

Kathleen McQuillan, Ph.D.

RIDER UNIVERSITY SCHOOL OF EDUCATION

Current Position: Assistant Professor
Department: Graduate Education and Human Services
Specialty: School Psychology

Work Address: 2083 Lawrenceville Road, Lawrenceville, NJ
Work Telephone: 609-895-5486
Work E-Mail: kmcquillan@rider.edu

Academic Background

May, 1998	Ph.D. in School Psychology (APA approved); Lehigh University
June, 1988	Ed.S. School Psychology (NASP approved); Lehigh University
October, 1980	MS Special Education; Long Island University, C.W. Post College
December, 1976	BS Elementary Education, Bloomsburg State College

Work Experience

9/00 to present	<u>Assistant Professor.</u> Rider University
7/97 to 6/00	<u>Assistant Director.</u> Centennial School of Lehigh University
5/97 to 6/00	<u>Adjunct Assistant Professor.</u> Lehigh University
9/96 to 6/99	<u>Director of Technical Assistance Program.</u> Centennial School of Lehigh University
9/95 to 9/96	<u>School Psychologist (Doctoral Internship).</u> Technical Assistance Program of Centennial School, Lehigh University
10/91 to 8/95	<u>School Psychologist.</u> Centennial School of Lehigh University
9/89 to 9/91	<u>School Psychologist.</u> Mt. Laurel Township Schools, Mt. Laurel, NJ.
8/88 to 9/89	<u>School Psychologist.</u> Colonial Northampton Intermediate Unit # 20, Easton, PA.
9/87 to 4/88	<u>Intern School Psychologist.</u> Colonial Northampton Intermediate Unit # 20, Easton, PA
9/85 to 6/87	<u>Research Assistant.</u> Project TRANS (U.S. Department of Education Grant), Lehigh University
9/78 to 8/85	<u>Certified Elementary and Special Education Teacher.</u> William Floyd School District, Mastic Beach, NY

Selected Publications

McQuillan, K. (2004). [Review of the book *Emotional and behavioral problems of young children: Effective interventions in the preschool and kindergarten years*] *Communiqué*, 32, 17.

McQuillan, K., Wyncoop, A.T., & Zirkel, P. (2000). *A deskbook of laws for approved private schools in Pennsylvania*. Pittsburgh, PA: Alliance of Approved Private

Schools

McQuillan, K., DuPaul, G. J., Shapiro, E.S., & Cole, C. L. (1996). Classroom performance of students with serious emotional disturbance: A comparative study of evaluation methods for behavior management. *Journal of Emotional and Behavioral Disorders, 3*, 162-170.

Selected Presentations

Lieb, P., McQuillan, K., DeLuca, A., & Martinez, C. (2004, May). *Including children with autism in general education settings*. Panel presentation at the 22nd annual conference presented by The New Jersey Center for Outreach and Services for the Autism Community (COSAC), Atlantic City, NJ.

Gischlar, K. & McQuillan, K. (2004, March). *The effectiveness of group self-monitoring with special education students*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, Texas.

McQuillan, K. & Pierce, K. (2003, November). *Collaboration in higher education: Co-teaching secondary and special education instructional practices*. Paper presented at the annual meeting of the Council for Exceptional Children Teacher Education Division (TED), Biloxi, MS.

McQuillan, K. (2003, May). *Positive behavior support (PBS): An emerging role for school psychologists*. Paper presented at the biannual meeting of the New Jersey Association of School Psychologists, East Windsor, NJ.

McQuillan, K. & Barnes, T. (2003, March). *Functional behavioral assessment: A proactive team approach*. Paper presented at the annual meeting of the National Association of School Psychologists, Toronto, Canada.

McQuillan, K. & Barnes, T. (2002, May). Functional analysis and academic behaviors. In M. Shea (Chair), *Practical applications of functional assessment in public and private school settings*. Symposium conducted at the meeting of the Association of Behavior Analysis, Toronto, Canada.

McQuillan, K. & Feinberg, A. (2001, April). *Psychopharmacology and students with emotional and behavior disorders: A school-based model*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

McQuillan, K. & Wilson, B. (2000, March). *Linking functional analysis to intervention for academic problems*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Current Research Agenda

Current research is in the areas of interventions for students with special needs and co-teaching at the university level. Intervention work is being completed in conjunction with graduate students in the School Psychology Program. Areas we are developing include interventions for English-language learners and the use of brief experimental analysis of academic problems. Another area of interest, which is being investigated along with a colleague, is the scholarship of teaching. Through our co-teaching experiences across disciplines, we are discovering how our efforts change us, the students we teach, and ultimately inform practice.

Other Professional Activities

Member, American Psychological Association (APA)
Member, National Association of School Psychologists (NASP)
Member, Council for Exceptional Children (CEC)
Member, New Jersey Association of School Psychologists (NJASP)

Courses Taught

Fall, 2000 EDPS 509 Cognitive Assessment
EDPS 510 Personality Assessment
EDPS 513 Professional Issues in School Psychology

Spring, 2001 EDPS 570 Behavioral Interventions for Children & Adolescents
EDPS 532 Instructional Practices for Students with Mild Disabilities
EDPS 580 Practicum in School Psychology

Summer, 2001 EDPS 530 Psychology of Learning Disabilities
EDPS 531 Assessment for Instruction in Special Education

Fall, 2001 EDPS 510 Assessment of Behavioral/Social-Emotional Needs
EDPS 531 Assessment for Instruction in Special Education
EDPS 513 Professional Issues in School Psychology

Spring, 2002 CNPY 515 Consultation in School and Community Agencies
EDPS 532 Instructional Practices for Students with Mild Disabilities
EDPS 590/591 Internship in School Psychology

Summer, 2002 SPED 530 Positive Behavior Support

Fall, 2002 EDPS 510 Assessment of Behavioral/Social-Emotional Needs
EDPS 582 Practicum in Assessment of Behavioral/Social-Emotional Needs
EDPS 531 Assessment for Instruction in Special Education
EDPS 513 Professional Issues in School Psychology

Spring, 2003 CNPY 515 Consultation in School and Community Agencies
EDPS 583 Practicum in Consultation in School and Community Agencies
SPED 531 Instructional Practices for Students with Mild Disabilities
EDPS 590/591 Internship in School Psychology

Summer, 2003 SPED 530 Positive Behavior Support
EDPS 570 Interventions for Children and Adolescents with Special Needs

Fall, 2003 EDPS 531 Assessment for Instruction in Special Education
EDPS 513 Professional Issues in School Psychology
EDPS 590/591 Internship in School Psychology

Spring, 2004 EDPS 510 Assessment of Behavioral and Social-Emotional Needs
EDPS 582 Practicum in Assessment of Behavioral/Social-Emotional Needs
SPED 531 Instructional Practices for Students with Mild Disabilities

Summer, 2004 SPED 530 Positive Behavior Support
EDPS 570 Interventions for Children and Adolescents with Special Needs