

MICHELE WILSON KAMENS

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EDUCATION

Temple University School of Education; Philadelphia, PA

Ed. D., May 1998 (Doctoral Defense completed December 18, 1997)
Department of Curriculum, Instruction and Technology in Education
Specialty Area: Elementary Education

Rutgers Graduate School of Education; New Brunswick, NJ

Ed. M. Special Education: May 1980

Rutgers University; New Brunswick, NJ

B. S. Elementary and Special Education: May 1975

UNIVERSITY TEACHING EXPERIENCE

Rider University, Lawrenceville, NJ

Associate Professor with Tenure

Coordinator of Special Education Programs

Fall, 1998 - Present

Primary Responsibilities:

- Development and coordination of undergraduate special education program in conjunction with the Department of Psychology
- Development and coordination of Master of Arts and Teacher of Students with Disabilities endorsement programs for the Department of Graduate Education and Human Services
- Teach courses in undergraduate and graduate special education programs
- Provide special education support to faculty and students in the School of Education
- Supervision and development of field experiences for student teachers
- Student academic advisor for undergraduate and graduate programs
- Responsible for data collection and preparation of National Council for Accreditation of Teacher Education (NCATE) report for special education programs

West Chester University, West Chester, PA
Spring, 1985 - Spring, 1998

Department of Special Education

Graduate Courses: Prescriptive Teaching; Developmental Assessment of Children with Learning Problems; Behavior Management

Undergraduate Courses: Behavior Management; Field Experience and Seminar: Mentally Handicapped; Instructional Assessment and Strategies; Assessment of Children with Physical and Learning Disabilities (redesigned for co-teaching); Student Teacher Supervision and Seminar (in both elementary and secondary settings).
Participated in NCATE and PDE Reviews

Department of Childhood Studies and Reading

Graduate Course: Special Topics: Integrating Technology in the Elementary Classroom

Undergraduate Courses: Theory and Field Experience; Student Teacher Supervision and Seminar

Beaver College, Glenside, PA

Summer, 1993

Graduate Course: Human Development: The School Years K-12
(This course was part of a special project designed to train teachers for urban and multicultural communities in conjunction with the Philadelphia School District)

University of Pennsylvania, Philadelphia, PA

Department of Psychological Foundations in Education

Spring, 1988; Summer, 1991

Supervisor of Student Teachers

Cabrini College

Spring, 1989

Undergraduate Course: Introduction to Learning Disabilities

LaSalle University

Spring, 1989

Student Teacher Seminar and Supervisor of Student Teachers

Rutgers University School of Education

1982-1983

Student Teacher Seminar and Supervisor of Student Teachers

CLASSROOM TEACHING EXPERIENCE

Manalapan-Englishtown School District; Englishtown, NJ

1983-1984

Teacher of the Neurologically Impaired

Hopewell Valley School District; Hopewell, NJ

1979-1982

Resource Room Teacher (High School)

Teacher of the Perceptually Impaired (Elementary)

South Plainfield Public Schools; South Plainfield, NJ

1977-1979

Fifth Grade Teacher

Compensatory Education Teacher (Middle School, Elementary School)

Matawan Regional School District; Matawan, NJ

1975-1977

Transitional Third Grade

Kindergarten Teacher

DISSERTATION

Title: *Using Technology in the Schools: Perspectives and Changes in a Collaborative Training Partnership*

A qualitative case study which describes the perceptions, interactions, and experiences of inservice and preservice teachers during their participation in a collaborative university - school district partnership. The project provided training for classroom teachers, student teachers, special area teachers, and parents in the use and integration of technology.

Nominated for Phi Delta Kappa Dissertation of the Year Award.

SCHOLARLY PUBLICATIONS

Kamens, M. W., & Giannola, D. C. (in press). The role of the student teacher in the co-taught classroom. *The Teacher Educator*.

Kamens, M. W. (in press). *Learning to write IEPs: A personalized, reflective approach for preservice teachers*. *Intervention in School and Clinic*.

Kamens, M. W. (2004). Learning communities: A valuable experience for preservice teachers. In Gartland, D. (Ed.), *Mentoring* (pp. 31-42). Burtonsville, MD: *Monographs of the Council for Exceptional Children, Teacher Education Division, Small Special Education Programs Caucus, 3*.

- Kamens, M. W., Dolyniuk, C. A., DiNardo, P., Forsyth, J., Rockoff, J. & Corman, H. (2004). Perspectives on a collaborative transition project: Enhancing employment and social skills. *Preventing School Failure, 48* (2), 24-30.
- Kamens, M. W. (2003). Angioedema (Hereditary). In E. Fletcher-Janzen & C. R. Reynolds (Eds.), *The diagnostic manual of childhood disorders: Clinical and special education applications*. New York: Wiley.
- Kamens, M. W. (2003). Brucellosis. In E. Fletcher-Janzen & C. R. Reynolds (Eds.), *The diagnostic manual of childhood disorders: Clinical and special education applications*. New York: Wiley.
- Kamens, M. W. (2003). Central hypoventilation syndrome (congenital). In E. Fletcher-Janzen & C. R. Reynolds (Eds.), *The diagnostic manual of childhood disorders: Clinical and special education applications*. New York: Wiley.
- Kamens, M. W. (2003). Growth delay (constitutional). In E. Fletcher-Janzen & C. R. Reynolds (Eds.), *The diagnostic manual of childhood disorders: Clinical and special education applications*. New York: Wiley.
- Kamens, M. W. (2003). Pseudohypoparathyroidism. In E. Fletcher-Janzen & C. R. Reynolds (Eds.), *The diagnostic manual of childhood disorders: Clinical and special education applications*. New York: Wiley.
- Kamens, M. W., Dolyniuk, C. A., DiNardo, P. (2003). Preparing teachers for transition of students with developmental disabilities through community-based instruction. *Career Development for Exceptional Individuals, 26*, 99-118.
- Kamens, M. W., Loprete, S. J., & Slostad, F. A. (2003). Inclusive classrooms: What practicing teachers want to know. *Action in Teacher Education, 25*, 20-26.
- Dolyniuk, C. A., Kamens, M. W., Corman, H., DiNardo, P.O., & Totaro, R.M. (2002). Students with disabilities go to college: Description of a collaborative transition project on a regular college campus. *Focus on Autism and Other Developmental Disabilities, 17*, 236-241.
- Kamens, M. W. (2002). Preparing General Education University Faculty to Support Inclusion of Students with Disabilities. In *Yearbook of the International Council for Education and Teaching, Developing leadership and capacity building for educational change: Leadership standards and competencies in classrooms, department and schools*. 46th World Assembly Proceedings, Amsterdam, Netherlands (on CD-ROM)
- Kamens, M. W. (2001). Building an inclusive minor in special education: An interdisciplinary approach. *Journal of the New Jersey Association of Teacher Educators, 11*, 3-18.

Kamens, M. W. (2000). [Review of the book Schooling children with down syndrome: Toward an understanding of possibility]. *Remedial and Special Education, 21*, 252-253

Kamens, M. W. (2000). Student teacher support: Collaborative experiences in a technology training partnership. *Action in Teacher Education, 22* (2A), 39-44.

Kamens, M. W. (2000). Technology in the schools: Perspectives of a collaborative training partnership. *Journal of Computing in Teacher Education, 16*, 26-32.

Kamens, M. W., & Loprete, S. J. (2000). Modeling the process of collaboration: The experiences of two university co-instructors. *Focus on Education, 44*, 37-43.

Kamens, M. W., Loprete, S. J., & Slostad, F. (2000). Classroom teachers' perceptions about inclusion and preservice teacher education. *Teaching Education, 11*, 147-158

Kamens, M. W. (1997). A model for introducing student teachers to collaboration. *The Teacher Educator, 33*, 90-102.

SCHOLARLY PRESENTATIONS

Job-Sampling Experiences for Students with Developmental Disabilities: A Collaborative University/Community Partnership. Presented at the Annual Conference of the Council for Exceptional Children, New Orleans, LA, April, 2004.

Student Teachers in a Co-taught Classroom: Whose Student Am I?. Presented at the Annual Conference of the Council for Exceptional Children, New Orleans, LA, April, 2004.

The Benefits of Service Learning in Special Education Teacher Education and Psychology: Campus Connections to Young Adults with Disabilities in the Community. Presented at the Hawaii International Conference on Education, Honolulu, HI, January, 2004.

Sharing our ideas: Alternative Structures for Graduate Comprehensive Examinations. Presented at the 26th Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Biloxi, MS, November, 2003.

The Role of the Student Teacher in a Co-taught Classroom. Presented at the 26th Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Biloxi, MS, November, 2003.

Students with Developmental Disabilities Visit a College Campus: Perspectives of a Collaborative Transition Partnership. Presented at the Conference of the International

Association for Special Education Hong Kong, June, 2003 (Paper accepted for presentation; conference cancelled due to SARS).

Paraprofessionals in Inclusive Classrooms. Presented at the Conference of the New Jersey Coalition for Inclusive Education, Montclair, NJ, July, 2003.

Preparing General Education Faculty for Inclusion. Presented at the 25th Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA, October, 2002.

The Rider University / West Windsor Transition Project. Presented at the 25th Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA, October, 2002.

Preparing General Education University Faculty to Support Inclusion of Students with Disabilities. Presented at the 47th World Assembly of the International Council on Education for Teaching (ICET), Amsterdam, Netherlands, July 3-7, 2002.

The Teacher's Assistant: Your Best Friend in the Inclusion Classroom. Workshop presented to teachers, Florence Township School District, May, 2002.

Preparing Teacher Education Faculty to Support Inclusion of Students with Disabilities. Paper presented at the Annual Conference of the American Association of Colleges for Teacher Education (AACTE), New York, NY, February, 2002.

Integrating Inclusion in the Teacher Education Curriculum: Professional Development for General Education Faculty. Presented at the Annual Conference of the Association of Teacher Educators (ATE), Denver, CO, February, 2002.

What General Education Teachers Need for Successful Inclusion. Presented at the Annual Conference of the Association of Teacher Educators (ATE), Denver, CO, February, 2002.

Transitional Employment Services Study. Presented at the Region IX Conference of the American Association for Mental Retardation (AAMR) Langhorne, PA, November, 2001.

Learning to Write IEPs: A Personalized, Reflective Approach. Presented at the 24th Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA, November, 2001.

Supporting Teachers for Effective Inclusive Classrooms: What Do Practicing Teachers Need? Presented at the 24th Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA, November, 2001.

Student Teaching Seminars in the Schools: An Alternative School-Based Approach. Presented at the Annual Conference of the Association of Teacher Educators (ATE), New Orleans, LA, February, 2001.

Inclusive Classrooms: What Preservice and Practicing Teachers Want to Know. Presented at the Annual Conference of the Association of Teacher Educators (ATE), New Orleans, LA, February, 2001.

Panel on Academic Advising. Ninth Annual New Jersey Advisor's Conference, The College of New Jersey, May, 2000.

The Challenges of Small Program Design: Developing An Interdisciplinary Inclusive Minor In Special Education. Presented at the 23rd Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV, November, 2000.

Program Redesign: Preparing Preservice Teachers for Inclusive Classrooms. Presented at the 23rd Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV, November, 2000.

Classroom Teachers' Perceptions about Inclusion and Preservice Teacher Education Presented at the Annual Conference of the Association of Teacher Educators (ATE), Orlando, FL, February, 2000.

Modeling the Process of Collaboration: The Experiences of Two University Co-Instructors. Presented at the 22nd Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Palm Springs, CA, November, 1999.

OTHER SCHOLARLY ACTIVITY

Reviewer, Special Education Praxis Tests, Educational Testing Service, Fall 2003 – Present

Editorial Board, SRATE Journal, Spring 2001 – Present

Reviewer, Merrill Publishing Company, 1999-Present

Proposal Reviewer, Teacher Education Division of the Council for Exceptional Children, Annual Conferences, 1999 - Present

CONSULTATION

Fall 1999: Technical Advisor, Lawrence Township School District, Special Education Design Team

Fall 1997: Temple University, Undergraduate Education Performance Assessment
Review Panel

GRANTS

New Jersey Department of Special Education Cooperative Agreement

TCNJ Inclusion Project Mini-Grant, Part II; Spring 2001

Wrote an additional grant proposal to implement a follow-up workshop for faculty in the Department of Undergraduate Education and the Department of Graduate Education and Human Services. The workshop was designed to support collaborative teacher education reform efforts that prepare teacher candidates for inclusion. Participants revised their current course syllabi to integrate knowledge and experiences about teaching individuals with disabilities.

TCNJ Inclusion Project Mini-Grant; Spring 2000

Wrote and implemented a workshop for Department of Undergraduate Education faculty and administration to discuss inclusion in relationship to the undergraduate education curriculum.

Technology Literacy Challenge Fund; Spring 1998

This entitlement has been approved to provide \$190,000 to expand the Goals 2000 technology training partnership project to additional schools in the school district, as well as local private schools. I am currently the university administrator and liaison, supervising the participation of the student teachers assigned to the project, and consultant for a three credit graduate course in technology integration.

Goals 2000: Educate America Act; Spring 1996 - Fall 1996

Wrote, designed and implemented a \$100,000 funded project to create a collaborative university - school district partnership that provided two-three credit graduate courses to train classroom teachers, student teachers, special area teachers, and parents in the use and integration of technology in the elementary classroom.

PROFESSIONAL CERTIFICATION

New Jersey:

- Supervisor
- Teacher of the Handicapped
- Elementary School Teacher
- Nursery School Teacher

Pennsylvania:

- Supervisor, Special Education
- Supervisor, Elementary Education
- Teacher of the Mentally and/or Physically Handicapped
- Elementary School Teacher
- Early Childhood

PROFESSIONAL AFFILIATIONS

International Council on Education for Teaching

Council for Exceptional Children, Teacher Education Division

Association of Teacher Educators

American Association for Mental Retardation

Phi Delta Kappa; Temple University

Kappa Delta Pi; Rutgers University

Pennsylvania Department of Education, Higher Education Initiative

New Jersey Coalition for Inclusive Education

PROFESSIONAL SERVICE

University

- Rider University Strategic Planning Task Force (Enrollment Management), March 2004- Present
- Rider University Admissions Office Representative, Scholarship Brunch, January, 2004).
- Rider University Academic Policy Committee, 2001 – 2003
- Rider University, Grade Review Committee (Alternate), 2003-Present
- Rider University, University Retention Committee, Fall 1999 – Spring 2003
- Rider University, Advising Subcommittee, Fall 1999 - Present

School of Education

- Rider University, School of Education Academic Policy Committee, Fall 2000-Present (Chair since Fall 2003)
- School of Education Academic Policy Committee, Ad-Hoc Personnel Committee, Spring 2003
- Development and Advisor to Rider's Student Council for Exceptional Children, 2001-Present
- Rider University, Early Childhood Advisory Committee – Summer 2000
- Rider University, Department of Graduate and Human Services Search Committee, Fall 2000
- Co-Chair, committee to develop a Master of Arts in Special Education 2000-2002
- Rider University, Program Coordinator, Master of Arts in Special Education, Ongoing
- Rider University, Program Coordinator, Graduate Teacher of the Handicapped Certification Program, Ongoing

Department of Undergraduate Education

- Early Childhood Education Search Committee, 2003-2004
- Literacy Search Committee, Spring 2002
- Academic Standing Committee, Spring 1999 - Present
- Advisor, Kappa Phi Kappa , Fall 1999 – May 2002
- Senior Year Committee, Spring 1998 – Present
- Writing Committee, Spring 2000 - Present
- Chair, Special Education Search Committee, Spring 2002
- Program Coordinator, Undergraduate Interdisciplinary Minor in Special Education , Ongoing

Other Service

- Co-Sponsor and Planning Committee, New Jersey Coalition for Inclusive Education Annual Conference, October - July 2004
- Member, Mercer County Professional Development Board (appointed position) 2003-Present
- Associate Chair, Small Special Education Program Caucus of the Council for Exceptional Children Teacher Education Division, January 2004 – Present (3 year position: Associate Chair, Chair, Past Chair)
- Treasurer and Membership Chair, Small Special Education Program Caucus of the Council for Exceptional Children Teacher Education Division, Spring 2000-December, 2003
- Rider University/West-Windsor Plainsboro School District Transition Programs Partnership Ongoing collaborative partnership activities with various Rider faculty and the West-Windsor Plainsboro School District to facilitate transition programs for students with cognitive disabilities.
- Kappa Phi Kappa National Fraternity in Education, National Executive Board and Biennial Conference Planning Committee, Summer 1999 – May 2002
- Kappa Phi Kappa National Fraternity in Education, National Vice President, February 2000 - Present
- New Jersey Department of Special Education, Higher Education and Professional Development Advisory Committee, January 1999 - Present
- College of New Jersey Inclusion Project, Special Education Focus Group – Ongoing
- West Chester University, Faculty Development Committee
- West Chester University, Faculty Collaboration Task Force
- West Chester University Department of Special Education, Curriculum Redesign Retreat

COMMUNITY SERVICE

Technical Advisor, Special Education Design Team
Lawrence Township School District, Lawrenceville, NJ

Member, Site Based Management Team
Columbus School, Trenton, NJ

Board of Directors
Upper Dublin Chapter, Pennsylvania Association for Gifted Education

Staff Development Steering Committee
Upper Dublin School District Middle States Accreditation

Volunteer, Montgomery County Special Olympics
Montgomery County, PA

Presenter for Interest Day, Sandy Run Middle School, Upper Dublin School District, PA
May 2000, May 2001

Adult Board of Directors
B'nai B'rith Youth, Philadelphia Region
Summer 2003 - Present

PROFESSIONAL DEVELOPMENT ACTIVITIES

Center for the Development of Leadership Skills, Rider University, 2003-2004.

Scholarship of Teaching and Learning (BRIDGE Program); Rider University, 2003-2004.

Rider University Professional Development Day (January, 2003; May 2003; January, 2004, May 2004)

Writing Across the Curriculum Seminars; Rider University ,Fall, 2000:

Inclusion Workshop, The College of New Jersey, March, 2000:

Pennsylvania Higher Education Initiative Summer Institute, Pennsylvania State
University, State College, PA, May, 1998, May 1999 and May, 2000

PROFESSIONAL REFERENCES

Dr. Carol Brown, Associate Dean
Rider University
College of Education, Liberal Arts, and Sciences
Lawrenceville, NJ 08648
(609) 895-5405

Dr. Jesse DeEsch
Assistant Dean
Rider University
College of Education, Liberal Arts, and Sciences
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(609) 895-5405