

Sharon Sundin McKool

I. Academic/Professional Background

Education

<u>Degree</u>	<u>Year</u>	<u>University</u>	<u>Major</u>
Ph. D.	1998	University of TX at Austin	Language & Literacy
M. Ed.	1988	Texas State University	Reading
B.S. Ed.	1984	Texas State University	Elementary Ed. – Reading

Certifications

Elementary Education (Grades 1-8)
Professional Reading Specialist
Professional Supervision

Experience

<u>University</u>	<u>Position</u>	<u>Date</u>
Rider University	Assistant Professor I	9/03-Present

School of Education and Human Services

Undergraduate Education

- **Planned, taught, and evaluated for the following courses:**
 - **EDL 308-Fostering Language and Literacy Development**
 - **EDU 465-Student Teaching Seminar**
- **Supervised Student Teachers**
- **Supervised Student Interns in a Field-based education program**

Rutgers University

Graduate School of Education Adjunct 9/99 – 5/03

- Planned, taught, and evaluated for the following courses:
 - Literacy Development in the Early Years
 - Literacy Development in the Elementary and Middle School
 - Teaching Reading in the Elementary School
 - Teacher as Researcher

Texas State University

Dept. of Curriculum & Instr. Assistant Professor 1997-1999
Instructor 1989-1994

- Planned, taught, and evaluated a six-hour and a nine-hour reading block at a professional development site
- Planned, taught, and evaluated for the following courses:
 - RDG 1300 – Reading Improvement
 - RDG 2310 – Introduction to the Nature of Reading
 - RDG 2321 – Methods and Materials of Elementary Reading
 - RDG 4310 – Content Area Reading

RDG 4335 – Clinical Practice in Reading
 RDG 4380 – Independent Study in Reading Instruction
 RDG 5340 - Connecting Reading and Writing in the Classroom
 CI 4323 – Elementary Language Arts
 CI 4335 – Science Methods
 CI 3335 - Social Studies Methods

The University of Texas-Austin
 Dept. of Curriculum & Inst. Asst. Instructor 9/94-5/96

- Planned, taught, and evaluated for the following courses:
- 670EA – Reading Methods
- 331C - Classroom Organization and Management
- Supervised student teachers and interns in elementary schools

Public School

Del Valle Ind. School District	Teacher Chapter 1 Classroom Hornsby Elementary (Grade 5) Baty Elementary (Grade 3)	1986-1989
Bandera Ind. School District	Chapter 1 Reading Specialist (Grades 1 –5) Teacher (Grade 3)	1985-1986
New Braunfels Ind. School District	Student Teacher (Grade 1)	Spring 1984

Teaching Honors and Awards

David Bruton, Jr. Fellowship – The University of Texas at Austin	1996-1997
Alpha Chi Honor Society – “Favorite Professor” – SWTSU	1994

Professional Organizations

National Reading Conference
 International Reading Association
 New Jersey Reading Association

Service

Rider University

- **Chair of Early Childhood Education Search Committee** **F/Sp 03-04**
- **Faculty sponsor for the Student Education Association** **F/Sp 03-04**

- **School of Education Academic Standing Committee** **F/Sp 03-04**
- **School of Education Facilities Committee** **F/Sp 03-04**
- **Junior Level Committee** **F/Sp 03-04**

Language arts consultant for environmental health curriculum funded through the EOHSI (Environmental and Occupational Health Sciences Institute) and UMDNJ (University of Medicine and Dentistry of New Jersey) **2001-present**

Language arts consultant for Eisenhower Grant (Rutgers University) 2002-2003

Belize Language to Literacy Project sponsored by the International Reading Association and the University of Texas 1997
 - Contributed to project by writing literature units which are currently being used as curriculum guides in public schools in Belize

Served on the local planning committee for the Texas State Reading Conference held in Austin, TX 1996
 - Attended planning meetings, served as a committee chairperson, and organized facilitators for individual sessions

Faculty Co-Advisor for the San Marcos Student Reading Council at SWTSU 1990-1994
 - Awarded Honor Council from IRA 1990-1994
 - Awarded Lone Star Award from TSRA 1990-1994

II. Scholarly/Creative

Grants Awarded

Co-author of America Reads Grant for 1998-1999 (Awarded \$50,000)

Journal Articles

Worthy, J. and McKool, S.S. (1996). Students who say they hate to read: The importance of opportunity, choice, and access. 31st edition of the *National Reading Conference Yearbook*.

Hoffman, J.V., Worthy, J., Roser, N., Rutherford, W., McKool, S., and Strecker, S. (1996). Performance assessment in first grade classrooms: The PALM Model. 31st edition of the *National Reading Conference Yearbook*.

Chapters In Books

- Hoffman, J.V., Worthy, J., McKool, S.S., Rutherford, W.L., Roser, N.L., & Strecker, S. (1997). Challenging the assessment context for literacy instruction in first grade: A collaborative study. In C. Harrison, C., Bailey, & A. Dewar (Eds.) *New Approaches to Reading Assessment*.
- Worthy, J., Hoffman, J.M., Roser, N.L., Rutherford, W. L., McKool. S.S., & Strecker, S. (1997). Alternative Assessment of First Grader's Literacy: Maintaining Our (Grass) Roots. In M. Coles & R. Jenkins (Eds.). *International perspectives on reading assessment: Challenging practice in classrooms*.

Textbooks

- Caverly, D.C., Nicholson, S., Sundin-McKool, S., & Oelke, E. (1991). *Lab Manual: 1300 Reading Improvement*. Ginny's, San Marcos, TX.

III. Scholarly Activities

Papers Presented at Professional Meetings

- McKool, S.S. and Cuddihy, C. (2004). The effects of a teacher-created website on students' attitudes towards reading and writing. Paper presented at the International Reading Association's 49th Annual Convention. Reno, Nevada.**
- McKool, S.S. (2003). *Comprehension instruction: What we all should know*. Paper presented at the Rutgers 35th Annual Conference on Reading & Writing. New Brunswick, NJ.
- McKool, S.S. (2001). *Motivating reluctant readers and writers*. Paper presented at the Rutgers 33rd Annual Conference on Reading and Writing. New Brunswick, NJ.
- McKool, S.S. (1999). *To Read or not to read: Avid and reluctant readers speak out*. Paper presented at the 44th Annual National Reading Conference. Orlando, FL.
- McKool, S.S. (1997). *Factors that influence the decision to read: An investigation of fifth grade students out-of-school reading habits*. Paper presented at the 43rd Annual National Reading Conference. Scottsdale, AZ.
- McKool, S.S., and Worthy, J. (1996). *Case studies of students who say they hate to read*. Paper presented at the 42nd Annual National Reading Conference. New Orleans, LA.
- Worthy, J., McKool, S.S., and Strecker, S. (1996). *PALM: Primary assessment of language arts and mathematics*. Paper presented at the 41st meeting of the International Reading Association. New Orleans, LA.

- Worthy, J., and McKool, S.S. (1995). *Students who say they hate to read: The importance of opportunity, choice, and access*. Paper presented at the 41st Annual National Reading Conference. New Orleans, LA.
- Hoffman, J.V., Worthy, J., Roser, N., Rutherford, W., McKool, S., and Strecker, S. (1996). *Performance assessment in first grade classrooms: The PALM Model*. Paper presented at the annual meeting of the Texas State Reading Association annual conference. Austin, TX.
- Hoffman, J.V., Worthy, J., and McKool, S.S. (1995). *Evaluating the effectiveness of non-traditional assessment to inform both teachers and policy-makers: A study of an independent school district in Texas*. Paper presented at the 45th Annual Meeting of the National Reading Conference. New Orleans, LA.
- Peterson, C., Caverly, D., and McKool, S. (1994). *Journaling through E-Mail*. Paper presented at the Annual Convention of the College Reading and Learning Association. San Diego, CA.
- Nicholson, S., Caverly, D., and McKool, S. (1993). *Graphic Organizers: Collaborating, adapting, and reflecting to construct meaning*. Paper presented at the Annual Convention of the College Reading and Learning Association. Overland Park, KS.
- Sundin, S.R. (1992). *Ready...set...write*. Paper presented at the Third Annual Conference for Pre-K-12 Educators. Laredo, TX.
- Sundin, S.R. (1992). *P.L.A.N.: A strategy for success*. Paper presented at the Twentieth Texas State Reading Association Conference. El Paso, TX.
- Sundin, S.R., and Caverly, D.C. (1992). *Improved journal writing via computers in a developmental reading program*. Paper presented at the National Association of Developmental Educators. San Antonio, TX.
- Sundin, S., Nicholson, S., Caverly, D.C., & Oelke, E. (1992). *Empowering college readers through metacognitive awareness*. Paper presented at the Annual Southwest Regional Conference of the International Reading Association. Dallas, TX.
- Sundin, S.R., and Knott, S.E. (1991). *Vocabulary development through creative dramatics: A break from tradition*. Paper presented at the Second Annual Regional Conference for Pre-K-12 Educators. Laredo, TX.
- Nicholson, S.A., Sundin, S.R., & Caverly, D.C. (1991). *From whole language theory to practice: Facilitating transfer of study strategies*. Paper presented at the Annual National Meeting of the College Reading Learning Association. San Antonio, TX.

- Sundin, S., Caverly, D.C., & Nicholson, S. (1991). *A P.L.A.N. for developing awareness to practice*. Paper presented at Texas Council of the College Reading and Learning Association/Texas Association of Developmental Educators Tenth Annual State Conference on Academic Support Services. Amarillo, TX.
- Sundin, S. (1990). *How to be top-down in a bottom-up world*. Paper presented at Second Annual TSRA Mini-Conference for Students and Beginning Teachers. San Marcos, TX.
- Caverly, D.C., Sundin, S., Nicholson, S., & Oelke, E. (1990). *The development of a whole-language college reading course*. Paper presented at Annual Conference of the College Reading and Learning Association. Irvine, CA.
- Sundin, S., Nicholson, S., Caverly, D.C., & Oelke, E. (1990). *Empowering college readers through journal writing*. Paper presented at Texas Council of the College Reading and Learning Association/Texas Association of Developmental Educators Ninth Annual Conference on Academic Support Services. San Antonio, TX.
- Caverly, D.C., Sundin, S., Nicholson, S., & Oelke, E. (1990). *Empowering T.A.S.P. developmental readers through computers*. Paper presented at Texas Council of the College Reading and Learning Association/Texas Association of Developmental Educators Ninth Annual Conference on Academic Support Services. San Antonio, TX.
- Caverly, D.C., Sundin, S., Nicholson, S., & Oelke, E. (1990). *Challenge for a new decade: Integrating whole-language into a T.A.S.P. college reading course*. Paper presented at Eighteenth Texas State Reading Association Annual Conference. Austin, TX.

Invited Talks and Lectures

- McKool, S.S. (2003). *Motivating young readers and writers*. Lecture presented to the Readington School District Home and School Association at Three Bridges Elementary School.**
- McKool, S.S. (2003). *Motivating young readers and writers*. Lecture presented to the Readington School District Home and School Association at Whitehouse Elementary School.**
- McKool, S.S. (2000). *Motivating reluctant readers*. Lecture as part of the 4-8 Literacy Staff Development Project sponsored by Rutgers Graduate School of Education.
- McKool, S.S. (1996). *Reading strategies and motivational techniques for low performing students*. In-service presented at Seguin Independent School District. Seguin, TX.
- McKool, S.S. (1996). *Reading comprehension strategies*. In-service presented at Hornsby-Dunlap Elementary. Del Valle, TX.