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### **Academic Background**

- 1992                   **Texas A& M University: Houston, TX**  
Certificate: Stallings Observation System Classroom Observer  
College of Education: "Learning to Teach in inner-city schools and with  
Diverse Populations Program"
- 1989                   **Temple University, Philadelphia, PA**  
Doctor of Education in Curriculum and Instruction, K-12
- 1977                   **Arcadia University, Glenside, PA**  
Master of Education
- 1977                   **Arcadia University, Glenside, PA**  
Certificate: Reading Specialist, K-12
- 1966                   **Temple University, Philadelphia, PA**  
Bachelor of Science in Education

### **Work Experience**

- 1992-Present                   **Rider University, Lawrenceville, NJ**  
Associate Professor of Education and Multicultural Studies
- 1972-1991                   **Abington School District, Abington, PA**  
Elementary Teacher: Grades 1-5  
Title I Reading Specialist: Grades 1-6  
District Reading Specialist: Grades 1-6
- 1966-1972                   **Philadelphia School District, Philadelphia, PA**  
Elementary Teacher: Primary Grades

### **Selected Publications**

- **July 2004 - *Putting a Face on Difference: A Gay Family Visits the College Classroom* in Experiencing Race, Class, and Gender in the United States, 4<sup>th</sup> Ed. Fiske-Rusciano & Cyrus. (Reprinted by permission- **McGraw-Hill**).**
- **Fall 2002- *Putting a Face on Difference: A Gay Family Visits the College Classroom. Transformations*: the New Jersey Project Journal, Vol. XIII, No. 2.**
- **Fall 2001 - *Cultural Conflicts in the Urban Classroom: Black Student Alienation and Academic Failure: Educators for Urban Minorities* Vol. 2. Issue 2.**
- **2000. *Bringing Color to Our Nation's Classrooms: Can We Recruit a Diverse Teaching Corps? Focus on Education*: New Jersey ASD Vol.44.**
- **November/December 1995. *Reflections on the Challenges, Possibilities, and Perplexities of Preparing Preservice Teachers for Culturally Diverse Classroom: Journal of Teacher Education*. Vol. 46. No.5.**

### **Selected Presentations**

- **Nov. 2003- *From Token to Pioneer to Crusader: Survival Strategies for People of Color in Predominately White Institutions***: Eighth Annual People of Color in Predominately White Institutions Conference, University of Nebraska-Lincoln
- **May 2003 - "The Impact of the No Child Left Behind Act" on Pennsylvania Schools, Panelist**: Bucks County Comcast Cable – Guest of Pennsylvania, Congressman James Greenwood
- **February 2003- *Putting a Face on Difference: A Gay Family Visits the College Classroom***: a discussion of pedagogical strategies. Rider University Gender Studies Committee
- **Oct. 2002 - *The Challenges of Educating Black Students: Yesterday, Today, and Tomorrow*. Keynote Speaker** at the Monument Dedication and Unveiling Ceremony for the historical site: The Manual Training and Industrial School for Colored Youth Bordentown, New Jersey
- **April 2001 –*The Disappearance of the Black Teacher: Where to Find Them and How to Recruit Them***. Bethune-Cookman College Alumni Association, Delaware Valley Chapter, Philadelphia, PA.
- **April 2001- The *History of the Manual Training and Industrial School, 1886-1954***. Women's History Month Speaker: New Jersey Juvenile Justice Commission, Valentine Hall Unit., Bordentown, New Jersey
- **August 2000 – *Bringing Diversity to Teacher Education Programs: A Paraeducator-To-Teacher Initiative*** Association of Teacher Educators Summer Conference, Ottawa, Canada.

### Current Research

**Work-in-Progress - *The Mis-education of Black Urban Students: Lessons from the Past, Prescriptions for the Future***. This book explores the achievement gap between White and Black students and its consequences. It makes recommendations for providing equal educational opportunities for Black students and other students of color who are poor. Additionally the work will describe visits to model schools in Michigan, Pennsylvania, and New Jersey that are

achieving success with this student population. Included in the book are interviews with educators at all levels in a variety of educational settings, as well as interviews with education directors of the New Jersey Juvenile Justice Commission to discover reasons why juveniles drop out of school.

### Honors and Awards

- **June 2004 –** Among a select group of researchers, faculty members, and state-level policy analysts participating in the National Poverty Center's Summer Workshop: ***Poverty in America: Empirical Trends and Theoretical Explanations***. University of Michigan, Gerald R. Ford School of Public Policy, Ann Arbor, Michigan
- **August 2004-** Featured in Arcadia University (Glenside, Pennsylvania) Alumni Albums edition of the ***Herald*** as an outstanding alumna who is committed to multicultural initiatives through teaching, research, scholarship awards, and international cultural exchanges.
- **Fall 2004-Spring 2005-** Academic Research Leave to complete work on a book
- **November 2004-** Special invitation to participate in an international professional and cultural delegation of multicultural education specialists to the Peoples Republic of China: People to People Ambassador Programs, People to People International, Washington, D.C.

- **December 2003 - *In honor of your accomplishment venturing into the world on a mission of international understanding and friendship:*** Mission in Understanding to Brazil, People to People Ambassador Programs, People to People International, Washington, D.C.
- **March 2003 -** Distinguished Advisory Board Member, Rider University Minding Our Business Mentoring Program
- **Fall 2002 –** Academic Research Leave to begin work on a book
- **March 2002 -** Rider University Sadie Ziegler-Bernice Gee Woman of the Year Award: Gender Studies Committee
- **May 2001-** Community Guest Day Award: Mount Sinai Seventh Day Adventist Church: ***In recognition for outstanding service to the community,*** (enabling incarcerated female juveniles to take distance learning college courses).
- **July 2001 –** Doctor of Humane Letters, Eastern North Carolina Theological Institute, Weldon, NC
- **October 2000 -** Bucks County NAACP Dr. Selma Burke ***Positive Image Award***
- **July 1997-** People to People Ambassadors delegate– Mission of Understanding to Peoples Republic China with higher education faculty and administrators, People to People International, Washington D.C.

#### **Other Professional Activities**

- **2002 -** Established the Temple University Dr. Mildred Rice Jordan Endowed Scholarship Fund for education majors of color who wish to teach in urban schools
- **2000 –** Established the Rider University Gender Studies Scholarship Fund to reward student activism for diversity

#### **Education Courses Taught**

- Fall 1991/Spring 2002: EDU 106- *Contexts of Schooling*
- Spring '03/ Spring '04: EDU 106- *Contexts of Schooling*
- Fall 2000 – Graduate Course: *Sociological and Cultural Foundations in Education*

#### **Multicultural Studies Courses Taught**

- Spring '98/Spring '02 - MCS -110: *Race, Class and Gender in Contemporary American Society*
- Spring '03 - MCS-220: *Issues in Multicultural Studies: Multicultural Education*
- Fall '03- MCS- 110: *Race, Class and Gender in Contemporary American Society*
- Spring '04 - MCS -220: *Issues in Multicultural Studies: Multicultural Education*