Accounting . . .	3
MGT-201	Fundamentals of Management and Organizational Behavior	3
MKT-200	Marketing Principles	3
BUS-300	Social and Legal Environment of Business	3
FIN-300	Introduction to Finance	3
MSD-340	Production and Operations	3
CIS-485	Management Information Systems	3
BUS-400	Strategic Management and Policy	3
*Major Requirements (pgs. 105-110) . . .		18-21
+Business Electives		3-6

**Accounting majors take seven major courses and one business elective.*

+Must include one international business elective, if not part of major.

All students in business administration complete a program of study prescribed by the department in which they are enrolled. This program of specialized study normally begins in the equivalent of the junior year. Departmental concentration involves the grouping of appropriate courses to fulfill prescribed requirements. These courses are designed to provide the student with a general competence in one of the principal areas of business.

Major fields of study include accounting, advertising, business administration, computer information systems, finance, human resource management, management and leadership, and marketing. A student may choose to have a double major, but there is no guarantee that the student will complete the second major within the 120 credit hours required as a minimum for graduation.

At least nine semester hours of credit in the area of a student's major must be taken at Rider, except in the accounting area, which requires 12 semester hours.

Students are required to enroll in additional business courses of their own choosing. All students, except accounting majors, must acquire 18 semester hours in their major and six business elective credits (the international business elective may come from the major, business elective or free elective area). Accounting majors select 21 semester hours in the major and three business elective credits. (The international business course may come from the business elective or free elective area).

Students are required to have 54 semester hours completed before enrolling in 300- and 400-level business courses.

Students are required to choose an elective course that emphasizes the international business dimension. This course can be used as

either a major, business, or free elective. Students may choose the elective from the following list of courses:

CBA-315	Global Business Study Tour
ECO-305	International Trade and Investment
ECO-310	Economic Growth and Development
ECO-315	Comparative Economic Systems
ECO-355	Multinational Corporations
ECO-365	The Post-Soviet Economy and U.S. Business
FIN-308	International Finance
MGT-375	International Management
MKT-330	International Marketing

In addition, a three-credit independent study with an international business emphasis can be used.

NONBUSINESS SUBJECTS

(66-69 semester hours)

Nonbusiness Core

MSD-105	Quantitative Methods for Business I	3
MSD-200, 201	Statistical Methods I, II	6
	Natural Science electives	6
	Humanities electives	6
	Social Science electives	6
CMP-115	Introduction to Expository Writing	3*
CMP-120	Expository Writing	3
CMP-125	Research Writing	3
ECO-200	Principles of Macroeconomics	3
ECO-201	Principles of Microeconomics	3
COM-290	Professional and Strategic Speech	3
	**Liberal Arts electives	18
	Free Electives	6
Total credits for graduation		120

*CMP-115 will be waived for students who attain a 530 or above on the verbal SAT or a specified qualifying score on the English Department Placement Test.

**Upper-level economics courses (300 and 400 levels) may be used as business or free electives only; they may not be used as liberal arts electives. A student may use Intermediate Macroeconomics (ECO-210) and Intermediate Microeconomics (ECO-211) as liberal arts electives.

In addition to the business subjects, students must acquire at least 66 semester hours in liberal arts and sciences and statistics courses. The liberal arts and sciences courses must be distributed within three areas, and include at least six hours in each area, as follows:

LIBERAL ARTS AND SCIENCE ELECTIVES

Natural Sciences

Biochemistry
Biology
Chemistry
Geological and Marine Sciences
Physics

Social Sciences

American Studies (some courses)
Communication

History

Law and Justice (some courses)

Multicultural Studies

Political Science
Psychology
Social Work
Sociology
Gender Studies

Humanities

American Studies (some courses)
English Literature and Writing
Law and Justice (some courses)
Fine Arts
Foreign Languages and Literatures
Philosophy

Students also are required to take the following courses in the nonbusiness core: CMP-115–Introduction to Expository Writing*, CMP-120–Expository Writing, CMP-125–Research Writing, COM-290–Professional and Strategic Speech; ECO-200–Principles of Macroeconomics, ECO-201–Principles of Microeconomics; MSD-105–Quantitative Methods for Business I; MSD-200-201–Statistical Methods I and II.

*CMP-115–Introduction to Expository Writing will be waived for students who attain a score of 530 or above on the verbal SAT or a specified qualifying score on the English Department Placement Test.

FREE ELECTIVES

The minimum requirements in business and nonbusiness subjects normally leave a student with an additional six semester hours that must be completed to satisfy the 120 semester hours required for graduation.

Free elective hours may be taken in any department, provided the student meets the requirements of the department offering the course.

Major Fields of Study

ACCOUNTING

(21 Semester Hours)

The primary objective of the accounting curriculum is to offer courses that will give students a practical and conceptual understanding of accounting methods and techniques, with the ultimate aim of preparing them for continuing education and employment and advancement in the fields of private, public, or governmental accounting. Class discussions, selected problems, and assigned and suggested readings are directed toward teaching the student to read, analyze, and think critically, to exercise independent judgment, to apply appropriate technology, and to develop an awareness of ethics, social, and legal responsibility.

ACC-302	Cost Management	.....3
ACC-310,	Accounting Theory	
311	and Concepts I, II	.....6
ACC-320	Accounting Information Systems	.3
ACC-405,	Accounting Problems	
406	and Practice I, II*	.....6
ACC-410	Fundamentals of Taxation	.....3

*ACC-406 is required for all accounting majors who wish to complete their studies at the baccalaureate level (120 credit hours). Students who are accepted into the Master of Accountancy (M.Acc.) program after 90 credit hours may substitute a required graduate accounting course for ACC-406.

Students desiring to become certified public accountants (CPAs) are required to have 150 credit hours of education to take the CPA exam in most states. Rider accounting majors may graduate after four years (120 credit hours) or seek to achieve the additional credit hours directly through admission to the master of accountancy (M.Acc.) program at the University. It is possible to apply to the M.Acc. program at Rider after completion of 90 credit hours. (Please consult the Rider University graduate academic catalog for details on the M.Acc. program). Undergraduate accounting majors are encouraged to work closely with their advisor to select courses which will best address their career and certification plans. Students should consult the specific certification requirements of the state jurisdiction in which they plan to become certified and plan accordingly.

Students majoring in accounting must receive a grade of at least C- in a prerequisite course for any advanced course in accounting and must have a cumulative average of at least 2.0 in the major.

ADVERTISING

(18 Semester Hours)

The advertising major prepares students for careers in advertising agencies, large or small, or in the advertising or promotion departments of profit or nonprofit organizations. Possible entry level positions include media buyer, copy writer, and assistant account executive. This program combines a solid background in the business disciplines with the study of communications. It emphasizes the role of advertising/promotion within the marketing communications strategy.

MKT-320	Consumer Behavior	.....3
MKT-335	Advertising Principles	.....3
MKT-366	Marketing Research	.....3
MKT-410	Advertising Copy and Layout	...3
MKT-420	Media Planning and Strategy	...3
MKT-435	Advertising Campaigns	.....3

The advertising major is also required to take 15 credits of designated liberal arts and science courses. The specific courses are:

PSY-100	Introduction to Psychology
COM-100	Mass Media Communication
COM-212	Publication Design
COM-240	Public Relations
COM-302	Communication Ethics

For graduation, students must achieve an overall GPA of 2.0 in the major, with no course grade less than C-. Majors are encouraged to take additional courses offered by the marketing department to satisfy business elective and free elective requirements.

BUSINESS ADMINISTRATION

(18 Semester Hours)

The business administration major requires completion of 18 semester hours. Students will choose either **Track 1: General Business** or **Track 2: Entrepreneurial Studies**, but not both. For graduation, students must achieve an overall GPA of 2.0 in the major. Business adminis-

tration majors may not count more than six semester hours or two courses from either track towards a different major.

Track 1. General Business

This track provides a strong grounding in all areas of managing large and medium businesses and is appropriate for those who do not wish to specialize in a particular functional area. It is useful for

- those who may want to enter a management training or marketing program with a future employer
- those who may want to attend graduate school in fields such as business or law.

For this track, courses are to be selected as specified below:

One upper-level economics elective	.....3
One upper-level finance elective	.....3
One upper-level management or human resource management elective	.....3
One upper-level marketing elective	.....3
Two upper-level business electives that may include BUS-491 Summer Internship or BUS-490 Independent Research Study.	

Courses listed in the business core may not be used for fulfilling the requirements of the general business track.

Track 2. Entrepreneurial Studies

This track is intended for those who anticipate

- managing their own business in the future
- joining a family business, or
- working for a smaller company.

Students in this track take the courses specified below:

Required courses:

MGT-348	Small Business Management . . . . .	.3
ACC-355	Small Business Taxation . . . . .	.3

Three of the following 9

FIN-350	Entrepreneurial Finance
MKT-350	Retailing Management
CBA-350	Family Business Management
BUS-214	Advanced Business Law
CIS-272	End User Computing
or	
CIS-340	Electronic Commerce
CBA-220	Minding Our Business
MGT-310	Introduction to Human Resource Management
or	
MGT-363	Management Skills

One of these integrative experiential courses .3

MGT-448	Seminar in Small Business Consulting
BUS-410	New Venture Planning

COMPUTER INFORMATION SYSTEMS

(18 Semester Hours)

Computer Information Systems (CIS) majors at Rider prepare for careers as information resource managers. They develop expertise with various application development and networking tools, and discover how the effective use of information systems can create new business opportunities in addition to solving existing business problems. CIS majors begin with an introductory computer course that is also required of all business majors. This course introduces them to basic software such as Microsoft Office. After satisfactorily completing the introductory course, students may pursue the CIS major.

The required CIS core courses include Introduction to Programming, Database Management Systems, and Systems Analysis and Design. In addition, each CIS major will select three courses in one of two concentration tracks. The Applications Development track enables students to concentrate on the develop-

ment and maintenance of intra-organizational and inter-organizational applications programs. The Networks and Telecommunications track provides students with hands-on experience with networking tools as well as a strong foundation in the areas of local and wide area networks and organizational connectivity.

In their last year, CIS majors take the Management Information Systems course, which focuses on the use and management of information technology for the strategic and competitive advantage of an organization. This is also a capstone course for all business majors at Rider University. This course emphasizes the importance of integrating enterprise-wide resources for maximum organizational effectiveness.

CIS-200	Introduction to Programming . . .	.3
CIS-386	Systems Analysis and Design . . . .	.3
CIS-391	Database Management Systems . . .	.3
Electives (CIS majors must take three courses from one of the following two tracks)		9

Track 1. Applications Development

CIS-272	End-User Computing
CIS-300	Object-Oriented Programming
CIS-350	Internet Applications Development
CIS-387	Systems Development Project
CIS-395	Decision Support Systems

Track 2. Networks and Telecommunications

CIS-265	Telecommunications
CIS-340	Electronic Commerce
CIS-350	Internet Applications Development
CIS-400	Networks

For graduation, the student must achieve an overall GPA of 2.0 in the major, with no course grade less than C-.

FINANCE

(18 Semester Hours)

The finance program is designed to meet the needs of students who have a variety of career goals. In many types of jobs, it is essential that one understand the process of financial decision making and the environment in which those decisions take place. To provide this understanding, the major combines a solid analytical foundation with broad coverage on how the financial system operates.

Programs of study are structured to benefit students who will enter both finance and non-finance careers. In addition, many individuals who have decided to pursue advanced professional degrees have found the finance program to be quite valuable. In short, even if you are not certain whether your career will be in a traditional finance specialization, it is quite possible that finance courses will be very useful in your personal and professional life.

There is considerable flexibility in arranging individual programs of study within the major. Students may choose a well-rounded exposure to the many facets of financial decision making. They may select courses in such areas as investment analysis, corporate financial management, international finance, banking and financial markets, computerized financial analysis, real estate, and insurance.

Group A

Three or four courses from the following list:

FIN 307	Financial Markets and Institutions	.....9-12
FIN-310	Capital Budgeting	
FIN-311	Corporate Financing Decisions	
FIN-312	Investments	

Group B

Two or three 300-400 level finance electives . .6-9
The sum of credits from Groups A and B must total 18.

Students must achieve an overall GPA of 2.0 or better in the major, with no course grade less than C-. In addition to the required courses, the following are recommended for those interested in the career areas specified below:

Investment Analysis: FIN-312 Investments and FIN-412 Investment Analysis and Portfolio Management.

Corporate Financial Management: FIN-310 Capital Budgeting, FIN-311 Corporate Financing Decisions, and FIN-330 Corporate Cash Management.

Banking and Financial Markets: FIN-307 Financial Markets and Institutions and FIN-308 International Finance.

Computer Applications: FIN-315 Computerized Financial Casework

Insurance: FIN-340 Principles of Risk Management

Because the fields are related so closely to finance, majors are encouraged to take advanced courses in accounting, personal computer applications in business, and economics.

SPECIAL DOUBLE MAJOR OPPORTUNITIES

The finance department believes that recognition and credit should be given to the significant amount of finance-related material that is included in the programs for accounting and for actuarial science majors. As a result, students who are finance and accounting double majors or finance and actuarial science double majors can reduce the number of required finance courses from six to five. Details are available from the dean's office or from the chairperson of the finance department.

HUMAN RESOURCE MANAGEMENT

(18 Semester Hours)

Human resource management (HRM) professionals perform many vital business activities in organizations. As both private and public sector organizations have become more concerned about such issues as legal compliance and ensuring employee work behaviors are aligned with strategic objectives, the demand for well-trained HRM professionals has increased greatly. Practitioners in HRM are involved in a variety of important, interesting, and challenging activities. They establish and implement policies that affect such organizational functions as recruitment, selection, training and development, performance management, compensation and benefits. Additionally, HRM professionals may be involved with human resource planning, job design and developing and implementing strategy. HRM professionals also take on responsibility for making sure that all aspects of organizational operations are in full compliance with equal employment opportunity legislation and other relevant employment laws. Our HRM major provides a strong foundation for successful careers in all of the above activities.

MGT-310	Introduction to Human Resource Management	3
MGT-312	Introduction to Labor Relations . . .	3

Four of the following courses, including at least two of the first four listed12

MGT-313	Legal Aspects of Human Resource Management
MGT-316	Compensation Administration
MGT-320	Managing Workforce Diversity
MGT-336	Career Management
MGT-346	Negotiation
MGT-355	Team Management
MGT-363	Management Skills
MGT-375	International Management
MGT-441	Selected Topics in Human Resource Management
MGT-490	Independent Study and Research

An average of C or better is required in the 18 semester credit hours required of the human resource management major. Majors are encouraged to take MGT-492 Internship in Human Resource Management as a business or free elective.

MANAGEMENT AND LEADERSHIP

(18 Semester Hours)

The manager's job is an exciting and fast-paced one that requires the ability to make decisions quickly and facilitate the work of others. The management and leadership major gives students the knowledge and skills they need to compete in a rapidly changing global marketplace. Firms of all sizes and in all fields need good managers who know how to motivate subordinates, manage teams, resolve conflicts, and lead by example. Businesses want new employees who can handle themselves as subordinates, supervisors, and team members. Whether students are looking for a position with a medium to large organizations or thinking of starting companies of their own, the management and leadership major provides the knowledge and skills they will need to be successful.

MGT-355	Team Management	3
MGT-363	Management Skills	3

Four additional courses from the following list are required for the major12

MGT-310	Introduction to Human Resource Management
MGT-320	Managing Workforce Diversity
MGT-336	Career Management
MGT-346	Negotiation
MGT-348	Small Business Management
MGT-375	International Management
MGT-421	Selected Topics in Management and Organizational Behavior
MGT-448	Seminar in Small Business Consulting
MGT-490	Independent Study and Research

An average grade of C or better is required in the 18 semester credit hours that are required for the management and leadership major. Majors are encouraged to take MGT-491 Internship in Management and Leadership as a business or free elective.

MANAGEMENT AND LEADERSHIP AND HUMAN RESOURCE MANAGEMENT DOUBLE MAJOR

(30 semester hours)

Students may choose to double major in the department thereby gaining the leadership skills and the human resource background for their career pursuits.

MGT-310	Introduction to Human Resource Management	.....3
MGT-312	Introduction to Labor Relations	..3
MGT-355	Team Management	.....3
MGT-363	Management Skills	.....3

PLUS six of the following courses, including at least two of the first four listed18

MGT-313	Legal Aspects of Human Resource Management	
MGT-316	Compensation Administration	
MGT-320	Managing Workforce Diversity	
MGT-336	Career Management	
MGT-346	Negotiation	
MGT-348	Small Business Management	
MGT-375	International Management	
MGT-421	Selected Topics in Management and Leadership	

or

MGT-441	Selected Topics in Human Resource Management	
MGT-448	Seminar in Small Business Consulting	
MGT-490	Independent Study and Research	

An average grade of C or better is required in the 30 semester credit hours that are required for the management and leadership and human resource management double major. Majors are encouraged to take either MGT-491 Internship in Management and Leadership OR MGT-492

Internship in Human Resource Management as a business or free elective.

MARKETING

(18 Semester Hours)

The marketing major prepares students for a broad array of careers in such fields as sales, retailing, promotion, distribution, customer service, marketing research, and others. Possible employment opportunities can be found with profit or nonprofit and public or private organizations marketing goods or services to consumers, businesses, or other organizations.

MKT-366	Marketing Research	.....3
MKT-460	Marketing Management Seminar	..3

Four additional courses from the following list are required for the major12

MKT-305	Social Issues in Marketing	
MKT-310	Business to Business Marketing	
MKT-320	Consumer Behavior	
MKT-330	International Marketing	
MKT-335	Advertising Principles	
MKT-340	Personal Selling	
MKT-350	Retailing Management	
MKT-406	Marketing Research Project	
MKT-410	Advertising Copy and Layout	
MKT-420	Media Planning and Strategy	
MKT-440	Sales Management	
MKT-469	Selected Topics in Marketing	

Students interested in retailing usually choose: MKT-320 Consumer Behavior, MKT-350 Retailing Management, and MKT-440 Sales Management.

Students interested in business-to-business marketing usually choose: MKT-310 Business-to-Business Marketing, MKT-340 Personal Selling, and MKT-440 Sales Management.

Students interested in marketing research usually choose: MKT-320 Consumer Behavior, MKT-366 Marketing Research, and MKT-406 Marketing Research Project.

Students must achieve an overall GPA of 2.0 in the major, with no course grade less than C-. Majors are encouraged to take additional courses offered by the marketing department to satisfy business and free elective requirements.

MINOR FIELDS OF STUDY

The College of Business Administration offers no minors for business students. However, business students are permitted to take a minor in one of several fields in liberal arts and science. Students interested in such a program should see the chairperson of the appropriate department.

GLOBAL BUSINESS CONCENTRATION

The global business concentration is available to any business administration student interested in acquiring increased competence in global business and trade.

This concentration requires at least four global business electives selected from the following two lists (to be counted toward the student's major, business, or free electives):

Any four courses from List A; or three from List A plus one course from List B

List A: No more than two courses from any one department may be counted toward the requirements for a concentration in global business.

- ECO-305 International Trade and Investment
- ECO-310 Economic Growth and Development
- ECO-315 Comparative Economic Systems
- ECO-355 Multinational Corporations
- ECO-365 The Post-Soviet Economy and U.S. Business
- FIN-308 International Finance
- MGT-375 International Management
- MKT-330 International Marketing

List B: ONLY one of the four courses shown below may be counted among the four required courses:

- IND-100 International Seminar on Japanese Business Management (six credit hours for this course, but three hours only permitted for International Business concentration), at Sanno Institute for Management in Tokyo, Japan
- BUS-485P Global Business Internship
- IND-490 Independent Study in Global Business
- CBA-315 International Business Study Tours

For further details concerning the global business concentration, contact the director of global business programs.

BACHELOR OF SCIENCE (B.S.) IN CHEMISTRY

The program in chemistry, which is fully accredited by the American Chemical Society, prepares the student to cope with the rapidly increasing amount of chemical knowledge by being concept rather than fact oriented. It does so by laying a firm basis for the theoretical structure of chemistry, which includes atomic and molecular structure, the energetics of chemical processes, the dynamics of chemical reactions, and the strategy of inorganic, organic, and biochemical synthesis.

Through its unique laboratory sequence, the program allows a student to encounter an experimental problem in its entirety, developing synthetic and analytical techniques, as progress is made toward its solution. In the laboratory, chemistry is approached as a unified discipline rather than stressing the differences of inorganic, organic, analytical, and physical chemistry.

The chemistry major is designed for students who wish to pursue advanced study in chemistry, medicine, or dentistry, as well as for those who intend to assume a position of professional responsibility after graduation.

continuing studies

Core Curriculum

(42-45 semester hours)

COM-104	Speech Communication	3
CMP-115	Introduction to Expository Writing	3*
CMP-120	Expository Writing	3
CMP-125	Research Writing	3
	Foreign language (select one from French, German, or Spanish):	6

Areas of Knowledge

(A list of courses is available from a CCS advisor.)

Historical Perspective	9
Artistic and Intellectual Perspective	9
Contemporary Perspective	9

*CMP-115 will be waived for students who attain a 530 or above on the verbal SAT or a specified qualifying score on the English Department Placement Test.

Requirements for the Major

(66 semester hours)

Chemistry

CHE-120	Principles of Chemistry	3
CHE-121	Principles of Chemistry Lab	1
CHE-122	Introduction to Chemical Systems	3
CHE-123	Quantitative Methods Lab	1
CHE-205	Experimental Chemistry I	2
CHE-211	Organic Chemistry I	3
CHE-213	Organic Chemistry I Lab	1
CHE-214	Organic Chemistry II	3
CHE-216	Organic Chemistry II Lab	1
CHE-301,	Experimental Chemistry II, III, IV	6
302, 304		
CHE-305	Chemical Thermodynamics	3
CHE-306	Quantum Chemistry	3
CHE-311	Analytical Chemistry	3
CHE-312	Analytical Chemistry Lab	1
CHE-315	Inorganic Chemistry	3
CHE-400	Chemical Bonding	3

Biochemistry

BCH-325	Biochemistry I	3
---------	----------------	---

Mathematics

MTH-210,	Calculus I, II, III	12
211, 212		

Physics

PHY-200	General Physics I	3
PHY-200L	General Physics I Lab	1
PHY-201	General Physics II	3
PHY-201L	General Physics II Lab	1

Advanced electives

One course from the following list is required for the major

CHE-300	Introduction to Physical Organic Chemistry	3
---------	--	---

CHE-320	Polymer Chemistry	
---------	-------------------	--

CHE-415	Special Topics in Chemistry	
---------	-----------------------------	--

At least two years of German or Russian are strongly recommended.

Chemistry majors may elect up to 12 credit hours of Independent Research and Study.

In the senior year, chemistry majors are required to take the Chemistry Advanced Test of the Graduate Record Examination. Scores must be submitted to the department chairperson.

Additional electives are also required to make a total of 120 credits.

BACHELOR OF ARTS (B.A.) IN LIBERAL STUDIES

This degree program enables students, through a variety of learning experiences, to consider life in the contemporary world. The curriculum provides for development of writing, speaking, quantitative, and critical thinking skills and exposes students to bodies of knowledge shared by educated persons. Offered for adult students enrolled in CCS, the program provides an opportunity for students to share common learning experiences and to develop personal plans of study for career advancement, personal growth, and graduate study.

The program consists of five major learning areas:

Liberal studies core	6
Basic core	15-16
Areas of knowledge	33-35
Concentration	36
Free electives	28-30

A candidate for graduation must complete a minimum of 120 credits. Of the required 120 credits, 36 must be in upper-level courses, as determined by the respective departments, including three credits from the liberal studies core and 18 from the concentration. A maximum of 30 credits from outside the arts and sciences may be presented for graduation.

The **liberal studies core** consists of two courses. The first permits students to examine the liberal arts in the historical perspective. This course considers the structure of knowledge and liberal education as it evolved historically and surveys the different ways of knowing. The second, taken during the final two semesters prior to graduation, encourages students to examine a variable set of permanent problems in humanistic debate and learning related to the University Theme, emphasizing the nature of critical thinking. Through a seminar approach, the course provides an opportunity for students to relate the humanistic values of the liberal tradition to the ever-changing society in which they live.

The **basic core** is designed to assist students in the development of writing, speaking, computing, and quantitative skills. The quantitative skills requirement can be met by successfully completing one course in college-level mathematics, or statistics.

The **areas of knowledge** provide exposure to four broad areas of knowledge, and students select two or three courses from each of the four areas. At least two disciplines must be represented in each area. No more than three courses from any one discipline may be used to meet the areas of knowledge requirement. Students are urged to consult with their advisors before

selecting courses for the areas of knowledge to ensure that courses chosen meet the requirements. The areas include:

The Historical Perspective9

To comprehend the contemporary world, one must appreciate that it is the result of historical evolution and that this process of change continues today. Our society should not be understood as rigid or absolute but as part of a historical continuum.

The Artistic and Intellectual Perspective9

This area recognizes that intellectual creativity is an ability that is unique to humans. People, alone, have produced works of art and developed systematic bodies of thought. Thus, to understand people is to know them in this special role.

The Contemporary Perspective9

To understand daily lives in the modern world, one must understand the dynamics of modern society and the forces that influence the course of living and working in the world.

The Natural World6-8

This area represents a recognition of the impact of the natural world on life and on human behavior and examines the impact of a technological society on the natural world.

The **six concentrations** are multidisciplinary and acknowledge the personal interests and professional objectives of adult students. In addition, to accommodate needs and interests not served by one of the concentration areas, students may propose concentrations of individual design. These proposals must be approved by the dean of CCS and a faculty committee on individual study. In meeting the concentration requirements, three disciplines must be represented in the concentration selected and students must complete 21 liberal arts and science credits. Further, a minimum of 18 credits must be upper-level courses and upper-level courses must be included in two of the concentration disciplines. Any concentration plan must be approved by a CCS advisor.

Areas of Concentration

Humanities

American studies (213, 225, 226, 227, 228, 310, 312, 400, 401), English literature and writing, fine arts, foreign languages and literatures, gender studies (300, 310, [see CCS advisor], 313, 315 [see CCS advisor], law and justice (204, 395, [see CCS advisor]), philosophy.

Social Science

American studies (210, 211, 212, 250, 304, 305, 311), communication (100, 201, 205, 301, 302, 390, 391, 392, 393), economics, gender studies (200, 310 [see CCS advisor], 311, 312, 315 [see CCS advisor], 350, 400), history, law and justice (304, 308, 365, 395 [see CCS advisor]), multi-cultural studies (100), political science, psychology (except 335, 336), sociology.

Applied Social Science

Communication, law and justice (150, 305, 308, 310, 355, 395 [see CCS advisor]), political science (100 or 102, 200, 325, 326, 327, 328, 335, 360, 415), psychology (except 335, 336), sociology, social work, business studies. Students interested in business studies must take ECO-200, ECO-201, ACC-210, MGT-201, MKT-200, and FIN-300. Additional business electives may be taken in the following disciplines: accounting, business policy and environment, computer information systems, economics (ECO-325, 335, 345, 350, 355), finance, health administration, management and leadership, or marketing. Credits outside the liberal arts and sciences may not exceed 30.

Global Studies

General

INT-210 International Dimensions of an Integrated World3

Foreign language and culture

Foreign Language0-6
(if foreign language is included, must take six credits)

Culture6-12
(must take at least six credits)
FRE-311 French Culture
GER-310 German Culture
LIT-330 Russian Culture
PHL-207 Asian Philosophy
SPA-310 Spanish Culture and Civilization
SPA-311 Latin American/Latino Culture

Electives selected from the following courses
.....21

History

HIS-275 Italy from the Middle Ages to the Present
HIS-281 The Modern Middle East
HIS-282 Colonial Latin America
HIS-283 Modern Latin America
HIS-284 Caribbean History
HIS-285 Traditional China and Japan
HIS-286 Modern East Asia
HIS-287 China in Revolution
HIS-288 African History
HIS-313 Modern European Intellectual History
HIS-339 Women of East Asia
HIS-350 20th Century Europe

Literature

ENG-211 Major British Authors
ENG-347 20th Century British Literature
LIT-250 Masterworks of World Literature I
LIT-251 Masterworks of World Literature II

continuing studies

LIT-310	Russian Literature from 988-1850
LIT-311	Russian Literature from 1850-1917
LIT-312	20th Century Russian Literature
LIT-313	Contemporary Russian Literature
LIT-315	Tolstoy
LIT-317	Dostoevsky
LIT-322	German Literature in English Translation
LIT-340	Hispanic Literature in English Translation
LIT-370	European Short Novel

Socio-political

COM-393	International Communication
POL-215	Global Politics
POL-218	The Pacific Rim in the 21st Century
POL-255	European Politics
POL-315	Global Issues
POL-320	Politics of the Middle East
POL-365	Third World Politics
SOC-341	Developing Societies

International Business

(no more than 12 credits from International Business)

ECO-305	International Trade and Investment
ECO-310	Economic Growth and Development
ECO-315	Comparative Economic Systems
ECO-355	Economics of the Public Sector
ECO-365	The Post-Soviet Economy and U.S. Business
FIN-308	International Finance
MGT-375	International Management
MKT-330	International Marketing

International Travel Opportunities

HIS-275	Italy from the Middle Ages to the Present
IND-210	Global Encounters: A Cultural Experience by Travel

MUS/THE The Arts Abroad
312

POL-245 Cities, Symbols and Political Culture Other travel courses as approved

Additional foreign language and culture courses from above.

Law And Justice

Includes courses in each of the following categories:

A. Multidisciplinary Approaches to Law, Legal Issues and Institutions18

At least six courses must be taken from among the following disciplines. A minimum of three disciplines must be represented.

Business Policy

BUS-210	Introduction to Law: Contracts
BUS-211	Commercial Law
BUS-214	Advanced Business Law
BUS-300	Social and Legal Environment of Business
BUS-444	Selected Topics in Business Policy and Environment

Communication

COM-301	Communication Law
---------	-------------------

History

HIS-301	Constitutional History
---------	------------------------

Law and Justice

LAW-140	Introductory Seminar in Law and Justice
LAW-150	Introduction to Forensics
LAW-204	Law, Literature and Film in America
LAW-304	Women and Law
LAW-305	Trial Advocacy
LAW-306	Law and Justice Experience
LAW-307	Criminal Justice Practice
LAW-308	Conflict and Conflict Resolution
LAW-310	Cyberspace Law and Policy
LAW-355	Sports and the Law
LAW-365	Rights of the Accused

continuing studies

- LAW-395 Special Topics in Law and Justice
- LAW-405 Crime and Justice in the Media
- LAW-450 Law and Justice Senior Seminar
- LAW-490 Independent Research and Study
- LAW-491 Law and Justice Internship
- LAW-496 Honors Thesis in Law and Justice

Management and Human Resources

- MGT-313 Legal Aspects of Human Resource Management

Philosophy

- PHL-303 Philosophy of Law

Political Science

- POL-300 U.S. Constitutional Law
- POL-301 Civil Liberties in the United States
- POL-360 Politics of the Criminal Justice System
- POL-361 The Judicial Process

Psychology

- PSY-279 Psychology and Law

Sociology

- SOC-216 Youth and Crime
- SOC-317 Law and the Legal Profession
- SOC-319 Criminal Justice and Corrections

B. Law Related Courses12

Four courses to be selected from among the following disciplines. At least two disciplines must be represented. Students may choose two additional courses from category A instead of category B, if they wish.

Communication

- COM-251 Interpersonal Communication
- COM-252 Intercultural Communication
- COM-302 Communication Ethics
- COM-322 Argumentation and Debate

Law

- LAW-308 Conflict and Conflict Resolution

Management and Human Resources

- MGT-305 Introduction to Labor Relations

Philosophy

- PHL-115 Ethics
- PHL-202 Social Philosophy
- PHL-203 Business Ethics
- PHL-255 American Ethics
- PHL-360 Contemporary Ethics

Political Science

- POL-235 Race and Ethnicity in American Politics
- POL-325 Public Administration
- POL-326 Power in American Politics
- POL-328 Environmental Policy
- POL-335 Urban Politics

Psychology

- PSY-220 Abnormal Psychology

Sociology

- SOC-205 Families
- SOC-206 Deviance and Crime
- SOC-207 Racial and Ethnic Relations
- SOC-308 Cities and Suburbs
- SOC-340 Power and Politics
- SOC-350 Social Policy

C. Theory/Application3

One of the following:

- LAW-305 Trial Advocacy (recommended)
 - LAW-306 Law and Justice Experience
 - LAW-307 Criminal Justice Practice
 - LAW-308 Conflict and Conflict Resolution
 - LAW-491 Law and Justice Internship (recommended)
- One additional course from category A.

continuing studies

D. Law and Justice Senior Courses3

One of the following:

LAW-450 Law and Justice Senior Seminar

LAW-496 Honors Thesis in Law and Justice

At least 18 credits overall must be upper level. Each course may only be used to fulfill one requirement.

Additional courses may be needed as prerequisites for courses in the concentration. They may be used to fulfill other requirements in the degree program.

NATURAL SCIENCE

Includes courses in the following disciplines: biochemistry, biology, chemistry, geological and marine sciences, physics, psychology (335, 336, 365).

Marine Ecological Emphasis Within The Natural Science Concentration

Includes the following courses (* upper level)

GEO-100 Physical Geology and 102L4
and Lab4

ENV-200 Statistics in the Natural Sciences . .4

MAR-225, Introduction to Field Marine Science4*

227, 228, or 229

MAR-380 Independent Marine Science Field Study3*

BIO-270 Introduction to Marine Biology .4*

MAR-401 Marine Ecology3-4*

CHE-120 Principles of Chemistry and Lab . .4
and 121L

PHY-100 Principles of Physics and Lab . . .4
and 100L

Elective courses (7-8 credits including minimum of 4 upper-level credits)7-8

MAR-225, Introduction to Field Marine Science

227, 228, or 229 (other than above)

GEO-293 or 294 . .Sedimentary Environments

MAR-330 Chemical Oceanography

MAR-340 Coastal Processes and Environments

BIO-350 General Ecology

ENV-375 Environmental Biogeochemistry

MAR-410 Physical Oceanography

CHE-122 Introduction to Chemical Systems and Lab

and 123L

PHY-101 Principles of Physics II and Lab and 101L

BIO-320 Marine Botany

BIO-325 Marine Vertebrates

BIO-372 Behavior of Marine Invertebrates

In addition to the above requirements, students choosing this concentration are required to take the following courses to complete the natural world requirement or as a free elective.

BIO-115 Principles of Biology I4

MAR-120 Oceanography3

GEO-113 Environmental Geology3

Students in the School of Education are required to complete the concentration described above plus:

BIO-115 Principles of Biology I4

MAR-120 Oceanography3
Math elective required by the School of Education4

Please note: Most of the courses offered in marine ecology are offered during the day only.

In meeting the concentration requirements, three disciplines must be represented, and students must complete a minimum of 21 liberal arts and science credits. Further, a minimum of six upper-level courses (18 credits) are required, selected from two disciplines in the concentration. Any concentration plan must be approved by a CCS advisor.

Free Electives

Free electives may be taken in any department, subject to the program limit of 30 credits from outside the arts and sciences.

ASSOCIATE IN ARTS (A.A.) IN BUSINESS ADMINISTRATION

This 60-credit program was developed to meet the needs of students for an abbreviated professional curriculum. This curriculum is fully transferable to the Bachelor of Science in Business Administration degree program.

Business core

CIS-185	Introduction to Computing	3
ACC-210	Introduction to Accounting	3
ACC-220	Managerial Uses of Accounting . . .	3
MSD-105	Quantitative Methods for Business I	3
MSD-200,	Statistical Methods I, II	6
201		
ECO-200	Principles of Macroeconomics . . .	3
ECO-201	Principles of Microeconomics . . .	3

Nonbusiness core

CMP-115	Introduction to Expository Writing	3**
CMP-120	Expository Writing	3
CMP-125	Research Writing	3
COM-290	Professional and Strategic Speech .	3
	Humanities electives	6
	Science electives	6
	Social science electives	6
	Liberal arts electives	6
	Free electives***	3

**CMP-115 will be waived for students who attain 530 or above on the verbal SAT or a specified qualifying score on the English Department Placement Test.

***Students planning to take business administration courses to satisfy these electives are limited to 100- and 200-level courses. See free electives at the end of this chapter.

ASSOCIATE IN ARTS (A.A.) IN GENERAL STUDIES

Many people seek further education in general studies. Some are seeking a broad background prior to specialization; others desire two years of liberal education to serve as a capstone to their formal education. This 60-credit program has been designed to provide both breadth and sufficient depth in the liberal arts at the associate degree level.

Students whose long-range goal is a bachelor's degree should consult an advisor in Continuing Studies to determine the transferability of this program to one of the baccalaureate degrees offered by Rider.

Basic core

(same as B.A. in Liberal Studies)

CMP-115	Introduction to Expository Writing	3*
CMP-120	Expository Writing	3
CMP-125	Research Writing	3
COM-104	Speech Communication	3
	Math skills.....	3-4
	Information technology	3

Areas of knowledge

(A list of possible courses is available from a Continuing Studies advisor)

Historical Perspective	6
Artistic and Intellectual Perspective	6
Contemporary Perspective	6
Natural World...	6-8

Liberal studies core

LIB-200	Liberal Arts: Introduction to Liberal Studies	3
	Emphasis.....	15
	Free electives**...	3-6

*CMP-115 will be waived for students who attain 530 or above on the verbal SAT or a specified qualifying score on the English Department Placement Test.

**Students planning to take business administration courses to satisfy these electives are limited to 100- and 200-level courses. See free electives at the end of this chapter.

History
Law and Justice (selected courses)
Multicultural Studies
Political Science
Psychology
Sociology
Social Work
Gender Studies

Electives

Business Electives

Accounting
Business Policy and Environment
Computer Information Systems
Economics
Finance
Management and Human Resources
Management Sciences
Marketing

Liberal Arts and Science Electives

Humanities

American Studies (213, 225, 226, 310, 312, 400, 401)
Fine Arts
English Literature and Writing
Foreign Languages and Literatures
Law and Justice (selected courses)
Philosophy

Natural Sciences

Biochemistry
Biology
Chemistry
Geological and Marine Sciences
Physics

Mathematics

Social Sciences

American Studies (210, 211, 212, 250, 304, 305, 311)
Communication

Free Electives

Free elective hours may be taken in any department, provided the student meets the requirements imposed by the department offering the course.

Post Baccalaureate Premedical, Predental, Preveterinary Studies

Since admission requirements vary among institutions, students interested in medical, dental or veterinary school need to determine which prerequisites they need. Rider University offers post baccalaureate studies for these programs through the College of Continuing Studies.

Eligibility for status as a post baccalaureate student requires the following criteria:

- A baccalaureate degree from an accredited college or university.
- A 3.0 GPA in all completed undergraduate work.

Prior to enrolling, students are required to complete a post baccalaureate premedical, predental, preveterinary studies application form and submit official transcripts from all higher education institutions attended.

Applications will be reviewed and approved by the College of Continuing Studies and the Chair of the Post Baccalaureate Studies Committee.

An application is available on the College of Continuing Studies Web site www.rider.edu/ccs.

Public Relations Certificate Program

The Public Relations Certificate is designed for students who have or are pursuing a baccalaureate degree and wish to specialize in the area of public relations. The 24-credit program includes courses in writing for the media, publication design, speech communication, as well as other areas of public relations. Upon completion of the program, students with a baccalaureate degree receive an official Public Relations Certificate.

Eight required courses24

COM-102 Writing for the Media I

COM-104 Speech Communication
or 290 Professional and Strategic
Speech

COM-202 Writing for the Media II

COM-212 Publication Design

COM-240 Public Relations

COM-316 Feature Writing

COM-341 Publicity Methods in
Organizations

COM-440 Cases and Campaigns in Public
Relations

A grade of C+ or better in each course is required for the certificate. A minimum of six of the required courses must be taken at Rider.

ADMISSION

Candidates for admission to the Public Relations Certificate Program must complete a special CCS application form and send it to CCS with supporting transcripts from all colleges attended. The application will be reviewed and approved by CCS and the communication department. Minimum admissions requirements are: (1) a baccalaureate degree or be a candidate for a baccalaureate degree (usually at Rider); (2) junior standing or beyond (may take some courses before admission to the program);

(3) a 2.5 GPA in all undergraduate work or evidence of acceptable public relations experience. This program is available only to students enrolled in CCS.

PROGRAM COMPLETION AND CERTIFICATION

Students with a baccalaureate degree will receive their certificates after successfully completing the eight required courses. Students without a baccalaureate degree will receive their certificates after completing the eight required courses and the baccalaureate degree. The notation Public Relations Certificate will appear on the student's Rider transcript when the certificate is awarded. Students leaving CCS for any other Rider undergraduate program before earning the certificate will not be eligible for the certificate.

Admission to Degree Programs

Students seeking admission to degree programs and students enrolling on a nondegree basis meet different requirements and follow different procedures.

Admission Requirements

Applicants for admission to a degree program who have attended another college must submit an official transcript from each college they attended.

All students applying for a degree program are required to submit a high school transcript unless they have already completed 30 credits at the college level.

A student applying for admission within one year of high school graduation must submit official results of either the Scholastic Aptitude Test (SAT) or American College Test (ACT). The results may be sent directly to Rider by the College Entrance Examination Board or ACT or on an official high school transcript.

Ordinarily, a candidate for admission to a degree program must present 16 acceptable units of academic work at the secondary school level (or equivalent), including four units in English. The remaining 12 units should be selected from academic areas that include foreign languages, science, mathematics, social science, and humanities. A minimum of three units of mathematics (algebra, geometry, or algebra II) on the secondary school level or equivalent is required for students wishing to enter a degree program in business administration, math or science.

A student who does not meet the above requirements may enroll with permission in CCS as a non-matriculated student to make up deficiencies before applying for admission as a degree candidate.

Students who have earned an equivalency diploma without completing high school should meet with an advisor in CCS.

No admission test is required. However, academic advisors may recommend placement tests in specific subject areas.

Application Procedures

Applications for admission to degree programs, including supporting documents, must be submitted to the office of undergraduate admissions, accompanied by a \$40 nonrefundable application fee.

Applications should be submitted at least one month before the beginning of the semester in which the applicant wishes to enter as a degree candidate. If an application has not been processed by the beginning of that semester, the applicant may register in CCS as a non-matriculated student without affecting his or her application for admission as a degree candidate.

Students may enter at the beginning of any semester.

International Students

To apply for admission, international students must complete the international undergraduate application form and submit it along with a \$40 (US) application fee to the office of undergraduate admissions. Transcripts from all secondary and post-secondary schools attended must be submitted including an English translation and evaluation of courses completed and grades received.

The TOEFL examination is required of all international applicants whose native language is not English.

Students for whom English is their native language must submit scores received from the SAT or ACT examination.

A notarized financial resource statement or notarized bank statement is required to demonstrate the student's ability to pay the total cost of attendance.

Transfer Students

Qualified applicants will be accepted on transfer from other accredited colleges. Credit toward a degree will be granted for previous work that is applicable to the curriculum to be pursued at Rider, provided it is of at least C quality. However, grades from another college will not be counted as part of a student's grade point average at Rider. Credits that are more than 10 years old are subject to reevaluation.

Some courses in the business administration curriculum are required at the junior or senior level. If such courses were taken at a lower level, they must be validated before transfer credit can be granted. Methods of validation differ from department to department and from course to course. Typical methods of validation include examination and successful completion of a specified advanced level course. Specific validation procedures should be discussed with a CCS advisor.

A student transferring from an accredited two-year institution may receive up to 60 credits, provided these credits are compatible with Rider degree requirements.

Students transferring from a four-year institution may transfer up to 90 credits (maximum 75 in business).

All transfer students seeking either an associate or a bachelor's degree must complete their last 30 semester hours at Rider. In addition, candidates for the Bachelor of Science in Business Administration must complete a total of 45 semester hours at Rider, including the last 30 semester hours.

Students who have been dismissed from another institution may not apply for admission to degree programs until one year after the date of dismissal. Falsification or concealment of a student's previous record will be deemed sufficient basis for summary dismissal.

Readmission to Degree Candidacy

Degree candidates who have been absent for one semester or more must apply for readmission through CCS. Those who have not attended within the past two years also must pay a \$30 nonrefundable fee.

Degree candidates who attend other colleges during their absence from Rider are required to have transcripts from each college attended sent to CCS.

Students absent for more than one year, except for a military leave of absence, must follow degree requirements in effect at the time of readmission.

Students returning as degree candidates after more than 10 years should consult an academic advisor about re-evaluation of their credits.

Students dismissed from another college within the past year are not normally allowed to enroll at Rider. Students who have been dismissed and who wish to attend Rider must secure the approval of a CCS advisor.

Nondegree Opportunity

The College of Continuing Studies provides learning opportunities for students who may not be seeking a degree but who wish to continue their formal educational experiences for personal enrichment or professional advancement. Academic advisors are available in CCS to assist students in planning programs of study appropriate to their educational goals.

ENROLLMENT OF NONDEGREE STUDENTS

To enroll in CCS as a nondegree student, an individual must have a high school diploma or equivalent.

Nondegree students may enroll for credit in courses for which they meet course prerequisites and applicable academic standards. These credits will be recorded on a certified transcript but will be applicable to a degree only if the student becomes a degree candidate and the courses are applicable to the degree.

Nondegree students also may choose to audit credit courses. They may attend classes, and with the permission of the instructor, participate in class activities and complete the assignments. Auditors do not receive grades or credit and may only register to audit if seats are available. Further information is on page 123.

APPLICATION PROCEDURES FOR NONDEGREE STUDENTS

Nondegree students who want to enroll in regularly scheduled courses must submit an application form to the office of undergraduate admission. A \$40 nonrefundable fee must accompany this application if the student is enrolling in CCS for the first time.

Nondegree students enrolling for credit are strongly encouraged to submit transcripts of high school and/or college work to facilitate advising and course planning. Students who already have a bachelor's degree are urged to submit proof of the degree to establish eligibility for upper-level courses.

Students who are degree candidates at other colleges and who want to take upper-level business courses at Rider must submit proof of junior standing. Students planning to transfer Rider credits to a degree program elsewhere should check the acceptability of these credits with their home institutions.

Changing to Degree Candidacy (Matriculation)

Non-matriculated students interested in degree candidacy should consult an academic advisor in CCS before applying for admission to a degree program. An applicant for matriculation must have at least a 2.0 average at Rider and meet the admissions requirements as described for degree candidates. (Specific majors may require a higher grade point average.)

When students qualify for matriculation, they will receive credit toward their degrees for all applicable courses previously completed satisfactorily at Rider and at other accredited colleges. Students are bound by the degree requirements in effect at the time of matriculation.

Students who have earned more than 21 credits at Rider as nondegree candidates may be asked to explain their educational goals and, if appropriate, to matriculate.

Academic Skills Courses

Students who want to update or improve their mathematical skills may enroll in one of the mathematics review courses. These courses are designed for students who want to refresh their basic skills before enrolling in credit courses or who need to make up deficiencies before applying for admission as degree candidates. There are no prerequisites for these courses and no credit is awarded. Descriptions of these courses can be found in the Noncredit Studies section at the end of the Undergraduate Course Descriptions.

Audit

Students who want to attend classes without taking examinations or receiving grades may audit courses when class space allows. Transcripts will record an audit with the notation of X.

The extent to which an auditor may take part in a course's activities is determined by the student and the instructor. In addition to the audit fee, students auditing a course carrying separate fees must pay all such required fees.

Students who want to enroll as auditors should apply and register in the CCS office during the scheduled evenings of the first week of class. Students who register on an audit basis may not change from audit to credit during a semester. However, a student who has audited a course may take that same course for credit in a later semester at full tuition. Students originally registered for credit may change to audit status during the first two weeks of the fall or spring semesters.

Changing from credit to audit during special sessions will be permitted within time limits proportional to the time limits of a regular semester.

Rider alumni who want to audit courses should contact the director of alumni relations, 609-896-5340.

Credit by Nontraditional Means

Credit earned for college-level knowledge obtained through means other than traditional classroom work at an accredited college may be considered for transfer. Students should consult with a CCS advisor to discuss the transferability of nontraditional credit.

NON-TRADITIONAL TRANSFER CREDITS INCLUDE:

- College Level Examination (CLEP) credits
- Advanced Placement credits (up to 9 credits)
- Formal military credits which meet Rider standards and procedures
- DANTES Subject Standardized Test which meet credit recommendations established by the American Council on Education
- Validation or assessment of specific courses approved by a Rider faculty member

Old Credits Policy

The academic record of a student returning to Rider after an absence of 10 years or more will be re-evaluated to determine the applicability of old courses to present requirements. Grades earned in courses taken 10 years or more before returning will not be counted in the student's present grade point average. Old courses that are judged applicable to current degree programs will be used to meet degree requirements.

Independent Research and Study

Independent Research and Study are designed for CCS students who wish to conduct projects on either a business or liberal arts topic outside the traditional curriculum, such as interdisciplinary projects, extension of previous work, and topics not covered in regular course offerings. To be eligible for an Independent Research and Study, a student must be a junior or a senior in good academic standing. Students should consult with a CCS advisor for approval. Refer to page 29 for more information Independent Research and Study in business or page 62 for Independent Research and Study in liberal arts.

Tuition and Fees

Part-time Students

CCS students pay a per credit fee of \$350 for one through 11 credits and then the comprehensive fee if taking more than 11 credit hours.

Full-time Students

The comprehensive tuition fee covers a normal academic load between 12 and 17 credit hours per semester. Students are charged \$350 per credit hour in excess of the 17 credit hours. The comprehensive tuition fee does not include audit and non-credit courses. Any questions should be directed to the bursar's office, 609-896-5020.

EXPENSES

Typical CCS expenses for the 2004-2005 academic year are estimated as follows:

Tuition for Part-Time Students

Tuition per credit (up to 11 credits)	.....\$350
Technology Fee for course	.....\$35

Tuition for Full-time Matriculated Students

Full-time comprehensive tuition	
fall and spring semesters	.....\$21,820

Other Fees

Application fee	.....\$40
Audit fee (credit courses only)	.....\$170
Readmission fee for students not attending for the past two calendar years (nonrefundable)	.....\$30
I.D. card replacement fee	.....\$30
Student insurance (per academic year)	..\$190**
Deferred payment fee	.....\$25
Late registration fee	.....\$50
Late Payment Fee Deferred Plan	.....\$25
Enrollment Re-instatement fee	.....\$100
Dishonored check fee, first time*	.....\$30
Dishonored check fee, after first time	.....\$50

*Returned checks that have not been redeemed or made good by the due date will be assessed the late registration fee in addition to the dishonored check fee.

**Subject to change based on market quotes.

The fees and charges set forth herein are subject to adjustment at any time. Questions regarding rates and fees should be directed to the bursar's office, 609-896-5020.

Terms of Payment

Tuition, fees, and charges for room and board are due and payable in two installments: August 12, 2004 for fall 2004 and January 4, 2005 for spring 2005. Students should mail their payments to be received by these due dates.

Payments may be made by check, cash, VISA or MasterCard, in person or by mail to: Cashier's Office, Rider University, 2083 Lawrenceville Road, Lawrenceville, NJ 08648-3099.

Checks should be made payable to RIDER UNIVERSITY. International students should make payments in U.S. dollars. The student's name and social security number should be included on the check.

Students are asked to carefully consider the published payment deadlines. Prompt payment of student account balances ensures students keep the classes they selected in advance registration, and their advance housing assignments. Balances unpaid after the deadlines or paid with checks returned by the student's bank will result in courses and housing reservations being cancelled, so please be aware of the deadlines.

Deferred Payment Plan

Students may subscribe to the deferred payment plan that provides for three equal payments for the fall and spring semesters on the following basis:

At registration1/3
October 15 (Fall) and March 15 (Spring) ..1/3
November 15 (Fall) and April 15 (Spring) .1/3

A \$25 deferred payment fee will be added to the student's account payable at registration. Any student who fails to make payment on or before the due dates will be charged a late fee of \$25 and will be considered ineligible for further participation in the deferred payment plan. There is no deferred payment plan for summer session.

Financial Obligations

Students can meet their financial obligations to the University by paying their account balances in full or enrolling in an approved deferred payment plan. Inquiries about account balances and payment options should be directed to the bursar's office in the Bart Luedeke Center, 609-896-5020.

Students must also be in good financial standing with all organizations with which Rider has declared an official relationship, such as the New Jersey Higher Education Assistance Authority in order to be officially registered.

Students with unmet obligations are not considered to have valid registrations. They may be prevented from attending classes, receiving transcripts, participating in advance registration for upcoming semesters, and under certain conditions, from graduating.

Liability for tuition costs will not be waived unless the student officially drops or withdraws from the course(s) for which he or she registered (see Refunds, below).

Refunds

The refund policy applies to tuition and audit fees for regularly scheduled semester-long courses. All other fees are nonrefundable.

Students who wish to withdraw from a course or courses must file the official withdrawal form in the CCS office. A student who fails to withdraw officially waives the right of consideration for any refund. All refunds based upon the official withdrawal date and not the last class attended will be made in accordance with the following schedule for the fall and spring semesters:

Prior to the official opening of classes . . .	100%
During the first week of any semester . . .	80%
During the second week of any semester . .	60%
During the third week of any semester . .	40%
During the fourth week of any semester . .	25%

No refunds are made for withdrawals after the fourth week of any semester.

Full-time CCS students who withdraw from courses during the two-week add/drop period, revising their course load to less than 12 credits will be billed at the per credit hour CCS tuition rate. No adjustments will be made for courses dropped after the add/drop period.

Budgetary commitments require strict adherence to the policy regarding refunds. Appeals due to extenuating circumstances should be directed to the dean of CCS.

Refund policies for summer sessions may be found in the summer session catalog.

Financial Aid

Students in CCS who are degree candidates, may be eligible for financial assistance from federal and other sources. They are encouraged to consult a CCS advisor for general information or to contact the office of student financial services for specific information, 609-896-5360.

CCS has information available about financial aid resources for adult students. CCS students are welcome to examine this material in the CCS office.

Full-time students should also consult the office of student financial services for information regarding possible sources of financial aid.

Pell Grants

Students who are degree candidates may be eligible for a Pell Grant. To apply, students must complete the Free Application for Federal Student Aid (FAFSA). Application forms are available in the office of student financial services and from CCS.

Stafford Loans

All states provide student loans, through local banks, to degree candidates who are enrolled for at least six semester hours of credit. Information about such loans may be obtained from the office of student financial services.

Charlotte W. Newcombe Scholarships

The Charlotte W. Newcombe Foundation and Rider University have established a fund to provide scholarships for mature second-career women. Women, age 25 or older, who have completed at least half of a baccalaureate degree program, are eligible to apply for partial tuition assistance. Applicants may be enrolled part-time or full-time. Application forms are available from CCS. Scholarships are awarded on the basis of clarity of career goals, financial need and academic record.

Maida Scholarship

Two scholarships are awarded annually to newly admitted CCS degree candidates. Students must have previously completed a minimum of 12 credits either at Rider or in transfer, with a minimum cumulative 2.5 GPA to be eligible to apply. Applicants must be U.S. citizens or permanent residents. Scholarships, which are renewable for a maximum of three years in each class standing, are awarded on the basis of demonstrated financial need and academic record. First consideration given to Mercer County residents.

Phyllis K. Snyder Memorial Scholarship

This scholarship is for CCS part-time mature female students pursuing a degree in business administration. Women, age 30 or older, raising a family while attending college and maintaining a 2.5 overall GPA are eligible to apply. The scholarship is based on financial need as well as merit. Applications are available at the CCS office.

Transfer Scholarships

Rider offers Transfer Scholarships of up to \$5,000 each for matriculated students transferring to Rider with an A.A. degree and a 3.5 grade point average or better. The scholarship is renewed each year provided the student maintains full-time status with a grade point average of at least 2.5. Contact the office of student financial services for further information.

Opportunities for High School Students

Academically talented 11th- and 12th-grade high school students who are interested in taking college courses and enriching their academic backgrounds may take appropriate courses at Rider University.

To apply, students should submit a special application form (available from the office of admissions), a high school transcript, and a letter of recommendation from their high school guidance counselor to the office of admissions. After approval for enrollment, students should contact CCS to determine appropriate courses and enrollment procedures.

Registration

Registration

Registration allows students to select courses for fall, spring, and summer sessions. The roster of undergraduate day and evening courses to be offered is available in the CCS office prior to registration and should be used for schedule planning. Advisors are available to answer questions concerning courses and scheduling.

Dates for registration can be found in the calendar at the beginning of this chapter.

Late Registration

Students who have not completed registration (including clearance with the bursar's and registrar's offices) during the registration period will be charged a late fee. Registration periods are published in this chapter. Students may register on a late fee basis during the first week of the schedule change period.

Audit Registration

Students who want to audit a course should consult the calendar at the beginning of this chapter.

For University Academic Policies and Procedures, see page 266.

Honors and Awards

Dean's List

The Dean's List is prepared at the end of the fall and spring semesters to recognize matriculated students who have earned academic honors. To be eligible for the Dean's List, a matriculated student must have no grade lower than C and must achieve the grade point average indicated below for the number of credits earned in a given semester.

6-8 credits	3.5
9-11 credits	3.33
12 or more credits	3.25

Andrew J. Rider Scholars

Fifty outstanding students are commended for scholastic excellence at Rider's annual Founder's Day Convocation honoring Andrew Jackson Rider. These scholars—four seniors, three juniors, and three sophomores from each of the educational units: Business Administration, Continuing Studies, Liberal Arts and Sciences, Education, and Westminster Choir College—are selected on the basis of their academic achievement.

College of Continuing Studies Citation for Achievement

The College of Continuing Studies presents annual Citations for Achievement in recognition of the special strengths and accomplishments of adult students. Given each spring at the awards day ceremony, the citations are based on such factors as outstanding community service, professional achievement, pursuit of education in the face of unusual difficulties or handicaps, and general overall ability.

Graduation

Upon recommendation of the faculty, degree candidates who complete the required program and have at least a 2.0 grade point average may be granted the degree appropriate to their program. In addition, specified grade point requirements for certain majors must be met.

Graduation with distinction depends upon meeting all requirements and attaining a high scholastic average. Baccalaureate degrees with distinction include cum laude (3.25-3.49), magna cum laude (3.5-3.74), and summa cum laude (3.75-4.0).

All graduates are invited to participate in the commencement exercises. Students who are unable to attend are asked to notify the dean of CCS.

At the beginning of each semester, prospective graduates must file with the dean their formal intention to complete the requirements for graduation during that semester. Students are responsible for fulfilling the requirements for graduation and certification.

Student Services Information

ACADEMIC ADVISING

The College of Continuing Studies has a staff of advisors available to assist students with their academic planning. Upon entering CCS, each student is assigned an advisor who will discuss selection of courses, academic programs, degree requirements and concerns related to academic work. Advisors are available Monday through Thursday, 8:30 a.m. to 5 p.m., and on Friday, 8:30 a.m. to 5 p.m., during the fall and spring semesters. When Weekend College is in session, an advisor is available on Friday, 5 to 6:30 p.m., and on Saturday, 8:30 a.m. to noon. Advisors also are available in the summer months.

Prospective students with questions about Rider University and desiring a transcript evaluation are welcome to make an appointment

with an academic advisor. An evaluation of transfer credits can be obtained at no obligation to the prospective student. Advisors are available during regular office hours.

DISABLED STUDENTS

Rider attempts to meet the needs of students with disabilities by providing special services such as locating volunteers or paid assistants/attendants; providing elevator keys; assisting in locating readers for blind students; approving parking permits for the disabled, if needed; providing information counseling; authorizing special scheduling; recommending campus architectural adjustments; and serving as liaison between faculty, staff, students, and counselors.

VETERANS INFORMATION

The degree programs of the College of Continuing Studies are approved under the Veterans Readjustment Benefits Act of 1966, as amended. An Application for Program of Education is available in the CCS office.

Students filing for benefits at Rider will be responsible for filing a copy of their DD 214 (separation papers) with the coordinator. Contact the coordinator at CCS, 609-896-5033 if there are any questions.

Students who are applying for, or who are receiving, VA benefits must matriculate before the completion of 24 credits at Rider. Students who have transferred from another college and have received 30 or more transfer credits should matriculate before they complete, or during the semester that they complete, 15 credits at Rider, in order to be eligible for certification for VA benefits. See the Undergraduate Procedures and Policies chapter of this catalog for specific benefits.

Westminster Choir College

Westminster Choir College of Rider University is a professional college of music located on a 23-acre campus in Princeton, NJ, seven miles north of Rider's Lawrenceville campus. Here, a Bachelor of Music degree is offered with majors in sacred music, music education, theory/composition, and in voice, organ, or piano performance. A Bachelor of Arts in Music degree is also offered for those who prefer a broader liberal arts component within a professional school context.

Choral music performance lies at the heart of the Westminster program, which involves daily choir rehearsals and required voice study for all its students. Preparation and performance of the choral/orchestral works at times takes precedence over all other facets of campus life. All undergraduates sing in one of the three large choirs: Chapel Choir, Schola Cantorum, or Symphonic Choir. Auditioned ensembles include the Westminster Choir, Westminster Singers, Jubilee Singers, and Concert Handbell Choir.

The Symphonic Choir has performed hundreds of times and made many recordings with the principal orchestras of New York, Philadelphia, and Washington. It has also performed in New York with many touring orchestras such as the Atlanta Symphony, Los Angeles Philharmonic, Berlin Philharmonic, and Vienna Philharmonic. Virtually every major conductor of the 20th century, from Toscanini and Walter through Bernstein, Muti, and Masur, has conducted the Symphonic Choir during the 77 years of the college's history.

Full-time students from Rider's Lawrenceville campus may elect to enroll for one credit of private study in voice or piano on the Westminster campus during the fall and/or spring terms, for which there is no charge. Weekly half-hour private lessons are arranged on the Princeton campus at the mutual convenience of the student and instructor. Qualified Lawrenceville students

may audition for organ study, for any of the choirs, or for advanced course in music for which they meet the prerequisites at Westminster.

More complete information about the Westminster program may be found in its separate catalog or online at <http://westminster.rider.edu>.

Office of Graduate Admissions

Rider University offers several graduate degree and graduate-level certificate programs. For graduate admissions information, call the office of graduate admissions, 609-896-5036.

A Master of Business Administration and a Master of Accountancy can be pursued through the College of Business Administration. Students pursuing the Master of Business Administration may choose to concentrate their studies in the areas of entrepreneurial business, finance, global business, healthcare administration, management, or marketing. For College of Business Administration academic assistance and guidance, 609-896-5127.

The School of Education and department of education and human services offers a Master of Arts in the fields of counseling services; curriculum, instruction, and supervision; educational administration; human services administration; reading/language arts, and special education, as well as educational specialist degrees in counseling services and school psychology.

The School of Education also offers numerous graduate-level teaching certifications, early childhood education certification, teacher of the handicapped certification, programs leading to certification as a school supervisor, assistant superintendent for business, director of student personnel services, reading specialist, school psychologist and several more. For School of Education and department of education and human services academic assistance and guidance, 609-896-5353.



Course Descriptions

course descriptions

Students interested in calendar and course offerings for the summer sessions should consult the summer session catalog, available March 2003 from the College of Continuing Studies.

Unless otherwise noted courses are offered in the fall and spring semesters. Semester designations following course descriptions apply only to daytime scheduling.

The University reserves the right to cancel any course for which fewer than ten students are registered.

Course Description Index:

Name	Code	Page
Accounting	ACC	133
American Studies`	AMS	135
Baccalaureate Honors	BHP	137
Biochemistry	BCH	141
Biology	BIO	142
Biopsychology	BPY	146
Business Policy and Environment	BUS	147
Chemistry	CHE	151
Communication	COM	154
Communication: Journalism	COM	156
Communication: Communication	COM	158
Communication: Electives	COM	160
Computer		
Information Systems	CIS	161
Economics	ECO	163
Education	EDU	166
Education: Business Education	BED	168
Education: Elementary Education	ELD	171
Education: Secondary Education	SED	172
Education: Early Childhood	ECE	174

Education:		
Special Education	SPE	174
English Composition	CMP	175
English Literature and Writing	ENG	176
Finance	FIN	182
Fine Arts:		
Art History	ART	184
Fine Arts: Studio Art	ART	185
Fine Arts: Dance History	DAN	186
Fine Arts: Applied Dance	DAN	186
Fine Arts: Music History	MUS	188
Fine Arts: Applied Music	MUS	190
Fine Arts: Theatre History	THE	191
Fine Arts: Applied Theatre	THE	192
Foreign Languages and Literatures: French	FRE	194
Foreign Languages and Literatures: German	GER	196
Foreign Languages and Literatures: Italian	ITA	198
Foreign Languages and Literatures: Russian	RUS	198
Foreign Languages and Literatures: Spanish	SPA	199
Foreign Languages and Literatures: Foreign Literature in Translation	LIT	202
Gender Studies	GND	204
Geological and Marine Sciences:		
Environmental Science	ENV	205
Geological and Marine Sciences: Geosciences	GEO	207
Geological and Marine Sciences: Marine Sciences	MAR	209

course descriptions

Global and Multinational Studies	GMS	212
Health Administration	HTH	212
History	HIS	213
Interdisciplinary Studies	IND	220
International Studies	INT	221
Law and Justice	LAW	221
Liberal Studies	LIB	224
Management and Human Resources	MGT	225
Management Sciences	MSD	228
Marketing	MKT	231
Mathematics	MTH	233
Multicultural Studies	MCS	236
Philosophy	PHL	236
Physics	PHY	242
Political Science	POL	244
Psychology	PSY	251
College Reading Course	CRC	257
Social Work	SOW	258
Sociology	SOC	258

Accounting (ACC)

ACC-210 Introduction to Accounting

3 credits

A conceptual introduction to basic accounting principles and financial statements. Consideration is given to accounting for merchandising concerns, current assets, long-term assets, liabilities, and equity accounts. A brief overview of internal control and selected complex accounting topics is also presented.

ACC-220 Managerial Uses of Accounting

3 credits

An exploration of how accounting information can be used as a management tool. Examines cost behavior patterns, cost classifications, and the problem-solving functions of accounting as they pertain to planning, control, evaluation of performance, special decisions, and long-range

planning. The interpretation and uses of published financial statements, cash flow, and the effects of inflation are also considered. Prerequisite: ACC-210.

ACC-302 Cost Management

3 credits

An introduction to procedures and systems used to monitor, report and control cost information. Addresses cost determination in various settings to include the new manufacturing environment and the service sector. Topics include cost systems, activity based costing, cost control, variable costing, standard costs, and cost allocation. Prerequisite: ACC-220 and CIS-185.

ACC-310 Accounting Theory and Concepts I

3 credits

The first upper-level course in a comprehensive sequence in financial accounting. The conceptual framework, content, and structure of financial statements, present value concepts, current assets, current liabilities, property, plant, and equipment, intangible assets and non-current liabilities are studied. These topics are discussed in the context of professional standards and fundamental accounting concepts. Prerequisite: ACC-210.

ACC-311 Accounting Theory and Concepts II

3 credits

A continuation of 310; professional standards and fundamental accounting concepts are stressed. Long-term investments, stockholders' equity, earnings per share, interperiod income tax allocation, accounting changes, revenue recognition methods, pension leases and cash flows analysis are also covered. Prerequisite: ACC-310.

ACC-320 Accounting Information Systems 3 credits

Explores the needs of the organization to gather, process and report accounting information to interested users. Examines qualities of data for decision usefulness, the importance of internal control and applications of appropriate technology. Prerequisite: ACC-310.

ACC-335 Small Business Taxation 3 credits

This course provides an understanding of the key tax issues faced by small businesses and their business implications. It also familiarizes prospective business owners with various tax filing requirements so that they can use the expertise of tax professionals more effectively. Prerequisite: ACC-210.

ACC-400 Principles of Auditing 3 credits

The role of the independent certified public accountant in the audit of financial statements is examined. Topics include the audit environment, professional standards, audit methodology, and report preparation. A practice case is used to demonstrate and emphasize specific audit techniques. Prerequisites: ACC-302 and ACC-310.

ACC-405 Accounting Problems and Practice I 3 credits

Topics include business combinations and financial reporting requirements for a variety of entities. Disclosure and SEC reporting issues are considered. Prerequisite: ACC-302, 311.

ACC-406 Accounting Problems and Practice II 3 credits

Explores special issues in financial reporting, including the linkage between accounting methods and company policy, equity valuation, bond ratings and other decision areas. Serves as an

integrative capstone, applying financial statement and data analysis tools to a variety of accounting settings. Prerequisite: ACC-405 or permission of department chair.

ACC-407 Accounting for Nonprofit Institutions 3 credits

A conceptual presentation of fund accounting as used by municipalities, states, and the federal government, as well as procedures as they apply to schools, hospitals, and other nonprofit organizations. Prerequisite: ACC-311.

ACC-410 Fundamentals of Federal Taxation 3 credits

Fundamental tax concepts applicable to individuals, partnerships, corporations, estates, trusts, and gifts are considered from a tax compliance and planning perspective. Preparation of individual and corporate tax returns is included. Prerequisite: ACC-310.

ACC-411 Advanced Federal Taxation 3 credits

An expanded study of the topics discussed in Accounting 410. Includes tax research. Prerequisite: ACC-410.

ACC-420 Computer-Based Accounting and Auditing 3 credits

Study of the principles, development, use, control, and audit of accounting information systems. Emphasizes applied and conceptual rather than theoretical issues. Includes personal computer use of software for accounting applications. Prerequisites: ACC-220 and CIS-185.

ACC-490 Independent Research and Study 3-4 credits

Topic to be approved by professor and department chairman. Available for juniors and seniors. No more than 12 credits allowed toward graduation.

course descriptions

ACC-491 Summer Accounting Internship

3 credits

This honors course provides the student with approximately two months of supervised employment with participating companies. Students are evaluated periodically by senior staff members of the participating firms and are required to complete a term paper that will be reviewed by the department's internship director. Prerequisite: permission of instructor. summer

ACC-492 Winter Accounting Internship

1 credit

This honors course provides the student with one month of supervised employment with participating employers. Students are evaluated by the employers and are required to complete a term paper, which will be reviewed by the Department's internship director. Pass/fail. Prerequisite: permission of instructor. spring

American Studies (AMS)

AMS-200 Introduction to American Studies

3 credits

An introduction to various historical definitions of the American experience or national identity, to selected topics which have been used to explain that identity, and to methods of study in the field.

AMS-210 Growing Up American

3 credits

Studies the maturation and socialization process in modern America through comparative analysis of autobiographical texts and students' personal experiences. Texts represent the experiences of young Americans of both sexes and of different class, racial, ethnic, religious, and regional backgrounds. spring

AMS-211 Sports in American Life

3 credits

Literary, sociological, and psychological views of sports in 20th-century American life are examined, focusing on sports as a symbol and reflection of our ideals and tensions.

AMS-212 American Ethnic Groups: Irish, Jewish, and Italian Americans

3 credits

Focusing chiefly on the 19th and 20th centuries, the historical experiences of three major ethnic groups--Irish, Jewish, and Italian Americans--are examined, tracing them from their European origins to the present in the United States. fall

AMS-213 The American Myth in Literature, Landscape, and Music

3 credits

A study of the New World and related myths from an interdisciplinary perspective. Students will read essays, fiction, and poetry by Poe, Melville, Emerson, Whitman, James, and others. Paintings and musical works embodying New World concepts will be examined in connection with the above authors.

AMS-214 Special Topics in American Studies

3 credits

Studies in specialized areas of American culture, including travel courses to New Orleans and Spoleto USA. Topics change each semester and are listed in the course roster.

AMS-215 Alfred Hitchcock in America

3 credits

Explores the influence of American culture on the films of Alfred Hitchcock following his immigration to the United States. Students will study one of the cinema's greatest auteurs through the lens of American culture and its impact on Hitchcock's European sensibility. Also explores the reverse dynamic: how Hitchcock transformed American cinema.

AMS-225 American Folklore

3 credits

An introduction to folk language, custom, and material culture in the United States. Proverbs; myths, legends, and tales; superstitions; music; arts and crafts are treated from both aesthetic and social perspectives. Students will collect and examine folklore within their own cultural contexts.

AMS-226 The New South in Literature, Music, and Film

3 credits

An exploration of Southern culture since World War II and how it has influenced American society as a whole. In literature, music, and film, the Sun Belt has been a significant, innovative region. From the spread of New Orleans jazz through the plays of Tennessee Williams to the fiction of Flannery O'Connor, Southern art has helped shape the larger American culture; this course examines that influence from an interdisciplinary perspective.

AMS-227 The Philosophy of Martin Luther King, Jr.

3 credits

A study of Martin Luther King, Jr.'s philosophical writings and his impact on the civil rights movement. King's legacy will be studied in the context of pacifism and nonviolence in America. Readings will include selections from King's books, articles, speeches, and sermons and critical assessments of the significance of his thought.

AMS-228 Studies in American Jewish Culture

3 credits

Focuses on important fiction, criticism, social/philosophical commentary, history, and films by 20th-century Jewish American intellectuals, including Michael Gold, Anzia Yezierska, Saul Bellow, Bernard Malamud, Philip Roth, Cynthia Ozick, Grace Paley, Rebecca Goldstein,

Art Spiegelman, Arthur Hertzberg, Leslie Fiedler, Chaim Potok, Woody Allen, and David Mamet.

AMS-229 American Popular Culture

3 credits

An exploration of American popular culture and its profound impact on both the United States and the rest of the world. Pop-culture theorists regard American culture as a dominant force; this course examines the development of this trend from historical, political, and artistic perspectives.

AMS-250 America and the Future

3 credits

Examines the projections of the American future in terms of the past and present. Emphasizes American studies methodologies, drawing upon philosophical, literary, environmental, and other varieties of futuristic speculations. fall

AMS-304 Technology and Science in America

3 credits

An overview of the development and impact of technology and science on American institutions. Topics include innovation, economic growth, science and its relation to technology, social theory, and the politics of science. spring

AMS-305 Religion in America

3 credits

Introduces the changing patterns of American development from the sectarianism of colonial America to the pluralism and growing secularism of the 20th-century American religious scene.

course descriptions

AMS-310 The American Identity in the Arts 3 credits

Studies the place of the arts and the position of the creative artist in contemporary American society, with particular emphasis on the problems of the artist's search for an American identity in the complex cultural milieu. Main emphasis is on the analogous positions of poets between 1910 and the present.

AMS-311 Radicalism in 20th-Century America 3 credits

Discusses a number of radical intellectual, literary, and political movements, organizations, and parties from the points of view of their members and leaders, and their historical genesis and development within the context of 20th-century American political life. spring

AMS-312 American Photography 3 credits

An intensive analysis of the documentary, aesthetic, and expressive significance of photography in American culture from 1850 to the present. Particular emphasis on the interrelationships between photography and developments in American history, painting, literature, and the social sciences. This course does not deal with the technical aspects of still photography.

AMS-338 The Social Impact of Rock and Roll 3 credits

Explores rock and roll music as a communication medium of American popular culture. The focus is on both how rock and roll music has influenced, and is influenced by, society. It addresses the origins, development and impact of rock music in relation to some of the critical cultural dynamics that provided not only its context, but also much of its content.

AMS-400 Seminar in American Studies I 3 credits

A study of arts and letters in America from the Puritan period through the Civil War. Should be taken junior year if possible. Prerequisite: AMS-200.

AMS-401 Seminar in American Studies II 3 credits

A study of arts and letters in America from Reconstruction to the present. Should be taken junior year if possible. Prerequisite: AMS-200. spring

AMS-490 Independent Research and Study 1-4 credits

AMS-491 Internship in American Studies 1-4 credits

A supervised work experience in an approved organization to gain knowledge of various manifestations of American society in workplace settings. Placements can be made in business, government and non-profit organizations and local grassroots movements that draw on the knowledge acquired in the American studies curriculum.

Baccalaureate Honors (BHP)

BHP-100 Honors Seminar: Great Ideas I: Freshman Baccalaureate Honors Seminar 3 credits

Great ideas of Western civilization are studied in their cultural and historical context and from an interdisciplinary perspective. Traces the impact of these ideas on society, politics, economics, science, and the arts. This writing-intensive course substitutes for CMP-120 Expository Writing. Freshmen only. fall

BHP-150 Honors Seminar: Great Ideas II: Freshman Baccalaureate Honors Seminar 3 credits

This course is a continuation of Great Ideas I, the introductory Freshman Baccalaureate Honors Seminar. Great ideas are studied in their cultural and historical contexts and from an interdisciplinary perspective, tracing the impact of these ideas on society, politics, economics, science, and the arts. This writing-intensive course substitutes for CMP-125 Research Writing. Student is guided in writing an effective research paper. Freshmen only. spring

BHP-206 Honors Seminar: Politics and Literary Form 3 credits

This course investigates the relationships between political life and literary form. Students will analyze literary texts in the context of selected political periods and ideologies, going beyond literary content to understand how language, genre, and structure mirror, otherwise represent, or criticize the political order within which the author writes.

BHP 213 Honors Seminar: Text and Context 3 credits

A study in the major themes of a period of cultural change as they are expressed in important social scientific, literary, and artistic works. Students will immerse themselves in a single major literary work and will interpret it in light of a number of coordinate texts and works from the social sciences, from contemporary comment, and from the arts which illuminate the major themes.

BHP-223 Honors Seminar: Literature of the Fantastic in England and the Americas 3 credits

Explores the literature of the fantastic in England and the Americas, with an emphasis on ghost stories, horror fiction, and dark fantasy from the Gothic period to the present. Specifically, the course will address the distinc-

tive atmosphere, cultural influences, and narrative strategies of spectral fiction as practiced by English, American, and Latin American authors.

BHP-224 Honors Seminar: The Making of the Third World: The Development of Underdevelopment 3 credits

A major source of tension in the world today is the disparity between the developed and underdeveloped countries. This BHP seminar examines the causes, consequences, and patterns of development and underdevelopment in the Third World. Students will learn about the theories advanced to explain underdevelopment, social indicators used to measure underdevelopment, and the various solutions and responses to underdevelopment found in the Third World. Links between the developed and underdeveloped societies will be stressed and consequences for strategic international relations examined.

BHP-226 Honors Seminar: Moments of Vision: The Painter or the Poet 3 credits

This course will concern itself with the intellectual and aesthetic processes of painting and poetry. It will also deal with Horace's famous simile "Ut Pictura Poesis" – as is painting, so is poetry – and Aristotle's contention (in *The Poetics*) that human nature in action, the movements of the body that express the affection and passion of the soul are the spirit and life of painting and poetry.

BHP-227 Honors Seminar: The Age of Imperialism from Heart of Darkness to Ho Chi Minh City 3 credits

A survey of the history of the imperial era from ca. 1890 to the 1970s, examining how it has been depicted in literature. American, British, and French imperialism will be analyzed, with particular focus on political and cultural consequences both for the imperialists and the colonized peoples.

BHP-230 Honors Seminar: Political Culture of the High-Tech Society: From the Authentic to the Synthetic

3 credits

Explores social, political, and cultural transformations associated with the radical extension of cybernetic and reproductive technologies in modern society. In particular the course will focus on the impact of new so-called high technologies such as computer-based communications, robotics and biotechnology on such areas as the structure of the world economy, the organization of work, patterns of consumption, styles of popular culture, the design of private and public space, and the liberal-democratic political process.

BHP-231 Honors Seminar: Natural Adventures: Journeys in American Ecology and History

3 credits

Examines the linkages between environmental history, biology and ecology. Human attitudes toward the natural environment are complex and have changed over time, ranging from terror to exultation and exploitation to preservation. Focus will be on the impact of changes in human land use and technology on natural ecosystems, exploring feedbacks between the two. Hands-on experiences will supplement readings from the primary literature both in science and history as well as literary explorations of nature. This course is designed for students fascinated by the landscape of the U.S. and the environmental impact of human actions.

BHP-303 Honors Seminar: The Politics and Philosophy of the Sixties

3 credits

Examines three major American political movements of the 1960s – the black movement, the student movement, and the feminist movement – with an emphasis on the interactions among philosophy, politics, and culture. These themes are studied using original sources including theoretical writings by the movements' main pro-

ponents and texts describing particular events and developments in political and social history. Source materials may also include documentary films and recordings which represent the cultural assumptions of the period.

BHP-304 Honors Seminar: Europe's Armageddon: The First World War in History and Literature

3 credits

An investigation into the history and literature of World War I in order to understand how it shaped the civilization of the 20th century and how it affected the lives of those who experienced it.

BHP-309 Honors Seminar: Genetic Engineering and the Philosophy of Science

3 credits

This interdisciplinary course in molecular biology and philosophy will integrate the basics of molecular biology with the philosophy of science. It will explore the nature of the relationships between atoms, molecules, DNA, proteins, cells and genetic engineering. Molecular biology will be used as the content to explore such philosophic questions as What is the nature of scientific methodology? What is the nature of scientific observation and explanation? What is the nature of scientific laws and theories? It will also discuss the scientific and ethical implications of genetic engineering.

BHP-310 Honors Seminar: European Historical Fiction in the 19th Century

3 credits

This course involves reading major European historical novels of the 19th century. Students will discuss why the vogue for historical fiction began and why the novel of Sir Walter Scott had such a tremendous impact on the genre. Examined will be such questions as the definition of historical fiction, the importance of historical accuracy, the relationship of literature and history, and the influence of historical differences in the development of historical fiction in different countries.

BHP-312 Honors Seminar: Musical Expression and Political Culture

3 credits

This interdisciplinary course examines the relationships between political culture (e.g., enlightened reform, revolution or reaction) and musical discourse in periods selected from Viennese classicism, Biedermeier/romanticism, post-romanticism and expressionism. Major emphasis will be placed upon how composers such as Mozart, Beethoven, Schubert, Mahler and Schoenberg exploited and developed musical forms, and chose and set texts to respond, affirmatively or not, to the imperatives of their political and cultural environments. Students will investigate how musical expression was affected by, among others, the decline of aristocratic patronage, the changing concert audience as a consequence of the rise of the middle class, and changes in vocal and instrumental resources. They will also come to understand how these composers were instrumental in shaping and organizing the sensibilities and tastes of their own and future generations, including our own.

BHP-314 Honors Seminar: Symbolism and Impressionism

3 credits

This interdisciplinary course examines Symbolist literature and Impressionist music. Two generations of writers and composers, and their influences on one another, will be studied. Discussion in each class will compare literature and music. This seminar will question and seek to understand the Symbolist aesthetic, which assumes that correspondences exist among sounds, colors, and words. Students will come to understand some interrelationships between literary musical creativity in the late 19th and 20th centuries, by studying the Symbolist literature movement in music history—two movements that had significant impact on Modernism and that continue to influence contemporary creative work.

BHP-318 Honors Seminar: The Bible as Literature and Philosophy

3 credits

In this course students will read and discuss selections from the three major divisions of the Bible: the Old Testament, the New Testament, and the Apocrypha. Stories such as Joseph and his brothers, Exodus, Samson and Delilah, Jonah and the Whale, Susannah and the Elders, the raising of Lazarus and the trial and execution of Jesus will be read. Students will study many genres, including the short story (*The Book of Ruth*), poetry (Psalms), history (I and II Samuel), apocalypse (Revelations), letters (I and II Corinthians) and philosophical tales (*The Book of Job*).

BHP-319 Honors Seminar: The Arts of Memory

3 credits

Collective memory, cultural memory, computer memory, crises of memory: this course will explore different ideas about memory through a variety of disciplinary lenses within the humanities: film, music, rhetoric, literature, history, and fine art. Topics will include the nature of group and cultural memory, mnemotechnica (the structures and techniques of memory), the representation of memory, memory anomalies and problems, and historical and national memory.

BHP-320 Honors Seminar: Gender and Music

3 credits

Through listening and reading assignments, this interdisciplinary course introduces students to the role of gender in shaping the creation, performance, and reception of Western music. Topics include canon formation and the reception history of works by male and female composers; the historical conditions in which women became composers, performers, listeners, and patrons; the musical representations of gender difference and sexuality; definitions of

feminine and masculine musical style; ideologies of genius; and gender issues in music aesthetics, music historiography, and in the biographies of composers.

BHP-499 Baccalaureate Honors Thesis

3 credits

Biochemistry (BCH)

BCH-325 Biochemistry I

3 credits

Outlines the chemistry and biological function of carbohydrates, proteins, lipids, nucleic acids, vitamins, and enzymes, and introduces enzyme kinetics and biological energetics. Degradative metabolic pathways of carbohydrates and lipids, and their controlled interrelationships are discussed in detail. Prerequisites: CHE-122, CHE-214.

BCH-326 Methods in Biochemistry and Enzymology I Laboratory

1 credit

The laboratory work illustrates techniques and methods essential to the biochemist. Methods for quantification of proteins, purification of enzymes and determination of their kinetic parameters, polarimetry, and structure proof of carbohydrates. The lab must be taken concurrently with Biochemistry 325 by biochemistry and biology majors, but is optional for others. Prerequisites: CHE-214, CHE-216. fall

BCH-330 Advanced Cellular and Molecular Biology

3 credits

(Formerly Biochemistry II) Continuation of Biochemistry I. Includes anabolic processes involved in amino acid, nucleotide, and steroid biosynthesis. Other topics include a molecular-level analysis of DNA replication, transcription, translation, hormone action, pro-karyotic, and eukaryotic gene regulation. Prerequisite: BCH-325 or permission of instructor. spring.

BCH-331 Advanced Cellular and Molecular Biology Lab

1 credit

(Formerly Recombinant DNA Technology) A hands-on laboratory investigation designed to expose the student to cutting-edge techniques in molecular biology. Students will investigate gene expression in various organisms using the polymerase chain reaction (PCR), gene cloning and sequencing, Northern and Southern blot analysis and in situ hybridization techniques. Prerequisites: BCH-326, BIO-117, BIO-265 or concurrent enrollment, CHE-214, CHE-216. spring.

BCH-425 Medicinal Chemistry

3 credits

A comprehensive description of the important principles of medicinal chemistry including principles of rationale drug design with synthetic strategies, mechanisms of drug actions, structure-activity relationships, the absorption, distribution, metabolism and elimination of drugs. Specific classes of drugs to be discussed include: anticancer agents, analgesics, anti-inflammatory drugs, steroids, drugs acting on the nervous system and antibiotics. Prerequisites: CHE-214, BCH-325.

BCH-490 Independent Research and Study 1-4 credits

Immerses the student in laboratory research. The student learns to organize material, use the literature, make precise measurement, and obtain reproducible data. If possible, the student will publish the results or present them at a scientific meeting.

Biology (BIO)

BIO-100 Life Science: Human Emphasis 3 credits

An examination of mammalian physiology and development at the cellular and organ system level, with emphasis on physiological homeostasis in man. Three lectures per week.

BIO-101 Life Science: Cell Biology and Genetics Emphasis 3 credits

An examination of cell biology and genetics, with emphasis on the impact of these fields on human affairs. Three lectures per week.

BIO-103 Life Science: Ecobotanical Emphasis 3 credits

Plant biology with emphasis on ecological interactions and economic uses. Three lectures per week.

BIO-106 Life Science: Human Disease Emphasis 3 credits

An introduction to molecular, cellular, and human biology with emphasis upon diseases and disorders caused by mutation, bacteria, viruses, or parasites. The biology of human aging is also discussed. Three lectures per week.

BIO-108 Life Science: The Biology of Human Aging 3 credits

An introduction to the biology of aging manifest in the cells, tissues, and organs of animals and humans. Three lectures per week.

BIO-110 Life Science: Inquiry Approach 4 credits

An introductory course for non-science majors in which students develop an understanding of biological evolution, the molecular basis of heredity, the cell, matter, energy and organization in living systems, and the interdependence of organisms. In addition, students will develop an understanding of science as a human endeavor, the nature of scientific knowledge, and historical perspectives. Through investigative activities, students will develop an understanding about scientific inquiry and develop abilities necessary to do scientific inquiry. Three lectures and one three-hour laboratory per week.

BIO-115 Principles of Biology: Evolution, Diversity, and Biology of Animals 4 credits

An introductory biology course focusing on animal form and function. Evolution, genetics, physiology and ecology are emphasized. Three lectures and one three-hour laboratory per week.

BIO-116 Principles of Biology: Evolution, Diversity, and Biology of Plants 4 credits

An introductory biology course focusing on plant form and function. Evolution, genetics, physiology and ecology are emphasized. Three lectures and one three-hour laboratory per week.

BIO-117 Principles of Biology: Evolution, Diversity, and Biology of Cells

4 credits

An introductory biology course focusing on basic cell biology. Cell diversity and function, genetics and biotechnology are emphasized. Three lectures and one three-hour laboratory per week.

BIO-206 The Pharmaceutical Industry

3 credits

An introduction to drug discovery and development. Topics include how drugs are used to diagnosis, cure, treat, and prevent disease and how drugs affect body function. The origins of diseases and the early attempts at treatment are also covered. Designed for business majors; does not satisfy requirements for the biology major. Prerequisite: BIO-100 or BIO-101 or BIO-106 or BIO-108 or BPY-107 or CHE-115.

BIO-210 Hospital Intern Program

2 credits

An internship that provides students with the experience in the practical aspects of medicine. Major departments in the hospital such as the emergency room, operating room, clinic, radiology, and the laboratory will be open for student rotations. Field trips to various medical schools in the area will provide information on professional school educational opportunities available in the health professions. Prerequisites: sophomore standing or above and permission of instructor.

BIO-215 Environmental Microbiology

4 credits

An introduction to the discipline of microbiology, with an emphasis on the biology of prokaryotes found in all the natural realms of our environment, including the oceans, soil, atmosphere, and extreme habitats. Emphasis will be placed on microbial diversity, fundamental microbial processes, and the continual interaction between microbes and the natural environment. Classical and modern methods of

identification are introduced in the laboratory. Three lectures and one three-hour laboratory per week. Some field trips are required. Prerequisites: two semesters of BIO-115, BIO-116 or BIO-117 and CHE-120 strongly recommended.

BIO-221 Human Anatomy and Physiology I

4 credits

A comprehensive survey of the structure and function of musculo-skeletal systems, neuroendocrine systems and related tissues and cellular interactions. Physiological applications include homeostasis, muscle dynamics and cell activities. Laboratory exercises complement lecture material through the use of animal dissections, wet labs, computer-assisted investigations, microscopy and models. Exams, case histories, personal investigations and lab practicums assess learning. Course emphasis supports allied health and pre-professional training. The course material is sequential: BIO-221 must be successfully completed before admission to BIO-222. Designed for allied health students; does not satisfy requirements for the biology major. Prerequisite: BIO-115.

BIO-222 Human Anatomy and Physiology II

4 credits

A comprehensive survey of the organ systems of the body including special senses, cardiovascular, respiratory, digestive, excretory, reproduction and development. Physiological components include electrolytes, metabolism, nutrition and the mechanisms of homeostasis and cell reception. Lab studies support lecture material through dissections, wet labs, computer-assisted learning, microscopy and models. Assessment includes lab practicums, exams and reports. Course emphasis supports allied health and pre-professional training. Designed for allied health students; does not satisfy requirements for the biology major. Prerequisites: BIO-221 and CHE-120, CHE-121, CHE-122, CHE-123 recommended.

BIO-250 Field Natural History

4 credits

Identification, life history, and interrelationships of plants and animals in natural landscapes of New Jersey. Field, lab, discussion and lecture exercises will prepare students to lead informative and safe nature walks. Nature writing and natural resources management also covered. Three lectures and one three-hour laboratory per week; most labs take place outdoors. Two Saturday field trips (laboratory time will be adjusted accordingly). Designed for education majors; does not satisfy requirements for the biology major. fall

BIO-265 Genetics

4 credits

An examination of transmission, cyto-, bacterial, molecular, developmental, quantitative, and population genetics. Emphasis will be placed on genetic analysis. Laboratory investigations will include Mendelian, cytogenetic, and molecular analyses of a variety of model systems (*Drosophila*, ascomycetes, *E. coli*, plants, humans). Three lectures and one three-hour laboratory per week. Prerequisites: BIO-115, BIO-116 or BPY-275, BIO-117. spring

BIO-272 Introduction to Marine Biology

3 credits

Introduces students to the study of marine environments, emphasizing the diversity, ecology, and physiology of marine animals, algae, and plants. Aspects of the human impact on marine environments are also discussed. Prerequisites: BIO-115, BIO-116 recommended.

BIO-272L Marine Biology Laboratory

1 credit

Exercises reinforce principles of marine biology through examination of organisms, dissections, field trips, aquarium maintenance, and the collection and analysis of data from coastal marine environments. Some full-day field trips (usually on a weekend) are required. Prerequisite: current or prior enrollment in BIO-272.

BIO-300 Developmental Biology

4 credits

Lectures and laboratories explore molecular, cellular and genetic mechanisms of animal development. Aspects of gametogenesis, fertilization, induction, cytoplasmic determinants, morphogenetic movements, differentiation and developmental evolution are discussed. Three lectures and one three-hour laboratory per week. Prerequisites: BIO-115, BIO-116 or BPY-275, BIO-117.

BIO-305 Vertebrate Physiology

4 credits

Study of the principles and mechanisms of mammalian physiology. Topics include the nervous system, muscle physiology, cardiovascular physiology, respiration, gastrointestinal activity, renal function and endocrine physiology. Lectures and laboratory exercises emphasize homeostatic mechanisms and organ-system interactions. Three lectures and one three-hour laboratory per week. Prerequisites: BIO-115, BIO-116 or BPY-275, BIO-117.

BIO-315 Medical Microbiology

4 credits

Biology of prokaryotes of medical interest with emphasis placed on diversity and host-pathogen interaction. Current research literature will be covered and presented by students. Methods of microbial identification are introduced in the laboratory and applied in the identification of mock clinical isolates. Three lectures and one three-hour laboratory per week. Prerequisites: BIO-115, BIO-116 or BPY-275, BIO-117. spring of alternate years

BIO-320 Marine Botany

4 credits

Major algal groups and other plants, including salt marsh species, sea grasses, fungi, and lichens, associated with marine habitats will be discussed. Topics will include life cycles and other aspects of their life histories, characteristics of the marine environment and physiologi-

cal and ecological adaptations, biogeography, and economic value of marine plants. Three lectures and one three-hour laboratory per week. Two Saturday or Sunday field trips. Prerequisites: BIO-115, BIO-116.

BIO-325 Marine Vertebrates: Fish to Mammals

4 credits

A survey of the biology of marine vertebrate animals, including fish (jawless fish, sharks, rays, and bony fish), reptiles (sea turtles and sea snakes), sea birds, and mammals (manatees, seals, and whales). The evolution, physiology, natural history, ecological relationships, and human interactions of these groups are emphasized. Three lectures and one three-hour laboratory per week. Three all-day field trips (field trips will substitute for laboratories). Prerequisite: BIO-115 or BIO-272.

BIO-335 Modern Plant Biology

4 credits

Biology of seed plants, including growth, development, and reproduction of flowering plants. Emphasis is placed on acclimation and adaptations demonstrating environmental influences on plant structure and function. Current literature involving molecular mechanisms of control will be discussed. Three lectures and one three-hour laboratory per week. One Saturday field trip. Prerequisites: BIO-115, BIO-116, CHE-122.

BIO-350 General Ecology

4 credits

An investigation of the processes that regulate the distribution of plants and animals throughout the biosphere. Relationships among species and their interactions with the environment are stressed. Quantitative analyses of experimental results and current research in basic and applied ecology are discussed. Laboratory activities explore conceptual models using both field activities and computer simulations. Three lectures and one three-hour laboratory per week.

One Saturday field trip (laboratory time will be adjusted accordingly). Prerequisites: BIO-115 and BIO-116 or equivalent.

BIO-370 Immunology

4 credits

An introduction to the cells and molecules of the immune system with emphasis on recent advances. Topics include AIDS, autoimmunity, transplantation, and cancer. Readings from current journals will be discussed and presented by students. The laboratory will introduce current research techniques and then apply these to a research problem with critical analyses of the data generated. Three lectures and one three-hour laboratory per week. Prerequisites: BIO-115, BIO-116 or BPY-275, BIO-117. spring of alternate years

BIO-372 Behavior of Marine Organisms: An Evolutionary Approach

4 credits

An examination of the underlying mechanisms and evolutionary causes of behavior, including habitat use, feeding, and mate choice, particularly in marine organisms. The laboratory will involve collecting, analyzing and interpreting field data and performing experiments in the lab using a variety of marine organisms including fish and crabs. Three lectures and one three-hour laboratory per week. Some full-day field trips (usually on a weekend) are required. Prerequisites: BIO-115, BIO-116 or BPY-275.

BIO-400 Seminar in Cellular and Molecular Biology

3 credits

Critical analysis of the scientific literature pertaining to current topics in cell and molecular biology. Topics may include: genomics, regulation of gene expression, development, molecular processes of disease. Three lectures per week. Prerequisites: BIO-115, BIO-116 or BPY-275, BIO-117, junior standing, and permission of instructor.

BIO-416 Bioinformatics

3 credits

A comprehensive overview of relevant computer-based technologies used in genome research, DNA sequence analysis, and evolutionary biology. Will focus extensively on Internet resources and predictive algorithm usage for determining evolutionary relationships of organisms based on molecular evidence. Lectures will focus on terms and concepts frequently used in genomic and bioinformatic research, while computer labs will allow students to perform hands-on projects with actual DNA sequence data. Prerequisites: BIO-117, BIO-265 recommended.

BIO-420 Seminar in Organismal Biology

3 credits

Critical analysis of the scientific literature pertaining to current topics in physiology and organismal biology. Topics may include hormonal control of behavior, immune pathogen interactions, and other aspects of whole animal and/or plant biology. Three lectures per week. Prerequisites: BIO-115, BIO-116 or BPY-275, BIO-117, junior standing, and permission of instructor.

BIO-450 Seminar in Ecology and Evolution

3 credits

Critical analysis of the scientific literature pertaining to current topics in ecology and evolutionary biology. Ecology and evolution of terrestrial and aquatic systems may include scales of adaptation, mechanisms or human impacts. Three lectures per week. Prerequisites: BIO-115, BIO-116 or BPY-275, BIO-117, junior standing, and permission of instructor.

BIO-490 Independent Research and Study

1-4 credits per semester

BIO-491 Internship in Biology

1-4 credits

A supervised work experience in an approved organization where qualified students gain real-world knowledge and utilize their academic training in a professional environment. Placement may be in private, public, non-profit, or governmental organizations. These can include educational or research institutions. The method of evaluation will be formalized prior to the approval of the internship by the sponsoring faculty and should include keeping a journal of activities, a term paper or project report and a poster presentation. Prerequisite: 2.5 GPA and permission of the instructor.

Biopsychology (BPY)

BPY-107 Life Science: Biopsychology Emphasis

3 credits

An introduction to the biology of the human brain and the rest of the human nervous system. Topics in neuroscience are covered in molecular, cellular, and systematic terms. Additional material is presented on the origins and effects of neurological and psychiatric diseases.

BPY-275 Behavioral Neuroscience

4 credits

An introductory course including basic neuroanatomy and neurophysiology of movement, ingestive, reproductive, emotional and learning behaviors. Emphasis is on the structure/function relationships that allow animals to make appropriate physiological and behavioral responses to the environment. Three lectures and one three-hour laboratory per week. Prerequisite: BIO-115.

course descriptions

BPY-310 Neurobiology

4 credits

A lecture-laboratory course investigating the structure and function of the nervous system. Lecture topics include organization of the nervous system, neuroanatomy, neurophysiology, neurochemistry, physiology of sensory systems, biological aspects of nervous system diseases, and behavior. Laboratory exercises include study of anatomy of the nervous system, nerve cell recording, modern neuroanatomical techniques, and the neural basis of animal behavior. Three lectures and one three-hour laboratory per week. Prerequisites: BIO-115, BIO-117, BPY-275.

BPY-360 Neurochemistry

4 credits

Examines the fundamentals of neurochemistry, including the neuroanatomical distribution, pharmacology, and functions of neurotransmitters; signal transduction pathways; behavioral and physiological effects of chemicals either used therapeutically to treat biopsychological disorders or that may be abused for their psychotropic effects; and mechanisms and models for the study of drug action. Prerequisites: BIO-115, BIO-117, CHE-122, CHE-123.

BPY-415 Seminar in Biopsychology

3 credits

Critical analysis of the scientific literature pertaining to current topics in biopsychology. Topics include mechanisms through which the brain influences physiology and behavior and the integration of nervous and endocrine systems. Three hours per week. Prerequisites: BIO-115, BIO-116 or BPY-275, BIO-117, junior standing and permission of instructor.

BPY-490 Independent Research and Study

1-4 credits

BPY-491 Internship in Biopsychology

1-4 credits

A supervised work experience in an approved organization where qualified students gain real-world knowledge and utilize their academic training in a professional environment. Placement may be in private, public, non-profit, or governmental organizations. These can include educational or research institutions. The method of evaluation will be formalized prior to the approval of the internship by the sponsoring faculty and should include keeping a journal of activities, a term paper or project report and a poster presentation. Prerequisite: 2.5 GPA and permission of the instructor.

Business Policy and Environment (BUS)

BUS-210 Introduction to Law: Contracts

3 credits

An introduction to the origin of current law, with emphasis on the development of business law, students are exposed to legal terminology and acquainted with the system of application of rules of law to actual situations. The laws of contracts, particularly common-law developments, are considered in great detail.

BUS-211 Commercial Law

3 credits

The law as related to the sale of goods, commercial paper, and secured transactions as promulgated by the Uniform Commercial Code is considered in depth. Warranties, guarantees, remedies, and product liability are explored. The laws of bankruptcy and insurance are also considered. Prerequisite: BUS-210.

course descriptions

BUS-214 Advanced Business Law

3 credits

This course provides students with an introduction to the fundamentals of individual and organizational forms of doing business. The laws governing agency, partnerships, corporations, and the purchase and sale of securities will be explored. The legal consequences of the relationships, and the rights and duties of the parties and entities will be discussed, as will the rules of law governing real, personal, and intellectual property, including the transfer of title to real property, the various types of bailments, the landlord-tenant relationship, and the laws concerning wills, trusts, and estates. The concerns of businesses that compete in the global environment through the study of international law will also be discussed. Prerequisite: BUS-210. (This course replaces the property (BUS-213) and business associations (BUS-212) courses. You may not take this course if you have taken either of these courses.)

BUS-300 Social and Legal Environment of Business

3 credits

The strategies by which organizations in the private as well as the public sectors interact with, adapt to, and attempt to influence their external environments are explored. The primary emphasis is on evaluating the effect of business and governmental decisions on the quality of life. The role of regulatory agencies and the impact of local and national legislation on organizational behavior are considered. Prerequisite: 54 credits.

BUS-315 Health Care Law, Ethics, and Policy

3 credits

This course analyzes the role of the law in promoting the quality of health care, organizing the delivery of health care, assuring adequate access to health care, and protecting the rights of those who are provided care within the health care system. It will also examine the public policy, economic, and ethical issues raised by the health care system. Prerequisite: 54 credits.

BUS-375 International Business Law

3 credits

This course considers the impact of international organizations and treaties such as those with the WTO, EU, NAFTA and UN on global business. It examines the various methods of international dispute resolution. Important legal and ethical issues related to conducting business overseas are discussed including the topics of labor and employment rights, environmental law and intellectual property. Prerequisite: 54 credits.

BUS-400 Strategic Management and Policy

3 credits

This capstone course for seniors in business administration provides a framework for problem identification, analysis, and decision making within the organization. Students are given the opportunity to integrate and apply previously acquired knowledge of accounting, decision sciences, economics, finance, marketing, management, and statistics. Case studies, critical incidents, and other appropriate techniques are utilized. Prerequisite: (84 credits), CIS-185, ACC-210, ACC-220, MKT-200, MGT-201, FIN-300

BUS-410 New Venture Planning

3 credits

This course will require students to select a business and prepare a complete new venture plan for it. This plan would identify the product and its target market, analyze its market potential, choose the location, scale of operation, layout, staffing, type of financing, estimate the revenues and profits, and present the income statement, balance sheet, and the cash flow projections. Prerequisites: MGT-348 or permission of instructor.

BUS-444 Selected Topics in Business Policy and Environment

3 credits

The study of a selected topic of contemporary interest related to one or more of the following: strategic management, business law, business ethics, social responsibility, legal environment of business. Readings, research, lectures, discussions, and other methods will be used. Prerequisites to be determined by instructor.

BUS-490 Independent Research and Study

3 credits

BUS-491 Business Administration Internship

3 credits

An internship course with a business firm or government agency that provides the student an opportunity to apply classroom work in a supervised employment setting. Requirements include a journal of activities, oral or written reports to the internship director, and a final paper presented to and evaluated by the internship director. Evaluation will also include a report by the company/agency on the intern's performance. Prerequisite: permission of instructor and junior standing.

BUS-492 Global Business Internship

3 credits

An internship course with a business firm, government or international agency that provides the student an opportunity to apply classroom work in practical international operations of supervised employment. Requirements include a log of activities, oral or written reports to the internship director, and a final paper presented to and evaluated by the internship director. Evaluation will also include a report by the company/agency on the intern's performance. Credits may be used as business or free electives and may be counted toward the international business concentration. Prerequisite: permission of instructor.

CBA-101, 200, 201, 300, 301, 400. CREW^W

(1 credit/semester)

CREW^W (Cultivating Resources for Excellence in the World of Work) is a six semester venture into experiential learning. Students are exposed to specific management skills (career and life skills) that are readily applicable in the work environment. The skills covered include: teamwork, handling conflict, interviewing skills, seeing behavior, giving and receiving feedback. Students in CREW^W engage in highly participatory activities, principally role playing, to learn and internalize these skills. These credits count as either business or free electives. Prerequisite: permission of director of CREW^W program only.

CBA-110 Introduction to Business (Elective)

3 credits

An introductory course emphasizing the global economy and the integration of functional areas of business that link strategy and business success. Critical issues such as ethics and technology will be covered along with an emphasis on leadership and communicative skills. A variety of supplemental teaching tools/approaches including videos, guest speakers, team projects, and *The Wall Street Journal* will be used throughout the course. Restricted to freshmen.

CBA-220 Minding Our Business

3 credits

A community service mentoring project designed to promote leadership, teamwork and entrepreneurship among Trenton youth through a school-based team mentoring model. Students will undergo intensive training in leadership skills, communication skills, team building skills, cultural diversity, small business entrepreneurship, and problems of early adolescent development prior to their fieldwork experience. Students will form teams to mentor groups of students at a Trenton middle-school in the creation and management of their own

microbusinesses. Student journals, quizzes, field trips and class meetings will serve to organize and structure experiential learning. Prerequisites: 24 credits and permission of instructor.

CBA 310, CBA-311 Study Abroad: Global Business Studies in Paris up to 17 credits

A regular course load in an approved program at the Institut de Gestion Sociale Universite/American Business School in Paris, France. Courses will be selected from a list pre-approved by the global business program at Rider. All business courses are taught in English. One of the regular courses for all students in the program will be a French course. Prerequisites: 2.5 GPA; junior standing; permission of global business program director and CBA dean.

CBA-312, CBA-313 Study Abroad: Global Business Studies up to 17 credits

A regular course load in an approved program. See director of global business major for details of any programs being offered abroad. Prerequisites: 2.5 GPA; junior standing; permission of global business program director and CBA dean.

CBA-315 Global Business Study Tour

Provides students with the opportunity to observe various international business environments outside of the United States. Students should gain a better appreciation of how culture, history, and politics influence organizational dynamics, business functions and business customs. Prerequisites: Junior or senior standing and permission of instructor.

CBA-350 Family Business Management 3 credits

This course is directed at understanding the family-owned and managed firm. Topics included are the strengths and weaknesses of a family firm, the dynamics of the family and business interactions, conflict resolution, succession planning and ownership transfer. The course will help individuals involved with a family firm, regardless if they are a family member. Prerequisites: MGT-201 and junior standing.

CBA-366, 367, 368 and 369 Selected Topics in Business 3 credits

The study of a topic (or combination of topics) that represent some dimension of business or has important implications for business. This study may be theoretical and/or applied in nature. Prerequisite: Permission of instructor.

CBA-490 Independent Study 1-4 credits

CBA-491 College of Business Internship 1-4 credits

Provides students an opportunity to supplement and apply classroom work in supervised employment with participating businesses, government offices or not-for-profit organizations. Requirements are to be determined by the faculty sponsor prior to the period of the internship and must include an academic component, preferably a written paper of project. There must also be a final evaluation from the organization on the intern's performance. fall, spring or summer. Permission of instructor.

Chemistry (CHE)

CHE-100 Introduction to College Chemistry 3 credits

Open to all students, but designed primarily for those who wish to major in a science which requires chemistry but whose chemistry background is not sufficient to allow entrance into Chemistry 120. It focuses on the nomenclature used in chemistry including the symbols used to designate the chemical elements, the construction of chemical formulas and the writing and balancing of chemical equations. Other topics will include interpreting the Periodic Table, the valences of the elements, the mole concept and simple stoichiometry. In addition, chemical calculations involving units, scientific notation, significant figures and the algebraic manipulations of simple equations will be included. Three lectures per week. This course does not satisfy the requirements for the biochemistry or chemistry degree, but does satisfy the core requirements for liberal arts, education and business majors. spring

CHE-115 Chemistry and Contemporary Society 3 credits

Designed to give the nonscientist an appreciation of the role of chemistry in today's world. The approach is conceptual rather than mathematical. Topics include basic principles of chemical theory, energy sources, elementary organic chemistry, drugs, food additives, polymers, chemistry of living systems, inorganic solids in modern technology, and problems involving pollution of the environment. Three lectures per week. This course satisfies the core requirements for liberal arts, education and business majors.

CHE-118 Exploration of Chemical Principles 4 credits

A one-semester introduction to the principles of chemical sciences. Students will utilize inquiry-based learning methods to examine contextual problems as a means to explore introductory models and concepts of chemistry. Students will also gain an understanding of how scientific models are used to explain experimental observations. The laboratory component of this course is designed to provide students with an experimental context within which to develop some of the models described in the classroom. Three lectures and one three-hour laboratory per week.

CHE-120 Principles of Chemistry 3 credits

For students who have successfully completed one year of high school chemistry. This systematic study of the fundamental principles and concepts of chemistry covers atomic structure, bonding, stoichiometric relationships, including solution and oxidation-reduction reactions and molecular structure. Three lectures per week. Prerequisite: high school chemistry, CHE-100 or permission of the instructor. fall

CHE-121 Principles of Chemistry Laboratory 1 credit

For students concurrently taking Chemistry 120. Experiments involve gravimetric, volumetric, and spectrophotometric quantitative analysis. One three-hour lab per week. fall

CHE-122 Introduction to Chemical Systems 3 credits

A continuation of Chemistry 120. For students majoring in the sciences but may be taken by others. Chemical systems in which the study of kinetics, thermodynamics, equilibrium, and radiochemistry are emphasized. Three lectures per week. Prerequisites: CHE-120, MTH-105. spring

CHE-123 Quantitative Methods Laboratory

1 credit

Usually taken concurrently with Chemistry 122. Primarily for students majoring in the sciences. A number of quantitative classical and instrumental methods of analysis are used to determine thermodynamic properties and reaction mechanisms. One three-hour lab per week. Prerequisite: CHE-121. spring

CHE-205 Experimental Chemistry I

2 credits

The first of four experimental chemistry labs designed for chemistry majors. It presents the use of modern techniques, and instrumentation in organic chemistry, including distillation, chromatography, infrared, ultraviolet, nuclear magnetic spectroscopy, and mass spectrometry. Two three-hour labs per week. Prerequisites: CHE-214, CHE-216. spring

CHE-211 Organic Chemistry I

3 credits

The structure, chemical properties, and methods of preparation of the more important classes of carbon compounds are studied, with an emphasis on the relationship of structure, stereochemistry, and conformation to chemical reactivity. Prerequisite: CHE-122. fall

CHE-213 Organic Chemistry I Laboratory

1 credit

For students concurrently taking Chemistry 211. An introduction to the methods of experimental organic chemistry, emphasizing modern procedures for the preparation, isolation, purification, analysis, and characterization of organic compounds. One three-hour lab per week. Prerequisite: CHE-123. fall

CHE-214 Organic Chemistry II

3 credits

A continuation of Chemistry 211, emphasizing the mechanism of organic reactions, structural interpretations of properties, preparations, and identification of organic compounds. The use of infrared, ultraviolet, and nuclear magnetic resonance spectroscopy for elucidating structures of organic molecules is discussed. Three lectures per week. Prerequisite: CHE-211. spring

CHE-216 Organic Chemistry II Laboratory

1 credit

For students concurrently taking Chemistry 214. Lab experience in separation, purification, and identification of organic mixtures similar to that encountered in organic syntheses or natural product isolation is provided. Students use ultraviolet, infrared, and nuclear magnetic resonance spectrometric methods to elucidate the structure of unknown organic compounds assigned to them. One three-hour lab per week. Prerequisite: CHE-213. spring

CHE-300 Introduction to Physical Organic Chemistry

3 credits

In-depth studies of the methods for elucidating the mechanisms of organic reactions for students who have completed one year of organic chemistry. Topics include conformational analysis, Huckel molecular orbital theory, Woodward-Hoffmann rules, transition state theory, linear free energy relationships, acidity functions, and kinetic isotope effects. Three lectures per week. Prerequisites: CHE-214, CHE-216, CHE-305 or permission of instructor. spring

CHE-301 Experimental Chemistry II

2 credits

Measurement of a variety of equilibrium constants using modern instrumental methods. Included are the measurements of acid-base dissociation constants, enzyme micro-constants,

and enzyme-substrate binding constants. Instrumental methods utilized include NMR spectrometry, ultraviolet-visible spectrophotometry, fluorescence spectrophotometry, polarography, and potentiometry. Two three-hour labs per week. Prerequisites: CHE-205 or CHE-214, CHE-305 or permission of instructor. fall

CHE-302 Experimental Chemistry III

2 credits

Measurements are made of physical properties of molecules and dynamics of chemical processes. Thermodynamic values are determined using bomb calorimetry, viscosity measurement, and boiling point measurement. Infrared spectroscopy is used to determine interatomic bond lengths. NMR spectroscopy is used to determine the energetics of hydrogen bonded systems. Computer simulations are used to examine bimolecular reaction kinetics. Two three-hour labs per week. Prerequisites: CHE-301, CHE-305, CHE-306. spring

CHE-304 Experimental Chemistry IV

2 credits

An advanced laboratory emphasizing the synthesis and characterization of inorganic solids and organo-metallic compounds. Two three-hour labs per week. Prerequisites: CHE-214, CHE-315. fall

CHE-305 Chemical Thermodynamics

3 credits

The mathematical and conceptual foundations of classical thermodynamics are formulated and application is made to a variety of chemical systems. Topics include thermochemistry, phase equilibria of pure compounds, equilibria of homogeneous and heterogeneous solutions, equilibria in systems of varying composition, electrochemistry, and chemical kinetics. Oriented to the solution of problems that arise from all fields of chemistry, including biochemistry. Prerequisites: CHE-214, MTH-211, PHY-201. spring

CHE-306 Quantum Chemistry II

3 credits

Statistical thermodynamics based on quantum theory. Quantum mechanical description of some simple systems including the free particle, a particle in a box, the harmonic oscillator, the rigid rotor and the hydrogen atom are applied statistically to explain the thermodynamic properties of molecular systems. The electronic structure of atoms and molecules and their spectral properties are also investigated. Prerequisites: CHE-214, MTH-211, PHY-201. fall

CHE-311 Analytical Chemistry

3 credits

Classical gravimetric and volumetric methods of chemical analysis and the application of the principles of chemical equilibrium to them. The theory and application of instrumental methods to qualitative and quantitative chemical problems. Methods include ultraviolet and visible spectroscopy, atomic spectroscopy, electro-analytical chemistry and chromatography. Prerequisites: CHE-211, PHY-201 or PHY-101. spring

CHE-312 Analytical Chemistry Laboratory

1 credit

The focus of this laboratory course is on the qualitative and quantitative methods for analyzing chemical substances and mixtures of these materials. The laboratory experience will be divided into two parts: a) experiments involving classical methods of gravimetric and volumetric analysis and b) experiments involving modern chemical instrumentation including ultraviolet and visible spectroscopy, inductive coupled plasma spectroscopy, gas chromatography, high pressure liquid chromatography, and fluorescence spectroscopy. Prerequisites: CHE-211, PHY-201 or PHY-101. spring

CHE-315 Inorganic Chemistry

3 credits

The periodic table as a tool for predicting the physical and chemical properties of chemical systems is developed and examined in conjunction with various theories of bonding, including valence bond, molecular orbital, valence shell electron repulsion, and ligand field theory. Emphasizes structure of crystalline solids, coordination compounds, reaction mechanisms, and structure-property relationships. Three lectures per week. Prerequisite: CHE-214, fall

CHE-320 Polymer Chemistry

3 credits

Designed to acquaint students with the structure and properties of polymers, the contrast between small molecules and polymers, methods of measuring molecular weight, the mechanism of polymerization, and the methods of fabricating polymers. Prerequisites: CHE-214, CHE-216, CHE-305, CHE-306, or permission of instructor.

CHE-400 Chemical Bonding

3 credits

The effects of the chemical bond on the structure and properties of molecules are investigated. Molecular orbital theories of bonding are introduced. Emphasis is placed on group theoretical methods utilizing molecular symmetry to simplify the description of the electronic structure of molecules and to predict their geometric structures and reactivity. Three lectures per week. Prerequisites: CHE-306, MTH-212, spring

CHE-415 Special Topics in Chemistry

3 credits

An advanced level of one or more areas of modern chemistry. Emphasis on research and the literature of an area of current importance. Topics change each semester and are listed in the roster. May be taken more than once. Three lectures per week. Prerequisite: CHE-305 or permission of instructor, spring

CHE-490 Independent Research and Study

credit to be arranged

Communication (COM)

Below are core courses required of all students in the department of communication. See also courses in journalism (tracks in news-editorial journalism, public relations, and multimedia communication) and communication (tracks in business and professional communication, radio and television, and interpersonal communication) on the following pages.

COM-100 Mass Media Communication

3 credits

Provides a detailed investigation and analysis into the nature, history, scope, adequacy, and limitations of mass communication and examines the reciprocal influence of the media on culture and society.

COM-102 Writing for the Media I

3 credits

Provides a cross-media approach to factual journalistic print, audio, and graphic formats. Emphasizes the basics of gathering, organizing and communicating information for print and electronic media. Utilizes a multimedia computer lab to introduce students to word-processing, desktop publishing, audio digitizing, graphical information display, and Internet software.

COM-104 Speech Communication

3 credits

Examines basic communication theories and concepts. Various genres of oral communication and extemporaneous and impromptu forms of delivery are studied. Students research, prepare, and deliver speeches that are then used as the focal point for the discussion of effective speaking and listening. A number of speeches are videotaped.

COM-201 Communication Theory

3 credits

Studies selected theories, models and research methods in human communication, the dynamics of the communication process in various settings, and the role of communication in human interaction.

COM-202 Writing for the Media II

3 credits

Enhances and builds on skills learned in Communication 102. Introduces students to interviewing and persuasive writing techniques for print and electronic public relations and advertising formats. Teaches techniques for creating effective digital audio-visual aids and working with digital audio and video. Prerequisite: COM-102.

COM-204 Advanced Speech Communication

3 credits

Provides students with the opportunity to further their study and practice of various types of speech communication. Moving beyond an introductory perspective, this course focuses on the development of critical, analytical, and pragmatic aspects of speech. The focus is divided between the discussion of theoretical models and a demonstrated competence of that material. Prerequisite: COM-104.

COM-205 Theories of Persuasion

3 credits

Analyzes the motivations that lead individuals and audiences to beliefs and actions and the techniques of achieving objectives through persuasion. Attention, interest, empathy, ethos, fear, and techniques of speakers, and those who use persuasion professionally are studied.

COM-301 Communication Law

3 credits

Critically examines the legal limits and privileges affecting freedom of expression, especially in publishing, advertising, film, telecasting, and cyberspace. Places particular emphasis on the historical and philosophical foundations of the freedoms and limitations of communication in the United States.

COM-302 Communication Ethics

3 credits

Analyzes internal and external pressures on the communication professional including economic, cultural, social, and political pressures, assesses the philosophical and practical basis for responding to such pressures, evaluates contemporary media responses to these pressures, identifies those that are of laudable quality and why, and provides guidance as to how individuals and organizations can think and react ethically. Issues addressed include censorship, confidentiality, conflicts of interests, minority and ethnic groups, privacy, sensationalism, and self-criticism. Prerequisites: PHL-100 or 115; COM-301 or permission of instructor.

COM-400 Senior Seminar in Communication

3 credits

Utilizes quantitative and qualitative research to investigate current topics in communication. Students conceptualize problems, develop hypotheses, review literature, design appropriate techniques of inquiry, conduct their research, and present their findings orally to the seminar and in writing to the instructor. Senior journalism and communication majors only.

Communication: Journalism major

Required courses for the journalism major (tracks in news-editorial journalism, public relations, and multimedia communication; see also communication courses on the preceding and following pages.)

COM-210 News Reporting and Writing

3 credits

Develops skills in hard-news reporting in laboratory and field exercises. Employs off-campus reporting assignments to refine information-gathering techniques such as interviewing, observation, and use of government documents and other contextual materials. Requires students to produce reports using advanced journalistic writing techniques. Includes reporting and writing about police news, state and local government, the criminal justice system, science, and sports. Prerequisite: COM-202. fall

COM-211 Copy Editing

3 credits

Teaches all phases of copy editing for news and public relations: marking of copy, building and shaping news stories, following mechanical style, and safeguarding against problems of libel and inaccuracy. Provides comprehensive review of grammar, spelling and punctuation, and intensive practice in writing headlines and captions, editing wire copy, and using computers. Prerequisite: COM-202 or English writing concentration.

COM-212 Publication Design

3 credits

Explains theories and techniques of graphic arts in print media layout and design. Provides an understanding of the use of typography and art as design elements in newspapers, advertisements, newsletters, and brochures. Directs students to apply these concepts to the creation of published materials using Macintosh desktop publishing techniques.

COM-240 Public Relations

3 credits

Introduces current theories and practices of public relations, with emphasis on facilitating two-way communication with various publics. Explores approaches to public relations problems by critically analyzing case studies and applying theories and techniques to realistic situations.

COM-261 Multimedia Communication

3 credits

Uses digital graphics, text and audio to introduce students to the use of multimedia as an educational, presentational, sales and entertainment tool. Using the Macintosh computer and building an understanding of basic design principles, students will learn the theories underlying effective presentation of digital messages, as exemplified in the creation of a CD-ROM.

COM-316 Feature Writing

3 credits

Focuses on problems and requirements of newspaper, magazine, public relations, and freelance nonfiction writing. Students write features designed for acceptance in selected media and learn marketing techniques. Prerequisite: COM-202, English writing concentration, or permission of instructor.

COM-341 Publicity Methods in Organizations

3 credits

Applies communication theory to writing and editorial processes and production techniques to create public relations materials; includes press releases, industrial publications, house organs, trade publications, brochures, newsletters, stockholder reports, and audio-visual media. Prerequisites: COM-202, COM-240, or permission of instructor.

COM-360 Advanced Publication and Graphic Design

3 credits

Builds on elementary knowledge of graphic design to teach the principles of advanced layout, typography, and computer graphics. Introduces students to industry standard drawing and digital photo editing software. Provides an understanding of the use of logos, infographics and magazine layout, and of the theoretical bases of color for print production. Prerequisite: COM-212 or permission of instructor.

COM-361 Photography

3 credits

Introduces students to professional methods of shooting, processing, and digitizing photographs for publication in print and on the Internet. Relates hands-on work to theory, history, aesthetics, and ethics. Provides practice in computer manipulation, using Photoshop. Each student must have a manually adjustable 35mm camera. Prerequisite: permission of instructor.

COM-364 Digital Media for the Internet

3 credits

Equips students with the theories and practical techniques required to produce effective digital text, graphics, audio and video for the Internet. Discusses theories behind the use of these media in terms of effective communication and interaction. Introduces students to different computer platforms and requirements for cross-platform media. Prerequisite: COM-261 or permission of instructor.

COM-410 Computer Assisted Reporting

3 credits

Develops advanced reporting techniques for researching and writing in-depth news stories and investigative articles. Uses state-of-the-art computer-assisted reporting methods including finding and mining data bases on the Internet, creating spreadsheets to analyze data, and employing data base manager software to sort

and summarize information in government documents and other specialized resources. Focuses on conceptualizing of story ideas, planning major projects, gathering information by means of data bases, participant-observation, interviews, and analysis of public documents. Emphasizes organizing large quantities of material and presenting it in a meaningful context. Prerequisite: COM-210 or permission of instructor. spring

COM-440 Cases and Campaigns in Public Relations

3 credits

Critically analyzes public relations case problems in industry, labor, education, government, social welfare, and trade associations. Emphasizes problem solving through the use of communication theories, public relations techniques, creative thinking, and the development of professional goals and standards. Employs realistic simulation exercises and actual case studies to develop and critique students' ability to demonstrate this knowledge in professional situations. Prerequisite: COM-341 or permission of instructor.

COM-460 Advanced Multimedia Communication

3 credits

Builds on previous courses to refine students' understanding of theories of digital media across platforms. Introduces Web site creation and management, as well as management of other forms of digital media. Prerequisite: COM-364.

Communication: Communication major

Required courses for the communication major (tracks in business and professional communication, radio and television, and interpersonal communication; see also communication core and journalism courses on the preceding and following pages).

COM-220 Voice and Articulation

3 credits

Increases the student's knowledge of the vocal elements of oral communication and improves use of voice and articulation. Introduces anatomy and physiology for enhanced vocal production. Analyzes volume, rate, pitch, quality, phrasing, stress, and inflection. Presents the International Phonetic Alphabet as a means of developing correct articulation and pronunciation. Uses classroom exercises and tape recording for feedback and learning.

COM-222 Group Communication

3 credits

Examines the communication process as it relates to the small group. Theoretical constructs including motivation, group climate, attraction, leadership, decision making, problem solving and roles are analyzed. Utilizes group experience to study and evaluate the dynamics and effectiveness of interpersonal systems.

COM-230 Radio and Television Communication

3 credits

Examines the field of electronic communication and its role in society. Scrutinizes the history, technology, structure, and regulation of broadcasting including issues, trends, and the impact of new communication technologies. Introduces basic principles of effective communication in broadcast writing and producing.

COM-251 Interpersonal Communication

3 credits

Introduces the student to the field of interpersonal communication. The focus of this course is balanced between the study of various communication concepts and theories and the development of interpersonal skills and sensitivities. More specifically, students will participate in lectures, exercises and projects while exploring the role and function of relationships in their professional, social, and personal lives.

COM-252 Intercultural Communication

3 credits

Develops intercultural communication competence through an awareness and understanding of diverse cultures and their impact on communication. This course will be different from the international communication course, which focuses on communication between nations. This course will focus on the more personal aspects of communication — what happens when people from different cultures interact face-to-face. It will introduce students to those general factors that influence communication with people from diverse cultures both internationally and within the United States, and offer a blend of skill development, communication theory, and hands-on application.

COM-322 Argumentation and Debate

3 credits

Investigates the theory and practice of speech communication that seeks to persuade by inferential argumentation. Concentrates on theories, practices, and research in argumentation and debate, blended with speaking experience in analyzing and advocating controversial topics. Prerequisite: COM-104 or COM-290.

COM-323 Oral Interpretation of Literature

3 credits

Provides an orientation to the field of oral performance. Students select literary texts, adapt the material to the audience and prepare it for presentation. Emphasizes the development of

voice, articulation and kinesic behavior. Presentations to the class are critiqued. Prerequisites: COM-104 or COM-290; or permission of instructor.

COM-331 Television Production

3 credits

Explores the technological capabilities and limitations of the television medium in team productions using a range of styles and formats. Students learn principles of studio production, electronic field production, and electronic news gathering. Exercises include use of computer graphics, audio production, and electronic video editing. Stresses electronic communication skills and aesthetic values in a professional production setting. Prerequisite: COM-230. fall

COM-333 Broadcast Programming

3 credits

Analyzes the theory, practice, structure, and function of broadcast programming. Examines the structure of the industry as it relates to entertainment, information, and the audience. Studies program categories, formats, genres, trends, consistency, accountability, and ratings as well as cable, satellites, and home video. Critical standards are developed by introducing humanistic and scientific modes of program analysis. Prerequisite: COM-230.

COM-334 Audio Production

3 credits

Provides a laboratory study of audio production techniques, writing, and performance. Introduces the fundamental properties of sound as applied in modern audio production at radio and television stations, sound studios, and production houses. Students conduct lab exercises in editing, mixing, and digital recording. Students write, produce, and perform a variety of programs including news, interviews, commercials, dramas, and documentaries. Prerequisite: COM-230.

COM-335 Television Field Production

3 credits

Provides an in-depth study of advanced techniques in Television Field Production for television. Individual and group field production assignments will involve planning and executing single camera production in a non-studio setting. Previously developed video production skills will be refined, and students will gain increased competency and sophistication in all areas of field production including: production planning, camera operations, lighting, sound and digital non-linear editing. Designed to prepare students to effectively function in the industry as a member of a professional field production team. In field situations, students create, produce, shoot and edit video documentaries, public service announcements and instructional projects for use on the campus television network. Prerequisite: COM-331.

COM-353 Nonverbal Communication

3 credits

Investigates studies in and theories of nonverbal communication. Lectures and experiential activities explore the effect of status, culture, and gender upon kinesics, physical characteristics, proxemics, tactile communication, paralanguages, artifacts, and environmental factors. Prerequisite: COM-104 or permission of instructor.

COM-431 Advanced Television Research and Production

3 credits

Utilizes the studio as a tool of scholarly research. Students design and conduct social and behavioral research on the influence and the effects of television, using their own production as a basis for experimental or descriptive studies. Prerequisite: COM-331 or permission of instructor.

COM-434 Advanced Radio Production

3 credits

Provides in-depth study of advanced techniques in audio recording and radio programming and production. Individual and group production of short and long-form radio projects including: promotional spots, features, music programming, and news. Students will be involved in all phases of programming and production for radio including: project conception, development, management, and implementation. Selected student projects will air on student radio station, WRRC. Prerequisite: COM-334.

COM-452 Contemporary Issues in Interpersonal Communication

3 credits

Introduces the student to the study and nature of human interaction. Students are encouraged to explore the social and psychological implications of various communicative relationships ranging from cross-gender communication to dysfunctional family systems to intercultural interactions. Prerequisite: COM-222 or COM-251 or permission of instructor.

Communication: Elective courses

See also communication core, journalism major, and communication major courses on the preceding pages.

COM-104S Introduction to Speech Communication

0-3 credits

Presents basic information and education concerning speech communication, stressing the concept that speech and language habits can and should be improved. Through directed practice the student has an opportunity to develop poise and confidence in speaking, as well as competence in analyzing and synthesizing ideas and attitudes. Emphasizes importance of the speaker's personality, voice, diction, body

action, reasoning, and organization. To receive credit, grade must be A, B, or C. Prerequisite: permission of department chairperson.

COM-290 Professional and Strategic Speech

3 credits

Improves communication skills of business majors to compete successfully in the corporate world. Provides students with practical information necessary for effective communication in various business and professional settings. Covers communication processes, principles and models in the modern organization. Class assignments are given with emphasis on developing a knowledge and practical understanding of informative, persuasive, and impromptu presentations. Limited to students enrolled in business administration.

COM-291 Documentary Film and Video

3 credits

Explores philosophical questions about the relationship between non-fiction films and television programs and the reality they purport to record. Analyzes ethical problems of filmmaking and television. Through screenings, lectures, and readings, students survey the main traditions in documentaries—reportorial, exploratory, persuasive, symphonic, compilation, and fictional.

COM-390 Communication and Society: Issues and Movements

3 credits

Examines in a topical manner the influence of communication upon significant issues and movements affecting people and society. Investigates interpersonal and mass media factors as they relate to a major issue such as changing sex roles, radicalism, racism, evangelism, election campaigns, and technology. May be taken more than once with a different emphasis. Prerequisite: permission of instructor.

COM-391 Communication Criticism

3 credits

Investigates and analyzes various methods of communication criticism and their applications to the understanding and evaluation of interpersonal and mass communication. Introduces theories and perspectives to assist in the analysis of contemporary communication. Emphasizes the application of critical methods to actual speeches, films, texts, and mass media coverage.

COM-392 Media History: Personalities and Trends

3 credits

Presents in a topical manner the history of the media from various perspectives, seeking to place the material into a meaningful economic, cultural, political, and/or social context. Different issues and related individuals are examined, such as the golden age of radio, motion picture economics, and media empire builders, with a view toward understanding their significant impact on the development and functioning of the media today. This course may be taken more than once with a different emphasis.

COM-393 International Communication

3 credits

Examines mass media systems and their influence on international communication. Emphasizes media systems of major political powers such as Russia, China, the European community, the United States, and geo-political centers such as Africa, Asia, the Middle East, and Latin America. Using a seminar format, the course explores how a nation's mass media reflect its socio-political environment and national values. Focuses on the international images constructed by the mass media.

COM-490 Independent Research and Study

1-4 credits

COM-491 Internship in Communication

1-4 credits

Places qualified students in a professional area related directly to their communication training. For example, students may intern in a communication position on a newspaper, at a radio or television station, in a public relations agency, or with a political party or private business appropriate to their interest. A minimum of 50 hours of internship per credit is required. Written reports and supervisor evaluations are used to analyze and evaluate the experience. For journalism and communication majors only, primarily juniors and seniors. No more than two internships are permitted for each student; exceptions may be made. Prerequisite: 2.5 GPA or permission of instructor.

Computer Information Systems (CIS)

CIS-185 Introduction to Computing

3 credits

This course provides an introduction to the basic concepts of computer hardware, software, and communication systems. Students will learn the basic components of a networked Wintel compatible microcomputer system, using the Windows XP operating environment. Students will receive hands-on experience utilizing Microsoft Office (Word, Excel, and PowerPoint) software. In addition, students will be introduced to the use of the campus network for communications and research via the Internet and World Wide Web.

CIS-200 Introduction to Programming

3 credits

This course provides the student with an understanding of the development of business applications utilizing the object-oriented/event-driven programming language Visual Basic. Prerequisite: CIS-185 or permission of instructor.

course descriptions

CIS-265 Telecommunications

3 credits

This course provides an introduction to business data communications and networking. The Internet and OSI models are discussed. Network technologies include local area networks, backbone, wide area networks, and the Internet. Introductions to network design, security, and network management are also provided.

CIS-272 End-User Computing

3 credits

Students will learn to develop database applications in a Windows environment. Microsoft Access will be used as a standalone environment and as a client to shared database servers. Emphasis will be on the use of end-user tools rather than on programming. The course is appropriate for all business majors. Prerequisite: CIS-185.

CIS-300 Object-Oriented Programming

3 credits

Students will learn the basic concepts of object-oriented programming as contrasted with traditional structured programming and will develop applications using the Java programming language. Prerequisite: CIS-200.

CIS-340 Electronic Commerce

3 credits

The purpose of this course is to understand the broad range of Internet business technologies; to develop skills necessary to create and administer electronic commerce projects; and to understand electronic commerce business models, benefits, and risks. Prerequisite: CIS-200.

CIS-350 Internet Applications Development

3 credits

A study of application development in an n-tier, component-based architecture. Major topics include client and server-side scripting, XML, and Web services. Emphasis is placed on database applications for e-commerce. Prerequisite: CIS-200.

CIS-386 Systems Analysis and Design

3 credits

Topics include modeling techniques such as UML and methodologies to address the planning, analysis, design, and implementation of high-quality systems, delivered on time and within budget. Issues and tools related to the management of project teams are also discussed. Prerequisite: CIS-391. spring

CIS-387 Systems Development Project

3 credits

Using rapid application development tools, students construct a complete operational system within the span of a single semester. The project covers the five steps of the systems development life cycle: planning, analysis, design, programming, and implementation. Prerequisite: CIS-386. fall

CIS-391 Database Management Systems

3 credits

The study of relational and object-relational database management systems in the Oracle environment. Major topics include SQL programming and database administration. Course content is based upon the Oracle professional certification exams. Prerequisite: CIS-200.

CIS-395 Decision Support Systems

3 credits

This course studies the rapidly changing technologies that use computers to support decision making for unstructured and semi-structured problems. Topics vary greatly from semester to semester. This fall, the use of futures markets to support decisions and the computer science, mathematics, statistics, and financial underpinnings of the Black-Scholes theory of pricing financial derivatives will be covered. Prerequisites: CIS-391 or permission of the instructor.

CIS-400 Networks

3 credits

Topics include local area networks, their use in a business environment, and network operating systems. Concepts of client/server architecture and network administration are presented, followed by hands-on practice installing, configuring, and running a Windows 2000 Server network. Prerequisite: CIS-386.

CIS-410 Selected Topics in Information Technology

3 credits

Information and communication technologies are evolving rapidly and continually. The Special Topics course will facilitate the exploration of a selected topic (or combination of topics) that represents a recent technological advance with important and direct implications in the field of computer information systems. Current research, readings, lectures, discussions and/or hands-on computer experience or other appropriate measures will be employed to stimulate student learning. Prerequisites to be determined by instructor.

CIS-485 Management Information Systems

3 credits

The course focuses on the use and management of information systems technology for the strategic and operational advantage of the firm. As a result of the course, students will know the business value of the information resources of the firm, e-commerce theory and practice, and how to be an effective user of these resources. Prerequisite: CIS-185, senior standing.

CIS-490 Independent Research and Study

1-4 credits

Topic to be approved by professor and department chairperson. Available for juniors and seniors. No more than 12 credits allowed toward graduation.

CIS-491 Summer Computer Information Systems Internship

3 credits

An honors course that provides the student with approximately two months of supervised employment with participating companies. Students are given a variety of information technology experiences. They are required to complete a term paper and to make an oral presentation to the faculty. Pass/fail. Prerequisite: permission of instructor.

Economics (ECO)

ECO-200 Principles of Macroeconomics

3 credits

A collective view of income receiving and spending sectors of the national economy, including households, businesses, and governments. Problems: What determines the level of output, income, and employment achieved by the economy? What determines the growth of national output and employment? National income accounting, income and employment theory, monetary system, general price level, business cycle, government policies designed to provide for full employment, price stability, and economic growth are covered. Prerequisite: MSD-104 or MTH-100S or passing grade on math placement exam.

ECO-201 Principles of Microeconomics

3 credits

Market price systems are analyzed. The nature and characteristics of consumer and producer behavior, the theory of pricing in competitive and noncompetitive markets, and determination of the distribution of output are evaluated. Welfare, social control, monopoly, and income inequality are explored in the light of price theory. The role of the United States in the world economy is explored. Prerequisite: MSD-104 or MTH-100S or passing grade on math placement exam.

ECO-210 Intermediate Macroeconomics

3 credits

An analytical study of modern aggregate economic theory. Emphasizes the measurement and determination of income, employment, and price levels, as well as economic policy in theory and practice. Prerequisite: ECO-200. spring

ECO-211 Intermediate Microeconomics

3 credits

This course is designed to give the student a thorough understanding of microeconomic theory. As such, the course will analyze the behavior of both consumers and producers, and how this behavior determines the price and quantity observed in the market. The course objective is to provide students with the necessary theoretical background that will enable them to solve meaningful and practical problems. Thus, the course is both theoretical and applied in its orientation. The course will emphasize that economic theory can be used not only to solve market oriented problems, but social and public policy problems as well. Prerequisite: ECO-201. fall

ECO-300 Business Conditions Analysis and Forecasting

3 credits

Business conditions change daily. Students study them as they change, learning to understand them in the light of economic theory, learning how each part of the economy is affected, and learning the advantages and limitations of the most reliable forecasting methods. Prerequisite: ECO-200, MSD-201, or permission of instructor. fall

ECO-301 Managerial Economics

3 credits

Intensively examines the theory of the firm with applications to the solution of such managerial problems as demand forecasting, the nature and behavior of costs, and product pricing. Introduces the use of simple mathematical and

statistical tools that are employed with economic analysis for solving managerial problems. Prerequisites: ECO-201, MSD-105 and MSD-201 or permission of instructor. fall

ECO-305 International Trade and Investment

3 credits

Studies the theory, institutions, and structures underlying the international flow of trade and investment. Topics are: the theory of international trade; balance of payment analysis; the international monetary system; adjustment to balance of payment disequilibrium; regional economic integration; the economic effects of trade restrictions; and trade and foreign investment problems of developing nations. Prerequisite: ECO-201 or permission of instructor. spring

ECO-315 Comparative Economic Systems

3 credits

Provides a conceptual framework for classifying and comparing economic systems. Presents theory of the capitalist market economy and case studies of the United States, Japanese, French, and Swedish economies. Examines theory of the centrally planned economy, and case studies of the Soviet, Chinese, and Hungarian economies. Presents theory of market socialism and a case study of the Yugoslav economy. Case studies are necessarily limited, concentrating on selected topics, such as a comparison of firm management, industrial policy, etc. Prerequisite: ECO-201 or permission of instructor. fall

ECO-325 Industrial Organization

3 credits

Explores the relationship between market structure and performance. Topics include concentration in individual industries, product differentiation and entry barriers, pricing and marketing policies, and antitrust policies and their consequences. Prerequisite: ECO-201 or permission of instructor. spring

ECO-330 Labor Market Analysis

3 credits

Intensive study of the economics of the labor market, which examines the determinants of labor supply and demand, and market equilibrium in the labor market. This enables the student to understand what determines wages, labor force participation, occupational choice, the extent of education and training, unemployment, poverty, union membership, and discrimination in the labor market. Prerequisite: ECO-201 or permission of instructor. fall

ECO-335 Economics of the Public Sector

3 credits

Analyzes the economic roles of government: allocation; distribution; and stabilization. The course examines the tools used by governments, especially the federal government, such as taxation, expenditures, regulations and laws in order to achieve economic goals. The course will give special attention to social regulation. Prerequisite: ECO-201 or permission of instructor. spring

ECO-336 Economics of the Health Care Sector

3 credits

This course presents ways in which economic analysis can be used to explain issues in the health care industry. Microeconomic tools will be used to describe the behavior of consumers, producers, and third parties of the health care sector. The course also investigates the role of government in regulating the health care sector, and in providing services to the poor and elderly. Finally, we will use this foundation to examine some recent changes in this industry, and to analyze the most recent proposals for further changes.

ECO-340 Mathematical Economics

3 credits

Introduces mathematical economic models. Emphasizes equilibrium analysis, e.g., market and national income models; optimization problems, e.g., profit and utility maximization; and mathematical programming. Introduces differential and difference equations as they relate to dynamic economic models, which introduce time as a variable. Prerequisites: ECO-200 or ECO-201, MSD-105 and MSD-106, or permission of instructor.

ECO-345 Transportation for Business and Society

3 credits

Studies the theoretical and policy-related aspects of the allocation of resources engaged in transportation. Special attention to the pricing and provision of individual and mass transport services in national, regional, and urban settings. Prerequisite: ECO-201 or permission of instructor. spring

ECO-350 Business Location and Environmental Scanning

3 credits

Studies the economic forces that influence the observed locational patterns of agricultural, manufacturing, trade, and residential activities in urban and rural areas. Prerequisite: ECO-201 or permission of instructor. fall

ECO-360 Contemporary Economic Issues

3 credits

Selected current issues are examined within the framework of economic theory. Specific topics undertaken will be announced at preregistration. Prerequisites: ECO-200 and 201 or permission of instructor.

ECO-365 The Post-Soviet Economy and U.S. Business

3 credits

Studies the contemporary post-Soviet economic system, with emphasis on institutions, policies and issues related to business opportunities in this area. Topics covered include the historic, geographic, political, and cultural setting, planning and plan implementation in the traditional system, current reforms and prospects for the future, with special reference to the foreign trade institutions and experience of foreign firms doing business in the post-Soviet Union and East European countries. Prerequisites: ECO-200, ECO-201. spring

ECO-370 Development of Modern Economic Thought

3 credits

An introduction to the development of economic thought beginning with the Mercantilists and including such schools as the classical, socialist, neoclassical, institutionalist, Keynesian, Chicago, and Galbraithian. Prerequisites: ECO-200, ECO-201, or permission of instructor. spring

ECO-380 Introduction to Econometrics

3 credits

Introduces the basic concepts and methods of econometric analysis. The fundamental techniques of constructing and testing econometric models are examined and analyzed with particular emphasis on their applicability in business and government decision-making. Students have the opportunity to construct and simulate their own simplified versions of an econometric model. Prerequisites: ECO-200 and MSD-201 or permission of instructor.

ECO-450 Seminar in Economic Research

3 credits

Students in the course learn to conduct economic research by engaging in an actual community-based research project. At the beginning

of the semester, students are assigned to a community-based organization. As a team, students meet with the client, devise a plan of action, collect and analyze data and other information, and write a report to the client. At the end of the semester, students present their findings to the client. Prerequisite: ECO-200, ECO-201 or permission of the instructor.

ECO-490 Independent Research and Study

3 credits

Topic to be approved by professor and department chairperson. Available for juniors and seniors. No more than 12 credits allowed toward graduation.

ECO-491 Internship/Independent Study

3 credits

This course is available to qualified economics majors and minors. Evaluation is based on a performance appraisal provided by the participating firm and a project/paper judged by the department's internship director. This course can be used as a business or free elective. Permission of instructor.

Education (EDU)

*An asterisk indicates a course that may be taken only by students who have been formally admitted to the teacher education program, see page 43.

EDU-010 Cohort Seminar

1 supplemental education unit

Designed for students new to education, this seminar is a small-group experience that serves as an orientation to the program. Concerns about preparing to be a professional as well as academic and personal development are considered in one-hour weekly sessions. The one supplemental education unit does not count toward graduation; grading is on a pass/fail (Y/Z) basis.

EDU-106 Contexts of Schooling

3 credits

Students in this field-based course will begin to examine aims, practices, and contemporary issues of schooling in their historical, sociological, philosophical and futuristic contexts and from the perspectives of various multicultural constituencies—students, parents, local community, wider economic community, government, and the profession. In doing so, they will begin to develop professional skills of observation, reflection, analysis, and argument. This course must be taken concurrently with Developmental Educational Psychology. A cumulative GPA of 2.5 is required.

EDU-206 Developmental Educational Psychology

3 credits

This field-based course focuses on (a) the cognitive, personality, social, creative, and moral development of children; (b) influential theories, concepts, and research findings of educational psychology; and (c) the translation of psychological theory into classroom practices. This course must be taken concurrently with Contexts of Schooling. A cumulative GPA of 2.5 is required.

EDU-*262 Teaching in the Bilingual or Immersion Classroom

3 credits

Students observe, prepare, and present a variety of lessons in reading, language arts, and various school subjects, in English and another language. Focus is on the appropriateness and adaptation of methods and materials for first or second language learners. Evaluation of student progress as well as curriculum design and classroom management for students of diverse language levels also are covered. This course fulfills the pre-practicum field experience for students in the bilingual education and foreign language program.

EDU-320 Instructional Linguistics and Second Language Learning

3 credits

A general linguistics course that provides a contrastive study of English, French, German, and Spanish sounds, forms and syntax. Students visit schools where they interview language learners and sample their speech for analysis. Applications of these studies are made to creating instructional materials and to teaching. Theories of language acquisition as well as factors affecting second language learning, including learning styles and personality, are studied. A rationale for communicative language teaching and learning is constructed.

EDU-324 Issues in Day Care

3 credits

Issues facing parents and early childhood educators are explored, including program funding, government regulations, mainstreaming, child abuse, liability insurance, community support systems, nanny care, family day care, center care, and intergenerational care.

EDU-*451 Special Topics: Education

3 credits

Student teachers, graduate interns, Rider faculty, cooperating teachers, and building-level administrators will engage in collaborative study of a topic through reading, writing, discussion, observation, and reflection on their work in classrooms. Work in these seminars will help student teachers synthesize knowledge from their professional courses and all participants extend their understanding of a particular topic pertaining to teaching. Teacher research methods will be employed as participants analyze their own teaching through perspectives of the seminar topic. Topics will vary each semester. This course is dual-listed for undergraduate and graduate credit. Enrollment is limited to students concurrently enrolled in student teaching and to cooperating teachers and principals working with them.

EDU-460 Educating and Evaluating the Bilingual Child

3 credits

An examination of the historical, legal and pedagogical aspects of the education of language minority students. Considers the design of school programs for minority students including legal mandates, testing, staffing and funding. Emphasis is placed on the evaluation of bilingual students as they enter, develop and exit from special programs of study.

EDU-*465 Student Teaching and Seminar

12 credits

A full-time program for seniors providing practical teaching experience in an accredited elementary or secondary school. Under the direct supervision of the cooperating teacher, student teachers are responsible for the planning of lessons and for teaching in their areas of specialization and for developing a high level of teaching competency. Supervisors from Rider observe the student teachers at work, confer with the cooperating teachers and student teachers, and evaluate the growth of the student teachers throughout the internship period. Special topics are considered in seminars held in conjunction with student teaching. These topics include school health and substance abuse, school law, teacher certification and placement, classroom management, mainstreaming, professionalism, and other topics deemed appropriate by the faculty and student teachers. Prerequisites: 1. Satisfactory completion of junior-level professional courses; 2. Cumulative GPA of at least 2.8 prior to commencing the semester in which student teaching is to be completed; 3. All professional education courses, with the exception of those taken concurrently with student teaching, must be completed with a grade of C+ or better; 4. A candidate for student teaching must be approved by the education division and the coordinator of student teaching. Student teaching fee: \$245.

Education: Business Education (BED)

*An asterisk indicates a course that may be taken only by students who have been formally admitted to the teacher education program, see page 43.

BED-110 Alphabetic Shorthand

3 credits

An introduction to shorthand, stressing theory, principles, and reading and writing techniques. Students are required to do extensive reading and writing practice to develop this skill. Procedures for notetaking, as well as verbatim dictation, are applied. Pretranscription skills are taught to provide a foundation for producing mailable transcripts.

BED-201 Word Processing: Beginning

1 credit

Students will be introduced to touch keyboarding on a computer keyboard. They will keyboard personal business letters, tables and short reports using the create, edit and print functions of a major word processing package. Discussion will be held regarding how keyboarding and word processing can be taught in secondary and elementary classrooms. Students will prepare a paper summarizing a keyboarding/word processing software package of their choice. pass/fail

BED-202 Word Processing: Advanced

1 credit

Advanced word processing functions will be covered including search, pagination, headers/footers, macros, line draw, footnotes and endnotes, block and move, merge and sort. A major word processing package will be used. Discussion will be held on how to use advanced word processing functions in elementary and secondary classes. A paper summarizing an advanced word processing software program will be completed. Prerequisite: BED-201 or equivalent. pass/fail

course descriptions

BED-203 Desktop Publishing and Graphics

1 credit

Low-level desktop publishing is examined using a major word processing package and a major graphics package. This course enables students to prepare newsletters, simple newspapers, flyers, brochures, letterheads, and banners as well as line, bar, and circle graphs. This course is appropriate to education majors who expect to be involved in designing and overseeing student publications and for those who will use graphics in their teaching and personal lives. Discussions will be held on how to integrate desktop publishing and graphics into elementary and secondary curriculums. A paper summarizing a desktop publishing/graphics software package will be completed. Prerequisite: BED-202 or equivalent. pass/fail

BED-204 Spreadsheets

1 credit

Basic electronic spreadsheet concepts and applications are taught using a major spreadsheet program. Topics include writing basic formulas, copying formulas, playing "What If," customizing a worksheet, and printing a spreadsheet. Discussions will be held on how to integrate spreadsheets into elementary and secondary classes and activities. A paper summarizing a spreadsheet software package will be completed. pass/fail

BED-205 DOS/Windows

1 credit

This course will give students a basic understanding of Disk Operating Systems (DOS) and Windows. Students will learn to set up and use a variety of applications. pass/fail

BED-206 BASIC Programming

1 credit

An introductory course to provide an understanding of and the ability to use the BASIC computer language. Emphasis is placed on the fundamental elements of the BASIC language. Students will design and write programs. pass/fail

BED-207 HyperCard

1 credit

This course will give students a basic knowledge of HyperCard, a multimedia program. Students will learn to set up and use stacks in a variety of applications that are appropriate for their major fields of study. This course is especially useful for elementary education majors who expect to be involved in creating multimedia applications for their classrooms. The use of color, sound and animation will be included. Students will complete a final project incorporating several multimedia features. pass/fail

BED-208 Internet

1 credit

This course will give students a basic knowledge of the Internet. Students will learn to use electronic mail and the World Wide Web. The use of the Internet in educational research will be stressed. Topics will include the history and current status of the Internet, browsers, search engines, bookmarks, evaluation of web pages and home pages. Students will complete a research project appropriate to their major field of study. pass/fail

BED-209 Presentation Software

1 credit

This course will give students skills in the use of presentation software designed for microcomputer applications. Students will explore the features of Microsoft's Power Point program and design projects for presentation. Prerequisite: BED-202 or equivalent. pass/fail

BED-211 Web Page Development

1 credit

This course will provide students with the knowledge and skill to develop web pages incorporating text, graphics, sound and video enhancements. Students will be able to create a personal web page usable for uploading to an Internet server. pass/fail

BED-212 Word Processing: Applications

1 credit

Word Processing: Applications introduces students to high-level word processing concepts and critical thinking skills using a major integrated office applications program. Advanced word processing topics covered include merging, multiple page documents, headers and footers, footnotes and endnotes, outlines and graphics. There will be emphasis on the integration of word processing with the Internet. Integrated self-paced challenge activities and critical thinking activities will provide opportunities for students to apply their accumulated word processing expertise in a variety of settings. Pass/fail. Prerequisite: BED-202.

BED-213 Data Base Software

1 credit

This course will provide students with the knowledge and skill to build, maintain and manipulate data base files. Students will be able to demonstrate the relationship between data within a data base management program. Pass/fail. Prerequisite: BED-204.

BED-307 Concepts of Instructional Media and Technology

3 credits

Designed to provide the student with familiarity and appreciation of the role of educational technology in the workplace as it applies to students, teachers, administrators, and trainers. The student will explore the Internet, various educational multimedia, distance learning, virtual reality environments, learning theories, and

integration models. Appropriate developmental/reflective strategies will be incorporated with instruction. Although multimedia microcomputers will be utilized throughout the course, prior microcomputer knowledge and experience is not a critical element. Multimedia expertise will be developed as the course progresses. Prerequisites: BED-202, BED-209 or equivalents. Open to all students.

BED-308 Directed Study in Instructional Media and Technology

3 credits

Designed to enable the student to develop instructional presentations utilizing the advantages of multimedia technology. Each student will be required to create a multimedia portfolio that contains information presentations, cumulative records, presenter notes, work samples, photo library, video animation and audio narration. Cooperative learning strategies will be utilized throughout the course. Developmental/reflective strategies will include self-reflection, peer feedback and interaction with the instructor in class and via e-mail. Expertise will be developed as the course progresses. Prerequisites: BED-204, BED-209 or equivalents. Open to all students.

BED-309 Instructional Media and Technology Management

3 credits

Designed to develop technology management skills that can be used for individual classrooms, training centers, subject area specializations, grade levels, school laboratories, curriculum integration, administrative functions, system networks, community services, communication systems and connecting linkages between educational/work environments and home. Various management strategies will be explored and each student will have an opportunity to design, via a multimedia microcomputer, an instructional technology system of their choice along with a management plan. Cooperative learning

course descriptions

strategies will be utilized throughout the course. Developmental/reflective strategies will include self-reflection, peer feedback and interaction with the instructor in class and via e-mail. Prerequisite: At least six semester hours of technology courses or modules.

BED-410 Principles and Strategies of Vocational and Cooperative Education

3 credits

Designed as one of the specialized courses in the preparation of business and marketing education teachers and teacher-coordinators of cooperative work experience programs. The philosophy and history of education for and about work, including technology, are studied along with the principles and strategies for organizing and administering vocational cooperative education programs. Developmental/reflective evaluative techniques will be applied for the assessment of self, students, instruction and selected case studies. Current instructional concepts, organizational and administrative strategies, legislative enactments, and regulations pertaining to the employment of youth are included. Special attention is given to the role of vocational student organizations and advisory committees. Open to all students.

BED-*415 Teaching Business Subjects

3 credits

Instructional strategies in the teaching of business and marketing subjects are analyzed and demonstrated. Students are required to prepare lesson plans, teach demonstration lessons, develop a unit plan, and compile a resource file of teaching materials. Videotaping of demonstration lessons is integrated with the course work to encourage developing teaching competency through a series of instructional modules appropriate to the student's certification interests.

BED-445 Cooperative Work Experience for Education Majors

3 credits

A minimum of 300 hours of a supervised occupational experience or a supervised internship program in an approved work station or institution. The experience is coordinated and supervised by a qualified coordinator of occupational education. A series of activities are designed to relate job and intern experiences to the students' future role as an employee or a professional teacher. The student will be evaluated by the supervising employer and the University supervisor.

BED-490 Independent Research and Study

Provides the student with an opportunity to study an area of personal interest. The outline for the study must be accepted by a sponsoring professor and approved by the student's department and academic dean. The number of semester hours credit to be assigned is determined by the department.

Education: Elementary Education (ELD)

Enrollment in elementary education courses is limited to students in the teacher education program.

ELD-307 Emergent Literacy: P-3

3 credits

This course is needed to meet the requirements for the specialized endorsement in Early Childhood. The course establishes a solid foundation of knowledge about literacy in the early years and dispels myths regarding readiness to read and write. In addition, the course contains the foundational aspects of literacy, including the relationship between oral language and literacy, the linguistic foundation of literacy, and the social contexts of literacy learning.

course descriptions

ELD-308 Fostering Language and Literacy Development

3 credits

Explores current understanding of the fields of reading/language arts from the perspectives of theory and practice. Students write lesson plans, critique methods of instruction and assessment and develop a portfolio of an individual student from their field site. Prerequisites: EDU-106 and EDU-206.

ELD-375 Teaching Math N-8

3 credits

This course focuses on the teaching of mathematics that is developmentally appropriate for students from nursery to grade eight. In keeping with ACET, NAEYC, and NCTM Standards, emphasis is placed on planning for and implementing an integrated curriculum approach, discovery learning, hands-on experience, theme cycles, use of technology, and traditional and non-traditional assessment strategies. Field experiences will consist of classroom observations and teaching individuals and/or small groups of students. Prerequisites: EDU-106 and EDU-206.

ELD-376 Teaching Science, Social Studies and the Arts

3 credits

This course focuses on methods and materials of instruction in science, social studies, and the arts that are developmentally appropriate for students in preschool through grade eight. This course will incorporate the knowledge and professional attitudes put forth by the National Council for the Social Studies, the American Association for the Advancement of Science, National Art Association, and the Music Educators National Conference. Emphasis is placed on integrated curriculum, hands-on-experiences, theme cycles, unit planning, and traditional and non-traditional assessment strategies. Field experience will consist of observation and analysis of a unit of study over time

in at least one field site as well as continued teaching of lessons to individual and/or small groups of children. Prerequisites: EDU-106 and EDU-206.

ELD-490 Independent Research and Study

Provides the student with an opportunity to study an area of personal interest. The outline for the study must be accepted by a sponsoring professor and approved by the student's department and academic dean. The number of semester hours credit to be assigned is determined by the department.

Education: Secondary Education (SED)

Enrollment in secondary education courses is limited to students in the teacher education program.

SED-370 Teaching in the High School

3 credits

This field-based course focuses on general pedagogy in grades nine through 12. Emphasis will be on generic teaching approaches, planning lessons and developing units of study, learning styles, issues and techniques of evaluation, and multiculturalism. Working in local high schools, students continue observing and begin teaching lessons in their subject area specialization. Prerequisites: EDU-106 and EDU-206.

SED-400 Teaching English Language Arts in Secondary Schools

3 credits

Students preparing to teach English in middle schools and senior high schools explore strategies for the imaginative teaching of literature, poetry, drama, grammar, composing processes, vocabulary, and oral language use. Students research, develop, and critique thematic units, analyze curriculum, and study the selection,

development, and use of a wide variety of teaching materials. Traditional and alternative methods of assessment are explored. Prerequisites: EDU-106 and EDU-206. fall

SED-405 Teaching Social Studies in Secondary Schools

3 credits

The theoretical foundations of teaching social studies in junior and senior high schools. Basic goals and aims of social studies instruction are studied, and specific methodological techniques are described and practiced. Demonstration lessons are prepared and presented. Considers typical problems with which teachers are confronted. Prerequisites: EDU-106 and EDU-206. fall

SED-410 Teaching Science in Secondary Schools

3 credits

Classroom interaction analysis systems are utilized in the study of the teaching-learning process. Students develop their own repertoire of teaching strategies. Emphasis on the investigation and interpretation of recent curriculum developments, and the use of the laboratory in science instruction. Prerequisites: EDU-106 and EDU-206. fall

SED-415 Teaching Mathematics in Secondary Schools

3 credits

The critical analysis of the aims of teaching mathematics in the secondary school; review of recent research in the content and teaching of mathematics by individuals and groups; demonstration lessons (reflective teaching) to illustrate techniques of teaching; the planning of lessons; selection and organization of materials and subject matter; and evaluation of lesson presentation. Prerequisites: EDU-106 and EDU-206. fall

SED-420 Teaching a Second Language

3 credits

This course focuses on interactive methods of teaching a new language as well as cross-cultural understanding. Students learn to plan using national and state standards for language instruction, organize activities, design and direct language learning tasks, and assess learning. Includes theoretical positions on communicative language learning and teaching, the use and evaluation of currently used materials, the design of new materials, and field experiences in the language to be taught. Students keep a journal and develop their professional portfolio, participate in an e-seminar, prepare a unit of study, and present lesson segments. Open to prospective world language teachers, ESL and bilingual teachers, as well as practicing teachers seeking certification.

SED-431 Content Area Reading and Writing

3 credits

Explores theoretical and methodological issues concerned with teaching reading and writing within content area classes. Students analyze junior high and high school textbooks and other reading materials, study methods of adjusting instruction to varying reading and writing needs of students, prepare directed reading activities in their specific content areas, and use informal diagnostic reading tools. Included is the preparation of content area writing assignments and the evaluation of student writing as well as the teaching of study skills. Emphasis throughout is on the integration of reading and writing into secondary school subject classes. Prerequisites: EDU-106 and EDU-206. fall

SED-490 Independent Research and Study

The outline for study must be accepted by the professor and approved by the department. The semester hours credit to be assigned is determined by the department.

Education: Early Childhood (ECE)

ECE-322 Observation and Assessment in Early Childhood Education

3 credits

In this course, students will learn to collect, record, and interpret information about children's growth, interests, and needs, and the appropriateness and effectiveness of the educational experiences provided for them. Emphasis will be placed on selecting assessment strategies that are developmentally appropriate, culturally sensitive, responsive to a child's individual needs and strengths and matched to stated purposes and audiences. Prerequisites: EDU-106, EDU-206, fall

ECE-440 Early Childhood Curriculum and Teaching Internship

3 credits

In this course, student will learn to make and assess developmentally appropriate and culturally responsive curriculum and teaching decisions in preschool through third grade settings by drawing on: (1) knowledge of child development and learning, (2) content area knowledge, (3) curriculum content standards, and (4) the strengths, interests, needs, home and community cultures, and developmental characteristics of individual children in preschool through third grade classrooms. Students will be placed in classrooms where they will be responsible for planning, facilitating, and evaluating learning of young children ages 3 through 5. Over the course of the semester, students will gradually take on lead teacher responsibilities while working approximately six hours a week in their classrooms. At the end of the semester, they will return to their classrooms full time for three weeks at which time they will assume all responsibilities of a lead teacher. Supervisors from

Rider will make six visits to each students over the course of the internship to provide coaching and evaluation. Internship fee: \$270. Prerequisites: EDU-106, EDU-206, ECE-322, fall

Education: Special Education (SPE)

SPE-201 Inclusion and Students with Disabilities

3 credits

This course is designed to introduce students to the inclusive classroom. Students will develop the ability to design and manage the instructional environment in an inclusive classroom setting. Through the use of case studies and classroom interactions, students will develop effective communication and collaboration skills for professional interactions. Attitudes and behaviors that influence children with special needs will be addressed. [NOTE: Prerequisite: None.]

SPE-202 Community Resources for Students with Disabilities

3 credits

This course will focus on the transition, community, and daily living concerns of individuals with disabilities. Students will become aware of the various resources and agencies that provide services to meet the needs of individuals with disabilities. Through case studies, interviews and observations, students will become aware of the various family, educational and work contexts that influence the social, emotional, and academic development of individuals with disabilities. [NOTE: Prerequisite: None.]

SPE-301 Assessment for Instruction in Special Education

3 credits

This course will give students the opportunity to evaluate, select, develop and adapt assessment materials for children with special needs. The legal, cultural, and ethical implications of assessment will be discussed. Administration and interpretation of formal and informal assessments will be addressed. Emphasis will be placed on using assessment information to make decisions about appropriate placement and learning environments, as well as making decisions for effective instruction in the classroom. Prerequisites: SPE-201.

SPE-302 Instructional Practices for Children with Disabilities

3 credits

This course will give students the opportunity to evaluate, select, develop and adapt instructional and assessment materials for children with disabilities. Using various case studies, students will have the opportunity to develop an individualized educational program and synthesize assessment information to make appropriate instructional decisions. Students will experience the collaborative process and develop their ability to function as part of an educational team. A field experience with children with disabilities will enable students to apply knowledge in a realistic classroom setting. Prerequisite: SPE-201, SPE-301.

English Composition (CMP)

CMP-100S Introduction to College Writing

0-3 credits

Students will develop college-level skills in critical reading of challenging texts and in writing expository essays responding to those texts. Students can receive credit if they attain a level of proficiency equal to satisfactory completion of CMP-120 (a final grade of C or better).

CMP-115 Introduction to Expository Writing

3 credits

Students will develop college-level skills in critical reading of challenging texts and in writing expository essays responding to those texts.

CMP-116 English as a Second Language

3 credits

This course is designed for students whose primary spoken and written language is not English, but who have previously studied English as a foreign language. Students will use critical thinking strategies to analyze and respond to college-level readings through class discussions of ideas and by writing essays in coherent, academic prose. The course will also include attention to grammatical, stylistic, and idiomatic competence.

CMP-120 Expository Writing

3 credits

Students will increase their competence in the critical reading of challenging college-level texts that engage significant ideas and in writing effective essays that advance a clear and meaningful thesis while demonstrating understanding of those texts. The second of the department's three-course composition sequence, CMP-120 must be taken by students who have successfully completed CMP-115 or CMP-116 or who have attained a 530 or above on the verbal SAT or attained a specified qualifying score on the English department placement test.

CMP-125 Research Writing

3 credits

Introduces students to the process of library research and documented writing. Emphasis will be on the refinement of critical reading, thinking, and writing strategies applied to multiple sources and documented papers. Prerequisite: CMP-120.

CMP-203 Literature and Composition

3 credits

Students will write research papers and do library research through the use of literary materials. The course emphasizes increasing the comprehension of ideas and experiences by means of selected readings and is open to students who receive a grade of A or B in CMP-120; it may be used as a substitute for CMP-125. spring

English Literature and Writing (ENG)

ENG-205 Understanding Literature

3 credits

The novel, the short story, drama, and poetry are studied, with a view to the insights to be gained from literature.

ENG-210 Major American Authors

3 credits

An introductory course focusing on major American poets, novelists, essayists, and playwrights.

ENG-211 Major British Authors

3 credits

An introductory course focusing on major British poets, novelists, essayists, and playwrights. Students will learn to understand, interpret, and evaluate literary works.

ENG-213 Literature and Mythology

3 credits

The interrelationships that exist between literary works and folklore, ritual, and religious scriptures and beliefs are explored. The primary emphasis is on analyzing the presence of mythic patterns in specific literary works; the secondary emphasis is on theories of mythology.

ENG-215 Satire and Comedy

3 credits

Explores these two related modes of literature with the primary emphasis on satire. Possible readings include works by Euripedes, Jonson, Shakespeare, Moliere, Voltaire, Pope, Swift, Dickens, Twain, Wilde, Waugh, Orwell, and Heller.

ENG-217 Introduction to Shakespeare

3 credits

Students in this course study Shakespearean drama on an introductory level through close reading, analysis, and discussion of selected plays. They learn the relevance and importance of Shakespeare's themes, characterizations, and imagery.

ENG-220 Literature and Society

3 credits

Literature is examined, emphasizing human behavior as it relates to such social phenomena as war, alienation, social disorganization, injustice, and poverty.

ENG-221 Literature and Psychology

3 credits

Students will study Freudian and other psychoanalytical concepts as they appear in literature, plus psychological patterns of behavior such as aggression, frustration, and submission, that have been utilized by creative literary artists to expand the reader's understanding of the human experience.

ENG-224 Science Fiction: The Human Link

3 credits

Studies representative examples of science fiction, including novels and short stories. Established classics of the genre, contemporary works, and representative themes and types of science fiction are considered.

ENG-226 Introduction to Film

3 credits

Focuses on various cinematic techniques used to develop underlying thematic and symbolic concepts and to manipulate the audience. Analyzes classical shorts and features for their masterful use of visual language. A fee is charged for this course.

ENG-228 Black American Literature

3 credits

A survey of writings by black Americans, presented historically from early slave narratives through emancipation, reconstruction, the Harlem Renaissance, and literature from the 1930s to the present.

ENG-229 Multi-Ethnic Literature in America

3 credits

Surveys the literature of various ethnic groups. Includes five groups of writers (other than black Americans): native American (Indian Americans); Asian American; Hispanic American; Jewish American; and, white ethnic writers.

ENG-230 Women in Literature

3 credits

A range of literary presentations of the female experience and of the conditions of women's lives is explored. These works are placed in historical and social contexts in order to see behind and beyond traditional literary conventions.

ENG-240 Methods of Literary Analysis

3 credits

The study and application of various modes of literary criticism practiced in this century, including formal structural, psychological, and sociocultural methods of analysis.

ENG-250 Literary History I

3 credits

Surveys British literature beginning with the old English epic of *Beowulf* and ending with the British Romantic writers of the early 1800s. There will be an emphasis on the cultural and historical contexts of the works discussed as well as an appreciation for the aesthetic qualities of the individual texts and the characteristics of literary movements. This course is a prerequisite to ENG-251 and is required of all English majors and minors.

ENG-251 Literary History II

3 credits

Surveys American and British literature since the 1820s. There will be an emphasis on the cultural and historical contexts of the works discussed as well as an appreciation for the aesthetic qualities of the individual texts and the characteristics of literary movements. Required of all English majors and minors. Prerequisite: ENG-250 or permission of the instructor or chairperson.

ENG-270 Major Poets

3 credits

Studies major American and British poets.

ENG-280 Special Topics in Literature

3 credits

Uses literary works to achieve insights into different areas of human experience. Topics change annually as announced by the English department.

ENG-290 The Short Story

3 credits

Presents the development of the short story from the 19th century to the present with an emphasis on the techniques of plot, setting, characterization, theme, and point of view.

ENG-303 Creative Writing: Poetry

3 credits

A workshop analyzing the techniques of poetic expression, with a focus on the student's original experiments in traditional and contemporary verse forms. Prerequisite: completion of composition requirements or permission of instructor.

ENG-304 Creative Writing: Fiction

3 credits

Students write original fiction and analyze the techniques of writing fiction in discussion of both their own drafts and published examples of the form. Prerequisite: completion of composition requirements or permission of instructor.

ENG-305 Creative Writing: Nonfiction

3 credits

Students will study the forms of creative nonfiction – the personal essay, memoir, travelogue, reflective essay, nature writing, and other types of literary essay – and write essays of their own, informed by models they have read and discussed in class. Students will receive feedback on their drafts and revise them for a portfolio that will be turned in at the end of the semester. Prerequisite: completion of composition requirements or permission of instructor.

ENG-306 Creative Writing: Drama and Screenplay

3 credits

Teaches students how to write for the stage and screen, paying particular attention to the demands of each genre. Through reading and writing assignments, students will discuss and analyze the development of drama for theatrical performance as well as the very different format and demands of screen writing for film and television. A portfolio of revisions will serve as a final for the course. Prerequisite: completion of composition requirements or permission of instructor.

ENG-315 Topics in Specialized Writing

3 credits

A workshop in which students will write on specialized topics chosen by the instructor. Prerequisite: completion of composition requirements or permission of instructor.

ENG-316 Theories of Writing and Tutoring

3 credits

A workshop on writing and tutoring theory for students interested in becoming writing tutors or teachers. Prerequisites: minimum GPA 3.0, sophomore standing, and permission of the instructor.

ENG-317 Electronic Writers Workshop

1-3 credits

Students meet weekly to workshop the writing of participating off-site students. Prose and/or poetry, electronically exchanged via the Internet and/or electronic mail, will be workshopped in distance sessions. Students gain experience responding to works in progress through the technology of electronic communication. Course may be repeated with permission of the instructor and the department. Prerequisite: completion of composition requirements or permission of instructor.

ENG-321 Workplace Writing: Business and Professional Contexts

3 credits

A workshop in writing effectively to achieve specific practical purposes in various professional and workplace environments. Prerequisite: completion of composition requirements or permission of instructor.

ENG-322 Workplace Writing: Grant Proposals, Fund Raising and Development

3 credits

Readings address career opportunities in development and practical guidelines on writing grants. Short writing exercises early in the semester, along with research assignments on

the Internet, in books, and in periodicals will lead to preparation of a full-length grant proposal in the student's chosen field. Prerequisite: completion of composition requirements or permission of instructor.

ENG-323 Workplace Writing: Reviewing and Publishing

3 credits

Students learn to compose their own analytical critiques of the arts through reading and critical analysis of significant literary fiction, drama, film, and other arts, as well as through the reading of essay reviews in a variety of sources including literary quarterlies and supplements. Attention will also be given to editing skills and publishing processes. Prerequisite: completion of composition requirements or permission of instructor.

ENG-331 Medieval Literature

3 credits

A seminar in Old and Middle English authors, such as Bede, Chaucer, and Kempe, and texts, such as *Beowulf*, moralities, and mystery cycles. Students may be introduced to linguistic issues, historical and political concerns and critical topics such as literacy, canon formation, and gender.

ENG-333 16th-Century Literature

3 credits

A seminar on Renaissance literature including such writers as More, Wyatt, Surrey, Spenser, Sidney, Shakespeare, and Marlowe.

ENG-335 17th-Century Literature

3 credits

A seminar on literature in England from 1600 to 1660, including such writers as Donne, Jonson, Browne, Herbert, and Marvell.

ENG-340 Restoration and 18th-Century Literature

3 credits

A seminar on literature in England from 1600 to 1800, including such writers as Astell, Pope, Finch, Swift, Defoe, Fielding, and Wollstonecraft.

ENG-345 Romantic Literature, 1780-1830

3 credits

A seminar on literature in England from 1780-1830, emphasizing a close study of the poetry of Blake, Wordsworth, Coleridge, Shelley, Byron, and Keats.

ENG-346 Victorian Literature, 1830 to 1900

3 credits

A seminar on literature in England from 1830 to 1900, emphasizing close study of the literary culture, including such writers as Dickens, Browning, Mill, and Ruskin.

ENG-347 20th-Century British Literature

3 credits

A seminar on literature in the United Kingdom from 1900 to the present, emphasizing formal experiments as well as historical contexts, and including writers of diverse cultures, such as Joyce, Woolf, Beckett, Rhys, Nichols, Emecheta, and Soyinka.

ENG-348 Contemporary British Literature

3 credits

A study of contemporary literature written in English after 1945, in the U.K. and elsewhere, by writers of British, Irish, Scots, Welsh, and other cultural traditions. Poetry, fiction, literary essays, and drama will be included.

ENG-351 19th-Century American Literature

3 credits

A seminar on literature in the United States from 1800 to 1900, emphasizing literary genres and the definition of an American literature as distinct from English literature.

course descriptions

ENG-352 20th-Century American Literature 3 credits

A seminar on American literature from 1900 to 1967, including such writers as O'Neill, Hemingway, Faulkner, Porter, Richard Wright, Stevens, Moore, and Williams.

ENG-353 Contemporary American Literature 3 credits

A seminar on American literature from 1945 to the present.

ENG-362 The Novel 3 credits

A close reading of novels from various historical periods and cultures.

ENG-363 The Drama 3 credits

A close reading of drama, with attention to cultural contexts and the genres of tragedy and comedy.

ENG-364 The Poem 3 credits

A close reading of poetry, with attention to historical periods and poetic genres.

ENG-365 Short Fiction 3 credits

A close reading of short fiction from a variety of cultures, with attention to the various genres of short fiction: short-short, short story, long story, and novella.

ENG-371 Classics of Children's Literature 3 credits

An analytic study of enduring literature for children and adolescents. Emphasis on classics by the Grimm brothers, H. C. Andersen, Lewis Carroll, L. Frank Baum, Kenneth Grahame; multi-ethnic American folklore; distinguished historical and contemporary author/illustrators;

and modern novelists. Students will be introduced to a variety of critical approaches, including psychoanalytic, social/historical and feminist. The course may be of particular interest to, but is not restricted to, students majoring in education or psychology.

ENG-372 Children's Literature: The Adolescent Experience 3 credits

A study of enduring literature that is of special interest to children in the middle grades (sixth through ninth), including canonical authors such as Twain, Faulkner, Baldwin, and Paley as well as books by the most highly regarded recent and contemporary authors of books for adolescents such as Katherine Paterson, Natalie Babbitt, Lois Lowry, and Roald Dahl. Genres include historical novels, coming-of-age stories, science fiction and fantasy. Diverse cultural experiences are represented.

ENG-400 Advanced Creative Writing 3 credits

An advanced workshop in creative writing. Prerequisite: completion of composition requirements or permission of instructor.

ENG-405 Advanced Prose Style 3 credits

Analyzes prose styles in English from the Renaissance to the present, focusing on the development of syntax, diction, and content. Students will be encouraged to imitate stylistic models and to develop their own prose for publication in various markets. Prerequisite: completion of composition requirements or permission of instructor.

ENG-407 Advanced Technical Writing 3 credits

A study of the major problems that confront the technical writing professional: gathering information in unfamiliar fields of specialization;

course descriptions

integrating textual and visual material; and editing the work of other writers, especially experts in the field. Prerequisite: completion of composition requirements or permission of instructor.

ENG-411 History of the English Language

3 credits

A seminar on the historical development of the English language, including phonetics, diversity, and present-day usage.

ENG-425 Seminar in Shakespeare

3 credits

A seminar on Shakespearean drama and poetry.

ENG-435 Seminar in Milton

3 credits

A seminar on Milton's lyric poetry, *Samson Agonistes*, *Paradise Lost*, and prose.

ENG-441 Seminar in American Literature

3 credits

A seminar focusing on literature by one writer or by a small group of writers.

ENG-443 Seminar in Literary Modernism

3 credits

A seminar on literature from 1900 to 1940, by British, Irish, and American writers such as Hardy, Yeats, Woolf, Joyce, Eliot, Williams, Hurston, and Faulkner.

ENG-445 Seminar in Black and Multi-Ethnic Literature

3 credits

A seminar focusing on literature by black, Native American, Hispanic, Asian American and first-generation immigrant writers.

ENG-447 Seminar in Post-Colonial Literature

3 credits

An in-depth study of the recent literature in English of one or more writers whose cultural identification is with one of the former colonies

of the British Empire, as it was defined at the beginning of the 20th century. Literature in the English language, written by authors of African, Caribbean, Pacific Island, East Asian, or South Asian cultures may be included.

ENG-455 Seminar in Chaucer

3 credits

An examination of Geoffrey Chaucer's writings from a number of critical perspectives, including close reading of the texts in Middle English, context and history, gender and sexuality, linguistics, and paleography and codicology.

ENG-490 Independent Research and Study

1-4 credits

An original literary or writing project.

ENG-491 Internship in Expository Writing

1-6 credits

Students work under the supervision of professionals and the English department at real-world assignments in informative writing. Their performance is assessed by professional standards. Students are required to analyze and evaluate their experience by applying what they learn in other English courses. A minimum of 48 hours of field work per credit is required. Students must make weekly reports and a final critique of the project. Restricted to sophomores, juniors and seniors.

ENG-497 Advanced Study

3 credits

Qualified majors may apply for honors in their senior year. Upon approval from the department of English, a candidate for honors enrolls in Advanced Study, writes a thesis, and submits it for departmental approval. The student must achieve a course grade of B+ or better to be graduated with honors in English. Prerequisites: senior standing; 3.5 GPA in English; 3.25 cumulative GPA.

Finance (FIN)

FIN-200 Personal Financial Planning

3 credits

An introduction to the analysis of a wide range of financial decisions which individuals encounter over their careers and lifetime. Topics include financial goals, tax planning, home ownership versus renting, consumer credit, money management and investments, and managing risk with insurance. This course is open to all Rider students, and it counts as a free elective or a business elective. It cannot be used as a finance elective.

FIN-300 Introduction to Finance

3 credits

An introduction to the environment, concepts, and techniques of financial management. Topics include forms of business organization, taxes, analysis of financial performance, financial planning, financial markets and interest rates, time value of money, bond and stock valuation, risk and return, capital budgeting, cost of capital, and international financial management. Prerequisites: ACC-210 and junior standing.

FIN-307 Financial Markets and Institutions

3 credits

An introduction to the organization and behavior of financial markets and institutions in the economy. The factors determining security prices and interest rates in the money and capital markets are analyzed. In addition, market returns, institutional portfolio choices, the regulatory environment and monetary policy are examined. Prerequisite: ECO-200 and junior standing.

FIN-308 International Finance

3 credits

Financial management in the international environment. Topics include balance of payments accounting and adjustments, foreign

exchange and country risk management, and the evaluation of foreign investment opportunities. Prerequisite: FIN-300.

FIN-310 Capital Budgeting

3 credits

Using a case and problem-solving orientation, selected topics in financial management are examined in depth. The emphasis is on the evaluation of corporate investment projects. Topics include analysis of risk and return, cash flows of capital budgeting projects, capital budgeting techniques, leasing, and cost of capital. Prerequisite: FIN-300.

FIN-311 Corporate Financing Decisions

3 credits

This course examines long-term corporate financing decisions and the interaction of investing and financing decisions. Topics include capital structure, dividend policy, the investment banking process, long-term financing instruments, mergers and corporate restructurings, and strategic financial planning. Case work and problem solving are emphasized. Prerequisite: FIN-300.

FIN-312 Investments

3 credits

The fundamentals of investing in stocks, bonds, and other negotiable instruments are covered. Major topics include trading on securities markets, mutual funds, international investing, margin accounts, short sales, determinants of securities prices, and investment risks. Stock options, financial futures, convertible securities, and implications of taxes on investment decisions are also discussed. Prerequisite: FIN-300.

FIN-315 Computerized Financial Casework

3 credits

This course provides instruction in computer use beyond that available in other finance courses. Topics include more sophisticated applications of computers in finance. Students work on

cases and projects which require more advanced usage of spreadsheets and other personal computer software. Some work on the mainframe also might be included. Prerequisite: CIS-185 and FIN-300.

FIN-330 Corporate Cash Management

3 credits

This course is designed for business students seeking an understanding of modern principles and techniques for corporate treasury management. The course material is useful for finance, accounting and banking professionals or small business owners. Topics include analysis of liquidity and solvency, credit and accounts receivable management, cash collection and disbursement systems, short-term investment and borrowing, management of treasury information and technology, multinational cash management, and other related topics. Prerequisite: FIN-300.

FIN-340 Principles of Risk Management

3 credits

This course examines the risk management process as applied to the firm as a whole. It integrates the management of all risks facing the firm: strategic, financial, hazard and operational. Techniques for identifying risk, measuring and analyzing it and selecting an appropriate treatment will be explored including the role of insurance and capital markets. Prerequisite: FIN-300. spring

FIN-350 Entrepreneurial Finance

3 credits

This course covers the techniques for acquiring financial resources as a firm advances through successive business stages: seed, start-up, struggling, growing, and stable. In addition, it examines recent trends in credit markets and the latest financial innovations as these impact the process of financing the venture's growth. Prerequisite: FIN-300.

FIN-380 Real Estate

3 credits

An examination of real estate finance and related subjects in real estate. Topics include measuring cash flows and taxes, valuation methods for real estate investment decisions, location and value in real estate, home ownership, legal matters and financing methods and techniques. Prerequisite: FIN-300.

FIN-412 Investment Analysis and Portfolio Management

3 credits

Real-world application of the concepts and techniques of investment analysis and portfolio theory introduced in FIN-312. Students interact with and make recommendations to professional portfolio managers. Topics include analysis and forecasts of business conditions, market interest rates, international opportunities and corporate profits. Emphasis is placed on the valuation of securities, stock selection, investment timing, technical analysis, and management of portfolio risk with options, futures, and other tools. Prerequisite: FIN-312 or permission of instructor.

FIN-469 Special Topics in Finance

3 credits

This course is occasionally offered, with the topics and prerequisites set by the finance department.

FIN-490 Independent Research and Study

1-4 credits

Topic to be approved in advance by supervising instructor, department chairperson, and academic dean. Available for juniors and seniors. No more than 12 credits allowed toward graduation. Normally this course is used as a business or free elective, but with prior approval it can be used as a finance elective.

FIN-491 Finance Internship

1-3 credits

The internship offers qualified senior finance majors supervised employment with participating companies. The internship may be taken during the fall or spring semester or during the summer session. Students are evaluated periodically by senior staff members of the participating firms and are required to complete a term paper that will be reviewed by the department's internship director. Internship credits can be applied toward business or free elective requirements but not toward finance elective requirements for majors. Grading is on a pass/fail basis. Prerequisite: permission of instructor.

Fine Arts: Art History (ART)

ART-104 Survey of Art History I

3 credits

The history of Western art—architecture, sculpture, painting—from prehistoric times through the Middle Ages, emphasizing the relation between the arts and ideas of each period. fall

ART-106 Survey of Art History II

3 credits

The history of Western art—architecture, sculpture, painting—from the Renaissance to the present, emphasizing the relation between the arts and ideas of each period. spring

ART-120 Art and Society: The Visual Experience in Human History

3 credits

Masterpieces of architecture, painting, and sculpture are related to their historical periods, providing an appreciation for and understanding of the vital interaction of art and society.

ART-199 The Arts in Contemporary Civilization

3 credits

An integral study of the arts and their place in contemporary American life. Includes attendance at several events in art, music, and drama. spring

ART-201 Art of the Ancient World

3 credits

The arts of ancient man from prehistoric times to the fall of the Roman Empire.

ART-207 Medieval and Renaissance Art

3 credits

A study of the major monuments of architecture, painting, and sculpture created in western Europe between 300 and 1600. Particular emphasis on the history of Christian art, from its beginnings in the Roman catacombs, to the great monasteries and cathedrals of the High Middle Ages, to the revival of ancient Roman grandeur and forms in the Renaissance.

ART-209 Art of the Baroque

3 credits

The art of the 17th century in southern and northern Europe.

ART-214 American Art

3 credits

The development of the arts from colonial America to World War I. Discusses major economic, social, and political factors that influenced the course of American art history.

ART-303 19th-Century Art

3 credits

An in-depth study of the major art movements in 19th-century Europe, from Neoclassicism to Postimpressionism.

ART-306 Art of the 20th Century

3 credits

The major artists and movements in the history of 20th-century painting and sculpture from Postimpressionism. Slide lectures, class discussion, field trips.

ART-490 Independent Research and Study

1-4 credits

ART-491 Internship in Art

1-4 credits

(Formerly Internship in Fine Arts) Provides junior or senior fine arts majors with concentrations in art the practical experience of working with a museum or professional art gallery. Students must be sponsored by an art professor. For each academic credit, interns must work 48 hours for the semester or approximately 3.7 hours each week. Prerequisite: permission of instructor.

ART-495 Selected Topics in Art History

3 credits

An intensive study of a particular art history topic, e.g., a single artist, artistic center, or artistic medium. Slide lectures, class discussion, field trips, class reports. Topics to be announced.

ART-499 Senior Honors Program

3 credits

A senior honors program may be submitted in partial fulfillment of requirements for graduation with honors in fine arts. Honors work is limited to those departmental majors with a GPA of 3.5 in fine arts courses and cognates. The program, planned under the direction of a faculty advisor, represents a culmination of demonstrated excellence in a specific area of fine arts. Candidates for honors in fine arts must be approved by the department chairperson and the faculty.

Fine Arts: Studio Art (ART)

ART-103 Fundamentals of Drawing

3 credits

An intensive study of drawing techniques in charcoal, pencil, and pen and ink.

ART-105 Design

3 credits

Basic concepts of composition, form, texture, value, and color in two-dimensional design are explored.

ART-204 Fundamentals of Painting

3 credits

Introduces students to the materials and techniques of oil or acrylic painting. Emphasis on experimentation and the development of individual expression in a variety of subject matters.

ART-227 Gallery Management

3 credits

Designed to provide students with the experience of working in all aspects of art gallery management. It is intended for students regardless of their major who wish to add the dimension of art to their college experience through direct hands-on curatorship of the Rider Art Gallery. spring

ART-230 Three-Dimensional Design

3 credits

Beginning problems in traditional sculptural materials (clay, wood, stone) and design-construction in mixed media. spring

ART-304 Drawing II

3 credits

Studies the art of drawing beyond the introductory level with an emphasis on greater self-expression, advanced technical skills, and a variety of drawing media. Prerequisite: ART-103.

course descriptions

ART-305 Intermediate Painting A-B-C

3 credits

Studio courses designed to expand the student's creative experience in painting with emphasis of greater self-expression. Students will be presented with specific painting projects that originate from conceptual or perceptual responses to reality (still life, landscape, figure) and to imagination (dreams, fantasy, invention). Class trips to galleries and museums are included. May be taken three times.

ART-335 Printmaking

3 credits

A studio introduction to various traditional and contemporary relief printmaking techniques.

ART-490 Independent Research and Study

1-4 credits

ART-492 Advanced Studio Workshop

3 credits

Intensive course in various media for students working at an advanced level in studio disciplines. A high level of achievement is expected. May be taken more than once for credit. Prerequisites: two upper-level studio courses.

Fine Arts: Dance History (DAN)

DAN-105 Survey of Dance History

3 credits

An introductory course to familiarize students with the breadth and depth of dance in human society. It will chronologically examine dance through four lenses: Dance and Community, Dance and Religion, Dance and Politics, and Dance as Art. Students will be exposed to various dance forms from around the world with varying purposes, functions, and motivations from the beginning of recorded history to present.

DAN-350 History of Ballet, Modern and Jazz Dance

3 credits

Studies the major periods in the development of Western Theatrical Dance from the Renaissance to the present focusing on ballet, modern, jazz, tap and musical theatre dance. The course will examine the ideas and individuals that caused the development of theatrical dancing with particular attention paid to significant dancers, choreographers, producers, designers and productions.

DAN-490 Independent Research and Study

1-4 credits

DAN-491 Internship in Dance

1-4 credits

Provides junior or senior fine arts majors with concentrations in dance the practical experience of working within an educational or professional dance environment. Students must be sponsored by a dance professor. For each academic credit, interns must work 48 hours for the semester, or approximately 3.7 hours each week. Prerequisite: permission of instructor.

Fine Arts: Applied Dance (DAN)

All dance studio courses are taught at the Princeton Ballet Society, Princeton, New Jersey. Students are responsible for their own transportation.

DAN-100 Dance Fundamentals

1 credit

Dance 100 is designed to offer students concurrent participation and theoretical inquiry in specific dance forms. Students must register for two classes per week at the Princeton Ballet School. One additional hour per week is comprised of video observation, lecture, or readings, and is taught at Rider's Lawrenceville campus. Prerequisite: permission of dance advisor.

course descriptions

DAN-300 Dance Studio and Lecture

2 credits

Dance 300 series is also designed to offer students concurrent participation and theoretical inquiry in specific dance forms. Students must register for four classes per week at the Princeton Ballet School. One additional hour is comprised of video observation, lecture, or readings and is held at Rider's Lawrenceville campus. Prerequisite: permission of instructor.

Students choose studio classes Dance 100 and Dance 300 from the following:

Ballet I-VI

The syllabus of the Princeton Ballet School is designed to allow dancers to find how their particular bodies can approach the technique. The classes go slowly through six levels emphasizing the hows and whys of technique so that safe work habits, personal responsibility and concentration become second nature through the learning of the extensive ballet vocabulary. Lower levels begin the formal study of ballet and progress through pointe work, epaulement, and presentation. Placement is by evaluation only.

Jazz I-III

Jazz classes range from current cultural trends to advanced theatrical dance for the stage. Jazz I is a basic class for the new student and includes a warm-up, stretching, turns, and a combination. Jazz II and III assume progressively more training in ballet, modern dance, or jazz dance styles.

Modern Dance I-III

The study of modern dance begins with an introduction to the basic concepts of center, space, time, and energy in relation to dance. Correct alignment, proper breathing, energy paths and musicality are explored in creative ways. Movement is generated to meet the demands of what is being expressed. Some improvisational work is common.

Spanish Dance I-III

These classes progress through three levels as they explore the techniques that make up Spanish dance. Emphasis is on classical and flamenco, with additional work in regional dance, and includes the study of castanets.

Pilates Mat Class

Pilates Mat Class is an intensive exercise class based on the Pilates method. The class is designed to increase awareness of, and develop, critical muscle groups needed for good dance technique such as abdominals and rotators; and increase overall muscular strength and endurance, and flexibility.

Accelerated Adult Ballet (Open Enrollment) I-IV

Ballet I

For the adult beginner, or for those returning to the study of ballet. The basic barre work and placement are introduced. Study of many petit allegro steps and turns are begun. The lecture component concentrates on vocabulary and terminology.

Ballet II

This class assumes knowledge of the basics of the ballet barre and some center work, including pirouettes. Students should have one or more years of ballet training. Lectures include some history.

Ballet III

For students with a strong background this class will assume knowledge of en dehors and en dedans pirouettes and most petit allegro steps. Students will begin to study particular dancers, choreographers, and ballets.

Ballet IV

A challenging class for adults which assumes extensive knowledge of ballet vocabulary and good ability to learn combinations. Student will design individual research projects.

Movement Fundamentals

This class approaches the techniques of ballet, modern dance, and jazz dance through guided, experiential, anatomically sound movement principles. Designed specifically for and required by all Rider dance minors and majors upon entering the dance program. fall

Choreography

This class will explore dynamics, rhythm, gesture and motivation as they relate to each other and the other elements in the art of dance composition. Students will create studies both in and out of class. Designed for Rider University dance majors, this course will also accept community members.

Tap

Tap is a form of dance dedicated primarily to making rhythm audible through the feet and body. Classes in tap dance include a warm-up, skill development, and choreography. Styles range from those of the 1950s through musical theater and current trends.

World Dance Forms

This is an inter-generational dance class, which explores dances from cultures in the United States and around the world. Guest artists, with expertise in a particular dance form are often brought in to teach master classes. Each dance is contextualized by an understanding of the form: where, how, when, and by whom it is performed and its function in society.

DAN-499 Senior Honors Program

3 credits

A senior honors program may be submitted in partial fulfillment of requirements for graduation with honors in fine arts. Honors work is limited to those departmental majors with a GPA of 3.5 in fine arts courses and cognates. The program, to be planned under the direction of a faculty advisor, will represent a culmination of demonstrated excellence in a specific area of fine arts. Candidates for honors in fine arts must be approved by the department chairperson and the faculty.

Fine Arts: Music History (MUS)

MUS-105 Survey of Music History I

3 credits

A chronological survey of Western music from the Medieval through the Baroque periods stressing the origin and evolution of musical forms, musical styles, and the important composers before 1750. The relation between the music and the aesthetic movements of each period is studied. fall

MUS-106 Survey of Music History II

3 credits

A chronological survey of Western music from the classical through the contemporary periods stressing the origin and evolution of musical forms, musical styles, and the important composers since 1750. The relation between the music and the aesthetic movements of each period is studied. spring

MUS-120 Music and Society

3 credits

Introduction to the basic elements of music (rhythm, melody, harmony, etc.) and the appreciation of representative types of music from all historical periods.

MUS-130 Music in Children's Lives

3 credits

Students in this course will study how music interacts in the lives of children as they sing, listen, play instruments and move. Song repertoire and selections for listening and moving from the American, European and non-Western cultures will be introduced. Playing recorder as well as pitched and non-pitched percussion instruments will be demonstrated.

MUS-199 The Arts in Contemporary Civilization

3 credits

An integrated study of the arts and their place in contemporary American life. Includes attendance at several events in art, music, and drama.

MUS-207 Masterworks in Music

3 credits

Major works by great composers from different historical periods—Mozart, Beethoven, Brahms, and Wagner, among others—are studied. Up to 10 compositions by six composers are covered, with an emphasis on listening to recorded and live performances of representative works.

MUS-208 Music of the Theatre

3 credits

A study of music drama both historical and contemporary covering European opera of the Baroque, classical and romantic periods, and the American musical theatre, especially the contemporary Broadway musical.

MUS-209 Great Composers

3 credits

A study of selected major composers—life, works, and historical significance—with an emphasis on the listening experience. Bach, Mozart, Beethoven, Tchaikovsky, Stravinsky, or others.

MUS-300 Beethoven and the Romantic Age

3 credits

A study of the Romantic period with particular emphasis on Beethoven. The classical heritage, the transformation of that heritage into romantic terms, the prominent influence of Beethoven on 19th-century musical style.

MUS-303 Music Literature: Baroque Era

3 credits

A survey of European musical styles from c. 1600 to 1750, approached by listening to the music of the period, including Bach, Handel, and many lesser-known masters. Topics include the development of modern musical sound, instrumental forms, Lutheran and Catholic church music, and the beginnings of dramatic music.

MUS-306 Contemporary Musical Experience

3 credits

A survey of European and American musical styles of the late 19th and 20th centuries. Topics include postromantic music, neoclassicism, serialism, electronic music, and the current avant garde.

MUS-308 World Music

3 credits

The student is introduced to selected world cultures by listening to and analyzing specific music that is indigenous to each culture. The position and importance of the music within each society will be the main focus of the investigation. Comparing this music to the music of our American culture will provide a basis for judging and interacting with unfamiliar world cultures.

MUS-309 Film Music

3 credits

A study of music in feature film, documentary film, and television. A chronological survey of film music from silent to contemporary film, animated shorts, and television, with emphasis on listening to recorded performance of representative works.

MUS-312 The Arts Abroad

3 credits

A two-week trip abroad that includes a critical study of music and theatre. Students are required to attend all performances, guided tours, and classes before and after the trip. A travel journal and final paper is required. A travel fee is required. Travel sites and artistic disciplines may vary from year to year. May be taken more than once for credit. offered January only

MUS-490 Independent Research and Study

1-4 credits

MUS-491 Internship in Music

1-4 credits

Provides junior or senior fine arts majors with concentrations in music the practical experience of working within a professional music environment. Students must be sponsored by a music professor. For each academic credit, interns must work 48 hours for the semester, or approximately 3.7 hours each week. Prerequisite: permission of instructor.

MUS-495 Selected Topics in Music

3 credits

Studies specialized aspects of the literature, history, or theory of music, to supplement the established curriculum. Emphasis on creative investigative work and individual experiences in music.

MUS-499 Senior Honors Program

3 credits

A senior honors program may be submitted in partial fulfillment of requirements for graduation with honors in fine arts. Honors work is limited to those departmental majors with a GPA of 3.5 in fine arts courses and cognates. The program, planned under the direction of a faculty advisor, represents a culmination of demonstrated excellence in a specific area of fine arts. Candidates for honors in fine arts must be approved by the department chairperson and the faculty.

Fine Arts: Applied Music (MUS)

MUS-110 Elementary Music Theory

3 credits

A practical introduction to the basic elements of music, beginning with the reading of music notation. Practice in scales and chords; ear-training in rhythm and pitch. Techniques may be applied to the student's own instrument (e.g., guitar, piano, winds) if she or he plays one. fall

MUS-111 Intermediate Music Theory

3 credits

Continuation of Music 110, leading to some original composition. Prerequisite: MUS-110.

MUS-127 Instrumental Ensemble—Band

1 credit

Ensemble rehearsal and performance of traditional and current concert band music. Maximum of eight credits are accepted in band, choir, and/or theatre production.

MUS-128 Choir

1 credit

A performing group that presents a concert each semester. Opportunity given for solos and small ensembles. Even though no audition is required, those who have had some previous choral or singing experience are encouraged to join. Maximum of eight credits are accepted in choir, band, and/or theatre production.

MUS-131 Beginning Piano I

3 credits

Class approach to learning to play the piano. How to read music, basic piano technique, and appropriate piano pieces and songs are studied. fall and spring

MUS-132 Beginning Piano II

3 credits

Continuation of Music 131. Emphasis on further development of technique and the ability to interpret piano music from a variety of styles. Prerequisite: MUS-131 or equivalent. spring

MUS-233 Intermediate Piano A, B, C, D

3 credits

Continuation of Music 132 with further development of reading skills, piano techniques and interpretation. Piano literature from Baroque, classical romantic and contemporary eras are studied in semester A, B, C, and D. Each student studies a set of pieces selected together with the instructor tailored specifically to the students' needs and interests. A maximum of 12 credits of piano courses may be taken.

MUS-450 Applied Music—Westminster Choir College

1 credit

Private half-hour lesson per week in voice, piano, and organ.

MUS-493 Selected Topics in Musical Performance

3 credits

Intensive study of a particular topic in applied music for the intermediate to advanced student. Students are led to understand the historic and aesthetic elements in music through critical listening, performance, research, and class projects.

Fine Arts: Theatre History (THE)

THE-105 Theatre History to 1700

3 credits

The history of theatre from the primitive time through the Baroque era. Examines major plays and playwrights, emphasizing the Greek, Roman, Medieval, and Elizabethan eras. fall

THE-106 Theatre History since 1700

3 credits

The history of theatre from the Restoration to the present. Examines major plays and playwrights, emphasizing the Restoration, Romantic, and Realistic movements. spring

THE-120 Theatre Appreciation

3 credits

By exploration of dramatic literature, conclusions are drawn as to man's relationship to his particular period, style, political, social, and psychological environment. Appreciation of the theatrical event is included.

THE-199 The Arts in Contemporary Civilization

3 credits

An integrated study of the arts and their place in contemporary American life. Includes attendance at several events in art, music, and drama. spring

THE-306 American Theatre History

3 credits

The history of the American theatre from the colonial period to the present, emphasizing dramatic scripts and theatrical conventions. Examines important playwrights, theorists, and practitioners representative of each period of American history, emphasizing the 19th and 20th centuries.

THE-307 Contemporary American Theatre 3 credits

Today's most influential theatre artists are discussed. Focusing on playwrights, the form and content of dramatic literature considered most significant today are examined along with recent innovations in design and staging practices.

THE-308 Modern Drama 3 credits

Surveys American and European drama from 1920 to 1970. All plays are read in English translation. In these plays, theatrical artists address the great themes of this century. While doing so, they also expand the limits of theatrical expression.

THE-312 The Arts Abroad 3 credits

A two-week trip abroad that includes a critical study of the music and theatre. Students are required to attend all performances, guided tours, and classes before and after the trip. A travel journal and final paper is required. A travel fee is required. Travel sites and artistic disciplines may vary year to year. May be taken more than once for credit. offered January only

THE-490 Independent Research and Study 1-4 credits

THE-495 Selected Topics in Theatre History 3 credits

Intensive study of a particular topic, such as the work of one dramatic movement, one period in dramatic history, or one nation's history. Students become deeply involved in an area through research, class discussions, and individual consultation with the instructor.

THE-499 Senior Honors Program 3 credits

A senior honors program may be submitted in partial fulfillment of requirements for graduation with honors in fine arts. Honors work is

limited to those departmental majors with a GPA of 3.5 in fine arts courses and cognates. The program, to be planned under the direction of a faculty advisor, will represent a culmination of demonstrated excellence in a specific area of fine arts. Candidates for honors in fine arts must be approved by the department chairperson and the faculty.

Fine Arts: Applied Theatre (THE)

THE-107 Acting I 3 credits

Exercises and improvisations developing the fundamental prerequisites for the actor are provided. The emphasis is on vocal and physical mobility and the ability to communicate emotional states from the stage.

THE-115 Stagecraft 3 credits

The theory and practice of construction and rigging of stage scenery is offered. Emphasis is on actual productions and road show set-ups. One lecture and two labs per week.

THE-127 Theatre Production 1 credit

Students rehearse and perform roles in a play produced by the department and directed by a member of its faculty. Students may also prepare a major element of design or technology for the production. Maximum of eight credits are accepted in theatre production, band and/or choir.

THE-200 Acting for the Camera 3 credits

Focuses on the craft and artistry of acting in television and film. Examination of TV production and the styles needed for work in various media will be discussed. Physicalization, simplicity, listening, marking and other technical

requirements will be explored. Staging involving different camera angles will be rehearsed. The emphasis of this class is on adapting the performance to the special needs of the camera. Prerequisite: THE-107.

THE-207 Acting II

3 credits

Basic acting techniques. Emphasis on the ingredients of any action: what am I doing, where, why, who am I, what is my attitude toward partner? Prerequisite: THE-107. spring

THE-217 Principles of Stage Design

3 credits

The study and application of design principles as related to the stage. Incorporates the design process, decor research, styles, materials, and construction technology. fall

THE-218 Stage Lighting

3 credits

The theory and practice of stage lighting as utilized in concept, dance, and theatre. Considers the nature of light, controlling light, color theory, electricity, electrical safety, and lighting design. Prerequisite: THE-115. spring

THE-400 Directing

3 credits

The technique of play directing and production management. Lectures present aesthetic and theoretical concepts that are explored in workshops. Each student is required to direct and analyze a one-act play. Prerequisites: THE-107, THE-115, THE-207. alternate years

THE-410 Advanced Performance Workshop A-B-C

3 credits

An opportunity to work an entire semester on a specific style or period of theatre, e.g. Shakespeare, farce, Readers' Theatre. Prerequisites: THE-107, THE-207.

THE-491 Internship in Theatre

1-4 credits

Provides junior or senior fine arts majors with concentrations in theatre the practical experience of working within a professional theatre environment. Students must be sponsored by a theatre professor. For each academic credit, interns must work 48 hours for the semester, or approximately 3.7 hours each week. Prerequisite: permission of instructor.

Foreign Languages and Literatures

The School of Liberal Arts and Sciences offers a number of foreign literature and culture courses in English. See the listings under Foreign Languages and Literatures: Foreign Literature in translation for LIT-250, 251, 310, 311, 312, 313, 315, 317, 322, 325, 330, 340, and 370. See also French 311, German 310, Spanish 310 and 311.

All students who have had previous foreign language experience (in class or at home) are required to take a placement test to determine the appropriate level at which they should continue their study. Students who have had some previous foreign language experience will not be admitted to language classes unless they have taken the placement test. The placement test will be administered during the summer orientation program or at the beginning of each semester. During the semester, contact the Department of Foreign Languages and Literatures.

Foreign Languages and Literatures: French (FRE)

FRE-100 French I

3 credits

Conversational French is taught using the Capretz French in Action Method, a total immersion course. Students learn basic vocabulary and grammar through an interactive video series designed to demonstrate the French language in action: the cultural component of language is made apparent through the re-enactment of scenes from daily life on location in France by native speakers who will become familiar to the student as the story line progresses. Students are required to work extensively with audio tapes coordinated with the video series. Prerequisite: placement test if French has been studied elsewhere.

FRE-101 French II

3 credits

Part 2 of the Capretz French in Action Method. Students will begin to put together phrases and ideas of greater complexity, and composition skills receive greater emphasis. Students are required to work extensively with audio tapes coordinated with the video series. Prerequisite: FRE-100 or placement test.

FRE-200 French III

3 credits

This course builds on linguistic skills previously acquired through an emphasis on conversation and oral comprehension, and through vocabulary building. Grammar study is continued at a more advanced level, and students begin to read short passages focusing mainly on francophone culture and civilization. Film clips, Internet resources, and other computer-aided learning tools are used to create a dynamic immersion-style learning experience. Prerequisite: FRE-101 or placement test.

FRE-201 French IV

3 credits

While continuing the emphasis on aural/oral production and grammar and vocabulary building, short passages of greater complexity taken from literary texts, newspapers, and magazines will become the focus of conversation/composition activities. Technological resources will continue to enhance the immersion-style learning experience consistent with a course in advanced French. Successful completion of this course, or its equivalent, serves as a prerequisite for French courses at the 300 and 400 level. Prerequisite: FRE-200 or placement test.

FRE-300 French Composition and Translation

3 credits

An in-depth study of style, shades of meaning, and correctness of expression. Translation of business/professional/scientific/political texts will receive emphasis, and students will continue to perfect their writing skills, and review and improve advanced grammatical structures. Prerequisite: FRE-201 or permission of instructor.

FRE-301 French for Business and the Professions

3 credits

The fundamentals needed to survive in the French professional and business world are taught. Students will continue to perfect oral/written/aural skills while learning about the cultural climate within which these skills will be used. Students will learn how to prepare effective business/professional correspondence and, through role-playing activities, will use their knowledge in such real-life situations as interviewing, telephone conversations, and business meetings. Prerequisite: FRE-201 or permission of instructor.

FRE-305 An Introduction to French Literature

3 credits

A chronological overview of the evolution of French literature from the chansons de geste into the 20th century. Study and interpretation of selected works, authors or literary movements through the Renaissance, the classical period, Enlightenment, romanticism, realism, naturalism to representative works by authors of our century from Proust to existentialism, the nouveau Roman, theatre absurde and beyond. Required for majors. Prerequisite: FRE-201 or permission of instructor.

FRE-311 French Culture

3 credits

A study of modern France and French value orientations as they are rooted in tradition and history and continue to shape everyday life as well as institutions, social organizations, artistic expression, education, attitudes and human interaction. A comparative approach will examine the underlying differences between France and the United States. Classes are in English.

FRE-422 Cultural Expression in French Film and Television

3 credits

A systematic analysis of selected French films and television broadcasts will reveal cultural value orientations as they relate to love, family, community, leisure, work, social and political organization. A comparative approach will stress the underlying cultural differences between France and the United States. Prerequisite: FRE-305 or permission of instructor.

FRE-425 The Portrait of the Hero in French Fiction

3 credits

This course deals with modern French fiction and its depiction of the role of the hero as a figure who gradually loses control over his fate

(Stendhal, Balzac) and is changed into someone who struggles against ever increasing odds, only to be finally vanquished (Flaubert). The main character may find fulfillment in recollections of the past (Proust), explore the moral parameters of existence (Gide, Camus) or become the incapacitated anti-hero of Beckett's novels. Prerequisite: FRE-305 or permission of instructor.

FRE-430 Mask and Reality in French Theater

3 credits

A study of theater through the optic of a unifying theme: the mask and reality. The goal is to gain a greater appreciation of the art of dramatic illusion whereby actors, while wearing the masks of the characters they play, allow us to examine ourselves and reality in true, unmasked form. Playwrights to be studied will range from the classical theater of Racine and Corneille, through the modern avant-garde, existentialist and Theater of the Absurd works of such playwrights as Ionesco and Beckett. Prerequisite: FRE-305 or permission of instructor.

FRE-435 The Self in French Prose and Poetry

3 credits

Are we determining or pre-determined creatures? What is our essential nature? Is the quest for salvation justified? A study of the historical, political and social realities in which the texts were composed will shed light on the concept of the self. Representative authors from the Renaissance to modern times will include: Montaigne, Descartes, Pascal, Montesquieu, Rousseau, Hugo, Baudelaire, Apollinaire, Sartre, Camus, Duras, Sarraute, Colette, de Beauvoir. Prerequisite: FRE-305 or permission of instructor.

FRE-490 Independent Research and Study 1-4 credits

FRE-491 Internship in Foreign Languages 1-4 credits

A supervised work experience in an approved organization to gain knowledge of the importance and interrelationship of foreign languages and cultures in the workplace. Placements can be made in international governmental agencies, international trade associations, multinational corporations, social service agencies and other appropriate workplace environments both in the United States and abroad. With permission of the supervisor and faculty advisor, a three-credit internship may be substituted for a collateral requirement as credit toward the major. Prerequisite: students should have completed at least one 300-level course in the foreign language.

FRE-496 Special Studies 3 credits

Offered as needed to complement the program in French. A seminar open to a variety of topics treating a particular author, period, genre or critical approach. Prerequisites: FRE-305 and permission of instructor.

Foreign Languages and Literatures: German (GER)

GER-100 German I 3 credits

An introduction to German stressing the spoken language and the fundamentals of grammar. Students are required to work extensively with audio tapes. Prerequisite: placement test if German has been studied elsewhere.

GER-101 German II 3 credits

A continuation of German 100. Communication skills are broadened, fundamental grammar is studied, and a useful basic vocabulary is acquired. Students are required to work extensively with audio tapes. Prerequisite: GER-100 or placement test.

GER-200 German III 3 credits

Intensive review of German grammar and syntax with a systematic approach to oral expression and composition. Readings on contemporary German life and selections from modern literature. Prerequisite: GER-101 or placement test.

GER-201 German IV 3 credits

Continuation of grammar review and readings. Special emphasis on oral expression and composition of increasing sophistication, proceeding from concrete observations to theoretical and abstract discussion. Prerequisite: GER-200 or placement test.

GER-300 Composition and Conversation 3 credits

Practice in German communication skills through developing oral and written expression, comprehension and vocabulary. Required for majors. Strongly recommended for minors. Prerequisite: GER-201 or permission of instructor.

GER-301 German for Business 3 credits

Basic fundamentals for applying the German language to business operations and correspondence. Emphasizes German business terminology as contained in business-related journal articles, letters, and documents. Prerequisite: GER-201 or permission of instructor.

GER-302 Business Translation and Communication

3 credits

Practice in writing, translating and discussing business-related documents. Reading, translation and discussion of journal and newspaper articles on German business culture and basic business and cultural concepts. Prerequisite: GER-201 or permission of instructor.

GER-305 Introduction to German Literature

3 credits

An introduction to works selected from the most important periods of German literature from the Hildebrandslied to the pre-classical period. Primary focus on close reading of complete works by Lessing and Goethe. Required for majors. Prerequisite: GER-201 or permission of instructor.

GER-307 German Literature and Film

3 credits

Focus on major works of 19th and 20th-century German literature and their film adaptations. Readings include works by Büchner, Kafka, Mann, Brecht, Böll and Dürrenmatt. Films by Herzog, Welles, Visconti, Schlöndorff, and others. Required for majors. Prerequisite: GER-201 or permission of instructor.

GER-310 German Culture

3 credits

Introduction to the contemporary cultures of Germany, Austria and Switzerland. Selected readings from contemporary German fiction, German newspapers and monthly magazines (all in English), films, and music. No knowledge of German required. Required for majors.

GER-425 Self and Society in German Short Fiction

3 credits

Reading and discussion of short prose works of Hauptmann, Schnitzler, Kafka, Grass, Frisch and others. Prerequisite: GER-201 or permission of instructor.

GER-430 Modern German Drama

3 credits

Selected plays by major German, Austrian and Swiss playwrights of the 20th century are studied within a cultural and historical context. Prerequisite: GER-201 or permission of instructor.

GER-490 Independent Research and Study

1-4 credits

GER-491 Internship in Foreign Languages

1-4 credits

A supervised work experience in an approved organization to gain knowledge of the importance and interrelationship of foreign languages and cultures in the workplace. Placements can be made in international governmental agencies, international trade associations, multinational corporations, social service agencies and other appropriate workplace environments both in the United States and abroad. With permission of the supervisor and faculty advisor, a three-credit internship may be substituted for a collateral requirement as credit toward the major. Prerequisite: students should have completed at least one 300-level course in the foreign language.

GER-496 Special Studies

3 credits

A seminar emphasizing a particular literary genre or the work of one author. Possible topics might be: Goethe's Faust, lyric poetry, the novel, romanticism, women writers, or other authors, periods, or genres in German literature. Prerequisite: permission of instructor.

Foreign Languages and Literatures: Italian (ITA)

ITA-100 Italian I

3 credits

An introduction to spoken and written Italian. The main emphasis is on basic grammar principles, vocabulary and conversation. Practice in language laboratory supplements class work. Prerequisite: placement test if Italian has been studied elsewhere.

ITA-101 Italian II

3 credits

A continuation of Italian-100. The remainder of the basic grammar is covered. Increasing emphasis on reading and writing. Much attention will be given to oral Italian. Prerequisite: ITA-100 or placement test.

ITA-200 Italian III

3 credits

An intensive grammar review with a systematic approach to oral expression and composition. Supplemental readings on Italian culture and selections from modern literature. Prerequisite: ITA-101 or placement test.

ITA-201 Italian IV

3 credits

Continuation of Italian 200 with a growing emphasis on reading and discussion of selected Italian texts. Special attention to oral expression and composition of increasing sophistication. Prerequisite: ITA-200 or placement test.

Foreign Languages and Literatures: Russian (RUS)

Russian Literature courses at the 300 and 400 level are listed with a LIT designation under Foreign Languages and Literatures: Foreign Literature in Translation

RUS-100 Russian I

3 credits

An introduction to the Russian language. This course emphasizes learning the Cyrillic alphabet, basic Russian grammar, and developing some skill in conversational Russian. Students are required to work extensively with audio tapes. Prerequisite: placement test if Russian has been studied elsewhere.

RUS-101 Russian II

3 credits

Continuation of Russian 100. In this course students learn to write the Cyrillic alphabet, not just print it. Readings to provide a useful basic vocabulary. Students are required to work extensively with audio tapes. Prerequisite: RUS-100 or placement test.

RUS-200 Russian III

3 credits

Intensive review of grammar with a continuation of developing skills in conversational Russian. Reading matter of greater difficulty is introduced for the development of a more extensive vocabulary. Students are required to work extensively with audio tapes. Prerequisite: RUS-101 or placement test.

RUS-201 Russian IV

3 credits

Grammar review continued. Emphasis on the comprehension of difficult literary texts. Prerequisite: RUS-200 or placement test.

RUS-490 Independent Research and Study 1-4 credits

RUS-491 Internship in Foreign Languages 1-4 credits

A supervised work experience in an approved organization to gain knowledge of the importance and interrelationship of foreign languages and cultures in the workplace. Placements can be made in international governmental agencies, international trade associations, multinational corporations, social service agencies and other appropriate workplace environments both in the United States and abroad. With permission of the supervisor and faculty advisor, a three-credit internship may be substituted for a collateral requirement as credit toward the major. Prerequisite: students should have completed at least one 300-level course in the foreign language.

RUS-496 Special Studies 3 credits

An in-depth study for students interested in special areas, with emphasis on specific literary genre. Prerequisite: permission of instructor.

Foreign Languages and Literatures: Spanish (SPA)

SPA-100 Spanish I 3 credits

Introduction to the fundamentals of Spanish grammar, with emphasis on communicative skills, in culturally authentic contexts. Students are required to work extensively with audio and/or video tapes, and/or computer language programs. Prerequisite: placement test if Spanish has been studied elsewhere.

SPA-101 Spanish II 3 credits

Continuation of Spanish 100. Emphasizes the use of language for communicative and cultural competency while developing a solid grammar foundation in Spanish. Students are required to work extensively with audio and/or video tapes, and/or computer language programs. Prerequisite: SPA-100 or placement test.

SPA-200 Spanish III 3 credits

An intensive review of Spanish grammar with emphasis on aural-oral (listening and speaking skills) and composition writing. Literary and cultural readings will be used to develop these skills. A special section may be offered to address the needs of native speakers. Students may be required to work with audio and/or video tapes, and/or computer language programs. Prerequisite: SPA-101 or placement test.

SPA-201 Spanish IV 3 credits

A continuation of Spanish grammar review with emphasis on aural-oral skills and writing of increasing sophistication. Progressively more challenging literary and cultural readings will be used to develop these skills. Students may be required to work with audio and/or video tapes, and/or computer language programs. Prerequisite: SPA-200 or permission of department.

SPA-300 Advanced Grammar and Composition 3 credits

A systematic review of grammatical structure. The development of writing skills, in preparation for upper level courses in literature, culture and professional language. Prerequisite: SPA-201 or permission of instructor, or placement test.

course descriptions

SPA-301 Spanish for Business

3 credits

A solid foundation in business vocabulary and cultural concepts; situational practice in geographic and cultural contexts necessary to be successful in today's Spanish-speaking world. Practice in writing business letters, memos, and other documents. Oral and written assignments to help students improve their critical thinking and become better communicators. Prerequisite: SPA-201, or placement test, or permission of instructor.

SPA-302 Writing and Translating for the Professions

3 credits

Practice in writing and an introduction to translation for students who will use Spanish in their professional lives. Using literary, cultural and journalistic sources, students learn various writing discourses including narration, description, essay composition, argumentation, journalistic and letter writing. Translation involves preliminary study of translation theory and techniques, and practice with texts from students' chosen careers. Additional study of Spanish grammar as necessary. Prerequisite: SPA-201, or placement test, or permission of instructor.

SPA-305 Cervantes

3 credits

A detailed study of Cervantes' masterpiece *El ingenioso hidalgo Don Quijote de la Mancha*. Lectures, discussions, and supplementary readings. Prerequisite: SPA-201, or placement test, or permission of instructor.

SPA-310 Spanish Culture and Civilization

3 credits

Spain's cultural achievements are studied in light of the country's unique historical and social reality through the use of historical, artistic, architectural, cinematic and literary sources. Cross-cultural awareness is enhanced through exercises that compare Spanish and American

society. Classes are in English. No knowledge of Spanish required. This course may contain an optional travel component offered before or after the semester or during spring break.

SPA-311 Latin-American/Latino Culture

3 credits

(Formerly Latin American Culture and Civilization) A panoramic survey of Latin American cultural achievements in light of the unique social and political history from the pre-Columbian period to the present. The cross-cultural perspective includes a study of Latino culture in the United States. Classes are in English. No knowledge of Spanish is required.

SPA-320 Introduction to Spanish Literature

3 credits

Examines through lectures, readings and class discussions selected texts and their relationship to the main currents of European literary history. Introduction to the practice of literary analysis through written composition. Required for majors. Prerequisite: SPA-201 or permission of instructor.

SPA-325 Introduction to Latin-American/Latino Literature

3 credits

(Formerly Introduction to Latin-American Literature) A study of the development of Latin-American literature from its origins to the present through the reading, analysis and discussion of representative works by major authors. This course increases the understanding of how social, historical and political events, together with native as well as foreign literary movements, create a unique literature, conveying the Hispanic-American reality. Required for majors. Prerequisite: SPA-201 or permission of instructor.

SPA-395 Phonetics for Communication

3 credits

A systematic study of the production of Spanish sounds with practice in phonetic transcription and a preliminary investigation of dialects. Prerequisites: SPA-201, SPA-300, or permission of instructor.

SPA-403 Medieval Literature

3 credits

Surveys the literature of Spain during the Middle Ages, with special emphasis on major writers such as Gonzalo de Berceo and Don Juan Manuel, and attention to the epic and the medieval ballad. Modern versions of medieval Spanish are used. Prerequisites: SPA-300, SPA-320, SPA-325, or permission of instructor.

SPA-410 Modern Hispanic Poetry

3 credits

Surveys the poetic genre, emphasizing how to read, analyze, and appreciate poetry. Major poets from Spain and Spanish America of the 19th and 20th centuries representing the main currents of modern lyricism are studied. Focuses on such major writers as Rosalía de Castro, Darío, Jiménez, Machado, Vallejo, Neruda, Lorca, and Paz. Prerequisites: SPA-320, SPA-325, or permission of instructor.

SPA-411 The Modern Spanish Novel

3 credits

Traces the development of the Spanish novel, paying particular attention to the masters of 19th-century Realism (Galdos and Clarin), the innovations and experimentation of the Generation of '98 (Unamuno, Baroja, Valle-Inclán, and Pérez de Ayala), and the novelists of the post-Civil War and contemporary periods (Cela, Delibes, Goytisolo, Martín Gaité, and Matute). Emphasis on the aesthetics of the novel as a literary form. Prerequisites: SPA-320, SPA-325, or permission of instructor.

SPA-412 Hispanic Theater and Film

3 credits

(Formerly Hispanic Theater: Text, Spectacle and Performance). Hispanic theater is experienced as written text, theater spectacle and student performance. Theoretical tools for the study of drama are applied to selected plays. Lectures, readings and discussions on the dramatists and their historical milieu clarify the meaning of the plays. Through videos and required attendance at New York stage productions of several plays studied, the relationship between text and spectacle is explored. Students then read and perform a play in class. Representative playwrights include Lope de Vega, Zorrilla, García Lorca, Sastre, Pedrero, Solorzano and Carballido. Prerequisites: SPA-320, SPA-325, or permission of instructor.

SPA-415 The Spanish Renaissance

3 credits

The origins and evolution of the Renaissance in Spain and of the literary expression of Renaissance culture as reflected in the development and perfection of prose and lyrical styles through the 16th century. Topics include the medieval heritage, Spanish Humanism, the Celestina, the Renaissance ideal in amatory prose and poetry, mysticism, the ballad, and the picaresque novel. Prerequisites: SPA-320, SPA-325, or permission of instructor.

SPA-416 The Spanish Golden Age

3 credits

The literature of Spain during a period of political decline and outstanding aesthetic achievement: Lope de Vega and the rise of a national theatre; Calderón's drama of ideas; the development of the novella and the picaresque novel; the poetry and prose of Gongora, Quevedo, and Gracian. Also includes an introduction to literary theory. Prerequisites: SPA-320, SPA-325, or permission of instructor.

SPA-426 Latin-American/Latino Film and Fiction

3 credits

(Formerly Contemporary Latin-American Narrative) A study of the main trends in contemporary fiction written in Latin America and the United States. Analysis and discussion of selected novels and short stories, and their cinematic representation on film. Required for majors. Prerequisites: SPA-320, SPA-325, or permission of instructor.

SPA-490 Independent Research and Study

1-4 credits

SPA-491 Internship in Foreign Languages

1-4 credits

A supervised work experience in an approved organization to gain knowledge of the importance and interrelationship of foreign languages and cultures in the workplace. Placements can be made in international governmental agencies, international trade associations, multinational corporations, social service agencies and other appropriate workplace environments both in the United States and abroad. With permission of the supervisor and faculty advisor, a three-credit internship may be substituted for a collateral requirement as credit toward the major. Prerequisite: students should have completed at least one 300-level course in the foreign language.

SPA-496 Special Studies

3 credits

A seminar open to a variety of topics treating a particular author, period, genre, or theme. Prerequisite: permission of instructor.

Foreign Languages and Literatures: Foreign Literature in Translation (LIT)

The courses listed below do not have prerequisites.

LIT-250 Masterworks of World Literature I

3 credits

Introduces the classical heritage and the development of a connected Western literary tradition as reflected in the classics of Western literature from the Greeks to the Renaissance. This course focuses particularly on the qualities, which make each work great. Works by Homer, Aeschylus, Sophocles, Euripedes, Virgil, St. Augustine, Dante, and Shakespeare are read and discussed in English. Required for all foreign language majors.

LIT-251 Masterworks of World Literature II

3 credits

Introduces modern world literature and the further development of the Western literary tradition from the Enlightenment, through Romanticism, to the contemporary period. Major writers such as Moliere, Racine, Voltaire, Rousseau, Goethe, Tolstoy, Baudelaire, Yeats, Rilke, Ibsen, Mann, Kafka, and Borges are read and discussed in English. Required for all foreign language majors.

LIT-310 Russian Literature from 988-1850

3 credits

A reading and discussion of some of the great Russian writers of the first half of the 19th century. Writers include Pushkin, Lermontov, Gogol, Turgenev, and Tolstoy. Classes are in English. No knowledge of Russian required. Required for majors.

LIT-311 Russian Literature from 1850-1917

3 credits

A reading and discussion of some of the great Russian writers of the second half of the 19th century and early 20th century. Writers include Dostoevsky, Leskov, Chekhov, Bunin, Gorky, Blok, Bely, and Sologub. Classes are in English. No knowledge of Russian required. Required for majors.

LIT-312 20th-Century Russian Literature

3 credits

A reading and discussion of some major Russian writers from 1917 to 1970. Writers include Akhmatova, Tsvetaeva, Babel, Bulgakov, Pasternak, Mayakovsky, and Evtushenko. Classes are in English. No knowledge of Russian required. Required for majors.

LIT-313 Contemporary Russian Literature

3 credits

A survey of Russian literature from 1970 to the present. The course is concerned with authors, literary trends, and changes in life in the former Soviet Union and Russia. Some major non-Russian authors who write in Russian and some Russian authors living abroad such as the Nobel prize winning poet, Joseph Brodsky, will also be considered. Classes are in English. No knowledge of Russian required.

LIT-315 Tolstoy

3 credits

Reading and discussion of selected works of Tolstoy including his fables; novellas, such as *Master and Man* and *The Kreutzer Sonata*; and either *Anna Karenina* or *War and Peace*. Classes are in English. No knowledge of Russian required.

LIT-317 Dostoevsky

3 credits

Reading and discussion of selected works of Dostoevsky, with special emphasis on *Crime and Punishment* and *The Brothers Karamazov*. Classes are in English. No knowledge of Russian required.

LIT-322 German Literature in English Translation

3 credits

Reading and discussion in English of German literary masterpieces. The material varies from year to year, e.g., German-Jewish writers, German Romanticism, German literature to 1700, modern fiction, or 20th-century women's literature and film. No knowledge of German required.

LIT-325 The Folk Tale

3 credits

Introduction to the study of folk tales from a literary point of view, to the place of folk tales in European culture, and to the contrast between folk tales and written fairy tales such as *Beauty and the Beast* and *Cupid and Psyche*.

LIT-330 Russian Culture

3 credits

Readings highlighting both the uniqueness of Russian culture and the ways Russian culture has had the greatest impact on Western culture in general. The course is divided into topics such as folklore, religion, painting, music, ballet and film. Readings from Russian literature will be used to illustrate significant aspects of Russian culture. Classes are in English. No knowledge of Russian required.

course descriptions

LIT-340 Hispanic Literature in English Translation

3 credits

Analysis of literary masterpieces in translation, and their relationship to the intellectual, artistic, and historical background of Spain and/or Latin America. Material varies from year to year. No knowledge of Spanish required. Open to majors, but no credit given toward the specific requirements for the Spanish major.

LIT-370 European Short Novel

3 credits

Introduces students to the study of the novella as a distinct literary genre in Europe. Discusses various theories of the novella and the history of the novella in Europe. Will read and discuss such masterpieces of the novella as *The Marquise of O*, *The Queen of Spades*, *A Simple Heart*, and *Death in Venice*.

LIT-390 The Bible as Literature

3 credits

This course takes a literary approach to the Bible: only one, of course, of the many possible approaches to this rich and fascinating text. Nevertheless this approach to the Bible is justified both because the Bible is a literary masterpiece and because such an approach provides a clear focus for students. Students will read and discuss selections from the three major divisions of the Bible: the Old Testament, the New Testament, and the Apocrypha. Students will also read famous stories such as Joseph and his brothers, Moses and Exodus, Samson and Delilah, Jonah and the Whale, Susanne and the Elders, the raising of Lazarus, and the trial and execution of Jesus.

Gender Studies (GND)

GND-100 Introduction to Gender Studies

3 credits

An introduction to the role of gender in human experience, examining the biological, historical, literary, artistic, and institutional manifestations of gender, and exploring the intersections of gender, sex and sexuality.

GND-200 Introduction to Women's Studies

3 credits

An interdisciplinary investigation of traditional and contemporary gender roles, and of women's status, identity, and potential. Required for minor.

GND-300 Feminist Literary Criticism

3 credits

This seminar explores the diversity within feminist literary analysis. Various national, ethnic and cultural standpoints are represented and the different as well as the common assumptions within feminist thought will be discussed.

GND-310 Special Topics

3 credits

Studies in specialized areas of feminist scholarship. Topics change according to instructor and are listed in the course roster. Prerequisite: one previous course in women's studies or permission of instructor.

GND-311 Gender and Communication

3 credits

This course focuses on interactive relationships between gender and communication in contemporary American society. It connects theory and research with practice to explore multiple ways communication in families, schools, media, and society in general creates and perpetuates gender roles. It is designed to heighten students' awareness of how we enact socially created gender differences in public and private settings and how this affects success, satisfaction, and self-esteem.

course descriptions

GND-312 Gender, War and Peace

3 credits

Through readings in literature, history, political science, philosophy, and psychology, the course will explore critically the myths linking feminine gender with pacifism and masculine gender with aggression. Various perspectives on peace and war, the history of peace movements, and women's as well as men's participation in war will be considered.

GND-313 Gender and Ethics

3 credits

An interdisciplinary seminar involving a concentrated study of recent works in feminist theory, with special attention to issues such as: Do men and women have different ethical perspectives and different styles of moral reasoning? How does the "ethics of care" differ from the traditional "ethics of justice"? Can the models of justice and care be integrated into a more comprehensive theory?

GND-315 Seminar in Gender Studies

3 credits

This course offers students an open inquiry into the diverse constructions of gender and of sexuality, including masculinities and feminities. Questions about biological and cultural construction of identity will be explored. Prerequisite: junior or senior standing.

GND-350 Leadership and Community

3 credits

Designed for all students whose future plans include community service, organizing, and leadership, this course will study organizing in response to domestic violence, discrimination on the basis of gender, sexual harassment, and other issues related to women's needs. Building coalitions, skills for leadership, and strategies for effective organization will be covered in readings and in class discussions, and students will practice what they have learned by working in a local non-profit community-based organization.

GND-400 Senior Seminar

3 credits

An opportunity for upper-level students to apply the multidisciplinary knowledge and training of the gender studies minor to specific projects. Topics change according to instructor and are listed in the course roster. Required for minor. Prerequisite: junior or senior standing.

GND-490 Independent Research and Study

1-4 credits

GND-491 Internship in Gender Studies

1-4 credits

Students work in an approved organization, under supervision of someone in that organization and of a gender studies faculty member. Placements can be made in business, governmental and non-profit organizations and in local, grass-roots movements that draw on the knowledge acquired in gender studies courses. A minimum of 48 hours of field work per credit is required. Students must make bi-weekly reports, and they are required to analyze and evaluate their work at the end of the semester.

Geological and Marine Sciences: Environmental Science (ENV)

ENV-100 Introduction to Environmental Science

4 credits

Examines how ecosystems function, with emphasis on the interactions between biological organisms and their physical environment, and the chemical processes that govern these interactions. The impact of human populations on natural ecosystems, is investigated in detail, using case studies from history and current events. The laboratory provides for hands-on experiences and/or short field trips to local sites for a better understanding of many of the concepts discussed. Weekday and weekend field trips may be required. Three lectures and one three-hour laboratory per week. spring

ENV-200 Statistical and Computer Applications in the Natural Sciences

4 credits

Application of statistical applications and computer technology relevant to geological and biological problems will allow students to learn graphical and statistical techniques and execute them using computer technology. This course will emphasize graphics and statistics as an integrated method of data evaluation and representation. Exercises are designed to emphasize solutions of geologic and biologic problems using computer-based methodology. Three lectures and one three-hour laboratory per week. fall

ENV-350 Principles of Environmental Toxicology

3 credits

A comprehensive description of the important principles of toxicology, including the absorption, distribution, metabolism, and excretion of toxic substances. Target organs systems will be discussed as well as mechanisms of carcinogenesis and teratogenesis. Specific groups of toxins to be discussed include: pesticides, metals, radiation, solvents and vapors, and plant and animal toxins. Three lectures per week. Prerequisites: ENV-100, CHE-120, CHE-121, CHE-122, CHE-123, CHE-211; BIO-115, BIO-116 or permission of instructor. spring

ENV-375 Environmental Biogeochemistry

3 credits

The study of the chemistry of environmental systems is commonly controlled by interaction of water and weathering processes. Kinetics, acid-base, absorption-desorption reactions and oxidation reduction reactions dominate interactions in natural water chemistry. Biologic activity produces or destroys organic compounds altering the natural chemical system. Cycles including nitrogen, phosphate, iron, sulfur, oxygen and carbon will be considered. Understanding of isotopes allows insight to be developed to determine change in natural sys-

tems. Effects of pollution and use of natural products from the ocean reflect the impact of man on natural systems. Three lectures per week. Prerequisites: GEO-100, CHE-120, CHE-121, CHE-122, CHE-123. spring

ENV-400 Seminar in Environmental Science

3 credits

A detailed analysis of current environmental problems, their historical background, and future impacts. Students will participate in and lead discussions of current research in several of the subdisciplines of environmental science. Three one-hour discussion periods per week. Field trips may be required. Prerequisite: senior standing in environmental science, biology, geosciences, marine sciences, chemistry, or biochemistry, or permission of instructor.

ENV-480 Senior Thesis

3 credits

A senior thesis is optional for environmental science majors. However, a senior thesis is required for eligibility to graduate with honors in environmental science. The topic for investigation will be chosen by the student in consultation with the faculty of the department of geological and marine sciences. The student must initiate consideration of a proposal to the department. The proposal must contain a discussion of the proposed project and a timetable to be followed in the study. A departmental committee consisting of a major and minor advisor will evaluate the written paper submitted at the conclusion of the study. An oral presentation before the department at the conclusion of the semester in which the study is completed is required. Proposals must be submitted in final form no later than the end of the ninth week of the semester prior to the semester in which the study is undertaken.

ENV-491 Internship in Environmental Science

1-4 credits

A supervised work experience in an approved organization where qualified students gain real-world knowledge and utilize their academic training in a professional environment. Placements may be in private, public, non-profit, or governmental organizations. These can include consulting firms, regulatory agencies, advocacy groups, and educational or research institutions. Normally, 50 hours of internship per credit is required. A mutually agreed upon method of evaluation will be formalized prior to the approval of the internship by the sponsoring faculty and could include a term paper or project report and a poster presentation. Prerequisite: 2.5 GPA or permission of instructor.

Geological and Marine Sciences: Geosciences (GEO)

GEO-100 Earth Systems Science

3 credits

(Formerly Physical Geology) Investigates the materials and natural processes that produce and alter the landforms found on the continents and in the ocean basins. Plate tectonics is emphasized throughout the course to show how global processes relate to geologic phenomena. The origin and evolution of minerals, rocks, volcanoes, streams, glaciers, deserts, and shorelines are examples of the geologic topics covered. Three lectures per week. Corequisite: GEO-102. fall

GEO-102 Earth Materials and Processes Laboratory

1 credit

A laboratory experience involving the origin, significance, identification, and classification of earth materials and processes. Mineral and rock specimens, analytical equipment, and topo-

graphic and geologic maps are utilized. Short field trips to local sites help students visualize some of the concepts discussed. One three-hour lab per week. Concurrent enrollment in or previous completion of GEO-100 is required. fall

GEO-113 Environmental Geology

3 credits

A study of the interaction between humans and their environment. Topics discussed include earthquakes, floods, landslides, volcanism, water supply, and mineral and energy resources. Considers the application of geology to community planning to demonstrate the application of geologic information toward a better future for society. Intended for non-science majors. Three lectures per week. fall and spring

GEO-201 Elements of Mineralogy

4 credits

The crystallography, structure, physical and optical properties, and crystal chemistry of the common rock-forming minerals are presented. Classroom lectures and discussions emphasize modern mineralogic concepts such as point and space groups, x-ray diffraction, twinning and crystal defects, and atomic bond theory. The laboratory emphasizes crystal symmetry recognition, mineral chemistry, optical properties and techniques, and the identification of minerals from hand specimens, thin sections, and x-ray diffraction analysis. Three lectures and one three-hour lab per week. At least one weekend field trip required. Prerequisites: GEO-100 or GEO-113, CHE-120 and CHE-121 taken concurrently, or permission of instructor. fall

GEO-210 Marine Life Through Time

4 credits

(Formerly Earth and Life Through Time) Survey of the important developments in the atmosphere, hydrosphere, and lithosphere, and the contemporaneous, evolutionary events in the marine and terrestrial biosphere for each interval of the geologic time scale. The laborato-

ry emphasizes the study of fossils, rocks and geologic maps to interpret past events. Three lectures and one three-hour lab per week. Prerequisites: GEO-100, GEO-102 or permission of instructor. spring

GEO-305 Petrology and Petrography

4 credits

The origin, evolution, and terrestrial distribution of igneous and metamorphic rocks are presented and detailed. Classroom lectures and discussions emphasize rock geochemistry, mineralogic variability, the constraints placed on petrogenetic models by physio-chemical studies of natural and synthetic systems, and the relation of the various rock types to current plate tectonic theory and other whole-earth processes. The laboratory emphasizes the identification of rock texture and mineralogy in thin section and hand specimen, the optical determination of mineral composition, and the recognition of possible petrogenetic processes as recorded in the rocks themselves. Three lectures and one three-hour lab per week. Two weekend field trips required. Prerequisites: GEO-201, CHE-122 and CHE-123 taken concurrently, or permission of instructor. spring

GEO-306 Sedimentology

4 credits

The origin, transport and deposition of clastic and non-clastic sedimentary materials. Included will be a consideration of diagenesis and lithogenesis. Laboratory will stress grain size, shape and roundness analyses and sedimentary petrology. Prerequisite: GEO-201.

GEO-307 Stratigraphy

4 credits

The origin and distribution of stratified rocks, especially sedimentary deposits; their time and spatial relationships. Study of stratigraphic sections, consideration of facies and correlation. Three lectures and one three-hour lab per week. Field trips required. Prerequisite: GEO-306 or permission of instructor. spring

GEO-310 Structural Geology

4 credits

The origin, distinguishing characteristics, and geographic distribution of deformational structures of the Earth's crust. In the laboratory, geologic maps and three-dimensional problems are used in the study of typical surface and subsurface geologic problems. Three lectures and one three-hour lab per week. Field trips required. Prerequisites: GEO-100, GEO-102. fall or spring

GEO-350 Soils and Surficial Processes

3 credits

Examines the geological, chemical and biological processes acting on the surface of the Earth and the resulting morphology of these actions. Emphasis will be on the formation and characteristics and classification of soils. Study will also explore the subsequent geomorphology that results from the surface processes. Three lectures per week. Prerequisites: GEO-100, GEO-102. spring

GEO-407 Hydrology and Water Resources

4 credits

A study of the origin, occurrence, development, management, chemistry, and pollution of ground water resources. Introduction to the principles of ground water flow. Three lectures and one three-hour lab per week. Prerequisites: GEO-100, GEO-102, MTH-105.

GEO-480 Senior Thesis

3 credits

A senior thesis is optional for geosciences majors. However, a senior thesis is required for eligibility to graduate with honors in geosciences. The topic for investigation will be chosen by the student in consultation with the faculty of the department of geological and marine sciences. The student must initiate consideration of a proposal to the department. The proposal must contain a discussion of the proposed project and a timetable to be followed in the study. A departmental committee consisting of a major and minor advisor will evaluate the writ-

ten paper submitted at the conclusion of the study. An oral presentation before the department at the conclusion of the semester in which the study is completed is required. Proposals must be submitted in final form no later than the end of the ninth week of the semester prior to the semester in which the study is undertaken. Prerequisites: senior standing in the geosciences major and permission of instructor. fall and spring

GEO-490 Independent Research and Study 1-4 credits

GEO-491 Internship in Geosciences 1-4 credits

A supervised work experience in an approved organization where qualified students gain real-world knowledge and utilize their academic training in a professional environment. Placements may be in private, public, non-profit, or governmental organizations. These can include consulting firms, regulatory agencies, advocacy groups, and educational or research institutions. Normally, 50 hours of internship per credit is required. A mutually agreed upon method of evaluation will be formalized prior to the approval of the internship by the sponsoring faculty and could include a term paper or project report and a poster presentation. Prerequisite: 2.5 GPA or permission of instructor.

Geological and Marine Sciences: Marine Sciences (MAR)

MAR-120 Oceanography 3 credits

The study of the origin and evolution of ocean basins and the physical characteristics of modern oceans and marine sediments. Investigates the interrelationships between the physical and

the biological environments and how this influences the diversity and distribution of marine plants and animals. Examines coastal processes, beach morphology, and shoreline erosion. Three lectures per week. Weekend field trips may be required. fall and spring

MAR-121 Introductory Oceanography Lab 1 credit

Introduction to the fundamental aspects of geological, chemical, physical, and biological oceanography. Students will learn through practical experiences using real data, demonstrations, and field exercises. The majority of the laboratory exercises will be inquiry-based. Local field trips and independent projects may be required. Corequisite: MAR-120 or permission of instructor. fall

MAR-225 Introduction to Field Marine Science: Temperate Environments 3 credits

Quantitative comparison of (1) properties of sediments; (2) associated diversity, abundance, size, and zonation of algae/plants and animals; and (3) physical-chemical properties of seawater. Habitats include quartz sand beaches, salt marshes, intertidal mud flats, channel sandbars, and offshore shelfal environments. Emphasis on exercises involving field and laboratory instrumental analyses, group mapping project, and individual experimental research project. Field trips required. summer session I

MAR-227 Introduction to Field Marine Science: Subtropical Environments 4 credits

Quantitative comparison of (1) properties of sediments and hard bottoms; (2) associated diversity, abundance, size, and zonation of algae/plants and animals; and (3) physical-chemical properties of sea water. Habitats studied include rocky intertidal and subtidal pools, turtle grass beds, foraminiferal sandy beaches, hypersaline mangrove lagoons, quiet water foul-

ing communities, soft coral shoals, red algal boiler reefs, and coral reefs. Emphasis on exercises involving field and laboratory instrumental analyses, group mapping project, and individual experimental research projects. Taught at the Bermuda Biological Station, Bermuda. summer session I

MAR-228 Introduction to Field Marine Science: Boreal Environments

4 credits

Quantitative comparison of (1) properties of sediments and hard bottoms; (2) associated diversity, abundance, size, and zonation of algae and animals; and (3) physical-chemical properties of sea water. Habitats studied include wave-exposed and wave-protected rocky intertidal pools and algal communities, shingled cobble beaches, subtidal surge channels and urchin barrens, kelp beds, and shelfal and bottom habitats. Emphasis on exercises involving field and laboratory instrumental analyses, group mapping project, and individual experimental research projects. Taught at the Shoals Marine Laboratory, Gulf of Maine. summer session I

MAR-229 Introduction to Field Marine Science: Tropical Environments

4 credits

Quantitative comparison of bottom environments, including (1) composition and texture of sediments and hard bottoms; (2) associated diversity, abundance, size, and zonation of marine algae, grasses, mangroves, and animals (interstitial meiofauna to macroinvertebrates) and (3) physio-chemical properties of sea water. Habitats studied include turtle grass beds, mangrove swamps, sandy beaches, rocky intertidal pools, and reefs (backreef to reef crest to forereef to reef channel). Emphasis on exercises which develop skills involving field and laboratory instrumental analyses, group mapping project, and individual experimental research projects. Taught at the Institute of Marine Sciences, Roatan, Honduras. summer session I

MAR-330 Chemical Oceanography

4 credits

The study of the properties and interactions of the substances present in the marine environment. Physical and chemical properties of seawater as well as interactions of the sea with its boundaries (i.e., air-sea and sea-bottom surfaces). Three lectures and one three-hour lab per week. Prerequisites: CHE-121, CHE-122; MAR-120, MAR-121 or permission of instructor. fall

MAR-340 Marine Processes and Environments: Seminar

3 credits

(Formerly Coastal Processes and Environments) Focuses on how waves, currents, sea level change and tides affect shoreline morphodynamics. Emphasis is on process and morphological response. Studies include the long term coastal development and relative changes in sea level. Coastal management practices in such areas as beach protection, wetland mitigation and storm protection are examined. Two weekend field trips are required: one to a barrier island coast and another to glaciated coastal areas. Prerequisites: MAR-120, MAR-121, GEO-306. spring

MAR-380 Independent Marine Science Field Study

3-4 credits

Courses approved by the New Jersey Marine Science Consortium and offered by affiliate institutions can be enrolled in under this number. Students also may pursue independent studies on instructor-approved marine research projects under this number. fall and spring

MAR-401 Marine Ecology

4 credits

Survey of environmental influences from the microstructure of skeletons to large-scale ecosystems. Correlation of invertebrate skeletal mineralogy and shape with environmental

parameters. Reconstruction of population dynamics from organismal size-frequency data. Acclimation to abiotic limiting factors, and their influence on species distribution, growth, and reproduction. Evaluation of mutualistic, competitive and predatory interactions between species. Community structure and succession in rocky intertidal-subtidal, salt marsh, beach, mudflat, estuarine, shelfal and reefal habitats. Three lectures and one three-hour laboratory per week. Prerequisites: BIO-272, BIO-272L or BIO-273 or permission of instructor. spring

MAR-410 Physical Oceanography

3 credits

The study of the physical properties of oceanic systems including transfer of heat across the ocean surface, chemical balances, diffusion, motion of ocean waters, surface currents, deep currents, waves, tides, and sound and optical properties of sea water. The complex movements of sea water and the influences of temperature, salinity, density, and circulation on the marine ecosystem are explored. Three lectures per in week. Prerequisites: MAR-120, MAR-121 or permission of instructor. spring

MAR-429 Advanced Field Marine Studies

3 credits

Diurnal (day-night) and tidal cycles involving physiochemical variables are established for shallow marine habitats from spring to neap tides. Corresponding behavioral and physiological rhythms in algae and invertebrates are correlated with abiotic cycles. Microgradients in substrate texture, composition, porosity and permeability, illumination, desiccation, and/or wave-exposure along vertical and horizontal surfaces are established. Biotic gradients, including distribution, size, abundance, and morphology of associated species, are correlated with abiotic variations. Additional course costs defray field work at the marine station for seven-14 days in January prior to the spring semester, with periodic required meetings in the

following spring semester. Prerequisites: BIO-272, BIO-272L, MAR-227 or MAR-228 or MAR-229, MAR-330. spring

MAR-480 Senior Thesis

3 credits

A senior thesis is optional for marine sciences majors. However, a senior thesis is required for eligibility to graduate with honors in marine sciences. The topic for investigation will be chosen by the student in consultation with the faculty of the department of geological and marine sciences. The student must initiate consideration of a proposal to the department. The proposal must contain a discussion of the proposed project and a timetable to be followed in the study. A departmental committee consisting of a major and minor advisor will evaluate the written paper submitted at the conclusion of the study. An oral presentation before the department at the conclusion of the semester in which the study is completed is required. Proposals must be submitted in final form no later than the end of the ninth week of the semester prior to the semester in which the study is undertaken. Prerequisites: senior standing in the marine sciences major and permission of department chair. fall and spring

MAR-490 Independent Research and Study

1-4 credits

MAR-491 Internship in Marine Sciences

1-4 credits

A supervised work experience in an approved organization where qualified students gain real-world knowledge and utilize their academic training in a professional environment. Placements may be in private, public, non-profit, or governmental organizations. These can include consulting firms, regulatory agencies, advocacy groups, and educational or research institutions. Normally, 50 hours of internship per credit is required. A mutually agreed upon method of evaluation will be formalized prior

to the approval of the internship by the sponsoring faculty and could include a term paper or project report and a poster presentation. Prerequisite: 2.5 GPA or permission of instructor.

Health Administration (HTH)

HTH-205 Introduction to the Health Care Sector

3 credits

This course is an introduction to the components of the health care industry in the United States and to the interactions of these components in producing and supplying health care. We examine the nature of health, and the various institutions and personnel which seek to provide health services; we explore the means by which we pay for these services; we assess the relationship of technology to provision of health care services; we study the various ways that our government interacts with the providers of health care services; we investigate the ethical implications of issues in health care; and we explore health care sectors from an international perspective.

HTH-450 Seminar in Health Research

3 credits

Students in the course learn to conduct health administration-related research by engaging in an actual community-based research project. At the beginning of the semester, students are assigned to a health-related community-based organization. As a team, students meet with the client, devise a plan of action, collect and analyze data and other information, and write a report to the client. At the end of the semester, students present their findings to the client. Prerequisite: HTH-205 or ECO-336 or permission of the instructor.

HTH-491 Health Services Internship

3 credits

This course provides students minoring in health administration an opportunity to supplement and apply their classroom work in a supervised employment setting with participating firms in the health care sector. Requirements include: a log of daily activities, oral and written reports to the faculty supervisor and a term paper. In addition, the employer will also submit an evaluation of the student's performance. Prerequisites: HTH-205, junior or senior standing, and permission of faculty supervisor.

Global and Multinational Studies (GMS)

GMS-180 International Dimensions of an Integrated World

3 credits

Offers an introduction to Global and Multinational Studies by exposing the student to basic concepts necessary to understand the dynamics underlying the emerging world-wide society of diverse nations. The student will become acquainted with the mechanisms by which contacts are built across nations, and the factors that shape the conception of and relations with "the other."

GMS-200 The Social Construction of Global Society

3 credits

This course discusses the emergence of an "imagined global community" in the final years of the 20th century, and the beginning of the 21st. The course will examine the forces that contribute to these changes, including the global dissemination of values, the changes in communication technologies, the globalization of the economy, and the spread of international non-governmental institutions and lobbying forces.

GMS-201 The Politics of the Global Economy

3 credits

An examination of global political-economic institutions and governmental policies in a period of global structural change and economic crisis. Emphasis will be placed upon the attempts by advanced and newly industrializing governments to attract and to regulate transnational industrial and financial enterprise.

GMS-306 Ethnographic Film and Global Politics

3 credits

Explores the manner in which different civilizations are depicted through the medium of documentary film. Discusses the manner in which film may contribute to ethnographic understanding of a given people, and the limitations of the genre that may misrepresent the subject matter. Special attention is given to the role of the filmmaker and his/her position as participant, observer, and recorder of the events shown on the film. The films will be analyzed in terms of how they reflect, and potentially affect, a civilization's international image and global standing. These factors will then be considered in terms of their effects upon the place and actions of the civilization in global politics. Prerequisite: POL-215 or GMS-200 or GMS-201.

GMS-325 Global Perspectives on Health and Illness

3 credits

Explores the different international perspectives on health and illness. Themes include how men, women, and children in respective civilizations are treated and viewed within their communities or nations, as they become ill. Particular attention is given to the contrast between various types of traditional healing and Western medical practices, and their interactions.

Discussions will also compare the usefulness of national versus international health agencies in dealing with global health problems. Prerequisite: POL-215 or GMS-200 or GMS-201.

GMS-491 Internship in Global and Multinational Studies

1-4 credits

Students work under supervision, either in the United States or abroad, in an environment which provides experiential learning in institutions that operate in a global environment, including those in government, business, and international non-governmental organizations (INGOs). Domestic internships might also include work in agencies that deal with global problems such as an international environmental group or a refugee resettlement center. A minimum of 52 hours of field work per credit is required, with regular reports and a concluding critique analyzing the experience. Primarily for seniors and qualified juniors. No more than six credits allowed toward graduation.

History (HIS)

Students considering history courses above the 250 level should be certain that they have adequate background. If this is doubtful, the appropriate lower-level courses are strongly recommended. If in doubt, consult the instructor of the course you are thinking of taking.

HIS-110 Seminar in History

3 credits

An introduction to the college-level study of history and historical method for freshman history and education/history majors and interested freshman liberal arts university studies students. fall

HIS-150 World History to 1500

3 credits

A survey of people and their cultures, focusing on the two major historical traditions (Western and East Asian) from pre-history to the moment when they merged into a single strand, during the century 1550 to 1650. The varying political events, institutions, technologies, and cultures of the East and West are highlighted.

HIS-151 World History since 1500

3 credits

Major developments in world history from the 16th century on are considered, with an emphasis on the impact of ideas and influences from Asia and the New World upon European culture and society and the European impact upon Asia, Africa, and the Americas. Prerequisite: HIS-150.

HIS-201 African-American History

3 credits

Examines the actions and thought of peoples of African ancestry in the United States. Briefly considers Africa before the Atlantic slave trade, then concentrates on major themes in African-American history—the slave trade, slavery and the genesis of African American society, emancipation and its consequences, urbanization and industrialization, Black Nationalism, the Civil Rights Movement, and African Americans today. Emphasizes African Americans' dynamic and creative role both in shaping their society and establishing their place in United States society. The on-going struggle for freedom and equality provides thematic continuity for analyzing nearly 400 years of African-American history.

HIS-205 A History of American Business

3 credits

Examines the history of business in the United States from the Colonial Era to the present. Emphasizes such themes as the changing capitalist system, the function of business institutions, the roles of the entrepreneur, the relationship between government and business, and the emergence of the corporation.

HIS-208 U.S. I: American History from European Settlement through Reconstruction

3 credits

A survey of American history from the early 17th century through 1877. Among the topics covered will be settlement and regional differences, the American Revolution and the formation of a national government by 1787. The beginning stages of industrialization, the rise of democratic and reform politics, westward expansion, the debate over slavery and growing sectional tensions through the Civil War and Reconstruction will be major themes in the 19th century. Included will be discussions of African Americans, native Americans and women.

HIS-209 U.S. II: American History from Reconstruction to the Present

3 credits

A survey of United States history from the end of the Civil War through the present. Included will be discussions of the maturing of an industrial economy, and expansion in the west and overseas. The role of the United States as a world power and the growth of presidential power will be shaped and sometimes challenged by movements designed to expand democratic institutions and human rights. Included will be discussions of African Americans, native Americans and women.

HIS-214 Europe to 1715

3 credits

Examines the development of European civilization from late Roman times until 1715, stressing the Classical heritage, the main currents of European thought and letters, the Renaissance and Reformation, the Age of Discoveries, and the development of the Old Regime.

HIS-215 Europe since 1715

3 credits

Examines major political, economic, social, and cultural developments in Europe and the West from 1715 to the present.

HIS-251 Oral History

3 credits

A study of the theory and practice of oral history. Involves an examination of the methodology and functions of oral history, the nature and character of oral evidence, and the place of oral testimony within the historical discipline.

HIS-265 Britain to 1688

3 credits

British history from pre-Roman times to the Glorious Revolution is examined, emphasizing the growth of royal government, parliament, and the origins of the British colonial empire.

HIS-266 Modern Britain

3 credits

Examines British history from the Glorious Revolution to the present, stressing the reform movements of the 18th and 19th centuries, the Pax Britannica, the Industrial Revolution, imperialism, and the impact of the two world wars.

HIS-268 History of Ireland

3 credits

Beginning with an overview of the Irish past, focuses upon the past century of the island's history—the problems, challenges, and accommodations that led to the present situation as one of the most protracted unresolved partitions in the modern nation-state system.

HIS-273 History of Russia to 1855

3 credits

Surveys the origins and development of Russia from the ninth century to 1855: Kievan Russia, the Mongol domination, the rise of Moscow, Ivan the Terrible, the Time of Troubles, the first Romanovs and the Empire from Peter the Great to 1855.

HIS-274 History of Russia since 1855

3 credits

Covers Russian history from 1855 to the present. Topics include the decline and fall of the Empire, the Revolutions of 1917, the new regime, Stalin and Stalinism, Khrushchev, Brezhnev, Gorbachev and the Commonwealth.

HIS-275 Italy from the Middle Ages to the Present

3-4 credits

Traces the history of Italy from the Middle Ages to the present, stressing the connection between culture, religion, politics and wealth in successive historical periods. Students participating in the two week travel component at the end of the course may receive four credits.

HIS-281 The Modern Middle East

3 credits

Examines political, economic, social, and cultural developments in the Near East, from the rise of the Ottoman Empire to the present, stressing the impact of contacts with the West in the 19th and 20th centuries, and the emergence of the contemporary Arab World, Israel, Turkey, and Iran.

HIS-282 Colonial Latin America

3 credits

Examines the pre-Columbian and colonial periods of Latin-American history. Discusses the Indian, African, and European peoples and pays particular attention to the colonial Spanish and Portuguese societies from their establishment up to the revolutions that brought about political independence.

course descriptions

HIS-283 Modern Latin America

3 credits

Considers the post-independence history of Latin America, emphasizing the rise of export economies and external economic domination, modernization, and pan-Americanism. Examines the changes undergone by Latin-American nations in the 20th century through an analysis of Mexico, Argentina, Chile, Brazil, Peru, Cuba, and Central America.

HIS-284 Caribbean History

3 credits

Analyzes the history of the West Indian islands and the lands bordering the Caribbean Sea from pre-Columbian times to the present.

HIS-285 Traditional China and Japan

3 credits

Sketches the ancient foundations of Asian institutions and culture from 1100 B.C. to A.D. 1800, the beginning of the modern period in the Orient. Focuses chiefly on China and Japan, considering their political, economic, social, philosophical, religious, and aesthetic development.

HIS-286 Modern East Asia

3 credits

Examines the disintegration of the Ch'ing dynasty in China and the Tokugawa shogunate in Japan under internal stresses and foreign incursions, and the varied experience of those states in coming to terms with the challenges of modernization and westernization. Covers political, economic, social, and cultural factors in China, Japan, and East Asia.

HIS-287 China in Revolution

3 credits

Treats the Chinese Revolution in terms of political, economic, and social transformation.

HIS-288 African History

3 credits

Traces the history of Africa, analyzing the unique problems of African historical evidence and the complexity of the continent's past. Examines the genesis of African culture, early African societies, and the character of African civilizations and empires, then considers external influences such as religion (especially Islam and Christianity), contacts with Europe, the slave trade, the colonial scramble for Africa, colonial rule, modernization and dependency, and concludes by assessing the rise of independent Africa after World War II, its present status and future prospects.

HIS-289 History of Modern Japan

3 credits

Examines the history of modern Japan from the age of the samurai in the Tokugawa Shogunate to today's high-tech mass consumer society. It traces the interaction of elements of Japan's traditional culture with impacts from the outside to create a uniquely-Japanese modernity. It stresses social, economic and cultural trends, as well as political history, and includes an examination of modern Japanese culture through fiction and film.

HIS-295 Native American History

3 credits

Traces Native American cultures and history from the pre-Columbian period to 1900. Focuses on the ways cultural interactions affected and transformed native peoples-their beliefs, practices, and social structures-and the ways that Native Americans, in turn, redefined themselves.

HIS-299 American Environmental History and Culture

3 credits

Examines the American environment and the ways different cultural groups have viewed and used it from colonial times to the present.

Cultures include American Indians and European and African Americans. Past and present conservation movements are also explored in addition to changes in attitudes and behaviors toward nature. Class lectures and readings reveal the key role that the environment played in shaping American culture.

HIS-300 Economic History of the United States

3 credits

Studies the main currents in the economic growth of America from colonial times to the present. Stresses the process of economic development from an agrarian to an industrial society, and examines the challenges and dislocations resulting from economic change.

HIS-301 Constitutional History of the United States

3 credits

Surveys the English, Colonial, and Confederation backgrounds of American law and constitutionalism; the framing, adoption, and implementation of the Federal Constitution and its later development; the role of law in the nation's history; the changing interpretations of federalism; the growth of judicial review; and the increasing role of the Supreme Court.

HIS-302 The American Worker: A Social History

3 credits

Investigates the American workers' varied social, cultural, religious, and ethnic environment from post-Civil War to the present. Emphasizes worker response to industrialization, urbanization, the technical revolution, and automation.

HIS-303 American Urban History

3 credits

Traces the growth of urbanism in America from colonial times to the present. Focuses on the interaction between the city dweller and the urban environment and explores the problems confronting urban America today.

HIS-304 Civil War and Reconstruction

3 credits

Considers the Civil War as a watershed in the development of the American republic. Analyzes antebellum sectional conflict, the war years, and the era of Reconstruction.

HIS-305 Social and Intellectual History of the United States I

3 credits

Traces the social background of the developing nation, and the main currents of thought in letters, law, religion, politics, science, and education, from the colonial period through the Civil War.

HIS-306 Social and Intellectual History of the United States II

3 credits

Examines socio-intellectual movements in the United States from the late 19th century to the present. Social Darwinism, the Progressive Movement, alienation, consensus, the radical '60s, and the apathetic '70s are among the areas examined.

HIS-307 The Immigrant in American Life

3 credits

Examines the experiences of immigrants in the United States, their assimilation, the reactions to them, and their contributions.

HIS-308 The History of New Jersey

3 credits

Explores the history of New Jersey from the colonial period to the present including the role of New Jersey in the American Revolution, the establishment of the Constitution, and the course of industrialization. Examines the impact of national and international developments on New Jersey and emphasizes the distinctive characteristics of the Garden State.

course descriptions

HIS-309 Women in American History

3 credits

Examines the roles, status, and influence of women from the colonial era to the present. Studies the origins and development of feminism, including legal, political, educational, economic, and sexual rights; and studies social feminism, including reform movements in such fields as abolition, prohibition, pacifism, child labor, and social welfare.

HIS-310 American Foreign Relations to 1900

3 credits

Investigates the processes and techniques of American foreign policy. Covers American diplomatic history from its colonial background and the Revolution to the new imperialism.

HIS-311 American Foreign Relations since 1900

3 credits

Examines the diplomatic history of the United States from the new imperialism of the 1890s to the present, focusing especially upon the Spanish-American War, World Wars I and II, the Cold War and its aftermath.

HIS-312 History Abroad

3 credits

Two-week travel course to a destination chosen by the professor. Exposes students to historic and cultural sites and works of art that have been studied in class. Students must attend orientation sessions, read assigned writings, complete a travel journal, write a final paper on a topic relevant to the course, and attend all scheduled course activities abroad. Travel will take place in January or at the end of the spring semester.

HIS-313 Modern European Intellectual History

3 credits

Examines the 17th-century revolution in scientific, philosophical, and political thought; the Enlightenment; Romanticism; the ideologies of Conservatism, Liberalism, and Socialism; Positivism; Darwinism; the crisis of European thought (1880-1914); and the major intellectual trends of the 20th century.

HIS-314 History of Socialism

3 credits

Considers the historical development of socialist ideas and their adaptations from ancient times to the present, including ancient and Judaeo-Christian antecedents, Utopian Socialism, Marxism, Anarchism, Communism, and Democratic Socialism, emphasizing the historical comparisons among these schools.

HIS-315 History of Ancient Greece

3 credits

Surveys the intellectual and cultural life of ancient Greek civilization against the background of its political, economic, and social history.

HIS-316 History of Ancient Rome

3 credits

Studies the history and culture of Rome, emphasizing such topics as Roman law, government, literature, religion, art, and philosophy.

HIS-317 The Era of World War II

3 credits

Investigates selected topics relating to the origins, events, and outcome of World War II, emphasizing the war's impact on 20th-century civilization. Traces the roots of the conflict back to the World War I peace settlements, and examines the rise of totalitarianism, pre-war aggression and appeasement, the immediate causes of

course descriptions

the war's outbreak, the course of military actions, the diplomacy of the belligerents, the war's impact on civilian life, and factors that shaped the post-war world.

HIS-318 Revolutionary America

3 credits

Examines one of the most dynamic and truly formative periods in American history: the War for Independence and the creation of a new republican nation. Focusing on the years between 1750 and 1800, students will explore the intellectual, cultural, and social origins of American independence and discover the role of Native Americans, enslaved Africans, and women in shaping both the military conflict and the era's politics.

HIS-320 The History of Christianity

3 credits

Examines Christianity's role in world history from the life and times of Jesus to the present. Emphasizes the quest for the historical Jesus, the emergence of Christianity after his death and triumph during the later Roman Empire, and Christian relations with pagans, Jews, heretics, witches and Muslims. Traces the various branches of Christianity, its spread throughout the world, church-state relations and responses to secularism, capitalism and communism.

HIS-325 Church and Society in Medieval Europe

3 credits

Studies the role of the church in the shaping of early medieval society. Emphasizes the emergence of Christianity as a world force, its challenge from Islam, and the church's impact on the politics, thought, and economy of early medieval Europe.

HIS-331 Renaissance and Reformation

3 credits

Studies the Renaissance, including the development of humanism and art as well as the political and economic changes of the period. Discusses the Renaissance church and movements for religious reform, leading to a consideration of the origins, development, and consequences of the Reformation. Examines the influence of the Renaissance and Reformation on the development of capitalism and the dynamic, secular nation-state.

HIS-339 Women in East Asia

3 credits

Treats the history of the relationship between women and society in traditional East Asia and the modern transformation of their relationship.

HIS-340 A History of Medicine and Health

3 credits

Examines the development of medicine and health in the West, with emphasis on the American experience. The course will examine the folk and magical medical practices, the rise of scientific, rational explanations for disease in the ancient Greek, Islamic, and Renaissance European traditions, and the business of health provision. The impact of disease, especially epidemic disease, on human health will be examined. Women's health issues will be discussed. Life expectancy, fertility, migration and living standards will provide the context for the discussion of health and longevity.

HIS-350 20th-Century Europe

3 credits

Studies the background and course of the two world wars, the related peace settlements, and their results, and the domestic and international politics as a way of understanding the contemporary scene. Emphasizes nationalism, power politics, collective security, imperialism, fascism, and communism in their economic, social, and intellectual context.

HIS-355 History of 20th-Century Diplomacy

3 credits

Explores significant developments in international relations from the events leading up to the First World War through the post-Cold War era. It examines examples of the successes and failures of modern states in efforts to enhance their security through their foreign policies, and it focuses on the political, economic, geographical, ideological, and cultural factors that have shaped nations' roles in the international arena since 1900.

HIS-360 Seminar in Historiography

3 credits

Briefly describes the evolution of Western historical thought from the Greeks to the present, focusing on the new directions history has taken in the 19th and 20th century. Also introduces such theoretical issues as the connection between structures and events, historical causation, objectivity, and the uses of history. Encourages the application of growing historiographical sophistication through the analysis of distinguished works of current scholarship.

HIS-375 American Military History

3 credits

Prefaced by a brief consideration of the principles of war and the immediate European background of military technology and doctrine. Considers the growth and change of the United States armed forces, their experience in the nation's wars, and their position in facing world challenges today.

HIS-376 Warfare in History

3 credits

Studies the evolution of international and inter-group conflict through the ages; principles, theories, and kinds of war; the great military practitioners and thinkers of world history. Briefly touches upon the American experience as a recent segment in world military and cultural history.

HIS-460 History and Historical Method

3 credits

Seminar in the principles and practice of historical research. Required of history majors at the senior level. Prerequisite: HIS-360.

HIS-490 Independent Research and Study

1-4 credits

HIS-491 Internship in History

1-4 credits

Internships to be offered each semester with such institutions as the New Jersey State Archives and the David Library of the American Revolution.

Interdisciplinary Studies (IND)

IND-210 Global Encounters: A Cultural Experience by Travel in (Site[s])

3 credits

This course provides students with an exposure to foreign cultures consisting of both travel and study components. Destinations may include countries in Europe, Latin America or Asia. While traveling, students will be required to attend lecture/discussion sessions, site tours, and other planned activities. This experience will be preceded and/or followed by additional academic work to be conducted on campus. Study topics may include aspects of the historical, social, economic, political and aesthetic cultural components appropriate to the location(s) visited. The travel component of the course will be scheduled to avoid conflict with normal semester offerings. A travel fee is required. No foreign language skills are required unless otherwise indicated.

course descriptions

IND-300 Supervised Study

1-4 credits

Juniors and seniors in good academic standing who, for reasons beyond their control, find that a required course has not been scheduled before they expect to graduate, may receive permission from a faculty sponsor, the chairperson, and the dean to register for a supervised study. Appropriate forms (available in the dean's office) must be completed and approved no later than the last day to add courses for the semester in which the supervised study is to be undertaken.

IND-401 Seminar in Russian Area Studies

3 credits

This senior-level course explores carefully selected topics concerning Russia or the former Soviet Union in greater depth than is possible in the regular curriculum. The topics change in accordance with the interests of the students and the instructors. Possible topics include the city in Russian literature, the silver age of Russian culture 1870-1917, Russian intellectual history in the 19th or 20th century, the development of the Russian Revolutionary movement, and Marxism in Soviet thought.

International Studies (INT)

INT-314, INT-315 Study Abroad

12-17 credits per semester

Study Abroad options available to students include a wide variety of academic locations and courses. Programs may include opportunities for intensive language study as well as courses in other academic disciplines that may include the local culture, literature, art, music, history or politics of the site selected for study. Some sites provide courses taught in English. Students may be approved to enroll in Study Abroad for a semester or for the full year. Additional information is available from the office of the dean of the College of Liberal Arts, Education, and Sciences. Prerequisites: 2.5 PGA; sophomore standing or above.

Law and Justice (LAW)

LAW-140 Introductory Seminar in Law and Justice

3 credits

Introduces students to the interdisciplinary study of law and justice. The seminar is designed to enable students to think critically about legal issues, address legal problems from various viewpoints, and apply different types of theories of justice to analyze laws and legal institutions. Students will learn to address law and legal issues from a variety of perspectives and approaches: anthropological, historical, literary, philosophical, political, psychological, and sociological. Open to freshmen and sophomores only.

LAW-150 Introduction to Forensics

3 credits

Introduces students to principles of forensic science. Whether the issue is establishing paternity or cause of death, determining arson or liability, or deciding criminal guilt or innocence, collecting and evaluating forensic material is typically involved. Students will learn the meaning and significance of scientific evidence and its role in criminal investigations and civil and criminal trials. Students will learn how forensic scientists work, define a problem, collect data and analyze results. Case studies, crime simulations and examination of criminal evidence will highlight the application of scientific principles.

course descriptions

LAW-204 Law, Literature, and Film in America

3 credits

Focuses in an interdisciplinary manner on law and justice as represented in American literature and films. It analyzes novels, short stories, and selected non-fiction texts from the perspectives of literary criticism, social history, and cultural and American studies.

LAW-304 Women and Law

3 credits

Explores the social, economic, political and cultural context of laws relating to women and gender, such as workplace discrimination, divorce and child custody and reproductive rights. It examines how such laws have changed historically and the impact such laws have had on women as well as on men and on American society. The course also examines women in the legal profession and their impact on the practice of law and legal reasoning.

LAW-305 Trial Advocacy

3 credits

Integrates knowledge and understanding of substantive laws pertaining to a specific case, with examination of the court process. Students develop their communications skills and their ability to evaluate facts and the relevance of various forms of evidence. By participating in the legal process from the inception of a case to its legal outcome students gain an understanding of the complexity of the legal process and the social roles of the various actors (plaintiffs, defendants, jurors, lawyers, judges, witnesses) involved.

LAW-306 Law and Justice Experience

3 credits

Provides supervised work experience in an institution, office or agency related to law or law enforcement, such as courts, prosecutor/defense attorney offices, private law offices, state agencies, and local police departments. Students are expected to apply and broaden the knowledge

obtained from law and justice courses to their field work experience. Students meet as a class with a faculty instructor to discuss and analyze their field work experiences. Available to juniors and seniors in law and justice minor or by approval of the director of law and justice program. Prerequisites: minimum 2.75 GPA and permission of instructor.

LAW-307 Criminal Justice Practice

3 credits

Examines how recent social, economic, technological and legal changes have affected criminal justice agencies and practitioners. It will explore how the work organizations of criminal justice practitioners have changed and assess current new directions in the field. Students will examine the work and work settings of criminal justice practitioners and the culture and structure of different criminal justice agencies. Through a variety of case studies and projects (including interviews and visits to criminal justice agencies) students will examine types of work in the field of criminal justice, assess the effects of current social policies on criminal justice careers, and explore ethical issues raised by changes in criminal justice practice. Prerequisites: junior standing and at least two courses from Category I of law and justice minor.

LAW-308 Conflict and Conflict Resolution

3 credits

Focuses on understanding the meaning of conflict and strategies for its resolution. The course examines the ways conflict functions in various social contexts including professional, community, family, education and international relations. Traditional models of adjudication will be compared to alternative forms of dispute resolution. Students will be introduced to research on the practice and effectiveness of various forms of conflict and conflict resolution. Students will participate in various class exercises, including role-plays, simulations and case studies.

course descriptions

LAW-310 Cyberspace Law and Policy

3 credits

Explores the legal and policy concerns raised by the Internet from both national and international perspectives. The course also will explore regulation issues in the online world focusing on the extent to which cyberspace is currently under control and the extent to which it can or should be regulated. Particular attention will be given to the applicability of various principles of law and models of regulation. Topics addressed will include jurisdiction, freedom of expression, intellectual property, privacy protection, safety concerns, equal access, electronic commerce, and computer crime.

LAW-355 Sports and the Law

3 credits

Examines the legal, ethical, economic, social and managerial issues related to sports. Topics include liability issues, contracts, employment discrimination, antitrust law, and constitutional law.

LAW-365 Rights of the Accused

3 credits

Analyzes the major substantive and procedural rights accorded to the criminally accused by the United States Constitution. Particular attention will be given to the right to counsel, confessions and self-incrimination, arrest, search and seizure. Students will learn to argue and write hypothetical case opinions.

LAW-395 Selected Topics in Law and Justice

3 credits

Studies specialized areas of scholarship related to laws, legal institutions, legal or law-related occupations, and/or legal decision making. The course will provide an interdisciplinary examination of a selected topic. Topics vary and are listed in the course roster.

LAW-405 Crime and Justice in the Media

3 credits

Focuses on the related themes of crime and justice in many different cultures and historical eras as they have been represented in a variety of European, American, African, Asian, and Australian texts in the following media: primarily in films and fiction but also in dramas and serious, non-fiction prose. Prerequisite: at least one course from the law and justice minor or permission of instructor.

LAW-450 Law and Justice Senior Seminar

3 credits

Draws on and develops students' knowledge and understanding of law and legal institutions and applies it to a specific legal topic, method, institution or controversy. Topics will vary. Students explore the social, political, ethical, and economic issues relevant to the topic. Students will be expected to contribute to seminar discussions and to complete projects related to the seminar theme. Required for seniors in law and justice minor and open to others by permission of the instructor or director of the law and justice program.

LAW-490 Independent Research and Study

1-4 credits

Allows students to design and carry out original research on a topic of their choice. Available to juniors and seniors in the law and justice minor. Proposals must be reviewed and approved by a faculty sponsor. Proposals must be submitted at least four weeks prior to course registration.

LAW-491 Internship in Law and Justice

1-4 credits

Provides supervised work experience in an institution, office or agency related to law or law enforcement, such as courts, prosecutor/defense attorney offices, private law offices, state agencies, and local police departments. Students are expected to apply and broaden the knowledge obtained from law and justice minor courses to

their field work experience. Prerequisites: 2.75 GPA and permission of the director of the law and justice program. fall, spring, summer

LAW-496 Honors Thesis in Law and Justice 3-6 credits

Entails substantial research and writing on a topic selected by the student. Available to seniors in the minor who have a minimum cumulative GPA of 3.25 and a 3.25 GPA in law and justice minor courses. Proposals must be reviewed and approved by the law and justice program committee. Proposals must be submitted at least four weeks prior to course registration.

Liberal Studies (LIB)

LIB-200 Introduction to Liberal Studies 3 credits

Introduces students to the various perspectives and methods of the disciplines in liberal studies: natural and social sciences, humanities, and the arts. Students learn the multifaceted nature of reality by contrasting the types of questions and answers offered by each discipline. They study the historical development of the university and the rise and transformation of liberal studies disciplines.

LIB-300 40-Hour HAZWOPER Certification 3 credits

This course prepares senior level, undergraduate environmental science students to satisfy regulatory compliance mandates to work in the environmental field. Certification is only valid for one year. To retain certification, a student must annually attend an 8-hour re-certification program or she/he will have to retake the 40-hour certification course.

LIB-301 Environmental, Safety and Health Program Management 3 credits

A course for undergraduate environmental science students, as well as health and safety professionals. Course considers various management techniques, roles, history, program elements, and current trends in environmental, safety and health in industrial and government settings.

LIB-302 Sampling and Testing Methods for Industrial Hygiene I 3 credits

Course is designed to introduce and familiarize the student with methods to test and sample various items in the workplace. Hands on use of IH (industrial hygiene) equipment will be used. Prerequisites: General CHEM I and II, BIO or physics and math including statistics.

LIB-303 Sampling and Testing Methods for Industrial Hygiene II 3 credits

Course is designed to introduce and familiarize the student with methods to test and sample various items in the workplace. Hands on use of IH (industrial hygiene) equipment will be used. Prerequisites: General CHEM I and II, BIO or physics and math including statistics.

LIB-304 Legal Aspects of Health and Safety 3 credits

This course will familiarize students with the various laws and regulations the safety professional must achieve compliance with and know. Occupational Safety and Health Administration (OSHA), Environmental Protection Agency (EPA), Nuclear Regulatory Agency (NCR), NJ Department of Health (DOH), and worker's compensation and risk will be discussed.

LIB-305 Worker's Compensation and Risk Management

3 credits

A course for undergraduate environmental science students, as well as health and safety professionals. Course considers worker's compensation and risk management in industrial government settings.

LIB-310 Legal Research and Writing

3 credits

This course provides the student with an introduction to the methods and tools of legal research and to the analytical and stylistic basics of legal writing. The end product of the course will be a memorandum of law, such as an attorney, law clerk, or paralegal might prepare in a law firm, corporate legal department, judge's chambers, or government regulatory agency.

LIB-311 Paralegal Studies I

3 credits

This course provides the student with an introduction to the litigation process, legal terminology, documents, ethics, and evidentiary predicate. The student will be able to act as a paralegal for a practicing attorney and/or law firm whom functions in a representative capacity on behalf of clients. Such representation includes civil and criminal court systems.

LIB-400 Seminar in Liberal Studies

3 credits

A critical examination of the tradition of Western humanism and the way it has been transmitted through liberal arts education. Deals with a variable set of permanent problems in humanistic debate and learning-e.g., specialization, the need for unifying theories of knowledge, the purpose of history, the place of intellectual life in mass society, the meaning of freedom, the modern problem of alienation, the responsibilities of the university, etc. Emphasis on why and how such problems have been addressed rather than any presumptive solutions.

LIB-490 Independent and Supervised Study

Independent and Supervised Study is available to CCS students for special study projects. Students must have completed a minimum of 45 credits applicable to a Rider degree and a minimum of 12 credit hours at Rider with a GPA of 2.5 or better. Each project may be taken for one-four credits and a maximum of six credits may be applied to the associate degree, 12 credits to the bachelor degree.

Management and Human Resources (MGT)

MGT-201 Fundamentals of Management and Organizational Behavior

3 credits

This course deals with the fundamentals of organizational behavior as they relate to management such as motivation, communications, and leadership. Behavior is examined at the individual, group, and organizational level. The management functions of planning, organizing, leading and controlling are addressed. The effects of global operations and the requirements of ethical behavior on managers are also explored.

MGT-310 Introduction to Human Resource Management

3 credits

This course deals with the nature of human resource management, its functions, procedures, and practices currently found in profit, non-profit and public sector organizations. Topics covered include recruiting and selection, training, human resource development, equal employment opportunity, performance appraisal, diversity, job analysis, compensation, and employee rights and discipline. Prerequisite: MGT-201 or permission of instructor.

MGT-312 Introduction to Labor Relations

3 credits

This course deals with the relationship of labor unions and management, the fundamentals of collective bargaining, and labor legislation. The structure and growth of unions as well as the relationships and problems that exist among private and public sector organizations, the labor force, and government are surveyed. Prerequisite: MGT-310 or permission of instructor.

MGT-313 Legal Aspects of Human Resource Management

3 credits

This course deals with the various laws that affect human resource management, including social insurance, legislation, minimum wage laws, OSHA, ERISA, as well as equal employment opportunity legislation. This course is concerned not only with the provisions of these laws, but also with their constitutionality, their effects, and how they are administered. Prerequisite: MGT-310 or permission of instructor.

MGT-316 Compensation Administration

3 credits

A detailed study of the techniques of job analysis as well as the various methods of job evaluation to establish base rates in industry, government, and nonprofit institutions. The wage and salary structure as well as the wage and salary level are analyzed. Also studied are current trends in the compensation of hourly and salaried employees, including benefits, in both the public and private sectors. Prerequisite: MGT-310.

MGT-320 Managing Workforce Diversity

3 credits

Demographic shifts, changing patterns of labor force participation, global competition, and a growing cultural emphasis on the celebration of difference have all contributed to the creation of

diversity as a hot topic in management. This course explores the opportunities and challenges of the increasingly diverse workforce emerging in the United States today. We will address the knowledge and skills managers must develop in working with others who are different from themselves. Some of these differences are obvious - gender, race, age, and physical characteristics. Other differences are not as easily observed - family structure, educational level, social class, and sexual orientation. This class incorporates experiential learning techniques for personal growth. Prerequisite: MGT-201 or permission of instructor.

MGT-336 Career Management

3 credits

How careers are shaped by individual needs and experience and assisted by organization systems and practices is the focus of this course. The meaning of work and the development of careers are discussed, and students undertake self-assessment for the purpose of career planning. Careers are examined in the context of important changes occurring today in the world of work. The impact of the executive, organizational counselors and trainers, and the educational system upon the development of human potential is examined, along with the techniques for human resource planning and development. Prerequisite: MGT-201 or permission of instructor.

MGT-346 Negotiation

3 credits

The purpose of this course is first, to explore the major concepts and theories behind effective negotiating practices and second, to develop negotiating skills applicable to a wide range of contexts. A knowledge of negotiation is a crucial requirement for anyone interested in a business career since it is a common mechanism for implementing change and for resolving conflict in the workplace. This course will provide both conceptual knowledge and practical skills in the

art of negotiation. Topics will include two-party negotiations, power and politics, mediation, arbitration, and collective bargaining. A variety of teaching techniques will be used including readings, discussion, and role-playing. Prerequisite: MGT-201 or permission of the instructor.

MGT-348 Small Business Management

3 credits

The role of small business in the American economy is examined. Favorable practices, policies, functions, principles and procedures of and for the small business entrepreneur and owner-manager are studied. Includes learning a method to evaluate a new venture idea. Prerequisite: MGT-201 or permission of instructor and junior standing.

MGT-355 Team Management

3 credits

This course prepares students to work in organizations that use teams as an integral part of their functioning—an increasingly common practice. The class involves intensive group interaction, focusing on individual growth in group settings. Working with other students in role-plays, exercises, and team assignments allows the student to develop better communication and leadership skills. Prerequisite: MGT-201 or permission of instructor.

MGT-363 Management Skills

3 credits

The focus of this course is on specific skills necessary for success in a management role. These skills include leading, communicating effectively, delegating, conflict and time management and motivating others. Students will have opportunities to practice skills and to apply their knowledge to business cases. Prerequisite: MGT-201 or permission of instructor.

MGT-375 International Management

3 credits

This course explores the ways in which culture impacts management practices and organizational behavior and dynamics. Topics include cross cultural communication, expatriate selection and training, leading and motivating cross cultural teams, developing organizational strategies to compete in a global market place, international business ethics, and so forth. Prerequisite: MGT-201.

MGT-421 Selected Topics in Management and Organizational Behavior

3 credits

The seminar focuses on an area of study announced at the time of registration (students should check the registration material). Examples of possible topics are: TQM, diversity, leadership, motivation, etc. Prerequisites vary according to the topic and are listed in the registration material. Prerequisite: MGT-201 or permission of instructor.

MGT-441 Selected Topics in Human Resource Management

3 credits

Deals with one area of study in the field of human resource management such as protective labor legislation, mediation and arbitration, the administration of labor unions, or case problems in human resource management. The topic varies each semester and is announced at the time of registration. Prerequisite: MGT-310 or permission of instructor.

MGT-448 Seminar in Small Business Consulting

3 credits

This course utilizes student teams to assist existing small businesses in solving problems or researching opportunities. Students will spend the majority of time in the field utilizing an experiential learning approach. Weekly activity logs, proposal development, and project com-

pletion are required. Restricted to seniors. Prerequisite: MGT-348, and permission of instructor. spring

MGT-490 Independent Research and Study 1-4 credits

Research proposals are initiated by the student, although the final topic must be approved by the professor and by the department chairperson. Available only for seniors. No more than four credits allowed toward graduation. Prerequisite: MGT-201 and permission of instructor.

MGT-491 Internship in Management and Leadership 3 credits

Supplements classroom principles and theories by offering students the opportunity to work under the supervision of managers of Route 1 corridor companies and organizations. The internship program is designed to provide departmental majors with a first-hand look at the managerial role in medium to large organizations. Work-study programs are worked out between the organization and the instructor for each intern. It is expected that students will spend a minimum of eight hours per week working in selected organizations. Prerequisites: major in management and organizational behavior or human resource management and MGT-363, or senior status, and permission of the instructor.

MGT-492 Internship in Human Resource Management 3 credits

Supplements classroom principles and theories by offering the student an opportunity to study under directors of industrial relations or human resource management of Delaware Valley companies. Work-study programs are worked out between company and instructor. A minimum of eight hours of internship per week during the

semester and meetings with the instructor are required. Prerequisite: major in human resource management or management and organizational behavior, and MGT-310; senior status, and permission of instructor.

Management Sciences (MSD)

MSD-104 Introduction to Quantitative Methods

3 supplemental education units

A comprehensive review of basic algebra. Sets, the real number system, inequalities, absolute value, exponentiation and root extraction, algebraic manipulation, functions, linear and quadratic equations, and applications.

MSD-105 Quantitative Methods for Business I

3 credits

Systems of linear equations, matrix algebra, linear programming, basic probability theory, and selected applications of mathematics to finance are covered. Students who take this course may not take MTH-105 for credit. Prerequisite: MSD-104 or a passing grade on the Math Placement Exam.

MSD-106 Quantitative Methods for Business II

3 credits

An introduction to calculus. The limit, derivative, optima and integral of a function of one variable, as well as optimization of a function of two variables, are covered. Applications to problems in business and economics are discussed. Prerequisite: MSD-105 or equivalent.

MSD-110 Mathematics for Actuarial Science I

3 credits

The first course in a three-course sequence designed to give the actuarial science student a solid foundation in calculus and linear algebra. This course focuses on the theory of differential calculus of a function of one variable. Topics include a review of algebraic and geometric preliminaries, the limit of a function, differentiation, applications of the derivative and an introduction to the integral. Important classes of functions studied in this first course include the polynomial, rational and trigonometric functions. fall

MSD-111 Mathematics for Actuarial Science II

3 credits

This course focuses on single-variable integral calculus. Topics include techniques of integration, application of the integral, the logarithmic and exponential functions, infinite series and polar coordinates. Prerequisite: MSD-110 or equivalent. spring

MSD-112 Mathematics for Actuarial Science III

3 credits

This course focuses on multivariate calculus and linear algebra. Topics include differentiation and integration in higher dimensions and their applications, three dimensional geometry, matrices, vector spaces and the eigenvalue problem. Prerequisite: MSD-111. fall

MSD-200 Statistical Methods I

3 credits

Methods and applications of descriptive and inferential statistics are examined. Topics include graphical techniques, descriptive measures, random variables, sampling distributions, and estimation and hypothesis testing for the mean of one population. Prerequisite: MSD-105 or equivalent.

MSD-201 Statistical Methods II

3 credits

A continuation of MSD 200. Topics include inference for proportions, comparison of two means, proportions and variances, simple linear regression, chi square tests, and the analysis of variance. Prerequisite: MSD-200.

MSD-320 Quantitative Methods in Business Forecasting

3 credits

A study of the various quantitative techniques applicable to the problems of forecasting that occur in business and industry. Topics may include the regression techniques of causal modeling, as well as the moving average, exponential smoothing and Box-Jenkins approaches of time series analysis. All methods are illustrated with the use of realistic forecasts. Prerequisite: MSD-201 or MTH-341. fall

MSD-325 Applied Regression and Analysis of Variance

3 credits

This course examines the use of applied linear statistical models to adequately describe practical relationships in business and economics. The implementation of a popular statistical computing package to analyze realistic data sets is an important component of the course. Topics include simple and multiple linear regression, model diagnostics and remedial measures, and the analysis of variance. Prerequisite: MSD-201 or MTH-341. spring

course descriptions

MSD-340 Production and Operations

3 credits

This course introduces the concepts and techniques of designing and managing manufacturing and service systems and their operations effectively and efficiently. Major topics include product and process design, facility location, forecasting, aggregate planning, inventory management, material requirements planning, project management, just-in-time systems, quality assurance, linear programming, the transportation problem and queuing models. Current issues such as productivity, global competitiveness, and quality are also discussed. Prerequisites: MSD-105 or MSD-110, MSD-200 or MTH-340, MSD-201 or MTH-341.

MSD-350 Compound Interest Theory

3 credits

A thorough treatment of the theory and applications of compound interest. Topics include the measurement of interest, elementary and general annuities, amortization schedules and sinking funds, and bonds and other securities. Prerequisite: MSD-112 or equivalent. spring

MSD-440 Life Contingencies I

3 credits

The first of a two-semester survey of the principles of life contingencies with application to life insurance practice. Topics include survival distributions, life insurance, life annuities, benefit premiums and benefit reserves. Prerequisite: MSD-112, MTH-340 and MSD-350. fall

MSD-441 Life Contingencies II

3 credits

The second of a two-semester survey of the principles of life contingencies with application to life insurance practice. Topics include analysis of benefit reserves, multiple life functions, multiple decrement functions, and insurance models with expenses. Prerequisite: MSD-440. spring

MSD-490 Independent Research and Study

3 credits

Topic to be approved by professor and department chairperson. Available for juniors and seniors. No more than 12 credits allowed toward graduation.

MSD-491 Summer Management Sciences Internship

3 credits

An honors course that provides the student with approximately two months of supervised employment with participating companies. Students are given a variety of work experiences. They are required to complete a term paper and to make an oral presentation to the faculty. Pass/fail. Prerequisite: permission of instructor. summer

Marketing (MKT)

MKT-200 Marketing Principles

3 credits

Market characteristics, consumer buying habits and motives, functions of marketing, and the fields of retailing and wholesaling—including the role of intermediates—are examined. Concepts and current practices in product development, pricing, promotion, distribution, and international marketing are studied.

MKT-305 Social Issues in Marketing

3 credits

Investigation, through discussion and readings, of the relevance and role of marketing in influencing social change. Emphasizes the social responsibility of the marketing system. For students with majors in marketing and business and others who wish to broaden their educational exposure. No prior marketing courses required.

MKT-310 Business to Business Marketing

3 credits

The practices and policies used in the marketing of goods and services to business and industrial buyers are analyzed, focusing on the market and the demand for products, marketing research, product planning, channels of distribution, pricing policies and practices, and the development of sales programs and service policies. Prerequisite: MKT-200.

MKT-320 Consumer Behavior

3 credits

The nature and determinants of consumer behavior are studied, with attention given to the influence of socio-psychological factors such as personality, small groups, demographic variables, social class, and culture on the formation of consumer attitudes, consumption patterns, and purchasing behavior. Required for advertising majors.

MKT-330 International Marketing

3 credits

The role of enterprise, comparative marketing and transport institutions and systems, and comparative marketing organizations and systems of administration in selected foreign countries and the United States is assessed. The managerial and operational problems of world enterprise, with emphasis on the role of ethnic and cultural differences in influencing marketing strategy, are discussed. Prerequisite: MKT-200.

MKT-335 Advertising Principles

3 credits

Basic theory, functions, principles, and applications of advertising are the focus of this course. The relation of advertising to our economy, the advertising department and the ad agency, selection of media, advertising practices, and the use of research to improve advertising techniques are covered. Prerequisite: MKT-200. Required for advertising majors.

MKT-340 Personal Selling

3 credits

Examines persuasive techniques utilized in sales presentations conducted on a person-to-person basis. Major course emphasis is on developing effective selling techniques; understanding the company, its products and the role of the salesperson in implementing product/market strategies; understanding the customers and the selling environment; application of effective sales presentation techniques; recognizing selling opportunities and careers.

MKT-350 Retailing Management

3 credits

The principles underlying successful retailing are analyzed: store location, equipment, and layout; organization of market contracts; selecting, buying, and receiving merchandise; merchandise planning and retailing mathematics; and the development of a retail sales program and control over retail operations.

course descriptions

MKT-366 Marketing Research

3 credits

Topics include specific research procedures in gathering, processing, analyzing, and presenting information relevant to marketing problems: advertising planning and effectiveness; product development; distribution channels; sales techniques; consumer behavior; and forecasting. Student learning about research planning, implementation, and interpretation is facilitated by the use of projects or cases. Prerequisites: MKT-200; MSD-200, MSD-201; junior standing. Required for marketing and advertising majors.

MKT-406 Marketing Research Project

3 credits

An opportunity for continued learning about marketing research, primarily through implementation of an actual research project. The course focuses on the application of material learned in MKT-366, but extends learning through lectures, discussions, or experiential exercises in all areas of research methodology, including research design, instrument creation, data collection and analysis, and report preparation. Prerequisite: MKT-366 and senior standing.

MKT-410 Advertising Copy and Layout

3 credits

Development and planning of creative and strategic advertisements for a variety of products. The course includes creating concepts for ads, designing ads, and writing copy for all media. The student will become familiar with the activities and responsibilities of copywriters and art directors. The relationship between creative advertising and other functions of advertising will be emphasized. Prerequisites: MKT-335, COM-212, senior standing or permission of instructor. Required for advertising majors.

MKT-420 Media Planning and Strategy

3 credits

Procedures and problems encountered in determining appropriate media in which to place specific kinds of advertising messages designed to reach closely defined target audiences. The advantages and disadvantages of all media will be discussed from an advertising perspective. Specific audience and cost calculations and analyses will be used to develop comprehensive media plans. Prerequisites: MKT-335; senior standing or permission of instructor. Required for advertising majors.

MKT-435 Advertising Campaigns

3 credits

This capstone course for advertising majors provides an opportunity for students to plan comprehensive advertising campaigns. Coverage includes segmentation research, creative development of the campaign, media planning, and determining advertising effectiveness. Integration of advertising into the marketing program will be emphasized. Prerequisites: MKT-410, MKT-420; advertising major or minor, senior standing or permission of instructor. Required for advertising majors.

MKT-440 Sales Management

3 credits

By means of lectures, discussions, and case studies, the field of marketing management is analyzed from the viewpoint of sales executives. The responsibilities for planning and administering personal selling operations are emphasized. Considerable attention is given to other activities for which sales executives may be wholly or jointly responsible, such as decision making on promotion and brand management. Prerequisites: MKT-200, senior standing.

MKT-460 Marketing Management Seminar 3 credits

This capstone course for marketing majors employs a top management approach to the overall marketing task, including planning, organizing, controlling, and integrating all the activities of the marketing department. Integration of marketing with other operations of the business unit is emphasized. Major problems and current trends are identified and analyzed through case discussion. Prerequisite: marketing major and 15 semester hours of marketing. Required for marketing majors.

MKT-469 Selected Topics in Marketing 3 credits

The study of a topic (or combination of topics) that represents some dimension of marketing or has important and direct implications for marketing management. Theoretical foundations as well as special applications of marketing decision making may be explored. Readings, research, lectures, discussions, or other appropriate methods are employed to stimulate student learning. Prerequisite: senior standing or permission of instructor.

MKT-490 Independent Research and Study 1-4 credits

Topic to be approved by the professor and department chairperson. Available for juniors and seniors. No more than 12 credits allowed toward graduation, which may be counted as a business or free elective.

MKT-491 Internship-Based Independent Study 3 credits

Provides the student an opportunity to supplement and apply classroom work in supervised employment with participating marketing and advertising firms. Requirements include a journal with a log of daily activities, and a project or term paper presented to and evaluated by the internship sponsor. Evaluation will also include

a report by the company on the intern's performance. Credits may be used to satisfy business or free elective requirements. Prerequisite: permission of instructor.

Mathematics (MTH)

A passing grade on the Mathematics Placement Test, or a minimum score of 550 on the Mathematics section of the SAT, or completion of MTH-100S Math Skills Lab, is required for admission to MTH-102 Elements of Finite Math. A passing score on the Mathematics Placement Test and on the algebra section of the Mathematics and Science Major Placement Test, or a minimum score of 550 on the SAT, together with a passing score on the algebra section of the above test, or completion of MTH-100S Math Skills Lab together with a passing score on the algebra section is required for admission to MTH-105 algebra and Trigonometry. Passing scores on the Mathematics Placement Test and on the algebra and pre-calculus sections of the Mathematics and Science Major Placement Test, or a minimum score of 550 on the SAT, together with passing scores on the algebra and pre-calculus sections, or completion of MTH-100S Math Skills Lab, together with passing scores on the algebra and pre-calculus sections, or completion of MTH-105 Algebra and Trigonometry, is required for admission to MTH-210 Calculus I.

MTH-100S Math Skills Lab 1 supplemental education unit

The Math Skills Lab helps students master arithmetic and elementary algebra necessary for college level mathematics courses. Students in the College of Liberal Arts, Education, and Sciences who do not pass the Mathematics Placement Test are required to complete the Math Skills Lab successfully before enrolling in liberal arts mathematics courses. Students are required to

attend regular class sessions. Students have access to tutors, computer-assisted instruction, and structured workshops. The one supplemental education unit does not count toward graduation; grading is done on a Y/Z (pass/not pass) basis.

MTH-102 Elements of Finite Mathematics

3 credits

The course begins with consolidation of some basic topics including sets, number theory, real numbers, functions and graphs. Statistics and probability theory are introduced with applications to the social and natural sciences. Throughout the course there will be an emphasis on formulating and solving familiar sorts of problems in mathematical terms. Prerequisite: see note under mathematics heading.

MTH-105 Algebra and Trigonometry

4 credits

Algebraic functions, trigonometric functions, identities and conditional equations, inequalities, exponential and logarithmic functions. Students who take MTH-105 may not take MSD-105 for credit. Prerequisite: see note under mathematics heading.

MTH-120 Introduction to Applied Statistics

3 credits

Collection and presentation of data. Measures of location and variation, sampling theory, hypothesis testing, confidence intervals, t-tests, chi-square tests, regression, and correlation. Emphasizes practical applications. Prerequisite: MTH-102 or MTH-105. Not open to business administration, chemistry, geosciences, marine sciences, math or physics majors. spring

MTH-210 Calculus I

4 credits

Introduces analytic geometry, functions, limits, and derivatives; differentiation of algebraic and trigonometric functions, curve sketching, maxima and minima, and higher derivatives. Prerequisite: MTH-105 or placement by examination.

MTH-211 Calculus II

4 credits

The definite integral, differentiation of transcendental functions, methods of integration and approximate integration, determination of area, volume and surface area. Prerequisite: MTH-210.

MTH-212 Calculus III

4 credits

Infinite series; functions of two and three variables, vectors and tangent planes, partial derivatives, multiple integrals, determination of volume and density. Prerequisite: MTH-211.

MTH-240 Linear Algebra

3 credits

Systems of linear equations; vector spaces; linear independence; determinants; orthogonality; linear maps; eigenvectors. Prerequisites: MTH-210; sophomore standing; or permission of instructor. Corequisite: MTH-211. fall

MTH-250 Differential Equations

3 credits

First order differential equations, separable and exact; integrating factors; second order linear differential equations; series solutions of second order linear differential equations; higher order equations; existence and uniqueness theorems; systems of linear differential equations. Prerequisites: MTH-240, MTH-211. Pre- or Corequisite: MTH-212. spring

MTH-308 Advanced Calculus

3 credits

Vectors, gradients, and directional derivatives, Lagrange multipliers, Taylor's theorem, multiple integrals, change of variables, line and surface integrals, Stokes' theorem. Prerequisites: B average in MTH-210 and MTH-211; MTH-212, MTH-240. fall

MTH-315 Modern Geometry

3 credits

Covers geometry from a modern point of view, with emphasis on non-Euclidean geometry, particularly projective geometry. Prerequisites: MTH-211, MTH-240. spring

MTH-340 Probability and Statistical Analysis I

3 credits

Theory of sets and probability; discrete and continuous random variables and probability distributions. Emphasizes foundations and utilizes the techniques of the calculus. Prerequisite: MTH-212. fall

MTH-341 Probability and Statistical Analysis II

3 credits

Continuation of MTH-340. Foundations of mathematical statistics: normal distributions, estimation, confidence intervals and hypothesis testing; topics chosen from student's t-test, chi-square tests, analysis of variance and regression analysis. Emphasizes foundations and utilizes the techniques of the calculus. Prerequisite: MTH-340. spring

MTH-401 Modern Algebra

3 credits

Provides an introduction to modern abstract algebra. It emphasizes the axiomatic method to analyze the major algebraic systems. The instructor will choose the topics to be studied from among the following algebraic structures:

integral domains, fields, complete ordered fields, groups, polynomials, rings, ideals and modules. Prerequisite: MTH-240. fall

MTH-402 Topics in Advanced Mathematics

3 credits

Chosen from advanced pure or applied mathematics. Topics vary, depending on instructor. Prerequisite: varies depending on topic.

MTH-410 Complex Analysis

3 credits

Analytic functions, conformal mapping, power series, Cauchy's theorem, calculus of residues. Prerequisite: MTH-308. spring

MTH-420 Number Theory

3 credits

Covers topics including divisibility theory, the prime numbers, the theories of congruences and of quadratic reciprocity, and Fermat's Last Theorem. Other topics may also include applications to cryptography, Pell's equations, continued fractions, and the theory of partitions. Prerequisite: MTH-240 or permission of instructor.

MTH-430 Introduction to Topology

3 credits

A comprehensive introduction to elementary topology. The concepts of topological spaces and metric spaces will be introduced. Connectedness, compactness and properties of subsets of the real numbers rooted in topology will also be considered. The quotient topology will be used to construct surfaces as identification spaces, and tools will be developed to distinguish one surface from another. Prerequisite: MTH-212.

MTH-440 Real Analysis

3 credits

Covers the theory of sets, the real number system and its properties, convergence of sequences and series of numbers and functions, and the theory of integration, including: measure theory, the Riemann integral, and introduction to the Lebesgue theory of integration. Pre- or Corequisite: MTH-308.

MTH-490 Independent Research and Study

1-4 credits

Multicultural Studies (MCS)

MCS-110 Race, Class and Gender in Contemporary American Society

3 credits

This interdisciplinary course analyzes the ways in which race, class, gender and ethnic relationships shape the experience of all persons in this society. It examines the categories of race, class and gender as social constructs that have been historically developed and sustained by economic, social, political and cultural factors.

MCS-220 Issues in Multicultural Studies

3 credits

An examination of issues and questions posed by the existence of diversity in social life. Students build on what they have learned in MCS-110 by focusing in greater depth on selected aspects of multicultural interaction. Topics change each semester and are listed in the course roster. Recent topics include "Understanding Privilege," "The Meaning of Difference," and "Narratives of Human Difference: Science, Politics, Literature." Prerequisite: MCS-110 or permission of instructor.

MCS-280 Directed Study in Multicultural Studies

1-4 credits

An intensive study experience in multicultural studies. The student designs and carries out a course of focused study under the supervision of a multicultural studies faculty member. The student's proposed plan of work must be reviewed and approved by the faculty sponsor and by the multicultural studies advisory committee. May be repeated once for credit.

MCS-491 Internship in Multicultural Studies

1-4 credits

A supervised community service of work experience at an approved site. Placements are made in accordance with each student's particular theme within multicultural studies. A minimum of three hours per week on site per credit (39 hours per semester); in addition, students complete readings and reports and meet weekly with the instructor. Primarily for multicultural studies minors in their junior or senior year.

Philosophy (PHL)

All philosophy courses have small weekly discussion classes to help the student question, interpret, and critically analyze the course material.

PHL-100 Plato and Aristotle

3 credits

The beginnings of Western scientific and humanistic thought among the early Greeks and their progress into the two great systems of Plato and Aristotle. Selections from Plato and Aristotle are read and discussed to determine the meaning and significance of philosophical ideas that have subsequently influenced the whole history of Western civilization.

PHL-100 Freshman Seminar in Plato and Aristotle

3 credits

Limited to 16 freshmen who are introduced to philosophy through careful and intensive readings of selected texts of Plato and Aristotle, writing a series of analyses and critiques of these texts, and presenting papers and critiques of other students' papers orally in tutorial situations.

PHL-101 Logic and Language

3 credits

A study of the logical structure of argumentation in ordinary language, with the emphasis on the relation of logic to the uses of language in practical affairs. Traditional informal fallacies are studied as well. Discussions explore the nature of validity, truth, meaning, and evidence in relation to the evaluation of arguments.

PHL-101 Freshman Seminar in Logic and Language

3 credits

Limited to 16 freshmen who are introduced to the study of the logical structure of argumentation in ordinary language. Emphasis on the relation of logic to the uses of language in practical affairs, as well as a study of traditional informal fallacies. Students write a series of analyses and critiques of arguments, as well as present papers and critiques in tutorial situations.

PHL-115 Ethics

3 credits

A combined historical and systematic analysis of the problems of ethics. The nature and meaning of moral values and judgments, moral responsibility and freedom, the relativity of value, conscience and happiness are discussed. Principal ethical positions are examined to determine the nature of ethical problems and the criteria for their adequate solution. The writings of such philosophers as Epicurus, Spinoza, Hume, Kant, Mill, and Nietzsche are read.

PHL-115 Freshman Seminar in Ethics

3 credits

Limited to 16 freshmen who are introduced to philosophy through a combined historical and systematic analysis of the problems of ethics. Such problems as the nature and meaning of moral values and judgments, moral responsibility and freedom, conscience and happiness, the good life, and the relativity of value are explored through the writings of such philosophers as Plato, Aristotle, Spinoza, Kant, Mill, and Nietzsche. Students write a series of analyses and critiques of selected works, as well as present papers and critiques in tutorial situations.

PHL-120 American Philosophy

3 credits

The development of philosophical thought in the United States from the colonial era to the 20th century. Studies such thinkers as Edwards, Jefferson, Emerson, Thoreau, Peirce, James, Dewey, and King, and their ideas on human nature, free will, religion, morality, and politics.

PHL-202 Social Philosophy

3 credits

Emphasizes social ethics through critical studies of such contemporary problems as abortion, euthanasia, the death penalty, pornography and censorship, animal rights, drug use, sexual morality, environmental ethics, and world hunger.

PHL-203 Business Ethics

3 credits

Surveys and examines ethical problems concerning the institutions and practices of contemporary business. Problems considered include: the conflicts of economic freedom and social responsibility; the relation of profits to work and alienation; the responsibilities of business to employees, minorities, consumers and the environment; the role of truthfulness in business practices; and the ethics of self-fulfillment and career ambitions. Readings selected from works of contemporary and historical philosophers, social theorists, and business people.

PHL-205 Hellenistic and Medieval Philosophy

3 credits

The development of European philosophy from the Epicurean and Stoic philosophies of the Graeco-Roman world to the nominalism of William of Occam. Emphasizes the problem of philosophical knowledge, selected metaphysical questions, and the development of Scholasticism. The works of Plotinus, St. Augustine, Anselm of Canterbury, Abelard, Thomas Aquinas, Duns Scotus, and William of Occam are read and discussed.

PHL-207 Asian Philosophy

3 credits

The principal philosophical perspectives of the Orient, from ancient times to the present. Special attention to Indian philosophic developments related to the Upanishads, Bhagavad-gita, Jainism, Buddhism, and Hinduism, and to Chinese Confucianism and Taoism.

PHL-210 Symbolic Logic

3 credits

An introduction to logic from the standpoint of modern symbolic methods, including techniques of formal deductive proof, quantification, the logic of relations, and properties of formal deductive systems. Discussions focus on philosophical issues in recent and contemporary logical theory.

PHL-225 Modern Philosophy

3 credits

Examines one of the most exciting periods in the history of philosophy during which philosophers from Descartes to Kant tried to come to terms with the following questions: What is knowledge? Can we know the physical world exists? Can we have scientific knowledge? Can we know God exists? Can we even know whether we exist? The works of Descartes, Leibniz, Spinoza, Locke, Berkeley, Hume and Kant are read and discussed.

PHL-226 19th-Century Continental Philosophy

3 credits

Studies the nature and meaning of freedom, individuality, and society in the writing of Hegel, Schopenhauer, Kierkegaard, Marx, and Nietzsche. Examination of the central concepts of alienation, dialectic, and history in Hegel and Marx, as well as of the foundations of existentialism in Kierkegaard and Nietzsche. Prerequisite: permission of instructor.

PHL-230 Philosophy of the Sexes

3 credits

Studies philosophical views of the differences between the sexes, sexual equality, love, marriage, and the family from ancient Greece to the 20th century. Texts from the contemporary women's and men's movements will also be examined.

PHL-245 Philosophies of Education

3 credits

Studies classical and contemporary theories of the nature, structure, and aims of education, including major works of such philosophers as Plato, Rousseau, and Dewey. The course will also introduce students to methods of critical philosophical analysis.

PHL-250 Political Philosophy

3 credits

An introduction to the problems of political philosophy with an emphasis on recent and contemporary issues, such as the conflict between communist and democratic ideologies, the problems of fascism and totalitarian states, violence, revolution, civil disobedience, as well as anarchy and the concept of legitimate political authority.

PHL-252 The Nature of Art

3 credits

An inquiry into the nature of art, creativity, aesthetic experience, and value. Special attention to the importance of art in relation to the nature of man and society. Readings from classical theories of art (Plato, Hegel, Schopenhauer, Croce, Santayana), as well as from contemporary analyses of 20th-century art.

PHL-255 American Ethics

3 credits

The study of selected frameworks and problems in American ethics from the Puritans to the present. Such topics as: predestination, natural rights, civil disobedience, ethical relativity, ethical disagreement, abortion, and other problems will be discussed in class. Such thinkers as Edwards, James, Emerson, Dewey, Royce, Rawls, and others will be read and discussed in class.

PHL-300 Meaning in History

3 credits

An investigation of the nature of the historical process and the nature of historical inquiry. A study of philosophical questions such as does history have a meaning? Is history cyclical? Linear? Progressive? Directed toward a final goal? What is the role of the individual in history? Of economic, political, sociological, and psychological causes? Can and should history be a science? What is the value of historical inquiry? Prerequisite: junior standing or permission of instructor.

PHL-303 Philosophy of Law

3 credits

An examination and analysis of selected topics including classical and contemporary theories in the philosophy of law and moral philosophy. Such topics as the nature of the law and legal reasoning, the legal enforcement of morality, protection of personal liberty, and the moral justification of punishment are considered. Such philosophers as Aquinas, Austin, Holmes,

Bentham, Hart, and Dworkin are read and discussed. Prerequisite: any previous philosophy course or permission of instructor.

PHL-304 Medical Ethics

3 credits

Introduces the student to ethical problems associated with the practice of medicine, the pursuit of biomedical research, and health care social policy. The course will explore such issues as: Is a physician morally obligated to tell a terminally ill patient that he or she is dying? Is society ever justified in enacting laws that would commit an individual, against his or her will, to a mental institution? Does society have a moral obligation to ensure that all its members have access to health care? To what extent, if at all, is it ethically acceptable to clone a human being? Under what conditions is human experimentation ethically acceptable? Prerequisite: any previous philosophy course or permission of instructor.

PHL-305 Philosophy of Religion

3 credits

An inquiry into the meaning, significance, and fundamental problems of religion as they appear in their philosophical perspective. The relation between religion and science, between faith and reason; religious experience, religious truth, and symbolism, etc. Selections from the works of Anselm, Aquinas, Augustine, Paley, Hume, Kant, James and Wittgenstein. Prerequisite: any previous philosophy course or permission of instructor.

PHL-306 Philosophy of Language

3 credits

Theories of language that raise philosophical problems such as the nature of meaning, the adequacy of language, the origin of language, and the relation between language and reality, action, thought, and feeling are considered. Prerequisite: any previous philosophy course or permission of instructor.

PHL-310 Problems in 20th-Century Philosophy

3 credits

Consideration of major philosophical movements in the 20th century such as phenomenology, existentialism, pragmatism, and analytic philosophy. Within these movements such topics as the function of analysis, language and meaning, the nature of values, the nature of persons, the synthetic-analytic distinction, the mind-body problem, and the possibility of metaphysics are considered. The work of such figures as Wittgenstein, Russell, Heidegger, Husserl, Sartre, Whitehead, and Dewey are read and discussed. Prerequisite: any previous philosophy course or permission of instructor.

PHL-315 Existentialism

3 credits

Historical development and contemporary problems of existentialism with emphasis on the nature of man, his ability to know his situation, the relation between existence and essence, and the meaning of human life and activity. The works of such figures as Kierkegaard, Sartre, Heidegger, Camus, Kafka, Beckett, Buber, Laing, and Frankl. Prerequisite: any previous philosophy course or permission of instructor.

PHL-320 Philosophy of Science

3 credits

The logic of fundamental concepts of science and scientific methods are studied. Patterns of explanation are examined to understand the functions of laws, theories, and predictions in science. Inquiry is made into the relation between mathematics and empirical science; similarities and distinctions between the natural and social sciences. The role of science in human affairs and the value of scientific knowledge. Prerequisite: any previous philosophy course or permission of instructor.

PHL-334 Theories of Knowledge

3 credits

An investigation of selected, representative theories of knowledge from classical and contemporary sources. Considers the analytic-synthetic distinctions, necessary truth, and the foundations of empirical knowledge. Such philosophers as Leibniz, Hume, Kant, Russell, and Quine are read and discussed. Prerequisite: any previous philosophy course or permission of instructor.

PHL-336 Philosophy of Mind

3 credits

The nature, existence, and capacities of the mind and self in the light of recent philosophical and psychological theories, including psychoanalysis and behaviorism. Considers such topics as the interaction of mind and body, the unconscious, minds and machines, freedom of thought and action. Prerequisite: any previous philosophy course or permission of instructor.

PHL-343 Theories of Reality

3 credits

(Formerly Metaphysics) An inquiry into the nature of reality. An examination of such metaphysical problems as: the relation between mind and matter, freedom and determinism, the essence and existence of God, substance and process, the nature and limits of metaphysical knowledge. The writings of such classical and recent figures as Plato, Aristotle, Descartes, Kant, Hegel, Bergson, Whitehead, Ayer, and Collingwood are read and discussed. Prerequisite: any previous philosophy course or permission of instructor.

PHL-360 Contemporary Ethics

3 credits

Explores recent and contemporary approaches to ethics, value-theory, and normative discourse. Such problems as the meaning and cognitive status of value-judgments, the relation

between fact and value, the relativity of values, and how value-beliefs can be justified are considered. Such philosophers as Dewey, G. E. Moore, C. L. Stevenson, C. I. Lewis, and R. M. Hare are read and discussed. Prerequisite: any previous philosophy course or permission of instructor.

PHL-365 Logical Theory

3 credits

Study of selected topics and problems in the foundations of logic. The nature of logical truth, structure of logical proof, solutions to logical paradoxes, the relation of logic and language, and axiomatics and logical systems. Readings from such recent and contemporary philosophers as Russell, Quine, Carnap, Strawson, Wittgenstein, and others. Prerequisite: PHL-101 or PHL-210.

PHL-402 Nietzsche and Nihilism

3 credits

A seminar dealing with Nietzsche's provocative ideas on Nihilism and the possibility of creating meaning, value, and truth for human existence. Many of his important works are read, analyzed, and critically discussed. Recent scholarly interpretations of Nietzsche's philosophy are considered. Prerequisite: any previous philosophy course or permission of instructor.

PHL-404 The Philosophy of Wittgenstein

3 credits

Seminar involving a concentrated study of Wittgenstein's contributions to philosophy with special attention to his analysis of language, meaning, and mental concepts. Prerequisite: any previous philosophy course or permission of instructor.

PHL-406 The Philosophy of David Hume

3 credits

Seminar involving a concentrated study of Hume's contributions to philosophy, including his work on epistemology, metaphysics, ethics,

philosophy of science, and philosophy of religion. Prerequisite: any previous philosophy course or permission of instructor.

PHL-407 The Philosophy of Hannah Arendt

3 credits

Seminar involving a concentrated study of the philosophy of Hannah Arendt with special attention to her analysis of action, thought, and freedom. Prerequisite: any previous philosophy course or permission of instructor.

PHL-490 Independent Research and Study

1-4 credits

PHL-491 Internship in Philosophy

1-4 credits

Students will work under supervision within an area hospital, corporation, or legal agency. The specific duties and tasks will be developed jointly by the intern, intern agency, and faculty supervisor. Within the hospital setting, students will work with the Hospital Medical Ethics Committee. Within the corporate setting, there will be two types of internships: students will work in the corporate office responsible for addressing the ethical issues that arise in the business environment; or students will work in a department that allows them to explore the potential business applications of their philosophical intellectual training. Within the legal setting, students will work with the federal magistrate, prosecutor, or public defender, exploring issues in the philosophy of law that arise in the practice of law. The internship will be restricted to juniors and seniors with a minimum of 2.7 cumulative GPA and 3.0 GPA in philosophy, or permission of the department of philosophy. Students must have completed four philosophy courses, one at the 300 level, before applying for the internship. No more than six credits will be allowed toward graduation. A member of the department of philosophy will supervise the internship.

PHL-494 Preparation and Research for Senior Philosophy Thesis

1 credit

PHL-495 Senior Philosophy Thesis

3 credits

Physics (PHY)

PHY-100 Principles of Physics I

3 credits

Introductory noncalculus physics with applications for pre-professional, biology, and geological and marine sciences majors. Classical mechanics, energy, mechanical waves, fluid statics and dynamics, thermodynamics. Elements of modern physics are interwoven with those of classical physics from the beginning. Not open to chemistry, physics, or mathematics majors. Three lectures per week. Prerequisite: MTH-105; corequisite: PHY-100L, fall

PHY-100L Principles of Physics I Laboratory

1 credit

For students concurrently taking PHY-100. One three-hour lab per week. Corequisite: PHY-100.

PHY-101 Principles of Physics II

3 credits

Continuation of Physics 100. Electrostatics, electricity, and magnetism; DC and AC circuits, physical and geometrical optics, introduction to elementary particle and quantum physics. Prerequisite: PHY-100; corequisite: PHY-101L, spring

PHY-101L Principles of Physics II Laboratory

1 credit

For students concurrently taking Physics 101. One three-hour lab per week. Corequisite: PHY-101.

PHY-103 Science of Light and Color

3 credits

An introduction to the science of light, color, and optics. Covers history of theories of light and vision, applications in art, photography, natural phenomena (rainbows, mirages, etc.), and modern technology, e.g., lasers and telecommunications. Many topics are illustrated by in-class demonstration experiments with lasers and other optical devices.

PHY-104 Energy, the Environment, and Man

3 credits

The many vital roles played by energy in the universe at large, on the earth, and in the activities of man are examined, including the basic sources of energy, the impact upon the environment due to these processes and possible future sources. A high school course in physics or chemistry is desirable but not necessary.

PHY-105 Matter, Forces and Energy: An Exploration of Physics Concepts

4 credits

An introduction to the basic principles of physics focusing on the concepts of matter, force, and energy. The course will study, in depth, simple physical systems chosen to emphasize the interconnection of these three basic concepts. It will explore the behavior of these simple physical systems using directed group exercises coordinated with hands-on laboratory activities. One three-hour lecture and one three-hour laboratory per week.

PHY-180 Astronomy

3 credits

Examines mankind's quest to understand the origin and form of the universe. Emphasis on the ideas of modern cosmology and their impact on our changing perception of our place in the universe, making use of information gleaned by simply looking at the night sky as well as post Apollo-era views of the solar system and the evolving universe as a whole.

PHY-200 General Physics I

3 credits

Introductory classical physics; Newtonian mechanics, including the conservation laws, wave motion, gravity, thermodynamics. Three lectures per week. Prerequisite: MTH-210 or concurrent enrollment. Corequisite: PHY-200L, fall

PHY-200L General Physics I Laboratory

1 credit

For students concurrently taking PHY-200. Experiments in classical physics. One three-hour lab per week. Corequisite: PHY-200.

PHY-201 General Physics II

3 credits

A continuation of the concepts developed in Physics 200. Electricity, electrical circuits, magnetism, Maxwell's equations. Light and optics, including lenses, interference, and diffraction. Prerequisites: PHY-200, MTH-211 or concurrent enrollment. Corequisite: PHY-201L, spring

PHY-201L General Physics II Laboratory

1 credit

For students concurrently taking PHY-201. Experiments in classical and modern physics. One three-hour lab per week. Corequisite: PHY-201.

PHY-203 Introduction to Modern Physics

3 credits

Covers space-time relativity, elementary particles, and basic quantum mechanics, including solutions of the Schrodinger wave equation. Applications of quantum theory in atomic, nuclear, and solid-state physics. Prerequisite: PHY-201 or permission of instructor.

PHY-300 Mechanics

3 credits

Kinematics and dynamics of particles and systems, analysis of harmonic oscillator systems, normal modes, Lagrangian and Hamiltonian dynamics and classical waves are studied. Prerequisites: PHY-201, MTH-250.

PHY-305 Electricity and Magnetism

3 credits

Electro- and magnetostatics, fields and potentials, and boundary value problems are covered. Prerequisites: PHY-201, MTH-250.

PHY-310 Advanced Electricity and Magnetism

3 credits

Maxwell's equations; electromagnetic waves in vacuum and in material media; radiation, propagation, reflection, and refraction. Prerequisites: PHY-305, MTH-308.

PHY-315 Thermodynamics and Statistical Mechanics

3 credits

Thermodynamic systems; the first and second laws of thermodynamics; entropy and thermodynamic potentials; distribution of molecular speeds; Maxwell-Boltzmann, Bose-Einstein, and Fermi-Dirac distributions. Prerequisite: PHY-201.

PHY-320 Quantum Mechanics

3 credits

Historical background; the Bohr Theory; the Schrodinger equation, its interpretation and applications; the uncertainty and exclusion principles; development of the formalism. Prerequisite: PHY-300, spring

PHY-330 Basic Electronics

3 credits

An experimental study of devices and circuits in analog and digital electronics. No previous experience with electronic circuits is assumed, although introductory topics such as DC and AC circuits are covered rather quickly. Emphasizes applications in laboratory research, including signal acquisition, computer interfaces, and analog/digital signal processing. One hour of lecture plus two three-hour labs per week. Prerequisite: PHY-201 or permission of instructor.

PHY-350 Advanced Laboratory

2 credits

Experiments in atomic and nuclear physics, electricity and magnetism, and physical optics. Students have the opportunity to work intensively on a particular experiment. Minimum of five to six hours per week.

PHY-400 Atomic Physics

3 credits

Quantum mechanics and the one-electron atom; atomic structure and optical spectra of multi-electron atoms. Quantum statistics, band theory of solids. Prerequisite: PHY-320. spring

PHY-405 Fundamentals of Nuclear Physics

3 credits

Nuclear mass and size; nuclear forces and some models of the nucleus; radioactivity and detection; subnuclear particles and resonances. Prerequisite: PHY-320.

PHY-415 Physical Optics

3 credits

Waves and the superposition principle; interference, Fraunhofer and Fresnel diffraction; electromagnetic nature of light; absorption and scattering; dispersion; polarization. Prerequisites: PHY-201, MTH-250.

PHY-416 Modern Experimental Optics Laboratory

1 credit

A laboratory course in geometrical and physical (wave) optics, designed to supplement the material presented in PHY-415. Serves as an introduction to the optical equipment and techniques that are employed in laboratory research. A series of experiments cover the topics of polarization, interference, image formation, Fourier optics and lasers, and optical spectroscopy. Prerequisite: PHY-201.

PHY-450 Topics in Modern Physics

3 credits

A selected topic of contemporary interest in physics, e.g., general relativity and gravity waves, is studied. Emphasis on current journal literature and research. May be taken more than once with departmental approval. An excellent introduction to independent research in one area of physics. Prerequisite: PHY-201.

PHY-490 Independent Research and Study

1-4 credits

Political Science (POL)

Political science courses at the 100 level are designed for freshmen and those at the 200 level for sophomores. Courses at the 300 and 400 levels cover advanced subject matter. Students considering electing advanced political science courses should be certain to have sufficient preparatory work. If this is lacking, the appropriate courses at the 100 and 200 levels are strongly recommended for the 300 and 400 levels. When in doubt, the student should consult the instructor of the advanced course or the department chairperson.

POL-100 Introduction to American Politics 3 credits

An examination of basic principles of the U.S. constitutional system; the operation of the democratic process; the organization, powers and procedures of Congress, the presidency and the federal judiciary; and the functions, services, and financing of the national government. Emphasis is on public issues, national priorities, and civil liberties. Required of all political science majors and minors.

POL-102 Understanding Politics 3 credits

Major themes of 20th-century political life, their origin and their relation to political practice, are discussed. Typical themes are Marxism, fascism, and Western parliamentary democracy. Required of all political science majors and minors.

POL-102 Freshman Seminar in Understanding Politics 3 credits

Limited to entering freshmen majoring in political science. fall

POL-200 New Jersey Government and Politics 3 credits

Political institutions, processes, and problems of state and local governments of New Jersey. Analysis of legislative, executive, judicial, regulatory bodies, special districts, and autonomous agencies. Aspects of personnel, finance, and services.

POL-201 Policy Issues, Advocacy and Budgeting 3 credits

(Formerly Government and Economic Policy) Surveys various domestic economic and social policy issues, the government budgeting process, and how citizens and groups advocate their interest through organizing, coalition-

building and lobbying. Emphasis on developing practical skills in issue analysis, lobbying, legislative tracking and public budgeting.

POL-210 Public Opinion 3 credits

Public opinion as a social force and as expression of public sentiment on political and social issues. Topics include: development and dissemination of opinions, the measurement of public opinion, public opinion and governmental processes, and the reciprocal relationship between mass media and public opinion.

POL-215 Global Politics 3 credits

The struggle for power, wealth, and order at the global level involving nation-states, intergovernmental organizations (such as the United Nations, the European Union, etc.), non-governmental organizations, transnational enterprises and other non-state entities, using military, economic, diplomatic, legal, and communication instruments. Overview of global problems such as the proliferation of weapons of destruction, ethnic and religious conflicts, human rights, and the global environment at the threshold of the 21st century. Real-time use of the Internet is an integral aspect of this course in terms of readings and assignments. (This course is a prerequisite for POL-295 Special Projects in Political Science: Model United Nations.)

POL-216 Comparative Political Systems 3 credits

A general introduction to types of government and political regimes of the world as they try to cope with the dual challenge of ethnic micropolitics and transnational globalization. Major prototypes of democracy: the British parliamentary system, the American separation of powers system, and various combinations of these two. Traditional autocracy, totalitarian dictatorships, and late 20th-century authoritarian-

ian regimes. Variations of economic systems within democracies: the market economy, social democracy, and state-managed capitalism. Third World countries and post-communist states in search of workable political and economic systems.

POL-218 The Pacific Rim in the 21st-Century

3 credits

The internal politics and the external policies of an area where the interests of four of the world's major powers (the United States, China, Japan, and Russia) intersect. The emphasis is on the dynamics of change in China (and Taiwan), Japan, the Koreas, and the countries of Southeast Asia, and their political, military, and economic interactions within the global context.

POL-219 Terrorism, Revolution and Political Violence

3 credits

"Revolutions are the mad inspiration of history." Trotsky's characterization calls attention to three important dimensions of violent political participation: the historical settings, ideology, and emotional fervor of the practitioners. This course will focus on these dimensions by analyzing revolutionary and terrorist movements in the 20th century. Special attention will be given to the use of violence in the post-Cold War new world disorder.

POL-225 Nationalism in World Politics

3 credits

Nations and nationalism. An overview of nationalistic manifestations in the world today. Nations, states, nation-states. Multinational states, stateless nations. Imperialism, anti-imperialism; nativism vs. internationalism and globalism. Topics include nationalisms in the Holy Land; in the former Yugoslavia; in the former Soviet Union and its successor states; and economic Nationalism vs. Globalization.

POL-230 Methods of Political Analysis

3 credits

An overview of the various qualitative and quantitative methods that political scientists use to study their discipline. Themes include analyses of political participation and support, methods of studying elections, measures of political tolerance and liberalism.

POL-235 Race and Ethnicity in American Politics

3 credits

Examines the changing political, economic, and social situation of racial and ethnic groups in American politics since the 1950s. Topics include the relationship between race/ethnicity and voting behavior, political parties, and election results. Includes an analysis of specific areas of contemporary racial and ethnic conflict, such as voting rights, immigration, and affirmative action.

POL-239 Political Thinkers and Political Thought

3 credits

A survey of the most significant political thought from ancient times into the modern era. Subject matter includes discussion of such questions as the nature of freedom, natural law and right, constitutionalism, political obligation, justice, form of regime.

POL-245 Cities, Symbols and Political Culture

3 credits

An on-site study of how political cultures and ideologies are shaped and expressed within architecture, town layout and other symbols. Students will travel to two or three European cities and will be required to attend classes and other planned activities. They will immerse themselves directly into the city's political-economic and cultural centers, and thus come to understand how physical structure shapes notions of power, legitimacy and authority.

POL-247 Political Campaigning

3 credits

This course entails the study of campaigning for political office at the federal, state and local levels in the United States. While attention will be given to how the broader political environment and specific factors, e.g., the decline in partisanship, hot button issues, local interests, and money, affect the nature of campaigns, the course's primary focus will be on how to organize and conduct a successful and ethical campaign, including how to collect and analyze pertinent data, manage a staff, develop a communications plan, and get out the vote.

POL-255 European Politics

3 credits

A comparative analysis of the social and political systems of Britain, France, Germany and other Western countries within the European framework. Emphasis will be on the identification of ways in which countries similar in social characteristics are also similar in their political systems and on the extent and circumstances under which they differ. Similarities and contrasts will also be drawn with political structures and processes in the United States. This course, on occasion, may contain an optional travel component during January.

POL-280 Sex and Politics

3 credits

The bearing of gender upon politics: whether political activity is more characteristic of one or the other sex; the comparative fates of male and female in political society; the political implications of change in the content and mutual status of masculinity and femininity. Inquiry into classical, traditional, and contemporary views.

POL-295 Special Projects in Political Science

3 credits

For non-seniors who engage in serious research in political science. Topic to be approved by instructor and department chairperson. Prerequisite: POL-215. Offered on request.

POL-300 U.S. Constitutional Law

3 credits

The role of the Supreme Court in the American political system is assessed. Topics include the staffing and functioning of the Supreme Court and the federal judicial bureaucracy, the origins and development of judicial review, and the role of the Supreme Court in national policy-making.

POL-301 Civil Liberties in the United States

3 credits

The American doctrine of civil liberties in theory and practice. Emphasis on analyzing the freedoms of speech, press, assembly, and religion, the right of privacy, and the problem of discrimination in the context of contemporary issues and problems. Particular attention to the role of the Supreme Court in this area.

POL-305 Political Parties and Electoral Behavior

3 credits

The structure, character, and functions of U.S. political parties and pressure groups, and their impact on public policy. Parties are analyzed within the broader scope of organizational theory and comparative party systems. Major emphases on their historical origins, their role in contemporary political life, and particular aspects of party politics—local organization, membership, campaigning and elections, policy-making roles, and leadership.

POL-306 Political Film

3 credits

This course analyzes the structure, history, and impact of the genre of political film. It begins with a discussion of how one distinguishes a political film from other forms of cinema. It then proposes insights into the manner in which these films evoke a particular time and place in politics, affect the viewer's interpretation of a political event or figure, and have an effect upon a viewer's political perceptions or behavior. The student will also learn to review films critically, both as political statements and as effective (or ineffective) conveyors of political messages.

POL-307 Political Communication

3 credits

The meaning and uses of political communication are examined, the manner and forms such communication takes, and the history of political discourse. Major topics include the role of communication in elections and the development of public policy, how political communication strategies have changed with the rise of mass media, and the development of national and international publics for discourse.

POL-312 Congressional Politics

3 credits

An intensive analysis of the legislative process in the United States, considering both the internal organization and operation of Congress, and Congress' role in the broader American political system. Fundamental issues include the theory and practice of representation; the committee system, seniority and expertise; interest group politics; and the politics of congressional reform.

POL-313 The American Presidency

3 credits

A description and analysis of the American presidency: its historical development, the internal organization, and ecological context. Basic issues include the intent of the framers of the Constitution, the historical accumulation of presidential powers, and institutional limits on presidential power (e.g., Congress and the bureaucracy).

POL-315 Global Issues

3 credits

Military, economic, demographic, and environmental threats to global security in the post-Cold War era. Forces of transnational integration vs. forces of intrastate fragmentation. Inadequacy of international law and organization to deal with these problems within the confines of the sovereign nation-state system.

POL-320 Politics of the Middle East

3 credits

The political systems of Egypt, Syria, Israel and Saudi Arabia are examined in terms of political culture, structure, and political processes. The course emphasizes the relationships between social and political structures, the role of religion, and the problems of modernization. Similarities and contrasts will be drawn between the Arab and non-Arab countries of the Middle East.

POL-325 Public Administration

3 credits

Public administration in modern society, emphasizing the administrative formulation of public policy and its implementation. Attention on who gets what, when, and how from the decisions of administrative units; the role administrators have in policy-making compared to elected legislators, chief executives and judges; the effect administrators have on the benefits citizens receive from government; and the effect administrators have on citizens' behavior.

POL-326 Power in American Politics

3 credits

Examines various explanations of who has power in American politics. Explores the roles of appointed and elected officials, business and interest groups, the media, and the general public in shaping public policy. Special attention to political change, including the impact of broad social movements on the responsiveness of the political system.

POL-327 Contemporary Issues in American Public Policy

3 credits

In-depth examination of current issues in American politics. Drunk driving, political corruption, drug policy, education, the environment, and poverty are among the issues to be considered. Emphasis on analyzing policy problems and on developing and evaluating proposed solutions.

POL-328 Environmental Policy

3 credits

A multidisciplinary exploration of the formulation and effectiveness of U.S. environmental and energy policies, including global warming, toxic waste, air and water pollution, and natural resources. Examines the relationships of human rights and environmental justice, consumerism and sustainable development, and the impact of environmental quality on public health and safety.

POL-335 Urban Politics

3 credits

Political structure and administration of municipalities in the United States. Emphasis on problems posed by suburbanization, global and regional shifts in business, economic dislocation, housing and race relations.

POL-340 Modern Democracy and its Critics

3 credits

The course examines the fundamental assumptions underlying modern democratic theories and the main theoretical attacks launched against them. Among the contending theories to be discussed are right and left-wing anarchism, the old and the new left, fascism, intellectual elitism, and techno-conservatism.

POL-342 Freedom and Authority

3 credits

Concepts of freedom and authority in 19th and 20th-century political theory. Emphasis on such important thinkers as Nietzsche, Freud, Sartre, Camus, and Marcuse.

POL-343 American Political Thought I

3 credits

The philosophical background and moral principles of American political society: liberty, equality, natural law and natural right; constitutionalism and nation-building.

POL-344 Contemporary American Political Thought

3 credits

Surveys American political thought from the Civil War to the present, focusing upon the development of modern notions of liberalism and conservatism, and various cultural/intellectual movements, such as Social Darwinism, government's roles in regulating the economy, protection of civil rights.

POL-345 Justice in Ancient Political Thought

3 credits

Western philosophy of law rests on foundations set by the Greek sophists and their Roman successors. The course analyzes in depth the concept of justice as developed by Protagoras, Plato, Aristotle, and the Law of Nature jurists. It ends with the early Christian adoption of these concepts as evidenced in the writings of St. Augustine.

POL-350 U.S. Foreign and Security Policy

3 credits

Principles, institutions and processes involved in the formulation and implementation of policies regarding the nation's military, economic, and environmental security within the global framework. Strands, trends, and problem areas in U.S. foreign policy, with focus on the changing global environment of the post-Cold War world.

POL-360 Politics of the Criminal Justice System

3 credits

The constitutional, legal, political, and administrative aspects of the criminal justice system in the United States are studied, including the court system at all levels of government, law enforcement agencies, correctional programs and institutions, probation, parole, and the relationship of our legal institutions to the broader political system.

POL-361 The Judicial Process

3 credits

In-depth examination of the nature of judicial decision-making and the impact that judicial decisions have on society. Considers the sources of judicial authority, judicial fact-finding, statutory and constitutional interpretation, individual and collective processes of judicial decision-making, relations between judges and other government officials, and the political consequences of judicial decisions with particular emphasis on federal courts and judges.

POL-365 Third World Politics

3 credits

Studies the major political issues of the Third World. Particular reference to political systems of Africa, Asia, Latin America, and the Middle East according to the relevance of the examples to large conceptual issues, and according to the major interests of the instructor. Typical issues

include neocolonial dependency, the role of the state in newly developed countries, military rule and democratization.

POL-450 Seminar in Political Science

3 credits

A multidimensional framework within which to integrate the variety of perspectives and methodologies extant in the field of political science. Topics for discussion and analysis may range from broad concepts of political discourse such as power and interdependence to specific political issues such as executive-legislative relations and judicial policymaking.

POL-490 Independent Research and Study

1-4 credits

Individual program of study under close supervision by the instructor, with weekly meetings and reports. Topics to be approved by the department. Available to seniors who have a minimum of a 3.0 GPA in political science courses. No more than six credits allowed toward graduation.

POL-491 Internship in Political Science

1-4 credits

Students work under supervision in a public agency, political party, or public interest group. A minimum of 52 hours of field work per credit required, with regular reports and a concluding critique analyzing and evaluating the experience. Primarily for seniors and qualified juniors. POL-325—Public Administration or POL-326—Power in American Politics must be completed previously or concurrently. No more than six credits allowed toward graduation.

POL-499 Senior Honors Thesis

3-6 credits

Majors having completed the department's core requirements and having a minimum GPA of 3.5 in political science courses may apply for honors in their sixth semester. Applicants enroll

in POL-490—Independent Research and Study in their seventh semester to develop and submit a thesis proposal to the department. With departmental approval, applicants prepare an honors thesis in their last semester. Upon acceptance of the thesis by the department, the student will be graduated with honors in political science.

Psychology (PSY)

Psychology 100 is a prerequisite for all psychology courses. Prerequisites other than 100 may be waived by the instructor.

PSY-100 Introduction to Psychology

3 credits

An orientation to psychology, covering major facts, principles and concepts about human and animal behavior and experience, research findings, major problems, basic vocabulary, methodologies, and contributions in the field. Topics include psychology as a science; human development; individual differences; intelligence and its measurement; special aptitudes and interests; personality and social behavior; motivation and emotion; frustration and personality deviations; and learning, thinking, remembering and forgetting.

PSY-201 Statistics and Research Design

3 credits

Introduces students to statistics and research methods in the behavioral sciences. Covers the fundamentals of descriptive and inferential statistics, a variety of issues in research design, selected research designs including the case study, correlational and experimental designs. In addition, students will explore the literature in psychology in order to examine the use of statistics and research design in real research problems.

PSY-215 Personality

3 credits

A synthesis of the most recent research in the field of personality development. Topics include interplay of biological, cultural, and subjective personal processes; analysis of the broad trends in personality theories; and introduction to personality measurement.

PSY-218 Psychology of Women

3 credits

Examines the psychological development of women in our culture from birth to maturity, with an emphasis on the interaction of biological and social influences on personality, social behavior, and achievement of women. Investigates psychological sex differences in terms of current measurement approaches. Readings and text are drawn from psychological theory and research.

PSY-220 Abnormal Psychology

3 credits

The development of abnormal personalities are discussed, with a survey of the various types of mental abnormalities, including their symptoms, diagnoses, and treatments. Neuroses and psychoses are emphasized.

PSY-225 Learning and Memory

3 credits

A broad coverage of the expanding fields of learning, memory, and cognition is provided, while addressing their relevance and impact on human behavior. Continuity between early associationistic and contemporary cognitive theories is established. Topics range from basic conditioning to the more complex processes of memory, concept learning, thinking, and problem solving.

PSY-230 Developmental Psychology I: Child

3 credits

Presents theory and research on the social, emotional and cognitive development of children birth to age 12.

PSY-231 Developmental Psychology II: Youth-Adolescent

3 credits

Presents theories, research and problems concerning development in youth and adolescence.

PSY-235 Cognitive Development

3 credits

Compares and analyzes the major theories of cognitive development: Piaget, Information Processing, Vygotsky, Gardner and Sternberg. The course describes cognitive growth from infancy to adulthood. Particular topics will include: concept formation, language acquisition, memory reading and writing, mathematical skills and sociocultural skills. Also of interest will be the use of cognitive theory in education, and understanding variations from the typical pattern of cognitive development as in mental retardation and prodigies.

PSY-237 Cognitive Disabilities

3 credits

Investigates various types of retardation, focusing on etiology, methods of diagnosis, programs and services available to individuals and families. Considers problems relating to adjustment in academic, social, and vocational areas.

PSY-238 Sensation and Perception

3 credits

The facts and theories of sensation and perception, their role in the total psychology of the individual, and current application are examined.

PSY-240 Social Psychology

3 credits

Deals with the scientific study of human beings in social situations, focusing on reciprocal influence of the individual and the group, especially aspects of behavior that are socially determined. The nature of attitudes: their development and change; the nature of social influence; interpersonal perception and attraction; dynamics of social behavior; and social phenomena, such as prejudice and social movements, are covered.

PSY-255 Biopsychology

3 credits

Basic biological structures and processes underlying behavior, including general neuroanatomy and neurophysiology; sensory physiology; structure and function of the motor systems; physiology of emotions, motivation, learning, memory; brain dysfunction; psychoactive drugs.

PSY-279 Psychology and Law

3 credits

Introduces students to a study of selected topics in psychology and law. Topics include eyewitness testimony, jury selection and decision making.

PSY-295 Directed Study in Psychology

1-4 credits

Provides an opportunity for students to obtain research experiences in psychology. Consists of a combination of project meetings, assigned readings and supervised research. Each student will work with a selected faculty member on a topic of mutual interest. Projects may include learning some components of research methods and applying these techniques to the collection and analysis of data. Provides focused reading and discussion as it relates to each student's research topic.

PSY-302 Research in Cognition

4 credits

Provides students with an in-depth coverage of the expanding field of cognition and memory. Addresses issues and research within the field. Emphasis is on current views of human memory. Students learn how to design and conduct their own experiments from the topic areas of information processing, psycholinguistics, problem solving, learning and memory, social cognition, and cognitive neuroscience. Laboratory skills include programming computers, developing multimedia stimuli, recording psycho-physiological data, and composing an APA-format research report in a network-based writing lab. Prerequisites: a grade of C in PSY-201 and PSY-225 or permission of instructor.

PSY-303 Research in Social Psychology

4 credits

Covers research methodology within the context of social psychology (i.e., topics include altruism, aggression, attraction and social perception). Both experimental and descriptive methodologies will be covered. Students learn about various aspects of the research process (e.g., design and execution of a social psychological study, analyzing and interpreting the results). Students also learn to integrate their research findings to produce an APA-style paper. Students use computer-based word processing and statistical analysis packages to achieve these goals. Prerequisites: a grade of C in PSY-201; PSY-240 or PSY-279 or permission of instructor.

PSY-305 Theories of Psychotherapy

3 credits

An exploration of the history and theory of the psychoanalytic, behavioral, and humanistic approaches to psychotherapy. Comparisons and contrasts between these therapeutic modalities are discussed, as well as the theory underlying specific therapeutic techniques such as dynamic

interpretations, dream analysis, the analysis of resistance and transference, counter-conditioning, modeling, and cognitive restructuring. Class exercises in addition to transcripts and tape-recordings from therapy sessions are used to illustrate the various therapeutic approaches. Prerequisite: PSY-215 or PSY-220 or permission of instructor.

PSY-306 Research in Sensation and Perception

4 credits

Provides instruction in research design, research methods, and integration of data analysis and methodology within the content framework of sensation and perception. All the general psychology research methods are taught. Special emphasis is given to the study of human vision and audition. Students design, conduct, and report laboratory research in the areas of sensation and perception. The computer-based components of the laboratory include lessons on interactive software instrumentation for research, and network-based technical writing using APA format. Projects are conducted during the term. Each student uses a dedicated networked Macintosh computer to (a) develop and generate research stimuli and procedures, (b) analyze and report research data, and (c) write formal research reports. Prerequisite: a grade of C in PSY-201 or permission of instructor.

PSY-312 Behavior Modification

3 credits

Presents a review of classical and operant conditioning, data collection and research design, data analysis and interpretation. In addition, assessment and treatment strategies in a variety of settings, contingency management in institution, classroom and home, systematic self-desensitization, and ethical consideration are discussed.

PSY-315 Psychological Tests

3 credits

Examines the history of psychological testing. Issues concerning the construction of psychological tests are discussed, including concepts concerning reliability, validity, and item analysis. The rationale and structure of the major tests of intelligence, aptitude, and personality are reviewed, including the Rorschach, WAIS, TAT, MMPI, and Bender-Gestalt. In the last section of the course, students are given hands-on experience in the administration, scoring, and interpretation of a standard test battery. Prerequisite: any statistics course.

PSY-330 Developmental Disabilities

3 credits

Introduces students to the genetic, biological, sensory-motor, cognitive, and social-emotional foundations of developmental disabilities. Selected syndromes will be reviewed in depth, as will treatments and intervention at the individual and family levels. Prerequisite: PSY-230.

PSY-335 Research in Human Cognitive Neuroscience

4 credits

(Formerly Physiological Psychology) Covers the interdisciplinary study of the nervous system integrating neurobiology, physiology, pharmacology, and psychology as explanations for both normal and pathological human behavior. Topics integrate molecular levels of analysis, such as neuron structure and function, neurotransmitters, action potentials, and receptors, with molar levels, such as sensory and hormonal processes, learning and memory, emotions, drug use, and biological rhythms. Introduces research techniques used to study the function of the nervous system and the neural bases of behavior in humans. Neuroanatomical, electrophysiological, pharmacological, and neuropsychological assessment techniques may be

explored as part of laboratory or field research projects designed in collaboration with the instructor. Prerequisites: grade of C or better in PSY-201 and PSY-255 or permission of instructor.

PSY-336 Experimental Methods: Animal Learning and Behavior

4 credits

Provides a comprehensive overview of the acquisition and modification of the behavior of animals, especially on laboratory strains of rodents and pigeons. Core topics include respondent and operant conditioning, animal cognition, observational learning, animal safety and welfare, single-subject and between-groups approaches to methodology, and the statistical analysis of the results of studies of behavior. The laboratory component of the course provides a comprehensive overview of animal handling and maintenance, animal welfare, and the recording of experimental results. Two substantial projects are undertaken; demonstration of a conditioned taste aversion and its effect upon the acquisition and extinction of an operant (bar press) response and subsequent discrimination and reversal learning. Results of both projects are written into APA-formatted reports. Prerequisites: a grade of C in PSY-201 and PSY-255 or permission of instructor.

PSY-340 Group Dynamics

4 credits

Focuses on selected issues pertaining to group dynamics. Emphasizes an understanding of the personality and social factors that influence the functioning of unstructured and task-oriented groups. Students participate in a task group for the purpose of conducting a comprehensive research project on selected issues in group dynamics and the psychology of groups. The task group prepares an APA-style paper describing their research as well as an in-class presenta-

tion. Each student also submits a midterm and final written analysis of the interactional processes and development of the task group. Prerequisite: a grade of C in PSY-201 or permission of instructor.

PSY-350 Advanced Developmental Psychology

4 credits

Focuses on one or more research areas in cognitive, personality, or social development. Research is discussed from the perspective of life-span development. Includes an overview of major theoretical approaches to age-related change. Students review original research on selected aspects of behavioral change. The laboratory component of the course presents an overview of developmental research designs and methods focusing on the measurement of age-related change in psychological functioning over the life span. Students conduct laboratory or field research projects designed in collaboration with the instructor and prepare an APA-style research report. Prerequisite: a grade of C in PSY-201 or permission of instructor.

PSY-365 Drugs and Human Behavior

3 credits

Presents the student with an in-depth analysis of the effects of alcohol and selected chemical substances on the behavior and body of the user. Commonly abused substances will be discussed in terms of their history, sources of production, routes of administration, distribution, metabolism and excretion, neurophysiology, tolerance, properties of addiction, withdrawal course and symptoms, and potential beneficial and harmful effects.

PSY-370 Sociobiology

3 credits

Sociobiology defines such concepts as society, individual, population, communication, and regulation. It attempts to explain, biologically, why groups of animals behave the way they do

when finding food or shelter, confronting enemies, or getting along with one another. The course will explain how group selection, altruism, hierarchies, and sexual selection work in populations of animals, and to identify evolutionary trends and sociobiological characteristics of all animal groups, up to and including humans. Prerequisite: PSY-100 or any life science course.

PSY-372 States of Consciousness

3 credits

This course explores the variety of states that comprise normal and altered consciousness. It highlights how these states are determined by complex interactions between conscious and unconscious mental functions. Key psychological concepts are applied in an investigation of various states of consciousness, especially meditative states and dreams. The course examines both the psychopathological aspects of altered states, as well as their potential beneficial effects on creativity and the development of the self.

PSY-373 Psychology and The Holocaust

3 credits

The study of genocide, the planned and systematic attempt to destroy a particular group of people because of their race, religion, nationality or ethnicity is the general aim of the course. Focus will be placed on The Holocaust, as a case study of genocide, in which European Jews were targeted for murder. Psychological theories and data will be used in an attempt to understand the behavior of the perpetrators (their motives and attitudes, within their social environment), those who tried to rescue the victims, and the psychological effect on the lives of the survivors and their families. Data from diverse sources, such as historical records, oral histories, interviews (etc.) compiled by researchers from different disciplines will be used.

PSY-374 Psychology of the Family

3 credits

This course examines the significance of family in human development. Using prominent themes of developmental psychology, such as: the role of attachment in forming human relationships, the significance of context in understanding human development, and the resilience of development; this course will explore the existing research on the family. Students are asked to consider their own experiences as members of a family, as well as to understand the varieties of ways family impacts development across the lifespan. Prerequisites: PSY-100, PSY-230 or permission of instructor.

PSY-375 Psychology and Film

3 credits

Attitudes, perceptions and memories are shaped by motion pictures. Filmmakers create enduring images by using cinematic techniques to portray social and interpersonal themes. This course will examine various cinematic techniques as well as how film portrays interpersonal relations, gender roles, race relations, mental illness, The Holocaust and other genocides.

PSY-380 Multimedia Technology for Behavioral Science

3 credits

This course covers advanced multimedia technology in the application of computers to behavioral research. It is geared to the advanced psychology student who plans to attend graduate school or seek employment in a research-oriented firm. Psychology majors create computer-based digital audio and imagery as stimulus materials for the study of behavior. They are taught the programming methods needed to use digital video, audio, and still images in the research methods of cognitive, developmental, and applied social psychology. Special attention will be given to Internet tools for social psychology, survey, and evaluation research. There will be a series of in-class programming and media design projects that will incorporate each research application. Prerequisite: PSY-100 or permission of instructor.

PSY-381 The Psychology of Gender

3 credits

This course examines the meaning of sex and gender in modern society. The course readings and discussion will review and analyze the influence of gender on human behavior and emotions. The course will examine the significance of gender in shaping experience. Topics will include: gender differences in behavior, gender role development, gender and sexual identity, gender and social roles, cross-cultural perspectives on gender and transcending gender. Prerequisites: PSY-100, PSY-218 or permission of instructor.

PSY-382 Aging, Brain, and Cognition

3 credits

This course covers the biological structures and processes underlying cognition in humans and explores modulating factors such as age, sex, disease, stress, and environment. The theoretical and methodological issues of developmental cognitive neuroscience research are addressed. Focus of the course is on brain structure and function in the largest growing segment of our population, persons over the age of 65, and the link between structure and cognitive abilities, both intact and declining. Special attention is paid to those factors related to successful aging and treatments with putative cognitive enhancers. Prerequisite: PSY-100.

PSY-400 Senior Seminar in Psychology

3 credits

This capstone course will provide a synthesis and evaluation of important critical issues in psychology, such as the role of modern psychology in solving social problems, the scientific vs. human services perspectives on behavior, emotion and cognition; and the nature of mental illness and well-being. Students will be expected to draw broadly from their education in psychology; to grapple with conflicting points of view; and produce professional quality writing, oral or multimedia presentations.

PSY-420 History of Psychology

3 credits

(Formerly PSY-320) Provides a coverage of systems and schools of psychology; great psychologists, their contributions, and later influence in psychology. Current psychological problems are also discussed.

PSY-490 Independent Research and Study

1-4 credits

Provides students with an opportunity to design and carry out original research in an area of their choice. Students designate a faculty supervisor and work closely with him/her during the semester. All students must have approval from the department and the dean to register for PSY-490. Prerequisite: PSY-201 .

PSY-491 Internship in Psychology

1-4 credits

Provides supervised work experience in an approved institution or agency in order for students to gain knowledge in applications of psychology. Placement is made in various community institutions and agencies that offer services to both exceptional and normal individuals. Prerequisite: senior psychology majors or minors.

College Reading Course (CRC)

CRC-101S Introduction to Academic Reading

2 supplemental education units

A required CORE course for first year students who do not meet the placement criteria for college-level reading. This introductory reading course focuses on improving comprehension of college level materials used in first year courses at Rider University. Students are introduced to reading techniques such as text previewing, text marking, and annotating. In addition, a variety of informal writing activities will help students identify and communicate important information from these texts. Efficient learning and test-taking strategies will also be emphasized.

CRC-100 College Reading

3 credits

This elective course helps students develop greater skill and efficiency in meeting the demands of college reading. Primary emphasis is placed upon introducing, demonstrating, and practicing appropriate study strategies that will enhance overall academic performance. Instruction focuses on reading college textbooks more efficiently and effectively, improving comprehension and retention, and reading critically. Time management, note-taking skills, and other study strategies are introduced, demonstrated, and practiced. Reading and writing assignments complement and reinforce class instruction. (This course is open to freshmen and CCS students only; sophomores and juniors must have permission of the Education Enhancement Program Director to enroll.)

Social Work (SOW)

SOW-200 Social Services and Social Work: An Introduction

3 credits

An overview of the historical development of social work. Emphasis on current issues in social welfare and social service programs in the United States. Among the programs explored are those in public welfare, mental health, medical services, child abuse/neglect, school social work, and care for the elderly.

SOW-300 Methods of Social Work Practice

3 credits

Interviewing techniques are taught and practiced. Skills in forming and running small groups, working with community organizations, and administering social programs are emphasized. Students study how to gather pertinent psycho-social facts about clients, make an assessment, plan an intervention, and successfully complete service to the client. Students who next will take SOW-301-Field Work Experience will be placed in a social service agency by the end of the semester. Prerequisite: SOW-200.

SOW-301 Field Work Experience

3 credits

Students observe and work in a social service agency. They study the structure of the agency and the people and roles within it, and develop helping skills with clients. Approximately six to eight hours of field work a week for each three credits are required, plus class sessions during the semester. Prerequisites: SOW-200, SOW-300. May be taken twice in two separate semesters for a maximum of six credits toward the total credits required for graduation.

Sociology (SOC)

Sociology 101 is a prerequisite for all other courses in sociology. Sociology 110 is a prerequisite for all other anthropology courses (269, 270, 271, 272, 309, 310, 320). Prerequisites may be waived in special circumstances at the discretion of the instructor.

SOC-101 The Sociological Imagination

3 credits

Introduction to principles and concepts for the sociological analysis of human societies. Social relations, social structure, and institutions characteristic of societies past and present are examined, and causes and directions of social change are considered.

SOC-110 Cultural Anthropology

3 credits

The anthropological perspective is introduced, placing human behavior and institutions within their evolutionary, ecological, structural, and ideological contexts. Examples are drawn from the full range of human societies, with an emphasis on nonindustrial forms.

SOC-201 Introductory Seminar in Sociology

3 credits

Designed for students considering a major or minor in sociology. The seminar locates sociology in relation to other disciplines; reviews the basic perspectives used by sociologists to study human behavior; and considers the methods and applications of sociological inquiry.

SOC-205 Families

3 credits

Examines families in the United States, past and present, emphasizing the variety of family experiences in different social contexts and the relationship between family life and social change. Includes comparative material on families in other countries and considers possible alternatives to current family forms.

SOC-206 Deviance and Crime

3 credits

Considers deviant behavior as violation of social norms. Examines the concepts of deviance and crime in socio-historical context. Evaluates major theories advanced to explain deviance. Surveys different types of deviance, including conventional crime, non-criminal deviant behavior, and white-collar corporate, and government crime.

SOC-207 Racial and Ethnic Relations

3 credits

Examines the social origins of prejudice and discrimination, and analyzes intergroup trends in conflict, competition, and cooperation. Considers issues of immigration, economic and political power, and ethnic, racial, and religious pluralism.

SOC-216 Youth and Crime

3 credits

In-depth examination of the nature and extent of youth criminality in the U.S. Explores changes in youth culture and theories of delinquency. Social policies are related to youth criminality and the youth justice system is considered.

SOC-225 Population Study

3 credits

Demography; its definition, historical emergence, and growth; population as a social problem in developing and developed nations; population theories, sources and methods of demographic data, population composition, and distribution; demographic processes including fertility, mortality, and migration.

SOC-245 Social Problems

3 credits

American social, economic, and political institutions and their interrelationships are analyzed, with an emphasis on the causes, directions, and consequences of social change in American society.

SOC-247 Aging

3 credits

The emergence of social gerontology, demographic foundation of aging, the aging process, comparative study of aging and aged, effect of aging on the individual, social institutions and aging, and problems of aging and some solutions.

SOC-248 Social Service Organizations

3 credits

Examines the growth and variety of social service organizations. The training of providers, such as teachers and physicians, and relationships between professionals and clients in settings such as schools and hospitals are studied as well as organizational decision-making, finances, and community relations.

SOC-252 Media, Culture and Society

3 credits

Examines mass-produced commercial culture, how it has developed, and the role it plays in modern society. Analyzes the content of these cultural forms, how its production is organized, and how audiences perceive it.

SOC-261 Schools and Schooling

3 credits

Schools and the process of schooling are analyzed within a broad historical perspective as well as within the structural and cultural context of American society. Education within a global perspective is also considered. Issues discussed include school funding, integration, tracking, technology, bureaucratization, and the "cultural wars" fought within the schools.

SOC-269 Physical Anthropology

3 credits

An analysis of the biological development of the human capacity for culture. Topics include: modern theories of evolution and their application to human evolution; the relationship of human beings to other primates, the human fossil record, and variation among modern human populations. A background in biological studies is not necessary.

Area Studies in Anthropology

3 credits

A survey of peoples and cultures of a particular area with attention to the anthropological contributions to their study:

SOC-270 Africa

An intensive investigation of problems arising from historical and contemporary studies of tribal, peasant, and transitional societies in Africa south of the Sahara.

SOC-271 Europe

Studies problems arising from historical and contemporary studies of peasant populations of Europe.

SOC-272 Indians of North America

Societies and cultures of the Indians of North America from the Arctic to Mesoamerica. Emphasis on evidence of these tribal groups prior to extensive acculturation and their contemporary situation.

SOC-300 Work and Occupations

3 credits

Analyzes the nature and organization of work in modern society. Focuses on such issues as division of labor, specialization, alienation, professionalization, and the role of technological change. Includes an examination of the historical development of work in the 20th century, and a consideration of contemporary and future patterns of work organization.

SOC-301 Methods of Sociological Research

3 credits

The second in a series of required courses for majors. Builds upon the Introductory Seminar in Sociology. Social research methods using documents, observations, and questionnaires are taught, and used in completing research projects. Prerequisite: SOC-201.

SOC-308 Cities and Suburbs

3 credits

Examines the growth of an urban way of life under the influence of industrialism. Study of community, political, and economic institutions in cities. Comparisons between urban and suburban areas.

SOC-309 Peasant Society

3 credits

A comparative view of peasants and their significance in agrarian, colonial, and industrial societies. Peasant economic, political, and social institutions are analyzed with an eye to both their internal operation and the way they relate to nonpeasant groups who hold power in these societies. The changes that have occurred in the peasant world are viewed both as a consequence and a cause of wide reaching political and economic upheaval.

SOC-310 Pre-Industrial Economies

3 credits

The anthropological study of technology, production, and exchange in nonmarket cultures, as related to the social, ideological, and ecological systems in which they are embedded. The question of whether the concepts that derive from market economies can be applied to all economic systems is considered in detail.

SOC-311 Social and Cultural Change

3 credits

Investigates the process of change in both industrial and nonindustrial settings. Particular attention paid to the role of the individual in

course descriptions

change as well as the roles played by the mode of production, social organization, and ideological constructs. Case studies are drawn from non-Western as well as Western sources.

SOC-312 Women in Society

3 credits

Examines changes in women's roles and in male-female relationships. Focuses on impact of law, economy and social movements in shaping women's positions as wives and as workers. Explores theories and evidence concerning the nature and extent of sex differences. Attention to women's socialization through language, schools and media.

SOC-314 Social Theory

3 credits

Introduces the major thinkers and conceptual problems characterizing the development of sociological thought. Required of sociology majors. Prerequisite: SOC-201.

SOC-315 Issues in Modern Social Theory

3 credits

Examines current trends and issues in sociological thought. Prerequisite: SOC-314 or permission of instructor.

SOC-316 Feminist Social Thought

3 credits

An introduction to feminist social theory, with emphasis on its breadth and variety. Special attention paid to the ways feminist theorists have analyzed the relationship of gender to other kinds of group differences.

SOC-317 Law and the Legal Profession

3 credits

Relationships between law, the economy, and the state are explored. Discussion of laws, legal systems and legal reasoning using cross-cultural comparisons and historical analysis of these in the United States. Particular attention given to impact of law on corporations, workers, women and minorities. Changes in legal profession and legal education are examined.

SOC-319 Criminal Justice and Corrections

3 credits

An examination of criminal law and the problematic justice or injustice which stems from the administration of such laws. Studies the cultural and social foundations of U.S. criminal justice system and how these develop and change. Examines role of police and legal professionals.

SOC-320 Religion and Belief Systems

3 credits

The relation of religious phenomena to social structures and processes; religion in cross-cultural perspective.

SOC-330 Social Inequality

3 credits

Social, economic, and political aspects of the division of society into classes are considered. Theories of stratification and the distribution of wealth, power, and prestige in societies past and present are examined.

SOC-340 Power and Politics

3 credits

Examines the nature and distribution of power in contemporary societies; analyzes the relationships between political processes and economic and social issues.

SOC-341 Developing Societies

3 credits

Investigates division of world into developed, developing and underdeveloped countries. Examines theories explaining patterns of development; indicators and measures of societal well-being; and problems such as population, hunger and environmental crises in Third World. Responses to underdevelopment and consequences for inter-societal relations are also explored.

course descriptions

SOC-346 Health Care and Society

3 credits

Application and contributions of sociology to medicine; the strategy and methods of sociomedical research; sociology of illness, addictive and mental disorder; medical institutions; health services and medical care; and current status of medical sociology.

SOC-349 Retirement and Leisure

3 credits

Examines the social phenomena of retirement as an event, process, social role, and life stage. Explores the meaning of leisure, time utilization, and creativity among the elderly. Defines related problems and issues, i.e., financial, physical, psychosocial, and environmental. Positive as well as negative implications are presented and evaluated. Prerequisite: SOC-347 recommended.

SOC-350 Social Policy

3 credits

Investigates the relationship between economic development and social policy in comparative and historical context. The main features of preindustrial, early industrial, and advanced industrial social welfare systems are described. Social, economic and political factors that shape social policy are investigated.

SOC-355 Interpersonal Relations

3 credits

Examines the interpersonal relation between and among people in private life, public places, and at work. Explains how such relations affect and are affected by changes in the larger social structure.

SOC-360-369 Selected Topics in Sociology

3 credits

Exploration of a specialized topic or problem in sociology. Permission of the instructor required.

SOC-396 Applied Sociology

3 credits

Shows how sociology can be applied in work settings. As participant observers in organizations related to their career objectives, students learn to apply sociological knowledge, perspectives, and skills. In class meetings and individual consultations with the instructor, students examine the applied dimensions of sociology, the uses of sociology in various occupations, the ethical issues involved in applied sociology, and the culture and structure of their work organization.

SOC-400 Senior Seminar in Sociology

3 credits

For sociology majors only. This seminar involves in-depth examination and research of a specific issue of current importance in the discipline. Learning to do sociology is emphasized. Prerequisites: SOC-201, SOC-301, SOC-314, MTH-120.

SOC-401 Sex and the Body in Society

3 credits

Examines cultural meanings and social practices associated with sex and the body. Contemporary cultural norms and practices in the U.S. will be compared to other societies, historically and cross-culturally. Variations in sexual practices, ideals of sexual attractiveness according to age, gender, race, ethnicity, class and sexual orientation also will be discussed. Topics may include beauty industries (e.g. cosmetics, diet, fashion, surgery, drugs), sex and the workplace, the impact of media, social policy, and technology on ideals of sexual attractiveness, birth control, and sexual violence.

SOC-490 Independent Research and Study

1-4 credits

Juniors or seniors who have completed at least 12 credit hours in sociology may propose an independent research project with the aid and advice of any full-time faculty member of the department. Proposals must be reviewed and approved by the sponsoring faculty member and submitted to the department's Independent Study Committee at least four weeks prior to the last day of classes for the semester preceding Independent Study.

SOC-491 Internship in Sociology

1-4 credits

A supervised work experience in an approved organization to gain knowledge of applications of sociology in work settings and to analyze work settings using sociological knowledge and research methods. Placements are made in business, government, and community offices that utilize sociological knowledge or research skills.

SOC-496, SOC-497 Honors in Sociology

3-6 credits

Training in the efficient collection of data that has a bearing on the problem being investigated. Stresses the technique of proper summarization of the collected material as well as the integration of that material into a comprehensive report. A research design is prepared and hypotheses tested in the field. The original library research is then combined with the findings to produce a mini-thesis. Approval of student's program by a sponsoring faculty member and the department Independent Study Committee is required. Prerequisites: SOC-201, SOC-301.

A red-tinted photograph of a school building entrance. The entrance features a large glass door with multiple panes, flanked by concrete pillars. Above the door is a balcony with a series of arched windows. A set of concrete stairs leads up to the entrance, with metal handrails on both sides. In the foreground, a circular logo is visible on the pavement, featuring a stylized tree and the numbers 1865. The text "Procedures and Policies" is overlaid in white on the left side of the image.

Procedures and Policies

Admission Procedures

Rider University seeks to enroll students who will benefit from the University's academic resources while bringing diversity, talents, and energy to the campus environment. Rider offers two options for admission notification: (1) early action and (2) rolling admissions. Candidates applying through the early action option must submit all required documents by November 15 and will be notified of the admission decision by December 15. Applications received under rolling admission will be reviewed once the file is complete and generally receive notification of the admission decision within four weeks.

High School Seniors

To make application, high school seniors should complete and forward the application for admission, along with a \$40 application fee, either directly or through the high school guidance department, to the Rider University office of undergraduate admissions. An official high school transcript is required as is an official report of scores received on the SAT (Scholastic Aptitude Test) or ACT (American College Testing program) exam. A 150-word essay and two letters of recommendation are also required to be considered for admission. Other appropriate information may be submitted (e.g. personal statement) in support of an application.

Strong candidates for admission will present a high school record that includes (through senior year) 16 acceptable academic units from a college preparatory curriculum. Four units of English are required of all applicants, as are three units of mathematics, up to and including algebra II. Remaining units will be accepted from the academic disciplines of mathematics, science, foreign languages, social science and humanities.

Transfer Admission

The primary determinant of transfer admissibility is the academic record an applicant has compiled over all prior college coursework. Accordingly, transfer applicants must submit a Rider application for admission, a \$40 application fee, a 150-word essay, two letters of recommendation, and ensure that official academic transcripts are sent to Rider by all postsecondary institutions previously attended. Applicants who have completed 30 credits at the college level need not submit a high school transcript for admission. However, students who receive federal financial aid must submit a high school transcript to the office of undergraduate admissions to verify graduation from high school. There is no minimum number of credits a student must earn before applying for transfer. Generally, courses completed with a grade of C or better that meet comparable Rider course requirements will be accepted for transfer. Courses are reviewed individually, however, and final determination of transferability rests with Rider's academic deans.

Grades from another college will not be counted as part of a student's GPA at Rider. Credits that are more than 10 years old are subject to reevaluation.

Some courses in the business administration curriculum are required at the junior or senior level. If such courses were taken at a lower level, they must be validated before transfer credit can be granted. Methods of validation differ from department to department and from course to course. However, typical methods of validation include examination and successful completion of a specified advanced level course. Specific validation procedures should be discussed with an advisor.

A student transferring from an accredited two-year institution may receive up to 60 credits, provided these credits are compatible with Rider degree requirements. Students transferring from a four-year institution may transfer up to 90 credits (maximum 75 in business).

All transfer students seeking either an associate or a bachelor's degree must complete their last 30 semester hours at Rider. In addition, candidates for the Bachelor of Science in Business Administration must complete a total of 45 semester hours at Rider, including the last 30 semester hours.

Students who have been dismissed from another institution may not apply for admission to degree programs until one year after the date of dismissal. Falsification or concealment of a student's previous record will be deemed sufficient basis for summary dismissal.

International Students

To apply for admission, international students must complete the international undergraduate application form and submit it along with a \$40 application fee to the office of undergraduate admissions. Transcripts from all secondary and post-secondary schools attended must be submitted including an English translation (conducted by World Education Services WES) of courses completed and grades received.

The TOEFL examination is required of all international applicants whose native language is not English.

Students for whom English is their native language must submit scores received from the SAT or ACT examination.

A notarized financial resource statement or notarized bank statement is required to demonstrate the student's ability to pay the total cost of attendance.

Interviews and Tours

Interested students are encouraged, but not required in most cases, to interview with a member of Rider's admissions staff. Appointments and campus tours are available weekdays (9 a.m. to 4 p.m.) and Saturday mornings when the University is in session and may be arranged by writing or calling the office of admissions at 1-800-257-9026 or 609-896-5042.

Rider's campus is virtually barrier free. Rider extends a special invitation for physically disabled students to visit the campus, examine the physical facilities, and check the availability of support services.

No applicant to Rider University will be denied admission on the basis of race, color, creed, sex, national origin, or physical disability.

Acceptance of Admission

Commuter Students

In order to accept the Rider offer of admission, it is necessary to return the admissions acceptance form together with a nonrefundable deposit of \$200 to the cashier's office. The deposit will be credited to the student's account.

Resident Students

To accept the Rider offer of admission as a resident student, it is necessary to return the admissions acceptance form and the housing agreement together with a deposit of \$400. Of this deposit, \$300 (\$200, tuition; \$100, room) will be credited to the student's account and is nonrefundable. The remaining \$100 will be held to cover possible damage to the residence hall facilities and is refundable if the student does not enroll.

Deposits are required of all students whether or not they are receiving financial aid.

Final Official Transcripts

All new freshmen students to the University are required to submit a final, official copy of their high school transcript prior to enrolling.

Registration

Registration is required of each Rider student. Registration consists of:

- Completing the course request form at the specified time;
- Paying tuition and fees in the cashier's office when due;
- Filling out and returning data forms;
- Receiving a class schedule;
- Receiving an I.D. card;
- Registering motor vehicles.

A student who fails to make payment in full within 10 days of the due date for tuition and fees may be cancelled from the courses and on-campus housing (if applicable). Those courses and housing assignments will then be assigned to students on the waiting list.

Course Requests

Students entering Rider for the first time make their course requests during the February or summer orientation programs. Each succeeding semester, the registrar conducts a two-week course request period for students to indicate preferred courses for the following semester. Course requests are not completed until the student turns in the course request form to the registrar's office.

Residence Life

The Rider housing policies and residence requirements are based upon a desire to grant as much independence to individual students as possible in choosing their residences and a sincere and documented belief that residence in university facilities has a positive educational effect. Rider's goal, therefore, is to provide suitable accommodations for every student wishing to live on campus and to make campus residence part of the educational process.

All students who live in a residence hall are required to take meals in the dining hall.

Housing Agreement

To make a housing reservation, a student must submit the housing agreement together with a \$100 security and a \$100 housing deposit. The security deposit is held, until the student leaves Rider, to cover any damage to the residence halls other than that caused by ordinary wear and tear. The housing deposit will be held in the student's account and applied towards the room rent for the spring semester. Students who asked to be released from their housing contract for the spring semester forfeit both their housing and security deposits.

Students who withdraw from the University

The housing deposit is non-refundable except to a returning student who withdraws for the fall semester prior to July 1, withdraws for the spring semester prior to January 20, or is academically dismissed.

Veterans

Rider maintains a veterans affairs office to help veterans and eligible dependents obtain VA education benefits. The veterans affairs office, located in the registrar's office, provides veterans with information services and certification processes.

Rider's degree programs are approved under the Veterans Readjustment Act of 1966, as amended. To assure prompt and accurate certification, each veteran or eligible dependent is required to file a veteran's request for certification form. Students in the CCS and the graduate divisions should complete this form and return it to the veterans affairs representative in their respective colleges. Students enrolled as full-time day students or receiving benefits under Vocational Rehabilitation for Disabled Veterans should return this form to the veterans affairs coordinator in the registrar's office. No veteran or dependent will receive benefits unless this

form is completed and filed with the appropriate veterans affairs representative.

Students filing for benefits at Rider for the first time must contact the appropriate veterans affairs representative.

VA Monthly Educational Benefits for Full-Time Students

(Rates effective October 1, 1995)

Chapter 34	\$604.62
Chapter 106 (National Guard)	\$190
Chapter 30 (Montgomery GI Bill) .	\$325-\$400
depending on active duty obligation	
Chapter 35 (dependents)	\$404

Veterans can accelerate academic programs by receiving credit for certain educational programs completed in the service under USAFI agencies as well as through the College Level Examination Program (CLEP). To transfer credits from other institutions or for information on applicable study credits, contact the office of admissions and student financial services.

In view of the fact that many veterans have found it difficult to meet tuition payments by the date established by Rider for full payment of fees, all veterans enrolled in the day school who have been certified as eligible for veterans' benefits may be eligible for deferred payment of tuition. The plan of payment appropriate for a particular individual is determined by the veterans coordinator after review of the student's financial situation. Veterans who believe they may be eligible for additional financial aid from Rider should apply directly to the director of student financial services.

Tuition and Fees

Typical undergraduate day expenses for the 2004-2005 academic year are estimated as follows:

Undergraduate Tuition

Full-time comprehensive tuition
(Fall and Spring semesters)\$21,820

Per credit hour tuition\$730
Audit fee per course\$170

Room and Board

(Fall and Spring)

Room (standard)\$4,680
Room (Lincoln Suite)\$5,580
Room only (Greek)\$5,420
Board (Fall and Spring)\$3,720

Student Mandatory Fees

New student orientation fee
(Fall or Spring only)\$200
Student activities fee\$200
Student teaching fee (academic year) ...\$245

Advance Deposits

Tuition deposit (new students only)\$200
Housing deposit\$100
Security deposit (payable only once with initial housing agreement)\$100

Technology Fees

Full-time students\$140/semester
Part-time students\$35/course

Other Fees

Application fee (nonrefundable)\$40
Readmission fee (nonrefundable)\$30
I.D. card replacement fee (first replacement)\$30
Subsequent replacements\$50
Student medical insurance plan
(academic year)**\$200
International student medical plan
(academic year)**\$349

Late registration fee	\$50
Late payment fee of tuition	\$100
Dishonored check fee, first time*	\$30
Dishonored check fee, after first time	\$50

**Returned checks that have not been redeemed or made good by the due date will be assessed the late payment fee in addition to the dishonored check fee.*

***Subject to change based on market quotes.*

The fees and charges set forth herein are subject to adjustment at any time. Questions regarding rates and fees should be directed to the bursar's office.

Expenses for the College of Continuing Studies (CCS) are on page 124. Summer session charges are in the summer session catalog, available from the CCS office.

The comprehensive tuition fee covers a normal academic load of between 12 and 17 credit hours per semester. Students are charged \$350 per credit hour in excess of 17 credits. The comprehensive tuition fee may not include audit and noncredit courses. Any questions regarding tuition charges should be directed to the bursar's office. Students taking one through 11 semester credit hours are charged \$730 per credit hour.

Eligibility for scholarships, loans, and housing may be jeopardized if a student registers for a part-time load.

Students receiving financial aid from federal government programs or agencies (for example the Veterans Administration, the Civil Service Commission or State Scholarship Commissions) must pursue a full-time course of study of 12 credits or more to meet the eligibility requirements for continued assistance. Most state programs have the same requirement.

Deposits

New Students

New commuting students are required to provide a tuition deposit of \$200. In addition, new resident students are required to provide a housing deposit of \$100 and a security deposit of \$100. The housing deposit is held in the student's account until it is applied to reduce the housing charges in the spring semester.

Continuing Students

Continuing resident students who wish to reserve housing for the next academic year are required to provide a \$100 room deposit. That deposit is paid in the spring semester, and held in the student's account until it is applied to reduce the housing charge in the spring semester of the next academic year. No tuition deposit is required of continuing students.

Waivers and Refunds

Students demonstrating full financial need may be eligible for full or partial waiving of deposit(s) by applying to the student financial services office. Housing and tuition deposits for new students are not refundable.

Housing deposits for continuing students are refundable if: (1) students provide written notice to the dean of students office by July 1 for fall semester or January 20 for spring semester. Notice must be received by those dates for a refund to the granted; or (2) the student is dismissed by action of the Committee on Academic Standing or the Judicial Board.

Account Statements

Statements are sent to students at their local address (campus address if resident and to home address if commuter). The University will mail account statements to another address of the student's choice if a written request is submitted to the bursar's office.

Terms of Payment

Tuition, fees, and charges for room and board are due and payable in two installments: August 12, 2004 for Fall 2004 and January 4, 2005 for Spring 2005. Students should mail their payments to be received by these due dates. Students participating in Rider's Study Abroad programs have the same payment deadlines.

Payments may be made by check, cash, VISA, MasterCard, in person or by mail addressed to: Cashier's Office, Rider University, 2083 Lawrenceville Road, Lawrenceville, NJ 08648-3099.

Checks should be made payable to RIDER UNIVERSITY. International students should make payments in U.S. dollars. The student's name and social security number should be included on the check.

A monthly payment plan may be used to pay Rider costs. For additional information, contact:

Academic Management Services
One AMS Place
P.O. Box 991
Swansea, MA 02777-0991
800-635-0120

Students are asked to carefully consider the published payment deadlines. Prompt payment of student account balances ensures students keep the classes they selected in advance registration and their advance housing assignments. Balances unpaid after the deadlines or paid with checks returned by the student's bank will result in courses and housing reservations being cancelled, so please be aware of the deadlines.

Financial Obligations

Students can meet their financial obligations to the University by paying their account balances in full or by enrolling in an approved deferred payment plan. Inquiries about account balances and payment options should be directed to the bursar's office in the Bart Luedeke Center, 609-896-5020.

Students must also be in good financial status with all organizations with which Rider has declared an official relationship, such as the New Jersey Higher Education Assistance Authority in order to be officially registered.

Students with unmet obligations are not considered to have valid registrations. They may be prevented from attending classes, receiving transcripts, participating in advance registration for upcoming semesters, and under certain conditions, from graduating.

Liability for tuition costs will not be waived unless the student officially drops or withdraws from the course(s) for which he or she registered (see Refunds, below).

Refunds

Refunds Due To Withdrawals

No refunds of undergraduate day tuition or room and board will be made to any student who withdraws from Rider without the written permission of the dean of students, nor will any refund be made for absences or dismissal from Rider after the refund period. A student who fails to withdraw officially waives the right to consideration for any refund. All refunds are based upon the official withdrawal date and will be calculated from the official opening date of classes in accordance with the following schedule for the fall and spring semesters.

procedures and policies

Prior to the official opening of classes

(less deposits)	100%
During the first week of any semester . . .	80%
During the second week of any semester . .	60%
During the third week of any semester . . .	40%
During the fourth week of any semester . .	25%

No refunds are made for withdrawals after the fourth week of any semester. Budgetary commitments require strict adherence to the policy regarding refunds. Appeals due to extenuating circumstances should be directed to the dean of students.

Refunds Due to Leave of Absence

Students granted leaves of absence due to medical reasons or to fulfill a military obligation may be eligible for refunds or credits if they must withdraw involuntarily during a semester. Students granted leaves of absence may be given prorated credit for the unused portion of the semester calculated from the date the leave is granted.

Refunds for Course Withdrawals

Full-time students who withdraw from courses during the two-week add/drop period revising their course load to less than 12 hours will be billed at the per credit hour day tuition rate.

The refund policy for Continuing Studies appears in that chapter of this catalog (page 126). Refund policies for summer session, and special programs may be found in the respective catalogs and announcements.

Return of Title IV Funds

If a student withdraws from the institution, a calculation will be performed to determine the amount of financial assistance the student earned. A student earns aid based solely on the length of time she/he attended. If the amount of aid the student received is greater than the amount of aid that was earned a portion of the Title IV proceeds must be returned. No return

of Title IV money will occur if the amount of aid earned exceeds 60 percent; at that point, a 100 percent is considered earned. This policy is independent of the Institutional Refund Policy.

Student Financial Services (Financial Aid)

Rider University believes that no student should be denied a quality education for reasons of cost. Accordingly, the student financial services staff is committed to assisting families in making education affordable. All students and their families are encouraged to apply to determine eligibility for state, federal and institutional aid sources. There are no income cutoffs used to determine eligibility. Often students who do not anticipate receiving aid find themselves eligible for one or more types of financial assistance. Currently, 78 percent of Rider University undergraduate students receive some form of financial assistance.

How to Begin

The first step in the annual financial aid application process is the filing of the Free Application for Federal Student Aid (FAFSA). To be considered for Rider University funds, including merit scholarships, all students should file the FAFSA with the federal processor by March 1. An earlier filing date is strongly recommended. It should be noted this is a priority filing deadline. Applications received after this date are awarded on a funds available basis. The FAFSA must be completed for all types of aid including the federal Stafford Loan.

What the FAFSA Does

The information supplied on the FAFSA provides Rider University with a federally calculated amount that the filer's family can reasonably be expected to contribute toward college expenses. This figure is taken into consideration in relation to the total annual student expense

budget to determine eligibility for financial assistance. By filing the FAFSA, students are applying for federal, state and institutional assistance. No other financial aid application will need to be filed.

Awarding

The Rider University student financial services staff develops a financial aid award package that typically includes federal, state and/or Rider University grants, a loan portion, and a work study opportunity on campus if significant financial need is demonstrated. In addition, on the basis of academic merit, scholarship assistance awarded by the office of admissions may also be included. Other sources of funding include off-campus employment, and scholarships awarded by high schools, and civic and business organizations. Additionally, a variety of loan programs and payment plans are available through independent agencies and financial institutions to assist in meeting college costs. In developing each applicant's financial aid award package, all resources (federal, institutional, state, and private) are expended to address individual student circumstances as well as deliver equal treatment for all applicants.

Scholarship Programs

Rider University offers five major scholarship programs for students enrolled on the Lawrenceville campus based solely on academic merit. To be considered for one of these academic scholarships: (1) you must be regularly admissible to the University as a full-time student and remain a full-time student while attending Rider; (2) you have to be a U.S. citizen or permanent resident; (3) qualifying GPAs must be based on a 4.0 scale; (4) for freshmen scholarship, completed high school coursework should reflect at least a college-preparatory level of study; (5) completed application for admission, including essay, recommendations, official SAT/ACT scores, fee, and transcripts, must be received by March 1 for freshmen scholarship

consideration and by April 1 for transfer scholarship consideration; (6) Students must respond with their admission deposit by May 3, 2005. Cumulative GPA through seventh semester, December ACT, and January SAT will be latest academic information considered for awards. Freshmen awards may be renewed annually for a maximum of four years eligibility. Transfer awards are renewable for a maximum of three years. NOTE: If you qualify for more than one Rider academic scholarship, you will receive the award of greatest monetary value.

For each of the below listed awards, eligibility for federal and state grants and scholarships are taken into consideration:

Presidential Scholarship

Presidential Scholarships of \$16,000 for resident students and \$13,000 for commuter students are awarded automatically each year to freshman students who meet the following criteria. Recipients are expected to have SAT scores totalling at least 1250 or ACT of 28, and a cumulative high school GPA of 3.5 or better. Scholarships are annually renewable for students who remain enrolled on a full-time basis and maintain a cumulative grade point average of at least 3.0. Students must make application by March 1 of their high school senior year.

Edward J. Bloustein Distinguished Scholarship

Recipients of the Edward J. Bloustein Distinguished Scholar Award, sponsored by the State of New Jersey, receive \$16,000 as a resident student and \$13,000 as a commuter student in the form of grants and scholarships from Rider. All candidates who qualify for this scholarship must meet the regular admission criteria. The scholarship is renewable on an annual basis provided the student remains enrolled on a full-time basis and maintains a GPA of at least 3.0.

Provost Scholarship

Provost Scholarships in the amount of \$11,000 are automatic for incoming freshmen. Students must have SATs of 1150 or an ACT score of 25 or better and have a cumulative minimum high school GPA of 3.25 or better. The scholarship is renewable if the student maintains a cumulative GPA of 2.75. Students must make application for admission by March 1 of their senior year and respond with their admission deposit by May 1.

Dean's Scholarship

Dean's Scholarships in the amount of \$9,000 are automatic for incoming freshmen. Students must have SATs of 1050 or an ACT score of 23 or better and have a cumulative minimum high school GPA of 3.0 or better. The scholarship is renewable if the student maintains a cumulative GPA of 2.6. Students must make application for admission by March 1 of their senior year and respond with their admission deposit by May 1.

Transfer Scholarship

Rider automatically awards transfer scholarships of \$7,500 or \$5,000 for students transferring to Rider University who have earned an associate degree prior to matriculation and have maintained a minimum GPA of 3.5 or 3.0 respectively. The scholarship is renewable each year provided the student maintains full-time status with a GPA of at least 2.5. (Maximum eligibility of three years.) Students must make application by April 1 and respond with their admission deposit by June 1. In case of attendance at multiple institutions, GPA will be cumulative and based on all courses completed toward the associate degree.

Actors' Scholarship

Two full-tuition scholarships for actors are awarded to students chosen by audition for the Rider theater program. The scholarship is renewable provided the student remains enrolled on a full-time basis, majors or minors in fine arts, and auditions for at least three productions each year and accepts roles offered.

Athletic Scholarships

Athletic scholarships are available to qualified student athletes. For further information on athletic scholarships, contact the athletics department at 609-896-5054 for the appropriate coach's name and extension.

Rider University Programs

Rider University offers a need-based grant program and a need-based loan program. Students must file the FAFSA each year by the priority filing deadline and demonstrate financial need to be considered for these resources.

Rider Grant

This is a need-based grant awarded to students to offset university costs. Awards vary according to need and academic record, and the range of the award may vary.

Rider Loan

Rider loans are available to students who demonstrate financial need. Awards are based upon funds availability.

State and Federal Programs

Rider University participates in the following federal and state financial aid programs. These programs, in conjunction with Rider University and other assistance programs, provided \$60 million to Rider University students for the 2003-2004 academic year.

Federal Pell Grant

These entitlement awards range in value from \$400 to an expected \$4,050 per year based upon high financial need.

Federal Supplemental Educational Opportunity Grant

These campus-based grants are available to students who demonstrate high financial need. Awards are generally less than \$1,000.

Federal Perkins Loan

These loans are available to full-time undergraduate students and part-time undergraduate and graduate students who demonstrate high financial need. Being campus based, funds are limited. The interest rate is five percent and repayment begins nine months after leaving school.

Federal Work Study

Employment on- or off-campus is provided to eligible students through this work program. Typically students average about 10 hours per week when classes are in session.

Federal Family Education Loan Programs Subsidized Stafford Loan Program

Students enrolled at least half-time are eligible to participate in the federal Stafford Loan Program. Freshmen may borrow \$2,625, sophomores \$3,500, and junior and senior students may borrow a maximum of \$5,500 per academic year provided the subsidized loan together with grants, scholarships and other loans does not exceed the student's financial need. The federal government will pay the loan's interest until six months after graduation, or withdrawal, or when the student ceases to be enrolled at least half-time. Interest on this loan is variable and is established each year by the federal government.

Unsubsidized Stafford Loan

Students ineligible for the subsidized program may participate in the unsubsidized federal Stafford Loan Program. In this program the student rather than the federal government is responsible for the interest during periods of enrollment.

Parent Loan for Undergraduate Students

This loan is for parents of undergraduate dependent students. Parents may obtain a PLUS loan up to the amount of the student's cost of education less financial aid assistance.

State Grants

The State of New Jersey sponsors a range of programs for New Jersey residents including:

Tuition Aid Grant (TAG)

The amounts of the grant differ in value based on the student's need. These grants ranged from \$1,298 to \$7,272 in the 2003-2004 academic year. NOTE: State grant recipients who enroll for fewer than 12 credits during the last term of the final year of their program of study are considered full-time for purposes of TAG eligibility certification.

Educational Opportunity Fund Grant

Undergraduate grants for eligible students were \$2,300 for the 2003-2004 academic year.

Personal Policies

Protection of Personal Privacy

Access to student records may be accorded to Rider personnel with a legitimate educational interest in the records. Information may be released to other agencies and individuals according to these policies in compliance with the Family Privacy Act of 1974 (as amended):

- Rider may release the following information without written permission from the student: fact of enrollment, dates of enrollment, degree candidacy, degree awarded, and major field.
- Rider may release the following information unless the student has requested in writing that the information not be released: name, home and local address, and home and local telephone number.

No other information concerning an individual will be released without the written permission of that person.

Harassment

Rider reaffirms its desire to create an academic and work environment for all students, faculty, staff, and administrators that is not only responsible but supportive and conducive to the achievement of educational/career goals on the basis of such relevant facts as ability and performance. All students, faculty, staff, and administrators have the right to expect an environment that allows them to enjoy the full benefits of their work or learning experience. Harassment is any action that threatens, coerces, or intimidates individuals or classes of individuals because of their racial, sexual, ethnic, or religious identity or because of such characteristics as age or physical disability

Sexual Harassment

Rider University is committed to sustaining an environment for teaching, learning, employment, and participation in other University programs or activities that is free of sexual harassment. It is the policy of the institution that no member of the community may sexually harass another. Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and/or physical, verbal or written conduct of a sexual nature when:

1. submission to such conduct is made explicitly or implicitly a term or condition of an individual's employment, education, or participation in University programs or activities; or
2. submission to or rejection of such conduct by an individual is used as a basis for decisions pertaining to an individual's employment, education, or participation in University programs or activities; or
3. such speech or conduct is directed against another and is abusive or humiliating and persists after the objection of the person targeted by the speech or conduct; or
4. such conduct would be regarded by a reasonable person as creating an intimidating, hostile or offensive environment that sub-

stantially interferes with an individual's work, education, or participation in university programs or activities.

In the educational setting within the University, as distinct from other work places within the University, wide latitude for professional judgment in determining the appropriate content and presentation of academic material is required. Conduct, including pedagogical techniques, that serves a legitimate educational purpose does not constitute sexual harassment. Those participating in the educational setting bear a responsibility to balance their rights of free expression with a consideration of the reasonable sensitivities of other participants.

Nothing contained in this policy shall be construed either to (1) limit the legitimate exercise of free speech, including but not limited to written, graphic, or verbal expression that can reasonably be demonstrated to serve legitimate educational, artistic, or political purposes, or (2) infringe upon the academic freedom of any member of the University community.

A copy of this policy will be widely distributed and prominently displayed so as to assure that all members of the Rider community are aware of their rights and responsibilities under this policy.

Student Conduct Policy

Students at Rider University are expected to abide by the basic principles of integrity, honesty, and respect. To define these principles, Rider has established regulations and policies to govern student conduct in both academic and social matters. These have been designed to allow each student the greatest possible freedom, consistent with the welfare of the community. All students are expected and urged to abide by these regulations that are spelled out in detail in *The Source*, the student handbook. In some instances, failure to abide by the code of conduct may result in dismissal or suspension.

Compensation for Performances

Students may from time to time participate in events or promotions sponsored by the University including situations for which proceeds are received by the University. A student shall have no right or claim to any payment or proceeds from any entertainment, promotional, or publicity items, events or activities, including events or activities of an artistic or athletic nature. By registering in and attending the University, each student acknowledges that he or she has no right to payment for participation in any University event or payment for participation in sound or sight reproductions of any University event; and to the extent that any rights to any payment may exist, he or she assigns all such rights to the University.

Academic Policies

Attendance

Since absences hinder the work and standing of a student, all students are expected to be in regular attendance at all class meetings throughout the academic year. The question of excusing absences will be left to the individual instructor. Faculty members are expected to take into consideration validated absences due to field trips, religious activities, participation in varsity athletics, placement interviews for graduating seniors, and illness sufficiently serious to be certified by either Rider or a family physician.

It is the responsibility of the student to inform his or her instructors of the nature and extent of an absence or anticipated absence.

Rider expects classes and exams to meet according to the established academic schedule. When a faculty member must be absent, Rider will make every reasonable effort to cover the class or exam.

Academic Classification

A student must carry 12 credit hours or more (or the equivalent) in a regular semester to be considered a full-time student. Normal progress toward a degree and academic classification consists of the following credit advancement:

Freshman	0-23 hours
Sophomore	24-53 hours
Junior	54-89 hours
Senior	90 or more hours

Students receiving financial aid from any source need to be particularly concerned with their full-time status and with making normal progress toward a degree.

Grade Reports

Members of the faculty are officers of instruction at Rider. Among their responsibilities as such is the evaluation of students' academic accomplishments in courses of instruction. These evaluations ultimately are expressed in grades that are recorded in the student's academic record. Members of the faculty, judging the competencies and performances of students, assign grades based on their professional experience and training. Grades assigned by the faculty follow practices and procedures within the standards established by Rider and within the standards established by individual course requirements.

Letter grades are used at Rider for recording faculty evaluations of final student achievement in individual courses and are entered on the permanent academic record of a student's academic performance.

The academic grades used by faculty for recording evaluations of student achievement are as follows:

procedures and policies

A	B-
A-	C+
B+	C Fair
B Good	C-
D	Poor; minimum passing grade
F	Failing academic work; failing to abide by standards of academic honesty and integrity; unauthorized withdrawal; and failing to complete course work in prescribed time period

For determining grade point averages, the grades above have weighted values, called variously honor points, quality points, or grade points, as follows:

A 4.0	C+ 2.3
A- 3.7	C 2.0
B+ 3.3	C- 1.7
B 3.0	D 1.0
B- 2.7	F 0.0

Each instructor of a course will inform the student of the course objectives, procedures, and applicable grading standards. Upon a student's written request, members of the faculty will provide a review of the student's course work at least once each semester by the mid-point of that term. Each student also may review material submitted to the instructor for evaluation, such as papers, examinations, and the like. In these ways, students are able to assess their own progress in a course before final grades are assigned. (Note: Faculty members are not required to maintain student course materials more than four months after the end of an academic term.)

A student's grade report also may show the following transcript notations, which carry no grade point value:

I	Incomplete
L	Late grade
N	Registered; did not attend
P	Passing
S	Satisfactory progress
U	Failure in pass/fail course
W	Withdrew
X	Audit
Y	Satisfactory completion of supplemental education course
Z	Insufficient progress in supplemental education course

N and W notations are included in the total semester hours attempted as far as tuition payment is concerned.

Policy for Grade of Incomplete

Students who, as a result of extenuating circumstances, are unable to complete the required work of a course within the normal time limits for the term may request an extension of time from the faculty member. Such extensions of time should be granted only in cases in which illness or other serious emergency has prevented the student from completing the course requirements or from taking a final examination. The request for extension of time must be made prior to the last scheduled class meeting except in those unusual situations in which prior notification is not possible. The faculty member shall determine whether or not to grant the request for a time extension and the type of verification (if any) required to support the request. The faculty member shall specify the time, up to four weeks from the last date of the term, by which work must be completed by the student. If the faculty member agrees to the request, the notation "I" (incomplete) is submitted on the grade roll. In those situations where the faculty member has not received a request for an extension of time, the notation "I" (incomplete) may be submitted on the grade roll by the faculty member when, in his or her judgment, such a determination appears justified. Upon submission of completed required

work, the faculty member will submit a change-of-grade form to the registrar.

Students who, as a result of extenuating circumstances, are unable to submit the required work at the end of the four-week period may request an extension of the incomplete grade. The request for an extension of the incomplete must be made prior to the expiration of the four-week period. If the faculty member agrees to the request for an extension, the faculty member shall specify the time, up to a maximum of two weeks from the date of expiration of the four-week period (i.e., six weeks from the last date of the term) by which work must be completed by the student and shall submit an extension-of-incomplete form to the registrar. Upon submission of completed required work, the faculty member shall submit a change-of-grade form to the registrar.

Failure of the registrar to receive from the faculty member a change-of-grade form or an extension-of-incomplete form at the end of the four-week period, or a change-of-grade form at the end of the six-week period, shall result in the automatic assignment of the grade F by the registrar.

Dean's List

The Dean's List is published at the end of each semester to announce academic honors. To be placed on the Dean's List, a student must be enrolled full-time and have a 3.25 GPA with no grade below C. Part-time students in the College of Continuing Studies are also eligible.

Graduation with Honors

Graduation with distinction depends upon the achievement of exceptionally high scholastic averages and completion of all requirements. This distinction is reflected by the awarding of degrees cum laude, magna cum laude, and summa cum laude. Graduation with distinction is awarded on the following basis:

Summa cum laude 3.75-4.0 average
Magna cum laude 3.5-3.74 average
Cum laude 3.25-3.49 average

Grade point averages are computed only on work taken at Rider.

Course Withdrawals

Students may drop courses during the first two weeks of a semester at their own discretion. Students may withdraw from courses and receive a grade of W during the third through seventh weeks of the semester. In the semester's eighth through 11th weeks, students may withdraw from courses with the written consent of the course instructor and receive a grade of W. After the end of the 11th week of a semester, students may withdraw from courses and receive a grade of W only for documented involuntary reasons (such as medical incapacity). Such validated reasons shall permit a student to withdraw from courses with a grade of W at any time beyond the add/drop period. Reasons must be validated by the academic dean of the college in which the student is enrolled (in consultation with the dean of students).

Withdrawal policies during special sessions observe time limits proportional to the time limits of a regular semester. Course withdrawal forms are available in the registrar's office and in the CCS office for its students.

Conditional Standing, Dismissal and Readmission

All students permitted to enroll at Rider are in good standing and are qualified to be bona fide students. Decisions regarding academic conditional standing and dismissal for poor scholarship are the responsibility of the Committee on Academic Standing within each college.

Because a 2.0 or better cumulative GPA is required for graduation, a student is expected to maintain at least a 2.0 cumulative GPA while enrolled at Rider. A student who fails to maintain at least a 2.0 cumulative GPA will be reviewed by an academic standing committee and may be dismissed or placed on conditional standing.

Students who have not done satisfactory work may be dismissed for poor scholarship at the end of any semester after an appropriate review of their scholastic records by the academic standing committee. There must be substantial evidence of proper motivation and a capacity for doing college-level work to warrant maintaining a student with a record of continued conditional status. An academic standing committee may require a student who does unsatisfactory work to pursue a specific course of study during a particular academic session. A student who fails to pursue a course of study prescribed by an academic standing committee, or who does unsatisfactory work in the prescribed course of study, may be dismissed without the right of further appeal.

Students who wish to appeal a dismissal must submit a written statement of appeal to the academic dean of their college within 10 days from the date on their letter of dismissal. All appeals submitted by the deadline will receive consideration by the appropriate academic standing committee.

Academic dismissal at the end of the fall semester is effective prior to the beginning of the spring semester.

Dismissal for academic reasons terminates a student's relationship with Rider. Although some students will apply for readmission, there is no real or implied right to such readmission. A student dismissed for academic reasons normally will not be eligible for readmission within one calendar year of the dismissal date. Decisions concerning readmission are made by the Committee on Academic Standing of the college to which the student seeks readmission.

Leave of Absence

Students who withdraw from the University for medical incapacity, active military service, family crisis, or to pursue a specific academic or professional alternative may apply for a leave of absence. The dean (in consultation with the dean of students) may grant the leave upon receipt of appropriate documentation. Medical leaves are for one year. Military leaves are renewable up to four years. Academic status is the same upon return provided that appropriate programs and courses are offered or can be substituted. Medical clearance is required for approval for return.

Students granted leaves of absence may be eligible for refunds or credits if they must withdraw involuntarily during a semester. Students granted leaves of absence for medical reasons will be given prorated credit for the unused portion of the semester calculated from the date the leave is granted.

Voluntary Withdrawal and Readmission

A student withdrawing is required to submit the withdrawal in writing and to surrender his/her identification card. Failure to comply with this requirement may preclude any further enrollment. An unapproved withdrawal results in failure in all scheduled courses. Additional, relevant policies are as follows:

1. Withdrawal from the University effective during the term:

Withdrawals from the University effective during a term may be approved during the first 11 weeks of classes (registrar will provide withdrawal deadlines for each term). A University withdrawal form is completed and filed (or written/signed notification of intent to withdraw is received). Withdrawals from the University are not approved after the withdrawal deadline except when involuntary (for such reasons as medical incapacity) as judged by the dean in consultation with the dean of students. All grades are entered on transcript as W.

2. Withdrawal from the University effective other than during the term:

Withdrawals from the University effective other than during an enrolled term may be approved by the dean of the college (or by the dean of students) upon receipt of a University withdrawal form (or written/signed notification of intent to withdraw). Students who have failed to complete registration by the registration deadline for a regular term may be withdrawn by the dean (or by the dean of students). The students are sent a notice of the action. The effective date is retroactive to a date prior to the beginning of classes. If students are withdrawn for failure to complete registration, courses will be dropped from the transcript.

3. Dropping a course in the first two weeks:

Courses may be dropped by a student prior to the end of the second week of classes of a semester (or proportionate time for shorter terms) by submitting the appropriate form to the dean's office/registrar (or by electronic means with confirmation of the transaction). Dropped courses are removed from class rosters and do not appear on transcripts.

4. Course withdrawal from the third to the seventh weeks:

Students may withdraw from courses from the third week through the seventh week of semesters (or proportionate times for shorter terms) by submitting completed course withdrawal forms to the dean's office/registrar.

5. Course withdrawal from the eighth week to the last two weeks of class:

In the semester's eighth week up to the last two weeks of classes in a semester, students may withdraw from courses with the written consent of the course instructor and receive a grade of W. (Proportionate times are used for shorter terms.)

6. Course withdrawal in the last two weeks of the term:

Students may withdraw from courses during the last two weeks of classes or finals (or proportionate times for shorter terms) only for documented involuntary reasons (such as medical incapacity) with the approval of the dean (in consultation with the dean of students).

7. Readmission:

Each college or school grants readmission to students in accordance with policies and procedures specified by the Academic Policy Committee and academic standing committee of each college or school/program.



Campus and Facilities

Rider University's 328-acre Lawrenceville campus is in Lawrence Township, New Jersey, on Route 206, a quarter-mile south of I-95, five miles south of Princeton, and three miles north of Trenton. The modern facilities, designed to meet the academic, social, and recreational needs of the Rider community are clustered and within easy walking distance of one another. Ample parking is available.

Memorial Hall, the Science and Technology Center, the Fine Arts Center, the Joseph P. Vona Academic Annex, the Stephen A. Maurer Physical Education Building, and Anne Brossman Sweigart Hall contain the classrooms and laboratories for all curricula.

Rider is continuing its efforts through renovation and various other projects to make its community more accessible to disabled students. This includes the addition of power doors, ramps and railings, elevators with photo-electric door control devices, and a specially designed and equipped study room. Parking spaces have been reserved at strategic points solely for disabled students.

The University Libraries

Rider's libraries are at the center of intellectual life of the University, stimulating pursuit of free and critical intellectual inquiry through collaborative intellectual partnerships. A well-qualified faculty and staff support the information needs of students, faculty, staff, alumni, and friends by offering access to scholarly collections and information sources. Fostering the development of information literacy and enhancing connections between teaching and learning for life-long success is heavily emphasized. The libraries seek to provide welcoming surroundings conducive to the use and conservation of the diverse collections.

Lawrenceville Campus

The collection includes a wide variety of materials to meet a broad range of learning styles. More than 425,000 print volumes, 616,000 microform volumes, access to more than 12,000 periodical titles in a mix of print and electronic formats, and a wide variety of electronic research tools make up the library. Housed in the Franklin F. Moore Building, the library is available to students, faculty, staff, and visiting researchers.

Electronic access to the online catalog, a vast array of databases and other finding aids, as well as the Internet are provided in public areas as well as two instructional facilities in the library. A laptop loan program provides additional computing resources for use in the library.

A strong service program includes customized individual and group information literacy instruction, a vigorous reference service, and an inter-library loan program, as well as on-site access programs to many other libraries.

A newly refurbished Reference and Periodical Reading Room provides comfortable seating in an attractive environment conducive to reading and study. More than 1,000 current periodical in paper formats are attractively displayed, along with a large selection of current newspapers.

Viewing and listening rooms are available to complement the collection of moving image materials. In addition, the Amy Silvers Study Room is equipped to support the needs of students with special needs.

Princeton Campus

The library at Westminster Choir College is housed in the Katherine Houk Talbott Library Learning Center. These collections comprise over 60,000 books, music scores and periodicals, approximately 5,000 choral music titles in performance quantities, a choral music reference collection of over 80,000 titles, 200 current periodical titles in print, as well as access to over 12,000 titles electronically, and over 13,000 sound and video recordings. Exceptional holdings are found in the library's special collections.

Talbott Library's score and sound recording collections cover all musical styles, genres, and periods at a basic level, but are concentrated more heavily in the areas of choral, vocal, keyboard, and sacred music. Of note are collected works of many individual composers, monuments of music, an extensive piano pedagogy collection, instructional material for music education in primary and intermediate schools, and holdings both broad and deep in choral music, keyboard music, and hymnals. The library collects multiple print editions of many music titles for comparison of editing practices and multiple recordings of many titles for comparison of performance practices.

Talbott Library shares in Rider University's online library system. About two-thirds of Talbott Library's materials – approximately 40,000 items – are represented in the online catalog and are available on the Web (<http://library.rider.edu>). An on-going project includes entering data for extensive choral music holdings into the international choral music databases, Musica (<http://www.MusicaNet.org>).

Bart Luedeke Center

Located on the lower level of the Bart Luedeke Center are the cashier's office, the University store, a snack bar opening onto the Bart Luedeke Center patio, the Rider Pub, the campus radio station (WRRC), and the new offices of the College of Continuing Studies. Both the snack bar and campus pub have selected evening hours.

On the second floor are the campus information desk, a 370-seat theater, the Cavalla Room (a multipurpose room adjacent to a terrace), and a TV lounge. The remainder of the floor houses some of the major student organizations in newly renovated offices – the Student Government Association, the Residence Hall Association, the Association of Commuter Students, the Student Entertainment Council, the Interfraternity Council, the Panhellenic Council, and the Minority Greek Council. Also located on the second floor of the Bart Luedeke Center is the Dean of Students office along with many student affairs offices, including the Office of Campus Activities, the Multicultural Center, the University scheduler, the Office of Residence Life, the Office of Student Administrative Services, the photo I.D. room, and the University ticket booth. These groups are all grouped together in a newly created student affairs suite.

The University Art Gallery is located on the third floor of the Bart Luedeke Center. The Office of Student Financial Services and the Bursar are also found on the third floor. The new Career Services Center is housed here along with the Fireside Lounge (Room 245).

Rider University Store

Located in the Bart Luedeke Center, the University Store is a full-service facility for the Rider community.

In addition to both new and used required books, a large selection of general reading and reference books, supplies, and Rider imprinted items is available. The store offers a complete line of greeting cards, gifts, and magazines, a wide assortment of food, snacks, health and beauty aids, and daily and weekly newspapers.

The store is open Monday and Tuesday, 8:30 a.m. to 7 p.m., and Wednesday through Friday, 8:30 a.m. to 4:45 p.m., as well as during the weekend prior to the beginning of each fall and spring semester and additional weekday evening hours at the beginning of each semester.

Office of Information Technologies

The office of information technologies is located in the Fine Arts Center. A general access lab containing terminals, microcomputers, and laser printers is located in the Fine Arts Center. Other labs are located in Anne Brossman Sweigart Hall, Memorial Hall, the Fine Arts building and at Westminster Choir College. Student assistants are available to assist in use of the equipment and software.

Central computer systems provide electronic mail, conferencing, and Internet access tools. A wide range of programming languages, utilities, and statistical packages are available for instructional and research support. All Rider students can access these services without charge.

Central systems are available 24 hours a day. The Fine Arts lab is open Monday-Thursday from 9 a.m. to 11 p.m. and 9 a.m. to 5 p.m. on Friday. Weekend hours are noon to 5 p.m. on Saturday and 5 to 11 p.m. on Sunday. Departmental lab hours may vary and are posted for each lab.

Security Office

The security office is open 24 hours a day, including holidays. Security should be contacted whenever there is an emergency or a serious incident. The security department personnel can provide emergency transportation for disabled students. The emergency telephone number is 896-5321.

Special Study Opportunities

Rider University offers several special study opportunities including a Study Abroad Program, Baccalaureate Honors Program, and an Education Enhancement Program. Information on these special programs is in the Core Curriculum and Study Opportunities chapter, beginning on page 6.

Student Life

Life at Rider University is more than just a classroom experience. Students have the option to live on campus, which provides them with an opportunity to be exposed to a variety of life styles, beliefs, attitudes and values. Another opportunity for students is Greek life. Greek life has a long tradition at Rider University with more than 15 percent of the undergraduate population involved in a social fraternity or sorority. Programs and services for commuters are also provided to involve students in campus life.

Undergraduate students are represented by elected officers who are members of the Student Government Association. Participation and involvement in extracurricular activities is strongly encouraged with the opportunity for students to participate in more than 100 clubs and organizations. Student leaders make the programmatic decisions for more than \$300,000 collected from the mandatory student activities fee.

The Rider athletic department sponsors 20 NCAA Division I varsity intercollegiate programs. In addition, every student has the opportunity to participate in some form of athletics through the intramural athletic program.

Student Health Services

Rider University operates a student health center, which evaluates and treats students that present with minor ailments. The health center provides any necessary laboratory testing, allergy injections, inhalation therapy, crutches, vaccinations and medications. The women's health clinic is available one afternoon per week by appointment. The women's health clinic provides gynecological exams, STI testing, and contraceptive supplies. Referrals to the counseling center, medical specialists or dentists can be arranged through the health center.

The health center is open Monday through Friday, 8:30 a.m. to 4:30 p.m. and is always staffed by a registered nurse. A physician is available during the fall and spring semester during posted hours.

There is no fee for services. Students will be billed for medications, vaccinations, and certain supplies dispensed from the health center.

Health education is provided through the health center.

Career Development And Placement Support

The office of career services, located in the Bart Luedeke Center, serves students in several ways. Through individual counseling, small group sessions and assistance in the career placement reading room, this office seeks to help students gather realistic information on which to base curricular choices and to begin making career choices. Current information on specific occupations as well as general information on choosing a career field and job hunting is kept in the

career placement library. Early attention to realistic career alternatives and requirements can often prove helpful in planning satisfactory college programs.

General information on planning for graduate study and fellowship announcements is located in this office. Students considering graduate work are urged to make initial inquiries early in their college career in order to become aware of the wide variety of programs and financial aid opportunities.

The career services office assists students in planning their search for suitable employment. On-campus interviews are scheduled for seniors with representatives from the corporate world, not for profit, education and government. Recruiting interviews are held in the fall and spring. Assistance is available in preparing resumes and cover letters. A permanent reference and credential file is maintained. Students are urged to gather references from faculty members at several points during their college careers to ensure representative files. The office is open daily Monday through Thursday, 8:30 a.m. to 8 p.m., and until 5 p.m. on Friday.

Parking And Vehicle Regulations

Rider provides ample parking for students. All vehicles operated on the campus by Rider students must be registered with the security office and must display the proper identification decal. The cost for vehicle registration and a parking permit is included in tuition. Failure to register a vehicle and properly display the decal will result in a fine. Student parking is restricted at all times to the student parking lots. The conduct of official Rider business by a student will not be considered a valid reason for parking in any other area. Students are responsible for adhering to the campus traffic regulations. These regulations and further vehicular information are available from the offices of the dean of students and the College of Continuing Studies.

Hours Of Operation

All administrative offices are open Monday through Friday, 8:30 a.m. to 5 p.m. (4:30 p.m. during the summer). The Office of Graduate Admissions is open Monday through Friday, 8:30 a.m. to 5 p.m., and until 8 p.m. on Thursday, by appointment.

Library hours during the academic year are 8 a.m. to midnight, Monday through Thursday; 8 a.m. to 8 p.m., Friday; and 10 a.m. to 7 p.m., Saturday. Sunday hours are 11 a.m. to midnight. Summer sessions and other periods vary; see schedules as posted.

The office of student financial services is open Monday through Friday, 8:30 a.m. to 5 p.m. (4:30 p.m. during the summer), and Saturday from 9 to 11:30 a.m. by appointment when Rider is in session.

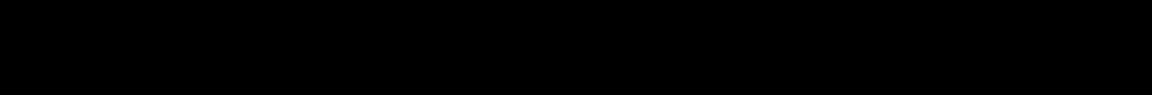
Cancellation Of Classes

Ordinarily Rider will remain open and fully operational during snowstorms and other emergency situations. However, under extreme conditions it may become necessary to close Rider and to cancel classes. If such circumstances should arise, please call the Rider University information hotline at 609-219-2000, and select option 1. The Rider Website will also announce cancellations.

In addition, the cancellation of classes for weather-related emergencies will be broadcast on:

KYW	1060-AM	Philadelphia
WBUD	1260-AM	Trenton
WCHR	1040 AM	Yardley
WCTC	1450-AM	New Brunswick
WMGQ	98.3-FM	New Brunswick
WHWH	1350-AM	Princeton
WPST	97.5-FM	Princeton
WNJO	94.5-FM	Princeton
WBCB	1490-AM	Levittown
WOR	710-AM	New York
WKXW	101.5-FM	Trenton
WCBS Radio	880-AM	New York

Philadelphia area radio stations cooperating with the KYW Storm Center will identify Rider by the number 923 for day classes and 2923 for evening classes.



Board of Trustees

Christopher Carothers '91, '94, President & CEO, Millennium Consulting

Rene de la Cruz '65, CEO, de la Cruz Group

James Dickerson '69, Retired President & COO, Caremark Rx, Inc.

Bonnie Dimun '65, '71, Education and Public Policy Director, Hadassah, The Women's Zionist Organization of America, Inc.

Harry T. Gamble '52, Retired Coordinator of Football Operations and Club Relations, NFL

Ernestine Lazenby Gast '68, Training Consultant for AchieveGlobal

Allen C. Haldeman '62, President, Lawrence Lexus

The Honorable Peter Inverso '60, President, Roma Bank

Daniel Kaplan '65, President, Daniel Kaplan Associates

Michael B. Kennedy '72, '75, National Director, PricewaterhouseCoopers, LLP

Paul J. Lang '68, (Chair) Retired Vice President, The Prudential Insurance Company of America

Dennis Longstreet '69, Company Group Chairman, Johnson & Johnson

Joan C. Mazzotti '72, Executive Director, PHILADELPHIA FUTURES

Judithanne Scourfield McLauchlan '90, Assistant Professor of Government, University of South Florida-St. Petersburg

Nelson Mead Jr., Former Vice President, Triumph Resources Corporation

Thomas M. Mulhare '70, Amper, Politziner & Mattia, Officer, insurance industry services

Gerald Nagy '63, Retired Vice President, Salomon - Taxes

Judith Persichilli '80, Executive Vice President Catholic Health East

George Pruitt, President, Thomas Edison College

Mordechai Rozanski, ex officio, President, Rider University

William M. Rue '69, President, Rue Insurance Company

Robert Santos, Retired Senior Vice President, Computer Horizons

Gary L. Shapiro '72, President, Tropicco Management, LP

John Spitznagel '63, Chairman & CEO, ESP Pharma, Inc.

Filbert E. Spizzirro '53, Retired Partner, Ernst and Young

Arthur Stainman '65, General Partner, First Manhattan Company

Christy Stephenson '87, CEO, Robert Wood Johnson University Hospital at Hamilton

Constance C. Tredwell, WCC '52, Retired Attorney

Timothy Webb '71, Principal, Mayfair Group LLC

Emeriti

Charles E. Altmeyer, Retired Former President, Tec Tran Corporation

William J. Baumol, Department of Economics, Princeton University

Donald Bixby, Retired/Former Chairman of the Board Transamerica DeLaval, Inc.

Dr. James E. Carnes, Retired President & CEO, Sarnoff Corp.

Frank N. Elliott, Retired President, Rider University

John P. Hall, Retired Vice President, Johnson & Johnson

Paul J. Hanna, Former CEO, GEICO

Elsie Hillman '45, Republication Future Fund

Frank J. Hoenemeyer, Retired Vice Chairman, The Prudential Insurance Corp.

Marcia G. Kjeldsen '66, Former Director of Recruitment, J. Crew Inc.

Julius Koppelman, Chairman, Harding Corporation

J. Barton Luedeke, Retired President, Rider University

John D. Wallace, Former President, NJ National Bank

Robert L. Willis '63, President, CSB Management Group

Richard Wines, Former President, Capital Consultants of Princeton

Administration

Senior Administration

Mordechai Rozanski, Ph.D., President

Phyllis M. Frakt, Ph.D., Vice President for Academic Affairs and Provost

Kenneth R. Ashworth, M.B.A., Vice President for Development and University Relations and Secretary

Julie A. Karns, B.A., C.P.A., Vice President for Finance and Treasurer

James P. O'Hara, B.A., Vice President for Enrollment Management

Christina Petruska, B.A., Vice President for Institutional Planning

Office of the President

Mordechai Rozanski, Ph.D., President

Debora Z. Stasolla, M.B.A., Associate Vice President for Planning and Assistant to the President

Ronald M. Walker, M.B.A., Associate Vice President for Institutional Analysis

Curtis Blake, M.S., Director of Athletics

Christine Messina-Boyer, M.A., Administrative Coordinator

Vacant, Secretary to the President

Institutional Analysis and Registrar

Ronald M. Walker, M.B.A., Associate Vice President for Institutional Analysis

Susan Stefanick, B.A., Registrar

Joanne Ceres, B.A., Assistant Registrar

Athletics

Curtis Blake, M.S., Director of Athletics

Chester W. Dalgewicz, M.A., Associate Director of Athletics for Compliance and Academic Support.

Nancy Roberts, M.A., Associate Director of Athletics for Internal Operations and Senior Woman Administrator

Karin Torchia, M.S., Associate Director of Athletics for External Operations

Anthony M. Focht, B.A., Sports Information Director

Gerard K. Green, M.B.A., Director of the Fitness Center

Lucy Sech, Manager of Athletic Business Operations

Academic Affairs

Phyllis M. Frakt, Ph.D., Vice President for Academic Affairs and Provost

James O. Castagnera, J.D., Ph.D., Associate Vice President for Academic Affairs and Associate Provost

Carol Kondrach, B.S., Associate Vice President for Information Technologies

Michael Brogan, M.P.A., Academic Budget Officer

Patricia M. Lutz, B.A., Executive Assistant to the Vice President for Academic Affairs and Provost

College of Business Administration

Manmohan Chaubey, Ph.D., Dean

Thomas C. Kelly, M.B.A., Associate Dean and Director of Graduate Studies

Ira Sprotzer, Ph.D., Assistant Dean/Undergraduate Programs, Chair of the Department of Business Policy and Environment

Diane Bednarski, Assistant to the Dean

William Amadio, Ph.D., Chair of the Department of Computer Information Systems

Jerry T. Bentley, Ph.D., Chair of the Department of Economics

Larry Newman, Ph.D., Chair of the Department of Marketing

Maury Randall, Ph.D., Chair of the Department of Finance

Diane Romulus, M.A., Academic Coordinator

Donald Wise, Ph.D., Chair of the Department of Management Sciences

Donald E. Wygal, Ph.D., Chair of the Department of Accounting

College of Continuing Studies

Frances Markunas, M.A., Associate Dean and Director of Strategic Alliances

Karen J. Crowell, B.A., Assistant Dean

Angela Gonzalez Walker, M.A., Assistant Dean

Christine DeFrehn, B.A., Academic Coordinator

College of Liberal Arts, Education, and Sciences

Joseph Nadeau, Ph.D., Dean

Carol Brown, Ph.D., Associate Dean

Barbara H. Fruscione, B.S., Assistant Dean

Terri Marriott, B.A., Academic Coordinator

Susan M. Glazer, Ed.D., Professor of Education, Director of the Center for Reading and Writing

David G. Oliver, M.A., Director of Field Placement

Patricia L. Leonard, Ph.D., Chairperson of the Department of Teacher Education

Richard Alexander, Ph.D., Assistant Dean for Science and Chair of the Department of Geological and Marine Sciences

Barry Truchil, Ph.D., Assistant Dean for Liberal Arts and Chair of the Department of Sociology

Margaret Schleissner, Ph.D., Chair of the Department of Foreign Languages and Literatures

Richard W. Burgh, Ph.D., Chair of the Department of Philosophy

Thomas Callahan, Ph.D., Chair of the Department of History

Patrick Chmel, Ph.D., Chair of the Department of Fine Arts

Anne Law, Ph.D., Chair of the Department of Psychology

Frank Rusciano, Ph.D., Chair of the Department of Political Science

Kathleen M. Browne, Ph.D., Academic Director of the Teaching and Learning Center

Jean L. Kutcher, B.A., Administrative Director, Teaching and Learning Center

Marc N. Boots-Ebenfield, Ph.D., Lead Instructional Technologist, Teaching and Learning Center

Charles Schwartz, Ph.D., Chair of the Department of Mathematics

Tharyle J. Prather, M.F.A., Director of Theatre Facilities

Robbie Clipper Sethi, Ph.D., Chair of the Department of English

Howard Schwartz, Ph.D., Chair of the Department of Communication

John Sheats, Ph.D., Chair of the Department of Chemistry, Biochemistry, and Physics

John R. Sullivan, Jr., Ph.D., Director of American Studies

James Riggs, Ph.D., Chair of the Department of Biology

Westminster Choir College

Robert L. Annis, M.M., Dean and Director

Peter D. Wright, Ph.D., Associate Dean

Judy Kirschenbaum, B.A., Assistant to the Dean

Marjory Klein, M.M., Academic Coordinator

Joseph Flummerfelt, D.M.A., Artistic Director and Principal Conductor

Frank Abrahams, Ed.D., Chair of the Department of Conductor Laureate Music Education

Barton Bartle, Ph.D., Chair of the Department of Theory and Music History

Thomas Faracco, M.M., Chair of the Department of Piano and Voice

Ronald Filler, D.Ed., Chair of the Department of Arts and Sciences

Steve Pilkington, Chair of the Department of Conducting, Organ and Sacred Music

Scott R. Hoerl, B.M., Director of Westminster Conservatory and Continuing Education Programs

Library - Lawrenceville

F. William Chickering, M.Ln., C.A.L., Dean of University Libraries

John E. Buschman, M.L.S., Chair of the Moore Library Department

Mary Ann Dayton, Manager of Library Support Services

Carol A. Beane, M.L.S., Librarian

Robert Congleton, M.L.S., Librarian

Edward M. Corrado, M.L.S., Library Systems Administrator

Kathryn A. Holden, M.S.L.S., Librarian

Robert J. Lackie, M.L.I.S., Librarian

Marilyn D. Quinn, M.L.S., Librarian

Dorothy Anne Warner, M.S., Librarian

Samuel Weigh, M.S., Librarian

Sharon Yang, D.L.S., Librarian

Education Enhancement Program

Jacqueline Simon, Ed.D, Director of Education Enhancement Program

Barbara Blandford, Ph.D., Associate Director of Education Enhancement Program/Director of Disability Services

Kendall Andersen Friedman, M.Ed., Associate Director of Education Enhancement Program/Director of Rider Learning Center and Tutoring Services

Maris Cutting, M.A., Assistant Director of Rider Learning Center and Tutoring Services

Barbara Ricci, M.Ed., Director of the Math Skills Lab/Professional Tutor

Isabelle Baker, Ed.D., Professional Tutor, Rider Learning Center

Nichole Bennett, M.A., Professional Tutor, Rider Learning Center

Mare Adams Fallon, M.Ed., Professional Tutor, Rider Learning Center

Katharine Hoff, Ph.D., Professional Tutor, Rider Learning Center

Shirley Mersky, M.Ed., Professional Tutor, Services for Students with Disabilities

Jenny Scudder, M.A., Professional Tutor, Rider Learning Center

Catherine Collier, M.Ed., Professional Tutor, Rider Learning Center

Judy Wendell, M.Ed., Assistant Director of Disability Services

Educational Opportunity Program

Rubin Joyner, M.Ed., Director, Educational Opportunity Program

Ida Tyson, M.S., Associate Director, Educational Opportunity Program

Amber Henley, M.A., Academic Counselor, Educational Opportunity Program

Information Technologies

Carol Kondrach, B.A., Associate Vice President for Information Technologies

Virginia Breza, B.A., Senior Programmer/Analyst (Benefactor)

Alice Chung, AAS., B.A., Senior Programmer/Analyst (Finance/HR)

Tim Fairlie, Director, Network and Communication Services

Linda Gold, B.S., Senior Programmer/Analyst (Colleague)

Spud Grammar, Director of Support and Services at WCC and Special Projects

Theodore Durst, B.S., Instructional Technologist

Elizabeth Gangemi, Director, Application and Web Services

Edward J. Hetzelson, M.S.E., Assistant Vice President for Info Tech at WCC and Special Projects

Fred Housel, Network Technician

Theresa Hvisdock, B.A., Manager, Applications and Web Services

Jonathan Jones, B.A., Manager, Media and Instructional Tech Support Services

Igor Jonjic, Manager, Support Services at WCC

John LeMasney, B.F.A., Manager of Instructional Technology/WWW

Dayne Lewis, Media Services Technical Coordinator

Thomas McStravock, Operations Specialist

Susan Pierce, B.A., Manager of Voice Communications

Sandro Pirone, Senior Operations Specialist

Monica Pollich, M.S., Manager of Systems, Operations, and Database

Krystyna Rykowski, B.A., Director of Support Services

Ryan Siegfried, B.A., Tech Support Specialist

David Shane Smith, Manager, User Support Services

Ricardo Stella, B.S., Manager of Unix/Security

Peter Tamuzza, Administrator: E-mail Enterprise Services

Matt Wade, B.A., Media Services Operations Specialist

Dave Weise, Senior Technical Support Specialist/Unix Administrator
Linda Welch, B.S., Lab Coordinator
Erik Wolf, Technical Support Specialist
Susanne Worthington, Executive Assistant

Student Support Services Program (TRIO Program)

Queen S. Jones, M.Ed., NCC, LPC, Director of Student Support Services Program
Dana Lopes, M.A., Assistant Director/Counselor of the Student Support Services Program
Sally Martinez, B.A., Counselor/Educational Specialist of Student Support Services Program
Marsha Freedman, M.Ed., Professional Tutor of Student Support Services Program
Jay Stevenson, Ph.D., Professional Tutor of Student Support Services Program

Development and University Relations

Kenneth R. Ashworth, M.B.A., Vice President for Development and University Relations
Diane C. Carter, Assistant to the Vice President for Development and University Relations
Patricia A. Witkowski, B.A., Staff Assistant for Stewardship

Alumni Relations

Gilbert A. Rossi, M.B.A., Director of Alumni Relations
Patrick F. Corrigan, M.A., Associate Director of Alumni Relations

Development

Natalie M. Pollard, M.A., Director of Planned Giving
Keith H. Dewey, Ph.D., Director of Corporate and Foundation Relations
Kevin M. Ralph, B.A., Director of Major Gifts

Erin E. Hardy, B.A., Director of Donor Relations
Keith W. Richardson, B.S., Associate Director of Major Gifts
Jessica Besler, B.S., Director of Annual Giving
Amy S. Turner, B.A., Assistant Director of Annual Giving
Barbara Jacobs, B.A., Director of Development Research

Development Information Services

Melissa Anderson, M.B.A., Director of Information Services
Thomas P. LoPresti, B.A., Associate Director of Information Services
Karen Bogner, M.A., Assistant to Director of Information Services
Amy B. Lansky, B.A., Manager of Gift and Record Processing

Public Relations

Earle S. Rommel, B.A., Director of Public Relations
Brenda Payne Whiteman, M.S., Associate Director of Public Relations
Peter G. Borg, A.A., University Photographer
Lauren L. Adams, B.A., Staff Assistant

Publications

Catherine Carter-Romero, A.A., Director of Publications
Brian J. Kelley, B.A., Associate Director of Publications

Westminster External Relations

Anne Sears, B.A., Director of External Affairs
Christopher Feltham, B.A., Director of Annual Giving
Wendy Lee, M.A., Director of Alumni Relations
Judith McDowell, B.S., Director of Major Gifts
Rosemary Therkelson, A.A., Manager of Creative Services
Cathy Caruso O'Neill, M.B.A., Director of Concerts and Special Events
Carren Klenke, M.M., Assistant Director of Concerts and Special Events

Finance

- Julie A. Karns**, B.A., C.P.A., Vice President for Finance and Treasurer
- William Roell**, B.S., C.P.A., Associate Vice President for Finance and Controller
- Michele Tritt Evanchik**, B.S., C.P.A., Associate Controller and Grants Manager
- Elaine M. Rafferty**, A.A., Assistant to the Vice President for Finance
- Helen I. Carroll**, Executive Assistant to the Vice President for Finance

Bursar

- Anna Robbins**, B.S., Bursar
- Maryann J. Perkins**, B.A., Assistant Bursar
- Maricruz Lawson**, WCC Assistant Bursar

Disbursements

- Debbie Farris**, B.S., Director of Disbursements
- Deborah Berkowitz**, B.A., Assistant Director of Disbursements

General Accounting

- Elizabeth McErlean**, B.A., Director of Budget
- Barry J. Sulzberg**, B.B.A., Assistant Controller
- Anamika Kapoor**, M.B.A., Accountant
- Sophia Song**, B.S., Accountant
- Michael Rutkowski**, M.B.A., Grants Coordinator
- Clara Melas**, Cashier's Office Supervisor

Human Resources

- Ellen C. LaCorte**, Ed.D., Director of Human Resources and Affirmative Action
- Linda Kerner**, Assistant Manager of Benefits
- Mona Marder**, B.A., Associate Director and Benefits Manager
- Thomas Phillips**, B.S., Manager of Employment
- David Perry**, M.M., Manager of Human Resources Information Systems

Institutional Planning

- Christina B. Petruska**, B.A., Vice President for Institutional Planning
- Ann DiFranchi**, A.A., Executive Assistant to the Vice President for Institutional Planning

Facilities Management

- Phillip Voorhees**, Assistant Vice President – Facilities, Management and Planning
- Michael Reca**, M.A., Director of Facilities Operations
- Michael Maconi**, B.A., Assistant Director of Facilities Operations
- Anne Petchel**, A.A., Manager of Facilities Business Operations and Purchasing
- Sam Suliamon**, B.A., Manager of Academic/Public Building Operations
- Steve Hitzel**, Manager of Facilities Operations-Princeton Campus

Enrollment Management

- James P. O'Hara**, B.A., Vice President for Enrollment Management
- Susan Baechtel**, M.B.A., Director of Marketing
- Susan C. Christian**, B.A., Dean of Enrollment
- Monica Thomas Tritto**, M.M., Director of Westminster Admissions
- John J. Williams**, M.Ed., Director, Student Financial Services
- Vacant**, Webmaster

Lawrenceville Admissions

- Susan C. Christian**, B.A., Dean of Enrollment
- Christine A. Zelenak**, M.A., Director of Graduate Admissions
- Laurie Kennedy**, B.A., Director of Undergraduate Admissions
- Marianne C. Kollar**, M.Ed., Associate Director of Admissions
- Maurice Palmer**, B.S., Associate Director of Admissions

Kevin Cawley, M.S., Associate Director of Admissions

Holly Groeger, B.A., Senior Assistant Director of Admissions

Derek Fox, B.A., Assistant Director of Admissions

Monica Butera, B.S., Assistant Director of Admissions

Stephen Jackson, B.A., Admissions Counselor

Susan Makowski, B.S., Admissions Counselor

Peter Finger, M.A. Part-time Regional Representative

Barbara Crecco, B.A., Part-time Regional Representative

Carol Tantum, Admissions Staff Assistant

Westminster Admissions

Monica Thomas Tritto, M.M., Director of Admissions

Student Financial Services

John J. Williams, M.Ed., Director

Dennis P. Levy, Ph.D., Associate Director

Drew Aromando, M.B.A., Associate Director

Veronica A. Hall, M.A., Assistant Director

Kayra Melvin, B.A., Assistant Director

Elizabeth Sandy, B.S., Assistant Director

Judith A. Wolf, B.A., Assistant Director

Genevieve Finley, A.A., Staff Assistant

Student Affairs

Office of the Associate Vice President for Student Affairs and Dean of Students

Anthony Campbell, Ph.D., Associate Vice President for Student Affairs and Dean of Students

Jan Friedman-Krupnick, M.A., Assistant Vice President for Student Affairs

Wilda Bleakley, Executive Assistant to the Associate Vice President for Student Affairs and Dean of Students

Ira Mayo, M.B.A., Associate Dean of Freshmen

Lawrence Johnson, J.D., Associate Dean of Students for Student Services

Walt Perry, Ed.D., Westminster Dean of Students

New Student Resource Center

Christine Carter, M.Ed., New Student Coordinator

Career Services

Gwendolyn J. Tyler, M.Ed., Director of Career Services

Shirley K. Turner, M.A., Associate Director of Career Services

Sylvia Hauser, M.A., Associate Director of Career Services

Claire Hamm, M.A., Associate Director of Career Services

Jean Falvo, M.A., Coordinator of Experiential Learning

Nancy Silvester, B.M., Staff Assistant, Career Services

Residence Life

Cindy Threatt, M.S., Director of Residence Life

Stephanie Polak, M.A., Associate Director of Residence Life

Jamiyl Mosley, M.A., Area Director

Angela Jackson-Powell, M.A., Area Director

Dennis Renno, M.A., Area Director

Gregory Hanf, A.A., Manager Campus Card System

Campus Life

Kathleen A. Iacovelli, M.A., Assistant Dean for Campus Life

David Keenan, M.A., Director of Campus Activities and Student Center

Bridget Weikel, M.S., Assistant Director of Campus Activities

Ada Badgley, M.S., Director of Greek Life

Judicial Affairs

Keith Kemo, M.A., Director of Judicial Affairs

undergraduate faculty

Counseling Services

Carole Christian, Psy.D., Director of Counseling Services
Nadine Marty, Ph.D., Coordinator
Rose Soriero, M.A., Ed.S., Counselor
Corinne Yananton, M.A., NCC, Counselor

Health Services

Valerie Kamin, M.P.H., B.S.N., Director of Student Health Services
Regina Gillespie, R.N., Registered Nurse
Pat Sheridan, R.N., Registered Nurse

Center for Multicultural Affairs and Community Service

Donald L. Brown, M.Ed., Director of the Center for Multicultural Affairs and Community Service
Jessica Januzzi, J.D., Coordinator of Community Service

Safety and Security

Vickie Weaver, M.A., Director of Safety and Security
Frank Scharibone, Safety and Security Coordinator
John Hanusi, Captain

Environmental Health and Safety

Darryl Blusnavage, Manager

Chaplains, Campus Ministry

Father Bruno Ugliano, Catholic
Rev. Nancy Schluter, Protestant
Rabbi Daniel Grossman, Jewish
Imam Abdul-Malik R. Ali – Islamic Imam

Emeriti

Walter A. Brower, Ed.D., Dean Emeritus of the School of Education
John H. Carpenter, Ph.D., Dean Emeritus of the College of Continuing Studies
Earl L. Davis, B.A., Director Emeritus of Admissions and Financial Aid

Frank N. Elliott, Ph.D., President Emeritus
George W. Hess, M.B.A., Vice President Emeritus for Finance and Controller
Dominick A. Iorio, Ph.D., Dean Emeritus of the College of Liberal Arts and Science
J. Barton Luedeke, Ph.D., President Emeritus

Undergraduate Faculty

Peter Aberger, Associate Professor of French; M.A., Staatsexamen, Dr. phil. University of Würzburg, Germany

Mohammad Ahsanullah, Professor of Management Sciences; B.S.C., Presidency College; M.S.C., Calcutta University; Ph.D., North Carolina State University

Richard R. Alexander, Professor and Chair of Geological and Marine Sciences; B.S., University of Cincinnati; M.A., Ph.D., Indiana University

Stephen Arthur Allen, Assistant Professor of Music; D. Phil. (Oxon); Ph.D., Oxford University; LTCL, ABSM, ALCM (Performance) Cert. Ed.

William J. Amadio, Associate Professor of Computer Information Systems; B.S., Brooklyn College; M.S., Ph.D., Polytechnic Institute of New York

John Baer, Professor of Education; B.A., Yale University; M.A., Hood College; M.S., Ph.D., Rutgers University

Anthony P. Bahri, Professor of Mathematics; B.Sc., University of Sydney; M.Sc., D.Phil., University of Oxford

Ava Baron, Professor of Sociology; B.A., Brooklyn College, C.U.N.Y.; M.A., Ph.D., New York University

Gary E. Barricklow, Associate Professor of English; B.A., M.A., California State University, Sacramento; Ph.D., University of New Mexico

undergraduate faculty

Rebecca Basham, Assistant Professor of English; B.A., M.A., Southeastern Louisiana University; M.F.A., University of New Orleans

Carol A. Beane, Assistant Professor-Librarian; B.A., Fairleigh Dickinson University; M.L.S., Rutgers University

Jerome T. Bentley, Associate Professor of Economics; B.A., St. Vincent College; M.A., Ph.D., University of Pittsburgh

Kelly A. Bidle, Assistant Professor of Biology; B.S., Rutgers University; Ph.D., University of Maryland

Edward H. Bonfield, Professor of Marketing; B.S., M.S., University of Alabama; Ph.D., University of Illinois, Urbana-Champaign

Ciprian S. Borcea, Professor of Mathematics; Ph.D., University of Bucharest

Gary M. Brosvic, Professor of Psychology; B.S., John Carroll University; M.A., Ph.D., American University

Carol Brown, Associate Dean, College of Liberal Arts, Education, and Sciences and Associate Professor of Education, B.A., Muhlenberg College; M.A., Ph.D., University of Pennsylvania

Pamela A. Brown, Professor of Journalism; B.A., Rider College; M.A., Ohio State University; Ph.D., University of Iowa

Kathleen M. Browne, Associate Professor of Geological and Marine Sciences; B.A., Colgate University; M.A., SUNY at Binghamton; Ph.D., University of Miami

Sylvia Bulgar, Assistant Professor of Education; B.A., Brooklyn College; M.A., Ed.D., Rutgers University

Richard W. Burgh, Professor of Philosophy; B.A., Rider College; M.A., Ph.D., University of Wisconsin

Bruce Burnham, Assistant Professor of Chemistry and Biochemistry; B.S., Ph.D., University of North Carolina at Chapel Hill

John E. Buschman, Professor-Librarian; B.S., M.L.S., Ball State University; M.A., St. Joseph's University

Richard Butsch, Professor of Sociology; B.S., M.S., University of Cincinnati; M.S., Ph.D., Rutgers University

Thomas Callahan, Jr., Professor of History; B.A., State University of New York at Albany; M.A., Ph.D., University of Connecticut

Sally Carei-Martinez, Athletic Staff; B.A., Florida International University

Anne M. Carroll, Associate Professor of Finance; B.S., Miami University (Ohio); M.S., Ph.D., University of Pennsylvania

Patricia Carroll, Athletic Staff; B.S., University of Maryland

Radha Chaganti, Professor of Business Policy and Environment; B.A., M.A., Osmania University; M.B.A., Indian Institute of Mangi; Ph.D., State University of New York at Buffalo

Feng Chen, Associate Professor of Chemistry; B.S., Hunan University; Ph.D., Northeastern University

Patrick J. Chmel, Professor of Theatre; B.S., Bemidji State University; M.A., Ph.D., University of Missouri at Columbia

Judy F. Cohen, Associate Professor of Marketing; B.A., M.A., M.B.A., University of Chicago; Ph.D., Syracuse University

Robert J. Congleton, Assistant Professor II-Librarian; B.A., Rider University; M.A., University of Connecticut; M.L.S., Rutgers University

Ronald Cook, Professor of Management of Human Resources; B.S., SUNY at Oswego, M.B.A., Ph.D.; Syracuse University

Lewis W. Coopersmith, Associate Professor of Management Sciences; B.A., University of Pennsylvania; M.S., Ph.D., New York University

Hope Corman, Professor of Economics; B.A., University of Illinois; Ph.D., City University of New York

Michael G. Curran, Jr., Associate Professor of Education; B.S., M.A., Rider College; Ed.D., Temple University

undergraduate faculty

James W. Dailey, Associate Professor of Computer Information Systems; B.A., Boston College; M.S., Ph.D., Case Western Reserve University

Jean C. Darian, Associate Professor of Marketing; B.A., M.C.D., University of Liverpool; Ph.D., University of Pennsylvania

Marvin E. Darter, Associate Professor of Computer Information Systems; B.A., University of California at Los Angeles; M.B.A., University of Maine; Ph.D., Georgia State University

Susan Denbo, Associate Professor of Business Policy and Environment; B.S., Cornell University; J.D., Villanova Law School

Richard L. Deni, Professor of Psychology; B.A., American International College; M.A., University of Hartford; Ph.D., George Peabody College, Vanderbilt University

Mercedes Diaz, Instructor of Communication; A.B., Mount Holyoke College; M.J., Temple University

James M. Dickinson, Professor of Sociology; B.A., University of Kent at Canterbury; M.A., American University; Ph.D., University of Toronto

Jie Joyce Ding, Associate Professor of Management Sciences; B.S., M.S., Xian Jiaotong University; Ph.D., University of Texas

Chrystina A. Dolyniuk, Assistant Professor of Psychology; B.A., University of California, Los Angeles; M.A., California State University, Northridge; Ph.D., University of Calgary

Julie Drawbridge, Associate Professor of Biology; B.S., University of Maine at Orono; Ph.D., University of Texas at Austin

Kathleen Dunne, Associate Professor of Accounting; B.A., State University of New York at Buffalo; Ph.D., Temple University

Bosah Ebo, Professor of Communication, B.S., M.A., University of Wisconsin; Ph.D., University of Iowa

Lauren Eder, Associate Professor of Computer Information Systems; B.S., Boston University; M.B.A., Ph.D., Drexel University

Robert Edney, Associate Professor of Accounting; B.S., M.B.A., Temple University; C.P.A., Pennsylvania

Benjamin H. Eichhorn, Associate Professor of Management Sciences; B.S., Hebrew University; Ph.D., University of California at Berkeley

Michael L. Epstein, Professor of Psychology; B.S., B.A., Ph.D., University of Washington

Russell J. Fager, Athletic Staff; B.S., Slippery Rock State College; M.A., Rider College

Phyllis Fantauzzo, Assistant Director of the Center for Reading and Writing and Senior Reading Clinician; B.A., Trenton State College; M.A., Rider College, Certified School Psychologist, Rider University

Kenneth L. Fields, Associate Professor of Mathematics; S.B., Massachusetts Institute of Technology; Ph.D., University of California at Berkeley

Dominick L. Finello, Professor of Spanish; B.A., Brooklyn College; M.A., Ph.D., University of Illinois

Stephen Fletcher, Athletics Staff; B.A., Lafayette College; M.A., Rider University

Phyllis M. Frakt, Associate Professor of Political Science; B.A., Douglass College; M.A., Ph.D., Rutgers University

Ralph Gallay, Associate Professor of Marketing; B.E., McGill University; M.B.A., M.S., Ph.D., New York University

Zhihong Gao, Assistant Professor of Marketing; B.A., Peking University; M.A., Wake Forest University; Ph.D., University of Illinois at Urbana-Champaign (UIUC)

Suzanne Gespass, Associate Professor of Education; B.A., Sarah Lawrence College; M.Ed., Ph.D., University of Arizona

Diane Giannola, Assistant Professor of Education; B.A., M.S., State University of New York at Albany; Ed.D., New York University

undergraduate faculty

Herbert E. Gishlick, Professor of Economics; A.B., Muhlenberg College; M.A., Ph.D., University of Pennsylvania

Sharon Gittens, Athletic Staff; B.S. Trenton State College

Nydia Rivera Gloeckner, Professor of Spanish; B.A., Hunter College; M.A., Ph.D., Pennsylvania State University

Ilene Goldberg, Associate Professor of Business Policy and Environment, B.A., Pennsylvania State University; J.D., Temple University

Matthew Boyd Goldie, Assistant Professor of English; B.A., Victoria University; M.F.A., Brooklyn College; Ph.D., Graduate Center, City University of New York

Marvin W. Goldstein, Associate Professor of Psychology; B.A., M.A., Hofstra University; Ph.D., New School for Social Research

Stephanie Golski, Assistant Professor of Psychology; B.A., Western Maryland College; Ph.D., The Johns Hopkins University

Linguo Gong, Associate Professor of Management Sciences; B.S., M.S., Tsinghua University; Ph.D., The University of Texas

Robert C. Good, Professor of Philosophy; A.B., Princeton University; M.A., Ph.D., University of Wisconsin

Joseph M. Gowaskie, Professor of History and American Studies; B.A., St. Norbert College; M.A., Ph.D., Catholic University of America

Alexander Grushow, Associate Professor of Chemistry; B.A., Franklin and Marshall College; Ph.D., University of Minnesota

James K. Guimond, Professor of English and American Studies; B.A., Kalamazoo College; M.A., Ohio Wesleyan University; Ph.D., University of Illinois

William D. Guthrie, Professor of Education; B.S., M.A., Trenton State College; Ph.D., New York University

Myra G. Gutin, Professor of Speech; B.A., M.A., Emerson College; Ph.D., University of Michigan

Cengiz Haksever, Professor of Management Sciences; B.S., M.S., Middle East Technical University; M.B.A., Texas A&M University; Ph.D., University of Texas at Austin

Jeffrey R. Halpern, Associate Professor of Sociology; B.A., City College of New York; Ph.D., University of Pittsburgh

Donald P. Harnum, Athletic Staff; B.A., Susquehanna University; M.S., Trenton State College

Mary Elizabeth Haywood-Sullivan, Assistant Professor of Accounting; B.S., College of Charleston; M.P.A., The University of Texas at Austin; Ph.D., The University of Georgia

Wendy P. Heath, Associate Professor of Psychology; B.A., Boston University; M.S., Ph.D., University of Texas at Arlington

Sigfredo Hernandez, Associate Professor of Marketing; B.A., University of Puerto Rico; M.A., Boston University; Ph.D., Temple University

Peter R. Hester, Assistant Professor of Education; B.S., California Polytechnic State University; M.A.T., Northern Arizona University; Ph.D., University of Colorado at Boulder

John W. Hillje, Associate Professor of History and American Studies; B.J., M.A., Ph.D., University of Texas

William J. Hodge, Athletic Staff; B.S., Brooklyn College

Kathryn A. Holden, Associate Professor-Librarian; B.A., William Smith College; M.A., Pennsylvania State University; M.S.L.S., University of Kentucky

Richard L. Homan, Professor of Theatre; B.A., University of Notre Dame; M.A., Ph.D., University of Minnesota

John F. Hulsman, Professor of English; B.A., St. Vincent College; Ph.D., Ohio University

Brooke Hunter, Assistant Professor of History; B.A., University of California at Irvine; M.A., Ph.D., University of Delaware

undergraduate faculty

Jonathan M. Husch, Professor of Geological and Environmental Sciences; B.A., Colgate University; M.A., Ph.D., Princeton University

Laura Hyatt, Assistant Professor of Biology; B.A., Smith College; Ph.D., University of Pennsylvania

Barry Janes, Professor of Communication; B.A., M.A., Rutgers University; Ph.D., New York University

Paul Jivoff, Assistant Professor of Biology; B.A., Hartwick College; M.S., Ohio State University; Ph.D., University of Maryland

Judith Johnston, Professor of English; B.A., Rice University; Ph.D., Stanford University

Mildred L. Rice-Jordan, Associate Professor of Education; B.S., Temple University; M.A., Beaver College; Ed.D., Temple University

Michele Wilson Kamens, Associate Professor of Education; B.S., M.Ed., Rutgers University; Ed.D., Temple University

Ludmila Kapschutschenko-Schmitt, Professor of Spanish; B.A., M.A., Temple University; Ph.D., University of Pennsylvania

Jonathan D. Karp, Associate Professor of Biology; B.A., Colgate University; Ph.D., Vanderbilt University

Patricia R. Kellogg-Dennis, Associate Professor of English; B.A., Marymount College; M.A., C. W. Post College; Ph.D., New York University

Joe H. Kim, Associate Professor of Marketing; B.A., Union Christian College; M.B.A., Yonsei University; Ph.D., Saint Louis University

Gerald D. Klein, Associate Professor of Organizational Behavior and Management; B.S., Drexel University; M.B.A., Harvard Graduate School of Business; Ph.D., Case Western Reserve University

Steven Klein, Associate Professor of Management Sciences; B.S., Cornell University; M.B.A., New York University; M.S., Ph.D., Rutgers University

Harvey R. Kornberg, Associate Professor of Political Science; B.B.A. (Public Administration), City College of New York; M.A., Ph.D., Brown University

Robert J. Lackie, Assistant Professor-Librarian; B.S., University of the State of New York; M.L.I.S., University of South Carolina; M.A., Rider University

Anne Law, Professor of Psychology; B.A., M.A., Ph.D., University of New Hampshire

Christine Lentz, Associate Professor of Management and Organizational Behavior; B.A., Drexel University; M.S., Ph.D., Northwestern University

Patricia L. Leonard, Associate Professor of Business Education; B.S., Eastern Michigan University; M.A., Central Michigan University; Ed.S., Michigan State University; Ph.D., University of Tennessee

Feng-Ying Liu, Professor of Finance; B.S., National Taiwan University; M.B.A., Ph.D., Drexel University

Charmen Loh, Associate Professor of Finance; B.S.I.E., M.B.A., Ph.D., University of Arkansas

Steven J. Lorenzet, Assistant Professor of Management and Human Resources; B.S., M.A., Towson University; Ph.D., University of Albany, State University of New York, Albany, New York

Andrew Markoe, Professor of Mathematics; B.S., City College of New York; Ph.D., Brown University

Linda S. Materna, Professor of Spanish; B.A., Beloit College; M.A., Ph.D., University of Wisconsin-Madison

Biju Mathew, Associate Professor of Computer Information Systems, B.A., Nizam College; Ph.D., University of Pittsburgh

Katherine Kearney Maynard, Professor of English; B.S., State University of New York at Brockport; M.A., Ph.D., University of Rochester

Charles W. McCall, Associate Professor of Economics; B.A., Lycoming College; M.A., Ph.D., Temple University

undergraduate faculty

Roderick A. McDonald, Professor of History; M.A., University of Aberdeen; M.A., M.Phil., Ph.D., University of Kansas

E. Graham McKinley, Associate Professor of Journalism; M.M., Westminster Choir College; Ph.D., Rutgers University

Dorothy McMullen, Associate Professor of Accounting; B.S., LaSalle University; M.B.A., Ph.D., Drexel University; C.P.A., Pennsylvania

Jonathan Mendilow, Professor of Political Science, B.A., M.A., Ph.D., Hebrew University, Jerusalem

Ilhan Meric, Professor of Finance; B.A., Ankara University; M.S., Ph.D., Lehigh University

Jonathan H. Millen, Professor of Speech; B.A., University of New Hampshire; M.A., Ph.D., University of Massachusetts

Regina H. Mladineo, Associate Professor of Management Sciences; B.S., Denison University; Ph.D., Rutgers University

Susanna Monseau, Assistant Professor of Business Policy and Environment; L.S.F., Guilford College of Law, UK; L.L.B., Exeter University, UK

Mary Morse, Assistant Professor of English; B.A., St. Olaf College; M.A., University of Minnesota; Ph.D., Marquette University

John Moussourakis, Professor of Management Sciences; B.A., New York University; M.B.A., Iona College; Ph.D., New York University

Harry I Naar, Professor of Art and Gallery Director; B.F.A., Philadelphia College of Art; M.F.A., Indiana University

Joseph E. Nadeau, Professor of Geological and Marine Sciences; B.S., University of Illinois; M.S., University of Tennessee; Ph.D., Washington State University

Ryan Netzley, Assistant Professor of English; B.A., Ohio Northern University; M.A., University of Illinois at Chicago; Ph.D., Pennsylvania State University

Cynthia Newman, Assistant Professor of Marketing; B.S.B.A., M.B.A., Rider University; Ph.D., University of Pennsylvania

Larry Newman, Associate Professor of Marketing; B.S., Pennsylvania State University; M.B.A., Drexel University; Ph.D., Pennsylvania State University

Carol J. Nicholson, Professor of Philosophy; B.A., Earlham College; Ph.D., Bryn Mawr College

Kelly Noonan, Assistant Professor of Economics; B.A., State University of New York at Albany; M.A., Ph.D., State University of New York at Stony Brook

Lan Ma Nygren, Assistant Professor of Management Sciences; M.S., Renmin University of China; M.A., Ohio State University; Ph.D., Stern School of Business, New York University

Seiwoong Oh, Associate Professor of English; B.A. Chung-Ang University, Seoul; M.A., West Texas A&M University; Ph.D., University of North Texas

David G. Oliver, Director of Field Placement, School of Education; B.A., Juniata College; M.A., Newark State College (Kean University)

Margaret O'Reilly-Allen, Associate Professor of Accounting; B.B.A., Temple University; M.B.A., Ph.D., Drexel University, C.P.A., New Jersey

Anne Osborne, Professor of History, B.A., New York University; M. Phil., Ph.D., Columbia University

Gary Pajer, Assistant Professor of Chemistry/Physics; B.S., Massachusetts Institute of Technology; Ph.D., University of Pennsylvania

Cynthia Ozeki, Assistant Professor of Management and Human Resources; B.A., Brigham Young University; Ph.D., Michigan State University

Cynthia L. Paris, Associate Professor of Education; B.S., M.S., University of Delaware; Ph.D., University of Pennsylvania

undergraduate faculty

Obeua S. Persons, Associate Professor of Accounting; B.A., Chulalongkorn University; M.P.A., Ph.D., University of Texas at Austin, C.P.A., Washington State

Pearlie M. Peters, Professor of English; B.S., Grambling State University; Ph.D., State University of New York at Buffalo

Chau T. Phan, Professor of Political Science; B.A., Marian College; M.A., University of Detroit; Ph.D., University of Denver

David A. Pierfy, Associate Professor of Education; B.A., Rider College; M.A., Ed.S., George Peabody College at Vanderbilt University; Ed.D., University of Georgia

Mary L. Poteau-Tralie, Associate Professor of French; B.A., Temple University; M.A., Ph.D., Princeton University

Tharyle J. Prather, Lecturer in Theatre; B.S., Manchester College; M.F.A., Mason Gross School, Rutgers University

Larry Prober, Associate Professor of Accounting; B.S., University of Delaware, M.B.A., University of Massachusetts; M.S., Ph.D., Temple University; C.P.A., Pennsylvania

J. Drew Procaccino, Assistant Professor of Computer Information Systems; B.S., Rider University; B.A., Ursinus College; M.B.A., Rider University; Ph.D., Drexel University

Marilyn D. Quinn, Assistant Professor-Librarian; B.A., Clark University; M.A., Brown University; M.L.S., Drexel University

Maury R. Randall, Professor of Finance; B.A., New York University; M.A., University of Chicago; Ph.D., New York University

Mitchell Ratner, Associate Professor of Finance; B.A., Lafayette College; Ph.D., Drexel University

David Rebovich, Associate Professor of Political Science; A.B., Johns Hopkins University; M.A., Ph.D., Rutgers University

Jerry E. Rife, Professor of Music; B.S., M.M., Kansas State University; Ph.D., Michigan State University

James E. Riggs, Professor of Biology; B.S., Delaware Valley College; M.S., Ph.D., University of Massachusetts

George Ritchie, Jr., Professor of Physics; B.S., Hampden-Sydney College; Ph.D., University of Pennsylvania

Nancy Lee Roberts, Athletic Staff, B.S., East Stroudsburg University; M.A., Wilkes College

Deborah Rosenthal, Professor of Art; A.B., Barnard College; M.F.A., Pratt Institute

Thomas L. Ruble, Associate Professor of Management; B.S., M.B.A., Ph.D., University of California at Los Angeles

Frank L. Rusciano, Professor of Political Science; B.A., Cornell University; M.A., Ph.D., University of Chicago

Anne Salvatore, Professor of English; B.A., Chestnut Hill College; M.A., College of New Jersey; Ph.D., Temple University

Maria Sanchez, Assistant Professor of Accounting; B.S., Villanova University; M.B.A., Ph.D., Drexel University

Mark E. Sandberg, Dean Emeritus and Associate Professor of Management and Organizational Behavior; B.S., M.B.A., Drexel University; Ph.D., Cornell University

Margaret Schleissner, Professor of German; B.A., Kirkland College; M.A., Ph.D., Princeton University

Joy Schnee, Professor of Management and Organizational Behavior; B.A., Barnard College; M.B.A., Baruch College; Ph.D., City University of New York

Charles F. Schwartz, Professor of Mathematics; B.A., University of Pennsylvania; Ph.D., Rutgers University

Howard Schwartz, Professor of Speech; B.S., M.S., Emerson College; Ph.D., Purdue University

undergraduate faculty

Reed Schwimmer, Assistant Professor of Geological and Marine Sciences; B.S., Rider College; M.A., Bryn Mawr College; Ph.D., University of Delaware

Barry B. Seldes, Professor of Political Science and American Studies; B.A., M.A., City College of New York; Ph.D., Rutgers University

Robbie Clipper Sethi, Professor of English; B.A., Indiana University; M.A., Ph.D., University of California at Berkeley

Prakash C. Sharma, Professor of Sociology; B.S., M.S., Agra University; M.S., University of Guelph; Ph.D., University of Georgia

John E. Sheats, Professor of Chemistry; B.S., Duke University; Ph.D., Massachusetts Institute of Technology

Nikki Shepardson, Assistant Professor of History; B.A., University of Rochester; M.A., Ph.D., Rutgers University

Thomas S. Simonet, Professor of Journalism; B.A., Georgetown University; M.S., Columbia University; Ph.D., Temple University

Wayne J. Smeltz, Associate Professor of Business Policy and Environment; B.B.A., College of Insurance; M.B.A., Ph.D., University of Houston

Ira B. Sprotzer, Associate Professor of Business Policy and Environment; B.A., State University of New York at Binghamton; J.D., Boston College Law School; M.B.A., Miami University of Ohio

Guy W. Stroh, Professor of Philosophy; A.B., A.M., Ph.D., Princeton University

David Suk, Associate Professor of Finance; B.A., Sogang University; M.A., Ph.D., The Ohio State University

John R. Suler, Professor of Psychology; B.A., State University of New York at Stony Brook; Ph.D., State University of New York at Buffalo

John R. Sullivan, Professor of English and American Studies; B.A., Furman University; M.A., Ph.D., Columbia University

Alan R. Sumutka, Associate Professor of Accounting; B.S., Rider College; M.B.A., Seton Hall University; C.P.A., New Jersey

Hongbing Sun, Assistant Professor of Geological and Marine Sciences; B.S., Nanjing University; Ph.D., Florida State University

Richard O. Swain, Associate Professor of Art; B.A., Oberlin College; Ph.D., University of Michigan

Leonore S. Taga, Associate Professor of Economics; A.B., University of Michigan; M.A., Ph.D., University of California at Berkeley

Gary W. Taylor, Athletic Staff; B.S., East Stroudsburg State College; M.A., Rider College

Alison Thomas-Cottingham, Assistant Professor of Psychology; B.S., University of Maryland at College Park; M.A., Ph.D., State University of New York at Binghamton

June F. Tipton, Lecturer of Music; B.M., Westminster Choir College; M.A., Trenton State College

Barry E. Truchil, Associate Professor of Sociology; B.A., M.A., American University; Ph.D., State University of New York at Binghamton

Frederick H. Turner, Jr., Professor of Speech; B.S., Millersville State College; M.A., Ph.D., Temple University

Marc A. Wallace, Assistant Professor of Political Science; B.A., Rider University; M.A., Ph.D., American University

Minmin Wang, Professor of Communication; B.A., Xian Foreign Languages University; M.A., Ph.D., Bowling Green State University

Dorothy Anne Warner, Associate Professor-Librarian; B.A., University of Arizona; M.A., M.S., Pratt Institute

Jean R. Warner, Associate Professor of Education; B.S., M.A., Rider College; Ph.D., New York University

Carol Watson, Professor of Management and Organizational Behavior; B.A., University of Akron; M.A., Stanford University; Ph.D., Columbia University

E. Todd Weber, Assistant Professor of Biology; B.S., Slippery Rock University; M.S., Ph.D., University of Illinois-Urbana/Champaign

Samuel Weigh, Assistant Professor-Librarian; B.A., Hong Kong Baptist College; M.S., Columbia University; M.A., Rider College

Arlene Wilner, Professor of English, B.A., Cornell University; M.A., Ph.D., Columbia University

Alan R. Wiman, Associate Professor of Marketing; B.S., Virginia Polytechnic Institute and State University; M.B.A., D.B.A., University of Tennessee

Robert J. Winter, Associate Professor of Russian; B.A., University of Minnesota; M.A., Ph.D., Columbia University

Donald Wise, Associate Professor of Management Sciences; B.A., California State College at Los Angeles; M.A., Ph.D., Claremont Graduate School

Donald E. Wygal, Associate Professor of Accounting; B.A., Slippery Rock State College; M.B.A., Ph.D., University of Pittsburgh

Sharon (Qianqian) Yang, Associate Professor-Librarian; B.A., Beijing Foreign Studies University; M.S., C.A.L., D.L.S., Columbia University

Jonathan Yavelow, Professor of Biology; B.S., American University; Ph.D., University of Southern California

Yun Xia, Assistant Professor of Communication; B.A., M.A., Sichuan University; Ph.D., Southern Illinois University

Zaher Zantout, Associate Professor of Finance; B.B.A., M.B.A., American University of Beirut; Ph.D., Drexel University

Graduate Faculty

C. Emmanuel Ahia, Associate Professor of Education; B.A., M.A., Wheaton College; J.D., University of Arkansas; Ph.D., Southern Illinois University Graduate Faculty

Mohammad Ahsanullah, Professor of Management Sciences; B.S.C., Presidency College; M.S.C., Calcutta University; Ph.D., North Carolina State University

William J. Amadio, Associate Professor of Computer Information Systems; B.S., Brooklyn College; M.S., Ph.D., Polytechnic Institute of New York

Don Ambrose, Professor of Education; B.A., B.Ed., University of Saskatchewan; M.S., Ph.D., University of Oregon

Gary E. Barricklow, Associate Professor of English; B.A., M.A., California State University, Sacramento; Ph.D., University of New Mexico

Jerome T. Bentley, Associate Professor of Economics; B.A., St. Vincent College; M.A., Ph.D., University of Pittsburgh

Edward H. Bonfield, Professor of Marketing; B.S., M.S., University of Alabama; Ph.D., University of Illinois, Urbana-Champaign

Carol Brown, Associate Professor of Education; B.A., Muhlenberg College; M.S., Ph.D., University of Pennsylvania

Dennis C. Buss, Associate Professor of Education; A.B., University of Pennsylvania; M.A.T., Brown University; Ed.D., Rutgers University

Anne M. Carroll, Associate Professor of Finance; B.S., Miami University (Ohio); M.S., Ph.D., University of Pennsylvania

graduate faculty

Radha Chaganti, Professor of Business Policy and Environment; B.A., M.A., Osmania University; M.B.A., Indian Institute of Mangi; Ph.D., State University of New York at Buffalo

Judy F. Cohen, Associate Professor of Marketing; B.A., M.A., M.B.A., University of Chicago; Ph.D., University of Syracuse

Ronald G. Cook, Professor of Management of Human Resources; B.S., SUNY at Oswego; M.B.A., Ph.D., Syracuse University

Lewis Coopersmith, Associate Professor of Management Sciences; B.A., University of Pennsylvania; M.S., Ph.D., New York University

Hope Corman, Professor of Economics; B.A., University of Illinois; Ph.D., City University of New York

James W. Dailey, Associate Professor of Computer Information Systems; B.A., Boston College; M.S., Ph.D., Case Western Reserve University

Jean C. Darian, Associate Professor of Marketing; B.A., M.C.D., University of Liverpool; Ph.D., University of Pennsylvania

Marvin E. Darter, Associate Professor of Computer Information Systems; B.A., University of California, Los Angeles; M.B.A., University of Maine; Ph.D., Georgia State University

Jesse B. DeEsch, Associate Professor of Education; B.S., East Stroudsburg State College; M.A., Ohio State University; Ph.D., Indiana State University

Susan Denbo, Associate Professor of Business Policy and Environment; B.S., Cornell University; J.D., Villanova Law School

Jie Joyce Ding, Associate Professor of Management Sciences; B.S., M.S., Xi'an Jiaotong University; Ph.D., University of Texas at Austin

Stefan C. Dombrowski, Assistant Professor of Graduate Education; B.A., College of William and Mary; M.B.A., University of Connecticut; Ph.D., University of Georgia

Kathleen Dunne, Associate Professor of Accounting; B.A., State University of New York at Buffalo; Ph.D., Temple University

Lauren Eder, Associate Professor of Computer Information Systems; B.S., Boston University; M.B.A., Ph.D., Drexel University

Robert Edney, Associate Professor of Accounting; B.S., M.B.A., Temple University; C.P.A., Pennsylvania

Benjamin H. Eichhorn, Associate Professor of Management Sciences; B.S., Hebrew University; Ph.D., University of California at Berkeley

Phyllis Fantauzzo, Assistant Director of the Center for Reading and Writing and Senior Reading Clinician; B.A., Trenton State; M.A., Rider College; Certified School Psychologist, Rider University

Judith Fraivillig, Associate Professor of Education; B.A., M.S.E., University of Pennsylvania; Ph.D., Northwestern University

Ralph Gallay, Associate Professor of Marketing; B.E., McGill University; M.B.A., M.S., Ph.D., New York University

Herbert E. Gishlick, Professor of Economics; A.B., Muhlenberg College; M.A., Ph.D., University of Pennsylvania

Susan M. Glazer, Professor of Education; Director of the Center for Reading and Writing; B.S., Syracuse University; M.A., New York University; Ed.D., University of Pennsylvania

Ilene V. Goldberg, Associate Professor of Business Policy and Environment; B.A., Pennsylvania State University; J.D., Temple University

Linguo Gong, Associate Professor of Management Sciences; B.S., M.S., Tsinghua University; Ph.D., The University of Texas

William D. Guthrie, Professor of Education; B.S., M.A., Trenton State College; Ph.D., New York University

graduate faculty

Cengiz Haksever, Professor of Management Sciences; B.S., M.S., Middle East Technical University, Ankara; M.B.A., Texas A&M University; Ph.D., University of Texas, Austin

James J. Hayden, Assistant Professor of Graduate Education; B.A., Sacred Heart University; M.A.T., Fordham University; Ed.M., Ed.D., Rutgers University

Mary Elizabeth Haywood-Sullivan, Assistant Professor of Accounting; B.S., College of Charleston; M.P.A., The University of Texas at Austin; Ph.D., The University of Georgia

Sigfredo Hernandez, Associate Professor of Marketing; B.A., University of Puerto Rico; M.A., Boston University; Ph.D., Temple University

Michele Wilson Kamens, Associate Professor of Education; B.S., M.Ed., Rutgers University; Ed.D., Temple University

Joe H. Kim, Associate Professor of Marketing; B.A., Union Christian College; M.B.A., Yonsei University; Ph.D., Saint Louis University

Gerald D. Klein, Associate Professor of Organizational Behavior and Management; B.S., Drexel University; M.B.A., Harvard Graduate School of Business; Ph.D., Case Western Reserve University

Steven Klein, Associate Professor of Management Sciences; B.S., Cornell University; M.B.A., New York University; M.S., Ph.D., Rutgers University

Christine Lentz, Associate Professor of Management and Organizational Behavior; B.A., Drexel University; M.S., Ph.D., Northwestern University

Feng-Ying Liu, Professor of Finance; B.S., National Taiwan University; M.B.A., Ph.D., Drexel University

Charmen Loh, Associate Professor of Finance; B.S., M.B.A., Ph.D., University of Arkansas

Steven J. Lorenzet, Assistant Professor of Management and Human Resources; B.S., M.A., Towson University; Ph.D., University at Albany, State University of New York, Albany, New York

Biju Mathew, Associate Professor of Computer Information Systems, B.A., Nizam College; Ph.D., University of Pittsburgh

Charles W. McCall, Associate Professor of Economics; B.A., Lycoming College; M.A., Ph.D., Temple University

Dorothy McMullen, Associate Professor of Accounting; B.S., LaSalle University; M.B.A., Ph.D., Drexel University, C.P.A., Pennsylvania

Kathleen McQuillan, Assistant Professor of Education; B.S., Bloomsburg University; M.S., Long Island University, C.W. Post College; Ph.D., Lehigh University

Ilhan Meric, Professor of Finance; B.A., Ankara University; M.S., Ph.D., Lehigh University

Regina H. Mladineo, Associate Professor of Management Sciences; B.S., Denison University; Ph.D., Rutgers University

Susanna Monseau, Assistant Professor of Business Policy and Environment; L.S.F., Guilford College of Law, UK; L.L.B., Exeter University, UK

John Moussourakis, Professor of Management Sciences; B.A., New York University; M.B.A., Iona College; Ph.D., New York University

James Murphy, Associate Professor of Education; B.A., Iona College; M.S., D.Ed., Pennsylvania State University

Cynthia Newman, Assistant Professor of Marketing; B.S.B.A., M.B.A., Rider University; Ph.D., University of Pennsylvania

Larry Newman, Associate Professor of Marketing; B.S., Pennsylvania State University; M.B.A., Drexel University; Ph.D., Pennsylvania State University

Kelly Noonan, Assistant Professor of Economics; B.A., State University of New York at Albany; M.A., Ph.D., State University of New York at Stony Brook

Margaret O'Reilly-Allen, Associate Professor of Accounting; B.B.A., Temple University; M.B.A., Ph.D., Drexel University, C.P.A., New Jersey

graduate faculty

Cynthia L. Paris, Associate Professor of Education; B.S., M.S., University of Delaware; Ph.D., University of Pennsylvania

Obeua S. Persons, Associate Professor of Accounting; B.A., Chulalongkorn University; M.P.A., Ph.D., University of Texas, C.P.A., Washington State

David A. Pierfy, Associate Professor of Education; B.A., Rider College; M.A., Ed.S., George Peabody College at Vanderbilt University; Ed.D., University of Georgia

Kathleen Pierce, Assistant Professor of Graduate Education; B.A., Glassboro State College; M.Ed., Rutgers University; Ph.D., University of Pennsylvania

Larry M. Prober, Associate Professor of Accounting; B.S., University of Delaware; M.B.A., University of Massachusetts; M.S., Ph.D., Temple University; C.P.A., Pennsylvania

J. Drew Procaccino, Assistant Professor of Computer Information Systems; B.A., Ursinus College; B.S., M.B.A., Rider University; Ph.D., Drexel University

Maury R. Randall, Professor of Finance; B.A., New York University; M.A., University of Chicago; Ph.D., New York University

Mitchell Ratner, Associate Professor of Finance; B.A., Lafayette College; M.B.A., Ph.D., Drexel University

Thomas L. Ruble, Associate Professor of Management; B.S., M.B.A., Ph.D., University of California, Los Angeles

Maria Sanchez, Assistant Professor of Accounting; B.S., Villanova University; M.B.A., Ph.D., Drexel University

Mark E. Sandberg, Dean Emeritus and Associate Professor of Management and Organizational Behavior; B.S., M.B.A., Drexel University; Ph.D., Cornell University

Joy A. Schnee, Professor of Management and Organizational Behavior; B.A., Barnard College, Columbia University; M.B.A., Ph.D., Baruch College, CUNY

Barry B. Seldes, Professor of Political Science and American Studies; B.A., M.A., City College of New York; Ph.D., Rutgers University

Wayne J. Smeltz, Associate Professor of Business Policy and Environment; B.B.A., College of Insurance; M.B.A., Ph.D., University of Houston

Robert Sopko, Assistant Professor of Graduate Education; B.A., The College of New Jersey; M.A., Rider College; Ed.D., Nova University

Ira B. Sprotzer, Associate Professor of Business Policy and Environment; B.A., State University of New York, Binghamton; J.D., Boston College Law School; M.B.A., Miami University of Ohio

Sandra L. Stein, Professor of Education; B.S., University of Wisconsin; M.S., Ed.D., Northern Illinois University

Marcia B. Steinhauer, Associate Professor of Human Services Administration; B.A., M.A., Ph.D., University of Florida

David Suk, Associate Professor of Finance; B.A., Sogang University; M.A., Ph.D., Ohio State University

Alan R. Sumutka, Associate Professor of Accounting; B.S., Rider College, M.B.A., Seton Hall University; C.P.A., New Jersey

Leonore S. Taga, Associate Professor of Economics; A.B., University of Michigan; M.A., Ph.D., University of California, Berkeley

Carol D. Watson, Professor of Management and Organizational Behavior; B.A., University of Akron; M.A., Stanford University; Ph.D., Columbia University

Nancy G. Westburg, Professor of Education; B.A., Holy Family College; M.S., Chestnut Hill College; Ph.D., Indiana State University

Alan R. Wiman, Associate Professor of Marketing; B.S., Virginia Polytechnic Institute and State University; M.B.A., D.B.A., University of Tennessee

Donald Wise, Associate Professor of Management Sciences; B.A., California State College of Los Angeles; M.A., Ph.D., Claremont Graduate School

Donald E. Wygal, Associate Professor of Accounting; B.A., Slippery Rock State College; M.B.A., Ph.D., University of Pittsburgh

Zaher Z. Zantout, Associate Professor of Finance; B.B.A., M.B.A., American University of Beirut; Ph.D., Drexel University

Adjunct Faculty

John Adamovics, Adjunct Professor of Biology; B.A., Portland State University; Ph.D., Colorado State University

Edward Adams, Adjunct Assistant Professor of Finance; B.S.C., Rider College; M.B.A., St. John's University

Gaya Agrawal, Adjunct Instructor of Computer Information Systems; B.Com., M.Com., LL.B., M.B.A. University of Calcutta; M.S. of Library and Information Science, The Catholic University of America

Roger C. Alig, Adjunct Associate Professor of Chemistry/Physics; B.A., Wabash College; M.S., Ph.D., Purdue University

Derek Arnold, Adjunct Instructor of Communication; B.A., LaSalle University; M.A., Purdue University

Barry D. Ashmen, Adjunct Assistant Professor of Management; B.S., M.A., Rider College; Ed.D., Temple University

Susan J. Ashworth-McManimon, Adjunct Instructor of Communication; B.A., Kean College of New Jersey; M.A., Montclair State College

Thomas Barclay, Adjunct Instructor of Graduate Education; B.A., M.Ed., Trenton State College; M.A., Rider University

Thomas Barnes, Adjunct Assistant Professor of Graduate Education; B.A., University of Delaware; M.A., Ph.D., Northeastern University

Richard L. Beach, Adjunct Professor of Chemistry/Physics; B.S., Muhlenberg College; M.S., Lehigh University; Ph.D., Rutgers University

Gina Brescacin, Adjunct Instructor of Marketing; B.S., West Virginia University; M.B.A., Fairleigh Dickinson University

Thomas A. Brettell, Adjunct Professor of Law and Justice; B.A., Drew University; M.S., Lehigh University; Ph.D., Villanova University

Terry Brownschidle, Adjunct Assistant Professor of Economics; B.S., Cornell University; M.S., The Pennsylvania State University; Ph.D., University of Minnesota

Walter A. Brower, Adjunct Professor of Education, B.S., Rider College; Ed.M., Ed.D., Temple University

Gerard Callanan, Adjunct Assistant Professor of Management and Human Resources; B.A., Temple University; M.B.A., LaSalle University; Ph.D., Drexel University

Kathleen Capuano, Adjunct Instructor of Communication; B.A., Queens College, CUNY; M.A., West Chester University

Kim Chandler-Vaccaro, Adjunct Assistant Professor of Dance; B.A., R.D.E., University of California, Santa Barbara; M.A., University of California–Los Angeles; Ed.D., Temple University

T. William Chien, Adjunct Professor of Management Sciences; B.S., National Chiao Tung University; Ph.D., Purdue University

Louis J. Colombo, Adjunct Instructor of Philosophy; B.A., Rider University; M.A., New School for Social Research

William H. Copperthwaite, Jr., Adjunct Assistant Professor of Business Policy and Environment; B.A., Villanova University; M.B.A., M.S. in Taxation, Drexel University; J.D., Temple University School of Law; LL.M., Temple University School of Law

adjunct faculty

Patrick Corrigan, Adjunct Instructor of Communication; B.A., M.A., Rider University

Lisa Coryell, Adjunct Instructor of Communication; B.A., Rider University

Everard Cowan, Adjunct Assistant Professor of Economics; B.B.A., Texas Tech University; Ph.D., University of Texas at Austin

Diane Curry, Adjunct Instructor of Graduate Education, B.A., Wilkes College; M.A. Rider University

Michele D'Angelo-Long, Adjunct Instructor of English and Composition Coordinator; B.A., M.A.T., The College of New Jersey

Fekru Debebe, Adjunct Assistant Professor of Economics; B.S., M.S., New Mexico State University; Ph.D., Colorado State University

Doris DeYoung, Adjunct Instructor of English; B.S., Fordham University; M.A., Columbia University

Kathleen Dominick, Adjunct Assistant Professor of Marketing; B.S., M.B.A., Philadelphia University; D.B.A., Nova Southeastern University

Walter Eliason, Adjunct Professor of Education Emeritus; B.A., LaSalle College; M.A., Villanova University; Ed.D., Temple University

Lance Esplund, Adjunct Associate Professor of Fine Arts; B.F.A., Kansas City Art Institute; M.F.A., Queens College, CUNY

Richard Fair, Adjunct Instructor of Graduate Education; B.S.C., Rider College

Roberta Fiske-Rusciano, Adjunct Assistant Professor of Multicultural Studies and Women's Studies; B.A., Simmons College; M.A., University of Chicago; Ph.D., Rutgers University

Carla Gentilli, Adjunct Instructor of Computer Information Systems; B.A., Rider University; M.S., University of Phoenix

John Gerace, Adjunct Assistant Professor of Economics; B.S., State University of New York Maritime College; M.B.A., St John's University, Graduate Faculty of Political and

Social Science; Ph.D., New School for Social Research – The Graduate Faculty of Political and Social Science

Caroline Germond, Adjunct Assistant Professor of Graduate Education; B.A., Livingston College; M.Ed., Ed.D., Rutgers University

Robert F. Gleason, Adjunct Assistant Professor of Management and Human Resources; B.B.A., University of Oklahoma; M.B.A., Pace University

Jeffrey P. Gossner, Adjunct Instructor of Management Sciences; B.S., Rider College; M.B.A., St. Joseph's University

Kelly Griffin, Adjunct Instructor of Journalism; B.A., Rider University; M.A., Central Michigan University

W. Les Hartman, Adjunct Assistant Professor of Law and Justice; B.S., Rider University; J.D., University of Baltimore School of Law

Carol G. Heines, Adjunct Assistant Professor of Mathematics; A.B., Douglass College; M.S., New York University; Ph.D., The City University of New York

Gerard T. Hirsch, Adjunct Assistant Professor of Communication; B.A., Rider College

Ann S. Hoffenberg, Adjunct Professor of Biology; B.S., New York University; M.S., Rutgers University

Thomas Holt, Adjunct Assistant Professor of Finance; B.A., Glassboro State College; M.B.A., Monmouth College

Dorothy Horber, Adjunct Assistant Professor of Graduate Education; B.S., M.A., Ph.D., Fordham University

Jerusalem Howard, Adjunct Assistant Professor of Management and Human Resources; B.S., United States Military Academy at West Point; M.S., University of Pennsylvania; Ph.D., Syracuse University

Richard J. Inzana, Adjunct Assistant Professor of Social Work; B.A., Rutgers University; M.A., Northwestern University; M.S.W., Rutgers University

adjunct faculty

Carol Johnson, Adjunct Assistant Professor of Computer Information Systems; B.A., M.A., Rider University

Cindy Kelly, Adjunct Instructor of Communication; B.A., M.A., Rutgers University

Patrick Kennedy, Adjunct Assistant Professor of Business Policy and Environment; B.S., Rider University; J.D., Seton Hall University School of Law

Robert Kenny, Esq., CPA, Adjunct Associate Professor of Accounting; B.A., Manhattan College; J.D., Northeastern University School of Law, CPA – New York State

Randy Kertes, Adjunct Instructor of Geological and Marine Sciences; B.S., Rider University; M.S., University of Cincinnati

Shawn P. Kildea, Video Technologies Coordinator in Communication; Adjunct Instructor of Communication; B.A., M.A., Rider University

Arkady K. Kitover, Adjunct Assistant Professor of Mathematics; M.S., Ph.D., Leningrad State University

Peter Labriola, Adjunct Associate Professor of Mathematics; B.S., Stevens Institute of Technology; M.S., Adelphia University

Mark W. Lamar, Adjunct Assistant Professor of Business; B.A., Boston University; M.S.W., M.B.A., Rutgers University

Fred Lasser, Adjunct Instructor of English; B.A., B.R.E., Yeshiva University; M.A., City University of New York; Ph.D., Rutgers University

Dennis P. Levy, Adjunct Professor of Biology; B.S., Muhlenberg College; Ph.D., Rutgers University

Nina Malone, Adjunct Instructor of Journalism; B.A., M.A., Rider University

Stephanie Mandelbaum, Adjunct Assistant Professor of Management Sciences; B.S., Queens College; M.A.T., Montclair State University; M.F.A., Pratt Institute

Nadine Marty, Adjunct Assistant Professor of Graduate Education; B.S., Wheaton College; M.S., Rider College; Ed.D., Rutgers University

James R. Matey, Adjunct Assistant Professor of Physics; B.S., Carnegie Mellon; M.S., Ph.D., University of Illinois

Barry Mathes, Adjunct Assistant Professor of Management Sciences; B.A., City College of New York; M.B.A., Seton Hall University

Shaikh M. Matin, Adjunct Professor of Physics; B.S., Karachi University; A.M., Ph.D., Columbia University

Carol Anne Massi, Adjunct Assistant Professor of Mathematics; B.A., Gettysburg College; M.A., Trenton State College

Ira Mayo, Adjunct Instructor of Management Sciences; B.A., Queens College; M.B.A., Adelphi University

George McClosky, Adjunct Assistant Professor of Graduate Education, Ph.D., Penn State University

Douglas J. McDowell, Adjunct Lecturer of Sociology; B.A., Grove City College; M.A., Penn State University

Daniel B. McKeown, Adjunct Associate Professor of Education; B.S., King's College; M.Ed., Rutgers University; J.D., Seton Hall University

Carole Messersmith, Adjunct Associate Professor of Undergraduate Education; B.S., Glassboro State College; M.A., Trenton State College

Edward Miller, Adjunct Associate Professor of Marketing; B.A., City College of New York; M.B.A., CUNY-Baruch; D.B.A., Nova University

Miriam Mills, Adjunct Assistant Professor of Theatre; B.A., M.F.A., Rutgers University, Mason Gross School of Arts

Laurence L. Murphy, Adjunct Associate Professor of Philosophy; B.A., University of Oregon; M.A., Ph.D., Rutgers University

adjunct faculty

Evelyn C. Myers, Adjunct Instructor of Management Sciences; B.A., M.A., Trenton State College

Beverly Offenberg, Adjunct Instructor of Spanish; B.A., Queens College; M.A., Hunter College

Gerard F. O'Malley, Adjunct Associate Professor of Education; B.S., University of Scranton; Ed.M., D.Ed., Pennsylvania State University

Philip Orr, Adjunct Assistant Professor of Music; B.M., M.M., Westminster Choir College of Rider University

Stephen Payne, Adjunct Assistant Professor of Management and Human Resources; B.S., Ph.D., University of Aston in Birmingham, U.K.

Barry Pelletteri, Adjunct Instructor of Computer Information Systems; B.S., M.B.A., Rider University

Louis Penge, Adjunct Instructor of Management Sciences; B.A., LaSalle University; M.Ed., The College of New Jersey

Peter A. Peroni II, Adjunct Assistant Professor of Graduate Education; B.A., LaSalle University; MAT, M.A., Trenton State College; Ed.D., Rutgers University

Ronald D. Perry, Adjunct Instructor of Management and Human Resources; B.S.B.A., M.B.A., Rider University

Julie Piper, Adjunct Assistant Professor of Computer Information Systems; B.A., Adelphi University; M.Ed., Penn State University

Jeffrey R. Post, Adjunct Assistant Professor of Philosophy; B.A., Rider University; M.A., University of Louisville; Ph.D., Southern Illinois University at Carbondale

Marie R. Power-Barnes, Adjunct Instructor of Journalism; B.A., M.A., Rider University

William Quirk, Adjunct Instructor of English; B.A., University of Colorado; M.A., University of Washington

Howard D. Rees, Adjunct Associate Professor of Computer Information Systems and Mathematics; B.S., Ohio State University; M.S., Ph.D., University of Michigan

Allan Reichenbach, Adjunct Instructor of Management Sciences; B.S., Trenton State College; M.S., Bucknell University

Charles O. Richardson, Adjunct Professor of History; B.A., Lafayette College; M.A., University of Pennsylvania; Ph.D., Georgetown University

James Rigel, Adjunct Assistant Professor of Social Work; A.B. Anderson College; M.S.W., Rutgers University; M.Div., Princeton Theological Seminary

George Robinson, Adjunct Associate Professor of Chemistry/Physics; B.A., Centre College; Ph.D., Duke University

John V. Roche, Adjunct Instructor of English and Fine Arts; Ed.D., St. Joseph's University; M.A., Villanova University; B.A., LaSalle University; Fine Arts, Mt. St. Mary's College

Peggy Rolfsmeyer, Adjunct Assistant Professor of Undergraduate Education; B.S., Clarion State College; M.Ed., University of Pittsburgh

Jane Rosenbaum, Adjunct Instructor of English; B.A., City College of New York; M.A., Ph.D., University of Pittsburgh

Arthur T. Russomano, Adjunct Associate Professor of Undergraduate Education; B.A., Kean University; M.A., Seton Hall University; Ed.D., Rutgers University

Anita Sands, Adjunct Instructor of Sociology; B.A., Rider University; M.A., Temple University

Michael G. Saraceno, Adjunct Instructor of Management and Human Resources; B.S., Siena College; M.B.A., State University of New York at Albany

Carol Satz, Clinician; B.A., Queens College; M.Ed., Trenton State College

Robert S. Schimek, Adjunct Assistant Professor of Accounting; B.S.C., Rider University; M.B.A., University of Pennsylvania

adjunct faculty

George O. Schneller IV, Adjunct Associate Professor of Mathematics; B.A., Mount Union College; M.S., Ph.D., Lehigh University

Harriett Schwartz, Adjunct Assistant Professor of Communication; B.A., University of Maryland; M.S., Purdue University

Geoffrey Scott, Adjunct Assistant Professor of Management Sciences, Computer Information Systems; Sc.B., Brown University; M.S.E, Ph.D., University of Pennsylvania

Donald Shaw, Jr., Adjunct Instructor of Accounting; B.A., Rutgers University; M.B.A., Monmouth College; M.S., Widener University

Carl F. Shultz, CPA, Adjunct Assistant Professor of Accounting; B.S., LaSalle University; M.B.A., Drexel University

Kenneth Siegel, Adjunct Instructor of Finance; B.S., Rider College; M.B.A., Fairleigh Dickinson University

Diane Smallwood, Adjunct Assistant Professor of Graduate Education; A.B.,

Douglass College, M.A., Glassboro State College; Psy.D., Rutgers University

Kelly Statmore, Adjunct Instructor of Journalism; B.A., Albright College

Raymond Stein, Adjunct Assistant Professor of Accounting; B.A., M.B.A., Long Island University

Madelon V. Stewart, Adjunct Assistant Professor of Education; B.A., George Washington University; M.S., Bank Street College; M.Ed., Ed.D., Teachers College, Columbia University

Jeffrey S. Stoolman, Adjunct Assistant Professor of Management and Human Resources; B.A., Temple University; M.B.A., Rutgers University; J.D., University of Dayton Law School

Susan Strom, Adjunct Lecturer of English; B.A., University of Toronto; M.A., University of Cincinnati; M.Ed., Temple University

Patrick Summers, Adjunct Instructor of Management Science; B.A., M.A., Cambridge University, England

Mindy Treceno, Adjunct Assistant Professor of Business Policy, B.A., New York University; J.D., Rutgers University School of Law

Elaine Tryjankowski, Adjunct Assistant Professor of Management Science; B.A., D'Youville College, Buffalo; M.S., Canisius College, Buffalo; Ed.D., Rutgers University

Ellen Walsh, Adjunct Assistant Professor of Economics; B.A., Queens College; M.B.A., St. John's University

Shawn Barwick Wild, Adjunct Professor of Biology; B.S., Appalachian State University; Ph.D., East Carolina University, School of Medicine

Rebecca Wolfe, Adjunct Associate Professor of Management and Human Resources; B.A., Bates College; M.A., Ph.D., Harvard University

Wei-ling Wu, Adjunct Instructor of Graduate Education; B.A., Shanghai Institute of Education; M.A., Rider College

Peter Yacyk, Adjunct Professor Emeritus of Graduate Education; B.S., Pennsylvania Military College; Ed.M., University of Delaware; Ed.D., Temple University

Jeffrey Ziment, Adjunct Assistant Professor of Accounting; B.S., The Wharton School of the University of Pennsylvania; M.B.A., Harvard Graduate School of Business Administration

Emeriti

- John D. Allison**, Professor Emeritus of Marketing; B.S.C., Temple University; M.B.A., Harvard University; Ph.D., New York University
- Sherman M. Ancier**, Associate Professor Emeritus of Accounting; B.S., M.B.A., Rutgers University; C.P.A., New Jersey
- Marianne E. Battista**, Associate Professor Emerita of Accounting; B.S., M.A., Rider College; Ed.D., Temple University; C.P.A., New Jersey
- Richard L. Beach**, Professor Emeritus of Chemistry; B.S., Muhlenberg College; M.S., Lehigh University; Ph.D., Rutgers University
- Walter A. Brower**, Professor Emeritus of Education; B.S., Rider College; Ed.M., Ed.D., Temple University
- Inez G. Calcerano**, Professor Emerita of Speech; A.B., Kalamazoo College; M.A., Miami University of Ohio
- James H. Carlson**, Professor Emeritus of Biology, B.S., Fenn College; M.S., Ph.D., Ohio State University
- Richard A. Coppola**, Aquatic Director Emeritus; B.A., M.A., Trenton State College
- Marion C. Cosenza**, Professor Emerita of Secretarial Studies; B.Ed., B.S., Rider College; Ed.M., Rutgers University
- Charles Gordon Crozier**, Professor-Librarian Emeritus; B.S., Columbia University; M.S., Drexel University; M.A., School for Social Research
- Violet K. Devlin**, Professor - Librarian Emerita; B.A., Hunter College; M.S., Drexel University
- Laurence Eisenlohr**, Professor Emeritus of English; A.B., Harvard College; A.M., Harvard University; Ph.D., University of Pennsylvania
- Mervin L. Dissinger**, Associate Professor Emeritus of Psychology; B.S., Millersville State College; M.A., Ph.D., Temple University
- Walter J. Eliason**, Associate Professor Emeritus of Education; B.A., LaSalle College; M.A., Villanova University; Ed.D., Temple University
- Henry J. Frank**, Professor Emeritus of Finance; B.S., Columbia University; M.A., Rutgers University; Ph.D., Columbia University
- Marguerite J. Frank**, Professor Emerita of Decision Sciences and Computers; B.A., University of Toronto; M.A., Ph.D., Radcliffe College
- Norman T. Gates**, Professor Emeritus of English; B.A., M.A., Ph.D., University of Pennsylvania
- Walter H. Gebhart**, Lecturer Emeritus of Business Law; B.S., University of Pennsylvania; J.D., Temple University School of Law; C.P.A., Pennsylvania
- Victor Gerdes**, Professor Emeritus of Finance; B.S., Texas Technological College; M.S., J.D., Ph.D., University of Wisconsin
- Eloise K. Goreau**, Professor Emerita of English; B.A., M.A., University of Tennessee; Ph.D., Rutgers University
- John J. Gorman**, Assistant Professor Emeritus of Accounting; B.S., Rider University; M.B.A., Drexel University; C.P.A., New Jersey
- Jean M. Gray**, Professor Emerita of Finance; B.A., Michigan State University; M.A., Ph.D., University of California at Berkeley
- Mary Jo Hall**, Associate Professor Emerita of Geological and Marine Sciences; B.S., Pennsylvania State University; M.Ed., West Chester State College; Ph.D., Lehigh University
- Henry Halpern**, Assistant Professor-Librarian Emeritus; B.A., City College of New York; M.A., New York University; M.L.S., Pratt Institute
- E. Cureton Harris**, Professor Emerita of Economics; B.S., New York University; M.A., Columbia University; Ph.D., New York University
- Belmont F. Haydel, Jr.**, Associate Professor Emeritus of Business Policy and Environment; B.S., Loyola University of Chicago; B.A., American Institute for Foreign Trade; M.S., Louisiana State University; Ph.D., North Texas State University

Jane S. Hettrick, Professor Emerita of Music; B.A., Queens College; M.M., D.M.A., University of Michigan

Katharine T. Hoff, Professor Emerita of English and American Studies; A.B., Oberlin College; M.A., Ph.D., Yale University

C. Howard Hopkins, Professor Emeritus of History and American Studies; B.A., University of Redlands; B.D., Ph.D., Yale University

Stanley S. C. Huang, Professor Emeritus of Finance; B.A., St. John's University, China; M.A., University of Illinois; M.B.A., Ph.D., New York University

Dominick A. Iorio, Professor Emeritus of Philosophy; B.A., Seton Hall University; M.A., Ph.D., Fordham University

Rodney G. Jurist, Professor Emeritus of Education; B.S., Duquesne University; M.A., Rider College; Ed.D., Rutgers University

Gerald J. Kent, Professor Emeritus of Chemistry; B.S., Upsala College; M.A., Ph.D., Princeton University

Walter L. Klotz, Professor Emeritus of Secretarial Studies; B.S., Rider College, Ed.M., Rutgers University

Michael A. Kole, Associate Professor Emeritus of Accounting; B.M.E., Rensselaer Polytechnic Institute; Ph.D., University of Massachusetts

Willard E. Lally, Professor Emeritus of Journalism; B.A., Midland College; A.M., Colorado State College; A.M., University of Missouri

Marilyn Levitt, Professor Emerita of Art; A.B., M.A., Syracuse University

Thomas A. Leyden, Professor Emeritus of Accounting; B.S.C., Duquesne University; M.A., University of Mississippi

A. James Lemaster, Professor Emeritus of Education; B.B.A., North Texas State University; M.A., Sul Ross State University; Ed.D., North Texas State University

Lynn W. Livingston, Associate Professor-Librarian Emerita; B.A., Denison University; M.A., Stanford University, M.A.L.S., University of Missouri

Karl O. Mann, Professor Emeritus of Industrial Relations; B.S., American University; M.A., University of Wisconsin; Ph.D., Cornell University

Thomas C. Mayer, Professor Emeritus of Biology; B.A., University of Tennessee; M.A., Johns Hopkins University; Ph.D., Louisiana State University

William A. McCarroll, Professor Emeritus of Chemistry; B.A., M.S., Ph.D., University of Connecticut

Derrill I. McGuigan, Professor Emeritus of Psychology; B.A., St. Dunstan's University; B.Ed., M.Ed., University of New Brunswick; M.A., Ph.D., Temple University; Ph.D., University of Ottawa

Alan L. McLeod, Professor Emeritus of English and Speech; B.A., M.A., Dip.Ed., University of Sydney; B.Ed., University of Melbourne; Ph.D., Pennsylvania State University

Bernard W. Miller, Associate Professor Emeritus of Education; B.S., Newark State College; M.A., New York University; Ed.D., Yeshiva University

Leroy Oddis, Associate Professor Emeritus of Biology; B.A., Syracuse University; M.S., Ph.D., Rutgers University

Francis C. Oglesby, Associate Professor Emeritus of Decision Sciences and Computers; B.A., Dickinson College; M.S., Ph.D., Lehigh University

Stephen P. Phillips, Associate Professor Emeritus of Education; B.S., Ithaca College; M.Ed., Ed.D., Rutgers University

Francis A. Pittaro, Jr., Athletic Staff Emeritus; B.A., Brown University; M.Ed., Temple University

Ruth Podesva, Professor-Librarian Emerita; B.S., State University of New York

James H. Poivan, Professor Emeritus of History; A.B., M.A., Ph.D., Rutgers University

Eldon Price, Athletic Staff Emeritus; B.S., M.A., Pennsylvania State University

Robert Reilly, Professor Emeritus of English; B.A., St. Mary's Seminary and University; M.A., Ph.D., University of Washington

Charles O. Richardson, Professor Emeritus of History; B.A., Lafayette College; M.A., University of Pennsylvania; Ph.D., Georgetown University

Stewart Rodnon, Professor Emeritus of English; B.S., Long Island University; M.A., Brooklyn College; Ph.D., New York University

Robert Ross, Associate Professor Emeritus of Business Law; B.S., Rider College; L.L.B., J.D., Temple University; C.P.A., New Jersey

Elliot M. Schrero, Professor Emeritus of English; A.B., A.M., Ph.D., University of Chicago

Stanley J. Schwartz, Associate Professor Emeritus of Human Resources; B.S., M.S., University of Pennsylvania; Ed.D., Temple University

Reginald Shagam, Professor Emeritus of Geological and Marine Sciences; B.Sc., M.Sc., University of Cape Town; Ph.D., Princeton University

Paul C. Sherr, Professor Emeritus of English; A.B., Muhlenberg College; M.A., Lehigh University; Ph.D., University of Pennsylvania

Ruth E. Simpkins, Associate Professor Emerita of Psychology; A.B., Roberts Wesleyan College; A.M., Ph.D., Temple University

Dorothy E. Snow, Professor Emerita of English; B.A., Keuka College; M.A., State University of New York

Robert C. Sorensen, Professor Emeritus of Marketing; A.B., M.A., Ph.D., University of Chicago

Norman E. Stander, Associate Professor Emeritus of Management and Organizational Behavior; B.B.A., City College of New York; M.A., Columbia University; Ph.D., Ohio State University

Marcia K. Steinberg, Associate Professor Emerita of Sociology; B.A. Hunter College; M.A., Columbia University; Ph.D., City University of New York

Albert Sternberg, Associate Professor Emeritus of Education; B.A., M.Ed., Ed.D., Temple University

Guy W. Stroh, Professor Emeritus of Philosophy; A.B., A.M., Ph.D., Princeton University

Marvin B. Talmadge, Professor Emeritus of Biology; A.B., New York University; Sc.D., Johns Hopkins University

Sanford Temkin, Associate Professor Emeritus of Management Sciences; B.S., M.B.A., Temple University; Ph.D., University of Pennsylvania

Donald J. Tosh, Associate Professor Emeritus of Education; B.S., Wilkes College; M.A., Seton Hall University; Ed.D., Lehigh University

Donald B. Veix, Associate Professor Emeritus of Education; A.B., M.A., Seton Hall University; Ed.D., Lehigh University

Lise Vogel, Professor Emeritus of Sociology; A.B., Radcliffe College; A.M., Ph.D., Harvard University; M.A., Ph.D., Brandeis University

James Volpi, Associate Professor Emeritus of Accounting; B.S., M.B.A., Drexel University; C.P.A., New Jersey, Pennsylvania

Peter Yacyk, Professor Emeritus of Education; B.S., Pennsylvania Military College; Ed.M., University of Delaware; Ed.D., Temple University

David J. Yake, Professor Emeritus of Economics; A.B., Lebanon Valley College; M.B.A., Stanford University

Chester F. Zakreski, Professor Emeritus of Business Education; B.S., Rider College; Ed.M., Rutgers University

Albright G. Zimmerman, Associate Professor Emeritus of History and American Studies; B.S., A.M., Temple University; Ph.D., University of Delaware

Index

A photograph of a modern building with large glass windows and a sign that reads "Walter Center". The image is overlaid with a red tint.

A

A.A. Degree,	118
Business Administration,	118
General Studies	118
Academic Policies	266-281
Accounting	29, 105, 133-135
Accreditation	3, 25, 43
Actuarial Science	30
Administration	291-297
Admission	120, 266
Advertising	30, 106
Minor	38, 72
American Studies	63-65, 135-137
Applied Social Science Concentration	114
Art	75
Art History	76, 184-185

B

B.A. Degree	45, 57, 112
B.A.,B.S./M.B.A. Program	10-12, 62
Baccalaureate Honors Courses	137-141
Baccalaureate Honors Program	25
Basic Core of Knowledge (Business Administration)	27
Bilingual/Bicultural Teacher Preparation	46
Biochemistry	65, 141-142
Biology	66-67, 142-146
Biopsychology	68, 146-147
B.S. Degree	43, 52, 57, 111
B.S.B.A. Degree	26, 103
Business Administration,	24, 106
Business Education	52, 168-171
Business Policy and Environment	147-150

C

Calendar	20-21
Continuing Studies	100-101
Campus Map	323
Cancellation of Classes	288
Career Services	287
Certificate Programs,	46
Chemistry	50-51, 69, 151-154
College Reading Course	15, 257
Communication	70-72, 154-155, 158-161

Computer Information Systems

.....	32, 107, 161-163
Core Curriculum:	
General Skills Requirements	8
Core Curriculum (Liberal Arts and Science)	57
Course Auditing	123
Course Description Index	132-133
CREW ^w ,	25
Criminal Justice Concentration	60, 90

D

Dance Minor	76, 186-188
DAARSTOC	25
Departmental Honors Programs	62
Disabled, Facilities for	13, 129, 267
Dismissal	279-280

E

Early Childhood Education	46, 174
Economics	32, 163-166
Education Courses	166-175
Education Enhancement Program	12
Educational Opportunity Program	16
Elementary Education	45, 171-172
English	73-75, 175-181
Composition	175-176
Education	47
Literature and Writing	176-181
Entrepreneurial Studies Concentration	37
Environmental Geology Minor	83
Environmental Science	205-207
Ethics Minor	93

F

Faculty

Adjunct	309-313
Graduate	305-309
Undergraduate	297-305
Finance	33, 108, 182-184
Financial Aid	126-127, 272-275
Fine Arts	75, 184-193
Foreign Language Education	47-49
Foreign Languages and Literatures	77-81, 193-202

Foreign Languages
and Literatures in Translation202-204
French77, 194-196
French Education47
Freshman Seminar25

G

Gender Studies,59, 81, 204-205
General Biology Concentration66-67
General Business Minor38
General Education Core (CBA)28
General Studies (A.A. degree)118
Geological
and Marine Sciences81-85, 205-212
Geosciences83, 207-209
German78, 196-197
German Education48
Global Business Concentration37, 111
Global Business Major33-34
Global and Multinational Studies . 86, 212-213
Graduate Admissions, Office of130

H

Health Administration Minor38
Health Administration Courses212
History88, 213-220
Housing268
Humanities Concentration114
Human Resource Management35, 109

I

Independent Study29, 62, 124
Interdisciplinary Studies220-221
International Concentration115
International Students15, 121, 267
International Studies (minor)221
Italian198

J

Journalism70, 156-157

L

Law and Justice Minor59, 88-89, 221-224
Learning Disabilities14
Liberal Studies224-225
Library284-285
Literature73-74, 193-204

M

Majors3
Management
and Human Resources225-228
Management and Leadership35, 109
Management and Leadership
and Human Resource Management
Double Major36, 110
Management Sciences228-230
Marine Sciences85, 209-212
Marketing36, 110, 231-233
Marketing Education52
Mathematics91, 233-236
Education49
Skills Lab15
Matriculation123
Minors Programs26, 59-62
Multicultural Studies61, 92, 236
Music76, 188-191

N

Natural Science Concentration117
New Jersey Certification44
Nondegree programs122

O

Oceanography85

P

Philosophy93, 236-242
Physics93, 242-244
Political Communication Minor61, 95
Political Science94, 244-251
Pre-Allied Health63
Pre-Law60, 88-91
Pre-Medicine63

Professional Outreach and Service Programs	4
Psychology	96, 251-257
Teacher Preparation	52
Public Relations Certificate	120

R

Refunds	126, 271-272
Registration	127, 268
Residence Life	268
Rider Learning Center (RLC)	14
ROTC	17
Russian	79, 198-199
Russian Area Studies Minor	61, 97

S

Sales Management for the Sciences Minor	38
Scholarships	126-127, 273-275
Science Education	50
Secondary Education	46, 172-173
Security Office	286
Science for Business	67-68
Social Science Concentration	114
Social Studies Education	51
Social Work Minor	62, 98, 258
Sociology	97, 258-263
Spanish	78, 199-202
Spanish Education	49
Special Education	46, 174-175
Special Study Opportunities	286
Student Financial Services	272-275

Student Health Services	287
Student Life	286
Student Services Information	128-129
Student Support Services Program	16
Studio Art	185-186
Study Abroad	9
Summer Session	9, 101

T

Teacher Certification and Placement	44
Education	43
Theatre	76, 191-193
Transfer	45, 121, 266
Travel Directions	324
Trustees	290
Tuition and Fees	269-270
Continuing Studies	124
Tutoring Services	14

V

Veterans	129, 268-269
--------------------	--------------

W

Weekend College	102
Westminster Choir College	129
Withdrawal	279
Writing	74



Guide to the Catalog and Campus Map

This catalog contains curricular offerings of Rider University (Lawrenceville campus) for full-time and part-time undergraduate students. Information about graduate programs in the College of Business Administration and the School of Education are available in a separate publication, available in the College of Continuing Studies (CCS) office, the office of graduate services, and the offices of the deans.

Full-time undergraduate students should refer to the procedures and policies chapter for an overview of pertinent information, including the academic calendar for 2003-2004. All policies and procedures, including the University's judicial system and social code, are described in detail in *The Source*, a student handbook published by the office of the dean of students.

For curricular matters, full-time undergraduates should refer to the core curriculum and study opportunities chapter, the chapter on their program of study and the course descriptions. Part-time undergraduates in CCS should also read the chapters on procedures and policies, and core curriculum and study opportunities. Procedures and policies specifically geared to CCS students, as well as the CCS calendar, are included in the CCS chapter. (CCS students should also refer to *The Source*.)

All curricular offerings are described in the CCS chapter as well, but course descriptions are in the course descriptions chapter. Please note that while the course numbers, titles and contents apply to all undergraduates, the semester designations apply only to day students. CCS students should refer to the CCS course roster, available in the CCS office, for semester scheduling information.

Summer session offerings are in a separate publication available in the CCS office. Details about offerings at Westminster Choir College are in the Westminster Choir College academic catalog.

Students are expected to be familiar with the information in this catalog. Failure to read the catalog and comply with its regulations does not excuse a student from responsibility for the rules and other information in the catalog.

Rider may, through its academic governance process, change its academic policies and its degree requirements at any time. Any major change will include an implementation schedule that will take into account the impact on currently matriculated students and will clearly establish the applicability of the change on those students. The provisions of the catalog are not be regarded as an irrevocable contract between the student and Rider University. Rider reserves the right to change any provisions or requirements at any time.

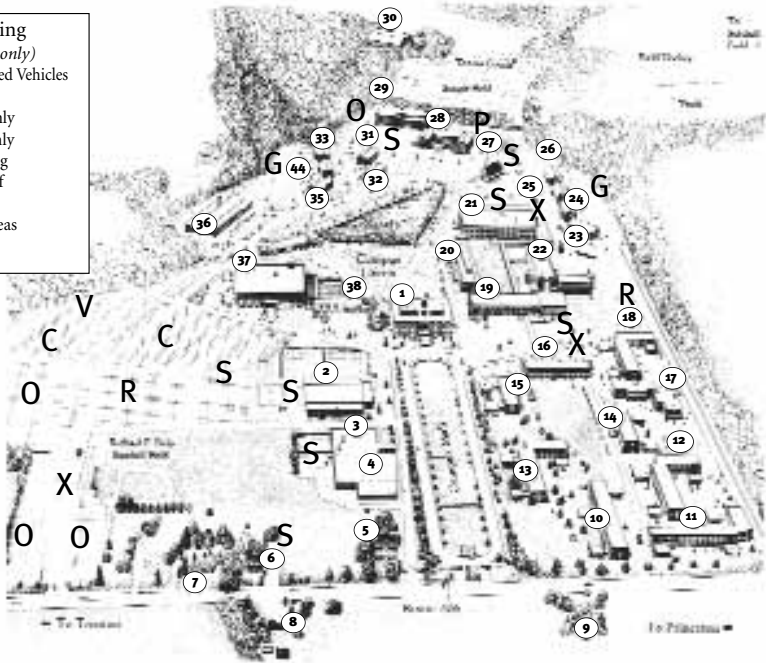
Rider University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, handicap/disability, age, or Vietnam-war disabled veteran status in employment, or in the application, admission, participation, access, and treatment of persons in instructional programs and activities. This policy statement covers all aspects of the employment relationship and admission to, access to, and treatment of employees and students in Rider University's programs and activities. While not federally mandated, this policy also prohibits discrimination on the basis of sexual orientation in the admission and treatment of students and employees in Rider University's programs and activities and in the hiring, treatment, promotion, evaluation, and termination of employees. The designated coordinator for compliance is the director of human resources and affirmative action in the office of human resources in room 108 of the Moore Library. Rider University is designated a teaching university in the state of New Jersey pursuant to New Jersey Administrative Code 9:1-3.1 et seq.

campus map

Rider University, Lawrenceville, NJ

Student Parking
(in lettered areas only)

O – Open to All Registered Vehicles
R – Resident
P – Poyda Residents Only
G – Greek Residents Only
C – Commuters/Evening
S – Administrative Staff
V – Visitors
X – For Card Access Areas



Campus Key

Academic Facilities

Anne Brossman Sweigart Hall*	20
Fine Arts Center*	21
Franklin F. Moore Library*	1
Joseph P. Vona Academic Annex*	4
Maurer Center*	29
Memorial Hall*	19
Science and Technology Center*	22

Other Facilities

Alumni Gymnasium*	2
Bart Luedeker Center*	37
Daly Dining Hall*	3
Emmaus House (Catholic Campus Ministry)	9
General Services Building	36
Gill Memorial Chapel*	27
P. J. Ciambelli Hall*	38
Mail Services Department	36
Multicultural Center	37
President's House	8
Security Office	36
Student Financial Services*	37
Student Health Center*	28
Van Cleve Alumni House	5
Warehouse	30
West House	7
Zoerner House*	6

Student Residence Halls

Centennial House	24
Conover Residence Hall*	11
Gee Residence Hall	14
Hill Residence Hall*	13
Kroner Residence Hall	18
Lincoln Residence Hall	17
Olson Residence Hall*	12
Poyda Residence Hall	28
Ridge House	34
Switlik Residence Hall*	10
University House	32
Wright Residence Hall	16
Ziegler Residence Hall	15

Fraternity Residences

Phi Kappa Tau (House #1)	35
Zeta Beta Tau (House #5)	31

Sorority Residences

Alpha Xi Delta (House #8)	25
Delta Phi Epsilon (House #10)	23
Phi Sigma Sigma (House #3)	33
Zeta Tau Alpha (House #7)	26

Administrative Offices

<i>Most of the University's administrative offices are located on the ground floor of Moore Library.</i>	
Academic Affairs/Provost	1
Admissions	38
Alumni Relations	5
Annual Giving	5

Athletics	2
Bursar	37
Business and Finance	1
Campus Life	37
Career Services	37
Cashier	37
Continuing Studies	37
Dean of Students	37
Development	1
Graduate Admissions	38
Human Resources	1
President	1
Public Relations	1
Publications	1
Registrar	21
Residence Life	37
Student Financial Services	37
Security	36
Testing/Counseling Center	6

Academic Deans' Offices

College of Continuing Studies	37
College of Business Administration	20
College of Education and Human Services	19
College of Liberal Arts and Sciences	21

**indicates accessibility and parking for those with disabilities*

From the New Jersey Turnpike: Take Exit 7A (I-195 West). Follow I-195 West to the exit for I-295 North toward Princeton, exit 60 B. I-295 North will become I-95 South. Take Exit 7A (Route 206 South/Trenton). Rider is a quarter mile on the right.

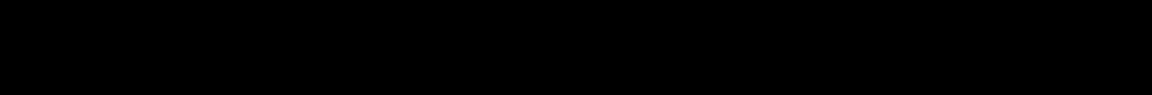
From Route 1 South: Take the exit for I-95 South toward Philadelphia. From I-95 South, take Exit 7A (Route 206 South/Trenton). Rider is a quarter mile on the right.

From the Garden State Parkway: Take Exit 98 (I-195 West). Following I-195 West to the exit for I-295 North toward Princeton. I-295 North will become I-95 South. Take Exit 7A (Route 206 South/Trenton). Rider is a quarter mile on the right.

From I-295 North: I-295 North will become I-95 South. Take Exit 7A (Route 206 South/Trenton). Rider is a quarter mile on the right.

From Philadelphia and South: Take I-95 North (not the NJ Turnpike) through Philadelphia and into New Jersey. Once in NJ, take Exit 7A (Route 206 South/Trenton). Rider is a quarter mile on the right.

Regular bus service is available from New York City's Port Authority Terminal to Lawrenceville, with a stop at the Rider campus. Schedules should be checked with Suburban Transit. Greyhound provides bus service to Trenton from Philadelphia and New York. Amtrak and New Jersey Transit trains stop at Trenton.



Rider University

2004/2005 Undergraduate Academic Catalog

**Rider University
2083 Lawrenceville Road
Lawrenceville, NJ 08648-3099
www.rider.edu**

Non-Profit Org.
U.S. POSTAGE
PAID
Trenton NJ
Permit No. 1500